



**Academic Year  
2020-2021**

# 11A

# PORTAL TO ENGLISH

## WORKBOOK

H. Q. Mitchell  
Marileni Malkogianni



GRADE **11**

SEMESTER 1



# 11A

# PORTAL

# TO ENGLISH

## WORKBOOK

School .....

Name .....

Class .....

H. Q. Mitchell - Marileni Malkogianni

Academic Year  
2020-2021







حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني  
أمير البلاد القطري

## النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ      قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ  
قَطْرٌ سَتَبَقَى حُرَّةً      تَسْمُو بِرُوحِ الأَوْفِيَاءِ  
سِيرُوا عَلَى نَهْجِ الأَلَى      وَعَلَى ضِيَاءِ الأنْبِيَاءِ  
قَطْرٌ بِقَلْبِي سِيرَةٌ      عِزٌّ وَأَمْجَادُ الإِبَاءِ  
قَطْرُ الرِّجَالِ الأَوَّلِينَ      حُمَاتُنَا يَوْمَ النِّدَاءِ  
وَحَمَائِمُ يَوْمَ السَّلَامِ      جَوَارِحُ يَوْمِ الفِدَاءِ



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# Choosing a Career

Before you decide on your career, you should think about the following:

If you were asked what you wanted from a job, what would you say? Is your main

1 \_\_\_\_\_ money? Or are you more interested in finding a job which will be

2 \_\_\_\_\_ because you want to feel that you are doing something important even

if you do not earn much money? Perhaps you prefer a job which encourages 3 \_\_\_\_\_

and will also provide a good salary. Most people would agree that it is best to choose a job that you

enjoy; one that is 4 \_\_\_\_\_ and will keep you interested. It is good for a job to be

5 \_\_\_\_\_ so that you will always push yourself to become better at it. Of course,

you should also think about your strengths and 6 \_\_\_\_\_ before making

such a decision.

7 \_\_\_\_\_, the career path you choose depends on what your priorities in life are,

as well as what your goals and interests are.

**MOTIVATE**

**REWARD**

**CREATE**

**CHALLENGE**

**DEMAND**

**WEAK**

**BASIC**

## B. Choose a, b, c or d.

1. Someone broke \_\_\_\_ our house last weekend while we were away.

a. onto

c. in

b. into

d. to

2. Living in the city centre definitely \_\_\_\_ living in the suburbs.

a. beats

c. wins

b. gains

d. succeeds

3. How can I gain \_\_\_\_ to this website? I want to read an article on it.

a. network

c. opportunity

b. contact

d. access

4. Rawan's success gave Aya the \_\_\_\_ to start a company of her own.

a. innovation

c. option

b. inspiration

d. method

5. We will need a more \_\_\_\_ computer program so we can manage the new project.

a. imaginative

c. sophisticated

b. private

d. well-connected

6. Mr Roberts is \_\_\_\_ a new contract with the company.

a. negotiating

c. hacking

b. combining

d. attacking

7. There is only a \_\_\_\_ number of tickets available.

a. some

c. little

b. limited

d. few

8. The main \_\_\_\_ of the talk is green cities.

a. job

c. skill

b. business

d. focus

9. What I look for in a job has to do with job satisfaction more than the \_\_\_\_ reward.

a. corporation

c. employment

b. salary

d. financial

## C. Complete with the correct preposition.

1. When Charles got fired, he decided to make the best \_\_\_\_\_ the situation and start his own business.

2. All \_\_\_\_\_ all, we had a wonderful time at the barbecue last Saturday.

3. You can always borrow money from me if you run \_\_\_\_\_.

4. There are fifteen children \_\_\_\_\_ board the ship.

5. \_\_\_\_\_ average, Frank works fifty hours a week.

6. Robert still hasn't got used \_\_\_\_\_ living in Jamaica.

# Student's Book pp. 10-11

## A. Complete with the words in the box.

department ends intern fired staff creative CV cuts crisis deliver work

1

Dear Jo,

How are you? Are you back in Buxton? I'm OK, though I do have a bit of bad news.

I'm out of **1** \_\_\_\_\_ again! Remember the job I got at the **2** \_\_\_\_\_ store about a year and a half ago? Well, in the last few months with the economic **3** \_\_\_\_\_ there have been a lot of job **4** \_\_\_\_\_ and last week I got **5** \_\_\_\_\_. It's going to be hard to make **6** \_\_\_\_\_ meet on unemployment benefits.

The good news is that I have a job interview in Buxton next week. If it goes well, we'll be in the same city again!

I'll give you a call when I'm there. If you have time, we can meet for coffee.

Take care,  
Jack

2

### IZLENIM advertising agency is looking for a talented graphic designer

Join our **7** \_\_\_\_\_ of designers, writers and computer programmers.

We are looking for a(n)

**8** \_\_\_\_\_ person who can

**9** \_\_\_\_\_ innovative

designs within tight deadlines.

We offer a lively and friendly workplace and a good salary.

Send us your **10** \_\_\_\_\_, telling us about all the work experience you have.

We are also open to taking on a(n) **11** \_\_\_\_\_. So, even if you have never worked as a graphic designer before but believe that you have what it takes, contact us at: [yusuf@izlenimag.com](mailto:yusuf@izlenimag.com)

## B. Complete with the correct form of *win, earn, gain* and the words in the box.

salary race match speed living money ~~experience~~ weight

- Larry wants to gain some work experience, so he's doing volunteer work at the hospital.
- I don't like playing tennis with Fred. He \_\_\_\_\_ every \_\_\_\_\_ we play!
- He's such a good cook that since I met him, I have \_\_\_\_\_ a lot of \_\_\_\_\_!
- I've just started a part-time job, so I can \_\_\_\_\_ some \_\_\_\_\_ while I'm a student.
- A:** How does Pete \_\_\_\_\_ his \_\_\_\_\_?  
**B:** He's an electrician.
- My brother has \_\_\_\_\_ the 100m \_\_\_\_\_ again.
- We'll \_\_\_\_\_ more \_\_\_\_\_ when we cycle down the hill.
- Working as a web designer means I can \_\_\_\_\_ a(n) \_\_\_\_\_ from home.

## C. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

- A:** Oh, no! There **1** \_\_\_\_\_ (go) our bus!  
**B:** I **2** \_\_\_\_\_ (not understand). It was supposed to leave at 8.30.  
**A:** Yeah. I **3** \_\_\_\_\_ (know). But it's 8.45. It's your fault we missed it. You **4** \_\_\_\_\_ (never / come) on time.  
**B:** OK. Calm down. What time **5** \_\_\_\_\_ the next bus \_\_\_\_\_ (leave)?  
**A:** At 9.30.  
**B:** That's too late. Let's take a taxi.  
**A:** OK. Of course, you **6** \_\_\_\_\_ (pay).  
**B:** Of course!
- A:** Hey, Mike! Where **7** \_\_\_\_\_ you \_\_\_\_\_ (go)?  
**B:** I **8** \_\_\_\_\_ (go) to the bowling alley. Larry and I **9** \_\_\_\_\_ (meet) up there every Friday. **10** \_\_\_\_\_ you \_\_\_\_\_ (want) to come along?  
**A:** I can't. Martin **11** \_\_\_\_\_ (wait) for me. I **12** \_\_\_\_\_ (help) him paint his house this week. So, I **13** \_\_\_\_\_ (not have) any time for bowling.  
**B:** OK. Maybe next Friday.  
**A:** That **14** \_\_\_\_\_ (sound) great!

## Student's Book pp. 12-13

### A. Choose a, b, c or d.

- Jack \_\_\_\_ with a friend until he finds his own flat.
  - stays
  - is staying
  - stay
  - are staying
- Widad usually \_\_\_\_ work at six.
  - finish
  - is finishing
  - finishes
  - finishing
- Iris \_\_\_\_ that going sailing in this weather is a good idea.
  - doesn't think
  - not think
  - is not thinking
  - don't think
- Celina and Mary \_\_\_\_ to a conference in Lyon next week.
  - goes
  - going
  - go
  - are going
- Fortunately, the number of people who drive to work \_\_\_\_ day by day.
  - decrease
  - decreases
  - decreasing
  - is decreasing
- My plane \_\_\_\_ at 8 p.m.
  - arriving
  - are arriving
  - arrive
  - arrives
- A:** \_\_\_\_ you \_\_\_\_ your meal?  
**B:** Yes. It's delicious!
  - Is... enjoying
  - Do... enjoy
  - Are... enjoying
  - Does... enjoy
- The sun \_\_\_\_ in the west.
  - isn't rising
  - aren't rising
  - doesn't rise
  - not rise

### B. Complete with the correct form of the words/phrases in the box.

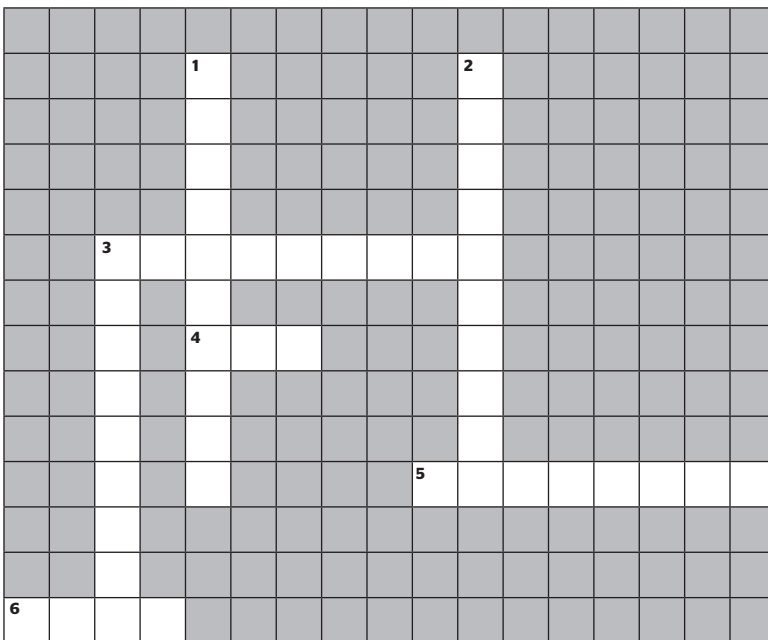
highly    know    likely    character    promotion    unlikely    prospect

- My boss has a friendly \_\_\_\_\_.
- It is \_\_\_\_\_ probable that James won't come to the wedding.
- Amanda is \_\_\_\_\_ to forget to call back. She's so forgetful.
- Getting this qualification will improve your career \_\_\_\_\_.
- Jack \_\_\_\_\_ the game inside out. Ask him what you should do.
- I got my recent \_\_\_\_\_ by working hard.
- It's very \_\_\_\_\_ that Fay will come to the barbecue. She doesn't like meeting new people.

## 1b

## Student's Book pp. 14-15

### A. Do the crossword.

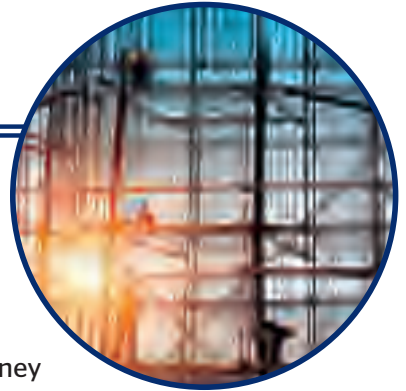


#### ACROSS

- where someone works
- an amount of money
- a date or time by which something must be completed
- a way of seeing or thinking about something, an opinion

#### DOWN

- a period of time that someone, especially a student, works in order to gain experience in a specific job
- a person who works for somebody else for a specific period of time in order to learn the skills of the job
- all the people who work in a specific company, industry or country



**B. Choose a, b, c or d.**

## A Strange Day

The **1** \_\_\_ asked me to imagine a penguin wearing sunglasses walking through the door. He asked what the penguin would say. I thought a little about the question. I knew that by no **2** \_\_\_ could a penguin walk through the door and start talking. I thought of not answering at all. However, I wasn't sure that moving **3** \_\_\_ to the next question was a good idea. Finally, I decided to joke about it and said that he'd probably ask if there were any job openings. The interviewer smiled. The next question was easier. 'How many cows are there in Europe?' he asked. I answered that there were more than enough. I supposed that answer was as good as any. The question itself was so odd, **4** \_\_\_ all.

As I was leaving, I asked him to **5** \_\_\_ me straight. 'Why did you ask such unusual questions?' He laughed and told me that they were supposed to test how creative I was. I knew right away that the job would be mine and that the working **6** \_\_\_ would be great!



- |                        |                       |                       |                        |
|------------------------|-----------------------|-----------------------|------------------------|
| <b>1. a.</b> supporter | <b>b.</b> apprentice  | <b>c.</b> interviewer | <b>d.</b> professional |
| <b>2. a.</b> rate      | <b>b.</b> chance      | <b>c.</b> way         | <b>d.</b> means        |
| <b>3. a.</b> towards   | <b>b.</b> away        | <b>c.</b> on          | <b>d.</b> up           |
| <b>4. a.</b> in        | <b>b.</b> after       | <b>c.</b> before      | <b>d.</b> at           |
| <b>5. a.</b> set       | <b>b.</b> get         | <b>c.</b> put         | <b>d.</b> make         |
| <b>6. a.</b> spot      | <b>b.</b> environment | <b>c.</b> place       | <b>d.</b> case         |

**C. Complete with the correct form of the words in the box. There are two extra words which you do not need to use.**

picture    textbook    labour    demonstrate    first-hand    equally    trade    win-win    wrong

After I finished school, I decided not to go to university. Of course, I wasn't planning on sitting around doing nothing either. I wanted to learn a(n) **1** \_\_\_\_\_. Initially, I wasn't sure what I wanted to do but my uncle, who is a plumber, recommended that I follow his line of work. I never **2** \_\_\_\_\_ myself as a plumber, but it seemed like a good idea. I decided to go to a training centre. Fortunately, my uncle helped me choose a centre where the staff is really experienced. They **3** \_\_\_\_\_ how everything should be done and then they ask us to do the same. It's great! I'm getting **4** \_\_\_\_\_ experience and all the necessary **5** \_\_\_\_\_ knowledge. The best part of it all is that sometimes my uncle takes me along with him and lets me help. Whenever I get something **6** \_\_\_\_\_, he helps me correct it. That way he gets free help and I gain even more experience. It's a(n) **7** \_\_\_\_\_ situation and I'm actually turning out to be a pretty good plumber!



# Business Gateway

Have you got a good **1** \_\_\_ for business? Well, if you have what it **2** \_\_\_, why not be your own **3** \_\_\_?

Being self-employed can be very tiring and stressful, but it is also very satisfying. You just need to make the right decisions, be patient and wait for your business to **4** \_\_\_ off.

If you need advice about **5** \_\_\_ up a business, we can help you. Call 0845 522 5609. We look at every detail of the business, from basic organisation to what salaries, fringe **6** \_\_\_, retirement plans and productivity **7** \_\_\_ to offer your staff. *Business Gateway* also gives advice to businesses in trouble. Learn how to avoid going **8** \_\_\_ by changing the way you work.



- |                    |                |                 |            |
|--------------------|----------------|-----------------|------------|
| 1. a. name         | b. eye         | c. head         | d. line    |
| 2. a. wants        | b. takes       | c. makes        | d. does    |
| 3. a. professional | b. boss        | c. entrepreneur | d. partner |
| 4. a. take         | b. get         | c. go           | d. run     |
| 5. a. setting      | b. applying    | c. doing        | d. running |
| 6. a. prospects    | b. benefits    | c. scales       | d. grants  |
| 7. a. bonuses      | b. enterprises | c. grants       | d. figures |
| 8. a. out          | b. risky       | c. bankrupt     | d. debt    |

## Student's Book pp. 16-17

A. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. **A:** I **1** \_\_\_\_\_ (think) of applying for a job at *Marley's*. Oliver's brother works there.  
**B:** I **2** \_\_\_\_\_ (remember) him. His name's Owen, isn't it?  
**A:** That's right. He says they are looking for new staff. It's a bit far from my house, but I **3** \_\_\_\_\_ (not mind) because it's a really nice place.  
**B:** Yeah, I **4** \_\_\_\_\_ (think) so too.

2. **A:** What are you doing tonight?  
**B:** I **5** \_\_\_\_\_ (see) Sally.  
**A:** That's nice.  
**B:** Yeah. We **6** \_\_\_\_\_ (have) dinner at the new Indian restaurant in Manley Street.  
**7** \_\_\_\_\_ you \_\_\_\_\_ (want) to come along?  
**A:** No, thanks. I **8** \_\_\_\_\_ (not like) Indian food.

3. **A:** What are you doing?  
**B:** I **9** \_\_\_\_\_ (feel) my bag to see if my mobile phone is inside.  
**A:** You **10** \_\_\_\_\_ (look) in the wrong place. It's over there, under the chair.  
**B:** Oh, thanks.
4. **A:** What's the matter? You **11** \_\_\_\_\_ (not look) well.  
**B:** I **12** \_\_\_\_\_ (have) a terrible headache.  
**A:** Why don't you take a painkiller?  
**B:** I **13** \_\_\_\_\_ (not have) any.



## Student's Book pp. 18-19

### A. Choose a, b, c or d.

- The detective is looking \_\_\_\_ the disappearance of the child.  
a. at      b. for      c. over      d. into
- Thankfully, the children \_\_\_\_ easily to their new school.  
a. adapted    b. suited    c. rated    d. appealed
- Brian has a great sense of \_\_\_\_\_. He's so much fun to be with.  
a. laughter    b. humour    c. funny    d. jokes
- Jennifer has a(n) \_\_\_\_ in history.  
a. degree    b. issue    c. experience    d. position
- My boss made my dreams \_\_\_\_ true when he made me a partner.  
a. get      b. become    c. be      d. come
- Frank picked \_\_\_\_ a few Spanish words during his holiday in Spain last summer.  
a. on      b. in      c. out      d. up

### B. Read the article below and choose the best title.

**a. A dream job    b. An unusual job    c. Facts about noses**

There are many jobs that most of us do not know exist. The reason for this is probably because it's never crossed our minds that such jobs are necessary and that there are actually people who get paid to do them. One of these jobs is an odour tester.

I studied chemistry, but I didn't know what career path to follow until I saw an advertisement in the newspaper for a job that was really nobody's cup of tea. The advertisement specifically asked for a chemist with a good nose for scents. Apparently, odour testers have to be very good at recognising scents. They also have to use their knowledge of chemistry to keep changing a scent until they create the necessary result. For this reason, odour testers spend a lot of time in labs working on the way a product will smell.

I know this job is perfect for me because I'm a great chemist. Also, I pay close attention to details. In fact, I can easily tell the difference between various scents. I'm also very patient so I won't mind spending hours or even days trying to perfect the smell of a specific product. Last but not least, I'm very well-organised with my work and I have a very good memory. For this reason, I manage to accomplish my goals effectively.



- C.**  Rewrite the introduction to make it more interesting. Remember that you can include questions and exclamations.

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### D. The article has no conclusion. Choose an appropriate one to end it.

- In a nutshell, although there are several drawbacks to being an odour tester, there are also many advantages. For example, the salary is very good and you are also given many free products from the company you work for.
- To sum up, being an odour tester may not be a dream job for some. It definitely wasn't what I was thinking of becoming when I decided to become a chemist. However, it sounds very interesting and would be a suitable job for me.

# 1b An article expressing the writer's opinion

## Plan

### TITLE

For example:

- *Dream job*
- *The ideal job: dream or reality?*

### INTRODUCTION

Make an opening comment about the topic you are writing about (e.g. *the ideal job*):

- *Everybody dreams of having the perfect job, but...*
- *Which job allows you to...?*
- *What comes to mind when you think about the ideal job?*

### MAIN PART (2 paragraphs)

**1** Refer to one aspect of the topic you are describing: e.g. *What is special about the job that makes it ideal for you?*

**2** Refer to another aspect of the topic: e.g. *Do you need any requirements or qualifications for this job? What personal qualities or skills do you have that make you suitable for the job?*

### CONCLUSION

Make a general statement to sum up your ideas. Comment on how you plan to make the ideal job become a reality for you.

- *In a nutshell, this job...*
- *Call me a dreamer, but...*
- *My next step is to...*
- *I plan to...*
- *Of course, I will have to...*



# Writing Plan: an article expressing the writer's opinion

Complete the writing plan below and write your article on the next page.

**Before you complete your plan:**

- make some notes on the information you want to include, using your ideas from activity G on page 19 in the Student's Book.
- find out more information about your ideal job by carrying out your own research using the Internet.

**Plan**

**TITLE**

---

**INTRODUCTION**

What is your article about?

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**MAIN PARAGRAPH 1**

What is the job and what does it involve?

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**MAIN PARAGRAPH 2**

What qualifications are needed for this job?

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What is special about the job that makes it ideal for you?

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What personal qualities or skills do you have that make you suitable for this job?

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**CONCLUSION**

How do you plan to make your ideal job a reality?

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# 1b An article expressing the writer's opinion

## CHECKLIST: ARTICLE EXPRESSING THE WRITER'S OPINION

### Following instructions

- I read the rubric and the announcement I am responding to carefully.
- I checked that I understood why I am writing the article.
- I thought about who will read the article and made sure I wrote in an appropriate way for this audience.
- I found out as much as I could about the topic by carrying out independent research using the Internet and made notes on the information I wanted to include.

### Format

- I organised my text into paragraphs, including an introduction and a conclusion, and included a title to capture the readers' interest.
- I followed the suggestions in the plan for what to include in the different paragraphs of the article.

### Content

- I used the Present Simple to describe permanent situations, repeated actions and things that are generally true.
- I used the Present Progressive to describe actions happening now, temporary situations and situations that are changing or developing around the present time.
- I used a variety of phrases, expressions and collocations to make my article interesting and enjoyable for the readers.
- I made an effort to use a variety of techniques, e.g. using direct questions, indirect questions, exclamations.

### Review

- I corrected any grammar, spelling and punctuation errors.
- I made sure that my writing can be read easily.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
<b>Outstanding</b>	I provided the reader with <b>all</b> the subject matter requested in the magazine announcement.	My <b>whole article</b> was written clearly and in an appropriate style and register.	I organised the paragraphs <b>well</b> , making it easy for the reader to follow my train of thought.	I used a <b>wide range</b> of simple and complex grammatical forms <b>appropriately</b> .	I used a <b>wide range</b> of vocabulary appropriately, including suitable phrases and expressions.
<b>Very good</b>	I provided the reader with <b>nearly all</b> the subject matter requested in the magazine announcement.	<b>In general</b> , my article was written clearly and in an appropriate style and register.	I organised the paragraphs <b>fairly well</b> , making it possible for the reader to follow my train of thought.	I used a <b>range</b> of simple and complex grammatical forms appropriately, with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary appropriately, including suitable phrases and expressions, with <b>minor errors</b> .
<b>Satisfactory</b>	I provided the reader with <b>most</b> of the requested subject matter, but some information was missing or irrelevant.	<b>Most</b> of my article was written clearly and in an appropriate style and register, but in places I did not communicate effectively.	I organised the article into paragraphs, but the reader might have <b>some difficulty</b> following my train of thought.	I used a <b>range</b> of simple and complex grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some phrases and expressions, mostly appropriately, and with <b>some errors</b> .
<b>Unsatisfactory</b>	I <b>didn't provide</b> the reader with <b>adequate</b> relevant subject matter.	<b>Parts</b> of my article were <b>not</b> written clearly and/or in an appropriate style and register, and communication was not fully effective.	The paragraphs were <b>not well-organised</b> , making it difficult for the reader to follow my train of thought.	I used a <b>limited range</b> of grammatical forms, mostly in an appropriate way and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary mostly in an appropriate way, and with <b>some errors</b> .
<b>Poor</b>	I provided the reader with <b>little</b> relevant subject matter.	My article was <b>not</b> written in an <b>appropriate</b> style and/or register, and did not communicate any information clearly.	The paragraphs were <b>badly organised</b> , making it almost impossible for the reader to follow my train of thought.	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .

**A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. Our orange juice has finished. run  
We have \_\_\_\_\_ orange juice.
2. We might visit the National Museum on Saturday. thinking  
We \_\_\_\_\_ the National Museum on Saturday.
3. Norman found a job after being unemployed for two years. work  
Norman found a job after being \_\_\_\_\_ for two years.
4. We've arranged to meet outside the library. are  
We \_\_\_\_\_ outside the library.
5. The police are investigating the murder. looking  
The police \_\_\_\_\_ the murder.
6. Peter rarely makes mistakes at work. often  
Peter \_\_\_\_\_ at work.
7. Driving doesn't seem difficult to Richard any more. got  
Richard finally \_\_\_\_\_ driving.
8. On most days, my brother goes to work at 9 a.m. usually  
My brother \_\_\_\_\_ at 9 a.m.

**B. Complete with the correct form of the words in capitals.**

## Not Always About the Money

Some people believe that you don't really appreciate your work unless you get a significant **1** \_\_\_\_\_ reward for doing it.

There are times, however, when money shouldn't be the issue, especially when volunteering. Apart from being a(n) **2** \_\_\_\_\_ to others, volunteers increase their chances of getting a paid job because employers are impressed by people who don't see money as their main **3** \_\_\_\_\_.

Unpaid or poorly paid work can also open the door to new opportunities. For instance, a(n) **4** \_\_\_\_\_ allows people to learn skills that are necessary for their future job. Interns are able to explore their strengths and **5** \_\_\_\_\_, and may even realise that a specific profession is too **6** \_\_\_\_\_ for them or that it isn't really what they would like to do for the rest of their lives. **7** \_\_\_\_\_ interns also have the chance to meet people in a specific company and show that they are **8** \_\_\_\_\_ and creative enough to be hired as permanent staff members.

FINANCE

INSPIRE

MOTIVE

INTERN

WEAK

DEMAND

ENTHUSIASM

IMAGINE



C. Choose a, b, c or d.

# Work, Play or Both?

We are taught that work is what we do to 1 \_\_\_\_ ends meet, while play is what we do for fun. It doesn't have to be this way, though.

We can always try to make the 2 \_\_\_\_ of a bad job in any line of work.


Our 3 \_\_\_\_ should be on the positive characteristics of a job rather than the negative ones. Some jobs are rewarding because of the working environment and others are great because we can 4 \_\_\_\_ a lot of money doing them. No matter what the job is, small actions can change the way you experience it. Have lunch with a friendly colleague, decorate your desk or listen to your favourite music.

Things like this can increase job 5 \_\_\_\_ and make work more fun.

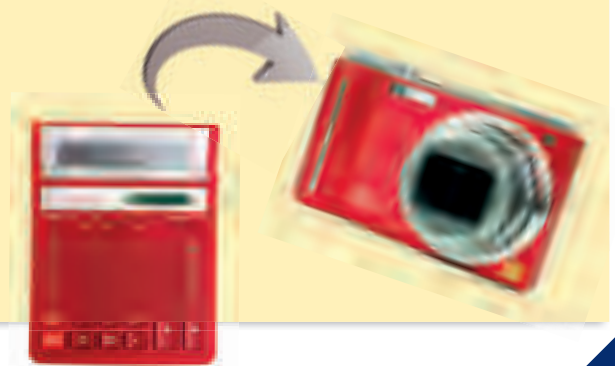
After all, there isn't a job that doesn't have its ups and 6 \_\_\_\_\_. Being optimistic and enthusiastic is 7 \_\_\_\_ if you want to make your job enjoyable. In a(n) 8 \_\_\_\_\_, people who try to look on the bright side of things can enjoy their work more.

- |                    |                |
|--------------------|----------------|
| 1. a. give         | c. do          |
| b. have            | d. make        |
| 2. a. good         | c. best        |
| b. better          | d. well        |
| 3. a. method       | c. focus       |
| b. theory          | d. challenge   |
| 4. a. win          | c. earn        |
| b. gain            | d. collect     |
| 5. a. satisfaction | c. promotion   |
| b. innovation      | d. requirement |
| 6. a. outs         | c. downs       |
| b. ins             | d. overs       |
| 7. a. flexible     | c. essential   |
| b. beneficial      | d. limited     |
| 8. a. end          | c. average     |
| b. nutshell        | d. conclusion  |



D.  You will hear part of a radio interview with a famous travel photographer named Robert Neilson. For questions 1-6, choose the best answer, a, b or c.

- Why did Robert want to be an accountant when he was young?
  - He wanted to be just like his father.
  - He would be paid well for something he liked doing.
  - He would be paid well for something he liked doing.
- Why did Robert continue being an accountant, even though it wasn't satisfying?
  - He liked the idea of working for a large company.
  - He thought that the economic crisis would leave him unemployed.
  - He believed that accounting was the only thing he knew how to do well.
- Why did Robert's boss send Robert on a break from work?
  - He hoped a break would help Robert improve his work.
  - He thought some time off would make Robert happy again.
  - He wanted Robert to relax and start working long hours again.
- How did the trip to Antarctica influence Robert?
  - He improved his photography techniques.
  - He became more interested in photography.
  - He realised how good he was at photography.
- What was the 'right push' he needed to become a travel photographer?
  - losing his job
  - having his photos published
  - winning photo competitions
- What is true about the interview?
  - It shows people that taking a risk can lead to success.
  - It advises people about how to become successful in their career.
  - It tells people how to successfully change their career.



## CONCRETE ART

This month street artists are transforming a concrete **1** \_\_\_\_\_ in the centre of town into a work of art.

Even though many of the buildings are going to be knocked down in the spring, the mayor has invited 100 street artists to transform the area. You will see everything here from **2** \_\_\_\_\_ statues on the pavements to drawings of strange landscapes and wildlife on the walls of the buildings. This is the type of area that usually has a sign that says 'No **3** \_\_\_\_\_.' However, it will be open to the public for one month only, until the buildings are destroyed.

Some people don't understand how an artist can put so much effort into a work of art that is going to disappear so soon. The artists themselves are happy to do the work, but it's sad that it will not last long. 'Art is usually seen in private collections, but street art **4** \_\_\_\_\_ to the street,' says Jay, one of the 100 artists. 'So if a building is destroyed, the art goes too.' The town's mayor wants to **5** \_\_\_\_\_ that it will be an unforgettable experience, so everyone is working hard and doing the best they can.

- |                    |                 |
|--------------------|-----------------|
| 1. a. oasis        | c. wasteland    |
| b. compass         | d. statement    |
| 2. a. colossal     | c. non-existent |
| b. cliché          | d. waterproof   |
| 3. a. Transforming | c. Trespassing  |
| b. Slipping        | d. Moving       |
| 4. a. belongs      | c. holds        |
| b. values          | d. creates      |
| 5. a. ensure       | c. prove        |
| b. jot down        | d. say          |



### B. Complete with the words in the box. There are two extra words which you do not need to use.

clue trinkets membership hobby tools gardener spade lecture prize focus

- Jack used a \_\_\_\_\_ to dig a hole in the garden.
- Hamad has a shelf in his house where he puts all the \_\_\_\_\_ he buys during his trips abroad.
- Can you be quiet? I'm trying to \_\_\_\_\_ on my report.
- My favourite \_\_\_\_\_ is collecting books.
- Unfortunately, I don't have the right \_\_\_\_\_ to fix the engine.
- Last night I attended an interesting \_\_\_\_\_ about local history.
- Kelly doesn't have a \_\_\_\_\_ about how to download files from the Internet.
- What is the cost of one-year \_\_\_\_\_ at your gym?

### C. Complete with the correct form of the words in capitals.

- |  |                  |
|--|------------------|
| 1. The police finally found the _____ they were looking for.   | <b>PROVE</b>     |
| 2. When Rita saw the snake, her first _____ was to scream.     | <b>REACT</b>     |
| 3. My younger brother spends his time watching _____ TV shows. | <b>MIND</b>      |
| 4. Doing crosswords is _____ for the brain.                    | <b>STIMULATE</b> |
| 5. The beach was filled with _____ who had come to relax.      | <b>HOLIDAY</b>   |

## Student's Book pp. 24-25

### A. Circle the correct words.

1. I got really upset when Alice **accused / blamed** me of lying.
2. When I'm at our beach house in the summer, my favourite **pastime / leisure** is searching for seashells.
3. The man received a **prize / reward** for returning the lost wallet.
4. I am a big **fan / audience** of Michael Phelps.
5. This is such a difficult board **competition / game**.
6. He works so hard that he has no **leisure / occupation** time.
7. Please **share / distribute** your lunch with me. I forgot to bring mine.
8. I am only **blaming / criticising** your work so I can help you improve.
9. Can you please **distribute / divide** these books among the other students?
10. She won a gold **medal / prize** at the London Olympics.

### B. Complete with the correct form of the words in the box. There are two extra words which you do not need to use.

indecisive era decade essay annual calendar honour unclear insist punctual

1. Maryam is such a(n) \_\_\_\_\_ student. She is never late.
2. Alice always gets good marks in her \_\_\_\_\_. She should become a writer.
3. My brother, Tony, is a(n) \_\_\_\_\_ older than me. It took my parents ten years to have a second child.
4. I always write my appointments on my \_\_\_\_\_ so that I don't forget them.
5. Jack \_\_\_\_\_ on taking us out to dinner to celebrate his promotion.
6. After years of difficulties, the country entered a(n) \_\_\_\_\_ of hope.
7. Harry is very \_\_\_\_\_. He keeps changing his mind.
8. The neighbourhood picnic has become a(n) \_\_\_\_\_ event. This year I'm making my famous tuna sandwiches.

### C. Complete with the correct form of the words in capitals.

## Olympic Heroes

The Olympic Games would be 1 \_\_\_\_\_ without a surprise win from an athlete who becomes a(n) 2 \_\_\_\_\_ hero.

**COMPLETE**  
**EXPECT**  
**EXPERIENCE**

One such athlete is swimmer Eric Moussambani. He was a(n) 3 \_\_\_\_\_ athlete from Equatorial Guinea who was selected to compete in the 2000 Sydney Olympics. His training was

**FORMAL**

4 \_\_\_\_\_ because he didn't have a coach or the necessary facilities. However, he managed to beat competitors who, for years, had spent more than 50 hours in

**WEEK**

5 \_\_\_\_\_ training. In the Olympic competition, all Moussambani did was follow the rules! The other two swimmers lost the second they accidentally jumped into the pool too soon. The 6 \_\_\_\_\_ watched Moussambani swim to a slow victory competing with

**SPECTATE**

nobody but himself and beating much faster competitors. Some thought that it was 7 \_\_\_\_\_ that the slowest swimmer won the race. Others thought that it was a moment in sport that proved that following the rules is just as important as talent.

**FAIR**

Obviously, the beauty of the Olympic Games doesn't only lie in the gold medals but also in the 8 \_\_\_\_\_ moments when athletes do what nobody imagined they could.

**GOLD**



### D. Choose a, b, c or d.

- \_\_\_\_\_ this writer has written five books.
  - Ever
  - Since
  - So far
  - Just
- Greg \_\_\_\_\_ his history homework yet.
  - is finishing
  - isn't finished
  - has finished
  - hasn't finished
- I have not \_\_\_\_\_ Patricia since she moved away last year.
  - see
  - seeing
  - saw
  - seen
- Next month our club \_\_\_\_\_ an introductory meeting for new members.
  - is holding
  - has held
  - holding
  - holds
- I have \_\_\_\_\_ been to such a beautiful beach.
  - never
  - yet
  - before
  - ever
- How long \_\_\_\_\_ since you last had some fun?
  - has it
  - has it been
  - it's been
  - have they been
- I \_\_\_\_\_ overtime next week, so I will be exhausted.
  - work
  - am working
  - have worked
  - working
- I haven't been to an art festival \_\_\_\_\_.
  - before
  - already
  - just
  - never

### E. Complete with the Present Simple, Present Progressive or Present Perfect Simple of the verbs in brackets.

- |   |  |  |
|---|--|--|
| <p><b>1.</b></p> <p><b>A:</b> Wow! What an amazing postcard collection! _____ you _____ (be) to all these places?</p> <p><b>B:</b> No, actually, I haven't. Most are from places that my friends _____ (visit) in the past. Whenever someone is travelling abroad, I _____ (ask) them to send me one.</p> | <p><b>2.</b></p> <p><b>A:</b> _____ you _____ (see) this documentary before? It's about a group of doctors and scientists who _____ (try) to find a way to cure a disease.</p> <p><b>B:</b> I know, I _____ (already / see) it. I remember how it _____ (show) that the scientists are getting closer and closer but they still _____ (not find) the cure yet.</p> | <p><b>3.</b></p> <p><b>A:</b> _____ you _____ (finish) painting the bedroom? Kelly called again. She _____ (wait) for you to call her.</p> <p><b>B:</b> I _____ (not paint) the whole room yet. Tell her I need another hour before I finish and then I'll call her.</p> |
|---|--|--|

### F. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. The first one has been done for you.

- My brother has never seen such a boring documentary before. ever  
It's the most boring \_\_\_\_\_ *documentary my brother has ever* \_\_\_\_\_ seen.
- I bought this house in February. had  
I \_\_\_\_\_ February.
- When did Steve get that spectacular Hawaiian shirt? has  
How \_\_\_\_\_ that spectacular Hawaiian shirt?
- It's been a long time since I last visited Mary. for  
I \_\_\_\_\_ a long time.
- Melissa isn't hungry. She had lunch an hour ago. already  
Melissa isn't hungry. She \_\_\_\_\_ lunch.
- I first met Mr Hopkins last year. have  
I \_\_\_\_\_ last year.
- They are on a two-week holiday in Turkey. have  
They \_\_\_\_\_ for a two-week holiday.
- The last time Jessica went to a museum was two months ago. for  
Jessica hasn't \_\_\_\_\_ two months.

## Student's Book pp. 26-27

A. Choose a, b, c or d.

- Noora had a \_\_\_\_ for knowledge, so she studied sculpture at a famous London college.  
a. burst                      c. first  
b. third                      d. thirst
- He's a very \_\_\_\_ person and loves making new friends.  
a. introverted              c. extroverted  
b. private                    d. shy
- Our coach wants players with a \_\_\_\_ spirit.  
a. competitive              c. indecisive  
b. rightful                    d. confused
- They like to keep \_\_\_\_ fit by running twice a week.  
a. occasionally              c. eventually  
b. physically                d. accidentally
- She \_\_\_\_ her hobbies at the weekend.  
a. pursues                    c. chases  
b. runs after                d. hunts
- I prefer \_\_\_\_ sports like gymnastics or running.  
a. team                      c. individual  
b. unique                    d. group
- He's sensible and prefers not to \_\_\_\_ risks.  
a. bake                      c. break  
b. take                      d. wake
- I'm tired of following the same dull \_\_\_\_ every day.  
a. example                    c. dream  
b. headache                  d. routine
- He likes \_\_\_\_ activities like scuba diving.  
a. outdoor                    c. indoor  
b. suspicious                d. spacious
- Winning the race gave me a great sense of \_\_\_\_.  
a. humour                    c. fulfilment  
b. fashion                    d. doubt

## 2b

## Student's Book pp. 28-29

A. Complete with the correct form of the words in capitals.

# DESERT ULTRAMARATHONS

An ultramarathon is any sporting event in which 1 \_\_\_\_\_ have to run or walk longer than the traditional marathon of 26.2 miles. Desert ultramarathons in which 2 \_\_\_\_\_ have to face a hot 3 \_\_\_\_\_ desert are very popular nowadays.

Some of these desert ultramarathons may last for days. Interestingly, such marathons are not only for 4 \_\_\_\_\_ and experienced athletes, but also for people who compete for the experience of running through a desert. It's a very exciting experience but it is also very challenging. Taking part in such a race is a real test of 5 \_\_\_\_\_ because runners have to run over sand dunes, carrying various items like a sleeping bag, safety equipment, and a water bottle. More importantly, they usually have to do this in difficult weather conditions, because it is not 6 \_\_\_\_\_ for temperatures to reach 50°C.

For these reasons, whoever wants to participate must be well-prepared and careful. Otherwise, it will be difficult for them to finish the race, as many runners collapse from 7 \_\_\_\_\_ before they reach the finish line.

**PARTICIPATE**

**COMPETE  
SAND**

**GIFT**

**ENDURE**

**COMMON**

**EXHAUST**

**B. Complete with the words in the box. There are two extra words which you do not need to use.**

entertain falcon advertise convince endurance  
participants odds honour evidence exhaustion

- The \_\_\_\_\_ were against him, but he won the tennis match.
- People have been looking for \_\_\_\_\_ of life on other planets for years.
- Winning Saturday's game is a matter of national \_\_\_\_\_.
- Look at how high that \_\_\_\_\_ is flying.
- All \_\_\_\_\_ in the race will wear a T-shirt with a number on it.
- Jane tried to \_\_\_\_\_ her brother that it wasn't her who broke his camera, but he didn't believe her.
- Lisa's parents hired a clown to \_\_\_\_\_ the children.
- He thought that taking part in a long-distance race would be a good way to test his \_\_\_\_\_.

**C. Choose a, b, c or d.**

## SANCHEZ WINS ON STEEL WIND AGAIN!

The Oriana racetrack was crowded yesterday afternoon, due to the fact that many spectators showed **1** \_\_\_\_\_. Of course, most of them came to see Eduardo Sanchez, the Mexican **2** \_\_\_\_\_ who has the whole equestrian world talking. Sanchez has a(n) **3** \_\_\_\_\_ way of riding. This is because one of his legs is shorter than the other, a problem that did not stop him from becoming one of the best jockeys in the world. He has been riding horses since the age of six and has built a(n) **4** \_\_\_\_\_ career as he has won first place in many international races. Once Sanchez jumps in the **5** \_\_\_\_\_, there's no way of stopping him and his horse. He now makes the perfect team with his horse Steel Wind, who in the **6** \_\_\_\_\_ of an eye can go from being in last place on the track to first! Such was the case yesterday. Although, in the beginning, Steel Wind was all the way at the back, he soon **7** \_\_\_\_\_ all the other horses taking Sanchez to victory once again!



- |                       |                       |                      |                    |
|-----------------------|-----------------------|----------------------|--------------------|
| <b>1. a.</b> off      | <b>b.</b> up          | <b>c.</b> in         | <b>d.</b> out      |
| <b>2. a.</b> juggler  | <b>b.</b> spectator   | <b>c.</b> sprinter   | <b>d.</b> jockey   |
| <b>3. a.</b> only     | <b>b.</b> unique      | <b>c.</b> agile      | <b>d.</b> actual   |
| <b>4. a.</b> uncommon | <b>b.</b> gifted      | <b>c.</b> remarkable | <b>d.</b> rightful |
| <b>5. a.</b> odds     | <b>b.</b> finish line | <b>c.</b> horn       | <b>d.</b> saddle   |
| <b>6. a.</b> wink     | <b>b.</b> blink       | <b>c.</b> shut       | <b>d.</b> close    |
| <b>7. a.</b> crossed  | <b>b.</b> sped        | <b>c.</b> displayed  | <b>d.</b> outran   |

## Student's Book pp. 30-31

### A. Complete with the correct form of the verbs *play, go, do, join* or *collect*.

1. Lisa seems so calm since she started \_\_\_\_\_ exercise again.
2. Brian \_\_\_\_\_ toy cars and owns over 700 of them!
3. Last week, Mary \_\_\_\_\_ a gym because she wants to lose weight.
4. On rainy afternoons, I enjoy \_\_\_\_\_ board games.
5. My family enjoys \_\_\_\_\_ to the sports club together.
6. My teacher wants us to \_\_\_\_\_ the school's writing club.
7. Jack \_\_\_\_\_ karate at his school in the afternoon.
8. Ali \_\_\_\_\_ coins from around the world. It is his hobby.
9. Do you \_\_\_\_\_ Pilates in your spare time?
10. At the weekend, we often \_\_\_\_\_ camping in the desert.
11. Does anybody want to \_\_\_\_\_ tennis with me?

### B. Fill in the gaps in the paragraph with one word only.

## READY FOR TAKE OFF

Jake Lewis has been making and flying model aeroplanes since he was as young 1 \_\_\_\_\_ his ten-year-old son. 'Making model aeroplanes had always been 2 \_\_\_\_\_ best way for me to spend my spare time. I made my first one with my father when I was 8 years old.' While the rest of the boys would 3 \_\_\_\_\_ football or basketball, Jake would stay at home making model aeroplanes. 'It took me a while to get my first plane up in the air, but fortunately I got better 4 \_\_\_\_\_ better as the years passed.' That's when Jake decided to join a model aeroplane club and started taking part in competitions. 'The club helped me learn more things about model planes,' Jake says. 'I knew that the 5 \_\_\_\_\_ I learnt, 6 \_\_\_\_\_ better my planes would become. Each time I started making a new plane, my goal was to make my new plane fly higher and faster 7 \_\_\_\_\_ the previous one.' Jake has won over twenty competitions since then. What is the 8 \_\_\_\_\_ satisfying thing about his hobby? Having the opportunity to share it with his son and seeing him get excited about aeroplanes.



### C. Complete with the correct form of the adjectives or adverbs in brackets. Add *the* and *as* where necessary.



**A:** What kind of hobby should I take up? I have some spare time at weekends and I'm thinking of either going hiking or learning to surf. What do you think?

**B:** I prefer hiking because I think that it is 1 \_\_\_\_\_ (adventurous) hobby of all. Also, I consider surfing to be 2 \_\_\_\_\_ (dangerous) than hiking. But then again, I'm not 3 \_\_\_\_\_ (good) at swimming as you.

**A:** Actually, I don't think that hiking is 4 \_\_\_\_\_ (exciting) as surfing is. If you ask me, 5 \_\_\_\_\_ (high) the wave, 6 \_\_\_\_\_ (great) the adrenaline rush!

**B:** Well, I believe that you should think about it 7 \_\_\_\_\_ (carefully).

**D. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. Jason is not as good at basketball as Peter is. better  
Peter \_\_\_\_\_ Jason is.
2. I have never watched a funnier film. the  
It is \_\_\_\_\_ I have ever watched.
3. Greg is getting taller all the time. and  
Greg \_\_\_\_\_ taller.
4. If you exercise, you become thin. more  
The \_\_\_\_\_ you become.
5. This book isn't as boring as I thought it would be. than  
This book is \_\_\_\_\_ I thought it would be.
6. If we recycle more, there won't be so much rubbish. less  
The \_\_\_\_\_ rubbish there will be.
7. I thought this dish would be more tasty. as  
This dish \_\_\_\_\_ I thought it would be.
8. I have never read a less interesting article than this one. least  
This is \_\_\_\_\_ I have ever read.

## Student's Book pp. 32-33

**R. Put the phrases in the box in the correct categories below. Indicate whether they are formal or informal by writing F for Formal or I for Informal next to each one.**

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Thanks a lot for...</li> <li>• Kindly remember to...</li> <li>• Congratulations to you for...</li> <li>• Just wanted to tell you that...</li> <li>• I'd love it if you could come...</li> <li>• I'm writing to invite you to...</li> </ul> | <ul style="list-style-type: none"> <li>• We wish to inform you that...</li> <li>• I hope you haven't forgotten to...</li> <li>• We are really sad you're leaving.</li> <li>• Just thought I'd let you know that...</li> <li>• This email serves as a reminder that...</li> <li>• I would like to sincerely thank you for...</li> <li>• It is with great sadness that we say goodbye.</li> </ul> | <ul style="list-style-type: none"> <li>• We would be delighted if you could attend...</li> <li>• Please accept my sincere congratulations on...</li> <li>• I offer/extend my warmest congratulations on...</li> <li>• Allow me to express my sincerest gratitude for...</li> <li>• Wishing you all the very best for your future ahead.</li> </ul> |
|---|---|--|

PHRASES		
Reminding	Informing	Inviting
<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>• _____</li> <li>• _____</li> </ul>

Thanking	Congratulating	Saying goodbye
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____

**B. Complete each sentence/text using one of the phrases from the box in activity A. There may be more than one correct answer.**

- \_\_\_\_\_ the details of the event and the opening ceremony will be sent to you at a later date.
- \_\_\_\_\_ It has been a great pleasure working with you. Your hard work and dedication have set a good example and you have proven to be a source of inspiration.
- \_\_\_\_\_ confirm your attendance. If, however, you are not available on that particular day, we still have time to make some changes to accommodate your availability.
- \_\_\_\_\_ helping meet that deadline. I don't think I could have done it without you!
- \_\_\_\_\_ the Plant-a-Tree Day event that I helped to organise. We need all the support we can get!
- You weren't at the meeting on Monday, so I \_\_\_\_\_ next week's meeting has been cancelled.

**C. Mark five mistakes in the email announcement using the correction code. Then correct them.**

**CORRECTION CODE**

- WW:** wrong word
- WO:** word order
- Pr:** preposition
- T:** tense
- P:** punctuation
- A:** article
- Sp:** spelling
- ^:** something missing



● ● ●

**To:** All volunteers  
**From:** Gregory Lake, Senior Project Officer  
**Date:** 2 September 2019  
**Subject:** A quick thank you

---

Greetings,

On behalf of the Mayor and members of the town council, would like to thank you for volunteering your time at the Make our Town Cleaner event. This event could not have been a success with your help.

We have hoped you found the experience worthwhile and will consider volunteering again in the near future. To improve our future Make our Town Cleaner events and your volunteer experience, please complete the short online volunteer survey at a following link: <http://berkleytowncouncil.volunteers>

We look forward to listening from you.

Yours faithfully,  
 Gregory Lake, Senior Project Officer  
 0076 86 75 94 00  
[towncleaninitiative@berkleytc.uk.gov](mailto:towncleaninitiative@berkleytc.uk.gov)

## 2b An announcement

### Plan

#### TITLE

- Announcements usually have either a title or a heading pointing out the subject.

#### MAIN PART

- The information in an announcement is usually divided up into short sections of one or two sentences. Sometimes subheadings are used for some or all of the sections to help the reader find information as quickly and easily as possible.
- There usually isn't an introduction and conclusion to an announcement as such, although it is usual to put the most important information in the first section and the least important information in the final section.

### Writing Plan: An announcement

#### Before you complete your plan:

- brainstorm clubs that the announcement could be about.
- think about the level of formality of your announcement and the type of language that will be appropriate.
- come up with relevant dates, location, and a person or people to contact.
- order the pieces of information you will include in terms of importance.

### PLAN

#### TITLE/HEADING

What is the subject of your announcement?

---

#### SUBHEADING 1

Information to include:

---



---

#### SUBHEADING 2

Information to include:

---



---

#### SUBHEADING 3

Information to include:

---



---

#### SUBHEADING 4

Information to include:

---



---



## CHECKLIST: AN ANNOUNCEMENT

### Following instructions

- I read the rubric carefully.
- I checked that I have understood why I am writing the announcement.
- I included enough information so the reader does not need to call for more information on the topic of the announcement.

### Format

- I used the appropriate layout.
- I broke up the information into small sections that are easy to read.
- I used subheadings to help the reader find information quickly (if necessary).

### Content

- I included a brief title or description of the subject of the announcement.
- I put the most important information first and the least important information last.

- I wrote in a direct and concise way.
- I used standard grammar and spelling conventions.
- I used appropriate register according to the type of announcement (e.g. formal from a head teacher to students, semi-formal for a school club, informal for a brief announcement from students to other students).
- I stated the necessary day/s, time/s and location/s.
- I used stylistic features, such as rhetorical questions, exclamations and emotional appeals when appropriate.

### Review

- I corrected any grammar, spelling and punctuation errors.
- I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
<b>Outstanding</b>	I provided the reader with <b>all</b> the necessary details about the after-school club.	I communicated <b>all</b> the information clearly and in an appropriate style and register.	<b>All</b> the information was organised in order of importance and presented clearly and concisely.	I used <b>appropriate</b> grammatical forms, with <b>almost no errors</b> .	I used vocabulary <b>accurately</b> and appropriately, including some less-common words, phrases and expressions.
<b>Very good</b>	I provided the reader with <b>nearly all</b> the necessary details about the after-school club.	<b>In general</b> , I communicated the information clearly and in an appropriate style and register.	<b>Most</b> of the information was organised in order of importance and presented clearly and concisely.	I used <b>appropriate</b> grammatical forms, with <b>minor errors</b> .	I used vocabulary <b>fairly accurately</b> and appropriately, including some less-common words and phrases, with minor errors.
<b>Satisfactory</b>	I provided the reader with <b>most</b> of the necessary details about the club, but some information was missing or irrelevant.	I communicated <b>most</b> of the information clearly and in an appropriate style and register, but in places I did not communicate effectively.	<b>Most</b> of the information was organised in order of importance, <b>but</b> the announcement should have been clearer and more concise.	I <b>sometimes</b> used <b>appropriate</b> grammatical forms, and with <b>some errors</b> .	I <b>mostly</b> used <b>appropriate</b> vocabulary, including some phrases, and with some errors.
<b>Unsatisfactory</b>	I <b>didn't</b> provide the reader with <b>adequate</b> relevant details about the after-school club.	Parts of my announcement were <b>not written clearly</b> and/or in an appropriate style and register, and communication was often ineffective.	<b>Some</b> of the information was organised in order of importance, <b>but</b> overall it wasn't presented clearly and concisely enough.	I <b>mostly</b> used grammatical forms in an <b>appropriate</b> way, and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary, mostly in an appropriate way and with <b>some errors</b> .
<b>Poor</b>	I provided the reader with <b>almost no</b> relevant details about the after-school club.	I <b>did not communicate</b> any information <b>clearly</b> or in an appropriate style and/or register.	<b>Most</b> of the information was <b>not organised</b> in order of importance and/or presented clearly and concisely.	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .

**A. Fill in the gaps in the text with one word only.**

# The Art of Origami

Have you ever tried origami? This is the art of paper folding to create a variety of animals, flowers and other shapes and it has been around **1** \_\_\_\_\_ centuries.

Many people enjoy doing origami in their free time. Recently, it has become a more popular pastime **2** \_\_\_\_\_ many other forms of art and there are **3** \_\_\_\_\_ and more shops which sell specially designed origami paper. Many websites have been created that can teach you this art, including videos which demonstrate how to make a variety of beautiful creations, with both simple and more sophisticated designs. Many enthusiasts **4** \_\_\_\_\_ shared their work freely and created diagrams with symbols that can be followed without needing language. The Japan Origami Academic Society has shown some of the **5** \_\_\_\_\_ innovative constructions in contemporary origami at its events.

But where did origami originally come from? Origami first began in Japan but the exact time is unknown. A German educator, Friedrich Froebel (1782-1852), inventor of the kindergarten, helped to make origami more popular outside of Japan. Nowadays, it **6** \_\_\_\_\_ spread to all parts of the world and many people admire the detailed paper sculptures.

Origami can be challenging for those who are still inexperienced. However, the **7** \_\_\_\_\_ you practise **8** \_\_\_\_\_ better you become and everyone can get the hang of it in the end. So, if you are looking for a creative pastime, origami is the perfect choice for you.



**B. Choose a, b, c or d.**

1. I have not \_\_\_\_ my aunt since I left school.  
 a. visit                      b. visiting                      c. visited                      d. been visited
2. I haven't been to Steve's new house \_\_\_\_.  
 a. already                      b. ever                      c. still                      d. yet
3. Karen still \_\_\_\_ this report, and it's due tomorrow.  
 a. finished                      b. finishing                      c. not finishing                      d. hasn't finished
4. I've \_\_\_\_ seen such a tall building.  
 a. never                      b. ever                      c. before                      d. yet
5. So far I \_\_\_\_ three books by that author.  
 a. read                      b. have read                      c. am reading                      d. am reading
6. You can tell Mohammed is training a lot because he keeps getting \_\_\_\_.  
 a. better and better                      b. more and more better                      c. more and more good                      d. the best
7. Your mother makes the \_\_\_\_ chocolate cake I've ever tasted.  
 a. most delicious                      b. more delicious                      c. delicious                      d. as delicious
8. That was the \_\_\_\_ exam that I have ever taken.  
 a. harder                      b. hard                      c. hardest                      d. more hard
9. I don't think bowling \_\_\_\_ as cycling is.  
 a. is the fun                      b. isn't more fun                      c. is more fun                      d. is as much fun
10. How long \_\_\_\_ since you last went to the beach?  
 a. has it been                      b. has it being                      c. it be                      d. it being


## C. Choose a, b, c or d.

- It's 29<sup>th</sup> February today. This year is a(n) \_\_\_\_ year.
  - era
  - calendar
  - leap
  - annual
- Let me jot \_\_\_\_ your phone number and I'll call you in the evening.
  - up
  - on
  - down
  - in
- Do you know you are \_\_\_\_? This land belongs to Mr Duncan.
  - displaying
  - trespassing
  - defeating
  - transforming
- All the \_\_\_\_ in the race were given a medal for their effort.
  - spectators
  - audience
  - supporters
  - participants
- You shouldn't \_\_\_\_ others for your mistakes. It's irresponsible.
  - criticise
  - envy
  - blame
  - charge
- Let's \_\_\_\_ camping on Saturday. It'll be fun.
  - play
  - go
  - do
  - go to
- It's not like you to be late. You're usually so \_\_\_\_\_.
  - agile
  - unique
  - remarkable
  - punctual
- Will he win the race? What are the \_\_\_\_?
  - reactions
  - crafts
  - odds
  - proof
- Jack is so \_\_\_\_\_. He can never make up his mind about anything.
  - unclear
  - indecisive
  - incomplete
  - unexpected
- Abdelaziz and his son love spending time \_\_\_\_\_.
  - outdoors
  - landscape
  - nature
  - countryside



## D. Listen to people talking in six different situations and answer the questions.

- You hear a man talking about his job. What has he done over the past few days?
  - spent more time at home
  - worked hard on a new project
  - prepared for an important meeting
- You hear two people talking. What is true about the woman?
  - She met a colleague by chance.
  - She didn't enjoy being with a colleague.
  - She had a conversation with someone she didn't know.
- You overhear two friends making plans. Why is Eastgate preferable to Redhill?
  - It has better snacks.
  - They can watch a film there.
  - The entertainment activities are better.
- You hear two people talking about a paper sculpture. Who do people think made the boat sculpture?
  - a local artist
  - a children's book writer
  - an employee at the Children's Library
- You hear a woman talking about her collection. Why did the woman start collecting stories?
  - She doesn't like keeping books.
  - She is getting older and wants to remember the past.
  - She wanted to know about the lives of her family members.
- You hear a man talking about his lifestyle. Why does the man want to change the way he works?
  - He would like more time for himself.
  - He doesn't know what to do with his spare time.
  - He sometimes has business meetings during his leisure time.

E.  Read the text about Konishiki, a famous sumo wrestler. Six sentences have been removed from the text. Choose from the sentences a-g the one which fits each gap (1-6). There is one extra sentence which you do not need to use.

## SUMO WRESTLING: THE KONISHIKI WAY

Outside Japan, Konishiki is not very well known. **1**  Konishiki, however, is his professional name. His real name is Salevaa Atisanoe. He was born in a poor village in Hawaii and comes from a typical Samoan family. By the time he was sixteen, Konishiki already had two important qualities of a sumo wrestler. **2**  So, when he was discovered by a retired professional wrestler, nobody was surprised.

Konishiki moved to Japan in the early 1980s and, within two years, he had already fought and beaten many of the great champions of sumo. His success, however, had not come easy. Upon arriving in Japan, Konishiki joined the Takarago stable. Stables are where wrestlers live, train and work together as a team. Their main goal is to promote the sumo traditions of order, hierarchy and mannered behaviour.

A typical day in the life of a sumo wrestler includes getting up at 4.30 in the morning and working out for over four hours. **3**  The young wrestlers sleep twenty to a room and do their own cleaning and cooking. Cooking isn't very easy, as they consume enormous amounts of food to keep their weight up.

Heaviness is the most common feature of a sumo wrestler, as they usually weigh between 130 and 200 kilos. **4**  However, weight is not the key to winning a fight. A successful sumo wrestler depends on speed and skill to beat his opponent. That is why there are no weight categories in competitions. A light wrestler may have to fight an opponent twice his own weight.

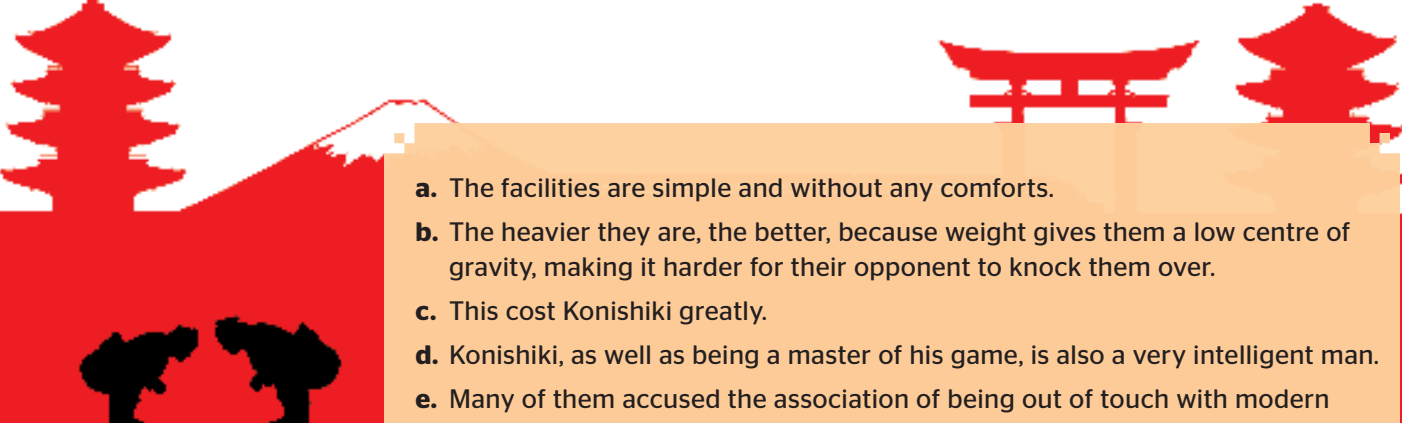
The wrestlers enter a ring called the *dohyō* barefoot. Once they enter, they must perform a number of rituals which have their origins in ancient Japanese culture. For example, the wrestler faces the audience, claps his hands and then performs the leg-stomping *shiko* exercise. This and many other rituals are essential to sumo.

Konishiki was criticised for not respecting these age-old traditions, which often created problems between him and the Sumo Association. **5**  Although he could have been declared the first non-Japanese champion because of his victories, he wasn't.

Many in the association refused to give him the title because he had not mastered the many sophisticated movements in sumo. Although there are forty-eight movements in sumo wrestling, Konishiki mastered just two, which were enough for him to reach the top in eight tournaments.

Even though Konishiki may have had problems with the association, sumo fans kept supporting him.

**6**  Young fans across Japan loved his style and the excitement he brought to the sport.

- 
- a. The facilities are simple and without any comforts.
  - b. The heavier they are, the better, because weight gives them a low centre of gravity, making it harder for their opponent to knock them over.
  - c. This cost Konishiki greatly.
  - d. Konishiki, as well as being a master of his game, is also a very intelligent man.
  - e. Many of them accused the association of being out of touch with modern expectations.
  - f. He was over six feet tall and weighed about 180 kilos.
  - g. Only a few foreigners like me, who are big sumo wrestling fans, know this grand master of sumo.

## The Swing at the End of the World

When people talk about *The Swing at the End of the World*, they are 1 \_\_\_\_ to the swing that hangs from *La Casa del Arbol*, or *The Tree House*, which is located at the edge of a cliff in Baños, Ecuador.

Although this simple wooden tree house is where scientists study Mt Tungurahua, an active volcano in the area, it has increased 2 \_\_\_\_ in the area. This is because its swing is perfect for visitors looking for a(n) 3 \_\_\_\_\_. What makes this ordinary swing unusual is its height, as well as what you 4 \_\_\_\_ as you ride on it. As you fly through the clouds, you can take 5 \_\_\_\_ the most spectacular landscape while swinging at a height of over 2,660 m. In other 6 \_\_\_\_\_, it is like any other swing except that it's much higher and, of course, more dangerous.

*The Swing at the End of the World* is a popular destination for adventurous visitors. Once there, riding the swing is 7 \_\_\_\_ for anybody with a sense of adventure and anybody who 8 \_\_\_\_ to be brave!

- |                 |                     |                |                |
|-----------------|---------------------|----------------|----------------|
| 1. a. referring | b. catering         | c. concerning  | d. reproducing |
| 2. a. voyages   | b. tourist industry | c. travel      | d. tourism     |
| 3. a. thrill    | b. luxury           | c. improvement | d. wealth      |
| 4. a. hunt      | b. educate          | c. acquire     | d. view        |
| 5. a. up        | b. down             | c. in          | d. on          |
| 6. a. ways      | b. words            | c. talks       | d. says        |
| 7. a. thrifty   | b. wealthy          | c. compulsory  | d. itchy       |
| 8. a. admits    | b. believes         | c. thinks      | d. claims      |

### B. Match the definitions with the words.

- a statue or building which is built to honour an important person or event
- nausea, dizziness and sometimes vomiting which a person experiences when travelling by boat, because of the movement of the boat in the water
- someone who is paid to give private lessons to a student or a small group
- having a good level of knowledge
- to offer to do something without expecting any pay
- when a ship is destroyed at sea, usually in an accident

- seasickness
- educated
- shipwreck
- monument
- volunteer
- tutor

### C. Complete with the correct form of the words in capitals.

- I like reading books for \_\_\_\_\_.
- Children under twelve must be \_\_\_\_\_ by their parents.
- The fans were shouting with \_\_\_\_\_ when their team won the championship.
- This ring is of \_\_\_\_\_ value.
- The \_\_\_\_\_ of Venice is absolutely incredible.
- Travelling abroad definitely \_\_\_\_\_ your horizons.
- This newspaper always has good articles about major \_\_\_\_\_ issues.

- RELAX
- COMPANY
- EXCITE
- QUESTION
- ARCHITECT
- BROAD
- POLITIC

## A. Complete with the correct prepositions.

Do you sometimes think about taking  
1 \_\_\_\_\_ a new sport but don't know  
what to choose? Do you want to get away 2 \_\_\_\_\_  
it all and go somewhere far from all the city stress?

Then *Westbury Gliders* is just what you're looking for!

Hang gliding is an ideal sport for anyone who wants to feel free as  
a bird. The moment you take 3 \_\_\_\_\_ and are up in the sky,  
you are sure to forget all your worries.

You'll have to do some training in the beginning, of course, to get  
the hang of it and learn safety precautions. But don't worry! The  
instructors who are 4 \_\_\_\_\_ charge of the training are all  
highly experienced.

So, if you feel like having an adventure, don't wait until you go  
5 \_\_\_\_\_ holiday. Come and visit our hang gliding club now!

You don't need to bring anything with you as we have all the  
necessary equipment. Of course, 6 \_\_\_\_\_ the future, if you  
keep coming back for more, there is a wide range of hang gliders  
7 \_\_\_\_\_ sale in our shop.

[www.westburygliders.com](http://www.westburygliders.com)



## B. Circle the correct words.

1. Amal has taken **in / on** too much work, as usual.
2. Kevin is here **in / on** behalf of his brother, Frank.
3. Jenny is **in / on** the phone with Hakim at the moment.
4. Work is more pleasant when you get **through / along** with your colleagues.
5. Bill takes **on / after** his uncle, Joe. They both love sports.
6. Doctors always do what is **in / on** the best interest of their patients.
7. Can you help me take **over / down** this suitcase, please?
8. Haya is **in / on** good terms with all her neighbours.
9. I don't understand how you can get **by / through** on such a low salary.
10. Farouk got **in / on** trouble because he broke the vase **in / on** purpose.

### C. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

1. Paul \_\_\_\_\_ (not wear) a suit to his job interview yesterday, so he \_\_\_\_\_ (not make) a very good impression.
2. While James \_\_\_\_\_ (drive) to work, he \_\_\_\_\_ (get) into an accident.
3. I \_\_\_\_\_ (think) about my cousin, Layla, when suddenly I \_\_\_\_\_ (see) her in the café.
4. Last month, the Smiths \_\_\_\_\_ (sell) their car and \_\_\_\_\_ (buy) a new one.
5. Lisa \_\_\_\_\_ (do) Pilates when her phone \_\_\_\_\_ (ring).
6. While the children \_\_\_\_\_ (play) board games, Salwa \_\_\_\_\_ (water) the plants.
7. **A:** What time \_\_\_\_\_ Ibraheem \_\_\_\_\_ (arrive) home yesterday?  
**B:** I'm not sure. He \_\_\_\_\_ (arrive) just as I \_\_\_\_\_ (leave) for the supermarket.
8. **A:** Who \_\_\_\_\_ you \_\_\_\_\_ (yell) at earlier?  
**B:** Nobody. I \_\_\_\_\_ (not yell). I \_\_\_\_\_ (listen) to the radio.  
**A:** Oh, sorry. I thought I \_\_\_\_\_ (hear) your voice.

### D. Complete with the Past Simple or the Past Progressive of the verbs in brackets.

Have you ever noticed that when you look forward to something, things usually go wrong? About a month ago, for example, I 1 \_\_\_\_\_ (want) to go on a trip to Tokyo to visit a friend of mine who 2 \_\_\_\_\_ (work) there at the time. I don't drive, so my brother 3 \_\_\_\_\_ (offer) to drive me to the airport on the day of my departure. But when the day 4 \_\_\_\_\_ (come), everything 5 \_\_\_\_\_ (go) wrong! I 6 \_\_\_\_\_ (not hear) my alarm clock go off, so I 7 \_\_\_\_\_ (wake) up later than I had planned to. I 8 \_\_\_\_\_ (not get) stressed, though, because I still had just enough time to get ready. Unfortunately, while I 9 \_\_\_\_\_ (get) ready and 10 \_\_\_\_\_ (think) about all the fun things my friend and I would do during my stay in Tokyo, my brother 11 \_\_\_\_\_ (call) me and 12 \_\_\_\_\_ (tell) me that he was too sick to get out of bed. I had no time to waste, so I 13 \_\_\_\_\_ (run) out the door and 14 \_\_\_\_\_ (take) a cab to the airport. But, as I 15 \_\_\_\_\_ (approach) the check-in desk, I 16 \_\_\_\_\_ (see) that the gates had already closed. I had missed my flight!



**A. Choose a, b, c or d.**

1. The eagle was gliding \_\_\_\_ above us.  
a. equally                      b. effortlessly                      c. eventually                      d. totally
2. Poetry is part of our rich national \_\_\_\_.  
a. heritage                      b. luggage                      c. voyage                      d. beverage
3. This isolated coastal \_\_\_\_ has a population of under 1,000.  
a. argument                      b. apartment                      c. settlement                      d. statement
4. I drank some bad milk and got \_\_\_\_ poisoning.  
a. wood                      b. mood                      c. flood                      d. food
5. The medical \_\_\_\_ in the university are first class.  
a. facilities                      b. emergencies                      c. supporters                      d. problems
6. The \_\_\_\_ carries vehicles and pedestrians.  
a. board                      b. game                      c. contract                      d. bridge
7. The roof garden offers \_\_\_\_ views of the city.  
a. towering                      b. breathtaking                      c. realistic                      d. authentic
8. The nomads made a \_\_\_\_ with the few pieces of wood they found.  
a. boot camp                      b. campsite                      c. campfire                      d. firefighter
9. This game will \_\_\_\_ your thirst for entertainment.  
a. satisfy                      b. combine                      c. appeal                      d. ensure
10. We looked up at the \_\_\_\_ buildings.  
a. missing                      b. mouth-watering                      c. imaginary                      d. magnificent



## 3b Student's Book pp. 44-45

**A.** The sentences from this extract from *The Coral Island* are in the wrong order. Put them in the correct order by writing the numbers 1-9 in the boxes.

- Jack nodded. 'We'd better hide, lads. The locals around here are dangerous people and they don't particularly like strangers.'
- Jack frowned. 'I'm not sure,' he said.
- 4 'They seem to be coming towards us,' I said.
- 'They're canoes!' he exclaimed suddenly.
- 'Could they be boats, Jack?' asked Peterkin.
- 'What do you think those are?' I asked Jack.
- Jack shaded his eyes from the sun and looked at the two objects.
- One sunny afternoon, while we were standing on a rock trying to spear fish for our dinner, we saw two dark objects on the horizon.
- 'Canoes?' I repeated. 'You mean, local people are coming?'

**B.** Complete the paragraph with sentences a-d.

Life went back to normal for Jack, Ralph and Peterkin as soon as the local people left. **1** \_\_\_\_ One hot day a ship appeared on the horizon. The boys thought it had come to their rescue and they were very excited - until they saw its flag. **2** \_\_\_\_ Soon enough, it became clear that the boys had to hide in the Diamond Cave to save their lives. **3** \_\_\_\_ In the morning, Ralph swam back up to check if the ship had gone. **4** \_\_\_\_ At least, that's what he thought.

- a.** It was black with some white bones, and very scary!
- b.** It was sailing away.
- c.** Thankfully, the boys had kept some food there which would last a while.
- d.** But things were about to change and the three friends would face a new adventure.



# Student's Book pp. 46-47

## A. Circle the correct words.

- Can we **delay / postpone** the meeting till the end of the week?
- The train for London **departs / disembarks** at 6.00 p.m.
- We won't **arrive / reach** Manchester till about five o'clock.
- Anne's grandparents were **immigrants / strangers** from Spain.
- How much is the metro **price / fare** from Msheireb to Hamad Intl Airport?
- What time is Fahad **getting / coming** to pick us up?
- The guide took us on a sightseeing **tour / journey**.
- Every time I fly to Thailand, I get really bad **jet / air** lag.
- I would like to **apologise / regret** for my behaviour.
- The photographers took pictures of the athletes as they **departed / disembarked** from the plane.
- Do you have anything in **mind / head** for Rashid's gift?
- I didn't know any of the people at the barbecue. They were all complete **immigrants / strangers**.

## B. Choose a, b or c.

1. **A:** I'd like a double room with a sea view.

**B:** \_\_\_\_\_

- I'm terribly sorry about that.
- I'm afraid it's not good enough.
- There's only a single room available at the moment.

2. **A:** \_\_\_\_\_

**B:** Four.

- Can you give me a contact number?
- Which dates would you like to stay?
- How many nights do you need the room for?

3. **A:** I'd like to book a room for 7<sup>th</sup> and 8<sup>th</sup> March.

**B:** \_\_\_\_\_

- Please accept our apologies.
- There's been some sort of mistake.
- I'm afraid there's nothing available for those dates.

4. **A:** \_\_\_\_\_

**B:** Twelve.

- What time is checkout?
- What's the price per night?
- Do you have anything cheaper?

5. **A:** \_\_\_\_\_

**B:** We will fix it immediately.

- The room's rather small.
- The air conditioning isn't working.
- I am not satisfied with the service.

6. **A:** Do you really expect me to stay in this room?

**B:** \_\_\_\_\_

- Let me check availability.
- I'm sorry for the inconvenience.
- Yes. Keeping our customers happy is our top priority.

## C. Complete with the correct form of the words in capitals.

### A review: Middle Eastern Travel

The Middle East is well-known for its ancient history, fascinating architecture and delicious food. Of course, it is also known for the fact that the locals are very friendly towards **1** \_\_\_\_\_.

*Middle Eastern Travel*, written by Sean Dale, tells you all you need to know about travelling in the Middle East. It starts by telling you exactly what you should pack so as to avoid any

**2** \_\_\_\_\_. You will also find useful phrases in Arabic

and other languages, which are a great help once you have **3** \_\_\_\_\_ and start

to find yourself in situations where you need to ask about the **4** \_\_\_\_\_ of hotel

rooms or make **5** \_\_\_\_\_. There are also some great pictures of some of the

most beautiful places you can visit, as well as useful suggestions about what to do if you have

a few hours to kill on your last day, between your time of **6** \_\_\_\_\_ at the hotel

and your arrival at the airport.

There is no chance you will be **7** \_\_\_\_\_ with this book! Your only

**8** \_\_\_\_\_ might be that it is not available for other places.



**FOREIGN**

**CONVENIENCE**

**EMBARK**

**AVAILABLE**

**RESERVE**

**CHECK**

**SATISFIED**

**COMPLAIN**

**D. Complete with *used to*, *would* or *was/were going to*.**

1.

**A:** So, what are you planning on doing after high school?

**B:** Well, I 1 \_\_\_\_\_ do an apprenticeship and become an electrician, but I changed my mind in the end. I'm going to take a cooking course and become a chef. My father 2 \_\_\_\_\_ own a restaurant and he can help me open one. When I was younger, we 3 \_\_\_\_\_ cook delicious dishes all the time, but I think I need to take some classes if I want to become a professional chef.

**A:** I'm terrible at cooking! I remember my mother 4 \_\_\_\_\_ try to teach me how to cook, but whatever I made turned out to be a disaster!

2.

**A:** We 5 \_\_\_\_\_ go camping on the beach, but we cancelled our trip because the weather won't be good.

**B:** Oh, no! That's too bad! I love camping on the beach! My husband and I 6 \_\_\_\_\_ go camping on the beach every weekend and we 7 \_\_\_\_\_ spend our days fishing and hiking. Unfortunately, we're both very busy now, so we don't go camping any more.



**E. Rewrite the sentences below using the words given.**

1. When I was young, I went jogging every morning.

**used**

---

2. I planned to visit my friend Wendy this afternoon, but she had to work overtime.

**going**

---

3. My mother always made chicken soup for me when I was sick.

**would**

---

4. They wanted to go to the Italian restaurant but it was closed, so they went to a Chinese one.

**going**

---

5. My brother and I regularly went swimming in the lake near our house when we were young.

**use**

---

6. Ted went everywhere on his bicycle, but now he drives.

**used**

---

## Student's Book pp. 48-49

**A. Form complete sentences using the prompts, the time expressions given and the appropriate past tenses.**

1. We / realise / our mistake / we / start / laughing

as soon as

2. Tom / know / he / be in trouble / he / see / police

when

3. The hikers / climb / mountain / they / see / wolf

as

4. Jake / finish / studying / he / go / out with friends

after

5. Amanda / do the washing-up / the children / play

while

**B. Read the writing task and the story, and circle the correct options.**

*Around the World* magazine has organised a holiday story competition. The winner will receive a holiday to Mexico for two people. Your story must begin with this sentence: *'Right from the start, I knew our holiday would be different.'* Your story must include:

- someone being lost
- a spider

# Blue Mountains - Australia



Right from the start, I knew our holiday would be different. **1 Last / Yesterday** summer Frank and I had arranged to take part in a 12,600-mile bike ride around Australia. We were both very excited because it was supposed to be a dream holiday come true. You see, we are both nature and bike lovers.

The bike ride began in Sydney. Everything was going fine **2 after / until** we arrived at the Blue Mountains. We tried to stay focused on the bike trail, but couldn't help admiring the beautiful view and local wildlife. Unfortunately, **3 before / while** we were enjoying the landscape, we rode off the bike path.

**4 By / Ago** the time we realised we were lost, it had already started to get dark. We began to feel scared.

We had no choice but to spend the night in the woods. Every noise we heard made us shake with fear and we were looking forward to leaving **5 as / as soon as** the sun came up. The next morning, just

**6 as / till** we were getting up, I saw a redback spider. **7 As / Till** then, I had only seen this poisonous creature in photographs. It was right next to where my head had been. I was so relieved it hadn't bitten me!

Fortunately, we found our way back to the bike path after a few hours. However, **8 after that / at the time**, we were careful to focus on our map and not to leave our route again. It was an unforgettable holiday!

**C. Underline the sentences in the story above which show that the writer followed the instructions he was given.**

# 3b A story

## Plan

### INTRODUCTION

Describe the setting of the story (time, place, weather, etc.) and introduce any other main characters.

### MAIN PART (2-3 paragraphs)

Describe the series of events that lead up to the climax (what you did, saw, heard, said, etc. and how you felt).

### CONCLUSION

Describe what happened in the end and make a short comment, e.g. say how you feel about the events described, what you learnt from them and what effect they had/have had on you.



## Writing Plan: A story

Complete the writing plan below and write your story on the next page.

### Introduction (describing the scene)

**Setting:**

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_



**Major protagonists:** \_\_\_\_\_

\_\_\_\_\_

### Main part (narrating the story)

**Rising action:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Climax:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Falling action:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Conclusion (ending the story)

**End of action / Feelings / Lesson learnt:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## CHECKLIST: A STORY

### Following instructions

- I read the rubric carefully.
- I checked that I understood what I was writing about.
- I responded suitably to the instructions.

### Format

- I used the appropriate layout.
- I used a different paragraph for each stage of the story.

### Content

- I used narrative tenses (e.g. Past Simple, Past Progressive).

- I used a variety of linking words, and observed the logical sequence of events.
- I included a variety of story writing techniques (e.g. short sentences, Direct Speech, questions, exclamations).
- I used colourful, descriptive language in the form of adjectives, adverbs and expressions.

### Review

- I used a dictionary and/or a thesaurus.
- I corrected any grammar, spelling and punctuation errors.
- I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
<b>Outstanding</b>	I provided the reader with <b>all</b> the requested subject matter.	My <b>whole story</b> was written clearly and in an appropriate style and register.	I organised the story <b>very well</b> , making it easy for the reader to follow how the plot develops.	I used a <b>wide range</b> of simple and complex grammatical forms <b>appropriately</b> .	I used a <b>wide range</b> of vocabulary appropriately, including some less-common words and figurative language.
<b>Very good</b>	I provided the reader with <b>nearly all</b> the requested subject matter.	<b>In general</b> , my story was written clearly and in an appropriate style and register.	I organised <b>most</b> of the story <b>well</b> , but the reader might have some initial difficulty following plot development.	I used a <b>range</b> of simple and complex grammatical forms appropriately, with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary appropriately, including some less-common words and expressions, with <b>minor errors</b> .
<b>Satisfactory</b>	I provided the reader with <b>most</b> of the requested subject matter, but some information was missing or irrelevant.	<b>Most</b> of my story was written clearly and in an appropriate style and register, but in places I did not communicate effectively.	I organised <b>most</b> of the story <b>well</b> , but the reader will have <b>some difficulty</b> following how the plot develops.	I used a <b>range</b> of simple and complex grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some expressions, mostly appropriately, and with <b>some errors</b> .
<b>Unsatisfactory</b>	I <b>didn't provide</b> the reader with <b>adequate</b> relevant subject matter.	<b>Parts</b> of my story were not written clearly and/or in an appropriate style and register, and communication was not fully effective.	The story was <b>not well-organised</b> , making it difficult for the reader to follow how the plot develops.	I used a <b>limited range</b> of grammatical forms, mostly in an appropriate way and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary, mostly in an appropriate way, and with <b>some errors</b> .
<b>Poor</b>	I provided the reader with <b>little</b> relevant subject matter.	My story was <b>not written</b> in an appropriate style and/or register, and <b>did not</b> communicate any information clearly.	The story was <b>badly organised</b> , making it almost impossible for the reader to understand plot development.	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .

A. Choose a, b, c or d.

## Island Adventure

Getting stuck on an island isn't something you plan. However, it was through an advertisement in the newspaper, not a(n) **1** \_\_\_\_\_, that I found myself on a small deserted island near Australia.

I had **2** \_\_\_\_\_ to join a group of people who were going to stay on the island for one whole year. We were complete **3** \_\_\_\_\_ who had never met each other before - and now we were going to live together and support each other in order to get **4** \_\_\_\_\_ only on whatever we could find on the island.

For me, the most terrifying moment was when one of the members of the group was seriously injured while hunting. There wasn't much we could do for him and, as the days passed, he was getting worse. We needed help, so we tried to attract the **5** \_\_\_\_\_ of a passing ship by gathering branches and setting them **6** \_\_\_\_\_ fire. Within an hour a boat was **7** \_\_\_\_\_ the island. Reading all those adventure books paid off!

Finally, they took the injured man on board to take him to a hospital. They thought we wanted to leave with them, so we had to explain that there had been some **8** \_\_\_\_\_ of mistake: it wasn't time for us to go home yet.

- |                           |                       |                        |                       |
|---------------------------|-----------------------|------------------------|-----------------------|
| <b>1. a.</b> exploration  | <b>b.</b> tourism     | <b>c.</b> voyage       | <b>d.</b> shipwreck   |
| <b>2. a.</b> catered      | <b>b.</b> volunteered | <b>c.</b> referred     | <b>d.</b> encountered |
| <b>3. a.</b> strangers    | <b>b.</b> officials   | <b>c.</b> foreigners   | <b>d.</b> immigrants  |
| <b>4. a.</b> through      | <b>b.</b> on          | <b>c.</b> by           | <b>d.</b> over        |
| <b>5. a.</b> attention    | <b>b.</b> emergency   | <b>c.</b> availability | <b>d.</b> path        |
| <b>6. a.</b> in           | <b>b.</b> at          | <b>c.</b> on           | <b>d.</b> to          |
| <b>7. a.</b> disembarking | <b>b.</b> approaching | <b>c.</b> departing    | <b>d.</b> setting off |
| <b>8. a.</b> sort         | <b>b.</b> port        | <b>c.</b> short        | <b>d.</b> make        |



B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- While Billy was running to catch the bus, he slipped and fell. **when**  
Billy was running to catch the bus \_\_\_\_\_ and fell.
- I don't feel like having Chinese today. **mood**  
I'm not \_\_\_\_\_ Chinese today.
- When we were young, my sister and I rode our bikes in the park. **used**  
My sister and I \_\_\_\_\_ our bikes in the park when we were young.
- Kevin didn't break the window by accident. **purpose**  
Kevin broke the window \_\_\_\_\_; it wasn't an accident.
- Jessica intended to cook dinner, but she ordered a pizza instead. **going**  
Jessica \_\_\_\_\_ but she ordered a pizza instead.
- Latifa is like her mother in many ways. **takes**  
Latifa \_\_\_\_\_ in many ways.
- My grandmother always baked cakes on Saturdays. **would**  
My grandmother \_\_\_\_\_ cakes on Saturdays.
- Larry and Henry don't like each other and are not friendly to each other. **get**  
Larry and Henry \_\_\_\_\_ each other.

**C. Fill in the gaps in the paragraph with one word only.**

# HOUSE SITTING IN IRELAND

I remember how I **1** \_\_\_\_\_ to pay a fortune for accommodation when I wanted to go **2** \_\_\_\_\_ holiday. I **3** \_\_\_\_\_ always look for cheap deals, but that didn't help me travel to all the places I wanted to go to. One day, **4** \_\_\_\_\_ I was searching for an affordable way to travel, I found a website about house sitting. House sitting is an affordable way to go anywhere you want in the world without having to pay anything for your stay. All you have to do is take care of somebody's house. Taking care of a stranger's house seemed like a big responsibility to take **5** \_\_\_\_\_, but I was sure I could do it. I was **6** \_\_\_\_\_ to pick a house in the UK, but then I found a small, cosy one on a farm in Ireland. As **7** \_\_\_\_\_ as I reached the house, I knew that I had made the right decision. I spent three wonderful weeks in Ireland, taking care of the farm animals and the house, and going sightseeing in the afternoon. So, if you don't have much money but you still want to get **8** \_\_\_\_\_ from it all, become a house sitter!



**D. You will hear five people talking about their holidays abroad. Match the speakers with the statements a-g. There are two extra statements which you do not need to use.**

- |                  |                          |   |
|------------------|--------------------------|---|
| <b>Speaker 1</b> | <input type="checkbox"/> | <b>a.</b> Because of a mistake, I had an amazing holiday.       |
| <b>Speaker 2</b> | <input type="checkbox"/> | <b>b.</b> I spent a lot of money, but it was worth it.          |
| <b>Speaker 3</b> | <input type="checkbox"/> | <b>c.</b> I plan on going again, but staying somewhere cheaper. |
| <b>Speaker 4</b> | <input type="checkbox"/> | <b>d.</b> I didn't want to go at first, but I'm glad I did.     |
| <b>Speaker 5</b> | <input type="checkbox"/> | <b>e.</b> An accident happened that ruined the trip for me.     |
|                  |                          | <b>f.</b> It cost me a lot of money and it was horrible.        |
|                  |                          | <b>g.</b> It didn't cost very much, but I had an awful time.    |



## Corbett National Park

Corbett National Park is located in Northern India. In 1936 it was the first national park created in mainland Asia. At first it was 125 square miles but finally the area was **1** \_\_\_\_ and now covers over 200 square miles. Corbett National Park is known for being involved in many **2** \_\_\_\_ such as Project Tiger, which protects Bengal tigers. However, it is also known for its beautiful and diverse landscape which consists of mountain ranges, rivers and forests. It is this diversity that **3** \_\_\_\_ to the variety of wildlife in the park.

In **4** \_\_\_\_ years, the park has seen increased tourism, with about 70,000 visitors per year. This is good because people are showing an interest in wildlife. However, the **5** \_\_\_\_ of this has not been entirely positive because the wildlife has been affected by the increase in tourism. For example, human activities such as **6** \_\_\_\_ and construction around the park have influenced the movement of wild animals, even though the park provides protection for animals in danger of **7** \_\_\_\_.



- |                   |                 |
|-------------------|-----------------|
| 1. a. linked      | c. estimated    |
| b. expanded       | d. bred         |
| 2. a. initiatives | c. percentages  |
| b. comebacks      | d. matters      |
| 3. a. declines    | c. contributes  |
| b. clears         | d. faces        |
| 4. a. last        | c. recent       |
| b. frequent       | d. total        |
| 5. a. impact      | c. greed        |
| b. awareness      | d. estimate     |
| 6. a. weather     | c. forests      |
| b. logging        | d. conservation |
| 7. a. development | c. extinction   |
| b. captivity      | d. management   |

### B. Complete with the correct form of the words in capitals.

- \_\_\_\_\_ have expressed their concern about illegal logging and deforestation. **CONSERVATION**
- Abdulrahman has \_\_\_\_\_ started studying law at Hamad Bin Khalifa University. **RECENT**
- I believe that people shouldn't keep wildlife in \_\_\_\_\_, either in zoos or in theme parks. **CAPTIVE**
- One of Qatar's goals is the \_\_\_\_\_ of the tourism industry. **DEVELOP**
- The job market in the capital city has changed \_\_\_\_\_ in the last two years. **DRAMATIC**
- In his speech, Mr Jones explained that he found the lack of facilities in his town \_\_\_\_\_. **ALARM**
- Qatar is making a great effort to protect \_\_\_\_\_ species, like turtles and whale sharks. **DANGER**
- After my visit to the National Museum of Qatar, I have greater \_\_\_\_\_ of the Qatari people's history. **AWARE**



## Student's Book pp. 54-55

**A. Complete with the words in the box. There are two extra words which you do not need to use.**

forced habitat survival extinct threatened prey loss

The Great Basin Bristlecone Pine is a species of tree that is found in the United States. These incredible trees are some of the oldest living organisms in the world. Some have been alive for over 5,000 years!

Scientists believe that, over time, the species has developed various **1** \_\_\_\_\_ techniques which make it possible for them to live for so long. They believe that its natural **2** \_\_\_\_\_, which is usually high up in the mountains, is relevant to its age. This is because at such a height there are fewer pests and disease-causing plants which could harm it. The Bristlecone Pine is able to survive in a variety of conditions, including environments which are extremely cold or suffer from drought.

However, in recent years, it has been **3** \_\_\_\_\_ by the spread of a disease. The problem is so serious that the Bristlecone Pine is in danger of becoming **4** \_\_\_\_\_. As a result, many protected areas have been created in order to prevent the **5** \_\_\_\_\_ of this remarkable species.



**B. Form compound words with *under* or *over* and the correct form of the verbs in the box to complete the sentences. Some verbs can be used more than once.**

cook charge feed achieve estimate use pay

1. Don't \_\_\_\_\_ her abilities. She's faster than she looks.
2. The poor boy looks \_\_\_\_\_. Let's buy him something to eat.
3. Mark used to be the best student in class, but something has changed and he \_\_\_\_\_ now.
4. Students sometimes \_\_\_\_\_ certain words and phrases because they don't have a wide enough range of vocabulary.
5. I think that the taxi driver \_\_\_\_\_ me. I usually pay less to go into the city centre.
6. The school has a modern library but it is \_\_\_\_\_ because students don't visit it much.
7. You must be careful not to \_\_\_\_\_ the spaghetti. If you cook it for more than 10 minutes, you will ruin it.
8. My mother \_\_\_\_\_ the time it would take us to get to the shopping centre, so we arrived even before the doors opened.
9. Robert thinks that he is \_\_\_\_\_ for the work he does and he is going to ask for a rise.
10. Don't take the steaks off the grill yet. If you \_\_\_\_\_ them, no one will eat them.
11. We realised we had \_\_\_\_\_ for our house when the roof collapsed as soon as we moved in.

**C. Complete with the correct prepositions.**

1. People need to understand the importance \_\_\_\_\_ protecting the environment.
2. There has been an increase \_\_\_\_\_ the levels of pollution in the earth's atmosphere.
3. Which is the biggest threat \_\_\_\_\_ humanity?
4. Pollution has a very negative effect \_\_\_\_\_ both people's health and the environment.
5. One of the advantages \_\_\_\_\_ recycling is that it reduces the amount of rubbish you create.
6. There is a great need \_\_\_\_\_ action against illegal hunting.
7. Many people believe that the increasing use of technology will have a negative impact \_\_\_\_\_ our lives.
8. What are your reasons \_\_\_\_\_ becoming a volunteer?
9. Acid rain causes a lot of damage \_\_\_\_\_ buildings.
10. I'm sure we can find a solution \_\_\_\_\_ our problem if we calm down.

**D. Complete with the Past Simple or the Past Perfect Simple of the verbs in brackets.**

1. Kelly \_\_\_\_\_ (attend) Spanish classes for two years before she \_\_\_\_\_ (move) to Madrid.
2. By the time Mousa \_\_\_\_\_ (call) me, I \_\_\_\_\_ (clean) the whole house.
3. How long \_\_\_\_\_ Mark \_\_\_\_\_ (travel) in the US before he \_\_\_\_\_ (go) to Oklahoma?
4. After I \_\_\_\_\_ (leave) the office, I \_\_\_\_\_ (realise) that I \_\_\_\_\_ (forget) my mobile phone.
5. Mary \_\_\_\_\_ (not be) at the company for long when she \_\_\_\_\_ (get) a rise.
6. Carl \_\_\_\_\_ (discover) his new laptop wasn't working after he \_\_\_\_\_ (bring) it home.
7. \_\_\_\_\_ Mona \_\_\_\_\_ (already / cook) dinner when you \_\_\_\_\_ (arrive) home?
8. My husband \_\_\_\_\_ (be) to Paris twice before we \_\_\_\_\_ (go) together.
9. James \_\_\_\_\_ (be) angry with Peter because he \_\_\_\_\_ (borrow) his car without telling him.
10. Kate \_\_\_\_\_ (not finish) her project by midnight.

**E. Complete with the Past Simple, the Past Progressive, or the Past Perfect Simple of the verbs in brackets.**

Last year, I 1 \_\_\_\_\_ (volunteer) at a panda conservation centre in China for a month. I 2 \_\_\_\_\_ (always / be) interested in volunteering at some sort of organisation because I 3 \_\_\_\_\_ (want) to help animals. I 4 \_\_\_\_\_ (read) about volunteer programmes to take part in when I 5 \_\_\_\_\_ (find) some information about pandas that really 6 \_\_\_\_\_ (shock) me. There are just a few thousand left in the world! That's when I 7 \_\_\_\_\_ (decide) to go to the panda conservation centre. One day, while I 8 \_\_\_\_\_ (feed) a baby panda, one of the panda keepers 9 \_\_\_\_\_ (inform) me that I would see one of the pandas being released. That was a unique opportunity, because it's something that doesn't happen very often. Several months before releasing the panda, the keepers 10 \_\_\_\_\_ (train) it to search for food by itself. I was excited because I 11 \_\_\_\_\_ (never / see) anything like it before! As the panda 12 \_\_\_\_\_ (walk) out of his cage, we all 13 \_\_\_\_\_ (hold) our breath. We 14 \_\_\_\_\_ (watch) in awe as the panda slowly 15 \_\_\_\_\_ (disappear) into the forest.

## A. Circle the correct words.

1.

**A:** Hello. I'd like to speak to a representative about the **1 installation / conservation** of an environmentally-friendly source of energy in my home.

**B:** I can help you with that. What kind of energy source are you interested in?

**A:** Well, I am interested in something that is easy to maintain, **2 cost-effective / unattractive** and at the same time eco-friendly.

**B:** It sounds like **3 wind / solar** panels might be just the thing you're looking for. They can heat water, power appliances and produce light! They are a good **4 long-term / long-time** investment. Plus, they have very low maintenance costs.

2.

**A:** So, Peter, what steps are you taking to reduce your **5 carbon / oxygen** footprint?

**B:** First of all, at home I use energy **6 investment / efficient** light bulbs that use less electricity. Also, I make sure I only use **7 funding / eco-friendly** products such as cleaning products which don't contain harmful chemicals.

**A:** That's good. How about outside the home?

**B:** Well, at weekends I **8 present / volunteer** with a local conservation group. We plant and look after trees in open areas around the town.

## B. Read the text. Then match the sentence beginnings 1-8 with the endings a-h.

First of all, let me begin by **1** \_\_\_\_\_. The topic we are discussing today is **2** \_\_\_\_\_. It's a well-known fact that **3** \_\_\_\_\_. Something else I should point out is **4** \_\_\_\_\_. It's obvious that **5** \_\_\_\_\_. One thing that should be done is **6** \_\_\_\_\_. Certainly, **7** \_\_\_\_\_. Another thing that could help **8** \_\_\_\_\_.

- a. if the small mammals disappear completely, so will the birds of prey
- b. to employ some researchers to find the cause of the mammal losses
- c. how we can protect the wildlife in our area
- d. this could take several years
- e. the number of small mammals in the area has dropped dramatically recently
- f. thanking the organisers of this event, Bluebridge Council
- g. would be to create more habitats suitable for the mammals
- h. that birds of prey which rely on these animals for food are suffering as a result





## The Great Barrier Reef

The Great Barrier Reef is the largest coral reef in the world. **1 Because of / As** the reef is home to over 1,500 species of fish, 350 species of coral and many other marine creatures, it is essential to protect it.

**2 Despite / Although** the fact that the Great Barrier reef is such an important ecosystem, it is threatened mainly **3 despite / because of** global warming. Damage to the coral is **4 due to / because** the great increase in the temperature of the water. Of course, overfishing is another threat. **5 Even though / Since** it is well-known that overfishing also causes problems to the area, many people continue to do it. **6 Despite / Because of** this, fish populations are becoming smaller, and some fish are in danger of becoming extinct.

Fortunately, the Great Barrier Reef Marine Park has been created in order to protect a large part of the reef from harmful activities. For example, fishing is not permitted there without a special permit. **7 In spite of / Even though** the creation of the park is a big step towards protecting the reef, further action must be taken to protect other parts of the reef as well.

**B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- Although George didn't study much, he passed the exam. **not**  
Despite \_\_\_\_\_,  
George passed the exam.
- There was a tall man in front of me and I couldn't see the parade. **of**  
I couldn't see the parade \_\_\_\_\_  
\_\_\_\_\_ tall man in front of me.
- Barney had a nap but he still felt tired. **of**  
Barney still felt tired \_\_\_\_\_  
\_\_\_\_\_ a nap.
- Despite the cold, the children continued to play outside. **although**  
The children continued to play outside \_\_\_\_\_  
\_\_\_\_\_ cold.
- As it was a nice day, we decided to have a picnic. **since**  
We decided to have a picnic \_\_\_\_\_  
\_\_\_\_\_ a nice day.
- My flight was cancelled because of a heavy rainstorm. **due**  
The cancellation of \_\_\_\_\_  
\_\_\_\_\_ a heavy rainstorm.
- In spite of having a big lunch, Barry was still hungry. **though**  
Barry was still hungry, \_\_\_\_\_  
\_\_\_\_\_ a big lunch.

## Student's Book pp. 62-63

A. Complete with the words/phrases in the box. There are two words/phrases which you do not need to use.

energy-saving consumption cool carbon dioxide  
limit deforestation reverse measures

1. Mansoor has decided to \_\_\_\_\_ his use of fossil fuels by riding his bike to work.
2. Many doctors insist that the \_\_\_\_\_ of red meat is unhealthy.
3. Plants absorb \_\_\_\_\_, so it's good to have a few in your house.
4. I buy only \_\_\_\_\_ appliances because I care about the environment.
5. Governments need to take more \_\_\_\_\_ to help endangered animals.
6. Turn on the air conditioner to \_\_\_\_\_ the room.

B. The paragraphs in the essay below are in jumbled order. Number the paragraphs in the order they should appear. Then circle the correct words.

## HOW CAN WE CONSERVE OUR WATER SUPPLIES?

- 1 While / Besides** it is important to save water at home, corporations must also find ways to conserve our water. As employees, we can save water at our workplace and even help our employers understand that water conservation is also a way for them to save money. **2 Besides / Apart from that**, factories can reduce and recycle much of their waste instead of pumping it into rivers and lakes and polluting our water resources.
- 3 On the other hand / To sum up**, although there are many things we can do to protect our water supplies, most of us don't do everything we can. **4 Nevertheless / What is more**, in my opinion, it is never too late to start. If we work together, we can make sure that future generations will have enough clean water.
- 5 To begin with / Nevertheless**, it is important for us to try to reduce our own use of water. **6 Especially / For example**, we shouldn't leave the water running when we are brushing our teeth or taking a shower and we should also make sure the tap doesn't leak. It is **7 also / although** important for us to pay attention to how much water we consume because we sometimes underestimate how much we are wasting, **8 particularly / whereas** when we have long showers.
- We need clean water to survive, so protecting our water supplies should be one of our top priorities. Fortunately, in recent years, various efforts have been made to raise awareness about water issues. **9 However / While**, individuals, corporations and the government can all do more to conserve our water supplies.
- 10 Finally / Particularly**, the government should also make laws to conserve water supplies. **11 For instance / Another idea**, water waste can be reduced by placing fines on people and companies that use more than they should. **12 Although / Furthermore**, the government can distribute educational flyers and create television commercials to inform people about the importance of water conservation.



# 4b A cause and effect essay

## Plan

### INTRODUCTION

- Introduce the issue/topic of discussion by making a general statement or providing an interesting fact about it.
- State the specific purpose of your essay.

### MAIN PART

#### Outline 1 (2 paragraphs)

- Discuss the causes of this phenomenon in one paragraph. Then in the following paragraph discuss the effects that this phenomenon is having.
- Provide justification for the points raised and use examples, where possible, to elaborate on, clarify or prove the points referred to.

#### Outline 2 (2-3 paragraphs)

- Discuss each cause and its corresponding effect(s) in separate paragraphs.
- Provide justification for the points raised and use examples, where possible, to elaborate on, clarify or prove the points referred to.

### CONCLUSION

- Briefly summarise the main ideas raised in the essay.
- Use a rhetorical question or thought-provoking idea to make the reader think.

## Writing Plan: A cause/effect essay

Complete the writing plan below and write your essay on the next page.

### Environmental Problem

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#### Paragraph 1

Cause	→	Justification/example
<hr/> <hr/>	→	<hr/> <hr/>
<hr/> <hr/>	→	<hr/> <hr/>
<hr/> <hr/>	→	<hr/> <hr/>

#### Paragraph 2

Effect	→	Justification/example
<hr/> <hr/>	→	<hr/> <hr/>
<hr/> <hr/>	→	<hr/> <hr/>
<hr/> <hr/>	→	<hr/> <hr/>

### Conclusion

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## CHECKLIST: CAUSE AND EFFECT ESSAY

### Following instructions

- I read the rubric carefully.
- I underlined the key words in the writing task to clearly determine the focus of my essay.
- I responded suitably to the instructions.

### Planning and drafting

- I used a variety of print and digital media to find out about the topic.
- I took brief notes on the information I found interesting and wished to include in my essay.
- I created a mind map to establish connections and organise the information.
- I used the information on my mind map to write the first draft of my essay.

### Format

- I used the appropriate layout.
- I organised the information into different paragraphs that deal with different aspects of the issue.

### Content

- I used a variety of linking words.
- I included examples to clearly expand on or support my ideas.
- I established clear connections between my ideas and ensured that my sentences flow smoothly.
- I included a rhetorical question
- I included a thought-provoking idea to begin or end my essay.

### Review

- I used a dictionary and/or a thesaurus.
- I corrected any grammar, spelling and punctuation errors.
- I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
<b>Outstanding</b>	I <b>comprehensively</b> described the relationship between the causes and their effects.	<b>All</b> the essay was written clearly in a formal style and register.	I organised the paragraphs <b>well</b> , making it easy for the reader to follow my train of thought.	I used a <b>wide range</b> of simple and complex grammatical forms appropriately.	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases.
<b>Very good</b>	I described the relationship between the causes and their effects, with <b>minor omissions</b> .	<b>In general</b> , the essay was written clearly in a formal style and register.	I organised the paragraphs <b>fairly well</b> , but the reader might have some initial difficulty following my train of thought.	I used a <b>range</b> of simple and complex grammatical forms appropriately, with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases, with <b>minor errors</b> .
<b>Satisfactory</b>	I described the relationship between the causes and their effects, but <b>some information</b> was <b>missing or irrelevant</b> .	<b>Most</b> of the essay was written clearly in a formal style and register, but in places I did not communicate effectively.	I organised the essay into paragraphs, but the reader will have <b>some difficulty</b> following my train of thought.	I used a <b>range</b> of simple and complex grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some formal words and phrases, mostly appropriately, and with <b>some errors</b> .
<b>Unsatisfactory</b>	I only <b>partially</b> described the relationship between the causes and their effects, and <b>didn't</b> provide <b>adequate</b> relevant information.	<b>Parts</b> of the essay were not written clearly and/or in an appropriate formal style and register, and communication was <b>not fully effective</b> .	The paragraphs were <b>not well-organised</b> , making it difficult for the reader to follow my train of thought.	I used a <b>limited range</b> of grammatical forms, mostly in an appropriate way and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary, mostly in an appropriate way, and with <b>some errors</b> .
<b>Poor</b>	I <b>failed</b> to adequately describe any cause/effect relationships, and I provided <b>little or no</b> relevant information.	The essay was <b>not</b> written in an <b>appropriate</b> formal style and/or register, and did <b>not communicate</b> any information clearly.	The paragraphs were <b>badly organised</b> , making it almost impossible for the reader to follow my train of thought.	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .

A. Choose a, b, c or d.

# The Ozone Layer


The ozone layer is part of the earth's atmosphere that protects us from the dangers of the sun. It is extremely important because without it, the sun's rays would pass through the atmosphere with **1** \_\_\_ consequences which would negatively **2** \_\_\_ all living creatures.

Scientists began to study the ozone layer in the 1970s, and in the mid-1980s they discovered that the ozone layer is slowly **3** \_\_\_ at a rate of 4% per decade. This phenomenon is known as ozone depletion and it is caused by chemicals entering into the atmosphere. The serious **4** \_\_\_ that this will have on life may not seem obvious now. However, in the future, ozone depletion will have negative **5** \_\_\_. These include global warming, an increase **6** \_\_\_ the occurrence of skin cancer and damage to agriculture.

Fortunately, in recent years, progress has been made in raising people's **7** \_\_\_ of this issue. People have started to make efforts to limit activities which make matters worse in the hope of **8** \_\_\_ the damage that has been done.

- |                           |                          |
|---------------------------|--------------------------|
| <b>1. a.</b> intense      | <b>c.</b> artificial     |
| <b>b.</b> dramatic        | <b>d.</b> lively         |
| <b>2. a.</b> regulate     | <b>c.</b> predict        |
| <b>b.</b> affect          | <b>d.</b> establish      |
| <b>3. a.</b> contributing | <b>c.</b> declining      |
| <b>b.</b> installing      | <b>d.</b> underachieving |
| <b>4. a.</b> impact       | <b>b.</b> losing         |
| <b>c.</b> preference      | <b>d.</b> purpose        |
| <b>5. a.</b> advantages   | <b>c.</b> effects        |
| <b>b.</b> attitudes       | <b>d.</b> estimates      |
| <b>6. a.</b> for          | <b>c.</b> to             |
| <b>b.</b> on              | <b>d.</b> in             |
| <b>7. a.</b> campaign     | <b>c.</b> status         |
| <b>b.</b> awareness       | <b>d.</b> money          |
| <b>8. a.</b> preventing   | <b>c.</b> reversing      |
| <b>b.</b> conserving      | <b>d.</b> disposing      |





B. Read the text and answer questions 1-6. Choose a, b, c or d.

# Green Cities of the Future

On account of car exhaust fumes, factory smoke, and the pollution created every day by millions of people living together in one place, modern cities can be dirty places to live in. The pollution in these areas affects many of us. After all, over half the population of the world lives in cities. So, people are constantly coming up with ideas to try and make our cities cleaner, greener and healthier for us all.

The most important aim for a green city is to reduce, or stop altogether, the use of fossil fuels which release carbon dioxide (CO<sub>2</sub>) and create pollution. This can be done by offering a citywide public transport system, so that fewer people use their cars. It can also be achieved by setting aside more land for parks, where the new trees can help reduce the amount of CO<sub>2</sub> the city produces. Emissions from transport are also being reduced by turning each community into a 'walkable' city. In other words, a neighbourhood that is designed so that its inhabitants can live, work, shop and socialise all in the same area, without needing to use cars at all. Energy can also be taken from clean sources such as the sun, the wind or water, instead of burning fossil fuels. Scientists are even starting to look away from the earth. One day soon, we might be using energy created from helium-3 – a substance found on the moon.

Many cities around the world have already begun to put these ideas into practice. So, you can see rooftop gardens, solar panels, recycling initiatives, and energy-efficient buildings in many places already. Soon fossil-fuel burning cars could be a thing of the past and personal electric cars, running on rails around the city, will take us to work. This may sound unbelievable but, in some cities, plans are already in place to make it a reality in the next few years.

Ideas that once seemed unrealistic could be closer than we think. An American design team has come up with plans for an eco-friendly floating city which will be safe from flooding and rising sea levels. The *Seascraper* would generate electricity from turbines beneath the water and a 'skin' of solar panels, and would also treat seawater to make it drinkable. Under the surface of the water, this city would form an artificial reef and produce nutrients to support the marine environment.

Even the smallest thing can make a difference. As we all know, when it rains in a city, the water gathers on the concrete pavement and eventually runs off into the city's water supply, taking with it all the dirt from the street and polluting the drinkable water. 'Green' pavement acts more like a hard sponge. It absorbs the rainwater, directing it naturally into the soil beneath. And, what's more, it's made from recycled material. Sound futuristic? Well, you can actually already find this kind of pavement in some cities today.

1. What's the main message which the writer wants to express?
  - a. that green cities are futuristic and unrealistic
  - b. that we are already trying to make cities greener
  - c. that our cities are already as green as they can be
  - d. that we need to do a lot more before we can make a difference
2. Which of the following are people **not** already doing?
  - a. burning fossil fuels
  - b. creating 'walkable cities'
  - c. using energy from the sun
  - d. using energy from the moon
3. According to the text, what might be possible in the future?
  - a. rooftop gardens
  - b. 'green' pavements
  - c. energy-efficient buildings
  - d. electric cars running on rails
4. Which of the following does **not** help reduce carbon dioxide emissions?
  - a. using solar energy
  - b. burning fossil fuels
  - c. building a 'green' pavement
  - d. living in an energy-efficient building
5. How would the *Seascraper* help the natural environment?
  - a. It would provide food for sea life.
  - b. It would stop sea levels from rising.
  - c. It would produce enough power for several cities.
  - d. It would make drinkable water for everyone in the world.
6. Which sentence best describes how 'green' pavement works?
  - a. It washes the dirt out of the city.
  - b. It cleans the rainwater so people can drink it.
  - c. It stops rainwater from running into people's houses.
  - d. It allows rainwater to go through it and into the ground.



**C. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. It was the first time that he travelled to Asia. **never**  
He \_\_\_\_\_ to Asia before.
2. Although Kate was sick, she went to work. **in**  
Kate went to work \_\_\_\_\_ sick.
3. Although he didn't have much time, Fred called his sister. **not**  
Despite \_\_\_\_\_, Fred called his sister.
4. I wouldn't drive in such bad weather if I were you. **place**  
If I were \_\_\_\_\_, I wouldn't drive in such bad weather.
5. Jenny rode her bike, though the rain was heavy. **of**  
Jenny rode her bike \_\_\_\_\_ heavy rain.
6. Why did Alice react like that to the news? **reason**  
What was \_\_\_\_\_ Alice's reaction to the news?
7. Even though environmental organisations have done a lot to help, the problem remains. **nevertheless**  
Environmental organisations have done a lot to help; \_\_\_\_\_ remains.
8. The bus accident happened because the road was slippery. **due**  
The bus accident was \_\_\_\_\_ road.
9. In spite of feeling tired, Jack couldn't go to sleep. **even**  
Jack couldn't go to sleep \_\_\_\_\_ tired.



**D. You will hear a woman named Tanya Amnell, who works for a wildlife organisation, talking about snow leopards. For questions 1-8, complete the sentences with a word or phrase.**

Tanya mentions that the number of snow leopards left in the wild is approximately **1** \_\_\_\_\_.

Tanya says that the biggest area where snow leopards can be found is in **2** \_\_\_\_\_.

Snow leopards are powerful hunters and can jump **3** \_\_\_\_\_ the length of their body.

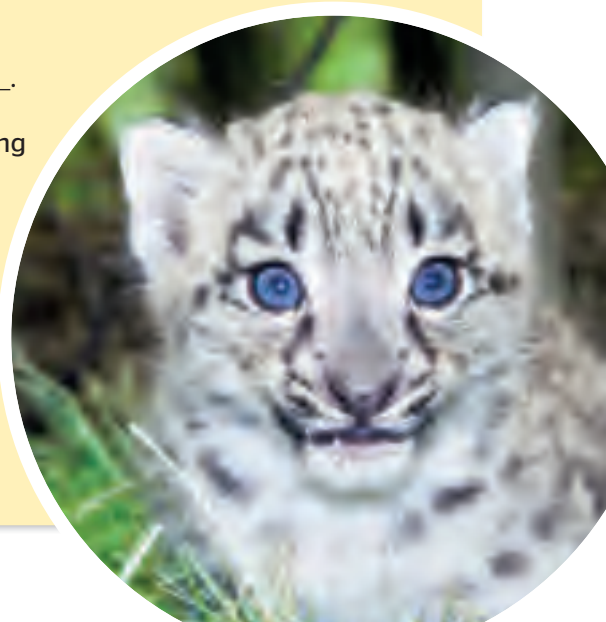
Snow leopards can hunt very large animals, but they usually hunt animals such as **4** \_\_\_\_\_, wild sheep and goats.

Hunters kill snow leopards so as to take their **5** \_\_\_\_\_.

Snow leopards share their habitat with humans who make their living from **6** \_\_\_\_\_.

Tanya finds it interesting that snow leopards have many things in common with **7** \_\_\_\_\_.

Tanya has **8** \_\_\_\_\_ about snow leopards and hopes it will make people want to help them.







**D. Choose a, b, c or d.**

- You \_\_\_\_ be late for school. You'll get in trouble.  
a. don't have to      c. couldn't  
b. might not      d. mustn't
- \_\_\_\_ borrow your pencil, please?  
a. Must I      c. May I  
b. Had I better      d. Will I
- Lisa \_\_\_\_ forget about the meeting if you don't call her.  
a. ought to      c. should  
b. might      d. had to
- \_\_\_\_ you pass me the salt, please?  
a. Should      c. Ought  
b. Will      d. Might
- John \_\_\_\_ finish the project before he left.  
a. must      c. had to  
b. ought to      d. had better
- You \_\_\_\_ do the washing-up. I can do it.  
a. don't need to      c. mustn't  
b. can't      d. won't
- I \_\_\_\_ reach the box because it was too high.  
a. don't have to      c. can't  
b. didn't have to      d. couldn't
- Hana \_\_\_\_ eat less chocolate if she wants to lose weight.  
a. could      c. needs  
b. ought to      d. may

**E. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

- You're not allowed to park here. **must**  
You \_\_\_\_\_ here.
- It's not necessary to take an umbrella, because it won't rain today. **need**  
You \_\_\_\_\_ an umbrella, because it won't rain today.
- You're not allowed to bring your cat into the house. **can't**  
You \_\_\_\_\_ into the house.
- Is it necessary for me to go to Aunt Helen's house this weekend? **have**  
Do \_\_\_\_\_ to Aunt Helen's house this weekend?
- There's a possibility that I will go out with my friends tonight. **might**  
I \_\_\_\_\_ with my friends tonight.
- It is necessary to wear a uniform in this job. **must**  
You \_\_\_\_\_ in this job.
- It's a good idea to go on a dhow cruise while you're in Qatar. **should**  
You \_\_\_\_\_ cruise while you're in Qatar.



## A. Circle the correct words.

1. This app sends me weather **updates / opportunities** for wherever I am in the world.
2. This new software will help **socialise / provide** solutions for our design problems.
3. The Internet offers us information at the touch of **our fingertips / a button**.
4. Our company **does / makes** business with hospitals throughout the region.
5. This site has the most **late / up-to-date** information on the international space programme.
6. How can such a small device **diagnose / interact** health problems so successfully?
7. We can now make **shopping / purchases** easily by paying online with a debit card.
8. With a satellite phone, you can **access / collect** the Internet in areas with no network signal.
9. In ten years from now, **daily / weekly** life will probably not have changed that much.
10. Digital mapping technology has had an incredible **benefit / impact** on the way we find our way to places.

B.  Read the following summary of another story by H.G. Wells. The sentences are in the wrong order. Number each sentence 1-9 in the order that you think they should appear.

## The Time Machine by H.G. Wells

- 4 He keeps moving forward, until he has moved several hundred thousand years into the future.
- The first time he uses it he doesn't immediately realise he has travelled forward in time because he has only travelled five hours ahead.
- In the end, he manages to escape and return back to his time, where no one even believes that he has ever been away.
- But then he continues moving forward in time and sees his house disappear and become replaced by trees and plants.
- He arrives in a strange, new land inhabited by gentle, human-like creatures called the Eloi.
- The Eloi are lazy, their buildings are in need of repair and their gardens are overgrown. He spends some time with them.
- The time traveller must take on the Morlochs and get his time machine back, or else he could be trapped in this bizarre future world forever.
- The Time Machine* by H.G. Wells is a science fiction story and the main character is a Victorian scientist (a time traveller) who invents a time machine that transports him into the future.
- Then a terrible thing happens: the time machine disappears and he discovers that a second race, the terrifying, ape-like Morlochs, who live beneath the Earth, have taken it.



Read the article about social networking. For gaps 1-7, decide which of the sentences A-H on the right best fits into each of the numbered gaps in the article. There is one extra sentence which does not fit any of the gaps.

## Putting our lives online

**What are the most likes that you've ever had for a post on a social networking site like Facebook or Instagram?** 1  B  Take a

quick look around you when you're in a cafe or on public transport: people are constantly checking their smartphones to keep up with their friends' recent posts and also commenting on and sharing that information with people they've never met. 2 \_\_\_\_\_ Since social networking sites first appeared in the late 1990s, they have become a part of everyday life.

3 \_\_\_\_\_ They also created professional profiles online so they could search for jobs. In addition, they started making new friends who had similar interests or found old classmates through a name search.

4 \_\_\_\_\_ According to psychologists, users obsessively post these typical moments of daily existence online because it gives them the illusion of having an audience.

5 \_\_\_\_\_ In this scenario, there would even be a photo of the two doing exactly that. Then, chances are, those girls would obsess over how many people 'liked' their photo.

6 \_\_\_\_\_ There have been many incidents of kidnappers who posed as someone younger to make friends with a child by using a fake name and photo, for example. There is no way of knowing who is behind an online profile. This is why, experts warn, we should never accept a friend request from people we don't know and, of course, never agree to meet them. 7 \_\_\_\_\_

At the end of the day, what we should be asking ourselves before posting anything is: does the world really care or need to know where I am or what I'm doing right now?

- A. Such an image shouldn't be considered important enough for widespread circulation.
- B. And of the people who liked this post, how many can you say you really trust - or even know?
- C. Initially, people used them to stay in touch with family and friends through instant messaging applications.
- D. Do you think they consider whether the material they are sharing should be shown to complete strangers?
- E. Researchers have repeatedly stressed the dangers of making our private lives available online.
- F. Nowadays, however, sites have also become places for displaying everyday aspects of our private lives.
- G. Does the post 'Kathy is drinking tea with her sister Jo at Maxwell shopping centre' sound familiar?
- H. The same goes for sharing personal information such as addresses and telephone numbers online.

A. Choose a, b, c or d.

- Ahmad says that he \_\_\_\_ his book by the end of September next year.
  - finishes
  - is finishing
  - will be finishing
  - will have finished
- Barry \_\_\_\_ to France next month.
  - is going to travel
  - travel
  - be travelling
  - will have travelled
- The documentary \_\_\_\_ at seven o'clock.
  - start
  - are going to start
  - to start
  - starts
- The tennis club \_\_\_\_ a big event this Saturday.
  - organises
  - will have organised
  - be organising
  - is organising
- Hassan will call you as soon as he \_\_\_\_ off work.
  - will get
  - gets
  - is getting
  - will have got
- What happened? I promise I \_\_\_\_ anyone.
  - won't be telling
  - won't tell
  - won't have told
  - am not telling
- Put on a coat or you \_\_\_\_ sick.
  - will get
  - get
  - are getting
  - will have got
- I \_\_\_\_ the whole weekend because I have to finish the project.
  - will have worked
  - will be working
  - work
  - be working

## B. Complete with the correct form of the verbs in brackets.

- A: Melanie, the principal asked to see you.  
B: I \_\_\_\_\_ (be) there in a minute.
- A: So, when does your holiday begin?  
B: Around this time tomorrow, I \_\_\_\_\_ (walk) down the streets of Berlin.
- A: Has Greg sent the email yet?  
B: No, he hasn't. He \_\_\_\_\_ (send) it when he \_\_\_\_\_ (reach) the office.
- A: Why does Jack want to leave earlier today?  
B: He \_\_\_\_\_ (see) a friend who lives on the other side of town this afternoon.
- A: Which shirt do you like more?  
B: I prefer the blue one. You know what? I think I \_\_\_\_\_ (buy) it.
- A: Look out! You \_\_\_\_\_ (hit) that car.  
B: Thanks for that! I wasn't watching what I was doing.

## C. Complete with the correct form of the words in capitals.

## My Scary Future Prediction

A lot of people dream of a future in which our lives are made easier by countless inventions and the world is a better place for us all. But I predict a very different world.

There are too many people on this overpopulated planet, and we produce too much pollution. We are heading towards a 1 \_\_\_\_\_ crisis. **GLOBE**

One day the air will become too poisonous to breathe and we will have to live in underground cities where the atmosphere is cleaned by special machines. It will be so difficult to grow crops that food and vegetables will be 2 \_\_\_\_\_. Many people will go 3 \_\_\_\_\_, and even those that can afford food will be very unhealthy.

That's why it makes me 4 \_\_\_\_\_ when I see people ignoring 5 \_\_\_\_\_ issues. The matter is in our own hands. The only 6 \_\_\_\_\_ thing to do is start working on ways to reduce pollution now so we can avoid this dark future.

**AFFORD  
HUNGER****FURY  
ENVIRONMENT  
SENSE**

## D. Circle the correct words.

- I enjoy working with Noora because she is very **cooperate / cooperative**.
- Mr Neilson **lost / missed** his temper when he saw that his son had crashed his car.
- Only time will **say / tell** if we made the right choice to move to Spain.
- Paul is so **predictable / advisable**. I knew he would react that way.
- Dr Jenkins didn't remember our **encounter / influence** last May.
- My younger brother believes that **aliens / futurists** exist on other planets.



## Student's Book pp. 78-79

**A. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. This problem may seem difficult, but there's an easy way for us to solve it.

deal

This problem may seem difficult, but \_\_\_\_\_ easily.

2. The company conducted research in twenty locations.

out

The company \_\_\_\_\_ in twenty locations.

3. They are pursuing two goals at the same time.

towards

They \_\_\_\_\_ two goals at the same time.

4. This hi-tech invention sparked off a craze for similar devices.

rise

This hi-tech invention \_\_\_\_\_ for similar devices.

5. They are trying to find new ways of solving this problem.

with

They are trying to \_\_\_\_\_ of solving this problem.

**B. Read the rubric and the essay below. The topic sentence of each paragraph is missing. Match the sentences below A-D with the appropriate paragraphs 1-4 in the essay.**

**Some people consider that recent advances in technology have greatly raised the standard of living in modern societies, whereas others think that despite recent advances, the standard of living in these societies has stayed generally the same. Discuss both these views and then give your opinion on the issue.**

\_\_\_\_\_ These inventions, which were once owned by only a small number of people and considered highly futuristic, have become everyday household items. However, opinions are divided as to how much the latest technology has actually improved our daily lives.

\_\_\_\_\_ Most modern appliances are easy to use and can do everything from cooking meals to cleaning floors automatically in a quick and efficient manner. As a result, people have more leisure time, which they can spend watching videos on the Internet, playing computer games or chatting online with friends.

\_\_\_\_\_ They claim that the most important labour saving devices have been around for many years, for example, the washing machine and the dishwasher, and that in comparison more recent smart appliances and computers have not provided us with more leisure time. They also claim that people have had films and television for a very long time now, and could talk on the telephone.

\_\_\_\_\_ Personally, I tend to agree with the view that the latest advances in technology have not in fact improved our lives, because it was big changes like the invention of the washing machine and air conditioning that made our lives much easier.

**A.** Other people argue that it's not access to the latest hi-tech devices that has brought the greatest change to people's lives.

**B.** In short, views differ as to whether the most recent devices have had such a significant effect on our quality of life.

**C.** In recent years, devices such as smartphones, mobile computers and hi-tech household cleaning appliances have become widely available.

**D.** Many people argue that the latest technology has made life easier by providing us with devices that do all the difficult or boring tasks for us.

# 5b A discussion essay

## Plan

### INTRODUCTION

- Introduce the issue/topic of discussion by making a general statement or providing an interesting fact about it.
- Briefly introduce the two viewpoints.
- State the specific purpose of your essay.

### MAIN PART (2 paragraphs)

- Use a separate paragraph to present the different viewpoints.
- Provide justification for the arguments raised and use examples, where possible, to elaborate on, clarify or prove the points referred to.

### CONCLUSION

- Briefly summarise the two points of view.
- Express your personal opinion on the topic if you have been requested to do so.

## Writing Plan: A discussion essay

Complete the writing plan below and write your essay on the next page.

Before you complete your plan:

- underline the key words in the writing task to get a clear idea of what your essay should focus on.
- use a variety of print and digital resources to find information on the topic.

### INTRODUCTION / TOPIC OF DISCUSSION

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### VIEWPOINT 1

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### VIEWPOINT 2

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### JUSTIFICATION AND EXAMPLES FOR VIEWPOINT 1

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### JUSTIFICATION AND EXAMPLES FOR VIEWPOINT 2

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### SUMMARY / YOUR VIEWPOINT

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## CHECKLIST: A DISCUSSION ESSAY

### Following instructions

- I read the rubric carefully.
- I underlined the key words in the writing task to determine clearly the focus of my essay.
- I responded suitably to the instructions.

### Planning and drafting

- I used a variety of print and digital media to find out about the topic.
- I took brief notes on the information I found interesting and wished to include in my essay.
- I created a mind map to establish connections and organise the information.
- I used the information in my mind map to write the first draft of my essay.

### Format

- I used the appropriate layout.
- I organised the information into different paragraphs that deal with different aspects of the issue.

### Content

- I used a variety of linking words.
- I included examples and evidence to expand clearly on or support my ideas.
- I established clear connections between my ideas and ensured that my sentences flow smoothly.
- I included a rhetorical question / thought-provoking idea to begin or end my essay.

### Review

- I used a dictionary and/or a thesaurus.
- I corrected any grammar, spelling and punctuation errors.
- I made sure that my writing is neat and easy to read.

## Evaluation Criteria

	RELEVANCE TO TASK	COMMUNICATIVE EFFECTIVENESS	ORGANISATION	GRAMMAR	VOCABULARY
Outstanding	All required information was provided on both sides of the argument, and my own view was given.	All the essay was written clearly in a formal and impersonal style.	I included an <b>accurate</b> purpose statement and topic sentences, making the transition between paragraphs <b>very clear</b> .	I used a <b>wide range</b> of simple and complex grammatical forms appropriately.	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases.
Very good	Nearly all required information was provided on both sides of the argument, and my own view was given.	In general, the essay was written clearly in a formal and impersonal style.	I included a <b>fairly accurate</b> purpose statement and topic sentences, making the transition between paragraphs <b>reasonably clear</b> .	I used a <b>range</b> of simple and complex grammatical forms appropriately, with <b>minor errors</b> .	I used a <b>wide range</b> of vocabulary appropriately, including formal words and phrases, with <b>minor errors</b> .
Satisfactory	Most information on both sides of the argument was provided and my own view was given, but some information was missing or irrelevant.	Most of the essay was written clearly in a formal and impersonal style, but in places I did not communicate effectively.	I included a purpose statement and topic sentences, but the reader might have <b>some initial difficulty</b> following my train of thought.	I used a <b>range</b> of simple and complex grammatical forms, mostly in an appropriate way, and with <b>some errors</b> .	I used a <b>range</b> of vocabulary including some formal words and phrases, mostly appropriately, and with <b>some errors</b> .
Unsatisfactory	I <b>didn't provide</b> adequate relevant information on both sides of the argument and/or my own view was <b>not properly presented</b> .	Parts of the essay were not written clearly and/or in an appropriate formal and impersonal style, and communication was not fully effective.	I included a purpose statement, but at least one topic sentence is missing, and the structure of the essay is <b>somewhat confusing</b> .	I used a <b>limited range</b> of grammatical forms, mostly in an appropriate way and with <b>some errors</b> .	I used a <b>limited range</b> of vocabulary, mostly in an appropriate way, and with <b>some errors</b> .
Poor	I provided <b>little or no relevant information</b> on both sides of the argument and/or my own view was not presented.	The essay was <b>not written</b> in an appropriate formal and impersonal style, and <b>did not communicate</b> any information clearly.	There is no obvious purpose statement or topic sentences, and the structure of the essay is <b>highly confusing</b> .	I used a <b>limited range</b> of grammatical forms, often inappropriately, and with <b>frequent errors</b> .	I used a <b>limited range</b> of vocabulary, often inappropriately, and with <b>frequent errors</b> .



D. Fill in the gaps in the text with one word only.

## CLOTHING OF THE FUTURE

Have you ever thought of how different your clothes 1 \_\_\_\_\_ be in the future? Wendy Stevens, a researcher at the University of Chicago, works on discovering new ways to create materials for clothes of the future.

'It won't be long before we will 2 \_\_\_\_\_ wearing futuristic clothes that change temperature to keep us warm or cool,' she says. 'But it's not just that,' she adds. 'How would you feel if you didn't have 3 \_\_\_\_\_ wash your clothes and they always stayed clean?' There might be no 4 \_\_\_\_\_ for washing machines in the future, because scientists will 5 \_\_\_\_\_ discovered ways to make stains instantly disappear without any washing required.

Additionally, clothes won't just make life easier for us, they will also make it more fun. What if the logo on your T-shirt could change every day, just like your screensaver on your laptop? Wearable technology 6 \_\_\_\_\_ becoming more and more common, so it's bound 7 \_\_\_\_\_ be included in our clothing sooner 8 \_\_\_\_\_ later. It won't be long before we will be able to upload and display whatever images we want on our clothes.



E.  Listen to people talking in six different situations and answer the questions.

1. You hear two people talking. Where are they at the moment?
  - a. in a museum
  - b. in a computer shop
  - c. at an exhibition of future technology
2. You hear a man talking about a conference. What did he think of last year's conference?
  - a. that it was silly and futuristic
  - b. that they only talked about the environment
  - c. that the scientists had some interesting ideas for the future
3. You hear a man being interviewed about his water company. What is the next step for the company?
  - a. boiling rainwater for drinking
  - b. cleaning the city's water supply
  - c. processing seawater for drinking
4. You hear two friends talking. When will Mark start work?
  - a. next month
  - b. in two months
  - c. in three months
5. You hear two friends talking. What does Helen think the app does?
  - a. It checks the temperature of water.
  - b. It checks how much water you drink.
  - c. It allows your phone to work under water.
6. You hear a mother talking to her son. What does the boy look forward to?
  - a. getting a job
  - b. going to school
  - c. learning from home



## **Portal to English 11A**

### **Workbook**

H. Q. Mitchell - Marileni Malkogianni

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