

Lesson One

I love the creatures of my Lord

1

This lesson teaches me to:

- ✦ state some of Allah's creatures on earth.
- ✦ conclude the importance of animals and plants to man.
- ✦ express my love for the creatures of Allah, Glory be to Him.

I take the initiative to learn

I notice and think:

- ✦ I mention the names of the creatures I see in the picture.
- ✦ Where do these creatures live? Why?
- ✦ I mention other creatures created by Allah, Glory be to Him.





I use my skills to learn

I observe and conclude:

- ✦ I mention the benefits of animals and plants that I see in the picture.
- ✦ What would happen if they did not exist?
- ✦ Animals and plants are useful for life of



I listen and answer:



Noura asked her mother: What do bees do over the flowers?



Mother: they suck the flowers' nectar to make us delicious honey.



Noura: Who taught the bees how to make honey from the flowers' nectar?



Mother: Allah, Glory be to Him, did.



Noura: I like flowers because they smell good, and I love bees because they make us useful honey.



Mother: what about the rest of the animals? Don't you like them?



Noura: Yes, I do. Allah, Glory be to Him, created animals for us to benefit from them.

- ✦ What did Allah, Glory be to Him, teach bees to do?
- ✦ Why does Noura love honey?
- ✦ What is the reward of those who take care of animals and treat them kindly?



I think and answer:

What are the benefits of the following animals to man?

Cows, horses, birds, sheep, alligators



I cooperate with my classmates:

(1) We classify the following creatures as useful / harmful:

Creatures	Useful	Harmful
Scorpions		
Flies		
Rabbits		
Ducks		
Camels		

(2) We mention the most important deeds that we do to take care of the:

Camels

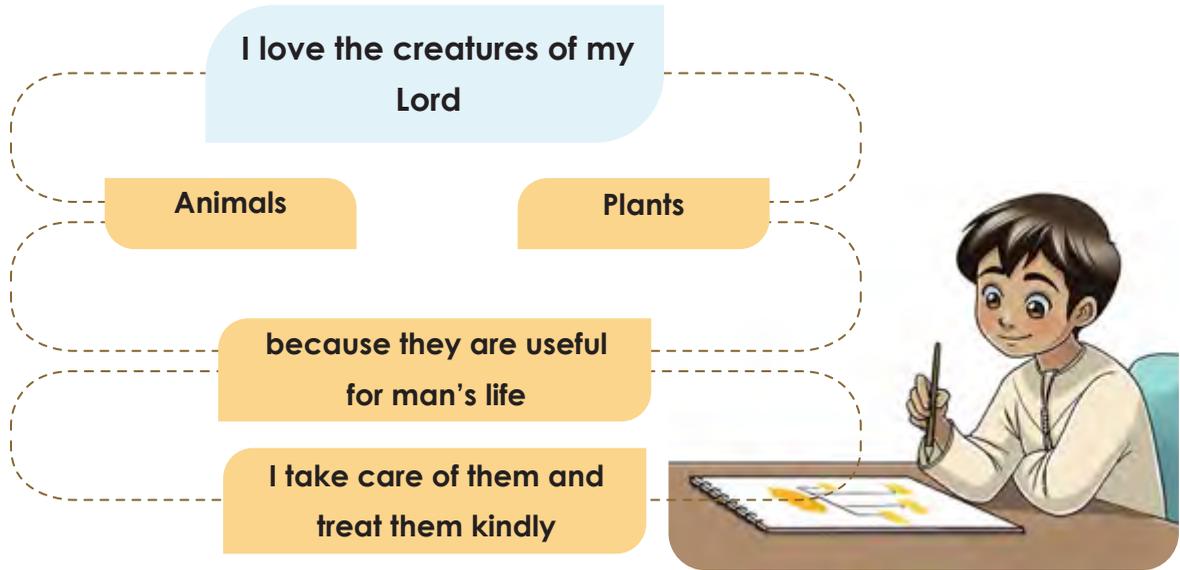
Bees

I express:

- ✦ I choose one of the animals which I love and express my love for it explaining the reason:



I organize my concepts:



I train to recite the Holy Qur'an:

صَابِرٌ	خِطَابٌ	عُجَابٌ	شَرَابٌ	بَارِدٌ
عَابِدٌ	جِبَالٌ	حُطَامٌ	قَرَارٌ	وَأَقِعٌ
عَامِلٌ	عِبَادٌ	غُرَابٌ	حَرَامٌ	جَامِعٌ

- ✦ The student is to be trained to read the words and to correctly pronounce the letters of *nunation* [(Arabic: *Tanween* تنوين)].

 **My imprint:** 



✿ I love animals and take care of them.



✿ I observe public order when I visit zoos and public parks.



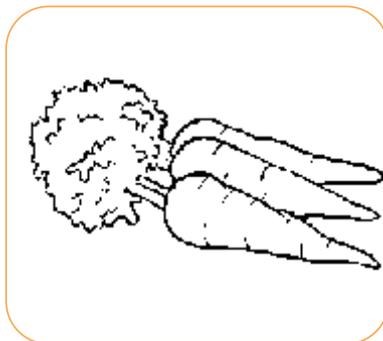
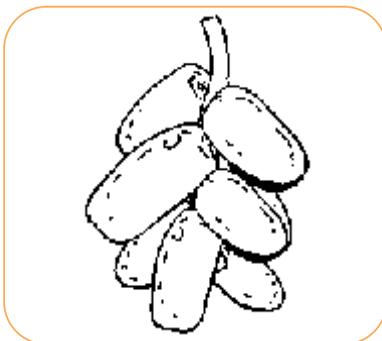
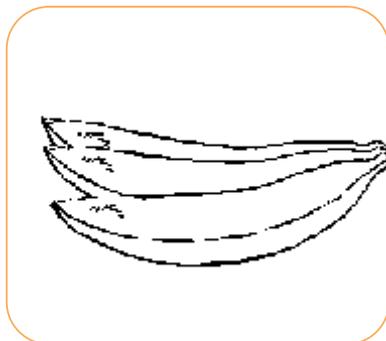
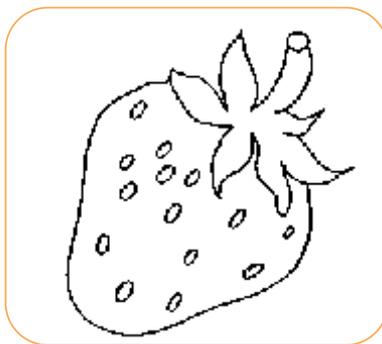
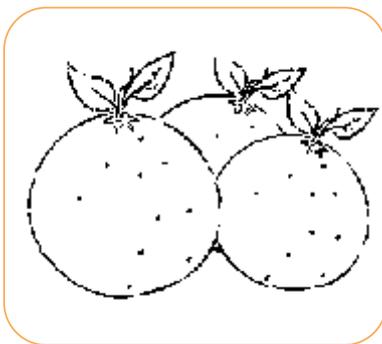
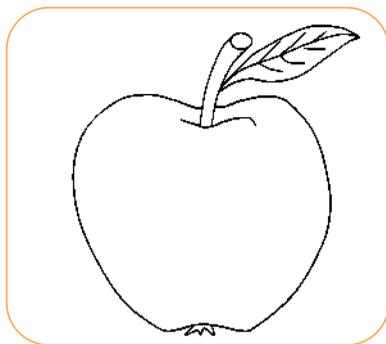
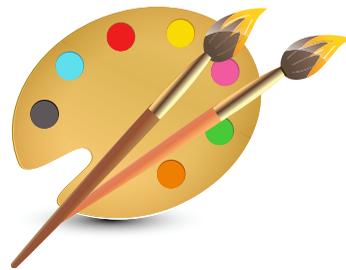
Student Activities



I answer on my own:

(1) Activity One:

- I color the images of the fruits that I love:



(2) Activity Two:

✦ I connect between the creature and the benefit derived from it in the following pictures:



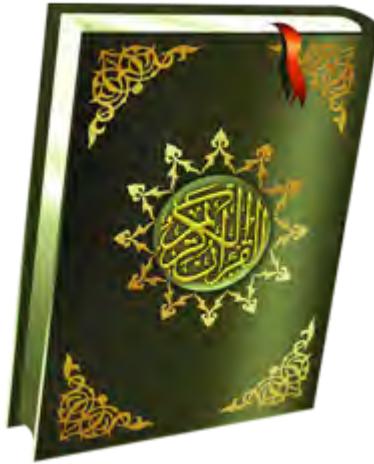
(3) Activity Three:

✦ I select the image that shows the correct behavior:



Enriching my experience:

- ✦ I search for the names of three plants and three animals mentioned in the Holy Qur'an:

**I assess myself:**

(1) I color of the box which expresses my commitment to the specified behavior:

	The Behavior	Always	Sometimes	Never
1	I water the plants in my house's garden.			
2	I offer food for animals at home.			

(2) I color the box which shows how skillful I am at learning the specific aspect:

Ser. No.	Learning Aspect	Excellent	Good	Acceptable
1	My ability to describe the benefits of animals and plants to human beings.			
2	My ability to express my love for the creatures of my Lord.			
3	My ability to mention some creatures created by my Lord.			



Lesson Two

Surat Al-Masad

2

This lesson teaches me to:

- ✦ read Surat Al-Masad from memory.
- ✦ clarify terms mentioned in the Surah.
- ✦ explain the overall meaning of the Surah.

I take the initiative to learn

- ✦ What did the Prophet, Peace be upon him, called upon the people to do?
- ✦ **I complete:** those who has obeyed the Prophet, Peace be upon him, will enter Paradise, and those who has disobeyed him will enter



I use my skills to learn



I listen and memorize:

Surat Al-Masad

Allah, Glory be to Him, said:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 تَبَّتْ يَدَا أَبِي لَهَبٍ وَتَبَّ ① مَا أَغْنَىٰ عَنْهُ مَالُهُ وَمَا كَسَبَ
 ② سَيَصْلَىٰ نَارًا ذَاتَ لَهَبٍ ③ وَأَمْرَاتُهُ حَمَّالَةَ الْحَطَبِ ④ فِي
 جِيدِهَا حَبْلٌ مِّن مَّسَدٍ ⑤

Bismillaahir Rahmaanir Raheem

[Tab bat yadaa abee Lahabinw-wa tabb (1) Maa aghna 'anhu maaluhu wa ma kasab (2) Sa yas laa naran dhaata lahab (3) Wam ra-atuhu hamma latal-hatab (4) Fee jeediha hab lun min-masad (5)]

In the name of Allah, the All-Beneficent,

the All-Merciful

(May the hands of Abu Lahab be ruined, and ruined is he (1) His wealth will not avail him or that which he gained (2) He will [enter to] burn in a Fire of [blazing] flame (3) And his wife [as well] - the carrier of firewood (4) Around her neck is a rope of [twisted] fiber (5)) (Surat Al-Masad)

I explain:

تَبَّتْ يَدَا أَبِي لَهَبٍ (Tab bat yadaa abee Lahabinw)	failed and lost.
مِنْ مَسَدٍ (min-masad)	of fire.
فِي جِيدِهَا (Fee jeediha)	around her neck.

The overall meaning of the holy verses:

Abu Lahab ("the father of flame"; Arabic: أبو لهب) has failed and lost. He will not benefit from his wealth and property on the Day of Judgment because he insulted the Prophet, Peace be upon him, and did not believe him. He will be tortured in Hell with his wife, who used to put thorns in the way of the Prophet, Peace be upon him. On the Day of Judgment, a thick rope of fire will be placed round her neck.

I answer orally:

- 1) Who has failed and lost?
- 2) Will Abu Lahab's money benefit him on the Day of Judgment?
- 3) What did the Allah's Messenger, Peace be upon him, call the men who came to Makkah to do?
- 4) What was Abu Lahab saying to people?
- 5) What is the punishment of Abu Lahab and his wife?

I conclude:

Allah, Glory be to Him, supports and defends his Prophet, Peace be upon him.

I speak:

I speak about the story of Abu Lahab and his wife with the Prophet, Peace be upon him.





I decide:

My classmate asked me to help him remove broken glass from the neighborhood playground.

- ✦ I mention the appropriate decision which I should make in this situation.



I cooperate with my classmates:

We mention the deeds that are loved by the Prophet, Peace be upon him.

Honorable Hadith

The Messenger of Allah, peace be upon him, said: "Removing something harmful from the road is sadaqa (an act of charity)."

(Narrated by Al-Bukhari)

- ✦ We show how to apply the honorable Hadith in our daily life following the example of our noble Messenger, Peace be upon him.

I share my thoughts:

- ✦ I design a poster and write an appropriate phrase on it, like: "No to throwing glass on the floor." I ask my teacher permission to hang it on a suitable place.





I organize my concepts:



Surat Al-Masad

Abu Lahab's hands had lost
and failed

Neither his money nor what he
has earned will benefit him

Abu Lahab was one of those who most hated

The punishment of Abu
Lahab and his wife is fire



I train to recite the Holy Qur'an:

- ✦ The student trains to read the words and to correctly pronounce the letters of *nunation* [(Arabic: *Tanween* تنوين)].

عَظِيمٍ	دُعَاءٍ	قَدَرٍ	مَسَدٍ
بَعِيدٍ	حِجَابٍ	لَهَبٍ	كَذِبٍ
عَرِيضٍ	كِتَابٍ	لِأَحَدٍ	بِشَرِّرٍ

My imprint:



- ✦ I love our Prophet Muhammad, Peace be upon him, believe him and follow his example.



- ✦ I am keen on maintaining the cleanliness of my homeland, the United Arab Emirates.



Student Activities



I answer on my own:

(1) Activity One:

✦ I match each of the following words with its correct meaning:

تَبَّتْ Tab bat

her neck

جِدِّهَا jeediha

fire

مَسَدٍ masad

failed and lost

(2) Activity Two:

✦ I mark the correct behavior with the sign ✓ and the wrong one with the sign X :

(A) I saw broken glass and left it where it was, saying: "This is the responsibility of the cleaning worker."	()
(B) I asked my classmate not to throw sheets of paper out of the bus window.	()
(C) I told my classmates: "I hate Abu Lahab's wife because she hurt the Allah's Messenger, pace be upon him."	()

Enriching my experience:

✦ With the help of my family, I search for the name of Abu Lahab's wife.

I assess myself:

✦ I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	My ability to memorize Surat Al-Masad.			
2	My ability to explain the meanings mentioned in the Surah.			
3	My ability to talk about the overall meaning of the Surah.			



Lesson Three

*Asma' bint Abi Bakr, the Truthful,
may Allah be pleased with them*

3

This lesson teaches me to:

- ✦ clarify the role of Asma' bint Abi Bakr as-Siddeeq, may Allah be pleased with them, in the migration of the Allah's Messenger, Peace be upon him, to Al-Madinah.
- ✦ mention the attributes of Asma', may Allah be pleased with her.
- ✦ follow the example of the woman Companion (Sahabiyah) Asma' bint Abi Bakr, may Allah be pleased with them.

I take the initiative to learn

Hamdah could not find a beautiful piece of cloth to wrap and decorate her gift to her teacher on the "Teacher's Day." Her mother cut off a piece of the cloth that she usually used for wrapping and decorating gifts. Hamdah smiled and thanked her mother.



Thank you,
my teacher.



I use my skills to learn



I listen and answer:

I remembered Asma' bint Abi Bakr as-Siddeeq, may Allah be pleased with them, when she prepared some food for both Allah's Messenger, Peace be upon him, and her father, during their migration from Makkah to Al-Madinah.



What did Asma', may Allah be pleased with her, do?



The Prophet, Peace be upon him, wanted to migrate secretly to Al-Madinah away from the eyes of the disbelievers who wanted to kill him. He asked Abu Bakr as-Siddeeq, May Allah be pleased with him, to accompany him on his journey. Asma', may Allah be pleased with her, prepared for them a bag of food and a water skin (a container of skin for holding water). But she could not find anything with which to tie up the bag and the waterskin. So, she tore her belt in two and tied up each one of them. Since then she became known as *Dhatun-Nitaqayn* [the One with the two waist belts] (Arabic: ذات النطاقين). Every night, Asma', may Allah be pleased with her, used to carry food secretly to the cave where the Prophet, Peace be upon him, and his companion were hiding away from the disbelievers, who were looking for them.



What a brave woman! What a great deed!

Yes. The strength of her faith in Allah, Glory be to Him, and her love for both Allah's Messenger, Peace be upon him, and her father made her stronger and braver. One night, Abu Jahl knocked the door. When she opened it, he asked her where Allah's Messenger, Peace be upon him, and his Companion were. Because she did not answer him, he slapped her on the face so hard that that her earrings fell down.



I love Asma', may Allah be pleased with her, and I will follow her example.

May Allah have mercy on Asma', may Allah be pleased with her. Allah, Glory be to Him, extended her life for about a hundred years, which she spent in performing good and charitable deeds. She died in the year 73 AH.



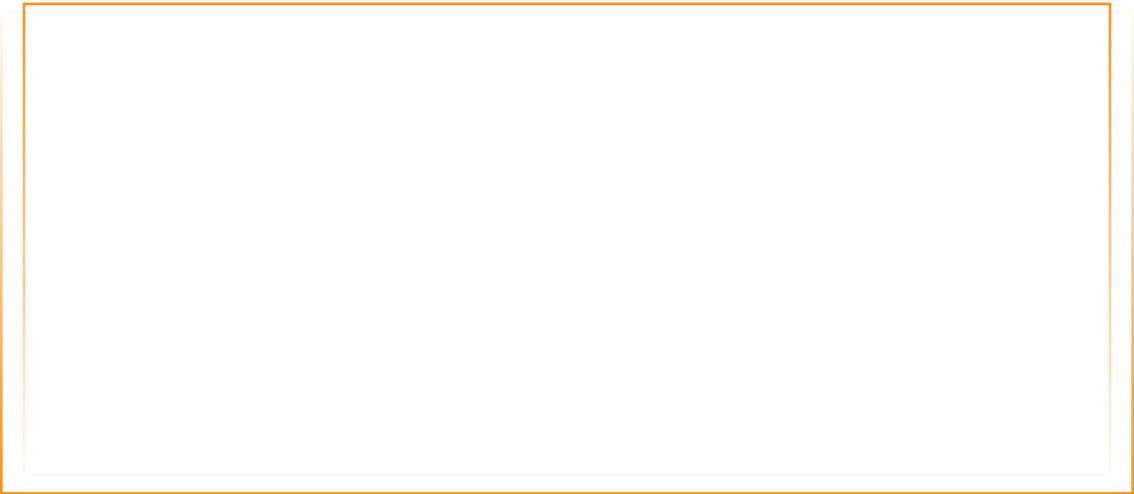
The belt is a piece of cloth or skin worn by women around the waist.

I answer orally:

- ✦ Who is Asma', may Allah be pleased with her?
- ✦ What did Asma' do with her belt? Why?
- ✦ What was her title?

**I imagine and draw:**

The belt of Lady Asma', may Allah be pleased with her.

**I expect:**

Lady Asma' heard a violent knock at the door. She opened it to find Abu Jahl.

- ✦ What did Abu Jahl need to know from Asma' bint Abi Bakr, may Allah be pleased with them?
- ✦ What might happen if Asma', may Allah be pleased with her, told Abu Jahl where her father was?

I answer:

- ✦ I make a list of the qualities which I admire in Asma' bint Abi Bakr, may Allah be pleased with them.



I cooperate with my classmates:



Asma' bint Abi Bakr, may Allah be pleased with them, was generous. She offered a lot of her money for charity deeds. She was keen on performing the optional night prayer and other acts of worship. She was also keen to honor her mother.



We follow the example of Asma', may Allah be pleased with her.

We observe and complete:

Lady Asma' bint Abi Bakr, may Allah be pleased with them, loves Islam, and I love Islam.

Lady Asma' bint Abi Bakr, may Allah be pleased with them, loves the Prophet, Peace be upon him, and I love

Lady Asma' bint Abi Bakr, may Allah be pleased with them, loves her father and mother, and I love

Lady Asma' bint Abi Bakr, may Allah be pleased with them, loves to acquire knowledge, and I love

Lady Asma' bint Abi Bakr, may Allah be pleased with them, was a brave woman, and I love to be brave.

I search:

- I do a search about the first newborn for Muslims in Al-Madinah after Hijrah (the migration of the Prophet).



I organize my concepts



Asma' bint Abi Bakr as-Siddeeq, may Allah be pleased with them

Her qualities

The power of faith

The love of Allah and His Messenger

Courage

Honoring her parents



Her father was the Companion of Allah's Messenger, in the migration to Al-Madinah

She carried food and drink to the Prophet, peace be upon him, and her father during migration

Allah's Messenger, peace be upon him, gave her the title *Dhatun-Nitaqayn* [the One with the two waist/belts]



I train to recite the Holy Qur'an:



لَهَبٍ	كَبَدٍ	وَسَطًا	عَمَدٍ	عَلَقٍ
لَهَبًا	كَبَدًا	وَسَطِ	عَمَدًا	عَلَقًا
لَهَبٌ	كَبَدٌ	وَسَطٌ	عَمَدٌ	عَلَقٌ



The student trains to read the words and to correctly pronounce the letters of *nunation* [(Arabic: *Tanween* تنوين)].



My imprint:



✦ I love the Lady Companions (*Sahabiyat*) and follow their examples.



✦ I participate in the "Initiatives of Giving" launched by the United Arab Emirates.





Student Activities

I answer on my own:

(1) Activity One:

I put the sign (✓) in front of the correct phrase and the sign (✗) in front of the incorrect one as follows:

- (A) Allah's Messenger, Peace be upon him, was accompanied by his Companion Abu Bakr as-Siddeeq, May Allah be pleased with him, in the migration to Al-Madinah. ()
- (B) Lady A'isha bint Abi Bakr, may Allah be pleased with them, was titled Dhatun-Nitaqayn [the One with two waist-belts]. ()
- (C) Lady Asma', may Allah be pleased with her, used to carry food for Allah's Messenger, Peace be upon him, and her father in the cave. ()

(2) Activity Two:

✦ I color the square that indicates the most important attributes of Asma' bint Abi Bakr, may Allah be pleased with them, through the following situations:

Situation	Attribute		
Asma' bint Abi Bakr as-Siddeeq, may Allah be pleased with them, tore her belt to carry food in it to the Prophet, Peace be upon him.	Maintaining order <input type="checkbox"/>	Sacrifice <input type="checkbox"/>	Good behavior <input type="checkbox"/>
Asma' bint Abi Bakr as-Siddeeq, may Allah be pleased with them, refused to tell Abu Jahl about where the Prophet, Peace be upon him, and her father were.	Generosity <input type="checkbox"/>	Keeping home secrets <input type="checkbox"/>	Courage <input type="checkbox"/>
Every evening during the migration, Asma' bint Abi Bakr as-Siddeeq, may Allah be pleased with them, used to carry food to the cave.	The power of faith <input type="checkbox"/>	Love for Allah and His Messenge <input type="checkbox"/>	Bearing responsibility <input type="checkbox"/>

Enriching my experience:

It was narrated that Asma', may Allah be pleased with her, said: "I prepared the journey-food for Allah's Messenger, Peace be upon him, in Abu Bakr's house when he intended to migrate to Madinah. I could not find anything to tie the food-container and the water skin with. So, I said to Abu Bakr, 'By Allah, I do not find anything to tie (these things) with except my waist belt.' He said, 'Cut it lengthwise into two pieces and tie the water-skin with one piece and the food-container with the other'. I did so, and for this reason I was named *Dhatun-Nitaqayn* (i.e. the owner of two belts)." (Saheeh Al-Bukhari)

I assess myself:

✧ I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	I describe the heroic attitude of Asma' bint Abi Bakr As-Siddeeq, may Allah be pleased with them, during the migration of the Allah's Messenger, Peace be upon him.			
2	I explain the reason for which she was called <i>Dhatun-Nitaqayn</i> .			
3	I conclude the good morals of Lady Asma', may Allah be pleased with her, in order to follow her example.			



Lesson Four

Some of the Manners of Eating

4

This lesson teaches me to:

- ✦ recite the honorable Hadith from memory.
- ✦ conclude that one of the eating manners is not to find fault with the offered food.
- ✦ abide by the guidance of the Prophet, Peace be upon him, in observing the manners of eating.
- ✦ thank Allah, Glory be to Him, for the grace of food.

I take the initiative to learn

I discuss:

- ✦ I count the foods which I eat every day.
- ✦ I identify three of the foods which I like.
- ✦ I explain my behavior when I find that my mother has prepared a food that I do not like.





I use my skills to learn



I listen and memorize:

Honorable Hadith

عَنْ أَبِي هُرَيْرَةَ - رَضِيَ اللَّهُ عَنْهُ - قَالَ: «مَا عَابَ رَسُولُ اللَّهِ - صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ - طَعَامًا قَطُّ؛ إِنْ اشْتَهَاهُ أَكَلَهُ، وَإِنْ كَرِهَهُ تَرَكَهُ». (رَوَاهُ الْبُخَارِيُّ وَمُسْلِمٌ)

It was narrated by Abu Hurairah, may Allah be pleased with him, that: "Allah's Messenger, peace be upon him, never found fault with food. If he liked it, he would eat; and if he disliked it, he would leave it."

(Narrated by Al-Bukhari and Muslim)

The meanings of terms mentioned in the Hadith

عَابَ	found fault with.
اشْتَهَاهُ	he loved eating it.

The overall meaning of the Hadith:

Out of his good character and morals, the Prophet, Peace be upon him, used to observe the manners of eating and to praise highly Allah's blessings. Whenever he was offered a food that he loved he would eat it. If he would be given a food he did not like, he would not degrade it.

I discuss and conclude:

1. What is the moral mentioned in the Hadith?
2. What would the Allah's Messenger, Peace be upon him, do if he was offered a food that he did not like?

I listen and answer:

Noura: O mother! What kind of food is this? It tastes bad. I do not like it.

Mother: It is good food. It is one of the blessings that Allah bestowed upon us.

Rashid: It tastes good; I like it.

Father: O Noura; what are you saying?! It is not one of the Muslim's manners to find fault with food. Food is one of Allah's favors for which we should thank Him. As we have been taught by Allah's Messenger, Peace be upon him. we have to show good manners during eating food.

Mother: One of the eating morals is that if you do not like a certain kind of food you must not find fault with it as others might like it.

Noura: I am sorry; I will not do that again. I promise you to abide by the eating morals.

- ✦ I express my opinion about Noura's attitude towards the food.
- ✦ Why shouldn't we find fault with food?



I expect:

- ✦ I explain the result of the following actions:
 1. A member of the family found fault with their food.
 2. A friend of mine found fault with the food I offered him.

**I cooperate with my classmates:**

(1) We classify manners of eating according to the following table:

I say: "In the name of Allah" – I wash my hands – I eat using my right hand – I eat from what is directly in front of me – I wash my hands – I do not find fault with food – I say: "Praise be to Allah"

Before eating	During eating	After eating

(2) We arrange the following manners of eating by placing the appropriate number before each of them:

..... I say: "In the name of Allah".

..... I wash my hands.

..... I eat from what is directly in front of me.

..... I say: "Praise be to Allah".

..... I chew the food well.



I repeat:

«الْحَمْدُ لِلَّهِ الَّذِي أَطْعَمَنَا وَسَقَانَا وَجَعَلَنَا مُسْلِمِينَ».

"IlA esiarp si eud ot hallA, ohW def su dna evag su knird, dna edam su smilsuM"

I search:

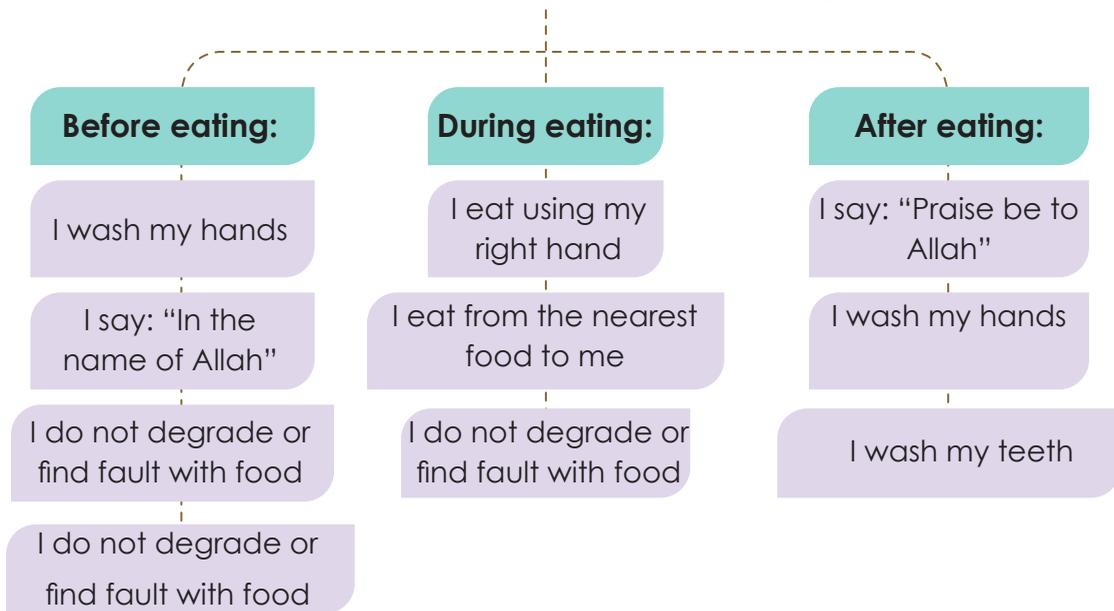
- ✦ I do a search on three morals that a Muslim should abide by when drinking.



I organize my concepts:

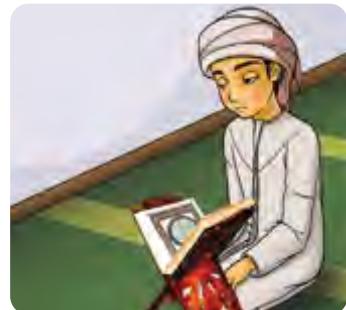


Eating manners in Islam



I train to recite the Holy Qur'an:

ضَلَّالٌ	هُزُّوْا	كَرِيْمٌ	مُهَيِّنٌ	عِقَابًا
بَلَاغٌ	نُزُلًا	حَكِيْمٌ	مُبِيْنٌ	عِظَامًا
سَلَامٌ	جُرُزًا	عَلِيْمٌ	مُقِيْمٌ	مِدَادًا



The student trains to read the words and to correctly pronounce the letters of *nunation* [(Arabic: *Tanween* تنوين)].

**My imprint:**

**My behavior
is my
responsibility**

- ✿ I am keen on abiding by the Islamic manners when eating food.



- ✿ I take part in the "Preservation of Grace" Project and do not throw excess food away.



Student Activities

I answer on my own:

(1) Activity One:

- ✦ I put the sign ✓ beneath the correct behavior, and the sign ✗ below the wrong one:



(2) Activity Two:

- ✦ I draw a line to match each of the following pictures to the appropriate balloon.



After
food



During
food



Before
food

(3) Activity Three:

- ✦ I put the sign ✓ in front of the correct behavior, and the sign ✗ in front of the wrong one:

(A) Sa'eed offered his neighbor some food. The neighbor said: "What is this food? It is bad."	()
(B) The mother put the food in front of her children. They ate it and praised Allah for the grace of food.	()
(C) Sumaya attended a food feast. She did not like the food provided. She did not eat nor degrade it.	()

Enriching my experience:

The Messenger of Allah, Peace be upon him, loved honey, porridge

(*tharid*; Arabic: *ثرید*) and dates.

I assess myself:

(1) I color the box which expresses my commitment to the specified behavior:

	The Behavior	Always	Sometimes	Never
1	I abide by the Islamic morals of eating.			
2	I do not find fault with the food that is offered to me.			
3	Whenever I eat, I thank Allah for the grace of food.			

(2) I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	My ability to memorize the honorable Hadith.			
2	My ability to identify the Islamic morals of eating.			



Lesson Five

Mercy

5

This lesson teaches me to:

- ✦ recite the honorable Hadith from memory.
- ✦ explain the overall meaning of the Hadith.
- ✦ follow the example of the Prophet, Peace be upon him, in committing to the moral of mercy.
- ✦ identify the behavior that indicates the moral of mercy.

I take the initiative to learn

- ✦ I read the following phrase:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the All-Beneficent, the All-Merciful

- ✦ I mention three situations during which I say this phrase.
- ✦ I explain what I feel after saying it.
- ✦ Who owns these two qualities: the All-Beneficent, the All-Merciful?



I use my skills to learn



I read and memorize:

Honorable Hadith

It was narrated that Abu Hurairah, may Allah be pleased with him, said that the Allah's Messenger, peace be upon him, said: "He who does not show mercy to others will not be shown mercy."

(Narrated by Al-Bukhari and Muslim)

I explain the meanings of terms mentioned in the Hadith:

الرَّحْمَةُ : tenderness, gentleness and kindness

The overall meaning of the Hadith:

The Hadith calls upon us to show kindness and gentleness in treating people and all other creatures. Those who show no mercy to people around them will not be shown mercy nor be loved by others. They will not deserve the mercy of Allah, Glory be to Him, Who is always merciful to his faithful servants. Showing mercy to the creatures of Allah is one of the main reasons for which man would win the mercy of Allah, Glory be to Him.

I listen and follow the example of the Prophet, Peace be upon him:

Allah, Glory be to Him, said:

﴿فِيمَا رَحْمَةٍ مِّنَ اللَّهِ لَئِن لَّهُمْ﴾

[Fabimaa rahmatim minal lahi linta lahum]

(So by mercy from Allah, [O Muhammad], you were lenient with them.) [Surat Al Imran: 159]

Showing mercy to the creatures of Allah is one of the main reasons for which man will win the mercy of Allah, Glory be to Him.

Our Messenger, Peace be upon him, treated children with mercy and kindness. He used to carry his granddaughter, Umamah, when she was a small child, on his back while he was praying. When he prostrated, he would put her down for fear she would fall down, and when he stood up he would pick her up again as he rose.

Allah's Messenger, Peace be upon him, told us: "A man saw a dog panting and eating dust out of thirst. The man went down into a well and gave the dog water. Therefore, Allah Thanked him and forgave him."



Allah's Messenger, Peace be upon him, also told us: "A woman was brought to Hell by Allah because of her cruelty to a cat which she had confined it until it died. She did not feed it nor did she free it to eat the vermin of the earth."



I think and decide:

My brother asked me to help him tie a pigeon from her leg and play with it in the air.

- ✧ I expect what would happen to it.
- ✧ I make clear the decision I would make towards such a behavior.



(I love our noble Prophet, Peace be upon him.
I show mercy to my younger brothers,
play with them and treat them kindly)



(I love our noble Prophet, Peace be upon him.
I show mercy to my grandfather and grandmother.
I visit them and help them to bring joy to their hearts.)



I cooperate with my classmates:

(1) We talk about the deeds that we perform to show mercy to:



(the sick)



(the animals we see)



Our families



Our schoolmates

(2) In cooperation with our teacher, we design a board for pictures illustrating different situations where mercy is shown to others. Then, we look for a suitable place to attach it.



I organize my concepts:



Mercy

The Messenger, peace be upon him, is our example in showing mercy to:

human beings

animals

other creatures

children – the elderly
- grandfather and grandmother – parents - friends – the sick - neighbors

cooperation - respect - help
- visit

feed them, treat them medically and do not hurt them



I train to recite the Holy Qur'an:

سُرُّ	كُتِبَ	وَسَطًا	طَبَقًا	أَبَدًا
سُرَّرَا	كُتِبَا	وَسَطِ	طَبَقِ	أَبَدِ
سُرِّ	كُتِبِ	وَسَطُ	طَبَقِ	أَبَدِ

- ✦ The student trains to read the words and to correctly pronounce the letters of *nunation* [(Arabic: *Tanween* تنوين)].



My imprint:



My behavior
is my
responsibility

- ✦ I do not hesitate to show mercy to the weak wherever I am.



I love my
homeland

- ✦ In my country, I admire anyone who is blessed with the attribute of mercy.



Student Activities

I answer on my own:

(1) Activity One:

In the following situations, I put the sign  below the picture which indicates showing mercy:



(2) Activity Two:

✦ I complete by placing the sign ✓ as in the example:

	Allah, Glory be to Him, has mercy on him	Allah, Glory be to Him, has no mercy on him
He who shows mercy to people.	✓	<input type="checkbox"/>
He who shows no mercy to people	<input type="checkbox"/>	✓
He who shows mercy to his parents	<input type="checkbox"/>	<input type="checkbox"/>
He who shows no mercy to his parents	<input type="checkbox"/>	<input type="checkbox"/>
He who shows mercy to the weak	<input type="checkbox"/>	<input type="checkbox"/>
He who shows no mercy to the weak	<input type="checkbox"/>	<input type="checkbox"/>

(3) Activity Three:

✦ I color the appropriate face for each of the following phrases:

Phrase		
A child ties a dog and pulls it harshly.		
A man puts too many luggage on the back of his camel.		
A man stops the cars to allow children to cross the street.		

Enriching my experience:

I conclude lessons learned from the honorable Hadith:

While the Messenger of Allah, Peace be upon him, was on the *minbar* (pulpit) delivering a speech, Al-Hassan and Al-Hussein, may Allah be pleased with them, came walking and stumbling. They were wearing red shirts. The Messenger of Allah, Peace be upon him, came down from his pulpit and picked them up.

I assess myself:

✦ I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	My ability to memorize the honorable Hadith.			
2	My ability to follow the example of Allah's Messenger, Peace be upon him, in showing mercy to others.			
3	My ability to identify the behavior that indicate showing mercy.			

Lesson One

Surat Al-Kawthar

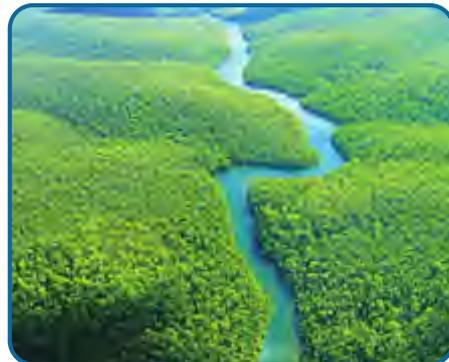
1

This lesson teaches me to:

- ✦ read Surat Al-Kawthar properly and correctly.
- ✦ recite Surat Al-Kawthar from memory.
- ✦ explain the overall meaning of Surat Al-Kawthar.
- ✦ clarify the favor bestowed by Allah, Glory be to Him, upon His Prophet, Peace be upon him.

I take the initiative to learn

- ✦ Which of these images shows a river?





I use my skills to learn



I recite and memorize:

Surat Al-Kawthar

Allah, Glory be to Him, said:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
 ﴿إِنَّا أَعْطَيْنَكَ الْكَوْثَرَ ﴿١﴾ فَصَلِّ لِرَبِّكَ وَأَنْحَرِ ﴿٢﴾
 إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ ﴿٣﴾﴾

Bismillaahir Rahmaanir Raheem

[Innaa a'taina kal kauthar (1) Fa salli li rabbika wanhar (2) Inna shani-aka huwal abtar (3)]

*In the name of Allah, the All-Beneficent,
 the All-Merciful*

(Indeed, We have granted you, [O Muhammad], al-Kawthar (1) So pray to your Lord and sacrifice [to Him alone] (2) Indeed, your enemy is the one cut off (3)) (Surat Al-Kauthar)

- ✦ I explain the Qur'anic terms mentioned in the Surah:

الْكَوْثَرُ al kauthar	abundance of good and blessings, including a river in Paradise.
وَأَنْحَرِ wanhar	to offer sacrifice for Allah alone.
شَانِيْكَ shani-aka	your enemy who hates you.
الْأَبْتَرِ al abtar	he who is deprived of all good things.

The overall meaning of the holy verses:

- ✦ The holy Surah promised our Prophet, Peace be upon him, with a plenty of good and favors, including the River *Al-Kawthar* in Paradise. The Surah told him to perform prayer, worship Allah, Glory be to Him, and thank Him. Also, the Surah made it clear that those who hated the Allah's Messenger, Peace be upon him, are those who were cut off from all good both in this World and in the Hereafter.



Allah, Glory be to Him, said:

﴿مَثَلُ الْجَنَّةِ الَّتِي وَعَدَ الْمُتَّقُونَ فِيهَا أَنْهَارٌ مِنْ مَّاءٍ غَيْرِ آسِنٍ﴾

Bismillaahir Rahmaanir Raheem

[Mathalul jannatil latee wu'idal muttaqoona feehaa anhaarun min maa'in ghayri aasinin]

In the name of Allah, the All-Beneficent,

the All-Merciful

(The description of Paradise, which the righteous are promised, is that in it are rivers of water the taste and smell of which are not changed)

(Surat Muhammad: 15)

- ✦ What is the name of the river that Allah, Glory be to Him, gave to the Messenger, Peace be upon him? Why?
- ✦ Where is this river?
- ✦ What should I do to drink from Al-Kawthar?



I notice and speak:



- ✦ I mention what I see in the picture.
- ✦ For whom do Muslims perform the ritual of Hajj (the annual Islamic pilgrimage to Makkah)?
- ✦ Why is *Eid Al-Adha* called by this name?
- ✦ For whom do Muslims slaughter animal sacrifices?
- ✦ What does the Muslim say when he slaughters animal sacrifices?



I cooperate with my classmates:

Whenever the Allah's Messenger, Peace be upon him, was mentioned, Al-Aas bin Wa'il used to say: "leave him, for he is a man without offspring (*abtar*; Arabic: أبتَر); when he dies he will be without reputation or a trace!" Therefore, Allah, Glory be to Him, revealed this Surah in response to him saying that it is this disbeliever who will be cut off.



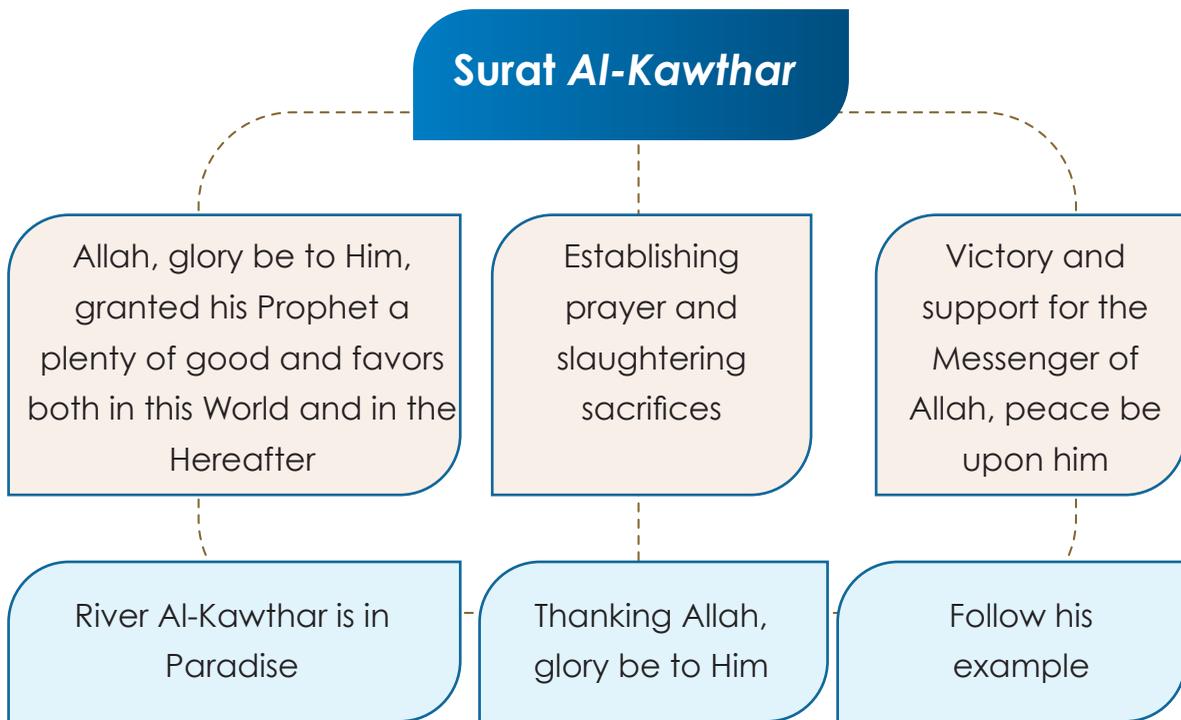
- ✦ What did Al-Aas bin Wa'il say about the Messenger, Peace be upon him?
- ✦ How did Allah, Glory be to Him, defend His prophet?
- ✦ How would you express your love for the Messenger of Allah, Peace be upon him?



I organize my concepts:



Surat Al-Kawthar



I train to recite the Holy Qur'an:

قَسَمٌ	لَهَبٌ	بُذًا	بَنَاتٍ
أَثِيمٌ	عِنَابًا	كُفُورًا	بَنِينَ
لِسَانًا	نَذِيرٌ	صُحُفًا	رَسُولٌ



My imprint



**My behavior
is my
responsibility**

- ✦ I pray to express my obedience to Allah, Glory be to Him, and His Messenger, Peace be upon him.

**I love my
country**

- ✦ I am keen on attending the ritual of sacrifice on *Eid Al-Adha*.



Student Activities

I answer on my own:

(1) Activity One:

- ✦ I draw a line to connect each of the following phrases to the appropriate image:



Do your prayer
to your Lord.

And sacrifice
for Allah alone.

(2) Activity Two:

✦ I put each of the following words in its proper place:

prays	deprived of all good things [abtar]	Al-Kawthar	slaughters sacrifices
-------	--	------------	--------------------------

(A) Allah, Glory be to Him, granted His Prophet, Peace be upon him, a plenty of blessings, including the River

(B) The Muslim to and for Allah, Glory be to Him.

(C) Anyone who hated Allah's Messenger, Peace be upon him, is

Enriching my experience:

✦ Allah, Glory be to Him, said:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
﴿وَفَدَيْنَاهُ بِذَبْحٍ عَظِيمٍ﴾

Bismillaahir Rahmaanir Raheem
[Wa fadainaahu bidhibhin 'azeem]

*In the name of Allah, the All-Beneficent,
the All-Merciful*

(And We ransomed him with a great sacrifice) (Surat As-Safaat: 107)

✦ I search for the name of the Prophet who was ransomed by Allah, Glory be to Him, with a mighty sacrifice.

I assess myself:

✦ I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	My ability to recite the verses correctly.			
2	My ability to memorize Surat Al- Kawthar.			
3	My ability to explain the meanings mentioned in the holy verses.			

Lesson Two

Tolerance

2

This lesson teaches me to:

- ✦ demonstrate that a Muslim shows tolerance towards others by sharing them his/her food, belongings and games.
- ✦ conclude the effects of being tolerant of others.
- ✦ conclude that tolerance is one of the Muslims' attributes.

I take the initiative to learn

I notice and expect:



Tolerance is one of the noble manners and tolerant people are like stars.



Thank you, Rashid



- ✧ Why did the teacher encourage Rashid?
- ✧ I expect the feeling of Rashid's classmate.



I use my skills to learn

I listen then answer:

While Noura was playing with her toys in the house garden, her friend, Hind, came to play with her. But Noura refused to let Hind join her. Hind felt sad and decided to go home.

Noura's mother saw what happened. She asked Hind to wait and said to Noura: "My daughter, sharing others your food, belongings and games reflects tolerance, a moral that Allah, Glory be to Him, loves. Don't you want Allah to love you?"



Noura felt sorry for what she did. She quickly went to Hind and apologized to her. She gave her some of her toys saying: Let's play together.

I expect:

- ✧ Why did Noura not allow Hind to play with her?
- ✧ How did Hind feel when Noura refused to let her play with her?
- ✧ What is the reward of those who show tolerance to others?

I observe and conclude:



A Muslim is tolerant. He allows others to play with him.



A Muslim is tolerant. He/She smiles at the face of anyone he/she meets.



A Muslim is tolerant. He/She forgives anyone who treats him/her badly.



A Muslim is tolerant. He/She shares his/her food with others.

I expect the results in the following situations:

- ✦ A class where the students show tolerance to each other.
- ✦ A group of neighbors in which no one forgives the other.



I cooperate with my classmates:

- ✦ We choose the appropriate quality for the following situations by placing the sign ✓ in front of the appropriate option:

	The situation	Tolerant	Intolerant
1	Mohammed called his brothers to join him in his new game.		
2	The teacher asked a student in the group to speak, but Sa'eed was quick to speak before him.		
3	A student accidentally collided with Salim, who ran after the student and knocked him down.		
4	Ali's friend apologized to him. Ali accepted his apology and forgave him.		
5	Jassim smiles at the faces of others and hurries to greet them first.		

- ✿ I express my feelings in line with the following example:

I want to be loved by Allah, Glory be to Him; so I forgive those who do wrong to me, and allow others to join me in my games and meals.



I organize my concepts:

Tolerance

Some of the Muslim's morals

Sharing my games and belongings with others.

Forgiving those who do wrong to me.

Tolerance strengthens feelings of love and friendliness among people.



I train to recite the Holy Qur'an:

السَّكُونُ					
هَمْ	هِم	هَم	أُخ	إِخ	أَخ
لُت	لِث	لَت	مُث	مِث	مَث
بُس	بِس	بَس	قُد	قِذ	قَذ



- ✦ The student trains to pronounce the consonant letters correctly.



My imprint:



**My behavior
is my
responsibility**

- ✦ I share my games with my classmates and friends in order to be tolerant of others.



**I love my
country**

- ✦ I am keen on treating all groups of society with kindness.

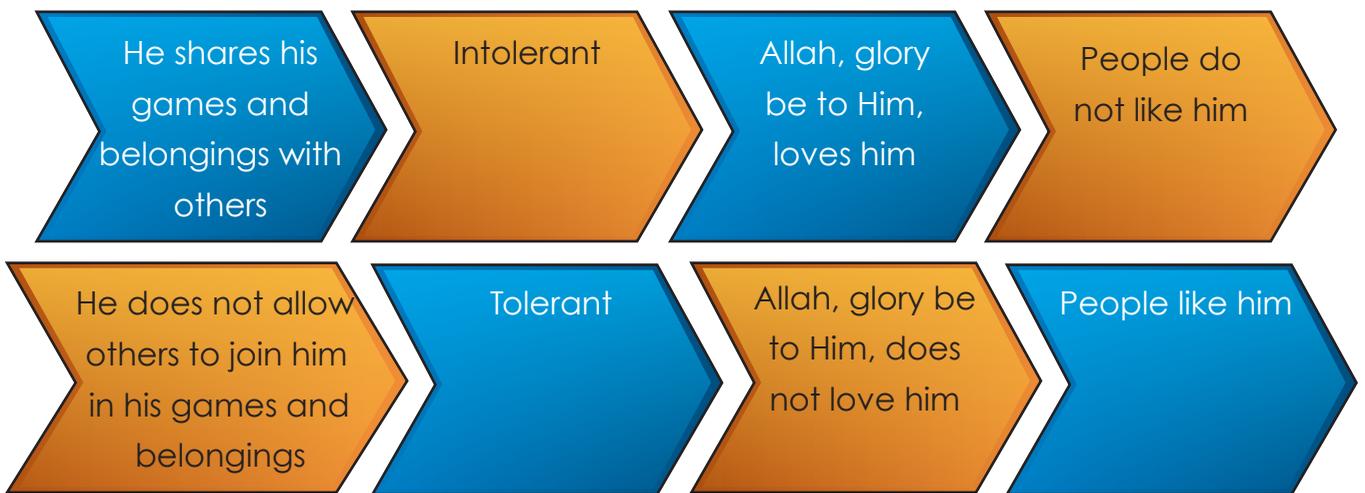


Student Activities

I answer on my own:

(1) Activity One:

I match the following forms to each other to get a correct result:



(2) Activity Two:

I write:

I am tolerant

(3) Activity Three:

✦ I draw a circle round the image that expresses the moral of tolerance:

**(4) Activity Four:**

✦ I color the triangle beneath the picture that shows the right behavior:



Enriching my experience:

- ✦ I borrow a story about tolerance from the school library, read it and tell it to my classmates:

**I assess myself:**

(1) I color the box that expresses my commitment to the specified behavior:

	The Behavior	Always	Sometimes	Never
1	I am flexible in dealing with others.			
2	I share my games and belongings with my friends.			

(2) I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	I explain that sharing is a sign of Tolerance.			
2	I conclude the effects of tolerance.			
3	I conclude that tolerance part of a Muslim's character.			



Lesson Three

I love agriculture

3

This lesson teaches me to:

- ✦ explain the importance of agricultural environment for human life.
- ✦ be keen on protecting the agricultural environment.
- ✦ conclude that working in agriculture is an act of obedience to Allah, Glory be to Him.

I take the initiative to learn

(1) (Imagine yourself in this place)

- ✦ What do you see?
- ✦ What do you hear?

(2) What do you feel when you see these scenes in your country?

(3) How would the place be without plants?





I use my skills to learn



I listen and answer:

Rashid: What a beautiful road to the city of Al Ain! How I love seeing the trees on both its sides!

Mother: This road was in the middle of the desert with no green plants.

Father: Thanks to the blessings of Allah, glorified be He, His Highness Sheikh Zayed bin Sultan Al Nahyan, may Allah have mercy on him, was so strongly determined that he succeeded in conquering the desert and turning it into green oases and farms.

Noura: O father, why is our country so interested in agriculture?

Father: Plants are the great favor that Allah has bestowed upon us. Now you have to think and tell me about their benefits!

Rashid: Plants are the source of our food; trees purify our air and bring pleasure into our hearts.

Noura: Indeed; we seek the shadow of trees and enjoy their beauty.

Rashid: We should grow and cultivate more and more trees.



Father: Other creatures also benefit from plants. What are they?

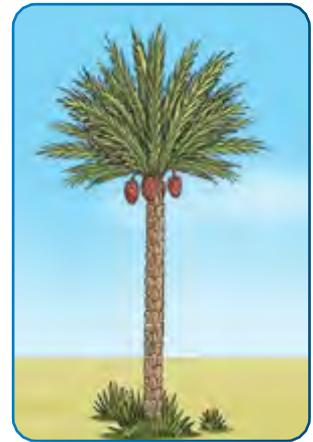
Noura: Animals, birds, bees, even fish in the sea.

Mother: As Allah's Messenger, Peace be upon him, told us, the plant grower will have his reward.

Allah's Messenger, peace be upon him, said: "Any Muslim who plants trees or cultivates land, then birds, people or animals eat out of them, will be rewarded for this act of charity." (Narrated by Al-Nasa'i)

I answer orally:

- ✦ I explain the benefits of plants for man.
- ✦ I identify my duty towards the grace of plants.
- ✦ I state the names of the creatures that benefit from plants.
- ✦ I explain the reward of a plant grower.



I observe and conclude:

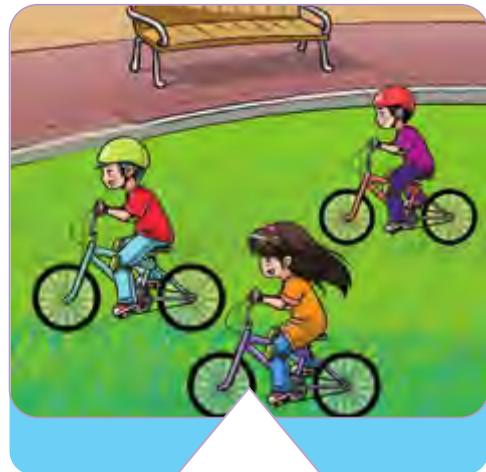


- ✦ I conclude the relationship between the plant and the content of the above images.



I cooperate with my classmates:

- ✦ We suggest ideas by which we thank Allah, Glory be to Him, for the grace of the plants.
- ✦ We put the sign ✓ under the appropriate behavior for taking care of plants:



- ✦ I think about what could happen if there were no plants on earth.

I repeat and color:

○ Allah!

Bless

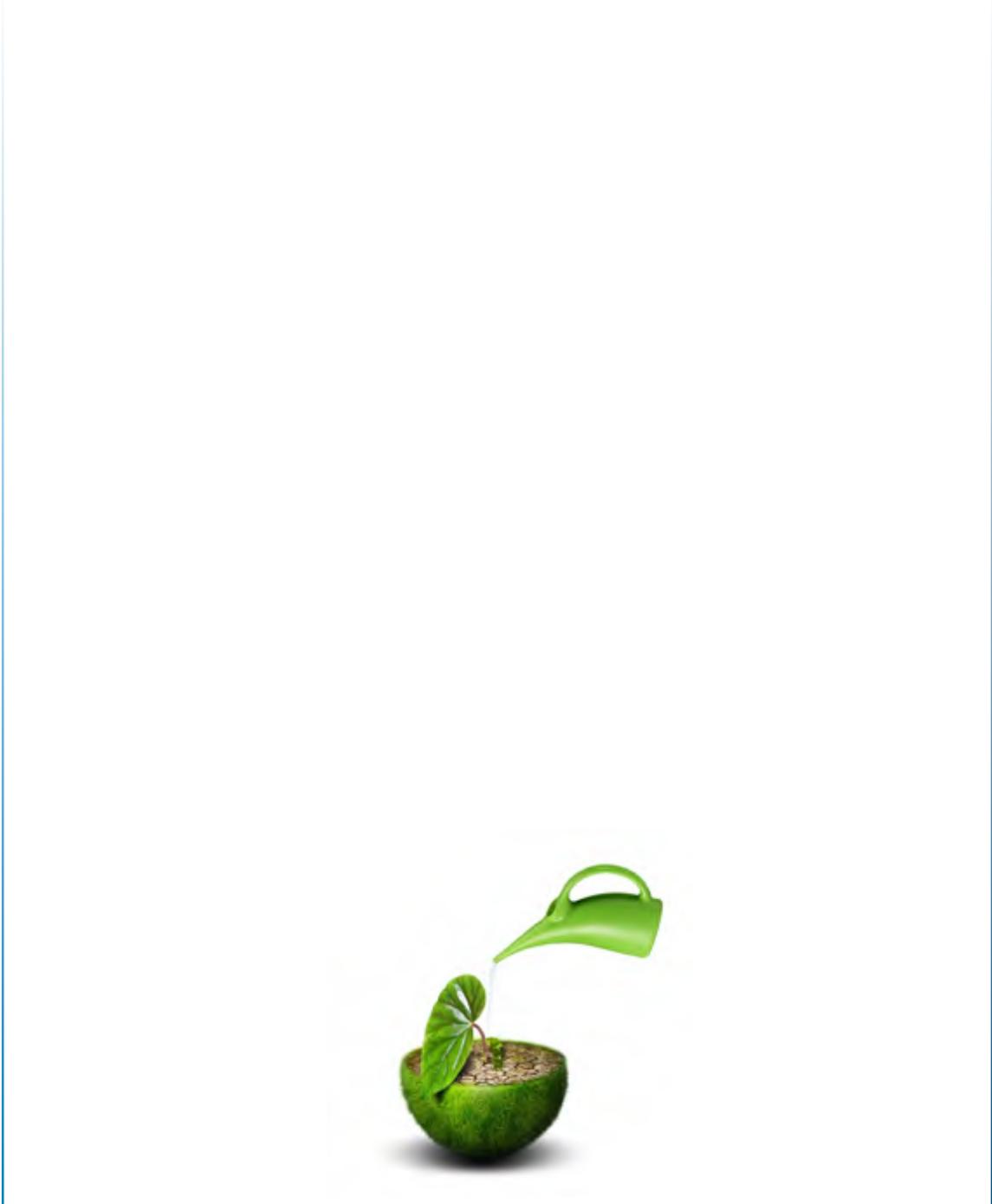
our

fruits!



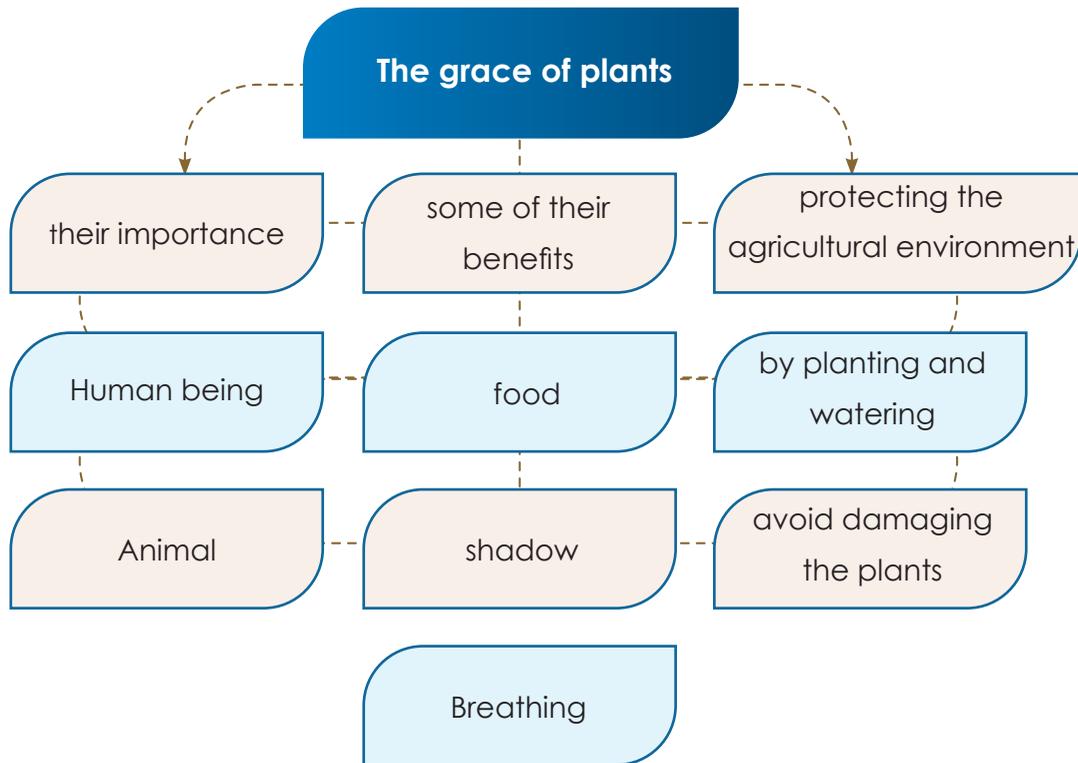
I share my creative ideas:

- ✦ I design a poster showing how I take care of plants at school and home and present it to my teacher.





I organize my concepts:



I train to recite the Holy Qur'an:

أَخ	إِخ	أَخ	إِب	أُب	أَب
أَص	إِص	أَص	تُف	تِف	تَف
شِر	شُر	شَرَ	إِس	أَس	أَس



- ✿ The student trains to pronounce the consonant letters correctly.



My imprint:



- ✿ I take part in planting the "Union Tree" in my school.

I love my country

- ✿ I am keen on protecting and taking care of plants in my country.



Student Activities

I answer on my own:

(1) Activity One:

✿ I draw a line to match the plant with what we benefit from it:



3 I love agriculture

(2) Activity Two:

✦ I write down the names of five plants which I see at home and school.

(A)

(B)

(C)

(D)

(E)

(3) Activity Three:

✦ I draw or paste the picture of the tree from which we benefit the following products:



Enriching my experience:

- ✿ I look for a piece of information that shows how human beings and animals benefit from plants in the breathing process:



I assess myself:

✿ I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	I explain the importance of agricultural environment for man's life.			
2	I protect the agricultural environment.			
3	I conclude that working in agriculture is an act of obedience to Allah, Glory be to Him.			



Lesson Four

4

"The best amongst you is the one who learns the Qur'an and teaches it."

This lesson teaches me to:

- ✦ read the honorable Hadith correctly and properly.
- ✦ recite the honorable Hadith from memory.
- ✦ explain the overall meaning of the Hadith.
- ✦ be keen on learning and teaching the Holy Qur'an.
- ✦ identify the behavior that indicates love for the Holy Qur'an.

I take the initiative to learn

I notice and answer:

- ✦ What do these students do?
- ✦ When do we read the Holy Qur'an?





I use my skills to learn



I recite and memorize:

Honorable Hadith

عَنْ عُثْمَانَ بْنِ عَفَّانَ رَضِيَ اللَّهُ عَنْهُ، قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
«خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ». رَوَاهُ الْبُخَارِيُّ

‘Uthman bin ‘Affan, may Allah be pleased with him, reported that the Allah’s Messenger, peace be upon him, said: “The best amongst you is the one who learns the Qur’an and teaches it.” (Narrated by Al-Bukhari)

The meanings of terms mentioned in the Hadith:

خَيْرُكُمْ	The best amongst you.
وَعَلَّمَهُ	to teach others the Qur’an.

The overall meaning of the Hadith:

Those who enjoy the best status granted by Allah, Glory be to Him, are those who have learned the Holy Qur’an, thought carefully about its meanings, obeyed its teachings and then taught it to others.

I listen and answer:

- ✦ Memorizing the Holy Qur'an helped me make good progress in learning the Arabic language courses and made me understand my lessons quickly.



- ✦ I loved learning the Holy Qur'an because it is the Word of Allah, Glory be to Him. Because I am committed to memorizing and learning the Holy Qur'an, I am now one of the superior students.



✦ My son, Hamad, joined a session for Qur’an memorization. I noticed that he has become smarter and would not need much time to absorb his lessons.



✦ I feel happy because my son, Ahmad, goes to the mosque every day to memorize the Holy Qur’an. He is positively influenced by the Qur’an. He became quiet and of good character. He is also keen on obeying his Lord.

✦ How is the individual influenced by learning the Holy Qur’an?

I expect:

✦ What is the reward of those who learn and teach others the Holy Qur’an?

I notice and decide:

Sa'eed asked his friend, Rashid, about the best way that would help him learn and memorize the Holy Qur'an. Rashid said: "My dear friend, there are several ways to learn the Holy Qur'an. All you have to do is to choose the appropriate one. These are:



Sa'eed: I decided to go to the Qur'an memorization session which is held in the nearby mosque.

I speak:

I show how I can contribute to teaching others the Holy Qur'an:

- ❖ I donate to support the official institutions that teach the Holy Qur'an.
- ❖ I encourage my friend, Sa'eed, to attend the Qur'an memorization classes organized in the neighborhood mosque.





✿ I love the Messenger of Allah and follow his example. Therefore, I learn the Holy Qur'an for the good of myself. I like very much to teach others the Qur'an; a believer loves for his brother what he loves for himself.

✿ I love my father and mother. I will learn and memorize the Qur'an, so that I may put the crown of dignity on their heads on the Day of Judgment.





I cooperate with my classmates:

Allah, Glory be to Him, said:

قَالَ اللَّهُ تَعَالَى:

﴿وَإِذَا قُرِئَ الْقُرْآنُ فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا لَعَلَّكُمْ تُرْحَمُونَ﴾ (الأعراف: 204)

[*Wa idhaa quri'al Quraanu fastami'oo lahoo wa ansitoo la
'allakum turhamoon*]

(*So when the Qur'an is recited, then listen to it and pay attention
that you may receive mercy*) (Surat Al-A'raf: 204)

- ✦ I arrange the manners of recitation as mentioned in the text: **Basmalah** (Arabic: بسملة) (In the name of Allah, the All-Beneficent, the All-Merciful); **hearing and listening**; and **Istia'adhah** (seeking refuge in Allah from Satan the accursed).
- ✦ We design some charts containing phrases that express love of the Holy Qur'an and hang them on the classroom wall mural.



I organize my concepts:



The best among you is the one who learns the Qur'an and teaches it.

Allah's Messenger, peace be upon him, is our role model of love of the Qur'an.

I learn to read and memorize the Holy Qur'an.

I teach the Qur'an.

I am keen on reading the Qur'an every day.

At home, school and mosque.

I teach my little brother, my friend and my classmate.

I use the most modern techniques in learning the Holy Qur'an.

I train to recite the Holy Qur'an:

السُّكُونُ فِي الْكَلِمَاتِ					
فَ	سَوْ	فَ	كَيْ	دَ	كَيْ
سَوْفَ		كَيْفَ		كَيْدَ	
فُ	خَوْ	رِ	شَهْ	دِ	بَعْ
خَوْفُ		شَهْرٍ		بَعْدُ	
ءِ	شِي	ثُ	حَيْ	نُ	نَحْ
شِيءٍ		حَيْثُ		نَحْنُ	



My imprint:



**My behavior
is my
responsibility**

- ✦ I am keen on learning and teaching others the Holy Qur'an.

**I love my
country**

- ✦ I represent my country, the United Arab Emirates, in international competitions for memorizing the Holy Qur'an.



Student Activities

I answer on my own:

(1) Activity One:

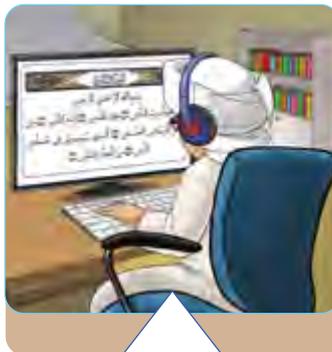
I complete the honorable Hadith using the following words:

(teaches, the Qur’an)

- ✦ The Allah’s Messenger, Peace be upon him: The best amongst you is the one who learns and it.

(2) Activity Two:

- ✦ I put the sign ✓ under the image which expresses the act of learning the Holy Qur’an:



(3) Activity Three:

By marking the sign ✓, I categorize which of the three persons has learned the Qur'an, and who has learned and taught it:

- ✦ Ahmed learned and read Surat *Al-Fatihah* correctly on the school radio during the morning assembly.
- ✦ Mansour learned Surat *Al-Fatihah* and memorized it thoroughly. He then helped his brother Rashid read it correctly.

situation	Ahmed	Mansour	Rashid
He learned the Qur'an.			
He learned and taught the Qur'an.			

Enriching my experience:

- ✦ I do a search on the number surahs in the Holy Qur'an.

I assess myself:

✦ I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	My ability to read the honorable Hadith correctly.			
2	My ability to memorize the Hadith: “The best amongst you is the one who learns the Qur’an and teaches it.”			
3	My ability to explain the overall meaning of the honorable Hadith.			
4	My ability to identify the conduct that helps me learn and teach the Holy Qur’an.			

Lesson Five

Surat An-Nasr

5

This lesson teaches me to:

- ❖ read Surat An-Nasr correctly and properly.
- ❖ recite Surat An-Nasr from memory.
- ❖ conclude that patience is the path to success.
- ❖ conclude that Allah, Glory be to Him, always stands by righteousness.
- ❖ thank Allah, Glory be to Him, for his blessings.

I take the initiative to learn

I notice and answer:

- ❖ When do Muslims perform the *Tawaaf* (circulation; Arabic طواف) around the Kaaba?
- ❖ To whom should a Muslim say his prayers (du'aa)?
- ❖ When does a Muslim thank his Lord?



I recite and memorize:

Surat An-Nasr

Allah, Glory be to Him, said:

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿إِذَا جَاءَ نَصْرُ اللَّهِ وَالْفَتْحُ ﴿١﴾ وَرَأَيْتَ النَّاسَ يَدْخُلُونَ فِي دِينِ اللَّهِ أَفْوَاجًا ﴿٢﴾ فَسَبِّحْ بِحَمْدِ رَبِّكَ وَاسْتَغْفِرْهُ إِنَّهُ كَانَ تَوَّابًا ﴿٣﴾﴾

Bismillaahir Rahmaanir Raheem

[Idha jaa-a nas rullahi walfath (1) Wa ra-aitan naasa yadkhuloona fee deenil laahi afwaja (2) Fa sab bih bihamdi rabbika was taghfirhu, innahu kaana tawaaba (3)]

*In the name of Allah, the All-Beneficent,
the All-Merciful*

(When Allah's victory and conquest comes (1) And you see the people entering into the religion of Allah in large groups, (2) Then celebrate the praises of your Lord, and ask forgiveness of Him. Indeed, He is ever ready to show mercy. (3)) (Surat An-Nasr)

The meanings of terms mentioned in the Surah:

الْفَتْحُ (alfath)	the conquest of Makkah
أَفْوَاجًا (afwaja)	In groups
فَسَبِّحْ بِحَمْدِ رَبِّكَ (Fa sab bih bihamdi rabbika)	celebrate the praises of your Lord.
وَاسْتَغْفِرْهُ (was taghfirhu)	ask for his forgiveness.

The overall meaning of the verses:

Allah opened up Makkah to Muslims, and people began to enter the religion of Allah in groups. At that time, Allah commanded our Master Muhammad, Peace be upon him, and Muslims to thank Him for the grace of victory and to seek His forgiveness. **Allah** is the Most merciful and the Oft-forgiving.





I use my skills to learn



I listen and answer:



Mother: What do you want, daughter?

Daughter: I want to go out. I was tired of staying in bed.

Mother: You have to be patient, my daughter. The doctor recommended that you stay in bed until your health improves.

Daughter: But I cannot endure it anymore.

Mother: You have to learn how to be patient. Allah watches you. Whenever he sees you showing patience, you will be rewarded by Him. The result of patience is always a happy one, Allah willing.

- ✦ When should the Muslim be patient?
- ✦ What is the result of patience?

I listen and conclude:

Allah, glory be to Him, commanded the Prophet, Peace be upon him, to proclaim the message of Islam to the people of Makkah. Some of them converted to Islam, but many refused to enter Islam and inflicted harm on the Prophet, Peace be upon him. The Prophet showed patience and ordered his companions to be patient. Then, he left Makkah and migrated to Al-Madinah. Years later, he returned to Makkah victorious thanks to Allah, glorified and exalted be He. The Prophet, Peace be upon him, entered Makkah modestly and showed tolerance to its people. He was happy to be back and to see large numbers of people entering Islam.

- ✦ Why did the Prophet, Peace be upon him, migrate to Al-Madinah?
- ✦ What was the result of the patience shown by the Prophet, Peace be upon him?
- ✦ Why did people enter Islam in groups?
- ✦ What are the characteristics of the Prophet, Peace be upon him, as indicated in the previous paragraph?

I think carefully:

How do I act in the following situations?

- ✦ I got the highest mark in my class.
- ✦ As I was leaving the classroom, I pushed my classmate without being aware, and he fell to the ground.



I cooperate with my classmates:



By marking the sign ✓ in the appropriate column, we distinguish between the following cases as to when we thank, ask forgiveness of and glorify Allah, Glory be to Him:

Ser. No.	The cases	Thank Allah	Ask forgiveness of Allah	Glorify Allah
1	I threw a bottle on the road then I returned and removed it.			
2	I memorized Surat An-Nasr.			
3	I was cured by my Lord from cold.			
4	I was busy playing and forgot what my mother asked me to do for her.			
5	I saw a group of ants stuck to each other to build a bridge between tree branches allowing other ants to cross.			
6	I ranked first in the running race.			
7	I saw a cat strongly defending her little kitty.			



I organize my concepts:



Surat An-Nasr

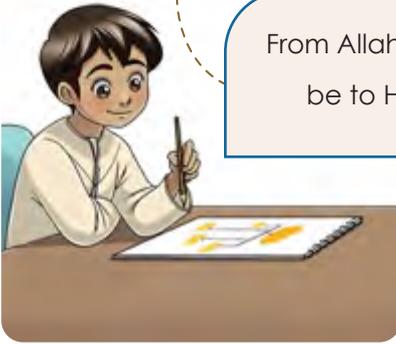
Victory

Muslims thank Allah,
glory be to Him, for His
blessings

From Allah, glory
be to Him.

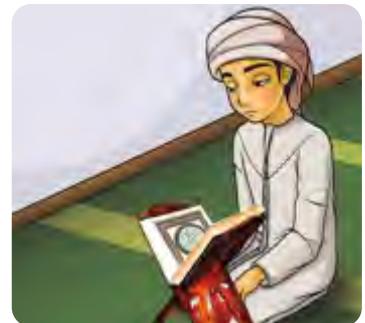
glorify Him

and ask Him for
forgiveness



I train to recite the Holy Qur'an

يُفْتَنُونَ	تَفْرَحُونَ	رَأَيْتَ	نَصْرُ	الْفَتْحِ
يُخْرِجُونَ	تَعْلَمُونَ	الْوَسْوَاسُ	الْكَوْثَرُ	أَفْوَاجًا
يُهْزَمُونَ	تَفْعَلُونَ	يُوسُوسُ	الْأَبْتَرُ	بِحَمْدِ





My imprint:



**My behavior
is my
responsibility**

- ✦ I thank Allah, Glory be to Him, for His favors. I always repeat phrases like: "Glory and all praise be to Allah; Glory be to my Lord, the Greatest."

**I love my
country**

- ✦ I pray to Allah, Glory be to Him, to support my country and protect it from enemies.



Student Activities



I answer on my own:

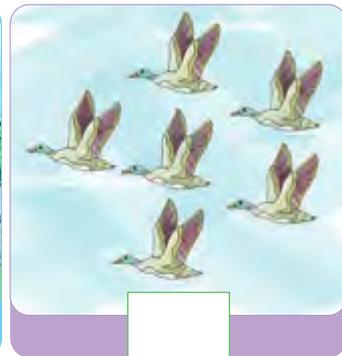
(1) Activity One:

✦ I color:



(2) Activity Two:

✦ I color the box under each of the following pictures as appropriate:

(A) In groups:**(B) Glorified be Allah:****(C) Praise be to Allah:**

(3) Activity Three:

- ✦ I draw a line to match each phrase in column (A) to the appropriate word in column (B):

Column (A):

- 1 End of patience is
- 2 The Muslim thanks Allah for
- 3 Allah supports
- 4 A Muslim frequently

Column (B)

- his favors.
- success.
- asks Allah for forgiveness.
- the believers.

Enriching my experience:

- ✦ I search for those acts in which a Muslim says the following phrases:

“Glory be to my Lord, the Greatest.”

“Glory be to my Lord, the Most High.”

I assess myself:

I color the box that shows how skillful I am at learning the specific aspect:

	Learning Aspect	Excellent	Good	Acceptable
1	My ability to recite the verses correctly and properly.			
2	My ability to memorize Surat An-Nasr properly.			
3	My ability to explain the meanings mentioned in the verses.			

