

new edition

Grammar three

Jennifer Seidl

Answer Book

With class audio CD and
photocopiable tests

OXFORD

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Introduction

Grammar Three is the third of a series of three grammar books designed to make grammar clear, interesting and easy to understand for young learners. The books are designed to complement any coursebook, and they cover the same basic grammar syllabus as most beginner's courses. The books can be worked through systematically, or particular chapters can be selected and used as needed. The Revision sections practise the grammar covered in the preceding chapters.

Grammar Three is ideal for pre-teenagers and young teenagers during their first few years of English language study. It has a communicative, activity-based approach. Alongside the written exercises (which can be completed in class or done as homework), there are oral exercises as well as some pairwork and a few puzzles and classroom games.

The material revolves around the daily life of an English family, their friends, and an alien creature called Trig. Trig is learning English. His role in the book might be a comic one, but its function is serious. His struggles, frustrations and triumphs are a mirror of the pupils' own experience.

Each chapter begins with a short text or dialogue which uses the target structure (or structures), usually accompanied by an illustration to help learners understand the situation. A 'Words to learn' box highlights important or useful words which will be used in the chapter. A 'Grammar lesson' summarizes the grammar point, usually in the form of a table or in a few simple sentences of explanation accompanied by example sentences. The exercises which follow provide practice of the grammar and range from simple word insertion to more challenging tasks requiring the writing of sentences. There are some oral activities (most of which can equally well be used as written exercises, with pupils writing in their notebooks) and even a few puzzles and games. The answers to the exercises in *Grammar Three* are provided in this Answer Book.

You will also find five tests in this Answer Book, each of which covers five chapters of the Student's Book. **The tests can be photocopied and used in class.** An answer key for the tests is included.

Note on the second edition

The second edition has been revised and updated to ensure its continued relevance and appeal to young learners all over the world. Although the structure and content remains essentially the same, the following changes have been made:

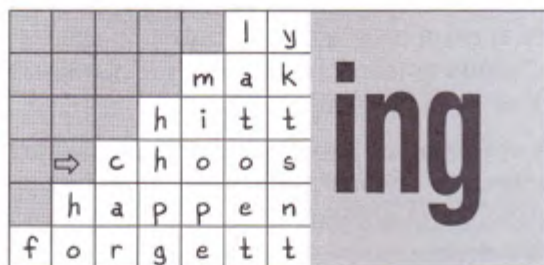
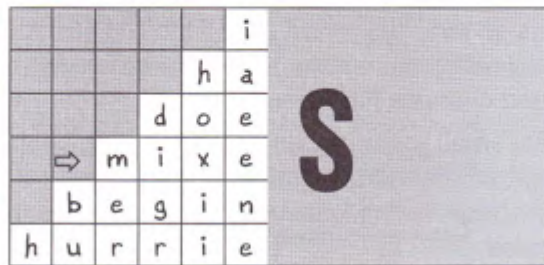
- A few small extra grammar points have been added so that all the grammar required for the Cambridge Young Learners English Tests is now covered.
- Some of the vocabulary has been simplified and there is extra help with vocabulary in the form of the 'Words to learn' boxes and the Wordlist at the back of each Student's Book.
- New revision sections have been added. These can be used to check pupils' progress, as pre-test revision, or as additional material for mixed ability classes.
- An audio CD supplied with the Answer Book provides listening material for use with the Student's Book in class. See the 'Notes for teachers' on page 46 of this Answer Book for more information.

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1 Are you running away?

1 Verb forms



2 What's happening?

- | | |
|------------------|-----------------|
| 1 are riding | 5 is shaking |
| 2 is stopping | 6 is going into |
| 3 are waving | 7 are trying |
| 4 is getting out | 8 is standing |

3 Television

- a
- True.
 - False. She doesn't watch TV for three or four hours a day.
 - False. She doesn't play the piano.
 - True.
 - False. She doesn't do her homework in the evenings.
 - False. She doesn't read the TV guide.
 - True.
 - False. He doesn't hate cartoons.
 - False. She doesn't phone them when she comes home from school.
 - False. He doesn't spend five hours a day watching TV.
 - False. He doesn't watch TV for an hour a day.
 - True.
 - False. She doesn't like comedy shows.
 - True.
 - True.

- b Pupils' own answers. Follow examples.

⇒ YOU Does Max watch game shows?

PARTNER No, he doesn't.

⇒ YOU Do Max and Sofia watch too much television?

PARTNER Yes, they do.

- c Pupils' own answers.

4 Detectives

- 's doing OR is doing
- 's visiting OR is visiting
- work
- catch
- 's looking OR is looking
- 's trying OR is trying
- 's climbing OR is climbing
- 's doing OR is doing
- 's going OR is going
- 's carrying OR is carrying
- 's using OR is using
- are you doing

5 Your plans

Pupils' own answers. Follow example.

⇒ Friday evening.

On Friday evening I'm going to the cinema.

2 Something awful happened

1 Verb square

A	X	D	F	T	O	O	K	M	C	S	D	R
Y	C	O	M	E	W	Y	U	P	F	A	I	U
W	O	R	K	Q	E	G	K	N	O	W	Z	N
Q	G	P	R	A	N	L	C	A	M	E	T	H
Z	O	P	U	K	T	A	K	E	G	U	K	S
M	N	S	E	E	V	S	W	T	I	X	N	T
W	O	R	K	E	D	L	H	L	V	Q	E	I
E	T	W	I	O	B	G	A	V	E	D	W	O

infinitive	past simple
come	came
go	went
see	saw
give	gave
work	worked
know	knew
take	took
run	ran

2 What were they doing?

- Nick was singing.
- Amanda and Anna were dancing.
- Adam was playing the guitar.
- Trig was sitting in the corner.
- Tom and Paul were eating sandwiches.
- Simon was looking at the CDs.
- Beth was drinking cola.
- Emma and Lucy were playing cards.

3 The story of jeans

- | | |
|-----------------|-----------------|
| 1 was | 12 was blowing |
| 2 fell | 13 were wearing |
| 3 didn't want | 14 had |
| 4 sent | 15 used |
| 5 lived or | 16 was carrying |
| were living | 17 sewed |
| 6 were | 18 loved |
| 7 taught | 19 didn't like |
| 8 was taking | 20 opened |
| 9 met | 21 imported |
| 10 were looking | 22 became |
| 11 was raining | |

4 Where did he come from?

- Where did his parents send him?
- What did his brothers teach him?
- When did he set out for San Francisco?
- Who did he meet on the way?
- What were they looking for?
- What were they wearing?
- What was he taking to California?
- Why did he make trousers from the cloth?
- What did he sew on the trousers?
- Where did the blue material come from?

5 A phone call

- didn't answer
- were you doing
- was
- were you doing
- Were you learning
- wrote
- did
- watched
- Did you watch
- borrowed

3 Nick's been working

1 Find the past participles

- a There are sixteen past participles including the example.

B	E	E	N	X	K	X	D	R	A	W	N	S
L	S	A	Z	Q	N	Z	J	U	T	R	S	T
O	W	T	F	R	O	Z	E	N	E	I	P	O
W	A	E	X	S	W	U	M	Y	Z	T	O	L
N	M	N	W	E	N	T	R	A	N	T	K	E
T	A	K	E	N	Q	W	A	S	S	E	E	N
F	E	L	L	Q	D	R	I	V	E	N	N	Q
S	H	A	K	E	N	X	G	O	N	E	Q	Z

- b Six of these.

infinitive	past simple	past participle
blow	blew	blown
draw	drew	drawn
drive	drove	driven
eat	ate	eaten
freeze	froze	frozen
go	went	gone
know	knew	known
run	ran	run
see	saw	seen
shake	shook	shaken
speak	spoke	spoken
steal	stole	stolen
swim	swam	swum
take	took	taken
write	wrote	written

2 What has Nick done?

- has fed
- have cleaned
- has made
- have given
- has painted

3 Activities

- Tom has been playing in a band since 2002.
- Nick has been going to a youth club for a year.
- Paul has been drawing cartoons since 2004.
- Anna has been entering swimming competitions for two years.
- Tom has been playing football for the school team for three years.
- Diana has been going horse riding since 2003.
- Ben has making models for six months.
- Lucy has been writing to a pen-friend in Athens since 2004.
- Beth has been working in a supermarket on Saturdays for nine months.
- Emma has been having karate lessons since 2003.

4 How long?

Pupils' own answers. Follow example.

⇒ YOU *George. Have you been playing the guitar for two years?*

GEORGE *Yes, I have. OR No, I haven't.*

5 What have they been doing?

- a
- | | | | |
|---|------------------|----|---------------------|
| 1 | has been looking | 7 | hasn't finished |
| 2 | has been waiting | 8 | hasn't arrived |
| 3 | has been playing | 9 | has been making |
| 4 | has been making | 10 | has been raining |
| 5 | hasn't come | 11 | hasn't found |
| 6 | has been making | 12 | has been practising |
- b Pupils' own answers.

4 Have you seen Ben?

1 This week in Merton

- 1 The Mayor has opened a youth club.
He opened it on Friday.
- 2 Miss Pim has lost her cat.
She lost it on Thursday.
- 3 Merton Rangers have won the cup.
They won it on Saturday.
- 4 A new restaurant has opened.
It opened on Monday.
- 5 Jo Smith has won the lottery.
She won it on Friday.

2 I haven't written for a long time ...

- 1 have happened
- 2 went
- 3 've never had
- 4 even learned
- 5 happened
- 6 lost
- 7 fell
- 8 landed
- 9 destroyed
- 10 didn't hurt
- 11 sent
- 12 Did you get
- 13 started
- 14 've made
- 15 've painted

3 Have you seen ...?

- | | |
|-----------------|--------------|
| 1 Have you seen | 6 have seen |
| 2 asked | 7 said |
| 3 haven't been | 8 saw |
| 4 answered | 9 gave |
| 5 haven't been | 10 explained |

4 Have you ever ... ?

- ⇒ YOU *Have you ever seen a tiger?*
PARTNER *Yes, I have.*
YOU *Where did you see it?*
PARTNER *I saw it in a zoo.*
- ⇒ YOU *Have you ever watched a football match?*
PARTNER *Yes, I have.*
YOU *When did you watch it?*
PARTNER *I watched it last Saturday.*
- ⇒ YOU *Have you ever found a lot of money?*
PARTNER *Yes, I have.*
YOU *When did you find it?*
PARTNER *I found it last week.*
- ⇒ YOU *Have you ever read a Harry Potter book?*
PARTNER *Yes, I have.*
YOU *When did you read it?*
PARTNER *I read it a month ago.*

Pupils' own answers.

5 The stuntman

- 1 stopped
- 2 saw
- 3 offered
- 4 said
- 5 Have you ever jumped
- 6 Have you ever had
- 7 did it happen
- 8 happened
- 9 jumped
- 10 missed
- 11 broke
- 12 have ever done
- 13 was
- 14 drove
- 15 Were
- 16 did

5 How much do you want?

1 What kind of person are you?

- | | |
|--------|---------|
| 1 Have | 9 Are |
| 2 Are | 10 Do |
| 3 Is | 11 Do |
| 4 Do | 12 Have |
| 5 Is | 13 Do |
| 6 Do | 14 Do |
| 7 Are | 15 Have |
| 8 Do | |

2 Who did it?

- 1 When OR Where OR How OR Why
- 2 When OR Where OR How OR Why
- 3 Who
- 4 When OR How
- 5 What
- 6 Who
- 7 How OR When
- 8 How much

3 All about sharks

- 1 What do sharks eat?
- 2 How do sharks find their food?
- 3 How many teeth can sharks have? OR How many teeth do sharks have?
- 4 Which is the largest shark?
- 5 Which is the smallest shark?
- 6 When was the Megamouth shark discovered?
- 7 How fast can sharks swim? OR How fast do sharks swim?
- 8 How dangerous are sharks?
- 9 How many people do sharks attack every year?
- 10 How many sharks do people kill every year?

4 The party

- 1 Where was the party?
- 2 Which sports centre was the party at?
- 3 When did the party finish?
- 4 Whose party was it?
- 5 When did the party start?
- 6 Who made the food?
- 7 How many boys did he invite?
- 8 Who brought the CDs?
- 9 Who did Paul dance with? OR Who danced with Susie?
- 10 What did you drink?
- 11 What did you wear?
- 12 How many girls did he invite?

5 Suggestions

Possible answers:

- 1 Why don't you get a drink?
- 2 Why don't you take a tablet?
- 3 Why don't you lie down? OR Why don't you go to bed?
- 4 Why don't you ask for some help?
- 5 Why don't you eat something?
- 6 Why don't you wash it? OR Why don't you clean it?
- 7 Why don't you dry them?
- 8 Why don't you put on a jumper? OR Why don't you put on a coat?
- 9 Why don't you get a job?
- 10 Why don't you repair it?

6 You're good at drawing

1 Writing for the magazine

- | | |
|------------|----------------|
| 1 watching | 5 having |
| 2 writing | 6 telling |
| 3 reading | 7 interviewing |
| 4 learning | 8 talking |

2 Are you good at drawing?

Pupils' own answers.

- 1 No, I'm not. But I am good at ... OR
Yes, I am. I'm also good at ...
- 2 No, I'm not. But I am interested in ... OR
Yes, I am. I'm also interested in ...
- 3 No, I'm not. But I am bored with ... OR
Yes, I am. I'm also bored with ...
- 4 No, I'm not. But I am good at ... OR
Yes, I am. I'm also good at ...
- 5 No, I'm not. But I am interested in ... OR
Yes, I am. I'm also interested in ...
- 6 No, I'm not. But I am tired of ... OR
Yes, I am. I'm also tired of ...

3 What do they like?

Pupils' own answers.

4 What Ben can do

- 1 Ben likes reading books. So does Max.
- 2 Ben can stand on his head. So can Ella.
- 3 Ben isn't good at running. Neither are Max or Ella.
- 4 Ben can't play the drums. Neither can Ella.
- 5 Ben has got a pet dog. So have Max and Ella.
- 6 Ben doesn't like chocolate. Neither does Max.
- 7 Ben has been to Spain. So has Max.
- 8 Ben is not shy. Neither is Max.
- 9 Ben doesn't watch romantic films. Neither does Ella.
- 10 Ben doesn't know how to dance. Neither does Ella.

5 Compare yourself with others

Pupils' own answers. Follow example.

- ⇒ *My sister's tall. So am I.*
My brother collects things. So do I.
My cousin doesn't like cheese. Neither do I.

6 Match the speakers

- | | |
|----------|-------------------------------|
| a | 1 Nick is talking to Tom. |
| | 2 Tom is talking to Nick. |
| | 3 Ben is talking to Sam. |
| | 4 Amanda is talking to Jenny. |
| b | 1 So would I. |
| | 2 So can I. |
| | 3 Neither would I. |
| | 4 So do I. |
| | 5 Neither am I. |

7 Could you help me?

1 Being polite

- 1 Could I
- 2 Could/Would you
- 3 could/would you
- 4 Could/Would you
- 5 Could/Would you
- 6 Could I

2 Ask the waiter

Possible answers:

- 1 Could you bring me the bill, please?
- 2 Could I have some more bread, please?
- 3 Could you bring me some water, please?
- 4 Could you get me the salt, please?
- 5 Could I have a drink, please?
- 6 Could you get me some ketchup, please?

3 The Ancient Egyptians

- a
- | | |
|---------|-------------|
| 1 music | 8 a lot of |
| 2 much | 9 - |
| 3 was | 10 meat |
| 4 - | 11 fish |
| 5 - | 12 food |
| 6 - | 13 bread |
| 7 - | 14 a lot of |
- b
- 1 False. We've found a lot of interesting information about life in Ancient Egypt.
 - 2 False. A lot of Egyptian jewellery was made of gold.
 - 3 False. They ate a lot of fruit.
 - 4 True.
 - 5 True.

- c Pupils' own answers. Follow example.
- ⇒ YOU *Did the Ancient Egyptians wear jewellery?*
- PARTNER *Yes, they wore a lot of jewellery.*

4 Find the mystery word

- a The mystery word is: information.
- b Pupils' own answers. Follow example.
- ⇒ *Jenny's hair is blond and curly.*

Revision 1 (chapters 1-7)

1 What's correct?

- | | |
|--------------------|---------------------|
| 1 always knows (b) | 5 haven't done (c) |
| 2 was running (c) | 6 Whose (c) |
| 3 went (c) | 7 staying (c) |
| 4 haven't seen (b) | 8 So does Anna. (c) |

2 Hobbies

- | | |
|-----------------|------------------|
| 1 writing | 6 laughing |
| 2 So do I. | 7 Neither can I. |
| 3 writing | 8 painting? |
| 4 Neither do I. | 9 painting |
| 5 drawing. | 10 riding |

3 Make lists

- a
- | | |
|-----------|-----------|
| a/an | some |
| coin | advice |
| ring | luggage |
| job | jewellery |
| newspaper | news |
| table | furniture |
| suitcase | work |
- b
- advice
furniture
information
luggage
music

4 Mistakes

- 1 ~~are living~~ live
- 2 ~~Watch you~~ Do you watch
- 3 ~~have bought~~ bought
- 4 ~~came Levi Strauss~~ did Levi Strauss come
- 5 ~~was having~~ had
- 6 ~~has~~ has been having
- 7 ~~has learned~~ has been learning
- 8 ~~didn't go~~ haven't been
- 9 ~~draw~~ drawing
- 10 ~~Neither I do.~~ Neither do I.
- 11 ~~a jewellery~~ a piece of jewellery OR some jewellery
- 12 ~~an interesting information~~ an interesting piece of information OR some interesting information

8 She won't let me go

1 Teachers

- 1 make us do
- 2 make you do
- 3 let you leave
- 4 lets us play
- 5 let us make

2 They let me have parties

Pupils' own answers. Follow examples.

⇒ *They let me have parties.*

They don't let me stay out late.

3 Kidnapped!

It says that they have not hurt him.

It says that he is safe and well.

It says that they must not tell the police.

It says that if they tell the police they will never see their dog again.

It says that they want twenty thousand pounds in cash.

9 The film had almost finished

1 Mystery word

⇒ *I had seen him before.*

⇒ *Has she written to you?*

- 1 I am talking on the phone.
- 2 The boy hadn't been to the disco.
- 3 She had long hair.
- 4 Had she forgotten to pay?
- 5 Your friends have arrived.
- 6 How long had he been waiting?
- 7 We had had supper.
- 8 Had you met him before?
- 9 He hasn't been living here long.
- 10 She hadn't had a shower.
- 11 Had she been writing a letter?

Question: Who crossed the Alps with thirty-seven elephants in 281 BC?

Answer: Hannibal

H

X

X

A

X

N

X

N

I

B

X

A

L

2 What came first?

- 1 Tom couldn't buy a magazine because he had spent all his money.
- 2 Trig felt ill because he had eaten four bars of chocolate.
- 3 Jenny felt very hungry because she hadn't eaten/had any breakfast.
- 4 Mr Bell couldn't read his newspaper because he had broken his glasses.
- 5 Nick couldn't play basketball because he had hurt his thumb.
- 6 The bath overflowed because Ben hadn't turned off the tap.
- 7 Carlo couldn't buy a burger because he had forgotten his money.
- 8 Jenny got sunburned because she had forgotten to put on some sun cream.
- 9 Jane couldn't go out because she hadn't done her homework.
- 10 Sue failed the test because she hadn't revised for it.

3 Harry's career

- 1 He robbed the bank after he had lost his job.
- 2 He worked as a waiter after he had robbed a bank.
- 3 He got a job as a singer after he had worked as a waiter.
- 4 He formed a band after he had released a single.
- 5 He became a millionaire after he had formed a band.
- 6 He wrote his book after he had become a millionaire.
- 7 He went to live in Los Angeles after he had written a book.
- 8 The band broke up after he had gone to live in Los Angeles.
- 9 He married Goldie after the band had broken up.
- 10 He made the film after he had bought the restaurant.

4 What had they been doing?

- | | |
|--------------------|---------------------|
| 1 had been sitting | 6 had been watching |
| 2 had been making | 7 had been eating |
| 3 had been running | 8 had been revising |
| 4 had been playing | 9 had been swimming |
| 5 had been waiting | 10 had been trying |

5 Problems

- | | |
|------------------------|------------------|
| 1 she hadn't done (a) | 7 had been |
| 2 had been playing (b) | shopping (b) |
| 3 had spent (b) | 8 hadn't had (a) |
| 4 had broken (a) | 9 had lost (b) |
| 5 had forgotten (b) | 10 had been |
| 6 had lost (b) | crying (b) |

6 About you

Pupils' own answers. Follow examples.

- ⇒ *Last Thursday evening I felt very tired because I had been playing basketball for two hours.*
- ⇒ *Last night my feet hurt because I had been walking around town for three hours.*
- ⇒ *Last Sunday I was very wet because I had been standing in the rain in the cinema queue for half an hour.*

10 She bought me a present

1 Get the order right

- 1 Anna showed her photos to her friends.
- 2 Amanda made a cake for Jenny.
- 3 Jenny sent party invitations to all her friends.
- 4 Jenny and Nick bought some flowers for their grandmother.
- 5 Who wrote Nick a postcard from Paris?
- 6 Who gave Amanda a CD?
- 7 Did you send a postcard to Tom?
- 8 Nick lent his new computer game to Ben.

2 Happy Birthday!

- a Sue gave Mark the key ring.
Ben gave Nick the badge.
Amanda gave Jenny the bracelet.
Jenny gave Amanda the tennis racket.
Nick gave Ben the magazine.
Nick gave Tom the football.
Jenny gave Nick the box of chocolates.
Ben gave Anna the book.
Anna gave Ben the computer game.
Tom gave Nick the poster.
- b 1 Did Ben give Anna the badge?
No, he didn't. He gave the badge to Nick.
- 2 Did Anna give Amanda the computer game?
No, she didn't. She gave the computer game to Ben.
- 3 Did Jenny give Anna the tennis racket?
No, she didn't. She gave the tennis racket to Amanda.
- 4 Did Ben give Amanda the book?
No, he didn't. He gave the book to Anna.
- 5 Did Tom give Ben the poster?
No, he didn't. He gave the poster to Nick.
- 6 Did Nick give Mark the football?
No, he didn't. He gave the football to Tom.
- 7 Did Nick give Tom the magazine?
No, he didn't. He gave the magazine to Ben.

- 8 Did Jenny give Amanda the box of chocolates?
No, she didn't. She gave the box of chocolates to Nick.
- 9 Did Sue give Ben the key ring?
No, she didn't. She gave the key ring to Mark.
- 10 Did Amanda give Sue the bracelet?
No, she didn't. She gave the bracelet to Jenny.

3 Mark

- a
- | | |
|---------|--------------|
| 1 after | 4 before |
| 2 when | 5 when |
| 3 when | 6 As soon as |
- b Pupils' own answers.

4 Time clauses

- 1 when I go on holiday. (b)
- 2 after I leave school. (c)
- 3 as soon as you get there. (a)
- 4 as soon as you've finished your homework. (b)
- 5 until I tell you. (a)
- 6 before you do the test. (a)
- 7 before you go to bed. (c)
- 8 when you come. (b)

11 Ben said he could take some photos

1 Tom's interview

- | | |
|--------------|-----------------|
| 1 trained | 6 didn't play |
| 2 was | 7 hadn't scored |
| 3 could play | 8 would win |
| 4 had been | 9 wouldn't be |
| 5 had won | 10 would have |

2 An accident

- | | |
|-----------------------|------------|
| 1 had had | 7 was |
| 2 had run | 8 wouldn't |
| 3 hadn't been looking | 9 needed |
| 4 was | 10 could |
| 5 hadn't seen | 11 was |
| 6 would write | 12 would |

3 How 'green' are you?

- 1 Fifteen pupils said that they bought drinks in cans.
One pupil said that they didn't buy drinks in cans.
- 2 Six pupils said that they dropped litter in the street.
Ten pupils said that they didn't drop litter in the street.
- 3 Eleven pupils said that they used throw-away pens.
Five pupils said that they didn't use throw-away pens.
- 4 Two pupils said that they had walked/cycled to school today.
Fourteen pupils said that they hadn't walked/cycled to school today.
- 5 Thirteen pupils said that they turned off unnecessary lights.
Three pupils said that they didn't turn off unnecessary lights.
- 6 Two pupils said that they thought about noise pollution.
Fourteen pupils said that they didn't think about noise pollution.
- 7 Fifteen pupils said that they wrote on both sides of a sheet of paper.
One pupil said that they didn't write on both sides of a sheet of paper.

- 8 Fourteen pupils said that they had read about the hole in the ozone layer.
Two pupils said that they hadn't read about the hole in the ozone layer.
- 9 Eleven pupils said that they used plastic bags more than once.
Five pupils said that they didn't use plastic bags more than once.
- 10 Fifteen pupils said that they ate fast food.
One pupil said that they didn't eat fast food.

4 Can television make you violent?

- a
- 1 Dave also said that he had seen a few violent films but he wasn't violent.
 - 2 Jenny said that she didn't watch violent films. The pictures on the news were bad enough.
 - 3 Max said that if you were a nice person, TV violence wouldn't change that. You could always turn the TV off.
 - 4 Nick said that he had seen a violent film the week before. He knew the blood wasn't real but a lot of younger children didn't know that.
 - 5 Jill said that violence could influence young people. If they saw too many violent films, they would believe that life was like that.
 - 6 Simon said that TV violence could only make you violent if you were a weak person. He would never rob a bank just because someone in a film did it.
- b Pupils' own answers. Follow example.
- ⇒ YOU *I think that violence on TV is bad. I never watch violent films.*
- ⇒ PARTNER *He said that he thought violence on TV was bad. He said that he never watched violent films.*

5 Clubs

- 1 Amanda told Anna that she should join their youth club.
- 2 Nick said that he was in the photography club and in the computer club.
- 3 Tom told everybody that he was in four different clubs.
- 4 Jenny said that she was in the sports club and in the drama club.
- 5 Tom said, 'You can make lots of friends when you join a club.'

12 You mustn't forget your camera

1 Signs

- | | |
|-----------------|-----------------|
| 1 mustn't | 6 mustn't |
| 2 don't have to | 7 mustn't |
| 3 mustn't | 8 don't have to |
| 4 mustn't | 9 don't have to |
| 5 don't have to | |

2 Holidays

- a You mustn't forget your swimming costume.
You don't have to take a tin opener.
You don't have to take a/your sleeping bag.
You don't have to take a/your tent.
You mustn't forget your plane ticket.
- b You don't have to take your swimming costume.
You mustn't forget a tin opener.
You mustn't forget a/your sleeping bag.
You mustn't forget a/your tent.
You don't have to take a plane ticket.

3 Holiday villa

- It must have three bedrooms.
It doesn't have to have two bathrooms.
It must have a garden.
It must have satellite TV.
It must be close to the beach.
It doesn't have to be close to the shops.

4 A youth hostel trip

- | | |
|------------------|------------------|
| 1 would rather | 5 had better |
| 2 had better | 6 had better |
| 3 had better not | 7 had better not |
| 4 would rather | 8 would rather |

Revision 2 (chapters 8–12)

1 Amanda's aunt and uncle

- | | |
|----------------|--------------|
| 1 lets | 7 makes |
| 2 doesn't make | 8 makes |
| 3 lets | 9 makes |
| 4 lets | 10 don't let |
| 5 don't make | 11 don't let |
| 6 let | 12 let |

2 He had forgotten

- 1 Nick felt ill because he had eaten four hamburgers.
- 2 Tom couldn't do his French homework because he had lost his French dictionary.
- 3 Jenny felt hungry at lunchtime because she hadn't had any breakfast.
- 4 Adam couldn't run in the race because he had hurt his leg.
- 5 Aunt Sarah was angry because Ben hadn't done his homework.
- 6 Anna was tired because she had gone to bed late the night before.

3 Too much homework

- | | |
|---------------|------------------|
| 1 worked | 5 hadn't changed |
| 2 hadn't gone | 6 would give |
| 3 had had to | 7 didn't have |
| 4 had spoken | 8 would complain |

4 Christmas presents

- 1 Aunt Sarah bought Anna a book about animals.
- 2 Ben gave a big box of chocolates to Aunt Sarah.
- 3 Jenny and Nick wrote their grandparents a long letter.
- 4 Jenny also sent some family photos to them.
- 5 Nick and Jenny gave nice presents to their parents, too.
- 6 Jenny made a calendar for her mother.
- 7 She made her father his favourite cake.
- 8 Nick wrote funny cards to all his friends.

5 Mistakes

- 1 ~~won't let me to go~~ won't let me go to
- 2 ~~told~~ said
- 3 ~~forget~~ had forgotten
- 4 ~~have you waited?~~ have you been waiting?
- 5 ~~send to Jenny a postcard?~~ send Jenny a postcard? OR send a postcard to Jenny?
- 6 ~~let you do~~ make you do
- 7 ~~you will go~~ you go
- 8 ~~you say me~~ you tell me
- 9 ~~can borrow~~ could borrow
- 10 ~~You'd rather~~ You'd better
- 11 ~~don't have to~~ mustn't
- 12 ~~better to go~~ better go

13 It must be something exciting

1 Whose luggage is it?

- a
- | | |
|-------------|-------------|
| 1 must be | 6 must be |
| 2 must have | 7 can't be |
| 3 must like | 8 must have |
| 4 can't be | 9 must like |
| 5 must be | |
- b
- 1 The suitcase must belong to **Kathy**.
 - 2 The backpack **must belong to Frank**.
 - 3 The straw bag **must belong to Maria**.
 - 4 Kathy must be going to **Australia**.
 - 5 Frank **must be going to the Swiss Alps**.
 - 6 Maria **must be going to Italy**.

2 Which one is it?

- 1 So it can't be Italy or Spain. It could be China, the USA or Japan.
So it can't be Japan. It could be China or the USA.
So it can't be China.
It must be the USA.
- 2 So it can't be New York or Chicago. It could be Rome, Paris or Oxford.
So it can't be Paris. It could be Rome or Oxford.
So it can't be Oxford.
It must be Rome.
- 3 So it can't be The Tower of London. It could be The Statue of Liberty, The Golden Gate Bridge or The Empire State Building.
So it can't be The Golden Gate Bridge. It could be The Statue of Liberty or The Empire State Building.
So it can't be The Empire State Building.
It must be The Statue of Liberty.
- 4 So it can't be a dolphin or a whale. It could be a koala, a kangaroo or a tiger.
So it can't be a tiger. It could be a koala or a kangaroo.
So it can't be a koala.
It must be a kangaroo.

3 Categories

Pupils' own answers. Follow example.
Sports: skiing, golf, swimming, diving

- ⇒ PUPIL A *Do you do it in water?*
PUPIL B *No, you don't.*
PUPIL C *You don't do it in water, so it could be golf or skiing. Do you do it in the mountains?*
PUPIL B *No, you don't.*
PUPIL D *You don't do it in the mountains, so it can't be skiing. It must be golf.*

4 Adventure world

- | | |
|----------|------------|
| 1 such | 7 so |
| 2 so | 8 so |
| 3 such a | 9 so |
| 4 so | 10 so |
| 5 so | 11 such an |
| 6 such a | 12 such a |

5 Ben's trip

- 1 Our hotel room was so small that we could hardly move.
- 2 The shops were so expensive that we spent all our money.
- 3 We were so tired after the day trips that we went to bed early every night.
- 4 Looking round museums was so boring that we all felt tired.
- 5 But the old castles were so exciting that we wanted to stay there longer.
- 6 The food at the hotel was so good that we all ate too much.

14 They're both from Liverpool

1 Two bank robbers

- a
- 1 Yes, both of them were thin.
 - 2 No, neither of them was wearing a mask.
 - 3 Yes, both of them had long hair.
 - 4 No, neither of them was old.
 - 5 Yes, both of them were wearing coats.
 - 6 No, neither of them was wearing a hat.
 - 7 No, neither of them had black hair.
 - 8 Yes, both of them were wearing sunglasses.
- b
- They were both thin.
They both had long hair.
They were both wearing coats.
They were both wearing sunglasses.

2 You and your neighbour

- a
- Pupils' own answers. Follow example.
⇒ *We are both girls.*
- b
- Pupils' own answers. Follow example.
⇒ *We both like sport.*
- c
- Pupils' own answers. Follow example.
⇒ *Neither of us likes dancing.*

3 Jake, Nina and Rod

- a
- 1 None of them is/are under twenty.
 - 2 All of them do a sport.
 - 3 None of them plays/play the drums.
 - 4 All of them eat vegetarian food.
 - 5 All of them like travelling.
 - 6 All of them have a hobby.
 - 7 None of them wants/want to make a film.
 - 8 None of them comes/come from America.
- b
- They all do a sport.
They all eat vegetarian food.
They all like travelling.
They all have a hobby.

4 The answer's yes

- a
- 1 Yes, they both like pets.
 - 2 Yes, they all enjoy shopping.
 - 3 Yes, they have both been to 'Adventure World'.
 - 4 Yes, they are both from Liverpool.
 - 5 Yes, they all like travelling.
 - 6 Yes, they both wanted to be actors.
 - 7 Yes, they all eat vegetarian food.
 - 8 Yes, they are both staying with their Aunt Sarah.
 - 9 Yes, they both go to school in Merton.
 - 10 Yes, they all like to go to Spain.
- b
- Pupils' own answers. Follow examples.
⇒ *We're both fourteen.*
⇒ *We both like rock music.*
- c
- Pupils' own answers. Follow examples.
⇒ *We're all interested in sport.*
⇒ *We all like to watch television.*

5 Guessing game

- Pupils' own answers. Follow example.
- ⇒ PUPIL *Both of them are wearing red T-shirts.*
Neither of them is sitting by the door.
CLASS *It must be Paola and Gina.*

15 If I had some money ...

1 What would they do?

- | | |
|----------------|----------------|
| 1 would spend | 6 would buy |
| 2 won | 7 wouldn't buy |
| 3 wouldn't buy | 8 were |
| 4 would save | 9 didn't have |
| 5 had | 10 would get |

2 If ...

- a Pupils' own answers. Follow example.
⇒ *If I got more pocket money, I would buy more CDs.*
- b Pupils' own answers. Follow example.
⇒ *If I could spend a day with a famous person, I would choose Orlando Bloom. I would go to Hollywood with him ...*

3 Just imagine ...

- a Pupils' own answers. Follow example.
⇒ *If I found a big hairy spider in my bed, I would scream.*
- b Pupils' own answers. Follow example.
⇒ *If I found a big spider in my bed, I wouldn't keep it as a pet.*

4 If it happened to me ...

Pupils' own answers. Follow example.
⇒ *If I found a gold ring in the street, I would give it to my sister.*

5 The tropical island game

Pupils' own answers. Follow example.
⇒ *If I lived on a tropical island, I would climb the palm trees.*

16 The photo I like best

1 Food facts

- | | | |
|---------|---------|-------|
| 1 who | 3 which | 5 who |
| 2 which | 4 which | 6 who |

2 Charles Dickens

- | | | |
|-------|---------|--------|
| 1 who | 6 which | 11 who |
| 2 who | 7 whose | 12 who |
| 3 - | 8 who | 13 who |
| 4 - | 9 which | 14 who |
| 5 - | 10 who | 15 who |

3 USA quiz

- | | |
|-------------|--------------|
| 1 which (b) | 6 which (b) |
| 2 whose (a) | 7 which (c) |
| 3 who (b) | 8 whose (a) |
| 4 which (c) | 9 who (b) |
| 5 who (c) | 10 which (c) |

4 What's the same?

A pencil and a pen are things we write with.
A chair and a stool are things we sit on.
A football and a model car are things we play with.
A sleeping bag and a bed are things we sleep in.
A cup and a glass are things we drink from.

5 Where's my computer magazine?

- Where's the new blue exercise book I bought yesterday?
- Mum, where's my white T-shirt which you washed?
- I can't find the DVDs which were next to the DVD player.
- Where's the carton of orange juice which was in the fridge?
- Nick, where's my sports magazine which I lent you last week?
- Where's the red bag I pack my sports things in?
- Ben, where are the photos of the school trip which were in my room?
- I can't find the blue trainers I took off after school.

17 It needs cutting

1 What needs doing?

- | | |
|-----------------|------------------|
| 1 need mending | 4 needs ironing |
| 2 need cleaning | 5 needs cutting |
| 3 needs combing | 6 needs watering |

2 Why don't you ...?

- a**
- 1 Why don't you have/get it cut?
 - 2 Why don't you have/get them cleaned?
 - 3 Why don't you have/get it painted?
 - 4 Why don't you have/get it repaired?
 - 5 Why don't you have/get it framed?
- b**
- 1 Tom's hair needs cutting.
 - 2 Mrs Allen's windows need cleaning.
 - 3 Mrs Bell's house needs cleaning.
 - 4 Nick's DVD player needs repairing.
 - 5 Jenny's picture needs framing.

3 Who did it?

- | | |
|----------------|-------------------|
| 1 Tom | 5 Jenny's parents |
| 2 someone else | 6 someone else |
| 3 someone else | 7 Tom |
| 4 someone else | 8 Dad |

Revision 3 (chapters 13–17)

1 What's correct?

- 1 can't (c)
- 2 such (c)
- 3 None of them (a)
- 4 had (c)
- 5 whose (c)
- 6 which (b)
- 7 had my bike mended (b)
- 8 need washing (a)

2 Holiday photos

- 1 We met some people from Scotland who were staying at the same hotel.
- 2 We drove to an old castle we found on the map.
- 3 Here's a photo of a very old town we visited a few times.
- 4 Here you can see a big tower we climbed up.
- 5 This is our favourite restaurant which served really big pizzas.

3 What would you do if ...?

- | | |
|---------------|----------------|
| 1 didn't go | 7 played |
| 2 would play | 8 would get |
| 3 had | 9 stayed |
| 4 would stay | 10 would get |
| 5 were | 11 wouldn't be |
| 6 would learn | 12 didn't go |

4 Mistakes

- 1 ~~play both~~ both play
- 2 ~~will buy~~ would buy
- 3 ~~all are interested~~ are all interested
- 4 ~~so a fun~~ such fun
- 5 ~~play~~ played
- 6 ~~which we met~~ (who) we met
- 7 ~~who~~ whose
- 8 ~~have cut my hair~~ have my hair cut
- 9 ~~need tested~~ need testing
- 10 ~~who~~ which
- 11 ~~can~~ could
- 12 ~~none~~ neither

18 Nick told Ben ...

1 Are you all right?

- 1 She asked him how old he was.
- 2 She asked him where he lived.
- 3 She asked him if/whether he had hurt himself.
- 4 She asked him if/whether he could stand up.
- 5 She asked him if/whether his knee was bleeding.
- 6 She asked him how it had happened.
- 7 She asked him what had made him fall.
- 8 She asked him where he had been.
- 9 She asked him if/whether he had been on the way home.
- 10 She asked him if/whether she should phone his parents.
- 11 She asked him if/whether he wanted some help.
- 12 She asked him if/whether she should take him home.

2 What do you do?

- 1 He asked him how he had started weight-lifting.
- 2 He asked him how long he had been a champion weight-lifter.
- 3 He asked him how many gold medals he had won.
- 4 He asked him how many kilos he could lift.
- 5 He asked him if/whether it was difficult to become a champion weight-lifter.
- 6 He asked him how often he trained.
- 7 He asked him who the best weight-lifter in the world was.
- 8 He asked him if/whether he had been to Merton before.
- 9 He asked him if/whether he would win his next competition.
- 10 He asked him how he could become the strongest boy at school.

3 Fire!

It tells you not to open the windows.
It tells you to close all the doors.
It tells you to leave the building quickly.
It tells you not to run.
It tells you not to use the lifts.
It tells you to wait outside the building.

4 Nick's requests

- 1 He asked Jenny to lend him her backpack.
- 2 He asked his mum to water his plant.
- 3 He told Jenny not to use his CD-player.
- 4 He told his dad not to read his emails.
- 5 He asked his mum to buy him some toothpaste.
- 6 He asked his dad to lend him some money.
- 7 He asked his mum to iron his T-shirt for him.
- 8 He asked his dad to take him to the station.

19 You ought to turn it down

1 You ought to do it

Pupils' own answers. Possible answers:

- 1 You ought to go to bed earlier. OR You ought to wear your glasses.
- 2 You ought to get a job.
- 3 You ought to work harder.
- 4 You ought to apologize to him/her.
- 5 You ought to join a club.
- 6 You ought to buy a new one.
- 7 You ought to get it cut.
- 8 You ought to tidy it.

2 Who should earn the most?

- a
- 1 Mary thinks that stars ought to earn a lot because they can make you dream.
 - 2 Ken thinks that stars shouldn't earn so much.
 - 3 David thinks that they deserve their money and that they ought to live in luxury.
 - 4 Ken thinks that people who have studied (at universities) ought to earn more.
 - 5 Liz thinks that pop stars and sports stars ought to give money to charities.
 - 6 Mary thinks that dentists and lawyers ought to be paid less.
- b Pupils' own answers.

3 Job advice

Pupils' own answers. Follow examples.

⇒ PARTNER *I would like to be a doctor.*
 YOU *You ought to study medicine.*

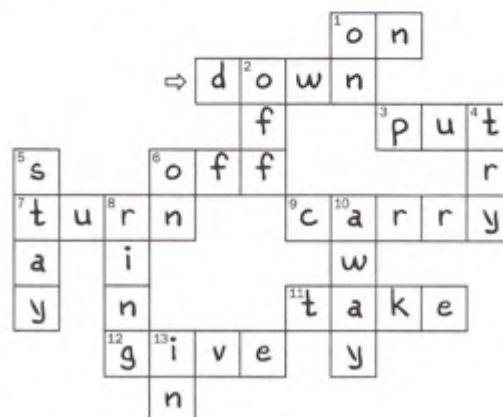
4 Which one is correct?

- | | |
|-------|--------|
| 1 up | 5 down |
| 2 off | 6 on |
| 3 on | 7 on |
| 4 in | 8 for |

5 What to do?

- 1 look up
- 2 throw away
- 3 turn on/off
- 4 try on
- 5 take off

6 Fill it in



Across

- 1 on
- 3 put
- 6 off
- 7 turn
- 9 carry
- 11 take
- 12 give

Down

- 1 on
- 2 off
- 4 try
- 5 stay
- 6 on
- 8 ring
- 10 away
- 13 in

7 I've already taken them off

- 1 I've already taken them back.
- 2 I've already looked it up.
- 3 I've already written them down.
- 4 I've already tried them on.
- 5 I've already turned them off.
- 6 I've already turned it down.
- 7 I've already cleaned it up.
- 8 I've already filled them in.
- 9 I've already put them on.
- 10 I've already thrown them away.

20 It isn't fair, is it?

1 It's in Paris, isn't it?

- | | |
|----------------|----------------|
| 1 aren't there | 6 doesn't it |
| 2 haven't they | 7 isn't it |
| 3 don't they | 8 can't they |
| 4 isn't it | 9 aren't there |
| 5 aren't there | 10 didn't they |

2 The basketball match

- | | |
|--------------|--------------|
| 1 did I | 6 could we |
| 2 didn't he | 7 wasn't I |
| 3 wasn't it | 8 didn't you |
| 4 haven't we | 9 will we |
| 5 did they | 10 are you |

3 Regrets

- 1 I wish I was well. OR I wish I wasn't ill.
- 2 I wish I had curly hair. OR I wish I didn't have straight hair.
- 3 I wish I could dance.
- 4 I wish I knew how to answer the Maths question.
- 5 I wish the boots were cheaper. OR I wish the boots weren't so expensive.
- 6 I wish I could afford to buy the ear-rings.
- 7 I wish I'd got enough money to buy new football boots.
- 8 I wish my new coat wasn't too small. OR I wish my new coat was bigger.

4 Are those new?

- | | |
|---------------|--------------|
| 1 They are | 11 is |
| 2 aren't they | 12 are |
| 3 them | 13 That is |
| 4 them | 14 They |
| 5 those | 15 those |
| 6 ones | 16 those |
| 7 That is | 17 a |
| 8 those | 18 Those are |
| 9 ones | 19 they are |
| 10 is | 20 them |

21 The hall has been decorated

1 Which passive is it?

- 1 present passive
- 2 past perfect passive
- 3 future passive
- 4 present perfect passive
- 5 past passive
- 6 present perfect passive
- 7 future passive
- 8 past passive
- 9 present passive
- 10 past perfect passive

2 An accident

- 1 The traffic was stopped.
- 2 The road was closed, too.
- 3 An ambulance was called as well.
- 4 The boy was examined by the ambulance men.
- 5 He was taken to hospital.
- 6 His bicycle was carried away by a policeman.
- 7 A lot of questions were asked by the police.
- 8 Some photographs were taken by a police photographer.
- 9 They were sent away by two policemen.
- 10 Was anybody arrested?

3 What has been done?

- 1 have been planted.
- 2 have been provided.
- 3 has been moved.
- 4 has been knocked down.
- 5 have been painted.
- 6 have been repaired.

4 What had been changed?

- 1 had been planted
- 2 had been painted
- 3 had been built
- 4 had been repaired
- 5 had been put in
- 6 had been made

5 The Olympic Games

- 1 are held
- 2 were held
- 3 have been held
- 4 have been included
- 5 have been allowed
- 6 was included
- 7 is awarded
- 8 were won
- 9 is lit
- 10 is carried
- 11 will be held
- 12 has been carried
- 13 was carried
- 14 has been chosen
- 15 is spent
- 16 are built
- 17 are improved
- 18 are put up
- 19 is built
- 20 will be held

22 The plane is being repaired

1 What is being done?

- 1 is being weighed
- 2 are being stuck
- 3 is being searched
- 4 is being announced
- 5 are being checked
- 6 are being driven

2 The old house

- 1 was being cut.
- 2 was being taken away.
- 3 was being built.
- 4 was being repaired.
- 5 were being washed.
- 6 was being swept.
- 7 were being planted.
- 8 was being delivered.

3 The environment

- a
 - 1 Wildlife should be protected.
 - 2 More solar energy could be used.
 - 3 Chemicals shouldn't be put in food.
 - 4 Seas and rivers mustn't be polluted.
 - 5 Better laws ought to be made against pollution.
 - 6 More energy and water could be saved.
- b Pupils' own answers.

Revision 4 (chapters 18–22)

1 Tom wanted to know ...

- 1 they were good players.
- 2 their school had played against the team before.
- 3 who had won the last match.
- 4 where the match would take place.
- 5 what time it started.
- 6 thought they could win.

2 He told him to ...

- 1 Mark to turn his music down.
- 2 Tom to give out the books.
- 3 Jenny not to talk on the phone for hours.
- 4 Nick to feed Chip.
- 5 Amanda to help Mum in the kitchen.
- 6 Nick to give his homework in on time.

3 What's correct?

- 1 have been invited (c)
- 2 doesn't he (b)
- 3 ring him up (b)
- 4 should (b)
- 5 off (c)
- 6 is being painted (a)
- 7 is he (c)
- 8 didn't have to (c)
- 9 a nice pair of (b)
- 10 be repaired (c)

4 Mistakes

- 1 ~~take off them~~ take them off
- 2 ~~does the party start~~ the party starts
- 3 ~~lend her~~ to lend her
- 4 ~~doesn't it~~ isn't it
- 5 ~~this jeans~~ these jeans
- 6 ~~a new sunglasses~~ some new sunglasses or a new pair of sunglasses
- 7 ~~be repaired~~ been repaired
- 8 ~~be repaired~~ being repaired
- 9 ~~made from~~ made by
- 10 ~~I wish I have~~ I wish I had

23 I want to be a doctor

1 What do they want to be?

- | | | |
|---|----------------------|------------------------|
| a | 1 to give | 9 to leave |
| | 2 to have | 10 to be |
| | 3 to be | 11 to play |
| | 4 to do OR doing | 12 to be |
| | 5 to go | 13 to write OR writing |
| | 6 to study | 14 to earn |
| | 7 to have | 15 to buy |
| | 8 to stay OR staying | |

- b Pupils' own answers.

2 What about you?

Pupils' own answers. Follow example.

⇒ *I've decided to do all the washing-up this week.*

3 Conflicts

- 1 Tom wants to go to the music shop, but Nick wants him to go to the sports shop instead.
- 2 Anna wants to stay at home tonight, but Amanda wants her to go to the basketball game instead.
- 3 Ben wants to go to the shops on Friday, but Tom wants him to go on Saturday instead.
- 4 Jenny wants to watch television, but Amanda wants her to get a DVD instead.
- 5 Ben wants to give his old computer games to his cousins, but Amanda wants him to give them to her instead.
- 6 Mark wants to visit his friends in London tomorrow, but Sue wants him to visit them next week instead.

24 If he hadn't ...

1 Accidents

- 1 If she hadn't fallen off a ladder, she wouldn't have broken her leg.
- 2 If he hadn't slipped on a banana skin, he wouldn't have twisted his ankle.
- 3 If she hadn't dropped the iron, she wouldn't have burned her foot.
- 4 If she had driven carefully, she wouldn't have crashed her car.
- 5 If she hadn't fallen down the stairs, she wouldn't have hurt her knee.
- 6 If he hadn't walked into the lamp post, he wouldn't have bumped his head.
- 7 If he had cut the bread carefully, he wouldn't have cut his finger.
- 8 If he had looked where he was going, he wouldn't have crashed into a dustbin.

2 An unlucky day

- a
- 1 hadn't been
 - 2 hadn't met
 - 3 wouldn't have lost
 - 4 would have had
 - 5 hadn't lent
 - 6 would have had
 - 7 had taken
 - 8 wouldn't have got
 - 9 hadn't had to
 - 10 wouldn't have caught
 - 11 would have had
 - 12 hadn't been
- b Pupils' own answers. Follow examples.
- ⇒ *If I had been Anna, I would have listened to Aunt Sarah.*
- ⇒ *If I had been Anna, I would have been more careful in the shopping centre.*

3 Heroes

- 1 If he had arrived one minute later, it would have been too late.
- 2 If she hadn't gone to the park, she wouldn't have found the child.
- 3 If they hadn't walked along the river, they wouldn't have seen the bridge.
- 4 If she hadn't found a ladder, she wouldn't have been able to save it.
- 5 If she hadn't learned about first aid, she wouldn't have known what to do.

4 Are you influenced by advertising?

- a
- 1 True.
 - 2 False. She wouldn't have tried the new shampoo if she hadn't read about it.
 - 3 True.
 - 4 False. He wouldn't have bought the expensive trainers if he hadn't read the ad.
 - 5 True.
 - 6 False. He wouldn't have paid more money if he hadn't seen the ad.
- b Pupils' own answers. Use opinions as a guide.

5 Situations

Pupils' own answers. Follow example.

⇒ *If I had seen someone steal something, I would have told a shop assistant.*

25 Play it more slowly

1 Do it well

- | | |
|--------------------|------------------------|
| 1 the fastest | 11 carefully |
| 2 better | 12 the most carefully |
| 3 more easily | 13 less |
| 4 the most easily | 14 the least |
| 5 more quietly | 15 more thoroughly |
| 6 the most quietly | 16 the most thoroughly |
| 7 badly | 17 early |
| 8 the worst | 18 the earliest |
| 9 more | 19 hard |
| 10 the most | 20 harder |

2 Faster, better, more easily!

- 1 more gently OR more thoroughly
- 2 more gently OR more thoroughly
- 3 more deeply
- 4 more quickly OR faster
- 5 less

3 Resolutions

- a**
- 1 more OR more carefully
 - 2 earlier
 - 3 more neatly OR more carefully
 - 4 more regularly OR more neatly OR more carefully
 - 5 better
 - 6 harder OR more regularly
 - 7 more quietly
 - 8 harder
- b** Pupils' own answers. Follow example.
⇒ *I will tidy my room more regularly.*

4 I wish ...

- 1 She wishes she hadn't bought a skirt that she didn't really like.
- 2 She wishes she hadn't sold her mobile phone.
- 3 He wishes he hadn't lost his key.
- 4 He wishes he had entered the photography competition.
- 5 She wishes she had bought the ear-rings that she liked.
- 6 He wishes he hadn't moved the furniture around in his room.
- 7 She wishes she hadn't missed two episodes of her favourite soap opera.
- 8 He wishes he had gone to Max's party.

5 What do you wish you had done?

- Pupils' own answers. Follow examples.
⇒ *I wish I'd gone to town with my friends on Saturday.*
⇒ *I wish I hadn't lost my Maths book.*

6 It's too late ...

- 1 I wish I'd asked her where she lived.
- 2 I wish I hadn't told her that she had a funny voice.
- 3 I wish I'd told her that I usually go to the youth club on Saturdays.
- 4 I wish I hadn't left early.
- 5 I wish I'd been nice to him.
- 6 I wish I hadn't pretended not to be interested in what he was saying.
- 7 I wish I hadn't told him I was at the youth club with someone else.
- 8 I wish I'd told him my name.

26 Do you want to go ...?

1 I want to work

a	+ to work	+ working
	promise	refuse
	decide	offer
	hope	seem
		can't help
		risk
		don't mind
		can't stand

b Pupils' own answers. Follow example.

⇒ PARTNER *Enjoy.*

YOU *I enjoy speaking English.*

2 Thomas Edison

1 to send	8 to buy
2 to do	9 to sell OR selling
3 learning	10 to do OR doing
4 to teach	11 to boil
5 to read	12 to bring
6 staying	13 not to forget
7 reading	14 to listen

3 Computers

Pupils' own answers. Follow examples.

⇒ *I know how to send emails.*

4 A questionnaire about smoking

a	1 to stop	6 to smoke OR smoking
	2 smoking	7 to sell
	3 to stop	8 smoking
	4 to let	9 damaging
	5 smoking	10 to smoke

b Pupils' own answers.

5 Remember to do it

a	1 to buy (a)	6 to oil (b)
	2 to talk (b)	7 to post (a)
	3 giving (b)	8 making (a)
	4 talking (c)	9 to invite (c)
	5 going (c)	10 falling, breaking (c)

b Pupils' own answers. Follow example.

⇒ *I must remember to phone my aunt.*

c Pupils' own answers. Follow example.

⇒ *I remember falling down the stairs.*

27 They will have finished

1 Find the answers

	Simple	Cont.
he will have left (E)	⇒ <input type="checkbox"/> E	<input type="checkbox"/>
he will have been reading (F)	⇒ <input type="checkbox"/>	<input type="checkbox"/> F
it will be raining (P)	⇒ <input type="checkbox"/>	<input type="checkbox"/>
she won't have been waiting (I)	<input type="checkbox"/>	<input type="checkbox"/> I
they will have finished (D)	<input type="checkbox"/> D	<input type="checkbox"/>
will it have landed (I)	<input type="checkbox"/> I	<input type="checkbox"/>
she will be invited (Z)	<input type="checkbox"/>	<input type="checkbox"/>
will he have been working? (F)	<input type="checkbox"/>	<input type="checkbox"/> F
it will have been raining (T)	<input type="checkbox"/>	<input type="checkbox"/> T
will we have arrived? (N)	<input type="checkbox"/> N	<input type="checkbox"/>
he will be reading (A)	<input type="checkbox"/>	<input type="checkbox"/>
I won't have been watching (Y)	<input type="checkbox"/>	<input type="checkbox"/> Y
he won't have started (B)	<input type="checkbox"/> B	<input type="checkbox"/>
they will have written (U)	<input type="checkbox"/> U	<input type="checkbox"/>
we will have been learning (T)	<input type="checkbox"/>	<input type="checkbox"/> T
I will have gone (R)	<input type="checkbox"/> R	<input type="checkbox"/>
he won't be asked (S)	<input type="checkbox"/>	<input type="checkbox"/>
you will have done (G)	<input type="checkbox"/> G	<input type="checkbox"/>
will they have been skiing? (W)	<input type="checkbox"/>	<input type="checkbox"/> W
she will have been talking (O)	<input type="checkbox"/>	<input type="checkbox"/> O
we will have left (H)	<input type="checkbox"/> H	<input type="checkbox"/>

Future perfect simple:

The capital of Scotland is Edinburgh.

Future perfect continuous:

There are fifty-two states in the USA.

2 Pocket money

- 1 Amanda will have saved £15 by the middle of March.
- 2 Nick will have received £24 by the middle of March.
- 3 Nick will have saved £3 by the middle of March.
- 4 Tom will have saved £8 by the end of March.
- 5 Jenny will have spent £16 by the end of March.
- 6 Tom will have received £40 by the end of March.
- 7 Amanda will have saved the most by the end of March.
- 8 Tom will have spent the most by the end of March.

3 What will they have done?

- 1 will have written (b)
- 2 will have drawn (a)
- 3 will have interviewed (a)
- 4 will have been working (b)
- 5 will have sold (b)

28 Going to Cornwall

1 A great trip

- | | |
|----------------|-----------------------|
| 1 have done | 11 are we going |
| 2 have had | 12 haven't been |
| 3 wasn't | 13 am looking forward |
| 4 got lost | 14 am going to take |
| 5 found | 15 have just asked |
| 6 had been | 16 want |
| 7 didn't think | 17 are going to visit |
| 8 was crying | 18 have read |
| 9 found | 19 tell |
| 10 was | 20 want |

2 The surprise party

When Tom **was getting** changed, Jenny **borrowed** his mobile phone.

Jenny **phoned** all Tom's friends when he **was playing** tennis.

When Jenny **returned** Tom's mobile phone, he **was talking** to Nick.

On Saturday morning, Jenny and Anna **were buying** the food for the party when Tom **saw** them at the supermarket. But he **didn't guess** what they **were doing**.

Tom **was cycling** in the park with Nick when all the guests **arrived** for the party.

When Tom **opened** the door of the house, all his friends **hid** OR **were hiding**.

When Tom walked up the stairs all his friends suddenly shouted, 'Surprise!'

3 Where is it?

- 1 I've been looking for
- 2 'm still looking for
- 3 borrowed
- 4 went
- 5 took
- 6 left
- 7 didn't go
- 8 hadn't done
- 9 hadn't made
- 10 came
- 11 was still doing
- 12 was writing
- 13 went
- 14 has disappeared
- 15 has it gone
- 16 has taken

4 Test your tenses

- 1 hasn't visited (a)
- 2 had been having (c)
- 3 doesn't like (a)
- 4 has gone (a)
- 5 Are you coming (c)
- 6 had seen (b)
- 7 were talking (a)
- 8 finishes (b)
- 9 is shouting (c)
- 10 was washing (a)
- 11 has been training (a)
- 12 didn't understand (a)

Revision 5 (chapters 23–8)

1 What's correct?

- | | |
|---------------------|-------------------------|
| 1 laughing (b) | 6 hadn't spent (a) |
| 2 wouldn't have | 7 to buy (a) |
| got (c) | 8 will you have |
| 3 to go (c) | saved (c) |
| 4 him to become (b) | 9 haven't finished (c) |
| 5 less (c) | 10 had been playing (b) |

2 Would you like to go with us?

- | | |
|------------|------------|
| 1 going | 8 going |
| 2 to stay | 9 visiting |
| 3 to visit | 10 riding |
| 4 to take | 11 coming |
| 5 to come | 12 driving |
| 6 watching | 13 to buy |
| 7 to go | 14 sitting |

3 It wouldn't have happened if ...

- 1 If Mark had looked where he was going, he wouldn't have fallen off his skateboard.
- 2 If Tom had phoned Adam, he would have got an invitation to Adam's party.
- 3 If Jenny hadn't spent her pocket money, she would have had enough to buy a concert ticket.
- 4 If Nick hadn't lost his mobile phone, his parents wouldn't have been angry.
- 5 If Ben hadn't watched television until midnight, he wouldn't have been late for school the next morning.
- 6 If Anna had done her Physics homework, her teacher wouldn't have made her do extra exercises.

4 Mistakes

- 1 ~~that she becomes~~ her to become
- 2 ~~stay up~~ to stay up
- 3 ~~studying sport~~ to study sport
- 4 ~~had you done~~ would you have done
- 5 ~~more hard~~ harder
- 6 ~~didn't forget~~ hadn't forgotten
- 7 ~~the worse~~ the worst
- 8 ~~to collect~~ collecting
- 9 ~~buying~~ to buy
- 10 ~~will save~~ will have saved

Test One (chapters 1–7)

- 1 Write the verbs in the correct form. Choose from present simple (I go) present continuous (I am going), past simple (I went) or past continuous (I was going).

- ⇒ Jenny and Amanda were cycling (cycle) home when it started to rain heavily.
- 1 Tom always (play) football in the park on Saturday afternoons.
 - 2 Where's Chip? – He (chase) Fluff again, I expect.
 - 3 What (you, do) when I phoned you?
 - 4 What was Nick doing when he (see) the accident?
 - 5 (you, get up) late on Sundays? – Yes, usually.
 - 6 (you, have) lunch when Tom and Amanda called?
 - 7 (Tom, see) the football match on TV last night?
 - 8 We went to London at the weekend, but we (not, visit) the Tower of London.
 - 9 Nick plays football, but he (not, play) basketball.
 - 10 When I phoned, Nick and Jenny (not, do) their homework

1 mark for each correct answer. Total _____ / 10

- 2 What's correct? Cross out the wrong word or verb form.

- ⇒ I've been collecting badges for/since two years. I've got hundreds.
- 1 Amanda looks very tired. What has she done/has she been doing?
 - 2 Jenny has been having piano lessons for/since three years.
 - 3 Nick, you always go too fast on your bike. Have you ever fallen/Did you ever fall off?
 - 4 How did you become/How have you become a stuntman, Adam?
 - 5 Nick has been painting the fence since/for nine o'clock this morning.
 - 6 Tom has made/has been making his bed. Look, it's neat and tidy.
 - 7 How long have you written/have you been writing emails? ~ For an hour, at least.
 - 8 When was the last time that you went/have gone to the cinema?
 - 9 Two bad things happened/have happened when we were on holiday.
 - 10 Your face is red. ~ Well, I have been running/have run in the park.

1 mark for each correct answer. Total _____ / 10

- 3 Use the words in brackets () to make questions.

- ⇒ Levi Strauss made the first pair of jeans in 1850. (When)
When did Levi Strauss make the first pair of jeans?
- 1 Sharks find their food with their sense of smell. (How)
.....
 - 2 Sharks eat fish – and sometimes surfboards. (What)
.....

- 3 Sharks attack fewer than a hundred people every year. (How many)
.....
- 4 The party finished at ten o'clock. (When)
.....
- 5 Nick watches too much television. (Who)
.....
- 6 This jacket is Tom's. (Whose)
.....
- 7 Nick has got twenty computer games. (How many)
.....
- 8 The boy didn't pay for the broken window. (Why)
.....
- 9 Something happened at the youth club last night. (What)
.....
- 10 Jenny lost her money. (Where)
.....

2 marks for each correct answer. Total ____ / 20

4 Match the statements with the answers.

- | | | |
|---------------------------------------|--------------------|----------------------------------|
| ⇒ I can't do my English homework. | a So am I. | ⇒ <input type="text" value="d"/> |
| 1 I wouldn't like to be a pilot. | b Neither did we. | 1 <input type="text"/> |
| 2 Nick has finished his homework. | c So does Nick. | 2 <input type="text"/> |
| 3 Ben wants to watch a video tonight. | d Neither can I. | 3 <input type="text"/> |
| 4 I'm quite good at Maths. | e So has Jenny. | 4 <input type="text"/> |
| 5 We didn't go on holiday last year. | f Neither would I. | 5 <input type="text"/> |

1 mark for each correct answer. Total ____ / 5

5 Choose a verb from the box. Put it in the correct form.

draw
 interview
 swim
 read
 tell ✓
 write

- ⇒ Nick is good at telling jokes.
- 1 Jenny enjoys emails. She sends some every day.
 - 2 How about some cartoons for the school newspaper?
 - 3 Who's interested in about our school?
 - 4 Tom doesn't mind people about their hobbies.
 - 5 Amanda hates

1 mark for each correct answer. Total ____ / 5

Total ____ / 50

Test Two (chapters 8–12)

1 Put in **let** or **make** in the positive or negative form.

- ⇒ Aunt Sarah **lets** Ben and Anna bring home their friends.
- ⇒ She **doesn't make** them clean their rooms every week.
- 1 Does your English teacher you do lots of tests?
- 2 Do your teachers you eat during lessons?
- 3 Our teachers us use our mobile phones in class.
- 4 Our mum us get up late on Sundays. She's kind.
- 5 My mum me tidy my room. She does it for me.

1 mark for each correct answer. Total ____ / 5

2 Read about Jenny's bad day and write the verbs in brackets () in the past perfect simple (**had waited**) or the past perfect continuous (**had been waiting**).

- ⇒ I tore my jeans yesterday after I **had been trying** to get them on for ten minutes.
- ⇒ Then I realized that I **had forgotten** to undo the zip.

At breakfast I burned my hand on the cooker because someone ¹..... (forget) to turn it off. Then I knocked over a glass of orange juice which I ²..... (put) near the cooker. I cleaned up the mess and I quickly left the house – but I was late. The moment I closed the door, I realized that I ³..... (leave) the key inside. I ran to the bus stop – and the bus was just leaving. When the next bus finally came, I ⁴..... (wait) for twenty minutes. On the bus I found out that I ⁵..... (not take) any money with me. I was worrying about being late for school, when I suddenly realized that I ⁶..... (miss) my stop. I was very late for school and I had to explain to my teacher what I ⁷..... (do). On the way home from school, I suddenly remembered that my parents ⁸..... (say) that they would be out. So I couldn't get in. When my parents got home, I ⁹..... (wait) for them for two hours. Nick laughed when I told him that I ¹⁰..... (have) a terrible day.

1 mark for each correct answer. Total ____ / 10

3 Complete the sentences. Write **to** or **for** where necessary.

- ⇒ Aunt Sarah gave Ben some books.
- ⇒ She bought some very nice T-shirts **for** Anna.
- 1 Shall we buy Tom a CD for his birthday? 4 And we bought a poster Ben.
- 2 No. We gave him a CD for Christmas. 5 We sent some posters our cousins, too.
- 3 No, you're wrong. We gave the CD Nick.

1 mark for each correct answer. Total ____ / 5

4 Complete the sentences with **when**, **until**, **before** or **as soon as**. Sometimes more than one answer is possible.

- ⇒ Can I read your magazine when you've finished?
- Ben will take his camera he goes to Wales.
 - We won't be able to drive we're eighteen.
 - Let's get home quickly it gets dark.
 - the school exams have finished, we can go on holiday.
 - I'll phone you I arrive.

1 mark for each correct answer. Total ____ / 5

5 Put in the correct form of **say** or **tell**.

- ⇒ She told us that we could use a dictionary.
- Anna that she had a pen-friend in Greece.
 - Nick Tom that he could play in the match.
 - Mum that we should work hard.
 - If I find out Katy's new address, I'll you.
 - Anna that she is inviting us all to her barbecue.

1 mark for each correct answer. Total ____ / 5

6 Rewrite the sentences in indirect speech.

- ⇒ MIKE: I've been to San Francisco. Mike said (that) he had been to San Francisco.
- MIKE: I want to visit New York. Mike said
 - NICK: I'll go with you. Nick said
 - MIKE: You can't because you're too young. Mike said
 - NICK: I've travelled abroad before. Nick said
 - MIKE: Your parents may not agree. Mike said

2 marks for each correct answer. Total ____ / 10

7 Rewrite the sentences using **mustn't**, **don't have to**, **would rather** or **had better**.

- ⇒ You are not allowed to be late for the test You mustn't be late for the test.
- It isn't necessary for you to get up early tomorrow.
You
 - We aren't allowed to go into this room. It's private.
.....
 - I would prefer to see a cartoon than a horror film.
.....
 - I've got a test tomorrow. I really should do some work.
.....
 - It isn't necessary for you to look up all the words in the dictionary.
You

2 marks for each correct answer. Total ____ / 10

Total ____ / 50

Test Two 33

Test Three (chapters 13–17)

1 Complete the sentences with **must**, **can't** or **could**.

⇒ All the lights are off. They can't be at home.

- 1 There's someone at the door. It be John. He's in Spain.
- 2 Mike's the only person who's learning French. The dictionary be his.
- 3 It isn't my birthday, so the parcel be a present for me.
- 4 The girl on the phone asked to speak to you, so she know you.
- 5 I'm not sure where Sally is. She be at Tom's house.

1 mark for each correct answer. Total ____ / 5

2 Complete the sentences with **both**, **neither**, **all** or **none**.

⇒ We all bought a lottery ticket, but none of us won the jackpot.

- 1 of the boys play tennis, but Sam is better than Ali.
- 2 The class gave lots of different answers, but of them were right.
- 3 Not the girls in my class wear jeans. Some of them wear skirts.
- 4 Kate has got two brothers, but of them plays football.
- 5 Trish, Sue and Emma are vegetarians.
- 6 Alan and Rob were born in France, but of them speaks French.
- 7 Rob and Kathy are from Bristol.
- 8 I've got lots of friends, but of them plays the guitar.
- 9 Tim has got two sisters. They are older than him.
- 10 There are twenty-five pupils in my class. We've passed our exams.

1 mark for each correct answer. Total ____ / 10

3 Put the verbs in brackets into the correct form to make conditional type 2 sentences.

⇒ If I won (win) the prize, I would go (go) on a trip to Asia.

- 1 If you (be) rich, would you buy a boat?
- 2 If I had some money, I (buy) a DVD player.
- 3 I (work) harder at school if I were you.
- 4 If Amanda (need) more pocket money, she would do some babysitting.
- 5 Nick (go) to the USA if his parents let him.
- 6 If Amanda (have) short hair, she would look like her cousin Lucy.
- 7 Jenny wouldn't get good marks if she (not work) hard.
- 8 Nick (like) to play the drums if he had time to learn.
- 9 If I (be) you, I would save more pocket money.
- 10 Nick would be better at French if he (not be) so lazy.

1 mark for each correct answer. Total ____ / 10

4 Put in **so** or **such**.

- ⇒ Uncle Peter is so funny. He tells such funny jokes.
- 1 Jenny, don't be silly.
 - 2 'Adventure World' has great rollercoasters.
 - 3 Our day at the theme park was exciting.
 - 4 'Adventure World' is a big theme park.
 - 5 The big rollercoaster went fast that I felt sick.

1 mark for each correct answer. Total ____ / 10

5 What's correct? Cross out the wrong word.

- ⇒ Las Vegas is a city which/who is famous for its bright lights.
- 1 Vincent van Gogh was a famous painter who/which came from Holland.
 - 2 A newsagent is someone whose/who you buy newspapers from.
 - 3 A chemist is someone which/who you buy medicine from.
 - 4 Batman is a famous cartoon character whose/that friend is called Robin.
 - 5 Charles Dickens wrote books about people -/which he had met.
 - 6 Look. This is the photo that/who I like best.
 - 7 'Oliver Twist' is about a boy whose/who mother died when he was born.
 - 8 What is the name of the famous bridge which/- goes over San Francisco Bay?
 - 9 Which is the US state that/- once belonged to Russia?
 - 10 Have you ever met a person which/who is famous?

1 mark for each correct answer. Total ____ / 10

6 Complete the sentences with **need** + **-ing** form. Choose a verb from the box.

change
cut ✓
repair
test
wash
water

- ⇒ Nick's hair is too long. It needs cutting.
- 1 Mr Bell's car is dirty. It
 - 2 My eyes hurt when I read a lot. I think they
 - 3 My watch has stopped. I suppose the battery
 - 4 There are some holes in the garden fence. It
 - 5 The plants in the garden are very dry. They

2 marks for each correct answer. Total ____ / 10

Total ____ / 50

Test Four (chapters 18–22)

1 Complete the sentences using indirect speech in the past.

- ⇒ 'Hurry up, Ben!' Jenny said. Jenny told Ben to hurry up.
- ⇒ 'Where's my homework, Nick?' Jenny asked.
Jenny asked Nick where her homework was.
- 1 'Where's my skateboard, Tom?' Nick asked.
Nick asked Tom
- 2 'Have you done the shopping, Jenny?' Mrs Bell asked.
Mrs Bell asked Jenny
- 3 'Can you help me with the cooking, Jenny?'
Mrs Bell asked Jenny
- 4 'When will the next match be?' Tom asked.
Tom wanted to know
- 5 'Don't make so much noise, Nick!' Mr Bell said.
Mr Bell told Nick

2 marks for each correct answer. Total ____ / 10

2 Complete the sentences. Use an object pronoun (it, her, them, etc.) and the verb in brackets () in the correct form.

- ⇒ The television is so loud. Can you turn it down (turn down), please?
- 1 I don't know the number. Can you (look up) in the phone book, please?
- 2 You don't need a coat in here. Why don't you (take off)?
- 3 You don't need all these old comics. Why don't you (throw away)?
- 4 I've got a new mobile phone number. Do you want to (write down)?
- 5 You have to fill in these forms. ~ I've already (fill in).
- 6 It's cold outside. Here's your scarf. (put on).
- 7 Nick, take off your boots before you come upstairs! ~ I've already (take off).
- 8 Anna is alone at home today. I think I'll (ring up).
- 9 Nick has made such a mess in the kitchen. He hasn't (clean up) yet.
- 10 I spoke to Uncle Joe yesterday. He (ring up).

1 mark for each correct answer. Total ____ / 10

3 Match the statements with the question tags.

- | | |
|--|---------------|
| ⇒ You can't do your Maths homework, | a didn't he? |
| 1 Jake always wears sunglasses, | b aren't you? |
| 2 Nick and Jenny like going to Greece, | c doesn't he? |
| 3 Ben went to the cinema last night, | d can you? |
| 4 You're quite good at French, | e did she? |
| 5 Aunt Sarah didn't go on holiday last year, | f don't they? |

⇒	d
1	
2	
3	
4	
5	

1 mark for each correct answer. Total ____ / 5

4 Choose a or b and write it in the sentence.

- ⇒ The Pyramids were built by the Ancient Egyptians. a have been built b were built
- 1 We to Ben's party. Are you going, too? a were invited b have been invited
- 2 In 2004 the Summer Olympics in Athens. a had been held b were held
- 3 By eight o'clock all the food a had been eaten b has been eaten
- 4 The exam results in two weeks. a will be announced b are announced
- 5 I can't go in my room today. It a is painted b is being painted

1 mark for each correct answer. Total ____ / 5

5 Make the sentences passive.

- ⇒ Someone was cleaning the school windows. The school windows were being cleaned.
- 1 We should protect the environment.
- 2 Look, someone is checking all the computers.
- 3 Someone was painting the old house.
- 4 Pupils must not use mobile phones in class.
- 5 You should leave your bags outside.
- 6 Somone robbed the bank yesterday.
- 7 Someone has taken my bike!
- 8 My mum made my birthday cake.
- 9 We could recycle more of our rubbish.
- 10 The Queen opened a new hospital yesterday.

2 marks for each correct answer. Total ____ / 20

Total ____ / 50

Test Five (chapters 23–8)

1 Complete the sentences with the verbs in brackets. Use **to + infinitive** or an **-ing form**.

- ⇒ Tom likes playing football. He would like to become a professional player.
- 1 Jenny hopes (go) to university. She would like (study) literature.
 - 2 Katy hates (be) indoors. She would like an outdoor job.
 - 3 Damien likes (write) music.
 - 4 Anna would like (be) a doctor. Her father would like her (be) a dentist.
 - 5 Ellen loves (do) experiments.
 - 6 Tom's father would like him (study) IT.
 - 7 Lucy has decided (leave) school. Her parents would prefer her (stay) there.

1 mark for each correct answer. Total ____ / 10

2 Write conditional type 3 sentences.

- ⇒ Mrs Bell walked on some ice. She slipped.

If Mrs Bell hadn't walked on some ice, she wouldn't have slipped.

- 1 Nick didn't learn his French verbs. He failed the test.
.....
- 2 Tom forgot to set his alarm. He woke up late.
.....
- 3 Jenny forgot her purse. She couldn't go shopping after school.
.....
- 4 Ben was late for school. He missed the Maths test.
.....
- 5 Aunt Sarah forgot her umbrella. She got wet.
.....
- 6 Mr Bell didn't leave home on time. He missed the train to work.
.....
- 7 Amanda felt ill. She couldn't go to Anna's party.
.....
- 8 Nick didn't have enough money. He couldn't go to the cinema with Tom.
.....
- 9 Mrs Bell didn't buy flour and butter. She couldn't make a cake.
.....
- 10 Adam drove his go-kart into a tree. He broke his leg.
.....

1 mark for each correct answer. Total ____ / 10

3 Complete the table with the correct forms of the adverbs.

Adverb	Comparative	Superlative
quietly	⇒ more quietly	⇒ the most quietly
early	1	the earliest
little	2	the least
much	more	3
thoroughly	4	the most thoroughly
badly	worse	5

1 mark for each correct answer. Total ____ / 5

4 What do they wish they had or hadn't done? Write sentences.

⇒ I didn't go to Jill's party.

I wish I'd gone to Jill's party.

1 I spent all my money on a DVD player.

I wish.....

2 Tom didn't see the end of the football match.

Tom wishes

3 Jenny didn't buy a ticket for the rock concert.

Jenny wishes.....

4 Mr Bell painted the garage door orange.

Mr Bell wishes

5 I threw my old music magazines away.

I wish.....

1 mark for each correct answer. Total ____ / 5

5 Infinitive with to or an -ing form? Complete the sentences.

⇒ I remember going..... to school for the first time.

⇒ Did you remember to go..... to the library?

1 Jenny stopped (talk) to a friend and was late for her lesson.

2 Nick, you must stop (talk) in class.

3 Please remember (buy) some bread from the supermarket.

4 I can remember (buy) some sweets. But where are they?

5 Nick, I wish you would stop (disturb) me. I'm doing my homework.

1 mark for each correct answer. Total ____ / 5

Total ____ / 50

Answer key to tests

Test One

- 1
1 plays 6 Were you having
2 is chasing 7 Did Tom see
3 were you doing 8 didn't visit
4 saw 9 doesn't play
5 Do you get up 10 weren't doing

- 2
1 has she been doing?
2 for
3 Have you ever fallen
4 How did you become
5 since
6 Tom has made
7 have you been writing
8 went
9 happened
10 I have been running

- 3
1 How do sharks find their food?
2 What do sharks eat?
3 How many people do sharks attack every year?
4 When did the party finish?
5 Who watches too much television?
6 Whose jacket is this?
7 How many computer games has Nick got?
8 Why didn't the boy pay for the broken window?
9 What happened at the youth club last night?
10 Where did Jenny lose her money?

- 4
1 f 2 e 3 c 4 a 5 b

- 5
1 writing 4 interviewing
2 drawing 5 swimming
3 reading

Test Two

- 1
1 make 4 lets
2 let 5 doesn't make
3 don't let

- 2
1 had forgotten 6 had missed
2 had put 7 had been doing
3 had left 8 had said
4 had been waiting 9 had been waiting
5 hadn't taken 10 had had

- 3
1 - 2 - 3 to 4 for 5 to

- 4
1 when 4 As soon as OR When
2 until 5 as soon as OR when
3 before

- 5
1 said 3 says 5 said
2 told 4 tell

- 6
1 Mike said (that) he wanted to visit New York.
2 Nick said (that) he would go with him.
3 Mike told him (that) he couldn't go because he was too young.
4 Nick said (that) he had travelled before.
5 Mike said (that) his parents might not agree.

- 7
1 You don't have to get up ...
2 We mustn't go ...
3 I would rather see ...
4 I had better do ...
5 You don't have to look up ...

Test Three

- 1
1 can't 3 can't 5 must
2 must 4 must

- 2
1 Both 5 all 8 none
2 none 6 neither 9 both
3 all 7 both 10 all
4 neither

- 3
1 were 6 had
2 would buy 7 didn't work
3 would work 8 would like
4 needed 9 were
5 would go 10 weren't

4

- | | | |
|--------|--------|------|
| 1 so | 3 so | 5 so |
| 2 such | 4 such | |

5

- | | | |
|---------|---------|---------|
| 1 who | 5 - | 8 which |
| 2 who | 6 that | 9 that |
| 3 - | 7 whose | 10 who |
| 4 whose | | |

6

- | | |
|-------------------|--------------------|
| 1 needs washing. | 4 needs repairing. |
| 2 need testing. | 5 need watering. |
| 3 needs changing. | |

Test Four

1

- 1 where his skateboard was.
- 2 if/whether she had done the shopping.
- 3 to help her with the cooking.
- 4 when the next match would be.
- 5 not to make so much noise.

2

- | | |
|-------------------|------------------|
| 1 look it up | 6 Put it on |
| 2 take it off | 7 taken them off |
| 3 throw them away | 8 ring her up |
| 4 write it down | 9 cleaned it up |
| 5 filled them in | 10 rang me up |

3

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 c | 2 f | 3 a | 4 b | 5 e |
|-----|-----|-----|-----|-----|

4

- | | | | | |
|-----|-----|-----|-----|-----|
| 1 b | 2 b | 3 a | 4 a | 5 b |
|-----|-----|-----|-----|-----|

5

- 1 The environment should be protected.
- 2 Look, all the computers are being checked.
- 3 When I walked past the old house, it was being painted.
- 4 Mobile phones must not be used (by pupils) in class.
- 5 Your bags should be left outside.
- 6 The bank was robbed yesterday.
- 7 My bike has been taken!
- 8 My birthday cake was made by my mum.
- 9 More of our rubbish could be recycled.
- 10 A new hospital was opened yesterday by the Queen

Test Five

1

- | | |
|-------------------|---------------------|
| 1 to go, to study | 5 doing |
| 2 being | 6 to study |
| 3 writing | 7 to leave, to stay |
| 4 to be, to be | |

2

- 1 If Nick had learned his French verbs, he wouldn't have failed the test.
- 2 If Tom hadn't forgotten to set his alarm, he wouldn't have woken up late.
- 3 If Jenny hadn't forgotten her purse, she could have gone shopping after school.
- 4 If Ben hadn't been late for school, he wouldn't have missed the Maths test.
- 5 If Aunt Sarah hadn't forgotten her umbrella, she wouldn't have got wet.
- 6 If Mr Bell had left home on time, he wouldn't have missed the train to work.
- 7 If Amanda hadn't felt ill, she could have gone to Anna's party.
- 8 If Nick had had enough money, he could have gone to the cinema with Tom.
- 9 If Mrs Bell had bought flour and butter, she could have made a cake.
- 10 If Adam hadn't driven his go-kart into a tree, he wouldn't have broken his leg.

3

- | | |
|------------|-------------------|
| 1 earlier | 4 more thoroughly |
| 2 less | 5 the worst |
| 3 the most | |

4

- 1 I hadn't spent all my money on a DVD player.
- 2 he had seen the end of the football match.
- 3 she had bought a ticket for the rock concert.
- 4 he hadn't painted the garage door orange.
- 5 I hadn't thrown my old music magazines away. OR I hadn't thrown away my old music magazines.

5

- | | | |
|-----------|----------|--------------|
| 1 to talk | 3 to buy | 5 disturbing |
| 2 talking | 4 buying | |

Notes for teachers on listening material

There are two types of listening material on the *Grammar Three* audio CD for use in class. First, there is a recording of the opening dialogue or text in each chapter. Following this there are one or two listening activities related to one or two of the exercises in the chapter.

Opening dialogues and texts

The recordings of the opening dialogues or texts can be used in a variety of ways. Pupils can listen to them before reading them or at the same time as reading them. They can be used as models for the pupils to follow when 'acting out' the dialogues or when reading aloud the texts. The CD can be paused for pupils to complete words or phrases from memory. The dialogues and texts can also be used for dictation.

Listening activities

Pupils should have the Student's Book open in front of them. The activities should be done after the relevant exercise in the Student's Book has been completed. It is recommended that the activities be done orally. You can choose individual pupils to supply the answers, or ask for a choral response. Alternatively, pupils could write the answers in their exercise books (where this is appropriate).

In the tapescript, the answers are printed in italic.

Listen and check.

Pupils listen to the CD and check their answers to a written exercise which they have completed in their Student's Book. Could also be done as a peer correction activity.

Read and listen. What's wrong?/Who is it?/What day is it?/Is it right or wrong?

Pupils listen to the CD at the same time as reading the exercise text. They identify an error (or errors) or they identify a person etc. If there are numbered sentences in the tapescript, the CD should be paused after each sentence for pupils to answer.

Look and listen. Who is it?/What's wrong?/Two things are missing./Whose bag is it?/Is it right or wrong?

Pupils listen to the CD at the same time as looking at a picture. They identify an error (or errors) or they identify a person etc. If there are numbered sentences in the tapescript, the CD should be paused after each sentence for pupils to answer.

Listen and answer.

Pupils reply to the questions on the CD. The CD should be paused after each numbered question for pupils to answer.

1 Are you running away?

Exercise 3

Look, read and listen. Who is it?

Example: He's reading the TV guide. [Dave]

- 1 She's playing the piano. [Marion]
- 2 He watches TV for an hour a day. [Dave]
- 3 She doesn't do her homework after school. [Sofia]
- 4 She doesn't watch too much TV. [Marion]
- 5 He's watching cartoons. [Max]
- 6 He thinks game shows are stupid. [Dave]
- 7 She's watching TV. [Sofia]
- 8 He always watches cartoons. [Max]

2 Something awful happened

Exercise 2

Look and listen. Is it right or wrong?

Example: Kate was singing. [Wrong. She was looking out of the window.]

- 1 Amanda and Anna were dancing. [Right.]
- 2 Adam was playing cards. [Wrong. He was playing the guitar.]
- 3 Tom and Paul were looking at the CDs. [Wrong. They were eating sandwiches.]
- 4 Nick was singing. [Right.]
- 5 Trig was eating and drinking. [Wrong. He was sitting in the corner.]
- 6 Emma and Lucy were dancing. [Wrong. They were playing cards.]
- 7 Simon was looking at the CDs. [Right.]
- 8 Beth was playing the guitar. [Wrong. She was drinking cola.]

3 Nick's been working

Exercise 2

Look and listen. What have Nick and Tom really done?

Example: Nick has tidied the grass. [He has cut the grass.]

- 1 Nick has repaired the fence. [He has painted the fence.]
- 2 Tom and Nick have taken Chip for a walk. [They have given Chip a bath.]

- 3 Nick has cleaned the goldfish. [He has fed the goldfish.]
- 4 Nick has tidied his bed. [Nick has made his bed.]
- 5 Nick and Tom have painted Tom's bike. [They have cleaned Tom's bike.]

4 Have you seen Ben?

Exercise 3

Listen and check.

Yesterday Nick **met** Paul and Ben on his way to school.

'Have you seen Metal Man 2?' **asked** Nick. 'It's on at the cinema this week.'

'No. I **haven't been** to the cinema for months,' **answered** Paul. 'I **haven't been** since my birthday.'

'But I **have seen** Metal Man 1 and Metal Man 2,' **said** Ben. 'I **saw** them last week. My cousin's friend **gave** us two special tickets. We saw eight films in two days, but I can't remember any of them,' **explained** Ben.

5 How much do you want?

Exercise 4

Listen and check.

- 1 **Where** was the party?
- 2 **Which sports centre** was it at?
- 3 **When** did it finish?
- 4 **Whose** party was it?
- 5 **When** did it start?
- 6 **Who** made the food?
- 7 **How many boys** did Paul invite?
- 8 **Who** brought the CDs?
- 9 **Who** did Paul dance with?
- 10 **What** did you drink?
- 11 **What** did you wear?
- 12 **How many girls** did Paul invite?

6 You're good at drawing

Exercise 6

Read and listen. Who is it?

Example: Ben would like to have a new bike
and so would he. [Sam]

- 1 Jenny won't be fourteen until next year and neither will she. [Anna]
- 2 Ben couldn't do the Maths test and neither could he. [Sam]
- 3 Anna likes pizza and so does he. [Trig]
- 4 Amanda's going to the pop concert tomorrow and so is she. [Jenny]
- 5 Sam can stand on his head and so can he. [Ben]

7 Could you help me?

Exercise 3

Read and listen. Correct the statements.

Example: We have found little information about life in Ancient Egypt. [We have found a lot of information about life in Ancient Egypt.]

- 1 Egyptian houses had a lot of furniture. [Egyptian houses did not have much furniture.]
- 2 The furniture was usually made of plastic. [The furniture was usually made of wood.]
- 3 Rich people had furniture decorated with silver. [Rich people had furniture decorated with ivory or gold.]
- 4 Their clothes were made of wool. [Their clothes were made of cotton.]
- 5 They didn't eat much fish. [They ate a lot of fish.]

8 She won't let me go

Exercise 1

Listen and check.

- 1 Our teachers don't **make us do** lots of homework.
- 2 Does your teacher **make you do** tests?
- 3 Does your teacher **let you leave** early?
- 4 Our English teacher **lets us play** games in class.
- 5 Our teachers don't **let us make** a noise in class.

9 The film had almost finished

Exercise 3

Look, read and listen. Correct the statements using 'after'.

Example: He joined the army after he had robbed the bank. [He robbed the bank after he had joined the army.]

- 1 He worked as a waiter after he had got a job as a singer. [He got a job as a singer after he had worked as a waiter.]
- 2 He wrote the book after he had married Goldie. [He married Goldie after he had written the book.]
- 3 He became a millionaire after the band had broken up. [The band broke up after he had become a millionaire.]
- 4 He bought a restaurant after he had made the film. [He made the film after he had bought a restaurant.]

10 She bought me a present

Exercise 2

Look and listen. What did they give each other?

Example: What did Mark give Sue? [A CD.]

- 1 What did Ben give Nick? [A badge.]
- 2 What did Nick give Tom? [A football.]
- 3 What did Jenny give Nick? [A box of chocolates.]
- 4 What did Amanda give Anna? [A bracelet.]
- 5 What did Jenny give Amanda? [A tennis racket.]

11 Ben said he could take some photos

Exercise 2

Listen and check.

The girl said that the driver **had stopped** too suddenly. The driver said that he **had had** to stop because a dog **had run** across the road. He said the girl **hadn't been looking** and his car **was** badly damaged. Then the girl said that

she **hadn't seen** a dog. She said she **would write** down the man's name and telephone number. She said her light **was** broken and the bike **wouldn't** start. The driver said the bike only **needed** a bit of paint and it **could** be repaired easily. But his car **was** a mess and the repairs **would** cost hundreds of pounds.

Exercise 4

Read and listen. What did they really say?

Example: Dave said that TV could make you violent. [*He said that TV couldn't make you violent.*]

- 1 Dave said that he didn't watch violent films. [*He said that he had seen a few violent films.*]
- 2 Jenny said that she wasn't violent. [*She said that she didn't watch violent films.*]
- 3 Max said that violence could influence young people. [*He said that if you were a nice person, TV violence wouldn't change that.*]
- 4 Nick said that he didn't watch violent films. [*He said that he had seen a violent film the week before.*]
- 5 Jill said that TV couldn't make you violent if you weren't a violent person. [*She said that violence could influence young people.*]

12 You mustn't forget your camera

Exercise 2

Look and listen. Correct the statements.

Example: When you go to Jamaica, you don't have to take your passport. [*You mustn't forget your passport.*]

- 1 When you go on a camping holiday near your home, you mustn't forget your passport. [*You don't have to take your passport.*]
- 2 When you go on a camping holiday, you don't have to take your sleeping bag. [*You mustn't forget your sleeping bag.*]
- 3 When you go to Jamaica, you don't have to take your swimming costume. [*You mustn't forget your swimming costume.*]

- 4 When you go to Jamaica, you mustn't forget your tent. [*You don't have to take a tent.*]
- 5 When you go on a camping holiday, you mustn't forget your plane ticket. [*You don't have to take a plane ticket.*]

13 It must be something exciting

Exercise 1b

Listen and check.

- 1 The woman with the brown hair must be **Kathy**.
- 2 The woman with the blond hair **must be Maria**.
- 3 The suitcase must belong to **Kathy**.
- 4 The backpack **must belong to Frank**.
- 5 The straw bag **must belong to Maria**.
- 6 Kathy must be going to **Australia**.
- 7 Frank **must be going to the Swiss Alps**.
- 8 Maria **must be going to Italy**.

14 They're both from Liverpool

Exercise 3

Look, read and listen. Correct the statements.

Example: Jake and Rod both come from Manchester. [*Neither of them comes from Manchester. OR They both come from Liverpool.*]

- 1 They all eat meat. [*None of them eats meat. OR They all eat vegetarian food.*]
- 2 They all come from London. [*None of them comes from London.*]
- 3 Jake and Rod both play the keyboard. [*Neither of them plays the keyboard. OR They both play the guitar.*]
- 4 They all have blond hair. [*None of them has blond hair. OR They all have dark hair.*]
- 5 Jake, Nina and Rod all like shopping. [*They all like travelling. OR None of them likes shopping.*]

15 If I had some money

Exercise 1

Listen and check.

- JENNY If Nick got more pocket money, he **would spend** it all on sweets.
- NICK That isn't true. If I had more money, I **would spend** it on something useful.
- TOM If I **won** the lottery, I would buy an MP3 player.
- NICK I **wouldn't buy** an MP3 player if I were you.
- JENNY If I had more money, I **would save** it for a trip to Australia.
- NICK If I **had** a lot of money, I **would buy** a motorbike.
- TOM I **wouldn't buy** a motorbike if I **were** you. They're too dangerous.
- NICK If we **didn't have** so much homework, I **would get** a job delivering newspapers every morning.
- TOM Why don't you?
- NICK Because I do my homework in the morning before I go to school.

16 The photo I like best

Exercise 4

Look and listen. What are they?

Example: Things we eat with. [*The knife and the spoon.*]

- 1 Things we write with. [*The pencil and the pen.*]
- 2 Things we sleep in. [*The bed and the sleeping bag.*]
- 3 Things we sit on. [*The chair and the stool.*]
- 4 Things we drink from. [*The cup and the glass.*]
- 5 Things we play with. [*The football and the model car.*]

17 It needs cutting

Exercise 1

Listen and check.

- 1 Tom's jeans **need mending**.
- 2 Amanda's boots **need cleaning**.
- 3 Nick's hair **needs combing**.
- 4 Ben's shirt **needs ironing**.

- 5 Amanda's hair **needs cutting**.
- 6 The plant **needs watering**.

18 Nick told Ben

Exercise 4

Look and listen. Who did he really?

Example: Nick asked his mum to lend him her backpack. [*He asked Jenny to lend him her backpack.*]

- 1 Nick asked his mum to take him to the station. [*He asked his dad to take him to the station.*]
- 2 Nick told his dad not to use his CD-player. [*He told Jenny not to use his CD-player.*]
- 3 Nick told Jenny not to read his emails. [*He told his dad not to read his emails.*]
- 4 Nick asked his dad to iron his T-shirt. [*He asked his mum to iron his T-shirt.*]
- 5 He asked Jenny to lend him some money. [*He asked his dad to lend him some money.*]

19 You ought to turn it down

Exercise 2

Read and listen. What do they really think?

Example: Liz thinks actors ought to earn more. [*She thinks they ought to give money to charities. She thinks nurses and teachers ought to earn more.*]

- 1 Mary thinks dentists and lawyers ought to be paid more. [*She thinks they ought to be paid less.*]
- 2 Ken thinks that scientists shouldn't earn so much. [*He thinks that stars shouldn't earn so much. He thinks that scientists ought to earn more.*]
- 3 David thinks that film stars shouldn't live in luxury. [*He thinks they ought to live in luxury.*]

Exercise 7

Listen and check.

- 1 I've already **taken them back**.
- 2 I've already **looked it up**.
- 3 I've already **written them down**.
- 4 I've already **tried them on**.
- 5 I've already **turned them off**.

- 6 I've already **turned it down**.
- 7 I've already **cleaned it up**.
- 8 I've already **filled them in**.
- 9 I've already **put them on**.
- 10 I've already **thrown them away**.

20 It isn't fair, is it?

Exercise 3

Read and listen. What do they really wish?

Example: Anna wishes she could dance. [*She wishes she wasn't ill.*]

- 1 Ben wishes he could buy new football boots. [*He wishes he knew how to answer the Maths question.*]
- 2 Amanda wishes she could afford to buy the ear-rings. [*She wishes the boots weren't too expensive.*]
- 3 Anna wishes the new coat wasn't too small for her. [*She wishes she could afford to buy the ear-rings.*]
- 4 Tom wishes he was at the front of the queue. [*He wishes he had enough money to buy new football boots.*]

21 The hall has been decorated

Exercise 3

Look and listen. What was it like last year?

Example: The street has been cleaned. [*Last year it was dirty.*]

- 1 The old house has been knocked down. [*Last year there was an old house in the street.*]
- 2 Litter bins have been provided. [*Last year there were no litter bins.*]
- 3 Trees have been planted. [*Last year there were no trees.*]
- 4 The windows have been repaired. [*Last year the windows were broken.*]

22 The plane is being repaired

Exercise 2

Look and listen. What was really being done?

Example: The door was being repaired. [*The door was being painted.*]

- 1 The rubbish was being put in the dustbins. [*The rubbish was being taken away.*]
- 2 The windows were being painted. [*The windows were being washed.*]
- 3 The garage was being repaired. [*A garage was being built.*]
- 4 The fence was being built. [*The fence was being repaired.*]
- 5 The grass was being watered. [*The grass was being cut.*]

23 I want to be a doctor

Exercise 1a

Read and listen. Who is it?

Example: She doesn't like staying indoors and would love to be a gardener. [*Katy*]

- 1 He likes writing music and hopes to be a rock star. [*Damien*]
- 2 She would like to go to university and hopes to study science. [*Ellen*]
- 3 He would like to have his own garage one day. [*Ali*]
- 4 She has decided to leave school next year. [*Katy*]
- 5 He would like to buy a big house for his family. [*Damien*]
- 6 She likes doing experiments. [*Ellen*]

24 If he hadn't

Exercise 3

Listen and check.

- 1 If he **had arrived** one minute later, he **would have been** too late.
- 2 If she **hadn't gone** to the park, she **wouldn't have found** the child.
- 3 If they **hadn't walked** along the river, they **wouldn't have seen** the bridge.
- 4 If she **hadn't found** a ladder, she **wouldn't have been** able to save it.
- 5 If she **hadn't learned** about first aid, she **wouldn't have known** what to do.

25 Play it more slowly

Exercise 3a

Listen and check.

- 1 I will listen to the teachers **more**.
- 2 I will go to bed **earlier**.
- 3 I will write **more neatly**.
- 4 I will do my homework **more carefully**.
- 5 I will behave **better** at school.
- 6 I will train **more regularly** for the school football team.
- 7 I will play my music **more quietly**.
- 8 I will work **harder** for exams.

26 Do you want to go ...?

Exercise 5

Listen and check.

- 1 Mrs Bell must **remember to buy** some butter.
- 2 On her way home from school, Jenny **stopped to talk** to some friends.
- 3 Nick can **remember giving** Paul's CDs back to him.
- 4 Mr Blake asked the class to **stop talking**.
- 5 Nick can **remember going** to school for the first time.
- 6 Ben **didn't remember to oil** his bike. The brakes still squeak.
- 7 On his way to the station, Mr Bell **stopped to post** a letter.
- 8 Jenny, **stop making** so much noise!
- 9 Nick didn't **remember to invite** Simon to the party, so he was cross.
- 10 Jenny can **remember falling off** her bike and breaking her leg when she was six.

27 They will have finished

Exercise 3

Read and listen. What will they have done really?

Example: By the weekend they will have finished painting the house. [*They will have finished the school magazine.*]

- 1 By Wednesday afternoon, Tom will have spent all his pocket money. [*He will have interviewed three people.*]

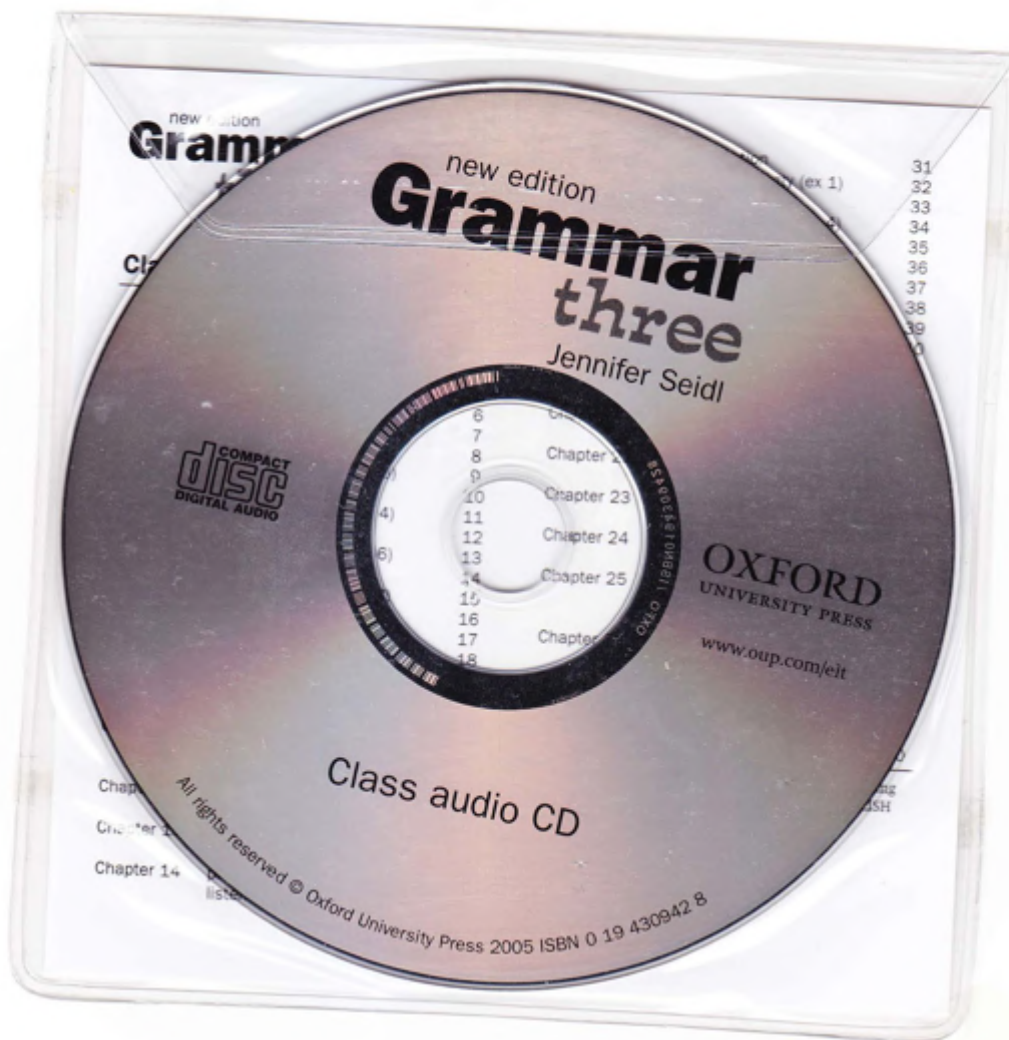
- 2 By tomorrow night Amanda will have drawn five cartoons. [*She will have written two stories.*]
- 3 They hope that by the end of next week they will have become famous. [*They hope that by the end of next week they will have sold 500 copies.*]
- 4 By next Thursday Anna will have written two stories. [*She will have drawn five cartoons.*]

28 Going to Cornwall

Exercise 4

Listen and check.

- 1 Amanda **hasn't visited** many old castles yet.
- 2 Before she got trapped in the room, she **had been having** a nice time in Cornwall.
- 3 Trig **doesn't like** hard work and early mornings.
- 4 I'm sorry, but Nick **has gone** out for the day.
- 5 **Are you coming** to the football match tomorrow?
- 6 Who was he? She was sure that she **had seen** him before.
- 7 When Nick came in, they **were talking** about the party.
- 8 Jenny usually **finishes** her work on time. She likes to please the teachers.
- 9 I can't hear anything! Everyone **is shouting**.
- 10 Mr Bell **was washing** his car when it started to rain.
- 11 Nick **has been training** for the football match all week.
- 12 Trig was speaking his own language. I **didn't understand** him.



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COMPACT
disc
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Class audio CD

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new edition
Grammar
three

Grammar Three is the third in a series of three books which provide extra grammar practice for pre-teenagers and young teenagers. The books can be used with any beginner's course and cover all the grammar required for the Cambridge Young Learners English Tests.

In the Student's Book, simple dialogues and texts demonstrate the grammar in use. Short, clear 'Grammar lessons' present the rules and 'Words to learn' boxes highlight useful vocabulary. Written and oral exercises enable learners to practise the grammar and improve their accuracy and fluency.

The new edition has been revised and updated, and has all new coloured illustrations. As well as the new 'Words to learn' boxes, there is a wordlist in each Student's Book. New revision sections provide even more practice.

This Answer Book contains the answers to the exercises in *Grammar Three* and five photocopiable tests (with answers). An audio CD is also included for use in class. This contains recordings of the dialogues and texts which begin each chapter as well as listening activities based on the exercises in the Student's Book.

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