Surat Al-Inshiqaq

(The Splitting Asunder)

This lesson teaches me to:

- recite the holy verses properly and correctly.
- read the holy verses from memory.
- explain terms mentioned in the Surah.
- describe the events of the Day of Judgment as shown in the Surah.
- compare between the reward of the obedient and that of the disobedient on the Day of Judgment.
- apply the prostration of recitation.
- conclude that performing good deeds helps me enter Paradise.
- conclude that by doing righteous deeds I will be one of the people of Paradise.

I take the initiative to learn

- I cite the pillars of faith in Allah ﷻ:

- What is meant by "faith in the Last Day"?

.....

I use my skills to learn

1 I recite and memorize

Surat Al-Inshiqaq

بسم الله الرحمن الرحيم

﴿ إِذَا ٱلسَّمَآءُ ٱنشَقَّتۡ ١ وَأَذِنَتۡ لِرَبِّهَا وَحُقَّتۡ ٢ وَإِذَا ٱلۡأَرۡضُ مُدَّتۡ ٣ وَأَلۡقَتۡ مَا فِيهَا
وَتَخَلَّتۡ ٤ وَأَذِنَتۡ لِرَبِّهَا وَحُقَّتۡ ٥ يَٰٓأَيُّهَا ٱلۡإِنسَٰنُ إِنَّكَ كَادِحٌ إِلَىٰ رَبِّكَ كَدۡحٗا فَمُلَٰقِيهِ ٦ فَأَمَّا مَنۡ
أُوتِيَ كِتَٰبَهُۥ بِيَمِينِهِۦ ٧ فَسَوۡفَ يُحَاسَبُ حِسَابٗا يَسِيرٗا ٨ وَيَنقَلِبُ إِلَىٰٓ أَهۡلِهِۦ مَسۡرُورٗا ٩ وَأَمَّا مَنۡ
أُوتِيَ كِتَٰبَهُۥ وَرَآءَ ظَهۡرِهِۦ ١٠ فَسَوۡفَ يَدۡعُواْ ثُبُورٗا ١١ وَيَصۡلَىٰ سَعِيرًا ١٢ إِنَّهُۥ كَانَ فِيٓ أَهۡلِهِۦ مَسۡرُورًا ١٣ إِنَّهُۥ
ظَنَّ أَن لَّن يَحُورَ ١٤ بَلَىٰٓ إِنَّ رَبَّهُۥ كَانَ بِهِۦ بَصِيرٗا ١٥ فَلَآ أُقۡسِمُ بِٱلشَّفَقِ ١٦ وَٱلَّيۡلِ وَمَا وَسَقَ ١٧
وَٱلۡقَمَرِ إِذَا ٱتَّسَقَ ١٨ لَتَرۡكَبُنَّ طَبَقًا عَن طَبَقٖ ١٩ فَمَا لَهُمۡ لَا يُؤۡمِنُونَ ٢٠ وَإِذَا قُرِئَ عَلَيۡهِمُ ٱلۡقُرۡءَانُ
لَا يَسۡجُدُونَ ۩ ٢١ بَلِ ٱلَّذِينَ كَفَرُواْ يُكَذِّبُونَ ٢٢ وَٱللَّهُ أَعۡلَمُ بِمَا يُوعُونَ ٢٣ فَبَشِّرۡهُم بِعَذَابٍ
أَلِيمٍ ٢٤ إِلَّا ٱلَّذِينَ ءَامَنُواْ وَعَمِلُواْ ٱلصَّٰلِحَٰتِ لَهُمۡ أَجۡرٌ غَيۡرُ مَمۡنُونِۭ ٢٥ ﴾

Bismillaahir Rahmaanir Raheem

]Idhas samaaa'un shaqqat (1) Wa adhinat li Rabbihaa wa huqqat (2) Wa idhal ardu muddat (3) Wa alqat maa feehaa wa takhallat (4) Wa adhinat li Rabbihaa wa huqqat (5)Yaaa ayyuhal insaanu innaka kaadihun ilaa Rabbika kad han famulaaqeeh (6) Fa ammaa man ootiya kitaabahoo biyameenih (7) Fasawfa yuhaasabu hi saaban yaseeraa (8)Wa yanqalibu ilaaa ahlihee masrooraa (9) Wa ammaa man ootiya kitaabahoo wara'a zahrih (10) Fasawfa yad'oo thubooraa (11) Wa yaslaa sa'eeraa (12) Innahoo

kaana fee ahlihee masrooraa (13) Innahoo zanna an lan yahoor (14) Bal inna Rabbahoo kaana bihee baseeraa (15) Falaa uqsimu bishshafaq (16) Wallaili wa maa wasaq(17) Walqamari idhat tasaq (18) Latarkabunna tabaqan' an tabaq (19) Famaa lahum laa yu'minoon (20) Wa idhaa qari'a' alaihimul Quraanu laa yasjudoon) make sajda(21) (Balil ladheena kafaroo yukadhdhiboon (22) Wallaahu a'lamu bimaa yoo'oon(23) Fabashshirhum bi'adhaabin aleem (24) Illal ladheena aamanoo wa' amilus saalihaati lahum ajrun ghairu mamnoon[(25)

)When the sky has split] open (1) [And has responded to its Lord and was obligated] to do so (2) [And when the earth is spread out (3) And has cast out that within it and is empty] it (4) [And has responded to its Lord and was obligated] to do so (5) [O mankind¸ indeed you are working toward your Lord a work which you will meet] in His presence[(6)Then as for he who is given his account in his right hand (7) He will be judged with an easy account (8) And will return to his people in happiness (9) But as for him who is given his record behind his back (10) He will cry out for destruction (11) And] enter to [burn in a Blaze (12) Indeed ¸he had] once [been among his people in happiness(13) Indeed ¸he had thought he would never return] to Allah (14) [But yes !Indeed ¸his Lord is ever looking on him ¸Seeing (15) So I swear by the afterglow of sunset (16) And] by[the night and what it envelops (17) And] by [the moon when it becomes full] (18) That[you will surely experience state after state (19) So what is] the matter [with them] that[they do not believe (20) And when the Qur'an is recited unto them ¸they do not worship]Allah (21) ?[But those who have disbelieved deny (22) And Allah is most knowing of what they keep within themselves (23) So give them tidings of a painful punishment(24) Except for those who believe and do good deeds .For them is a reward uninterrupted((25) (Surat Al-Inshiqaq)

2 I explain the verses:

﴿إِذَا السَّمَاءُ انشَقَّتْ﴾ Idhas samaaa'un shaqqat	when heaven is cracked
﴿وَأَذِنَتْ لِرَبِّهَا وَحُقَّتْ﴾ Wa adhinat li Rabbihaa wa huqqat	it must obey its Lord's command.
﴿وَإِذَا الْأَرْضُ مُدَّتْ﴾ Wa idhal ardumuddat	when the earth is stretched and becomes flat.
﴿وَأَلْقَتْ مَا فِيهَا﴾ Wa alqat maa feehaa	it throws all that was in it.
﴿كَادِحٌ إِلَى رَبِّكَ كَدْحًا فَمُلَاقِيهِ﴾ kaadihun ilaa Rabbika kad han famulaaqeeh	you will meet your Lord with the deeds and actions that you have committed.
﴿يَدْعُو ثُبُورًا﴾ yad'oo thubooraa	the sinner calls destruction for himself.
﴿ظَنَّ أَن لَّن يَحُورَ﴾ zanna an lan yahoor	he thought that Allah will not re-create him after death to bring him to account.
﴿فَلَا أُقْسِمُ بِالشَّفَقِ ﴿١٦﴾ وَاللَّيْلِ وَمَا وَسَقَ ﴿١٧﴾ وَالْقَمَرِ إِذَا اتَّسَقَ ﴿١٨﴾﴾ Falaa uqsimu bishshafaq (16) Wallaili wa maa wasaq(17) Walqamari idhat tasaq (18)	Allah ﷻ swears by the afterglow of sunset; by the night and whatever it gathers of creatures; and by the moon when it is at the full.
﴿وَاللَّهُ أَعْلَمُ بِمَا يُوعُونَ﴾ Wallaahu a'lamu bimaa yoo'oon	Allah knows best what the disbelievers hide in their chests against the truth.
﴿أَجْرٌ غَيْرُ مَمْنُونٍ﴾ ajrun ghairu mamnoon	a permanent and unbroken reward.

3 I meditate

» How does heaven and earth respond to Allah's command on the Day of Judgment?

4 I cooperate with my classmates (we read and compare)

I use the chart to answer the following questions:

People are exhausted in the present life; when they die, they meet their Lord to be judgedt

- The **obedient** will be given the record of their deeds in their right hand.
  - Because they abandoned sins in this world
    - Their account is easy
    - They are pleased to enter Paradise
- The **disobedient** will be given their record behind their back
  - Because of the sins they had committed
    - They call destruction for themselves
    - They will enter a blazing Hell

» In the following table, we compare the condition of the obedient to their Lord with that of the sinful:

Aspect of comparison	Obedient	Sinful
The way they receive the record of their deeds:	.....	.....
Their state in this world:	.....	.....
Their belief that they will be brought to account by Allah:	.....	.....
The result:	.....	.....

» I notice and clarify the deeds that help me receive my book in my right hand:

» I consider carefully and match the Qur'anic verse to the picture that illustrates it:

﴿ فَلَآ أُقۡسِمُ بِٱلشَّفَقِ ١٦ ﴾

﴿ وَٱلَّيۡلِ وَمَا وَسَقَ ١٧ ﴾

﴿ وَٱلۡقَمَرِ إِذَا ٱتَّسَقَ ١٨ ﴾

[Falaa uqsimu bishshafaq (16)]

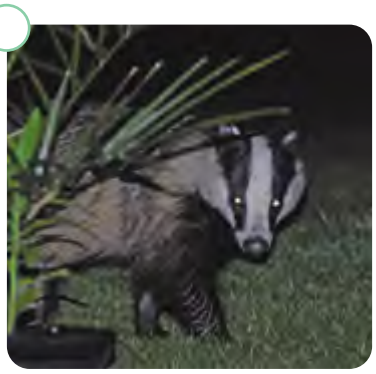
So I swear by the twilight glow, (16)

[Wallaili wa maa wasaq (17)]

And [by] the night and what it envelops, (17)

[Walqamari idhat tasaq (18)]

And [by] the moon when it becomes full. (18)



» From the previous activity, I conclude that Allah ﷻ swore by:

5 I cooperate with my classmates

» We think together and answer:

We explain:

Allah ﷻ swears by whatever He wishes, whereas a Muslim can swear only by Allahﷻ.

6 I notice and apply

» I look at the images and apply the prostration of recitation:

(Allah is the greatest.)

(And when the Qur'an is recited to them, they do notprostrate [to Allah].)

(Allah is the greatest.)

(My face prostrates itself to Him Who created it and brought forth its hearing and seeing by His might and power.)

I recite the Holy Qur'an

Allah ﷻ said,

﴿ ذَٰلِكَ ٱلۡيَوۡمُ ٱلۡحَقُّۖ فَمَن شَآءَ ٱتَّخَذَ إِلَىٰ رَبِّهِۦ مَـَٔابًا ٣٩ إِنَّآ أَنذَرۡنَٰكُمۡ عَذَابًا قَرِيبًا يَوۡمَ يَنظُرُ ٱلۡمَرۡءُ مَا قَدَّمَتۡ يَدَاهُ وَيَقُولُ ٱلۡكَافِرُ يَٰلَيۡتَنِي كُنتُ تُرَٰبًۢا ٤٠ ﴾

] dhaalikal yaumul haqqu faman shaa-at ta khaadha i-laa rabbihi ma-aaba (39) In naa andhar naakum adhaaban qareebaiy-yauma yan zurul marr-u maa qaddamat yadaahu wa ya qoolul-kaafiru yaa lai tanee kuntu turaaba[(40)

)That is the True Day ;so he who wills should seek recourse unto his Lord (39) .Indeed ¸We have warned you of a near punishment on the Day when a man will look on what his hands have put forth ¸and the disbeliever will say' ¸Oh ¸I wish that I were dust) ((40) '!Surat An-Naba')

I organize my concepts

Surat *Al-Inshiqaq*

- Key events of the Day of Judgment
  - The split of .....
  - Earth becomes .....
  - Earth throws .....
- Man
  - .....
  - Disobedient

My Imprint

My behavior is my responsibility:

» What actions will I keep performing in order to receive my book in my right hand?

.....

.....

I love my country:

» I write a prayer (*du'aa*) in which I express my love for the founder of my country, Sheikh Zayed Bin Sultan (رحمه الله).

.....

.....

Student Activities

I answer by myself:

1 Activity One

I explain:

1	وَأَذِنَتْ لِرَبِّهَا وَحُقَّتْ *Wa adhinat li Rabbihaa wa huqqat*	[And has responded to its Lord and was obligated (to do so)]

.....

2	يَدْعُوا ثُبُورًا *yad'oo thubooraa*	[He will cry out for destruction]
3	ظَنَّ أَن لَّن يَحُورَ *zanna an lan yahoor*	[He had thought he would never return (to Allah)]
4	أَجْرٌ غَيْرُ مَمْنُونٍ *ajrun ghairu mamnoon*	[An uninterrupted reward]

2 Activity Two

» I write down three of the events of the Day of Judgment:

3 Activity Three

I put a check (✓) in front of the correct phrase and the sign (✗) in front of the wrong one in the following:

1. Prostration of recitation (Sujud At-Tilawah) consists of two Takbeers (Allahu Akbar) and a single sajdah (prostration) with no need for Tasleem (saying "as-salamu alaykum".) ( )

2. A disobedient person is given his record from behind his back as evidence of honor. ( )

4 Activity Four:

I express what I expect might happen if there was no Last Day:

.....

.....

.....

5 Activity Five

In the following table, I compare between the behaviors of two people who, on the Day of Judgment, will be given their records; one will receive it in his right hand and the other from behind his back:

	The one who will receive his record in his right hand	The one who will receive his record from behind his back
His behavior at home.		
Her behavior at school.		
His behavior in the shopping center.		

Enriching my experience:

I search for five creatures that Allah swore by (in the surahs of Part No, 30 of the Holy Qur'an) but did not appear in the Surat *Al-Inshiqaq*:

I assess myself:

» I color the square that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to memorize Surat *Al-Inshiqaq*.	☐	☐	☐
2	My ability to interpret the terms mentioned in the Surah.	☐	☐	☐
3	My ability to explain the overall meaning of the verses.	☐	☐	☐
4	My ability to compare between the reward of the obedient and the punishment of the sinner.	☐	☐	☐
5	My ability to apply the prostration of recitation.	☐	☐	☐

Lesson Two

Public Utilities

This lesson teaches me to:

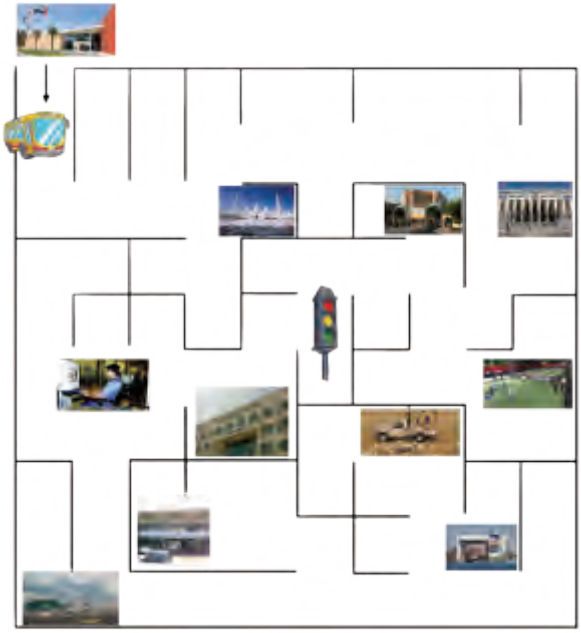
- explain the concept of public utilities.
- cite examples of public utilities.
- demonstrate how to maintain public utilities.
- conclude the damages resulting from negligence of maintaining public utilities.

I take the initiative to learn

Trip Plan:

Fourth graders went on a leisure trip to a public facility .Imagine you are travelling with them to show them the way and to discover the trip destination through the following chart .You are required to pay attention to the public utilities you pass by.

(Public utilities are those facilities which people jointly use and benefit from)



I use my skills to learn

1 I cooperate with my classmates

» We imagine and answer:

We imagine that we are with them on the interesting journey .We write down our observations and thoughts in our own diary to answer the following questions:

» What is meant by "public utilities"?

» What is the purpose of the students' visit to the park?

» What facilities are there in the park?

» In what condition did the students leave the park after the end of their exciting trip?

2 We identify and explain

» We examine the route of the trip, identify the public utilities that they passed through and explain the type of benefit they offer:

Name of facility	Type of benefit
School	Teaching and learning
.....	.....
.....	.....
.....	.....

3 I read and answer orally

After returning from school ,Hamdan was pleased with his uncle's visit who came to share their lunch.

Uncle I visited your school yesterday and was very impressed. I was very pleased with the cooperation, competence and commitment to order shown by some volunteering groups that were cleaning the school's yard, windows and classrooms under an organized supervision of teachers.

Hamdan In fact, I am a member of the committee in charge of maintaining order and school's facilities. We point out the importance of public utilities, keep classrooms clean, and care about the safety of seats, electrical and electronic devices. We try to raise the awareness that maintaining school safety means maintaining our country's properties and resources in general. In this way, they will provide both us and future generations with continuous benefits.

Uncle Indeed, my son. The Government has spent a lot of money to construct public utilities that offer services and efforts for the public good. Thus, citizens feel happy and enjoy a decent life. In appreciation of these favors, we must thank Allah ﷻ so that He keeps and blesses them for us.

Father Praise be to Allah that Hamdan was raised to love his homeland. He believes that to protect it and keep its facilities safe and clean is a national duty and a responsibility for which we are accountable to Allah, and then to the law.

Uncle Definitely, preserving public facilities is a divine order.

Allah ﷻ said,

﴿ هُوَ أَنشَأَكُم مِّنَ ٱلْأَرْضِ وَٱسْتَعْمَرَكُمْ فِيهَا ﴾

[Huwa ansha akum minal ardi wasta' marakum feehaa]

(He has produced you from the earth and settled you in it.) (Surat Hud: 61)

This means that Allah ﷻ commands you to build and maintain these utilities. This is also a national duty which all members of society must abide by in order to ensure their continuous benefits.

1 .I describe Hamdan's school.

2 .I clarify my responsibility towards my school.

3 .I explain the state in which I like my school to be.

I read and point out:

» In the following table ,I specify some of the problems that cause damage to the school ,clarifying the reasons, solutions and results:

Problems	Reasons	Suggested solutions	Results
Borrowing books from the school library and not returning them.	.....	.....	.....
Causing damages to electronical devices.	.....	.....	.....
.....	.....	.....	.....
.....	.....	.....	.....

4 I share my creative thoughts

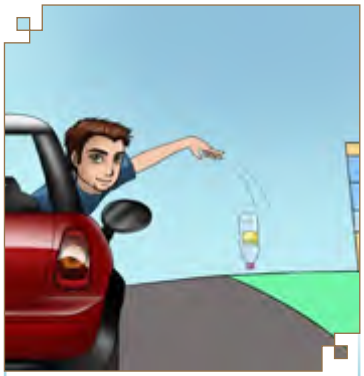
(A) In a creative way, I write down sentences to urge my classmates to pay attention to safety of public utilities and hang them on a wall inside the classroom.

(B) I show what I expect to happen if:

» Power (electricity) is cut off in my house for only one day.

I propose a solution:

» I propose a solution to every problem that the following public utilities in the country would face:



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5 I specify

» I specify the competent authority to be communicated in the following cases:

Department of Municipal Affair

Electricity Authority

Park Management

Ministry of Awqaf

Roads and Transport Authority

Cases	Competent Authority
Water leaks out of the water nozzle in the park bathroom.	The park management.
A hole in the neighborhood street.	
An electrical wire is cut.	
A traffic-light signal broke down.	
The air conditioner of the neighborhood mosque broke down.	

6 I cooperate with my classmate

Some students shred text books and throw them away during end-of-year exams.

» I cite the negative effects of destroying these books and throwing them away.

.....

» I present a new solution to eliminate such a phenomenon.

.....

I organize my concepts

Public Utilities

Examples:	How to maintain them	Effects of damages done to them
Ministries - Judicial authorities - Customs departments	Cleanliness, maintaining order, health instructions, proper behavior	on the individual and society .....

I recite the Holy Qur'an:

Allah ﷻ said,

﴿ وَلَا تُفْسِدُوا۟ فِى ٱلْأَرْضِ بَعْدَ إِصْلَٰحِهَا وَٱدْعُوهُ خَوْفًا وَطَمَعًا ۚ إِنَّ رَحْمَتَ ٱللَّهِ قَرِيبٌ مِّنَ ٱلْمُحْسِنِينَ ﴾

]Wa laa tufsidoo fil ardi ba'da islaahihaa wad'oohu khawfanw wa tama'aa; inna rahmatal laahi qareebun minal muhsineen]

(And cause not corruption upon the earth after its reformation. And invoke Him in fear and hope. Indeed, the mercy of Allah is near to the doers of good.) (Surat Al-A'raf: 56)

My Imprint

My behavior is my responsibility:

» I keep my school facilities safe because they

I love my country:

The founder-builder, Sheikh Zayed (رحمه الله), said,

"The process of development, construction and growth does not depend only on efforts exerted by those who are in positions of responsibility, but also on the joint efforts of all citizens living on the soil of this country."

» I clarify my role in the process of building my homeland in terms of maintaining public utilities.

Student Activities

I answer by myself

1 Activity One

» I distinguish between public and private utilities by drawing a circle around the term that indicates a public utility:

My house	Mosque	Street
My bike	Public park	School textbooks
Ministry of Education	Bridges and tunnels	Home garden

2 Activity Two

» I state the advice I would give to those engaged in the following situations:

Situation	Advice
A student is tampering with the classroom's electronic devices.	.....
I saw a group of children making noise in the public library under the pretext of personal freedom.	.....
I saw a group of students throwing waste in the schoolyard claiming that it is not their home.	.....

3 Activity Three

» I draw (or paste) two pictures of a garden on the sea beach: one shows the garden as I would like it to be; the other shows it in a way that annoys me:

The photo which I like	The photo which annoys me

4 Activity Four

Enriching my experience:

» I explain the relationship between spending too much time on playing electronic games - especially those featuring acts of destruction and sabotage - and non-preservation of public facilities.

5 Activity Five

I assess myself:

(2) I color the box that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to clarify the concept of utilities.	☐	☐	☐
2	My ability to cite examples of public utilities.	☐	☐	☐
3	My ability to explain ways of maintaining public utilities.	☐	☐	☐
4	My ability to conclude damages resulting from the negligence of maintaining public utilities.	☐	☐	☐

Kindness

This lesson teaches me to:

- read the Hadith in an expressive manner.
- recite the Noble Hadith from memory.
- explain the overall meaning of Noble Hadith.
- draw out areas of showing kindness.
- conclude the benefits of showing kindness.
- adhere to kindness in treating others.

I take the initiative to learn

- I look carefully at the two pictures and express my opinion to my classmates:

- I identify the situation to which I would agree. Why?

I use my skills to learn

1 I read and memorize

عَنْ عائِشَةَ ﵂ عَنِ النَّبِيِّ ﷺ قالَ: «إِنَّ الرِّفْقَ لا يَكونُ في شَيْءٍ إِلّا زانَهُ، وَلا يُنْزَعُ مِنْ شَيْءٍ إِلّا شَانَهُ » (رواه مسلم)

It was narrated by 'Aisha ﵂ that the Prophet ﷺ said, "Whenever kindness is added to something, it adorns it; and whenever it is withdrawn from something, it leaves it defective." (Narrated by Muslim)

2 I explain the terms mentioned in the Hadith

الرِّفْقُ	leniency and kind treatment.
زانَهُ	made it beautiful and attractive.
يُنْزَعُ	taken away (removed).
شانَهُ	made it defective and ugly.

The overall meaning of the Hadith:

Allah's Messenger ﷺ calls upon us to show kindness in all our affairs. Kindness can be expressed through treating others nicely and kindly in both word and deed and avoiding violence, severity and rigidity.

3 I read and identify

» From the following texts, I identify the situations where kindness is shown, using the words between brackets:

(With neighbors; with animals; with believers; with my family; with servants; with parents)

Ser. No.	Text	Situation
1.	﴿وَقَضَىٰ رَبُّكَ أَلَّا تَعْبُدُوٓا۟ إِلَّآ إِيَّاهُ وَبِٱلْوَٰلِدَيْنِ إِحْسَٰنًا﴾ *[Wa qadaa Rabbuka allaa ta'budoo illaa iyyaahu wa bilwaalidaini ihsaanaa]* *(And your Lord has decreed that you not worship except Him, and to parents, good treatment) (Surat Al-Israa: 23)*	
2.	Allah's Messenger ﷺ said, "If Allah wills the welfare of a family, He gives them kindness." (Narrated by Ahmed)	
3.	It was narrated that Anas bin Malik رضي الله عنه said, "I served Allah's Messenger ﷺ for ten years, but he never said to me: Fie, nor did he say to me: Why did you do this? Or Why did you not do this?" (Narrated by Muslim)	

4.	﴿وَٱخۡفِضۡ جَنَاحَكَ لِلۡمُؤۡمِنِينَ﴾ *[wakhfid janaahaka lilmu 'mineen]* *(And lower your wing to the believers,) (Surat Al-Hijr: 88)*	
5.	It was narrated by 'Aisha ﵂ that she heard Allah's Messenger ﷺ saying: "Jibril (Gabriel) kept recommending me to treat neighbors with kindness until I thought he would give them a share in inheritance." (Narrated by Muslim)	
6.	Allah's Messenger ﷺ said, "A woman entered the Fire (Hell) because of a cat which she had tied, neither giving it food nor setting it free to eat from the vermin of the earth." (Narrated by Al-Bukhari)	

» I conclude that kindness can be shown through

» I express my opinion on the behavior that I see in the following pictures:

4 I classify

» I classify the following situations into those which indicate kindness and those which do not:

Situation	Indicates kindness	Does not indicate kindness
Muhammad saw a blind man. He helped him cross the road.		
Salim rebuked the driver because he was late for the appointment.		
Asma' saw a cat and fed it.		
Basim pushed his colleagues to buy a meal from the school restaurant.		
Asma' asked her sister to play quietly.		

5 I conclude and apply

» I match the text to the effect of kindness and apply it to win Allah's reward:

Text	Effect
Allah's Messenger ﷺ said, "O 'Aisha, Allah is Forbearer and He loves forbearance, and rewards for forbearance while He does not reward severity." (Narrated by Muslim)	Kindness always yield goodness.
Allah's Messenger ﷺ said, "O Allah! Treat kindly those who rule over my Ummah with kindness." (Narrated by Muslim)	The reward of kindness is great.
Allah's Messenger ﷺ said, "He who is deprived of kindness is, in fact, deprived of all goodness." (Narrated by Al-Tirmithi)	Whoever shows kindness enters Paradise.
Allah's Messenger ﷺ said, "Shall I not tell you whom Fire (Hell) is forbidden to touch? It is forbidden to touch a man who is always accessible, having polite and tender nature." (Narrated by Al-Tirmithi)	Allah will be kind to those who treat His servants with kindness.

6 We cooperate and compare:

'Aisha is a student who is committed to be kind to her classmates, while Samira shows no kindness to them.

» We complete the following table by stating the expected results of the behavior of each of them:

Expected Results	'Aisha	Samira
Love of female students for her.		
Her relationship with those around her.		
The help that female students would extend to her when she needs it.		

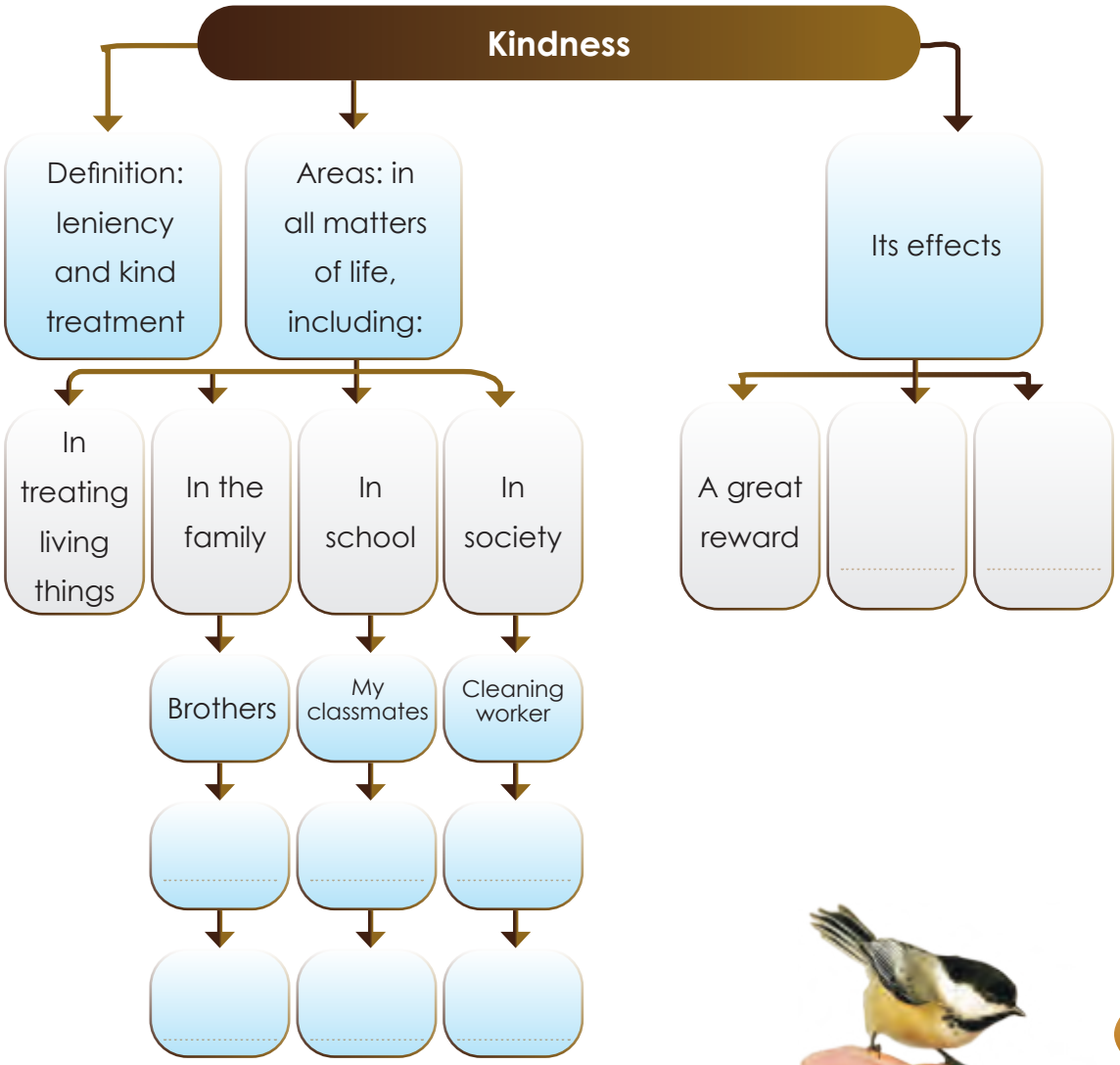
7 I meditate to be creative

I suggest three actions which I would do together with my classmates to show kindness to the cleaning worker in our school:

.....

.....

I organize my concepts



I recite the Holy Qur'an:

Allah ﷻ said,

﴿ ٱذْهَبَآ إِلَىٰ فِرْعَوْنَ إِنَّهُۥ طَغَىٰ ﴿٤٣﴾ فَقُولَا لَهُۥ قَوْلًا لَّيِّنًا لَّعَلَّهُۥ يَتَذَكَّرُ أَوْ يَخْشَىٰ ﴿٤٤﴾ ﴾

[Idhhabaa ilaa Fir'awna innahoo taghaa (43) Faqoolaa lahoo qawlal laiyinal la allahoo yatadhakkaru 'aw yakhshaa (44)]

(Go, both of you, to Pharaoh. Indeed, he has transgressed [the bounds] (43) And speak to him with gentle speech that perhaps he may be reminded or fear [Allah]." (44)) (Surat Taha)

My Imprint

My behavior is my responsibility:

» I talk about a situation in which I will abide by the moral of kindness following the example of my Prophet ﷺ.

I love my country:

» I show how I will participate in the "Thank You Workers" initiative launched by my government to treat workers kindly.

.....

.....

.....

Student Activities

I answer by myself

1 Activity One

» I think carefully to find the answer in the crossword puzzle box:

First: Vertical words

1 .Synonym of اللَّيْنِ :leniency

2 .Synonym of عابَهُ :disgrace

3 .Hadith narrator ﷺ

Second: Horizontal words:

4 .Synonym of يُزالُ :removed

5 .Synonym of جَمَّلَهُ :adorn

	2		1	3		
						5
				4		

2 Activity Two

» **I express and apply:**

» How to be kind in treating people in the following cases:

- My little brother?

- Salespersons in shopping malls?

- My neighbors?

3 Activity Three

» Kindness adorns life and makes it more beautiful. I state what I would benefit from adhering to kindness in the Present Life and the Hereafter:

In the Present Life:

.....

.....

.....

In the Hereafter:

.....

.....

.....

4 Activity Four

I point out what I expect to happen if:

» People did not adhere to kindness?

.....

Enriching my experience:

» I look for a story that demonstrates the kindness of Allah's Messenger and tell it to my classmates.

I assess myself:

(1) I color the box which expresses my commitment to the specified behavior:

Behavior	Always	Sometimes	Never
I follow the example of my Prophetto treat people around me kindly.	☐	☐	☐

(2) I color the box that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to recite the Noble Hadith from memory.	☐	☐	☐
2	My ability to explain the overall meaning of the Hadith.	☐	☐	☐
3	My ability to draw out situations where acts of kindness can be shown.	☐	☐	☐
4	My ability to infer the effects of kindness.	☐	☐	☐

My Fasting is for the Sake of my Lord

This lesson teaches me to:

- conclude the virtues of the month of Ramadan.
- clarify the provisions of fasting.
- adhere to the manners of fasting.
- classify the benefits of fasting.

I take the initiative to learn

1 I think and answer

- I arrange the pillars of Islam as stated in the Hadith: "Islam is raised on five pillars." ..... :
- What is the fourth pillar of Islam?
- Why do we love the month of Ramadan?

I use my skills to learn

1 I read and answer

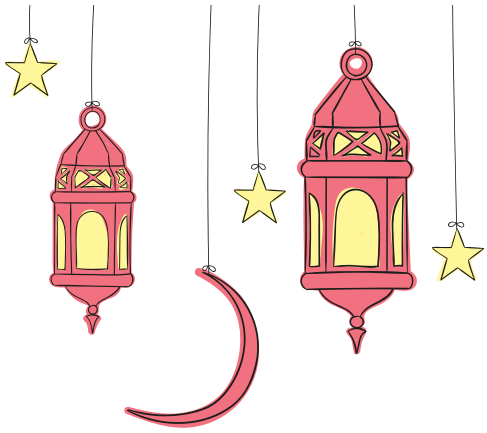
Rashid came carrying the last paper of the calendar of the month of Sha'ban. It showed the date of 29th of Sha'ban.

Rashid: How do we recognize the entry of the month of Ramadan?

Grandfather: The entry of the holy month of Ramadan is established by one of two methods. The first is to see the crescent moon of Ramadan; the second is to complete the 30 days of the month of Sha'ban. The Prophet ﷺ said, "Observe fast on sighting it (the new moon) and break (fast) on sighting it (the new moon), but if the sky is cloudy for you, then complete the number (of thirty)." (Narrated by Muslim).

'Umran: the words "Observe fast on sighting it" in the imperative mood mean that fasting during the month of Ramadan is an obligatory act of worship for us.

Abdul Rahman: fasting Ramadan is one of the pillars of Islam. Allah imposed it on Muslims in the 2nd Hijri year.



'Umran: Fasting is based on two pillars:

- to intend fasting;
- to avoid fasting nullifiers, such as eating and drinking, from dawn until sunset.

Abdul Rahman: Fasting is obligatory for every sane Muslim who has reached puberty, and is settled (not travelling) and able to fast. It is desirable for a boy to fast the whole or several days of Ramadan so that he can get used to fasting as long as he is able to fast.

Grandfather: The month of Ramadan, in which Muslims fast every year, is the month which Allahregards as the best of all months. The Holy Qur'an was revealed in the month of Ramadan.

Allah said,

﴿ شَهْرُ رَمَضَانَ ٱلَّذِىٓ أُنزِلَ فِيهِ ٱلْقُرْءَانُ هُدًى لِّلنَّاسِ وَبَيِّنَٰتٍ مِّنَ ٱلْهُدَىٰ وَٱلْفُرْقَانِ ﴾

[Shahru Ramadaan alladhee unzila feehil Qur'aanu hudal linnaasi wa baiyinaatin minal hudaa wal furqaan]

(Ramadan is the (month) in which was sent down the Qur'an, as a guide to mankind and also clear proofs for guidance and judgment (between right and wrong)(. (Surat Al-Baqarah: 185)

The Night of *Al-Qadr* (*Night of Decree*) (Arabic: ليلة القدر) is one of the nights of Ramadan. This night is regarded as better than a thousand months.

'Umran: Last year exam coincided with the month of Ramadan. I used to some means that helped me fast and succeed. Therefore, I scored the highest marks.

2 I answer orally

1. I cite the definition of fasting.

2. What is the ruling for fasting in Ramadan?

3 .In which Hijri year was fasting in Ramadan made obligatory?

4 .Who should fast during the month of Ramadan?

5 .What are the means that help Muslims fasting during Ramadan?

3 I work with my classmates

We meditate and conclude:

Evidence	Some of the virtues of Ramadan
Allah ﷻ said, ﴿ شَهْرُ رَمَضَانَ ٱلَّذِىٓ أُنزِلَ فِيهِ ٱلْقُرْءَانُ هُدًى لِّلنَّاسِ وَبَيِّنَٰتٍ مِّنَ ٱلْهُدَىٰ وَٱلْفُرْقَانِ ﴾ *[Shahru Ramadaan alladhee unzila feehil Qur'aanu hudal linnaasi wa baiyinaatin minal hudaa wal furqaan]* *(Ramadan is the (month) in which was sent down the Qur'an, as a guide to mankind and also clear proofs for guidance and judgment (between right and wrong.)) (Surat Al-Baqarah: 185)*	

Allah ﷻ said, ﴿ إِنَّآ أَنزَلۡنَٰهُ فِي لَيۡلَةِ ٱلۡقَدۡرِ ١ وَمَآ أَدۡرَىٰكَ مَا لَيۡلَةُ ٱلۡقَدۡرِ ٢ لَيۡلَةُ ٱلۡقَدۡرِ خَيۡرٞ مِّنۡ أَلۡفِ شَهۡرٖ ٣ تَنَزَّلُ ٱلۡمَلَٰٓئِكَةُ وَٱلرُّوحُ فِيهَا بِإِذۡنِ رَبِّهِم مِّن كُلِّ أَمۡرٖ ٤ سَلَٰمٌ هِيَ حَتَّىٰ مَطۡلَعِ ٱلۡفَجۡرِ ٥ ﴾ *[Innaa anzalnaahu fee lailatil qadr (1) Wa maa adraaka ma lailatul qadr (2) Lailatul qadri khairun min alfee shahr (3) Tanaz zalul malaa-ikatu war roohu feeha bi idhni-rab bihim min kulli amr (4) Salaamun hiya hattaa mat la'il fajr (5)]* *(Indeed; We sent the Qur'an down during the Night of Decree (1) And what can make you know what the Night of Decree is? (2) The Night of Decree is better than a thousand months (3) The angels and the Spirit descend therein by the permission of their Lord with all decrees (4) Peace it is until the emergence of the dawn (5).) (Surat Al-Qadr)*	
It was narrated by Abu Hurairah ﷺ that the Prophet ﷺ said, "When the month of Ramadan begins, the gates of Paradise are opened and the gates of Hell are shut … ." (Narrated by Al-Bukhari)	
It was narrated by Abu Hurairah ﷺ that the Prophet ﷺ said, "Whoever observes fasting during the month of Ramadan with Faith while seeking its reward from Allah, will have his past sins forgiven." (Narrated by Al-Bukhari and Muslim)	
The Prophet ﷺ said, "(The performance of) 'Umrah during Ramadan is equal to Hajj (pilgrimage) or Hajj with me (in reward)." (Narrated by Muslim)	

» We point out some provisions of fasting:

مِنْ مُبْطِلاتِ الصِّيامِ
(Some of the nullifiers of fasting)

Eating and drinking during daytime in Ramadan.

Intentional vomiting.

» Oral medications.

» Some food supplements (needles).

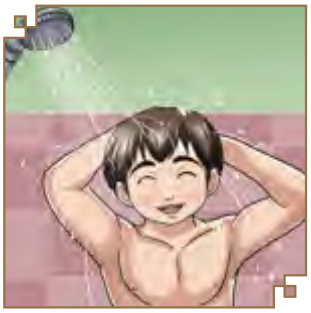
» **We infer lessons learned from the following Noble Hadith:**

The Allah's Messenger ﷺ said, "If anyone forgets that he is fasting and eats or drinks he should complete his fast, for it is only Allah Who has fed him and given him something to drink." (Agreed upon)

(What is permissible for a fasting person; ما يُباحُ لِلصّائِمِ (أَيْ: لا يُفْطِرُ)

i.e., he/she will not break his/her fast)

(Applying eye drops)



(Bathing)

(Syringe, whether in the vein or under the skin)

(Having shower)

(Blood donation)

(rinsing the mouth and nose without exaggeration)

» **We read and conclude:**

(Some of the morals and *Sunnah* practices of fasting)

Some of the morals and *Sunnah* practices of fasting	Conclusions
Allah's Messenger ﷺ said, "Eat the *Sahur* (pre-dawn meal), for there are blessings in this meal." (Narrated by Al-Bukhari)	Fasting Muslims are urged to eat..... .
Allah's Messenger ﷺ said, "People will always be on the right path as long as they hasten to break their fast and delay *Sahur*." (Narrated by Al-Bukhari and Muslim)	To hasten ..... and to delay .....
Muslims say when breaking their fasting in the month of Ramadan: «اللّهُمَّ لَكَ صُمْتُ، وَعَلَى رِزْقِكَ أَفْطَرْتُ». *"O Allah, for You I have fasted, and with Your provision I have broken my fast."*	Saying prayer (*dua'a*) at time of .....

The Allah's Messenger ﷺ said, "Fasting does not mean refraining from food and drink; it is rather refraining from idle and obscene speech. If someone insulted you or treated you out of ignorance you say: I am fasting, I am fasting." (*Saheeh Ibn Khuzaymah*)	To refrain from

4 I meditate and speak

Allah ﷻ said,

﴿ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ كُتِبَ عَلَيۡكُمُ ٱلصِّيَامُ كَمَا كُتِبَ عَلَى ٱلَّذِينَ مِن
قَبۡلِكُمۡ لَعَلَّكُمۡ تَتَّقُونَ ١٨٣ أَيَّامٗا مَّعۡدُودَٰتٖۚ فَمَن كَانَ مِنكُم مَّرِيضًا أَوۡ عَلَىٰ سَفَرٖ
فَعِدَّةٞ مِّنۡ أَيَّامٍ أُخَرَۚ وَعَلَى ٱلَّذِينَ يُطِيقُونَهُۥ فِدۡيَةٞ طَعَامُ مِسۡكِينٖۖ فَمَن تَطَوَّعَ خَيۡرٗا فَهُوَ
خَيۡرٞ لَّهُۥۚ وَأَن تَصُومُواْ خَيۡرٞ لَّكُمۡۖ إِن كُنتُمۡ تَعۡلَمُونَ ١٨٤ ﴾

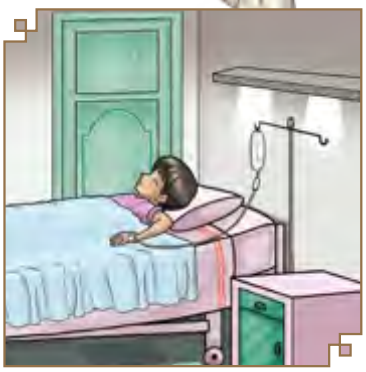
[Yaa ayyuhal ladheena aamanoo kutiba 'alaikumus Siyaamu kamaa kutiba 'alal ladheena min qablikum la'allakum tattaqoon (183) Ayyaaman ma'doodaat; faman kaana minkum mareedan aw'alaa safarin fa'iddatum min ayyaamin ukhar; wa 'alal ladheena yuteeqoonahoo fidyatun ta'aamu miskeenin faman tatawwa'a khairan fahuwa khairulo lahoo wa an tasoomoo khairul lakum in kuntum ta'lamoon (184)]

(O you who have believed, decreed upon you is fasting as it was decreed upon those before you that you may become righteous (183) [Fasting for] a limited number of days. So whoever among you is ill or on a journey [during them] then an equal number of days [are to be made up]. And upon those who are able [to fast, but with hardship] a ransom [as substitute] of feeding a poor person [each day]. And whoever volunteers excess, it is better for him. But to fast is best for you, if you only knew (184)) (Surat Al-Baqarah)

مَنْ يُباحُ لَهُمُ الْفِطْرُ في رَمَضانَ (Those who may not fast in Ramadan)

(Old people who cannot fast)

(Traveler)



.....

.....

(A breastfeeding mother if she fears about herself or her child)

5 I classify:

Benefits of fasting:

» It teaches us to love the Holy Qur'an and to recite it as a form of worship.

» It strengthens the body and heals some diseases.

- It makes the stomach comfortable.
- It increases Allah's favors.
- It teaches us to show mercy and kindness to the poor.
- It teazches us to eat and drink in an orderly manner.
- It teaches us to fear Allah both in secret and in public.
- It teaches us to show patience.

Benefits of FASTING

Religious	Behavioral	Health
Fearing Allah in secret and in public	It teaches us to show patience	It strengthens the body and heal some diseases.
Love for the Holy Qur'an and to maintain our acts of worship by reading it	It teaches us to show mercy and kindness to the poor.	.....
.....	.....	.....

6 I design

» In cooperation with my teacher, I design a drawing showing the relationship between fasting and the following statement:

» (Emptying the stomach from harmful food mixes improves the health of the heart and protect the human body from harmful diseases).

7 I search

» I do a search on lessons learned from the Hadith:

The Allah's Messenger ﷺ said, "Allah said, 'Every act of the son of Adam is for him, except fasting. It is (exclusively) meant for Me and I (alone) will reward it'. Fasting is a shield. When any one of you is fasting on a day, he should neither indulge in obscene language, nor raise the voice; or if anyone reviles him or tries to quarrel with him, he should say: 'I am a fasting person.' By Him, in Whose Hand is the life of Muhammad, the breath of the observer of fast is sweeter to Allah on the Day of Judgment than the fragrance of musk. The one who fasts has two (occasions) of joy: one when he breaks the fast he is glad (of breaking the fast) and the other when he meets his Lord he is glad with his fast." (*Saheeh Al-Bukhari*)

I organize my concepts

My Fasting is for the Sake of my Lord

Provisions of fasting

- What is permissible for a fasting person. .....
- Some of nullifiers of fasting. .....
- Some of Sunnah practices of fasting. .....

Virtues of the month of Ramadan

- The Qur'an was revealed in Ramadan
  - Night of Al-Qadr (Decree) is one of the nights of Ramadan
- In Ramadan the gates of Paradise are open and those of Hell are closed
- .....
  - .....

Benefits of Fasting

- Piety (fearing Allah)
  - .....
- .....
- Patience
  - .....

I recite the Holy Qur'an

The Almighty said,

Allah ﷻ said,

﴿ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ كُتِبَ عَلَيۡكُمُ ٱلصِّيَامُ كَمَا كُتِبَ عَلَى ٱلَّذِينَ مِن
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My Imprint

My behavior is my responsibility:

» What are the manners of fasting that I will adhere to in Ramadan to follow the *Sunnah* of our Prophet Muhammad ﷺ ?

I love my country:

» I express my love for my country, the United Arab Emirates, by adhering to good manners in the month of Ramadan.

Student Activities

I answer by myself:

1 Activity One

» Complete the following sentences:

1. The entry of the month of Ramadan is established by sighting the ..... of the month of ..... .

2. The obligation of fasting is ..... on ..... adult ..... settled ..... .

3. The two pillars on which fasting is based are:

» .....

» and refraining from nullifiers of fasting (such as food and drink) from dawn to sunset.

2 Activity Two:

» I specify which of the following actions I agree to by inserting the word (correct) or (incorrect):

Action	Behavior	
	Correct	Incorrect
A group of grade 7 students agreed on breaking their fasting during daytime in Ramadan.		
» He took a vaccination against spinal fever by syringe during daytime in Ramadan.		

» He saw his grandfather so tired that he was not able to move. He offered him food and something to drink during daytime in Ramadan.		
» He applied eye drops during daytime in Ramadan.		
» He said to his friend: "Today I will break my fasting after hearing the *adhan* (call to prayer) of *Isha'a* (Night) prayer in order to win a great reward."		

3 Activity Three

» I choose the correct answer for each of the following statements:

1. In Ramadan, the night that is better than a thousand months is:

(The first night; the night of *Al-Qadr* (Decree); the night of Eid)

2. Fasting was made obligatory in the:

(The 1st Hijri year; the 2nd Hijri year; the 3rd Hijri year)

3. The meal that the Prophet ﷺ said that there are blessings in it is:

(*Sahur* (pre-dawn meal); *Iftar* (fast-breaking meal); dinner)

4 Activity Four

» I express my opinion about the following situations:

1. Khalid is a student who loves his religion and his Prophet. He is keen on maintaining his prayers. His friend Rashid saw him drinking water during daytime in Ramadan.

   » I expect the reason: .....

2. I was fasting. A student insulted me when I ran into him on leaving school in a hurry at the end of school hours.

   » The legitimate conduct: .....

3. I felt thirsty during the day in Ramadan. I forgot that I was fasting and I drank some water.

   » The legitimate conduct: .....

Enriching my experience:

» I do a search on the health benefits of fasting supported by references and pictures. I show it to my teacher before I present it through school radio.

I assess myself:

» I select the assessment that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to conclude the virtues of the month of Ramadan.	☐	☐	☐
2	My ability to explain the obligations of fasting.	☐	☐	☐
3	My commitment to the manners of fasting.	☐	☐	☐
4	My ability to categorize the benefits of fasting.	☐	☐	☐

In the Shade of my Charity

This lesson teaches me to:

- list the types of charities.
- conclude the virtue of charity.
- abide by the manners of charity.
- define the areas of charity.

I take the initiative to learn

I meditate and answer:

- The places where these boxes are put.
- The reason for putting such boxes.
- I cite a holy verse or an Noble Hadith that is written on these boxes.

I use my skills to learn

1 I read and answer

After performing their' *Asr* prayer and doing their homework, Umm (the mother of) Abdullah asked her children to help her put some stuff in boxes in an organized manner.

Amina: Do you want us to put clothes, foodstuff and rugs in separate boxes?

Mother: Yes, daughter.

Alia': What will we do with them?

Mother: We will give them to the UAE Red Crescent as a charity to take them to the poor and the needy.

Alia': What does the term "charity" mean?

Mother: It is the gift by which we seek the reward of Allah ﷻ.

Abdullah: What is the benefit of this deed?

Mother: By giving charity we show devotion to Allahﷻ, thank Him for His graces and purify ourselves from stinginess and selfishness. Allah ﷻ is the true owner of the money with which He trusted us. Therefore, we should give some of it to the poor and the needy. By doing this, Allah's favors will always be bestowed upon us. Those who give charity will be granted shades by Allah on the Day of Judgment.

Amina: All these clothes and foodstuffs are still fresh and will be usable for a long time.

Mother: Yes, my children. Allahsaid,

﴿ لَن تَنَالُوا۟ ٱلْبِرَّ حَتَّىٰ تُنفِقُوا۟ مِمَّا تُحِبُّونَ ۚ وَمَا تُنفِقُوا۟ مِن شَىْءٍ فَإِنَّ ٱللَّهَ بِهِۦ عَلِيمٌ ﴾

[Lan tanaalul birra hattaa tunfiqoo mimmaa tuhibboon; wa maa tunfiqoo min shai'in fa innal laaha bihee 'Aleem]

(Never will you attain the good [reward] until you spend [in the way of Allah] from that which you love. And whatever you spend, indeed, Allah is Knowing of it) (Surat Al Imran: 92)

Abdullah: It is desirable not to show our charity.

Alia': Why?

Mother: By giving charity in secret we avoid humiliating the poor, and stay away from hypocrisy and pretense.

Ahmed: Is charity limited to food, carpets and clothes?

Abdullah: Even little money can also be given as a charity.

Alia': Is charity obligatory for Muslims?

,**Mother**: There are compulsory charities, such as the zakat (poor-due), zakat Al-Fitr to be given at the end of the month of Ramadan. There is also the charity of vow (Arabic صَدَقَةُ النَّذْر). If a Muslim vows to give charity, he must fulfill his vow. Besides, there are voluntary charities which have no specific time. However, Muslims are keen on giving them at all times.

Amina: What about those who do not have charity to give to the poor and the needy. What should they do?

Mother: They may pray for them, say good word and meet them with a true smile.

2 I respond orally

1. I define the term "charity."

2. I identify those to whom charities are given.

3. I explain the reason behind paying charity to them.

4. I count the types of charity.

3 I cooperate with my colleagues

» We think deeply and conclude:

Evidence	Favors of charity
Allah ﷻ said, ﴿ وَمَآ أَنفَقۡتُم مِّن شَيۡءٖ فَهُوَ يُخۡلِفُهُۥۖ وَهُوَ خَيۡرُ ٱلرَّٰزِقِينَ ﴾ *[Wa maaa anfaqtum min shai'in fahuwa yukhlifuhoo wa Huwa khairur raaziqeen]* *(And whatever thing you spend [in His cause], He will compensate it; and He is the best of providers) (Surat Saba: 39)* It was narrated that Allah's Messenger ﷺ said, "Wealth does not diminish by giving *Sadaqah* (charity) ..." (Narrated by Muslim)	A blessing and growth for wealth

Allah's Messenger ﷺ said, "Save yourself from the Hellfire even with half a date (given in charity)." (Narrated by Al-Bukhari)	Giving even ..... in charity.
Allah's Messenger ﷺ said, "Charity wipes away sins as water extinguishes fire." (Narrated by Al-Tirmithi)	Charity wipes ..... away.

4 We specify

» We identify the acts that show the benefits of charity by shading the smiling face:

Actions:

1. Abu Ahmed is keen to give charity to show mercy to the weak.
2. Red Crescent Society gives aid to the poor in consolation for them.
3. He gives charity to the poor only to be said that he is generous.
4. Umm Abdullah donates to those in need in order to earn the reward and increase her good deeds.
5. Omar is keen on giving charity to purify himself from stinginess and selfishness.
6. Khalid gives charity in adherence to the ethics of the Prophets.
7. The rich give charity to the poor so as to spread love and affection among them.

5 We read and explore

Sharia texts	Manners of charity
Allah's Messengersaid, "Actions are to be judged only by intentions and a man will have only what he intends." (Narrated by Al-Bukhari)	Charity should be given purely for the sake of Allah.
Allah ﷻ said, ﴿لَن تَنَالُوا۟ ٱلْبِرَّ حَتَّىٰ تُنفِقُوا۟ مِمَّا تُحِبُّونَ ۚ وَمَا تُنفِقُوا۟ مِن شَىْءٍ فَإِنَّ ٱللَّهَ بِهِۦ عَلِيمٌ﴾ *[Lan tanaalul birra hattaa tunfiqoo mimmaa tuhibboon; wa maa tunfiqoo min shai'in fa innal laaha bihee 'Aleem]* *(Never will you attain the good [reward] until you spend [in the way of Allah] from that which you love. And whatever you spend, indeed, Allah is Knowing of it.) (Surat Al Imran: 92)*	Spending from that .....

Allah ﷻ said, ﴿ إِن تُبْدُوا۟ ٱلصَّدَقَٰتِ فَنِعِمَّا هِىَ ۖ وَإِن تُخْفُوهَا وَتُؤْتُوهَا ٱلْفُقَرَآءَ فَهُوَ خَيْرٌ لَّكُمْ ﴾ *[In tubdus sadaqaati fani'immaa hiya wa in tukhfoohaa wa tu'toohal fuqaraa'a fahuwa khayrul lakum]* *(If you disclose your charitable expenditures, they are good; but if you conceal them and give them to the poor, it is better for you) (Surat Al-Baqarah: 271)*	A charity given in ..... is better than ..... in public.
Allah ﷻ said, ﴿ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُوا۟ لَا تُبْطِلُوا۟ صَدَقَٰتِكُم بِٱلْمَنِّ وَٱلْأَذَىٰ كَٱلَّذِى يُنفِقُ مَالَهُۥ رِئَآءَ ٱلنَّاسِ ﴾ *[Yaaa ayyuhal ladheena aamanoo laa tubtiloo sadaqaatikum bilmanni wal adhaa kalladhee yunfiqu maalahoo ri'aa'an naasi]* *(O you who have believed, do not invalidate your charities with reproach or injury as does one who spends his wealth [only] to be seen by the people) (Surat Al-Baqarah: 264)*	Charity should not be ..... .

6 We consider and speak

» We talk about the areas of charity-giving to which our Prophet Muhammadguided us:

Your smiling in the face of your brother is charity.	Your pouring from your bucket into the bucket of your brother is charity for you.	Commanding good and forbidding evil is charity.
Guiding a man lost in the land is charity for you.	Your sight for the help of a man with bad sight is a charity for you.	Your removal of stones, thorns and bones from people's path is a charity for you.

We identify other areas of giving charity:

» .....

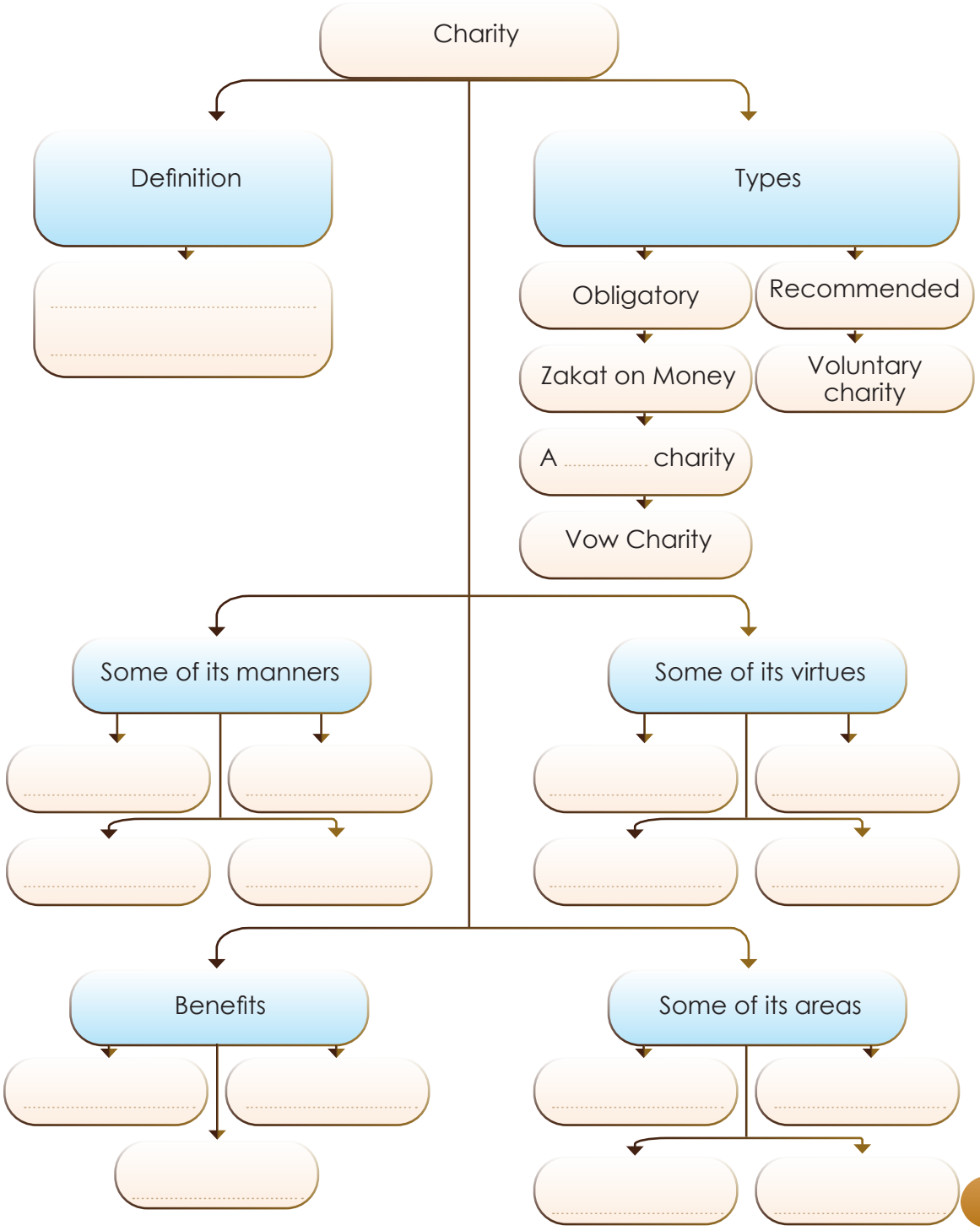
» .....

» .....

7 I think to be creative

In cooperation with my teacher ,I design an innovative money box to collect my donations and give them to the UAE Red Crescent.

I organize my concepts



I recite the Holy Qur'an

Allah ﷻ said,

﴿ مَّثَلُ ٱلَّذِينَ يُنفِقُونَ أَمْوَٰلَهُمْ فِى سَبِيلِ ٱللَّهِ كَمَثَلِ حَبَّةٍ أَنۢبَتَتْ سَبْعَ سَنَابِلَ فِى كُلِّ سُنۢبُلَةٍ مِّا۟ئَةُ حَبَّةٍ ۗ وَٱللَّهُ يُضَٰعِفُ لِمَن يَشَآءُ ۗ وَٱللَّهُ وَٰسِعٌ عَلِيمٌ ﴾

[Mathalul ladheena yunfiqoona amwaalahum fee sabeelil laahi kamathali habbatin anbatat sab'a sanaabila fee kulli sumbulatin mi'atu habbah; wallaahu yudaa'ifu liman yashaa; wallaahu Waasi'un 'Aleem]

(The likeness of those who spend their wealth in the way of Allah is like a seed [of grain] which grows seven spikes; in every spike a hundred grains. And Allah multiplies [His reward] for whom He wills. Allah is all-Embracing, All-Knowing) (Surat Al-Baqarah: 261)

My Imprint

My behavior is my responsibility:

I abide by morals of charity when giving it, following the Sunnah of our Prophet Muhammad ﷺ.

I love my country:

I explain how to express my love for my country, the United Arab Emirates, through handling my charity in a proper way.

Student Activities

I answer by myself:

1 Activity One

I complete the following sentences:

1. Charity is ..... .

2. The obligation of money *Zakat* and *Al-Fitr* charity is .....; whereas the voluntary charity is .....

2 Activity Two

I distinguish between the voluntary and obligatory charity by highlighting the star in front of each of the following statements:

Deed	Obligatory charity	Voluntary charity
A group of neighborhood residents raised donations to help furnish an orphanage house.		
Salim gave as a charity 3 kilograms of rice on behalf of each member of his family before *Eid Al-Fitr*.		
He handed over his money box to the UAE Red Crescent for the good of orphans.		
He took part in a fundraising campaign for the good of refugees.		
Hamad took out a hundred thousand dirhams as *zakat* on his money which he kept in an Islamic bank.		
He gave one thousand dirhams as a charity to fulfill his vow.		

3 Activity Three

» I match each of the following situations to the corresponding Sharia text by placing the situation number in front of the evidence:

Ser. No.	Situation	Number	Legal evidence
1	A man gives charity while doing harm to the poor.		"Wealth does not diminish by giving *Sadaqah* (charity) ..." (Narrated by Muslim)
2	A woman gives old worn-out clothes as charity.		﴿ يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ لَا تُبۡطِلُواْ صَدَقَٰتِكُم بِٱلۡمَنِّ وَٱلۡأَذَىٰ كَٱلَّذِي يُنفِقُ مَالَهُۥ رِئَآءَ ٱلنَّاسِ ﴾ *[Yaaa ayyuhal ladheena aamanoo laa tubtiloo sadaqaatikum bilmanni wal adhaa kalladhee yunfiqu maalahoo ri'aa'an naasi]* *(O you who have believed, do not invalidate your charities with reproach or injury as does one who spends his wealth [only] to be seen by the people.) (Surat Al-Baqarah: 264)*

3	A man who does not give charity because he fears his money would grow less.		﴿لَن تَنَالُوا۟ ٱلْبِرَّ حَتَّىٰ تُنفِقُوا۟ مِمَّا تُحِبُّونَ ۚ وَمَا تُنفِقُوا۟ مِن شَىْءٍ فَإِنَّ ٱللَّهَ بِهِۦ عَلِيمٌ﴾ *[Lan tanaalul birra hattaa tunfiqoo mimmaa tuhibboon; wa maa tunfiqoo min shai'in fa innal laaha bihee 'Aleem]* *(Never will you attain the good [reward] until you spend [in the way of Allah] from that which you love. And whatever you spend, indeed, Allah is Knowing of it) (Surat Al Imran: 92)*

Enriching my experience:

» I write a report on the UAE Red Crescent efforts with regards to distributing charities to the poor and the needy and present it to my classmates.

I assess myself:

» I select the assessment that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to specify the types of charities.	☐	☐	☐
2	My ability to infer the virtue of charity.	☐	☐	☐
3	My ability to identify some areas of charity giving.	☐	☐	☐
4	My commitment to the morals of charity when I give it.	☐	☐	☐

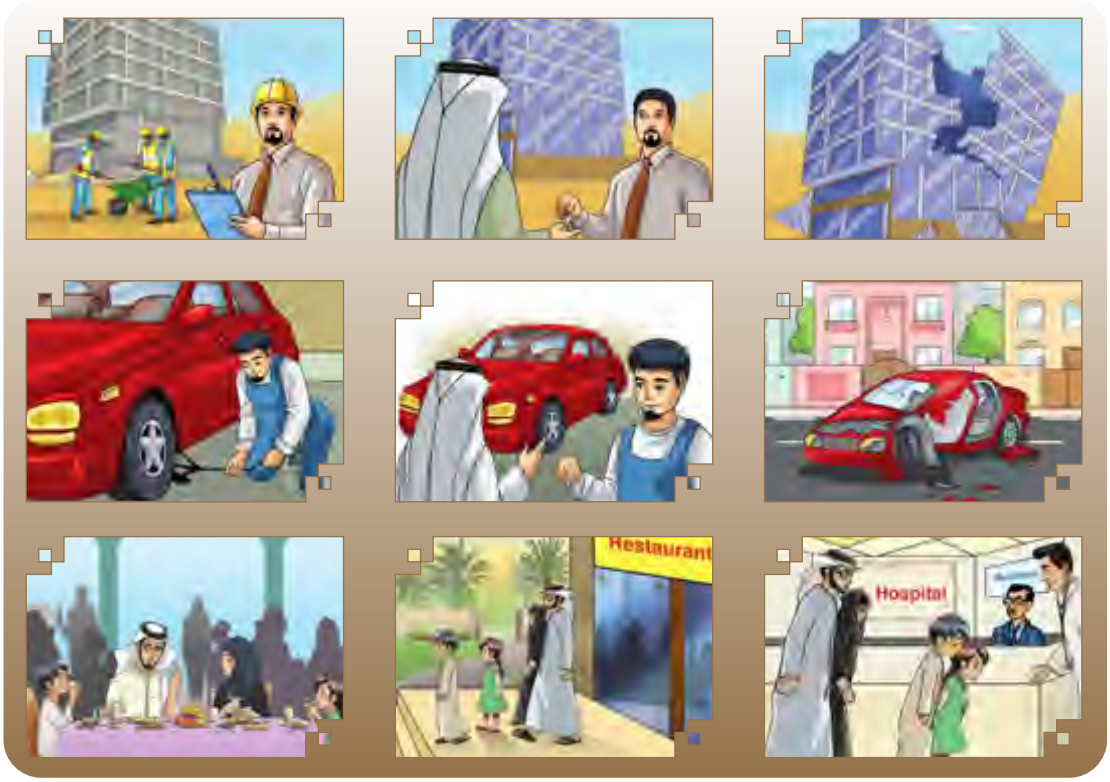
Surat *Al-Mutaffifin* (The Defrauding)

This lesson teaches me to:

- recite Surat *Al-Mutaffifin* properly and correctly.
- read Surat *Al-Mutaffifin* from memory.
- explain terms mentioned in the verses.
- conclude the meaning of "defrauding" and the punishment of which in this World and the Hereafter.
- infer the characteristics of defrauders "*Al-Mutaffifin*."
- compare between the record of the infidel and that of the righteous.

I take the initiative to learn

I notice and answer:



» Based on my understanding of the previous images, I expect the work done by each professional and then I complete the following table:

	Work	Result
Engineer		
Mechanical		
Restaurant owner		
The common feature of previous professions:		The result: .....

I use my skills to learn

1 I recite and memorize:

Surat *Al-Mutaffifin*

سورة المطففين

بسم الله الرحمن الرحيم

﴿ وَيْلٌ لِّلْمُطَفِّفِينَ ﴿١﴾ ٱلَّذِينَ إِذَا ٱكْتَالُوا۟ عَلَى ٱلنَّاسِ يَسْتَوْفُونَ ﴿٢﴾ وَإِذَا كَالُوهُمْ أَو وَّزَنُوهُمْ يُخْسِرُونَ
﴿٣﴾ أَلَا يَظُنُّ أُو۟لَـٰٓئِكَ أَنَّهُم مَّبْعُوثُونَ ﴿٤﴾ لِيَوْمٍ عَظِيمٍ ﴿٥﴾ يَوْمَ يَقُومُ ٱلنَّاسُ لِرَبِّ ٱلْعَـٰلَمِينَ ﴿٦﴾ كَلَّآ
إِنَّ كِتَـٰبَ ٱلْفُجَّارِ لَفِى سِجِّينٍ ﴿٧﴾ وَمَآ أَدْرَىٰكَ مَا سِجِّينٌ ﴿٨﴾ كِتَـٰبٌ مَّرْقُومٌ ﴿٩﴾ وَيْلٌ يَوْمَئِذٍ لِّلْمُكَذِّبِينَ ﴿١٠﴾
ٱلَّذِينَ يُكَذِّبُونَ بِيَوْمِ ٱلدِّينِ ﴿١١﴾ وَمَا يُكَذِّبُ بِهِۦٓ إِلَّا كُلُّ مُعْتَدٍ أَثِيمٍ ﴿١٢﴾ إِذَا تُتْلَىٰ عَلَيْهِ ءَايَـٰتُنَا قَالَ أَسَـٰطِيرُ ٱلْأَوَّلِينَ
﴿١٣﴾ كَلَّا ۖ بَلْ ۜ رَانَ عَلَىٰ قُلُوبِهِم مَّا كَانُوا۟ يَكْسِبُونَ ﴿١٤﴾ كَلَّآ إِنَّهُمْ عَن رَّبِّهِمْ يَوْمَئِذٍ لَّمَحْجُوبُونَ ﴿١٥﴾ ثُمَّ إِنَّهُمْ
لَصَالُوا۟ ٱلْجَحِيمِ ﴿١٦﴾ ثُمَّ يُقَالُ هَـٰذَا ٱلَّذِى كُنتُم بِهِۦ تُكَذِّبُونَ ﴿١٧﴾ كَلَّآ إِنَّ كِتَـٰبَ ٱلْأَبْرَارِ لَفِى عِلِّيِّينَ ﴿١٨﴾ وَمَآ
أَدْرَىٰكَ مَا عِلِّيُّونَ ﴿١٩﴾ كِتَـٰبٌ مَّرْقُومٌ ﴿٢٠﴾ يَشْهَدُهُ ٱلْمُقَرَّبُونَ ﴿٢١﴾ إِنَّ ٱلْأَبْرَارَ لَفِى نَعِيمٍ ﴿٢٢﴾ عَلَى ٱلْأَرَآئِكِ
يَنظُرُونَ ﴿٢٣﴾ تَعْرِفُ فِى وُجُوهِهِمْ نَضْرَةَ ٱلنَّعِيمِ ﴿٢٤﴾ يُسْقَوْنَ مِن رَّحِيقٍ مَّخْتُومٍ ﴿٢٥﴾ خِتَـٰمُهُۥ مِسْكٌ ۚ
وَفِى ذَٰلِكَ فَلْيَتَنَافَسِ ٱلْمُتَنَـٰفِسُونَ ﴿٢٦﴾ وَمِزَاجُهُۥ مِن تَسْنِيمٍ ﴿٢٧﴾ عَيْنًا يَشْرَبُ بِهَا ٱلْمُقَرَّبُونَ ﴿٢٨﴾
إِنَّ ٱلَّذِينَ أَجْرَمُوا۟ كَانُوا۟ مِنَ ٱلَّذِينَ ءَامَنُوا۟ يَضْحَكُونَ ﴿٢٩﴾ وَإِذَا مَرُّوا۟ بِهِمْ يَتَغَامَزُونَ ﴿٣٠﴾ وَإِذَا
ٱنقَلَبُوٓا۟ إِلَىٰٓ أَهْلِهِمُ ٱنقَلَبُوا۟ فَكِهِينَ ﴿٣١﴾ وَإِذَا رَأَوْهُمْ قَالُوٓا۟ إِنَّ هَـٰٓؤُلَآءِ لَضَآلُّونَ ﴿٣٢﴾ وَمَآ أُرْسِلُوا۟
عَلَيْهِمْ حَـٰفِظِينَ ﴿٣٣﴾ فَٱلْيَوْمَ ٱلَّذِينَ ءَامَنُوا۟ مِنَ ٱلْكُفَّارِ يَضْحَكُونَ ﴿٣٤﴾ عَلَى ٱلْأَرَآئِكِ يَنظُرُونَ ﴿٣٥﴾ هَلْ
ثُوِّبَ ٱلْكُفَّارُ مَا كَانُوا۟ يَفْعَلُونَ ﴿٣٦﴾ ﴾

Bismillaahir Rahmaanir Raheem

[Wailul lil mutaffifeen (1) Alladheena idhak taaloo 'alan naasi yastawfoon (2) Wa idhaa kaaloohum aw wazanoohum yukhsiroon (3) Alaa yazunnu ulaa'ika annahum mab'oothoon (4) Li Yawmin 'Azeem (5) Yawma yaqoomun naasu li Rabbil 'aalameen (6) Kallaa inna kitaabal fujjaari lafee Sijjeen (7) Wa maa adraaka maa Sijjeen (8) Kitaabun marqoom (9) Wailuny yawma'idhil lil mukadhdhibeen (10) Alladheena yukadhdhiboona bi yawmid deen (11) Wa maa yukadhdhibu bihee illaa kullu mu'tadin atheem (12) Idhaa tutlaa'alaihi aayaatunaa qaala asaateerul awwaleen (13) Kallaa bal raana 'alaa quloobihim maa kaanoo yaksiboon (14) Kallaa innahum 'an Rabbihim yawma'idhil lamah jooboon (15) Thumma innahum lasaa lul jaheem (16) Thumma yuqaalu haadhal ladhee kuntum bihee tukadhdhiboon (17) Kallaa inna kitaabal abraari lafee 'Illiyyeen (18) Wa maa adraaka maa 'Illiyyoon (19) Kitaabun marqoom (20) Yashhadu hul muqarra boon (21) Innal abraara lafee Na'eem (22) 'Alal araaa'iki yanzuroon (23) Ta'rifu fee wujoohihim nadratan na'eem (24) Yusqawna min raheeqin makhtoom (25) Khitaamuhoo misk; wa fee dhaalika falyatanaafasil Mutanaafisoon (26) Wa mizaajuhoo min Tasneem (27) 'Ainaiy yashrabu bihal muqarraboon (28) Innal ladheena ajramoo kaanoo minal ladheena aamanoo yadhakoon (29) Wa idhaa marroo bihim yataghaamazoon (30) Wa idhan qalaboo ilaa ahlihimun qalaboo fakiheen (31) Wa idhaa ra awhum qaaloo inna haa'ulaa'i ladaal loon (32) Wa maa ursiloo 'alaihim haafizeen (33) Fal yawmal ladheena aamanoo minal kuffaari yadhakoon (34) 'Alal araa'iki yanzuroon (35) Hal thuwwibal kuffaaru maa kaanoo yaf'aloon (36)]

(Woe to those who give less [than due] (1) Who, when they take a measure from people, take in full (2) But if they give by measure or by weight to them, they cause them loss (3) Do they not think that they will be raised again (4) For an Awful Day (5) The Day when mankind will stand before the Lord of the Worlds? (6) No! Indeed, the record of the wicked is in Sijjeen (7) And what can make you know what is sijjeen? (8) It is [their destination recorded in] a register inscribed (9) Woe, that Day, to the deniers (10) Who deny the Day of Judgment (11) And none deny it except every sinful transgressor (12) When Our verses are recited to him, he says: "Legends of the former peoples." (13) No! Rather, that which they have earned

is rust upon their hearts (14) No! Indeed, from their Lord, that Day, they will be partitioned (15) Then indeed, they will [enter and] burn in Hell (16) Then it will be said [to them], "This is what you used to deny." (17) No! Indeed, the record of the righteous is in 'illiyin (18) And what can make you know what is 'illiyin? (19) It is [their destination recorded in] a register inscribed (20) Which is witnessed by those brought near [to Allah] (21) Indeed, the righteous will be in pleasure (22) On adorned couches, observing (23) You will recognize in their faces the radiance of pleasure (24) They will be given to drink [pure] wine [which was] sealed (25) The last of it is musk. So for this let (all) those strive who strive for bliss (26) And mixed with water of Tasnim (27) A spring from which those near [to Allah] drink (28) Indeed, those who committed crimes used to laugh at those who believed (29) And when they passed by them, they would wink one to another (30) And when they returned to their people, they would return jesting (31) And when they saw them, they would say, "Indeed, those are truly lost." (32) But they had not been sent as guardians over them (33) So Today those who believed are laughing at the disbelievers (34) On adorned couches, observing (35) Have the disbelievers [not] been rewarded [this Day] for what they used to do? (36)) (Surat Al-Mutaffifin)

I explain the holy verses:

﴿ وَيْلٌ لِّلْمُطَفِّفِينَ ﴾

Wailul lil mutaffifeen

total loss and torture is the punishment of the wicked who cheat people and reduce the scale and measure.

﴿ ٱلَّذِينَ إِذَا ٱكْتَالُوا۟ عَلَى ٱلنَّاسِ يَسْتَوْفُونَ ﴾

Alladheena idhak taaloo 'alan naasi yastawfoon

those who take their right fully when they buy from others.

﴿ وَإِذَا كَالُوهُمْ أَو وَّزَنُوهُمْ يُخْسِرُونَ ﴾

Wa idhaa kaaloohum aw wazanoohum yukhsiroon

when they sell to people they decrease the weight and measure.

2 I read and distinguish:

Action	Fraud	Honesty
A doctor tells his patients to do medical tests that they do not need only to earn more money.		
An owner of a car spare parts shop sells counterfeit items as original.		
A shop owner destroys expired goods and bears the loss.		
Sweets seller puts candy pieces on the scale before putting them in the box to make sure that the weight of the bag would not be included.		
He adds unhealthy color ingredients to candy and sweets.		
A man bought a car, and a month later he needed money. He returned the car to the dealer from whom he bought the car to resell it to him. The dealer agreed to buy it for three quarters of its previous price.		
The owner of a fish shop bought all the fish that the hunter could get during his entire day for a small amount of money and sold it at a double price.		

I meditate:

» Why did Allah threaten the defrauders with torture on the Day of Judgment?

» What is the punishment that would be applied to the defrauders in this world?

I conclude:

» What is the relationship between faith and commitment to Allah's commands?

» How do you describe the faith of the defrauders?

3 I read and compare

﴿كَلَّآ إِنَّ كِتَٰبَ ٱلۡفُجَّارِ لَفِي سِجِّينٖ﴾ *Kallaa inna kitaabal fujjaari lafee Sijjeen*	The wicked are doomed to stay in a narrow place in hell which is an everlasting prison where they suffer a painful torment.
﴿كِتَٰبٞ مَّرۡقُومٞ﴾ *Kitaabun marqoom*	a sealed record in which their deeds are written and stamped so that these deeds will not increase nor decrease.
﴿مُّعۡتَدٍ أَثِيمٍ﴾ *mu'tadin atheem*	unjust person who committed many sins.
﴿رَانَ عَلَىٰ قُلُوبِهِم﴾ *raana 'alaa quloobihim*	their hearts are covered with sins.

Destruction and torment are the punishment of those who do not believe in the Day of Judgment. Only the unjust who had committed many sins and acts of disobedience do not believe in it. If the verses of Allah were recited to them, they would deny it by saying, 'Old myths'. Their sins covered their hearts, so they were unable to see the light of truth. Rather, on the Day of Resurrection, they will be blocked from seeing Allah and will enter Hell to suffer its burning heat.

As for the righteous, their records will be in the higher places of heaven where angels see them. They will enjoy Paradise sitting on luxury thrones. They look to their Lord and to the bliss which has been prepared for them, and the joy of bliss appears on their faces. They will be given to drink a pure syrup, the last of which will be the smell of musk. This drink is mixed from a spring in Paradise called "Tasneem" which was prepared for those nearest to Allah to drink from.

Aspect of comparison	Disbelievers	The righteous
Their qualities and deeds		
Their record		
Their reward		

4 I cooperate with my classmates

We consider and think

» Why is blocking (the wicked) from seeing Allah considered a punishment?

.....

» What is the relationship between fraud and disbelief in the Day of Judgment?

.....

» Why is fraud considered a kind of injustice?

.....

» **We meditate and conclude:**

Disbelievers used to laugh at believers in the present life. When they passed by them, they would wink one to another. And when they went back to their parents and relatives, they laughed with them in mockery of the believers. If they saw the believers, they described them as misguided because they followed Prophet Muhammad.ﷺ But on the Day of Judgment, the believers will make fun of the disbelievers, as those have mocked them in this world.

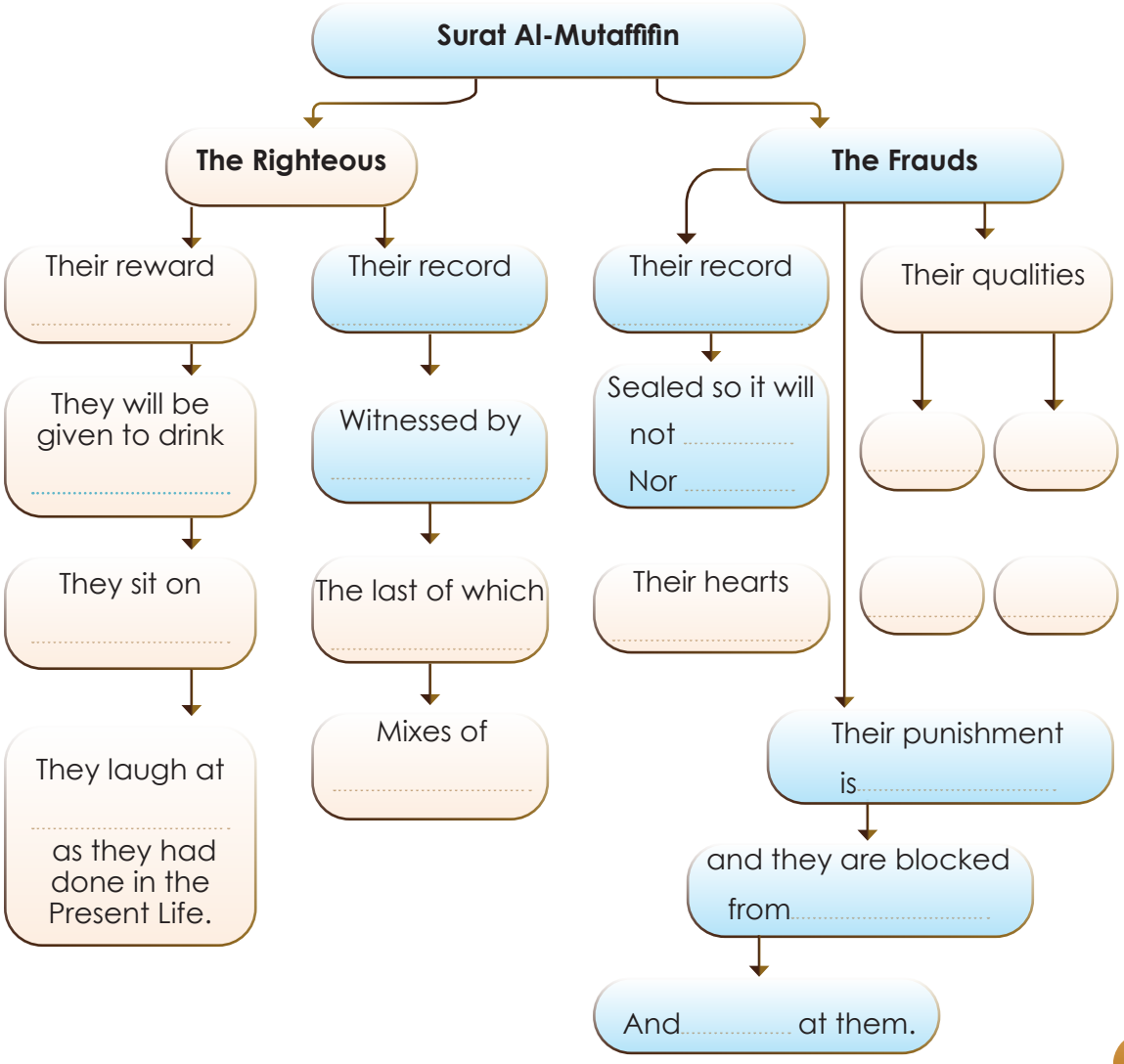
» What is the punishment of those who mock believers in This World?

.....

We search and share:

We do a search on the harmful effects of using monosodium glutamate (or MSG) salt, which is added to some processed foods. Then we bring a range of canned foods, such as: cubes of ready-made soups, noodles spices, potatoes, and ready-made juices. We read the ingredients of these food to find out whether this substance has or has not been used.

I organize my concepts



I recite the Holy Qur'an

Allah ﷻ said,

﴿ وَإِلَىٰ مَدْيَنَ أَخَاهُمْ شُعَيْبًا ۚ قَالَ يَٰقَوْمِ ٱعْبُدُوا۟ ٱللَّهَ مَا لَكُم مِّنْ إِلَٰهٍ غَيْرُهُۥ ۖ وَلَا تَنقُصُوا۟ ٱلْمِكْيَالَ وَٱلْمِيزَانَ ۚ إِنِّىٓ أَرَىٰكُم بِخَيْرٍ وَإِنِّىٓ أَخَافُ عَلَيْكُمْ عَذَابَ يَوْمٍ مُّحِيطٍ ﴾

[Wa ilaa Madyana akhaahum Shu'aibaa; qaala yaa qawmi' budul laaha maa lakum min ilaahin ghairuhoo wa laa tanqusul mikyaala walmeezaan; innee araakum bikhairinw wa innee akhaafu 'alaikum 'adhaaba Yawmim muheet]

(And to Midian [We sent] their brother Shu'aib. He said, "O my people, worship Allah; you have no other God than Him. And do not decrease from the measure and the scale. Indeed, I see you in prosperity; but indeed, I fear for you the punishment of an all-encompassing Day.)
(Surat Hud: 84)

My Imprint

My behavior is my responsibility:

» I specify the deeds that I will observe to be a righteous person.

.....

.....

I love my country:

» I mention the deeds I will do to help protect my country from commercial fraud.

.....

.....

Student Activities

I answer by myself:

1 Activity One

» I find out and draw a line to complete the following sentence:

The believing slave	does not see	Allah on the Day of Judgment.
The disbelieving slave	sees	

2 Activity Two

I describe people's feelings in the following situations:

» A student was caught cheating in the exam and a decision was made not to allow him to do the rest of exams. The news spread among the students.

.....

» A man denied that he exceeded the legal speed limit and refused to pay the fine. The traffic policeman showed him the picture that was taken for his car.

.....

3 Activity Three

I draw a line to connect between the action taken and the resulting effect as follows:

Deed	Effect
He earns his money by deceiving others.	His heart hardened and blocked from seeing the truth.
He resorts to cheating in doing the exam and encourages others to do the same.	He might be inflicted by a disease that needs a lot of money for treatment. He is likely to lose his business.
He continues committing sins and does not repent.	He would not get a job after graduation because he might not succeed at the job interview.

4 Activity Four

I write down what I would do in the following cases:

» A relative of mine will open a shop.

.....

» I borrowed a book from my classmate.

.....

» Someone has done me a favor.

.....

5 Activity Five

» I read the following texts and answer:

Allah ﷻ said,

﴿ وَلَمَّا جَآءَ أَمْرُنَا نَجَّيْنَا شُعَيْبًا وَٱلَّذِينَ ءَامَنُوا۟ مَعَهُۥ بِرَحْمَةٍ مِّنَّا وَأَخَذَتِ ٱلَّذِينَ ظَلَمُوا۟ ٱلصَّيْحَةُ فَأَصْبَحُوا۟ فِى دِيَـٰرِهِمْ جَـٰثِمِينَ ﴾

[Wa lammaa jaa'a amrunaa najjainaa shu'aibanw wal ladheena aamanoo ma'ahoo birahmatin minnaa wa akhadhatil ladheena zalamus saihatu fa asbahoo fee diyaarihim jaathimeen]

(And when Our command came, We saved Shu'aib and those who believed with him by mercy from Us. And the (Awful) Cry seized those who had wronged, and morning found them prostrate in their homes) *(Surat Hud: 94)*

The Messenger of Allah ﷺ happened to pass by a heap of corn. He thrust his hand in that heap and his fingers felt wetness. He said to the owner of that heap of food: "What is this, O seller of the food?" The man replied: "O Messenger of Allah, It got rained on." The Messenger of Allah ﷺ said, "Why did you not place this (the wet part) on the top of the pile so that people could see it? He who deceives us is not one of us." (Narrated by Muslim)

What is the punishment of those who deceive Muslims?

.....

Enriching my experience:

» I do a search on the story of Prophet Shu'aib, summarize it and then tell it to my classmates.

I assess myself:

» I select the assessment that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to recite Surat *Al-Mutaffifin*.	☐	☐	☐
2	My ability to memorize Surat *Al-Mutaffifin*.	☐	☐	☐
3	My ability to explain the meaning of terms mentioned in the Surah.	☐	☐	☐
4	My ability to explain the overall meaning of the verses.	☐	☐	☐

Generosity

This lesson teaches me to:

- explain the nature of generosity.
- cite examples and symbols indicating acts of generosity and generous figures.
- count the harmful effects of stinginess on the individual and society.
- conclude the benefits of generosity.

I take the initiative to learn

I notice and answer:

- What do people in the three above pictures do?
- What is the dominant feeling that those people have?
- What is the common feature that they have?

I use my skills to learn

1 I read and answer:

While Jassim was at home reading, three of his friends came to visit him. Jassim hurried to receive them. He expressed his happiness at seeing them by offering them the best food and drink he had at home. Jassim kept talking to them until they asked his permission to leave. He then asked them to visit him again because he was really happy that they came to see him at home.

- What did Jassim do to honor his guests?
- How did Jassim feel when his friends came to visit him?
- What is the opposite of "generous"?
- Do you like to be like Jassim? Why?

Generosity

This term is meant to describe all types of acts of goodness, giving, bestowal, spending and donation which deserve to be praised and thanked.

2 I read and follow the example

1. <u>The generosity of Allah</u> ﷻ: One of the attributes of Allah ﷻ is that He is the generous, abundantly bountiful and openhanded beneficent, whose gifts never come to an end.

What are the manifestations of generosity of Allah ﷻ?

<u>(2) Evidence of the generosity of the Prophet ﷺ and his Companions:</u>

1. The Prophet ﷺ was the most noble, honorable and generous person in his community. One day, a man came asking him for money. The Prophet ﷺ gave him a herd of sheep filling an area between two mountains. He took the whole herd. When that man returned to his people, he said to them: "O my people! Embrace Islam. Muhammad ﷺ gives like one who has no fear of poverty."

2. 'Aisha رضي الله عنها narrated that they had slaughtered a sheep and distributed major portions of its meat to the poor. So, the Prophet ﷺ said, "What has remained of it?" She said, "Nothing except its shoulder." He said, "All of it remained except its shoulder." (Narrated by Al-Tirmithi)

3. 'Umar bin Al-Khattab ﷺ said, "We were ordered by the Messenger of Allah ﷺ to give in charity, and that coincided with a time in which I had some wealth. So I came with half of my wealth. The Messenger of Allah ﷺ said, "What did you leave for your family?" I said, "The like of it." Abu Bakr ﷺ came with everything he had. The Messenger of Allah ﷺ said, "O Abu Bakr! What did you leave for your family?" He said, "I left Allah and His Messenger for them."

(I love the Messenger of Allah ﷺ and his noble Companion ﷺ and I follow their example)

3 I cooperate with my classmates

A) We read and explain:

Types of generosity:

» Generosity to Allah ﷻ: A Muslim can be generous to Allah by properly performing acts of worship and obedience; truly understanding and abiding by Allah's teachings and commandments; and doing whatever He commands and abandoning what He forbids.

» We cite an example on generosity to Allah ﷻ: How to be generous to Allah? (Performing prayer); .....

» Generosity to the Prophet ﷺ: this can be achieved through adhering to his Sunnah, following his path and guidance and honoring him.

» Whenever his name is mentioned I say: .....

» Generosity with the soul: Man must not humiliate himself or expose it to bad words or ill speech.

Allah described his slaves – the slaves of Al-Rahman – as those who:

﴿ وَإِذَا مَرُّوا بِاللَّغْوِ مَرُّوا كِرَامًا ﴾

[Wa idhaa marroo billaghwi marroo kiraamaa]

(and when they pass near ill speech, they pass by with dignity) (Surat Al-Furqan: 72)

» I react to those who ill-treat me by: ..... .

» Generosity to parents, relatives and friends: This means treating them well through showing obedience and respect for the elderly and kindness for the young, visiting the sick, and spending some of our money on helping the needy and the weak.

» We identify some of our relatives whom we should honor:

..... / ..... / ..... .

B) We read and speak:

» We talk about our love and loyalty to "Zayed the Generous"

(Arabic: زايد العطاء):

Rulers of the United Arab Emirates are keen on following the approach of Sheikh Zayed (رحمه الله) in terms of generosity. This approach was derived by Sheikh Zayed from the Book of Allah ﷻ and the Sunnah of His Prophet ﷺ . Sheikh Zayed (رحمه الله) was a source of generosity and giving. He instilled in the hearts his people love of giving without expecting anything in return. The man who was behind these humanitarian initiatives must be mentioned and praised. Sheikh Zayed's spirit of generosity has made the United Arab Emirates a global humanitarian center for

charity and giving. Examples include:

- **Humanitarian and charitable initiatives:**
- Providing clothing for 1 million children around the world.
- Providing the necessary needs for families in need and sponsoring orphans.
- The UAE Water Aid campaign (UAE *Suqia*) which was launched to provide drinking water to five million people in countries suffering from water scarcity.
- UAE contributions in the field of health care provided assistance to millions of people all over the world. These aids included providing the necessary vaccines to eliminate many diseases such as infantile paralysis in many countries, especially in Asia and Africa.

C) We write down four other examples that demonstrate the UAE generous contributions:

1. .....

2. .....

3. .....

4. .....

» I draw a line to connect between the term "Stinginess" and the reasons behind it:

Stinginess

- Selfishness and love of money.
- Love of giving and charity.
- Fear of poverty.
- Weakness of faith and trust in Allah, Who gives provision to whom He wills without measure.

I think and answer:

The Prophet ﷺ said, "... and beware of stinginess because it destroyed those who were before you. It incited them to shed their blood and deem unlawful as lawful." (Narrated by Ahmed)

» What are the harmful effects of stinginess on the individual and society?

- On the individual .....

- On society .....

I read and conclude:

Generosity, goodness and giving are signs of the perfection of faith and good adherence to Islam. Generosity enhances social solidarity, friendship and mercy among people and increases the blessings of livelihood. It also makes the individual feel that he/she is part of society and not isolated from it. In addition, generosity purifies the soul from selfishness and stinginess and offers solutions to the problems of members of society who are in need. A generous person is loved by Allah, the All-Beneficial, and close to all His creatures.

Benefits of generosity

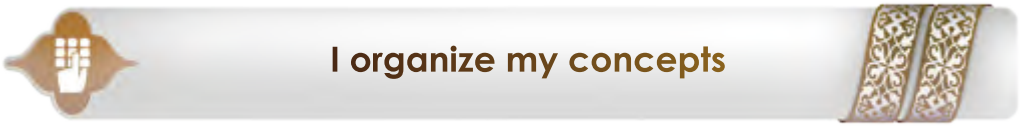
.....

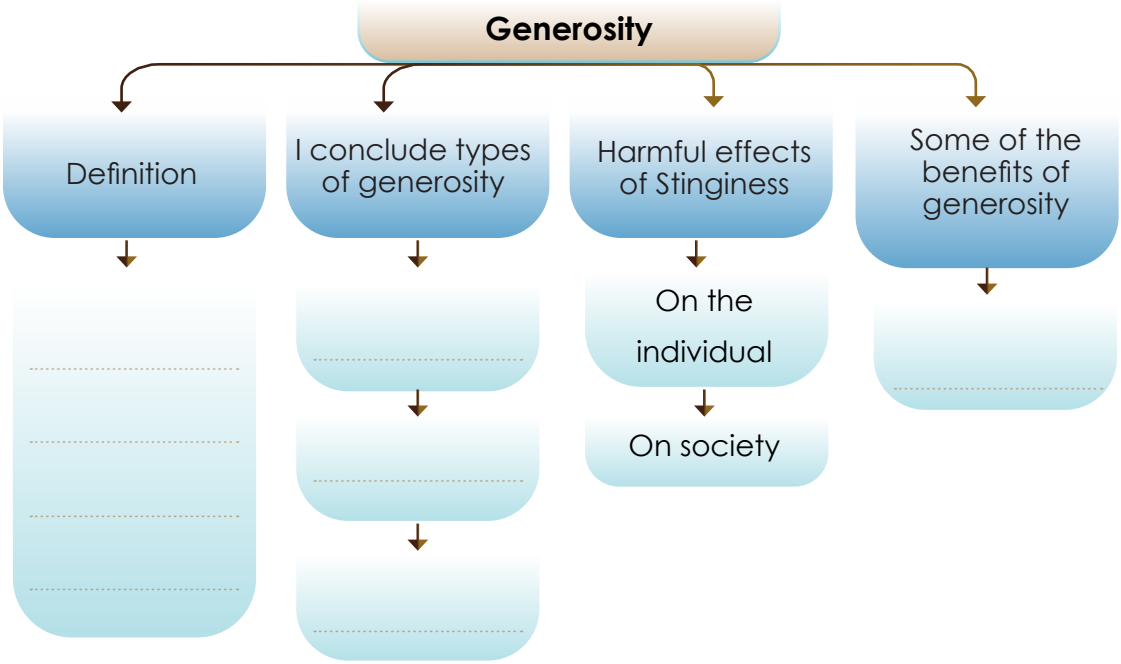
.....

.....

I compare:

Aspect of comparison	His love for doing goodness	The love of people for him	the love of Allah for Him
The generous			
The stingy			





I recite the Holy Qur'an

Allah ﷻ said,

﴿ وَلَا يَحْسَبَنَّ ٱلَّذِينَ يَبْخَلُونَ بِمَآ ءَاتَىٰهُمُ ٱللَّهُ مِن فَضْلِهِۦ هُوَ خَيْرًا لَّهُم ۖ بَلْ هُوَ شَرٌّ لَّهُمْ ۖ سَيُطَوَّقُونَ مَا بَخِلُوا۟ بِهِۦ يَوْمَ ٱلْقِيَٰمَةِ ۗ وَلِلَّهِ مِيرَٰثُ ٱلسَّمَٰوَٰتِ وَٱلْأَرْضِ ۗ وَٱللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴾

[Wa laa yahsabannal ladheena yabkhaloon bimaa aataahumul lahu min fadilhee huwa khairal lahum bal huwa sharrul lahum sayutaw waqoona maa bakhiloo bihee Yawmal Qiyaamah; wa lillaahi meeraathus samaawaati wal ard; wallaahu bimaa ta'maloona Khabeer]

(And let not those who [greedily] withhold what Allah has given them of His bounty ever think that it is better for them. Rather, it is worse for them. Their necks will be encircled by what they withheld on the Day of Judgment. And to Allah belongs the heritage of the heavens and the earth. And Allah, with what you do, is [fully] Informed.) (Surat Al Imran: 180)

My Imprint

My behavior is my responsibility:

» I make a list of what I will do to be generous.

I love my country:

» I identify three personalities from my country who are my role models in generosity and cite evidence indicating their generosity.

Student Activities

I answer by myself:

1 Activity One

I specify the generous person in the following situations:

Situation	generous	stingy
He heard the name of our Prophet Muhammad ﷺ on the radio and did not pray for him.		
He helped provide assistance to those affected by the floods in Pakistan.		
She refused to teach her classmate how to solve a math problem.		
He gave part of his meal to a classmate who forgot to bring his daily pocket money.		
He does not spend on his family for fear of poverty.		

2 Activity Two

» I explain how to be generous in the following situations:

1. I was with my family on an outdoor trip. We found a car with a family in it.

.....

2. My friend asked me for money which I did not have at the time.

.....

3. A friend of mine came to visit me while I was on my way out of the house with my father.

.....

4. My brother took my sport dresses without my permission.

.....

3 Activity Three

I read the following legal texts and draw out lesson learned from them:

Legal Texts	Conclusion
Allah ﷻ said, ﴿ وَمَآ أَنفَقۡتُم مِّن شَيۡءٖ فَهُوَ يُخۡلِفُهُۥۖ وَهُوَ خَيۡرُ ٱلرَّٰزِقِينَ ﴾ *[Wa maaa anfaqtum min shai'in fahuwa yukhlifuhoo wa Huwa khairur raaziqeen]* *(But whatever thing you spend [in His cause] - He will compensate it; and He is the best of providers) (Surat Saba: 39)*	

Abu Hurairareported Allah's Messengeras saying: "Two angels descend every morning, and one saysو 'O Allah, give him who spends something in place of what he spends.' The other one says, 'O Allah, give destruction to him who withholds'." (Narrated by Al-Bukhari and Muslim)	
The Prophetsaid, "A generous person is close to Allah, close to Paradise, close to the people and far from the Hell. A stingy person is far from Allah, far from Paradise, far from the people and close to Hell."	

Enriching my experience:

» I look for three examples indicating the generosity of Sheikh Zayed (رحمه الله) and show them to my teacher in order to talk about them through the school radio.

I assess myself:

» I select the assessment that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to explain the concept of generosity.	☐	☐	☐
2	My ability to cite examples and symbols of acts of generosity and generous figures.	☐	☐	☐
3	My ability to clarify the harmful effects of stinginess on the individual and society.	☐	☐	☐
4	My ability to infer the benefits of generosity.	☐	☐	☐

Perfection of faith

This lesson teaches me to:

- read the Noble Hadith from memory.
- explain the overall meaning of the Noble Hadith.
- conclude that believing in Allah and the Last Day leads to performing good deeds.
- clarify lessons learned from the Noble Hadith.

I take the Initiative to learn

I observe and compare:

- I show what I like about the rose.

- What type of deed does this man do?
- What motivates this man to treat his neighbor kindly?
- What is the relationship between believing in Allah and doing goodness?
- What is the similarity between the flower and the believer in Allah?

I use my skills to learn

1 I read and memorize

عَنْ أَبِي هُرَيْرَةَ ﷺ عَنْ رَسولِ اللّهِ ﷺ قالَ: «مَنْ كانَ يُؤْمِنُ بِاللّهِ وَاليَوْمِ الآخِرِ، فَلا يُؤْذِ جارَهُ، وَمَنْ كانَ يُؤْمِنُ بِاللّهِ وَاليَوْمِ الآخِرِ، فَلْيُكْرِمْ ضَيْفَهُ، وَمَنْ كانَ يُؤْمِنُ بِاللّهِ وَاليَوْمِ الآخِرِ، فَلْيَقُلْ خَيْرًا أَوْ لِيَصْمُتْ» (رواه البخاري ومسلم).

It was narrated by Abu Hurairah ﷺ that the Messenger of Allah ﷺ said, "He who believes in Allah and the Last Day does not harm his neighbor, and he who believes in Allah and the Last Day shows hospitality to his guest, and he who believes in Allah and the Last Day speaks good or remains silent." (Narrated by Al-Bukhari and Muslim)

2 I explain terms mentioned in the Hadith

(يُكْرِمْ ضَيْفَهُ)	to honor his guest by smiling at him ,offering him food and saying good words.
(فَلْيَقُلْ خَيْرًا)	to use good and useful speech.
(لِيَصْمُتْ)	to refrain from saying false words.

3 I infer lessons learned from the Hadith

» What are the commandments that the Prophet ﷺ in the Hadith?

» Why did the Prophet ﷺ connect between believing in Allah and believing in the Last Day?

» What is the result of having faith in Allah and in the Last Day?

4 I think and expect the result

A school administration issued instructions calling for compliance with order inside the school. The instructions were broadcast via school radio and administration members held meetings with students to explain these instructions and their importance in terms of maintaining order. Instructions were also written on a board hung at the school main entrance. These instructions, however, did not include any penalties for violators.

» What is the expected outcome?

.....

» What would happen if a person believed in Allah and disregarded the fact that man will be brought to account on the Day of Judgment?

.....

(5) I read and specify:

» I specify the perfect believer and the imperfect one in the following situations:

Ser. No.	Situation	Perfect believer	Imperfect believer
1	He watches his neighbor's house through a window overlooking his house.		
2	One of his relatives visited him, and he showed good reception and hospitality.		
3	Whenever he meets some of his friends, he tries to entertain them by telling them about funny situations in which others were involved.		

4	He offers some of his food to his neighbors as a gift and visits them to attend the events they used to hold at home.		
5	He heard his friends mocking one of the students. He reminded them of the verse where Allah ﷻ said, ﴿يَٰٓأَيُّهَا ٱلَّذِينَ ءَامَنُواْ لَا يَسۡخَرۡ قَوۡمٞ مِّن قَوۡمٍ عَسَىٰٓ أَن يَكُونُواْ خَيۡرٗا مِّنۡهُمۡ﴾. *[Yaaa ayyuhal ladheena aamanoo laa yaskhar qawmun min qawmin 'asaa anyakoonoo khairan minhum]* *(O you who have believed, let not a people ridicule [another] people; perhaps they may be better than them.) (Surat Al-Hujurat: 11)*		

6 I cooperated with my classmates

1. We think and prepare a list of the actions that we can do to treat our neighbors kindly.

.....

2. We state what to do in the following cases:

» A relative of ours living in a neighboring country came to visit us.

» Our neighbor came to visit our sick father.

.....

» A non-Muslim family lives next to us.

.....

3. We classify the following phrases according to the following table:

Ser. No.	Phrases	Good speech	Evil speech
1	What an ugly face this friend has!		
2	(Surely this Qur'an guides to that which is most upright).		
3	Lying protects people from deadly disasters.		
4	Peace and mercy of Allah be upon you.		
5	Saeed talked badly about you yesterday in the presence of our friend Salim.		

4. We connect between the holy verse and what is stated in the Noble Hadith:

Allah ﷻ said,

﴿ مَّا يَلْفِظُ مِن قَوْلٍ إِلَّا لَدَيْهِ رَقِيبٌ عَتِيدٌ ﴾

[Maa yalfizu min qawlin illaa ladaihi raqeebun 'ateed]

(Not a word does he utter but there is an observer by him, ready (to note it))

(Surat Qaf: 18)

Allah ﷻ said,

﴿وَٱعْبُدُوا۟ ٱللَّهَ وَلَا تُشْرِكُوا۟ بِهِۦ شَيْـًٔا ۖ وَبِٱلْوَٰلِدَيْنِ إِحْسَٰنًا وَبِذِى ٱلْقُرْبَىٰ وَٱلْيَتَٰمَىٰ وَٱلْمَسَٰكِينِ وَٱلْجَارِ ذِى ٱلْقُرْبَىٰ وَٱلْجَارِ ٱلْجُنُبِ﴾

[Wa'budul laaha wa laa tushrikoo bihee shai'anw wa bilwaalidaini ihsaananw wa bidhil qurbaa walyataamaa walmasaakeeni waljaari dhilqurbaa waljaaril junubi]

(Worship Allah and associate nothing with Him, and show kindness to parents, to relatives, orphans, the needy, and the neighbor who is of kin, and the neighbor who is not of kin.)
(Surat Al-Nisa: 36)

» We conclude manners of hospitality:

Allah ﷻ said,

﴿هَلۡ أَتَىٰكَ حَدِيثُ ضَيۡفِ إِبۡرَٰهِيمَ ٱلۡمُكۡرَمِينَ ٢٤ إِذۡ دَخَلُواْ عَلَيۡهِ فَقَالُواْ سَلَٰمٗاۖ قَالَ سَلَٰمٞ قَوۡمٞ مُّنكَرُونَ ٢٥ فَرَاغَ إِلَىٰٓ أَهۡلِهِۦ فَجَآءَ بِعِجۡلٖ سَمِينٖ ٢٦ فَقَرَّبَهُۥٓ إِلَيۡهِمۡ قَالَ أَلَا تَأۡكُلُونَ ٢٧﴾

[Hal ataaka hadeethu daifi Ibraaheemal mukrameen (24) Idh dakhaloo 'alaihi faqaaloo salaaman aala salaamun qawmun munkaroon (25) Faraagha ilaa ahlihee fajaa'a bi'ijlin sameen (26) Faqarrabahoo ilaihim qaala alaa taakuloon (27)]

(Has there reached you (O Muhammad) the story of the honored guests of Ibrahim (Abraham)? (24) When they entered unto him and said, "[We greet you with] peace." He answered, "[And upon you] peace, [you are] a people unknown [to me] (25) Then he went to his family and came with a fat [roasted] calf (26) And he placed it near them; he said, "Will you not eat?" (27)) (Surat Al-Dhariyat)

﴿قالَ سَلامٌ﴾	.....
﴿فَراغَ إِلى أَهْلِهِ﴾	.....
﴿فَجاءَ بِعِجْلٍ سَمِينٍ﴾	He went quickly - without telling the guest- to bring requirements of hospitality.
﴿فَقَرَّبَهُ إِلَيْهِمْ﴾	.....
﴿قالَ أَلا تَأْكُلونَ﴾	.....

I organize my concepts

Perfection of faith

Honoring the guest	Treating neighbors kindly	Using good, nice words
Some of manners of hospitality:	Such as:	Such as:
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

I recite the Holy Qur'an

﴿فَمَن كَانَ يَرْجُوا۟ لِقَآءَ رَبِّهِۦ فَلْيَعْمَلْ عَمَلًا صَٰلِحًا وَلَا يُشْرِكْ بِعِبَادَةِ رَبِّهِۦٓ أَحَدًۢا﴾

[Faman kaana yarjoo liqaa'a Rabbihee falya'mal 'amalan saalihanw wa laa yushrik bi'ibaadati Rabbiheee ahadaa]

(So whoever would hope for the meeting with his Lord, let him do righteous work and not associate in the worship of his Lord anyone.) (Surat Al-Kahaf: 110)

My Imprint

My behavior is my responsibility:

» I make a list of the deeds that I will perform to be a perfect believer.

I love my country:

Hassa has participated in an online forum where students from other countries write their comments. She noticed that someone used to write what does great harm to her country, the UAE. She did not know what to do and how to respond to the blogger.

» You are required to help Hassa write an appropriate response.

Student Activities

I answer by myself:

1 Activity One

» I choose the appropriate behavior in the following cases:

Case	Responds	Remains silent
He was asked to clarify the bad deed that he had done.		
Her friends asked her to join them to testify falsely in order to deceive a female student.		
He saw a student taking something from the bag of one of their classmates.		

2 Activity Two

» I express my opinion about the following situations:

Situations	Agree	Do not agree
He brought the doctor to treat his neighbor.		
She talks badly about her friend because she had a quarrel with her.		
Her relative came to visit her and brought her a cake made by herself and juice.		

3 Activity Three:

I read and answer:

It was narrated by Abu Dharr ﷺ that the Messenger of Allah ﷺ said, "O Aba Dharr! Whenever you prepare a broth, put plenty of water in it and give some of it (as a present) to your neighbors." (Narrated by Muslim)

» What does the Noble Hadith call for?

.....

4 Activity Four

I explain how I act in the following situations:

» Through a social media site, I received a message that contained an insult to some people.

.....

» My mother wanted to buy me so an expensive school bag that my neighbor might not be able to buy for her son.

» My teacher asked me to talk to my classmates about truthfulness:

» Ahmed, my neighbor, invited me to visit him at home:

5 Activity Five

» I give an advice to those involved in the following situations:

» He disturbs his neighbors with his car horn.

» He tells his friends about his home secrets.

» He evades meeting his neighbor when he comes to visit him.

Enriching my experiences:

» I do a search on a Hadith that prohibits backbiting and show it to my classmates.

I assess myself:

» I select the assessment that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to memorize the Noble Hadith.	☐	☐	☐
2	My ability to explain lessons learned from the Noble Hadith.	☐	☐	☐
3	My ability to infer that belief in Allah and in the Last Day leads to performing good deeds.	☐	☐	☐

Lesson Four

My Environment is my Responsibility

This lesson teaches me to:

- clarify the importance of keeping the environment clean.
- count examples of keeping the environment clean.
- list some waste disposal methods.
- explain the role of individuals in preserving the environment and protecting it from pollution (voluntary work).

I take the initiative to learn

- I compare and answer:

Place No. 1:

Place No. 2:

- I compare between the two places.
- I determine in which one I would like to be. Why?

I use my skills to learn

1 I read and answer

The environment is the framework in which man lives. It includes land and its living components such as plants, animals and non-living species such as water, land and the atmosphere. A healthy environment is the one whose water, air and soil are free from pollution.

Abu (i.e., father of) Majid wanted to reward his daughters and sons for their excellent performance. He said to them: "Tomorrow is a holiday. We will spend it anywhere you choose outdoors. The children agreed to go to the place which their mother would choose. Their mother used to take care of them and encourage them to study and achieve excellence.

Umm (i.e., mother of) Majid: I want to go out into nature and breathe fresh air. The climate these days encourages people to go for a picnic. What do you think of the new public park?

They all agreed.

Father You have to help your mother prepare for the trip because we will leave early in the morning.

The next day they arrived at the park. There, they found a comfortable place where they could put their tools and luggage.

Omar Why did you bring these empty bags?

Mother I bought them to put garbage and waste in them.

Omar I can see that others have left the garbage on the ground when leaving the park. The cleaning worker will then come to collect them.

Father This is an uncivilized act. Islam is the religion of cleanliness and purity. The Prophet ﷺ said, "'Indeed Allah is good and he loves what is good; He is also clean and He loves cleanliness; He is kind and He loves kindness; He is generous and He loves generosity. So clean - I think he said, 'your courtyards' - and do not resemble the Jews." (Narrated by Al-Tirmithi)

Mother Protecting the environment is a duty of every human being. Developed societies tend to preserve and protect their environment from pollution or other kinds of harm. Man is an integral part of his environment. He lives in it, breathes its air, drinks its water and eats the fruits of its plants. Environment is where human beings perform

their acts of worship as well as their jobs which help them meet life requirements. Just as man is influenced by environment, environment is also influenced by human activities.

Majid I am very annoyed that man causes environmental pollution by, for example, dumping waste in public places and streets. Surely, car exhaust and factory smoke also cause pollution.

Mother The Islamic approach to protecting and preserving the environment is based on the following pillars:

- Cultivating and reconstructing the land and maintaining its cleanliness.
- Preserving natural resources.
- Maintaining human beings' safety and health.

Father Our Messengersaid that every step a Muslim takes towards the mosque for prayer is an act of charity. Removing harmful objects from Muslims' pathways is regarded as charity. These objects include: thorns, glass, stones and impurity.

Asma' Praise be to Allah for the grace of Islam, our religion. It is the religion of cleanliness and beauty. We must be role models wherever we are.

Majid I see a board on which instructions are written. O Omar, let's go and read them.

I respond orally:

- What was the place that the family chose for their picnic?
- What does the term "environment" mean?
- How can we preserve it?
- I show what I expect the instructions (written for the public parks visitors) would be.

2 I cooperate with my classmates

» We read and conclude:

(From sayings of the UAE founding-leader, Sheikh Zayed (رحمه الله).

"From the outset, the United Arab Emirates considered environmental protection a key goal of its development policies. The state has made intensive efforts in harsh environmental conditions to address the problem of desertification, expanding green areas and developing water resources. By enacting relevant legislation, the State also sought to improve and protect the marine environment from pollution, as well as to preserve and increase fisheries, livestock and birds by issuing the necessary regulations."

"Our attention is mostly focused on our environment because it is an essential part of our land, history and heritage. Our fathers and grandfathers lived on this soil and co-existed with their land and sea environment. By instinct and natural keenness they realized the need to preserve it, to take from it what they need only, and to leave for future generations a source of goodness and giving. We too live on this blessed land. Therefore, we are also responsible for protecting and taking care of our environment and the wildlife in it, not only for the sake of ourselves, but also for the sake of our children and grandchildren.... It is our duty to show loyalty to our ancestors and grandchildren alike."

» We conclude the reasons why we should care about the environment:

.....

.....

» We make a list of the major means of protecting the environment in the United Arab Emirates.

.....

.....

We meditate and conclude:

» From the following texts, we conclude examples on how Islam calls for protecting man and environment:

Sharia texts	Examples
Allah ﷻ said, ﴿ وَإِذَا تَوَلَّىٰ سَعَىٰ فِي ٱلْأَرْضِ لِيُفْسِدَ فِيهَا وَيُهْلِكَ ٱلْحَرْثَ وَٱلنَّسْلَ ۗ وَٱللَّهُ لَا يُحِبُّ ٱلْفَسَادَ ﴾ *[Wa idhaa tawallaa sa'aa fil ardi liyufsida feeha wa yuhlikal hartha wannasl; wallaahu laa yuhibbul fasaad]* *(And when he turns away, he strives throughout the land to cause corruption therein and destroy crops and the cattle. And Allah does not like corruption.) (Surat Al-Baqarah: 205)*	Allah ﷻ forbade attacking man and the environment.

Allah ﷻ said, ﴿ كُلُوا۟ وَٱشْرَبُوا۟ مِن رِّزْقِ ٱللَّهِ وَلَا تَعْثَوْا۟ فِى ٱلْأَرْضِ مُفْسِدِينَ ﴾ *[Kuloo washraboo mir rizqil laahi wa laa ta'thow fil ardi mufsideen]* *(Eat and drink of that which Allah hath provided, and do not commit abuse on the earth, making corruption in the earth.) (Surat Al-Baqarah: 60)*	Allah ﷻ forbade .....
The Messenger of Allah ﷺ said, "Never does a Muslim plant trees or cultivate land and birds or a man or a beast eat out of them but that is a charity on his behalf." (Narrated by Al-Nasa'i).	The Messenger of Allah ﷺ urged for .....
The Messenger of Allah ﷺ said, "None amongst you should urinate in stagnant water, and then wash in it." (Narrated by Muslim and Al-Nasa'i)	Allah's Messenger ﷺ forbade ..... in still water.
The Messenger of Allahsaid, "Do not cut down trees, unless you are forced to do so."	Allah's Messenger ﷺ forbade cutting .....
The Messenger of Allahpassed by Sa'd ibn Abi Waqqas while he was doing ablution (wudoo') and he said, "What is this extravagance?" Sa'd said, 'Can there be any extravagance in ablution?' The Messenger of Allahsaid, "Yes, even if you are on the bank of a flowing river." (Narrated by Ahmed)	Allah's Messenger ﷺ forbade ..... .

» We draw lines to connect between the term "pollution" and the means of dealing with it:

Pollution

Pollution treatment

1. Refraining from building factories within residential areas.
2. Expanding the area of green cultivated lands and plant more species that resist the damages caused by some gases.
3. Modifying the designs of some means of transport to avoid pollution.
4. Cutting down trees and attacking forests randomly.
5. Enacting the laws that oblige people, factory owners and relevant institutions to combat pollution.
6. Bearing in mind that Allah ﷻ watches us while dealing with the environment.

3 I meditate and speak

Allah ﷻ said,

﴿ وَلَا تُفْسِدُوا۟ فِى ٱلْأَرْضِ بَعْدَ إِصْلَٰحِهَا وَٱدْعُوهُ خَوْفًا وَطَمَعًاۚ إِنَّ رَحْمَتَ ٱللَّهِ قَرِيبٌ مِّنَ ٱلْمُحْسِنِينَ ﴾

[Wa laa tufsidoo fil ardi ba'da islaahihaa wad'oohu khawfanw wa tama'aa; inna rahmatal laahi qareebun minal muhsineen]

(And cause not corruption upon the earth after its reformation. And invoke Him in fear and hope. Indeed, the mercy of Allah is near to those who do good [to others].) (Surat Al-A'raf: 56)

4 We read and complete

- Maintaining the land environment can be achieved by abandoning inappropriate behaviors that cause damage to both plants and soil.
- The earth's atmosphere can be protected by reducing smoke and gases emitted from car exhausts and factories operated by oil and coal.
- The aquatic environment should be preserved by avoiding dumping of toxic waste, especially petroleum waste, plastic and food waste in water. In general, we should refrain from causing any other kinds of harm to water sources. All these actions could lead to the disruption of the water balance of fresh water sources and to damaging the organisms living in this environment.

	The land environment (soil)	The aquatic environment	The air environment
Examples of polluting:	Using pesticides unnecessarily; cutting trees; and dumping waste improperly.	....	....
The result:	....	Water pollution and death of aquatic organisms make the water unusable.	....

5 I think to be creative

» I suggest solutions to deal with the problem of soil pollution.

6 I search

» I explain lessons learned from the holy verse:

﴿ كُلُوا۟ وَٱشْرَبُوا۟ مِن رِّزْقِ ٱللَّهِ وَلَا تَعْثَوْا۟ فِى ٱلْأَرْضِ مُفْسِدِينَ ﴾

[kuloo washraboo mir rizqil laahi wa laa ta'thow fil ardi mufsideen]

(Eat and drink of that which Allah hath provided, and do not commit abuse on the earth, making corruption in the earth.) (Surat Al-Baqarah: 60)

I organize my concepts

Environment

Definition of environment	Its importance	Types of environment	Means of preserving the environment	Waste disposal methods
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

I recite the Holy Qur'an

Allah ﷻ said,

﴿ أَفَلَمْ يَنظُرُوٓاْ إِلَى ٱلسَّمَآءِ فَوْقَهُمْ كَيْفَ بَنَيْنَٰهَا وَزَيَّنَّٰهَا وَمَا لَهَا مِن فُرُوجٍ ﴿٦﴾ وَٱلْأَرْضَ
مَدَدْنَٰهَا وَأَلْقَيْنَا فِيهَا رَوَٰسِيَ وَأَنۢبَتْنَا فِيهَا مِن كُلِّ زَوْجٍۭ بَهِيجٍ ﴿٧﴾ تَبْصِرَةً وَذِكْرَىٰ لِكُلِّ عَبْدٍ مُّنِيبٍ ﴿٨﴾
وَنَزَّلْنَا مِنَ ٱلسَّمَآءِ مَآءً مُّبَٰرَكًا فَأَنۢبَتْنَا بِهِۦ جَنَّٰتٍ وَحَبَّ ٱلْحَصِيدِ ﴿٩﴾ وَٱلنَّخْلَ بَاسِقَٰتٍ لَّهَا طَلْعٌ نَّضِيدٌ
﴿١٠﴾ رِّزْقًا لِّلْعِبَادِ ۖ وَأَحْيَيْنَا بِهِۦ بَلْدَةً مَّيْتًا ۚ كَذَٰلِكَ ٱلْخُرُوجُ ﴿١١﴾ ﴾

[Afalam yanzuroo ilas samaa'i fawqahum kaifa banainaahaa wa zaiyannaahaa wa maa lahaa min furooj (6) Wal arda madadnaahaa wa alqainaa feehaa rawaasiya wa anbatnaa feehaa min kulli zawjin baheej (7) Tabsiratanw wa dhikraa likulli 'abdin muneeb (8) Wa nazzalnaa minas samaa'i maa'an mubaarakan fa anbatnaa bihee jannaatinw wa habbal haseed (9) Wannakhla baasiqaatin laha tal'un nadeed (10) Rizqal lil'ibaad, wa ahyainaa bihee baldatan maitaa; kadhaalikal khurooj (11)]

(Have they not looked at the heaven above them; how We constructed it and adorned it and [how] it has no rifts? (6) And the earth - We spread it out and cast therein firmly set mountains and made grow therein [something] of every beautiful kind (7) Giving insight and a reminder for every servant who turns [to Allah] (8) And We have sent down blessed rain from the sky and made grow thereby gardens and grain from the harvest (9) And lofty date-palm trees having fruit arranged in layers (10) As provision for the servants, and We have given life thereby to a dead land. Thus is the resurrection [of the dead] (11)) (Surat Qaf)

My Imprint

My behavior is my responsibility:

» I point out the manners that I will abide by in dealing with the environment.

I love my country:

» I explain how to preserve the school environment to be one of those who loved their country and contributed to its development.

Student Activities

I answer by myself:

1 Activity One

» I draw a line to connect each statement to its most expressive photo:

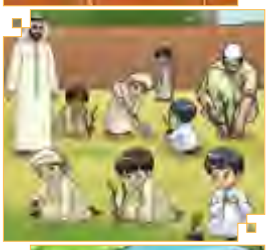
» We make sure that we clean the place which we are in. Cleanliness is the basis of progress, development and civilizational advancement. It is also a main feature of faith.

» We are keen on enhancing the agriculture sector by planting flowers and shrubs.

» We get rid of garbage properly to prevent the spread of diseases and infection.

» We do our best to raise the environmental awareness among families and friends.

» We use the favor of water properly.



2 Activity Two

I explain:

» Islam encourages protecting the environment:

3 Activity Three

» I specify which of the following actions I would agree to by writing the word (correct) or (incorrect):

Action	Behavior	
	Proper	Improper
Students spray one another with water.		
The ship commander asks workers to throw the waste into the sea.		
He puts waste (e.g. glass and plastic objects, clothes and paper) into separate bags to put each one in the right place inside garbage containers.		
He uses too much chemical detergents while washing swimming pools.		
He is keen on educating his friends and brothers to preserve the components of environment.		

4 Activity Four

» I explain how to act in the following situation:

1. My teacher asked me to join the Environment Conservation Team.

.....

2. I saw a group of boys breaking tree branches at random in the park.

.....

3. I saw members of a family leaving garbage on the beach as they were about to leave the place at the end of their picnic.

.....

Enriching my experience:

» I do a search on photo-supported examples of land and sea pollution, connect them to the content of the following holy verse and show them to my classmates:

﴿ ظَهَرَ ٱلْفَسَادُ فِى ٱلْبَرِّ وَٱلْبَحْرِ بِمَا كَسَبَتْ أَيْدِى ٱلنَّاسِ لِيُذِيقَهُم بَعْضَ ٱلَّذِى عَمِلُوا۟ لَعَلَّهُمْ يَرْجِعُونَ ﴾

[Zaharal fasaadu fil barri wal bahri bimaa kasabat aydinnaasi li yudheeqahum ba'dal ladhee 'amiloo la'allahum yarji'oon]

(Corruption has appeared throughout the land and sea by [reason of] what the hands of people have earned so He may let them taste part of [the consequence of] what they have done that perhaps they will return [to righteousness].) (Surat Ar-Rum: 41)

I assess myself:

» I select the assessment that expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to demonstrate the importance of preserving the cleanliness of the environment.	☐	☐	☐
2	My commitment to clean my classroom and school.	☐	☐	☐
3	My ability to count examples on how to preserve the cleanliness of the environment.	☐	☐	☐
4	My participation in voluntary work to maintain the environment and protect it from pollution (voluntary work).	☐	☐	☐

Lesson Five

‘Uthman bin Affan..

Dhu Al-Nurain
(Possessor of Two Lights [Arabic: ذو النورين])

This lesson teaches me to:

- conclude the qualities of our master ‘Othman ﷺ through his biography.
- demonstrate that generosity and modesty are among the qualities of believers.
- abide by the qualities of modesty and generosity of our master ‘Uthman bin Affan ﷺ.

I take the initiative to learn

Allah’s Messenger ﷺ said, “You must keep to my Sunnah and to the Sunnah of the Rightly-Guided Caliphs (*Khulafa Al-Rashideen*), those who guide to the right way.” (Narrated by Ibn Majah)

- I draw out the names of the Rightly-Guided Caliphs from the following figure:

The names of the Rightly-Guided Caliphs ﷺ are:

									ع		
									ث		
									م		
	ع	ل	ي	ب	ن	أ	ب	ي	ط	ا	ل	ب
										ن		
										ب		
										ن		
ب	ا	ط	خ	ل	ا	ن	ب	ر	م	ع		
								ك		ف		
								ب		ا		
								و		ن		
								ب				
								ا				

1. ..... .
2. ..... .
3. ..... .
4. ..... .

I use my skills to learn

1 I read and answer

One evening, Hamad's family members gathered to watch TV when a general-knowledge quiz program about the noble Companions of Prophet Muhammad ﷺ was shown. The presenter offered a valuable gift to those who could answer the program's questions.

Presenter Today's competition is about one of the honorable Companions. Thanks to our master Abi Bakr رضي الله عنه, he was one of the earliest persons who embraced Islam. This Companion was given the title of "Dhu Al-Nurain." Who was he?

Hamad hurried towards his father asking him: Who is "Dhu Al-Nurain?"

The father smiled and said, "The presenter set a date for receiving the answers. You have time to discuss with your sister about this important personality. This Companion is one of the Rightly-Guided Caliphs and the ten who were promised Paradise. He was characterized by two admirable attributes: generosity and shyness. Why don't you do a search on this personality and tell me tomorrow about the information you will reach. I promise you a valuable present."

The following evening the family met again.

Father Tell me, Hamad, did you reach an answer?

Hamad Yes, father. I have benefited greatly from the book that you told me about.

This great Companion is 'Uthman bin Affan ﷺ. He was born six years after the Elephant Year. He grew up in a wealthy family. He was an intelligent and open-minded man. He never prostrated to an idol and was much loved by his people.

Hind I asked my Islamic Education teacher. She told me that our master 'Uthman ﷺ was the fourth of the men who accepted Islam, and the first to migrate to Abyssinia (modern Ethiopia) with his wife Ruqaiya ﷺ, daughter of Allah's Messenger ﷺ. Unfortunately, I did not find an answer to why he was given the title of "Dhu Al-Nurain."

Hamad I asked the official Fatwa Center of the General Authority of Islamic Affairs and Endowments in our beloved country. One of the Center's scholars told me that he was given this title because he was married to two daughters of the Prophet ﷺ. The first was Ruqaiya ﷺ, and then upon her death, he was married to Umm Kulthum ﷺ.

Father Well done, children. This is your present; an amount of money.

Hind and Hamad: Thank you, father. We promise that we will give a portion of this money to the poor, following the example of our master 'Uthman ibn Affan.

Father (smiling) Do not forget to send the answer to the program.

I respond orally:

- How older is the Prophet ﷺ than 'Uthman bin Affan رضي الله عنه?
- What are the two most important qualities of 'Uthman رضي الله عنه?
- Why was our master 'Uthman رضي الله عنه given the title of "Dhu Al-Nurain?"
- What were the sources upon which Hamad and Hind relied to gather information about our master 'Uthman bin Affan رضي الله عنه?

2 I read and conclude

» What is the quality of ‘Uthman ibn Affanthat you would infer from each of the following attitudes?

» It was narrated that ‘Abdul-Rahman bin Samurah said that when the army of *Al-‘Usra* (distress) was being prepared, ‘Uthman ibn Affan went to the Prophetwith one-thousand dinars and poured them into his lap. The Prophetstarted turning them over with his hand and said, “Whatever ‘Uthman does after today will not harm him.” (Narrated by Al-Tirmithi)

If 'Uthman ibn Affanen ﷺ tered while the Prophet ﷺ was sitting in a reclined position, the Prophet would sit up. 'Aisha ﷺ asked the Prophet ﷺ about that. He said, "Should I not show modesty to one whom even the Angels show modesty. (Narrated by Muslim)

- The Messenger of Allah ﷺ came to Al-Madinah and there was no source of fresh water in it except the well (*Bi'r*) of *Rumah*. The Messenger of Allah ﷺ said, "Who will buy this well of *Rumah* and place his bucket alongside the buckets of the Muslims, in exchange for better than that in Paradise?" So 'Uthman bought the well and donated it to the Muslims.
- A number of merchants came to buy food from our master 'Uthman ibn Affan ﷺ. People were badly in need of food after suffering from starvation. 'Uthman ﷺ said, "O merchants, how much do you pay me as a profit for the food which I bought from Syria?" They said, "Twelve for ten."

'Uthman ﷺ said, "I have been given more." They said, "Fifteen for ten."

He said, "I have had a better offer." They said, "O Abu Amr; there are no merchants in the Al-Madinah other than us. Who has given you a better offer?" He ﷺ said, "Allah ﷻ has given me a better offer: ten for each dirham. Can you offer me more?" They said, "No, by Allah."

He said, "I call upon Allah to bear witness that I have made this food charity for the poor Muslims."

» From the previous incidents, I conclude that the most important qualities of our master 'Uthman bin Affan ﷺ are:

1. ..... . 2. .....

3 I read and answer

In the time of pre-Islamic ignorance (*Jahiliyyah* [Arabic: جاهلية]), our master 'Uthman ﷺ was regarded by his people as being of high status and esteem. He descended from a noble, rich family. He was well-known for his shyness and nice, sweet words. He never prostrated to an idol, and did not commit a vile or disgraceful deed. Therefore, he was very much loved and respected by his people.

» I choose an appropriate title for the above paragraph.

.....

» Why did people love and respect our master 'Uthman bin Affan ﷺ?

.....

» Based on the above text, what was our master 'Uthman bin Affan's ﷺ finest quality that you much admired? Why?

.....

» I express in writing the feeling of love which I have for our master 'Uthman bin Affan ﷺ.

.....

.....

.....

» In a short story, I verbally tell a short story about the generosity of our master 'Uthman bin Affanthrough his deeds, making use of the two pictures below:

4 I cooperate with my classmates

» We expect what would happen if all people were committed to the quality of shyness:

» We list the deeds that we expect that our master 'Uthman bin Affanhad done and made the Prophetsay: "'Uthman is in Paradise." (Narrated by Al-Tirmithi).

» In cooperation with a charitable organization, we set up a project on behalf of our school to dig a well in a poor country.

I recite the Holy Qur'an

Allah ﷻ said,

﴿ وَيُطْعِمُونَ ٱلطَّعَامَ عَلَىٰ حُبِّهِۦ مِسْكِينًا وَيَتِيمًا وَأَسِيرًا ﴿٨﴾ إِنَّمَا نُطْعِمُكُمْ لِوَجْهِ ٱللَّهِ لَا نُرِيدُ مِنكُمْ
جَزَآءً وَلَا شُكُورًا ﴿٩﴾ إِنَّا نَخَافُ مِن رَّبِّنَا يَوْمًا عَبُوسًا قَمْطَرِيرًا ﴿١٠﴾ ﴾

[Wa yut'imoonat ta'aama 'alaa hubbihee miskeenanw wa yatemanw wa aseeraa (8) Innaamaa nut'imukum li wajhil laahi laa nureedu minkum jazaa'anw wa laa shukooraa (9) Innaa nakhaafu mir Rabbinna Yawman 'aboosan qamtareeraa (10)]

(And they give food in spite of love for it to the needy, the orphan, and the captive (8) [Saying], "We feed you only for the sake of Allah. We wish not from you reward or gratitude (9) Indeed, We fear from our Lord a Day of frowning and of fate. (10)) *(Surat Al-Insan)*

Figure

I organize my concepts

‘Uthman bin Affan رضي الله عنه

He was one of the first who converted to Islam.

.....

He was given the title of “Dhu Al-Nurain” because he

.....

Some of his qualities:

Generosity

Examples included:

He equipped the army of

.....

He bought a well and

.....

He donated a caravan of

..... to the poor.

My Imprint

My behavior is my responsibility:

» I show how I deal with campaigns launched to care about the poor and the needy.

I love my country:

» I express my thanks and gratitude to my country for helping the poor all over the world:

Student Activities

I answer by myself:

1 Activity One

» From our master ‘Uthman bin Affanbiography, I mention examples that demonstrate the following qualities:

» The wisdom and intelligence of our master ‘Uthman.

» The generosity of our master ‘Uthmanand his love to do goodness.

2 Activity Two

I explain:

» Our master ‘Uthman bin Affanwas titled “Dhu Al-Nurain”.

» People loved ‘Uthman bin Affan.

3 Activity Three

» From the following situations, I determine which of our master ‘Uthman bin Affanqualities that Muslims should adhere to:

Situation/Quality	To be followed	Not to be followed
Ali, my brother, loves to help the poor and the needy.		
Sana’ did not participate in the activities organized by the school to donate to the poor and the needy.		
Ibrahim is too modest to commit a sin that makes Allah angry with him.		
A’isha has been saving some of her pocket money in a money box to give it to the poor during the month of Ramadan.		

4 Activity Four

I put a check ✓ in front of the correct phrase and the signin ✗ front of the wrong one:

» Abu Bakr persuaded ‘Uthman bin Affanto embrace Islam. ( )

» ‘Uthman bin Affan was given the title of “Dhu Al-Nurain” because he was married to Abu Bakr’stwo daughters. ( )

» ‘Uthman ibn Affanwas well known for his shyness and generosity. ( )

Enriching my experiences:

» In addition to what is mentioned in the lesson, I do a search on the role of our master 'Uthman bin Affanin preparing and equipping the army of *Al-'Usra* (distress).

I assess myself:

(1) I color the box which expresses my commitment to the specified behavior:

Behavior	Always	Sometimes	Never
I help the poor and the needy.	☐	☐	☐

(2) I color the box which expresses how skillful I am in learning the specified aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to infer the attributes of our master 'Uthman bin Affanfrom his biography.	☐	☐	☐
2	My ability to clarify that generosity and shyness are two qualities of believers.	☐	☐	☐
3	My ability to follow the example of our master 'Uthman bin Affanin adhering to the qualities of shyness and generosity.	☐	☐	☐

This space is for you ...

Write about the most important things that you have seen or experienced today

I would like to tell you ...

This year

This month

Last month

Today

This week