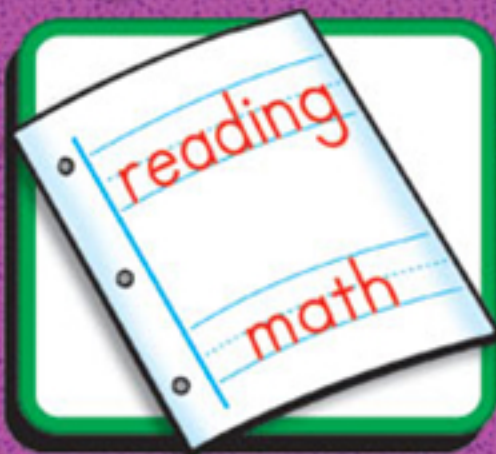
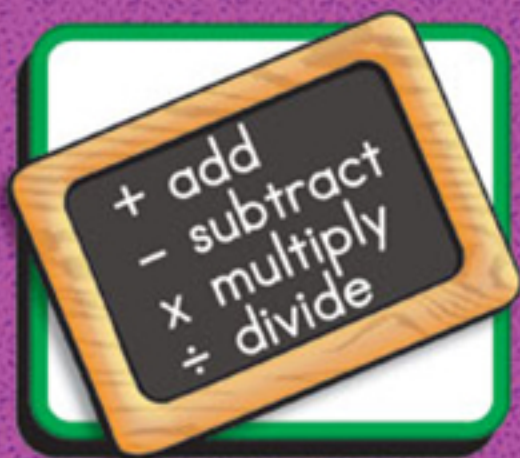


# 3rd Grade Basic Skills

## Reading and Math-Thinking Skills



ea ur oa

recycle

prefix

suffix

helpful



Jill has \$1.00 to spend at the store. She buys a light bulb for 70¢. How much money does she have left?



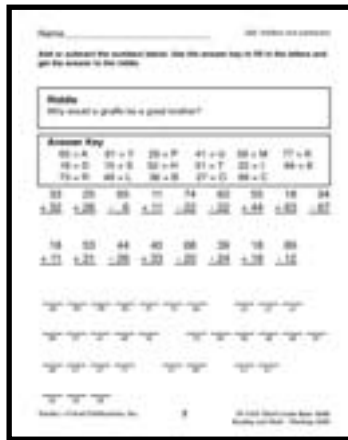
Teacher Tested, Skill-Based Activities • Perfect for Home or School





# Third Grade Basic Skills

## Reading and Math – Thinking Skills



**Basic math and reading activities  
necessary for developing the skills  
students need to succeed!**

**Written by: Aaron Levy & Kelley Wingate Levy  
Illustrated by: Karen Sevaly**

**Look for all of Teacher's Friend's  
Basic Skills Books  
at your local educational retailer!**

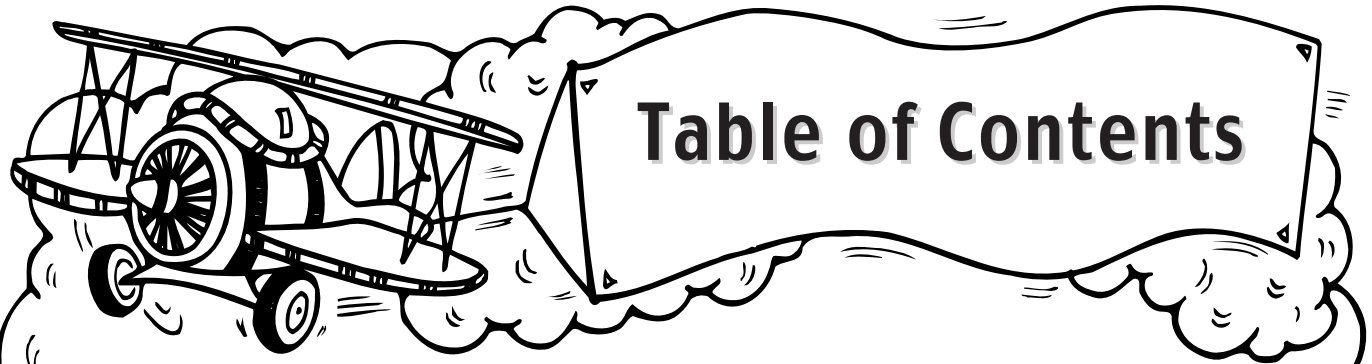


Name \_\_\_\_\_

Date \_\_\_\_\_

## Skills Assessment Checklist - Portfolio Copy

	Assessed	Retaught	Mastered
<b>Math</b>			
<input type="checkbox"/> Addition and subtraction riddles _____			
<input type="checkbox"/> Addition and subtraction riddles _____			
<input type="checkbox"/> Addition and subtraction riddles _____			
<input type="checkbox"/> Addition and subtraction riddles _____			
<input type="checkbox"/> Addition and subtraction riddles _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Place value _____			
<input type="checkbox"/> Number words and numeral forms _____			
<input type="checkbox"/> Numerical order _____			
<input type="checkbox"/> Word problems—mult./division _____			
<input type="checkbox"/> Word problems—mult./division _____			
<input type="checkbox"/> Fractions _____			
<input type="checkbox"/> Fractions _____			
<input type="checkbox"/> Reading a chart _____			
<input type="checkbox"/> Reading a chart _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
<input type="checkbox"/> Word problems _____			
<b>Reading</b>			
<input type="checkbox"/> Filling in stories _____			
<input type="checkbox"/> Filling in stories _____			
<input type="checkbox"/> Filling in stories _____			
<input type="checkbox"/> Filling in stories _____			
<input type="checkbox"/> Filling in stories _____			
<input type="checkbox"/> Writing story endings _____			
<input type="checkbox"/> Writing story endings _____			
<input type="checkbox"/> Writing story endings _____			
<input type="checkbox"/> Writing story endings _____			
<input type="checkbox"/> Writing story endings _____			
<input type="checkbox"/> Reading comp.—reasoning _____			
<input type="checkbox"/> Reading comp.—reasoning _____			
<input type="checkbox"/> Reading comp.—reasoning _____			
<input type="checkbox"/> Reading comp.—reasoning _____			
<input type="checkbox"/> Reading comp.—reasoning _____			
<input type="checkbox"/> Prefixes, suffixes, and root words _____			
<input type="checkbox"/> Prefixes, suffixes, and root words _____			
<input type="checkbox"/> Prefixes, suffixes, and root words _____			
<input type="checkbox"/> Prefixes, suffixes, and root words _____			



## Math

Addition and subtraction riddles .....	3
Addition and subtraction riddles .....	4
Addition and subtraction riddles .....	5
Addition and subtraction riddles .....	6
Addition and subtraction riddles .....	7
Place value .....	8
Place value .....	9
Place value .....	10
Number words and numeral forms .....	11
Numerical order .....	12
Word problems—mult./division .....	13
Word problems—mult./division .....	14
Fractions .....	15
Fractions .....	16
Reading a chart .....	17
Reading a chart .....	18
Word problems .....	19
Word problems .....	20
Word problems .....	21

## Reading

Filling in stories .....	22
Filling in stories .....	23
Filling in stories .....	24
Filling in stories .....	25
Filling in stories .....	26
Writing story endings .....	27
Writing story endings .....	28
Writing story endings .....	29
Writing story endings .....	30
Writing story endings .....	31
Reading comp.—reasoning .....	32
Reading comp.—reasoning .....	33
Reading comp.—reasoning .....	34
Reading comp.—reasoning .....	35
Reading comp.—reasoning .....	36
Prefixes, suffixes, and root words ....	37
Prefixes, suffixes, and root words ....	38
Prefixes, suffixes, and root words ....	39
Prefixes, suffixes, and root words ....	40
Prefixes, suffixes, and root words ....	41
Answer pages .....	42-48



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Name \_\_\_\_\_

Skill: Addition and subtraction

**Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.**

### Riddle

What did the happy chocolate say to the cranky chocolate?

### Answer Key

$69 = V$

$28 = D$

$40 = L$

$32 = E$

$39 = N$

$24 = W$

$35 = A$

$22 = H$

$52 = M$

$80 = O$

$75 = T$

$$\begin{array}{r} 24 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 25 \\ \hline \end{array}$$

<u>28</u>	<u>80</u>	<u>39</u>	<u>75</u>		<u>22</u>	<u>35</u>	<u>69</u>	<u>32</u>		<u>35</u>
-----------	-----------	-----------	-----------	--	-----------	-----------	-----------	-----------	--	-----------

<u>52</u>	<u>32</u>	<u>40</u>	<u>75</u>	<u>28</u>	<u>80</u>	<u>24</u>	<u>39</u>
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Name \_\_\_\_\_

Skill: Addition and subtraction

**Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.**

### Riddle

What happens when you don't clean your mirror?

### Answer Key

$78 = \text{U}$

$11 = \text{I}$

$24 = \text{D}$

$57 = \text{G}$

$19 = \text{E}$

$28 = \text{T}$

$49 = \text{O}$

$89 = \text{A}$

$53 = \text{R}$

$33 = \text{Y}$

$62 = \text{K}$

$46 = \text{L}$

$$\begin{array}{r} 26 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} \phantom{00} \\ \hline \end{array} 33 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 49 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 78 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 57 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 19 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 28 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 89$$

$$\begin{array}{r} \phantom{00} \\ \hline \end{array} 24 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 11 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 53 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 28 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 33 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 46 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 49 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 49 \quad \begin{array}{r} \phantom{00} \\ \hline \end{array} 62$$

Name \_\_\_\_\_

Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

**Riddle**

Why would a giraffe be a great brother?

**Answer Key**

65 = A	81 = Y	29 = P	41 = U	59 = M	77 = K
18 = D	15 = S	52 = H	51 = T	22 = I	84 = E
73 = R	48 = L	36 = B	27 = O	99 = C	

$\begin{array}{r} 33 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ + 44 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 63 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ - 67 \\ \hline \end{array}$
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$\begin{array}{r} 18 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ + 31 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ + 33 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ - 12 \\ \hline \end{array}$
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$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 36	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 84	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 99	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 65	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 15	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 84	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 81	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 27	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41
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$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 99	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 27	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 48	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 18	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 73	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 84	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 65	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 48	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 48	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 81
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$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 48	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 27	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 27	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 77	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 29	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 51	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 27
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$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 52	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 22	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 59
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Name \_\_\_\_\_

Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

### Riddle

Why is the grizzly always cold?

### Answer Key

22 = B	21 = C	54 = A	47 = T	58 = W	34 = E	85 = U
72 = H	7 = R	65 = L	30 = I	69 = S	42 = K	86 = F

$\begin{array}{r} 9 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ + 19 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ + 35 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ - 25 \\ \hline \end{array}$
--	---	---	---	---	--	---

$\begin{array}{r} 68 \\ - 21 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ + 46 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ + 39 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ + 38 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ + 24 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ - 30 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\frac{\quad}{22}$	$\frac{\quad}{34}$	$\frac{\quad}{21}$	$\frac{\quad}{54}$	$\frac{\quad}{85}$	$\frac{\quad}{69}$	$\frac{\quad}{34}$	$\frac{\quad}{72}$	$\frac{\quad}{34}$
--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------

$\frac{\quad}{58}$	$\frac{\quad}{54}$	$\frac{\quad}{65}$	$\frac{\quad}{42}$	$\frac{\quad}{69}$	$\frac{\quad}{58}$	$\frac{\quad}{30}$	$\frac{\quad}{47}$	$\frac{\quad}{72}$
--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------	--------------------

$\frac{\quad}{22}$	$\frac{\quad}{34}$	$\frac{\quad}{54}$	$\frac{\quad}{7}$	$\frac{\quad}{86}$	$\frac{\quad}{34}$	$\frac{\quad}{34}$	$\frac{\quad}{47}$
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Name \_\_\_\_\_

Skill: Addition and subtraction

**Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.**

### Riddle

How do you know that a police officer is strong?

### Answer Key

25 = F	50 = W	41 = H	13 = E	39 = L	34 = P
49 = D	68 = R	52 = A	56 = T	17 = N	73 = U
29 = O	15 = C	24 = I			

$\begin{array}{r} 26 \\ - 13 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ - 29 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 34 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ + 19 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ + 25 \\ \hline \end{array}$
---	---	---	---	---	---	---	---

$\begin{array}{r} 34 \\ + 34 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ - 29 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 50 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ - 38 \\ \hline \end{array}$	$\begin{array}{r} 78 \\ - 49 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ - 42 \\ \hline \end{array}$
---	---	---	---	---	---	---

$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 56	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 13	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 29	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 25	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 25	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 24	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 15	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 13	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 68
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$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 15	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 52	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 17	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 29	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 39	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 49	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 73	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 34
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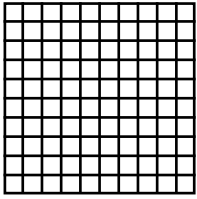
$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 56	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 68	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 52	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 25	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 25	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 24	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 15	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 50	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 24	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 56	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41
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$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 29	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 17	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 13	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 41	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 52	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 17	$\begin{array}{r} \phantom{00} \\ \hline \end{array}$ 49
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Name \_\_\_\_\_

Skill: Place value

Give the number for each set of blocks.

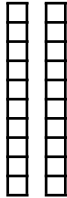
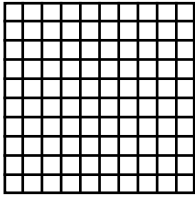
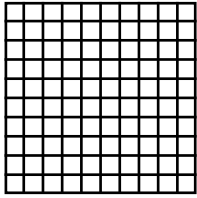
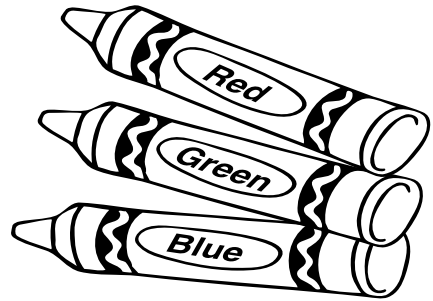


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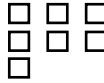
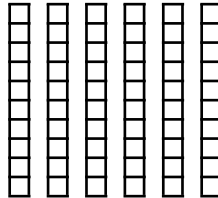
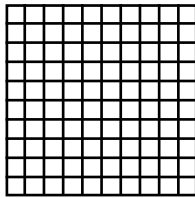
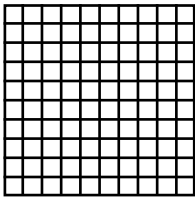
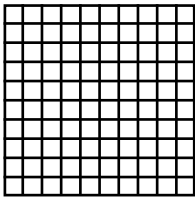
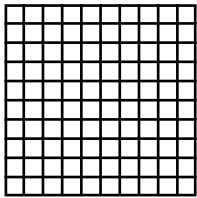


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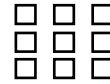
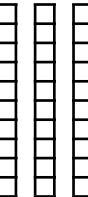
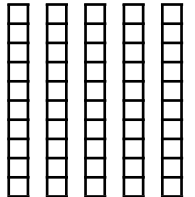
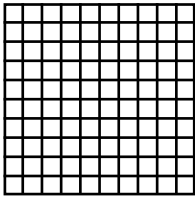
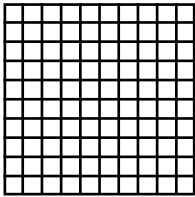
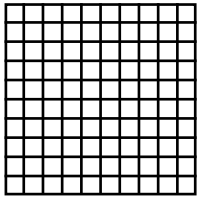
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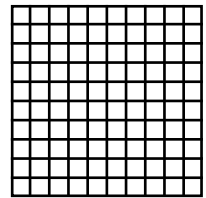
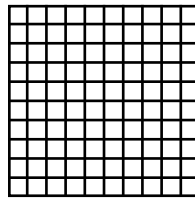
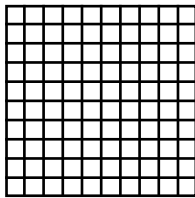
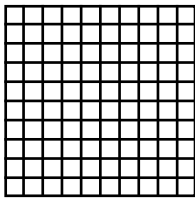
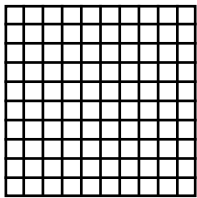
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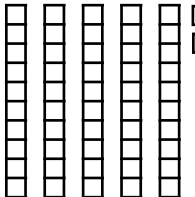
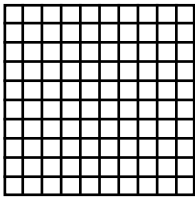
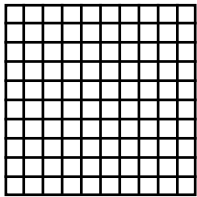
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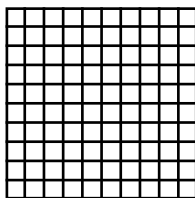
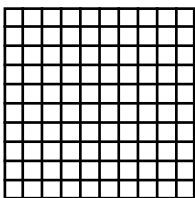
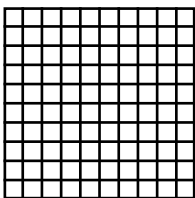
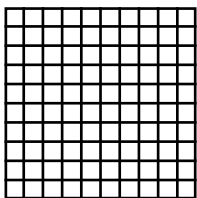
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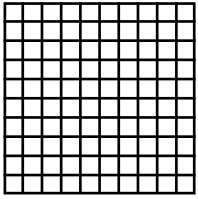


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Name \_\_\_\_\_

Skill: Place value

**Give the number for each set of blocks.**

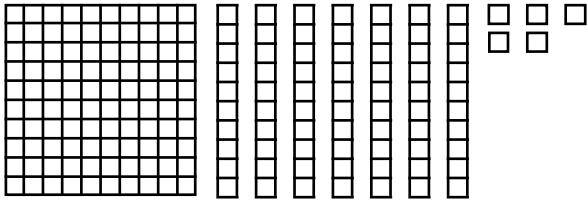
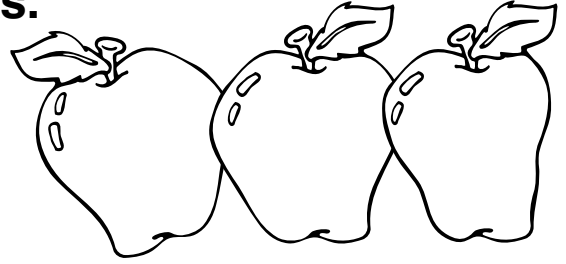


= 100

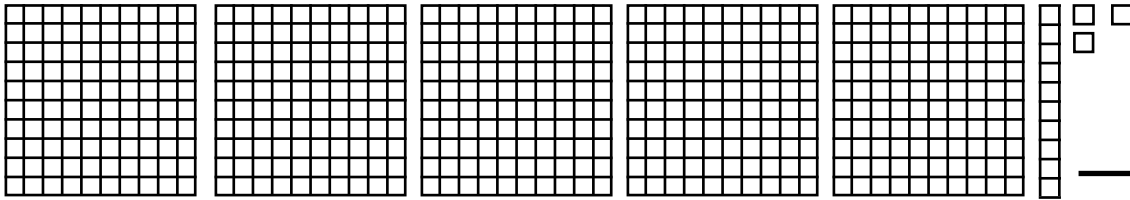


= 10

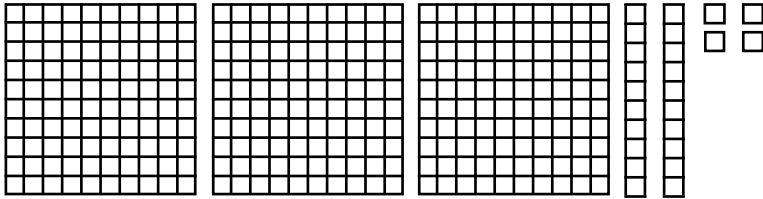
□ = 1



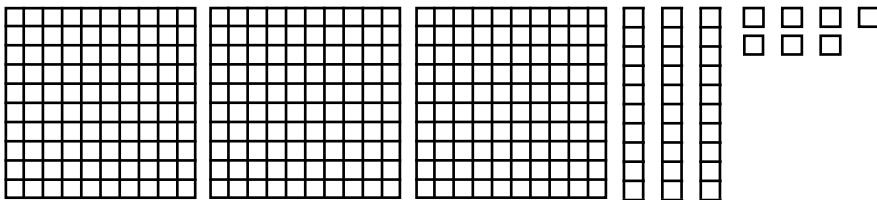
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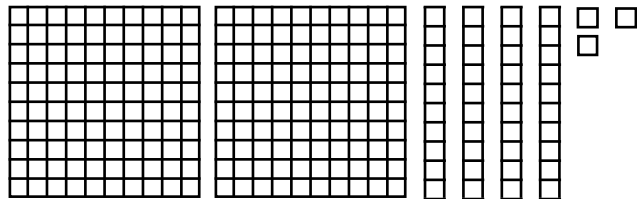
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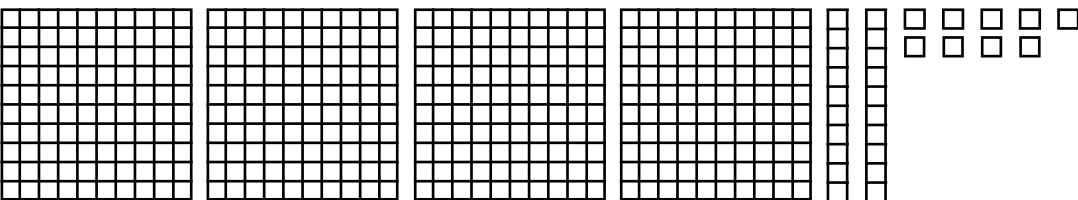
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name \_\_\_\_\_

Skill: Place value

**Read each question and write the number in the blank.**

1. What number has seven thousands, six hundreds, four tens and three ones?

       ,                       
TH    H    T    O

2. What number has two hundreds, one ten, five thousands, and nine ones?

       ,                       
TH    H    T    O

3. What number has five tens, six ones, four thousands, and zero hundreds?

       ,                       
TH    H    T    O

4. What number has three thousands, six tens, eight hundreds, and two ones?

       ,                       
TH    H    T    O

5. What number has two hundreds, one thousand, three tens, and four ones?

       ,                       
TH    H    T    O

6. What number has five ones, eight tens, seven hundreds, and nine thousands?

       ,                       
TH    H    T    O

Name \_\_\_\_\_

Skill: Numbers in word and numeral form

**Read each sentence and answer the questions.**

1. What is the numeral for:  
four thousand five hundred thirty-two? \_\_\_\_\_

2. What is the numeral for:  
two thousand seven hundred eighty-five? \_\_\_\_\_

3. What is the numeral for:  
one thousand four hundred twenty-five? \_\_\_\_\_

4. What is the numeral for:  
three thousand six hundred fifty-one? \_\_\_\_\_

5. What is the numeral for:  
nine thousand eight hundred sixteen? \_\_\_\_\_

6. Write the number word for 5,203.  
\_\_\_\_\_

7. Write the number word for 7,744.  
\_\_\_\_\_

8. Write the number word for 3,593.  
\_\_\_\_\_

9. Write the number word for 6,049.  
\_\_\_\_\_

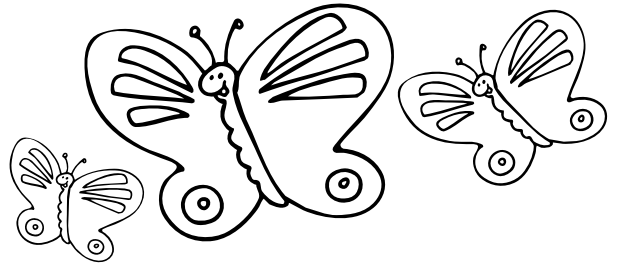
10. Write the number word for 8,999.  
\_\_\_\_\_



Name \_\_\_\_\_

Skill: Numerical order

**Put the following numbers in order from smallest to largest.**



1.    32            109            1,907            235            45            627            78  
\_\_\_\_\_

2.    104            1,562            1,270            25            317            43            89  
\_\_\_\_\_

3.    72            9,543            575            18            1,260            378            7,698  
\_\_\_\_\_

4.    624            532            12            957            369            167            2,230  
\_\_\_\_\_

5.    4,078            178            5,078            1,078            2,078            78            3,078  
\_\_\_\_\_

6.    856            823            675            909            1,050            772            1,083  
\_\_\_\_\_

Name \_\_\_\_\_

Skill: Word problems -  
multiplication/ division

**Read each word problem. Circle the operation you need to use to solve each problem. Write the equation and answer in the blank.**

**1.** I have three cards. Each card has four hearts on it. How many hearts are there in all?

Multiplication

Division

**2.** Marcy has four coins. Each coin is worth ten cents. How much money does she have in all?

Multiplication

Division\_

**3.** George saw five cars today. In each car he saw three people. How many people did he see in all?

Multiplication

Division

**4.** Roger loves oranges. If he eats two oranges each day, how long will twenty last him?

Multiplication

Division

**5.** I have twenty-five french fries. I have five friends. How many fries should I give to each friend so that each one has the same amount?

Multiplication

Division

**6.** Phil has 35 stickers. He can put seven stickers on each page in his sticker book. How many pages does he need for all of his stickers?

Multiplication

Division

Name \_\_\_\_\_

Skill: Word problems -  
multiplication/ division

**Read each word problem. Circle the operation you need to use to solve each problem. Write the equation and answer in the blank.**

**1.** Mr. Baker sells cookies for twenty-five cents each. I want to buy three cookies. How much money do I need?

Multiplication

Division

**2.** There are four children in our family. Mom has twenty dollars. She wants to give each of us the same amount. How much should each of us get?

Multiplication

Division

**3.** I have to answer five questions on a test. The teacher is giving us thirty minutes to complete the test. How long should I spend on each question?

Multiplication

Division

**4.** I want to give each of my teachers three apples. I have nine teachers. How many apples do I need?

Multiplication

Division

**5.** At the zoo I visited five animal cages. There are four animals in each cage. How many animals did I see in all?

Multiplication

Division

**6.** I have 14 pieces of pizza. I have seven friends coming over to eat. How many pieces of pizza should each friend get?

Multiplication

Division

**Look at each picture. Shade in the parts of the picture to show the fraction given.**

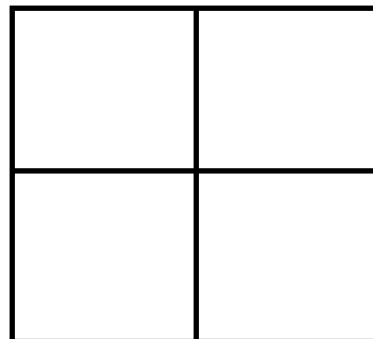
1.

$$\frac{1}{2}$$



2.

$$\frac{3}{4}$$



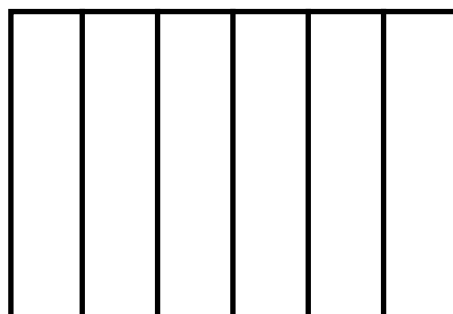
3.

$$\frac{2}{5}$$



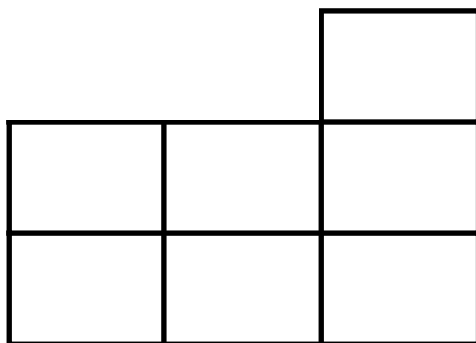
4.

$$\frac{5}{6}$$



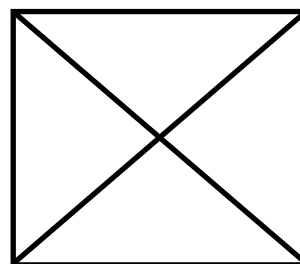
5.

$$\frac{3}{7}$$



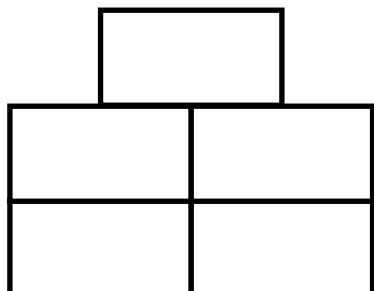
6.

$$\frac{1}{4}$$



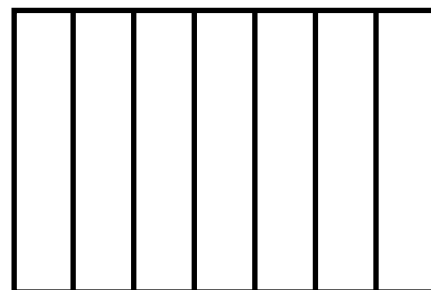
7.

$$\frac{1}{5}$$



8.

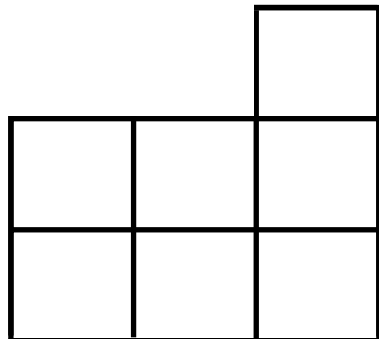
$$\frac{2}{7}$$



**Look at each picture. Shade in the parts of the picture to show the fraction given.**

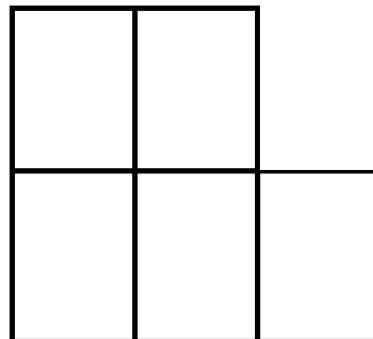
1.

$$\frac{1}{7}$$



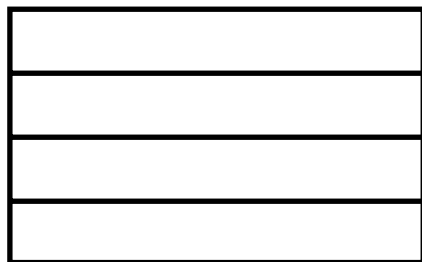
2.

$$\frac{2}{5}$$



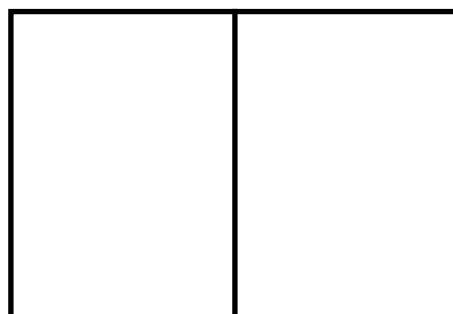
3.

$$\frac{3}{4}$$



4.

$$\frac{1}{2}$$



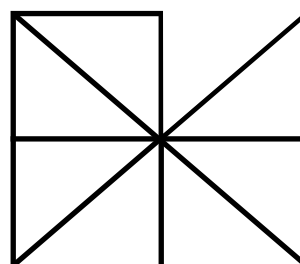
5.

$$\frac{1}{4}$$



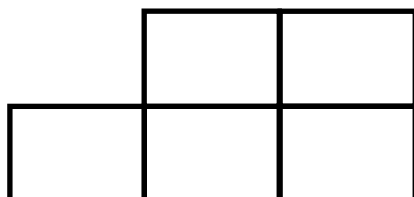
6.

$$\frac{5}{7}$$



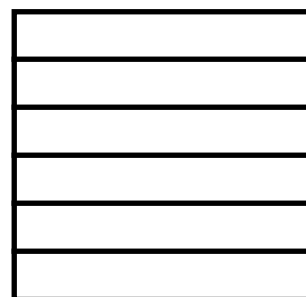
7.

$$\frac{3}{5}$$



8.

$$\frac{5}{6}$$



**Use the information given and the chart to answer the questions.**

Mrs Jean's class took a survey to find out which foods the class liked best. Use the chart shown to answer the questions. Each dot equals one vote. There are eight boys in our class.

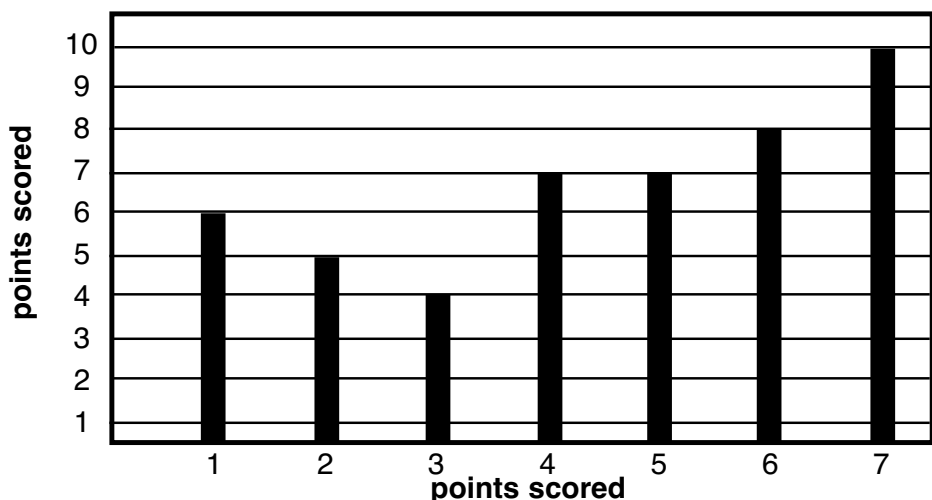
<b>pizza</b>	● ● ● ● ●
<b>hamburgers</b>	● ● ● ●
<b>fries</b>	● ● ● ●
<b>chicken</b>	● ● ●
<b>hot dogs</b>	● ● ● ●

1. What was the class' favorite food? \_\_\_\_\_
2. What was the class' least favorite food? \_\_\_\_\_
3. Which foods got the same number of votes?  
\_\_\_\_\_
4. How many students voted? \_\_\_\_\_
5. How many people liked pizza and hot dogs the best? \_\_\_\_\_
6. If all the boys in the class voted for chicken and pizza, how many girls are there in the class? \_\_\_\_\_
7. How many votes were there for hamburgers and chicken? \_\_\_\_\_
8. How many votes were there for hamburgers, fries, and hot dogs? \_\_\_\_\_



**Use the information given and the chart below to answer the questions.**

Our school baseball team kept a record of how many points they scored at each game. The chart below shows the results of last year's games. Use the chart to answer the questions.



1. In which game did we score the least number of points? \_\_\_\_\_
2. In which game did we score the most number of points? \_\_\_\_\_
3. How many points did we score in all this year? \_\_\_\_\_
4. At which two games did we score the same number of points?  
\_\_\_\_\_
5. How many more points did we score in the last game than in the first game? \_\_\_\_\_
6. How many points did we score in the first three games? \_\_\_\_\_
7. How many points did we score in the last 4 games? \_\_\_\_\_
8. Does it look like our team has gotten better over the year? \_\_\_\_\_

**Use the information given to answer the questions.**

Mr. Sal sells fresh fruits and vegetables in our neighborhood. He has the prices of the things he sells listed on a sign in front of his store. Below are some of the things he sells.

fruit		vegetables	
apples	\$1.00	carrots	25¢
pears	75¢	peas	75¢
oranges	50¢	tomatoes	50¢
bananas	\$1.10	corn	10¢

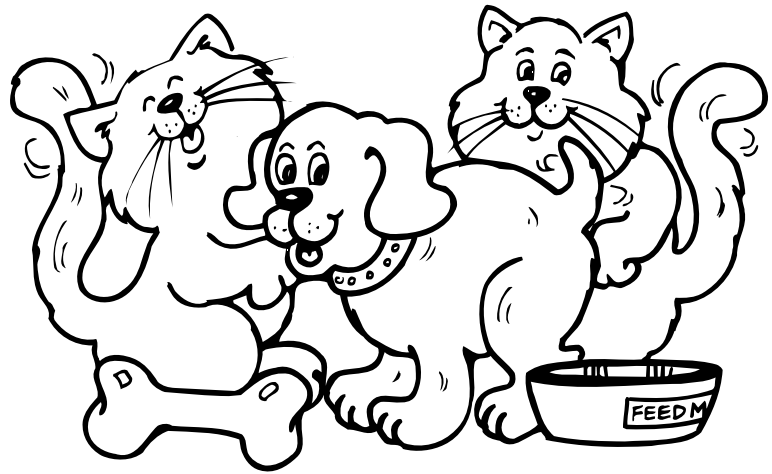
1. If I want to buy 3 bananas, how much money do I need? \_\_\_\_\_
2. Mom gave me \$5.00. She told me to buy 5 tomatoes and 3 apples. Do I have enough money? \_\_\_\_\_
3. How much money do I need if I want to buy 6 carrots, 5 pears, and 3 oranges? \_\_\_\_\_
4. What foods have the same prices?  
\_\_\_\_\_
5. What food costs the most? \_\_\_\_\_
6. What food costs the least? \_\_\_\_\_
7. I have \$2.50. What can I buy with that amount?  
\_\_\_\_\_

Name \_\_\_\_\_

Skill: Word problems

## Cats and Dogs

**Answer the questions.**



1. In my neighborhood, there are 17 cats and 12 dogs. How many more cats are there than dogs? \_\_\_\_\_
2. It took my dog 10 minutes to eat lunch. It took Paul's dog 6 minutes to eat lunch. How much longer did it take my dog to eat lunch?  
\_\_\_\_\_
3. If my dog chews four bones each day, how many bones will he chew in 5 days? \_\_\_\_\_
4. Suzy Cat can catch 25 mice in five days. How many mice does she catch per day if she catches the same number every day? \_\_\_\_\_
5. I have four good friends. We each have one dog. If each dog has four puppies, how many puppies will we have in all? \_\_\_\_\_
6. Jim needed to buy 26 boxes of cat food. He bought 10 boxes at one store and 12 boxes at another. How many more does he need? \_\_\_\_\_

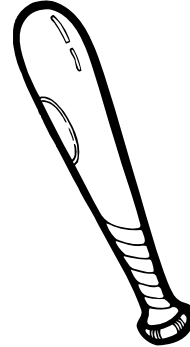
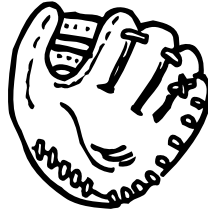
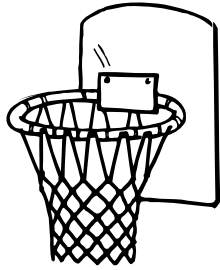
**Answer the word problems.**

<p>1. Nick bought 11 bags of marbles. Each bag had 15 marbles in it. How many marbles did he have in all?</p> <p>_____</p>	<p>2. Margaret is running for class president. She needs 318 votes to win. She already has 172 votes. How many more votes does Margaret need?</p> <p>_____</p>
<p>3. Our football stadium has 350 seats. 187 people came to watch the game. How many seats will be empty?</p> <p>_____</p>	<p>4. Greg found 18 bags of gold in a cave. Each bag had 20 pieces of gold in it. How many pieces of gold does Greg have in all?</p> <p>_____</p>
<p>5. Allison walked 25 miles in five days. If she walked the same amount each day, then how much did she walk each day?</p> <p>_____</p>	<p>6. Stacy has 28 balloons. She wants to give them to each of her 4 friends. In order to give each friend the same amount, how many should each one get?</p> <p>_____</p>
<p>7. George needs to buy 3 bananas at .75¢ each, 2 bottles of milk at \$1.50 each, and 6 cans of cat food at .50¢ each. How much money does he need?</p> <p>_____</p>	<p>8. José bought 6 bags of potatoes. Each bag had 12 potatoes. How many potatoes did José have in all?</p> <p>_____</p>

Name \_\_\_\_\_

Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



**Everyone in my class knows I love to read. My favorite kind of books to read are books about sports.**

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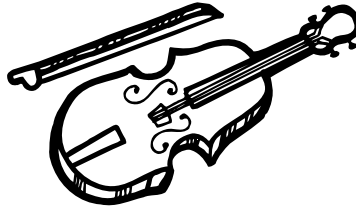
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**Maybe one day I will even become a great basketball or baseball player.**

Name \_\_\_\_\_

Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



**Paul loves music. He loves to listen to music, but he really likes to play music. He plays all kinds of instruments. His favorite instruments are his horn and his violin.**

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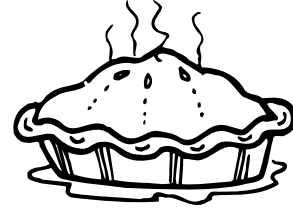
**Everyone in the entire school stood up and clapped when he was finished.**



Name \_\_\_\_\_

Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



**All of my family and friends say that I make the best pies they have ever tasted. Yesterday, I baked an apple pie. When it was done, I put it on the counter top to cool. I went outside to play.**

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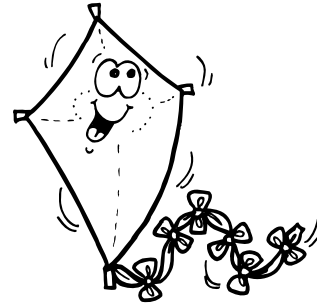
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**I was finished playing, so I went back inside. There was Ralph licking up the last bit of pie off of the floor.**

Name \_\_\_\_\_

Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



**The weather was nice, so Karen and I decided to fly our kites. We went out to the park and launched our kites into the air. They were so beautiful waving around up there.**

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**It was so nice of that man to help me.**

Name \_\_\_\_\_

Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



**I went out to the beach for the annual sand castle building contest. When I was done building, I stood back and looked at my beautiful sand castle. I just knew I would win 1st prize.**

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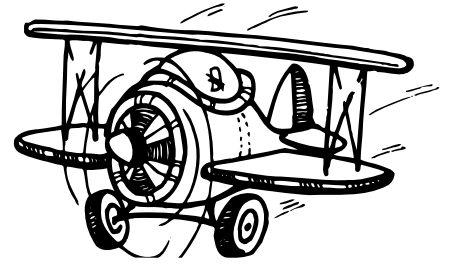
**We stood back and looked at it. It was even better than the one I had built before.**

Name\_\_\_\_\_

### Skill: Writing story endings

## Write an ending to the story.

Sam and Judy had planned for their trip all week. They packed their suitcases. They went to the store and bought all of the things they needed. This was going to be the best trip ever. It was finally Saturday and it was time to leave. They had to be at the airport by 2:30 or the plane would leave without them. Sam's mother was supposed to pick them up at 12:00 to bring them to the airport. Sam and Judy started to worry. It was already 1:00 and Sam's mother was not there yet.

[illegible]

Name\_\_\_\_\_

### Skill: Writing story endings

## Write an ending to the story.

My team was having a big soccer match last week. We had practiced all year long for the big game. My coach told all of us that we needed to get a lot of rest and go to bed early the night before the game. He wanted us to be in our best shape for the game. I knew that I should have gone to bed early like Coach said. I was reading a book that was so good, though. I thought I could finish the book sooner than I did. When I finished reading, I looked up at the clock and it was four hours past my bed time.

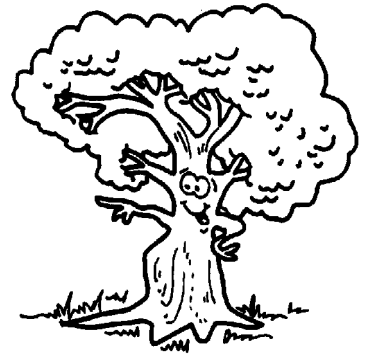
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name\_\_\_\_\_

### Skill: Writing story endings

## Write an ending to the story.

Mike and I went camping last summer. The first two days of our trip were great. We saw wild birds and walked through many hiking trails. At night, we looked at the stars. Then the third day came. We went hiking on one of our trails. We left marks on the trees that we had passed so that we could find our way back. This had worked for us on the first two days. We started to head back for camp. We reached our first marked tree. We continued walking. Nearly one hour had passed and we couldn't find any trees with our marks on them.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Name\_\_\_\_\_

Skill: Writing story endings

## Write an ending to the story.

Some new plants started to grow in our back yard. At first, I really liked the plants. There were big yellow and red flowers on the plants. The butterflies would come and fly all around the plants. One day, I noticed that the plants were getting larger than normal plants. Two weeks later, I looked into the back yard and they were enormous. They looked like they were getting ready to take over our entire neighborhood.

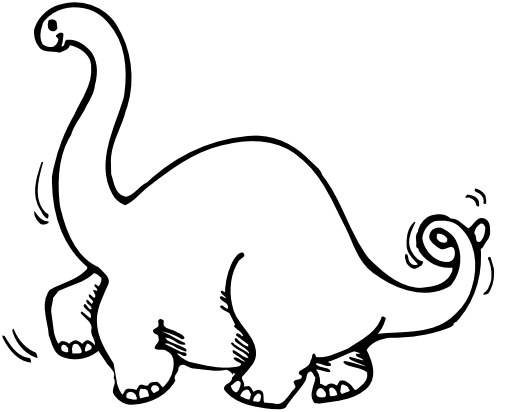
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name \_\_\_\_\_

Skill: Writing story endings

## Write an ending to the story.

Judy found an ad in a book for dinosaur seeds. She knew that dinosaurs were extinct. She also knew that dinosaurs did not grow from seeds. She thought the ad was interesting. She put her name and address on the order form. She put the order form and some money into an envelope and mailed it away. Three weeks later, the seeds arrived. "Just add water," it said on the package. Judy put the seeds in a dish and added some water.



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**Read the story and answer the questions.**

Stan and Daniel were the fastest bike riders in the whole school. They decided to have a big race on Saturday. Daniel put air in his tires. He oiled the chain. He checked the frame of his bike to make sure everything was just right. Stan did not do anything to his bike. His bike had cost three times as much as Daniel's bike. Stan thought that nothing could possibly go wrong. He laughed about all the work Daniel was doing while he watched a movie.



Stan and Daniel arrived at the race the next day. Bob shouted, "Go!" The boys began to pedal. Suddenly, Stan heard a noise. The chain had fallen off of his bike. Daniel kept on peddling and won the race.

1. What would be a good title for this story?

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2. Should Stan have checked his bike like Daniel did? Why or why not?

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3. Why do you think Stan thought that a more expensive bike would not have any problems? \_\_\_\_\_

4. Who do you think should have won the race? Why?

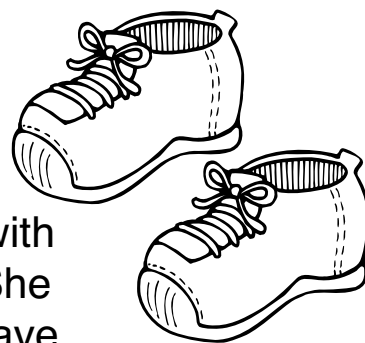
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5. What should Stan do next time?

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**Read the story and answer the questions.**

My old shoes were great. Even though they had holes in them, were dirty, and squeaked, my feet always felt good in them. Yesterday, Mom came home with some new shoes. She threw my old ones in the trash. She shouted, "Hooray, they are gone at last!" "Look what I have for you," she said as she handed me that awful pair of new shoes. They felt so funny when I tried them on. They were stiff and tight. They didn't even squeak. "The kids at school will laugh at these bright hard things," I told my mom. She just kept on cooking. After everyone was asleep, I started digging in the trash. "There you are! I found you! We're back together!" I thought. At school the next day, no one laughed at me. All they saw were the same old squeaky, torn up shoes as before. "I'll just put these new ones on before I get back home," I thought to myself.



1. Did I like my new shoes? How do you know?

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2. Did Mom like my old shoes? How do you know?

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3. How did I feel about the new shoes?

---

4. Did Mom care that the kids at school would laugh at the new shoes?

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5. Did I have on my old or new shoes at school the next day?

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**Read the story and answer the questions.**

"I've just got to get my merit badge today," thought Jim. He was lost. His compass had broken when it fell out of his hands and hit the rocks. Dad will be disappointed if I don't pass this time. Jim couldn't find the path to take to get back to camp. He saw some boys through the bushes. They were wearing the same troop number as Jim. "I'll just cut through here and get back to camp. No one will know I didn't take the right way, but what about the rocks?" he thought. He was supposed to return with seven rocks that Mr. Sims had left along the path. "I'll just bring back any rocks I find," he thought. Jim picked up some rocks that looked a lot like the rocks Mr. Sims had shown them. "I'm here!" Jim shouted when he arrived. "Here are my rocks." Mr. Sims took the rocks and gave Jim a funny look. "These rocks don't have a green mark painted on them, Jim," he said.



1. Had Jim been careful with his compass? What makes you think so?

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2. How did Jim want his father to feel about him?

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3. What troop were the boys Jim saw from? How do you know?

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4. Did Mr. Sims know that Jim's rocks were not the ones from the path?

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5. Do you think Jim got his merit badge? Why or why not?

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**Read the story and answer the questions.**

I was counting down the seconds as I watched the clock. I didn't even hear what the teacher was saying. All I know is I was ready to leave. It was Friday. I heard some chatter in the background, but I didn't listen. All I could think about was how good the food would be that night. I would order a thick juicy hamburger and some fries with extra ketchup. All of the waiters loved me at Jake's Hamburger Stop. My parents had promised to take me there. Finally the bell rang. I jumped up and ran to my locker. A lot of papers flew out. I just stuffed them back in, grabbed my things, and ran down the hallway. "Sarah," I heard my teacher call, "Don't forget about..." as I ran out of the door. On Monday, I was back at school. "Oh, no, we are having a test," I thought. How could I have known? The teacher handed out the tests. I didn't know any of the answers to the multiplication or division problems.

1. Where was I when I was watching the clock?

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2. Where were my parents taking me that night?

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3. What was Sarah's teacher probably trying to tell her?

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4. Do you think Sarah did well on the test? Why or why not?

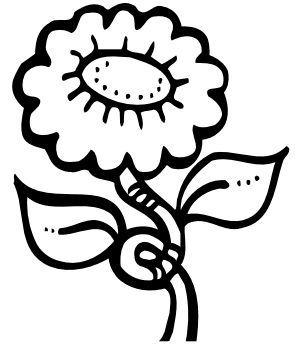
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5. What class was Sarah probably in when she was watching the clock?

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**Read the story and answer the questions.**

Maud and I were having a contest. We took out our paint and paper. We sat side by side as we worked. First, I drew some leaves and a pot. Then, I drew the petals and stem. Next, I took my brush and finished up. It was beautiful, my best work ever. Maud looked at my work. Her face turned gloomy. She knew I would win. Just then, I heard, "Bark, bark, bark." Then my easel was knocked over as Rover ran out of the door. He didn't care about my hard work. Maud began to laugh. "Rover must not want you to win," Maud said.



1. What kind of contest were the girls having?

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2. What was I painting?

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3. Do you think Maud thought that my painting was good? Why or why not?

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4. What do you think Rover was? What makes you think that?

---

5. What happened to my painting?

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6. Do you think Rover cared if Maud won or not? Why or why not?

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Name \_\_\_\_\_

Skill: Prefixes, suffixes,  
and root words

**You can add a prefix to a root word to make a new word. Look at the list of prefixes, root words, and meanings below.**

<b>prefix</b>	<b>meaning</b>	<b>root word</b>	<b>meaning</b>
de	away from	port	to carry
pre	before	dict	to say
circum	around	vent	to come
pro	forward	pos	to put
im	into		
contra	against		

**For each word, fill in the meaning of the root word and prefix. Write a definition for each word.**

**1. deport**

de \_\_\_\_\_ port \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**3. predict**

pre \_\_\_\_\_ dict \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**5. prevent**

pre \_\_\_\_\_ vent \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**7. circumvent**

circum \_\_\_\_\_ vent \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**2. propose**

pro \_\_\_\_\_ pose \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**4. impose**

im \_\_\_\_\_ pose \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**6. contradict**

contra \_\_\_\_\_ dict \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**8. import**

im \_\_\_\_\_ port \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

Skill: Prefixes, suffixes,  
and root words

**You can add a prefix to a root word to make a new word. Look at the list of prefixes, root words, and meanings below.**

prefix	meaning	prefix	meaning	root word	meaning
ab	away from	pre	before	rupt	to break
inter	between	pro	forward	ject	to throw
e	from			mit	to put
per	through			ceed	to go
trans	across			pel	to push
suc	up				

**For each word, fill in the meaning of the root word and prefix. Write a definition for each word.**

**1. abrupt**

ab \_\_\_\_\_ rupt \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**3. interject**

inter \_\_\_\_\_ ject \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**5. emit**

e \_\_\_\_\_ mit \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**7. permit**

per \_\_\_\_\_ mit \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**2. transmit**

trans \_\_\_\_\_ mit \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**4. succeed**

suc \_\_\_\_\_ ceed \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**6. precede**

pre \_\_\_\_\_ ceed \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**8. propel**

pro \_\_\_\_\_ pel \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Skill: Prefixes, suffixes,  
and root words

**You can add a suffix to a root word to give a word a certain quality. Look at the list of suffixes, root words, and meanings below.**

<b>suffix</b>	<b>meaning</b>	<b>root word</b>	<b>meaning</b>
al	result of	anim	life
ible	ability	cred	believe
ancy	a state of	vac	empty
ive	a state of	annu	year
ist	a person	act	to do
age	activity	ver	true
ity	a state of	brev	short

**For each word, fill in the meaning of the root word and suffix. Write a definition for each word.**

**1. animal**

anim \_\_\_\_\_ al \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**3. credible**

cred \_\_\_\_\_ ible \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**5. vacancy**

vac \_\_\_\_\_ ancy \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**7. annual**

annu \_\_\_\_\_ al \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**2. active**

act \_\_\_\_\_ ive \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**4. activist**

act \_\_\_\_\_ ive \_\_\_\_\_ ist \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**6. verbiage**

ver \_\_\_\_\_ age \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**8. brevity**

brev \_\_\_\_\_ ity \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Skill: Prefixes, suffixes,  
and root words

**You can add a suffix to a root word to give a word a certain quality. Look at the list of suffixes, root words, and meanings below.**

<b>suffix</b>	<b>meaning</b>	<b>root word</b>	<b>meaning</b>
ify	to cause	ver	true
ity	a state of	uni	one
iatory	art of healing	nov	new
ary	related to	pod	foot
ate	a state of	anim	life
ible	ability	aud	to hear
		cre	to grow

**For each word, fill in the meaning of the root word and suffix. Write a definition for each word.**

**1. verify**

ver \_\_\_\_\_ ify \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**3. unify**

uni \_\_\_\_\_ ify \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**5. novelty**

nov \_\_\_\_\_ ity \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**7. podiatry**

pod \_\_\_\_\_ iatory \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**2. unitary**

uni \_\_\_\_\_ ary \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**4. animate**

anim \_\_\_\_\_ ate \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**6. audible**

aud \_\_\_\_\_ ible \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

**8. create**

cre \_\_\_\_\_ ate \_\_\_\_\_

definition \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Skill: Prefixes, suffixes,  
and root words

**You can add a suffix and prefixes to a root word to give a word a new meaning. Look at the list of suffixes, prefixes, root words, and meanings below.**

prefix	meaning	root word	meaning	suffix	meaning
re	again	tract	to pull	ible	ability
sub	under	mit	to put	able	ability
multi	many	ply	to fold	ing	an act of
ex	out of	volv	to turn	ion	an act of
de	away from	stroy	to build	er	person
mal	bad	funct	to work	al	result of
in	not	pos	to put		
bi	two	aud	to hear		
		annu	year		

**For each word, fill in the meaning of the prefix, suffix and root word. Write a definition for each word.**

**1. retractable**

re \_\_\_\_\_ tract \_\_\_\_\_ ible \_\_\_\_\_

definition \_\_\_\_\_

**2. submitting**

sub \_\_\_\_\_ mit \_\_\_\_\_ ing \_\_\_\_\_

definition \_\_\_\_\_

**3. multiplying**

multi \_\_\_\_\_ ply \_\_\_\_\_ ing \_\_\_\_\_

definition \_\_\_\_\_

**4. extraction**

ex \_\_\_\_\_ tract \_\_\_\_\_ ion \_\_\_\_\_

definition \_\_\_\_\_

On another sheet of paper, give the meanings of the prefixes, root words and suffixes and a definition of the following words: revolving, malfunction, destroyer, reposition, inaudible, biannual.

# Answer Key

Name \_\_\_\_\_ Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

**Riddle**  
What did the happy chocolate say to the cranky chocolate?

**Answer Key**

69 = V	28 = D	40 = L	32 = E	39 = N	24 = W
35 = A	22 = H	52 = M	80 = O	75 = T	

24	40	22	16	63	70
+45	-12	+18	+16	-24	-35
<u>69</u>	<u>28</u>	<u>40</u>	<u>32</u>	<u>39</u>	<u>35</u>

12	31	92	67	48	50
+10	+21	-12	-22	-24	+25
<u>22</u>	<u>52</u>	<u>80</u>	<u>45</u>	<u>24</u>	<u>75</u>

28	80	39	75	22	35	69	32	35
<u>D</u>	<u>O</u>	<u>N</u>	<u>T</u>	<u>H</u>	<u>A</u>	<u>V</u>	<u>E</u>	<u>A</u>
<u>52</u>	<u>32</u>	<u>40</u>	<u>75</u>	<u>28</u>	<u>80</u>	<u>24</u>	<u>39</u>	
<u>M</u>	<u>E</u>	<u>L</u>	<u>T</u>	<u>D</u>	<u>O</u>	<u>W</u>	<u>N</u>	

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Name \_\_\_\_\_ Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

**Riddle**  
Why is the grizzly always cold?

**Answer Key**

22 = B	21 = C	54 = A	47 = T	58 = W	34 = E	85 = U
72 = H	7 = R	65 = L	30 = I	69 = S	42 = K	86 = F

9	99	64	15	23	72	55
+12	-14	-10	+19	+35	-7	-25
<u>21</u>	<u>85</u>	<u>54</u>	<u>34</u>	<u>58</u>	<u>65</u>	<u>30</u>

68	23	33	48	46	18	37
-21	+46	+39	+38	-24	+24	-30
<u>47</u>	<u>69</u>	<u>72</u>	<u>86</u>	<u>22</u>	<u>42</u>	<u>7</u>

28	63	45	29	58	72
<u>B</u>	<u>E</u>	<u>C</u>	<u>A</u>	<u>S</u>	<u>E</u>
<u>70</u>	<u>45</u>	<u>29</u>	<u>58</u>	<u>72</u>	<u>41</u>

38	65	45	29	58	72
<u>W</u>	<u>A</u>	<u>E</u>	<u>K</u>	<u>S</u>	<u>W</u>
<u>70</u>	<u>45</u>	<u>29</u>	<u>58</u>	<u>72</u>	<u>41</u>

38	65	45	29	58	72
<u>B</u>	<u>E</u>	<u>A</u>	<u>R</u>	<u>F</u>	<u>E</u>
<u>70</u>	<u>45</u>	<u>29</u>	<u>58</u>	<u>72</u>	<u>41</u>

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Name \_\_\_\_\_ Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

**Riddle**  
What happens when you don't clean your mirror?

**Answer Key**

78 = U	11 = I	24 = D	57 = G	19 = E	28 = T
49 = O	89 = A	53 = R	33 = Y	62 = K	46 = L

26	45	48	20	53	87
+31	+44	-37	+13	-25	-41
<u>57</u>	<u>89</u>	<u>11</u>	<u>33</u>	<u>28</u>	<u>46</u>

72	23	67	35	37	41
-19	+26	-43	-16	+25	+37
<u>53</u>	<u>49</u>	<u>24</u>	<u>19</u>	<u>62</u>	<u>78</u>

33	49	78	57	19	28	89
<u>Y</u>	<u>O</u>	<u>U</u>	<u>G</u>	<u>E</u>	<u>T</u>	<u>A</u>
<u>24</u>	<u>11</u>	<u>53</u>	<u>28</u>	<u>33</u>	<u>46</u>	<u>82</u>
<u>D</u>	<u>I</u>	<u>R</u>	<u>T</u>	<u>Y</u>	<u>L</u>	<u>O</u>
<u>K</u>	<u>O</u>	<u>O</u>	<u>K</u>	<u>U</u>	<u>P</u>	<u>O</u>

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Name \_\_\_\_\_ Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

**Riddle**  
How do you know that a police officer is strong?

**Answer Key**

25 = F	50 = W	41 = H	13 = E	39 = L	34 = P
49 = D	66 = R	52 = A	56 = T	17 = N	73 = U
29 = O	15 = C	24 = I			

26	30	53	75	51	30	17	25
-13	+22	-29	-34	+22	+19	+22	+25
<u>13</u>	<u>52</u>	<u>24</u>	<u>41</u>	<u>73</u>	<u>49</u>	<u>39</u>	<u>50</u>

34	44	75	27	55	78	76
+34	-29	-50	+29	-38	-49	-42
<u>68</u>	<u>15</u>	<u>25</u>	<u>56</u>	<u>17</u>	<u>29</u>	<u>34</u>

18	41	13	29	25	24	15	13	88
<u>T</u>	<u>H</u>	<u>E</u>	<u>O</u>	<u>F</u>	<u>F</u>	<u>I</u>	<u>C</u>	<u>E</u>
<u>56</u>	<u>41</u>	<u>13</u>	<u>29</u>	<u>25</u>	<u>24</u>	<u>15</u>	<u>13</u>	<u>88</u>

15	52	17	41	29	39	49	73	34
<u>C</u>	<u>A</u>	<u>N</u>	<u>H</u>	<u>O</u>	<u>L</u>	<u>D</u>	<u>U</u>	<u>P</u>
<u>56</u>	<u>41</u>	<u>13</u>	<u>29</u>	<u>25</u>	<u>24</u>	<u>15</u>	<u>13</u>	<u>88</u>

18	41	13	29	25	24	15	13	88
<u>T</u>	<u>R</u>	<u>A</u>	<u>F</u>	<u>F</u>	<u>I</u>	<u>C</u>	<u>W</u>	<u>I</u>
<u>56</u>	<u>41</u>	<u>13</u>	<u>29</u>	<u>25</u>	<u>24</u>	<u>15</u>	<u>13</u>	<u>88</u>

29	17	13	41	52	17	49
<u>O</u>	<u>N</u>	<u>E</u>	<u>H</u>	<u>A</u>	<u>N</u>	<u>D</u>
<u>56</u>	<u>41</u>	<u>13</u>	<u>29</u>	<u>25</u>	<u>24</u>	<u>15</u>

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Name \_\_\_\_\_ Skill: Addition and subtraction

Add or subtract the numbers below. Use the answer key to fill in the letters and get the answer to the riddle.

**Riddle**  
Why would a giraffe be a great brother?

**Answer Key**

65 = A	81 = Y	29 = P	41 = U	59 = M	77 = K
18 = D	15 = S	52 = H	51 = T	22 = I	84 = E
73 = R	48 = L	36 = B	27 = O	99 = C	

33	25	65	11	74	63	55	18	94
+32	+26	-6	+11	-22	-22	+44	+63	-67
<u>65</u>	<u>51</u>	<u>59</u>	<u>22</u>	<u>52</u>	<u>41</u>	<u>99</u>	<u>81</u>	<u>27</u>

18	53	44	40	68	39	18	89
+11	+31	-26	+33	-20	-24	+18	-12
<u>29</u>	<u>84</u>	<u>18</u>	<u>73</u>	<u>48</u>	<u>15</u>	<u>36</u>	<u>77</u>

38	84	99	65	41	15	84
<u>B</u>	<u>E</u>	<u>C</u>	<u>A</u>	<u>U</u>	<u>S</u>	<u>E</u>
<u>99</u>	<u>27</u>	<u>41</u>	<u>16</u>	<u>73</u>	<u>64</u>	<u>60</u>

38	84	99	65	41	15	84
<u>C</u>	<u>O</u>	<u>U</u>	<u>L</u>	<u>D</u>	<u>R</u>	<u>E</u>
<u>99</u>	<u>27</u>	<u>41</u>	<u>16</u>	<u>73</u>	<u>64</u>	<u>60</u>

48	27	41	77	41	29
<u>L</u>	<u>O</u>	<u>O</u>	<u>K</u>	<u>U</u>	<u>P</u>
<u>48</u>	<u>27</u>	<u>41</u>	<u>77</u>	<u>41</u>	<u>29</u>

52	22	39
<u>H</u>	<u>J</u>	<u>M</u>
<u>52</u>	<u>22</u>	<u>39</u>

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Name \_\_\_\_\_ Skill: Place value

Give the number for each set of blocks.

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# Answer Key

Name \_\_\_\_\_ Skill: Numerical value

**Give the number for each set of blocks.**

	<u>175</u>
	<u>513</u>
	<u>324</u>
	<u>337</u>
	<u>243</u>
	<u>429</u>

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Name \_\_\_\_\_ Skill: Numerical order

**Put the following numbers in order from smallest to largest.**

1.	32	109	1,907	235	45	627	78
	<u>32</u>	<u>45</u>	<u>78</u>	<u>109</u>	<u>235</u>	<u>627</u>	<u>1,907</u>
2.	104	1,562	1,270	25	317	43	89
	<u>25</u>	<u>43</u>	<u>89</u>	<u>104</u>	<u>317</u>	<u>1,270</u>	<u>1,562</u>
3.	72	9,543	575	18	1,260	378	7,698
	<u>18</u>	<u>72</u>	<u>378</u>	<u>575</u>	<u>1,260</u>	<u>7,698</u>	<u>9,543</u>
4.	624	532	12	957	369	167	2,230
	<u>12</u>	<u>167</u>	<u>369</u>	<u>532</u>	<u>624</u>	<u>957</u>	<u>2,230</u>
5.	4,078	178	5,078	1,078	2,078	78	3,078
	<u>78</u>	<u>178</u>	<u>1,078</u>	<u>2,078</u>	<u>3,078</u>	<u>4,078</u>	<u>5,078</u>
6.	856	823	675	909	1,050	772	1,083
	<u>675</u>	<u>772</u>	<u>823</u>	<u>856</u>	<u>909</u>	<u>1,050</u>	<u>1,083</u>

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Name \_\_\_\_\_ Skill: Place value

**Read each question and write the number in the blank.**

- What number has seven thousands, six hundreds, four tens and three ones?  
7,643
- What number has two hundreds, one ten, five thousands, and nine ones?  
5,219
- What number has five tens, six ones, four thousands, and zero hundreds?  
4,056
- What number has three thousands, six tens, eight hundreds, and two ones?  
3,862
- What number has two hundreds, one thousand, three tens, and four ones?  
1,234
- What number has five ones, eight tens, seven hundreds, and nine thousands?  
9,785

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Name \_\_\_\_\_ Skill: Word problems - multiplication/division

**Read each word problem. Circle the operation you need to use to solve each problem. Write the equation and answer in the blank.**

1. I have three cards. Each card has four hearts on it. How many hearts are there in all? <b>(Multiplication)</b>	Division	3 x 4 = 12 hearts
2. Marcy has four coins. Each coin is worth ten cents. How much money does she have in all? <b>(Multiplication)</b>	Division	4 x 10 = 40 cents
3. George saw five cars today. In each car he saw three people. How many people did he see in all? <b>(Multiplication)</b>	Division	5 x 3 = 15 people
4. Roger loves oranges. If he eats two oranges each day, how long will twenty last him? <b>(Division)</b>	Multiplication	20 ÷ 2 = 10 days
5. I have twenty-five french fries. I have five friends. How many fries should I give to each friend so that each one has the same amount? <b>(Division)</b>	Multiplication	25 ÷ 5 = 5 french fries
6. Phil has 35 stickers. He can put seven stickers on each page in his sticker book. How many pages does he need for all of his stickers? <b>(Division)</b>	Multiplication	35 ÷ 7 = 5 pages

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Name \_\_\_\_\_ Skill: Numbers in word and numeral form

**Read each sentence and answer the questions.**

- What is the numeral for: four thousand five hundred thirty-two? 4,532
- What is the numeral for: two thousand seven hundred eighty-five? 2,785
- What is the numeral for: one thousand four hundred twenty-five? 1,425
- What is the numeral for: three thousand six hundred fifty-one? 3,651
- What is the numeral for: nine thousand eight hundred sixteen? 9,816
- Write the number word for 5,203.  
five thousand two hundred three
- Write the number word for 7,744.  
seven thousand seven hundred forty-four
- Write the number word for 3,593.  
three thousand five hundred ninety-three
- Write the number word for 6,049.  
six thousand forty-nine
- Write the number word for 8,999.  
eight thousand nine hundred ninety-nine

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Name \_\_\_\_\_ Skill: Word problems - multiplication/division

**Read each word problem. Circle the operation you need to use to solve each problem. Write the equation and answer in the blank.**

1. Mr. Baker sells cookies for twenty-five cents each. I want to buy three cookies. How much money do I need? <b>(Multiplication)</b>	Division	25 x 3 = 75 cents
2. There are four children in our family. Mom has twenty dollars. She wants to give each of us the same amount. How much should each of us get? <b>(Division)</b>	Multiplication	20 ÷ 4 = 5 dollars
3. I have to answer five questions on a test. The teacher is giving us thirty minutes to complete the test. How long should I spend on each question? <b>(Division)</b>	Multiplication	30 ÷ 5 = 6 minutes
4. I want to give each of my teachers three apples. I have nine teachers. How many apples do I need? <b>(Multiplication)</b>	Division	9 x 3 = 27 apples
5. At the zoo I visited five animal cages. There are four animals in each cage. How many animals did I see in all? <b>(Multiplication)</b>	Division	5 x 4 = 20 animals
6. I have 14 pieces of pizza. I have seven friends coming over to eat. How many pieces of pizza should each friend get? <b>(Division)</b>	Multiplication	14 ÷ 7 = 2 pieces

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# Answer Key

Name \_\_\_\_\_ Skill: Fractions

Look at each picture. Shade in the parts of the picture to show the fraction given.

1. $\frac{1}{2}$	2. $\frac{3}{4}$	3. $\frac{2}{5}$	4. $\frac{5}{6}$	5. $\frac{3}{7}$	6. $\frac{1}{4}$	7. $\frac{1}{5}$
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Name \_\_\_\_\_ Skill: Reading a chart

Use the information given and the chart below to answer the questions.

Our school baseball team kept a record of how many points they scored at each game. The chart below shows the results of last year's games. Use the chart to answer the questions.

points scored

game

- In which game did we score the least number of points? **number 3**
- In which game did we score the most number of points? **number 7**
- How many points did we score in all this year? **47**
- At which two games did we score the same number of points?  
**number 4 and 5**
- How many more points did we score in the last game than in the first game? **4**
- How many points did we score in the first three games? **15**
- How many points did we score in the last 4 games? **32**
- Does it look like our team has gotten better over the year? **yes**

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Name \_\_\_\_\_ Skill: Fractions

Look at each picture. Shade in the parts of the picture to show the fraction given.

1. $\frac{1}{7}$	2. $\frac{2}{5}$	3. $\frac{3}{4}$	4. $\frac{1}{2}$	5. $\frac{1}{4}$	6. $\frac{5}{7}$	7. $\frac{3}{5}$	8. $\frac{5}{6}$
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Name \_\_\_\_\_ Skill: Word problems

Use the information given to answer the questions.

Mr. Sal sells fresh fruits and vegetables in our neighborhood. He has the prices of the things he sells listed on a sign in front of his store. Below are some of the things he sells.

fruit	vegetables
apples \$1.00	carrots 25¢
pears 75¢	peas 75¢
oranges 50¢	tomatoes 50¢
bananas \$1.10	corn 10¢

- If I want to buy 3 bananas, how much money do I need? **\$3.30**
- Mom gave me \$5.00. She told me to buy 5 tomatoes and 3 apples. Do I have enough money? **no**
- How much money do I need if I want to buy 6 carrots, 5 pears, and 3 oranges? **\$6.75**
- What foods have the same prices?  
**pears and peas / oranges and tomatoes**
- What food costs the most? **bananas**
- What food costs the least? **corn**
- I have \$2.50. What can I buy with that amount?  
**answers will vary**

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Name \_\_\_\_\_ Skill: Reading a chart

Use the information given and the chart to answer the questions.

Mrs. Jean's class took a survey to find out which foods the class liked best. Use the chart shown to answer the questions. Each dot equals one vote. There are eight boys in our class.

food	votes (dots)
pizza	8
hamburgers	6
fries	6
chicken	4
hot dogs	4

- What was the class' favorite food? **pizza**
- What was the class' least favorite food? **chicken**
- Which foods got the same number of votes?  
**hamburgers, fries, hot dogs**
- How many students voted? **20**
- How many people liked pizza and hot dogs the best? **9**
- If all the boys in the class voted for chicken and pizza, how many girls are there in the class? **12**
- How many votes were there for hamburgers and chicken? **7**
- How many votes were there for hamburgers, fries, and hot dogs? **12**

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Name \_\_\_\_\_ Skill: Word problems

Cats and Dogs

Answer the questions.

- In my neighborhood, there are 17 cats and 12 dogs. How many more cats are there than dogs? **5**
- It took my dog 10 minutes to eat lunch. It took Paul's dog 6 minutes to eat lunch. How much longer did it take my dog to eat lunch?  
**4 minutes**
- If my dog chews four bones each day, how many bones will he chew in 5 days? **20**
- Suzie Cat can catch 25 mice in five days. How many mice does she catch per day if she catches the same number every day? **5**
- I have four good friends. We each have one dog. If each dog has four puppies, how many puppies will we have in all? **16**
- Jim needed to buy 26 boxes of cat food. He bought 10 boxes at one store and 12 boxes at another. How many more does he need? **4**

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# Answer Key

Name \_\_\_\_\_ Skill: Word problems

**Answer the word problems.**


1. Nick bought 11 bags of marbles. Each bag had 15 marbles in it. How many marbles did he have in all?  _____ 165 _____	2. Margaret is running for class president. She needs 318 votes to win. She already has 172 votes. How many more votes does Margaret need?  _____ 146 _____
3. Our football stadium has 350 seats. 187 people came to watch the game. How many seats will be empty?  _____ 163 _____	4. Greg found 18 bags of gold in a cave. Each bag had 20 pieces of gold in it. How many pieces of gold does Greg have in all?  _____ 360 _____
5. Allison walked 25 miles in five days. If she walked the same amount each day, then how much did she walk each day?  _____ 5 miles _____	6. Stacy has 28 balloons. She wants to give them to each of her 4 friends. In order to give each friend the same amount, how many should each one get?  _____ 7 _____
7. George needs to buy 3 bananas at .75¢ each, 2 bottles of milk at \$1.50 each, and 6 cans of cat food at .50¢ each. How much money does he need?  _____ \$8.25 _____	8. José bought 6 bags of potatoes. Each bag had 12 potatoes. How many potatoes did José have in all?  _____ 72 _____

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Name \_\_\_\_\_ Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



All of my family and friends say that I make the best pies they have ever tasted. Yesterday, I baked an apple pie. When it was done, I put it on the counter top to cool. I went outside to play.

answers will vary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


I was finished playing, so I went back inside. There was Ralph licking up the last bit of pie off of the floor.

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Name \_\_\_\_\_ Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



Everyone in my class knows I love to read. My favorite kind of books to read are books about sports.

answers will vary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


Maybe one day I will even become a great basketball or baseball player.

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Name \_\_\_\_\_ Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



The weather was nice, so Karen and I decided to fly our kites. We went out to the park and launched our kites into the air. They were so beautiful waving around up there.

answers will vary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


It was so nice of that man to help me.

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Name \_\_\_\_\_ Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



Paul loves music. He loves to listen to music, but he really likes to play music. He plays all kinds of instruments. His favorite instruments are his horn and his violin.

answers will vary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Everyone in the entire school stood up and clapped when he was finished.

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Name \_\_\_\_\_ Skill: Filling in stories

**The first and last lines of the story have been given. Fill in the middle part of the story.**



I went out to the beach for the annual sand castle building contest. When I was done building, I stood back and looked at my beautiful sand castle. I just knew I would win 1st prize.

answers will vary \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We stood back and looked at it. It was even better than the one I had built before.

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# Answer Key

Name \_\_\_\_\_ Skill: Writing story endings

**Write an ending to the story.**

Sam and Judy had planned for their trip all week. They packed their suitcases. They went to the store and bought all of the things they needed. This was going to be the best trip ever. It was finally Saturday and it was time to leave. They had to be at the airport by 2:30 or the plane would leave without them. Sam's mother was supposed to pick them up at 12:00 to bring them to the airport. Sam and Judy started to worry. It was already 1:00 and Sam's mother was not there yet.

answers will vary \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Skill: Writing story endings

**Write an ending to the story.**

Some new plants started to grow in our back yard. At first, I really liked the plants. There were big yellow and red flowers on the plants. The butterflies would come and fly all around the plants. One day, I noticed that the plants were getting larger than the plants I had seen before. I was a little scared. I thought the plants were enormous. They looked like they were getting ready to take over our entire neighborhood.

answers will vary \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Skill: Writing story endings

**Write an ending to the story.**

My team was having a big soccer match last week. We had practiced all year long for the big game. My coach told all of us that we needed to get a lot of rest and go to bed early the night before the game. He wanted us to be in our best shape for the game. I knew that I should have gone to bed early like Coach said. I was reading a book that was so good, though. I thought I could finish the book sooner than I did. When I finished reading, I looked up at the clock and it was four hours past my bed time.

answers will vary \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Skill: Writing story endings

**Write an ending to the story.**

Judy found an ad in a book for dinosaur seeds. She knew that dinosaurs were extinct. She also knew that dinosaurs did not grow from seeds. She thought the ad was ridiculous. She decided to address on the money into an envelope and mailed it away. Some weeks later, the seeds arrived. "Just add water," it said on the package. Judy put the seeds in a dish and added some water.

answers will vary \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Skill: Writing story endings

**Write an ending to the story.**

Mike and I went camping last summer. The first two days of our trip were great. We saw wild birds and walked through many hiking trails. At night, we looked at the stars. Then the third day came. We went hiking on one of our trails. We left marks on the trees that we had passed so that we could find our way back. This had worked for us on the first two days. We started to head back for camp. We reached our first marked tree. We continued walking. Nearly one hour had passed and we couldn't find any trees with our marks on them.

answers will vary \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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Name \_\_\_\_\_ Skill: Reading comprehension

**Read the story and answer the questions.**

Stan and Daniel were the fastest bike riders in the whole school. They decided to have a big race on Saturday. Daniel put air in his tires. He oiled the chain. He checked the frame of his bike to make sure everything was just right. Stan did not do anything to his bike. His bike had cost three times as much as Daniel's bike. Stan thought that nothing could possibly go wrong. He laughed about all the work Daniel was doing while he watched a movie. Stan and Daniel arrived at the race the next day. Bob shouted, "Go!" The boys began to pedal. Suddenly, Stan heard a noise. The chain had fallen off of his bike. Daniel kept on peddling and won the race.

1. What would be a good title for this story?  
 answers will vary \_\_\_\_\_

2. Should Stan have checked his bike like Daniel did? Why or why not?  
 yes, because maybe the chain would not have fallen off \_\_\_\_\_

3. Why do you think Stan thought that a more expensive bike would not have any problems? he thought things that cost more are better \_\_\_\_\_

4. Who do you think should have won the race?  
 Daniel, he prepared for the race \_\_\_\_\_

5. What should Stan do next time?  
 take care of his bike \_\_\_\_\_

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# Answer Key

Name \_\_\_\_\_ Skill: Reading comprehension-reading

**Read the story and answer the questions.**

My old shoes were great. Even though they had holes in them, they were comfy, and yesterday, Mom came home with some new shoes. She threw my old ones in the trash. She shouted, "Hokey, they are gone at last!" Look what I have for you," she said as she handed me that awful pair of new shoes. They felt so funny when I tried them on. They were stiff and tight. They didn't even squeak. "The kids at school will laugh at these bright hard things," I told my mom. She just kept on cooking. After everyone was asleep, I started digging in the trash. "There you are! I found you! We're back together!" I thought. At school the next day, no one laughed at me. All they saw were the same old squeaky, torn up shoes as before. "I'll just put these new ones on before I get back home," I thought to myself.

1. Did I like my new shoes? How do you know?  
no, I didn't want to wear the new ones

2. Did Mom like my old shoes? How do you know?  
no, she threw them away

3. How did I feel about the new shoes?  
I didn't like them

4. Did Mom care that the kids at school would laugh at the new shoes?  
no

5. Did I have on my old or new shoes at school the next day?  
old shoes

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Name \_\_\_\_\_ Skill: Reading comprehension-reading

**Read the story and answer the questions.**

"I've just got to get my merit badge today," thought Jim. He was lost. His compass had broken when it fell out of his hands and hit the rocks. Dad will be disappointed if I don't pass this time. Jim couldn't find the path to take to get back to camp. He saw some boys through the bushes. They were wearing the same troop number as Jim. "I'll just cut through here and get back to camp. No one will know I didn't take the right way, but what about the rocks?" he thought. He was supposed to return with seven rocks that Mr. Sims had left along the path. "I'll just bring back any rocks I find," he thought. Jim picked up some rocks that looked a lot like the rocks Mr. Sims had shown them. "I'm here!" Jim shouted when he arrived. "Here are my rocks." Mr. Sims took the rocks and gave Jim a funny look. "These rocks don't have a green mark painted on them, Jim," he said.

1. Had Jim been careful with his compass? What makes you think so?  
no, he dropped it

2. How did Jim want his father to feel about him?  
he wanted him to be proud of him

3. What troop were the boys Jim saw from? How do you know?  
from Jim's troop, they had the same troop number as Jim

4. Did Mr. Sims know that Jim's rocks were not the ones from the path?  
yes

5. Do you think Jim got his merit badge? Why or why not?  
no, because he didn't bring back the right rocks

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Name \_\_\_\_\_ Skill: Reading comprehension-reading

**Read the story and answer the questions.**

I was counting down the seconds as I watched the clock. I didn't even hear what the teacher was saying. All I knew is I was ready to leave. It was Friday. I heard some chatter in the background, but I didn't listen. All I could think about was how good the food would be that night. I would order a thick juicy hamburger and some fries with extra ketchup. All of the waiters loved me at Jake's Hamburger Shop. My parents had promised to take me there. Finally the bell rang. I jumped up and ran to my locker. A lot of papers flew out. I just stuffed them back in, grabbed my things, and ran down the hallway. "Sarah," I heard my teacher call. "Don't forget about..." as I ran out of the door. On Monday, I was back at school. "Oh, no, we are having a test," I thought. How could I have known? The teacher handed out the tests. I didn't know any of the answers to the multiplication or division problems.

1. Where was I when I was watching the clock?  
in my math class

2. Where were my parents taking me that night?  
to a restaurant

3. What was Sarah's teacher probably trying to tell her?  
that they were having a test on Monday

4. Do you think Sarah did well on the test? Why or why not?  
no, she didn't know any of the answers

5. What class was Sarah probably in when she was watching the clock?  
math class

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Name \_\_\_\_\_ Skill: Reading comprehension-reading

**Read the story and answer the questions.**

Maud and I were having a contest. We look out our paint and paper. We sat side by side as we worked. First, I drew some leaves and a pot. Then, I drew the petals and stem. Next, I took my brush and finished up. It was beautiful, my best work ever. Maud looked at my work. Her face turned gloomy. She knew I would win. Just then, I heard, "Bark, bark, bark." Then my easel was knocked over as Rover ran out of the door. He didn't care about my hard work. Maud began to laugh. "Rover must not want you to win," Maud said.

1. What kind of contest were the girls having?  
a painting contest

2. What was I painting?  
flowers

3. Do you think Maud thought that my painting was good? Why or why not?  
yes, because her face became gloomy when she saw it

4. What do you think Rover was? What makes you think that?  
a dog, there was a barking noise

5. What happened to my painting?  
Rover knocked it over

6. Do you think Rover cared if Maud won or not? Why or why not?  
no, because Rover was a dog

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Name \_\_\_\_\_ Skill: Prefixes, suffixes, and root words

**You can add a prefix to a root word to make a new word. Look at the list of prefixes, root words, and meanings below.**

prefix	meaning	root word	meaning
de	away from	port	to carry
pre	before	dict	to say
circum	around	vent	to come
in	into	pos	to put
contra	against		

**For each word, fill in the meaning of the root word and prefix. Write a definition for each word.**

1. **deport**  
de away from port to carry  
definition to send out

2. **propose**  
pro forward pose to put  
definition to suggest

3. **predict**  
pre before dict to say  
definition to say something before it happens

4. **impose**  
in into pose to put  
definition to force upon another

5. **prevent**  
pre before vent to come  
definition to keep from taking place

6. **contradict**  
contra against dict to say  
definition to speak against

7. **circumvent**  
circum around vent come  
definition to go around

8. **import**  
im into port to carry  
definition to bring from somewhere else

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Name \_\_\_\_\_ Skill: Prefixes, suffixes, and root words

**You can add a prefix to a root word to make a new word. Look at the list of prefixes, root words, and meanings below.**

prefix	meaning	root word	meaning
ab	away from	rupt	to break
inter	between	ject	to throw
e	from	mit	to put
trans	across	act	to do
sub	up	pel	to push

**For each word, fill in the meaning of the root word and prefix. Write a definition for each word.**

1. **abrupt**  
ab away rupt to break  
definition as if broken

2. **transmit**  
trans across mit to put  
definition to send

3. **interject**  
inter between ject to throw  
definition to throw among other things

4. **succeed**  
suc up ceed to go  
definition to do well

5. **emit**  
e from mit to put  
definition to send out

6. **precede**  
pre before ceed to go  
definition to go before

7. **permit**  
per through mit to put  
definition to allow

8. **propel**  
pro forward pel to push  
definition to push forward

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# Answer Key

Name \_\_\_\_\_

Skill: Prefixes, suffixes, and root words

You can add a suffix to a root word to give a word a certain quality. Look at the list of suffixes, root words, and meanings below.

suffix	meaning	root word
able	a state of ability	cap
ance	a state of	cred
ancy	a state of	vac
ive	a state of	annu
list	a person	act
age	activity	ver
ity	a state of	bre

For each word, fill in the meaning of the root word and suffix. Write a definition for each word.

1. animal  
anim life a result of  
definition a living thing  
that can respond
2. active  
act to do live a state of  
definition involving action
3. credible  
cred believable ability  
definition trustworthy
4. activist  
act to do live of a person  
definition a person who is involved in action
5. vacancy  
vac empty a state of  
definition empty space
6. verbiage  
ver true age activity  
definition a stream of words
7. annual  
annu year a result of  
definition yearly
8. brevity  
bre short live a state of  
definition shortness

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Name \_\_\_\_\_

Skill: Prefixes, suffixes, and root words

You can add a suffix to a root word to give a word a certain quality. Look at the list of suffixes, root words, and meanings below.

suffix	meaning	root word
ity	a state of	un
ally	art of healing	nov
ary	related to	pod
ate	a state of	anim
ible	ability	aud
		cro

For each word, fill in the meaning of the root word and suffix. Write a definition for each word.

1. verify  
ver true ily to cause  
definition to confirm
2. unitary  
un one ary related to  
definition relating to
3. unify  
un one ily to cause  
definition to bring together
4. unite  
un one ate a state of  
definition having life
5. novelty  
nov new ily a state of  
definition something new
6. audible  
aud to hear able ability  
definition capable of being heard
7. podiatry  
pod foot art of  
definition medical care of the foot
8. create  
cro to grow ate a state of  
definition to bring into being

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Name \_\_\_\_\_

Skill: Prefixes, suffixes, and root words

You can add a suffix and prefixes to a root word to give a word a new meaning. Look at the list of suffixes, prefixes, root words, and meanings below.

prefix	meaning	root word	suffix	meaning
sub	under	mit	able	ability
multi	many	ply	ing	an act of
ex	out of	volv	ion	an act of
de	away from	stroy	er	person
mal	bad	funct	al	result of
in	not	pos		
bi	two	annu		

For each word, fill in the meaning of the prefix, suffix and root word. Write a definition for each word.

1. retractable  
re again tract to pull be ability  
definition having the ability to withdraw
2. submitting  
sub under mit to put ing an act of  
definition putting forward as an opinion
3. multiplying  
multi many ply to fold ing an act of  
definition increasing in number
4. extraction  
ex out of tract to pull ion an act of  
definition a drawing out of something

On another sheet of paper, give the meanings of the prefixes, root words and suffixes and a definition of the following words: revolving, malfunction, destroyer, reposition, inaudible, biannual.

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