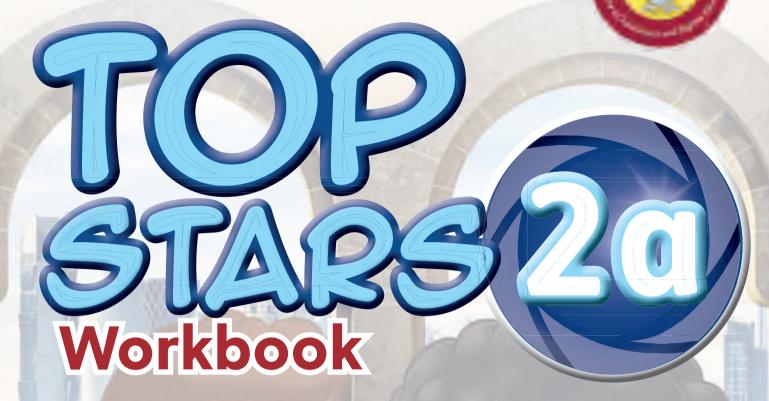


GRADE2 SEMESTER 1



School	
Name	
Class	

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2020-2021





النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءُ قَطَرٌ بِقَلْبِي سِيرَةٌ وَحَمَائِمٌ يَوْمَ السَّلامُ

قَسَمًا بِمَنْ نَشِرَ الضِّياءُ قَطَرٌ سَتَبُقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِياءُ سيرُوا عَلَى نَهُج الألَى وَعَلَى ضِياءِ الأَنبياءُ عِـــزٌّ وَأَمْـجَـادُ الإِبَـــاءُ قَطَرُ الرَّجَالِ الأُوّلين حُمَاتُنَا يَـوْمَ النِّـدَاءُ جَـوَارِحٌ يَــوْمَ الفِـدَاءُ

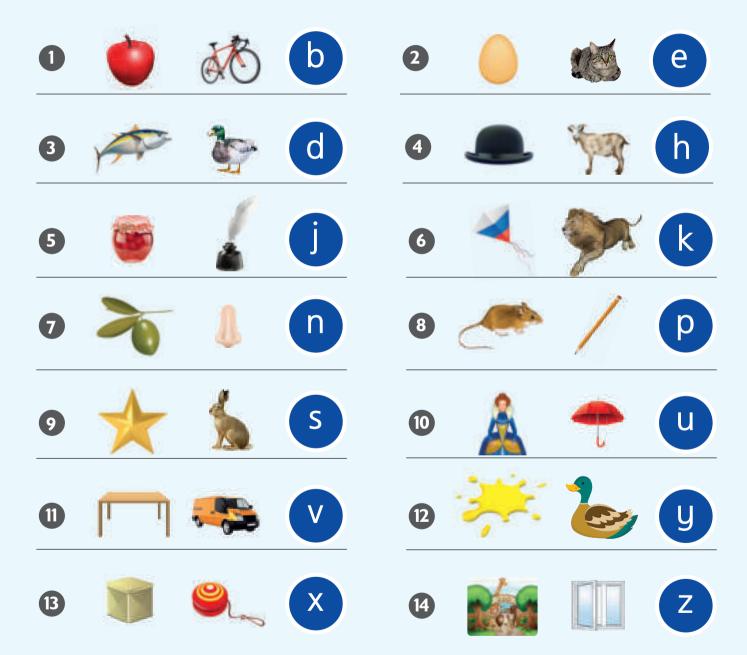
Contents

Orientation5								
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2 That's me!	21							
3 About people	35							
4 Food and drink	49							
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Smart moves								
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Orientation



1 Look and circle the correct picture.



ORIENTATION



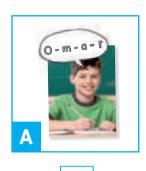
3 Look and complete.

a c f f f t t

Welcome backl

1

SONG











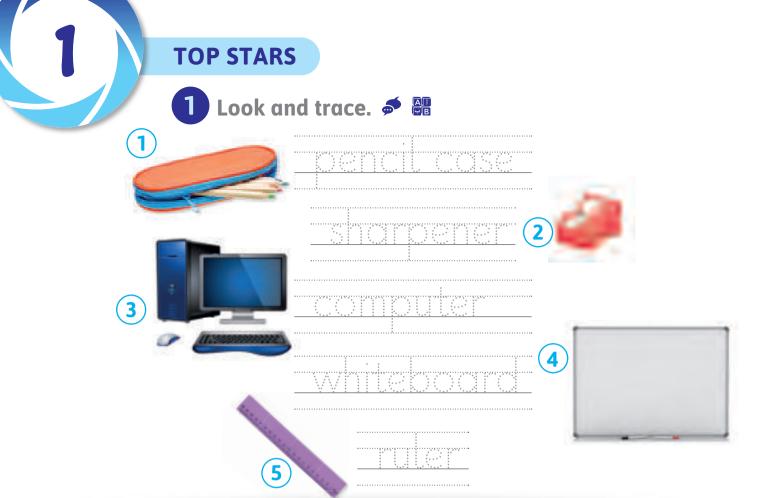
2 Read, trace and write.

My name is

<u>l'm</u>

years old.

Hlive in Gatar



- 2 Look, read and circle. 🔠
 - 1. What's this / that? It's a computer.



2. What's **this** / **that**? It's a sharpener.





3. What's **this** / **that**? It's a ruler.





4. What's **this** / **that**? It's a whitebooard.











- 4 Trace and write.
- 1. What is this?

l's a



2. What is that?

its a



COMIC

1 Count and write.



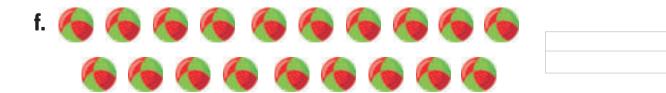
16











2 Look and complete. Then count and say. 🔐 🖽

computers apples cats rulers pens



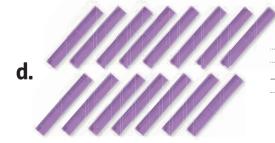
There are



There are



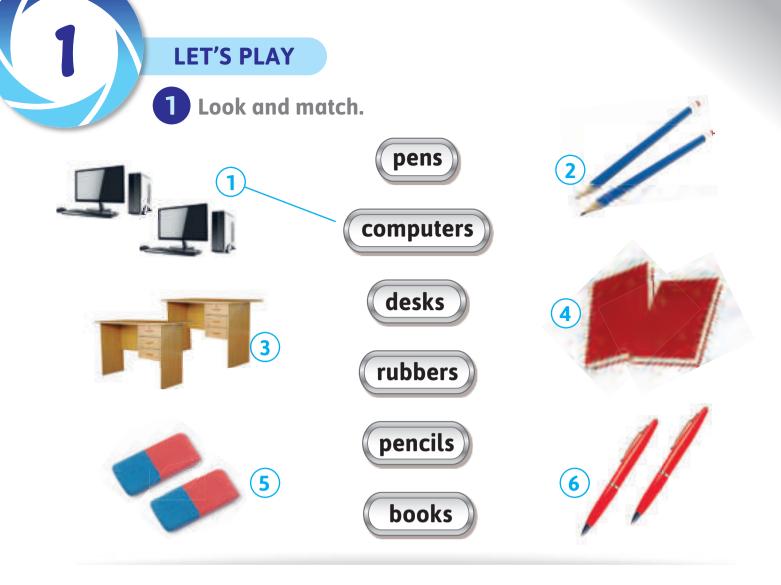
There are



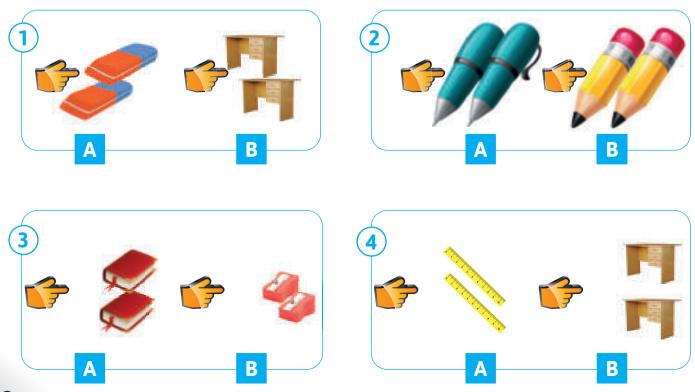
There are



There are





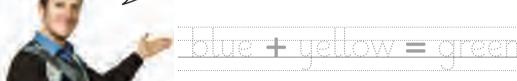


Art



Colour the pencil case blue.
Colour it again, yellow.
What is the colour now?







Colour the book blue.
Colour it again, red.
What is the colour now?



Colour the pen red.
Colour it again, yellow.
What is the colour now?



STORY

1 Look and write.

Brian Ahmed Whitey







1	

2 Answer the questions.

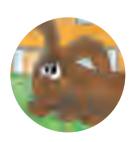


1. What's this?

L										
IT	S	(•
										_

2. What colour is the rabbit?







3. What is the name of the rabbit?

 L	,		 													
It		S					 				 			 	1	
		_														

1 Look and write the missing letter. Then say the word. 🔐





















oon 11. ish 12. gg



















1 Look and write.

this that these those It's a 1. What's book. It's a 2. What's sharpener. They're 3. What are whiteboards. They're 4. What are computers. 2 Look and match. 🔠 **b**. 15 **a.** 12 **c.** 20 **d.** 19 fifteen twelve twenty nineteen

- 3 Read and circle.
- 1. What's your name? 2. Where do you live? 3. How old are you?
 - A. I'm Salem.
 - **B.** I'm ten.

- **A.** Twenty pens.
- B. In Qatar.

- A. I'm six.
- B. It's red.

Now I can...













1. computer















6. pencils (

7. pens

8. rubber (

9. ruler (

10. pencil case (

2 Say the numbers and tick (🗸). 🍜



four

seven

eight

nine

ten

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

3 Say and tick (🗸). 🍜



1. Qatar



2. school



3. spell



4. Open your book.



5. Close your book.



6. point



7. purple



8. pink



9. mix

4 Say and tick (🗸).



- Hi! What's your name?

- My name's Ali.



- How old are you?

- I'm eight years old.



- What's that?

- It's a rubber.



- Five ants.





- What are those?



- They're books.

HANDWRITING ACTIVITY

1 Trace and write.

làpen	UOUI	book		
-				
		euouî		
•				

······································	
in the three trips to be to be the trip to the control of the cont	

Those are books.

That's mel



SONG



Yes No



Yes No



Yes No



Yes No



Yes No



Yes No

2 Read, trace and answer.



1. Is he old?

Yes, he is

2. Is it thin?



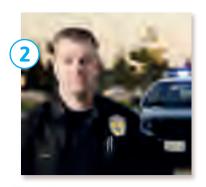
2

TOP STARS

1 Look and match.



He's a policeman.



He's a doctor.



He's a student.





- 2 Look, circle and say.
- 1. Are they pilots?
 - A Yes, they are.
 - B No, they aren't.



- 2. Are they policemen?
 - A Yes, they are.
 - B No, they aren't.



- 3. Are they students?
 - A Yes, they are.
 - B No, they aren't.



- 4. Are they teachers?
 - A Yes, they are.
 - B No, they aren't.







4 Look and write. Use They're and the words in the box. 🔐



doctors students





OUR WORLD

Look read and match. 🔐





I can swim.





5





I can jump.





2 Look and circle. 🔠





1. It can / can't fly. 2. He can / can't jump. 3. It can / can't fly.



4. He can / can't run.



5. She can / can't jump.

3 Listen and tick (✓) Yes or No. ❖ ◀》

	Yes	No
1. Bob can run.		
2. Bob can jump.		
3. Bob can swim.		
4. Bob can climb.		



4 Trace and write. 🍜 🔡











73 F3 73	
<u> </u>	
	:

	·	 	 	

LET'S PLAY

1 Look read and number (1-4). 🔠



1. I can draw a cat.



2.

I can spell 'Hello'.



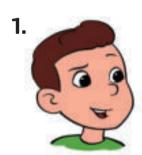
3. I can count to 5.

H-E-L-L-O

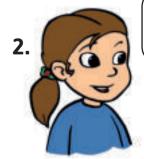
I can write my name.

1

2 Read and write. 🔠 🍝



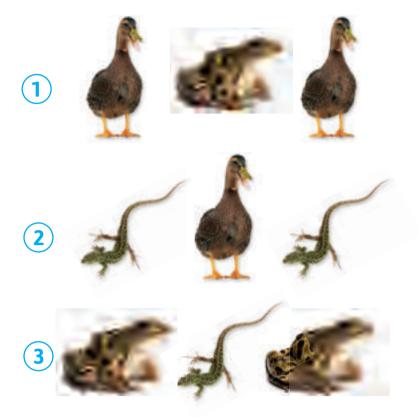
Can you count to ten?

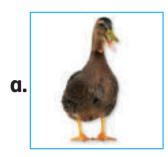


Can you draw a cat?

Science

1 What's next? Match and say.



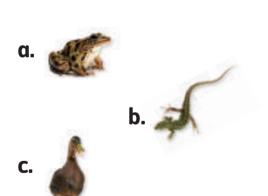






2 Read and match.

This is a duck.
It can walk and swim.
It can't climb.



3 Trace and write.

The duck can and , but it can't

1 Read and match.

- 1. I can run.
- 2. I can draw.
- 3. I can jump.





b.



C



- 2 Read and write Yes or No. 🔐
 - 1. Ali can jump.
 - 2. Salem can draw.
 - 3. Ali can fly.

🚺 Look, say and then complete. 🔠



2.





🔼 Look and write. Then say the sounds of each word. 😩 🔠

1. My mum has got a big _____



2. I can see a _____



3. The bird has got a blue _____



2

PHONICS

3 Look, say and then complete.

1.



<u>and</u>

2.



and

3.



and

4 Look and write. Then say the sounds of each word. 🎱 🔠

1. Let's play in the



2. I can see a



3. Look! There they _____



1 Put the words in the correct order.



1. can - She - walk

She can walk.



2.fly - It - can

3. He - run - can



4. climb - can - It



2 Read and circle. 🔐

- 1. Is he a teacher?
 - a. Yes, he is.
 - **b.** No, he isn't.



- 2. Are they doctors?
 - **a.** Yes, they are.
 - **b.** No, they aren't.



- **3.** It _____ fly.
 - a. can
 - **b.** can't



- **4.** I _____ jump.
 - **a.** can
 - b. can't



Read and answer about yourself with Yes, I can or No, I can't. Can you swim?

31

Now I can...

1 Say the adjectives and tick (✔). ૐ



1. old ()



2. young (

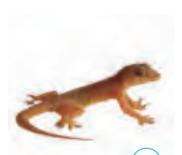


3. fat



4. thin (

2 Say the words and tick (🗸). 🍜



1. lizard



2. frog ()



3. duck

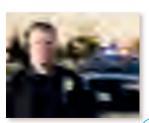


4. pond

3 Say the jobs and tick (✔). ❖



1. pilot (



2. policeman



3. doctor



4. student (

4 Say the actions and tick (✔). 🍜



1. fly



2. jump



3. run



4. swim



5. walk



6. climb



7. count



8. write



9. read



10. draw





- Is he a doctor?
- Yes, he is.





- Are they pilots?
- No, they aren't.
 They're policemen.





It can fly. It can't swim.





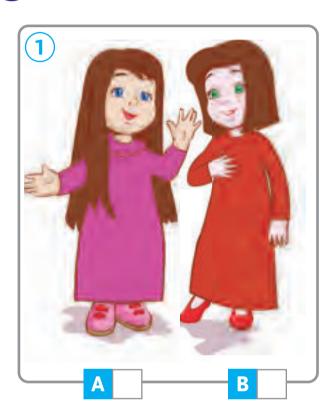
- Can you jump?
- Yes, I can.

HANDWRITING ACTIVITY

1 Trace and write.		
Are you happy?		
•		
i con swim.		
icant draw.		

About people 3

1 Listen and tick (✔). ❖ ◀》





2 Trace and complete. Use the words in the box.

blue brown

Ive got eyes.

Indvent got eyes.

3

TOP STARS

1 Read, look and circle. 🔐

I/You have got black hair.I/You have got blonde hair.I/You have got a parrot.I/You have got a cat.





2 Look and write.

Yes, I have. / No, I haven't.

- Have you got a monkey?
- Have you got cats?
- Have you got parrots?

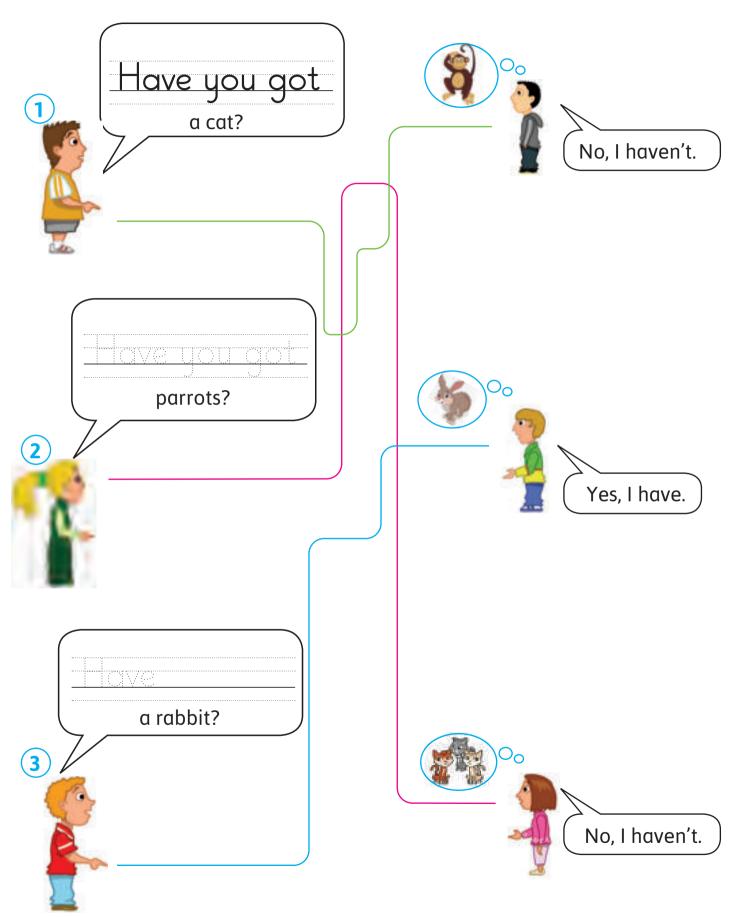
Yes, I have.







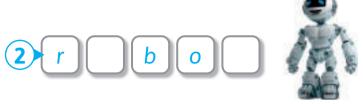
3 Trace and write questions. Then follow the path and ask and answer. 🚑 🍝



3 OUR WORLD

1 Look and write the missing letters.











2 Look, read and circle A or B.



- A. He has got a ball.
- **B.** He has got a robot.



- **A.** She has got a skateboard.
- **B.** She has got a robot.

3 Listen and match. ❖ ◀》













4 Look and write.

has / hasn't

- **1.** He ______ got a skateboard.
- **2.** She _____ got a helicopter.
- **3.** It _____ got a helicopter.

	*	
	/	/
8	/	×
***	×	×



LET'S PLAY

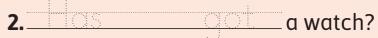
1 Trace and write.

1. Has got a laptop?

Yes, she has.







No, he hasn't.

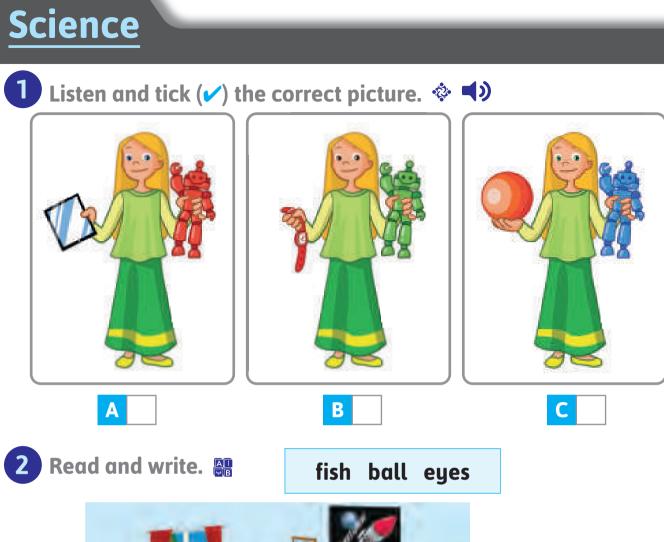


3. _____ a ball? Yes, it has.

2 Listen and tick (✓) what they have got. ❖ ◂>>









This is Salem. He has got black hair and brown				
He has got a red	and a skateboard.			
Look! He has got a	too! It is yellow.			

1 Read and match.

1.

I've got a ball. 2.

l've got a skateboard. 3.

I've got a robot. 4.

I've got a helicopter.

a.



Ali



Saud



Sami



Omar

2 Read and put a 🗸 or an 🗶 🔠

- 1. The ball is red.
- 2. The skateboard is pink.
- 3. The robot is new.
- **4.** The helicopter is fast.

3 Read and answer.

Where are the boys?

1 Look, say and then complete. 🔐



2.



2 Look and write. Then say the sounds of each word. 🍄 🔠

1. My is red and green.



2. The ball is on the ______.



3. This animal is _______.



PHONICS

3 Look, say and then complete.

1.



ack

2.



ack

4 Look and write. Then say the sounds of each word. •

1. Omar is eating a



2. My pen is _______

3. I can see ______.



1 Look and circle the correct word.















5.

a. helicopter

b. parrot



2.

a. watch



4.





a. watch

b. tablet



2 Look and write.



Yes, he has.

No, he hasn't. Yes, it has.

No, she hasn't.



1. Has he got brown hair?

Yes, he has.



3. Has it got a ball?



2. Has she got a helicopter?



4. Has he got a tablet?

Now I can...

1 Say the parts of the face/head and tick (✔). ❖



1. eyes



4. ears



2. short hair



5. nose



3. long hair



6. mouth

2 Say the adjectives and tick (🗸). 🍜



1. blonde



2. brown



3. fast

3 Say the animals and tick (✔). ❖



1. cats



2. parrots



3. monkeys



1. helicopter



2. robot



3. skateboard



4. watch



5. tablet



6. laptop



7. phone ____

5 Say and tick (✓). ₽



I've got brown hair.





I haven't got blue eyes.



She has got a laptop. She hasn't got a watch.



- Has it got a ball?

- Yes, it has.

HANDWRITING ACTIVITY

1 Trace and write.

L've got brown eyes.	
Have you got a cat?	
He has got a robot.	
Has he got a watch?	

Food and drink



SONG

Listen and circle the happy face for I like or the sad face for I don't like. ❖ ◀»













2 Write. 🔓 🧩

sandwich chicken rice chips eggs onions

I like .

l don't like



TOP STARS



like / don't like





carrots. **2.** I ______ orange juice.







3. |_____

__ spaghetti. **4.** I ______ salad.

2 Look and match. 🔠

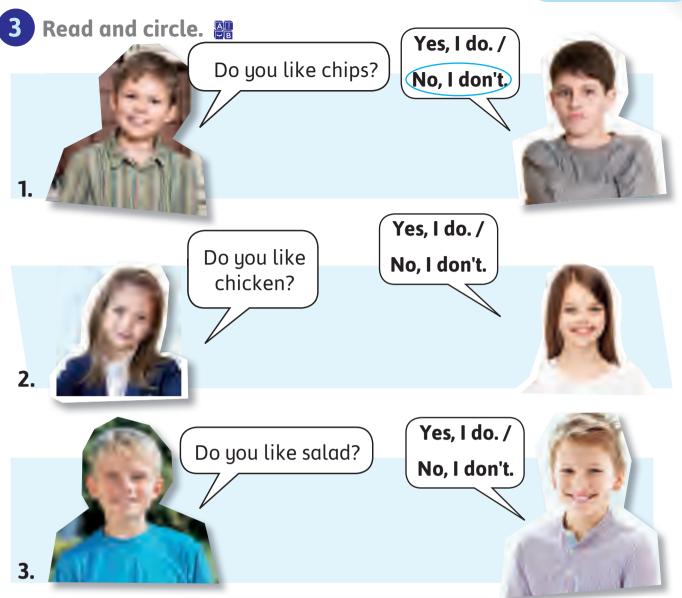




I'm thirsty.

I'm hungry.











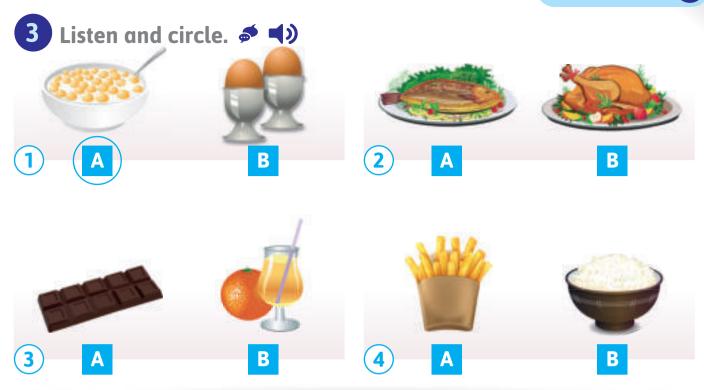








fish



4 Read and write. Then say. 🔐 🍜

orange juice chocolate salad chips fish

Healthy	Unhealthy
orange juice	

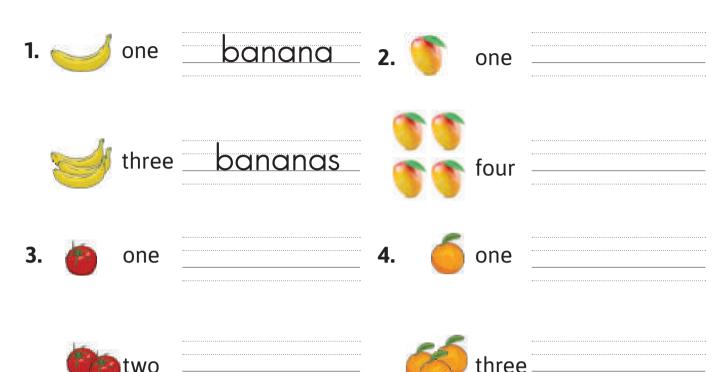




LET'S PLAY

1 Look and write. Then write the plurals. 🔐

manao	tomato	oranae	banana



- 2 Read and put the dialogue in the correct order. Write (1-3).
 - A Here you are.
 - I want twelve mangoes, please.
 - C Thank you.

I Wani iwa	
	A Charles and Stanford Control of Control
3,17,17,17,17	
그를 마셨다면요.	

Health

1 Listen and circle A or B. 🍜 🌵 🜗

1.



A



В



2.



A



В



2 Draw and write what you eat for lunch. 🔐

l eat _____

and ____

for lunch.



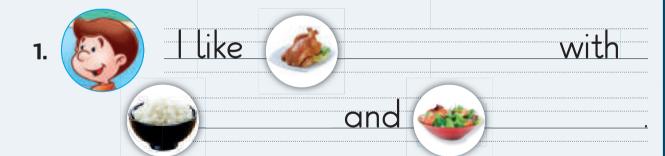
🚺 Read and match. 🔐

- 1. I want chicken with rice and salad.
- 2. It's too much.
- 3. I want a mango and a banana.
- 4. I want orange juice.





2 Read and write.



2. I want a

1 Look, say and then complete. 🔐



____ain

2.



ain

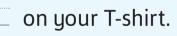
3.



ain

2 Look and write. Then say the sounds of each word. • 🔐

1. There is a _____





2. Look at the ____



3. Salem is on the ______.



PHONICS

Look, say and then complete. 🔐

1.







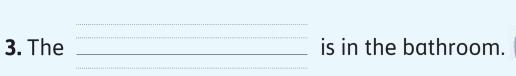
4 Look and write. Then say the sounds of each word. 🍄 🔠

1. My rubber is _______



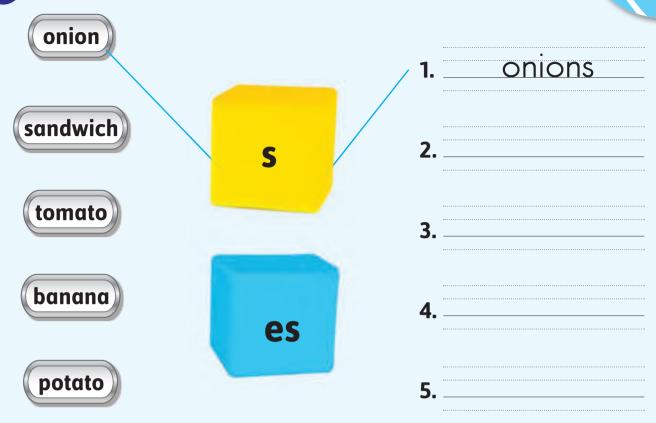
2. I'm thirsty. I want a







1 Look and match. Then write. 🔠



2 What is the recording about? Listen and circle A or B. ❖ ◀》



3 Read and write I like or I don't like. Then say. 🔐 🍜



2. chicken.



Now I can...

1 Say the items of food and drink and tick (\checkmark). \Longrightarrow



1. sandwich 2. chicken 3. rice 4. chips













5. eggs 6. onions 7. spaghetti 8. salad









9. orange juice 10. fish 11. chocolate 12. soup







13. milk **14.** cereal **15.** banana **16.** lemon







17. oranges **18.** carrots **19.** tomato **20.** bread









21. mangoes **22.** potato **23.** cheese **24.** meat







2 Say the words and tick (✔). 🍜







1. hungry

2. thirsty

3. breakfast



4. lunch



5. dinner (

3 Say and tick (✔).



I like eggs. (



- Do you like salad?
- Yes, I do.



I don't like chocolate.



- I want fourteen carrots, please.
- Here you are.
- Thank you.
- You're welcome.





HANDWRITING ACTIVITY

1 Trace and write.	i B
--------------------	--------

	chicken.			
	joulike sa			
	n'i like oni	0115.		
<u>lwa</u>		ngoes,	olease.	

What I eat

5

SONG

1 Listen and circle. ❖ ◀》

What's in Ali's salad?



2 Trace and complete. 🔠

Breakfast	There's some
1	There are some
Dinner	Ineres some
	There are some





omelette pancakes



There are some peas in my



There is some chocolate on my

2 Read and circle.

- 1. There is/are some milk on the table.
- **2. Is/Are** there any eggs in the salad?
- **3.** There **is/are** three pineapples on the table.
- **4. Is/Are** there any peas in the omelette?
- **5. Are/Is** there any cheese in the salad?

Read and write some or any.

	some	cheese in my salad.
2.There are		pineapples on the table.
3. Are there		onions in the omelette?
4. Is there		chocolate on the pancake?
5. Are there		peas in the spaghetti?

4 Read, look and circle. 🔠



- 1. Is there any cheese in the basket? Yes, there is. / No, there isn't.
- 2. Are there any eggs in the basket? Yes, there are. / No, there aren't.
- **3.** Is there a coconut in the basket? Yes, there is. / No, there isn't.
- 4. Are there any pineapples in the basket? Yes, there are. / No, there aren't.



COMIC

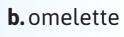
1 Look and circle.



a. coconutb. ice cream



a. pancakes





a. burger

b. omelette





a. orange juice

b. soft drink



a. lemonade

b. soup



a. chocolate

b. sweets





A



В



C





3 Read and circle A or B.





My name is Omar.
I'm from Qatar. I like
pancakes with bananas
and chocolate. I eat
pancakes with cheese
and eggs too!







Yes, I do. / No, I don't.

1. Do you want some lemonade?

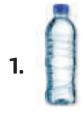


2. Do you want a burger?

LET'S PLAY



pear water glass cupcakes pizza



water





- 2 Read and match. Then say. 🔠
 - **1.** How much water is there?
 - 2. How many cupcakes are there?
 - 3. How much milk is there?
 - **4.** How many pears are there?
 - 5. How many pizzas are there?









Read, trace and complete.









<u>Health</u>

1 Listen and number (1-3). ❖ ◀୬







2 Read and complete. 🔐

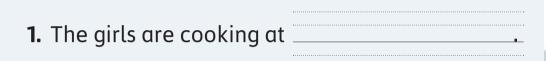
For breakfast, I have

and

STORY

Read and complete. 🔐

four school pancakes vegetables





2. There are ______ in Reema's soup.



3. There are ______ eggs.



4. Sahar's chocolate _____ are very tasty



2 Look and answer. 🔠



Yes, there is. / Yes, there are.



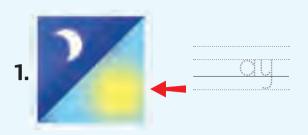
1. Is there any chicken?

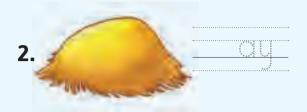
2. Are there any tomatoes?

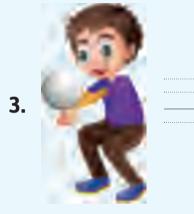
PHONICS



1 Look, say and then complete. 🔠









1. Let's _____ in the park!



2. A bird is on the _____



3. Let's play in the park all _____





PHONICS

3 Look, say and then complete.



- 4 Look and write. Then say the sounds of each word. 🍄 🔐
 - 1. Ted is very ______.



2. Ali isn't at school today. He's _____



3. _____ the ball, Omar.



5

1 Read, choose and write.

omelette pineapple coconut pizza burger soft drink lemonade pear water

Fruit	Food	Drinks		
_pineapple	omelette	soft drink		

- 2 What is the recording about? Listen and circle A or B. ❖ ◀》
 - A Food
- **B** Drinks
- **3** Read and tick (✓) the correct picture. ■

My name's Ahmed and I'm hungry. I want an omelette, but there aren't any eggs. There is some cheese and tomatoes. I can make a sandwich!







Now I can...

1 Say the items of food and drink and tick (✔). ❖



1. peas



2. lettuce



3. coconut



4. water



5. lemonade



6. pineapple



7. sweets



8. pancakes



9. burger



10. omelette



11. pear ()



12. cupcakes



13. ice cream



14. soft drink



15. pizza (



16. dates



17. jam (



2 Say and tick (✓). ૐ







2. glasses



3. morning



4. evening

3 Read and tick (✓). 🔐



- I want an apple and a banana.
- I haven't got any apples or bananas.



- Do you want a fruit salad?
- Yes, I do. Fruit salad is healthy!



- Are there any onions in your omelette?
- No, there aren't.



HANDWRITING ACTIVITY

1 Trace and write.

There's some lettuce
Is there and temonade?
<u>i want a pear.</u>
ii
How much milk is there?
_ I INDAA III GAMII III GA

Revision

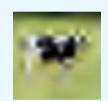
(MODULES 1-5)

- 📘 Circle the odd word. Then say. 🔠
 - 1. doctor
 - 2. blue
 - 3. brother
 - 4. books
 - **5.** chicken
 - **6.** lizard

- pilot
- yellow
- helicopter
- thirteen
- chips pond
- teacher book skateboard rubbers
- eggs
- duck
- swim
- purple
- ball
- desks
- robots
- frog

2 Look and write.







- **1.** It _____ climb. **3.** It _____ jump.

- It can't climb. It run.

- It ______flu.

- Look, read and circle A or B.
- 1. Is he a student?
 - A. Yes, he is.
 - **B.** No, he isn't.



- 2. Has she got short hair?
 - A. Yes, she has.
 - B. No, she hasn't.





- 3. Is he a policeman?
 - A. Yes, he is.
 - B. No, he isn't.



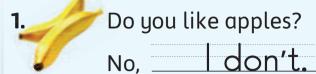
- 4. Has it got a ball?
 - A. Yes, it has.
 - B. No, it hasn't.

REVISION (MODULES 1-5)

Listen and match. 🧇 📢 💍 Look, read and write. 🔠











like bananas.





Do you like carrots?

Yes.







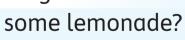


Do you like chocolate?

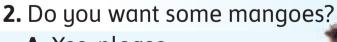
No.

6 Read and circle A or B. 🔠

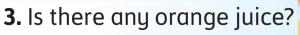
1. Do you want



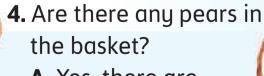
- A. Yes, please.
- **B.**No, thanks.



- A. Yes, please.
- **B.** No, thanks.



- A. Yes, there is.
- **B.** No, there isn't.



- **A.** Yes, there are.
- **B.** No, there aren't.



I SMART MOVES

MODULES 1-2

1 Write the words in the correct category.

three red cousin ruler ten pink pencil yellow mum five book sister

NUMBERS	COLOURS	CLASSROOM	FAMILY	
three	red	ruler_	cousin_	

2 Look and circle the odd one out. Then say.



3 Look at activity 2 and make your own odd one out example.

1 Look and write T for True, F for False or DK for Don't Know.



1. The tall boy can jump.	4. The tall boy can count to 10.	
2. The tall boy is happy.	5. The man can run.	
3. The short boy can climb.	6. The ball is small.	

2 Who am I? Read, look at the picture and write the names.

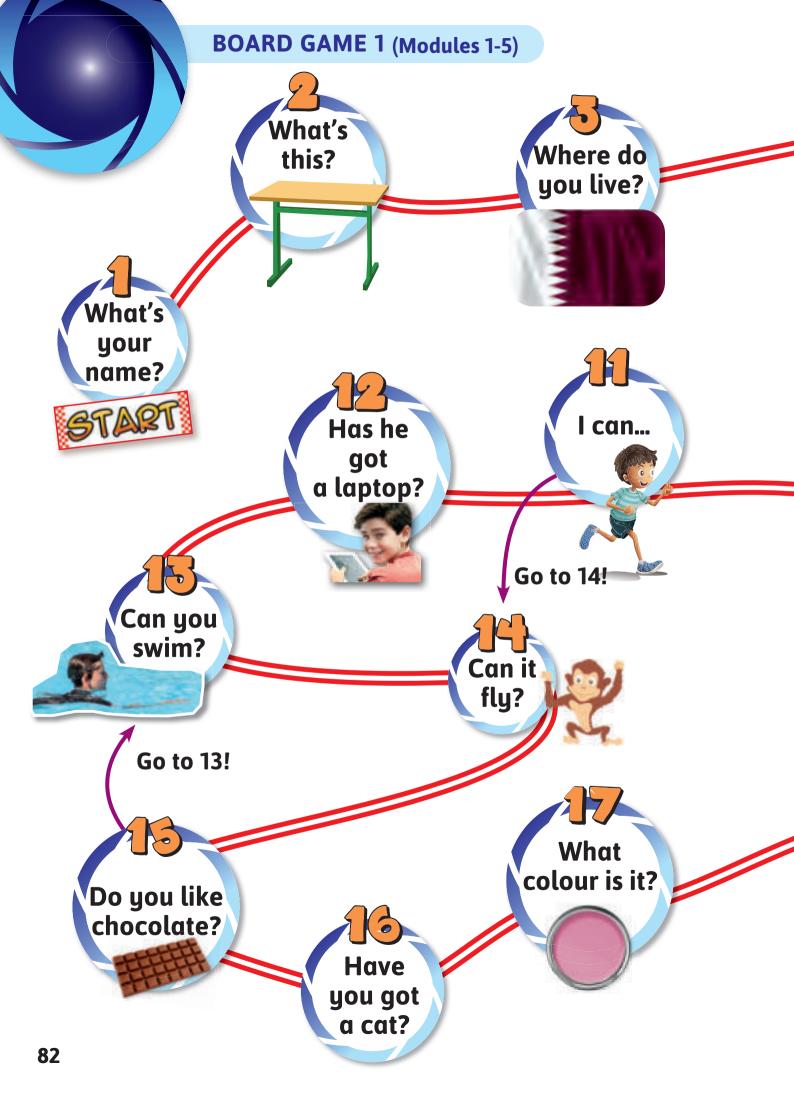
1. I've got a ball. _________

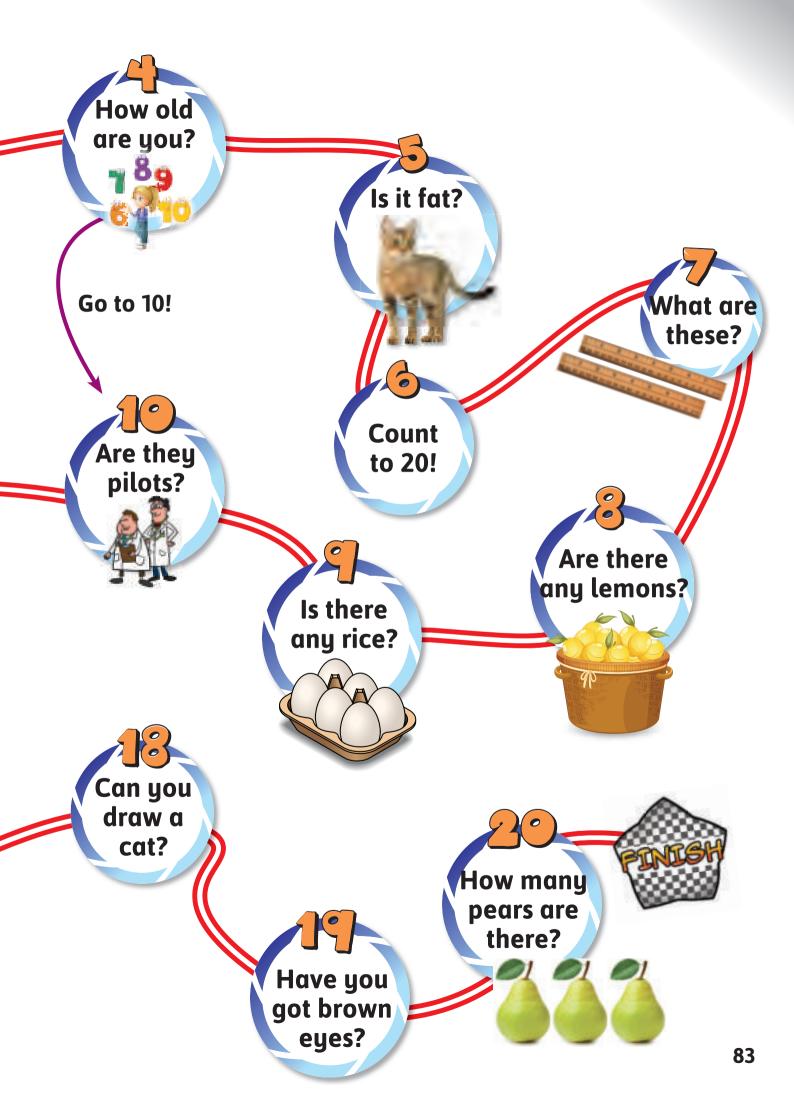
3. I've got brown hair. _____

2. I can't run and jump. _____ **4.** I've got a balloon. ____

3 Look at the picture. Choose a person and guess what he is saying. Have your partner say the name.

Board Game









Top Stars 2a Workbook

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