



Action Pack 10

دوسية الجود في اللغة الإنجليزية

للفيف العاشر الأساسي / الفصل الدراسي الثاني

اعداد الأستاذ: موفق جباعة



PART ONE: VOCABULARY

EX1. Write the meaning of the following words in Arabic and in English:

	word	meaning	Definition
1	absorb	يمتص	to take in liquid, gas or another substance from the surface or space around something
2	flipper	زعنفة	a part of the body that sea animals use in order to swim
3	ice floe	جليد عائم	a piece of ice that moves on the surface of water
4	iceberg	جبل جليدي	a very big, separated piece of ice that reaches the sea
5	jellyfish	قنديل البحر	a fish-like animal that lives in water and has a transparent body that looks like jelly
6	nostril	فتحة الانف	the opening of the nose
7	polar	قطبي	related to the poles at the upper north and lower south of Earth
8	predator	مفترس	an animal that catches other animals for food
9	seal	فقمة	an animal that eats fish and lives in places that have extremely cold weather
10	sea turtle	سلحفاة البحر	a kind of turtle that lives in water
11	seaweed	طحلب	a kind of tall grass that grows underwater
12	shrimp	جمبري	a small animal that lives in water and is caught for food
13	sole	باطن القدم	lower part of the foot
14	spectacular	مذهل	very impressive
15	sponge	الاسفنج	small round animal that lives in water and has a soft body
16	webbed	مكفف / مشبك	related to the toes of an animal being joined with thin skin
17	wildlife	حيوانات / نباتات برية	the wild animals and plants of a certain place

EX2. Match the following words with their definitions.

Word	Definition
1. wildlife	(_) a journey on a ship or boat.
2. jellyfish	(_) an animal that has the same name as something used for washing and cleaning.
3. sea turtle	() living creatures in the area.
4. boat trip	() a soft marine animal.
5. sponge	() a large marine animal that has a shell and flippers.

EX3. Join the words from each box to make words connected with polar regions. Use each word only once.

A	B	C
1. ice	() a. lined	
2. stream	() b. storm	
3. ice	() c. life	
4. wild	() d. berg	
5. snow	() e. floe	

EX4: Use the words in the box to complete the sentences.

snowstorm icebergs boat trip wildlife seals soles

- The polar bear has a thick layer of fur all over its body, including the _____ of its feet, which allows it to swim in the coldest seas without feeling the cold
- If you went on a _____, you would be able to observe the unique _____ of the Poles.
- North and South Poles are places of spectacular beauty, with their frozen landscapes of snow, ice, and _____.
- If you went to the Poles in winter, you would probably experience severe _____.
- Some of the wildlife you would be able to observe in the Poles are polar bears, penguins and _____.

EX5: Use the words in the box to complete the sentences.

webbed polar ice floes absorb nostrils

- The _____ bear lives in the cold, snowy Arctic lands in the North Pole.
- Polar bears are excellent swimmers. Their _____ can close so they can swim underwater.
- Penguins have dark colored feathers on their back to _____ heat from the sun to keep them warm.
- penguins have _____ feet and streamlined bodies for powerful and fast swimming.
- Polar bears can swim underwater and between the _____ to look for seals, their favourite food.

EX6: Use the words in the box to complete the sentences.

shrimps frozen icebergs sea turtles wildlife

1. If you go on deck, you will see huge _____.
2. There is a lot of incredible _____ to observe in Aqaba.
3. You see tiny fish such as _____, and big creatures such as _____.
4. Sea turtles cannot survive in _____ water, blizzards and snowstorms.

EX7: Use the words in the box to complete the sentences.

species flippers seaweed jellyfish shells predators sponges

1. Sea turtles feed on sea plants and grasses, such as _____.
2. All sea turtles have hard shells that protect them from _____.
3. Sea turtles have _____ to direct them smoothly while swimming.
4. Most sea turtles eat small sea animals, such as _____, _____, snails and shrimps.
5. There are seven _____ of sea turtles that can be found today.
6. All sea turtles have hard _____ that protect them from predators.

PART TWO: GRAMMAR (The Second Conditional)

EX1. Complete the Second Conditional sentences with the correct form of the verbs in brackets.

1. If you _____ (go) to the Poles, you would see a lot of snow and ice.
2. If I _____ (see) a polar bear, I'd take a lot of photographs.
3. If you _____ (visit) the North Pole, you wouldn't see any penguins.
4. If I _____ (travel) to the Arctic in winter, I would experience severe snowstorms.
5. If I _____ (win) a lot of money, I'd go on an Arctic boat trip.

EX2. What would you do in these situations? Write sentences using the Second Conditional.

1. You get lost in the city.
_____.
2. You find a valuable item on the street.
_____.
3. Your best friend moves to another country.
_____.
4. You have a problem with your studies.
_____.
5. You see fire in the opposite building.
_____.
6. You find a cat with a broken leg in the garden.
_____.

EX3. Write sentences using the second conditional.

1. If I (read) more English books / my vocabulary (improve)
_____.
2. I (ask) for help / if I (can't) do my homework.
_____.

3. If you (have) more time / you (do) more sports.

4. If I (go) to Wadi Rum / I definitely (take) my camera.

EX4. Complete the Second Conditional sentences with the correct form of the verbs in brackets.

1. If I _____ (visit) Antarctica in winter, I think it would be a bad idea.
2. If you _____ (go) on a trip to Wadi Rum, you'd enjoy it.
3. If we _____ (not see) any penguins in the South Pole, I would be very surprised.
4. If sea turtles _____ (live) in cold water, they would die.
5. Would you go diving in the Red Sea if you _____ (get) the chance?

EX5. Use the phrases to write questions in the Second Conditional.

1. What / you do if / find a valuable old coin in the street?

2. you be happier if / have more brothers and sisters?

3. How / you feel if / win a prize at school?

4. Where / you go if / have a free plane ticket?

5. What / you say if / meet a famous person?

EX6. Join the sentence parts (1–6) and (a–f).

A	B
1. If I had a car,	() a. I would drive you to the station now.
2. I wouldn't enjoy a trip to Antarctica	() b. I'd give it to the police.
3. If I studied more,	() c. I'd travel around the world.
4. If I had a lot of money,	() d. if I were you.
5. I wouldn't stay up late	() e. if I didn't have warm clothes.
6. If I found a wallet in the street,	() f. I would do very well in my exams.

EX7. Write sentences using the Second Conditional.

1. If I (read) more English books / my vocabulary (improve).

2. I (ask) for help / if I (can't) do my homework.

3. If you (have) more time / you (do) more sports?

4. If I (go) to Wadi Rum / I definitely (take) my camera.

PART THREE: WRITING / AN EMAIL OF ADVICE

EX1. A friend wants to visit Jordan. Write some advice for your friend about things you would or wouldn't do if you were him / her. Complete the sentences in the Second Conditional.

1. If I were you, I'd _____
2. If you came in summer / winter, you'd see / be able to _____
3. If I were you, I'd bring _____
4. One place I'd definitely visit, if I were you, is _____

EX2. Use the advice in exercise 1 to write an email of advice to your friend. Use the Second Conditional where appropriate.

Handwriting practice area with multiple horizontal lines for writing an email. A large watermark 'Mwafaq Jabateh' is visible diagonally across the page.