



Academic Year
2020-2021

10B PORTAL TO ENGLISH WORKBOOK

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GRADE **10**

SEMESTER 2



10B

PORTAL

TO ENGLISH

WORKBOOK

School

Name

Class

H. Q. Mitchell - Marileni Malkogianni

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حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد المفدى

النشيد الوطني

| | |
|----------------------------------|----------------------------------|
| قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ | قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ |
| قَطْرٌ سَتَبَقَى حُرَّةً | تَسْمُو بِرُوحِ الْأَوْفِيَاءِ |
| سِيرُوا عَلَى نَهْجِ الْأَلَى | وَعَلَى ضِيَاءِ الْأَنْبِيَاءِ |
| قَطْرٌ بِقَلْبِي سِيرَةٌ | عِزٌّ وَأَمْجَادُ الْإِبَاءِ |
| قَطْرُ الرَّجَالِ الْأَوَّلِينَ | حُمَاتُنَا يَوْمَ النِّدَاءِ |
| وَحَمَائِمُ يَوْمَ السَّلَامِ | جَوَارِحُ يَوْمِ الْفِدَاءِ |

PORTAL TO ENGLISH 10B CONTENTS

| | |
|---|------------|
| Module 6 Success | 64 |
| Module 7 H₂O | 75 |
| Module 8 Green living | 85 |
| Module 9 Preferences | 97 |
| Module 10 That's challenging | 110 |

well-educated satisfying developing set made awards seeds

Norman Borlaug has been described as one of the greatest people to have ever lived. However, you probably never knew he existed. He was a(n) **1** _____ man with a PhD in plant pathology and genetics from the University of Minnesota. While working in Mexico, he developed wheat plants that produced a lot of **2** _____, and were not affected by disease. The result was very **3** _____ and Mexico became a large producer of wheat. Borlaug introduced his plants to **4** _____ countries with similar success, saving many people from starvation. He **5** _____ a goal to improve farming and food production in the world and became known as the 'Father of the Green Revolution'. It is believed that his work has saved more than a billion lives and he received many **6** _____ during his lifetime. He also **7** _____ history by being one of the few people to win the Nobel Peace Prize, the Presidential Medal of Freedom and the Congressional Gold Medal.

B. Circle the correct words.

- My cousin is 24 years old and has a(n) **rational / irrational** fear of cats.
- After university, Ahmad went **after / about** his dream to become a photographer for a newspaper.
- When I first started wearing glasses, my friends made fun **for / of** me.
- Rashid is a calm person **by / about** nature.
- Arnold gave up on the idea of becoming an astronaut and decided to go for something more **realistic / unrealistic**.
- During the interview the famous race car driver **revealed / investigated** that he was getting married.
- You shouldn't **risk / blame** others for your mistakes.

Student's Book pp. 74-75

A. Choose a, b, c or d.

- The president ____ an announcement about the future of the company at four o'clock.
a. is making b. going to make c. be going to make d. make
- Don't worry about your shirt. I ____ it for you.
a. wash b. will wash c. going to wash d. washing
- When I get back from the supermarket, I ____ the shelf in the bedroom.
a. will fix b. going to fix c. fix d. am fixing
- ____ me some milk from the shop, please?
a. Are you going to buy b. Are you buying c. Will you buy d. Do you buy
- I always get a stomach ache when I drink coffee from this place. I ____ coffee from here ever again.
a. won't have b. not going to have c. not having d. don't have

B. Rewrite the sentences using the words given.

- Look at those big black clouds. It is very likely that it will rain. **going**
- Mohammed always returns to the office in the afternoon. Call him then. **will**
- Jane has arranged to fly to Portugal in the summer. She bought the tickets yesterday. **flying**
- Mousa has planned to play in a charity football match at the weekend. **going**
- Mandy isn't expected to come over later because she has to work overtime. **going**

C. Complete the text with the Future *will*, the Future *be going to*, the Present Progressive or the Present Simple of the verbs in brackets.

LIGHTS FROM OUTER SPACE



American scientists have predicted that by 2060 people on Earth **1** _____ (be) able to use electricity generated by power stations on the moon. Although some people **2** _____ (find) this hard to believe, Professor Merritt, Chairperson of the World Energy Committee, seems quite convinced. Why? Well, by 2060 we **3** _____ (need) five times more power than we produce today, mainly due to a dramatic increase in population. The scientists in charge of the project **4** _____ (plan) to place large dishes on the moon, which **5** _____ (absorb) the sun's rays and send them to Earth-based receivers. Microwaves **6** _____ (turn) the sun's rays into electricity before they **7** _____ (reach) the earth. Professor Merritt believes that the power stations on the moon **8** _____ (eventually / meet) all Earth's existing energy needs in an effective, problem-free way. In the next few years, the research team **9** _____ (analyse) the first samples from the moon, and this **10** _____ (determine) whether this dream can really come true after all!

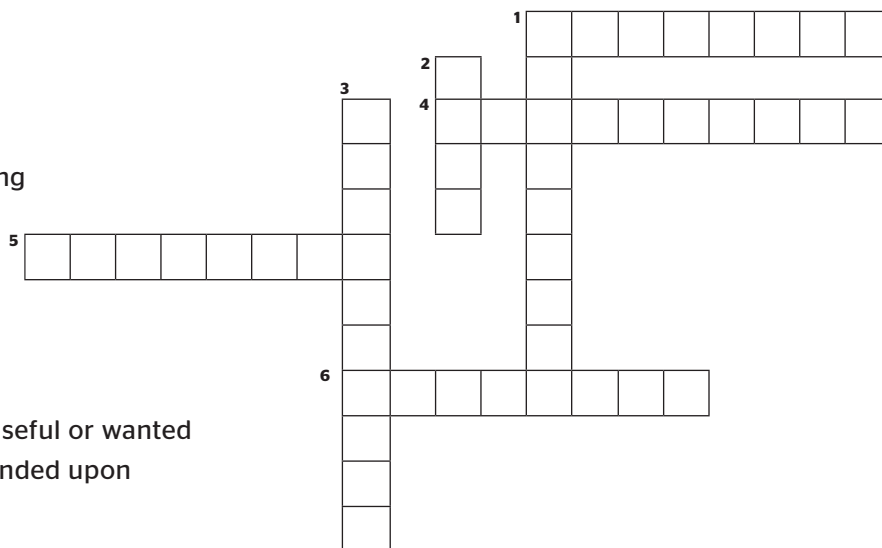
D. Do the crossword.

ACROSS

1. rude
4. to succeed in doing something
5. able to read and write
6. a strong desire to achieve something

DOWN

1. wrong
2. to obtain something that is useful or wanted
3. unable to be trusted or depended upon



E. Complete with the correct form of the words in capitals.

Teen Mistakes

When I look back, I'm a bit embarrassed at how **1** _____ I was while at secondary school. I was really **2** _____ and I didn't study hard enough. But I was young and **3** _____ of how much it would affect my future. I only realised later that it was **4** _____ behaviour for someone who wants to succeed in life. Obviously, my marks weren't good enough to go to university. I tried to convince myself that the reason was because the subjects were **5** _____ for me, but it didn't take long to realise this was **6** _____. The truth was that I was simply **7** _____ to study hard enough. In the end, I got a job and paid for lessons to improve my marks, because it seemed like the most **8** _____ thing to do. I managed to get into university and I concentrated even more on my studies. I'd like to think that I'm successful now, but it could have been a whole lot different.



MATURE
RESPONSIBLE
AWARE
APPROPRIATE
SUITABLE
RELEVANT
WILLING
LOGIC

F. Complete the sentences to write about your goals, plans and ambitions.

1. My dream has always been to _____
2. I'm thinking of _____
3. As soon as I finish _____
4. I'm planning on _____
5. I'd never choose to _____

6b

Student's Book pp. 76-77

A. Complete with the words in the box.

own depth break headlines anger lectures laziness get awareness

1. After the exams, Karim needed a(n) _____ from studying.
2. During our first scuba diving lesson we went down to a(n) _____ of six metres.
3. Professor Yousef's _____ are always very interesting; that's why lots of students sign up for them every semester.
4. I can't do this project on my _____; I need your help.
5. Qatari athlete, Moataz Barsham, made _____ when he won a gold medal in high jumping in 2017.
6. My father found it hard to control his _____ when I told him I had crashed his new car.
7. We need to increase public _____ of the problem.
8. In my opinion, he hasn't got a job at the moment because of his _____.
9. The heat started to _____ to me, so I stayed at the hotel and took a nap.

B. Complete with the correct form of the words in capitals.

My favourite sight

On my recent visit to Qatar, one of the things I was most excited to see was the Aspire Tower. It's a(n) **1** _____ favourite of mine; I saw it on TV years ago during the Asian Games, and I really wanted to get a view of it from up close.

Aspire Tower really has no **2** _____ to other skyscrapers, and its unique design has brought it a lot of **3** _____. But what's most impressive is that it was designed and built in such a short time - just 21 months! In fact, construction actually started before the design process was **4** _____ completed!

The tower reaches a(n) **5** _____ of 300 metres, and it has 52 floors - just the **6** _____ of being that high off the ground makes me feel sick! It's the tallest building in Doha by **7** _____ 50 metres, and its design really shows off the **8** _____ of the architects that built it. It's designed to look like a hand reaching up to hold a torch. This is how it got its other name - the Torch Doha!

PERSON

SIMILAR

POPULAR

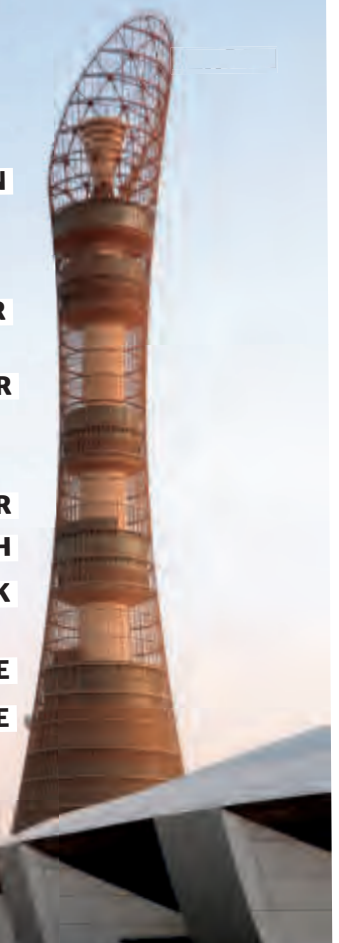
PROPER

HIGH

THINK

APPROXIMATE

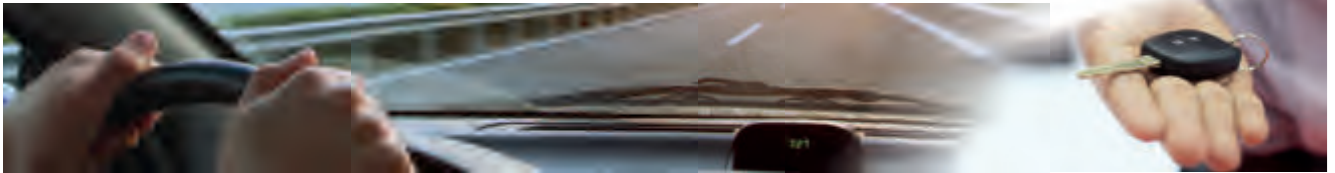
CREATIVE



Student's Book pp. 78-79

A. Choose a, b, c or d.

- If you don't work hard, you ____ your goals.
a. won't achieve b. wouldn't achieve c. will achieve d. would achieve
- If I ____ you, I wouldn't give a speech wearing that suit.
a. am b. will be c. would be d. were
- If the marshmallows were cheaper, I ____ some.
a. will buy b. would buy c. buy d. don't buy
- If you paint the house yourself, it ____ unprofessional.
a. may look b. looks c. would look d. look
- If you don't water plants, they ____.
a. have died b. died c. would die d. die
- What would you do if you ____ a huge spider in the bathtub?
a. find b. found c. would find d. might find
- If you need me to find some relevant information, just ____ me.
a. will tell b. would tell c. tell d. told
- If Emma ____ so inexperienced, I would ask her to take over the company.
a. wouldn't be b. isn't c. won't be d. weren't
- Unless Andrew ____, I won't take him anywhere with me again.
a. behaved b. behaves c. doesn't behave d. will behave
- Will you lend me your car if I ____ to bring it back tomorrow?
a. would promise b. promise c. must promise d. will promise



B. Expand the notes into sentences. Use Conditional Sentences Type 1 and Type 2.

- if / I / be / you / I / buy / blue one

- if / Jassim / not / hurry / miss / bus / and / be / late / school

- we / go / swimming / tomorrow / provided / weather / be / good

- if / he / could / do / that / alone / he / not ask / your help

C. Rewrite the sentences using Conditional Sentences Type 1 and Type 2 and the words given.

- You must finish your homework, and then you will be allowed to go out. **if**

- I can't buy a sports car because I haven't got enough money. **could**

- Study harder, or else you won't pass the test. **unless**

- Don't eat all that chocolate because you will get sick. **if**

D. Complete with the words in the box. There are two extra words which you do not need to use.

escape energising patio appealing maintenance unappealing dependent

- Sailing is a weather _____ activity as it is not safe to sail in all weather conditions.
- I like to go and stay with my grandparents in the countryside to _____ from the routine of the city.
- The idea of studying to become a doctor doesn't seem very _____ to me. I'm more into the arts.
- A:** The lift isn't working. Who can fix it?
B: James can. He's the one who takes care of all the _____ in the building.
- It's amazing how _____ going for a run in the morning can be. I feel very active afterwards.

E. Complete the dialogue with a-d.

- Let's look at the pros and cons.
- We shouldn't let it go to waste, though.
- First of all, have we got enough money for a new computer?
- On the one hand, we've already got a computer.

A: Maybe we shouldn't rush into buying a new computer.

B: OK. Let's discuss it. **1** _____

A: I think so. It depends on the price.

B: OK, then. **2** _____

A: Yes. It's important to see both sides.

B: Definitely. **3** _____ But on the other hand, it's really old.

A: **4** _____

B: You're right. We can always use the old computer for other things.

A: OK. Let's get online and have a look at some new computers.



Student's Book pp. 80-81

F. Complete the essay with the words/phrases in the box. In some cases there may be more than one answer.

a. On the other hand **b.** Finally **c.** In conclusion **d.** In addition **e.** Moreover **f.** First of all

All sports have benefits, and many people choose team sports for a variety of reasons. However, it's important to consider the advantages and disadvantages before choosing which team sport to take up.

Playing a team sport has many advantages. **1** _____, players learn to work with others towards a common goal. For this reason, they feel a sense of team spirit.

2 _____, playing in a team can help you make new friends and feel a sense of belonging. **3** _____, whether you win or lose, you have someone to share the experience with.

On the one hand, being part of a team can be rewarding. **4** _____, there are certain disadvantages to consider. For example, there is a chance you will not get along with some of the players in the team. Also, a player might feel pressure if the team loses and they did not play well. **5** _____, you have to depend on other people all the time because every player's actions affect the results of the game.

6 _____, there is no doubt that whichever type of sport you choose, there are lots of benefits. In my opinion, there is a lot to be gained by taking up a team sport.

B. Read the sentences below which have been taken from different essays. Decide if they are used to introduce Advantages, Disadvantages or the Conclusion. Write A, D or C in the boxes.

1. Finally, watching TV can also be bad for your eyes. ☐



2. To sum up, I think that people should be careful when buying things online. ☐



3. In addition, we mustn't forget how much children can benefit from summer camp. ☐



4. It's the perfect way to learn more about the environment. ☐



5. Last but not least, we should always remember the dangers involved in outdoor activities. ☐



6. In my opinion, the fastest way to communicate with people is through text messaging. ☐



C. The following paragraph has a number of mistakes, which have been marked using the correction code below. Read the paragraph and correct the mistakes.

On a sunny day in Doha, you ^{WO} can see ^{Pr} often wooden sailing boats floating ^{Sp} at the water. These are traditional dhows, a type of boat ^P desined in a special long shape. They come in many sizes, and they can take months or even years to build? In the past, they were used to transport items to sell in other parts of the ^{WW} word but, today, they are mostly ^T used entertainment. Many visitors to Qatar ^A chose to go for a trip on the dhow and cruise around the bay to admire Doha from the sea.

CORRECTION CODE

WW: wrong word
WO: word order
Pr: preposition
T: tense
A: article
Sp: spelling
P: punctuation
^: something missing



6b An essay discussing advantages and disadvantages

Plan

INTRODUCTION

Introduce the subject of the essay and both sides of the topic.

MAIN PART (2 paragraphs)

Refer to the advantages and disadvantages in separate paragraphs. Cover both sides of the topic equally.

Advantages

- A(n) important/major advantage/benefit of... is...

- Another positive aspect of... is...

- An argument in favour of... is...

Disadvantages

- A(n) important/major disadvantage/drawback of... is...

- Another negative aspect of... is...

- An argument against... is...

CONCLUSION

Make a general statement summing up and state your opinion.

Writing Plan: An essay discussing advantages and disadvantages

Complete the writing plan below and write your essay on the next page.

Before you write:

- What are you writing?

Brainstorm ideas for your essay

INTRODUCTION (first paragraph)

What is the topic of the essay?

• _____

MAIN PART (second and third paragraph)

What are the advantages?

Explanations and examples

What are the disadvantages?

Explanations and examples

CONCLUSION (final paragraph)

General statement

• _____

What is your personal opinion about the topic?

• _____

[illegible]

CHECKLIST: ESSAY DISCUSSING ADVANTAGES AND DISADVANTAGES OF PLANS AND AMBITIONS

Following instructions

- ☐ I read the rubric carefully.
- ☐ I understand why I am writing this essay.
- ☐ I noted down the main advantages and disadvantages I want to discuss before starting to write the essay.

Format

- ☐ I used the appropriate layout.
- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I discussed advantages and disadvantages in separate paragraphs.

Content

- ☐ I stated both the advantages and the disadvantages and supported each adequately.
- ☐ I avoided using contractions (e.g. *I'm*, *it's*) and other features of informal writing.
- ☐ I used formal linking words/phrases to connect the points I discuss.
- ☐ I did not mention anything new in the conclusion.
- ☐ I used one of the following techniques (ask rhetorical questions, address the reader directly, use exclamations, include quotations) to begin and end my essay.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|-----------------------|--|---|--|--|--|
| Outstanding | I comprehensively described the advantages and disadvantages of the topic. | The whole essay was written clearly in a formal style and register. | I organised the paragraphs well , making it easy for the reader to follow my train of thought and giving equal consideration to both advantages and disadvantages. | I used a wide range of simple and complex grammatical forms appropriately . | I used a wide range of vocabulary appropriately , including formal words and phrases. |
| Very good | I described the advantages and disadvantages of the topic, with minor omissions . | In general , the essay was written clearly in a formal style and register. | I organised the paragraphs fairly well , but the reader might have some initial difficulty following my train of thought although I gave equal consideration to both advantages and disadvantages. | I used a range of simple and complex grammatical forms appropriately , with minor errors . | I used a wide range of vocabulary appropriately , including formal words and phrases, with minor errors . |
| Satisfactory | I described the advantages and disadvantages of the topic, but some information was missing or irrelevant . | Most of the essay was written clearly in a formal style and register, but in places I did not communicate effectively. | I organised the essay into paragraphs, but the reader will have some difficulty following my train of thought although I gave almost equal importance to both advantages and disadvantages. | I used a range of simple and complex grammatical forms, mostly in an appropriate way, and with some errors . | I used a range of vocabulary including some formal words and phrases, mostly appropriately , and with some errors . |
| Unsatisfactory | I only partially described the advantages and disadvantages of the topic, and didn't provide adequate relevant information. | Parts of the essay were not written clearly and/or in an appropriate formal style and register, and communication was not fully effective . | The paragraphs were not well-organised , making it difficult for the reader to follow my train of thought. I also did not give equal consideration to both advantages and disadvantages. | I used a limited range of grammatical forms, often inappropriately , and with several errors . | I used a limited range of vocabulary, often inappropriately , and with several errors . |
| Poor | I failed to adequately describe any advantage or disadvantage of the topic, and I provided little or no relevant information. | The essay was not written in an appropriate formal style and/or register, and did not communicate any information clearly . | The paragraphs were badly organised , making it almost impossible for the reader to follow my train of thought. I also did not give equal consideration to both advantages and disadvantages. | I used a limited range of grammatical forms, often inappropriately , and with frequent errors . | I used a limited range of vocabulary, often inappropriately , and with frequent errors . |

A. Here are some sentences about Fahad. Complete the second sentence so that it has a similar meaning to the first sentence. Use no more than three words.

1. Fahad has a strong desire to become a doctor one day.
Fahad's _____ is to become a doctor one day.
2. Fahad likes studying with his friends for exams.
Fahad doesn't like studying _____ for exams.
3. Fahad has planned to travel around Qatar this summer.
This summer, Fahad _____ travel around Qatar.
4. Fahad has arranged to play football with his friends on Saturday.
Fahad _____ football with his friends on Saturday.
5. If Fahad doesn't work hard, he won't become a successful doctor.
Fahad won't become a successful doctor _____ hard.
6. Fahad will chase his dream and save as many lives as he can.
Fahad will go _____ dream and save as many lives as he can.

B. Complete the gaps in the paragraph with one word only.

Reach your Goals

Not everyone wants to
1 _____ history or change
the world. What everyone does want, though, is
a life filled with the satisfaction of accomplishing their
goals. But how can we do that? Well, in the first 2 _____,
you need to find a quiet spot where you can just sit and think
about the following: What are your dreams? What's the one thing you
would choose to do 3 _____ you could choose anything?
Then 4 _____ yourself individual goals which will help you achieve
this thing and write them down. Put this piece of paper somewhere where you
will see it several times each day, and start working on every single goal. Once a
day, remind yourself of your goals; say 'Tomorrow I 5 _____ do that.'
6 _____ you want to let go of your dream, don't let any opportunities
go 7 _____ waste. 8 _____ but not least, don't be
negative or pessimistic. Talk about your future positively because this way you will
have the motivation you need to keep working at it.



C. Listen to five people talking about their dreams and hopes. For speakers 1-5, choose from the list A-H what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

- | | | |
|------------------|--------------------------|---|
| Speaker 1 | <input type="checkbox"/> | A. I haven't really got any hopes for the future. |
| Speaker 2 | <input type="checkbox"/> | B. All my dreams for the future have to do with my family. |
| Speaker 3 | <input type="checkbox"/> | C. My dream has already come true. |
| Speaker 4 | <input type="checkbox"/> | D. I don't think I'll ever accomplish what I've always wanted to do. |
| Speaker 5 | <input type="checkbox"/> | E. I'm close to making my dream a reality. |
| | | F. I had an opportunity to make my dream come true but didn't take it. |
| | | G. I share my dreams with the rest of my family. |
| | | H. My personality stopped my dream from coming true. |

A Footprint on Mount Everest

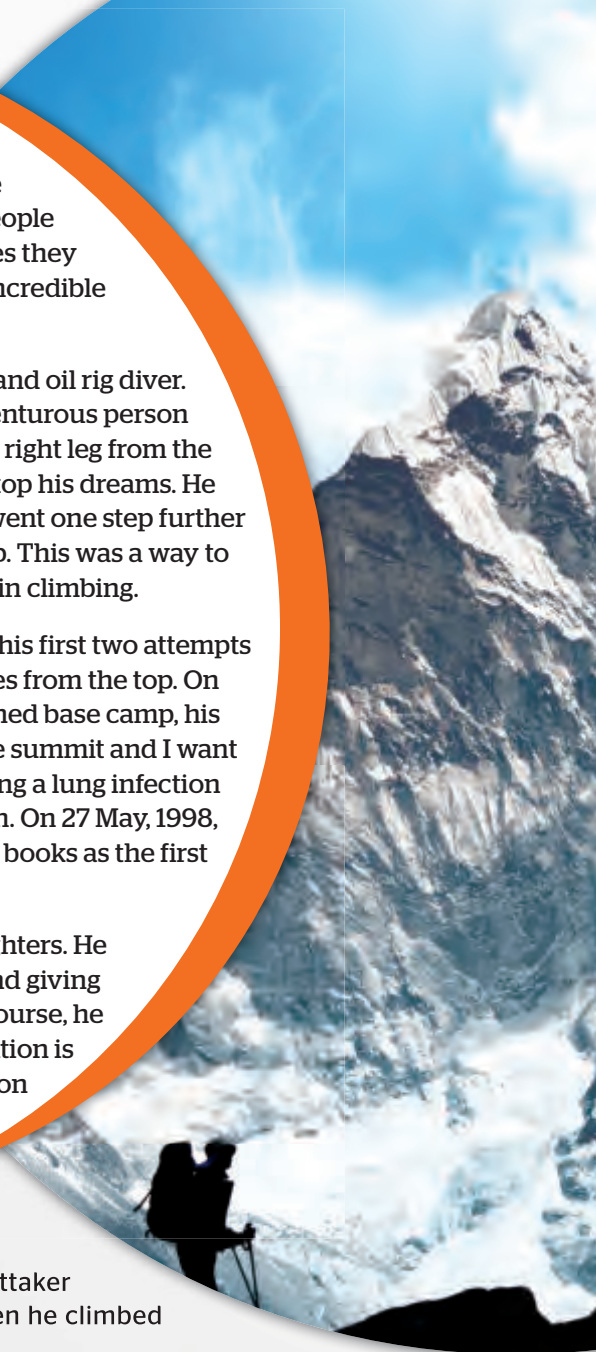
It is a great achievement for a person to succeed in extraordinary acts. However, it is an even bigger accomplishment when this is done by a person who has a disability. This is because such people manage to achieve their goals despite the various obstacles they face. Tom Whittaker is an example of how you can achieve incredible things if you put your mind to it.

Tom Whittaker was born in the UK and worked as a schoolteacher and oil rig diver. Later, he moved to the USA, where he settled down. He was an adventurous person by nature and loved climbing mountains. However, in 1979, he lost his right leg from the knee down in a car accident. His life changed forever, but that didn't stop his dreams. He eventually got his strength back and continued mountain climbing. He went one step further and founded the Cooperative Wilderness Handicapped Outdoor Group. This was a way to show that disability needn't stop people from enjoying mountain climbing.

Several years later, he attempted to climb Mount Everest. Unfortunately, his first two attempts were unsuccessful. On the second, he had to turn back over 450 metres from the top. On the way down, he considered giving up completely. But, when he reached base camp, his teammate, Greg Child, gave him a stone and said, 'I picked this up on the summit and I want you to put it back where I got it from.' Three years later, after overcoming a lung infection and ignoring the doctor's advice, he tried to climb Mount Everest again. On 27 May, 1998, Whittaker made a footprint on the top of Everest and entered history books as the first disabled person ever to climb the mountain.

Today, Whittaker lives in Arizona with his wife and two daughters. He spends his time helping organisations for disabled people and giving presentations to motivate people to improve their lives. Of course, he has not given up mountain climbing. In fact, his next ambition is to set a new world record. He wants to be the first person with his kind of disability to climb the highest mountain on all seven continents.


1. What is NOT true of Tom Whittaker?
 - a. He has faced many obstacles in his life.
 - b. He has achieved something extraordinary.
 - c. He has always enjoyed climbing mountains.
 - d. He had a serious accident while climbing a mountain.
2. What did Tom Whittaker do after he lost his leg in 1979?
 - a. He settled down in the USA.
 - b. He went mountain climbing straight away.
 - c. He started an organisation for the disabled.
 - d. He tried to stop people from going mountain climbing.
3. Why did Tom Whittaker make history when he climbed Mount Everest?
 - a. No other disabled person had ever done that.
 - b. He had to overcome many problems to do it.
 - c. He returned a stone a friend of his had taken from Mount Everest.
 - d. He was the only person who tried to climb Mount Everest three times.
4. What are Tom Whittaker's plans for the future?
 - a. He wants to spend more time with his family.
 - b. He wants to improve the lives of disabled people.
 - c. He wants to take a break from mountain climbing.
 - d. He wants to make a new extraordinary accomplishment.



monsters swallow legend gigantic squid

KRAKEN

According to an ancient 1 _____, the coastal waters near Norway and Iceland were home to huge sea 2 _____. They were called *Kraken* and sailors often told stories of these 3 _____ beasts. They moved quickly through the water and attacked any ships in their way. Some *Kraken* were so large they could 4 _____ a whole ship, including the crew. They were often described as huge octopuses or 5 _____ and they would grab a ship with their tentacles and pull it down under the waves. The Kraken are popular in modern fiction and appear in many books.



B. Circle the correct words.

- Ameena loves **gazing** / **heading** out of the window while travelling in her dad's car.
- The police used **weapon** / **force** to open the locked door.
- There is some green **water** / **liquid** on the floor, but I'm not sure what it is.
- John **overcame** / **overheard** his boss talking about how badly the company was doing.
- There's some orange juice and a bottle of **running** / **sparkling** water in the fridge.
- The children's **cries** / **tears** woke us up in the middle of the night.

Student's Book pp. 88-89

A. Choose a, b, c or d.

- Kholood realised her mobile phone _____ still at home after she had reached the office.
a. had been c. have been
b. was d. has been
- By the time Hassan got up, his parents _____ for work.
a. had left c. left
b. was leaving d. have left
- The children were exhausted because they _____ all day playing in the park.
a. spend c. have spent
b. had spent d. were spending
- When Julian had paid for his jeans, he _____ towards the exit.
a. had headed c. headed
b. has headed d. was heading
- All the guests _____ by seven o'clock yesterday.
a. arriving c. were arriving
b. had arrived d. arrive
- I was waiting at the water cooler when I _____ that I was supposed to meet my friend at the cafeteria.
a. had remembered c. remembered
b. have remembered d. remember
- After Hasna _____ the documentary, she went to bed.
a. was watching c. has watched
b. was watched d. had watched
- When Linda entered the living room, she noticed that someone _____ over her vase of flowers.
a. knocked c. had knocked
b. has knocked d. was knocking

B. Join the sentences. Use the time words given and the Past Perfect Simple.

1. The train left. Then Nasser arrived at the station.

by the time

2. Philip washed his car. A while later it started to rain.

before

3. Mary fell asleep. A while later, the TV programme ended.

by the time

4. Jameel learnt to drive. Then he bought a car.

after

5. Ali read the books. Then he returned them to the library.

when, already

6. Salwa visited the art gallery. Then she met her friends.

after

C. Complete with the words in the box.

volcano rainforest extinct canal deserts canyon

- The river that runs through the _____ is great for rafting.
- The ducks swam slowly down the _____.
- Do you think tigers will become _____ in the future?
- For many years farmers have been cutting down parts of the _____.
- The dromedary camel lives in dry climates, such as in the _____ of Qatar.
- This _____ hasn't been active for centuries, so there is no danger.



D. Complete the dialogue with the phrases a-d in the box.

- a. What if you draw pictures of the main events and write one or two sentences next to the pictures describing the events?
- b. I hadn't thought of that.
- c. What about adding pictures for each of the main characters?
- d. So, let me see if I understand you correctly.

A: Hi, Steve. What are you doing?

B: Hi, Hassan. I'm doing the literature project. I chose to make a poster for the story of *The fisherman* from *One Thousand and One Nights*. I found it very interesting.

A: I can help you with that. I love making posters for school.

B: Great. Now, I have written the title of the story, but I don't know how to introduce the two main characters. I guess I can start by writing the words *A fisherman and a genie*.

A: 1 _____

B: Yes, I can do that. Then I can write a short paragraph presenting the main events of the story.

A: I have a better idea. 2 _____

B: That sounds like a great idea... 3 _____ You think that I should use pictures to talk about everything in the story, right?

A: If it's possible, yes. Pictures will really help all the students understand the story better and remember it.

B: Hmm. 4 _____ I think you're right. Thanks a lot for your help.

insist consumes muscle germs instant decrease

1. The average person _____ about 50 tons of food in their lifetime.
2. Don't eat that potato crisp from the floor. It will have _____ on it.
3. Is _____ coffee OK? I've run out of fresh coffee.
4. It's getting dark, so I _____ on giving you a lift home.
5. Harry pulled a _____ in his back while playing basketball.
6. I think that the number of students will _____ next year because the course isn't very popular.



B. Complete with *on, from or with*.

1. All the students benefitted _____ the exchange programme.
2. I find it difficult to cooperate _____ some of my colleagues.
3. The tennis player recovered _____ his injury and was able to play in the next tournament.
4. A large percentage of the population depends _____ mobile phones to communicate with others.
5. Do you think Fahad can cope _____ all the work I've given him?
6. A lion escaped _____ the zoo yesterday afternoon.
7. The government plans to increase the money they spend _____ agriculture.
8. There are many countries in the world that are struggling to deal _____ water shortage.
9. Amanda has been suffering _____ terrible headaches lately.
10. Ibraheem, we'd all like to congratulate you _____ winning this award.

Student's Book pp. 92-93

A. Complete the text with *a, the or -*.

1 _____ Doha is 2 _____ capital and largest city of 3 _____ Qatar. It is located on 4 _____ east coast of the country in 5 _____ Arabian Gulf. Doha has a lot to offer to its many visitors, but one should not leave 6 _____ city without visiting the Doha Corniche, which is located along 7 _____ Doha Bay. 8 _____ visitors to the Corniche can go on 9 _____ cruise on a traditional dhow or simply take 10 _____ walk admiring 11 _____ spectacular views of both 12 _____ city and the gulf.



B. Complete with a(n), the or -.

1. Do you still live on _____ Princeton Street?

PRINCETON STREET

2. _____ Gobi Desert is in _____ Asia.

3. When I visit _____ Doha, I will definitely visit _____ Museum of Islamic Art.

4. Maria's father is _____ accountant.

5. _____ Smiths always stay at _____ Sunshine Hotel when they go to _____ Bahamas.

6. I'm hungry. All I had for _____ lunch was _____ egg.

7. Asma bought two _____ skirts and _____ bag. _____ bag is black and white.

8. I'm having _____ dinner at _____ work today because I'll have to work overtime.

C. Complete the gaps in the paragraph with one word only.

How Animals Find Water

Water is the source 1 _____ all life. There is no living creature on this planet that does not rely 2 _____ water for its survival. Many humans in the world 3 _____ it for granted as they have running water wherever they are. However, there are some animals that live in 4 _____ desert that struggle to survive and are 5 _____ risk when they can't find a water source quickly because the temperatures are so high. Desert animals have developed ways to find water. 6 _____ instance, they eat plants such as cacti, which have liquid inside them. The desert kangaroo rat, which lives in 7 _____ southwest of North America, has a very clever way of getting water. It eats dry seeds which it can turn into water in its stomach, which helps it survive.




Student's Book pp. 94-95

A. Complete with the words in the box.

extract theme incident form summary

- My literature project is to write a(n) _____ of a book I enjoyed very much, describing its main events.
- Buthaina hasn't read the whole book yet, just a(n) _____.
- The main _____ of the book is that people can achieve many things when they work together towards a common goal.
- The most interesting _____ of the story was the battle between the sailors and the giant sea creatures.
- We have to rewrite part of the story in the _____ of a dialogue.

B.  Read the story below and expand on the prompts given to write sentences. Then put the sentences in the correct order to form a summary of the adapted excerpt. Write 1-6 in the boxes provided.

Swallows and Amazons

As soon as their boat landed on the island, the Walker children unloaded their supplies and started searching for a place to camp. Very nearby, they found a small clear area surrounded by tall green trees.

‘It’s perfect!’ cried Susan, the elder sister. ‘And close to the boat!’

‘But we might not be alone,’ her younger sister, Kitty, observed and she pointed to a circle of stones on the ground.

John, the oldest of all the siblings, was now in charge. ‘There’s no one else here now, so let’s get to work!’ The children set up two tents – one for the brothers, one for the sisters – gathered wood for a fire, and made a quick meal. When they finished, John said, ‘Let’s take a look at our island!’

They climbed a tall hill and looked out over the water with their telescope. Roger, the youngest, immediately cried out, ‘There’s a boat coming!’ Through the telescope they saw Mr Jackson sailing towards the island in a small boat loaded with large bags. The children ran down to the beach to greet him.

‘Hello, children!’ Mr Jackson called out as he lifted one of the bags out of the boat. ‘Your mother has sent you some beds made of hay to sleep on.’ The children shouted happily and helped him carry the beds to their camp.

‘Did you see the pirate?’ asked Kitty, as they finished placing the last of the beds inside the tents.

Mr Jackson looked at her, surprised. ‘Pirate?’

‘On our way to the island, we passed a houseboat with a cannon and a man with a parrot!’

Mr Jackson laughed. ‘That’s Mr Turner. He lives on that boat during the summer.’ Then he whispered with a wink, ‘And you’re right, he probably is a pirate!’

The children were amazed.

‘Oh yes. Mr Turner has travelled all over the world, and his boat is full of things he’s gathered.’

Kitty’s eyes went wide with excitement. ‘It’s his treasure! He’s probably guarding it!’

Mr Jackson smiled and nodded. Then he said goodbye and walked back to his boat, leaving the children at their camp, their minds full of thoughts of treasure.

1. Mr Jackson / explain / pirate / be / Mr Turner / live / on the boat

_____ ☐

2. The extract / about / four / brothers and sisters / go camping / island

_____ ☐

3. Then / climb / hill / where / see / Mr Jackson / sail / island

_____ ☐

4. The extract / end / Mr Jackson / go back / boat / while / children / think / treasure

_____ ☐

5. The siblings / put up / tents / gather / wood / fire / and / make / meal

_____ ☐

6. Kitty / ask / about / houseboat / with / pirate / and / Mr Jackson / laugh

_____ ☐



7b A summary

Plan

A summary paragraph of an extract from a novel

THE FIRST ONE OR TWO SENTENCES

Describe the main characters (*who*) appearing in the extract and the setting (*where*) and time that things take place (*when*).

THE NEXT TWO OR THREE SENTENCES

Outline the main theme of the extract and describe the main events that happen (*what*).

THE FOLLOWING TWO OR THREE SENTENCES

Discuss the details of the extract that support the main theme, such as how the characters try to deal with a situation or react to events (*how* and *why*). Details should be presented in chronological order.

THE FINAL SENTENCE

Explain the message or moral of the extract, if there is one.



Writing Plan: A summary

Complete the writing plan below and write your summary on the next page.

Sentences 1&2

- Who are the main characters? _____
- When and where does the story take place? _____

Sentences 3&4

- What is the main theme? _____
- What are the main events? _____

Sentences 5&6

- How do the events take place? _____
- Why do the events take place? _____

Final sentence

- What is the message or moral of the story? _____

[illegible]

CHECKLIST: SUMMARY

Following instructions

- ☐ I read the rubric and the text I am summarising very carefully.
- ☐ I used a dictionary to help me understand unfamiliar words.
- ☐ I made notes as I read the text I am summarising.

Format

- ☐ I included the name of the author and the title of the work I am summarising.
- ☐ I limited my summary to one paragraph.
- ☐ I structured the paragraph according to the plan.

Content

- ☐ I used mostly present tenses to summarise the text.
- ☐ I used suitable linking words and phrases.
- ☐ I did not quote or copy parts of the original text in the summary.
- ☐ I used my own words to describe the events in the text.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.
- ☐ I read my summary again and compared it with the original text to check that I have summarised it accurately.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|-----------------------|---|--|---|--|---|
| Outstanding | I described all the key elements of the story. | I was concise throughout and I adequately paraphrased all the information. | The whole summary was structured according to the plan, making it easy for readers to identify key elements of the summarised text. | I used appropriate grammatical forms, with almost no errors . | I used vocabulary accurately and appropriately, including some less-common words, phrases and expressions. |
| Very good | I described nearly all the key elements of the story. | I was generally concise and I adequately paraphrased most of the information. | Most of the summary was structured according to the plan, but the reader might have some initial difficulty identifying key elements of the summarised text. | I used appropriate grammatical forms, with minor errors . | I used vocabulary fairly accurately and appropriately, including some less-common words and phrases, with minor errors . |
| Satisfactory | I described most of the key elements of the story. | I was generally concise and I paraphrased some of the information. | Most of the summary was structured according to the plan, but the reader will have some difficulty identifying key elements of the summarised text. | I mostly used appropriate grammatical forms, but with some errors . | I mostly used appropriate vocabulary, without including any less-common words, phrases, and expressions with some errors . |
| Unsatisfactory | I did not describe most of the key elements of the story. | I was not very concise and I did not paraphrase much of the information. | Only some parts of the summary were structured according to the plan, making it difficult for the reader to identify key elements of the summarised text. | I sometimes used grammatical forms in an appropriate way, but with frequent errors . | I used a limited range of vocabulary, mostly in an appropriate way but with some errors . |
| Poor | I described almost no key elements of the story. | I was not at all concise and I paraphrased very little of the information. | Almost no part of the summary was structured according to the plan, making it almost impossible for the reader to identify key elements of the summarised text. | I used a limited range of grammatical forms, often inappropriately, and with frequent errors . | I used a limited range of vocabulary, often inappropriately, but with frequent errors . |

A. Choose a, b, c or d.

- By the time we _____ to the stadium, the match had already finished.
a. get c. got
b. had got d. getting
- After a few weeks of practice, Gillian _____ her fear of public speaking.
a. overcame c. blinded
b. overheard d. struggled
- Neil Armstrong was the first human to walk on _____.
a. a moon c. the moon
b. moon d. to the moon
- For me, the most exciting part of our trip was when we went camel riding in the _____.
a. bay c. volcano
b. desert d. rainforest
- The children _____ TV after they had finished their homework.
a. watched c. had watched
b. has watched d. were watching
- Omar is a brave young man who put his life _____ risk to save the drowning boy.
a. in c. to
b. on d. at
- There was _____ by the river. It was catching fish.
a. a brown bear c. brown bear
b. the brown bear d. the brown bears
- Henry was very tired yesterday because he _____ for two nights.
a. isn't sleeping c. didn't sleep
b. hadn't slept d. wasn't sleeping
- Jack was sunburnt because he _____ in the sun for too long.
a. stays c. had stayed
b. has stayed d. was staying
- Marina called to congratulate you _____ your promotion.
a. with c. from
b. on d. of

B. Complete with the correct form of the words in capitals.

EVESBOROUGH'S SHRINKING LAKE



Last year, Evesborough 1 _____ Park was in the news because of the state of its largest lake. The 2 _____ levels were so high that much of the wildlife was under threat, including many 3 _____ species. The 4 _____ of visitors from 5 _____ areas decreased so the

NATION
POLLUTE
DANGER
PERCENT
NEAR
AWARE
SHORT

Evesborough town council decided to do something about it. They raised 6 _____ of the problem, and a clean-up operation eventually saved the situation. This year, however, the lake has got a different problem. It has shrunk to half its size. Many are blaming a water 7 _____ for the lake's condition, but experts disagree. 'It seems unbelievable after the wet winter we've had,' they say. Furthermore, they are fairly confident that the problem is only temporary and that the lake will be back to normal very soon.



C. You will hear people talking in five different situations. For questions 1-5 choose the best answer a, b or c.

- Where did Tony most probably go after he had been to the petrol station?
a. a café b. the supermarket c. the corner shop
- What does Jack mean by *The Amazon*?
a. the river b. the rainforest c. a hotel
- Does Julia think she will enjoy the cruise?
a. Yes, she does. b. No, she doesn't. c. She's not certain.
- How much does Ian understand about what Natalie is saying?
a. everything b. nothing c. not much
- What didn't Diane like about the cabin?
a. It was very small. b. It was very cold. c. It was very dirty.

It was the third day of the hunt, and the crew of the *Pequod* were tired because they had spent the whole night preparing their boats and weapons. From dawn, the men were ordered to keep looking for the white whale. Captain Ahab stood on deck, trying to forget the awful events of the previous day. His best harpooner, Fedallah, had got entangled in some ropes and the beast pulled him down to his death.

'Do any of you see him?' shouted Ahab.

'No, sir, there's no sign of him,' replied Starbuck, Ahab's first mate.

'We probably passed him in the night... Now the hunter has become the hunted. Turn the ship around!' shouted Ahab.

An hour later, the captain spotted the whale's white hump and cried out. 'There he is! Lower the boats!'

Three small boats set out after the whale, but they were met by some sharks on the way, which attacked their boats. The whale disappeared under the water but not for long. Suddenly, the creature came up through the surface like a huge iceberg rising out of the ocean. The boats got closer to the whale and they saw harpoons and spears sticking out of its flesh. Then there was a sight that froze everyone. The white whale was carrying Fedallah's body tangled in ropes on its side.

Ahab was silent for a while, then he shouted, 'Attack, men!' Angered by what had happened the previous day, the whale lifted its tail and smashed one of the boats. Ahab's boat wasn't hit,

but the sharks continued to bite the oars.

'The oars are getting smaller and smaller!' shouted a sailor.

'Never mind!' said Ahab. 'Keep going!'

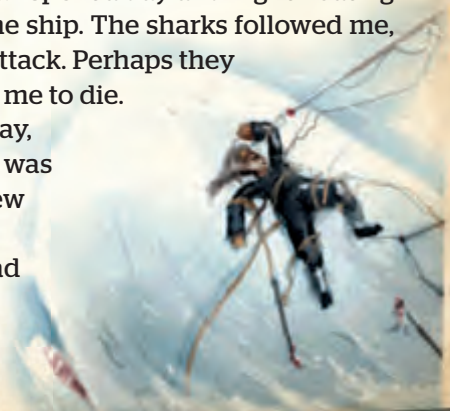
The whale came near Ahab's boat, and he threw his harpoon as hard as he could, hitting it in the side. The whale bumped into the boat, and one man was thrown overboard. Then it sped towards the *Pequod* and smashed his massive head into the ship, opening a hole in the side.

'My ship!' yelled Ahab, as he watched the *Pequod* fill with water. The whale came close again and Ahab shouted.

'Die, you evil whale!' and threw another harpoon. It sank into the whale's hump, but Ahab couldn't get out of the way of the harpoon line which caught him around the neck and dragged him into the water.

But the worst was yet to come. As the *Pequod* sank, it pulled every single sailor down into the depths of the sea. I was the only man to survive the whale's attack. Luckily, a huge wave had pushed me away. I spent a day and night floating on a box from the ship. The sharks followed me, but they didn't attack. Perhaps they were waiting for me to die.

On the second day, I saw a sail and I was rescued. The crew were amazed to find me, and I had quite a story to tell them.



1. What were the sailors doing on the second night of the hunt?
 - a. They were resting.
 - b. They were hunting the whale.
 - c. They were looking for the whale.
 - d. They were preparing to attack the whale.
2. What was Captain Ahab trying to forget?
 - a. the white beast
 - b. how he had lost one of his men
 - c. how he had got entangled in some ropes
 - d. how his best harpooner had tried to kill the whale
3. What was Ahab's first reaction when he saw Fedallah's body?
 - a. He did nothing.
 - b. He threw a harpoon.
 - c. He attacked the whale.
 - d. He tied it with some ropes.
4. What made it difficult for the three boats to move?
 - a. the waves
 - b. the sharks
 - c. their small size
 - d. the whale jumping out of the water
5. What happened right after Ahab hit the whale with a harpoon for the first time?
 - a. Ahab fell overboard.
 - b. The whale smashed a sailor's head.
 - c. The whale swam into the side of the *Pequod*.
 - d. The whale caused a sailor to fall into the water.
6. Why was Ahab's second harpoon throw not successful?
 - a. It caused the boat to sink.
 - b. He missed the whale completely.
 - c. It just made the whale more angry.
 - d. The ropes of the harpoon pulled Ahab into the water.

rate dust outcome artificial scarce global process carbon

1. The council built a(n) _____ lake for sailing and windsurfing.
2. The _____ of the race was a disappointment for the Ethiopian athlete.
3. It's a long _____, but we expect to finish by the end of the decade.
4. Look at all the _____ on the shelves in here.
5. Most experts consider _____ warming to be a man-made problem.
6. At this _____, we'll never get there on time.
7. The amount of _____ dioxide in the atmosphere is destroying the planet's ecosystem.
8. Fresh vegetables are _____ in this area. That's why they are so expensive.

B. Circle the correct words.

1. Brazil **invents / produces / develops** about a third of the world's coffee.
2. **Discovering / Building / Producing** the bridge will cause very little harm to the environment.
3. The team is going to **invent / make / develop** a series of documentaries about the effects of traffic congestion.
4. Do you know who **invented / discovered / produced** America?
5. During the seminars, Omar **produced / developed / created** some useful skills on how to deal with customers.
6. The expanding desert is **creating / developing / making** a lot of problems for the surrounding area.
7. James Clerk Maxwell **discovered / made / produced** electromagnetism and is considered one of the fathers of modern physics.
8. If they **develop / build / produce** an airport in the area, it will destroy the habitat of many animals.

C. Complete the sentences with the correct form of the words in capitals.

1. It was a huge _____ for the team when their star player broke his leg. **LOSE**
2. Many _____ paintings were burnt during the fire. **VALUE**
3. The politician suffered a lot of _____ for his actions. **CRITICISE**
4. Here are some steps to take when you realise there is a(n) _____. **INTRUDE**
5. The _____ date of the new road will be announced next week. **COMPLETE**
6. Experts are looking into what caused the _____ of the building. **DESTROY**





A. Rewrite the sentences using the Passive Voice. Start with the words given.

1. I definitely recommend a visit to the Museum of Islamic Art in Doha.

A visit _____

2. Will the town authorities build a new amusement park in Park Avenue next year?

Will _____

3. We organise a fundraiser at our school every year.

A fundraiser _____

4. The manager should notify the employees of the changes.

The employees _____

5. The teacher hasn't announced the exam results yet.

The exam results _____

6. Amani and Shayma had tidied up the house before their parents returned from work.

The house _____

7. Two hundred people attended last year's school bazaar.

Last year's school bazaar _____

B. Complete the text with the correct form of the verbs in brackets. Use the Active or Passive Voice.

Staying at an Eco-Lodge

I was having trouble deciding where to go on holiday last year when a friend 1 _____ (give) me a flyer about eco-tourism.

He 2 _____ (visit) an eco-lodge the previous year.

It 3 _____ (look) great, so my decision

4 _____ (make). The eco-lodge was near a small village in the rainforest of Costa Rica. When I 5 _____ (arrive),

I 6 _____ (show) to my small room by the person that runs the lodge. The main building 7 _____ (build) right in the middle of the forest, so it was an amazing way to experience nature. It was a new building and everything 8 _____ (make) out of recycled materials. There was no electricity, but solar panels 9 _____ (install) on the roof soon. I 10 _____ (have) an amazing experience exploring the rainforest and I 11 _____ (meet) some very interesting people. And one thing's for sure: I 12 _____ (visit) a lot more eco-lodges in the years to come.



C. Complete with the words in the box. There are two extra words that you do not need to use.

banned fact mixture fine leaking reused deforestation law



1. It is a _____ that the number of trees in our area is seriously decreasing.

2. This bottle can be _____ up to twenty times.



3. Cars are _____ in this area.

4. _____ is a serious problem which the government needs to deal with immediately.



5. The roof is _____. We have to fix it.

6. Don't park here. You will have to pay a _____.



D. Choose a, b, c or d.

1. Pollution in the atmosphere causes acid _____, which damages buildings.

- | | |
|-----------|------------|
| a. smog | c. rain |
| b. fossil | d. exhaust |

2. The factory was closed down because it was pumping _____ waste into a nearby river.

- | | |
|-----------|----------|
| a. oil | c. toxic |
| b. tanker | d. layer |

3. I'll put up the tent while you look for some _____.

- | | |
|-------------|-----------|
| a. fossils | c. coal |
| b. firewood | d. petrol |

4. The government is considering spending more money researching _____ energy sources.

- | | |
|-----------|----------------|
| a. toxic | c. recycling |
| b. severe | d. alternative |

5. The scientist mixed two chemicals to create a new _____.

- | | |
|--------------|---------------|
| a. substance | c. commercial |
| b. waste | d. threat |



A. Find three types of fruit, three vegetables, three grains, three dairy products and three protein foods in the grid. Then write them under the correct category.

| | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | N | B | U | T | T | E | R | I | V | S | H | R | I | M | P | D | A |
| D | C | H | E | E | S | E | P | A | C | U | D | O | K | O | U | L | U |
| M | G | X | R | N | E | T | S | P | I | N | A | C | H | L | M | A | B |
| O | U | E | S | L | W | M | F | R | A | Y | T | E | B | E | P | S | E |
| G | R | A | P | E | F | R | U | I | T | C | E | T | L | N | K | E | R |
| M | S | M | T | B | D | I | W | C | V | H | S | P | H | T | I | T | G |
| I | D | L | A | M | B | C | C | O | R | N | L | F | S | I | N | N | I |
| L | J | F | W | P | D | E | Q | T | G | Z | K | A | O | L | A | Y | N |
| K | O | A | T | M | E | A | L | K | I | X | B | R | Q | S | C | B | E |

| FRUIT | VEGETABLES | GRAINS |
|-------|------------|--------|
| | | |
| | | |
| | | |

| DAIRY PRODUCTS | PROTEIN FOODS |
|----------------|---------------|
| | |
| | |
| | |



B. Complete with the words in the box. There are two extra words which you do not need to use.

balanced replace matter nutritious fat down long diabetes out



How many healthy eating tips have we heard over the years? I still remember my mum telling me 'Always have a good breakfast in the morning' or the family doctor advising us 'You should cut

1 _____ on sweets. Try to **2** _____ them with fruit instead.' But what has their effect on our eating habits been?

Everyone knows that having a **3** _____ diet with lots of fruit and vegetables and low in **4** _____ and sugar has lots of benefits to our health and can even help reduce the risk of developing certain diseases, such as **5** _____.

However, how easy is it to teach children the importance of eating healthily? It seems that serious consideration has been given to this **6** _____ in Qatar, and the result is the project *Your Health First*, which is an excellent step in the right direction. Students whose schools take part in this project are given equipment to grow their own fruit and vegetables, and they then try them out. The benefits of this project in the **7** _____ run can be great as students are properly educated and can be helped to develop healthy eating habits.

It would be a positive thing to see similar projects taking place in many other countries all over the world.

Student's Book pp. 104-105

A. Complete the second sentence so that it means the same as the first. Use no more than three words.

- People say that the new restaurant serves very nice food.
It _____ the new restaurant serves very nice food.
- Experts think that fruit and vegetables are necessary for a healthy diet.
Fruit and vegetables are _____ necessary for a healthy diet.
- Scientists believe that the oil spill will destroy marine life in the area.
It _____ the oil spill will destroy marine life in the area.
- Many people consider that Ammar is the best chef in town.
Ammar is _____ the best chef in town.
- They believe that vegetarianism has many health benefits.
Vegetarianism is _____ many health benefits.
- Everyone knows that nuts are a good source of protein.
It _____ nuts are a good source of protein.

B. Choose a, b, c or d.

- All passengers _____ their seatbelts.
a. fastening b. must fasten c. are fastened d. must be fastened
- Lots of events _____ organised in Qatar every year to celebrate Qatar National Day.
a. were b. will be c. are d. have been
- It _____ the company will hire new employees.
a. is saying to b. is saying c. is said to d. is said that
- Fifty invitations to the charity event _____ sent out so far.
a. are b. had been c. will be d. have been
- Ameen _____ be the best football player in the team.
a. believed b. believes that c. is believed to d. is believed that
- We _____ Souq Waqif tomorrow.
a. visited b. will visit c. are visited d. will be visited



C. Complete the gaps in the paragraph with one word only.

A Healthier Lifestyle

This time last year, I was feeling very down. I was tired all the time and I also had problems sleeping. Then a colleague of mine pointed 1 _____ that I didn't do any physical activity and that my diet wasn't very healthy. He said he had had the same problem and was advised 2 _____ his doctor to do some kind of physical activity at least three times a week, as well as to have a healthier diet. So, he started going jogging every morning and he cut all junk food out 3 _____ his diet six months ago, and now he feels great. He mentioned that it wasn't easy, but that 4 _____ the long run there were lots of benefits. So, I checked on the Net and I found that lots of articles have 5 _____ written about how much your lifestyle affects your health. Eventually, I decided to give it a try. In the beginning, it was tough to change my lifestyle completely, but I stuck 6 _____ it and after a few months I ended 7 _____ feeling great. I was sleeping better and I had a lot of energy. I really regret not changing my lifestyle earlier!



D. Complete the sentences with the words in the box.

whereas obesity beverages affordable

1. The food has been sorted out. All we need now are the _____.
2. We're looking for a(n) _____ holiday destination for a family of four.
3. I usually have peppers on my pizza, _____ Fahad prefers mushrooms.
4. Eating too much junk food and sweets can lead to _____.



E. Match. Then use the compound nouns to complete the sentences.

- | | | |
|-----------------|--------------------------|--------------|
| 1. street | <input type="checkbox"/> | a. poisoning |
| 2. food | <input type="checkbox"/> | b. meal |
| 3. three-course | <input type="checkbox"/> | c. vendor |

1. At this restaurant you can have a _____ at a very good price.
2. My friend is a _____ and sells sandwiches outside the stadium.
3. Daniel is off work today with _____.



Student's Book pp. 106-107

A. Read the essay below without paying attention to the missing sentences and answer the questions.

1 ☐ A crash diet seems like the perfect answer as you can lose weight in a very short period of time. However, before you consider a crash diet, you should consider the effects it has.

2 ☐ Since you are taking in very few calories, you have a lack of energy. You are also more likely to become sick because a crash diet makes your immune system weak.

3 ☐ It is true that some weight is lost, but you usually regain it quickly. It is also very common for people to put on more weight afterwards than when they started. As a result, they often go on another crash diet and have even more problems with their health.

4 ☐ It is always better to talk to a doctor than take advice from friends or believe everything you read on the Internet.



- What is it about? _____
- What is the writer's opinion? _____

B. Complete the gaps 1-4 in the essay above with the topic sentences a-d.

- | | |
|--|---|
| a. A crash diet can have some serious effects on your health. | c. More and more people are looking for quick and easy ways to lose weight. |
| b. In my opinion, people should think very carefully before going on a crash diet. | d. Another reason why crash diets are not a good way to lose weight becomes obvious when someone returns to their regular diet. |

8b An essay expressing an opinion

Plan

INTRODUCTION

- Briefly introduce the topic you are going to discuss.
- Say how you feel about it.

MAIN PART

(2 paragraphs)

- Choose two main arguments/ideas and write one paragraph on each.
- Explain your ideas/points and give examples if possible.

CONCLUSION

- Sum up by stating your overall opinion.



Writing Plan: An essay expressing an opinion

Complete the writing plan below and write your essay on the next page.

Before you write:

- What are you writing?

Brainstorm ideas for your essay

INTRODUCTION (first paragraph)

- What is the topic? _____
- How do you feel about it? _____

MAIN PART (second and third paragraph)

- What is your first argument/idea?

- Explanations, examples and evidence

- What is your second argument/idea?

- Explanations, examples and evidence

CONCLUSION (final paragraph)

- What is your opinion about the topic? _____
-
-

[illegible]

CHECKLIST: OPINION ESSAY

Following instructions

- ☐ I read the rubric carefully.
- ☐ I made sure that I clearly answered the question in the rubric.

Format

- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I made sure I have clear topic sentences in each paragraph.
- ☐ I stated my opinion in the final paragraph.

Content

- ☐ I limited myself to the two or three things I had the most to say about.

- ☐ I made sure that each paragraph develops the central idea in the topic sentence.
- ☐ I made sure I used appropriate evidence to support my opinion (e.g. research findings, statistics).
- ☐ I used standard grammar and spelling conventions.
- ☐ I used formal linking words/phrases to connect my ideas.
- ☐ I avoided using contractions (e.g. *I'm*, *it's*) and other features of informal writing.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

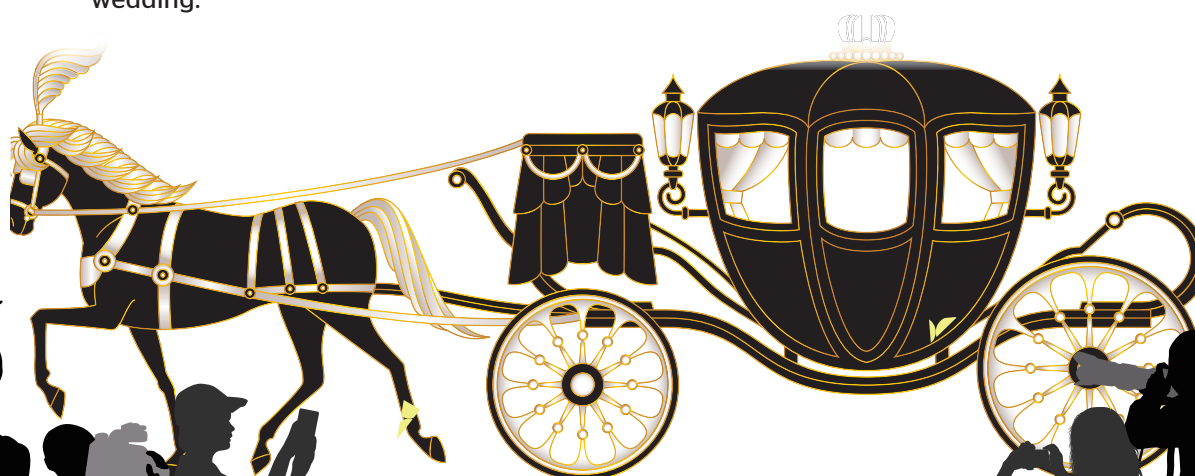
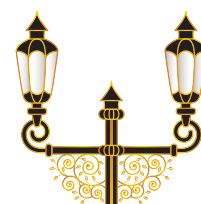
Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|-----------------------|--|--|--|--|--|
| Outstanding | I comprehensively presented two main aspects of the issue including relevant examples and provided my own view concisely . | All the essay was written clearly in a formal and impersonal style. | I included a fully appropriate introduction and conclusion and used topic sentences which made the transition between paragraphs very clear . | I used a wide range of simple and complex grammatical forms appropriately. | I used a wide range of vocabulary appropriately, including formal words and phrases. |
| Very good | I presented two main aspects of the issue, but with minor omissions and fairly relevant examples, and provided my own view fairly concisely . | In general , the essay was written clearly in a formal and impersonal style. | I included a fairly appropriate introduction and conclusion and used topic sentences which made the transition between paragraphs reasonably clear . | I used a range of simple and complex grammatical forms appropriately, with minor errors . | I used a wide range of vocabulary appropriately, including formal words and phrases, with minor errors . |
| Satisfactory | I presented two main aspects of the issue, but some information was missing and the examples were only somewhat relevant , and provided my own view adequately . | Most of the essay was written clearly in a formal and impersonal style, but in places I did not communicate effectively. | I included an appropriate introduction, conclusion and topic sentences, but the reader might have some initial difficulty following my train of thought. | I used a range of simple and complex grammatical forms, mostly in an appropriate way, and with some errors . | I used a range of vocabulary including some formal words and phrases, mostly appropriately, and with some errors . |
| Unsatisfactory | I didn't provide adequate information or relevant examples on two main aspects of the issue, and my own view was not properly presented . | Parts of the essay were not written clearly and/or in an appropriate, formal and impersonal style, and communication was not fully effective. | I included an introduction and conclusion, but at least one topic sentence was missing and the structure of the essay was somewhat confusing . | I used a limited range of grammatical forms, mostly in an appropriate way and with some errors . | I used a limited range of vocabulary, mostly in an appropriate way, and with some errors . |
| Poor | I provided little or no relevant information or examples regarding any aspect of the issue and my own view was not presented. | The essay was not written in an appropriate, formal and impersonal style, and did not communicate any information clearly. | There is not an obvious introduction and conclusion, nor topic sentences. The structure of the essay is highly confusing . | I used a limited range of grammatical forms, often inappropriately, and with frequent errors . | I used a limited range of vocabulary, often inappropriately, and with frequent errors . |

A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.



1. You need to eat less junk food and more fruit and vegetables. **down**
You need to _____ and eat more fruit and vegetables.
2. People think that Saud is the most handsome man in the world. **to**
Saud _____ the most handsome man in the world.
3. We can't say if she's OK yet; we'll know after some time has passed. **only**
We can't say if she's OK yet; _____ tell.
4. You must not reveal this information to anyone you know. **be**
This information _____ to anyone you know.
5. Everyone knows that you should diet and exercise at the same time to lose weight healthily. **common**
It _____ you should diet and exercise at the same time to lose weight healthily.
6. People took lots of photos during the royal wedding. **taken**
Lots of photos _____ during the royal wedding.



B. Choose a, b, c or d.

Roof Gardens

Large cities, where green spaces are **1** ____, are becoming hotter and hotter because of global warming. To fight its **2** ____ effects, many people are trying to do something about it by creating roof gardens on top of concrete roofs. Actually, turning roofs into gardens **3** ____ by many people the next big thing in architecture.

The benefits are many. First of all, they **4** ____ as a space for entertainment and relaxation. Secondly, when specific trees and plants **5** ____, they may provide food for the building's residents. In addition, they help prevent a building from becoming overheated during the summer and provide insulation to keep it warm during the winter. At the same time, plants **6** ____ carbon dioxide and pump **7** ____ oxygen into the atmosphere in return. In this way, air quality in cities improves.

So far action **8** ____ only on an individual or community level. Hopefully, these green thinkers will be assisted by government laws in the future, rewarding them for making all our lives better.

1. a. valuable **c. expanding**
b. nutritious **d. scarce**

2. a. toxic **c. damaging**
b. man-made **d. poisonous**

3. a. is considered **c. has considered**
b. will be considered **d. should consider**

4. a. reuse **c. end up**
b. function **d. stick to**

5. a. can be used **c. should be used**
b. are used **d. are using**

6. a. speed up **c. leak**
b. use **d. absorb**

7. a. affordable **c. artificial**
b. severe **d. valuable**

8. a. is taking **c. has taken**
b. has been taken **d. will be taken**



C. Listen to two people talking in a shop and write T for True or F for False.

- 1.** Sophie thinks there are poisonous chemicals in non-organic food. ☐
- 2.** Jason was advised by his doctor to eat organic food. ☐
- 3.** Jason thinks the shop may sell non-organic products instead of organic food. ☐
- 4.** Jason has got a problem with obesity in his family. ☐
- 5.** Sophie used to be a vegan ten years ago. ☐
- 6.** Sophie avoids wearing clothes made of artificial materials. ☐
- 7.** Sophie's jumper was made by a friend of hers. ☐

100%
Organic

1. Read the texts. What does each one say? Choose a, b or c.



- 1
- a. If you want clean towels, leave your towels in the tub for hotel staff.
 - b. The hotel staff replace all towels.
 - c. If you want clean towels, leave them where they are.



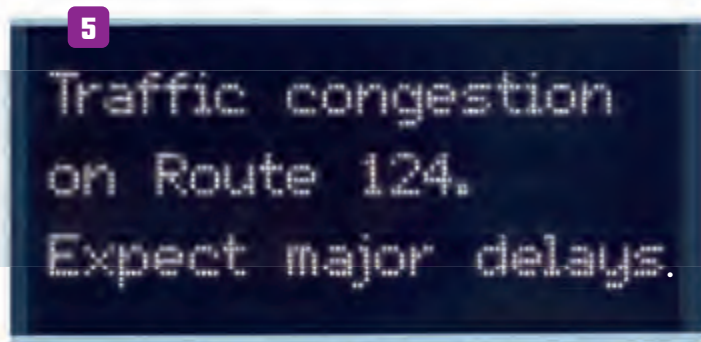
- 3
- a. It is safe to eat the food if you're allergic to something.
 - b. All food that may cause allergies is labelled.
 - c. If you're allergic to something, it's better to avoid eating the food.

| chilli with beans | | |
|-----------------------------|------|--------------------------|
| 2 NUTRITION FACTS | | |
| Serving Size: 1 cup (253 g) | | |
| Servings per container: 2 | | |
| Amount per serving | | |
| Calories | 260 | Calories from Fat |
| | | 72 |
| | | % Daily Value |
| Total Fat | 8 g | 13.00% |
| Cholesterol | | 44.00% |
| Total Carbohydrates | | 7.00% |
| 22 g | | |
| Dietary Fibre | 9 g | 36.00% |
| Sugars | 4 g | |
| Protein | 25 g | |

- 2
- a. The container holds 253 g of chilli and beans.
 - b. There are 260 calories in one cup of chilli and beans.
 - c. One serving contains 44 g of cholesterol.



- 4
- a. All laptops must be kept in your hand luggage.
 - b. If your hand luggage is the right size, it doesn't matter how heavy it is.
 - c. Your hand luggage has to be 40 cm tall so you can take it on the plane.



- 5
- a. Your journey will take longer on Route 124 today.
 - b. To avoid traffic jams it's advisable to use Route 124.
 - c. Heavy traffic is expected on Route 124 later today.

influence instinct spam conduct misery pick tend bombard range

- The students had to _____ the experiment outdoors.
- Animals have a natural _____ for survival.
- Is there a way to block all the _____ email I keep getting?
- Everyone thought she was OK. But her life was actually full of _____.
- This furniture shop has a wide _____ of leather sofas.
- I _____ to spend more money at the beginning of the month.
- I don't know which dress to _____.
- TV can _____ children's behaviour.
- The students always _____ the teacher with questions.



B. Complete with the correct form of the words in capitals.

Changing Reading Habits

I love reading all kinds of books, but recently I have more

of a 1 _____ for factual ones. I've read

2 _____ novels during my lifetime, but

I don't seem to enjoy them much any more. The idea of reading about fictional characters or stories that never happened no longer appeals to me. Maybe I just realised how 3 _____ they were.

4 _____, I found myself reading lots of popular science books. Then I started reading history books, and I loved them. You can learn so much from them.

You should take this into 5 _____ when choosing a book. There is so much to learn about!

PREFER
COUNTIMPORTANT
INITIAL

CONSIDER



Student's Book pp. 114-115

A. Choose a, b or c.

- I think Richard is a little too conservative ____ a red sports car.
a. buying b. to buy c. buy
- I'm calling ____ for some information.
a. to ask b. asking c. ask
- It shouldn't ____ as a surprise to you that my business is doing well.
a. coming b. to come c. come
- How about ____ the amount of junk food the children eat?
a. limiting b. to limit c. limit
- Tom's brother decided ____ more carefully after the accident.
a. to drive b. driving c. drive
- Mousa wouldn't let me ____ which restaurant to go to.
a. choosing b. to choose c. choose
- Maryam advised me ____ the baby's foot before buying shoes.
a. to measure b. measuring c. measure
- There's no point in ____ to Henry. He never listens anyway.
a. to talk b. talk c. talking

B. Complete the sentences with the correct form of the verbs in brackets.

1. Khaled's gone to the supermarket _____ (buy) some milk.
2. My parents won't let me _____ (go) to the park unless I finish my homework first.
3. _____ (study) medicine is what Mubarak has always wanted.
4. I will never forget _____ (travel) by plane for the first time.
5. Did you remember _____ (bring) the books I asked you?
6. I don't have enough money _____ (buy) the blue dress. I'll buy another one instead.
7. It's no use _____ (try) to make him change his mind once he's made a decision.
8. They liked Al Zubarah Fort so much that they decided _____ (visit) it again the next day.
9. Hassan avoids _____ (watch) TV on weekdays.
10. It's very difficult _____ (work) and study at the same time.



C. Complete with the words in the box.

refunds model consoles sale

ULTIMATE GAME CONTROLLER

The latest 1
 is on 2 now!

Special offer!!

Suitable for most game 3

Free Delivery

No 4

D. Circle the correct words.

1. **A:** Can you lend me some money? I'm a bit
1 short / low of cash at the moment.
B: Sorry. I'm **2 tight / broke**, too. What do you
 need it for?
A: Well, I've found a very good mountain bike for
 £70.
B: Wow! That's a **3 sale / steal**! You have to get it.
A: I know. But I can't find the money.

2. **A:** Mum, can I borrow some money to buy this
 leather jacket? I'm on a tight **4 fortune /**
budget at the moment.
B: I'll tell you what. I'll buy it for you. Consider
 it a gift.
A: It's pretty expensive.
B: Money is no **5 budget / object** for my only
 daughter.
A: Thanks.
B: Make sure it's worth the money, though. That
 last one you bought was a **6 rip-off / fortune**.

- Roger wanted to become an artist but his parents _____.
a. disrespected c. disapproved
b. misbehaved d. misinformed
- The ____ were very clear so we knew exactly what to do.
a. instructions c. calories
b. complaints d. graphics
- I'm sorry, but I think you ____ what I'm trying to say.
a. misled c. misplaced
b. misspelt d. misunderstood
- Alice is ____ the go all day and she rarely has time for lunch.
a. out c. on
b. out of d. in
- It was ____; I couldn't find my pet cat anywhere.
a. endless c. hopeless
b. wireless d. worthless
- The photography lessons I've taken haven't helped me at all. My photographs are still ____ focus.
a. on c. in
b. out of d. out
- We stayed on the fifteenth floor of a hotel in Doha so the view from there was ____.
a. stylish c. waterproof
b. breathtaking d. lightweight
- Fortunately, they had one more white coat ____ stock.
a. on c. out of
b. with d. in

B. Complete with the correct form of the words in capitals.

Dear Sir/Madam,

I'm writing to make a **1** _____ about a product I bought from your online shop. I ordered a jumping bunny toy for my daughter, but it didn't work. It was supposed to be amusing, but it just sits there. If it just sits doing nothing, then it's pretty **2** _____, don't you think? I tried putting in new batteries, but it was **3** _____. I'm very **4** _____ with the product, and I would like my money back. What is more, I have to say your advertisement is very **5** _____. I thought the toy was going to be big, but when I opened the box, I was disappointed to find a tiny little toy. I have tried calling your customer service helpline, but all I got was an **6** _____ message advertising offers for your shop.

I hope you can do something about my problem.

Yours sincerely,
James P. Sullivan

COMPLAIN

WORTH

HOPE

SATISFY

LEAD

END

Student's Book pp. 118-119

A. Complete the second sentence so that it has a similar meaning to the first sentence, using the words given. Do not change the word given. You must use between two and five words, including the word given.

1. Omar doesn't want to buy a red beanbag.

rather

Omar _____ a red beanbag.

2. Salman likes reading books more than watching TV.

than

Salman prefers _____ watch TV.

3. Mike would prefer to have some pasta tonight.

rather

Mike _____ tonight.

4. I like swimming more than surfing.

prefer

I _____ surf.

5. Aisha prefers eating out to cooking dinner at home at weekends.

than

Aisha would rather _____ dinner at home at weekends.

B. Rewrite the sentences starting with the words given.

1. I'd rather buy this shirt when it's on sale.

I'd prefer _____

2. Sahar would prefer not to get up early tomorrow.

Sahar would rather _____

3. Karim likes reading a good book before he goes to bed.

Karim prefers _____

4. I think Steve likes playing football more than basketball.

I think Steve prefers _____

5. We'd prefer to visit Souq Waqif tomorrow.

We'd rather _____

6. Tariq wants to travel abroad this summer.

Tariq would rather _____



C. Complete the dialogue with the phrases a-e. There is one extra phrase which you do not need to use.



- a. If it were up to me, I'd choose something practical.
b. I think we should buy Mum that beautiful leather bag.
c. My first choice would be to get a refund.
d. Then I definitely think we should buy that green beanbag over there.
e. I'd prefer something more personal that she can enjoy using for herself.



A: 1 _____

B: But we're on a tight budget. We can't afford it.

A: You're right.

B: 2 _____ Do you remember those big storage boxes she wanted to put all our old things in?

A: Yes, I do. It's true they're practical, but I'm not sure. 3 _____

B: OK. 4 _____ It's not expensive and she can sit on it to read her books at night.

A: That's a great idea.

Student's Book pp. 120-121

A. Complete with the words in the box.

readers trilogy bestseller authors non-fiction

1. For a book to be considered a _____, it needs to sell over one thousand copies a week.
2. Books about biology and physics can be found in the _____ section of the library.
3. These two stories are almost the same, but they were written by two different _____.
4. This is the second book in the _____, and is the longest of the three.
5. This timeless classic takes _____ on an incredible journey to some of the world's most isolated locations.



B. Match the definitions with the words a-e. Then complete the sentences below with these words. Make any necessary changes.

1. the story of a person's life written by someone else ☐
2. a book containing recipes ☐
3. a type of literature that does not describe real people or events, but ones created by the author ☐
4. one of the separate parts a book is divided into, usually with a title or number ☐
5. the story of a person's life written by the same person ☐

a. cookery book
b. autobiography
c. chapter
d. biography
e. fiction



1. Zainab bought me a great _____ with lots of recipes for cookies.
2. My brother likes reading history and science books and he almost never reads _____.
3. I've only read the first two _____ of this book, but it's a real page-turner.
4. Reading a(n) _____ is a great way to understand how a writer feels about himself or herself.
5. Do you know who wrote Pablo Picasso's _____?

1. Read the book review, circle the correct words and put the paragraphs in order.

- ☐ *Captains Courageous* is a well-written **1 account / copy** of a young boy's journey from childhood into the adult world and of how he learns the responsibilities of a hard-working sailor. The opening chapters are so **2 graphic / gripping** that you want to keep reading. This, together with the **3 award-winning / vivid** descriptions of characters and events, makes *Captains Courageous* a wonderful read.
- ☐ There is no question why *Captains Courageous* is considered a **4 trilogy / classic**. You will find it hard to put down.
- ☐ Rudyard Kipling's **5 timeless / evident** novel *Captains Courageous* was first published in 1897. It **6 raises / portrays** the adventures that Harvey Cheyne Jr, an arrogant teenage boy from a rich family, goes through and how they make him a better person in the end.
- ☐ Harvey Cheney Jr finds himself washed overboard while travelling from the USA to Europe. He is rescued by fishermen who offer him a job on a ship whose captain is Disko Troop. Harvey unwillingly accepts the job and manages to adjust to his new life and overcome the **7 obstacles / identities** that appear in his way. He finally reaches the port at Gloucester and is happy to see his parents who are amazed at how much he has changed. The once bad-mannered, lazy boy is now a hard-working young man.

9b A book review

B

I

A

ABC

✓

1

2

3

4

5

6

7

8

9

0

Plan

INTRODUCTION

Give some general information about the book (title, author, type of book, etc.). Use phrases like:

- ... is a bestseller/timeless classic by...
- The book is/was written by...
- ... is a historical novel / an autobiography / a crime novel / an action adventure, etc.
- It was published in...

MAIN PART (2 paragraphs)

1 Give a brief summary of the plot. Don't include too many details and don't reveal the ending. Use the Present Simple and phrases like:

- The book tells the story of...
- It is set / takes place in...
- The main character...

2 Comment on the interesting features of the book. Use phrases like:

- The book is well-known for...
- The book has vivid descriptions of...
- The author does a great job of...
- The author never fails to...
- One of the features that make this book... is...

CONCLUSION

State your opinion and make a recommendation. Use phrases like:

- You will find it hard to put down.
- It's definitely (not) worth reading.
- It's sure to appeal to all ages.
- It's suitable for people who are interested in...
- It's a good read, especially for...
- It's a real page-turner!
- If you are a... fan, don't forget to put it on your list of books to read.
- Overall, I found...
- It's nothing special.
- It's a waste of time and money.
- It was better than I expected.
- If you haven't read it yet, make sure you get a copy.
- I recommend it to all... fans.
- I would recommend it to readers who...



Writing Plan: A book review

Complete the writing plan below and write your book review on the next page.

INTRODUCTION (first paragraph)

What is the title of the book?

• _____

What type of book is it?

• _____

Who is the author of the book?

• _____

When was the book published?

• _____

MAIN PART (second and third paragraph)

Where and when is the story set?

• _____

Who is the main character? (OR Who are the main characters?)

• _____

Give a brief summary of the plot.

• _____
• _____
• _____
• _____

What are some interesting features of the story?

• _____
• _____
• _____

CONCLUSION (final paragraph)

What is your general opinion about the book?

• _____

Why do you think it's worth reading?

• _____



[illegible]

CHECKLIST: BOOK REVIEW

Following instructions

- ☐ I read the rubric carefully.
- ☐ I found a book that I have recently read or know well enough to write about.
- ☐ I made notes about the book.

Format

- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I followed the suggestions in the plan for what to include in the different paragraphs of the review.
- ☐ I stated my opinion in the final paragraph.

Content

- ☐ I used the Present Simple to describe the plot.
- ☐ I used a variety of adjectives to make my review interesting and enjoyable for the reader.
- ☐ I didn't include too many details and I didn't reveal the ending.
- ☐ I commented on the interesting features of the book.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|-----------------------|---|--|---|--|--|
| Outstanding | I provided the reader with all the requested subject matter. | I communicated all the information clearly and in an appropriate style and register. | I organised the book review very well , making it easy for the reader to understand how the text progresses. | I used appropriate grammatical forms, with almost no errors . | I used vocabulary accurately and appropriately, including some less-common words, phrases and expressions. |
| Very good | I provided the reader with nearly all the requested subject matter. | In general , I communicated the information clearly and in an appropriate style and register. | I organised the book review well , making it fairly easy for the reader to understand the overall message/ purpose of the text. | I used appropriate grammatical forms, with minor errors . | I used vocabulary fairly accurately and appropriately, including some less-common words and phrases, with minor errors . |
| Satisfactory | I provided the reader with most of the requested subject matter, but some information was missing or irrelevant. | I communicated most of the information clearly and in an appropriate style and register, but in places I did not communicate effectively. | I organised most of the book review well, but the reader might have some difficulty understanding the overall message/ purpose of the text straight away. | I mostly used appropriate grammatical forms, and with some errors . | I mostly used appropriate vocabulary, including some phrases, and expressions with some errors . |
| Unsatisfactory | I didn't provide the reader with adequate relevant subject matter. | Parts of my book review were not written clearly and/ or in an appropriate style and register, and communication was often ineffective. | The book review was not well-organised , making it difficult for the reader to understand the whole message/ purpose of the text. | I sometimes used grammatical forms in an appropriate way, and with some errors . | I used a limited range of vocabulary, mostly in an appropriate way and with some errors . |
| Poor | I provided the reader with little relevant subject matter. | I did not communicate any information clearly or in an appropriate style and/ or register. | The book review was badly organised, making it almost impossible for the reader to understand the overall message/ purpose of the text. | I used a limited range of grammatical forms, often inappropriately, and with frequent errors . | I used a limited range of vocabulary, often inappropriately, and with frequent errors . |

A. Complete the blanks in the text with one word only.



Article Number:



Make Your Own DESIGN

Description
T-Shirt 1/2 Sleeve

Fabrics
100% Fine Jersey Cotton

Size Chart

| | S | M | L | XL | XXL |
|-----------------|----|----|----|----|-----|
| 1/2 Chest | 50 | 52 | 54 | 56 | 62 |
| Back Length | 68 | 70 | 72 | 75 | 78 |
| Sleeve Length | 18 | 19 | 20 | 21 | 22 |
| Front Neck Drop | 10 | 11 | 12 | 13 | 14 |

Wash/Care Details



Would you like 1 _____ wear clothes that have the design, the colour, the material and the style that you have chosen? Unfortunately, most of our clothes are designed by other people and have not been made specifically for us. Designers don't always 2 _____ into consideration people's desire to express themselves differently. If you like the idea of having your own look, then the online shopping site *Make Your Own Design* is for you!

This website allows you to design your own clothes, shoes and accessories any way you like based 3 _____ your personal style. It is perfect for people who have always been interested in wearing their own unique clothes but can't be bothered with actually making them themselves. 4 _____ matter how extreme your design is, *Make Your Own Design* allows you to create your own one-of-a-kind clothing. The great thing about this site is that it doesn't 5 _____ a fortune, so you can design an extraordinary piece of clothing, even if you are on a tight budget. Additionally, it appeals 6 _____ all ages. Another advantage of the site is that when you make your own design, you have the chance to get it featured on the site. This means that other people can view your design, and if it's 7 _____ stock, they can order it and have it shipped to their homes.

So, why wait? Sign up on *Make Your Own Design* and try it out for yourself!



B. Choose a, b, c or d.

1. Can you bring me the ____? I don't remember how much sugar to add.
a. cookery book b. classic c. biography d. trilogy
2. Her first ____ when she saw the snake was to run.
a. selection b. factor c. instinct d. preference
3. I thought he would be here at 5, but I was obviously ____.
a. misspelt b. misinformed c. misunderstood d. misplaced
4. Mahmood took the camera back to the shop and asked for a(n) ____.
a. refund b. sale c. stock d. fortune
5. I have read three ____ of the book so far.
a. novels b. chapters c. accounts d. bestsellers
6. I considered ____ to the suburbs, but in the end I stayed in the city.
a. moving b. to move c. to moving d. move
7. We decided ____ Mark a poetry book.
a. buying b. to buy c. to buying d. buy
8. Hamad ____ going swimming to going for a walk.
a. prefers b. would rather c. would prefer d. rather
9. I'd ____ a fiction book than a non-fiction one.
a. rather read b. prefer reading c. reading d. read
10. I'm sorry, but that's currently ____ stock.
a. in b. out of c. on d. off



C. Listen to an announcement at a shopping centre and complete the flyer below.

Get down to... METROCITY SHOPPING CENTRE

Special offers last 1 _____

2 _____ %
off trainers at



Sportworld

Buy
3
3 _____
for the price of

2
at
DigiPlanet

All 4 _____

**50%
OFF**

at

**Toys
4 U!**

**Kids
Fun Park**
for all
children under



Metrocity is open from 9 to 6 _____, Monday to Saturday.

What are you waiting for?

Can Numbers Trick Us Into Buying Things?

30% discount on CDs, buy two books get one free, 25% more for the same price! These are all offers that you can see in advertisements trying to get you to spend your money. Numbers, maths and percentages are all techniques that are used by marketing professionals to confuse and influence us to buy more things. We all like to think that we can't be influenced because we are familiar with these techniques. But are we? And if so, what other techniques are used?

It has been found that we usually consider price and quality when making a decision about what to buy. We also tend to compare one product to another. Apparently, most people think that if something is too expensive, it's a rip-off, but if it's too cheap, it's probably not worth buying at all. Marketing professionals keep this in mind when trying to persuade us to buy specific products.

For instance, if people have to choose between two different drinks and one costs £1.75 while the other one £2.60, most people will choose the more expensive one. This is because the higher price will lead them to believe it is better. Now, if a third option is available, for example a drink that costs £1.25, more people will most likely choose the drink that costs £1.75, because it is no longer 'cheap' and

it is a better offer than the one that costs £2.60. You can imagine that the customer will probably choose a different drink if the £1.25 option is taken away and replaced with one that costs £3.60.

Now imagine walking into an expensive shop that sells luxury brands. You might see a bag that costs £4,500 and think that it is a rip-off. However, if you continue to walk down the aisles and see another bag that costs £250, you might consider it a steal, compared to the first bag you saw. However, if you were in a different shop, you might consider a £250 bag ridiculously expensive and never even consider buying it.

There is also the example of a company that made a bread maker and sold it in shops for about £150. It wasn't selling much, probably because people didn't think they really needed a machine that makes bread or because it seemed too expensive. The company then launched a bigger bread maker that cost £250 and put it right next to the first one on the shelf. The result? Sales went up 50% for the cheaper model because people considered it a bargain.

So, next time you are about to buy something, think twice if you don't want to spend money on things you don't need.

1. What is the purpose of the text?
 - a. to inform people about the best ways to shop
 - b. to advise people on how to save money when shopping
 - c. to advise people to be more careful when they are shopping
 - d. to warn people not to buy products which are on special offer
2. What do we believe is true about the techniques that marketing professionals use?
 - a. that we don't know all of their techniques
 - b. that their techniques trick us into buying things
 - c. that their techniques help us buy things we need
 - d. that we know their techniques and can't be tricked
3. Which of the following is true about what we prefer to buy?
 - a. We prefer the product which has been advertised the most.
 - b. We prefer the product with the best quality and don't care about the cost.
 - c. We prefer the product with the lowest price because we want to save money.
 - d. none of the above
4. 'You can imagine that the customer will probably choose a different drink.' Which drink does the writer mean?
 - a. the one that costs £1.25
 - b. the one that costs £1.75
 - c. the one that costs £2.60
 - d. the one that costs £3.60
5. In which case would a bag priced £250 seem like a cheap option to customers?
 - a. never
 - b. when they find it in an expensive shop
 - c. when they find it in a shop with cheap bags
 - d. when they don't want to spend more than that on a bag
6. Why did more people start buying the £150 bread maker?
 - a. Because there was a 50% discount on it.
 - b. Because the one that cost £250 wasn't as good.
 - c. Because they needed one to make a special type of bread.
 - d. Because people considered it a steal compared to the more expensive one.

immense sand cross inhospitable survival horizon

Last February some of my friends and I decided it was time to go on a once-in-a-lifetime adventure.

The plan we came up with was to 1 _____ the Arabian Desert in Qatar from east to west on foot.

We had never done anything like this before, so we considered it to be the absolute test of our

2 _____ skills. We were right! The desert is a(n) 3 _____ place for hikers as they

have to deal with the burning sun while walking through endless 4 _____ dunes for as far as the

eye can see. However, our journey did have its rewards. I will always remember the sun going down below

the desert 5 _____. It was quite a breathtaking view!

Of course, we all felt very proud when we reached the west coast

and it was a(n) 6 _____ relief that nothing had gone wrong.



B. Complete with prepositional phrases starting with *in* and *out of* and the words in the box.

work charge need sight shape order person the ordinary

1. I think I'd prefer to meet Mr Watson _____.

2. Kim was _____, so she decided to join the local gym.

3. 10,000 people are _____ because the factory closed down.

4. Sorry, this lift is _____. You'll have to use the stairs.

5. We raised £2,000 for children _____.

6. I'm tired of going to the same café every Saturday. Let's do something _____ today.

7. Miss Swanson is _____ of food and drinks for the fundraiser.

8. Jill drove off down the road and Hilary waved until she was _____.



Student's Book pp. 126-127

A. Circle the correct words.

1. Abdullah **said** / **told** me that he **has** / **could** run really fast.

2. Jamie **said** / **told** that he **was feeling** / **was felt** sick.

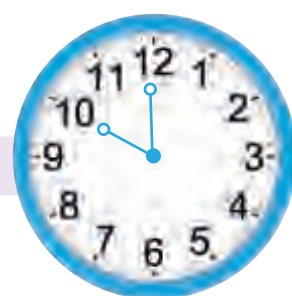
3. Gary told me he **falls** / **had fallen** down a flight of steps **the previous day** / **the next day**.

4. Ameen said that he **have already had** / **had already had** lunch.

5. Ian told Frank that he **will show** / **would show** him his trick **the day before** / **the following day**.

6. Rawda said she **may** / **might** meet us halfway.

7. Salim's father **said** / **told** him that he **has** / **had to** be home before ten.



B. Rewrite the sentences using Reported Speech.

1. 'The boys have football practice twice a week,' Dad said.

Dad said _____

2. 'We have visited the Doha Corniche twice so far,' Ted told Karim.

Ted told Karim _____

3. 'You won't finish the test on time if you don't hurry,' the teacher told us.

The teacher told us _____

4. 'You can have some cake after dinner, kids,' Mum said.

Mum told the kids _____

5. 'Afaf is talking on the phone at the moment,' Aisha said.

Aisha explained _____

6. 'I watched a fascinating camel race during my trip to Qatar,' Liam said.

Liam said _____



C. Circle the correct words.


I went to the café to **1 grab / pass** a bite to eat about a week ago and I ran **2 into / about** an old friend from university. I felt terrible because he looked great and made me feel **3 overweight / stretched**. I asked him if he did **4 weight / workout** training, but he said that all he did was stretching exercises at the gym. It sounded like a **5 bite / piece** of cake, so I asked him if I could go with him one day. He said it was kind of hard, and when I went, I realised that he was right. The instructor is really helpful, and it's a really good **6 workout / training**. Unfortunately, the second time I went, I forgot to **7 warm / lift** up and I **8 pulled / crossed** a muscle in my back. Now I can't go for another three weeks!



1. Gavin _____ his temper when his brother broke his glasses.
2. Hanan makes sure she never _____ a meal.
3. Sultan's starting to _____ interest in multiplayer video games.
4. Mr Jenkins is _____ his patience with the students.
5. I'm so sorry I _____ our appointment yesterday.
6. Jeremy and Stan _____ contact after a few years.
7. Come on! There's no time to _____!
8. Freddy is very upset because he _____ his job on Tuesday.
9. Haya was ill yesterday so she _____ the lesson.
10. My younger brother is always _____ his money.
He's so careless.
11. Oh, no! I can't believe we _____ our train.
12. Mr Smith _____ a very important meeting because of traffic.



B. Choose a, b, c or d.




Jimmy88

posted at 2:52 p.m.

Hi! I'm really enjoying this game, but I'm finding it hard to follow your latest **1** _____. Currently, I'm in the final **2** _____ of the game, and I can't work out how to finish it. I spend ages **3** _____ around the castle looking for the dragon so I can kill it. Also, I usually lose a **4** _____ before I get very far into the castle because there are lots of guards around, and when they **5** _____ me on all sides, I can't do anything. You said that I can get extra coins in some places, but I can't find them anywhere. Maybe if I manage to collect enough coins, I'll be able to buy a **6** _____ and fight the guards from a distance. Then I can go further into the castle and find the dragon. So, if there's any advice you can give me, I'd appreciate it.

| | | | |
|--------------------------|---------------------|--------------------|-------------------------|
| 1. a. walkthrough | b. tale | c. contact | d. appointment |
| 2. a. stage | b. sequel | c. trail | d. control |
| 3. a. dismounting | b. wandering | c. stepping | d. proceeding |
| 4. a. trail | b. trap | c. life | d. step |
| 5. a. summarise | b. surround | c. trick | d. compare |
| 6. a. tail | b. wing | c. sword | d. bow and arrow |



Student's Book pp. 130-131

A. Rewrite the dialogues using Reported Speech.

1.

Hassan What should I do next?

Ali Run on the treadmill.

Hassan *asked what he should do next.*

Ali *told/advised him to run on the treadmill.*

2.

Saud Don't forget to check your email every day.

Saleh Don't worry. I won't forget.

Saud _____

Saleh _____

3.

Hasna Did you visit the art gallery yesterday?

Reema No. I'm going today.

Hasna _____

Reema _____

4.

Julie Can you show me how this machine works?

Diana I can't. I don't want to be late for the meeting.

Julie _____

Diana _____

5.

Jameel Have you decided to give up?

Charles Yes, I have. I can't take it any more.

Jameel _____

Charles _____

6.

Henry Don't borrow my things without asking again!

Brad OK. I promise that I won't.

Henry _____

Brad _____

B. Rewrite the sentences using the verbs given and Reported Speech. Make any necessary changes.

1. 'Majed, did you remember to buy milk?' said Salman.

ask

2. 'When did you come back from school?' said Noora.

wonder

3. 'What are you doing in my room?' my brother asked me.

want to know

4. 'Stop the car!' the police officer said to the taxi driver.

order

5. 'Don't forget to send the emails!' Mr Johnson told the secretary.

tell

C. Choose a, b or c.

1. What do you think about the new gym?

- a. I don't agree with you.
- b. That sounds like a good idea.
- c. In my opinion, it's got nothing special.

2. I'd like to hear your views on this art exhibition.

- a. You have a point.
- b. In other words, I find it interesting.
- c. I think it's got some great works of art.

3. Do you think that we'll win today's match?

- a. I couldn't agree more.
- b. Of course! We've trained really hard.
- c. I think that their performance was disappointing.

4. Would you agree that our history teacher is a good role model for young people?

- a. Yes, I think so too.
- b. Can I add something here?
- c. Personally, I believe it is a difficult subject.

Student's Book pp. 132-133

A. Complete with the words/phrases in the box.

to your benefit sorts possessed characteristics part-time to my mind alike

1. You could tell that Khalifa _____ great artistic talent from a young age.
2. They all seemed to enjoy the documentary, but _____, it was a bit boring.
3. It will be _____ to attend all the lectures and take notes because it will help you for the exams.
4. This is a book which is enjoyed by teenagers and adults _____.
5. The _____ the ideal candidate for this job should have are patience and a sense of responsibility.
6. Liam studies at university and works _____ at a restaurant.
7. In Souq Waqif, you can find all _____ of things, from clothes and jewellery to carpets and spices.



B. Think of the following people you know and use personality adjectives to complete the sentences. You can use the ideas in the box. Then write examples to support your ideas.

funny shy kind stubborn responsible trustworthy forgetful imaginative disorganised honest

1. My best friend is such a(n) imaginative person. In fact, he tells amazing stories, which he makes up himself.
2. My cousin is a bit _____. For example, _____
3. My history teacher is very _____. He/She _____
4. My brother is sometimes _____. He _____
5. My aunt is really _____. For instance, _____

10b An article describing a person

Plan

TITLE

Think of an interesting title

INTRODUCTION

Say who you are writing about and why you have chosen to write about this person. Use phrases like:

- *What I like/admire/love/dislike about... is...*
- *I've always found... interesting/exciting/unique because...*
- *... is the person who...*

MAIN PART (2-3 paragraphs)

Provide information about the person and describe him/her. Use adjectives like:

mature, responsible, honest, patient, sociable, reserved, witty, ambitious, disorganised, arrogant, etc.

CONCLUSION

Say what makes this person so special and what effect he/she has on you or other people. Use phrases like:

- *For me,... / To my mind,... / The way I see it,...*
- *... is not just... / ... is more than...*

Writing Plan: An article describing a person

Complete the writing plan below and write your article on the next page.

Before you write:

- Who are you writing this article for?
- Why are you writing the article?
- How does this affect the style you will write your article in?

Brainstorm ideas for your article

TITLE

What title are you going to give your article?

• _____

INTRODUCTION (first paragraph)

What's the person's name?

• _____

What's your relationship with this person?

• _____

Why are you writing about this person?

• _____

MAIN PART (second and third paragraph)

How do you know this person?

What's this person like? Describe incidents which describe this person's personality.

CONCLUSION (final paragraph)

What makes this person so special?

• _____

What effect does this person have on you or on other people?

• _____

[illegible]

CHECKLIST: ARTICLE DESCRIBING A PERSON

Following instructions

- ☐ I read the rubric carefully.
- ☐ I checked that I understood why I was writing the article.
- ☐ I thought about who will read the article and made sure I wrote in an appropriate way for this audience.
- ☐ I made notes about the person I want to write about.

Format

- ☐ I organised my text into paragraphs, including an introduction and a conclusion.
- ☐ I followed the suggestions in the plan for what to include in the different paragraphs of the article.

Content

- ☐ I used an interesting title.
- ☐ I used a variety of adjectives to make my article interesting and enjoyable for the reader.
- ☐ I used appropriate linking words/phrases to connect my ideas and introduce my examples.

Review

- ☐ I corrected any grammar, spelling and punctuation errors.
- ☐ I made sure that my writing is neat and easy to read.

Evaluation Criteria

| | RELEVANCE TO TASK | COMMUNICATIVE EFFECTIVENESS | ORGANISATION | GRAMMAR | VOCABULARY |
|-----------------------|---|---|---|--|--|
| Outstanding | I provided the reader with all the necessary information about the person I chose to write about. | I communicated all the information clearly and in an appropriate style and register. | I organised the article very well , making it easy for the reader to understand how the text progresses. | I used a wide range of simple and complex grammatical forms appropriately . | I used a wide range of vocabulary appropriately , including some less-common words, phrases and expressions. |
| Very good | I provided the reader with nearly all the necessary information about the person I chose to write about. | In general , I communicated the information clearly and in an appropriate style and register. | I organised the article well , making it fairly easy for the reader to understand the overall message/ purpose of the text. | I used a range of simple and complex grammatical forms appropriately , with minor errors . | I used a wide range of vocabulary appropriately , including some less-common words and phrases, with minor errors . |
| Satisfactory | I provided the reader with most of the necessary information about the person, but some information was missing or irrelevant. | I communicated most of the information clearly and in an appropriate style and register, but in places I did not communicate effectively. | I organised most of the article well, but the reader might have some difficulty understanding the overall message/ purpose of the text straight away. | I used a range of simple and complex grammatical forms, mostly in an appropriate way, and with some errors . | I used a range of vocabulary including some phrases, mostly appropriately , and with some errors . |
| Unsatisfactory | I did not provide the reader with adequate relevant information about the person I chose to write about. | Parts of my article were not written clearly and/or in an appropriate style and register, and communication was often ineffective. | The article was not well-organised , making it difficult for the reader to understand the whole message/ purpose of the text. | I used a limited range of grammatical forms, often inappropriately , and with several errors . | I used a limited range of vocabulary, often inappropriately , and with several errors . |
| Poor | I provided the reader with little relevant information about the person I chose to write about. | I did not communicate any information clearly or in an appropriate style and/or register. | The article was badly organised, making it almost impossible for the reader to understand the overall message/ purpose of the text. | I used a limited range of grammatical forms, often inappropriately , and with frequent errors . | I used a limited range of vocabulary, often inappropriately , and with frequent errors . |

A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. Let's get something to eat before we leave.

bite

How about _____ to eat before we leave?

2. 'Stay in your car,' the police officer said to us.

ordered

The police officer _____ in our car.

3. Betty got very angry and started shouting when we told her about her broken mobile phone.

temper

Betty _____ when we told her about her broken mobile phone.

4. 'Why is Sally upset?' asked Angela.

wondered

Angela _____ upset.

5. Let's do something different this weekend.

ordinary

Why don't we do something _____ this weekend?

6. 'Where can I get glow-in-the-dark accessories?' the girl asked.

know

The girl wanted to _____ glow-in-the-dark accessories.

B. Complete the gaps in the paragraph with one word only.

Last month, I ran **1** _____ an old friend from university. We started talking and he **2** _____ me he was going skydiving the following week.

I had always wanted to try it, so when he asked me

3 _____ I wanted to go, too, I immediately took the chance. On the morning of the jump, it was raining a lot, which meant that jumping was out of **4** _____ question.

But by lunchtime, it had cleared up, and the instructor

informed us that we **5** _____ do the jump, so I was

really thrilled. But when we got up there, I changed my mind. I'm

an adventurous person **6** _____ general, but when I looked down

from the plane, I knew there was no way I could do it. I felt kind of stupid

as we flew back down, but my friend **7** _____ that I could try again another time.

Second thoughts



C. You will hear five people talking in five different situations. For questions 1-5 choose the best answer a, b or c.

1. What is true about Peter?

- a. He was bored at the barbecue.
- b. He enjoyed himself at the barbecue.
- c. He was annoyed with someone at the barbecue.

2. What happened while Jim was playing tennis?

- a. He injured himself.
- b. He met an old friend.
- c. He remembered an old friend.

3. What did the girl think of the aerobics class?

- a. It was easy.
- b. It was difficult.
- c. It was a waste of time.

4. Why is Ollie upset?

- a. He lost a life.
- b. He can't finish the 1st level.
- c. The walkthrough isn't very good.

5. What is Celia going to do with the money?

- a. spend it
- b. give it to charity
- c. give it to her friend

1.  Read an article about four people talking about sports and answer the questions. Write T for Tariq, A for Abdelaziz, M for Majed and S for Sultan.

Which person

- | | |
|---|--------------------------|
| 1. describes the effort he put into doing something? | <input type="checkbox"/> |
| 2. says how his location helped him decide on the type of activity to take up? | <input type="checkbox"/> |
| 3. will try to earn money for a good cause in the near future? | <input type="checkbox"/> |
| 4. mentions why he became a professional? | <input type="checkbox"/> |
| 5. had a different idea of what something would be like before experiencing it? | <input type="checkbox"/> |
| 6. describes how taking part in the activity makes him feel? | <input type="checkbox"/> |
| 7. refers to other people doing the same sport? | <input type="checkbox"/> |
| 8. explains how he proved people wrong about his abilities? | <input type="checkbox"/> |
| 9. offers some advice on how to stay safe when doing this activity? | <input type="checkbox"/> |

TARIQ: Scuba diver

It was five years ago when I decided to start a new hobby to stop myself from getting bored during the summer holidays. I live near the ocean, so the obvious choice was a water sport of some kind. Then a friend of mine suggested I give scuba diving a go. I wasn't sure I'd like it as I had this image of it being really scary down there, but I was proven wrong: the underwater world is so peaceful, not to mention beautiful. It can be dangerous, of course. In fact, I know people who have got into serious trouble in the water and almost died. That's why it's so important to make sure you always act sensibly and check your equipment is working properly before a dive. I've always been careful so far and nothing bad has ever happened.



ABDELAZIZ: Dune basher

My first experience of sand dune bashing was unforgettable. I knew it would be mind-blowing, and I wasn't wrong! Getting into the driver's seat of one of those 4X4 vehicles and riding over the desert sand dunes while taking in the incredible scenery never fails to excite me and give me an adrenaline rush. During all the years I've been doing it, there has only been one time when things went badly, but I wasn't seriously hurt and, of course, I wasn't put off by the accident. Now, for the first time ever this year, I'm taking part in a race. It's for one of my favourite charities, so I'm really looking forward to it!



MAJED: Skateboarder

My first memory of skateboarding is unforgettable. As I stood at the top of the ramp, the other kids looked me up and down and burst out laughing. I was young, but I soon showed them. I was doing tricks they had never seen before. Of course, I learnt it all from my big brother. It wasn't long before I was better than him, though. And I did my first somersault at eleven. When I got older, I was earning more money from skateboarding events than from my job at the fast-food restaurant. So, I left and became a full-time skater, and I've never looked back. What really helped were the videos of me that my brother made and put online. That's how everyone found out who I was and what I could do.



SULTAN: Falcon enthusiast

People who don't know anything about falconry often have a tendency to believe that because of their intimidating look, the birds used in the sport are in some way dangerous or aggressive, but I would say that falcons are rather gentle creatures actually. Of course, falconry is all about building trust between you and the bird so that they accept you as their hunting partner. I feel the relationship I have with my falcon is very special indeed, but it took an awful lot of hard work to achieve this. It requires training, and to train my bird took me several months. I love spending time with other falcon enthusiasts because, apart from having things in common, I've learnt a great deal of things about how to train my falcon from them.



[illegible]

Portal to English 10B

Workbook

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equips English language learners
with the skills and knowledge they need
to excel in an increasingly connected
and ever-changing world.



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- Resources for Teachers (Online)
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| CEFR | B1 Mid | B1 High | B2 Low-Mid |
|-------------------|--------|---------|------------|
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