Macmillan Dand V
Pupil's Book **Naomi Simmons**



You and Me Pupil's Book 1

Naomi Simmons

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Level 1 Scope and Sequence

Unit	Topic Me	I'm + name Point to + name Stand up! Sit down! What colour? How are you? I'm fine, thank you.	Letters and sounds Aa apple Bb boy ball bird	Number work 1 circle line Skills: • Matching 1 to 1 • Visual discrimination of shapes • Fine motor and spatial skills	Words	Songs, chants and poems After lessons 3 and 6 in each unit: Joja Says You're the Star of the Week (song)
1					Jojo teacher Lucy red Tom blue Miss green Miles yellow hello Yes Good No morning boy girl monkey	 Lucy, Lucy, Jojo (song) Hello, hello! (chant) Andy has an apple (chant) Colour song (song) Happy, happy! (song) A boy and a ball (song)
2	My classroom	What's this? It's a Point to a Two crayons	Cc cat cake Dd dog door dinosaur	2,3 square Skills: identifying same and different. Understanding and anticipating shape sequences Matching numbers to picture sets	classroom table pencil door crayon window book black bag white board goodby chair	A dog and a dinosaur (chant)A, b, c, d (song)
3	My body	my/your I have 2 hands. How many?	Ee egg elephant Ff finger fish four	4, 5 rectangle triangle Skills: • Matching characteristics of picture sets • Preparing for addition: adding 1 more to a picture set • Identifying missing items	legs hand arms finger eyes tail ears head nose big mouth little	Head, leg, hand, tail (chant) Shake your head! (song) Eddie the elephant (song) Head, shoulders, knees and toes (song) Four fish (song)
4	My family	This is my dad. These are my cousins. Dad has a How old are you? I'm	Gg goat gate girl Hh hand hat horse	Skills: counting and distinguishing 1 – 5 objects from a set containing more Following a number maze Understanding characteristics of shapes Addition using a number line	dad grandp mum cousin sister aunt brother uncle grandma	• Family song (song) • This little monkey (poem) • A goat and a gate (chant) • Five little monkeys (song) • A horse in a hat (chant) • My brother has a dog (song)
5	At the zoo	This is a tiger. It's big. Look at the snake. It's long. It has big ears.	Ii ink Jj jug juice Kk kangaroo kite Word recognition: one, two, three, four, five	6,7 Skills: Picture additions Matching number words to numbers and picture sets	big elephan little snake long lion tall tiger fast bear strong camel giraffe zoo	The snakes at the zoo (song) Big and little (song) Ink in my pen (song) One little lion (song) A kite and a kangaroo (song) Elephant (poem)

Unit	Topic	Structure	Letters and sounds	Number work	Words		Songs, chants and poems After lessons 3 and 6 in each unit: Jojo Says You're the Star of the Week (song)
6	My things	He/She has a This is my This is your What's in my bag/box? Turn around! Touch the ground!	Ll lollipop lion Mm monster monkey Nn nurse nose	8,9 Skills: Picture additions Sequencing numbers on a number line understanding value (bigger numbers)	teddy bear doll puzzle toy car toy train skipping rope puppet	monster scared toy video pen forest bed in	Lucy has a teddy bear (song) Toys (chant) Look at the lion (song) What's in my bag? (song) The nurse and the nose (chant) Baby bear (poem)
7	My clothes	I have a green shirt. I have blue trousers. Get dressed, Jojo! Put on your shoes!	Ocooctopus orange Pp parrot pizza Qq queen quilt Word recognition: red, blue, green, black, yellow, white	10 concept of 0 Skills: • identifying the next number in a sequence • dot to dot puzzle 0 - 10 • sequencing numbers to 10	shirt jacket dress jumper T-shirt trousers socks	shoes orange grey brown pink	Jumper, trousers, dress, dress (chant) Look at me (song) The orange octopus (chant) The parrot has a pizza (chant) 1, 2, 3, 4, 5 (song) The queen and the quilt (chant)
8	Food	I like bananas. I don't like Please. Thank you.	Rr rabbit robot Ss sand socks Tt train teddy	1 - 10 Skills: • More complex shape sequences • Symbols used in addition sums: +, = • picture additions using symbols: + and = • following a number/colour key	fruit apple banana carrots sandwiches water cucumber tomato sweets biscuits lunch box		Apple, biscuit, sandwich, banana (chant) I like apples (song) Robot and Rabbit (song) What do you have in your lunch box? (song) Where are my socks? (chant) Two teddies on a train (song) Look at Grandma (song)
9	My school	We read books. We speak English We colour pictures. I smell with my I see with my I hear with my	Uu umbrella uncle Vv van violin Ww water window Word recognition: six, seven, eight, nine, ten	1 – 10 Skills: • picture additions and their relationship to sums line • matching number sets	classroom read speak colour write sing play draw	smell see eat hear English run break time	We read books at school (song) The uncle and the umbrella (chant) I smell with my nose (song) The Violin (song) Flowers at the window (chant) Break time (chant)
10	It's the weekend	I can swim. I can't ride a bike. I can throw the ball. Can you catch the ball? Yes./ No.	Xx box fox ox Yy yogurt yo-yo Zz zebra zoo	1 - 10 Skills: • more complex visual discrimination of shapes • Ordering number sets, smallest first • addition to 10 using a number line.	ride climb swim throw catch	kick hit bike tree football	I ride my bike (song) I can do anything (poem) Ox and a fox in a box (chant) I can catch the big, red, ball (song) Yellow yo-yo (song) Happy, happy! (song) Ox and a fox in a box (chant)





1. \(\bigcap\) Listen and repeat.







Tom

Lucy

Jojo Miss Miles

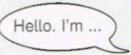
2. Point and say. Point to ...

- 3. Song: Lucy, Lucy, Jojo
- 4. Listen. Show you understand.
- 5. Game: Stand up, Jojo!

1. Listen and repeat. Then point.

Hello, I'm Jojo.

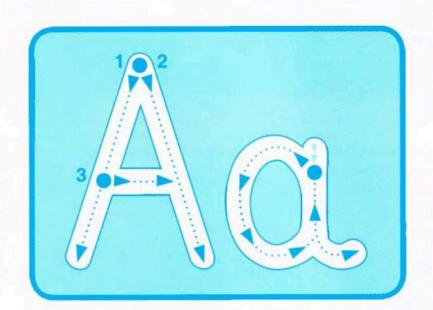
- 2. Chant: Hello, hello
- **3.** Say.

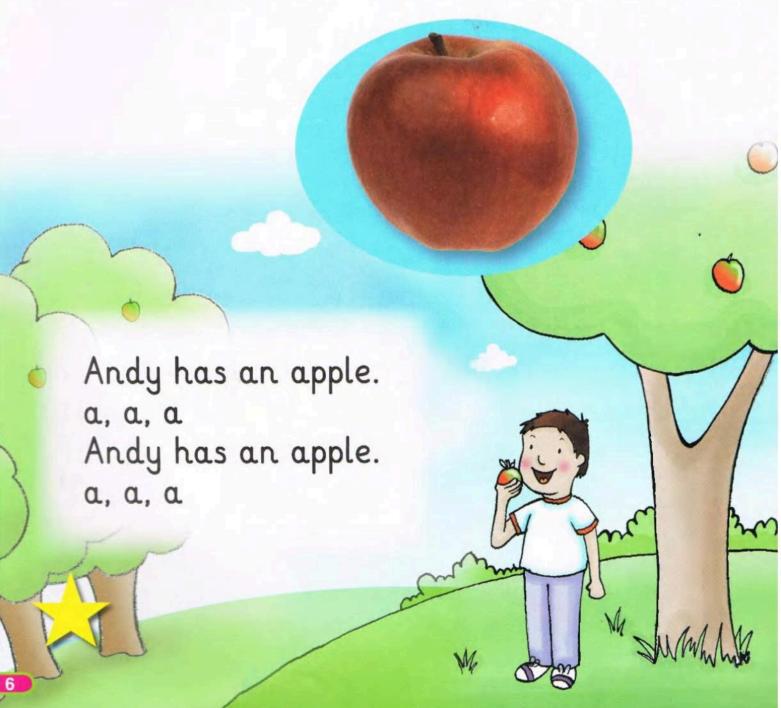


- 4. Game: Hello, I'm ...
- 5. Make: Character stick puppets



- 1. Trace the letters A and a with your finger. Write them in the air.
- Listen, point and say the words beginning with a.
- 3. Chant: Andy has an apple
- 4. Listen and point.
- 5. Game: Touch the letter





Story time







Lesson 4

1. Listen and repeat.
Then point and say.









red

yellow

green

blue

2. Game: What colour?

3. Song: Colour song

4. Story: What colour is it?

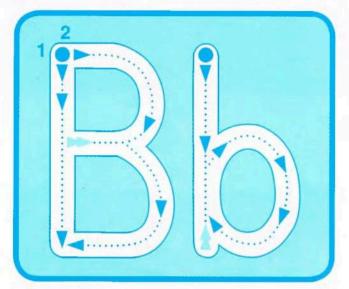
5. Act and say.

A: Red?

B: Yes/No.













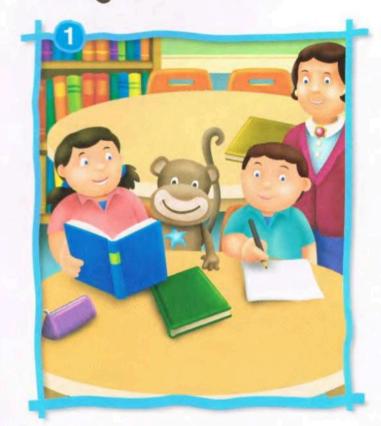




- Trace the letters B and b with your finger. Write them in the air.
- 2. Listen, point and say the words beginning with b.
- 3. Song: A boy and a ball
- 4. Game: Listen and point
- 5. Make: Collage: Letters B and b

2 My classroom

Story time













1. Listen and repeat.
Then point and say.









book

crayon

bag

pencil

2. \(\bigcap\) Listen and do.





- 3. Chant: Book, book, book
- 4. Story: It's a book
- 5. Game: Jojo says ...

Lesson 2

- 1. Listen and act.
- 2. Listen and do.
- Find, point and say.

A: It's a bag.

B: It's red.







red

black

white

blue

- 4. Listen. Show you understand.
- 5. Game: Word chain



board

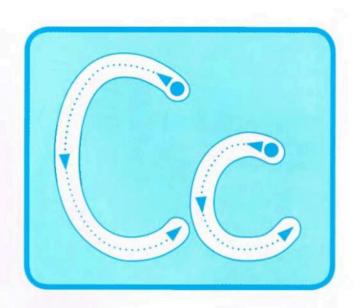
window.

table

door

chair

- Trace the letters C and c with your finger. Write them in the air.
- 2. Chant: A cat and a cake
- 3. Alphabet story
- 4. It begins with C and c. Put your hand up!
- 5. Game: Musical letters





I'm Colin the cat.



I like cake.



I can count. 1, 2, 3.



I can climb.















1. Story: What's this?

2. Listen and act.

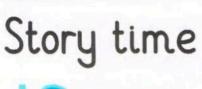
3. Find the hidden letters.

4. Song: A, b, c, d

5. Game: Bingo



3 My body

















1. Listen and repeat. Then point and say.









head

2. Listen and point.

- 3. Listen. Show you understand.
- 4. Chant: Head, leg, hand, tail
- 5. Game: Stand on 1 leg!

Lesson 2

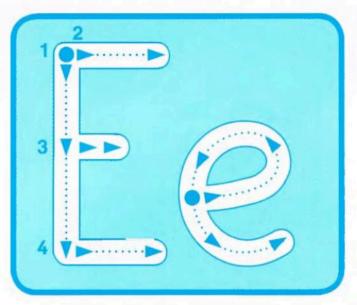
1. \(\begin{aligned}
\text{Listen and repeat.}
\end{aligned}

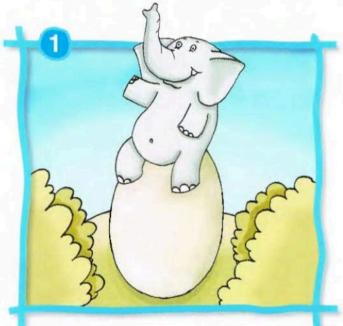
I have 2 legs.

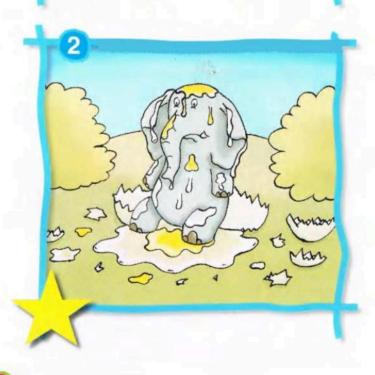
- 2. Story: My legs
- Listen and act.
- 4. Song: Shake your head!
- 5. Make: Jojo puppet

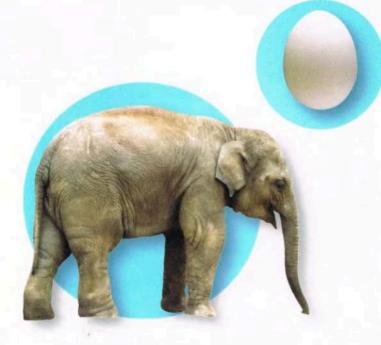












Eddie the elephant. e, e, e

Look at the elephant on the egg.

- 1. Trace the letters E and e with your finger. Write them in the air.
- Listen, point and say the words beginning with e.
- 3. Song: Eddie the elephant
- 4. Game: Mystery words
- 5. Art: Painted eggs

Song time



Lesson 4

1. \(\bigcap_{\text{isten}}\) Listen and repeat. Then point and say.

I have ...

2 eyes

















1 nose

1 mouth

- 2. Game: Jojo says ...
- 3. Song: Head, shoulders, knees and toes
- 4. Sing and do the actions.
- 5. Game: Body clapping



1. \(\bigcap\) Listen and repeat.

4, 5

2. Listen and repeat.

Count with me.

3. Listen. Show you understand.

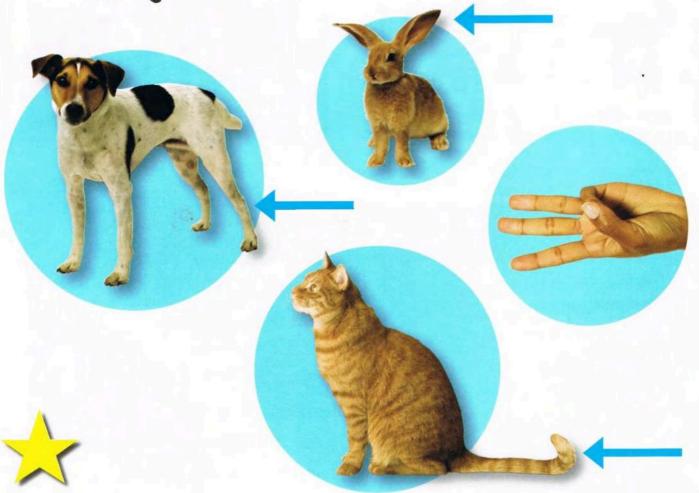
4. Game: How many fingers?

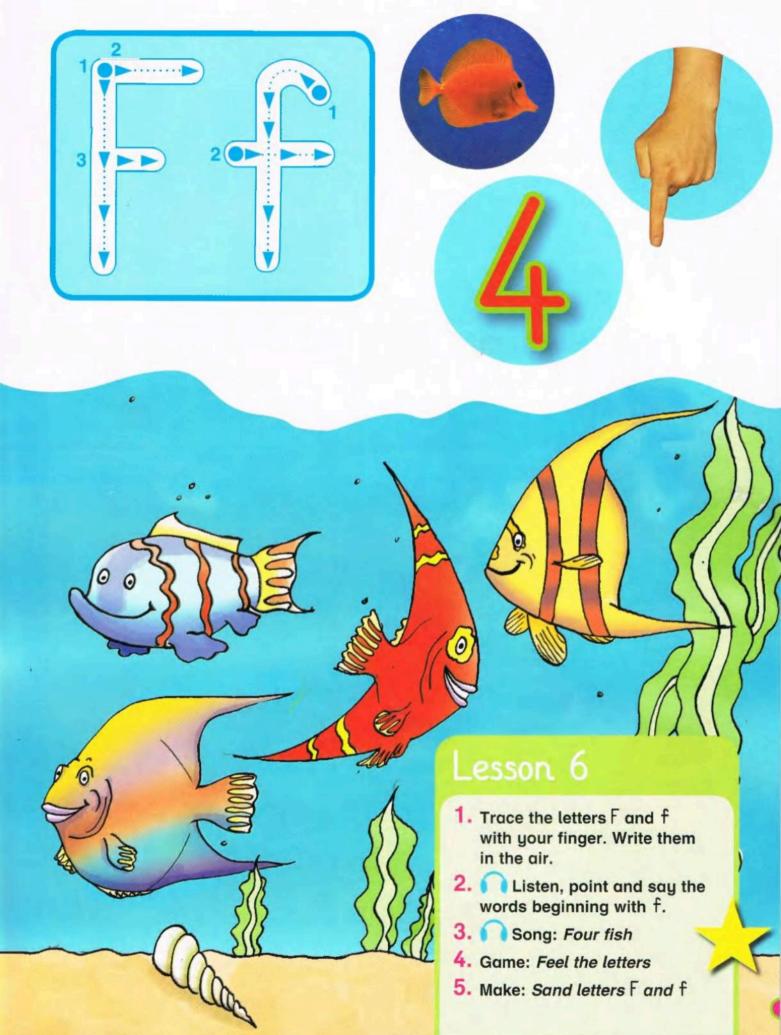
5. Art: Number frieze





How many?





4 My family





Lesson I

1. Listen and repeat.
Then point and say.







mum

dad

brother







sister

grandma

grandpa

2. Find and say.

This is my ...

- 3. Listen. Show you understand.
- 4. Song: Family song
- 5. Game: Where's my mum?

Lesson 2

1. \(\begin{aligned}
\text{Listen and repeat.}
\end{aligned}

Who's this?

It's my ...

2. Listen, point and say.

My grandma has a book.

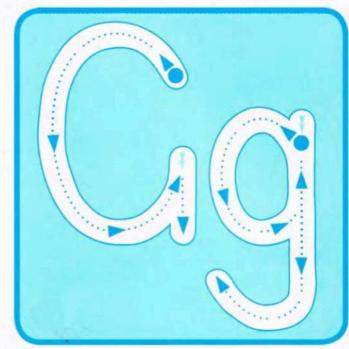
My brother has a ...

3. Game: Who has it?

4. Poem: This little monkey

5. Art: My family

- 1. Trace the letters C and g with your finger. Write them in the air.
- 2. Chant: A goat and a gate
- 3. Alphabet story
- 4. It begins with G and g. Clap!
- 5. Game: Listen and do the actions

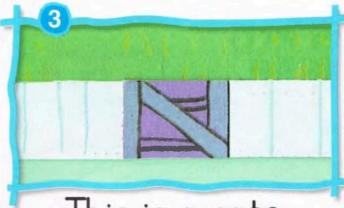




This is Gaby the goat.



Gaby is a girl goat.



This is a gate.



Gaby opens the gate.





Goodbye, Gaby!

1. \(\bigcap\) Listen and point.

I have 5 cousins.

This is my aunt/uncle.

2. Look and count.

How many cousins?

Listen and say.

How old are you?

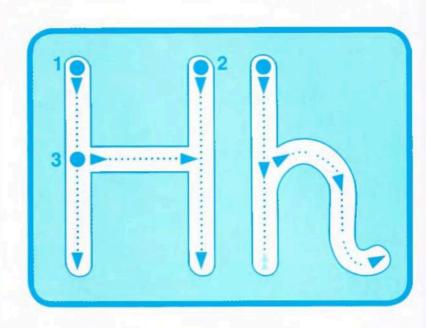
l'm ...

4. Game: How old are you?

5. Song: Five little monkeys



- 1. Trace the letters H and h with your finger. Write them in the air.
- Listen, point and say the words beginning with h.
- 3. Chant: A horse in a hat
- 4. Game: Tap and touch!
- 5. Cut and stick.





Song time











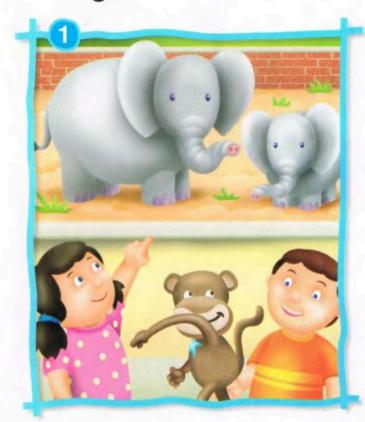


- 1. Listen. Show you understand.
- 2. Song: My brother has a dog
- 3. Sing and do the actions.
- 4. \(\bigcap\) Listen and point.
 - Who has a horse?
- 5. Game: Who has a pencil?



6 At the zoo

Story time















2. Point and say.



- 3. Song: The snakes at the zoo
- 4. \ Listen. Show you understand.
- 5. Art: Animals

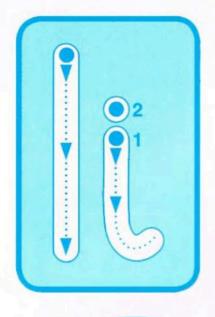
Lesson 2

1. Listen and do the actions.

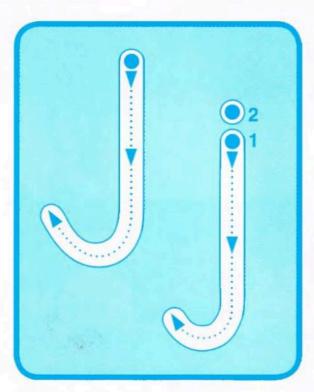


- 2. Song: Big and little
- 3. Story: It's big
- 4. Listen and act.
- 5. Game: Mime and guess the animal











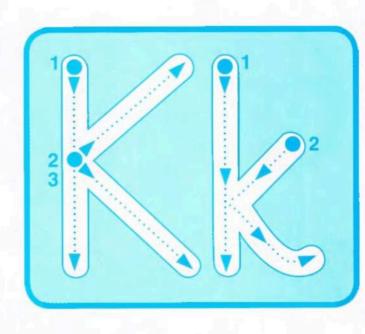




- 1. Trace the letters | and i with your finger. Listen and say the words.
- Trace the letters J and j and say the words.
- 3. Game: Jump!
- Listen. Show you understand.
- 5. Song: Ink in my pen



- 1. Trace the letters K and k with your finger. Write them in the air.
- 2. Chant: A kite and a kangaroo
- 3. Alphabet story
- 4. Game: Be a kangaroo
- 5. Game: Musical letters





This is Katy the kangaroo.



Katy has a kite.







Goodbye, kitel



6 My things

Story time

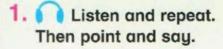








Lesson I



teddy bear

ball

toy car

monster

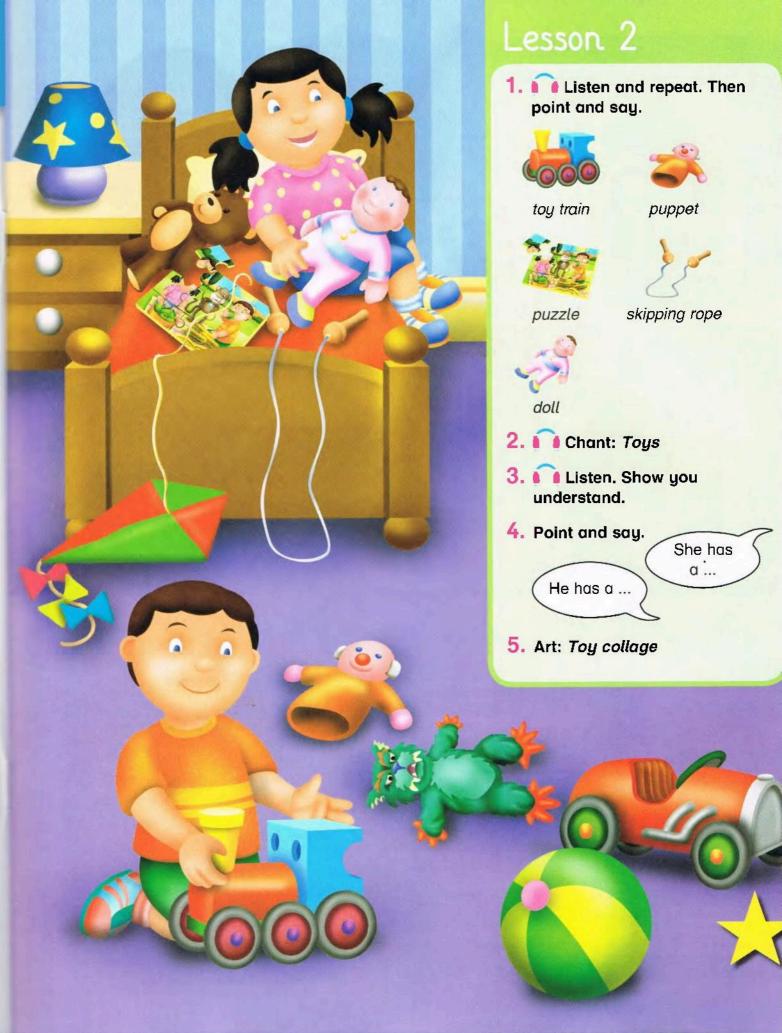
2. Story: She has a ball

3. Listen and act.

4. Song: Lucy has a teddy bear

5. Game: Who has a ball?







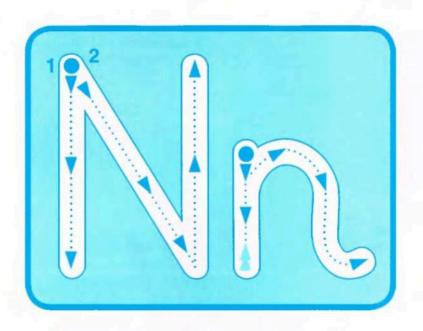


- 1. Trace the letters L and l with your finger. Say the words.
- 2. Game: Bingo
- 3. Trace the letters M and m with your finger. Say the words.
- 4. Listen. Show you understand.
- 5. Song: Look at the lion

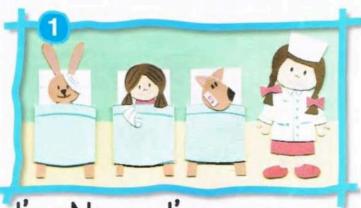


- 1. Listen and repeat.
- 2. Listen and count. How many?
- 3. Listen, point and repeat.
- 4. Song: What's in my bag?
- 5. Game: Feel and guess





- 1. Trace the letters N and n with your finger. Write them in the air.
- 2. Chant: The nurse and the nose
- 3. Alphabet story
- 4. It begins with N and n.
 Touch your nose!
- 5. Game: Musical letters



I'm Nina. I'm a nurse.



Teddy has a broken nose.



Now Teddy has a new nose.



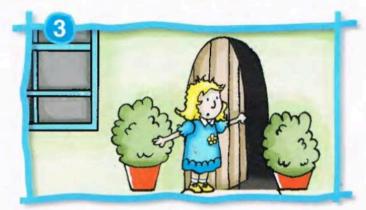
Thank you, Nina. You're a nice nurse.



Story time









Lesson 6

1. \(\cappa\) Listen and repeat. Then point and say.





Goldilocks







forest

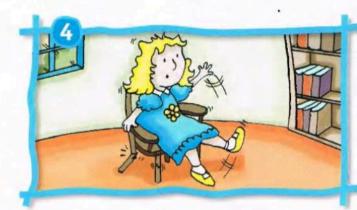
door

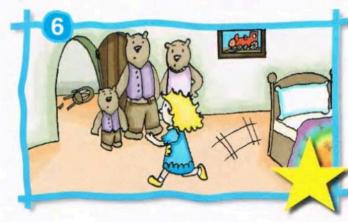
bed

- 2. Story: Goldilocks and the three bears
- 3. Make: Bear masks
- 4. \ Listen and act.



5. Poem: Baby bear

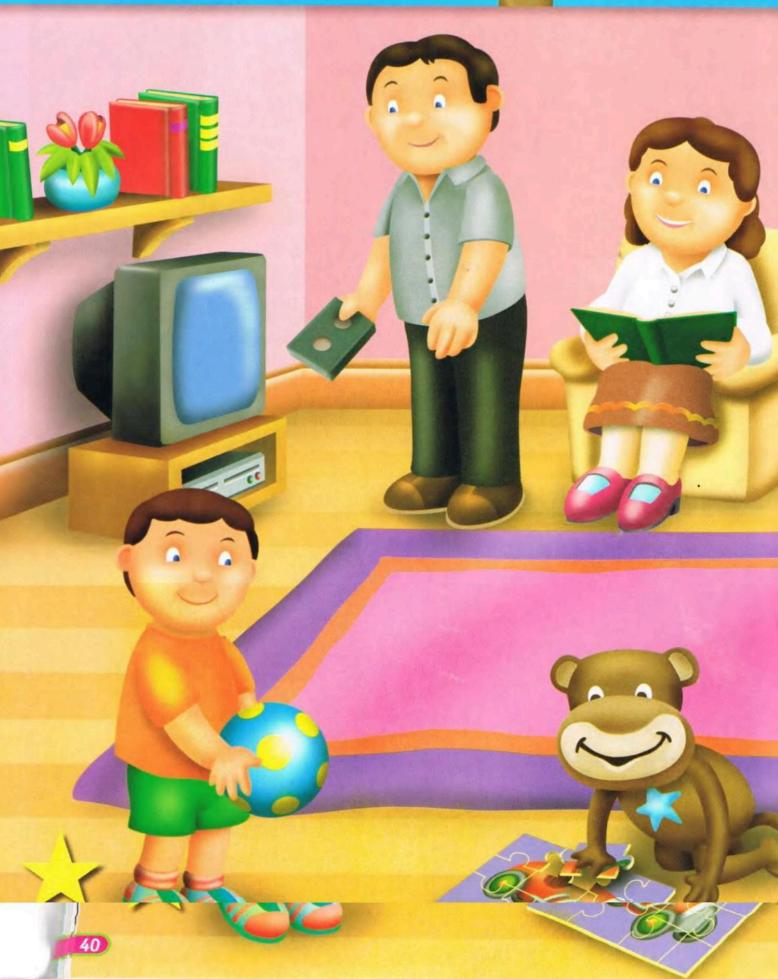






My clothes







1. \(\cappa\) Listen and repeat. Then point and say.







jumper

dress







skirt

shirt

T-shirt

- 2. Chant: Jumper, trousers, dress, dress
- 3. \ Listen. Show you understand.
- 4. Say and match.

Lucy has a doll.

5. Game: Word chain

Lesson 2

1. \(\begin{aligned}
\text{Listen and repeat.}
\end{aligned} Then point and say.









pink

brown

orange

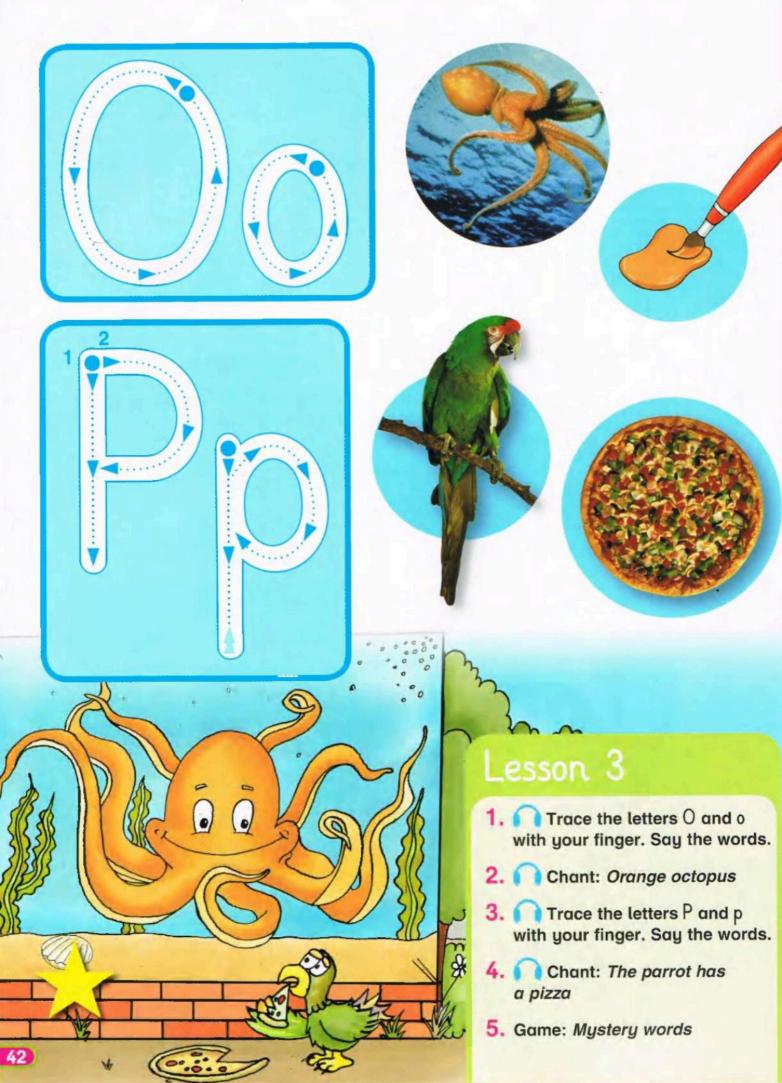
grey

- 2. Game: I see something green!
- 3. Listen, point and say. Who is it?

lt's ...

- 4. Song: Look at me!
- 5. Point and say.

I have ...



Song time



- 1. \(\begin{aligned}
 \text{Listen and repeat.}
 \end{aligned}
 - 10
- 2. Tap and count.

- 3. Song: 1, 2, 3, 4, 5
- 4. Sing and act.
- 5. Game: Number lines



Story time













Lesson 5

1. Listen and repeat. Then point and say.

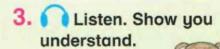






shoes

2. Story: Get dressed, Jojo



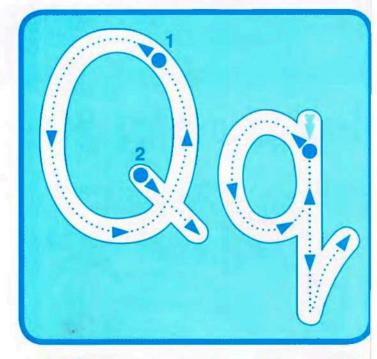
4. Art: Dress Jojo





5. Listen and act.

- 1. Trace the letters Q and q with your finger. Write them in the air.
- 2. Chant: The queen and the quilt
- 3. Alphabet story
- 4. It begins with 'q'. Shout 'q'.
- 5. Game: Write the letter in the air





This is a duck. It says 'Quack, quack.'



This is the queen. She says 'Be quiet!'



'Quack, quack.' 'Be quiet!'



'Or I will get your feathers and make a quilt!'

8 Food

Story time















1. Listen and repeat.
Then point and say.





apple

sandwich

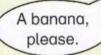




biscuit

2. Chant: Apple, biscuit, sandwich, banana

- 3. Art: Make food
- 4. Listen and repeat. Then do and say.

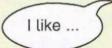


Thank you.

5. Game: Food game

Lesson 2

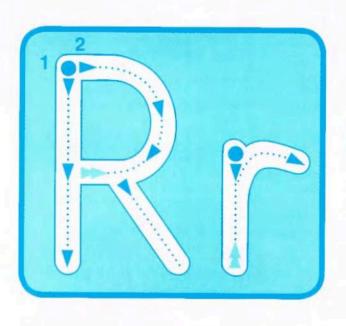
- 1. Listen. Show you understand.
- 2. Listen and repeat.



I don't like ...

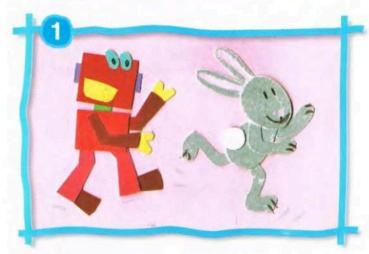
- 3. Story: I like bananas
- 4. Listen and act.
- 5. Song: I like apples

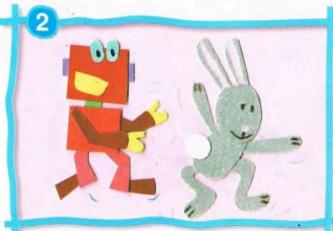


















- Trace the letters R and r with your finger. Say the words.
- 2. Song: Robot and rabbit
- 3. Make: Sand letters R and r
- 4. Game: Tap and touch
- 5. Game: Letter bingo

Listen and repeat. Then point and say.







tomato



sweets



cucumber



water



lunch box

- 2. Listen. Show you understand.
- Look at the picture. Point and say.

He has ... She has ...

- 4. Song: What do you have in your lunch box?
- 5. Game: My lunch box

I like ... I don't like ...

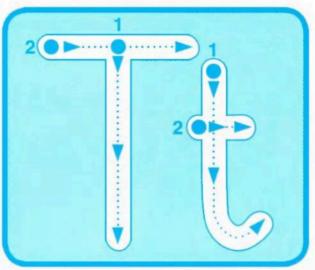




















- Trace the letters S and s with your finger. Say the words.
- 2. Chant: Where are my socks?
- 3. Trace the letters T and t with your finger. Say the words.
- 4. Song: Two teddies on a train
- 5. Game: Pass the ball



Story time



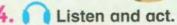


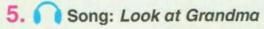




- 1. Listen, point and say.
- 2. Story: Little Red Riding
 Hood
- 3. Make: Puppets









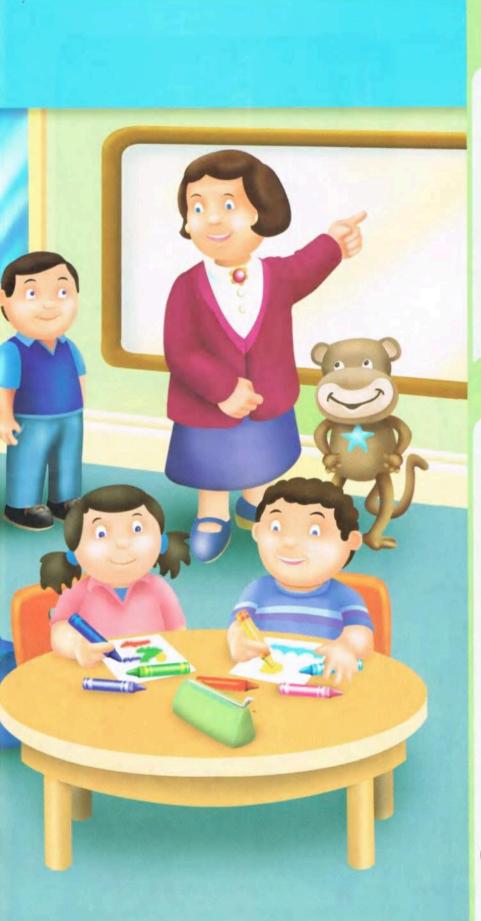




My school







- 1. Listen and repeat.
 Then point and say.
- 2. Point, ask and answer.

A: What does she have?

B: She has a book.

- 3. Game: Word chain
- 4. Listen. Show you understand.
- 5. Art: My classroom

_esson_2

1. Listen and repeat.
Then point and say.







read

colour

speak





draw

write

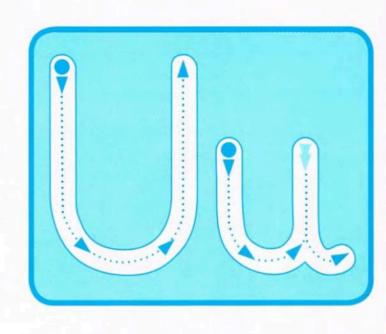
- 2. Game: Jojo says ...
- 3. Listen and say.

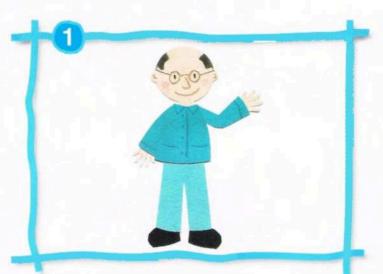
We read books.

We draw pictures.

- 4. Song: We read books at school
- 5. Game: Mime and guess

- Trace the letters U and u with your finger. Write them in the air.
- 2. Chant: The uncle and the umbrella
- 3. Alphabet story
- 4. Game: Musical letters
- 5. Make: Sand letters U and u





This is Uncle Unwin.



goes up, up, up.

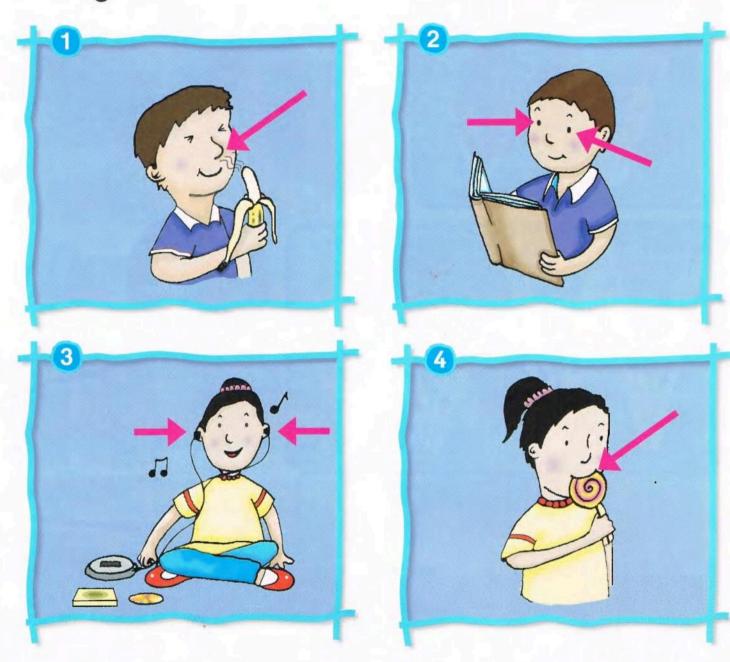


Uncle Unwin has an umbrella.



Uncle Unwin goes up, up, up, up. Goodbye!

Song time



Lesson 4

1. Listen and repeat.
Then point and say.



6

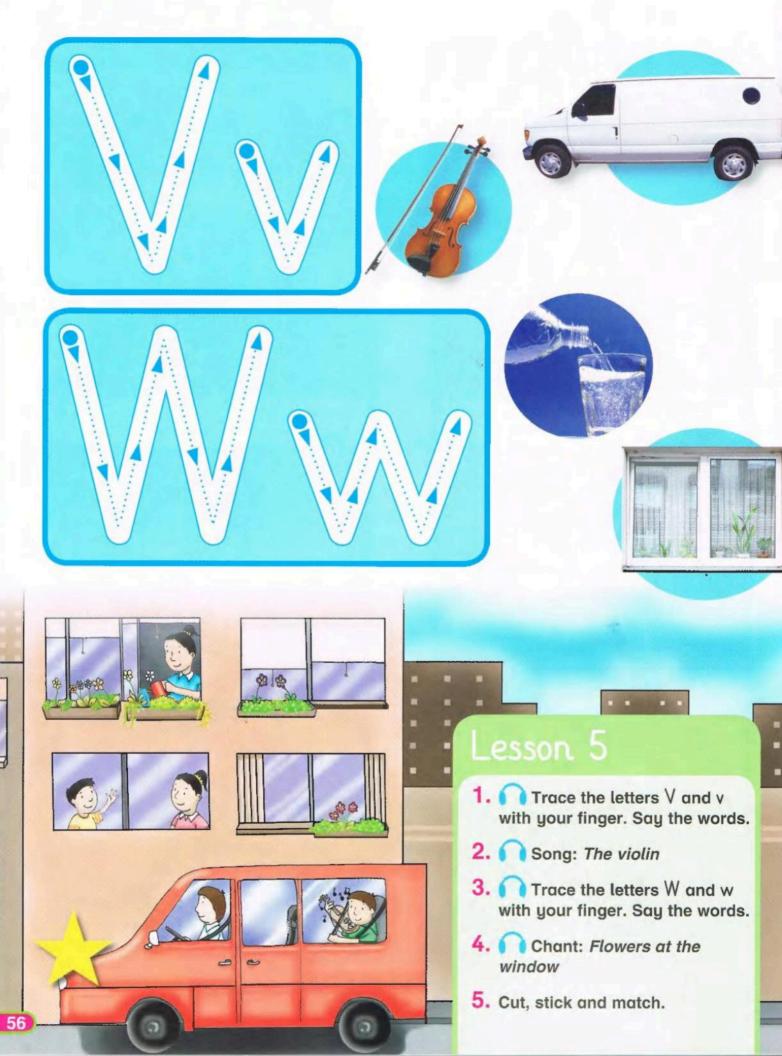


hear



- 2. Listen. Show you understand.
- 3. \tag{Listen, say and do.}
- 4. Song: I smell with my nose
- 5. Game: Senses





Story time









Lesson 6

1. \(\begin{aligned}
\text{Listen, point and do.}
\end{aligned}



We play. We jump. We run.

2. Chant: Break time

3. Story: It's break time

4. Listen and act.

5. Game: Look and do





10 It's the weekend!

Story time















Lesson I

1. \(\begin{aligned}
\text{Listen and repeat.}
\end{aligned} Then point and say.





ride bike

swim





climb tree

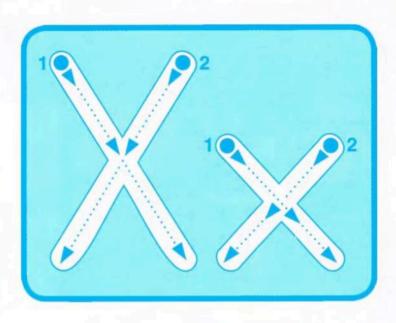
play football

- 2. Song: I ride my bike
- 3. Listen. Show you understand.
- 4. Game: Musical actions
- 5. Play: Actions board game

- 1. \(\begin{aligned}
 \text{Listen and repeat.}
 \end{aligned} Then point and say.
- 2. Story: I can climb a tree
- 3. Listen and act.
- 4. Poem: I can do anything!
- 5. Game: I can, I can't

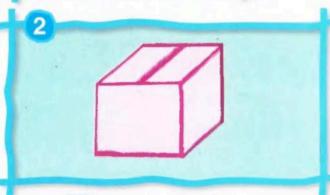


- Trace the letters X and x with your finger. Write them in the air.
- 2. Chant: Ox and a fox in a box
- 3. Alphabet story
- 4. It ends with x. Make an X!
- 5. Game: Musical animals





My name is Max. I'm a fox.



This is a box.



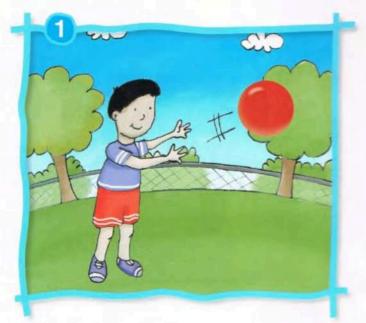
This is my friend. He's an ox.





We're a fox and an ox in a box!

Song time









Lesson 4

1. \(\bigcap\) Listen and repeat. Then point and say.



catch







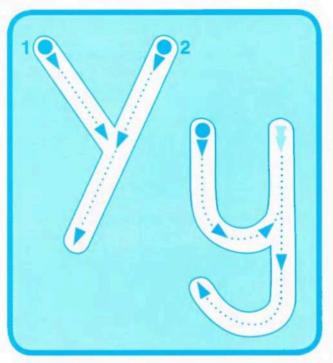
2. Listen and do.

3. Song: I can catch the big, red ball

4. Game: Can you catch the ball?

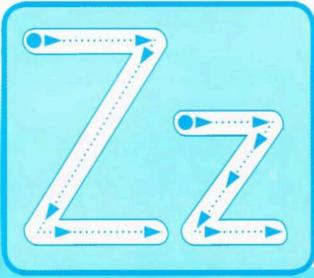
5. Game: Throw the ball

















- Trace the letters Y and y with your finger. Say the words.
- 2. Game: Listen and jump
- Trace the letters Z and z with your finger. Say the words.
- 4. Song: Yellow yo-yo
- 5. Make: Sand letters Yand y, Z and z

