

Lesson 12 My learning

5-3-2019

10 1 **Read and listen** A class is discussing what to do with the money they have raised

- 1 What ideas do they have?
- 2 Complete the gaps with phrases from the box. Then listen and check.

a What does everyone else think? b I think we should c I agree
d I see your point e Maybe we could go f I think that's a good idea

Teacher: Hi everyone! As you already know, we have 4000 Dirhams to spend on a school trip. Now I want to hear your suggestions about what kind of trip you would like to go on. Over to you -

Badr: Hi everyone. I think we should ⁽¹⁾ go on a trip to a historical place because that will help with our history project.

Jassim: I agree ⁽²⁾, but how about a trip connected to science? We need help with science because it's difficult.

Saeed: I see your point ⁽³⁾. But we need to have fun too! What about a trip to a theme park?

Teacher: Good points so far! What does everyone else get in?

Jaber: What about trying a new sport? Maybe we could ⁽⁵⁾ rock climbing or surfing? It would be a lot of fun! go

Saeed: I think that's ⁽⁶⁾ a good idea. We could have fun and learn something new. great

2 **Talk about it** Your class has 5000 Dirhams to spend on a school trip. Using the phrases in the box from Activity 1, talk about what to spend the money on

Look what I can do!

	☒ yes	☐ sometimes	☐ not yet
I can use different phrases to explain something that has happened.	☒		
I can write a post for an online discussion forum.		☒	
I can read and talk about a thank you letter and poem.			☒

Lesson 6 My learning

26-2-2019



1 Write Look at the key words and write the messages.

1 Please/finish/art project/next Thursday. (a reminder)

Please remember to finish your art project by next Thursday.

2 We're/football/Khalaf's house/5.00 pm/Tuesday./

Do/join us? (an invitation)

We're playing football in Khalaf's house at 5.00 pm on Tuesday. Do you want to join us?

3 I can't/zoo/Friday./Would/like/next week instead?

(Giving information + invitation)

I can't go to the zoo on Friday. Would you like to go next weekend instead?

4 Please/Activity 2/English homework/Sunday. (Instruction from teacher)

Please do not forget to do Activity 2 for English homework on Sunday.

2 Write Send an English note to your friend.

Your note needs a purpose.

It can be funny or serious.

When you receive a note, write a reply.

Always remember to smile!



Look what I can do!

I can talk about different ways to communicate.

I can read and understand information about what gestures mean in different countries.

I can talk about future arranged plans using present continuous.

I can listen to and understand different kinds of messages.

😊 yes 😊 sometimes ☹ not yet

24-2-2019

Lesson 4 Good or bad news?

1 Read Look at messages below. What kind of message is each one?
 an email ☒ 2 a note ☒ 3 a text message ☒ 4 shopping list ☒ 5

1
 Hi there! We're meeting for pizza on Sat at 2pm - want to join us? Hope to see you there! Lola x

2
 Subject: Re: Lunch on Saturday
 Dear Marzouq
 Thanks for the invitation, but I'm sorry I won't be able to come to lunch on Saturday. My cousins are visiting from Dubai, and we're having a big family get-together on Saturday.
 Hope to see you soon.
 Best wishes
 Ghaith

3 Don't forget! -
rice, chicken, beans

4
 Please put dish in oven at 5pm.
 Thanks!
 See you later.

2 Read the messages again and match them with a-d below.

- a an invitation ☒ 2
- b helping someone to remember something ☒ 3
- c giving information ☒ 4
- d asking someone to do something for you ☒ 5

Good job

Lesson 5 Wh

1 Read What t

Subject:
 Hi Amir
 Here are th
 at the ent
 the Reptil
 See you.
 Bilal

2 Use of
 in the b

bring

3 Write

1 Tv

J

2 T

3

Lesson 5 What are you doing tomorrow?

25-2-2019

1 Read What type of message is it? Where are Amir and Bilal going next Friday? *they are visiting the zoo*

Subject:

Hi Amir

Here are the arrangements for next Friday's visit to the zoo. We ~~are~~ ^{are} ~~meeting~~ ^{meeting} (1) at the entrance at 10am. At 10.30am, we ~~are going~~ ^{are going} (2) on a tour of the Reptile House and at 12pm we ~~are~~ ^{are} ~~having~~ ^{having} (3) lunch at the café. ~~are~~ ^{are} you ~~bringing~~ ^{bringing} (4) your brother? My cousin ~~isn't coming~~ ^{isn't coming} (5) anymore, so there's space for one more. See you there!

Bilal

Use of English

Present continuous for future arrangements

We use the present continuous to talk about fixed arrangements in the near future.

I'm playing football after school tomorrow.

Dr Jones **isn't seeing** you on Friday ...

What **are you doing** on Friday?

2 Use of English Complete the message in Activity 1 with the correct form of the verbs in the box. Use present continuous.

bring not come go meet have

3 Write Use the present continuous to write sentences about your future arrangements.

1 Two arrangements that you have for next week.

I'm going to the cinema

2 Two events that are happening at your school in the next few weeks.

we're having a breakfast

3 Two arrangements that your family has in the next two weeks.

we're going to the cinema

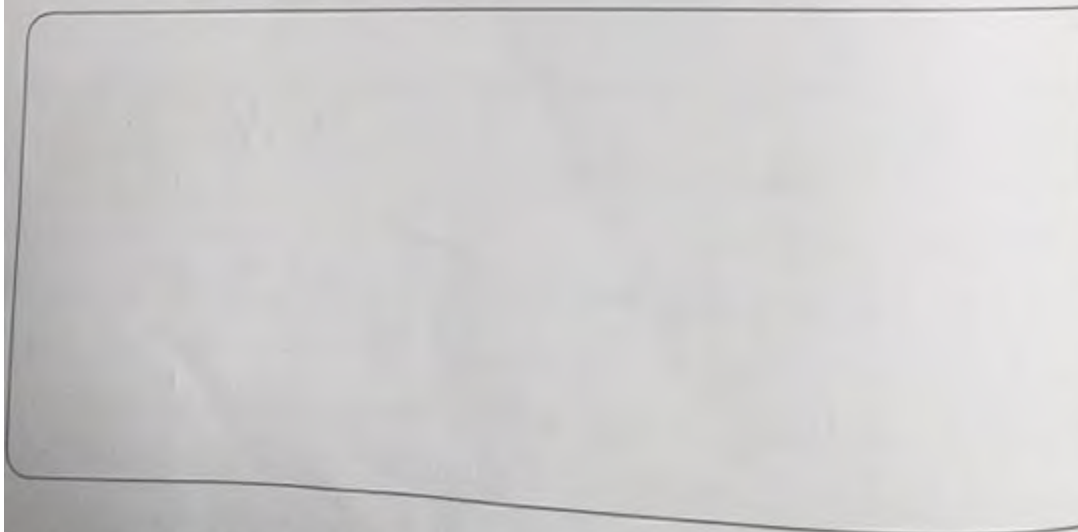
19-2-2019

Lesson 2 Gestures

1 **Read** What gestures do people use in your country? Circle the answer that is true for you.

- 1 When we greet a friend, we usually ...
☐ a bow ☐ b smile and say hello ☒ c shake hands
- 2 We often greet people we don't know well with ...
☐ a a bow ☒ b a handshake ☐ c a wave
- 3 When we agree with someone, we ...
☐ a shake our head ☒ b wave our hand ☐ c nod our head
- 4 When we don't agree with someone, we ...
☐ a shake our head ☒ b nod our head ☐ c stay quiet
- 5 When we say goodbye to someone, we ...
☒ a wave our hand ☐ b nod our head ☐ c smile and say good-bye
- 6 In our country, making eye contact is ...
☒ a OK ☐ b rude ☐ c both - it depends on the situation

Head *Complete it*
 **Talk** Choose one of the gestures. Draw a picture of yourself using the gesture. Then tell your partner about the picture.



Communication

Lesson 1 Different ways to communicate

1 **Vocabulary** Underline the verb/noun phrases from Learner's Book Activity 3 and tick the sentences that are true for you.

1 In our class, we have to raise our hands if we want to ask or answer a question.



2 My mum always writes notes to remind herself to do things.

3 Last year, I wrote a blog every day when I went on a school trip for a week.

4 I like sending texts to keep in touch with my friends, but sometimes it's quicker to have a chat.

5 I'm not very good at replying to emails. I forget to check my mail all the time.

2 **Write** How do you like to communicate? Write five sentences using the verb/noun phrases in Activity 1.

Last term, I wrote a blog about ...

I don't like ... I prefer ...

I like raising my hands if I want to ask or answer.

I like writing notes to remember things.

I prefer chatting because it is very easy.

I don't like sending text because it is very boring.

I don't like replying to email because I forget to check.

24-2-2019

Lesson 3 What are you saying?

1 Read the text about gestures in Jordan. Which gestures are the same in your country? Put a tick (✓). Which are different? Put a cross (X).

- In many parts of the world people nod their heads to say 'yes', but not in Jordan. Jordanian people move their heads forward and close their eyes to say 'yes'.
- To communicate 'no', Jordanian people raise their eyebrows and move their head back.
- When they don't understand, they shake their heads from side to side.
- If you put your right hand over your heart, this means 'Thank you very much'.
- You should never point your finger at someone though. This is very rude.
- Also, don't show the soles of your feet. This is also very rude.

2 Write a short paragraph about gestures in your country.

In my country ...

~~to say: Hello: we shake our hand Egyptian people nod their hand to say (yes) to say (no) we shake our head It is rude to sit in front of people with your legs crossed~~

great



Lesson 8 It's difficult to say!

27-2-2019

- 1 **Talk about it** Do you think that Nabeel did the right thing in the situation? What would you do in this situation?

Speaking tip

If you have something difficult to explain, write down what you want to say first, so you can explain clearly.

- 2 **Read and talk** Hamdan had the same problem as Nabeel, but he decided to speak to his teacher about it. Read his notes.

- 1 What do you think he will say to the teacher?
- 2 What do you think the teacher will say?

Internet down - Saturday

Science project not finished - late - more time? Thursday?

- 3 **Write** what you think Hamdan said to his teacher.

Hamdan ~~said~~ says that he is
going to suggest to difficult how to
hand the homework in to the teacher

Lesson 11 saying thanks

Read Use the words in the box to complete the thank you letter.

love cry play night face funny



Dear baby brother,
Just a line to say,
Thanks for your big smile
And ~~funny~~ face.
You ~~play~~ all day.
And ~~cry~~ at ~~night~~
I can't sleep,
But I ~~love~~ you anyway,
My baby brother.

Write your own short poem about one of the topics below, or choose your own.

- A person
- A place
- An animal
- A thing

It doesn't have to rhyme.

Dear ... Young brother
Just a line to say,
Thanks for (adjective/noun),
And (adjective/noun).
You (verb) ...
And (verb) ...
My (adjective/adjective/noun)

Dear young brother
Just a line to say,
Thanks for your happiness,
And for your big smile
you ~~play~~ all day.
and waking up at night
I can't sleep.
But I Love you anyway,
My young brother.

Lesson 7 I'm going to Dubai

Talk and write Ask your partner about his/her future arrangements. Write notes in your notebook.

tomorrow?

tonight?

next year?

next month?

What are you doing ... ?

next weekend?

on Friday?

on Saturday?

Now write about your partner's arrangements.

Ali is visiting his cousins on Friday.

Ali will ~~travel~~ ^{travel} to Egypt ~~next~~ ^{next} year.

Ali is going with his partner's ~~the~~ ^{the} park next

Ali is going to his doctor's on Saturday.

Ali is going to his friends tomorrow?

Write and talk Imagine you are a famous person. What are you doing tomorrow? Make notes about your arrangements and draw a picture.

Activity 9 Could I talk to you about something?

Use of English Read the Use of English section. Choose the correct word.

1. Can I borrow/borrowed your pen, please?
2. Could my friend play/played football with us?
3. Please can my sister borrow/borrowed your phone?

Use of English

Polite requests
 Could I talk to you about something?
 Can I give it to you on Wednesday, please?
 Please could you help me?

Use of English Work with your partner and make the requests more polite.

1. Give me a pencil. (to a friend)

Could I have a pencil please?

2. I want to play football at my friend's house. (to your mother)

Can I go to my friend's house ^{to play football} please?

3. I want two more days to finish my homework. (to a teacher)

Can I have two more days to finish my homework?

4. Give me the laptop to do my homework. (to your father)

Can I use the laptop to do my homework please?
 yeah



4-3-2019

Lesson 10 Being polite online

- 1 **Talk about it** Read the online forum in your Learner's Book again. How do the teacher and students communicate? Use the words from the box.

polite rude
friendly unfriendly
formal informal

- 2 **Write** You are going to make a poster about **dos** and **don'ts** when writing on an online forum. First, write some ideas on the diagrams below.

Do:

- ☒ Be polite
- ☒ Be friendly and informal
- ☒ Think carefully about what you write.
- ☒ Keep your message short and to the point.
- ☒ Use people's name

good

Writing tips

Being polite

Remember, you must be polite when you write online. Other people will read what you write.

Colons

Use a colon to introduce a list.
Do:



Don't:

- ~~Don't be rude.~~
- ~~Don't be impolite.~~
- ~~Don't be an friend.~~
- ~~Don't use bad language~~