

2. book - Let's - in - look - the.

3. Anna - What - make - did?

4. I - school - After - went - shopping.

5. is - book - This - Mona's.

7) Give one word:

1. A small duck. (.....)
2. A group of people who sing together. (.....)
3. A word means not beautiful. (.....)
4. A person who practises swimming. (.....)



Reading

نادي المدرسة	كورال
مسابقة	حفلة موسيقية
موقع على الإنترنت	نادي الكمبيوتر
فقااعات	عشب بحري
مدرب	حلزون
حكم	يحطم الرقم القياسي
كابتن	قطع شطرنج
دقيقة	فريق

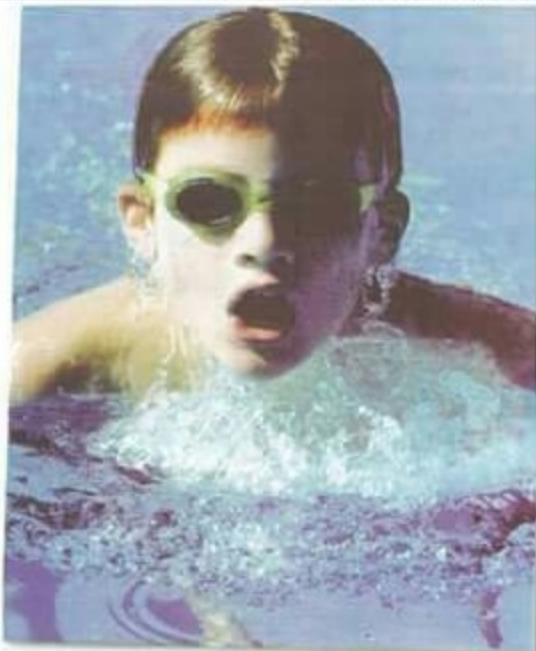
Speaking

تمثيل	ممثل
رياض أطفال	بجعة
بطة صغيرة	بطة



To: Sam
from: Pete
Subject: Swimming Club

Hi Sam,
Look at this! My dad took this picture yesterday at Swimming Club. It's me! I moved through the water very quickly. I swam 50 metres in 40.6 seconds. That was fantastic! I was the fastest swimmer in my group. My coach was really pleased. The club record is 36.2 seconds. Can I swim faster and break the record? I don't know but I can try! Did you have a good time at Chess Club?
Pete



To: Pete
from: Sam
Subject: Chess Club

Hello Pete,
Your picture is great. You look like a big fish with black eyes!
Chess Club was OK. I played against Ben and I won but then I played against Anna and I lost. Anna's really good at chess and I didn't play well. I was too tired after our sports lesson. We ran two kilometres!
I broke one of my chess pieces last week and I'm going to get a new chess game for my birthday. I looked on the internet. I really like this one. The chess pieces are wood and the board is wood, too. They're not going to break easily.
I must do my homework now, Maths 😊 😊
English 😊 and Science 😊.
Sam



Answer the following:

1. Who took Pete's picture yesterday?
2. Who did Sam play against?
3. Did Pete win the game?
4. What are the chess pieces made of?



Test (D) Based on Unit (D)



1) Supply the missing parts in the following dialogue:

Sam :

Candy : I went to the Swimming Club after school.

Sam :

Candy : I went there by bus.

Sam : How many metres did you swim?

Candy :

2) Underline the correct answer in brackets:

1. A (coach - referee - captain) is the leader of a team.

2. What (do - does - did) Omar do last night?

3. Who (win - wins - won) yesterday's match?

4. Pete swam (quick - slow - slowly).

5. No, she (did - does - didn't).

6. He can't do his homework. He is too (dangerous - heavy - lazy).

7. The children didn't (see - sees - saw) a mouse.

8. Did Candy (go - goes - went) to the Art Club?

9. We learnt animation in the (Chess - Swimming - Computer) Club.

10. I played against Ben and I (lose - lost - loses).

3) Rewrite the following sentences using the word(s) in brackets:

1. I played against Anna. (Who)

2. The tea isn't cold enough. (too)

3. The children sang quietly. (not)

4. This is Anna's book. (Whose)

4) Read the following passage and answer the questions below:

My name is Amr. I am ten years old. I am in class four. I like my school very much. My favourite subject is English. Mr Walid is our English teacher. All the pupils love him because he is always kind and helpful.

Speaking (Come and join the Drama Club!)

Speaking

Let's	هيا بنا	a play	مسرحية
acting	تمثيل	actor	ممثل
excellent	ممتاز	ugly	قبيح
duckling	بطة صغيرة	little	صغير
children	أطفال	kindergarten	رياض أطفال / حضنة
kind	طيب / عطوف	daughter	ابنة
swan	بجعة	What about.....?	وماذا عن

Verbs

Present	Past
join ينضم	joined
happen يحدث	happened

Present	Past
put on يمد / يرتدي / يؤدي	put on
come يأتي	came



actor



duckling



kindergarten



ugly



beautiful



swan

Notice the following

What are you doing?



What's the play?

The ugly ducklings



We're putting on a play.



It's **The Ugly Duckling**.

Definitions

Word	Definition
actor ممثل	A person who acts in a play, film or television programs. Ex: He is a good actor .
duckling بطة صغيرة	A small duck. Ex: The duckling is ugly.
kindergarten رياض اطفال	A school for very young children, aged from about 3 to 5. Ex: We're doing the play for the kindergarten . (K.G)
ugly قبيح الشكل	Unpleasant and unattractive. Ex: The picture is ugly .
beautiful جميل	Attractive. Ex: He has a beautiful voice.
swan بجعة	A white bird with a very long neck that lives in lakes and rivers. Ex: The swan is swimming in the lake.

Exercises

1. Supply the missing parts in the following dialogue:

Ali :

Hamza : Ahmed was in the garden.

Ali : Were there grapes in the garden?

Hamza :

Ali :

Hamza : Yes, he cleaned the bike.

2. Underline the correct word(s) in brackets:

1. Where (**was** - were - is) Max and Molly?
2. Yes, she (**were** - was - wasn't).
3. How (**do** - does - did) he clean the bike yesterday?
4. Lulu (**buy** - buys - bought) a CD last night.
5. Which animal is the (**big** - bigger - biggest)?
6. (Did - Is - Do) Sam want a car?
7. (Was - Were - Is) there grapes in the garden?
8. The giraffe is the (**taller** - tallest - tall) animal in the zoo.

3. Re-arrange the following sentences:

1. longest - The - is - the - snake.
.....
2. likes - Who - TV - watching?
.....
3. Billy - Nina - Why - are - the - to - beach - and - going?
.....
4. any - Were - apples - there?
.....
5. not - must - He - late - be.
.....

4. Read and match:

- | | | |
|---------------------------------|-----|-----------------------------|
| 1. Was the horse in the stable? | () | a. Max is younger. |
| 2. What time was it? | () | b. Yes, he did. |
| 3. Where did the children go? | () | c. No, it wasn't. |
| 4. Who is younger? | () | d. It was quarter past two. |
| 5. Did Toby paint his bike? | () | e. To the bookshop. |

Welcome Unit

New vocabulary

again	مرة أخرى	afternoon	بعد الظهر
yesterday	أمس	kitchen	مطبخ
garden	حديقة	stable	اصطبل
gate	بوابة	horse	حصان
flowers	ورود	kitten	قطعة صغيرة
basket	سلة	bookshop	محل بيع كتب
music shop	محل موسيقى	dictionary	قاموس
thief	لص	jeans	جينز
must	يجب	trainers	كوتش
clothes	ملابس	suitcase	حقيبة سفر
tickets	تذاكر	shoes	حذاء
sandals	صندل	luggage	أمتعة
hill	تل	park	حديقة

Verbs

Present		Past	
remember	يتذكر	remembered	
push	يدفع	pushed	
paint	يلون - يدهن	painted	
shout	يصيح	shouted	
wash	يغسل	washed	
go	يذهب	went	
buy	يشترى	bought	
take	ياخذ	took	
catch	يمسك	caught	
see	يرى	saw	
run	يجرى	ran	

Study these examples:

1. We get wool from sheep.
2. We get wood from trees.
3. This is very good work.
4. Grandma lost her earrings and we look for it.
5. My grandfather loves reading books.
6. Molly took her homework to school.
7. "Please put your coat on the hook", said Mum.
8. My aunt cooks delicious cakes.

Definitions

Word	Definition
puppet عروسة بخيط	A model of a person or animal that you can move by pulling the strings or by putting your hand inside it and moving your fingers. Ex: I have a beautiful puppet.
string خيط	The thin cord that you use for tying things. Ex: I need some string to tie round this parcel.
cook طباخ	A person who cooks food. Ex: He works as a cook in a restaurant.
look ينظر	Turning your eyes in a particular direction to see someone or something. Ex: Look at the moon.
e-mail بريد الكترونى	A method of correspondence on the internet using computers or mobiles. Ex: I'll send Omar an e-mail.

Study the following:

The short form:

A letter is missing. The apostrophe is in place of the letter. Sometimes more than one letter is missing.

The long form:

The missing letter is in its place. There are two words.

Exercises

1) Supply the following dialogue:

- Anna : Where did you go?
Megan :
Anna :?
Megan : I played the trumpet.
Anna :?
Megan : Yes, you can go with me next time.

2) Underline the correct word(s) in brackets:

1. I can't answer the test. It is (to - too - two) difficult.
2. A (doctor - farmer - cook) is the person who cooks in restaurants.
3. This film was (scary - tired - busy).
4. The teacher didn't (tell - tells - told) us a story yesterday.
5. "Found" is the past form of (take - find - catch).
6. "I'm" is the short form of (I am - He is - We are).
7. Please, put your coat on the (book - hook - cook).
8. We get (wood - book - wool) from sheep.
9. Ola lost her bag and we (book - looked - took) for it.
10. (Where - Whose - What) did the boys go later?
11. A (doctor- farmer- cook) is the person who grows plants.
12. Let's look in the (cook- book- hook).
13. We get (wood- wool- book) from trees.
14. Soha (made- makes- making) a nice cake last night.
15. My sister loves reading (books- wood- wool).

3) Rewrite the following using the word(s) in brackets:

1. The car isn't cheap enough. (too)
.....
2. Mum made a cake. (not)
.....
3. John swam slowly. (quickly)
.....
4. We get wood from trees. (What)
.....

Grammar

The Past Simple Tense

Usage

It is used to express actions that started and finished in the past.

Form

It's the second form of verbs

1) Regular verbs take (d, ed or ied):

Notes

1. We add (d) if the regular verb ends in (e):

Ex: arrive → arrived like → liked
move → moved save → saved

2. We change (y) to (ied) if the regular verb ends in (y) after a consonant:

Ex: carry → carried try → tried
cry → cried study → studied

3. We add (ed) if the regular verb ends in (y) after a vowel:

Ex: play → played pray → prayed
stay → stayed enjoy → enjoyed

4. (Regular verbs) → verb → ed:

Ex: watch → watched open → opened
want → wanted walk → walked

2) Irregular verbs don't take (d, ed or ied):

Ex: buy → bought see → saw
give → gave run → ran

Present		Past
swim	يسبح	swam
win	يفوز	won
tell	يخبر	told
make	يصنع	made

Present		Past
take	يأخذ	took
sing	يغنى	sang
throw	يرمي	threw
go	يذهب	went

Exercises

1) Supply the missing parts in the following dialogue:

Anna : Hello, Candy!

Candy : I went to the Computer Club.

Anna : Why did you go there?

Candy :

Anna : Did you like animation?

Candy : Yes,

Anna :

Candy : My computer teacher taught me how to be good at animation.

2) Underline the correct word(s) in brackets:

1. Dina won the singing (competition - animation - piece).
2. There are (six - sixteen - sixty) seconds in a minute.
3. A (referee - captain - coach) keeps the rules of a game.
4. If you want to play football well, you must (use - throw - practise) every day.
5. (Who - What - Where) was tired? - Omar.
6. You use a computer program to put the picture on your (click - screen - use).
7. My coach was really (please - pleasure - pleased).
8. Anna is (good - bad - sad) at chess. She wins a lot.
9. There are 24 (seconds - minutes - hours) in a day.
10. You use the program to make the picture (move - learn - drink).
11. There are seven (days- minutes- seconds) in a week.
12. A (referee- captain- coach) helps people in sports.
13. You can go to the (Computer- Music- Art) Club to learn animation.
14. A (choir- team- orchestra) is a group of people who sing together.
15. A (team- choir- orchestra) is a group of people playing a game together.
16. (How old- How many- How long) months are there in a year?
17. (Football- Chess- Basketball) is a game for two people that is played on a board.

3) Rewrite the following using the word(s) in brackets:

1. My coach was really pleased. (Who)

2. There are 60 minutes in an hour. (How many)

A) Answer the following question:

1. How old is Amr?
2. Why do the pupils love Mr Walid?

B) Choose the correct answer:

3. (Arabic - Science - English) is Amr's favourite subject.
4. Last year, Amr was in class (two - three - four).

5) The Reader A) Answer the following questions:

- 1- Why was Dan bored?
- 2- Why couldn't Aunt Rose look after Dan that day?

B) Complete the following sentences:

- 3- Dan's dad was of the hotel.
- 4- was coming out of the hospital.

6) Write a paragraph of (six) sentences describing the picture:



*(Every week / football club / two teams / eleven players /
interesting game / popular - world)*

7) Rearrange the following sentences:

1. book - is - Ali's - This.
.....
2. Pete - Sam - night - sent - an email - last - to.
.....
3. cook - am - I - to - going - rice.
.....
4. wool - We - sheep - get - from.
.....

Exercises

1) Supply the missing parts in the following dialogue:

John : Hello, Bobby. Can you help me?

Bobby : Sorry,

John :

Bobby : I'm tired because I was busy doing my homework.

John : You should take some rest.

Bobby :

2) Underline the correct word(s) in brackets:

1. We (made - won - told) a loud noise in the street.
2. I can't lift this box. It's too (tired - heavy - busy).
3. The girl (find - found - finds) a ring last night.
4. I don't like that music. It's too (expensive - noisy - heavy).
5. Pete (went - ran - took) a nice picture.
6. Dad isn't going to buy that car. It's too (busy - tired - expensive).
7. John (swim - swimming - swam) fast.
8. I'm sorry. I can't help you. I'm too (heavy - busy - expensive).
9. Candy's choir (swam - won - found) the competition.
10. Bobby can't do his homework. It's too (tired - difficult - busy).
11. What (do- does- did) you do yesterday?
12. The car is (to- too- two) expensive.
13. We went shopping (tomorrow- yesterday- everyday).
14. Omar didn't (made- makes- make) a cake last night.
15. Sara (ride- rode- rides) her bike to the market yesterday.

3) Rewrite the following sentences using the word (s) in brackets:

1. Emily caught a little fish. (What)
.....
2. She told me a story. (not)
.....
3. The box isn't light enough. (too)
.....
4. Yes, I swam fast. (No.)
.....

3. He takes a picture every day. (yesterday)
4. They aren't bad at basketball. (good)
5. We learn animation in the Computer Club. (What)
6. Abdo is tired. (Who)
7. She swims well. (How)
8. Ali won the swimming competition. (What)

4) Read the following passage and then answer the questions below:

I'm Sam. I am a good swimmer. Last week I had a swimming competition in the club. I moved through the water very quickly. I swam 50 metres in 40.6 seconds. That was fantastic. I was the fastest swimmer in my group. My coach was pleased. The club record was 36.2 seconds. Can I swim faster and break the record? I don't know but I can try.

A) Answer the following questions:

1. When did Sam have a swimming competition?.....
2. Did Sam move through the water fast?.....

B) Choose the correct answer:

3. Sam's coach wasn't (pleased - happy - sad).
4. Sam (could - couldn't - can) break the club record.

5) Write a paragraph of six sentences describing the picture:



(picture - swimming club - swam - fastest - coach - break the record)

My dad took this picture of me yesterday. I was at the swimming club. I swam 50 metres in 40.6 seconds. I was the fastest. My coach was really pleased. I am trying to break the record.

Exercises

1) Supply the missing parts in the following dialogue:

Pete : Where did you go last night?

Sam :

Pete :?

Sam : I watched a play.

Pete :?

Sam : It was about an ugly duckling.

2) Underline the correct answer in brackets:

1. Let's (put - puts - putting) on a play.
2. What's (happen - happening - happened) here?
3. What are you (do - does - doing)?
4. (A doctor - A pilot - An actor) acts in plays or films.
5. "Ugly" is the opposite of (happy - careful - beautiful).
6. (Come - Comes - Coming) and join the Drama Club.
7. We can watch (plays - films - cartoons) in the Drama Club.
8. The play is for the (garden- kind- kindergarten). It's the ugly duckling.
9. What (am- is- are) the play?
10. I (watch- watches- watched) a nice play last night.
11. I can (join- sing- walk) The Drama Club.
12. A small duck is called a (kitten- puppy- duckling).
13. He is a (well- good- badly) actor.
14. He can act well. He is a good (actor- swimmer- singer).
15. You can watch a play in the (Computer- Chess- Drama) Club.

3) Rewrite the following sentences using the word(s) in brackets:

1. I'm in the Drama Club. (Where)
.....
2. There are 7 days in a week. (How many)
.....
3. I like acting. (She)
.....
4. He goes to the Swimming Club every day. (yesterday)
.....
5. Aya is in the Chess Club. (Who)
.....

Keywords

- yesterday أمس - ago منذ - last
- in the past في الماضي - once ذات مرة - one day
in → (past period : 2015 - 2014)

الماضي
ذات يوم

Examples

1. Pete went to the swimming club yesterday.
2. Jimmy threw a stone 3 hours ago.
3. Sam bought chess board last night.
4. The children saw a mouse last Friday.
5. Dina cooked rice and meat yesterday.

Negative

subject + didn't + infinitive

Ex: I played table tennis yesterday. → I didn't play table tennis yesterday.

Ex: I went to the club yesterday. → I didn't go to the club yesterday.

Question

1- (Yes, No,) questions

Did + subject + infinitive... ?

Ex: A : Did the boy run to school?

B : Yes, the boy ran to school.

2- Wh. questions

Q.w + did + subject + infinitive... ?

Ex: A : Where did you go?

B : I went to the park.

Practice

Rewrite the following using the word (s) in brackets:

1. Anna told Molly about the Computer Club yesterday. (not)
2. Pete took a picture of the moon. (not)
3. Sara threw a stone in the river. (Where)

Listening & Class composition

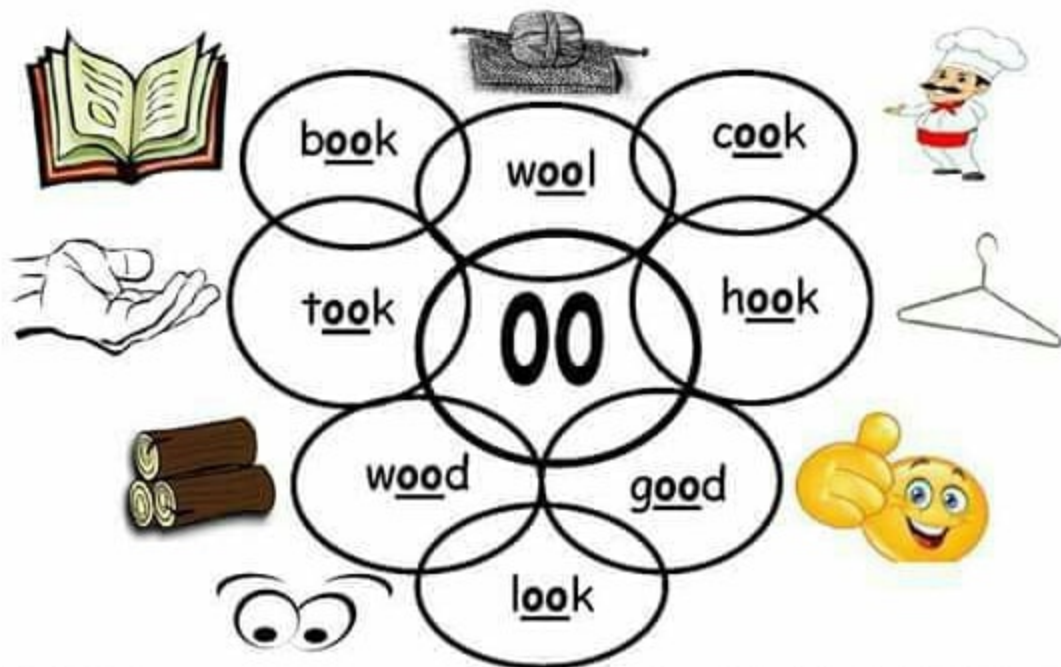
New vocabulary

art club	نادى فنون	puppet	عروسة تحرك (باليد / بخيط)
string	خيط	eye	عين
tube	أنبوبة	music club	نادى الموسيقى
sheep	خروف	earrings	حلق / قرط
coat	معطف	e-mail	بريد الكترونى
kick	يركل	score	يسجل / يحرز
pass	يمرر	goal	هدف
conductor	مليسترو	poster	بوستر / ملصق
next to	بجوار	instrument	آلة موسيقية
holiday	إجازة	same form	نفس الشكل
delicious	لذيذ	zebra	حمار وحشى



Phonics

We sometimes read "oo" as a short "o" vowel sound





School clubs are fun!

To: Anna
from: Candy
Subject: Choir

Hi Anna,
 I went to Choir after school today. It was really good. 😊
 We sang some very funny songs. Mrs Hall helps us and she tells us when to start and stop. Today she told us about a singing competition. We're going to enter it. It's in December and we are going to practise songs every week. Did you know? I'm in the choir photo on the school website. Are you going to join the choir? It's not too late. There is a school concert in December, too!

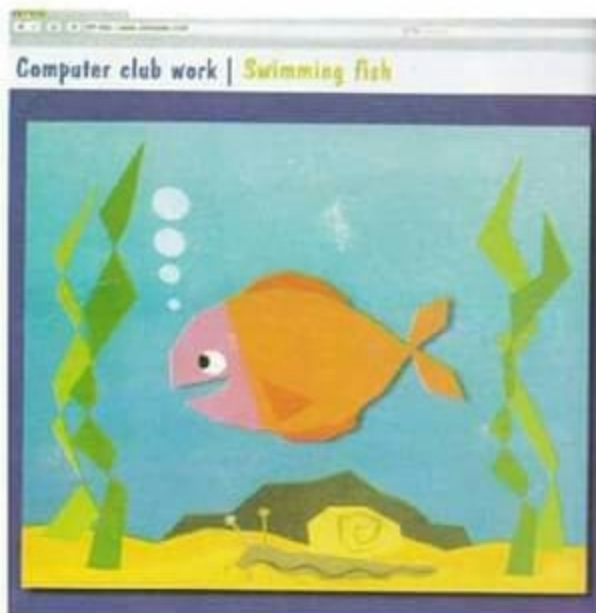


Candy D



To: Candy
from: Anna
Subject: Computer Club

Hi Candy,
 The choir sounds fun and I can come next week. I love singing! 😊
 I went to Computer Club on Tuesday. It was brilliant!
 We learnt animation. We used a special computer program. In my animation a girl threw a ball and a boy caught it. Danny did a good one, too. In his animation a fish swam through the seaweed and made bubbles. Then a funny snail moved across the sand. You can see it on the school website. Click on [Computer Club](#) then on [Swimming fish](#). It's really funny! 😊 😊
 See you tomorrow
 Anna



Answer the following:

1. When did Candy go to choir?.....
2. What did Anna learn in the Computer Club?.....
3. What did the fish make?.....
4. Is the school concert in December?.....

5. The box is too heavy. (enough)
6. Abeer found a ring. (not)
7. We get wool from sheep. (What)
8. Heba helped her mother. (Who)

4) Read the following passage and then answer the questions:

Pete went to the computer club last week. He learnt animation. He used a special program. In his animation fish swam through the seaweeds and made bubbles. Then a funny snail moved across the sand.

A) Answer the following answer:

1. What did Pete learn?
2. What did he use to make his animation?

B) Choose the correct answer:

3. Pete went to the computer club (5 - 6 - 7) days ago.
4. A (snake - snail - turtle) moved across the sea.

5) Write a paragraph of six sentences describing the picture:



(Last Sunday / play - ugly duckling / little children / John - kind man / Candy - daughter / Anna - swan)

6) Rearrange the following sentences:

1. on - My - hook - coat - is - the.

Adjectives

Adjective		Opposite	
tall	طويل	short	قصير
long	طويل	short	قصير
pretty	جميل	ugly	قبيح
old	كبير السن	young	صغير السن
big	كبير الحجم	small	صغير الحجم
loud	عالي الصوت	quiet	هادئ

Question words

Where.....?	أين للمكان.....؟	What.....?	ما - ماذا.....؟
What time.....?	ما الوقت.....؟	What colour.....?	ما اللون.....؟
How.....?	كيف.....؟	Who.....?	من (العقل).....؟
Whose.....?	ملك من.....؟	Why.....?	لماذا (السبب).....؟

Remember the following



1- Verb to "be" in the past

was

I , He, She, It, (a singular noun)

Ex:

- Where **was** Alfie?
- **He was** in the kitchen.
- **Was** the horse in the stable?

Yes, **it was**

were

We, You , They, (a plural noun)

- Where **were** Max and Molly?
- **They were** at the farm.
- **Were** the grapes in the garden?

No, **they weren't**

Unit (1) School Clubs

Aims

Reading	Lexis	Speaking (dialogue)
School clubs are fun! text type: email, description of events	school clubs, hobbies and sports	Let's put on a play! Part 1: Come and join the Drama Club
Study skills (WB)	Grammar	Grammar in conversation
dictionary skills; odd one out	Pete went to Swimming Club. He swam very fast, A girl threw a ball.	I'm too busy. You're too noisy. It's too difficult.
Listening	Phonics	Writing
identifying; listening for gist and detail	oo cook	contractions an email to a friend

Reading (School clubs are fun!)

New vocabulary

choir	كورال	pleased	مسرور	team	فريق
practise	يمارس	captain	كابتن	orchestra	اوركسترا
competition	مسابقة	chess	شطرنج	school club	نادي المدرسة
website	موقع نت	screen	شاشة	click	ينقر
concert	حفلة موسيقية	metre	متر	second	ثانية
animation	رسوم متحركة	too	جدا - أيضا	minute	دقيقة
brilliant	رائع	piece	قطعة	hour	ساعة
seaweed	عشب بحري	kilometre	كيلو متر	day	يوم
bubbles	فقاعات	group	مجموعة	week	أسبوع
snail	حلزون	leader	قائد	month	شهر
coach	مدرب	referee	حكم	year	سنة
computer club	نادي الكمبيوتر	good at	جيد في	funny	مسلّي
break the record	يحطم الرقم القياسي				

Irregular verbs

Present		Past
use	يستخدم	used
play	يلعب	played
move	يتحرك	moved
tell	يخبر	told
go	يذهب	went
learn	يتعلم	learnt
run	يجري	ran

Present		Past
swim	يسبح	swam
make	يصنع	made
throw	يرمى	threw
take	يأخذ	took
lose	يخسر	lost
sing	يقنى	sang
do - does	يفعل	did



coach



choir



animation



chess



swimmer



bubbles

• Study the following:

1. There are **60 seconds** in a **minute**
2. There are **60 minutes** in an **hour**.
3. There are **24 hours** in a **day**.
4. There are **7 days** in a **week**.
5. There are **4 weeks** in a **month**.
6. There are **12 months** in a **year**.



Grammar

سريع	بطي
صاخب	هادئ
بارد	حار
صعب	مشغول
مرهق	غالي الثمن
مخيف	ثقيل
خطير	صغير
	مضحك

Listening

أنابيب	نادي الفنون
صوف	خيط
عروسة تحرك باليد	مايسترو
شبكة	لذيذ
يحرز / يسجل	يركل
هدف	

Phonics

كتاب	يطهو
ينظر	أخذ
جيد	خشب
صوف	معلق - شماعة

Verbs

Present	Past
ينضم	
يتحرك	
ينقر	
يمارس	
يصنع	
يمسك	

Present	Past
يسمع	
يقتي	
يخبر	
يفوز	
يسبح	
يطهو	

9- The future with (be going to)

Form

Subject + { am
is
are } + going to + inf

It expresses plans or intentions.

Ex: 1. Where's Toby **going to go** tomorrow?

He is **going to go** to a new school.

2. Is he **going to like** his new school?



Yes, he is.



No, he isn't.

10- Possessive Pronouns

Subject Pronouns	Possessive Adjectives	Possessive Pronouns
I You He she It We They	my your his her its our their <div> } <div>with nouns</div> </div>	mine yours his hers — ours theirs <div> } <div>Without any nouns</div> </div>

Ex:

Whose hat is this?

It's Molly's.

It's her hat. It's **hers**.

Whose T- shirt is this?

It's Alfie's.

It's his shirt. It's **his**.