

## **Grade 2 : Science test 1 ( science book from page 6 to35)**

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Grade 2 : .....D.....

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### **• Choose the correct answer:**

1. The part of the plant that makes food :  
a. Roots      b. stem      c. leaves      d. tree
2. Plants make their own .....  
a. Soil      b. Hats      c. food      d. Sunlight
3. Plants make ..... for us to live.  
a. Rose      b. leaves      c. feathers      d. oxygen
4. The part of the plant that hold the plant in the soil :  
a. Stem      b. roots      c. tree      d. sunlight
5. A young frog is called a .....  
a. Chick      b. caterpillar      c. tadpole      d. kitten
6. The part that holds the plant up .....  
a. Sunshine      b. flower      c. stem      d. tree
7. A plant starts as a .....  
a. Sprout      b. seed      c. adult      d. seedling
8. Which of these is NOT something a plant needs to survive?  
a. Water      b. Air      c. sunlight      d. Juice
9. The roots take a ..... From the soil.  
a. Leaves      b. air      c. nutrients      d. seeds
10. All living things need :  
a. Space, water, gases, grass  
b. Space , water, gases, soil  
c. Space , water, gases, food
11. Which picture represents a model of something?

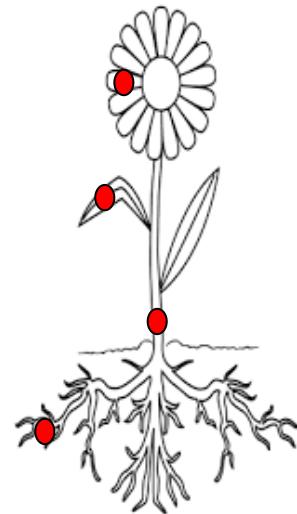


• Write ( True ) or ( Foul ) in each sentence :

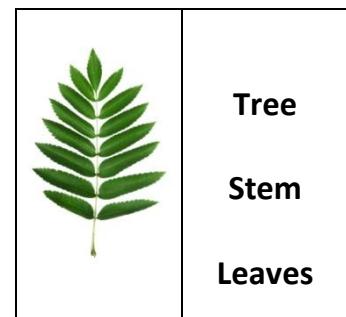
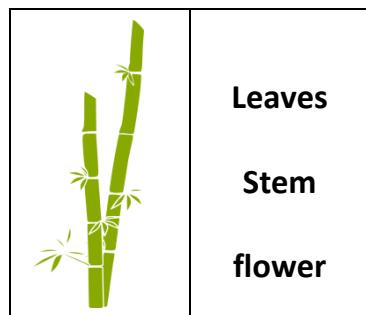
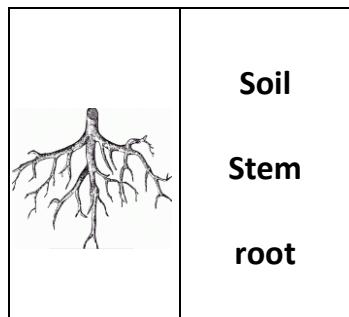
- a. (      ) The living things need water, food and air to live and grow up.
  - b. (      ) When the plants make their own food it gives us Oxygen.
  - c. (      ) The animals make its own food.
  - d. (      ) Only the plants grow and change.
  - e. (      ) The birds have 3 body parts.
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• Match the part of plant to correct sentence :

- The part that hold the plant in the soil
- Use sunlight to make food.
- The part that hold plant up .
- Smell sweet and make fruits .

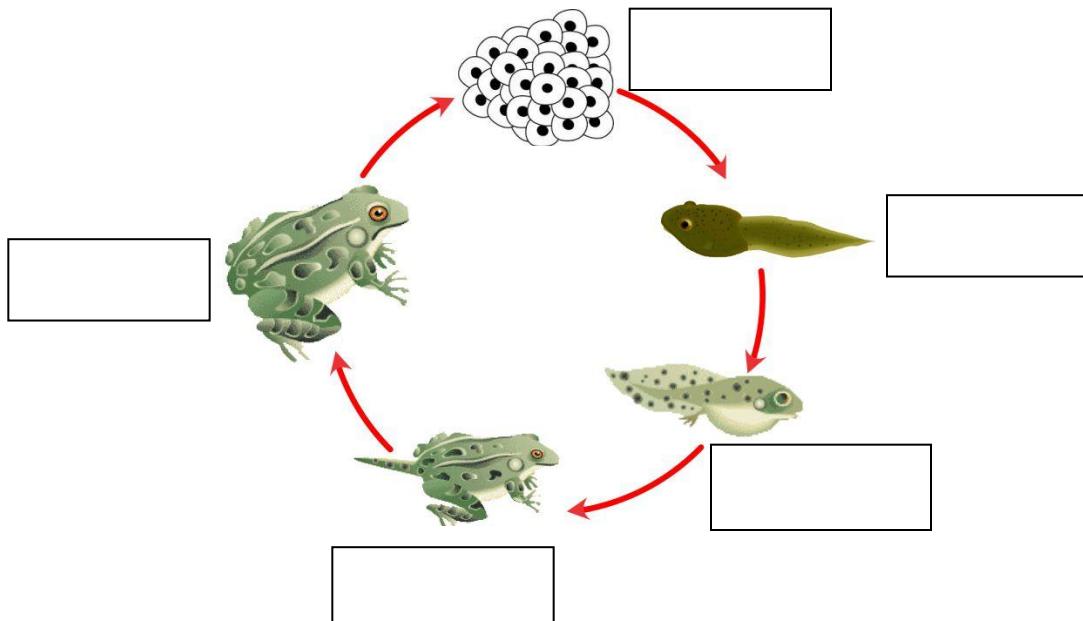


• Circle the correct answer :



- Label the life cycle of a frog using the words below :

Frog	Eggs	Tadpole with legs	Tadpole	Young frog
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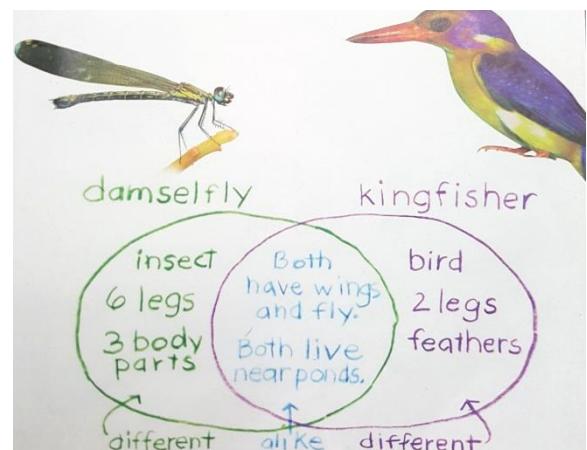
- Look at the diagram and answer :

1. What is the **same** about these two animals?

- a. One is a bird, one is an insect.
- b. One has 2 legs and one has 6 legs.
- c. Both have wings and can fly.

2. What is the **different** about the two animals?

- a. Both live near ponds.
- b. One has 3 body parts and one has feathers.
- c. Both have wings and fly.

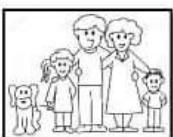
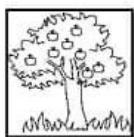


## SCIENCE REVISION SHEETS - GRADE 1

Name: \_\_\_\_\_

Grade 1: \_\_\_\_\_

1. Living things \_\_\_\_\_ and change.
2. \_\_\_\_\_ helps the plants to grow.
3. These are both:



\_\_\_\_\_

4. Food and water move through the \_\_\_\_\_.

5. This is a:



\_\_\_\_\_

6. A \_\_\_\_\_ can grow into a new plant.

Leaf  
Seed  
Grow  
Stem  
Living things  
Nutrients

- **Match the word to the correct sentence**

Nutrients

what humans and animals breathe to live

Oxygen

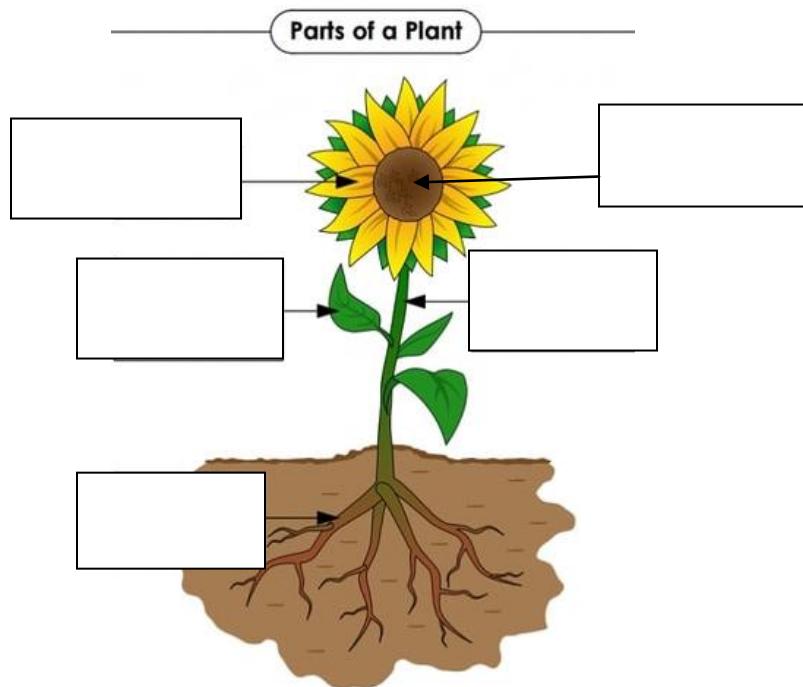
it allows water and food to travel through the plant

Root

Things in the soil that help plants grow

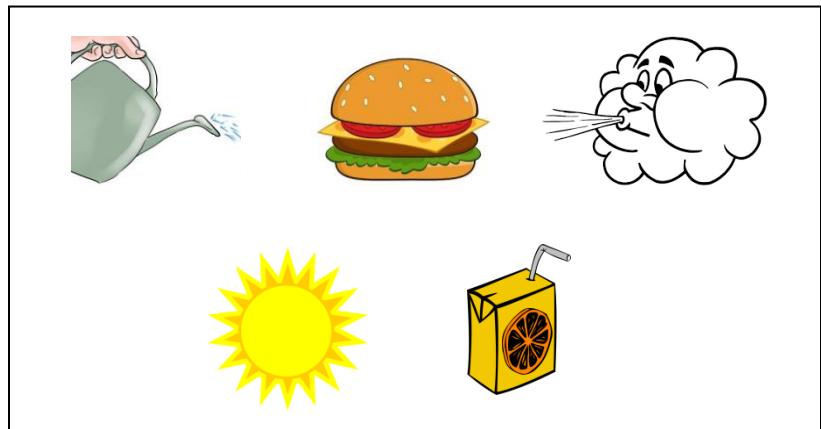
- Label the part of the plant.

Flower	Stem	Leaf	Root	Seeds
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- What are 4 things does a plant need to grow?


- Circle the things that Plants Need to make their Own food.



3. Choose the answer from the box and fill in the blanks:

roots

stem

leaves

a). \_\_\_\_\_ uses air and sunlight to make food.

b). \_\_\_\_\_ take in water and minerals from the soil.

c). \_\_\_\_\_ holds up the plant and carries food and water all through the plant.

4. What do plants need to make food?

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5. Match the following:



plant life cycle



leaves



stem

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• Circle the correct answer :

1. Scientists find ways to **create / classify** things or put things into groups.
2. Scientists **explode / observe**, or look carefully at something.
3. Scientists **compare / discover** things by telling how they are alike or different