

Unit (1) Heat in the Earth

Aims of unit (1)

| | |
|--------------------------------|--|
| Reading | The land of fire and ice text type : diary |
| Grammar | present continuous with future meaning |
| Grammar in conversation | What a / an! - What! |
| Spelling | plurals of words ending with (o) volcano |
| Use of English | abstract nouns |
| Listening | Kingfisher Valley (Part1) |

Part (1) Reading

Vocabulary:

| | | | |
|-----------|------------------|-----------|------------------|
| heat | حرارة | Iceland | إيسلندا |
| Earth | كوكب الأرض | liquid | سائل |
| land | أرض | lava | حمم بركانية |
| fire | النار | fountain | نافورة |
| ice | الثلج | mud pot | بقعة طينية |
| eruption | ثوران (البركان) | let me | اسمح لي / أتركني |
| diary | مفكرة يومية | geologist | علم جيولوجيا |
| volcano | بركان | geyser | ينابيع ماء حار |
| glacier | نهر جليدي | bubble | يفور |
| crater | فوهة البركان | monster | وحش |
| thrilling | مثير جداً / مخيف | dragon | تتین |
| active | نشط | steam | بخار |

Verbs:

| Present | | Past | P.P |
|------------|-------------|------------|------------|
| write | يكتب | wrote | written |
| feel | يشعر | felt | felt |
| draw | يرسم | drew | drawn |
| understand | يفهم | understood | understood |
| feed | يطعم / يقدى | fed | fed |
| know | يعرف | knew | known |

Reading The land of fire and ice

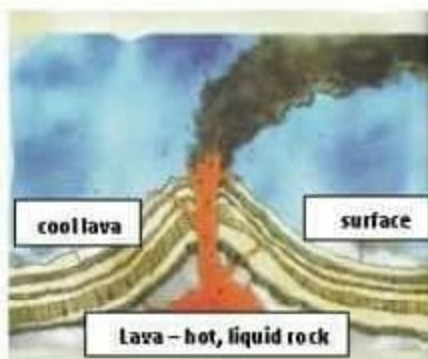


Sunday 19th June

Dad and I have just arrived in Iceland – the land of fire and ice! I am really looking forward to this holiday. I'm going to write everything down in this diary. When we were flying over the island we could see the volcanoes and the glaciers. None of the volcanoes was erupting. I would like to see an eruption – it would be thrilling – but active volcanoes are dangerous. It's safer when they're quiet. Tomorrow we're going to Hekla. It's an active volcano but it hasn't erupted for several years.

Monday 20th June

Today we climbed to the top of Hekla. We didn't go into the crater, though. There was snow on the ground but in some places the rocks were warm. The snow was melting and the rocks were steaming. Our guide picked up a small rock and told us about it. When the volcano erupts, the rock from deep under the ground comes out of the volcano. The rock is so hot that it is liquid. It runs down the sides of the volcano, then it cools and goes hard. It's called lava. It isn't smooth at all. It feels very rough and a bit sharp.



Our guide's name is Ari. In the hotel this evening he drew a diagram of what Hekla looks like inside. Now I understand why the ground was hot. There is liquid rock down there – now!



Ari showed us pictures of Hekla erupting. He let me keep this one. He is very nice. He's a student at the moment but he's going to be a geologist. He knows a lot about rocks and everything about the volcanoes in Iceland.

Answer the following questions:

1- How did Andy and his father travel to Iceland?

2- How did Ari help Andy and his father?

3- Where did Andy and his father go on Monday 20th June?

Tuesday 21st June

Today we saw a geyser - that's a kind of hot spring. About every ten minutes hot water went shooting up from the ground like a huge fountain. It was fantastic. The water underground is heated by the hot rocks. First it bubbles then when it gets really hot it suddenly goes up about 10 metres high. Whoosh! What Incredible power!

Dad took this picture.



Wednesday 22nd June

We went to a really strange place today. We went to the top of a volcano, then we went down inside. The ground was steaming and there were lots of hot springs. Sometimes these springs are boiling hot so you must be careful. There were noisy pools of hot bubbling mud, too! They're called mud pots. What weird sounds! A long time ago people believed in dragons and monsters. They thought they lived in volcanoes and now I know why. The noises sounded like terrifying monsters under our feet. What a peculiar place!



Thursday 24th June

Today was terrific fun. We went to a gigantic pool outside. I thought the water would be freezing cold but it was like being in a warm bath! It was brilliant. A hot spring feeds the pool. It's like having a hot tap running all the time so the pool never goes cold. I wanted to stay all day. Tomorrow Ani's taking us to a glacier. This is the best holiday ever!



Answer the following questions:

- 1- What is a geyser?
- 2- When did they go to a gigantic pool?
- 3- Which place do you think Andy liked the best?

4) Read the following passage and answer the questions below:

The scientists saw a geyser. That's a kind of hot spring. About every ten minutes hot water went shooting up from the ground like a huge fountain. It was fantastic. The water underground is heated by the hot rocks. First it bubbles then when it gets really hot it suddenly goes up about 10 meters high. Whoosh! What incredible power!

A) Answer the following questions:

- 1- What did the scientists see?
- 2- What is a geyser?
- 3- How is the underground water heated?

B) Choose the correct answer:

- 4- About every ten minutes hot water went shooting (up - down - under) from the ground.
- 5- When it gets really hot, it suddenly goes up about ten meters (high - deep - wide).
- 6- What (a - an - no article) incredible power!

5) Rearrange the following sentences:

- 1- fun - terrific - Today - was.
- 2- Iceland - have - just - I - arrived in.
- 3- would - to - I - like - an - eruption - see.

6) Write a paragraph of (six) sentences about:

"A visit to Iceland"

(last year - plane - land - fire - saw - volcanoes - glaciers - gigantic pool - took pictures - best holiday)

Last year I went to Iceland with my Dad. We went by plane. Iceland is the land of fire and ice. We could see the volcanoes and the glaciers. We went to a gigantic pool outside. We took a lot of pictures. It was the best holiday for me.

Write a paragraph of (six) sentences about:

"Your visit to a famous place"

(last summer - family - London - sightseeing - London Eye - London Zoo - hotel - took photos - enjoyed)

7) Write questions:

- 1- We saw many things.
- 2- I go to school at 7 o'clock.
- 3- Yes, she is a doctor.
- 4- The underground water is heated by hot rocks.

| | | | |
|---------------|---|------------------|------------------|
| pass the exam | يُجْتَاز الامتحان | passed the exam | passed the exam |
| learn | يَتَعَلَّم | learned / learnt | learned / learnt |
| speak | يَتَحَدَّث | spoke | spoken |
| appear | يُظْهِر | appeared | appeared |
| arrive in | يَصِلُ إِلَى (دَوْلَةٍ / مَدِينَةٍ كَبِيرَةٍ) | arrived in | arrived in |
| arrive at | يَصِلُ إِلَى مَكَانٍ صَغِيرٍ | arrived at | arrived at |
| get dress | يَلْبَسُ / يَرْتَدِي | got dressed | got dressed |
| put on | يَرْتَدِي | put on | put on |
| have been to | ذَهَبَ لِمَكَانٍ وَعَادَ | had been to | had been to |
| brush hair | يَسْرَحُ الشَّعْرَ | brushed hair | brushed hair |
| fail | يَفْشَلُ / يَرْسَبُ | failed | failed |
| get | يَحْصُلُ عَلَى | got | got |
| use to | يَعْتَادُ أَنْ | used to | used to |
| steal | يَسْرِقُ | stole | stolen |
| look after | يُعْتَنِي بِـ | looked after | looked after |
| dive | يَغْتَسِلُ | dived | dived |

Remember

What was Mr Flash doing?

He was walking by the river.



What did he do ?

He dived into the river.



Question

1- (Yes - No) question:

Have / Has + subject + P.P.....?

Ex: Have they finished their work?

2- (Wh - question):

QW + have / has + subject + P.P?

Ex: What have they done?

How long has Mr Smash been ill ?

7- Used to

Subject + used to + inf

Ex: He used to play in the street.

8- If second conditional

If → past simple + would + inf

Ex: If I were a bird, I would fly around Egypt.

9- Some useful expressions

Would you mind
(am, is, are) looking forward to
enjoy
interested in
avoid
hate

+ v + ing

Test Based on Unit (1)

1) Supply the missing parts in the following dialogue:

- Hesham :?
- Helmy : I like reading in my free time.
- Hesham :?
- Helmy : I read for 2 hours a day.
- Hesham : Where do you usually read?
- Helmy :
- Hesham : What kind of books do you like reading?
- Helmy :

2) Underlined the correct word(s) in brackets:

- 1- The opposite of "smooth" is (fast - rough - slow - deep).
- 2- "Gigantic" is very (tall - big - fast - tiny).
- 3- Hekla is a (river - mountain - pool - Volcano).
- 4- When you visit a new place, a (baker - doctor - guide - vet) can show you around.
- 5- What (a - an - no article - the) fast car!
- 6- I'm afraid (in - at - of - on) Miss Havers.
- 7- He (draw - drew - drawing - draws) a diagram yesterday.
- 8- The water is freezing (old - bold - cold - fit).
- 9- Tom (leave - leaves - is leaving - left) tomorrow.
- 10- The volcano may be (active - alive - dead - nice).

3) Rewrite the following sentences using the word(s) in brackets:

1. He usually visits the zoo. (next Friday)
2. They usually meet every week. (tomorrow)
3. It is a very gigantic pool. (What a)
4. It is a very useful book. (What a)
5. He has a test every week. (tomorrow)

Part (3) Spelling & Listening

Vocabulary:

| | | | |
|------------|------|------------|-------------------------------------|
| most | معظم | kingfisher | طائر الرغراف |
| add | يضيف | valley | وادي |
| hero | بطل | lynx | حيوان أصغر من الفهد (النسّور البري) |
| marvellous | رائع | wildlife | الحياة البرية |
| magical | سحري | expert | خبير |
| shine | تشرق | rare | نادر |
| feel | يشعر | catch | يمسك |
| sound | يبدو | afraid of | خائف من |
| look like | يشبه | reason | سبب |



valley



lynx



kingfisher

Dictionary Use:

| Word | Definition |
|----------------|--|
| valley (n) | An area of lower land between two lines of hills or mountains. |
| kingfisher (n) | A small brightly coloured bird that lives near rivers. |
| expert (n) | Someone with special skills or knowledge of a subject. |



What is he doing tomorrow?

He is going scuba diving.



Is he playing football tomorrow?

No, he isn't. He is playing basketball.

Practice

1) Underline the correct word(s) between brackets:

- 1- They are (climbing - swimming - flying) to Iceland next week.
- 2- Allam is (riding - visiting - flying) the waterfalls tomorrow.
- 3- Mahmoud is (climbing - flying - riding) horses tomorrow.
- 4- They are swimming in a (volcano - geyser - hot pool).
- 5- Ahmed is (left - leave - leaving) at three o'clock.
- 6- The children are (spending - flying - performing) their play tomorrow.
- 7- What is (happening - happen - happens) on Saturday?
- 8- Where are Joe and Bob (go - goes - going) on Friday?
- 9- When are they (have - having - has) a party?
- 10- I'm not (performing - leaving - spending) my next holiday in the city.

Exercises

1) Complete the missing parts in the following dialogue:

- Tom :?
- Mary : Yes, I have been to Iceland.
- Tom : What did you know about Iceland?
- Mary : It's the land of
- Tom :?
- Mary : Yes, we went down a volcano.

2) Underline the correct word(s) in brackets:

- 1- I have just arrived (in - on - at) Iceland.
- 2- I'm (look - looks - looking) forward to this holiday.
- 3- It isn't smooth. It is (active - rough - high).
- 4- The opening at the top of a volcano is called (glacier - fountain - crater).
- 5- Peculiar means (dangerous - strange - lava).
- 6- A person who shows a place to a visitor is called a (doctor - driver - guide).
- 7- Something you can't believe it. It is (warm - sharp - incredible).
- 8- A (mud pot - fountain - geyser) is a hot spring which rises up because of severe heat.
- 9- The (eruption - thrilling - surprise) of the volcano is very noisy.
- 10- Dragons were (tiny - gigantic - small) animals.
- 11- When you visit a new place, a (guide - teacher - geologist) can show you around.
- 12- This adventure story is really (rough - smooth - weird) and it is full of surprises.
- 13- A (fountain - glacier - volcano) is a kind of mountain.

3) Rewrite the following sentences using the word(s) in brackets:

1. This is a warm pool. (cold)
-
2. It isn't smooth. (rough)
-
3. I want to know your age. (How)
-
4. This is a peculiar place. (strange)
-
5. This is a very huge pool. (gigantic)
-
6. Today is terrific fun. (Yesterday)
-
7. We went to a really strange place. (Where)
-

- | | |
|--|--------------|
| 2. The film was interesting. I watched it twice. | (interested) |
| 3. No, he hasn't got dressed yet. | (Has) |
| 4. The boy was so sad. | (happy) |
| 5. He has been ill for two days. | (How long) |

4) Read the following passage and answer the questions below:

Every morning, Mr and Mrs Miller walk up the street and take the subway to work. Their sons John and Chris walk along the river then go over the bridge to school. Every day, the children have to read textbooks. Mr and Mrs Miller have to pay bills and repair the house. The millers do things together. They are busy, but they are happy, too. John and Chris help their parents cook dinner. Mr and Mrs Miller help their sons study for tests. On the weekends, they can stay up late and watch scary movies together. "In our family, we work together and play together," says Mrs Miller. "It's great!"

A) Answer the following questions:

- 1- How do Mr and Mrs Miller get to work?
- 2- How do John and Chris get to school?.....
- 3- What can the Millers do on weekends?.....

B) Choose the correct answer:

- 4- The Millers do things (other - individually - together).
- 5- Mr Miller take the (bus - taxi - subway) to his work.
- 6- The Millers are a (sad - bad - happy) family.

5) Write questions:

- 1- They built a bridge over the river.
.....
- 2- Mr Smith has the most cakes.
.....
- 3- Yes, she has been to America.
.....

Spelling

For most nouns ending with (o) we add (es) to make them plural

potato → potatoes hero → heroes tomato → tomatoes
volcano → volcanoes flamingo → flamingoes

Some words ending with (o) do not follow the rules .

photo → photos piano → pianos hippo → hippos

For nouns ending with (oo) we add (s) to make them plural

zoo → zoos kangaroo → kangaroos cockatoo → cockatoos

Abstract Nouns: They are some nouns name things you can't see.

power القوة □ beauty الجمال anger الغضب □ fear الخوف
happiness السعادة kindness الحظف danger الخطر

Note

| Adjective | | Abstract noun | |
|------------|------|---------------|---------|
| frightened | خائف | fear | خوف |
| dangerous | خطير | danger | خطر |
| happy | سعيد | happiness | السعادة |
| kind | عطوف | kindness | عطف |
| angry | غاضب | anger | غضب |
| beautiful | جميل | beauty | الجمال |
| powerful | قوى | power | القوة |

Exercises

1) Supply the missing parts in the following dialogue:

Allam :?
Mahmoud : I'm going to Iceland on holiday.
Allam :?
Mahmoud : I'm leaving next week.
Allam :?
Mahmoud : We are staying there for three weeks.
Allam : Have a nice holiday.
Mahmoud :

Usage

To express an action that lasted in the past.

Ex: - She was identifying ing trees.

- We were collecting leaves.

Keywords

عندما *when* / بينما *while*

Negative

Subject + (was / were) + not + v + ing.

Ex: - He was picking wild strawberries. (Negative)

He was not picking wild strawberries. ☐

Ex: - They were identifying trees. (Negative)

They were not identifying trees.

Question

1- (Yes - No) question:

(Was / Were) + subject + v + ing?

Ex: - Yes, he was studying insects.

- Was he studying insects?

😊 - Yes, he was.



- No, he wasn't.

2- (Wh - question):

Q.w + (was / were) + subject + v + ing.....?

Ex: - He was studying insects in the morning. (Ask)

- When was he studying insects?

Note

1- While + past continuous + past simple

Ex: While he was going to school, he saw an accident.

Part (2) Grammar

Vocabulary:

| | | | |
|-----------------|-------------------------|-------------|----------------------------|
| holiday | إجازة | not sure | غير متأكد |
| tomorrow | غداً | dentist | طبيب أسنان |
| leave | يغادر | useful | مفيد / نافع |
| travel | يسافر | fantastic | رائع |
| go scuba diving | يقطس باستخدام جهاز تنفس | peaks | قمم / رؤوس |
| waterfall | شلال | beautiful | جميلة |
| amazing | مذهل / مذهش | definitely | تماماً / قطعياً - بالتأكيد |
| photo | صورة | spectacular | يستحق المشاهدة |

Verbs:

| Present | | Past | P.P |
|---------|-------|------|--------|
| fly | يطير | flew | flown |
| see | يرى | saw | seen |
| swim | يسبح | swam | swum |
| ride | يركب | rode | ridden |
| leave | يغادر | left | left |



peaks



waterfall



go scuba diving

Dictionary Use:

| Word | Definition |
|----------------|--|
| peak (n) | The top of a mountain. |
| waterfall (n) | A place where water flows down over a rock or from a high place. |
| amazing (adj.) | Making someone feel very surprised. |

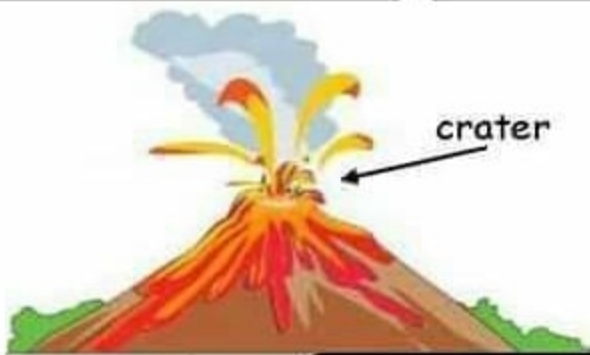


Iceland



What do you know about Iceland?

It's the land of fire and ice.



crater



What is a crater?

It's the central part of a volcano.

Dictation

Reading:

| | |
|--------------------|-------------------|
| حرارة | هقل الحجم |
| كوكب الارض | حد |
| مقكرة يومية | عميق |
| بركان | حمم بركانية |
| نهر جليدي | نشيط |
| ينور | لا يصدق |
| قرية | قوة |
| ناعم | رحن |
| خشن | غريب |
| نافورة | ينبوع ماء |
| عالم جيولوجي | |

Grammar:

| | |
|-------------------|-----------------------|
| مباشر | رافع |
| يقادر | يستحق المشاهدة |
| مفيد / نافع | جميل |
| شلال | تمامًا / قطعياً |
| طبيب اسنان | غداً |
| مذلل | اجازة |

Spelling:

| | | |
|--------------------|---------------------------|---------------------|
| سحري | معظم | خبير |
| يشعر | يشجة | نادراً |
| بطل | سبب | يملك |
| طائر الرفراف | حيوان أصغر من القهد | الحياة البرية |

6- The Present Perfect Tense

Form:

(I, We, You, They, **plural noun**) + have
(He, She, It, **singular noun**) + has } + p.p

Ex: Ahmed has broken his arm. **Ex:** They have eaten cakes.

Usage:

➤ To talk about something that has just finished a short time ago.

Ex: Ahmed has just left.

➤ To talk about something that happened in the past and still has an effect at the present time.

Negative:

subject + (have / has) + not + P.P +

Ex: He hasn't written his homework yet.

Ex: He has never written his homework.

Keywords

already

ever

for

since

just

never

yet

Notes

| since | for |
|---|--|
| It is followed by the starting point of the action: 2006 , September, last month 3 o'clock, Sunday, yesterday, I was ten, I was born | It is followed by a period of time / a length of time: two years , ten months , 3 hours three weeks , 4 days , a longtime a day , a week , a month , a year |

Exclamation (!) التعجب

1 What a + (adj.) begins with a consonant letter + noun!

Ex: What a beautiful girl!

2 What an + (adj.) begins with a vowel letter + noun!

Ex: What an ugly girl!

Exclamations with plurals and uncountable nouns:

3 What + (adj.) + plural !

Ex: What interesting photos!

4 What + (adj.) + uncountable nouns !

Ex: What lovely music!

Practice

2) Complete the exclamations with (what, what a, or what an):

| | |
|-------------------------------|-----------------------------|
| 1- fantastic film! | 2- beautiful flowers! |
| 3- noisy children! | 4- heavy rain! |
| 5- amazing photo! | 6- exciting film! |
| 7- delicious juice! | 8- difficult exam! |
| 9- interesting holiday! | 10- nice party! |

| | | | |
|---------------|---|------------------|------------------|
| pass the exam | يُجتاز الامتحان | passed the exam | passed the exam |
| learn | يَتَعَلَّم | learned / learnt | learned / learnt |
| speak | يَتَحَدَّث | spoke | spoken |
| appear | يُظْهِر | appeared | appeared |
| arrive in | يَصِلُ إِلَى (دَوْلَةٍ / مَدِينَةٍ كَبِيرَةٍ) | arrived in | arrived in |
| arrive at | يَصِلُ إِلَى مَكَانٍ صَغِيرٍ | arrived at | arrived at |
| get dress | يَلْبَسُ / يَرْتَدِي | got dressed | got dressed |
| put on | يَرْتَدِي | put on | put on |
| have been to | ذَهَبَ لِمَكَانٍ وَعَادَ | had been to | had been to |
| brush hair | يَسْرَحُ الشَّعْرَ | brushed hair | brushed hair |
| fail | يَفْشَلُ / يَرْسِبُ | failed | failed |
| get | يَحْصُلُ عَلَى | got | got |
| use to | يَعْتَادُ أَنْ | used to | used to |
| steal | يَسْرِقُ | stole | stolen |
| look after | يُعْتَنِي بِـ | looked after | looked after |
| dive | يَغْتَسِلُ | dived | dived |

Remember

What was Mr Flash doing?

He was walking by the river.



What did he do ?

He dived into the river.



| | | | |
|----------|-------|-----------|-----------|
| erupt | يثور | erupted | erupted |
| melt | ينوب | melted | melted |
| come out | يخرج | came out | come out |
| pick up | يلتقط | picked up | picked up |

Adjectives:

| | | | |
|------------|--------|-----------|--------------------|
| smooth | ناعم | rough | خشن |
| sharp | حاد | deep | عميق |
| thrilling | مثير | strange | غريب |
| active | نشط | peculiar | غريب |
| incredible | لايصدق | weird | غريب |
| terrifying | مرعب | terrific | مرعب / رائع / عظيم |
| gigantic | عملاق | brilliant | رائع |



volcano



glacier



monster

Dictionary Use:

| Word | Definition | |
|------------------|---|----------------|
| crater (n) | The central part of a volcano | فوهة |
| diary (n) | A book in which a person writes what he has done each day | مفكرة يومية |
| thrilling (adj.) | Very exciting | مثير جدًا |
| weird (adj.) | Very strange | غريب جدًا |
| geyser (n) | A kind of hot spring | ينبوع مياه حار |
| fountain (n) | A place where water rises up into the air | نافورة |
| peculiar adj.) | Very strange , weird | غريب جدًا |
| glacier (n) | A large area of ice which moves down a valley. | نهر جليدي |
| shoot (v) | To move very quickly | ينطلق بسرعة |
| guide (n) | A person who shows a place to visitors | مرشد |
| volcano (n) | A kind of mountain. | بركان |
| lava (n) | The liquid rock which flows from a volcano. | حمم بركانية |

2) Underline the correct word(s) in brackets:

- 1- I can't go (**in** - on - at) my own.
- 2- I'm afraid (**in** - of - on) darkness.
- 3- We must (**catch** - caught - catches) it.
- 4- What did they (**see** - saw - seen) yesterday?
- 5- Andy and his father went to places (**at** - in - on) Iceland.
- 6- What (**a fantastic** - an fantastic - fantastic) cars.
- 7- Would you like (**going** - go - to go) there?
- 8- The sun is (**shine** - shines - shining) brightly.
- 9- I'm going to write everything down in this (**dairy** - diary - dry).
- 10- He knows a lot about rocks and everything about the volcanoes in Iceland. He wants to be a/an (**chemist** - geologist - artist).
- 11- They are (**giving** - spending - visiting) their next holidays in the mountains.
- 12- Our teacher is (**taking** - giving - visiting) us a test next week.
- 13- When are the children (**playing** - having - visiting) their grandparents?
- 14- We are (**taking** - giving - having) a picnic tomorrow.
- 15- What (**a fantastic** - an interesting - delicious) juice!

3) Rewrite the following sentences using the word(s) in brackets:

- 1- The volcano has a crater. (What...?)
.....
- 2- Yes, he is swimming in the pool tomorrow. (Is)
.....
- 3- He is getting home at 3 o'clock. (When)
.....
- 4- They are arriving on Saturday to meet their grandpa. (Why)
.....
- 5- I like playing tennis. (What)
.....
- 6- He goes to school by bus. (not)
.....
- 7- She needs some water. (not)
.....
- 8- Ali is too weak. (enough)
.....

Welcome

Nouns:

| | | | |
|----------|-------------|-----------|--------------------------|
| station | محطة | ill | مريض |
| suitcase | حقيرة السفر | headache | صداع |
| teeth | أسنان | French | لغة فرنسية |
| daughter | ابنة | exam | امتحان (نصف و آخر العام) |
| boots | حذاء برقبة | test | (اختبار) شهر |
| island | جزيرة | toothache | آلم بالأسنان |

Adjectives:

| | | | |
|---------------|-------------|---------|--------------|
| boring | ممل | ready | جاهز / مستعد |
| fascinating | فاتن / جذاب | heavy | ثقل |
| important | مهم | noisy | مزعج |
| wonderful | رائع | kind | عطوف |
| huge | ضخم | amazing | مذهل |
| interested in | مهتم بـ | | |

Modal verbs:

| | | | |
|---------|-----------|----------|----------|
| must | يجب أن | have to | يضطر إلى |
| should | ينبغي أن | ought to | ينبغي أن |
| need to | يحتاج إلى | | |

Verbs:

| Present | | Past | | P.P |
|---------|--------|---------|--|---------|
| help | يساعد | helped | | helped |
| take | ياخذ | took | | taken |
| feed | يطعم | fed | | fed |
| own | يمتلك | owned | | owned |
| build | يبني | built | | built |
| enjoy | يستمتع | enjoyed | | enjoyed |

Ex: 1- The man was so strong that no one could beat him.

Ex: 2- It was such a scary film that I couldn't watch it.

Ex: 3- It was such an interesting film that I watched it three times.

Ex: 4- They were such good players that they won all the matches.

5- Reported Speech

Statements:

Ex: - He said, "The kite is in the tree."

(Direct)

- He said that the kite was in the tree.

(Indirect)

The steps:

1- said → said

2- said to → told

3- We omit " " and put that .

4- We change the pronouns according to the speaker.

| | | |
|----|---|----------|
| I | → | he / she |
| we | → | they |

5- We change the tenses like this:

| | | |
|-----------------|----------------|--------------------------------------|
| am, is → was | can → could | present simple → past simple |
| are → were | shall → should | Present continuous → past continuous |
| have, has → had | will → would | buy → bought |
| do, does → did | may → might | is buying → was buying |

Note the following changes:

| | | |
|----------------|--------------|-------------------------|
| this → that | here → there | today → that day |
| these → those | now → then | tonight → that night |
| my → his / her | our → their | tomorrow → the next day |

Who owns the farm ?

The farm is owned by Tom Martin.



Have you washed your face yet ?

Yes , I have just washed it !



How long has Mr Smash been ill ?

He's been ill for two days .



Grammar

1- The Past Continuous Tense

Form

I / He / She / It / singular noun → was

We / They / You / plural noun → were

+ verb + ing.

Ex: - Ahmed was exploring a cave.

- They were studying insects.

- | | |
|---|---------------|
| 4. This beach is beautiful. | (What a) |
| 5. They are flying to Iceland on Sunday. | (Last Sunday) |
| 6. He is climbing a volcano on Monday. | (will) |
| 7. They are swimming in a hot pool on Thursday. | (What) |
| 8. She is visiting a waterfall to have fun. | (Why) |
| 9. This is a peculiar place. | (What!) |
| 10. This is an incredible place. | (What!) |
| 11. I have arranged to visit the zoo on Friday. | (visiting) |
| 12. He will visit London. | (What) |

4) Read the following passage and answer the questions below:

Today we climbed to the top of Hekla. We didn't go into the crater, though. There was snow on the ground but in some places the rocks were steaming. Our guide picked up a small rock and told us about it. When the volcano erupts, the rock from deep under the ground comes out of the volcano. The rock is so hot that it is liquid. It runs down the sides of the volcano, and then it cools and goes hard and a bit sharp. You can easily cut yourself on it.

A) Answer the following questions:

- 1- Where did they climb to today?
- 2- Did they go into the crater?
- 3- What did the guide pick up?

B) Choose the correct answer:

- 4- When the volcano erupts the rock from deep under the ground comes (in - out - at).
- 5- The rock is so hot that it is (solid - liquid - gas).
- 6- It runs down the sides of the volcano, and then it cools and goes (smooth - big - hard).

5) Rearrange the following sentences:

- 1- let - keep - He - me - one - this.
- 2- didn't - We - into - crater - go - the.

4) Read the following passage and answer the questions below:

Our guide's name is Ari. In the hotel this evening he drew a diagram of what Hekla looks like inside. Now I understand why the ground was hot. There is liquid rock down there-now! Ari showed us pictures of Hekla erupting. He let me keep this one. He is very nice. He is a student at the moment but he is going to be geologist. He knows a lot about rocks and everything about the volcanoes in Iceland.

A) Answer the following questions:

- 1- Who is Ari?
- 2- What did Ari do in the hotel this evening?
- 3- Why was the ground hot?

B) Choose the correct answer:

- 4- Ari is going to be a (doctor - geologist - farmer).
- 5- Ari showed us (peaks - bottoms - pictures) of Hekla.
- 6- Ari knows a lot about (books - boxes - rocks).

5) Rearrange the following sentences:

- 1- feels - rough - It - very.
.....
- 2- hot - feeds - A - spring - pool - the.
.....
- 3- is - best - This - the - holiday.
.....

6) Write a paragraph of six sentences on "football":

(The most interesting / team - 10 players and a goalkeeper / play - club / watch - on TV)
.....
.....
.....
.....
.....

7) Write questions:

- 1- Yes, the eruption is very noisy.
.....
- 2- They saw volcanoes and glaciers.
.....
- 3- It looks like a duck.
.....
- 4- I go to school by bus.
.....
- 5- He is travelling tomorrow.
.....
- 6- His T-shirt is green.
.....