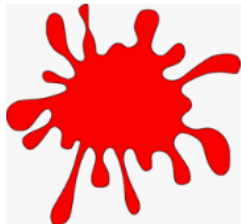


Name: -----

## English Exercises Module 1 &2

Label the following pictures.

Use spelling words list module 1&2.



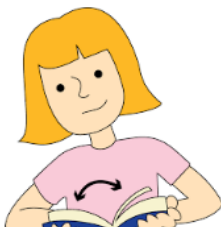
-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----



-----  
-----  
-----

Look and write the initial sound.



A a





15

.....  
.....  
.....



16

.....  
.....  
.....



17

.....  
.....  
.....



18

.....  
.....  
.....



19

.....  
.....  
.....



20

.....  
.....  
.....



21

.....  
.....  
.....



22

.....  
.....  
.....



23

.....  
.....  
.....



24

.....  
.....  
.....



25

.....  
.....  
.....



26

.....  
.....  
.....

Write a sentence using can or can't.



Three horizontal lines for writing: a dashed top line, a solid middle line, and a dashed bottom line.



Three horizontal lines for writing: a dashed top line, a solid middle line, and a dashed bottom line.



Three horizontal lines for writing: a dashed top line, a solid middle line, and a dashed bottom line.



Three horizontal lines for writing: a dashed top line, a solid middle line, and a dashed bottom line.



Three horizontal lines for writing: a dashed top line, a solid middle line, and a dashed bottom line.



Three horizontal lines for writing: a dashed top line, a solid middle line, and a dashed bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

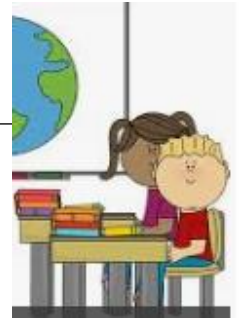


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Read the text then answer the questions that follow.



I am Omar.

This is my classroom.

Look at my desk. It is green and yellow. That is my pencil case.

It is red.

That is my pencil it is yellow.

Circle ( Yes) or( No).

1- The desk is green and blue.

**Yes**

**No**

2- The pencil case is red.

**Yes**

**No**

3- The pencil is blue.

**Yes**

**No**

Answer.

1- Where is Omar?

.....  
.....  
.....  
.....

Read the text then answer the questions that follow.

This is a duck. It is brown and white. It can walk and swim, but it can't climb.

And this is a frog. It is green and red. It can jump and swim, but it can't fly.

Circle ( Yes) or( No).

- |                                 |     |    |
|---------------------------------|-----|----|
| 1- A duck can swim and walk.    | Yes | No |
| 2-A frog can fly.               | Yes | No |
| 3- The frog is green and white. | Yes | No |

Answer.

1- What can't the duck do?

.....  
.....  
.....

2- What color is the duck?

.....  
.....  
.....

Read the text then answer the questions that follow.

I am Salim. I can swim, but I can't climb.

And this is my sister, Hasna. She can climb, but she can't jump.

This is my bird. It can fly but it can't swim.

Circle ( Yes) or( No).

1- Salim can climb.

Yes

No

2- Hasna Can't jump.

Yes

No

3- The bird can fly.

Yes

No

Answer.

1- What can Salim do?

.....  
.....  
.....

2- What can't Hasna do?

.....  
.....  
.....

3- What can't the bird do?

.....  
.....  
.....



Read the text then answer the questions that follow.

This is Salwa. She is my friend. She is seven years old.

She is tall and thin. She can swim, but she can't climb. She is happy.

Circle ( Yes) or( No).

1- Salwa is six years old.

Yes

No

2- Salwa is tall.

Yes

No

3- Salwa can't climb.

Yes

No

Answer.

1- What can Salwa do?

.....  
.....  
.....

2- Is Salwa happy?

.....  
.....  
.....

Write a word to complete the sentence.

1- A-----can jump and swim but it can't fly.



2- A-----can walk and run, but it can't fly.



3- A -----can walk and swim, but it can't climb.



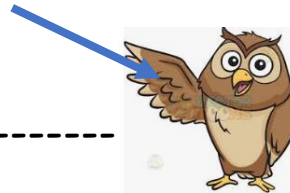
4- My mum has got a big-----



4- I can see a -----.



5- The owl has got a brown-----



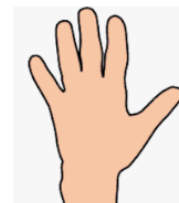
6-I can see a -----.



7- -----up please.



8- Can you see my-----?



**Fill in the gaps.**

**pond - read - pencil case**

- 1- I can-----a book.
- 2- The frog is in the -----.
- 3- I put my rubber in the-----.

**count - draw - Open**

- 1- I can-----a flower.
- 2- -----your book.
- 3- I can-----to ten.

**fly - orange - Stand**

- 1- -----up please.
- 2- The bird can-----.
- 3- Red and yellow make-----.

**Close - computer - Spell**

- 1- -----your name.
- 2- -----your book.
- 3- I can play games on the-----.

**whiteboard - seven - young**

- 1- How old are you? I am-----years old.
- 2- I am a -----student.
- 3- There is a-----in my classroom.

**doctor - climb - duck**

- 1- The-----is in the pond.
- 2- When I am sick, I go the-----.
- 3- Can you -----the tree?

**Match the sentences to the pictures.**

He is a doctor.



I can see a pond.



She can write.



He can draw.

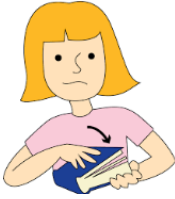













He is a student.








He is a pilot.



Can you spell bee?	
Close your book.	
Point to the window.	
I live in Qatar.	
This is a whiteboard.	
There are five books.	

That is my sharpener.	
They are rulers.	
This is my bag.	
There are two rubbers.	
There are two computers.	
They are desks.	

There are two pens.	
They are my pencils.	
Look! A fat cat.	
A thin cat.	
A young boy.	
An old woman.	