

1 Magazines

Reading comprehension

Read The portrait project again.

Write T (true) or F (false).

- 1 The Portrait project brings together Art and Technology. T
- 2 Professor John Brown is running Hampton University. F *where they live*
- 3 In the project, students create a portrait of the place where they go to school. F
- 4 Professor Brown told the students that they must decide what to tell people. T
- 5 After the first session the students rushed for the door. F
- 6 In the second session Professor Brown talked about producing the portrait. T
- 7 The students had to choose who they wanted to work with. T
- 8 Professor Brown put up message boards to help students find each other. T

Correct the false statements.

3- in the project, students create a portrait of the place where they live
2- professor John Brown is running the project
5- After the first session the student rushed for the door

Answer the questions about the interview with Laura. Write short answers.

- 1 How often are the students going to meet? once a week
- 2 What three things is Laura interested in? Photography film computer
- 3 What does Laura do every Monday? goes to the computer club
- 4 What films does she like? Cartoon
- 5 Where does she not like going? to the dentist

Write the name of the person who ...

- 1 told the students about the project John Brown
- 2 was interviewed by Patsy Laura
- 3 is interested in people Ross
- 4 works at Hampton University John Brown
- 5 is interested in photography Laura
- 6 likes making new friends Holly

Write the names of the two people who ...

- 1 reported the project Will Jones patsy parker
- 2 don't like the dentist Laura patsy
- 3 chatted to Patsy Holly Ross
- 4 go to West Hill Academy Laura Jack

Vocabulary

17th Sept - 2017

Some words have more than one meaning. Read the sentence below then circle the correct meaning (a, b or c) for running.

Professor Brown is running the project.

a flowing

b organising

c going fast by taking steps quickly

If the meaning you know doesn't make sense, check for a new meaning.



Write the correct definition from Exercise 1 for running in these sentences.

1 Tears were running down the girl's face. Flowing

2 The children were running across the playground. going fast by taking steps quickly

Write the correct definition for present next to each sentence.

present adj. here

present n. gift

present n. this time, now

present v. show

1 We gave Grandma a present on her birthday. present (n) - gift

2 Sam did not present his project today because he was ill. present (v) - show

3 Ben was not present for the exam because he was ill. present (adj) - here

4 In the past, people travelled by horse but in the present, they use cars. present (n) This time, now

Read each sentence in Exercise 3. Circle present in the sentence where it is pronounced differently.

Write the correct meaning of get on next to each sentence.

1 We must **get on** the train now because it will leave in a minute. climb into

2 Anna and Lily often play together and they **get on** very well. like being with someone

3 Sam is **getting on** well with his project - it's going to be good! make progress

Match the verbs from the text with the verb that has a similar meaning.

find out

report

respond

invite

create

1 ask

invite

2 make

create

3 discover

find out

4 tell

report

5 reply

respond



Use your dictionary to help you.

Choose three of the words from the box and use them in sentences of your own.

I will invite my friends to my birthday party.

I will create a new necklace to my friend.

I found out my problem.

Working with words

Write the words next to the correct definition.

- | | | | | | | |
|--------------------|---------|---|---------|---------|--------|--------|
| volunteer | present | portrait | session | include | decide | get on |
| 1 <u>portrait</u> | | a drawn or painted picture of a person | | | | |
| 2 <u>volunteer</u> | | a person who offers to do something without payment | | | | |
| 3 <u>session</u> | | a period of time in which an activity is done | | | | |
| 4 <u>decide</u> | | to think about something and then choose what to do | | | | |
| 5 <u>present</u> | | to show | | | | |
| 6 <u>include</u> | | to put something with other things | | | | |
| 7 <u>get on</u> | | to enjoy being with somebody | | | | |

Read these verbs. Use the suffix -tion or -ment to make a noun. Write the noun. Think about the changes you need to make to the root word before you add the suffix.

- | | | |
|------------------------------|----------------------------|-------------------------------|
| 1 equip <u>equipment</u> | 2 invite <u>invitation</u> | 3 present <u>presentation</u> |
| 4 imagine <u>imagination</u> | 5 argue <u>argument</u> | 6 animate <u>animation</u> |

Complete the sentences with the words in Exercise 2.

- Our cousin has sent us an invitation to her wedding.
- My uncle is an artist who works in film animation.
- When you write a story, use your imagination to help you think of ideas.
- My brothers had a big argument about their new computer game.
- Make sure you have the right equipment when you go skiing.
- All our parents came for the presentation of the class prizes.

abc Spelling: complete the words. Write ss or sh.

- | | | | |
|-----------------------|--------------------|--------------------|-----------------------|
| 1 mi <u>ss</u> ion | 2 fa <u>sh</u> ion | 3 cu <u>sh</u> ion | 4 discu <u>ss</u> ion |
| 5 impre <u>ss</u> ion | 6 ru <u>sh</u> ing | 7 Ru <u>ss</u> ian | 8 brush <u>es</u> |

abc Write the words in Exercise 4 next to the correct definition. Check your spelling.

- a soft object for sitting on or putting on a chair or sofa Cushion
- objects used to clean teeth or tidy hair Brushes
- a talk between two or more people Discussion
- hurrying Rushing
- a person from Russia Russian
- a style, especially in clothing Fashion
- a task done by an individual or group Mission
- the mark left on something by pressing on it Impression

Grammar

Look at the picture. Use the verbs in the box.

make represent

- Patsy Parker
- The foot
- She
- The foot
- They
- Will Jones

Complete

- Will an
- do
- Patsy
- Prof
- Lai
- Ro

Con Use

- 1
- 2
- 3

Grammar

2nd Oct. 2017

1

Look at the picture and complete the sentences. Use the verbs in the box. Use the present continuous.

make report smile hold interview record

- 1 Patsy Parker is interviewing some footballers.
- 2 I she making notes?
- 3 She is recording the interview.
- 4 The footballers are smiling happily.
- 5 They are holding a cup.
- 6 Will Jones is not reporting on the match.



Complete the sentences with the verbs in the box. Use the present simple.

go live wear work meet teach

- 1 Will and Patsy work for a magazine.
- 2 do they often meet interesting people?
- 3 Patsy always wears smart clothes to work.
- 4 Professor Brown teaches at the university.
- 5 Laura does not goes to the same school as Holly.
- 6 Ross and Jack do not live in the same part of town.

V. good
2.10.2017

O
X
ch
sh
3
2

Complete the sentences with the verbs in brackets. Use the present simple or the present continuous.

- 1 Today the students are learning about The portrait project. (learn)
- 2 Be quiet! I am trying to do my homework. (try)
- 3 Holly often goes shopping with her mother. (go)
- 4 The children do not usually speak to reporters. (speak)
- 5 The score is 3-1. Our team is winning I (win) ***
- 6 Does Ross enjoy doing puzzles and quizzes? (enjoy)

Remember!

We usually use the long forms of verbs when we are writing.



We usually use the short forms of verbs when we are speaking.

Write the long forms of the verbs.

- 1 I'm reading. I am reading.
- 2 She's a student. She is a student.
- 3 You're late. you are late
- 4 He doesn't play. he does not play

Write the short forms of the verbs.

- 5 We are waiting. We're waiting.
- 6 They do not swim. don't
- 7 I am studying. I'm
- 8 We do not understand. don't

Grammar in use

Complete the sentences with the verbs in the box.
Use the present simple.

- think cost understand include remember sound
- John's teacher thinks he will pass his exam.
 - I do not remember the professor's name.
 - This new computer game sounds fun.
 - The film includes some amazing special effects.
 - How much does that CD cost?
 - Lucy understands Spanish but she can't speak it.

Read.

When **have** means **own** or **hold**, we use the present simple.



I have got a cat.
I haven't got a dog.
Have you got a pet?

I have a cat.
I don't have a dog.
Do you have a pet?



With **got** or not with **got**?
That is the question!

got is used in
British English.

name:
age:
lives in:
brother:
sister:
school:
interest:
likes:
dislike:

Think

Use
que

Complete the sentences. Use **have**.

- Polly and Pete have got lots of pets. Polly has got three cats and Pete has got dogs. They have not got one parrot. They have got four! have you got any pets?
- Mandy and Andy have black hair. Mandy has brown eyes. does Andy have brown eyes, too? No, Andy does not have brown eyes. He has blue eyes. What do eyes do you have?



Complete the sentences with words from the boxes.

do make a decision a project a list homework friends

- Ben is going shopping but he is very forgetful. He must make list.
- The teenagers are going to do project about their town.
- You will like your new school. You will soon make friends.
- Are we going to the mountains or the seaside? We must make a decision.
- If Milly does her homework now, she can watch TV later.

Listening and speaking

Complete the dialogue. Use the verbs and expressions from the boxes.

like think live have got go be interested

It sounds ... Lucky you! me, too! Hmm at all

Laura: Where do you live, Holly?

Holly: I live in a flat near the station.

Laura: Have you got any brothers or sisters?

Holly: Yes, I have a brother and two sisters.

Laura: lucky you! I've only got one brother. Which school

do you go to?

Holly: I go to Central High School. I think it's a great school. We have got a swimming

pool, a library and a theatre.

Laura: it sounds fantastic! are you interested in swimming?

Holly: No, I don't like swimming at all. I go to the library every week, though. I like

reading books.

Laura: What sort of books do you like?

Holly: Hmm ... I like mystery stories best.

Laura: Oh, me, too!

Seen

Individual speaking

Think about your family. Who lives in your home?

mum dad brother sister aunt uncle cousin grandma grandpa anyone

Make notes about your family. Use the questions below or use your own ideas.

- Who is in your family? Write one name on the first line in each box.
- Who goes to work? What jobs do they do? Write the jobs under the names.
- Who goes to school? Write the name of the school under the names.
- What are the people in your family interested in? Add notes to the boxes.
- What things do they like? Add notes to the boxes.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____