

Mary Bowen Liz Hocking

# English World



Workbook

4



MACMILLAN



**1 Read and complete the dialogue.**

Use the words in the box.

animation join move click website  
try practise program internet



Anna told Molly about animation.

"Look," said Anna, "This is how it works.

You use a computer p\_\_\_\_\_ to put a picture on your screen.

You use the program to make the picture m\_\_\_\_\_. That is a\_\_\_\_\_."

"Is it difficult?" asked Molly.

"It is difficult at first," said Anna. "You must p\_\_\_\_\_ then it is easier."

"Can I see your animation on the i\_\_\_\_\_?" asked Molly.

"Yes, you can," answered Anna. "Go to the school w\_\_\_\_\_.

C\_\_\_\_\_ on *Computer Club*. Then click on *Anna's funny fish*."

"Can I j\_\_\_\_\_ the Computer Club?" asked Molly.

"Yes, you can," said Anna. "Come next week. You can t\_\_\_\_\_ animation, too."

"Great!" said Molly.

**2 Answer the questions. Write short answers.**

1 Who goes to Computer Club? \_\_\_\_\_

2 What is the title of Anna's animation? \_\_\_\_\_

3 Where can you see Anna's animation? \_\_\_\_\_

4 Who is going to go to Computer Club next week? \_\_\_\_\_

**3 Write the numbers.**

1 There are \_\_\_\_\_ seconds in a minute.

2 There are \_\_\_\_\_ minutes in an hour.

3 There are \_\_\_\_\_ hours in a day.

4 There are \_\_\_\_\_ days in a week.

## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

### 1 **abc** Write the words in the correct order.

1      picture                  club                  music                  group  
      club                  group                  music                  picture

2      swim                  move                  throw                  catch

---

3      ugly                  good                  funny                  beautiful

---

4      internet                  choir                  snail                  fish

---

5      took                  went                  said                  found

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### 2 Circle the odd one out.

|   |           |            |              |           |
|---|-----------|------------|--------------|-----------|
| 1 | football  | basketball | <u>chess</u> | swimming  |
| 2 | choir     | orchestra  | team         | coach     |
| 3 | Tuesday   | December   | Thursday     | Sunday    |
| 4 | brilliant | fast       | great        | fantastic |
| 5 | snail     | fish       | shark        | whale     |

## Grammar

### 1 Complete the sentences with the words in the box. Use the past tense.

make catch swim hear sing tell win

- 1 At swimming club Pete swam very quickly.
- 2 Candy's choir \_\_\_\_\_ the singing competition.
- 3 Susie jumped up high and \_\_\_\_\_ the ball.
- 4 Anna \_\_\_\_\_ Molly about Computer Club.
- 5 At Choir the children \_\_\_\_\_ a very funny song.
- 6 Lulu \_\_\_\_\_ a mask for the school play.
- 7 We \_\_\_\_\_ a loud noise in the street.

### 2 Write the sentences. Use *not*.

- 1 Sally went to Drama Club.

No, Sally did not go to Drama Club.

- 2 Jimmy threw a stone.

\_\_\_\_\_

- 3 Pete took a picture.

\_\_\_\_\_

- 4 Sam bought a chess board.

\_\_\_\_\_

- 5 The children saw a mouse.

\_\_\_\_\_

- 6 Joe found a gold ring.

\_\_\_\_\_

- 7 The boys ran to school.

\_\_\_\_\_



## Grammar in conversation

### 1 Match the sentences. Write the letters.

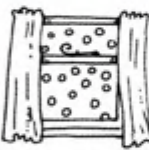
- |                                    |                       |
|------------------------------------|-----------------------|
| 1 I can't lift this suitcase.      | a It's too expensive. |
| 2 Dad isn't going to buy that car. | b I'm too busy.       |
| 3 I don't like that music.         | c It's too difficult. |
| 4 Jane isn't going to the party.   | d It's too noisy.     |
| 5 Bobby can't do his homework.     | e It's too heavy.     |
| 6 I'm sorry. I can't help you.     | f She's too tired.    |

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

### 2 Complete the sentences with a word from each box.

too

tired hot cold dangerous small scary

- 1  You can't play outside today. It's \_\_\_\_\_.

- 2  I can't wear these shoes any more. They're \_\_\_\_\_.

- 3  John can't go out tonight. He's \_\_\_\_\_.

- 4  She can't watch this horror film. It's \_\_\_\_\_.

- 5  You mustn't swim here. It's \_\_\_\_\_.

- 6  Don't drink the tea yet! It's \_\_\_\_\_.

# Phonics



Remember!

oo

This is Anna's book.

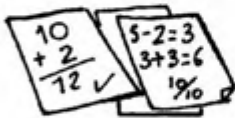
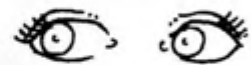


## 1 Write oo. Write the words.

c\_k b\_k l\_k t\_k w\_d g\_d w\_l h\_k

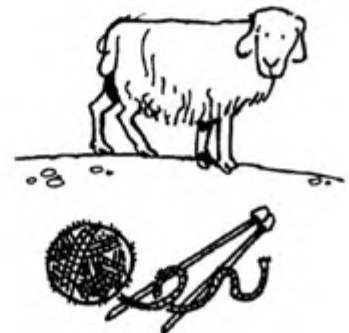
Now read the words.

## 2 Match and write.



## 3 Complete the sentences. Use words from exercise 1 in the correct form.

- 1 We get \_\_\_\_\_ from sheep.
- 2 We get \_\_\_\_\_ from trees.
- 3 Miss Carey said, "This is very \_\_\_\_\_ work, Alfie."
- 4 Grandma lost her earring and we \_\_\_\_\_ for it.
- 5 My grandfather loves reading \_\_\_\_\_.
- 6 Molly \_\_\_\_\_ her homework to school.
- 7 "Please put your coat on the \_\_\_\_\_," said Mum.
- 8 My aunt \_\_\_\_\_ delicious cakes.





## Use of English



Read this!

We are going to enter a competition.

### 1 Read. Then write the long forms.

We're ← The short form  
A letter is missing. The apostrophe is in place of the letter.

We are ← The long form  
The missing letter is in its place. There are two words.



1 I'm \_\_\_\_\_ 2 he's \_\_\_\_\_ 3 doesn't \_\_\_\_\_

### 2 Read about writing and speaking.

When we write information we use the long form:

Lions are not bigger than zebras but they are faster.

When we speak we often use the short form:

Lions aren't bigger than zebras but they're faster.



When we write what someone said, we use the same form:

"Lions aren't bigger than zebras but they're faster," said Miss Carey.

### 3 Read about letters and emails.

When we write a letter to an older person, we use the long form:

Dear Grandma,

I am sending you some photos of our holiday. It was really great.

When you write an email to a friend you can use short forms. On page 23 of the Pupil's Book Sam wrote: Anna's really good at chess and I didn't play well.

### 4 Write the long forms. Sometimes more than one letter is missing.

1 can't \_\_\_\_\_ 2 I've got \_\_\_\_\_ 3 he's got \_\_\_\_\_

### 5 Write the short forms. Write an apostrophe in place of the letter or letters.

1 did not \_\_\_\_\_ 2 there is \_\_\_\_\_ 3 they have \_\_\_\_\_

## Writing preparation

### 1 Write the words under the correct picture.

A



captain  
coach  
team  
goal  
net

B



kick      throw  
catch      score

Which words are verbs?    A    B      Which words are nouns?    A    B

### 2 Write the verbs in the past tense.

1 kick \_\_\_\_\_      2 catch \_\_\_\_\_      3 throw \_\_\_\_\_  
4 pass \_\_\_\_\_      5 score \_\_\_\_\_      6 win \_\_\_\_\_

### 3 Underline the adjectives. Circle the adverbs.

slowly    pleased    loudly    brilliant    fantastic    exciting    quickly    happy

### 4 Read the notes. Fill in the gaps. Use your own ideas.

Yesterday Sam went to Football Club and Candy went to Basketball Club.  
They played games in teams.



\_\_\_\_\_ Club

Day: \_\_\_\_\_

Coach: Mr Green

Captain black team: \_\_\_\_\_

Captain grey team: \_\_\_\_\_

Score (goals): Black team 2 Grey team ☐

Football competition: next week



\_\_\_\_\_ Club

Day: \_\_\_\_\_

Coach: Mr Rivers

Captain white team: \_\_\_\_\_

Captain grey team: \_\_\_\_\_

Score (points): Black team ☐ Grey team 20

Basketball competition: December



## Composition practice

- 1** Look at the pictures. Choose some words from exercises 1, 2 and 3 on page 8. Write them in the boxes.



- 2** Write Sam's email to Pete or Candy's email to Anna. Use your notes from exercise 4 on page 8 and your words from the boxes above.

Hi \_\_\_\_\_,

I went to \_\_\_\_\_ Club on \_\_\_\_\_

Our coach was \_\_\_\_\_



## Check-up 1

### 1 Complete the sentences with words from the box. Use the past tense.

find catch take



1 Susie \_\_\_\_\_  
a book from the shelf.



2 Mark \_\_\_\_\_  
a ring on the floor.



3 Emily \_\_\_\_\_  
a little fish.

### 2 Write questions.

1 \_\_\_\_\_ Yes, Sam won the race.

2 What \_\_\_\_\_ They heard a shout.

3 What \_\_\_\_\_ We sang a funny song.

### 3 Change the sentences. Use *not*.

1 The teacher told a story. No, \_\_\_\_\_

2 Mum made a cake. No, \_\_\_\_\_

3 John swam fast. No, \_\_\_\_\_

### 4 Complete the sentences with a word from each box.

too

big heavy scary



1 She did not carry her  
suitcase. It was \_\_\_\_\_  
\_\_\_\_\_



2 We did not like the film.  
It was \_\_\_\_\_  
\_\_\_\_\_



3 He did not buy the hat.  
It was \_\_\_\_\_  
\_\_\_\_\_

**5** Look at the pictures. Then think about the questions.



- 1 Which shop did Ben and Tom go to? What did Ben buy?
- 2 Where did the boys go later?
- 3 Did Ben kick or throw the ball to Tom?
- 4 Did Tom catch the ball?
- 5 Did the boys walk or run after the ball? Were they too early or too late?
- 6 Where did they see the ball? Was Ben very happy or very angry?

**6** Write the story.

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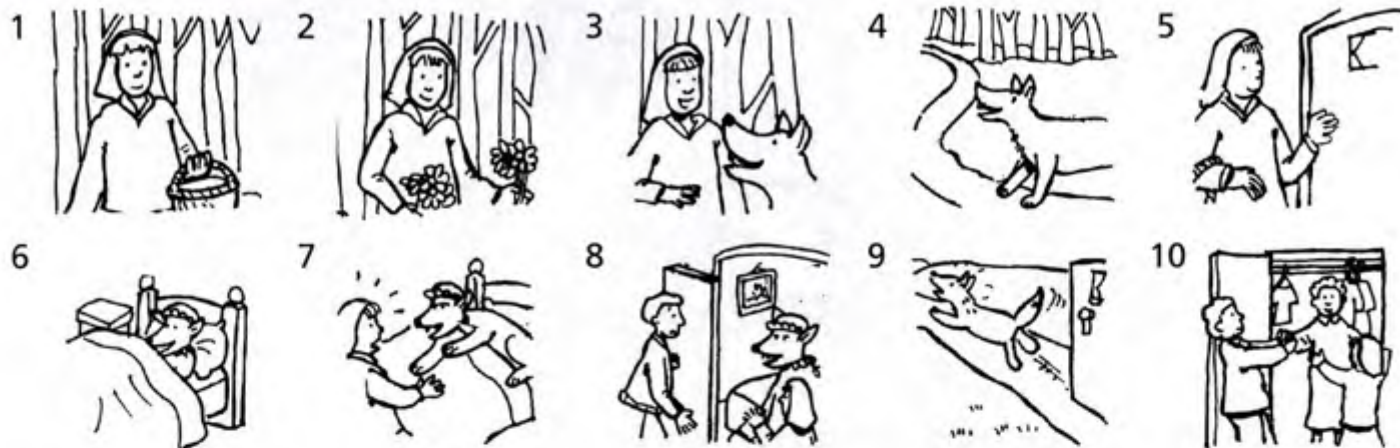
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# 1 Look at the pictures. Put the sentences in the correct order.



- a The woodcutter opened the door. \_\_\_\_\_
- b Red Riding Hood arrived at her grandmother's house. \_\_\_\_\_
- c The wolf leapt out of the bed. \_\_\_\_\_
- d The grandmother was frightened but safe. \_\_\_\_\_
- e She picked some flowers in the forest. \_\_\_\_\_
- f The wolf stopped and talked to Red Riding Hood. \_\_\_\_\_
- g The wolf ran away. \_\_\_\_\_
- h Red Riding Hood was taking a cake and some juice to her grandmother. \_\_\_\_\_
- i The wolf disappeared into the forest. \_\_\_\_\_
- j Red Riding Hood's grandmother looked very strange. \_\_\_\_\_

## 2 Complete the sentences with words from the box.

- 1 'Is \_\_\_\_\_ at home?' asked the wolf.
- 2 \_\_\_\_\_ then they heard a strange sound.
- 3 Red Riding Hood could see \_\_\_\_\_ in the room.
- 4 The woodcutter was standing in the \_\_\_\_\_.
- 5 The wolf had a strange \_\_\_\_\_.
- 6 \_\_\_\_\_ the wolf leaped out of the bed.
- 7 Red Riding Hood stood \_\_\_\_\_ the bed.

voice  
suddenly  
nothing  
just  
anyone  
beside  
doorway



## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 **abc** Find the word in the wrong place. Circle and draw an arrow.

- |   |          |          |               |            |             |
|---|----------|----------|---------------|------------|-------------|
| 1 | cloak    | forest   | <b>basket</b> | path       | wolf        |
| 2 | bunch    | curtains | window        | flower     | hood        |
| 3 | brave    | kind     | polite        | frightened | safe        |
| 4 | eyes     | teeth    | feet          | mouth      | nose        |
| 5 | chop     | leap     | press         | scream     | disappear   |
| 6 | thousand | button   | copies        | forget     | photocopier |

2 Write the words.

1



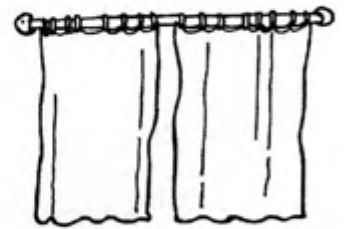
k s a b e t

2



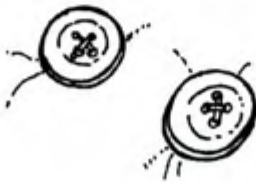
c b n u h

3



r a t i n c u s

4



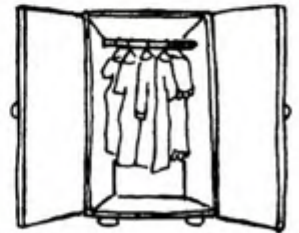
s t o n t u b

5



t r o s e f

6



d r o p c u b a

Now check your spelling! Look in your Dictionary.

## 1 Look!



Now complete the sentences. Use a verb from each box.

was were

sleep read burn make watch drink

- 1 It was seven o'clock. Annie and Sue were watching TV.
- 2 Dad \_\_\_\_\_ a book.
- 3 The boys \_\_\_\_\_ a castle.
- 4 The cats \_\_\_\_\_ in front of the fire.
- 5 The baby \_\_\_\_\_ its milk.
- 6 The fire \_\_\_\_\_ brightly.

## 2 Change the sentences. Use *not*.



Remember!

wasn't = was not  
weren't = were not

- 1 Tom was feeling hungry.
- 2 It was snowing.
- 3 We were singing a song.
- 4 The boys were playing football.
- 5 Grandma was making a cake.
- 6 I was sleeping at ten o'clock.

Tom was not feeling hungry.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Grammar in conversation

### 1 Complete the sentences using words from each box.

could    could not

eat    read    go    lift    see    hear

- 1 The bag was too heavy. I \_\_\_\_\_ it.
- 2 The boys were very noisy. We \_\_\_\_\_ them outside.
- 3 The pizza was enormous! Harry \_\_\_\_\_ it.
- 4 Sally was tired. She \_\_\_\_\_ to the mall.
- 5 My brother was hiding behind the curtain but I \_\_\_\_\_ his feet.
- 6 Lucy was only two. She \_\_\_\_\_ her book.

### 2 Write questions. Use *could*.



1 Could she lift the suitcase?

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_



5 \_\_\_\_\_

6 \_\_\_\_\_





Remember! In some words the letter **u** has a short sound.



**u** The **bull** is strong.



## 1 Write the letter **u**. Write the words.

p\_\_\_\_t

p\_\_\_\_sh

p\_\_\_\_ll

f\_\_\_\_ll

b\_\_\_\_ll

Now read the words.

## 2 Complete the sentences. Use words from exercise 1. In some sentences you must change the form of the verb.

- 1 Yesterday our car did not start and dad \_\_\_\_\_ it.
- 2 The jug is \_\_\_\_\_ of water.
- 3 There are five cows and a \_\_\_\_\_ on this farm.
- 4 Please \_\_\_\_\_ your books in your bag.
- 5 The boy is \_\_\_\_\_ the cart.



## 3 Write your own sentences. Use the words from exercise 1. You can change the form of the verb.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## Use of English



Read this!

"Where are you going today?" **asked the wolf.**



### 1 Read.

"Where are you going today?" **asked the wolf.**

These are the words somebody said.  
This is **direct speech**.

These words tell you who said them.  
This is the **reporting clause**.

In this sentence the reporting clause comes **after** the direct speech.

The reporting clause can also come **before** the direct speech:

**Red Riding Hood answered,** "I am going to my grandmother's house."

### 2 Underline the reporting clauses.

- 1 "You are a kind girl," said the wolf.
- 2 Red Riding Hood said, "My father is a woodcutter."
- 3 Her mother said, "Please take this cake to Grandmother."
- 4, "My grandmother lives all alone," said Red Riding Hood.

### 3 Read.

The reporting clause can also come **in the middle** of the direct speech:

"Remember," **said her mother,** "you mustn't talk to anyone on the way."

### 4 Underline the reporting clauses.

- 1 "Look," said the wolf, "there are some pretty flowers over there."
- 2 "Grandmother," said Red Riding Hood, "you have enormous ears."
- 3 "Help, help," shouted Red Riding Hood, "it's the wolf!"
- 4 "Look," said the woodcutter, "the wolf is running away."

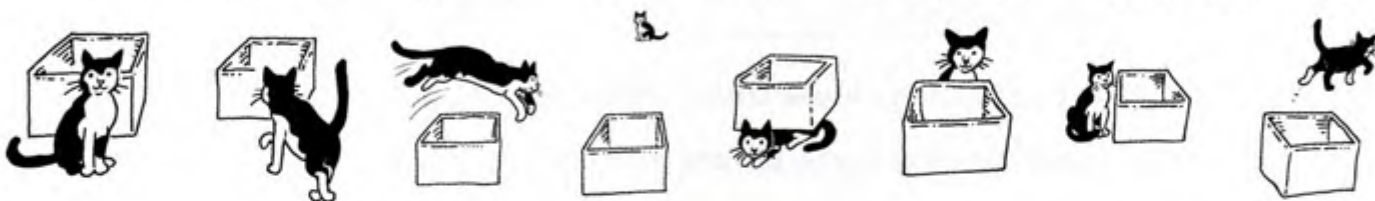
## Writing preparation

### 1 Write the past tense of these verbs.

|          |       |       |         |         |
|----------|-------|-------|---------|---------|
| sit down | walk  | have  | wake up | feel    |
| _____    | _____ | _____ | _____   | _____   |
| pass     | run   | cross | laugh   | set off |
| _____    | _____ | _____ | _____   | _____   |

### 2 Match and write.

under    in front of    behind    over    near    away from    towards    far



Now write the opposite.

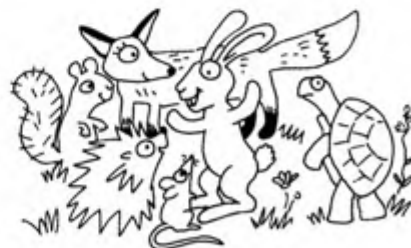
- 1 away from \_\_\_\_\_ 2 behind \_\_\_\_\_  
3 over \_\_\_\_\_ 4 near \_\_\_\_\_

### 3 Read.

There is a very old story about a hare  and a tortoise. 

The hare was a very fast runner. He often told the other animals, "I am the fastest runner in the forest. Nobody can run faster than me."

The little tortoise heard the hare. He thought, "One day I am going to race the hare. The hare is fast but is he clever?"



### 4 Look at the pictures on page 19. Write the story.

Use your work on this page to help you. Use the words above the pictures.

Write three paragraphs:

- 1 the beginning of the story    2 the middle of the story    3 the end of the story



# The hare and the tortoise

## Beginning

fastest animal



have race laugh



set off fast slow



## Middle

hot tired sit down



pass sleep



walk line



## End

wake up near



ran cross over



laugh feel silly



The hare was the fastest animal in the forest. One day

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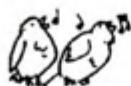
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## Check-up 2

- 1** Complete the sentences with a word from each box.  
Use the correct form of the verbs.

was    were

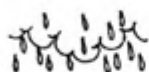
rain    sing    eat    smile



1 The birds \_\_\_\_\_



2 The girl \_\_\_\_\_



3 It \_\_\_\_\_



4 We \_\_\_\_\_

- 2** Write questions.

- 1 \_\_\_\_\_ Yes, the children were playing.  
2 What \_\_\_\_\_ Grandma was wearing a hat.  
3 How \_\_\_\_\_ The boys were feeling tired.

- 3** Answer the questions. Use *not*.

- 1 Was it snowing? No, \_\_\_\_\_  
2 Were the people laughing? No, \_\_\_\_\_  
3 Was Grandpa sleeping? No, \_\_\_\_\_

- 4** Complete the sentences with words from each box.

could    could not

hear    pick up    watch    see

- 1 The film was scary. We \_\_\_\_\_ it.  
2 I \_\_\_\_\_ the castle. It was huge!  
3 We \_\_\_\_\_ the boys. They were shouting.  
4 She \_\_\_\_\_ the box. It was too heavy.

**5** Look at the picture. Think about the questions.



- 1 Was it a hot day or a cold day yesterday? Was the sun shining?
- 2 Where were the children playing?
- 3 What was Mum doing?
- 4 Why was the little boy crying?
- 5 Where was Dad standing? What could he see?
- 6 Where was the boat sailing?

**6** Write about yesterday at the beach.

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1 Circle the words for birds.

albatross      webbed      penguin      goose      hooked      gull  
geese      wild      chick      graceful      gosling      cygnet

2 Look at the words that are not circled. What are they? Underline A, B, C or D.

A verbs      B adverbs      C adjectives      D nouns

3 Write the name of the bird.



Now match the description to the picture. Write the letter.

- 1 It is usually white and it is a graceful bird. It has a long neck and it lives on lakes and rivers. It builds an enormous nest near the water. Picture \_\_\_\_\_
- 2 It can dive and it can swim fast. It has webbed feet. It can see well under water and it catches fish. It is black and white. It can live in a cold place. Picture \_\_\_\_\_
- 3 It has strong white wings and it is a beautiful bird. It has a hooked beak. It is in danger because fishing nets can trap it. Picture \_\_\_\_\_
- 4 It has a long neck. It can fly and it can swim. It is a wild bird and it lives on lakes and rivers. You can also find this bird on farms Picture \_\_\_\_\_

4 Match the words in the box with the definitions. Write the words.

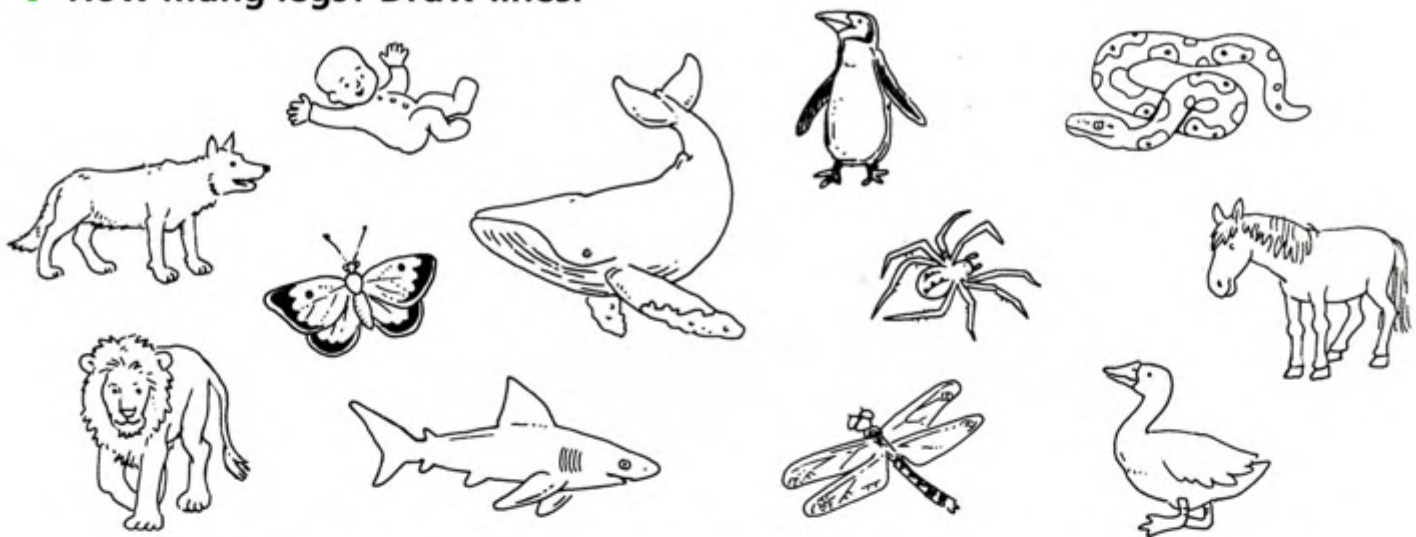
You may check in your dictionary.

- 1 something that can kill or hurt a person or animal \_\_\_\_\_
- 2 water with land all round it \_\_\_\_\_
- 3 the outside covering of a person's or animal's body \_\_\_\_\_
- 4 a grown-up person or animal \_\_\_\_\_
- 5 a mother or father \_\_\_\_\_

lake  
skin  
adult  
parent  
danger

## Study skills

### 1 How many legs? Draw lines.



0

2

4

6

8

Now write the words.

No legs: \_\_\_\_\_

Two legs: \_\_\_\_\_

Four legs: \_\_\_\_\_

Six legs: \_\_\_\_\_

Eight legs: \_\_\_\_\_

### 2 **abc** Write the words in the correct order.

1 gull swan albatross duck penguin  
\_\_\_\_\_

2 wing feather beak nest eggs  
\_\_\_\_\_

3 fly swim dive jump catch  
\_\_\_\_\_

a b c d e f g h i j k l m n o p q r s t u v w x y z

## Grammar

### 1 Write sentences.



Thanks.



Thank you very much.

polite

1 The girl is more polite than the boy.



expensive

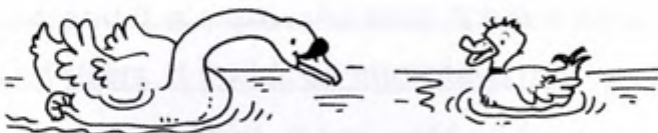
2



Boo!

frightened

3



beautiful

4

### 2 Make sentences from the words.

1 the girl is the most world. beautiful Bella in Princess

2 animals ocean. are most Whales the fantastic the in

3 school. is most at interesting Science the subject

4 is This most shop. exciting game the computer in the



## Grammar in conversation

1 Write sentences. Use *as ... as*.



I'm ten.



I'm ten.

old

1 The girl is as old as the boy.



heavy

2



tall

3



long

4

2 Write sentences. Use *not as ... as*. Use the words in the box.

fast happy beautiful tall

1



The dog is not as beautiful as the cat.



2



3



4



## Phonics



Remember! In some words the letters **ea** sound like a short e.

**ea**

The swan's head is white



### 1 Write ea. Write the words.



h\_\_\_\_d



br\_\_\_\_d



spr\_\_\_\_d



thr\_\_\_\_d



f\_\_\_\_ther



w\_\_\_\_ther

Now read the words.

### 2 Match and write the words.



### 3 Complete the sentences. Use words from exercise 1.

- 1 Grandpa wears his glasses on his \_\_\_\_\_.
- 2 Grandma is mending my skirt and she is using blue \_\_\_\_\_.
- 3 We found a long white \_\_\_\_\_ in the swan's nest.
- 4 Ben \_\_\_\_\_ butter on his bread.
- 5 What is the \_\_\_\_\_ going to be like tomorrow?
- 6 Our baker makes delicious \_\_\_\_\_.



## Use of English



Read this!

Albatrosses can grab fish from the sea.  
They have hooked beaks.  
Albatrosses can grab fish from the sea  
**because** they have hooked beaks.



### 1 Read.

Albatrosses can grab fish from the sea. They have hooked beaks.  
The information is in two sentences. They tell you two facts about albatrosses.  
These sentences can be joined using *because*.

Albatrosses can grab fish from the sea **because** they have hooked beaks.  
The information is in one sentence. It tells you why albatrosses can grab fish.

### 2 Join the sentences using *because*. Check the capital letters and full stops.

1 Many people like swans. They are graceful birds.

---

2 Albatrosses are in danger. Many of them drown every year.

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### 3 Read.

Penguins can see well under water. They can catch fish in the ocean.  
The information is in two sentences. They tell you two facts about penguins.  
These sentences can be joined using *so*.

Penguins can see well under water **so** they can catch fish in the ocean.  
The information is in one sentence. It tells you what happens when penguins can see well under water.

### 4 Join the sentences using *so*.

1 Cygnets are grey. They do not look pretty.

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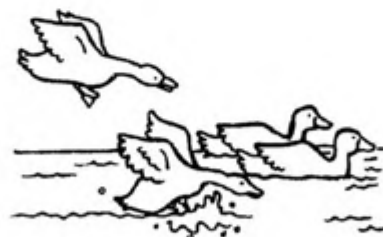
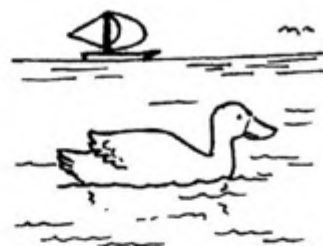
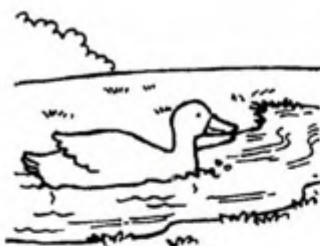
2 Farmers keep geese. You can see geese on farms.

---



## Writing preparation

1 Look at the pictures. Talk about what ducks do.



2 Write notes.

live - on ponds, rivers, sea

make nests - \_\_\_\_\_ - \_\_\_\_\_

lay - \_\_\_\_\_

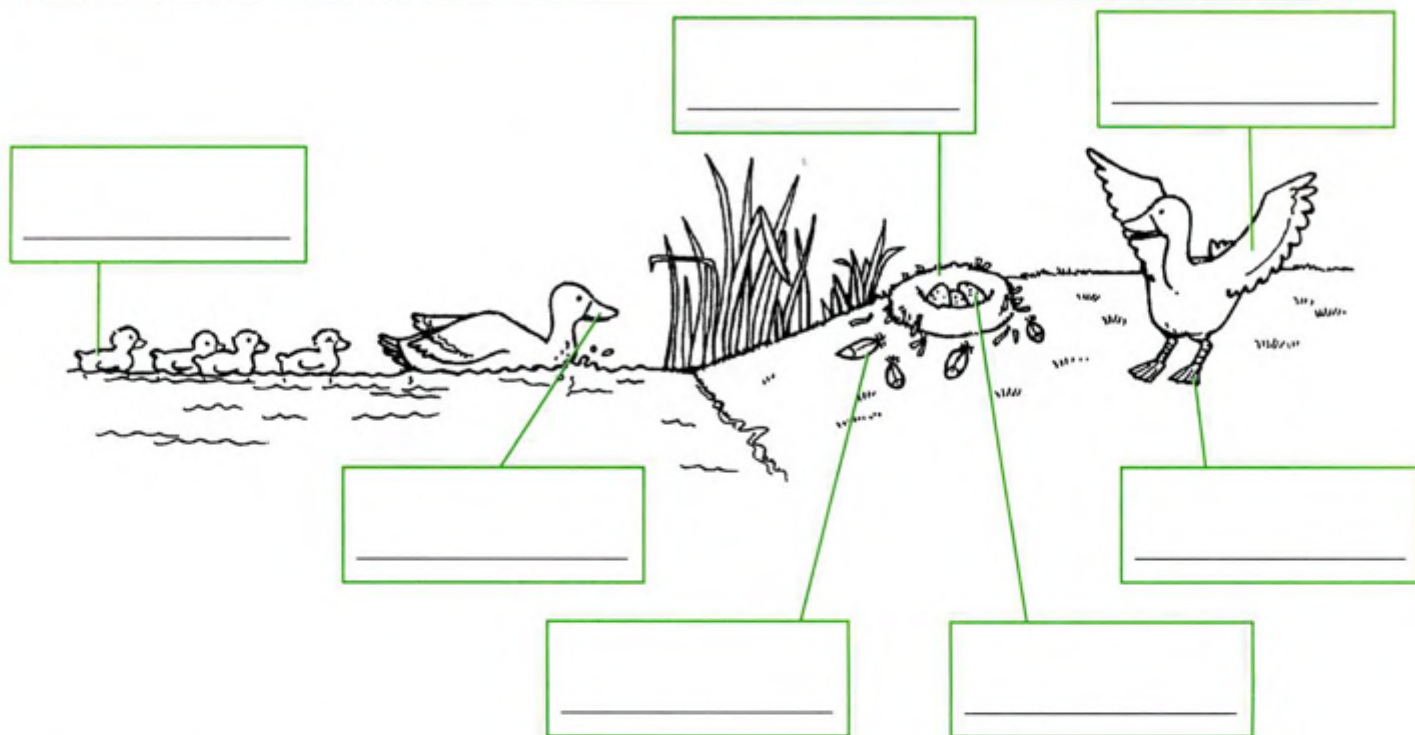
eat - \_\_\_\_\_ - \_\_\_\_\_

can - \_\_\_\_\_

## Composition practice

**1** Write the labels. Use the words in the box.

duckling egg nest feather webbed foot long beak strong wings



**2** Write about ducks. Use the picture and the labels. Use your notes on page 28.

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## Check-up 3

### 1 Complete the sentences. Use the words in the boxes.

as... as...

pretty expensive old

1

I'm ten.

I'm ten too.



Tom

Sue

Sue is \_\_\_\_\_

2



Jane

Pam

Jane is \_\_\_\_\_

3



The watch is \_\_\_\_\_

### 2 Write sentences.

1



expensive The car is more expensive than the boat.

2



dangerous \_\_\_\_\_

3



frightened \_\_\_\_\_

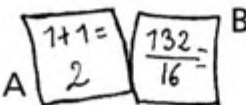
### 3 Write sentences.

1



beautiful The cat is the most beautiful.

2



difficult \_\_\_\_\_

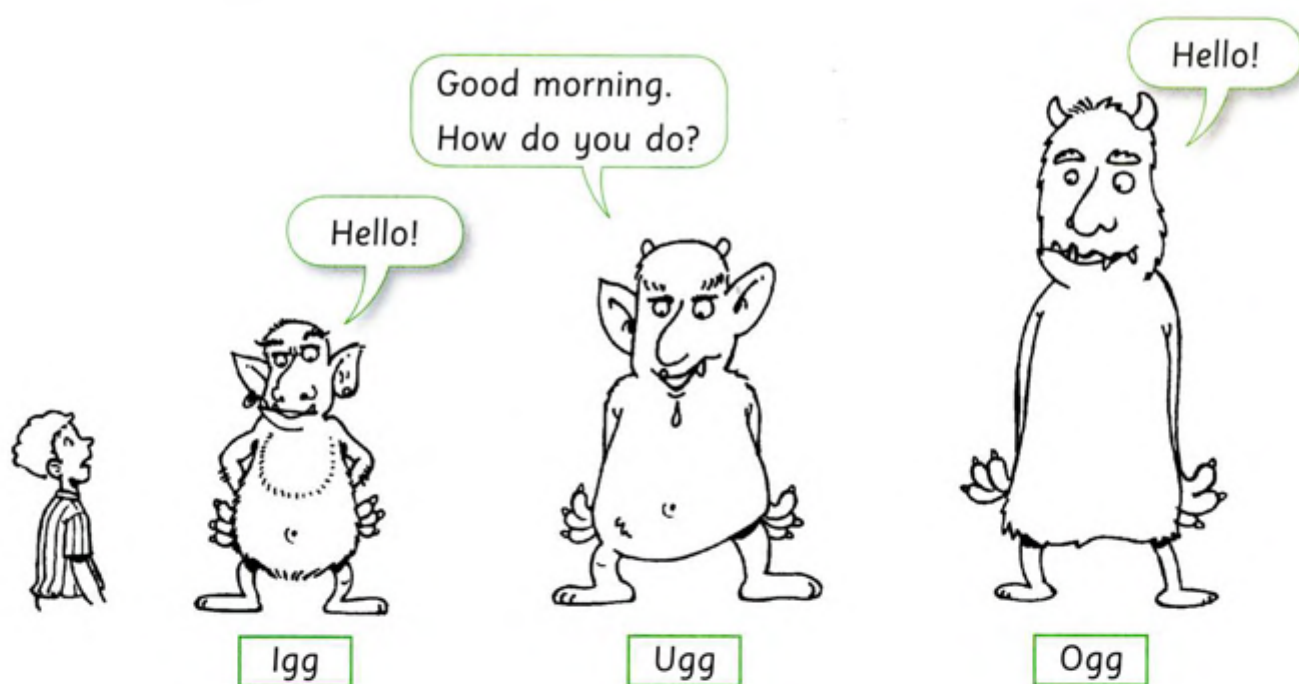
3



enormous \_\_\_\_\_



**4** Look at the monsters. Think about the questions.



- 1 Is Igg tiny or enormous?
- 2 Is Ugg more enormous than Igg?
- 3 Which monster is the most enormous?
- 4 Is Igg as polite as Ogg?
- 5 Is Ugg as polite as Igg and Ogg?
- 6 Which monster is the most horrible?

**5** Write about the monsters.

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1 What do these people do? Write the correct job under each picture.

a basket maker




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---

b potter




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---

---

c weaver




---

---

---

---

d candlemaker




---

---

---

---

What things do they use? Write these words under the correct person.

oven loom twigs wheel wax reeds  
mould threads clay wool knife string

2 Read and match. Write the letters.

a



b



c



d



1 This woman is using a lump of clay. She is pinching the clay to make the sides of a pot. The finished pot is called a pinch pot.

Picture \_\_\_\_\_

2 This woman is using a long, thin piece of clay. She is coiling the clay round and round. The finished pot is called a coil pot.

Picture \_\_\_\_\_

3 This man is using wool on a loom. He is weaving a piece of cloth.

Picture \_\_\_\_\_

4 This man is using long, thin twigs. He is making a tall basket.

Picture \_\_\_\_\_

## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

### 1 **abc** Put the words in the correct order.

Look at the second letter!



1 crab

clay

car

car

clay

crab

2 pot

play

party

3 blue

box

basket

bike

4 nice

nasty

number

nose

5 fish

four

fly

fast

friend

### 2 Put the pictures in the correct order. Write the number.



Now read the sentences. Write them in the correct order in your copy book.

She looked at the baskets. Then she went to the market and bought some fruit.

She went inside and bought a big basket. Then she walked home. Mrs Green was outside the basket maker's shop. She put it in the basket.



### 1 Read and match. Write the letters.

- |                             |                                |
|-----------------------------|--------------------------------|
| 1 When the clown fell over, | a it ran away.                 |
| 2 When the eggs cracked,    | b everybody clapped.           |
| 3 When the cat saw the dog, | c Jenny answered it.           |
| 4 When it started to rain,  | d the children laughed.        |
| 5 When the telephone rang,  | e the ducklings came out.      |
| 6 When the play finished,   | f Dad opened his big umbrella. |

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

### 2 Write as one sentence.

Start with *When*.

Don't forget the comma!



- 1 The rain stopped. The children ran outside.

When the rain stopped, the children ran outside.

- 2 John opened the box. There was nothing inside.

- 3 The boys arrived at the mall. They went to the sports shop.

- 4 The children saw the monster. They screamed.

- 5 Grandpa lost his key. We could not open the door.

- 6 We heard the music. We started to dance.

## Grammar in conversation

### 1 Complete the sentences. Use the words in the box.

something   anything   nothing   everything

- 1 I'm going to the supermarket. Do you want \_\_\_\_\_?
- 2 What's that noise? There's \_\_\_\_\_ under the bed.
- 3 Empty your pockets. Put \_\_\_\_\_ on the table.
- 4 I'm really hungry but there's \_\_\_\_\_ to eat.
- 5 We didn't see the thief. We can't tell you \_\_\_\_\_.
- 6 Don't be frightened. \_\_\_\_\_ is going to happen.
- 7 I can see \_\_\_\_\_ in the tree. Look! It's moving.
- 8 Ben's got too many toys. I opened the cupboard door and  
\_\_\_\_\_ fell out.

### 2 Write your own sentences. Use the words in brackets.

- 1 Listen! \_\_\_\_\_  
(something)
- 2 Did you \_\_\_\_\_  
(anything)
- 3 Jim was very hungry. \_\_\_\_\_  
(everything)
- 4 I heard a noise but \_\_\_\_\_  
(nothing)
- 5 It was very foggy. \_\_\_\_\_  
(anything)
- 6 Lisa went into the living room and \_\_\_\_\_  
(something)

## Phonics



Remember! In some words the letter **y** sounds like a long **ee**.

y

baby



### 1 Write y. Write the words.

heav\_\_\_\_

stick\_\_\_\_

ver\_\_\_\_

lad\_\_\_\_

bab\_\_\_\_

loll\_\_\_\_

Now read the words.

### 2 Read the clues. Write the words.

1 a very young child

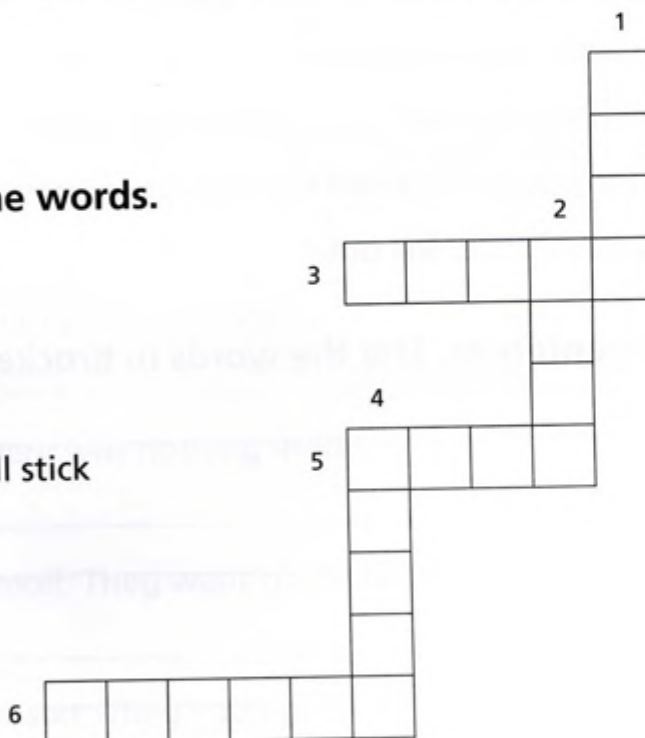
2 much, a lot

3 weighing a lot

4 a sweet or ice on a small stick

5 a woman

6 like glue



### 3 Write six sentences of your own. Use the words from exercise 1.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



## Use of English

Read this!



You can cut bread with a **knife**.

Basket makers use sharp **knives** and they cut long, thin twigs.



### 1 Read.

For a noun that ends **f** or **fe** we change the **f** (or **fe**) to **v** then add **es** to make it plural.



one **knife**

This is a singular noun.  
Singular means one.



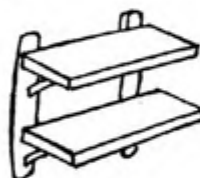
two **knives**

This is a plural noun.  
Plural means more than one.

Look at this example of a noun ending with **f**.



one **shelf**



two **shelves**

### 2 Make these nouns plural.



thief



\_\_\_\_\_



leaf



\_\_\_\_\_



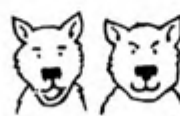
half



\_\_\_\_\_



wolf



\_\_\_\_\_

### 3 Write four sentences. Use a plural noun from this page in each sentence.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

## Writing preparation

1 Write the verbs in the box under the correct picture.



weave  
dip  
pour  
pull  
push  
pinch  
coil  
throw



2 Read these words. They tell you about the order of doing something:

after that finally next first then

Which word which comes at the beginning? Circle it.

Which word which comes at the end? Underline it.

The other words can come in any order.

3 These sentences describe making a candle. Use order words from exercise 2 to complete the sentences.



1 \_\_\_\_\_ the candle maker puts string into a mould.



2 \_\_\_\_\_ he puts hard wax into a pan and heats it



3 \_\_\_\_\_ he pours the wax into a mould.



4 \_\_\_\_\_ the wax goes cold and hard.



5 \_\_\_\_\_ he pulls the candle out of the mould.



## Composition practice

### 1 Read.

This is a pinch pot.

The potter does not use a wheel to make a pot like this. He pinches the clay.



### 2 Look at the pictures. Write what the potter does. Use words from page 38.

1



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2



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3



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4



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5



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6



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### 3 Colour the pot and describe it.



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## Check-up 4

### 1 Answer the questions.



1 When Joe went to the beach, what did he see?

When Joe went to the beach, he saw a dolphin.



2 When Sally went to the mall, what did she buy?



3 When Joe came home from school, what did he have?



4 When Lucy opened the box, what did she find?



5 When the children went to the café, what did they eat?



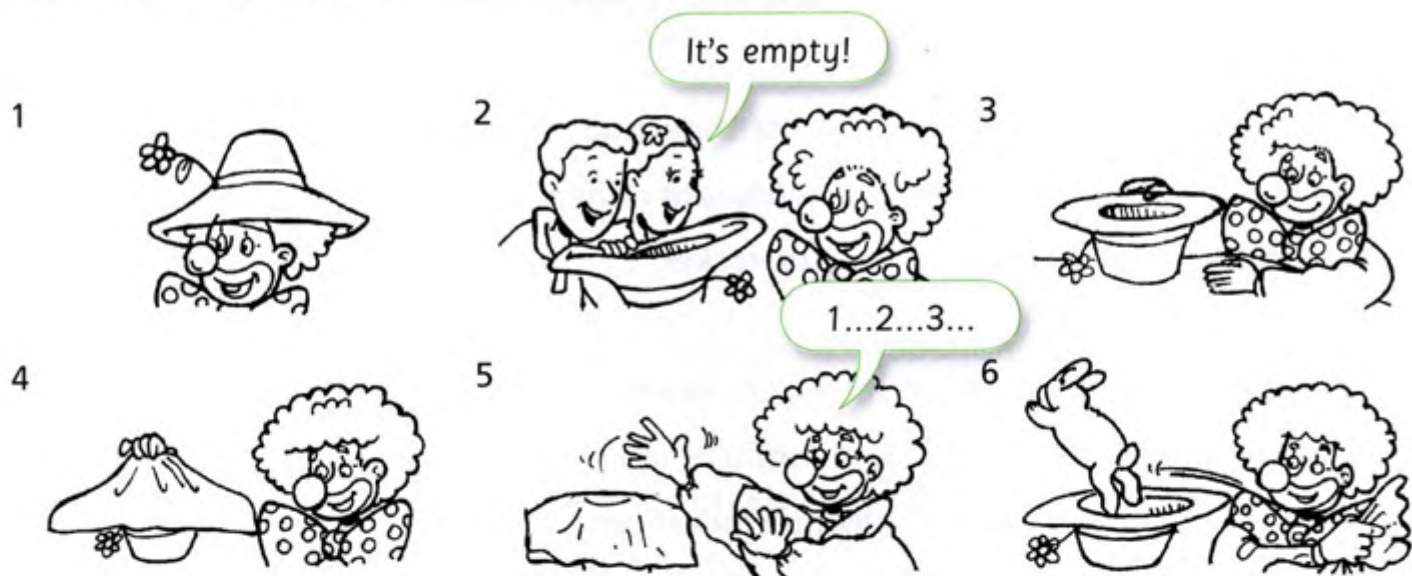
6 When Sam went fishing, what did he catch?

### 2 Complete the sentences with words from the box.

everything something nothing anything

- 1 Jill heard a noise. There was \_\_\_\_\_ under the sofa.
- 2 The boys are thirsty. Is there \_\_\_\_\_ to drink?
- 3 The toys were fantastic. Ned wanted to buy \_\_\_\_\_ in the shop.
- 4 The cupboard is empty. There is \_\_\_\_\_ to eat.
- 5 The children were very quiet. They did not say \_\_\_\_\_.

**3** Look at the pictures. Think about the questions.



- 1 What was the clown wearing?
- 2 When the children looked in the hat, was there anything inside?
- 3 Where did the clown put the hat?
- 4 Did he put a cloth over the hat?
- 5 When he put the cloth over the hat, what did he do?
- 6 Was there anything in the hat? When the clown pulled the cloth away, what happened?

**4** Write the story.

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## Reading comprehension and vocabulary

**1 Read the sentences from The Nutcracker. Number them in order.**

- a Strange things happened. \_\_\_\_\_
- b The prince took Clara to the Land of Snow and the Land of Sweets. \_\_\_\_\_
- c When the dancers disappeared, Clara was at home. \_\_\_\_\_
- d At midnight she looked for her nutcracker. \_\_\_\_\_
- e Clara had a toy nutcracker. \_\_\_\_\_
- f The nutcracker came alive and fought the mouse king. \_\_\_\_\_
- g A mouse king appeared with his army of giant mice. \_\_\_\_\_
- h When the mouse king died, the nutcracker turned into a prince. \_\_\_\_\_
- i They saw dancers from different lands. \_\_\_\_\_
- j They attacked Clara. \_\_\_\_\_

**Now write out the complete story in your copy book. Read it.**

**2 Match.**

mask



midnight



ballet



programme



dream



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

**3 Match the words in the box with the definitions. Write the words.**

disappear   attack   the start   suddenly   perform   turn into

- 1 the beginning \_\_\_\_\_
- 2 all at once \_\_\_\_\_
- 3 to fight against someone \_\_\_\_\_
- 4 to change from being one thing to being another thing \_\_\_\_\_
- 5 to go from sight \_\_\_\_\_
- 6 to act, sing, or dance while people watch \_\_\_\_\_



## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

### 1 (abc) Number the words in the correct order.

- |   |          |          |          |           |            |          |
|---|----------|----------|----------|-----------|------------|----------|
| 1 | ballet   | dancer   | soldier  | king      | nutcracker | mice     |
|   | <u>1</u> | <u>2</u> | <u>6</u> | <u>3</u>  | <u>5</u>   | <u>4</u> |
| 2 | Chinese  | English  | Arabian  | Japanese  | Spanish    | Russian  |
|   | _____    | _____    | _____    | _____     | _____      | _____    |
| 3 | curtain  | music    | lights   | tickets   | poster     | stage    |
|   | _____    | _____    | _____    | _____     | _____      | _____    |
| 4 | mask     | drums    | costume  | programme | umbrella   | scenery  |
|   | _____    | _____    | _____    | _____     | _____      | _____    |
| 5 | evil     | graceful | fast     | huge      | strange    | brave    |
|   | _____    | _____    | _____    | _____     | _____      | _____    |
| 6 | perform  | sleep    | hold     | leap      | dance      | watch    |
|   | _____    | _____    | _____    | _____     | _____      | _____    |

### 2 Read the definitions and write the words. Use the letters in brackets.

- a large group of soldiers \_\_\_\_\_ ( m y r a )
- a kind of dancing \_\_\_\_\_ ( l a t l e b )
- 12 o'clock at night \_\_\_\_\_ ( t h i n d i g m )
- you open nuts with this \_\_\_\_\_ ( r u n t r a c e c k )
- very, very quiet \_\_\_\_\_ ( t e l i n s )
- made of wood \_\_\_\_\_ ( n e d o w o )

Now check your answers in your Dictionary.

## 1 Finish the sentences. Write the letters.



1 While the boys were singing,

a they were watching TV.



2 While Anna was writing,

b Nina was skipping.



3 While they were eating,

c she was listening to music.



4 While Bill was washing his face,

d the girls were dancing.



5 While Patsy was hopping,

e Ben was cleaning his teeth.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

## 2 Write as one sentence. Start with *While*.



Don't forget the comma!

1 Susie was studying. Her brother was making a noise.

While Susie was studying, her brother was making a noise.

2 Jim was swimming. Lucy was playing tennis.

\_\_\_\_\_

3 Molly was painting the scenery. Max was building the house.

\_\_\_\_\_

4 The teacher was talking. The children were listening quietly.

\_\_\_\_\_

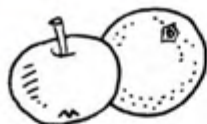
5 Grandpa was cutting the grass. Grandma was picking flowers.

\_\_\_\_\_

## Grammar in conversation

### 1 Complete the sentences. Use *either ... or*.

1



You can have either an apple or an orange.

2



You can choose \_\_\_\_\_

3



\_\_\_\_\_ can play this sport.

4



Most people like \_\_\_\_\_

5



He can \_\_\_\_\_

### 2 Complete the conversation. Use the words in the box.



It's Rosie's \_\_\_\_\_ soon.

We should get her a \_\_\_\_\_.



Let's look in the toy shop \_\_\_\_\_



Can you see \_\_\_\_\_?



There's \_\_\_\_\_ here for girls.



There are lots of things for \_\_\_\_\_.



Can I have a \_\_\_\_\_?



Well, you can have \_\_\_\_\_

a car \_\_\_\_\_ a train.



Can't I have \_\_\_\_\_?



Certainly \_\_\_\_\_!

|          |         |
|----------|---------|
| boys     | present |
| anything | both    |
| birthday | toy     |
| not      | either  |
| window   | or      |
| nothing  |         |





## Phonics



Remember! In some words the letters **oi** sound like **oy**.

**oi** The toy soldiers **joined** in the battle.



### 1 Write **oi**. Write the words.

j\_\_n      c\_\_n      s\_\_l      b\_\_l      \_\_l      c\_\_l      v\_\_ce

Now read the words.

### 2 Match and write the word.

voice

boil

coin

oil

coil

join

soil



### 3 Complete the sentences using words from exercise 1.

- Plants grow in \_\_\_\_\_.
- My uncle has a very loud \_\_\_\_\_.
- A snake can \_\_\_\_\_ its body round a branch.
- Please \_\_\_\_\_ the water and make a cup of tea.
- I dropped a \_\_\_\_\_ on the floor.
- My dad puts \_\_\_\_\_ in his car engine.
- Our teacher said, "We are going to sing the song. Everyone must \_\_\_\_\_ in."

## Use of English

Read this!



On Tuesday I went to see the Nutcracker.  
The show began at half past seven in the evening.



### 1 Read.

on Tuesday ← This is a time phrase.  
It tells you when something happened  
or is going to happen.

in the evening ← These are time phrases, too.  
at half past seven ←

on in at are prepositions. We use them in time phrases.

#### We use on when we talk about:

|                           |                                                |
|---------------------------|------------------------------------------------|
| a day of the week         | I did my homework on Saturday.                 |
| part of a day of the week | I'm going to play tennis on Saturday evening.  |
| a special day             | We visited Grandma on Mother's Day.            |
| a date                    | We are going to start school on 6th September. |

#### We use in when we talk about:

|                     |                                     |
|---------------------|-------------------------------------|
| parts of the day    | My uncle left Paris in the morning. |
| parts of the year   | We go to the beach in the summer.   |
| months of the year: | My birthday is in October.          |

#### We use at when we talk about:

|                     |                                     |
|---------------------|-------------------------------------|
| a time on the clock | Our lesson began at half past nine. |
| a point in time     | We went to the mall at the weekend. |
|                     | Let's play football at break time.  |

### 2 Write the correct preposition for these phrases.

- |                          |                      |                       |
|--------------------------|----------------------|-----------------------|
| 1 _____ seven o'clock    | 2 _____ December     | 3 _____ Wednesday     |
| 4 _____ Sunday afternoon | 5 _____ the morning  | 6 _____ 21st December |
| 7 _____ the spring       | 8 _____ Father's Day | 9 _____ midnight      |

## Writing preparation

Write and draw a poster for a play you know. Write the name of the play here:

or you may choose one of these:



Red Riding Hood



Jack and the Beanstalk



Androcles and the Lion.

Write the name of the theatre group. —————→

Write the title of the play. —————→

Draw or write your ideas —————→  
for the illustration.

Think of a place —————→

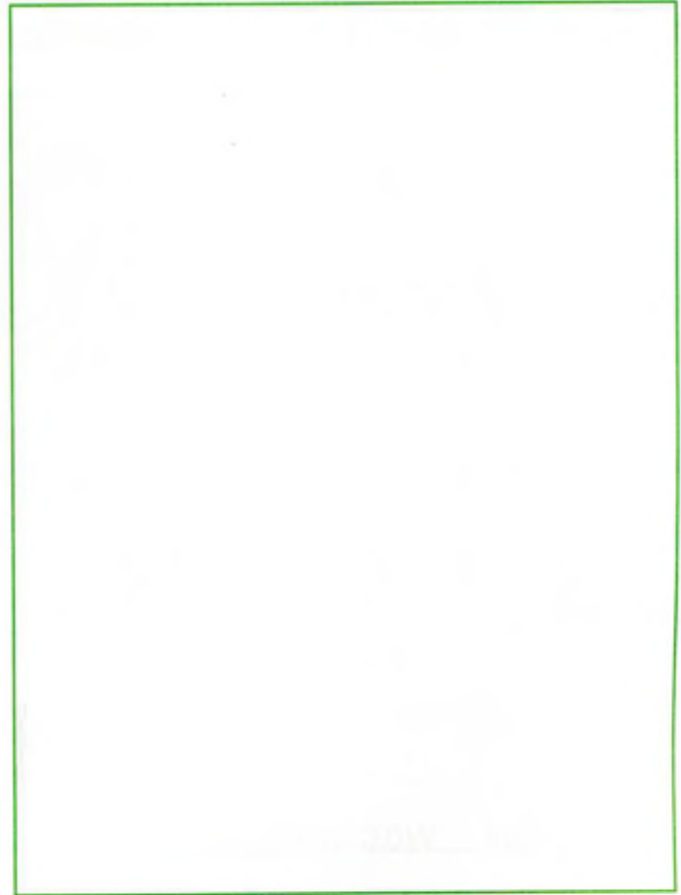
Choose a day, date and time. —————→

Write where you can get tickets. —————→



## Composition practice

- 1 Draw and write the front cover of your play programme.



- 2 Write the inside of the programme.

Write a few sentences about the story.  
List the characters.  
Think of names for the performers.

|                                                                         |                                                                         |
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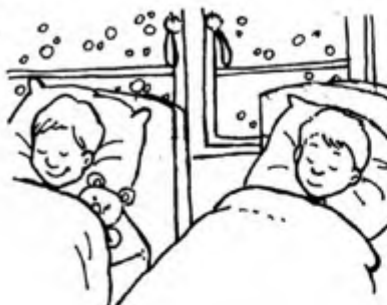
## Check-up 5

### 1 Look at the picture and complete the sentences.

1



2



3



4



5



- 1 While Sue was writing, her brother was drawing.
- 2 While the children \_\_\_\_\_, the snow \_\_\_\_\_.
- 3 While Mum \_\_\_\_\_, the baby \_\_\_\_\_.
- 4 While the boys \_\_\_\_\_, the girls \_\_\_\_\_.
- 5 While Grandma \_\_\_\_\_, Grandpa \_\_\_\_\_.

### 2 Change the sentences. Use *either ... or ...*.

- 1 You can have an apple or you can have a banana.

You can have either an apple or a banana.

- 2 The boys can play football or they can play basketball.

\_\_\_\_\_

- 3 We can travel by bus or we can travel by train.

\_\_\_\_\_

- 4 You can choose a pizza or you can choose a burger.

\_\_\_\_\_

**3** Look at the pictures. Think about the questions.

1



2



3



4



5



6



- 1 In picture 1, what time was it? Where was Mum? What was she doing?
- 2 While she was cooking, what were the twins doing?
- 3 While the twins were playing, who was driving to their house?
- 4 In picture 4, what was the time? Where were the twins? What were they doing?
- 5 While they were washing their hands, who was knocking at the door?
- 6 In picture 6, what was the time? What was everyone doing? Why?

**4** Write the story.

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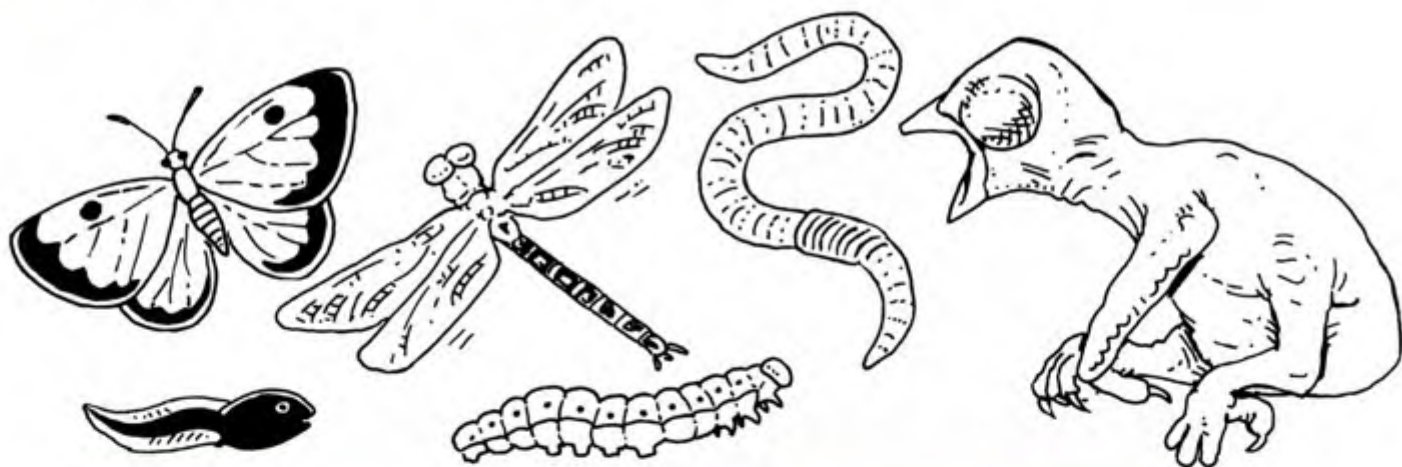
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## 1 Read the description. Write the word.



worm   chick   caterpillar   butterfly   tadpole   dragonfly

- 1 It is an insect. It has large coloured wings. It has a small head \_\_\_\_\_
- 2 It does not look pretty. Its eyes are shut. It has no feathers. \_\_\_\_\_
- 3 It has no arms or legs. It has a strong tail and it can swim. \_\_\_\_\_
- 4 It lives underground. It has no arms, legs or feet. It cannot see. \_\_\_\_\_
- 5 It eats leaves. It has a round head and lots of feet. \_\_\_\_\_
- 6 It has a long, thin body. It flies over water. Its wings are delicate. \_\_\_\_\_

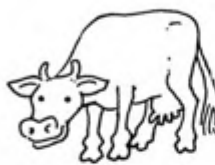
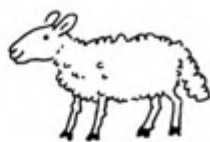
## 2 Match the words in the box to the definitions. Write the word.

crumpled   seed   beast   feast   skin   delicate   snap

- 1 squashed in an untidy way \_\_\_\_\_
- 2 lots of foods for a special occasion \_\_\_\_\_
- 3 the outside covering of an animal's body \_\_\_\_\_
- 4 the part of a plant that a new plant grows from \_\_\_\_\_
- 5 to open and close the mouth quickly \_\_\_\_\_
- 6 not strong and looking thin \_\_\_\_\_
- 7 an animal \_\_\_\_\_

## Study skills

### 1 Write the names of the animals.



### 2 Match the animals with their babies.

1 hen and \_\_\_\_\_

2 sheep and \_\_\_\_\_

3 cat and \_\_\_\_\_

4 wolf and \_\_\_\_\_

5 horse and \_\_\_\_\_

6 goose and \_\_\_\_\_

7 swan and \_\_\_\_\_

8 dog and \_\_\_\_\_

9 duck and \_\_\_\_\_

10 cow and \_\_\_\_\_



cygnet



foal



lamb



kitten



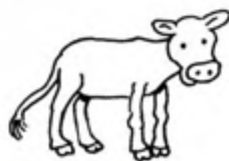
duckling



puppy



gosling



calf



chick



cub

## Grammar

### 1 Complete the sentences. Use a word from each box.

will

perform

buy

need

become

crack

come

be

- 1 Soon the eggs \_\_\_\_\_ and the chicks \_\_\_\_\_ out.
- 2 This ugly caterpillar \_\_\_\_\_ a beautiful butterfly.
- 3 The children \_\_\_\_\_ their play next week.
- 4 We \_\_\_\_\_ tickets for the play.
- 5 Tomorrow the weather \_\_\_\_\_ cold and wet.
- 6 You \_\_\_\_\_ your umbrella.

### 2 Write questions. Put the words in the correct order.

- 1 the be Will disaster? play a

Will the play be a disaster?

- 2 the words? children their Will forget

- 3 play will the When start?



Remember! **won't = will not**

### 3 Answer the questions.

Start your answers with **No**.

- 1 Will Joe be at school tomorrow? . No, Joe will not be at school tomorrow.
- 2 Will we have a holiday next week? \_\_\_\_\_
- 3 Will she get a kitten for her birthday? \_\_\_\_\_

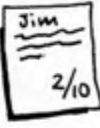


## Grammar in conversation

### 1 Complete the sentences with *better* or *worse*.

- 1 Today:  Tomorrow: 

The weather is good today but tomorrow it will be \_\_\_\_\_.

- 2 John:  Jim: 

Jim's work was \_\_\_\_\_ than John's.

- 3 Last week:  This week: 

Susie was ill last week but this week she is feeling \_\_\_\_\_.

- 4 Golden Beach:  Palm Beach: 

Golden Beach is \_\_\_\_\_ than Palm Beach.

### 2 Answer the questions.



1 Which painting is the best?

C is the best painting.



2 Which sandwich is the worst?

\_\_\_\_\_



3 Which ice cream is the best?

\_\_\_\_\_



4 Which car is the best and which is the worst?

\_\_\_\_\_

## Phonics

Remember! In some words the letters **aw** sound like **or**.



**aw** with pinching **claw**s and snapping **jaw**s



**1** Write **aw**. Write the words. Read the words.

j\_\_\_\_

p\_\_\_\_

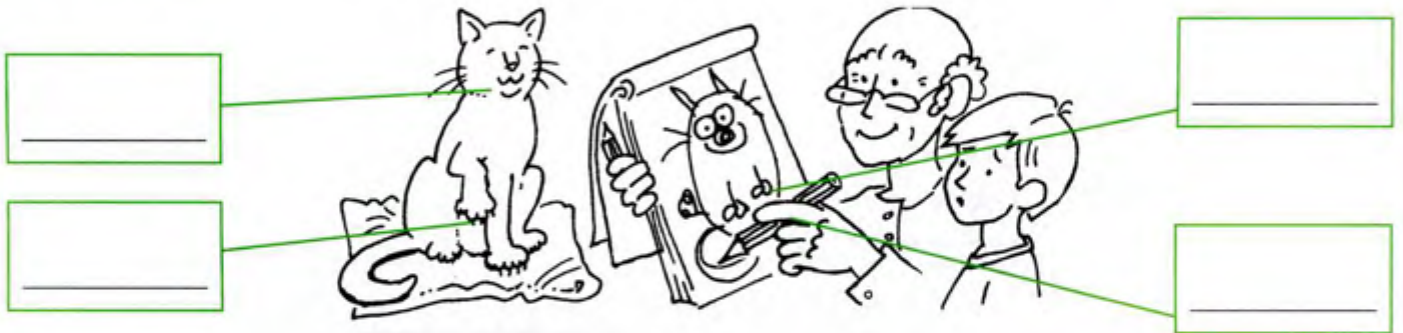
s\_\_\_\_

dr\_\_\_\_

cl\_\_\_\_

\_\_\_\_ful

**2** Label the picture. Complete the sentence. Use words from exercise 1.



The man \_\_\_\_\_ an \_\_\_\_\_ picture of a cat.

**3** Complete the sentences with words from exercise 1.

- 1 When we went to the beach, we \_\_\_\_\_ lots of shellfish.
- 2 In a rock pool we saw a crab with two big \_\_\_\_\_.
- 3 Cats walk quietly because they have soft \_\_\_\_\_.
- 4 A lion has strong \_\_\_\_\_ and lots of sharp teeth.
- 5 I can \_\_\_\_\_ well but I can't paint.

**4** Write two sentences. Use a word from exercise 1 in each one.

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## Use of English



Read this!



When the dragonfly appears from the **larva's** ugly skin ...

### 1 Read.

We use 's to show who owns something:

the **larva's** skin ← This means the skin of the larva.  
The larva is the owner of the skin.

the **butterfly's** wing ← This means the wing of the butterfly.  
The butterfly is the owner of the wing.

### 2 Underline the owner in each phrase. Then answer the questions.

the bird's feathers

the dragonfly's body

the swan's egg

the hen's nest

the cygnet's beak

the caterpillar's feet

1 What animal owns the egg? \_\_\_\_\_

2 What animal owns the feathers? \_\_\_\_\_

3 What animal owns the nest? \_\_\_\_\_



### 3 Remember. We use 's when the owner is a person or has a name.

the man's hat

Anna's brother

the baby's toy

John's uncle

**Underline the owner in each phrase.**

1 the lady's umbrella

2 Alfie's football

3 the potter's wheel

4 Lulu's book

5 the teacher's desk

6 Miss Carey's bag

### 4 Write these sentences again. Add the apostrophe.

1 This is Molly's pen. \_\_\_\_\_

2 The dog's tail is long. \_\_\_\_\_

3 A lion's jaw is strong. \_\_\_\_\_

3 My sister's toys are in her room. \_\_\_\_\_



## Writing preparation

### 1 Write the words from the box in the correct list.

slowly graceful worm disappear emperor delicate  
quietly skin silently crumpled hang change

nouns

adjectives

verbs

adverbs

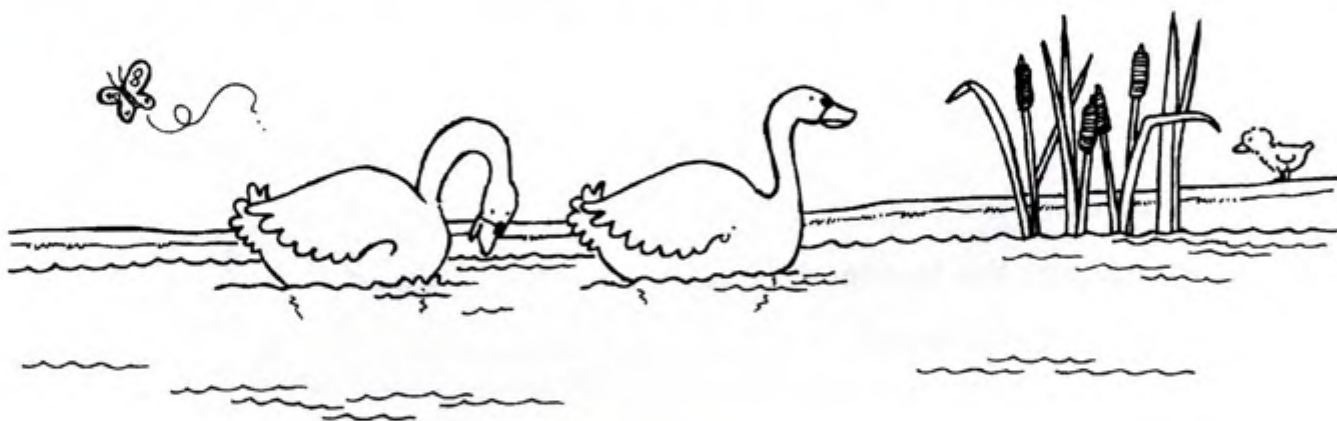
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 2 Choose the best word to complete each sentence. Write the part of speech.



1 These swans have white feathers.

(grow carefully white)

adjective

2 The albatross is a very \_\_\_\_\_ bird.

(wing graceful fly)

3 \_\_\_\_\_, the swans swim past us.

(quietly cygnets splash)

4 The cygnet changes \_\_\_\_\_ into a beautiful swan. (pretty slowly egg)

5 At last the colourful butterfly \_\_\_\_\_.

(appears wings beautiful)

## Composition practice

1 Look at the pictures.

2 Read the poem. Complete it using the words in the boxes.



### From a tadpole to a frog

A young \_\_\_\_\_ is round and \_\_\_\_\_  
with a funny little \_\_\_\_\_.  
It has no \_\_\_\_\_ it \_\_\_\_\_ no legs.  
It's like a tiny \_\_\_\_\_.

\_\_\_\_\_ little \_\_\_\_\_ appear, with  
feet and tiny \_\_\_\_\_.  
Then \_\_\_\_\_ arms with tiny \_\_\_\_\_  
and so the \_\_\_\_\_ grows.

It gets \_\_\_\_\_, its tail gets \_\_\_\_\_  
then \_\_\_\_\_ quite fast.  
Its \_\_\_\_\_ are strong, its legs are \_\_\_\_\_  
It's a big green \_\_\_\_\_ at last.

#### Word Bank

whale arms  
black has  
tadpole tail

tadpole hands  
little toes  
legs Slowly

arms frog long  
disappears  
shorter fatter



3 Listen and read.

## Check-up 6

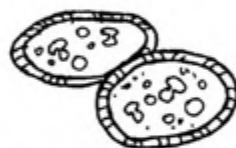
### 1 Complete the sentences with a word from each box.

will

send   become   have   sleep   hurt   change

- 1 This ugly caterpillar \_\_\_\_\_ into a pretty butterfly.
- 2 John is very tired. He \_\_\_\_\_ for hours.
- 3 Meg loves Science. I think she \_\_\_\_\_ a doctor.
- 4 The children \_\_\_\_\_ fun at Sports Club tomorrow.
- 5 \_\_\_\_\_ you \_\_\_\_\_ me an email?
- 6 Our dogs are friendly. They \_\_\_\_\_ not \_\_\_\_\_ you.

### 2 Answer the questions.



- 1 Which are better?

I think \_\_\_\_\_



- 2 Which are worse?

I think \_\_\_\_\_

- 3 Which is the best town in your country?

I think \_\_\_\_\_

- 4 Who is the best pupil in your class?

I think \_\_\_\_\_

- 5 Which is the worst subject at school?

I think \_\_\_\_\_

- 6 What is the worst programme on TV?

I think \_\_\_\_\_



**3** Look at the picture. Think about the questions.

## Tomorrow's weather



- 1 Will the weather be hot or cold in the north? What will there be in the mountains?
- 2 Will the weather be better or worse in the east? Will it be windy?
- 3 What will the weather be like in the west?
- 4 Where will the best weather be tomorrow? Will it be cold and cloudy in the south?

**4** Write about tomorrow's weather on the island.

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**1 Read. Answer the questions.**

A long time ago the Incas were the most powerful people in Peru. Other people lived in Peru but the Incas fought against them and won. The other people learned the Inca language. They used Inca money and the Incas ruled over them but it was better than fighting all the time.



The Inca soldiers were brave fighters but they were also good farmers. They grew corn, fruits and vegetables. People were not hungry. They had work and they had homes. The Incas were good builders, too. They built roads and bridges. People could travel through the mountains.

- 1 When the Incas fought against other people and won, what did the other people learn? \_\_\_\_\_
- 2 What money did the other people use? \_\_\_\_\_
- 3 What did the Incas grow? \_\_\_\_\_
- 4 What did the Incas build? \_\_\_\_\_
- 5 Where could people travel? \_\_\_\_\_

**2 Match. Write the letter.**

a



b



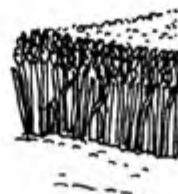
c



d



e



f



- 1 plough \_\_\_\_    2 corn \_\_\_\_    3 tent \_\_\_\_    4 yak \_\_\_\_    5 reindeer \_\_\_\_    6 firewood \_\_\_\_

## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

Look at the third letter!



### 1 **abc** Write the words in the correct order.

1      doll                      door                      dog

dog                      doll                      door

2      brush                      bread                      brown

3      horse                      hot                      hope                      house

4      rock                      room                      road                      rose

5      cat                      castle                      car                      came                      café

### 2 Circle the odd one out.

1      duck                      swan                      goose                      parrot

2      cow                      puppy                      sheep                      horse

3      wolf                      giraffe                      penguin                      tiger

4      carrot                      banana                      grape                      melon

5      shout                      read                      sing                      speak



## Grammar

### 1 Complete the questions with *How much* or *How many*.

- 1 \_\_\_\_\_ goats are there on the farm?
- 2 \_\_\_\_\_ snow is there on the mountains?
- 3 \_\_\_\_\_ people live in the desert?
- 4 \_\_\_\_\_ tents have they got?
- 5 \_\_\_\_\_ bread did Mum buy?
- 6 \_\_\_\_\_ time have you got?

### 2 Complete the sentences with the correct word in brackets.

- 1 There is not \_\_\_\_\_ water in the desert. (much / many)
- 2 My sister has got \_\_\_\_\_ friends. (much / lots of)
- 3 The children did not find \_\_\_\_\_ firewood. (much / many)
- 4 There are not \_\_\_\_\_ geese on the lake. (much / many)
- 5 Joe could see \_\_\_\_\_ animals in the field. (much / a lot of)
- 6 There was \_\_\_\_\_ grass for the reindeer to eat. (lots of / many)

### 3 Write sentences of your own using the words in brackets.

- 1 (not much) \_\_\_\_\_
- 2 (not many) \_\_\_\_\_
- 3 (a lot of) \_\_\_\_\_
- 4 (lots of) \_\_\_\_\_

Remember! *a lot of* = *lots of*



## Grammar in conversation

Remember! **shouldn't** = **should not**



### 1 Complete the sentences with *should* or *should not*.

- 1 It's late. Jimmy \_\_\_\_\_ go to bed.
- 2 You \_\_\_\_\_ be rude to your parents.
- 3 We \_\_\_\_\_ speak politely to our teachers.
- 4 Your hands are dirty. You \_\_\_\_\_ wash them.
- 5 The children \_\_\_\_\_ make a noise in the classroom.
- 6 We \_\_\_\_\_ eat too many sweets.

### 2 Write questions.

- 1 Should we take the bus to school?  
Yes, we should take the bus to school.
- 2 \_\_\_\_\_  
Yes, he should get up earlier.
- 3 \_\_\_\_\_  
Yes, they should leave now.
- 4 \_\_\_\_\_  
Yes, she should phone her mother.

### 3 Write answers to these questions.



- 1 What should she do?

\_\_\_\_\_



- 2 What should he do?

\_\_\_\_\_



- 3 What should they do?

\_\_\_\_\_

# Phonics



Remember! In some words the letter **ew** sound like **oo**.

**ew**

The Incas had gold, silver and **jewels**.



## 1 Write ew. Write the words.

n\_\_\_\_

gr\_\_\_\_

fl\_\_\_\_

bl\_\_\_\_

j\_\_\_\_el

dr\_\_\_\_

thr\_\_\_\_

Now read the words.

## 2 Circle the word. Write the word.

1 hufdrewvab \_\_\_\_\_

2 blthrewfipw \_\_\_\_\_

3 anfegnewor \_\_\_\_\_

4 pjenblewter \_\_\_\_\_

5 fjeweligarte \_\_\_\_\_

6 pudiwflew g \_\_\_\_\_

7 blisgrewtan \_\_\_\_\_

## 3 Complete the sentences. Use words from exercise 1.

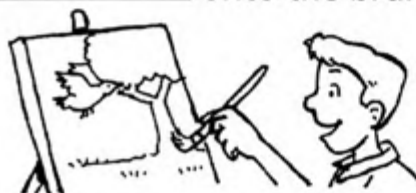


1 The farmer \_\_\_\_\_ seeds onto the ground and lots of plants \_\_\_\_\_.

2 The queen liked her \_\_\_\_\_.



3 The artist \_\_\_\_\_ the bird when it \_\_\_\_\_ onto the branch.





## Use of English



Read this!

**Incas** still live in Peru.

**They** keep sheep and goats on the mountains.



### 1 Read.

Remember: *he, she, it* and *they* are pronouns. A pronoun can take the place of a noun:

**Max** is sleeping. **He** is tired.

↑  
noun

↑  
pronoun

**He** is in place of **Max**. Who is tired? \_\_\_\_\_

### 2 Circle the pronouns in the second sentences. The pronoun replaces a noun.

Write the noun.

- 1 Alfie is laughing. **He** is happy. Alfie
- 2 The children are working. They are quiet. \_\_\_\_\_
- 3 Molly is writing. She is thinking. \_\_\_\_\_
- 4 The mouse is running. It is small. \_\_\_\_\_

### 3 Circle the pronouns in the second sentences.

- 1 Incas still live in Peru. They keep sheep and goats on the mountains.
- 2 Today a boy is looking after the sheep. He is sitting on a rock.
- 3 A bird is on the ground. It is small.
- 4 There are clouds in the sky. They are white.



Now answer these questions. Write the noun.

- 1 Who keep sheep and goats on the mountains? \_\_\_\_\_
- 2 Who is sitting on a rock? \_\_\_\_\_
- 3 What is small? \_\_\_\_\_
- 4 What are white? \_\_\_\_\_

## Writing preparation

### 1 Match the verbs and the nouns. Write phrases.

play

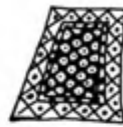
weave

pull

wear

enjoy

keep



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### 2 Read the sentences. Write them in the correct box.

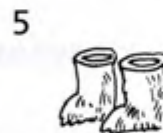
a They weave large pieces of cloth. b They make boots from animal skin.

c They keep reindeer. d The children weave thin ribbons.

e They speak their own language and they speak Spanish, too.

f They are nomads. g They keep sheep and goats. h They live in north Europe.

Now write the picture numbers under the correct box.



A The Sami people

---

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---

---

B The Incas

---

---

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Picture \_\_\_\_\_ Picture \_\_\_\_\_

Picture \_\_\_\_\_ Picture \_\_\_\_\_

## Composition practice

### 1 Look at the pictures.

1



2



3



4



5



6



### 2 Write about the Tibetan people.

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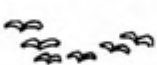


## Check-up 7

### 1 Complete the sentences with the correct word in brackets.

- 1 There are \_\_\_\_\_ stars in the sky. (much / many)
- 2 There is not \_\_\_\_\_ juice in the bottle. (much / many)
- 3 I have not got \_\_\_\_\_ money. (many / a lot of)
- 4 Has Joe got \_\_\_\_\_ computer games? (lots of / much)
- 5 How \_\_\_\_\_ time have you got? (much / many)
- 6 How \_\_\_\_\_ children are in the classroom? (much / many)

### 2 Write sentences. Use the correct word in brackets.

- 1  (lots of / many) There is lots of sand.
- 2  (much / many) \_\_\_\_\_
- 3  (a lot of / much) \_\_\_\_\_
- 4  (many / much) \_\_\_\_\_

### 3 Complete the sentences with words from each box.

should    should not

speak    buy    go    play    make    wear

- 1 John is tired. He \_\_\_\_\_ to bed.
- 2 It's Meg's birthday tomorrow. We \_\_\_\_\_ a cake for her.
- 3 The baby is sleeping. The boys \_\_\_\_\_ so noisily.
- 4 Those girls \_\_\_\_\_ more politely to their teacher.
- 5 You \_\_\_\_\_ those dirty trainers to school.
- 6 That computer is too expensive. Harry \_\_\_\_\_ buy it.

**4** Look at the pictures. Think about the questions.

1 We need eggs, bread and milk.



2

Get three bottles, Tom.



3

Oh dear!



4

We'll go shopping earlier next time.



1 Where were Tom and his mum? Were there lots of people there?

What did they need to buy?

2 Was there a lot of milk on the shelves? How many bottles did they buy?

3 Was there much bread on the shelves?

4 Were there many eggs? What should they do next time?

**5** Write the story.

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1 Read *A Message for the Inca King* again. Number the sentences in order.



- a He leaned forward and spoke clearly. ☐
- b There were silver cups on the table but the chair was empty. ☐
- c The prince looked carefully at Poma for a moment. ☐
- d Poma's teacher led him towards a small doorway at the far end. ☐
- e Poma heard a voice. ☐
- f Poma repeated the message. ☐
- g Poma left the room and ran back through the hall. ☐
- h Poma sat up in surprise. ☐
- i They entered a room where the lamps burned brightly. ☐
- j The other boys were sleeping. ☐

2 Choose the best word to replace the underlined words.

fail repeat hurriedly dawn whisper

- 1 "Sh! Speak quietly," said Molly. \_\_\_\_\_
- 2 Max was late and he packed his school bag in a rush. \_\_\_\_\_
- 3 I didn't hear you, could you say it again, please? \_\_\_\_\_
- 4 We will leave at the moment when the sun comes up. \_\_\_\_\_
- 5 "Oh dear," said Alfie. "I will not pass this test!" \_\_\_\_\_



## Study skills

**1** Read and write. The underlined words are spelt wrong. Try to write the words correctly. Don't look in your dictionary!

- 1 The prince sent a mesenger to the king. messenger
- 2 The soldier was carrying a sord and a shield. \_\_\_\_\_
- 3 The queen was sitting on her thrown. \_\_\_\_\_
- 4 Don't speak loudly! You must wisper. \_\_\_\_\_
- 5 Sudenly we heard a shout. \_\_\_\_\_
- 6 The guards stood at the pallace door. \_\_\_\_\_
- 7 He ran along the narrow street. \_\_\_\_\_
- 8 "Come here!" The man bekoned to the boy. \_\_\_\_\_

Now check your spelling in your Dictionary.

**2** Write the words from the box in the correct list.

spear shield headdress umbrella flag helmet  
cloak sword tunic glasses suitcase mask

### Things we wear

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### Things we carry

---

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## Grammar

### 1 Complete the sentences with the correct word from the box.

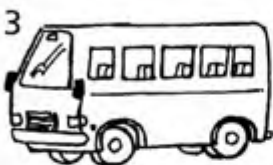
everybody    nobody



1 \_\_\_\_\_ was smiling.



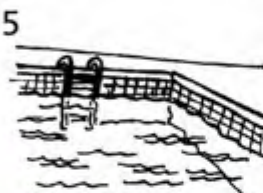
2 \_\_\_\_\_ was talking.



3 There was \_\_\_\_\_ on the bus.



4 \_\_\_\_\_ was sleeping.



5 \_\_\_\_\_ was in the water.



6 \_\_\_\_\_ enjoyed the ice creams.

### 2 Read.

Look!



somebody = someone    anybody = anyone  
everybody = everyone    nobody = no one

Look! Two words.



Now complete the sentences with the correct word in brackets.

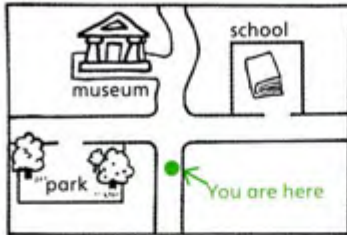
- 1 What's that noise? There's \_\_\_\_\_ in the kitchen. (anyone / someone)
- 2 They are all laughing. \_\_\_\_\_ is happy. (Everyone / Anyone)
- 3 I haven't got a pen. Can \_\_\_\_\_ give me one? (everyone / anyone)
- 4 The classroom is empty. \_\_\_\_\_ is there. (Everyone / No one)
- 5 The people are silent. \_\_\_\_\_ is talking. (Nobody / Everybody)
- 6 The house is dark. There isn't \_\_\_\_\_ at home. (anybody / somebody)
- 7 \_\_\_\_\_ loves ice cream. (Everybody / Anybody)
- 8 The gold ring is in this room. \_\_\_\_\_ is hiding it. (Everybody / Somebody)



## Grammar in conversation

### 1 Look at the maps. Complete the sentences with words from the box.

Turn left   Turn right   Go straight on



- 1 Where's the school? \_\_\_\_\_ at the crossroads.
- 2 Where's the museum? \_\_\_\_\_ at the crossroads.
- 3 Where's the park? \_\_\_\_\_ at the crossroads.



- 4 Where's the supermarket? \_\_\_\_\_ at the roundabout.
- 5 Where's sports club? \_\_\_\_\_ at the roundabout.
- 6 Where's the hospital? \_\_\_\_\_ at the roundabout.

### 2 Complete the conversation. Use the words in the box.



\_\_\_\_\_ me, can you tell me the \_\_\_\_\_ to the museum?



Of course. Are you \_\_\_\_\_?



Yes, I am.



The \_\_\_\_\_ is very easy to \_\_\_\_\_.



That's good.



Walk \_\_\_\_\_ this road and \_\_\_\_\_ left at the roundabout.



OK.



Then at the \_\_\_\_\_ go \_\_\_\_\_ on.

The museum is \_\_\_\_\_ the right, \_\_\_\_\_ the park.



Thank you very much.



\_\_\_\_\_.

museum  
straight  
next to  
way  
Not at all  
lost  
turn  
on  
crossroads  
Excuse  
along  
find



## Phonics



Remember! In some words the letters **air** and **are** sound the same.

**air** A gold chair **air** was next to the table.



**are** A collar of gold and **are** jewels was around his neck.



### 1 Write **air**. Write the words. Read the words.

f\_\_\_\_\_ h\_\_\_\_\_ ch\_\_\_\_\_ p\_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_

### 2 Write **are**. Write the words. Read the words.

sh\_\_\_\_\_ b\_\_\_\_\_ gl\_\_\_\_\_ r\_\_\_\_\_ c\_\_\_\_\_ \_\_\_\_\_

### 3 Complete the sentences. Use words from exercise 1.

- 1 You should \_\_\_\_\_ your games and toys with your friends.
- 2 These socks are the same. They are a \_\_\_\_\_.
- 3 There are no trees or grass here. The ground is \_\_\_\_\_.
- 4 Wear your sunglasses because the sun has a very strong \_\_\_\_\_.
- 5 You can have half of my cake. That's \_\_\_\_\_.
- 6 The birds flew through the \_\_\_\_\_.
- 7 My sister has long \_\_\_\_\_.
- 8 Be careful! You must always take \_\_\_\_\_ when you cross the road.

## Use of English

Read this!



The old man asked, "Can you remember the words?"

"I can remember them," answered Poma.

"Now go," said the prince, "and do not fail."



### 1 Read.

These are reporting clauses. We use them to show who said something:

The old man asked

answered Poma

said the prince

The reporting clause can come *before* the direct speech. Look at the punctuation:

The old man asked, "Can you remember the words?"

speech marks

comma after the reporting clause

question mark at the end of the question

Now punctuate this sentence: Poma asked Where are we going

The reporting clause can come *after* the direct speech. Look at the punctuation:

"I can remember them," answered Poma.

speech marks

comma after the direct speech

full stop at the end of the sentence

Now punctuate this sentence: You are strong said the prince

The reporting clause can come *in the middle* of the direct speech.

"Now go," said the prince, "and do not fail."

speech marks

comma after the first part of the direct speech

comma after the reporting clause

speech marks

full stop at the end of the direct speech

Now punctuate this sentence: Run fast said the prince and do not stop



## Writing preparation

### 1 Do you remember Poma, the king's messenger? Find him in poster 8.

Talk about the answers to these questions.

Where is the king?

What is he doing?

What is he wearing?

What is the hall like?

What objects are in it?

What are they like?

What people are with him?

What are they holding?

What are they wearing?

### 2 Think about the story. Think of answers to these questions. Write some words.

- 1 Poma arrived at the king's palace. How did he feel?  
Write your ideas here.



- 2 What did Poma see when he walked into the king's hall? Write your ideas here.

- 3 What did the king say to Poma?



- 4 What did Poma say to the king?



- 5 Was the king pleased?  
What did he say?



angry?



excited?



- 6 How did Poma feel? What did he say?





## Composition practice

Finish the story about Poma. Use your ideas on page 78.



At last Poma arrived at the king's palace. He felt

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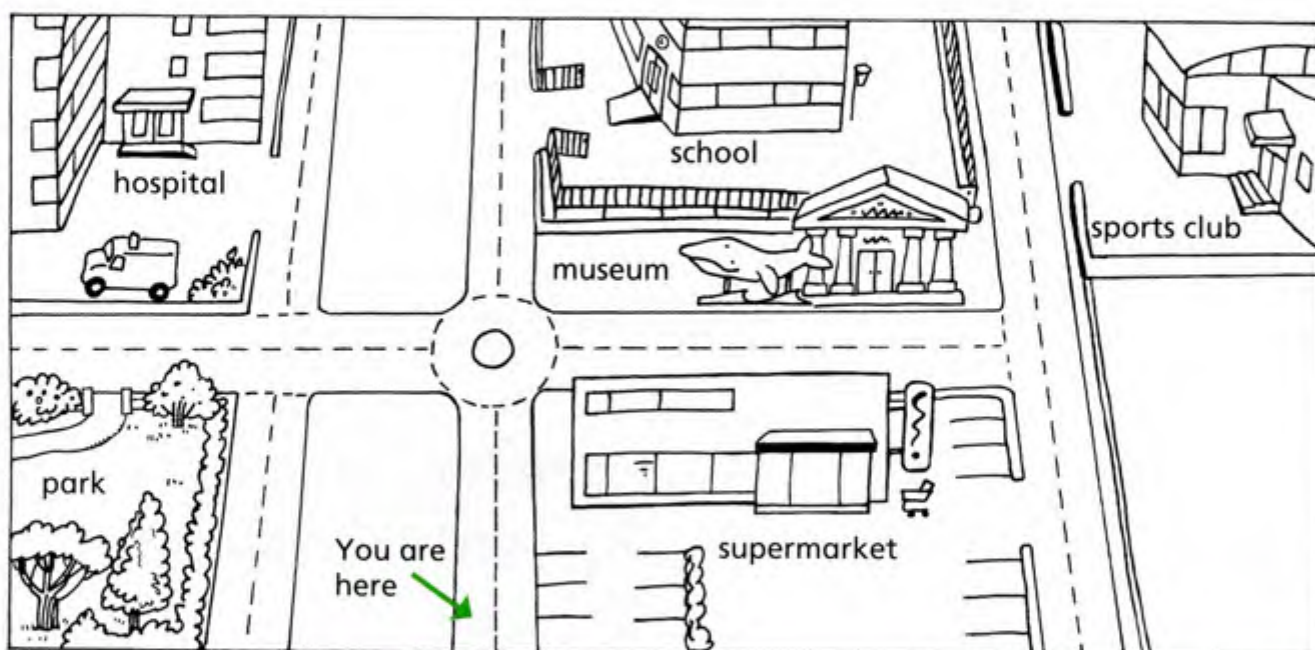
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## Check-up 8

### 1 Complete the sentences with the correct word in brackets.

- 1 What's that noise? There's \_\_\_\_\_ in the kitchen. (somebody / anybody)
- 2 The children were quiet. \_\_\_\_\_ spoke. (Everybody / Nobody)
- 3 Where are Dad's glasses? Can \_\_\_\_\_ see them? (anyone / everyone)
- 4 The clowns were very funny. \_\_\_\_\_ was laughing. (No one / Everyone)
- 5 Jack heard loud voices but he did not see \_\_\_\_\_. (somebody / anybody)

### 2 Look at the map and complete the sentences. Use the words in the box.

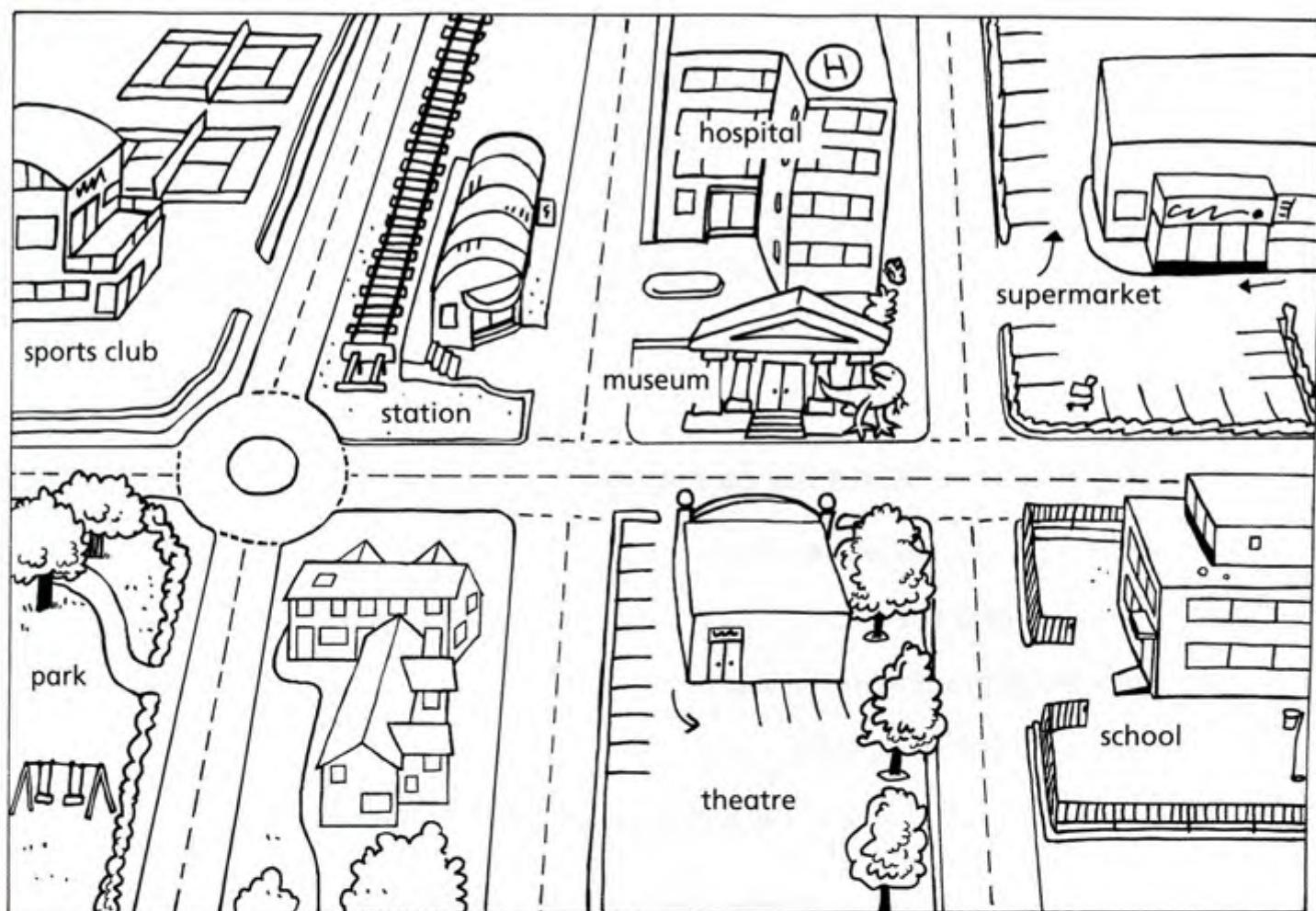


turn right   turn left   go straight on   on the right   on the left

- A This is how you get to the sports club. At the roundabout \_\_\_\_\_.  
Then \_\_\_\_\_. The sports club is \_\_\_\_\_.
- B This is how you get to the park. \_\_\_\_\_ at the roundabout.  
At the crossroads \_\_\_\_\_ and the park is \_\_\_\_\_.



**3** Look at the map.



**4** Read and write directions.

1 You are at the park. A lady asks you the way to the supermarket.

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2 You are at the school. A boy asks you the way to the sports club.

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## 1 Label the pictures.

fan



fireworks



cocoon



flame



ink



## Read the definitions. Write the correct word.

- 1 the threads round a silkworm \_\_\_\_\_
- 2 the bright part of a fire \_\_\_\_\_
- 3 lights and fire exploding in the sky \_\_\_\_\_
- 4 dark liquid you can write with \_\_\_\_\_
- 5 something you can move around to cool your face \_\_\_\_\_

## 2 Read the words in the box. Write them in the correct list.

nouns \_\_\_\_\_

verbs \_\_\_\_\_

mix    discovery  
invention    invent  
mixture    discover

## 3 Complete the sentences. Use the verbs from the box in the correct form.

wrap    press    discover    explode    mix

- 1 Molly \_\_\_\_\_ Lulu's birthday present in pretty paper.
- 2 Lulu put dye on the woodblock then she \_\_\_\_\_ it onto the cloth.
- 3 The Chinese \_\_\_\_\_ gunpowder.
- 4 The scientists \_\_\_\_\_ different salts together.
- 5 When they heated the box of gunpowder, it \_\_\_\_\_.

## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

Look at the fourth letter!



1 **abc** Write the words in the correct order.

1 strong straight street

straight street strong

2 class clay clap

3 brilliant brick bright

4 horse horn horrid

5 flat flash flag flap

2 Read and guess the meaning of the underlined words. Circle your guess.

Don't look in a dictionary!

1 I went to the baker's shop and bought a meringue. (toy fruit cake)

2 It was cold so she wore a muffler round her neck. (hat scarf gloves)

3 Dad zoomed along the road in his new car. (went quickly went slowly stopped)

4 Grandma was tired so she had a little snooze. (biscuit drink sleep)

5 The garden was full of lovely red hollyhocks. (insects flowers clothes)

6 The play was good but the actors were ghastly. (happy tired very bad)

Now check your guesses with your teacher!

## 1 Complete the sentences with the verb in brackets. Use the correct form.

- 1 If the weather is hot tomorrow, we \_\_\_\_\_ to the beach. (go)
- 2 If Lenny doesn't get up soon, he \_\_\_\_\_ late for school. (be)
- 3 If they go to America next year, they \_\_\_\_\_ New York. (visit)
- 4 I will buy that CD if we \_\_\_\_\_ to the mall. (go)
- 5 The children will be happy if Grandma \_\_\_\_\_ to see us. (come)
- 6 The teacher will be angry if John \_\_\_\_\_ his books. (forget)

## 2 Complete the sentences with the verbs in brackets. Use the correct form.

- 1 If it \_\_\_\_\_ tomorrow, we \_\_\_\_\_ not \_\_\_\_\_ to school. (snow, go)
- 2 I \_\_\_\_\_ you this evening if I \_\_\_\_\_ time. (phone, have)
- 3 Sally \_\_\_\_\_ French if she \_\_\_\_\_ to France. (learn, go)
- 4 If the boys \_\_\_\_\_ all those sweets, they \_\_\_\_\_ terrible. (eat, feel)
- 5 If you \_\_\_\_\_ late, Miss Carey \_\_\_\_\_ cross. (arrive, be)
- 6 I \_\_\_\_\_ a cake if Mum \_\_\_\_\_ me. (make, ask)

Use your own ideas!



## 3 Complete the sentences.

- 1 If I go to the mall tomorrow, \_\_\_\_\_
- 2 I'll be very happy if \_\_\_\_\_
- 3 Our teacher will be cross if \_\_\_\_\_
- 4 If the weather is bad tomorrow, \_\_\_\_\_
- 5 I'll read this book if \_\_\_\_\_



## Grammar in conversation

### 1 Complete the sentences with the verbs in the box.

Use the correct form.

walk have help go ask buy

- 1 Are you thirsty? Shall we \_\_\_\_\_ a drink?
- 2 It's a lovely day. How about \_\_\_\_\_ by the river?
- 3 We should have a holiday. Let's \_\_\_\_\_ to Italy.
- 4 Those T-shirts aren't expensive. How about \_\_\_\_\_ one?
- 5 This homework is too difficult. Shall we \_\_\_\_\_ Mum to help us?
- 6 Grandma can't carry that heavy bag. Let's \_\_\_\_\_ her.

Remember!

Let's **take** some fruit.

Shall we **take** some fruit?

How about **taking** some fruit?



### 2 Complete the conversation. Use the words in the box.



It's a \_\_\_\_\_ day.

How about \_\_\_\_\_ to the park?



Not today. I'm feeling \_\_\_\_\_.



OK. Let's \_\_\_\_\_ at home.



Shall we \_\_\_\_\_ TV?



No, \_\_\_\_\_ play chess.



Must we? You always \_\_\_\_\_.



Well, \_\_\_\_\_ playing a computer game?



Good \_\_\_\_\_.



I've got a new one. \_\_\_\_\_ get it?

Shall I  
lovely  
watch  
going  
lazy  
how about  
win  
idea  
stay  
let's

## Phonics



Remember! The letters **igh** make a long i sound.

**igh**

A long time ago, sailors used the stars at **night**.



### 1 Write **igh**. Write the words.

h\_\_\_\_\_

r\_\_\_\_\_t

n\_\_\_\_\_t

f\_\_\_\_\_t

l\_\_\_\_\_t

br\_\_\_\_\_t



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Now read the words.

### 2 Read the clues. Write the words.

1 to hit someone and hurt them

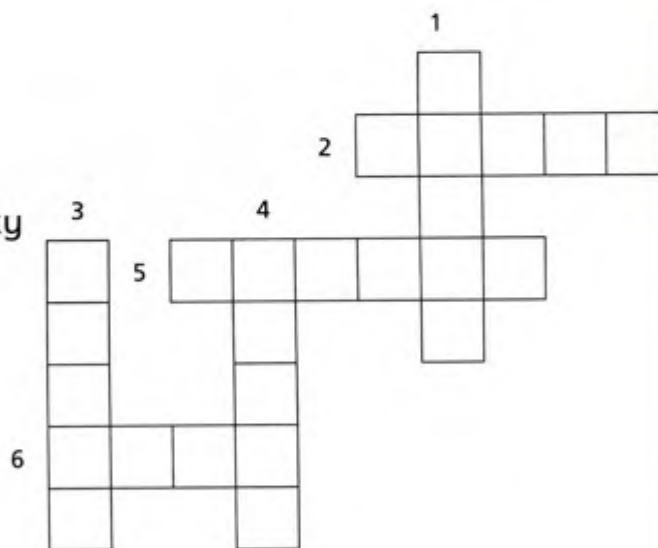
2 the dark time when the sun is not in the sky

3 brightness from the sun or a lamp  
that helps you see things

4 correct, true

5 shining strongly

6 a long way up



### 3 Cover exercises 1 and 2. Write the words.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

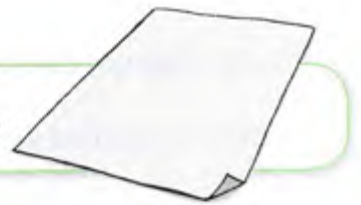
Now check your spelling in your Dictionary.

## Use of English



Read this!

The Chinese invented paper.



### 1 Read.

The Chinese invented paper.

subject                  verb                  object

The **subject** is the person or thing that does the action:

The **verb** is the action:

The **object** is the person or thing that has the action done to it:

The **Chinese**  
**invented**  
**paper**

When a sentence has a subject, verb and object they come in that order.

The subject and the object can be plural.

### 2 Read then write.

Write the labels for this sentence: The block printed the pattern.



\_\_\_\_\_

Circle the subject, underline the verb and draw a box round the object.

The scientists                  discovered                  gunpowder.

Order the words in these sentences.

printed The the book printer

\_\_\_\_\_

fireworks The made Chinese

\_\_\_\_\_

### 3 Read.

Often there are other words in a sentence. Read the sentences below. Find the subject. Circle it. Underline the verb. Find the object. Draw a box round it. Leave the other words.

A long time ago, sailors used the stars at night.

Later, the Chinese printed words on paper.

### 4 Read.

Sentences do not always have an object:

This dress is beautiful.

subject                  verb                  \_\_\_\_\_

What part of speech is *beautiful*?



## Writing preparation

### 1 Think about these questions.

- 1 Who invented silk? \_\_\_\_\_
- 2 What animals did they get the silk from? \_\_\_\_\_
- 3 What did they call them? \_\_\_\_\_

Now write the first paragraph on page 89. Use your answers above.

### 2 Look at the pictures. Read the phrases.



eat leaves



grow fat    spin silk



make cocoons



pull threads



take lots of threads



weave threads    make cloth

Write the past tense of these verbs.

- 1 eat \_\_\_\_\_
- 2 grow \_\_\_\_\_
- 3 make \_\_\_\_\_
- 4 pull \_\_\_\_\_
- 5 take \_\_\_\_\_
- 6 weave \_\_\_\_\_
- 7 spin \_\_\_\_\_

Now write the second paragraph on page 89. Use the words and pictures above.

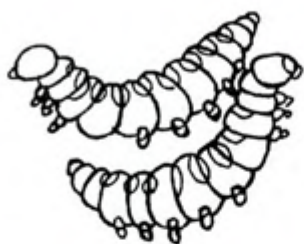
### 3 Colour the last two pictures on page 89. Think about the questions.

- 1 What did the Chinese make from silk? \_\_\_\_\_
- 2 What colour is the dress? \_\_\_\_\_
- 3 What is on the dress? \_\_\_\_\_
- 4 What does the painting show? \_\_\_\_\_
- 5 What is he wearing? \_\_\_\_\_
- 6 What is he holding? \_\_\_\_\_
- 7 How does he look? \_\_\_\_\_

Now write the third and fourth paragraphs on page 89. Use your answers above.

## Chinese silk

The Chinese



The caterpillars

The Chinese made

This dress is



This picture shows



## Check-up 9

### 1 Complete the sentences with verbs in brackets. Use the correct form.

- 1 Dad will buy that computer if it \_\_\_\_\_ not too expensive. (be)
- 2 We \_\_\_\_\_ to the beach if the weather is fine. (go)
- 3 If they go to America, they \_\_\_\_\_ by plane. (travel)
- 4 If Jenny \_\_\_\_\_ her cousins, she will have fun. (visit)
- 5 Dad \_\_\_\_\_ you to school if you \_\_\_\_\_ late. (drive, be)
- 6 If you \_\_\_\_\_ up, you \_\_\_\_\_ the stars. (look, see)
- 7 I \_\_\_\_\_ an email if he \_\_\_\_\_ me his address. (send, give)
- 8 If she \_\_\_\_\_ some water, she \_\_\_\_\_ better. (drink, feel)

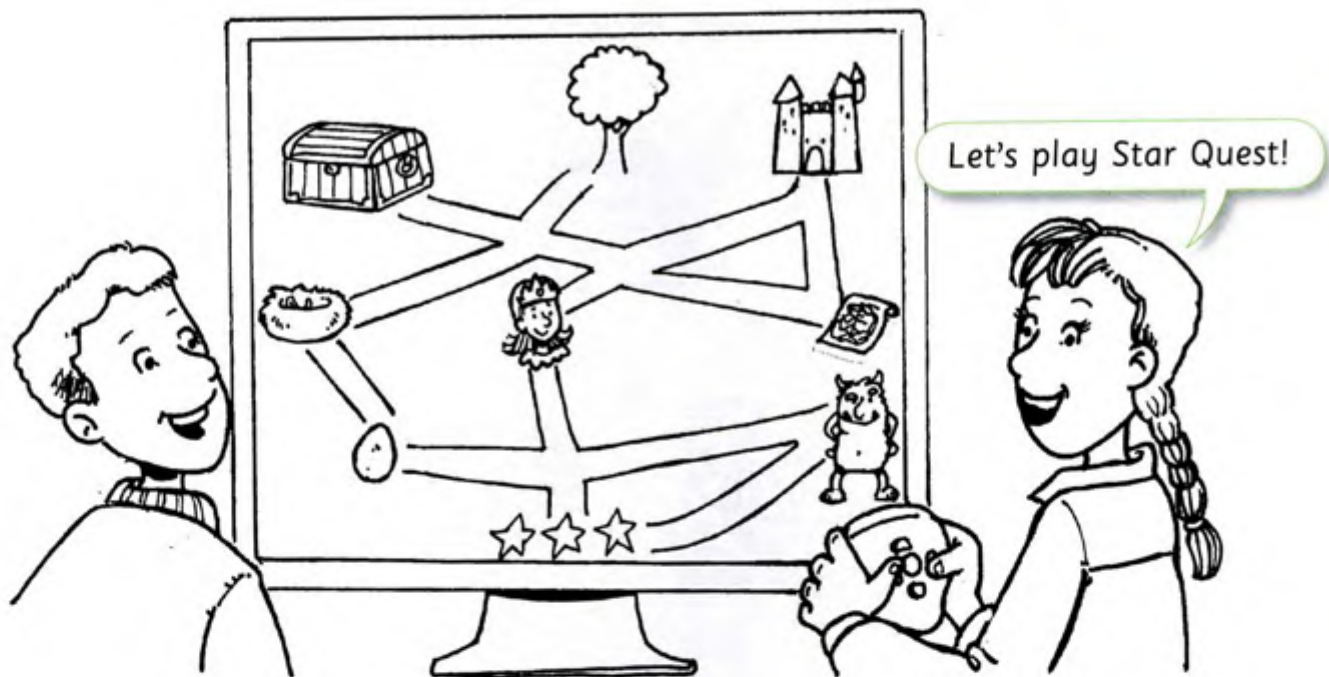
### 2 Complete the sentences with the verbs in the box. Use the correct form.

watch   play   listen   go   do   send   make   buy   have

- 1 It's Dad's birthday. Let's \_\_\_\_\_ a cake.
- 2 Shall we \_\_\_\_\_ our homework or \_\_\_\_\_ TV?
- 3 It's a lovely day. How about \_\_\_\_\_ for a walk?
- 4 I'm thirsty. Shall we \_\_\_\_\_ a drink?
- 5 That computer game is brilliant. How about \_\_\_\_\_ it again?
- 6 Let's \_\_\_\_\_ an email to Grandma.
- 7 Shall we \_\_\_\_\_ to this CD?
- 8 It's Meg's birthday next week. How about \_\_\_\_\_ her a present?



**3** Look at the computer game and think about the questions.



- 1 If they open the box, what will they find?
- 2 If they follow the map, where will they go?
- 3 If they reach the castle, who will they meet?
- 4 If they meet the princess, what will she give them?
- 5 If they climb the tree, what will they find?
- 6 If they look in the nest, what will they see?
- 7 If they drop the egg, what will appear?
- 8 If the monster catches them, what will it take?

**4** Write about the computer game.

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## 1 Match the pictures with the words. Write the letters.

a



b



c



d



e



f



g



h



i



1 astronaut \_\_\_\_ 2 planet \_\_\_\_ 3 space engineer \_\_\_\_ 4 comet \_\_\_\_

5 parachute \_\_\_\_ 6 factory \_\_\_\_ 7 sky-dive \_\_\_\_ 8 orbit \_\_\_\_ 9 commander \_\_\_\_

## 2 Match the words with the definitions. Write the words.

You may check in your Dictionary.

battle take off war-time become hard (adverb)

delighted train (verb)

1 very pleased \_\_\_\_

2 to begin to be something \_\_\_\_

3 leave the ground in flight \_\_\_\_

4 with a lot of effort \_\_\_\_

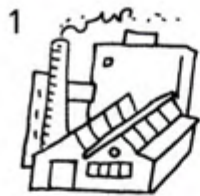
5 to learn and practise \_\_\_\_

6 a fight between soldiers \_\_\_\_

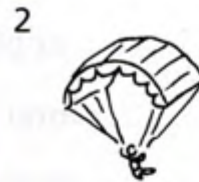
7 the time when two countries are fighting \_\_\_\_

## Study skills

### 1 Write the words for the pictures.



trofacy



pharucate



slugale



stomocanu



cap es

fract



mader

Now check your spelling in your Dictionary.

### 2 Write the words from the box in the correct lists.

space craft   star   seagull   museum   planet   helicopter   parachute  
moon   factory   fireworks   astronaut   sun

Things you can see  
only in the sky

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Things you can see  
only on the ground

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Things you can see  
in both places

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## 1 Complete the sentences with *a few* or *a little*.

- 1 There are \_\_\_\_\_ apples on the tree.
- 2 There is \_\_\_\_\_ water in the bottle.
- 3 I can see \_\_\_\_\_ empty seats in the theatre.
- 4 We can spend \_\_\_\_\_ time in the museum.
- 5 Can I have \_\_\_\_\_ lemonade, please?
- 6 Billy gave \_\_\_\_\_ sweets to his sister.

## 2 Complete the questions with *How many* or *How much*.

Complete the answers with *only a few* or *only a little*.

- |                                |                   |
|--------------------------------|-------------------|
| 1 _____ chocolate has she got? | She has got _____ |
| 2 _____ cakes did they eat?    | They ate _____    |
| 3 _____ CDs did you buy?       | I bought _____    |
| 4 _____ money did he spend?    | He spent _____    |
| 5 _____ water did they drink?  | They drank _____  |
| 6 _____ emails did she send?   | She sent _____    |

## 3 Write your own sentences. Use words from each box.

There is    There are

a little    a few

1



2



## Grammar in conversation

### 1 Complete the sentences. Use a word from each box.

old tall strong big clever fast

enough

- 1 His hat is not \_\_\_\_\_
- 2 The baby can't talk. She isn't \_\_\_\_\_
- 3 He can't lift the suitcase. He isn't \_\_\_\_\_
- 4 He will win the race. He is \_\_\_\_\_
- 5 The giraffe can eat the leaves. It is \_\_\_\_\_
- 6 She will learn chess quickly. She is \_\_\_\_\_



### 2 Complete the conversation. Use the words in the box.



What's the \_\_\_\_\_ ?



My composition is \_\_\_\_\_ !



Can I have a \_\_\_\_\_ ?



It isn't long \_\_\_\_\_ .



How \_\_\_\_\_ words did you write?



Fifty-three.



Well, it is \_\_\_\_\_ short.



I know. And it isn't \_\_\_\_\_ enough.



\_\_\_\_\_ ?



Definitely. Can't you \_\_\_\_\_ me?



Well OK. But I haven't got \_\_\_\_\_ time.

help  
matter  
too  
enough  
much  
look  
terrible  
many  
interesting  
Really

## Phonics



Remember! The letters **ph** sound like **f**.

**ph** This **photograph** shows  
Valentina Tereshkova in her space suit.



### 1 Write **ph**. Write the words.

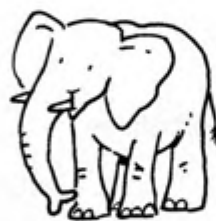
\_\_\_\_otogra\_\_\_\_    ele\_\_\_\_ant    dol\_\_\_\_in    tele\_\_\_\_one    al\_\_\_\_abet

Now read the words.

### 2 Write the words.

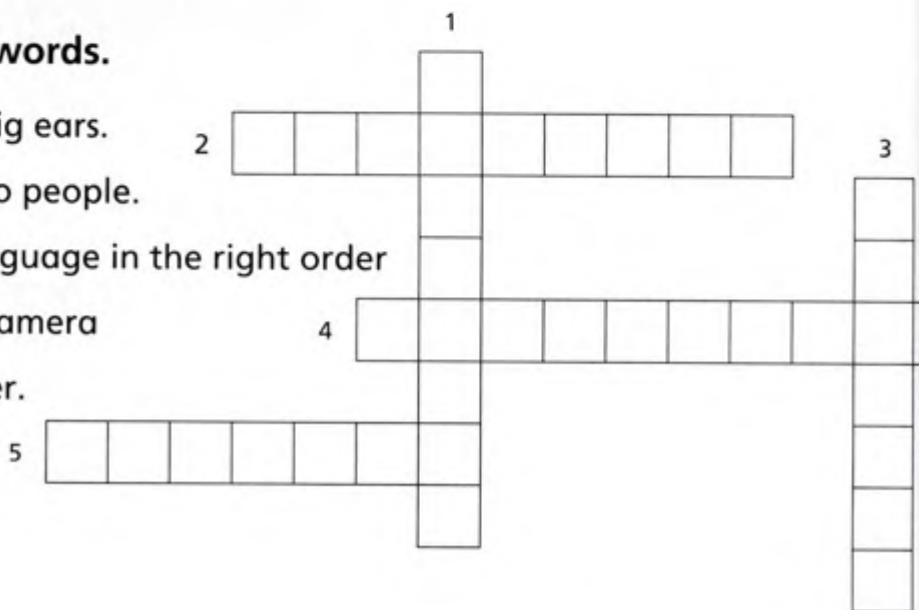


abcd  
efg...  
...xyz



### 3 Read the clues. Write the words.

- 1 It's large and grey. It has big ears.
- 2 You can use this to speak to people.
- 3 the letters for writing a language in the right order
- 4 a picture you take with a camera
- 5 It's grey and it lives in water.





## Use of English



Read this!

At last the day of the flight. ✗

At last the day of the flight arrived. ✓



### 1 Read.

At last the day of the flight.

This group of words does not make sense.  
It does not tell us a complete idea.  
Some information is missing.

At last the day of the flight **arrived**.

This group of words makes sense.  
It tells us a complete idea.  
The verb completes the information.

A sentence must make sense. A sentence must have a verb.

### 2 Underline the verbs in these sentences.

- 1 It was hot yesterday.
- 2 Alfie answered the question.
- 3 We had a lot of homework yesterday.
- 4 There is a horse in the field.

### 3 Read. Circle the two groups of words without a verb.

- 1 At eight o'clock in the morning
- 2 Miss Carey read a funny story to the class
- 3 This is my book
- 4 Under the tree at the top of the hill

### 4 Complete the sentences. Write the verb.

- 1 The dolphin j\_\_\_\_\_ right out of the water.
- 2 At six o'clock I d\_\_\_\_\_ my homework.
- 3 Valentina Tereshkova w\_\_\_\_\_ the first woman in space.
- 4 My cousin p\_\_\_\_\_ basketball every evening.
- 5 Molly w\_\_\_\_\_ a video film with her mum.



## Writing preparation

### 1 Match the words in the box with the job descriptions.

- 1 This person flies into space. The Russian word for this job is *cosmonaut*. \_\_\_\_\_
- 2 This person flies new planes and finds out how fast they are and how high they can go. \_\_\_\_\_
- 3 This person works with machines. The machines can travel in the air, on the ground, on the sea or under the sea. The machines may also not move at all. \_\_\_\_\_
- 4 This person leads a group and tells the other people in the group what to do. \_\_\_\_\_

engineer  
commander  
astronaut  
test pilot

### 2 Read the key facts about Alexei Leonov. Write complete sentences.

Remember: you can sometimes join two short statements with *and*.

#### Alexei Leonov - cosmonaut and space pioneer

1934 - born in Kemerovo in the south of Russia

Alexei Leonov was \_\_\_\_\_

\_\_\_\_\_ in 1934.

1960 - joined the Russian space programme

- started training to be a cosmonaut

In 1960 he \_\_\_\_\_

1965 - flew in the Voshkhod 2 spacecraft

- 18th March - completed the first space walk. It lasted 12 mins





## Composition practice

Read the titles. Read the information.

Write about Neil Armstrong.

### Travellers in Space

Neil Armstrong -

Astronaut The first man on the moon



### Key facts

1930 -born in Wapakoneta in the State of Ohio, USA

1947 -began his studies to be an aeroplane engineer

1949 -learned to fly planes

1955 -became a test pilot flew new, fast jet planes

1962 -flew a plane to 63 km above the ground  
-joined the US astronaut group  
-began training as an astronaut

1966 -completed his first space flight in Gemini 8  
-flew again in Gemini 11

1969 -commander of the spacecraft Apollo 11  
-20th July he landed on the moon  
-the first man to walk on the moon  
-collected rocks, took photos  
-was his last space flight

Neil Armstrong was



## Check-up 10

### 1 Complete the sentences with words from each box.

There is    There are

a little    a few

- 1  \_\_\_\_\_ water in the bottle.
- 2  \_\_\_\_\_ biscuits on the plate.
- 3  \_\_\_\_\_ apples on the tree.
- 4  \_\_\_\_\_ milk in the jug.
- 5  \_\_\_\_\_ jam on the bread.
- 6  \_\_\_\_\_ fish in the pond.

### 2 Complete the sentences with a word from each box.

clever    warm    big    long    fast    windy

enough

- 1 This jumper isn't \_\_\_\_\_
- 2 I can't fly the kite today. It isn't \_\_\_\_\_
- 3 Only twenty words! This story isn't \_\_\_\_\_
- 4 No swimming today! The weather isn't \_\_\_\_\_
- 5 I'm sure she will become a doctor. She is \_\_\_\_\_
- 6 He won't win the race. He isn't \_\_\_\_\_



**3** Look at the pictures. Think about the questions.

1



2



3



4



5



6



- 1 Did the potter take a lot of clay or a little clay? Was it too wet or not wet enough?
- 2 Did he add a lot of water or a little water to the clay?
- 3 Where did he put the clay?
- 4 Did it take a few minutes or a few days to make the pot?
- 5 What did the potter do next? Did he use lots of paint or only a little paint?
- 6 When he finished painting, was the pot beautiful or ugly?

**4** Write about making the pot.

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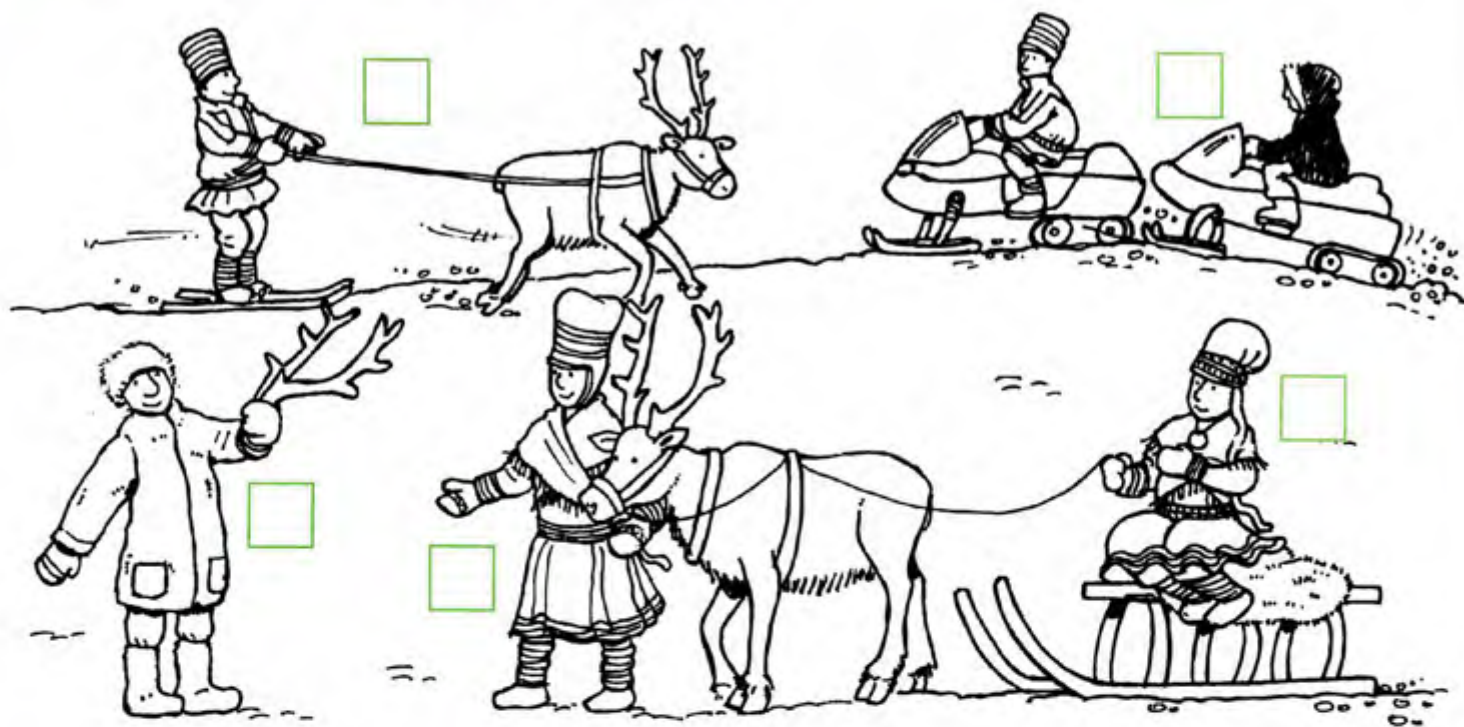
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## 1 Read the statements. Write the letters.



- a She is wearing national costume. She is leading a reindeer.
- b He is holding antlers. He is wearing a fur coat and a fur hat.
- c He is wearing national costume. He is riding a snow scooter.
- d She is sitting on a sledge. A reindeer is pulling her along.
- e A reindeer is pulling a man. He is on skis.
- f He is riding a snow scooter. He is not wearing national costume.

## 2 Complete the sentences with the correct word from the box.

newspaper   radio   area   carve   coast

- 1 If you go to the \_\_\_\_\_, you will see boats on the sea.
- 2 My dad buys a \_\_\_\_\_ every morning and he reads it at breakfast.
- 3 My mum listens to music on the \_\_\_\_\_.
- 4 The \_\_\_\_\_ round our school is very noisy.
- 5 The Sami could \_\_\_\_\_ a spoon from an antler.



## Study skills

**1 Read and write. Look at the underlined words. The spelling is wrong. Try to write the words correctly. Don't look in your Dictionary!**

1 Ontlers are large horns with many branches.

Antlers

2 You can travel over the snow on sludges.

3 Fir hats and boots are warm in winter.

4 The Sami national costum is very colourful.

5 There are many lovely beaches along the cost.

6 It is the land of the midnight sun.

7 We saw a herd of raindeer.

8 Sami women wear silver jevellery.

**Now check your spelling in your Dictionary.**

**2 Read and guess the meaning of the underlined words. Circle the words. Don't look in your Dictionary!**

1 I was thirsty so I had a drink of pomegranate juice. (a flower a fruit milk)

2 The glass broke into smithereens. (big pieces tiny pieces two pieces)

3 After all our hard work we were exhausted. (very tired very sad very happy)

4 When she failed her exams, she felt despondent. (happy sad hungry)

5 The story was so funny we couldn't stop giggling. (crying talking laughing)

6 Her hands felt warm in her new mittens. (boots gloves socks)

7 The monkeys clambered through the branches. (climbed danced fell)

8 The huge tree fell with a deafening noise. (very quiet very loud very funny)

**Now check your guesses with your teacher!**

## Grammar

### 1 Complete the sentences with a word from each box.

have has

cleaned brushed fallen taken eaten washed

1 Look! A tree \_\_\_\_\_ across the road.



2 Look! Mum \_\_\_\_\_ my jeans.



3 The girls look lovely. They \_\_\_\_\_ their hair.



4 Sammy \_\_\_\_\_ his shoes.



5 Oh no! Someone \_\_\_\_\_ the ring!



6 The children \_\_\_\_\_ all the cakes.



### 2 Make sentences.



1 pot. has put Mum in vegetables the  
Mum has put vegetables in the pot.



2 The crown. king his has lost



3 bag. The taken my thief has



4 hands. The have their children washed

## Grammar in conversation

### 1 Change the sentences. Use *might*.

- 1 Perhaps it will rain. It might rain.
- 2 Perhaps we'll go to the mall. \_\_\_\_\_
- 3 Perhaps Joe will buy a computer. \_\_\_\_\_
- 4 Perhaps the boys will play football. \_\_\_\_\_

### 2 Write questions for these answers.

- 1 Might they have a party? Yes, they might have a party.
- 2 \_\_\_\_\_ Yes, Grandpa might go to England.
- 3 \_\_\_\_\_ Yes, Mum might buy a new car.
- 4 \_\_\_\_\_ Yes, the girls might go swimming.

### 3 Change the sentences. Use *not*.

- 1 We might go to the beach. We might not go to the beach.
- 2 Kevin might become a doctor. \_\_\_\_\_
- 3 The boys might sleep in the tent. \_\_\_\_\_
- 4 The girls might like that film. \_\_\_\_\_

### 4 What might happen?

1



2



3





## Phonics



Remember! In some words the letters **ch** sound like **k**.

**ch** There are **sch**ools where  
children learn their lessons in Sami.



### 1 Write **ch**. Write the words.



an\_\_\_\_or



s\_\_\_\_ool



\_\_\_\_oir



stoma\_\_\_\_

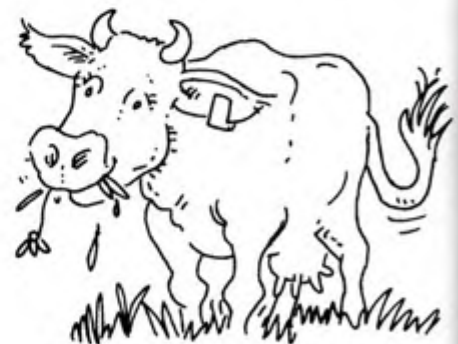
Now read the words.

### 2 Write the words.



### 3 Complete the sentences. Use words from exercise 1.

- 1 A cow does not have one \_\_\_\_\_, it has four!
- 2 Molly and Lulu sing in the \_\_\_\_\_.
- 3 You mustn't be late for \_\_\_\_\_.
- 4 The sailors pulled up the \_\_\_\_\_.



### 4 Choose two words from exercise 1. Use them in sentences of your own.

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## Use of English



Read this!

The Sami people have changed their lives. Once, **they** were nomads.



### 1 Read.

Do you remember? We can use a pronoun instead of a noun. Read this sentence:

The Sami people have changed their lives. Once, **they** were nomads.

Who are '**they**'? (the Sami people) '**they**' is in place of 'the Sami people'.

These words are pronouns:

**I me you he him she her it we us they them**

### 2 Read these sentences. Answer the questions.

1 Max said, "**I** like bananas."

Who is **I**? \_\_\_\_\_

2 "So do **we**," answered Alfie and Lulu.

Who are **we**? \_\_\_\_\_

3 Max asked Alfie, "Do **you** want a banana?"

Who is **you**? \_\_\_\_\_

### 3 Read. Underline the pronoun. Write the noun that it replaces.

1 The boy is happy. He is laughing. the boy

2 Look at Anna and Ben. They are funny. \_\_\_\_\_

3 The lion is sleeping. It is tired. \_\_\_\_\_

4 The hat is pretty. There is a border on it. \_\_\_\_\_



### 4 Underline the pronouns. Write the nouns that they replace.

1 Molly likes apples. She eats them every day. Molly apples

2 Ben has two birds. He is watching them. \_\_\_\_\_

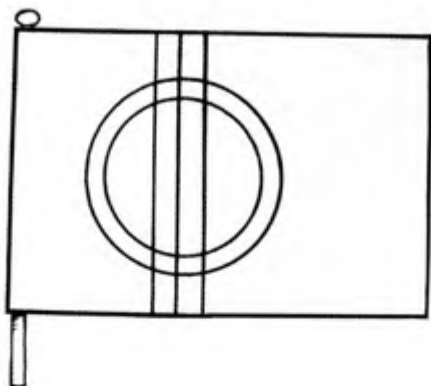
3 The men are beside the wall. They are painting it. \_\_\_\_\_

4 "Look at this photo," Max said to his mum. "Do you like it?" \_\_\_\_\_



## Writing preparation

1 Look at the map. Read the labels.

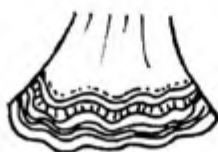


2 Answer these questions. Write short answers.

- 1 Where do the Sami people live? \_\_\_\_\_
- 2 What do they call their land? \_\_\_\_\_
- 3 How many countries are in Sapmi? \_\_\_\_\_
- 4 What countries are in Sapmi? \_\_\_\_\_
- 5 What colour is their flag? \_\_\_\_\_

3 Colour the children's clothes on page 109. Remember the Sami colours. Colour the flag above if you like.

4 Name these objects.





## Composition practice

Write about the Sami people. Use your answers on page 108, exercise 2.

Write about these Sami children. Use the words on page 108, exercise 3.



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## Check-up 11

### 1 Complete the sentences with a word from each box.

have has

brushed picked eaten fallen broken made

1  Grandma \_\_\_\_\_ some flowers.

2  The children \_\_\_\_\_ a sandcastle.

3  Jenny \_\_\_\_\_ her hair.

4  Some trees \_\_\_\_\_ across the road.

5  The boys \_\_\_\_\_ all the sweets.

6  Somebody \_\_\_\_\_ the window.

### 2 Change the sentences. Use *might* or *might not*.

1 Perhaps it will snow. \_\_\_\_\_

2 Perhaps the boys will win the match. \_\_\_\_\_

3 Perhaps they will not go to the mall. \_\_\_\_\_

4 Perhaps I won't play basketball. \_\_\_\_\_

5 Will Meg phone perhaps? \_\_\_\_\_

6 Will they visit Russia perhaps? \_\_\_\_\_

7 Perhaps it won't rain tomorrow. \_\_\_\_\_

8 Perhaps Dad will buy a new car. \_\_\_\_\_

### 3 Look at the pictures. Think about the questions.



- 1 Is it a nice day? What are Mum, Dad, Tom and Meg doing?
- 2 When they get home, what does Mum look at? What has she lost?
- 3 Where might the ring be? Can they find it?
- 4 What is Tom doing the next day?
- 5 What is in the tree? Why is he surprised? What has he found?
- 6 Might it be Mum's ring?

### 4 Write the story.

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1 Read pages 116 and 117 in your Pupil's Book again.



Now number these sentences in the correct order.

- \_\_\_\_\_ Uncle Jim phoned Professor Hamid.
- \_\_\_\_\_ Uncle Jim grabbed Pete's arm.
- \_\_\_\_\_ Two men arrived in a 4 x 4.
- \_\_\_\_\_ Jenny sat next to a giant ear.
- \_\_\_\_\_ Pete stepped on the first stone.
- \_\_\_\_\_ Professor Hamid said, "I think you have found the lost city."
- \_\_\_\_\_ Uncle Jim was amazed.
- \_\_\_\_\_ They heard a distant hum.
- \_\_\_\_\_ Jenny said, "It's all very boring."
- \_\_\_\_\_ Uncle Jim put his map over the hole.

2 Match. Write the word.

sand dune

archaeologist

torch

furniture

treasure

1



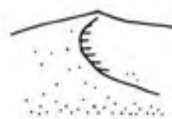
2



3



4



5



## Study skills

### 1 **abc** Write the words in order.

1 start desert statue camel treasure palm

camel desert

2 oasis tourist dune stone torch sand

3 huge disappointed amazed flat valuable distant

4 kneel exclaim slide roar shine hide

### 2 Match. Write the letters.

- |               |                                                                   |
|---------------|-------------------------------------------------------------------|
| 1 kneel       | a You buy this on holiday.<br>It helps you remember your holiday. |
| 2 palm        | b A place in the desert. There is water there.                    |
| 3 souvenir    | c A long line of camels                                           |
| 4 dune        | d To go down on your knees                                        |
| 5 oasis       | e This tree grows in hot places.                                  |
| 6 camel train | f A hill of sand in the desert.                                   |



G



H



I



J



K



L

1 dH 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

Now check the words in your dictionary!

## Grammar

### 1 Write as one sentence. Use *who*.

1 Professor Hamid was an archaeologist. He worked at the city museum.

Professor Hamid was an archaeologist who worked at the city museum.

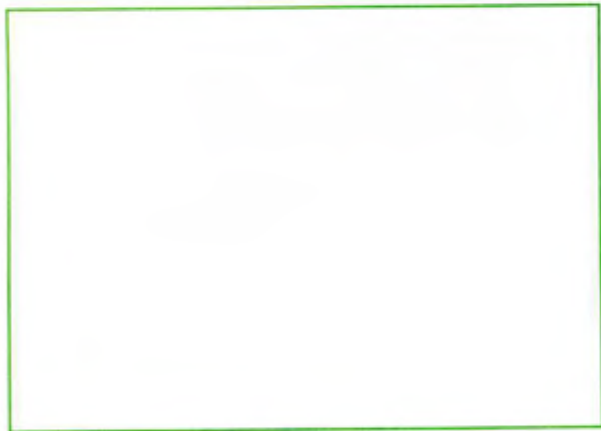
2 Mrs White is a nurse. She works at the hospital.

3 Marco Polo was an Italian. He travelled to China.

4 Jenny and Pete are children. They study hard.

5 Uncle Jim knows a man. The man is looking for the lost city.

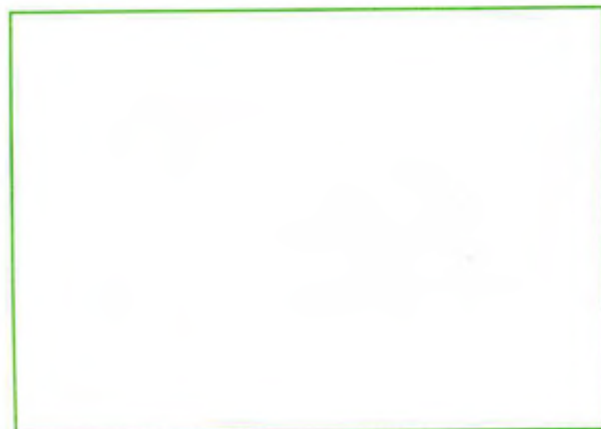
### 2 Draw and write.



This is me.

I am a person who \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



This is my friend, \_\_\_\_\_

\_\_\_\_\_ is a person who \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



## Grammar in conversation

### 1 Read and match. Write the letter.

- |                           |                 |                                   |
|---------------------------|-----------------|-----------------------------------|
| 1 An actor is someone     | <u>  c  </u>    | a who looks after your teeth.     |
| 2 An explorer is a person | <u>        </u> | b who makes cloth.                |
| 3 A tourist is someone    | <u>        </u> | c who performs in plays or films. |
| 4 A dentist is a person   | <u>        </u> | d who visits places on holiday.   |
| 5 A potter is someone     | <u>        </u> | e who discovers new countries.    |
| 6 A weaver is a person    | <u>        </u> | f who makes things from clay.     |

### 2 Complete the sentences.

- 1 A teacher is a man or a woman who \_\_\_\_\_
- 2 A doctor is someone who \_\_\_\_\_
- 3 A pilot is a person who \_\_\_\_\_
- 4 A poet \_\_\_\_\_
- 5 An artist \_\_\_\_\_
- 6 A farmer \_\_\_\_\_

### 3 Complete the sentences.

A friend is someone who \_\_\_\_\_

A friend \_\_\_\_\_

A friend \_\_\_\_\_

\_\_\_\_\_ is my friend.

## Phonics



The letter c in some words sounds like s.

**Soft c** They are looking for a lost city.



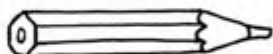
When the letter c is followed by e, i or y it sounds like s. It is called the soft c.

### 1 Write c.

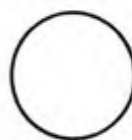
fa\_\_e      ra\_\_e      i\_\_e cream      mi\_\_e      dan\_\_e      jui\_\_e  
 prin\_\_e      prin\_\_ess      pen\_\_il      \_\_ity      \_\_ircle      bi\_\_ycle

Now read the words.

### 2 Write the words.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_



9 \_\_\_\_\_ 10 \_\_\_\_\_ 11 \_\_\_\_\_ 12 \_\_\_\_\_

### 3 Complete the sentences. Use words from exercise 2.

- 1 Would you like an \_\_\_\_\_?
- 2 The \_\_\_\_\_ and the \_\_\_\_\_ lived in the castle.
- 3 Freddy rode his \_\_\_\_\_ in the busy \_\_\_\_\_.
- 4 You can use a \_\_\_\_\_ to draw a funny \_\_\_\_\_.
- 5 Can I have a drink of \_\_\_\_\_, please?



## Use of English



Read this!

Uncle Jim was amazed.

"What can you see?"

"It's an enormous ear!"



### 1 Read.

Most sentences end with a full stop:

Uncle Jim was amazed.



This sentence is a statement. A statement tells us something. It ends with a full stop.

"What can you see?"



This sentence is a question. It asks about something. It ends with a question mark.

"It's an enormous ear!"



This sentence is an exclamation. It ends with an exclamation mark.

We sometimes use an exclamation mark in direct speech.

We can use it when the speaker is:

surprised

excited

giving a command

"It's a huge face!"

"I think you have found it!"

"Hurry!"

### 2 Write the correct punctuation at the end of these sentences.



1 Many interesting animals live in the desert\_\_\_\_\_



2 Be careful\_\_\_\_\_



3 Can I speak to Professor Hamid, please\_\_\_\_\_



4 This is very exciting\_\_\_\_\_



5 Have we found the lost city\_\_\_\_\_



6 Deserts are often cold at night\_\_\_\_\_



## Writing preparation

1 What was in the chest? Write your idea here.

Look! It's a \_\_\_\_\_



2 What did it look like? Choose some words.

metal   glass   stone

large   small   heavy   light   shiny   dirty

round   square   long   short   ugly   beautiful

Now write the words here.

3 What did Professor Hamid do with it first? How did he do it? Choose words.

cleaned it ☐   examined it ☐   photographed it ☐   measured it ☐   weighed it ☐  
gently ☐   carefully ☐   nervously ☐   excitedly ☐   thoughtfully ☐

What did he do next? How did he do it? Choose some more words.

4 Jenny and Pete asked some questions. What did Professor Hamid say?

Choose ideas or write your own.



How old is it?

1000   2000   3000 \_\_\_\_\_ years old

Who did it belong to?

a princess   a king   a soldier

someone else \_\_\_\_\_

Why was it in the chest?

someone kept it there   someone hid it there

someone left it behind

another reason \_\_\_\_\_

5 What did Professor Hamid do with it? Did he take somewhere? Where? Why?  
What did Jenny and Pete do? What did they think about it?

Composition practice

Write Part 3 of the story.  
Use your ideas on page 118 and the words you have chosen.

Ruins in the desert-Part 3

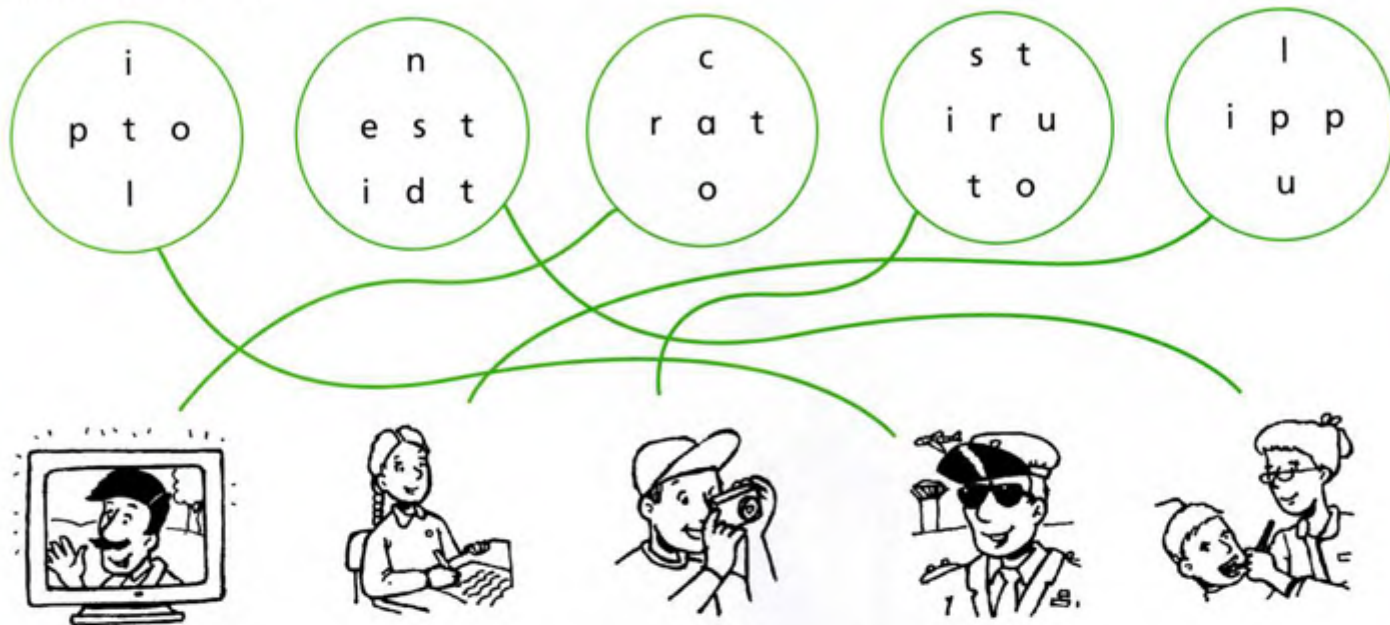


Handwriting practice lines consisting of ten horizontal lines.



## Check-up 12

### 1 Find the words.



Now use the words to complete these sentences.

- 1 Someone who flies planes is a \_\_\_\_\_
- 2 A child who goes to school is a \_\_\_\_\_
- 3 A person who performs in plays or films is an \_\_\_\_\_
- 4 Someone who visits places on holiday is a \_\_\_\_\_
- 5 A man or a woman who looks after your teeth is a \_\_\_\_\_

### 2 Complete the sentences.

- 1 A poet is someone who \_\_\_\_\_
- 2 A teacher is a man or a woman who \_\_\_\_\_
- 3 A doctor is a person who \_\_\_\_\_
- 4 A mechanic is someone who \_\_\_\_\_
- 5 The Incas were people who \_\_\_\_\_
- 6 The Sami are people who \_\_\_\_\_



### 3 Look and read.

I'm the farmer.  
I grew the apples.



I bought the apples.



We ate the apple cake.



I'm the driver. I took  
the apples to market.



I cooked the apples and  
made a lovely apple cake.



I sold the apples.



We're the farm boys. We picked the apples.



### 4 Write sentences. Use who.



1 This is the farmer who grew the apples.



2



3



4 This is the woman who



5



6



7

# Verb round-up

## Past tense of irregular verbs

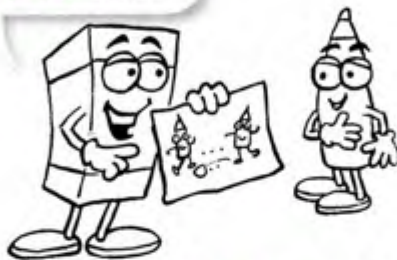
I **swam** across the river.



I **bought** these new trainers.



Did you **draw** this?



Yes, I **drew** it for homework.

Did you **run** the fastest?



No, I **didn't run** the fastest.  
I **sang** the best.

Did you **come** to  
Chess Club yesterday?



No, we **didn't**. I **came** last week.  
She **came** two weeks ago.

Can you **catch** a ball?



Yes, I **can**.

There! I **caught** it.  
Can you catch it?

Of course!



Oops! You **didn't catch**  
it that time!





## Past continuous

What **were you doing** yesterday at four o'clock?



**I was running. You were swimming.**

**Yes, I was. He was climbing.**



**She was jumping. We were sailing.**



**Yes, we were.  
They were playing football.**



**You were sliding down the slide.**



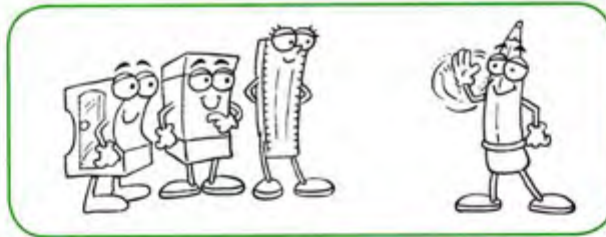
What **were you doing** yesterday after school?



**I was doing my homework!**



## Past continuous



What **was I** doing?

Were you playing a drum?

No, I wasn't.



You weren't brushing your hair.

That's right, I wasn't.



Was he waving?

No he wasn't.



We don't know. What **were you** doing?



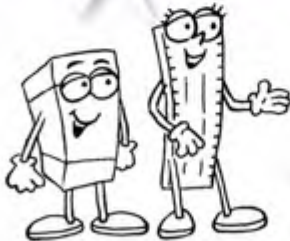
I **was cleaning** the window!



What **were we** doing?

Were you painting a picture?

No we weren't!

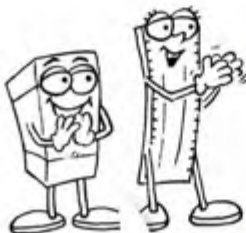


You weren't opening a window.



Were they catching a ball?

No, they weren't. I don't think so.



Yes, we were. Well done!



Were you picking apples?

## Future: will

Tomorrow I will paint this pot.



Will you paint it blue?



No, I won't.  
I'll paint it black and white.

He will paint the pot tomorrow.



Will he paint it pink?

No, he won't.  
He'll paint it black and white.

Ooh, look! This pot is amazing.  
We will buy it.



Will you take it with you?



No we won't. We will fetch it tomorrow.



Will they put it  
in their car?

What will they do?

Will they carry the pot?



No, they won't.



It won't go in a car!



You will see.





## First conditional

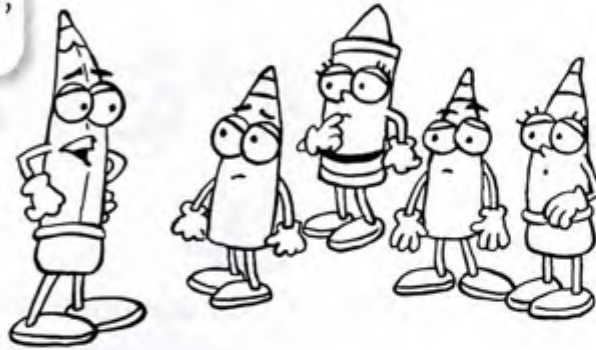
If I finish my homework this afternoon,  
I will play basketball this evening.

If he plays basketball this evening,  
I will go swimming.



If you go to the club, we will come too.

If you are late for school tomorrow,  
I will be cross.



If it rains tomorrow,  
we won't go to the park.



We will go to the beach on Saturday  
if it is sunny.

You will see crabs if you look in the pool.

They will hide if you make a lot of noise.



Will they come out if we are quiet?

Yes, they will.



## Present perfect

I **have scored** a goal!

How many goals **have you scored**?



She **has found** a caterpillar.

We **have found** a frog.



You **have drawn** a fantastic picture.

They **have taken** lots of photos.



What **have they taken** photos of?

They **have taken** photos of dragonflies and butterflies.



## Modals

I couldn't jump over the log.

We could jump over the log  
but we couldn't jump over the water.



She could run across the bridge.  
They couldn't climb up the hill.



You should be careful when you cross the road.

We should look and listen.



That's right, and you shouldn't run across the road.  
A car might come quickly.

It might rain.

We should take our umbrellas.

It might be sunny.

We should wear our sunglasses.



We might be hungry.  
We should take lots of food.



## Portfolio 1: Units 1, 2 and 3

### Vocabulary

I know new words.

School clubs ☐ In the theatre ☐ Water birds ☐

I know all the words in Dictionary 4: Units 1, 2 and 3. ☐

### Grammar

I can use the past simple tense.

regular verbs ☐ Yesterday Pete and Sam played basketball.

irregular verbs ☐ Anna sang in the choir and Ben went to Chess Club.

I can use the past continuous tense ☐

At eight o'clock this morning the sun was shining and the birds were singing.

I can use *could* and *couldn't*. ☐

Anna could hear the plane but she couldn't see it.

Ben and Dan couldn't hear it and they couldn't see it either.

I can use *too* + adjective. ☐ These shoes are too big.

I can use *as....as* ☐ Sam is as tall as Ben but he is not as tall as Pete.

I can use longer adjectives to compare things. ☐

The swan is more beautiful than the goose but the goose is more interesting.

### Phonics

I can read and write these words.

oo cook book look took wood good wool hook ☐

u put push pull full bull ☐

ea head bread spread thread feather weather ☐



## English World 4 Diploma 1: Units 1, 2 and 3

### 1 Write the words.



\_\_\_\_\_

### 2 Complete the sentences.

Yesterday morning Ben and Anna \_\_\_\_\_ (walk) to the lake.

The sun \_\_\_\_\_ (not shine) and the wind \_\_\_\_\_ (blow).

Ben \_\_\_\_\_ (take) photos of the birds.

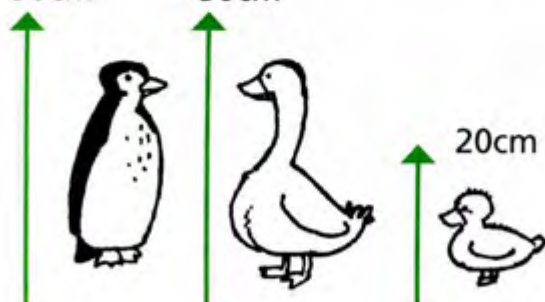
In the evening they \_\_\_\_\_ (go) to the theatre. They \_\_\_\_\_ (see) a play about a giant. It \_\_\_\_\_ (be) funny. Anna \_\_\_\_\_ (can) not see the stage well because a tall man \_\_\_\_\_ (sit) in front of her. "He is as tall as the giant," she \_\_\_\_\_ (whisper) to Ben. Ben \_\_\_\_\_ (change) seats with Anna and then she \_\_\_\_\_ (can) see everything.

### 3 Write about the birds. Use *as .... as*.

50cm

50cm

20cm



1 The penguin is \_\_\_\_\_

2 The duckling is \_\_\_\_\_

3 The goose is \_\_\_\_\_

### 4 Write the words.



\_\_\_\_\_



## Portfolio 2: Units 4, 5 and 6

### Vocabulary

#### 1 I know new words.

Crafts ☐ Festival performance ☐ Nature ☐

I know all the words in Dictionary 4: Units 4, 5 and 6. ☐

### Grammar

#### I can use time clauses with past tenses.

When ☐ When the dance began, Olga felt very excited.

While ☐ While the butterfly was coming out of the larva, the photographer took a fantastic picture.

I can use *will* future. ☐ The cygnets will grow white feathers when they are older.

I can use *either.... or*. ☐ We can go either by car or by train.

I can use *something, anything, everything, nothing*. ☐

Anna couldn't see anything but she could hear something.

At first she thought it was nothing, but then suddenly, everything changed.

#### I can compare two or more things.

better best ☐ Ben said, "Basketball is better than football but swimming is the best sport."

worse worst ☐ The weather was bad on Friday and it was worse on Saturday but Sunday was the worst day of all.

### Phonics

#### I can read and write these words.

y heavy sticky very lady baby lolly ☐

oi join coin soil boil coil oil voice ☐

aw jaw paw saw draw claw awful ☐



## English World 4 Diploma 2: Units 4, 5 and 6

### 1 Write the words.



### 2 Complete the sentences.

#### 1 Time clauses

Yesterday, when Miss Carey \_\_\_\_\_ (come in), Class 4 \_\_\_\_\_ (stand up).

While they \_\_\_\_\_ (work), Miss Carey \_\_\_\_\_ (open) the window.

#### 2 Will future

Tomorrow it \_\_\_\_\_ (be) sunny. It \_\_\_\_\_ (not rain).

#### 3 everything, something, nothing, anything

"I can see \_\_\_\_\_ in the garden," said Anna. "It's a scary, dark shape."

"I can't see \_\_\_\_\_", replied Ben. "\_\_\_\_\_ looks fine. There is \_\_\_\_\_ there."

#### 4 either ...or



You can have \_\_\_\_\_



We can buy \_\_\_\_\_



### 3 Write the words.





## Portfolio 3: Units 7, 8 and 9

### Vocabulary

I know new words.

Places in the world ☐ The Incas ☐ Chinese inventions ☐

I know all the words in Dictionary 4: Units 7, 8 and 9. ☐

### Grammar

I can talk about numbers and amounts of things.

many ☐ Many Sami people live in towns and cities.

much ☐ There was not much water in the jug.

a lot of/lots of ☐ We saw lots of / a lot of silk worms in the museum.

I can use the first conditional. ☐ If you look now, you will see the king.

I can use *somebody, anybody, everybody, nobody*. ☐

Everybody was waiting for the messenger. Nobody could see him.

I can give directions. ☐ Turn right then go straight on. The station is on the left.

I can use *should* and *shouldn't*. ☐

You shouldn't eat much sugar and you should clean your teeth every day.

I can use *shall we* and *let's*. ☐ Shall we go to the beach? No, let's play football.

### Phonics

I can read and write these words.

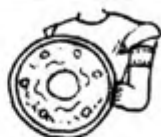
ew new grew flew blew jewel drew threw ☐

air are fair hair chair pair air share bare glare rare care ☐

igh high right night fight light bright ☐

## English World 4 Diploma 3: Units 7, 8 and 9

### 1 Write the words.



### 2 Complete the sentences.

#### 1 *many, much, a lot of, lots of*

There was \_\_\_\_\_ noise when the firework display began. There were \_\_\_\_\_ green lights in the sky but there were not \_\_\_\_\_ blue lights. The firework display did not take \_\_\_\_\_ time but it was exciting.

#### 2 *First conditional*

If you \_\_\_\_\_ (look) in the box, you \_\_\_\_\_ (find) a surprise.

#### 3 *everybody, somebody, nobody, anybody*

Miss Carey said, "\_\_\_\_\_ must do the homework again because \_\_\_\_\_ has got it right."

#### 4 *should, shouldn't*



You \_\_\_\_\_ eat fruit.

You \_\_\_\_\_ eat many sweets.



#### 5 *Let's, Shall we*

"\_\_\_\_\_ watch TV?" asked Sam. "No," said Ben. "\_\_\_\_\_ play outside."

### 3 Write the words.



## Portfolio 4: Units 10, 11 and 12

### Vocabulary

I know new words.

Space ☐ The Sami people ☐ The desert ☐

I know all the words in Dictionary 4: Units 10, 11 and 12 ☐

### Grammar

I can talk about numbers and amounts of things.

a few ☐ Only a few Sami people are nomads now.

a little ☐ There is only a little water in the bottle.

I can use the present perfect ☐ This tree has fallen onto the road and blocked it.

I can use *enough*. ☐ We can't lift the tree because we aren't strong enough.

I can say what might happen. ☐ The police might move the tree.

I can explain who people are. ☐ That's the man who phoned the police.

### Phonics

I can read and write these words.

ph      photograph elephant dolphin telephone alphabet ☐

ch      anchor school choir stomach ☐

soft c    face race ice cream mice dance juice prince pencil city circle bicycle ☐



## English World 4 Diploma 4: Units 10, 11 and 12

### 1 Write the words.



### 2 Complete the sentences.

#### 1 *a few, a little*

It was not cold this winter. There was only \_\_\_\_\_ snow  
and only \_\_\_\_\_ ice. Only \_\_\_\_\_ people went skiing.

#### 2 Present perfect

Grandma \_\_\_\_\_ a cake. (make) The children \_\_\_\_\_ the cake. (eat)

#### 3 *might, who, enough*

The cake wasn't big \_\_\_\_\_. Grandma \_\_\_\_\_ make  
another one.

This is the boy \_\_\_\_\_ ate the biggest piece of cake.



### 3 Write the words.











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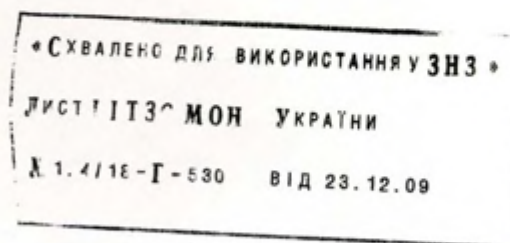
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