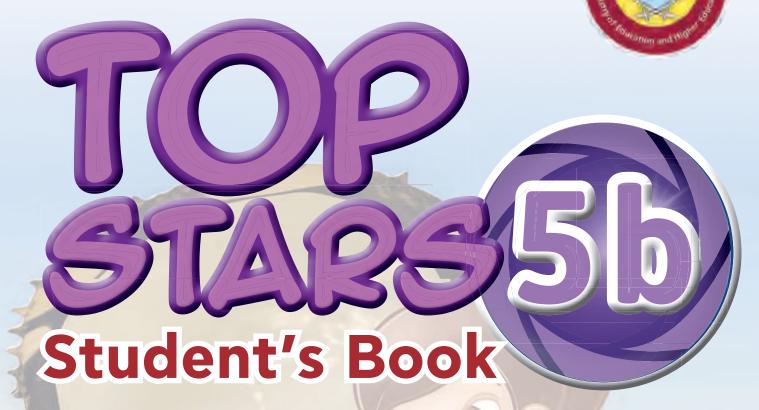


GRADE 5 SEMESTER 2



School	
Name	
Class	

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2020-2021





## النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءُ وَحَمَائِمٌ يَوْمَ السَّلامُ

قَسَمًا بِمَنْ نَشَرَ الضِّياءُ قَطَرٌ سَتَبْقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِياءُ سِيرُوا عَلَى نَهْجِ الأُلَى وَعَلَى ضِياءِ الأَنْبِيَاءُ قَطَرٌ بِقَلْبِي سِيرَةٌ عِنٌّ وَأَمْجَادُ الإِبَاءُ قَطَرُ الرِّجَالِ الأَوَّلين حُمَاتُنَا يَوْمَ النِّدَاءُ جَـوَارِحٌ يَـوْمَ الفِـدَاءُ



## SYLLABUS Grade 5b – second semester

	Grammar	Vocabulary	Phonics	QNCF competencies
Module 6  Time for Science! p. 67	Relative pronouns: who, which, where, that	Occupations Inventions	or /ɔ:/ horse, orca  ar /a:/ jar, far  er /ə/ brother, jumper	
Planning the future p. 79	Future be going to Would you like to? Yes, I'd love to./Sure, why not? / I'm sorry. I can't./ I'm afraid I'm busy./ I'm sorry. I've got other plans.	Free-time activities Festivals Celebrations Special days	ir /3:/ bird, girl ur /3:/ hurt, purple	
Module 8  How do I  get to?  p. 91	Prepositions of movement Directions love/like/enjoy/prefer/hate + -ing I think it's fun/cool/exciting/ boring/hard. Let's / Why don't we? / How about?	Prepositions of movement Directions	oo /u:/ room, spoon, balloon  oo /u/ look, book, foot	<i>₽ ≱</i> †

	Grammar	Vocabulary	Phonics	QNCF competencies			
Module 9 Nature p. 103	too / enough Full infinitive It's + adjective + full infinitive Could I (join your team)? Of course you can. / I'm sorry, you can't.	Environmental issues Recycling Green gadgets	a/ə/ amazed, island a/æ/ apple, hat, cat a/a:/ garden, scarf, arm				
Module 10  Friendship p. 115	Future will The adverb Maybe What's the matter? I've got (a headache).	Friendship Future technology Ailments	oa/ɔ:/ board game, skateboard, keyboard  oo/ɔ:/ floor, door  ou/ɔ:/ four, fourteen	<b>₽</b> ♣ ♠			
p. 127 Story - Black	p. 127 Story - Black Beauty						
p. 131 Grammar Re	p. 131 Grammar Reference						
p. 136 Irregular Ve	p. 136 Irregular Verbs						
p. 137 Word List	p. 137 Word List						

QNCF COM	PETENCIES		
	A I I B	****	<b>5</b>
Creative and Critical Thinking	Literacy	Numeracy	Communication
•&•	<b>©</b>	م	
Cooperation and Participation	Inquiry and Research	Problem-solving	)

## Contents

6	Time for Science! 67					
7	Planning the future					
8	<b>How do I get to?</b> 91					
9	<b>Nature</b>					
10	Friendship					
Sto	ry - Black Beauty127					
Gra	Grammar Reference 131					
Irre	rregular Verbs 136					
Wo	Word List 137					











## Time for Sciencel



QUIZ











melon

Can you guess the answers to the riddles? Read and find out. Then listen and check your answers. 🔐 🥸 🜒

# Colour Riddle



- It's a colour which you can find in nature. There are lots of things that are this colour. For example, some plants, vegetables or insects.
- It's the first colour that a baby can see. Cherries, strawberries and tomatoes are this colour.
  - It's the colour of the sea, oceans and lakes. It's the colour of the sky, too. It can sometimes be dark or light.
- It's the colour of a very big star which gives life to planet Earth. There is also some fruit that is this colour. For example, lemons and some melons.
  - This is a colour which you sometimes see in the sky. It's the colour of milk and polar bears.
    - Yellow and red make this colour. It is also the name of a fruit that we use to make juice. Carrots are this colour, too!



What can you remember? Play a game with your partner. 🥏

you can find in fruit like bananas or lemons you can find in fruit like cherries and strawberries you see in the sky you can find in nature

It's a colour which/that you can find in fruit like bananas or lemons.









## TOP STARS

space 1 ,0 📢)



astronaut







fix

Read and answer. How many names of people did Amal answer correctly?



The girls are at Fatima's house...



Alya: I'm bored...

Let's play a board game! Amal:

Fatima: Great idea!

Amal: I'm good at board games.



Fatima: OK, then. Name the person or people.

The player who gives the most correct answers wins. Number one. He was a famous painter and engineer. He was the painter who painted the

Mona Lisa.

Amal: Michelangelo!

Fatima: I'm afraid not... It's Leonardo da Vinci.

**Amal:** Oh, yes! That's right.



Fatima: Number two. They were the two first pilots who flew across the Atlantic Ocean without stopping.

**Amal:** The Wright brothers. I'm

sure about that!

Fatima: Um... I'm sorry, Amal. It's John Alcock and

Arthur Brown.



Fatima: Number three. He was the first astronaut who

walked on the moon.

That's easy! It's Yuri Gagarin.

Fatima: No. Neil Armstrong was the first astronaut that

walked on the moon.

Ummm... Amal, you can keep the board game. Alya:

You must study the answers, I think!

Amal: Thanks!

3 R	ead	again	and	write.	A i
-----	-----	-------	-----	--------	-----

1.	Leonardo da Vinci was the	who painted the Mona Lisa.
2.	John Alcock and Arthur Brown were the first pilots who	
	the Atlantic Ocean without stopping.	
3.	Neil Armstrong was the first astronaut who	on the moon.
4.	Alya gave Amal the	

## 4 Listen and match. 💠 🕩





- **1.** teacher
- 2. mechanic
- **3.** pilot
- **4.** astronaut





## 5 Match and say. 🍜

- pilot
   teacher
   farmer
   painter
   doctor
   mechanic
   author
- A. help / ill people
- **B.** fix / cars

C. teach / students

**D.** make / paintings

E. write / books

**F.** grow / vegetables

**G.** fly / planes

A pilot is someone who flies planes.



## **OUR WORLD**











popular

glue

slice

Read and answer. Where would you find the texts below? 🛅 📢)

## Great inventions... by accident!

Sometimes inventors want to invent something, but they invent something else by accident!



## Post-it® notes



Spencer Silver is the scientist who invented Post-it® notes. In 1968, Spencer Silver was working at a company where he was trying to make very strong glue. He made some but it wasn't strong.

Another scientist, Arthur Fru said they could use the pieces of paper to stick notes in different places. Everyone liked this idea! Today Post-it® notes are very popular!



## Crisps



In 1853, George Crum made the first crisps in a hotel restaurant where he was working. A man who was eating there sent back his chips many times. He said they weren't tasty. Crum got angry. He cut the potatoes into thin slices, fried them very well and put lots of salt on them. 2 \_\_\_\_ Today crisps are a popular snack all over the world!

- 3 Read the texts again and place the missing sentences in the correct place. 🔠
  - A The man loved them and he asked for more.
  - B It could only stick to paper and he didn't know how to use it.

## **100** p. 131.

Spencer Silver was working at a company where he was trying to make a strong glue. George Crum made the first crisps in a hotel restaurant where he was working.

- 4 Read again and answer the questions.
  - 1. Who invented Post-it® notes?
  - 2. What did Spencer Silver want to make?
  - 3. What was Arthur Fry's idea?
  - **4.** When did George Crum invent crisps?
  - **5.** Why did the man send back his chips?
  - 6. What did George Crum put on the man's crisps?
- Listen to the descriptions and write (1-3). There is one extra picture. ❖ ■)



Remember to make sure you understand the steps to complete the task. Ask your teacher or a classmate.











- **1.** Percy Spencer
- В
- 4. Souq Waqif



- 2. Leonardo da Vinci
- Ш
- **5.** The museum of Islamic Art
  - nic Art

**3.** Al Shahaniya



- A. museum / can see beautiful vases and carpets from the past
- **B.** engineer / invented / microwave oven
- **C.** place / can watch camel races every winter
- **D.** painter / painted / Mona Lisa
- **E.** cultural bazaar / can buy traditional products

Who is Percy Spencer?

Percy Spencer is the engineer who invented the microwave oven.



# 6 LET'S TALK









journalist

information result

2 Work in groups. Read and match. Then play. 🍜



- **A.** you wear in summer
- **B.** you can win in a race
- C. you use to write
- **D.** fixes teeth
- **E.** works at a restaurant

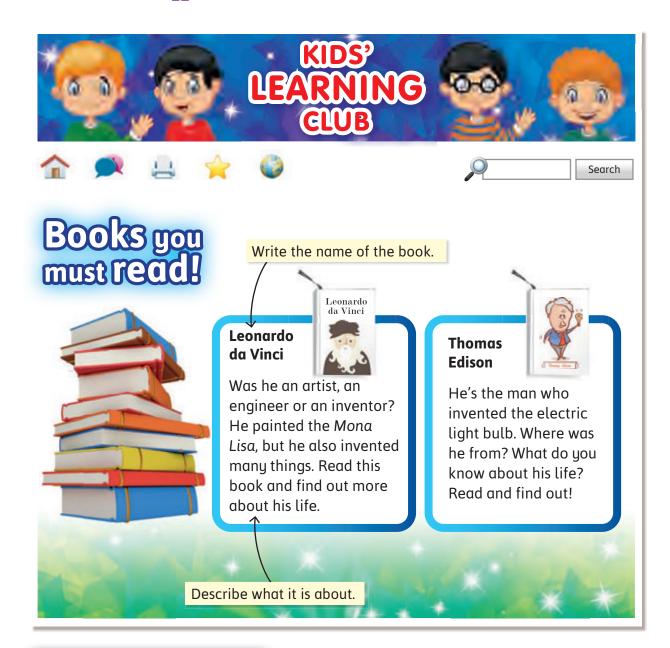


- **A.** teaches students
- **B.** you use to talk to people
- **C.** shows results and gives information
- **D.** does experiments
- E. works on TV





Look at the text below. Where can you find a text like this? Read and find out. 🔠 📢)



## Writing tip 🧳 🍜 🚌





- Use **but** to introduce an idea that adds something to or is different from what you have said before. e.g. He painted the Mona Lisa, **but** he also invented many things.
- Use **or** to introduce another possibility. e.g. Was he an artist, an engineer **or** an inventor?
- Before you begin writing, make notes of the information you want to include. Write your first draft. Then revise your writing (structures and vocabulary). After that edit it (punctuation) and exchange it with a partner to make new suggestions. Finally, write your final draft. **Remember:** Use a variety of grammatical structures and adjectives/ vocabulary, and make sure you have used the tenses correctly.

## READING TIME

Read and answer. What did the children see in Mr Dean's greenhouse?

## 1 2 4)



fence



greenhouse

scream strange

## THE GREENHOUSE

Arthur and Jack were playing basketball in Jack's back garden. Jack threw the ball and it went over the fence. 'Oh, no!' cried Arthur. 'What now?' 'Don't worry,' said Jack. 'We can go and ask Mr Dean for the ball.'





The boys knocked on Mr Dean's door, but he wasn't there. 'What's that?' said Arthur. He was looking at a huge glass building. There was a **DO NOT ENTER** sign on the door.

'That's a greenhouse. Mr Dean is a scientist,' said Jack.

Arthur went close to the greenhouse and looked through the window. He saw a dark, scary shape and screamed.

3

'What's wrong, boys?' said Mr Dean. 'Sorry,' said Jack, 'Our ball went over the fence.' 'No problem,' said Mr Dean. 'Let me show you something amazing,' he said, and opened the door of the greenhouse. It was very hot in there and it was full of strange plants. 'They are from all over the world,' said Mr Dean. 'This one is a pitcher plant.' 'They are the plants that eat insects, right?' said Arthur. 'Yes, that's right,' said Mr Dean.





'That's the plant that scared me!' said Arthur. 'That's my newest plant,' said Mr Dean. 'It's from the Amazon rainforest and it eats everything!' Arthur and Jack were scared, but Mr Dean was only joking. They all laughed. Arthur and Jack had a wonderful time with Mr Dean and his plants!

3	Redu again and write 1 for frue	of Fior Futs			
	1. The boys were playing		<b>4.</b> Pitcher plants eat insects.		
	basketball at Arthur's house.		5. Mr Dean's new plant was	$\equiv$	
	<b>2.</b> Arthur looked through the		from the Amazon rainforest.		
	greenhouse door.		<b>6.</b> The boys didn't have a good		
	<b>3.</b> It was very cold in the		time with Mr Dean		

4 Can you think of a different ending? Discuss with a partner. 🦚



greenhouse.



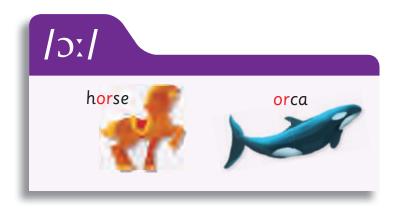
Why did Mr Dean have a DO NOT ENTER sign on the door of his greenhouse? What do you know about the pitcher plant? Do you know of any other strange plants? Did the boys like Mr Dean's greenhouse? Do you think they will go there again?

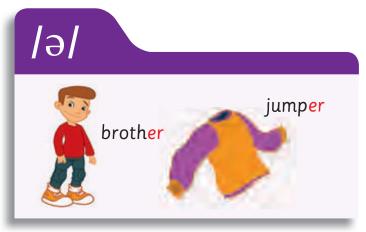
time with Mr Dean.



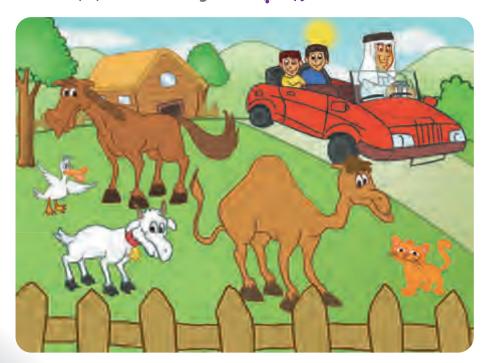
1 Listen and say. № 📢







Listen and say. Then underline the  $/\Im$ :/ sounds with red, the  $/\Im$ :/ sounds with blue and the  $/\Im$ / sounds with yellow.  $\diamondsuit$ 



## **Our farm**

This is my brother with the yellow jumper.
He's in our car
With his friend, Peter.

This is our farm
We've got forty horses,
Camels, goats and cats
And twenty-four ducks.



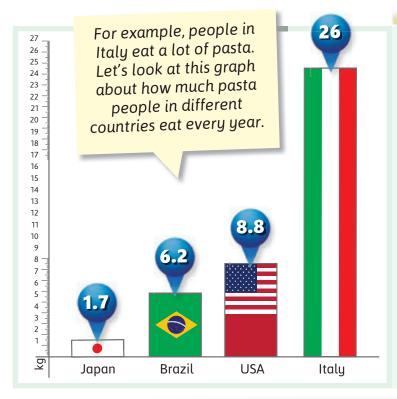
amount

Where do you think people eat the most pasta? Read. 🔓 👈



## Food facts from around the world

Not all people like the same kind of food and not all people eat the same amount of the same food. People in some countries eat a lot of rice because it grows there. In other countries, people eat more fish because their country is near the sea.



# **Interesting** world food facts:

- ✓ In Japan, people eat a lot of rice and vegetables and only a little
- People in the USA eat the most ice cream in the world.
- ✓ In Brazil, the most popular pizza has got peas on it.
- People in China eat the most fish.
- The British drink the most tea.
- ▼ The most popular tea in Qatar is Karak tea.
- ✓ Dates are the fruit people in Qatar grow the most.

3	Read again a	nd match	the countries wi	th the foo	d or drink.	i B			
	1. the UK		1	6	60	1			
	2. Italy		A STATE OF THE STA	201			1	100	
	3. Qatar		A		В			С	
	<b>4.</b> China		and the latest terminal termin		-	4	1	10 to 10	
	<b>5.</b> the USA		1	A.			1		
	<b>6.</b> Japan		A CONTRACT	D		E		F	

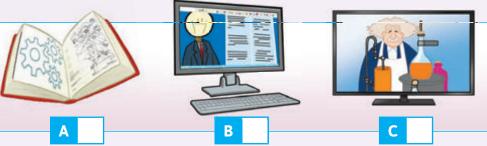


## ROUND-UP

## Listening

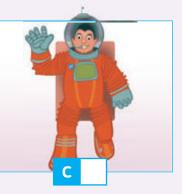


Where is Jake looking for information?



What does the man in the documentary do?





What is the man talking about?







## **Speaking**

Make sentences and play a guessing game. Use who / which / that or where.

someone / paints portraits something / you use to cut bread something / you use to make chocolate something / you have for breakfast someone / fixes cars place / teacher works place / astronaut explores

space mechanic painter school cereal cocoa bean knife

It's someone who paints portraits.

It's a painter!

# Planning the future

SONG











ride

big wheel

roller coaster

karting

bouncy castle

to do. Then say. 🔎 👶 📢)

Listen and tick (4) the activities the children are going

I'm going to visit my cousins. I'm not going to go to the amusement park tomorrow.

## At the Amusement Park

We're at the amusement park today It's going to be a fun day!

We are going to go karting We are going to try the roller coaster We're going to ride the big wheel And then it's time for a meal

We're at the amusement park today It's going to be a fun day!

We aren't going to eat salad And we aren't going to have peas We are going to have sandwiches And lots of ice cream

We are going to go on all the rides And have an amazing time!







Imagine you are going to go to an amusement park next weekend. Look at the activities and put a 4 or an 8. Then say with your partner.

- 1. ride the roller coaster
- 2. drink lemonade
- 3. go karting
- 4. eat ice cream

- **5.** go on the bouncy castle
- 6. ride the big wheel
- 7. go on the water ride

I'm going to ride the big wheel, but I'm not going to ride the roller coaster.



# 7 TOP STARS









festival event sell

fair

fundraiser

money

## 2 Read and answer. What are the children going to do in January?



**Amal:** Hi, Fatima! What are you doing?

**Fatima:** We're looking at the school events for this year. We're going to be busy.

**Amal:** Really? What are we going to do

this month?

Fatima: We're going to plant trees in the

forest. It's Plant a Tree Day this month.



Amal: And next month?

Fatima: We're going to have a fundraiser for

endangered species.

**Amal:** What are we going to sell?

Fatima: T-shirts and cups.



**Fatima:** There's going to be a book fair in January, but there isn't going to be a

school trip this year.

Amal: Why not?

Fatima: Mrs Aisha says we must collect more

money.



Amal: I know! We can have a food festival

and sell food!

Fatima: Who is going to cook?

**Amal:** We are!

Fatima: Hmm... and we can collect money for

the school trip! Great idea, Amal!

Read again and write T for True or F for False.	
1. All of the girls are at Fatima's house.	16681 n 131
<b>2.</b> The children are going to plant trees this month.	What are you going to do tomorrow? I'm going to go to a book fair.
<b>3.</b> The children are going to have a fundraiser next month.	Are you going to buy a book? Yes, I am!
<b>4.</b> The children are going to sell T-shirts and cups at the fundraiser.	What is Majed going to do tomorrow?
<b>5.</b> The book fair is going to be in February.	He's going to study at the library.  Is Sheikha going to go to the food  festival?
<b>6.</b> The children are going to cook for the food festival.	Yes, she is.

## 4 Listen and tick (4 ). 💠 😩 📢



5 Fill in the table. Then talk in pairs about what you are and aren't going to do this weekend.

	Friday	Saturday
V		
X		

What are you going to do on Friday?



I'm going to visit my grandparents. I'm not going to go to a book fair.

## **OUR WORLD**











friendship

celebrate

Read. Then tick (4 ) the best title for the article. 📮 📢



# Decorate cards Special days A day with friends

On Friendship Day, people celebrate their friendship with others. Friends give and receive presents like flowers, chocolates or cards.

This Saturday is Friendship Day! I've got three good friends, and I'm going to make them special friendship cards. The four of us are going to go to the amusement park. We are going to go on many rides! It's going to be great!

Maria, Spain



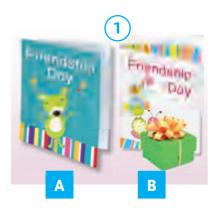


On Earth Day, children usually do things to help the earth. Children sometimes help clean forests or beaches.

It's Earth Day next Saturday. My friends and I are going to help clean the forest. We're going to pick up the rubbish we find and throw it in a rubbish bin. We're going to plant flowers and trees, too! It's going to be great fun!

Oliver, Australia

- 3 Read again and write T for True or F for False.
  - 1. People give and receive presents on Friendship Day.
  - 2. Children usually cook something for their friends on Friendship Day.
  - **3.** Maria is going to buy flowers for her friends.
  - 4. On Earth Day, children usually do things to help the earth.
  - 5. Oliver is going to plant trees and flowers with his friends.
- 4 Listen and circle A or B. 💠 📢







What are Adel and Farida going to do during the school holiday?
Use the ideas in the box below to complete the calendar. Then ask and answer with a partner.

read books - go / food festival - play sports - go to bed late - spend time / family - go shopping - stay at home - visit / art exhibition

	Sunday	Monday	Tuesday	Wednesday
Adel	go to bed late			
Farida				



# 7

## LET'S TALK











stadium

go cycling

go waterskiing

play badminton



ACCEPT:

Yes, I'd love to.

Sure, why not?

Would you like to ...?



I'm sorry. I can't.

I'm afraid I'm busy.

I'm sorry. I've got other plans.

2 Look and match. Then ask and answer with your partner. Use the expressions in the Look! box.



- 1. Khalifa International stadium
- 2. Gondolania amusement park
- 3. Doha International book fair
- 4. fundraiser
- **5.** Katara beach
- **6.** Aspire park

- A. collect money
- **B.** buy books
- C. watch a match
- **D.** go waterskiing
- **E.** go karting
  - **F.** go cycling

I'm going to go to Khalifa International stadium tomorrow.

What are you going to do there?

I'm going to watch a match. Would you like to come?

Yes, I'd love to.

I'm going to go to Doha International book fair tomorrow.

What are you going to do there?

I'm going to buy some books. Would you like to come?

> I'm sorry. I can't. I'm going to go to Gondolania amusement park. I'm going to go karting.









Itinerary for a trip: Write

Write about when you arrived

there and what you did.

in note form what you are going to do each day.

friend Kate. 🍼 📢



Itineraru

PROJECT

### Day 1:

• arrive in Doha - rest

### Day 2:

visit Souq Waqif

### Day 3:

- visit the Pearl-Qatar - shopping and lunch
- ride in a dhow

### Dau 4:

visit Al Zubarah

Stick a stamp in the top right-hand corner and send your postcard.



POSTCARD

Dear Kate.

We arrived in Doha two days ago. The hotel is beautiful. Yesterday we visited Soug Wagif. It was great, but it was very hot, so we returned to the hotel. Here's our plan for this week.

Today we are going to visit the Pearl-Qatar. We are going to go shopping and then we are going to have lunch. After lunch, I'm going to ride in a dhow. I'm so excited!

Tomorrow we're going to visit Al Zubarah. It's an ancient town with a fort! I am going to take lots of photos!

الله Wish you were here! ہے

Jane

Write about what you are going to do there and your plans.

25 Redhall Grove

Kate White

Edinburgh

EH14 2DU

Scotland

Write your friend's full name, address and country on the right-hand side.

Finish off by writing Wish you were here..., Yours..., Love..., etc. and your name.

## Writing tip





When you write, be careful which tenses you use.

- Use the **Past Simple** to describe when you arrived, what you did, etc. Don't forget to use time expressions, like yesterday morning/afternoon/evening, last Monday/weekend/week, etc. e.g. Yesterday we visited Soug Wagif.
- Use the **Future be going to** for your future plans. Don't forget to use time expressions, like tomorrow, next Monday/weekend/week, etc.
  - e.g. Tomorrow we're going to visit Al Zubarah.
- Use **adjectives** to talk about your feelings and impressions. e.g. I'm so excited!





## READING TIME







polite

Read and answer. What kind of presents do you usually give to others in Qatar?

# ETIQUETTE AROUND THE WORLD

Do some of your friends come from another country?

Are you going to visit them soon?

Before you go, remember to learn a few things about what is polite and what isn't!



In **Italy**, people shake hands and smile when they meet.



It is a good idea to give a present when you visit someone's house. The best presents are some pink flowers or chocolates. Don't forget to wrap the chocolates in colourful paper! But be careful! Don't use black or purple-coloured paper! They are unlucky colours!



In **China**, people wrap presents in beautiful paper; yellow or pink are good colours, but red is the best because it's their lucky colour. Always give and receive presents with both hands. But be careful! Don't open the present in front of the person who gave it to you!







In **New Zealand**, people shake hands when they meet. When you are eating, it isn't polite to put your elbows on the table. And when you visit someone's house, it is polite to give chocolates, flowers or a book about your country as a present.





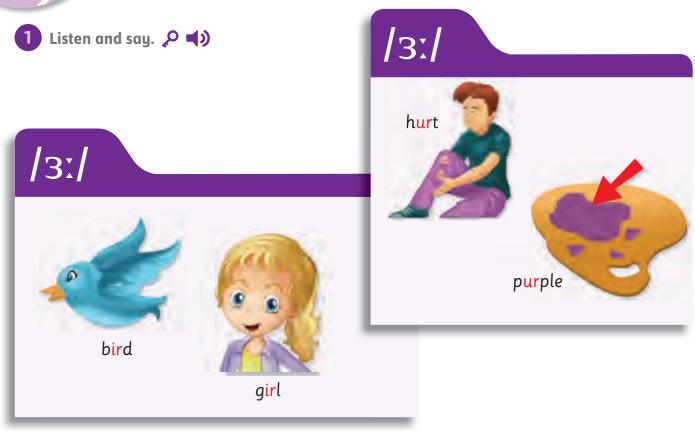
- Read again and write I for Italy, C for China or NZ for New Zealand.
  - 1. It's polite to give pink flowers as a present.
  - 2. It's good to wrap your present in red paper.
  - 3. It isn't polite to put your elbows on the table when you are eating.
  - **4.** It's polite to give a book as a present.
  - **5.** You mustn't wrap your present in purple-coloured paper.

Let's chat



What do people in Qatar usually do when they meet each other? Are flowers or chocolates a good present to give to someone in Qatar? What colour do people in Qatar prefer?

# 7 PHONICS







## The nurse

Look at the girls.
They're playing on the farm.
Ouch! Ouch! Ouch!
My arm, my arm!

Where's the nurse?
Where's the nurse?
She's over there
With the purple skirt.













international local secret



fireworks

traditional

craft activities hot-air balloon

## It's time for some fun!

What do you know about the festivals below? Read and find out more. 😩 🔠 📢

## Souq Waqif Spring Festival

Soug Wagif Spring Festival takes place from December to April at one of the oldest standing markets in the Middle East – Soua Wagif. It is one of the most exciting festivals in Qatar. People of all ages can tru delicious traditional food. watch live shows, go on amusement park rides, play skill games, and do many more activities. The best part of this festival, is that it's free for everyone!

## **Qatar International Food Festival**

Do you enjoy cooking? Then the Qatar food festival is the festival for you! It's an annual eleven-day festival that started in 2009. It takes place in March at the Hotel Park and is open from 4 p.m. to 12 a.m. on weekdays and from 4 p.m. to 1 a.m. at weekends. Visitors can try the most delicious local and international food, learn cooking secrets from the best chefs in the world, and even watch live performances and fireworks shows. The Qatar International Food Festival hasn't only got food, though. There's a children's area with a mini zoo, sports classes and craft activities for its younger quests

## Albuquerque International Balloon Fiesta

The Albuquerque International Balloon Fiesta is a festival that takes place every year in October at a park in Albuquerque, USA. At this festival, you can see a lot of colourful hot-air balloons in the sky. It started in 1973, when only thirteen

hot-air balloons took part. Today more than six hundred hot-air balloons take part in the festival every year. The Albuquerque International Balloon Fiesta is a festival at which families can enjoy an exciting day in the park.

2	
<b>၁</b>	

Read the text again, and answer the questions.



1. Where can you try delicious food from all over the world?

**2.** Which festival is five months long?

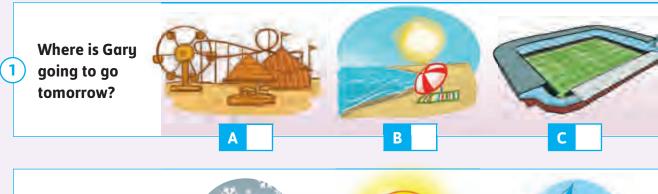
**3.** At which festival can you see animals?

**4.** Which two festivals take place in a park?

5. When did the Albuquerque International Balloon Fiesta start?

## Listening

1 Listen and tick (✓). ♦ ◀)



What's the weather like in Mexico now?



What kind of event are they going to have?



## Speaking

2 Talk with your friend. Use Future be going to. 🍜

go cycling
go waterskiing
play badminton
decorate (my room/house
for a special day)
go to the park
go to the amusement park
play with friends

What are you going to do next weekend?



I'm going to go cycling with my dad. What are you going to do tomorrow?

I'm going to go to the park.



# How do I get to...?



SONG



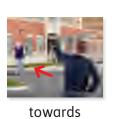


through





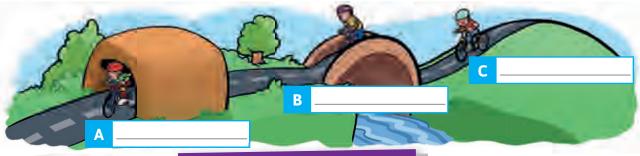






past

2 Listen and write the names of the boys. Then say. 💠 🛋





## The bike race!

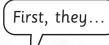
Where's Mike? Where's Mike?
He went over the bridge on his bike!
Where's Bill? Where's Bill?
He went up and then down the hill!
Where's Mark? Where's Mark?
He went through the tunnel! It was so dark!
Where are the boys? Where are the boys?
They rode past the zoo
And went towards the park, too

And now they're in front of the big sign They are near the finish line!



Where did the boys go? Look at the picture in activity 2 and say. Use first, then, next and finally.

Where did the boys go?





# TOP STARS













directions excited

corner end **GPS** 

roundabout

exit

Listen and answer. Where is the aquarium? Then read.





The children are going to the aquarium...



Khaled: Let's use your new GPS to get

to the aquarium, Dad!

Mr Omar: Good idea!

GPS: You are in Turner Street.

Go straight on.



GPS: Turn left into Greene Road, Go

straight on. Turn right into Flynn

Street.

**Khaled:** I'm really excited about going to the

aquarium!

Me too! I want to see the sharks! Sami:

**Khaled:** Sharks? Scary!



GPS: Turn left into Hill Street. Go round the

roundabout and turn left at

the first exit.

Sami: I thought the aguarium was near the

zoo. We're on the wrong side of town.

**Khaled:** But the GPS says we're close.



**GPS**: End of route. 27 Kilton Road is

on your right.

**Mr Omar:** Where's the aquarium? Sami: Kilton Road? Oh, Khaled!

Khaled: What's wrong?

Sami: The aguarium is on Milton Road

not Kilton Road! You typed the

wrong address, Khaled!

Khaled: Oops! Sorry!

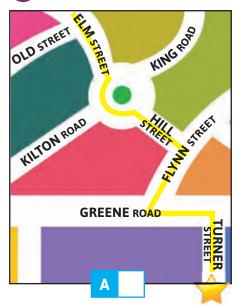
How do I get to ...?

Go up / down Oak Street. Go straight on.

Turn right / left into Wood Street. Turn right / left at the restaurant. It's on your right / left.

What route did Mr Omar take? Read again and tick (🗸) the correct map.

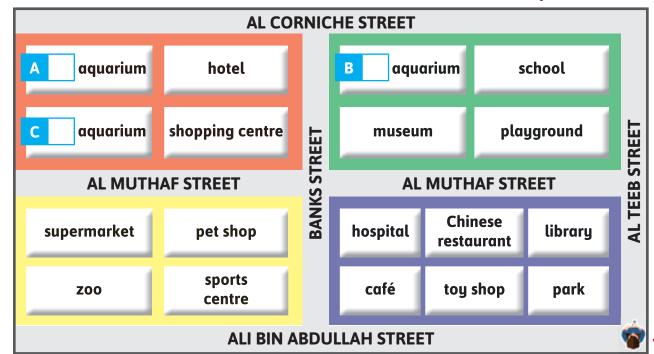








4 Listen and tick (✔) where the Hungry Fish Aquarium is. Choose A, B or C. ﴿♦ 📢 🕽



**YOU ARE HERE** 

5 Look at the map in activity 4. Ask and answer questions with your partner. 🥏

Excuse me, how do I get to the shopping centre?

You are in Al Teeb Street. Go straight on and turn left into...



8

## **OUR WORLD**







blog creative

**√** 1 2 **▶** 

arts and crafts

learn a language

2 Read and answer. Which free-time activities do the children suggest?





I like/enjoy/prefer/love playing sports. I think it's fun/cool/exciting. I don't like/hate playing sports. I think it's boring/hard.



- 3 Read again and answer the questions.
  - 1. What is Amir looking for?
  - 2. What country is Jamal going to visit next year?
  - **3.** What did Tim do with his family last year?
  - **4.** What does Tim like doing?
  - **5.** What's the weather like in Mark's country?
  - 6. What does Mark do at home with his friends?
- What do the speakers hate doing? Listen and number (1-4). There is one extra picture. ⋄ ▶ >











5 Read and complete the faces. Then ask and answer with a partner.

Love:

Like/Enjoy:



Hate:



Do you like doing arts and crafts?

1. do arts and crafts



4. cook



2. learn a language



5. tidy my room



3. play sports



6. surf the Net



No, I don't. I hate doing arts and crafts. I think it's boring. Do you enjoy cooking?



#### LET'S TALK





art gallery



price budget



Let's visit the aquarium. Why don't we go to the museum?

How about playing golf

Read the advertisements and the information about the children below. Which would be the best place for them to go? Discuss with a partner. 😩 🎥





## Doha Golf Club

- Play junior golf
- Try rock climbing
- Train at the football academu

#### **All Ages**

Open:

**Sunday-Thursday** 6 a.m. to 11 p.m. **Friday-Saturday** 6 a.m. to 12 p.m.

Price: OAR 1075 for a four-week course

# **Desert Safari**

Have an exciting adventure in the desert!

- Drive in the sand dunes
- Try sandboarding!
- Go scuba diving in the sea

Sunday-Friday all day

Price: QAR 225 half-day QAR 300 full day

#### JAMAL AND SAMI

**Like:** adventures, sports **Free time:** Thursday evenings **Budget: QAR 1080** 

#### **COURTNEY AND JENNY**

**Like:** art, sports Free time: Saturday mornings **Budget:** QAR 500

#### **PHILIP AND BRIAN**

**Like:** sports, adventures Free time: Sunday **Budget:** QAR 350



Ask and answer.



Why don't we go to the Doha Golf Club?



- What days is it open?
- What time does it open/close?
- How much does it cost?



OK. What can we do there?



We can play junior golf and try rock climbing.

How about going on Thursday evening?

PROJECT

8

Read the invitation. Then look at the map. How can someone get to Buxton School from the underground station?

# BUXTON SCHOOL ART FESTIVAL

Why don't you join us for a day of fun?

When: 10 June

**Time:** 9.00 a.m. to 7.00 p.m.

Where: Buxton School

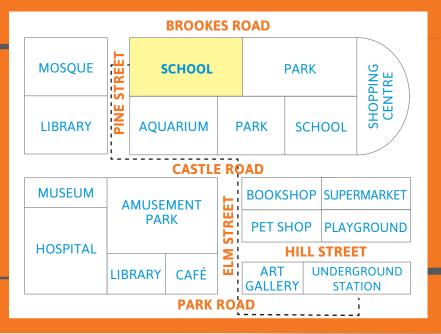
Tel: 01786 330 786

Email: buxtonschool@mail.com



Come and do arts
and crafts!
Learn about art
and the history of art
and have fun!

**%** 



#### Writing tip 5

#### How to write an invitation for an event:

- Find a title for your invitation.
- Say when the event is taking place (date & time).
- Say where it is taking place. It's a good idea to draw a map and give directions, too.
- Don't forget to write your telephone number or your email.

#### How to draw a map:

- Draw and write the names of the streets.
- Draw a line from the starting point to the place where the event is taking place.
- Draw buildings, parks, schools, houses or other landmarks.

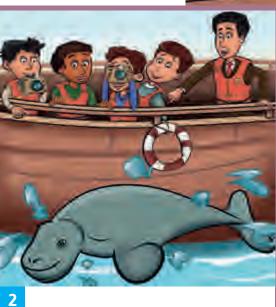
#### READING TIME

2 Read and answer. Which animal was in danger? 🔠 📢)

# SEA ADVENTURE

Mr Mohamed's class was on a dhow boat. They were sailing to Al Safliya Island. 'Mr Mohamed said that we are going to do lots of water sports at Al Safliya Island!' said Jassim. 'That's great! I love jet skiing!' said Omar.





The children enjoyed the boat ride. After a while, Mr Mohamed pointed towards the sea and said 'Children look! There's a dugong!' The children went to the left side of the dhow boat and took photos of the beautiful animal.

'What's that noise?' Jassim said.
'Mr Mohamed, look! There's
a baby dolphin over there!'
'Oh no! A fishing net is around
it!' said Mr Mohamed. 'What
can we do?' Jassim asked. 'Let's
call the coastguard' said Omar.
Mr Mohamed used his mobile
phone to call for help.







jet skiing



point (v.)



fishing net



coastguard



set free

proud

4

After a while,
a coastguard boat
arrived. Two men,
a coastguard and
a vet, swam towards
the baby dolphin. They
took off the fishing net
and the vet checked
the baby dolphin.
Then, he set it free.





The children watched the baby dolphin swim to its family. Then, all the dolphins swam away together. 'Children, today you helped save an animal! I'm very proud of you!' said Mr Mohamed. They were so happy!

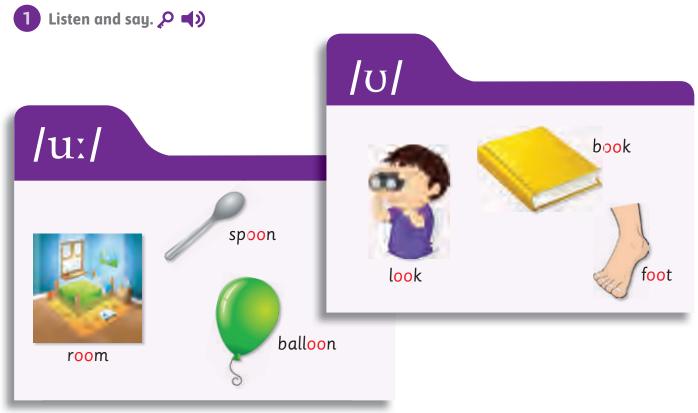
- 3 Read again and answer the questions. 🔠
  - 1. Where was Mr Mohamed's class sailing to?
  - 2. What did the children take photos of?
  - 3. What was wrong with the baby dolphin?
  - **4.** What did the children do? \_\_\_\_\_
  - 5. How did the children feel?
- 4 Can you think of a different ending? Discuss with a partner 💠





Have you ever helped an animal? What did you do? Would you like to help an animal? How can we help animals that are in danger?





2 Listen and say. Then underline the /u:/ sounds and circle the /v/ sounds.  $\Leftrightarrow \blacktriangleleft >$ 



### Look at my room

There are balloons
There is a spoon
A book and a moon!

Balloons, balloons Everywhere I look Pop! Pop! Pop! Ouch my foot!









dry season

wet season

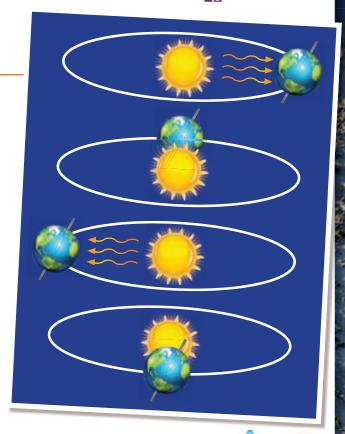
Read and answer. Have all countries around the world got four seasons? 🔐 🕩

# Seasons

#### Why are there seasons?

Every year, the earth makes a journey around the sun. But the earth **leans** to one side.

- In June, the top side of the earth is leaning towards the sun. So it's summer north of the equator and winter south of the equator. This means it is summer in the UK and winter in Australia.
- In September, it is autumn north of the equator and spring south of the equator.
- In December, the top side of the earth is leaning away from the sun. So it's winter north of the equator and summer south of the equator.
- In March, it is spring north of the equator and autumn south of the equator.



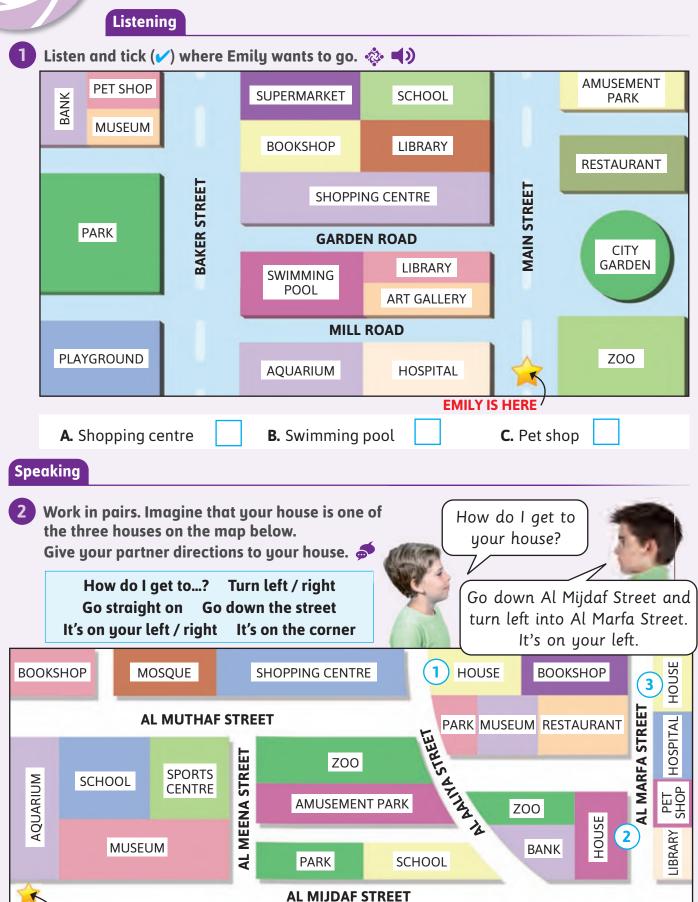
#### Have all countries got four seasons?

No, they haven't. Some countries in Asia, Africa and South America are very close to the equator. These places have got two seasons – a wet and a dry season. In the dry season, it doesn't rain. In the wet season, there is a lot of rain.



- 3 Read again and write T for True or F for False.
  - 1. The earth makes a journey around the sun every two years.
  - 2. When it's summer in Australia, the top side of the earth is leaning towards the sun.
  - **3.** In December, it's summer south of the equator.
  - **4.** It's spring at the same time north and south of the equator.
  - **5.** Countries very close to the equator have got two seasons.

8 ROUND-UP



# Nature

# 9

#### SONG













save try

recycle

environment

tap p

paper plastic

Listen to the song and match the verses with the pictures (A-D). There is one extra picture. Then say. ﴿﴿﴿﴾ ▮﴾

### Save the environment!

Paper, plastic, metal and glass

Bill never throws them in the rubbish

He recycles every day

It's easy enough to start recycling today!

Why don't you try it? It's like an experiment You're never too old, you're never too young To save, save, save the environment!

Keith always turns off the light

When he leaves a room at night

He turns off the tap while he's brushing his teeth

Can you do the same as Keith?

Why don't you try it? It's like an experiment You're never too old, you're never too young To save, save, save the environment!

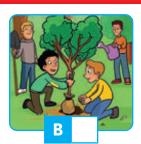
It isn't too hard to make the world cleaner
It isn't too late to make the earth greener
So let's clean the forests and let's plant trees
Can you help, help, help us, please?

Why don't you try it? It's like an experiment You're never too old, you're never too young To save, save, save the environment!

## p. 133

You can't drive a car. You're too young.
You're too young to drive a car.
I can't carry these bags. I'm not strong enough.
I'm not strong enough to carry these bags.

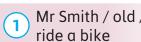








3 Look at the pictures. Then talk in pairs about what the people can or can't do.
Use too or enough.







my brother / not tall / go on the roller coaster

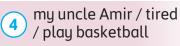
my sister / old /





Mr Smith is too old to ride a bike.







# 9

**₽** 

#### TOP STARS





volunteer

pick up rubbish

2 Listen and answer. What do the children want to do? Then read.



Mr Nasser: Hello. 'Clean up Now'. How can I help

you?

**Sami:** Hello. I'd like to become a volunteer.

**Mr Nasser:** OK! What about joining us on Friday

afternoon or Saturday morning? We are

going to clean up Al Wakrah Park.

**Sami:** I can't on Friday. I promised to visit my

grandad, but I can help on Saturday.

**Mr Nasser:** OK! See you there at ten o'clock.



**Khaled:** Hello. Can I help clean up

Al Wakrah Park?

Mr Nasser: Of course! Can you help us

pick up rubbish at ten o'clock

on Saturday?

**Khaled:** Ten o'clock...? I have to talk to

my dad about that.

Mr Nasser: That's fine. I hope to see you

there!



Majed: Hello. My friend Saleh and I would like

to become volunteers.

**Mr Nasser:** Great. We have got lots of volunteers

who are going to pick up rubbish. Do you want to help plant trees at Al Wakrah

Park?

Majed: Hmm... we can try!

Mr Nasser: Great! See you on Saturday at ten o'clock!

4 At Al Wakrah Park on Saturday morning...



Majed: Sami? Khaled? What are you

doing here?

**Sami:** I decided to become a volunteer!

Khaled: Me too!

Majed: We're volunteers, too! Ha ha!



I want / would like to protect the environment.

I decided to become a volunteer.

I promised to visit my grandparents at the weekend.

I hope to see you next time.

	3	Read	aaain	and	complete	the	sentences.	Ai
Š		Itcuu	agaiii	ana	complete	uic	sentences.	Βابا

1. Sami is going to help clean up Al Wakrah Park on \_\_\_\_\_\_

**2.** Khaled is going to talk to his \_\_\_\_\_\_ about helping on Saturday.

3. Majed and Saleh are going to \_\_\_\_\_\_\_.

4. Majed and Saleh are going to be at Al Wakrah Park at \_\_\_\_\_

**5.** On Saturday morning, the children meet at \_\_\_\_\_\_.

#### 4 Listen and tick (✔) the correct pictures. There is one extra picture. 💠 📢









Talk with your partner about how to make the world a better place.
Use the ideas below.

- 1. decided / become a volunteer
- **2.** would like / pick up rubbish in the park
- 3. want / plant trees in a forest
- **4.** would like / help clean up a beach
- **5.** hope / recycle plastic, metal, paper and glass
- **6.** promise / use cloth bags at the supermarket

I decided to become a volunteer.



#### **OUR WORLD**













clock pollute

battery

keyboard

wooden

Read and answer. Where would you find the texts below? 🦸 🔠 📢)





# The wooden keyboard

Do you want to bring nature into your office? Wooden keyboards do not pollute the environment, because they are not plastic. Choose between a light or dark brown keyboard. And you don't have to worry about the trees! The company promises to plant a tree for every keyboard it sells.

#### The waterpowered clock

Does your clock need a new battery again? Don't worry about that any more! This clock only needs some water to work. It is also very easy to use. Just add some tap water and it starts working! It needs water again after a few months.

# The green mobile phone

We all use mobile phones to do many things every day. This wooden mobile phone is very easy to use. It's eco-friendly and it has got a beautiful design! It can also use **power** from the sun, so it's not difficult to **recharge** it. Just put it near a window on a sunny day! And when it stops working, or you don't want it any more, you can plant it in your garden. This special mobile phone has









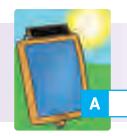


office company

seed

This mobile phone is new. It's easy to use. I don't like this computer game. It's difficult to play.

- Read again and answer the questions.
  - 1. Does the wooden keyboard come in different colours?
  - 2. What does the wooden keyboard company promise to do?
  - **3.** Does the water-powered clock need batteries to work?
  - **4.** How can you recharge the green mobile phone?
  - **5.** What can you do with the green mobile when it stops working?
- 4 Read the texts in activity 2 again. Look up the words in bold in a dictionary, and write their meanings below.
  - 1. eco-friendly \_\_\_\_\_
  - 2. power
  - **3.** recharge
- Listen and tick (✓) the correct picture. ❖ ◀)







Talk in pairs. Use the ideas in the boxes or your own ideas, and make as many sentences as you can. 💁

It's easy to ride a bike!

easy difficult fun boring exciting dangerous

ride a bike play basketball use a computer learn Chinese go on a safari watch TV play computer games go scuba diving

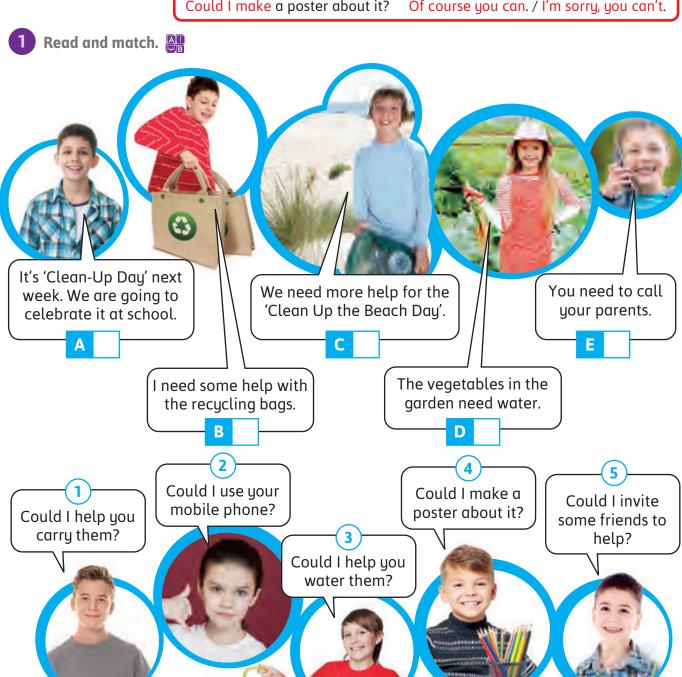


LET'S TALK

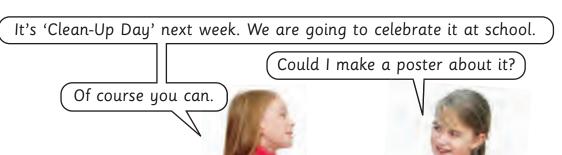
**[]** p. 133

It's 'Recycling Day' tomorrow. We are going to celebrate it at school.

Could I make a poster about it? Of course you can. / I'm sorry, you can't.



2 Ask and answer with your partner. Use the expressions in activity 1 and the Look! box.



Read the poster below.



Write a title at the top.

# How to be environmentally friendly at home



Turn off the tap when  $\angle$ you are brushing your teeth to save water.

Recycle old TVs, computers and mobile phones to stop pollution.

Make a list of the things you can do.



Turn off the computer when you aren't using it.



Turn off the lights when you leave a room.



Find and stick photos or draw pictures for every idea.

# How to be environmentally friendly at school

Use both sides of every piece of paper.





Put recycling bins in the school playground to collect glass, metal, plastic and paper.

Go to school on foot, ride your bike or take the bus. Don't tell your parents to drive you to school.



### Writing tip



#### How to make a poster:

- 1. Use a large piece of card.
- **2.** Write in pencil so that you can correct any mistakes.
- **3.** Put a title at the top in large letters.
- 4. Write neatly.
- **5.** Add photos or drawings.
- **6.** When you are ready, write over your letters using markers or coloured pencils.

9

#### READING TIME









cooking oil



warm



cool





environment. Some students at the Green School had a great idea about how to stop pollution in Bali. They call it the *Bye Bye Plastic Bags* project. They want to make people stop using plastic bags in

supermarkets, shops, restaurants and hotels.



## Howe Dell Primary School

Howe Dell Primary School, in Hertfordshire, UK is one of the most eco-friendly schools in the world. The school uses the wind and the sun to save energy. It also uses energy from the school playground to keep the buildings warm in winter and cool in summer. The children there care about the environment, too. They recycle their toys, and they help at the school animal farm. Many students also take part in the ECO-SQUAD, the school group that helps protect the environment. Students in this group learn how to be environmentally friendly at school and at home, too.

Read again and correct the sentences.



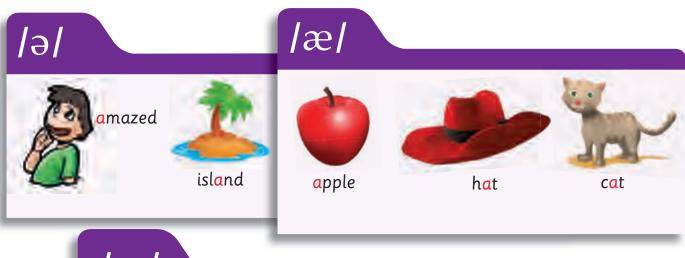
- **1.** They use cooking oil from home for the school bus at the Green School.
- 2. The Green School uses energy from the playground to keep the school cool in summer.
- 3. Students at Howe Dell School help at the school zoo.
- **4.** There are plastic chairs and desks at the Green School.
- **5.** This school uses water and the sun to save energy.
- **6.** Students at Howe Dell Primary school are doing a project to stop people using plastic bags.

Let's chat



Is your school a green school? Would you like to make your school an eco-friendly school? How could you do it? Would you like to go to one of these two schools? What do you like the most about each of these two schools?



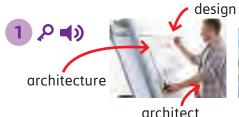




#### **Mr Brook the Scarecrow**

I like birds and cats, but they don't like me
I like funny hats, but look at me
I stand in the garden all day
Next to the big apple tree
I'm wearing a jacket, jeans and boots
And a big scarf around my neck
A bird is sitting on your arm, look!
Are you amazed, Mr Brook?















palace collection

visitor

entrance

sculpture

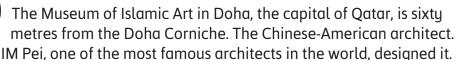


What do you know about the museums below? Read. 😩 📳 📢



# Museums around the world

#### The Museum of Islamic Art





Before IM Pei designed the museum, he spent six months travelling around many Islamic countries and studying Islamic architecture. This helped him design a building that is both modern and traditional. They finished the building in 2006, and His Highness Sheikh Hamad bin Khalifa Al Thani opened the museum in 2008. It's a place where people can see the biggest collection of Islamic art in the world, collected by the royal family of Qatar.

#### The Louvre Museum

The Louvre Museum in Paris is one of the world's most famous museums. It has got over one million works of art and, millions of visitors from all over the world visit it every year. The Louvre Museum became a national museum in 1793. Before that, it was a palace



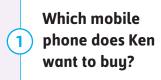
for the King of France. In 1989, they opened a new entrance to the museum in the shape of a glass and metal pyramid. IM Pei designed the new entrance. In this museum, you can see collections of paintings, pottery, sculptures, furniture and jewellery from around the world. The most famous painting in the museum is the Mona Lisa.

- Read again and answer the questions.
  - 1. When did they finish the Museum of Islamic Art?
  - 2. How long did IM Pei study Islamic architecture before designing the Museum of Islamic Art?
  - 3. When did the Louvre Palace become a museum?
  - **4.** Who worked on the design of the new Louvre Museum entrance?
  - 5. What kind of collections can you see at the Louvre Museum?

#### ROUND-UP

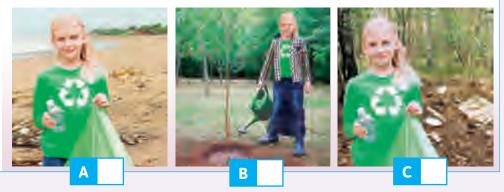
#### Listening

1 Listen to three short dialogues and tick (✔). ❖ ◀》

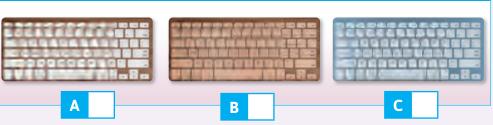




What did Julie do last Saturday?



Which keyboard did Gary buy?

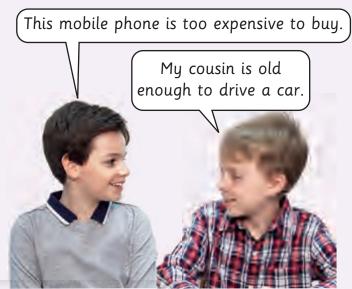


#### Speaking

Talk in pairs. Use the ideas in the boxes to make sentences with too and enough. You can add ideas of your own.

hot
cold
cheap
expensive
strong
weak
tired
old

jump
run
eat
drink
work
drive
win
play
buy

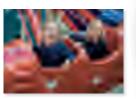


# Friendship

#### SONG







promise make fun of cheat lie true forgive



I won't make fun of you again.

share

have fun

Listen and complete. Then say. 🍪 📢

true friendship jacket

share care

#### Forever friends

My friend, when it's too dark to (1)

You always give your hand to me I promise I'll be there for you, too Because I (2) \_\_\_\_\_ about you

> We have so much fun together I will be your friend forever

I'll never make fun of you, my friend I promise our (3) \_\_\_\_\_ will never end I won't cheat or lie to you I will always be (4)

> We have so much fun together I will be your friend forever

Remember, I will always care And I promise I'll always (5) \_\_\_ The last biscuit in the packet

And when it's cold, I'll give you my (6)

We have so much fun together I will be your friend forever

always help you.



Think about what promises you would like to make to your friends. Match, then talk in pairs. 😩

I promise

I'll/I won't...

I will...

I won't...

# Best Friend Promises

- share my things
- lie to you
- · listen to you
- · make fun of you
- · cheat when we play games
- · help you
- · care about you

I promise I will

# 10

#### TOP STARS







outside

come round

#### 2 Read and answer. Why is Sami a good friend? 📲 📢



Sami: Hi, Majed! What are you doing?

Majed: I'm studying for a maths test, but it's really

hard. Will you please help me?

Sami: Of course I will.

Majed: How about meeting at the library at four

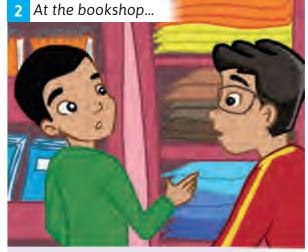
o'clock?

Sami: I want to buy some things for my history

project. Why don't we meet at half past

four?

Majed: Sure. Thanks!



**Sami:** Hi, Saleh! Are you shopping for

the history project?

**Saleh:** Yes. I'm going to make a pyramid. Will you please help me finish it?

Sami: I'm sorry, I can't now... but we can

meet at six o'clock.



**Khaled:** Sami! Remember the science competition? I want to take part in it and I have to send them an email. Will you come round later

and help me, please?

**Sami:** Erm... Sure. I can be there at half past

seven.



**Khaled:** Thanks, Sami. You're a great friend.

**Sami:** Phew... I have to do my history

project now.

Majed: Don't worry! We will help you.

**Saleh:** Yeah... and we've got your

favourite pizza! We will help you

eat it! Ha ha!

Read again and write T for True or F for False.

1. Sami and Majed are going to meet at the library at four o'clock.

Will you please help me with my homework? Of course I will. /

I'm sorry, I can't.

2. Sami is going to help Saleh finish his pyramid.

**3.** Sami has to send an email for a competition.

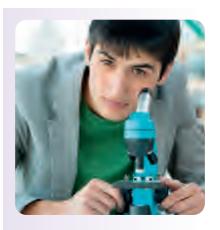
**4.** Sami has to do a history project.

**5.** The children will help Sami with his project.

4 Who will help his/her brother/sister? Listen and tick (✔). ﴿♦ 📢









Dolly

Ron

Diane

Play a game. Mime the actions in the box below or think of your own. Then ask and answer questions with your partner. 😭

Be polite and show respect. Use please, of course, sorry, etc.

carry the shopping bags make a pizza wash the car shovel snow set the table make my bed water the plants wash the dishes rake leaves fly a kite

Will you please help me water the plants?



Of course I will. / I'm sorry, I can't.



#### OUR WORLD





app



spill - spilt



emptu



striped



spotted

Read and answer. What's the interview about? Where could you find it?







**Emily Baxter Interviews Fashion Designer** 

# Cala **Amari**



- Q: Will our clothes change in the future?
- A: Of course they will! Science and modern technology will help with that.
- Q: Can you give us some examples?
- A: Of course! Let's say your shirt is dirty because you spilt some juice on it. No problem! You can change the colour of your clothes easily with just one click on your mobile phone.
- O: How will we do that?
- A: It's easy! An app on your mobile phone will change the colour of your clothes. For example, from a light colour, like yellow, to a darker one, like black. So nobody will see your dirty shirt!
- Q: That's great! Anything else?

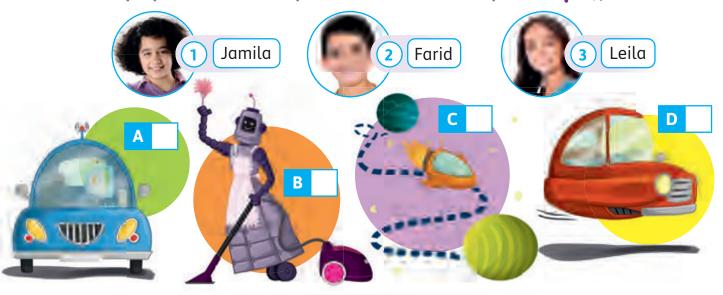
- A: Let me think... oh, yes! Is someone else in the room wearing the same clothes as you? You can use the same app on your mobile phone to change your clothes again. You can change a striped T-shirt to a spotted one!
- Q: Wow! So we won't need many clothes, right?
- A: Maybe not! But I think it will take some time before we find these clothes in clothes shops.
- Q: So... will our wardrobes be empty in the future?
- A: Ha ha! Maybe they will. Just think about it. We will have clothes that we can change easily with no money at all. Why should we buy many clothes then?



and modern technology will help change people's clothes in the future.
 In the future, when we get our clothes dirty, we will change their \_\_\_\_\_\_\_\_ easily.
 We will use a(n) \_\_\_\_\_\_\_ on our mobile phones to change our clothes. For example, we will change a(n) \_\_\_\_\_\_\_ T-shirt to a spotted one with just one click.
 Maybe people won't need to buy many \_\_\_\_\_\_\_ in the future.

Listen to three people talking about how they think life will change in the future.

Match the people with the correct pictures. There is one extra picture.



Talk in pairs. What will things be like in the future? Use the ideas below as well as your own ideas.

people / travel / space
we / have / flying cars
robots / do / chores
robots / drive / buses and trains
people / live / other planets
we / wear / special clothes

I think people will travel to space because it will be easy.



#### LET'S TALK















stomach ache

toothache

headache

earache

ache sore throat

cough



2 Look at the problems below and their possible solutions. Read and match.



Your friend has got a stomach ache. What will you do?

- A I'll visit him/her.
- B I'll take him/her to the school nurse.
- C I'll tell the teacher.
- D I'll make him/her a card.



Your friend is ill at home. What will you do?

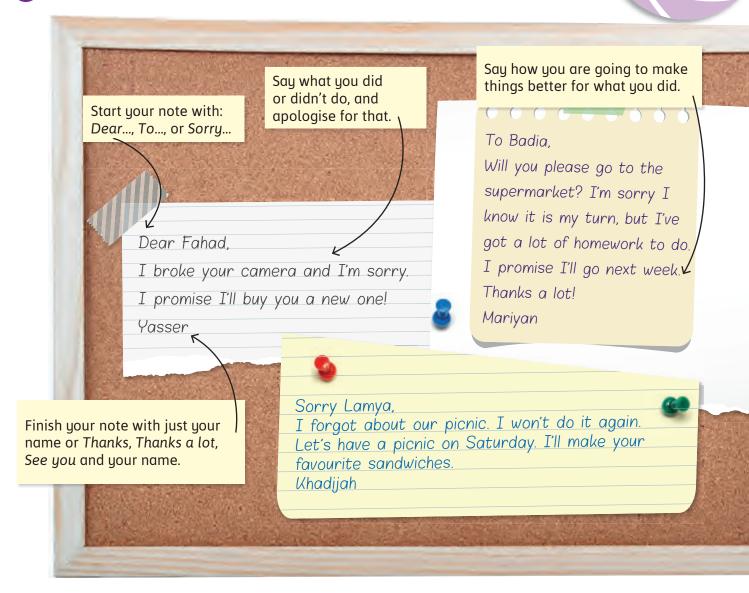
Work in pairs. Look at the health problems below and the possible solutions. Ask and answer questions with your partner.

have got / stomach ache - make / rice soup have got / toothache - call / dentist have got / sore throat - make / tea have got / earache - call / doctor



Read the apology notes below. 😩 📢)





#### Writing tip



#### How to write an apology note:

- **1.** Write on a piece of paper. (e.g. a Post-it® note, a small piece of paper, etc.)
- 2. Start your note with: Dear..., To..., Sorry... and the name of the person you are writing the note to.
- 3. Say what the problem is and apologise for it. Use expressions like: I'm (really/so) sorry, I won't do it again, etc.
- **4.** Say what you are going to do to make things better. Use expressions like: I will, I promise
- 5. Finish your note with just your name or Thanks, Thanks a lot, See you, etc. and your name underneath.





peace programme

plan





# Sister Cities

Are you looking for a place to visit this year? Why not travel to your sister city?

Sister Cities or Twin Towns are two or more cities that have got a special friendship. The Sister Cities or Twin Towns Programme started in 1956 because people wanted to bring peace and friendship to the world. They also wanted to understand other people and cultures in a better way.

This special programme shows how people in different countries can help each other and work together. For example, two cities, which are often in different countries, can plan festivals and events together. Moreover, people from one city can visit the other city and learn about its history and the everyday life of its people.







Ankara, Turkey

A city can be a sister with one, two or more cities round the world. For example, Brussels in Belgium is a sister city with Madrid in Spain. Doha, Qatar is a sister city with Beijing, China. It is also a sister city with Ankara, Turkey. Astana in Kazakhstan and Manila in the Philippines are also sister cities.





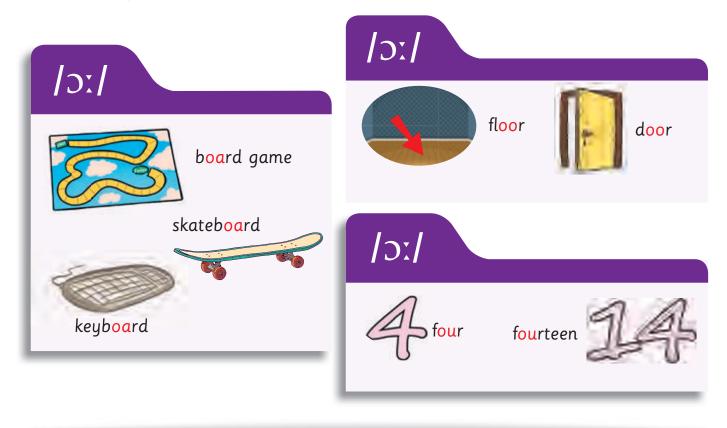
- **1.** When did the Sister Cities Programme start?
- 2. Why did the Sister Cities Programme start?
- **3.** What does the Sister Cities Programme want to show people?
- **4.** What can two sister cities do together?
- **5.** Can a city become a sister city with more than one city?
- 6. Which are Doha's sister cities?



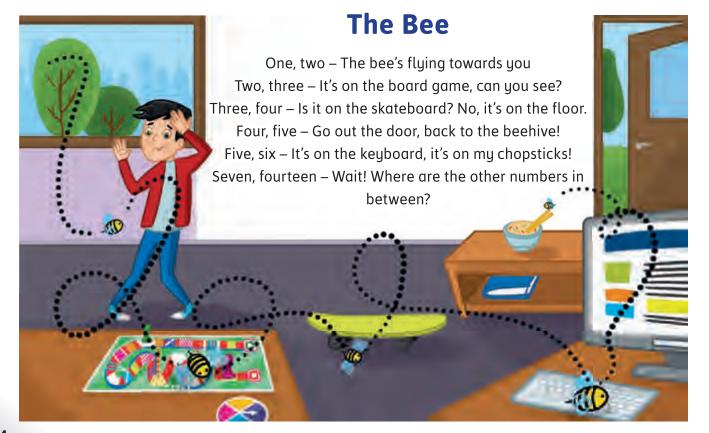


Do you like the idea of Sister Cities? Why? / Why not? Would you like to attend a Sister Cities event or festival? Why / Why not? Is it important for people of different cultures to come together? Why? / Why not?









# Social Studies in Science (CLIL 5) Modules 9-10













soil

recycling bin

factoru

machine

washina machine

chemicals



Read and answer. What are some of the things we must recycle?







# How much do you know about recycling?



Did you know that there are many things we mustn't throw away? We have to recycle these things.

Machines and electronic devices: We can recycle computers, tablets, mobile phones, washing machines and even cars. Recycling factories break them into small pieces and then other factories make new things. It's very important to recycle these things because throwing them in the rubbish is bad for the environment.

Batteries, medicine and oil: Do you throw these items in the rubbish bin? Big mistake! These items have got dangerous chemicals. When we throw these items in our rubbish bins, these chemicals pollute the soil, the rivers and the oceans. This is very bad for our health! Throw them away in special recycling bins or take them to recycling factories.



Crayons: Do you like colouring but can't stand broken or very small crayons? Send them to crayon factories. There, they will melt them and make new ones. Then theu will give them back to schools, hospitals or other organisations for children.





**Shoes:** Don't throw your old sports shoes away! Special factories can recycle them to make sports fields for children all around the world. Some sports companies use them to make new shoes or T-shirts and shorts!

3	Read	again	and	write	T	for	True	or	F	for Fals	e.

<b>1</b> Docuclina	factorios	cannot	rocuelo	hia	machines	
1. Recycling	luctories	Culliot	recucie	DIU	mucililes.	

2. We should throw batteries in our rubbish bins at home	2.	We should	throw	batteries	in our	rubbish	bins a	t home
--	----	-----------	-------	-----------	--------	---------	--------	--------

3. There are special recycling bins for batteries, medicine a	ınd oil
---	---------

4. Recycle your broken crayon:	s and you can help	organisations for children.
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Αį

# ROUND-UP

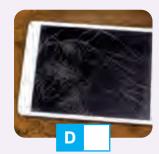
#### Listening

1 Listen and number (1-4). 💠 📢)









#### Speaking

2 Talk in pairs. Look and match the prompts in the box and make sentences.



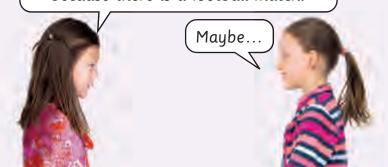
#### **Activities**

- go to the amusement park
- go to the sports centre
- go to the beach
- eat ice cream
- go swimming

#### Reasons

- it / be hot
- like / surfing / fishing / playing in the sand
- there / be football match / basketball game
- it / be / weekend
- it / be fun

Maybe they will go to the sports centre because there is a football match.







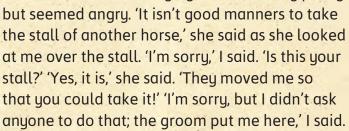
# Black Beauty

Mr Gordon and his family lived at Birtwick Park. His **groom** led me past a big gate and we went down a long road with tall trees on both sides. The house had beautiful gardens round it with pretty flowers. We went past the apple trees until we arrived at the stables. The groom led me to the first **stall**. In the stall next to mine there was a fat, grey pony with a thick mane and tail and a pretty head. 'I'm Darkie. How do you do?' I said. 'What's your name?'

'My name is Merrylegs,' he said. The children ride me, and Miss Jessie and Miss Flora love me very much. I'm their favourite! Are you going to live next door to me?' 'Yes, I think so,' I said. 'I hope you have got good manners,' he said. 'I don't like horses that bite!' Just then, I heard a

neigh. It came from a tall reddish-brown horse near Merrylegs. She was very pretty





In the afternoon, when she went out. Merrylegs told me about her. 'The thing is that Ginger has got a bad habit. She bites people,' he said. 'She bit James, the stable boy, on the arm, and now the children are scared to come to the stables. They used to bring me nice apples and carrots to eat.



I miss them!' 'Why does she bite people?' I asked. 'Ginger's old master was **unkind** to her, and that's why she bites,' said Merrylegs. 'But everyone here is very **kind**. There is no reason to bite! Mr Gordon doesn't use **whips**; John Manly is an excellent groom and James the stable boy is very kind, too! Ginger has got no reason to bite.'

The next day, I met the groom, John Manly, again. He brushed my coat and made me look very handsome. He put a saddle and bridle on my back and took me for a ride. He was a very good and careful rider, and I enjoyed galloping with him. As we were returning to the stables, we met the squire and Mrs Gordon, who were walking together.

John pulled the reins and we stopped. 'Well, John, how is he?' asked the squire.

'He is a good horse, Squire! He is fast, obedient and gentle, too,' said John. 'He isn't scared of sudden noises, and he is careful and quiet. From what it seems, they taught him well and treated him with kindness.'

'Very well,' said Squire Gordon. 'I'll ride him tomorrow.'

The next day, Squire Gordon rode me just as he promised. I remembered my mother's important advice and tried hard to please my new master. He was a good and thoughtful rider.

When we got home, Mrs Gordon was waiting for us. 'What is he like, dear? Did you enjoy your ride?' she asked.

'He's exactly as John says,' said Squire Gordon. 'I couldn't hope for a better horse.'

'What shall we call him?' he asked.

Mrs Gordon looked at me. 'Well, he is really very handsome,' she said. 'Let's call him Beauty. And look at his shiny black colour. Why don't we call him Black Beauty?'

'Yes, that's a very good name,' he said.





A few days later, I had to pull the large carriage with Ginger. I was worried about how we would work together, but I was surprised to find that she was a hard worker. We worked well together, and it was easy for us to pull the carriage. We soon became great friends. She told me all about her difficult past and the years she spent at the hands of unkind people. It was no wonder that she was angry all the time.

But with the passing of time Ginger stopped biting. She was becoming kinder. The master said that it was 'Birtwick kindness'. There was no reason for her to bite or show bad manners, because they treated her with kindness. I guess old Merrylegs is right when he says, 'Good places make good horses.'



2 What do you think happens next in the story? Discuss with a partner. 🥏



Read again and write T for True or F for False. 🚇

1.	Merrylegs is a tall reddish-brown horse.	
2	Daylie is going to live poyt to Marryloge	
۷.	Darkie is going to live next to Merrylegs.	
3.	Ginger's bad habit is biting apples.	

- **4.** Mr Gordon is a good rider.
- **5.** Darkie and Ginger didn't work well together.
- 6. Darkie and Ginger became friends.
- 4 Read the story again. Look up the words in bold in a dictionary, and write their meanings below.

1.	groom	
	3	

- 2. stall
- 3. kind≠unkind \_\_\_\_\_
- 4. whip
- Choose a book you like from your class/school library. Read the first chapter and present the main character to the class. 🔯 🍮

Let's chat



Do you think Merrylegs and Darkie will become good friends? Why / Why not?

Is it easy for you to make new friends? Why / Why not? Merrylegs says that Ginger has got a bad habit – biting. What bad habits can you think of that some people have got? Which bad habits annoy you the most? Why? What advice can you give to a friend with a bad habit?

# Grammar Reference



#### **Defining Relative Clauses**

We use **Defining relative clauses** to give necessary information about the subject of a sentence, without repeating ourselves.

- We use the relative pronouns which/that to refer to an animal, thing or place.
  - e.g. Milk is something which/that we use to make ice cream.

    A cheetah is an animal which/that can run really fast.
- We use the relative pronouns **who/that** to refer to a person.
  - e.g. Clark Roberts is the athlete who/that won the gold medal in the 100 m race.

    An astronaut is someone who/that travels to space.
- We use the relative pronoun where to refer to a place.
  - e.g. A school is a place where teachers work.

That's the restaurant where we ate last night.



#### **Module 7**

#### Future be going to

We use the **Future be going to** to talk about future plans. e.g. I'm going to travel to Australia this summer.

Affirmative	Negative	Questions	Short answers	
I'm/You're going to play.	I'm not/You aren't going to play.	Am I/Are you going to play?	Yes, you are./I am. / No, you aren't./I'm not.	
He's/She's/It's He/She/It isn't going to play. going to play.		Is he/she/it going to play?	Yes, he/she/it is. / No, he/she/it isn't.	
We're/You're/They're going to play.	We/You/They aren't going to play.	Are we/you/they going to play?	Yes, you/we/they are. / No, you/we/they aren't.	

Time Expressions			
today, tomorrow, tonight	next week / month / Tuesday / May / winter / year		
this week / month / year	in summer, on Saturday, at six o'clock		

#### **Invitations**

We use the question **Would you like to...?** when we want to invite somebody to do something with us. e.g. **Would you like to** come to the book fair with me?

#### Accepting and refusing an invitation

We use different expressions to politely accept or refuse an invitation.

<u> </u>			
Sure!	No, thanks.		
Great idea!	I'm sorry. I can't.		
Yes, I'd love to.	I'm afraid I'm busy.		
Sure, why not?	I'm sorry. I've got other plans.		

Would you like to come to the food fair with me?





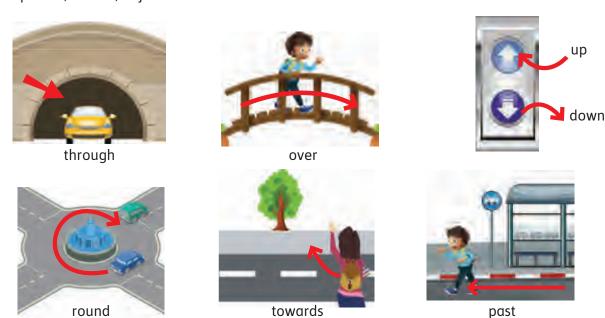


## GRAMMAR REFERENCE

#### **Module 8**

#### **Prepositions of Movement**

We use prepositions of movement to describe how a person, animal or object moves in relation to another person, animal, object or structure.



#### Asking for and giving directions

- We use the question **How do I/we get to...?** in order to ask someone for directions to a specific place. e.g. **How do I get** to the museum, please?
- We use prepositions of movement and the Imperative to give directions.
  - e.g. Go down Baker Street and turn right at the hotel. That's Mill Street. Go straight on and turn left at the aquarium. The museum is on your right, next to the hospital.

#### I love / (not) like / enjoy / prefer/ hate + -ing

When we talk about activities using the verbs **love**, **(not) like**, **enjoy**, **prefer** or **hate**, they are followed by the **-ing** form.

e.g. I love watering the plants in my grandma's garden.

Karen likes swimming in the sea.

Ned doesn't like playing sports.

We enjoy hiking in the forest with our family in summer.

I prefer swimming.

Gavin hates reading comic books.

#### I think...

We use **I think...** to express our personal opinion.

e.g. I love playing tennis.

I think it's cool/fun/exciting.

I hate playing basketball.

I think it's boring/hard.

#### **Making suggestions**

We use Let's, Why don't we...? and How about...? to make suggestions.

**Let's + infinitive without to**  $\rightarrow$  **Let's visit** the aguarium.

Why don't we + infinitive without to +?  $\rightarrow$  Why don't we go to the aquarium?

**How about + -ing form +?**  $\rightarrow$  **How about playing a computer game?** 



#### **Module 9**

#### too / enough

too + adjective → I don't want to visit the South Pole. It's too cold.
 enough + noun → There is enough snow, so we can go snowboarding.
 adjective + enough → The weather is warm enough. Let's go for a picnic.
 too + adjective + to + verb → The little birds are too young to find food.
 adjective + enough + to + verb → The giraffe is tall enough to reach the top of the trees.









## GRAMMAR REFERENCE

#### **Module 10**

#### **Future will**

Affirmative	Negative		
I/You/He/She/It/We/You/They will eat.	I/You/He/She/It/We/You/They won't eat.		
Questions	Short answers		
Will I/you/he/she/it/we/you/they eat?	Yes, you/I/he/she/it/you/we/they will. / No, you/I/he/she/it/you/we/they won't.		

won't = will not

Time Expressions				
tomorrow	next Friday / week / month / June / spring / year	in the future / a few minutes / a few hours		

#### We use will:

• to make promises

I'll tidy my room, Mum!



• to make requests and to offer or refuse help

Will you please help me carry these bags?





Of course I will. / I'm sorry, I can't.

• to make predictions

I think they'll buy sandwiches.









• for on-the-spot decisions



What's the matter?

I've got a toothache.

I'll call the dentist.





We use **maybe** to say that it is possible something will happen.



#### Inquiring about someone's health

We use **What's the matter?** to ask somebody about their health when we can see that something is wrong, or to ask somebody if there is a problem.





## GRAMMAR REFERENCE

## Irregular Verbs

Base Form	Past Simple	Base Form	Past Simple	Base Form	Past Simple
be	was / were	get	got	sell	sold
become	became	give	gave	send	sent
begin	began	go	went	sing	sang
blow	blew	grow	grew	sit	sat
break	broke	have	had	set	set
bring	brought	hear	heard	sleep	slept
build	built	hide	hid	speak	spoke
buy	bought	hold	held	spend	spent
catch	caught	keep	kept	spill	spilt
choose	chose	know	knew	stand	stood
come	came	learn	learnt	sting	stung
cut	cut	leave	left	swim	swam
dig	dug	let	let	take	took
do	did	light	lit	teach	taught
draw	drew	make	made	tell	told
drink	drank	meet	met	think	thought
drive	drove	pay	paid	throw	threw
eat	ate	put	put	understand	understood
feel	felt	read	read	wake	woke
fight	fought	ride	rode	wear	wore
find	found	run	ran	win	won
fly	flew	say	said	write	wrote
forget	forgot	see	saw		

# Word list

#### **Abbreviations**

(v.) = verb

(**n.**) = noun

(adj.) = adjective

(adv.) = adverb

**(prep.)** = preposition

(phr. v.) = phrasal verb

(phr.) = phrase



#### Module 6

#### Ouiz

melon (n.)

dark (adj.)

light (adj.)

planet (n.)

Earth (n.)

nature (n.)

life (n.)

#### **Top Stars**

space (n.)

moon (n.)

astronaut (n.)

painter (n.)

engineer (n.)

mechanic (n.)

fix (v.)

#### Our world

glue (n.)

fry (v.)

slice (n.)

inventor (n.)

popular (adj.)

#### Let's talk

dentist (n.)

journalist (n.)

information (n.)

result (n.)

#### **Reading Time**

fence (n.)

greenhouse (n.)

scream (v.)

strange (adj.)

#### CLIL 3 (Modules 5-6)

amount (n.)



#### Module 7

#### Song

big wheel (n.)

roller coaster (n.)

karting (n.)

bouncy castle (n.)

ride (n.)

#### **Top Stars**

fair (n.)

fundraiser (n.)

money (n.)

festival (n.)

event (n.)

sell (v.)

#### Our world

receive (v.)

present (n.)

decorate (v.)

friendship (n.)

celebrate (v.)

#### Let's talk

stadium (n.)

go cycling (phr.)

go waterskiing (phr.)

play badminton (phr.)

#### **Reading Time**

shake hands (phr.)

wrap (v.)

polite (adj.)

#### **Top Time! 4**

chef (n.)

fireworks (n.)

traditional (adj.)

craft activities (phr.)

hot-air balloon (n.) international (adj.) local (adj.) secret (n.)



#### Module 8

#### Sonq

through (prep.)

over (prep.)

up (prep.)

down (prep.)

round (prep.)

towards (prep.)

past (prep.)

#### **Top Stars**

corner (n.)

end (n.)

GPS (n.)

roundabout (n.)

exit (n.)

directions (n.)

excited (adj.)

#### Our world

arts and crafts (phr.)

learn a language (phr.)

blog (n.)

creative (adj.)

#### Let's talk

art gallery (n.)

rock climbing (phr.)

sand dune (n.)

sandboarding (n.)

price (n.)

budget (n.)

### WORD LIST



#### **Reading Time**

jet skiing (n.) point (v.) fishing net (n.) coastguard (n.)

set free (phr.)

proud (adj.)

#### CLIL 4 (Modules 7-8)

dry season (phr.) wet season (phr.) north (adv.) south (adv.)



#### Module 9

#### Sonq

recycle (v.) environment (n.)

tap (n.)

paper (n.) plastic (n.)

save (v.)

try (v.)

#### **Top Stars**

volunteer (n.) pick up rubbish (phr.)

#### Our world

pollute (v.)

clock (n.)

battery (n.)

keyboard (n.)

wooden (adj.)

office (n.)

company (n.)

seed (n.)

#### **Reading Time**

energy (n.)

cooking oil (n.)

warm (adj.)

cool (adj.)

take part (phr. v.)

#### **Top Time! 5**

architecture (n.)

design (v.)

architect (n.)

palace (n.)

collection (n.)

visitor (n.)

entrance (n.)

sculpture (n.)



#### Module 10

#### Song

share (v.)

have fun (phr.)

promise (v.)

make fun of (phr.)

cheat (v.)

lie (v.)

true (adj.)

forgive (v.)

#### **Top Stars**

jigsaw puzzle (n.)

outside (adv.)

come round (phr. v.)

#### Our world

app (n.)

spill - spilt (v.)

empty (adj.)

striped (adj.)

spotted (adj.)

#### Let's talk

stomach ache (n.)

toothache (n.)

headache (n.)

earache (n.)

sore throat (n.)

cough (n.)

#### **Reading Time**

plan (v.)

peace (n.)

programme (n.)

#### CLIL 5 (Modules 9-10)

soil (n.)

recycling bin (n.)

factory (n.)

machine (n.)

washing machine (n.)

melt (v.)

chemicals (n.)



#### Top Stars 5b Student's Book

H. Q. Mitchell - Marileni Malkogianni

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