

H. Q. Mitchell – Marileni Malkogianni

# TOP STARS

## 4b

### Workbook



Academic Year 2020–2021

mm  
publications



GRADE **4** SEMESTER 2



# TOP STARS 4b

## Workbook



**School** .....

**Name** .....

**Class** .....

H. Q. Mitchell – Marilena Malkogianni

Academic Year 2020–2021







حضره صاحب السمو الشيخ تميم بن حمد آل ثاني  
أمير البلاد المفدى

## النشيد الوطني

قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ  
قَطَرُ سَتَبْقَى حُرَّةَ  
سِرُّوا عَلَى نَهْجِ الْأَلَى  
قَطَرُ بِقَلْبِي سِيرَةَ  
قَطَرُ الرِّجَالِ الْأَوَّلِينَ  
وَحَمَائِمُ يَوْمِ النِّدَاءَ  
قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ  
تَسْمُو بِرُوحِ الْأَوْفِيَاءَ  
وَعَلَى ضِيَاءِ الْأَنْبِيَاءَ  
عِزٌّ وَأَمْجَادُ الْإِبَاءَ  
حُمَّاتُنَا يَوْمَ النِّدَاءَ  
جَوَاحِ يَوْمَ الْفِدَاءَ

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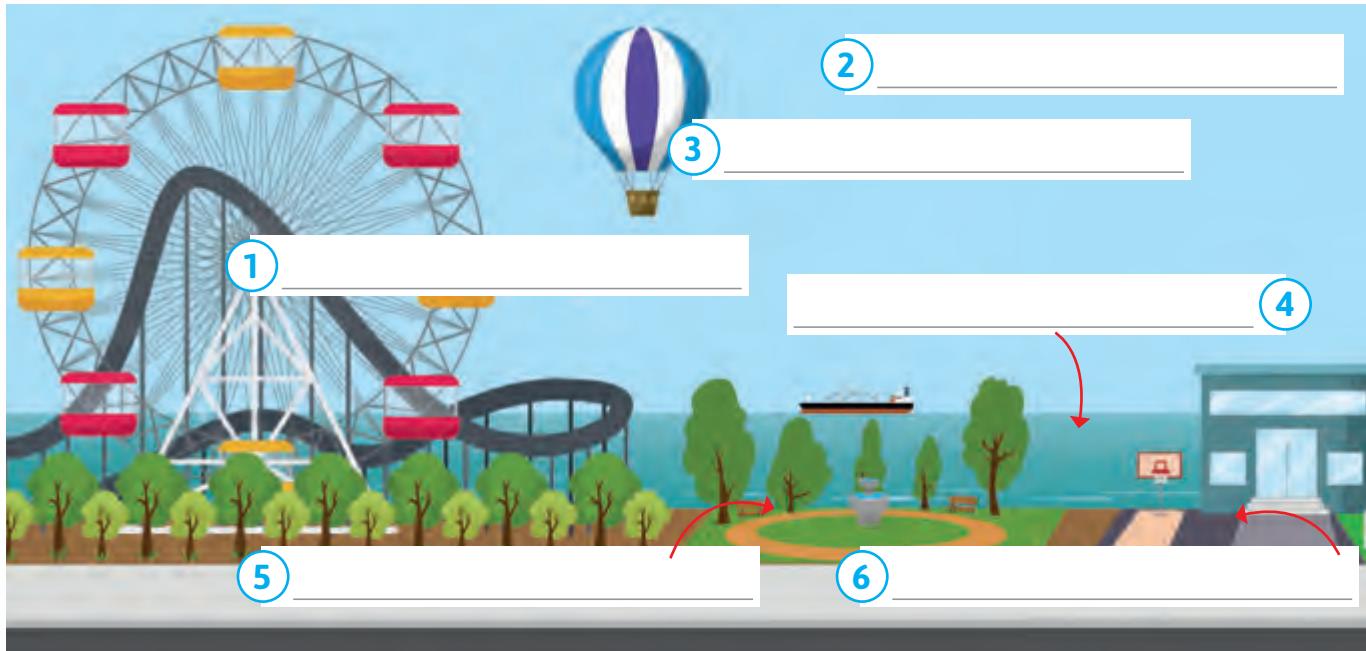
# Places

6

## SONG

### 1 Look and write. 🔎

hot-air balloon ocean park sports centre sky amusement park



### 2 Look and write.

1. Ali / be / the sports centre yesterday

Ali was at the sports centre yesterday.

2. Khaled / be / the park / Saturday morning

3. Zoe and Zara / be / the amusement park yesterday evening

4. Sophie and her mum / be / a hot-air balloon yesterday morning

5. Jamal / be / school this morning

6. There / be / a raccoon / park yesterday morning

### 3 Write about yourself.

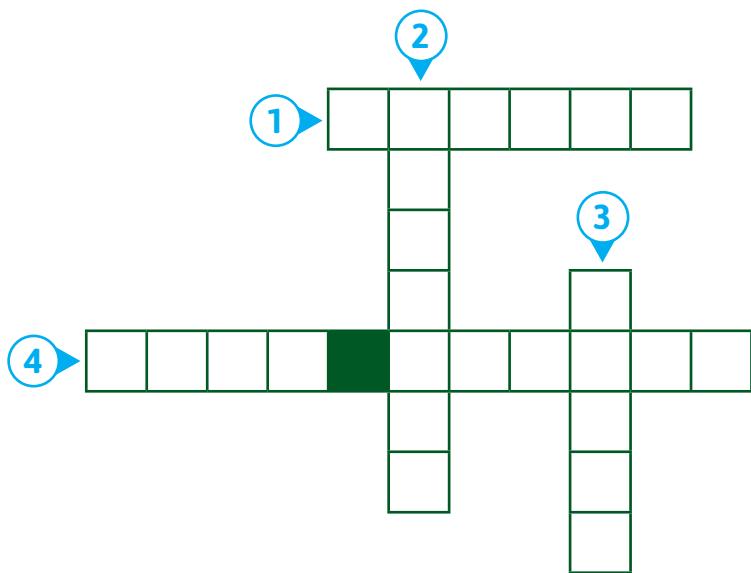
1. I was \_\_\_\_\_ on Saturday afternoon.

2. I was \_\_\_\_\_ this morning.

3. I was \_\_\_\_\_ yesterday.

1 Read and write. Then complete the crossword. A T  
E B

- Can you please get some bread from the \_\_\_\_\_?
- The plane arrived at the \_\_\_\_\_ at eight o'clock in the morning.
- Mum is \_\_\_\_\_ because she cleaned the house.
- I went to the \_\_\_\_\_ to send a letter to my grandmother.



## 2 Read, look and answer the questions.

- Were Malik and Amir at the supermarket this morning?

No, they weren't.



- Was Mrs Noora at the post office today?

Yes, she was.



- Were Ahmed and Mr Fahad at the airport yesterday morning?

Yes, they were.

## 3 Complete the questions. Then look and answer.

1. Was Rania at the airport?No, she wasn't. She was at the toy shop.

2. \_\_\_\_\_ they at the supermarket?



3. \_\_\_\_\_ Mr Waleed and his children at the park?



4. \_\_\_\_\_ Mrs Noora at the bakery?

4 Listen and match. Where was each speaker on Saturday afternoon?  
There is one extra picture. 1. Judy 2. Tracey 3. Janet 4. Mrs Hill 

A



B



C



D



E

## 1 Look and match. 🔎

1. bridge

2. wall

3. mountain

4. famous

5. river



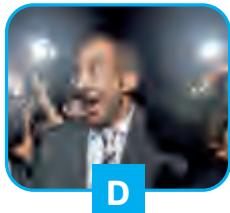
A



B



C



D



E

## 2 Look and answer.



1. Were there any bridges?

2. Was there a shopping centre?

3. Were there any cars?

4. Was there a river?

5. Was there a wall around the city?

## 3 Look and write sentences.

1



children / school yesterday (playground)

*The children weren't at school yesterday. They were at the playground.*

2



Bill and Fred / the sports centre yesterday (amusement park)

3



Jill / the airport yesterday (park)

4 Listen and circle A or B. 

1. Saad's grandfather was a \_\_\_\_.

**A** teacher      **B** photographer

2. He visited about \_\_\_\_ countries.

**A** fourteen      **B** forty

3. He took pictures of animals, buildings, \_\_\_\_ and famous people.

**A** walls      **B** bridges

4. Saad's grandfather went on a \_\_\_\_ ride in Qatar.

**A** boat      **B** camel

5. Saad's grandfather shows him a picture of \_\_\_\_.

**A** Saad's grandmother      **B** his favourite car



## 1 What was the weather like? Look and write. 🔎

sunny snowing windy raining cloudy



1. It was \_\_\_\_\_.

2. It was \_\_\_\_\_.

3. It was \_\_\_\_\_.



4. It was \_\_\_\_\_.

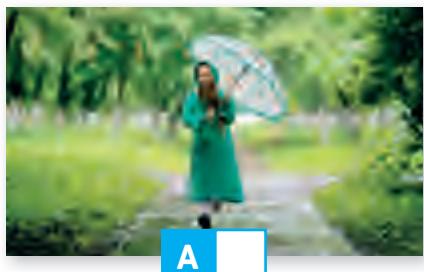
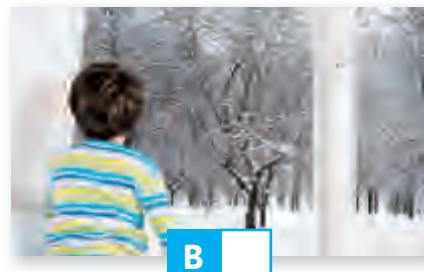
5. It was \_\_\_\_\_.

## 2 Look and tick (4) Yes or No. ☑ A ☑ B



What was the weather like in Canada on Saturday?	Yes	No
1. It was raining in Victoria.		4
2. It was windy in Regina.		
3. It was snowing in Edmonton.		
4. It was cloudy in Ottawa.		
5. It was sunny in Winnipeg.		

## 3 Listen and number 1-3. Then write. 🎵 🔊

A B C 

It was \_\_\_\_\_. It was \_\_\_\_\_. It was \_\_\_\_\_.

1 Look at and read Bob's little book. Then complete the left-hand pages about his town in the year 2002. Use **There was/wasn't** and **There were/weren't**. Don't forget to check your spelling and punctuation with a partner! A1  
WB

## My town

### THEN (2002)

1. two schools

---



---

There was an amusement park.



## My town

### THEN (2002)

2. one supermarket

---



---

There wasn't a sports centre.



## My town

### THEN (2002)

3. not / any tall buildings

---



---

### NOW

There are six schools.



### NOW

There are five supermarkets.



### NOW

There are many tall buildings.

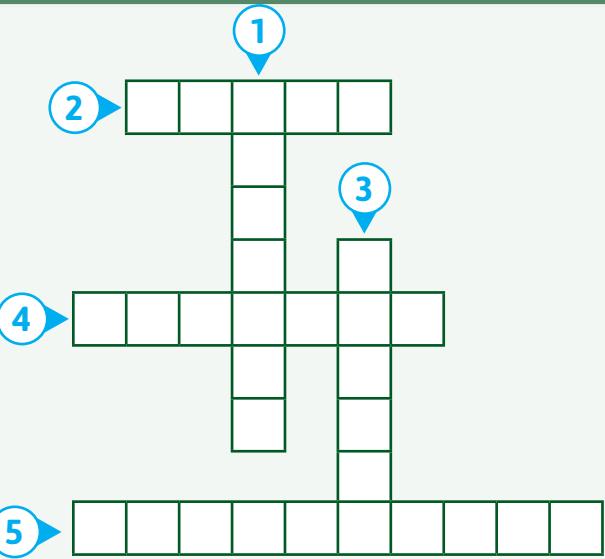


2 Read the little book again, and write **T** for True or **F** for False. A1  
WB

1. There are three schools in Bob's town.
2. There was an amusement park in Bob's town in 2002.
3. There are two sports centres in Bob's town.
4. There were many tall buildings in Bob's town in 2002.

1 Read the clues and complete the crossword. A T  
A B

1. A picture you make with pencil, pen or coloured pencils.
2. You use a camera to make this.
3. You send this at the post office.
4. Very happy about something.
5. At school, children can play at the school \_\_\_\_\_.



## 2 Read the story again and match. Write A-E.

1. Mr Taylor
2. John
3. Max
4. Oliver
5. Mr Taylor's class


**A** says they can make a video.

**B** finds letters, drawings, comic books and toys.

**C** says the tree is big now.

**D** says they can learn about the past.

**E** tells his class about the time capsule.

## 3 Read and complete.

letters video was school playground tree time capsule

On 16 November it (1) was raining. The children in Mr Taylor's class were excited. They found a (2) \_\_\_\_\_ in the library and they opened it. There were (3) \_\_\_\_\_, drawings, comic books and toys in it. There was also a photo. It was the students from twenty years ago. They were in the (4) \_\_\_\_\_. There was a small (5) \_\_\_\_\_ behind them. Mr Taylor's class decided to make a time capsule and to put a (6) \_\_\_\_\_ in it.

4 Discuss the story. 

1. Did you like the story? Why or why not?

---



---

1 Read and say. Then write the words. A  B

1 horse

\_\_\_\_\_

2 robot

\_\_\_\_\_

3 tomato

\_\_\_\_\_

4 uniform

\_\_\_\_\_

2 Read, say and tick (4) the sound you hear. A  B

	stone	morning	mango	stork	short	ocean
/əʊ/	4					
/ɔ:/						

3 Which one doesn't belong? Say and tick (4). A  B

1



A



B  4



C

2



A



B



C

3



A



B



C



### 1 Read and complete.

roofs    strange    designs    architect    spiral    minaret

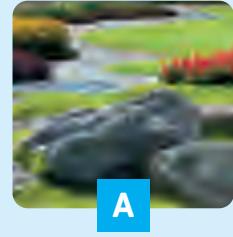
1. A famous \_\_\_\_\_ designed the museum in our town.
2. My brother always paints houses with red \_\_\_\_\_.
3. Mary is wearing a \_\_\_\_\_ hat.
4. There is a tall \_\_\_\_\_ in this mosque.
5. My cousin \_\_\_\_\_ clothes.
6. Look at this shell. It has a \_\_\_\_\_ shape.

### 2 Listen and circle A or B.

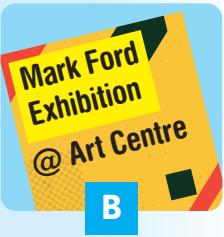
1. What did Tina design?



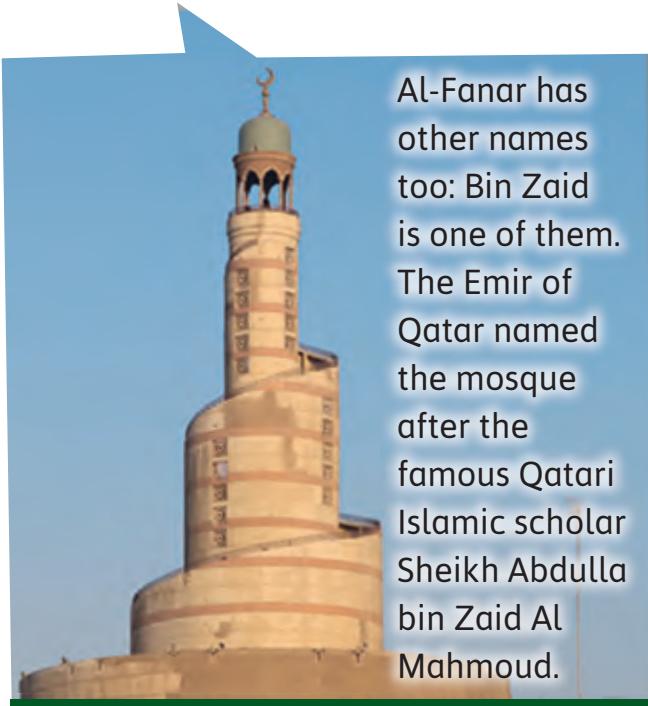
2. What has the hotel got?



3. Which exhibition does the girl want to see?



## DID YOU KNOW?



Al-Fanar has other names too: Bin Zaid is one of them. The Emir of Qatar named the mosque after the famous Qatari Islamic scholar Sheikh Abdulla bin Zaid Al Mahmoud.

### PROJECT WORK

Use the Internet to find information about other famous buildings around the world. Select the information you think is interesting, and use it to make a poster.

## 1 Read and complete.

sports centre bakery cloudy tired letter

1. I was very \_\_\_\_\_ after the long trip.
2. I wanted to go on a picnic yesterday, but it was \_\_\_\_\_ and cold.
3. My brother and I went to the new \_\_\_\_\_ to play volleyball on Saturday.
4. I wrote a \_\_\_\_\_ to my cousin in Doha.
5. My grandpa has a \_\_\_\_\_. He makes fresh bread every day.

## 2 Read and circle.

1. Majed and Hamad **was / were** at the sports centre yesterday afternoon.
2. The cat **wasn't / weren't** in the house.
3. Ahmed and I **was / were** excited about our camping trip.
4. It **wasn't / weren't** windy yesterday.
5. There **wasn't / weren't** animals in the park.
6. **Was / Were** you tired after the basketball game?

## 3 Look and write.

1. Katie wasn't at the supermarket.

She was at the post office.



2. Gavin \_\_\_\_\_

He \_\_\_\_\_



3. Rick and Joe \_\_\_\_\_

They \_\_\_\_\_

4 Read and write **was / were or wasn't / weren't**.

Last Saturday afternoon Dean and Frank (1) \_\_\_\_\_ at home. They (2) \_\_\_\_\_ at the amusement park with their parents. It (3) \_\_\_\_\_ raining. It was a sunny day and the boys (4) \_\_\_\_\_ very happy. There (5) \_\_\_\_\_ many people at the amusement park, so Dean and Frank went on all the rides many times. They took a ride in a hot-air balloon too! It (6) \_\_\_\_\_ a great day.

5 Read and answer the questions. A T B

Yesterday my friend Tom and I went to the new shopping centre. It's very big. There were a lot of people there. We walked around the shops and looked at many things. Tom bought a blue T-shirt. I wanted to buy a new comic book, but the book shop closed early that day.

Later, we had lunch. We had some cheese pizza. After that, we had some ice cream. It was great! We were very tired when we got home, but it was a great day.

1. Where were the boys yesterday?

2. Were there a lot of people there?

3. What did Tom buy?

4. What did the boys do after they had lunch?

## Now I can...

- talk about places around town
- talk about the past
- talk about places in the past
- ask and answer questions about the weather
- make a little book



## Now count your stars!



You're a little star!



You're a star!



You're a big star!

**1** Match the sentences to the pictures.**A****B****C****D****E**

1. I didn't take an umbrella and now I'm wet.
2. You don't need sunglasses today.
3. Let's go to the beach.
4. We have to shovel the snow.
5. How about flying a kite?

**2** Where are the children? Read and match.

1. 'This is a letter to my grandma.'
2. 'Let's go on all the rides.'
3. 'How much is a loaf of bread?'
4. 'We won the game!'
5. 'This plane is so big.'
6. 'We have to go to Mr Smith's classroom.'

<b>A</b>	airport
<b>B</b>	amusement park
<b>C</b>	school playground
<b>D</b>	sports centre
<b>E</b>	bakery
<b>F</b>	post office

**3** Write a sentence about a place as in activity 2. Then have your partner guess the place.

---

---

---

# Make a difference

## SONG

### 1 Complete the sentences.

care help share

1. Can you \_\_\_\_\_ me set the table, please?
2. Karim doesn't want to \_\_\_\_\_ his toys with his brother.
3. Do you \_\_\_\_\_ about animals?

### 2 Look, read and write.

~~mine~~ yours his hers ours theirs

1. Whose camera is this, Hasna?  
It's mine.



4. Whose bag is this?  
It's \_\_\_\_\_.



2. Whose sandwich is this?  
It's \_\_\_\_\_.



5. Whose cat is this?  
It's \_\_\_\_\_.



3. Whose shoes are those?  
They're for you!  
They're \_\_\_\_\_.



6. Whose drawings are these?  
They're \_\_\_\_\_.



### 3 Read and circle A or B.

1. This is \_\_\_\_\_ pen.

A my

B mine

2. Those books are \_\_\_\_\_.

A your

B yours

3. \_\_\_\_\_ collage is this?

A Who's

B Whose

4. Are these letters \_\_\_\_\_?

A hers

B her

1 Look and write. Then read and complete. 

cross the street traffic lights carry shopping bags

A



B



C



1. Oh, no! The \_\_\_\_\_ don't work.
2. You must always hold my hand when we \_\_\_\_\_.
3. Can you \_\_\_\_\_ these \_\_\_\_\_ for me, please?

## 2 Read and complete.

them it you him me

1. Kamal is collecting money for endangered species. Let's help \_\_\_\_\_.
2. Are you hungry? I can make \_\_\_\_\_ a sandwich.
3. Look at \_\_\_\_\_! I'm wearing my new dress.
4. That's my bag. Please give \_\_\_\_\_ to me.
5. The children have a lot of homework. Can you help \_\_\_\_\_?

## 3 Read and circle A or B.

1. Mousa and I are going to the park. Do you want to come with \_\_\_\_\_?  
 A us  B you
2. These pictures are beautiful. Look at \_\_\_\_\_.  
 A it  B them
3. Hassan is carrying a lot of shopping bags. Can you help \_\_\_\_\_?  
 A he  B him
4. Sheikha's bag is heavy. Can you help \_\_\_\_\_?  
 A her  B it
5. Dad! Where's my basketball? I can't find \_\_\_\_\_.  
 A it  B me

## 7 Top Stars

### 4 Read and replace the words in bold with the correct **object pronouns**. Then match.

- Janet called Cora because she wanted to ask **Cora** a question. \_\_\_\_\_
- Nasser saw a bird in the tree and he took a photo of **the bird**. \_\_\_\_\_
- The traffic lights are red. Look at **the traffic lights!** \_\_\_\_\_
- Look at **Leo and I!** We can ride our bikes. \_\_\_\_\_



### 5 Read the dialogue. Then complete with the correct **object pronouns**. The words in bold will help you.

**Masud:** Do you like playing **sports**?

**Bilal:** Oh, yes! I love (1) them! My favourite is **tennis**.

**Masud:** How often do you play?

**Bilal:** Twice a week.

**Masud:** Who do you usually play (2) \_\_\_\_\_ with?

**Bilal:** My **friends**. I meet (3) \_\_\_\_\_ at the park and we play for hours. I have a new **racket** too! My dad bought (4) \_\_\_\_\_ for me last month. It's green!

**Masud:** Green? Interesting! And what do you do at the weekend?

**Bilal:** Well, I do my homework and I help **my dad**. I always help (5) \_\_\_\_\_ with the garden at the weekend.

**Masud:** Good for you, Bilal.

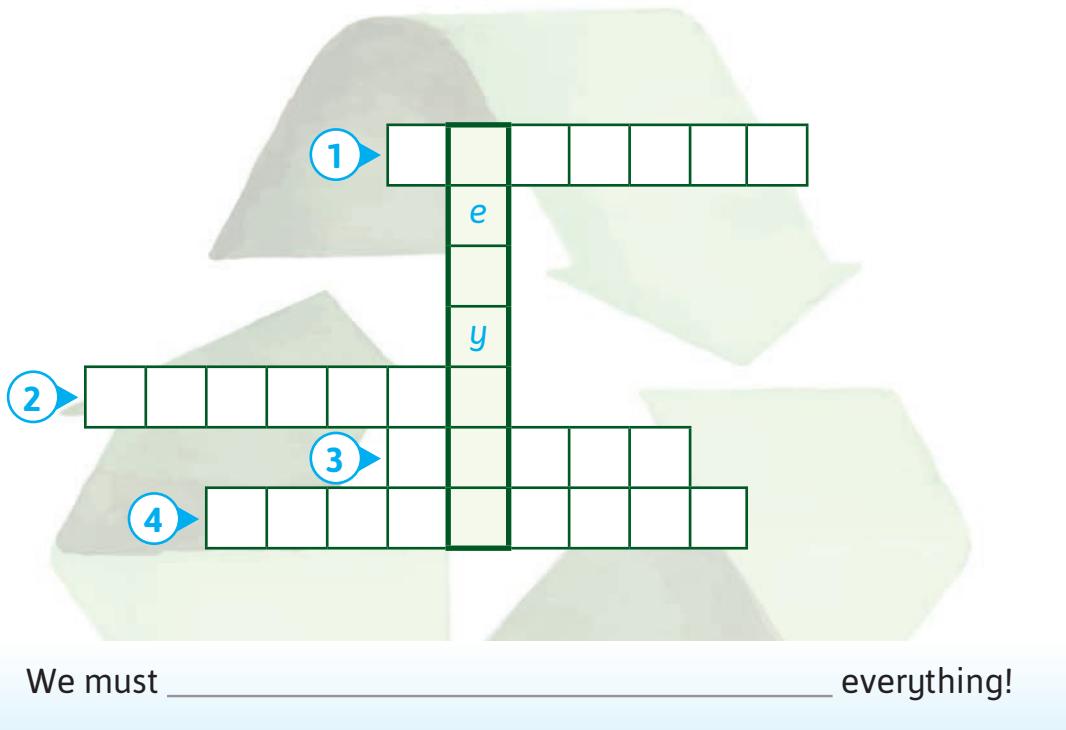
### 6 Listen and write **T** for True or **F** for False.

- The posters are for young students.
- Anna is making one poster.
- Anna's teacher wants to put the posters up in her classroom.
- Tina wants to help Anna.
- Tina is bad at drawing animals.

1 Read and complete. Then complete the crossword to reveal the hidden word for the sentence below. A  
B

dangerous protect cloth plastic

1. How can we \_\_\_\_\_ our oceans and forests?
2. There are a lot of \_\_\_\_\_ bottles on the beach.
3. Can you please put these bottles in that large \_\_\_\_\_ bag?
4. Don't ride your bike without a helmet. It's \_\_\_\_\_.



2 Read and circle.

1. I want to buy my friend **everything** / **something** special.
2. **Everyone** / **Someone** is in the classroom. The teacher can begin her lesson.
3. Can I have **everything** / **something** to eat, Mum?
4. Shh... listen! I think **everyone** / **someone** is outside. I'm scared!
5. **Everyone** / **Someone** was happy during the school trip. We had a lot of fun!
6. Can I ask you **everything** / **something**, Haya?
7. Have we got **everything** / **something** we need to make the cake?

## 7 Our world

3 Look at the pictures and complete with **someone**, **something**, **everyone** or **everything**.

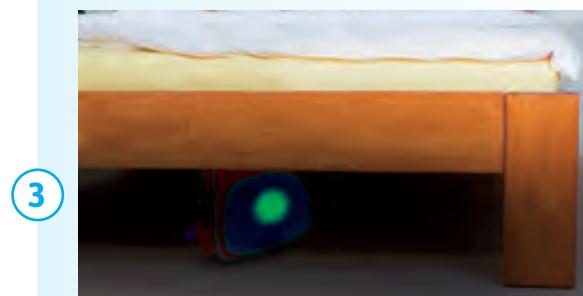


Someone \_\_\_\_\_ is in the car.



The students are going to the zoo today.

\_\_\_\_\_ is excited!



Kaled, there's \_\_\_\_\_ under your bed. What is it?



Amina put \_\_\_\_\_ in the fridge when she got back from the supermarket.

4 Read and complete. Use **someone**, **something**, **everyone** or **everything**.

1. I'm thirsty. Let's have something to drink.
2. \_\_\_\_\_ is at the door. Who is it?
3. Please sit down, \_\_\_\_\_.
4. There's \_\_\_\_\_ in that tree! What is it?
5. We went to the food festival on Saturday! \_\_\_\_\_ had a great time!
6. The toys at the new toy shop were great! I wanted to buy \_\_\_\_\_, but I only got a new toy robot.

5 Listen and write **T** for True or **F** for False.  

1. George is recycling.
2. The glass bottles go in the blue bag.
3. George saw a lot of plastic bottles and bags in the ocean in the summer.
4. Animals in the ocean don't eat the plastic they see.
5. George has got a cloth shopping bag.

<input type="checkbox"/>

## 1 Look, read and complete.

~~everyone~~ no one nothing anyone anything something



1. Everyone is bored. \_\_\_\_\_ is having fun.
2. There isn't \_\_\_\_\_ sitting in the tents.
3. There is \_\_\_\_\_ in the green tent. It's a baby bear.
4. There isn't \_\_\_\_\_ to eat.
5. There is \_\_\_\_\_ fun to do.

## 2 Read and circle A or B.

1. There is \_\_\_\_\_ in the fridge.  
Let's go to the supermarket.  

A nothing
B anything
3. I don't know \_\_\_\_\_ at my new school.  

A no one
B anyone
2. There is \_\_\_\_\_ in the house.  
They are at the park.  

A no one
B anyone
4. Is there \_\_\_\_\_ good to eat?  

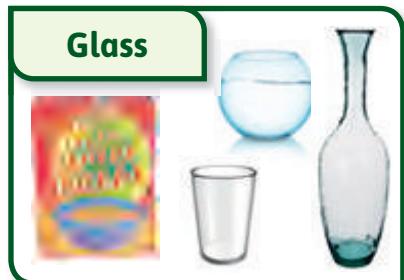
A nothing
B anything
5. Oh, no! There is \_\_\_\_\_ in the biscuit box!  

A nothing
B anything

## 3 Read and write about your classroom and your classmates.

1. Everyone is \_\_\_\_\_
2. No one is \_\_\_\_\_
3. There is nothing \_\_\_\_\_
4. There isn't anyone \_\_\_\_\_

1 Look at the items below and circle the one that does not belong in each group.



2 Read how to make a pencil holder from a recycled can. Then look at the pictures and write 1-4 to put them in order. Work with a partner to write the instructions under each picture.



First, I took an empty can. Then, I cleaned it. Next, I used some glue and paper to decorate it. Finally, I added some ribbons and buttons and put my pencils in it. Isn't it nice?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

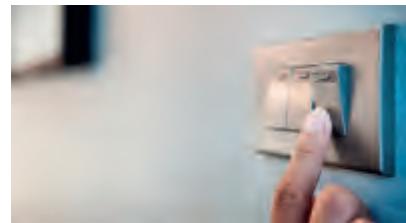
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1 Look and write. 🔎

blackout light torch turn off shadow



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

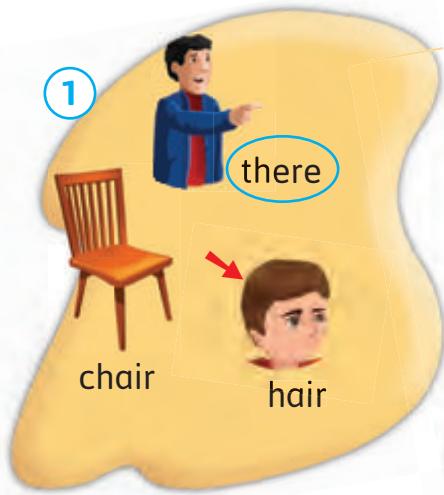
2 Read the story again and put the sentences in the correct order. Write 1-6. [A] [B] 

- A** The children want to turn off the lights and play.
- B** Mandy's mum says they have to wait.
- C** Chloe says they can have fun and save energy.
- D** The lights come on again.
- E** Mandy makes a wolf shadow on the wall.
- F** There is a blackout.

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<input type="text"/> 1

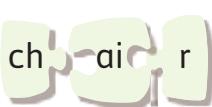
## 3 Discuss the story. 🗣

1. Did you like the story? Why or why not?  
\_\_\_\_\_2. Can you make shadow animals?  
\_\_\_\_\_

1 Listen, say and circle the word that doesn't belong.   2 Read and say. Then write the words. 

1  2 

3  4 

5  6 

3 Look, say and match. 

ere /ər/

air /ər/

ear /ər/



**1** Write **AT** for Aspire Tower or **ESB** for the Empire State Building. 

1. It is 238 metres high.
2. It is on an island.
3. People can stay in a hotel there.




4. There are two special spots to enjoy the view from.
5. You can train there.
6. It has 102 floors.




**2** Jameel and his family visited the Aspire Tower in Doha yesterday. What did they do there? Complete Jameel's sentences with the verbs in the box and find out.

**was** **stayed** **had** **ate** **swam** **went** **liked**



1. We \_\_\_\_\_ in the revolving restaurant. The food \_\_\_\_\_ delicious!
2. We \_\_\_\_\_ tea and coffee in the afternoon.
3. We \_\_\_\_\_ to the health club, and we \_\_\_\_\_ in the outdoor swimming pool. It was great!
4. At night, we \_\_\_\_\_ at the hotel. We all \_\_\_\_\_ it a lot!

**3** Write a short paragraph about your city/town and how you spent last weekend. 

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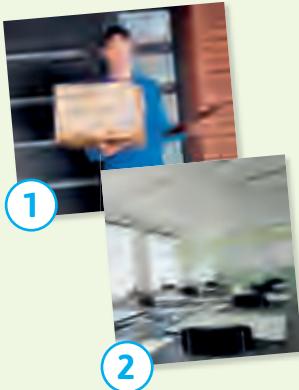
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## 1 Read and complete.

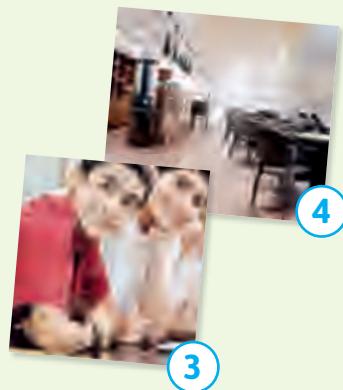
traffic lights plastic cloth help protect

1. My mum uses our old clothes to make \_\_\_\_\_ shopping bags for the supermarket.
2. I always \_\_\_\_\_ my dad wash the car at the weekend.
3. We can \_\_\_\_\_ the Earth by recycling.
4. Put the glass bottles in that box and the \_\_\_\_\_ bottles in this box.
5. We must always look at the \_\_\_\_\_ before we cross the street.

## 2 Look, read and circle.



1. **No one / Someone** is at the door. Who is it?
2. **A:** Is there **everyone / anyone** in the classroom?  
**B:** No, there isn't.
3. **Everyone / No one** is happy!
4. Oh, no! There is **someone / no one** here!

3 Read and complete. Use the object pronouns **me, her, him, it, us and them**.

1. I can't lift all of these shopping bags. Can you help \_\_\_\_\_, please?
2. **A:** Look at that funny cat!  
**B:** Where? I can't see \_\_\_\_\_!
3. Salwa is behind the tree. Look at \_\_\_\_\_.
4. Mr Hadad's son is on the swings. Look at \_\_\_\_\_.
5. **A:** Do you want some walnuts?  
**B:** No, thanks. I don't like \_\_\_\_\_.
6. Salem and I are hungry, Mum. Can you make \_\_\_\_\_ something to eat?

4 Read and write. Use **something, anything, everything or nothing**.

1. Dad said his tablet was on the table, but there is \_\_\_\_\_ here!
2. Aisha, don't be scared! There isn't \_\_\_\_\_ under your bed!
3. Children, your toys are on the floor! Please put \_\_\_\_\_ in the toy box.
4. Look! There is \_\_\_\_\_ under that car. Is it a cat?

## 5 Read and match. Write A-E.

1. These bags are heavy.

2. Where is everyone?

3. Whose bag is this?

4. Whose shoes are these?

5. Are these bags theirs?

A It's Majed's bag. It's his.

B No, they aren't. They're ours.

C Please, help me carry them.

D They're in the school playground.

E They're Jane's. They're hers.

6 Read and write the questions. 

What is Earth Day?

What must we do?

When is Earth Day?

How can we do this?

Why is Earth Day important?

## Earth Day – Everyone can help!

1. \_\_\_\_\_  
It's a day when people can learn about protecting the Earth.

2. \_\_\_\_\_  
Because everyone can learn simple ways to take care of the Earth!



3. \_\_\_\_\_  
We can work together to plant trees, clean up beaches and recycle plastic bottles and paper. We can also use cloth shopping bags and not plastic ones.

4. \_\_\_\_\_  
We must keep our oceans, beaches and forests clean.

5. \_\_\_\_\_  
It's on 22 April.



**TOGETHER** we can make the Earth **BETTER!!!**

### Now I can...

- talk about possession
- talk about helping others
- use object pronouns and compounds of *some, any, no* and *every*
- talk about recycling and how to protect our oceans
- make a bookmark and a pencil holder from recycled materials



### Now count your stars!



You're a little star!



You're a star!

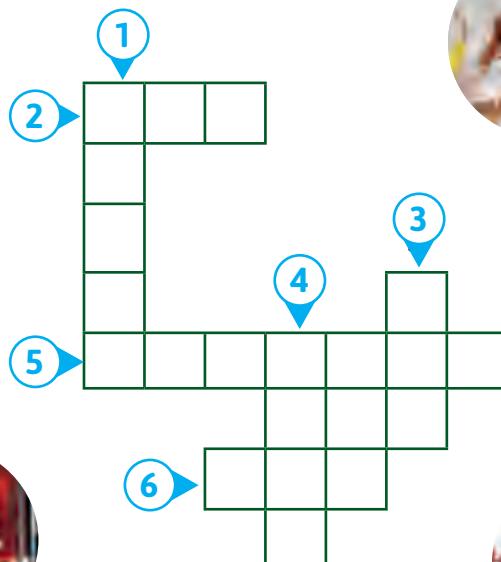


You're a big star!

# In the future

## SONG

### 1 Do the crossword. ATB



### 2 Read and write **am, is or are**.

1. We \_\_\_\_\_ going to make a chocolate cake.
2. Look! That cat \_\_\_\_\_ going to jump from the tree.
3. Amal \_\_\_\_\_ going to put carrots in the salad.
4. The children \_\_\_\_\_ going to visit the zoo on Saturday.
5. I \_\_\_\_\_ going to write a letter to my cousin, Amir.
6. Rashid and his sister \_\_\_\_\_ going to go to Hawaii this summer.

### 3 Look and write. Use the Future **to be + going to**.



1. Sally / be / vet

*Sally is going to be a vet.*



2. Charlie / eat salad



3. the boys / fly / on / plane



4. Layla and her mum / cook lunch

## 1 Read and complete.

sand hurt wildlife park tongue sun

1. My brother found something in the \_\_\_\_\_ at the beach.
2. Sunglasses protect your eyes from the \_\_\_\_\_.
3. Ouch! I \_\_\_\_\_ my hand.
4. Why have giraffes got a blue \_\_\_\_\_?
5. I want to visit a \_\_\_\_\_ and see all the wild animals.

## 2 Read and complete.

am isn't aren't am not is are

1. Jamal \_\_\_\_\_ going to come to the festival. He has to study for a science test.
2. The children \_\_\_\_\_ going to visit their grandparents this weekend. They are very excited!
3. Hassan is very tired. He \_\_\_\_\_ going to go to bed early.
4. I \_\_\_\_\_ going to become a pilot when I grow up! I love planes!
5. The children have got a lot of homework. They \_\_\_\_\_ going to play in the park.
6. I \_\_\_\_\_ going to have lunch because I'm not hungry.

## 3 Read and match. Write A-E.

1. Boshra likes ice cream.
2. Joe needs new sneakers.
3. Maha is hungry.
4. Hassan and Ibraheem have a football game next week.
5. My dad and I have got a lot of empty cereal boxes.

A She is going to make a sandwich.

B We are going to recycle them.

C She's going to make an ice cream cake.

D He's going to go to the shopping centre.

E They are going to train hard.



## 8 Top Stars

### 4 Look and write. Then write the children's names under their pictures.

1. visit the zoo **8** go to the amusement park **4**

Diane *isn't going to visit the zoo.*

*She is going to go to the amusement park.*

2. watch TV **8** play football **4**

Majed

3. play a board game **8** fly a kite **4**

Ali and Khaled

4. cook lunch **8** make a cake **4**

Judy and Lucy



A. \_\_\_\_\_

B. \_\_\_\_\_

C. *Diane*

D. \_\_\_\_\_

### 5 Listen and tick (4) A or B.

1



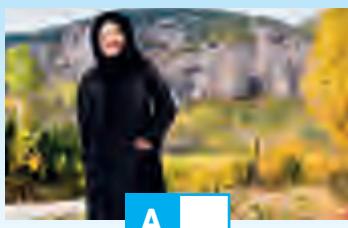
A

2



A

3



A



B



B

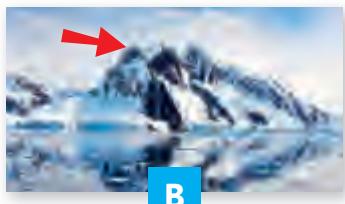


B

## 1 Look and match. Then read and complete.

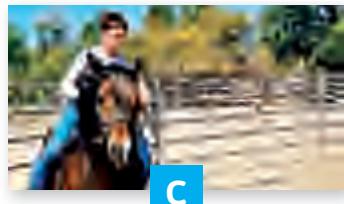


A



B

1. flat	<input type="checkbox"/>
2. top	<input type="checkbox"/>
3. plants	<input type="checkbox"/>
4. horse riding	<input type="checkbox"/>



C



D

1. I like visiting my grandpa's farm because I always go \_\_\_\_\_.
2. Who was the first person to climb to the \_\_\_\_\_ of Mount Everest?
3. My grandma puts new \_\_\_\_\_ in her garden every spring.
4. In the past, people thought that the Earth was \_\_\_\_\_.

2 Read and complete. Use the Future **to be + going to**. Then write the children's names under the pictures. 

**Karim:** Hi, guys! I (1) am going to ride (ride) my bike in the park later. What (2) are you (do)? Would you like to come?

**Hamad:** My dad and I (3) are going to wash (wash) the car and then I (4) am going to study (study) for a maths test.

**Karim:** (5) Are you (do) anything this afternoon, Ali?

**Ali:** Yes, I am. My cousin, Majed, and I (6) are going to go (go) to the beach.

**Karim:** Oh! That sounds nice! I like swimming!

**Ali:** We (7) are not going to swim (not / swim), Karim. We (8) are going to pick (pick) up rubbish. We have to keep our beaches clean!

**Karim:** Wow! Good for you, Ali!



**A.** \_\_\_\_\_

**B.** \_\_\_\_\_

**C.** \_\_\_\_\_

## 8 Our world

### 3 Put the words in the correct order to make sentences or questions.

1. are / going to / watch / the football game / you / tonight / ?

---

2. Saleh / going to / a pilot / be / is / ?

---

3. next weekend / is / Fahad / go / going to / horse riding / .

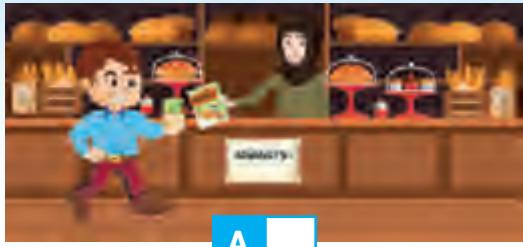
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4. Ted and John / at the weekend / not / going to / play / are / volleyball / .

---

### 4 Listen and tick (4).

1. Where is Mike going to go?



A



B

2. What is Gail going to make?

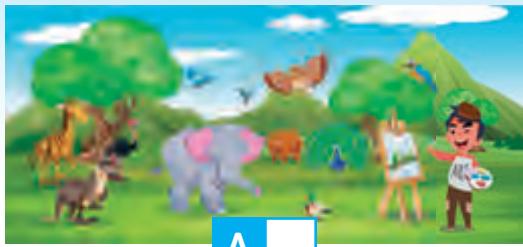


A



B

3. What is Kevin going to do at the wildlife park?



A



B

1 Read and complete. Then match. 

1. Hey, look! There are some new *r* \_\_\_\_\_ in the amusement park!
2. My brother likes eating healthy *s* \_\_\_\_\_ like carrots, but I like crisps and biscuits.
3. It's cold outside, Mark. *P* \_\_\_\_\_ your jumper.
4. Children, it's time for bed! Please put on your *p* \_\_\_\_\_!



A



B



C



D

2 Look and write sentences with the correct form of the Future **to be + going to** as in the example.

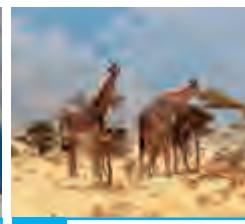
1 Scott



2 Aziz



3 Matt and Tony



4 Sahar



5 Yasmin and Lamya

1. Scott / visit / grandparents next week

*Scott is going to visit his grandparents next week.*

2. Aziz / play tennis / the weekend

3. Matt and Tony / watch / basketball game / Saturday afternoon

4. Sahar / visit / wildlife park next month

5. Yasmin and Lamya / bake / chocolate cake tomorrow

3 Read and answer about yourself. 

1. What are you going to do this afternoon?

2. What are you going to do tomorrow morning?

3. Where are you going to go on Friday evening?

4. What are you going to do at the weekend?

**1** Write the words in order to make sentences as in the example. Then check with a partner.

1. thirsty. / so / am / I

I am so thirsty.

2. excited. / Ali / very / are / and Majed

3. so / That / plane / is / fast.

4. had / Noora / idea. / good / very / a

**2** Rewrite the sentences with the adjective in the correct place.

1. Reema has got a cat. (cute)

Reema has got a cute cat.

2. Khalil works in a building. (big)

3. There is a sofa in my bedroom. (small)

4. This is a pizza. (delicious)

**3** Read Carmen's diary entry and complete it with the phases in the box. 

am going to have It's going to be a great weekend On Saturday  
In the evening Dear Diary Wednesday, 23 February

(1) Wednesday, 23 February

(2) \_\_\_\_\_

I'm very excited. This is going to be a special weekend. On Friday morning, my family and I are going to visit the zoo. (3) \_\_\_\_\_

we are going to have dinner at an Italian restaurant. My sister likes pizza with pineapple, but I don't. I (4) \_\_\_\_\_

spaghetti with chicken and lots of cheese.

(5) \_\_\_\_\_, we aren't going to go out.

We're going to stay at home. My grandparents are going to visit us.

(6) \_\_\_\_\_!

**4** Write a diary entry about your plans for the weekend. 

Dear Diary,

I'm very \_\_\_\_\_. This is going to be a special weekend.

On Friday, I am going to \_\_\_\_\_

On Saturday, I am going to \_\_\_\_\_

It's going to be so much fun!

1 Read and complete. A T

trip weather forecast take off warm check move

1. Look at the \_\_\_\_\_! It's going to be sunny at the weekend.
2. Ali is going to go on a \_\_\_\_\_ to Spain this summer.
3. Can you help me \_\_\_\_\_ this box, father?
4. \_\_\_\_\_ your hat, Tariq. You can't wear it in class.
5. I don't like my tea hot; I like it \_\_\_\_\_.
6. Did you \_\_\_\_\_ your emails this morning, Majed?

2 Read the story again and match. A T

1

Stu



2

Danny



3

Lou

A 'I'm wearing two jackets. I can't move!'

B 'What's the weather going to be like?'

C 'I'm tired of carrying this umbrella.'

D 'Oops! I'm sorry!'

E 'Something is wrong with the weather forecast. Let's check it again.'

3 Discuss the story. 🗣

1. Did you like the story? Why or why not?

\_\_\_\_\_.

2. How do you think Danny felt at the end of the story?

\_\_\_\_\_.

1 Read and say. Then write the words. A T  
B

1 **l i k ed**

2 **t a lk ed**

3 **c oo k ed**

4 **w a nted**

2 Look, say and circle /d/, /t/ and /id/. A T  
B



1 listened



2 climbed



3 painted



4 cooked

/t/   **/d/**   /id/

/t/   /d/   /id/

/t/   /d/   /id/

/t/   /d/   /id/

3 Say and tick (4) the sound you hear. A T  
B

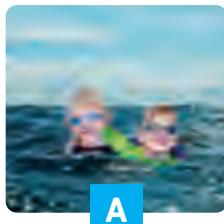
	invented	clapped	jumped	saved	cleaned	wrapped	visited
/t/							
/d/							
/id/	4						

**1** Read and complete.**oxygen** **rise** **turtle** **octopus** **dolphins** **important**

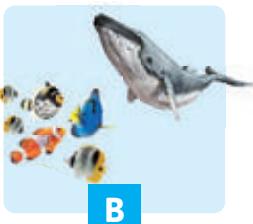
1. People, animals and plants need \_\_\_\_\_ to live.
2. A(n) \_\_\_\_\_ has got many arms.
3. Ocean levels are going to \_\_\_\_\_ in the future.
4. Look! There's a sea \_\_\_\_\_ on the beach.
5. \_\_\_\_\_ are big animals. They live in the ocean and eat fish.
6. The sun is very \_\_\_\_\_ for plants, animals and people.

**2** Listen and circle A or B. 

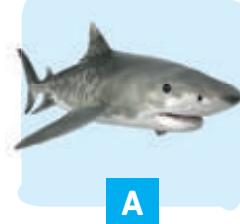
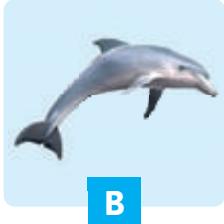
1. What are the boys going to do on Saturday?

**A****B**

2. What are the girls going to see at the aquarium?

**A****B**

3. What is Ted's class going to see at the aquarium?

**A****B**

## DID YOU KNOW?

Green sea turtles can live for over 80 years. Some can weigh more than 318 kilos!



### PROJECT WORK

Use the Internet to find information about sea animals and what they eat. Select the information you think is interesting and use it to make a poster.

## 1 Look and tick (4) the item that doesn't belong.

2 Read and complete. **hurt top weather forecast pyjamas trip sun**

1. My sister likes sitting in the \_\_\_\_\_ when we go to the beach.
2. Let's ride our bikes to the \_\_\_\_\_ of the mountain at the weekend.
3. My grandma bought me new \_\_\_\_\_. They are blue with grey spots. I love them!
4. Ahmed \_\_\_\_\_ his leg during the football game.
5. My family and I are going to go on a \_\_\_\_\_ to Italy next month!
6. The \_\_\_\_\_ says that it is going to be hot tomorrow.

3 Read and complete with the correct form of the verbs in the box.  
Use the Future **to be + going to**.**not cook jump buy not rain help be**

1. Dad wants to go to the new Chinese restaurant on Saturday, so Mum \_\_\_\_\_ lunch.
2. My dad \_\_\_\_\_ me a new tablet.
3. Karim and Hamad like animals. They \_\_\_\_\_ vets in the future.
4. Look! That cat \_\_\_\_\_ from the tree!
5. The weather forecast said that it \_\_\_\_\_ this weekend.
6. Salim \_\_\_\_\_ me with my project tomorrow.

4 Read Haya's diary entry and write **T** for True or **F** for False. 

Friday, 7 May

Dear Diary,

I'm very excited because my family and I are going to go on holiday next month. We are going to visit Qatar. We're going to visit Doha. I can't wait to see all these tall buildings from the Corniche! Next, we are going to visit the museums. We are going to visit the National Museum of Qatar and the Museum of Islamic Art. We aren't going to go to the desert for a safari, because we haven't got time. After that, we are going to visit Katara Cultural Village and the Pearl-Qatar. That's in Doha too. We are going to walk across a bridge like Venice's Rialto Bridge. It's exactly the same as the one in Italy! Our last stop is going to be Souq Waqif. It's a very famous market. I'm going to buy presents for all my friends! It is going to be a great holiday!



1. Haya is happy about her holiday.
2. There are a lot of tall buildings in Doha.
3. Haya's family hasn't got time for a desert safari.
4. The Rialto Bridge is in Doha.
5. There is a bridge in Souq Waqif.
6. In Doha, Haya is going to go shopping.

## Now I can...

- talk about occupations
- talk about what I want to be in the future
- talk about my plans for the future
- ask and answer about plans for the future
- write a diary entry



## Now count your stars!

1-5 stars

You're a little star!

6-10 stars

You're a star!

11-15 stars

You're a big star!

**1** Read and match the situations with the decisions.

1. I'm going to go on a trip tomorrow.	<input type="checkbox"/>	A I'm going to take it to the vet.
2. There is a blackout.	<input type="checkbox"/>	B I'm going to help her.
3. My pet rabbit is sick.	<input type="checkbox"/>	C I'm going to check the weather forecast.
4. Mrs Oats is carrying a lot of bags.	<input type="checkbox"/>	D I'm going to share my sandwich.
5. My classmate hasn't got a snack today.	<input type="checkbox"/>	E I'm going to use a torch.

**2** Imagine you are going to go on summer holiday on an island with your parents. Look at the items and choose eight of them. Then write down, in order of importance, what you are going to take with you.



My list

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	



**3** Work in pairs. Imagine you can only take four items with you from your list above. Talk with your partner, compare your lists and come up with your Top 4 items.

Top 4 items

1.	
2.	
3.	
4.	

# That's amazing!

9

## QUIZ

### 1 Look and match.



A

1. hippo	<input type="checkbox"/>	5. ostrich	<input type="checkbox"/>
2. jaw	<input type="checkbox"/>	6. building	<input type="checkbox"/>
3. crocodile	<input type="checkbox"/>	7. gorilla	<input type="checkbox"/>
4. spider	<input type="checkbox"/>	8. mosquito	<input type="checkbox"/>



H



B



C



D



E



F



G

### 2 Read and complete. Use the **Comparative** form.

1. Gorillas are stronger (strong) than ostriches.
2. A shark's jaw is big (big) than a cat's jaw.
3. Giraffes are tall (tall) than horses.
4. A wolf's tail is long (long) than a hippo's tail.
5. Mosquitoes are dangerous (dangerous) than snakes.
6. Lions are beautiful (beautiful) than crocodiles.

### 3 Look and write.



Barry

Kevin



Stuart

Gordon



shark

dolphin



maths

geography

1. Barry taller (tall) Kevin.
2. Stuart stronger (strong) Gordon.
3. Sharks scary (scary) dolphins.
4. Geography is difficult (difficult) maths.

## 1 Read and complete.

funny intelligent scientist

1. Let's watch this TV show! It's very \_\_\_\_\_!
2. The \_\_\_\_\_ invented a robot. It can clean the house!
3. My cousin is sixteen, but she is in college! She's very \_\_\_\_\_.

2 Look and complete. Use the **Superlative** form.

funny good tall intelligent short



1. Kevin is the funniest student in the class.
2. Gary is the shortest student in the class.
3. Turner is the tallest student in the class.
4. Gavin is the most intelligent student in the class.
5. Alan is the most good-looking student in the class.

3 Read and complete. Use the **Comparative** or the **Superlative** form.

1. Ice hockey is more popular (popular) than football at our school.  
It is the most popular (popular) sport of all.
2. Fatima thinks that the turtle is the slowest (slow) animal in the world.
3. Are dolphins more intelligent (intelligent) than sharks?
4. Snowboarding is more dangerous (dangerous) than sailing.
5. Which is the tallest (tall) animal in the world?

## 4 What do you think? Complete the sentences with your ideas.

1. Tennis is \_\_\_\_\_ sport of all.



2. Painting is \_\_\_\_\_ activity of all.



3. History is \_\_\_\_\_ subject at school.

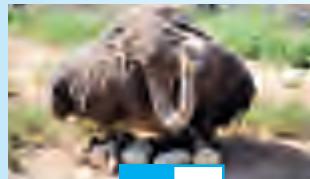
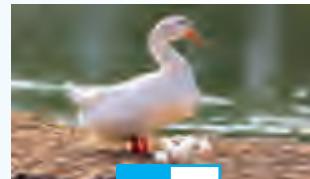


4. I am \_\_\_\_\_ student in my class.

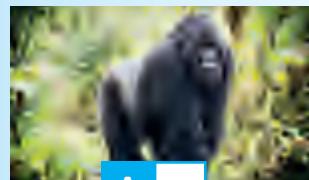
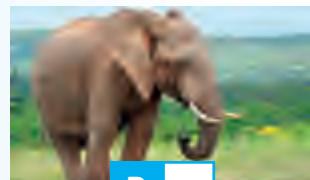


## 5 Listen and tick (4).

1. Which bird's egg is the biggest?

A B 

2. Which animal is the strongest?

A B 

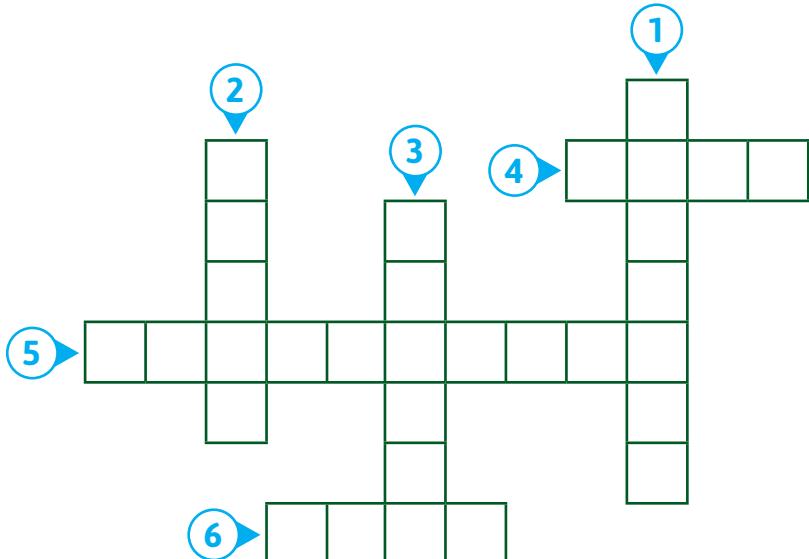
3. Which is the fastest animal?

A B

1 Read the clues and complete the crossword. ATB

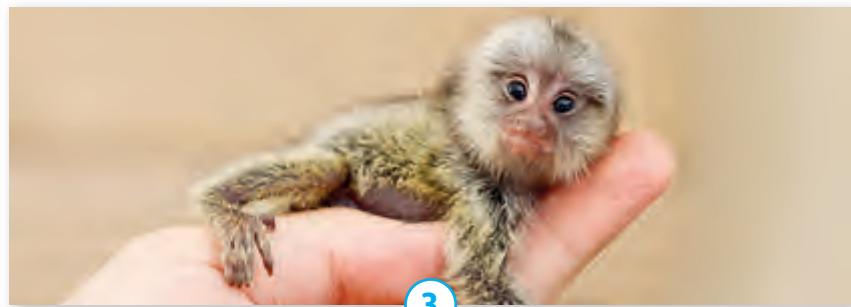
TOES CHIMPANZEE SQUID HIDE FINGERS CHANGE

- 1 You have got five on each hand.
- 2 An animal with many arms that lives in the ocean.
- 3 You do this to something when you want to make it different.
- 4 You do this when you don't want anyone to find you.
- 5 An animal that loves eating bananas.
- 6 You have got five on each foot.



2 Look, read and complete. Use **as + adjective + as**.

long tall small



1. Giraffes are \_\_\_\_\_ three men.
2. Blue whales are \_\_\_\_\_ five elephants.
3. A baby Pygmy marmoset is \_\_\_\_\_ a person's finger.

### 3 Look and complete. Use (not) be + as + adjective + as.



1. Camels aren't as tall (not / tall) as giraffes.
2. Giraffes aren't as beautiful (beautiful) as camels.
3. A camel's neck isn't as long (not / long) as a giraffe's.
4. Camels aren't as interesting (interesting) as giraffes.

## 4 Read and write. Use (not) be + as + adjective + as.

1. Reema is eleven years old. Yasmin is twelve years old. (old)  
Reema isn't as old as Yasmin.

---
2. Hassan's rabbit is cute, but Rashid's cat is cuter. (cute)

---
3. The bird is very thirsty, but the turtle isn't. (thirsty)

---
4. History and geography are interesting subjects. (interesting)

**5** Listen and match the names to the pictures. Write 1-3.  



Ting



## 2 Linda



3 Jasmine



Mary



A



B



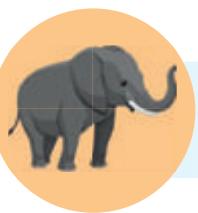
C

1 Look and complete. Use **as + adjective + as** and the **Comparative form**.

1. The library isn't as noisy as the toy shop.  
The toy shop is noisier than the library.



noisy



2. Elephants aren't as fast as cheetahs.  
Cheetahs are fast than elephants.

fast



3. Rabbits aren't as slow as turtles.  
Turtles are slow than rabbits.



4. Chimpanzees aren't as big as gorillas.  
Gorillas are big than chimpanzees.

big

2 Listen and circle **A** or **B**. 

1. Why does Layla like cats more than rabbits?

**A** Because they are cuter.

**B** Because they are funnier.



2. Why does Haya like crocodiles?

**A** Because they are scary.

**B** Because they are dangerous.



3. Why does Salim like chimpanzees?

**A** Because they are slow, but fun.

**B** Because they are interesting.



1 Read the description. Then complete the fact file. 

## FACT FILE

**Name of the animal:**



**Lives:**

Ostriches live in hot places in Africa.

**What it looks like:**

They are grey, brown or black and white. They have got a long neck and long legs. Their eyes are very big too.

**Eats:**

Ostriches eat plants, insects and small lizards. They don't drink a lot of water, because they get it from the plants they eat.

**Drinks:**

Ostriches have got big wings, but they can't fly. Ostriches are the biggest of all the birds, and they are very fast runners.

**What's special about it:**

I like ostriches because they're very interesting.

**I like it because...:**

2 Look at the fact file. Then write a description. 

## FACT FILE

**Name of the animal:**

Arabian camel



**Lives:**

the deserts of Africa, Asia, and Australia

**What it looks like:**

It is tall. / It has got brown fur. / It has got a long neck and a hump on its back.

**Eats:**

leaves, dry grass and desert plants

**What's special about it:**

It has got long, strong legs with two toes on each foot. / It can travel for days without food or water. / It can run very fast.

**I like it because...:**

It is very useful to people.

\_\_\_\_\_ live in \_\_\_\_\_.

They are \_\_\_\_\_.

They have got \_\_\_\_\_.

Camels eat \_\_\_\_\_.

Camels have got \_\_\_\_\_.

I like camels because \_\_\_\_\_.

1

Look and find four words from this lesson. Then write. AT B

o	s	t	a	j	k	s	j	b
u	b	t	a	r	i	t	b	e
d	e	l	i	c	i	o	u	s
b	a	i	d	k	a	r	r	k
s	k	h	j	a	r	k	d	s
j	r	a	d	e	a	b	k	i

## ACROSS

1. \_\_\_\_\_

2. \_\_\_\_\_

## DOWN

3. \_\_\_\_\_

4. \_\_\_\_\_

2

Read the story again and match. Who said what? Write 1 or 2. AT B

1

'I have to go now... but let's have dinner at my house tomorrow.'

A 

2

'I can't eat the fish in this jar!'

C 

'I made the most delicious soup in the world.'

B 

'It's OK. I'm going to bring a different dish for you.'

D 

3

Discuss the story.

1. Did you like the story? Why or why not?

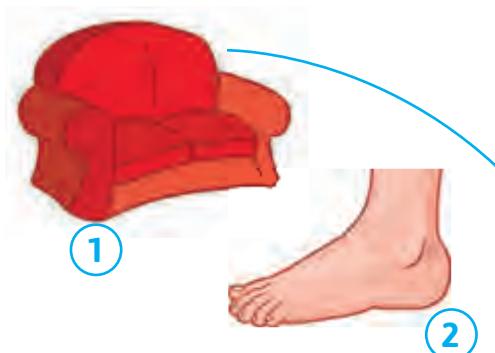
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2. Do you play jokes on your friends?

---

1 Read and say. Then write the words. A B1 2 3 4 5 2 Look, say and tick /u/ or /əʊ/. A B

	/u/	/əʊ/
1. look		
2. old		
3. foot		
4. those		
5. close		

3 Look, say and match. A B

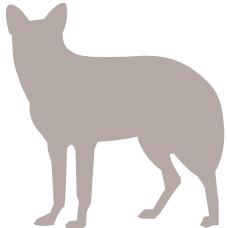
/u/  
/əʊ/



# TOP TIME! 5

1

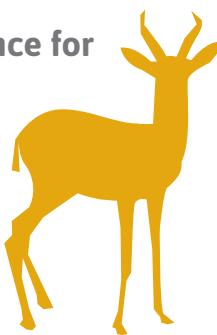
What are the animals below? Look, find out and write a sentence for each one of them. 



1. The golden jackal is smaller than the wolf.



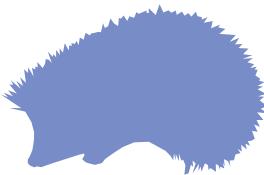
2.



5.



3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

2

How many animals can you see in the picture? What animals can you see? Find, say, and then colour.



3

What is your favourite animal? Write a paragraph about it. 

---

---

---

## 1 Write the words in the correct category.

funny spider intelligent scary squid finger dinosaur toe jaw

Parts of the body	Adjectives	Animals

2 Read and complete. Use the **Comparative** form.

1. Cats are \_\_\_\_\_ (small) tigers.
2. A shark's jaws are \_\_\_\_\_ (big) a dolphin's jaws.
3. This grey sofa is \_\_\_\_\_ (pretty) the green sofa.
4. Chimpanzees are \_\_\_\_\_ (intelligent) ostriches.
5. My uncle Ahmed isn't \_\_\_\_\_ (funny) my dad.
6. Turtles aren't \_\_\_\_\_ (scary) crocodiles.

3 Read and complete. Use the **Superlative** form.

1. The Tyrannosaurus rex was \_\_\_\_\_ (dangerous) dinosaur.
2. My sister thinks that volleyball is \_\_\_\_\_ (boring) sport.
3. The elephant isn't \_\_\_\_\_ (big) animal in the world.
4. My brother is \_\_\_\_\_ (good) football player in the school.
5. The Atacama desert is \_\_\_\_\_ (dry) place in the world.

4 Look and write. Use **(not) be + as + adjective + as**.Jamal,  
20 years oldMajed,  
22 years oldKarim,  
20 years old

1. Jamal \_\_\_\_\_ is as old as \_\_\_\_\_ (old) Karim.
2. Jamal and Majed \_\_\_\_\_ (happy) Karim.
3. Jamal \_\_\_\_\_ (strong) Majed.
4. Majed \_\_\_\_\_ (tall) Karim.

5 Read and write **T** for True or **F** for False. A1 B1



# Dolphins

Dolphins are very interesting animals. Most dolphins live in the ocean, but some live in rivers too.

There are different kinds of dolphins. Most of them are grey but some are black or grey and white.

Dolphins are very intelligent animals. They are the most intelligent animals in the ocean. They 'talk' to each other with sounds that they make.

Dolphins are very friendly too. They really like people. They like playing, jumping and swimming around boats.

1. Most dolphins live in rivers.
2. Most dolphins are black and white.
3. Dolphins are intelligent.
4. Dolphins can 'talk' to other dolphins.
5. Dolphins don't like people.



## Now I can...

- talk about animals
- compare people, animals and things using the Comparative form
- compare people, animals and things using the Superlative form
- compare people, animals and things using (not) as + adjective + as
- write a description of an animal



## Now count your stars!

1-5 stars



You're a little star!

6-10 stars



You're a star!

11-15 stars



You're a big star!

# Health

## SONG

### 1 Look and match.



A

1. headache

5. cough

2. medicine

6. sore throat

3. earache

7. toothache

4. stomach ache



G



B



C



D

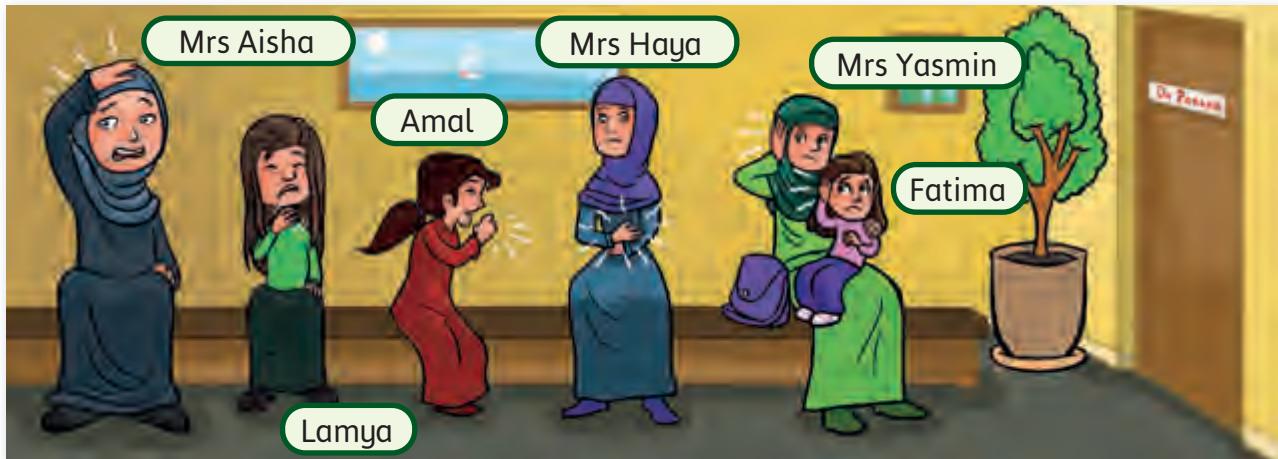


E



F

### 2 What's the matter with them? Look and answer the questions.



1. What's the matter with Mrs Aisha?

She has got a headache.

2. What's the matter with Mrs Haya?

3. What's the matter with Lamya?

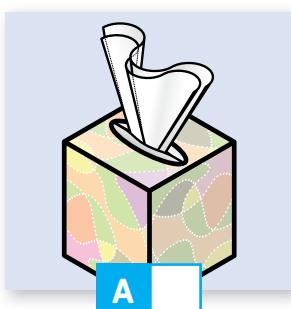
4. What's the matter with Amal?

5. What's the matter with Mrs Yasmin and Fatima?

1 Read and complete. Then match. 

soap sneeze tissue sick

1. **A:** Where's Ali?  
**B:** He isn't here today. He's \_\_\_\_\_.
2. Children, wash your hands with \_\_\_\_\_ before you eat.
3. Don't forget to cover your mouth and nose when you \_\_\_\_\_.
4. Achoo! Can you give me a \_\_\_\_\_, please?



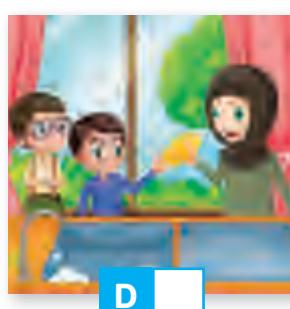
A



B



C



D

## 2 Look, read and circle.



1

Kevin has got a stomach ache. He **should / shouldn't** eat apple pie.



4

Carrie has got a sore throat. She **should / shouldn't** have some tea with honey.



2

It's time to eat. The children **should / shouldn't** wash their hands with warm water and soap.



5

Tony has got an earache. He **should / shouldn't** swim in the swimming pool.



3

It's raining today. Tony **should / shouldn't** ride his bike to school.



6

The children are sneezing. They **should / shouldn't** use a new tissue each time.

3 Look and write. Use **should** or **shouldn't**.1. (Jack and Harold / take / umbrella)It's raining. Jack and Harold should take an umbrella.2.(He / drink / tea with honey)

Brian has got a cough. \_\_\_\_\_

3. (She / use / tissue / and wash / hands)

Samantha wants to sneeze. \_\_\_\_\_

4.(He / take / medicine)

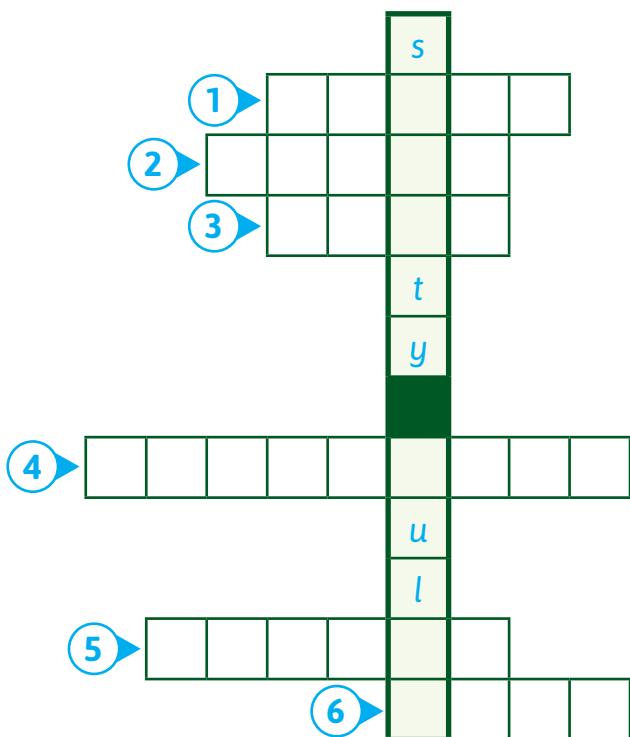
Jamal has got an earache. \_\_\_\_\_

## 4 Listen and tick (4) the things Marvin should take. 🎧

A B C D E F

1 Read and complete the sentences. Then complete the crossword to reveal the hidden phrase for the sentence below. 

sunscreen oven shade safe knife socket



1. My mum always sits in the \_\_\_\_\_ when we go to the beach.
2. Please give me that \_\_\_\_\_. I want to cut some bread.
3. Majed baked the pie in the \_\_\_\_\_ for forty-five minutes.
4. You should always wear \_\_\_\_\_ when you sit in the sun.
5. The baby almost put his finger in the \_\_\_\_\_!
6. I'm glad you are \_\_\_\_\_!

Everyone should always follow the \_\_\_\_\_!

2 Read and answer. Then write the children's names below the pictures. 

1. Ali's mum is baking a pie. Should he touch the oven?

\_\_\_\_\_

2. Sahar wants some cake. Should she use a knife to cut it?

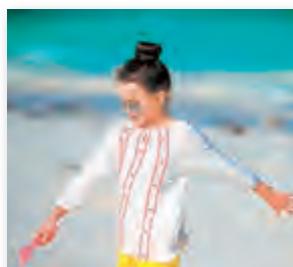
\_\_\_\_\_

3. Noora isn't wearing a hat and sunscreen. Should she play in the sun?

\_\_\_\_\_

4. The TV isn't working. Should Rashid put a tool in the socket?

\_\_\_\_\_



A. \_\_\_\_\_



B. \_\_\_\_\_



C. \_\_\_\_\_



D. \_\_\_\_\_

### 3 Listen and number 1-5.

A B C D E 

### 4 Answer about yourself.

1. Should you eat lots of fruit and vegetables every day?

---

2. Should you ride your bike without a helmet?

---

3. Should you play in the sun without sunscreen?

---

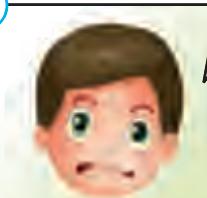
4. Should you wash your hands with soap before you eat?

---

1 Read the problems and match them to the best advice. Write 1-3. A  B 

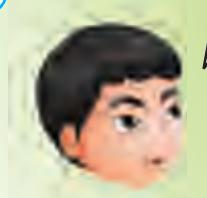
I don't like sports, but I want to be healthy. What must I do?

1



The weather is nice and sunny in my city. I love playing on the beach. I always wear my sunglasses, but must I do anything else?

2



My friend and I want to bake a cake, but we don't want our parents to help. Is it dangerous?

3



Hot weather is great, but you have to be careful, too! You must always wear a hat and sunscreen. You mustn't play in the sun in the afternoon because it is really hot then. Sit in the shade in the afternoon and just relax.

A



It isn't a good idea to bake a cake without any help from an adult. A hot oven can be very dangerous. You must ask an adult to put the cake into the oven and to take it out.

B

Well, you must eat lots of fruit and vegetables and drink lots of water every day. You must also find an activity you like doing, like riding a bike or swimming. These activities are fun and they keep you healthy.

C



## 2 Put the sentences and questions in the correct order. Write 1-5.

A. Must I take any medicine?

B. I think you are sick. You must go to bed.

C. I've got a headache and a sore throat.

D. What's the matter, Reema?

E. No, you mustn't take any medicine without asking your doctor.

**1** Read and match. Write **A-E**. 

1. Salim has got a sore throat.	<input type="checkbox"/>	<b>A</b> He must go to the dentist.
2. Khaled wants to ride his bike.	<input type="checkbox"/>	<b>B</b> He must drink some warm tea.
3. Hamad is at the beach and it is sunny.	<input type="checkbox"/>	<b>C</b> He mustn't swim in the pool.
4. Hassan has got an earache.	<input type="checkbox"/>	<b>D</b> He mustn't forget to put on his helmet.
5. Ahmed has got a toothache.	<input type="checkbox"/>	<b>E</b> He must wear sunscreen and a hat.

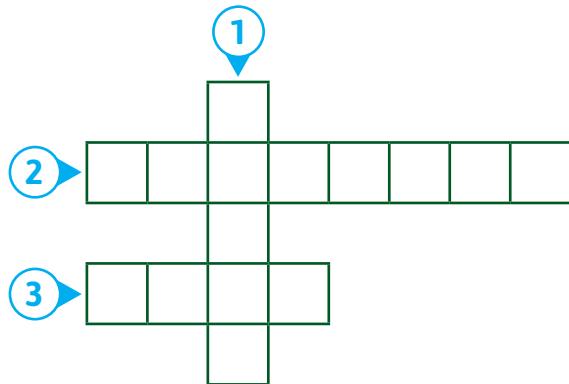
**2** What must you do to be safe? Read and write the safety rules in the correct column. Use **must** or **mustn't**. 

On the beach		At home
<i>You must wear sunscreen.</i>	<b>wear sunscreen</b>	
	<b>touch a hot oven</b>	
	<b>sit in the shade</b>	
	<b>play with knives</b>	
	<b>play with sockets</b>	
	<b>play in the sun</b>	

**3** Choose one of the places in the tables above and write safety rules. Use **must** or **mustn't**. 

1 Read the clues and complete the crossword.  

1. To rest.
2. Activities that you do to keep healthy.
3. Breakfast, lunch or dinner.

2 Here are three ways to feel healthier. Look at the tips and write the advice. Use **should** or **shouldn't**. 

eat chips every day    read a book    play sports with friends  
 eat fruit and vegetables    play computer games    watch TV all day

## Eat healthy food

4 1.

8 2.

## Exercise

4 3.

8 4.

## Relax before bedtime

4 5.

8 6.

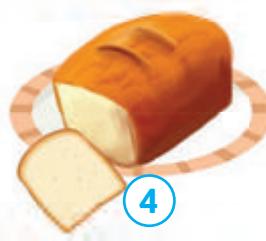
3 What else can people do to have more energy? Use the prompts and write sentences. Use **should** or **shouldn't**. 

sleep eight hours every night    play computer games for many hours  
 drink seven glasses of water a day    eat ice cream every day

1 Which one doesn't belong? Listen and circle.  

1. team	peaches	<b>bread</b>
2. bread	tea	head
3. team	head	peas

2 Look and match. Then write.  



/ɪ/

/e/

head

3 Read and say. Then write the words.  

1 beach 2 bread 3 speak 4 head 5 clean



## 1 Read and complete.

grow      biting      chew      soft      hard

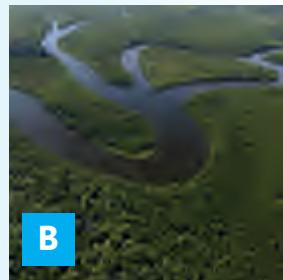
1. I can't eat this bread. It is very \_\_\_\_\_.
2. Look at Karim. He's \_\_\_\_\_ an apple.
3. This teddy bear is nice and \_\_\_\_\_. It's my favourite toy.
4. When you eat, you have to \_\_\_\_\_ food very well.
5. Plants need sunlight to \_\_\_\_\_.

## 2 Listen and circle A or B.

1. Where do most sharks live?



A



B

2. What do dolphins eat?



A



B

3. Which animal can grow new teeth?



A



B

## DID YOU KNOW?

A snail can have  
12,000 to 20,000 teeth!



## PROJECT WORK

Use the Internet to find information about the teeth of different animals. Select the information you think is interesting and use it to make a poster.

1 Read and write. A  B

1. You should use this when you sneeze.
2. Breakfast, lunch and dinner.
3. You shouldn't take this without going to the doctor.
4. You should sit here when it is sunny.
5. You put this on your face and body when it's very sunny.
6. You use this to wash your hands.
7. You mustn't put your finger or tools in this.
8. You put cakes and pies in this to bake them.

t \_\_\_\_\_

m \_\_\_\_\_

s \_\_\_\_\_

s \_\_\_\_\_

s \_\_\_\_\_

s \_\_\_\_\_

o \_\_\_\_\_

## 2 Read and circle.

1. Afaf has got a toothache. She **should** / **shouldn't** go to the dentist.
2. Jameel has got a bad headache. He **should** / **shouldn't** go to bed.
3. You **should** / **shouldn't** cross the street when the traffic lights are red for cars.
4. You **should** / **shouldn't** wash your hands after you sneeze.
5. **A:** Should the children play in the sun?  
**B:** No, they **should** / **shouldn't**.
6. Children **should** / **shouldn't** touch knives. They aren't safe.

3 Read, look at the prompts and the pictures and write sentences. Use **should** or **shouldn't**.1. Jamal has got a sore throat.**eat ice cream****drink some warm tea**2. Tom has a history test tomorrow.**go to the sports centre****study for the test**4 Read and match. Write **A-D**.

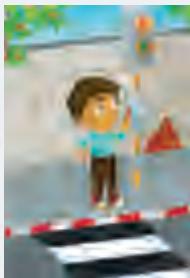
1. What's the matter?
2. I've got a cough. What must I do?
3. Must I take some medicine?
4. I've got a toothache.

**A** You must go to the doctor.**B** You must go to the dentist.**C** I've got an earache.**D** No, you mustn't. You must ask your parents first.

5 Read and answer the questions. 

# Be street smart

Here are some tips everyone should follow!

**When you are walking:**

- You shouldn't cross the street when the traffic lights are red. Always wait for the green light and for the cars to stop.
- You should stop, look left, right and left again when there aren't any traffic lights. You should cross the street only when there aren't any cars coming.

**When you are on your bike:**

- You shouldn't ride your bike on a busy street with a lot of cars.
- You shouldn't ride your bike alone. You should always be with an adult or older brother or sister.
- You should always wear a helmet because it protects your head.

**Remember! Have fun, but always follow the safety rules!**

1. What colour should the traffic light be for you to cross the street?

2. When is it safe to cross a street without traffic lights?

3. Should you ride your bike on busy streets?

4. Why should you wear a helmet?

**Now I can...**

- talk about ailments
- ask others how they are feeling or if they have a problem
- ask for and give advice
- talk about safety rules at home and outdoors
- make a poster about safety

**Now count your stars!****1-5 stars**

You're a little star!

**6-10 stars**

You're a star!

**11-15 stars**

You're a big star!



## 1 Read and tick (4).

1. Bananas are yellow.
2. The soup is delicious.
3. The blue whale is bigger than the African elephant.
4. London is an amazing city.
5. Ostriches are funnier than monkeys.
6. Canada is colder than India.
7. A horse's ears are smaller than a zebra's ears.
8. Crocodiles are scary.

FACT	OPINION

## 2 Read, look and write F for Fact or O for Opinion.



A

1. They are intelligent.
2. They are beautiful.



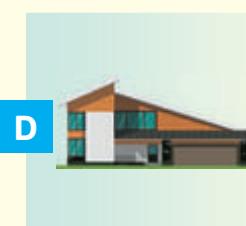
B

1. It is exciting.
2. It is big.



C

1. They work hard.
2. They are scary.



D

1. It is interesting.
2. It has a roof.

## 3 Draw or find a picture and write two sentences about it (Fact and Opinion). Ask your partner to write F for Fact or O for Opinion.

.....

.....

.....

.....

.....

.....

.....

.....

# Revision

MODULES 6-10

## 1 Read the clues and write. Then match.

1. Planes leave from and arrive at this place.
2. Animals like whales and dolphins live in this.
3. This is a person that designs buildings.
4. Cars stop when these are red.
5. When there is a blackout, you can use this to see.
6. You put on these before you go to bed.
7. You can buy bread and biscuits there.
8. This animal lived many years ago.

---

---

---

---

---

---

---

---



A



B



C



D



E



F



G



H

## 2 Read and circle.

1. This sleeping bag isn't **your / yours**. Your sleeping bag is red.
2. **A**: Whose jacket is this?  
**B**: It's **my / mine**.
3. Is this **their / theirs** new car?
4. This is Yousef's bag. It's **your / his**.
5. Asma wants to make **her / hers** mum a cake.
6. Mrs White is **our / ours** English teacher. She's very nice.

## 3 Read and complete. Use **should** or **shouldn't**.

1. You \_\_\_\_\_ eat before you swim.
2. You \_\_\_\_\_ always put on sunscreen when it's sunny and hot.
3. You \_\_\_\_\_ touch the oven when it's hot.
4. You \_\_\_\_\_ put your finger in sockets.
5. You \_\_\_\_\_ use cloth shopping bags.

## 4 Look at Tyler's schedule. Then answer the questions.

	Friday	Saturday
11.00	clean my room	visit grandma
12.00		
1.00	go horse riding with dad and Tim	do homework and finish science project

1. What is Tyler going to do on Friday morning?

*He's going to clean his room.*

2. Is Tyler going to go to the park on Saturday at one o'clock?

---



---

3. What is he going to do on Friday at one o'clock?

---



---

## 5 Look and write.



1. *There is someone at the door.*

---



---



---



---

## BOARD GAME 2 (Modules 6-10)

1

Where  
was she this  
morning?



**START**

12

Which sport  
is the most  
interesting  
for you?

13

Look  
and  
say!



Ken



Mike

2

Which  
is more  
dangerous?



3

What's  
the matter  
with him?



11

Jack is  
playing in  
the sun. What  
should he do?



10

Were  
they at  
the zoo?



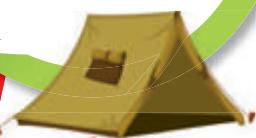
14

The boys  
were / weren't  
at home  
yesterday.



16

Is there  
anyone in  
the tent?



15

Miss  
a turn

## BOARD GAME 2 (Modules 6-10)

4  
What  
was the  
weather like  
yesterday?



5  
What  
can we  
recycle?



6  
Say!



9  
Go to  
13!

17  
Is she  
going to  
become  
a pilot?



8  
There is \_\_\_\_\_  
under  
the bed.



7  
Look at  
them / us!  
We have  
got a new  
kite!



18

What should  
you do when  
you ride  
your bike?



19

Which  
is taller?



20

Which is  
the most  
interesting  
animal  
for you?





## CURSIVE WRITING

1 Trace and write. A T  
B

famous

famous

The famous Souq Waqif is in Doha.

The famous Souq Waqif is in Doha.

weather

weather

What was the weather like?

What was the weather like?

amusement park

amusement park

I was at the amusement park.

I was at the amusement park.

1 Trace and write. 

sharing

sharing

Sharing is caring.

Sharing is caring.

ocean

ocean

We can help to protect the oceans!

We can help to protect the oceans!

restaurant

restaurant

There's a revolving restaurant.

There's a revolving restaurant.

1 Trace and write. A T  
B

wildlife park

wildlife park

We're going to visit a wildlife park.

We're going to visit a wildlife park.

whale watching

whale watching

Are you going to go whale watching?

Are you going to go whale watching?

a special weekend

a special weekend

This is going to be a special weekend!

This is going to be a special weekend!

1 Trace and write. 

faster

faster

An ostrich is faster than a gorilla.

An ostrich is faster than a gorilla.

best

best

I'm the best student in my class.

I'm the best student in my class.

giant squid

giant squid

The giant squid has got the biggest eyes.

The giant squid has got the biggest eyes.

1 Trace and write. 

headache

headache

I've got a headache.

I've got a headache.

doctor

doctor

You should go to the doctor.

You should go to the doctor.

mustn't

mustn't

Children mustn't play with fire.

Children mustn't play with fire.

# Top Skills

MODULES 5-6

1 Look and read. Choose the correct words and write them on the lines.  
There is one example.



**Example**

You wear these on your hands in winter  
or to play some sports.

gloves

**Questions**

1. This person makes beautiful paintings.
2. People wear this on their head when they go cycling.
3. You use this to hit the ball in table tennis.
4. People and cars go over this to cross a river.
5. People write and send these to other people.

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2 Listen and tick (4) the box. There is one example. 

**Example:** What is the book about?



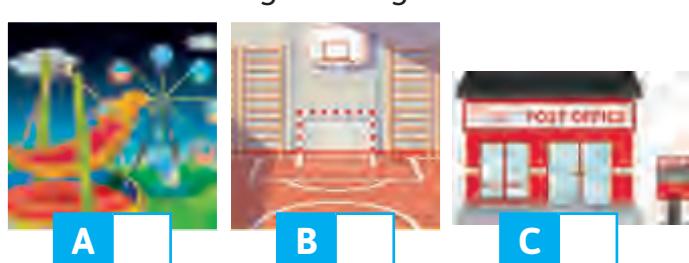
1. Who is Rita's English teacher?



2. What sport did Gregory get a medal for?



3. Where did Billy's class go?



## 3 Read the text and choose the best answer.

### Example

**Iris:** What did you do last night, Mario?

**Mario:** **A.** I read a comic book.  
**B.** I am reading a comic book.  
**C.** I don't like reading comic books.

**2. Iris:** Which is your favourite comic book?

**Mario:** **A.** I don't like them.  
**B.** It's nice.  
**C.** Toby and Spot.

### Questions

**1. Iris:** How often do you read comic books?

**Mario:** **A.** Yes, I do.  
**B.** Twice a week.  
**C.** Yes. In the morning.

**3. Iris:** Is that a comic book with a boy and his cat?

**Mario:** **A.** Yes, that's right.  
**B.** No, I don't.  
**C.** Yes, I am.

**4. Iris:** Can I read it after you?

**Mario:** **A.** I'm sorry. I forgot.  
**B.** I don't know.  
**C.** Of course.

## 4 Speaking. Odd-one-out.

1



A



B

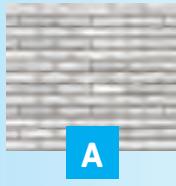


C



D

2



A



B



C



D

3



A



B



C



D

4



A



B



C



D

# Top Skills

MODULES 7-8

1 Read the text. Choose the right words and write them on the lines.

## Raccoons



**Example** am is are

1. but or because
2. its their your
3. has got have got are
4. for in at
5. sleep sleeps sleeping

Raccoons are animals that live in Canada and the USA. Most raccoons are grey, (1) some are brown too. All raccoons have black fur around (2) their eyes.

They (3) have four legs, but they can stand and walk on two legs too. Raccoons can run quickly and they are very good (4) at climbing and swimming. They usually eat berries, plants, nuts, fish, eggs and small insects. They usually (5) sleep during the day and eat at night.

2 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

## A new school



Henry and his family moved to a new house last month. Henry and his brother, Carter, also started going to a new school. On the first day, they were very worried. 'Are the other students going to be nice, Dad?' Henry asked. 'I'm sure they are all going to be great!' their father answered. They got into the car and drove to the new school. It was big and there were many children outside in the school playground. When Henry and Carter got out of the car, a lot of children looked at them. Then, one boy walked up to Henry and said, 'Hi! I'm Joe! Welcome to your new school!' It was a good day.

### Example

Henry and Carter moved house last month.

### Questions

1. Henry and Carter were worried on the first day of school.
2. The children went to school by car.
3. There were a lot of children in the school playground.

3 Listen and write. There is one example. 

# Going to the amusement park



The children are going to the amusement park by: train

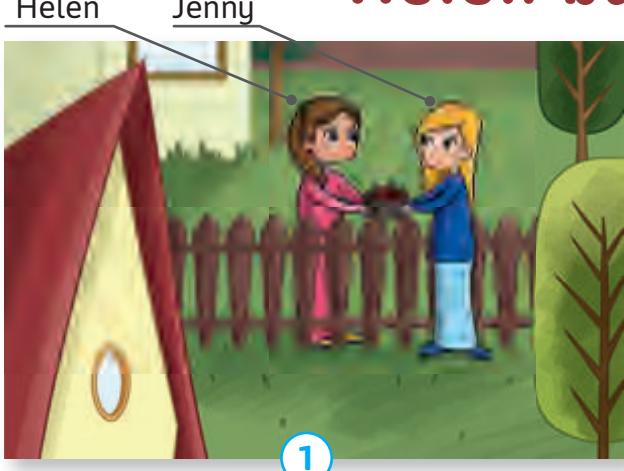
1. Name of amusement park: Happy   

2. Number of rides:   

3. Food the girl can buy: popcorn and   

4 Picture story. Look at the title of the story and the pictures and then tell the story.

## Helen bakes a pie



# Top Skills

MODULES 9-10

## 1 Read the text. Choose the right words and write them on the lines.

Yesterday was a special day. My brother finished college, and my sister and I wanted to bake a chocolate cake for him. We walked to the (1) \_\_\_\_\_ because we needed flour and some (2) \_\_\_\_\_. On the way, we saw something near a tree. It was a small cat. It was very cute, so we took it home. We forgot to (3) \_\_\_\_\_ the flour and the eggs! Our brother didn't get a cake, but he got a great present – a little cat!



## (4) Now choose the best name for the story.

Tick (4) one box.

A great cake

A bad day

The present

## 2 Look, read and write.



### Example

The children are on the beach.

### Complete the sentence.

1. The boy with the green hat is putting on some \_\_\_\_\_.

\_\_\_\_\_.

### Answer the question.

2. What are the boys with the baseball caps doing?

\_\_\_\_\_.

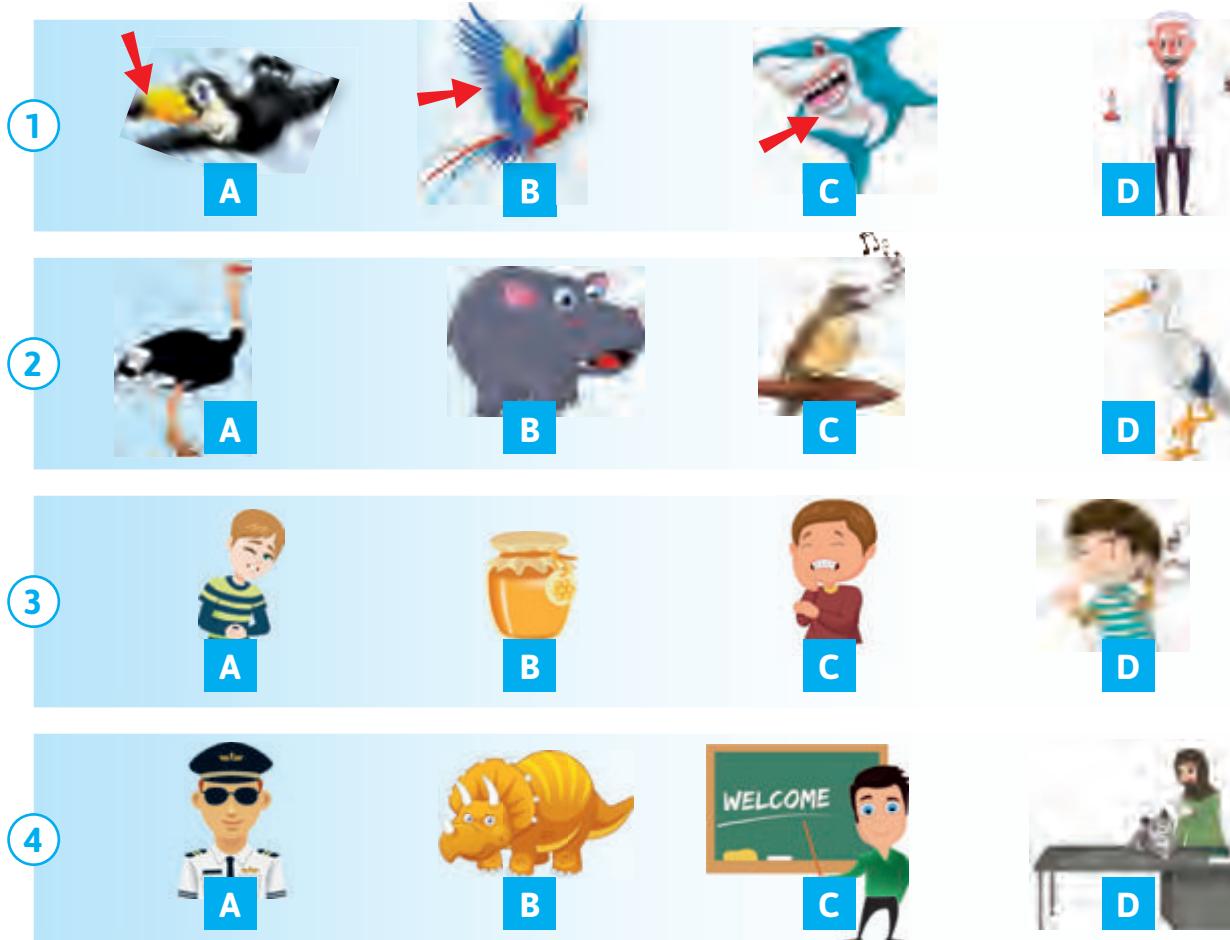
### Write a sentence about the picture.

3. \_\_\_\_\_.

### 3 Listen and colour and write. There is one example.



### 4 Speaking. Odd-one-out.



## NOTES





## NOTES

## NOTES





## NOTES

## NOTES



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H. Q. Mitchell - Marileni Malkogianni

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