

Nick Beare

# English World

Grammar Practice Book

1



MACMILLAN

# A note to teachers, parents and children

Welcome to the *English World* Level 1 Grammar Practice Book.

In this book you will find a variety of activities which practise the grammar points in Pupil's Book 1 and Workbook 1. There are also activities which practise writing skills and phonics/pronunciation. These activities can be used in class or for homework.

There is a unit in the Grammar Practice Book for each unit in the Pupil's Book and the Workbook. There are three pages in each unit:

- Page 1 of each unit practises the main grammar point of the unit.
- Page 2 of each unit practises the Grammar in conversation point.
- Page 3 of each unit has a Grammar Street activity, which practises the grammar points from pages 1 and 2; and a Writing skills activity which practises the writing from the Workbook Writing skills page.

The Review pages practise the grammar from the previous three units. Each grammar activity in the Review units has a score out of 5. This gives a total score of 20. The children write their score for the Review pages in a box on the page. They can assess their level of achievement by reading the comments in the Score Box.

The phonics and spelling section of each unit in the Pupil's Book is practised at the end of this book.

When all the activities in each unit are complete, the Grammar Practice Book will be a useful reference and revision aid for the children. The series of Grammar Practice Books builds up into a complete record of the grammar in *English World*.

The children can keep their Grammar Practice Books and use them for reference in later levels of *English World*. In this way, they develop good study skills and make an important step to becoming independent learners.

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# Unit 1



It is a car.  
It is white.



Is it a boat? Yes.  
Is it black? No.

## 1 Read and colour.



Is it a dog?

No, it isn't. It's a fish.

Is it yellow?

Yes.



Is it a cat?

Yes, it is.

Is it white?

No, it's brown.

## 2 Write. Use the words in the box.

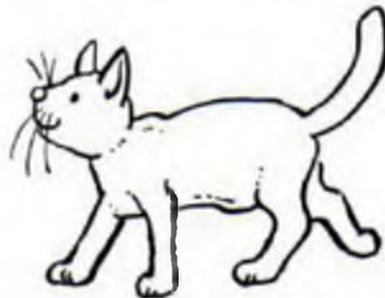
Is it    It is    ~~No~~

It is    Is it    Yes



1 Is it a kitten? No.

2 \_\_\_\_\_ a dog.



4 \_\_\_\_\_ a dog? No.

5 Is it a cat? \_\_\_\_\_.

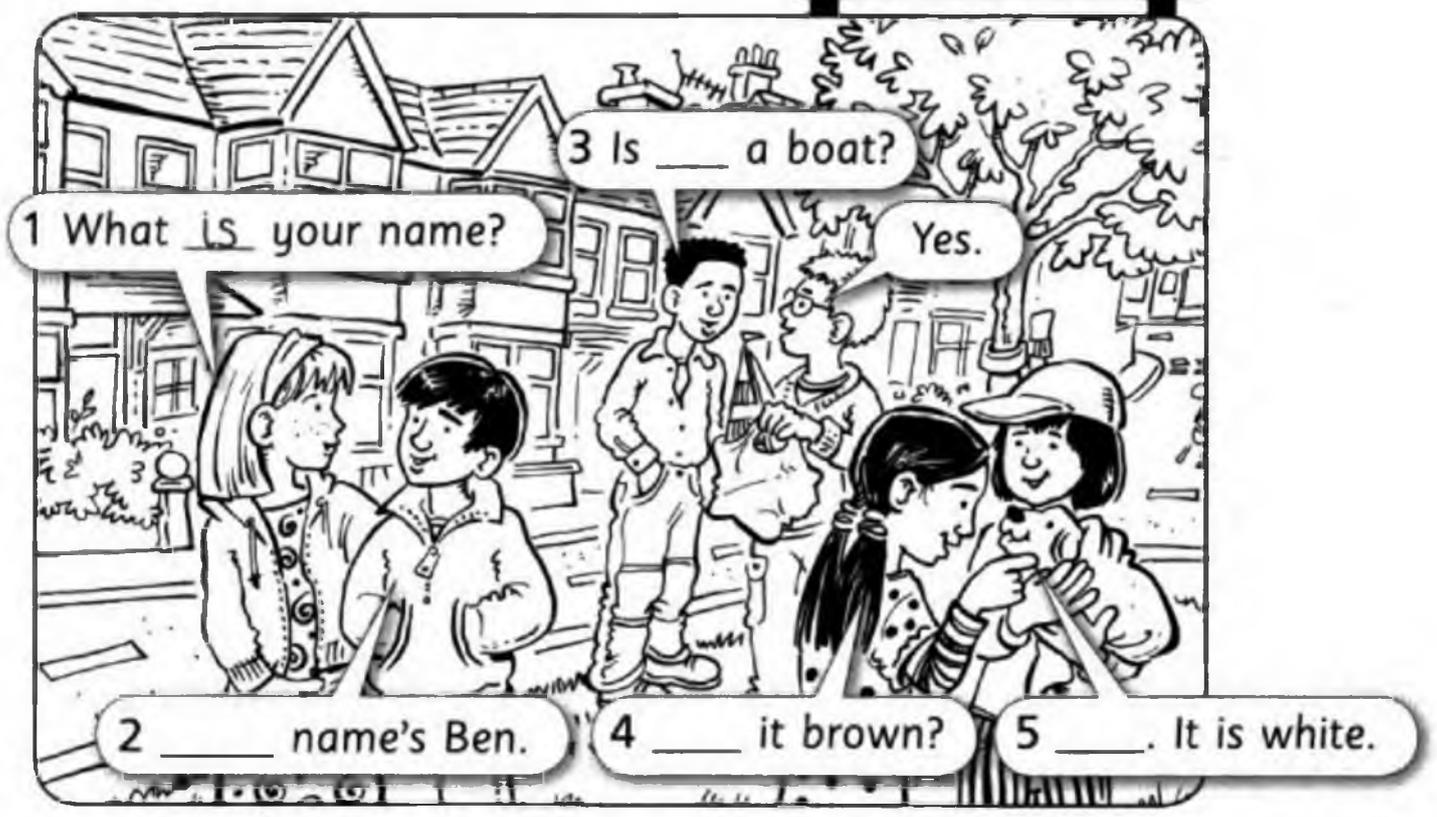
3 \_\_\_\_\_ a teddy? Yes.

6 \_\_\_\_\_ a cat.



# Grammar Street

## 1 Write.



## Writing skills

### 2 Match the letters.

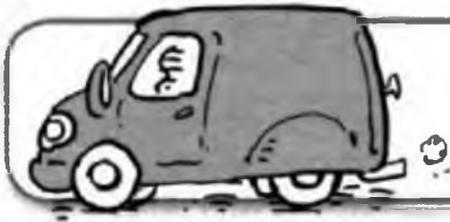
h    m    l

M    I    H

### 3 Write the capital letters from Exercise 2. Add the full stops.



# Unit 2



Is it red? Yes, it is.  
Is it a car? No, it is not.

It is not a car.  
It is a van.

## 1 Match and colour.

1

It's a bag.

Is it red?

Yes, it is.

2

It's a pencil.

Is it yellow?

No, it isn't. It's blue.

3

It isn't a bag.

It isn't a pencil.

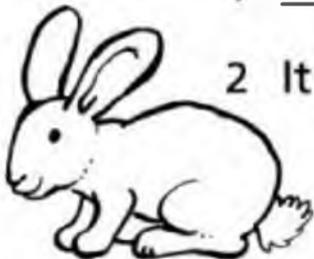
It's brown.



## 2 Write. Use the words in the box.

Is it    Yes    it is    It is    No    not

1 \_\_\_\_\_ a rabbit.



2 It is \_\_\_\_\_ a kitten.



3 \_\_\_\_\_ a dog? No, it is not.

4 Is it a kitten? Yes, \_\_\_\_\_



5 Is it white? \_\_\_\_\_, it is not.

6 Is it black? \_\_\_\_\_, it is.

What is it?



It is a taxi.

### 1 Match.



1 What is it?

2 Is it a train?

3 Is it a car?

a No, it is not.

b It is a train.

c Yes, it is.



4 What is it?

5 Is it a boat?

6 Is it a car?

d Yes, it is.

e No, it is not.

f It is a boat.

1 b    2         3         4         5         6     

### 2 Write.



1 It is a bag.



2 It is      a pen.



3      is it?  
It is a rubber.



4 What is     ?  
It is a crayon.



5 Is it a desk?  
Yes, it     .



6      it a crayon?  
No, it is not.



# Unit 3



It is an umbrella.



It is a white bike.



It is not a black car.

## 1 Choose.



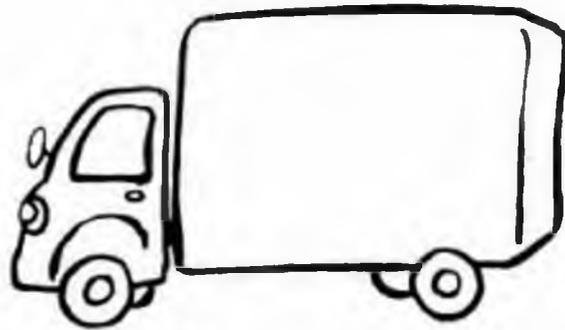
1 It is <sup>a</sup>  
an apple.



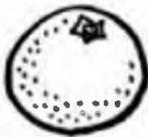
4 It is <sup>a</sup>  
an grey umbrella.



2 It is <sup>a</sup>  
an brown taxi.



5 It <sup>is</sup>  
is not a bike.



3 It is <sup>a</sup>  
an orange.

## 2 Write.



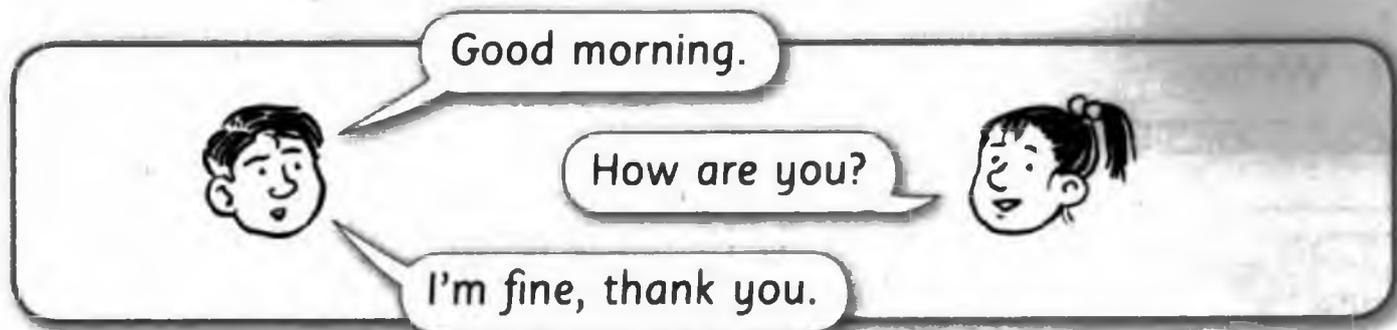
1 It \_\_\_\_\_ umbrella.

2 It \_\_\_\_\_ car.



3 It \_\_\_\_\_ boat.

4 It \_\_\_\_\_ bike.



**1 Match.**

- |            |           |                         |
|------------|-----------|-------------------------|
| <b>A</b>   |           | <b>B</b>                |
| 1 Good     | a Jolly   | 4 Good a you?           |
| 2 very     | b morning | 5 How are b afternoon   |
| 3 Mr       | c well    | 6 I'm fine, c thank you |
| 1 <u>b</u> | 2 _____   | 3 _____                 |
|            | 4 _____   | 5 _____                 |
|            |           | 6 _____                 |

**2 Write. Use the answers to Exercise 1.**

**A**

1 \_\_\_\_\_ !

2 Good morning, \_\_\_\_\_

How are you?

I'm fine. And you?

3 I'm \_\_\_\_\_, thank you.

**B**

Good afternoon!

4 \_\_\_\_\_, Miss Silver.

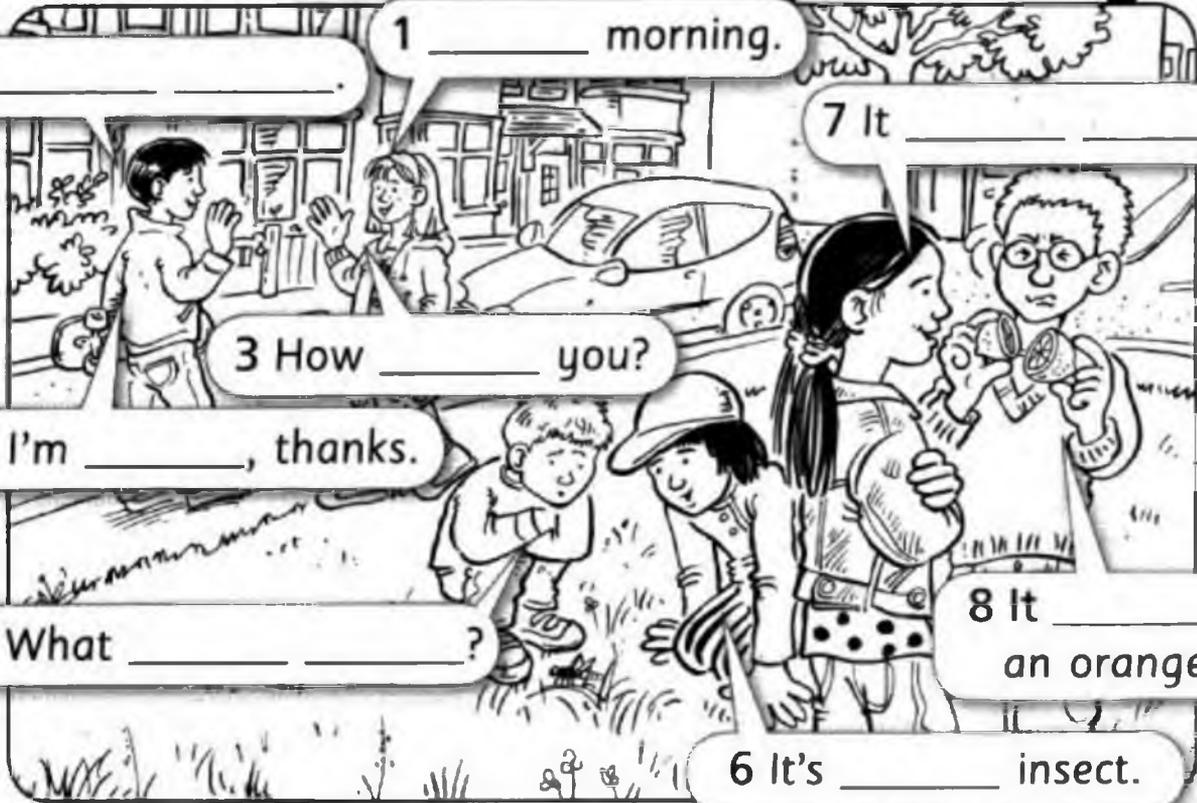
5 \_\_\_\_\_ ?

Very well. And you?

6 I'm fine, \_\_\_\_\_

# 1 Write.

## Grammar Street



1 \_\_\_\_\_ morning.

2 \_\_\_\_\_.

7 It \_\_\_\_\_ lemon.

3 How \_\_\_\_\_ you?

4 I'm \_\_\_\_\_, thanks.

8 It \_\_\_\_\_  
an orange.

5 What \_\_\_\_\_?

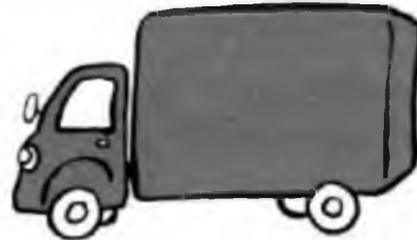
6 It's \_\_\_\_\_ insect.

## Writing skills

### 2 Read and write. Use the words in the boxes.



It is a taxi.  
yellow



It is a lorry.  
green

1 It is a yellow taxi.

3 It is \_\_\_\_\_



It is a boat.  
purple



It is an umbrella.  
orange

2 It is \_\_\_\_\_

4 It is \_\_\_\_\_

# Review

# 1

It is a car. / It is not a bike.

It is red. / It is not blue

## 1 Write.

book bag

umbrella bike



1 It is a book.

It is not a bag.



3 \_\_\_\_\_

\_\_\_\_\_

kitten dog

pencil pen



2 It is a kitten.

\_\_\_\_\_



4 \_\_\_\_\_

\_\_\_\_\_

Score \_\_\_ /5

Is it a bike?

Yes, it is. / No, it isn't.

## 2 Write questions. Match the answers.

1  Is it a kitten?

2  \_\_\_\_\_ ball?

3  \_\_\_\_\_ rabbit?

4  \_\_\_\_\_ book?

5  \_\_\_\_\_ car?

6  \_\_\_\_\_ boat?

Yes, it is.

No, it isn't.

Score \_\_\_ /5

a / an

### 3 Write *a* or *an*.



- 1 Is it a car?
- 2 Is it \_\_\_ umbrella?
- 3 No, it isn't. It's \_\_\_ apple.
- 4 Is it \_\_\_ orange?
- 5 Is it \_\_\_ nut?
- 6 No, it isn't. It's \_\_\_ egg.

Score \_\_\_ /5

### 4 Make sentences.

- 1 it / purple / bag It is a purple bag.
- 2 it / green / ball \_\_\_\_\_
- 3 it / orange / book \_\_\_\_\_
- 4 it / brown / dog \_\_\_\_\_
- 5 it / yellow / taxi \_\_\_\_\_
- 6 it / blue / boat \_\_\_\_\_

Score \_\_\_ /5

My score is \_\_\_\_\_.



10-13



14-17



18-20

# Unit 4



He is happy.  
She is not happy.

Is he happy? Yes, he is.  
Is she happy? No, she is not.

## 1 Match.



- |                 |                  |
|-----------------|------------------|
| 1 She is        | a No, he isn't.  |
| 2 She isn't     | b Yes, she is.   |
| 3 Is he sad?    | c No, she isn't. |
| 4 Is he happy?  | d happy.         |
| 5 Is she happy? | e sad.           |
| 6 Is she sad?   | f Yes, he is.    |

1 d    2         3         4         5         6     

## 2 Write.

- 1 He is big.
- 2      is small.
- 3 He is      small.
- 4 She      not big.
- 5 Is      big? Yes, he is.
- 6      she big? No, she isn't.



big



small

I am happy.



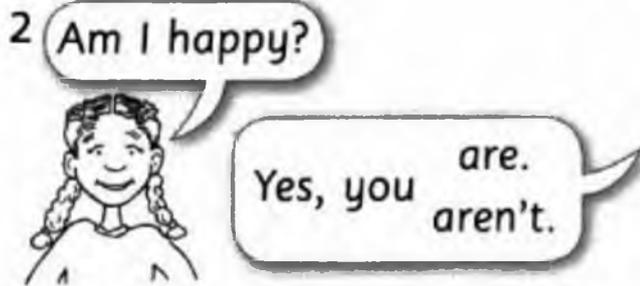
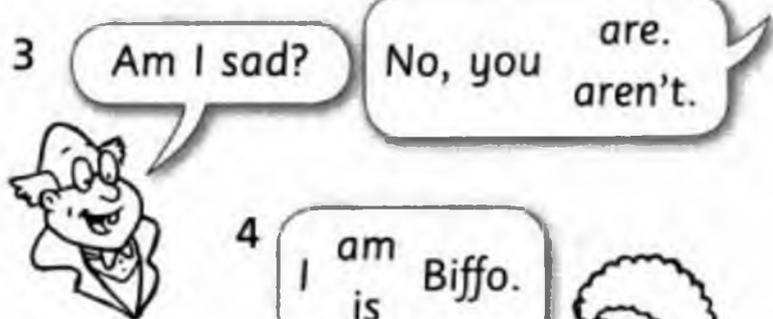
Am I happy?

Yes, you are.

Am I sad?

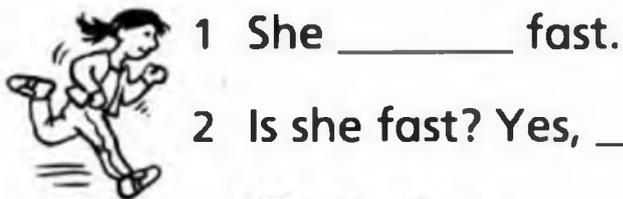
No, you aren't.

## 1 Circle the correct words.

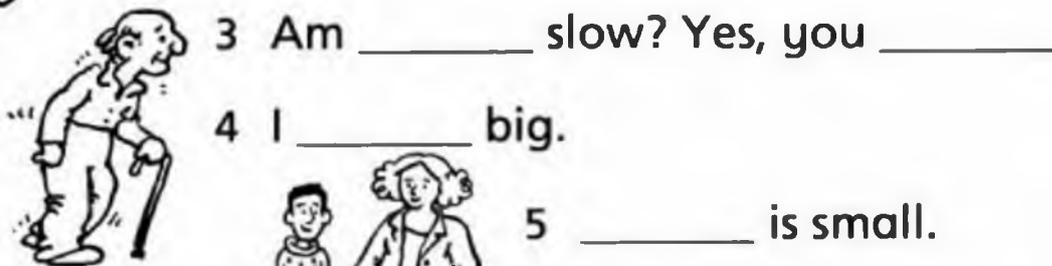


## 2 Write. Use the words in the box.

Yes she are No I He is am



2 Is she fast? Yes, \_\_\_\_\_ is.



4 I \_\_\_\_\_ big.

5 \_\_\_\_\_ is small.

6 Is he small? \_\_\_\_\_, he is.

7 Is she small? \_\_\_\_\_, she isn't.

1 Write.



Writing skills

2 Choose and write.



S s

1 She is Miss silver.

S s

2 She isn't sad.



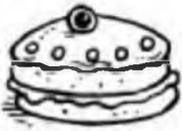
B b

3 He is big.

B b

4 He isn't big.

# Unit 5



There is one cake.

How many sweets are there?

There are two sweets.



## 1 Choose.



Picture A

- 1 There is one ~~dogs~~ dog.
- 2 There ~~are~~ is one cat.
- 3 There is ~~one~~ three rabbit



Picture B

- 4 There ~~is~~ are four cats.
- 5 There are ~~two~~ one dogs.
- 6 There are three ~~rabbit.~~ rabbits.

## 2 Look at picture B. Choose and write.

are There many How four there one

- 1 How \_\_\_\_\_ chairs are there? There is one chair.
- 2 \_\_\_\_\_ many balloons are there? \_\_\_\_\_ are three balloons.
- 3 How many hats \_\_\_\_\_ there? There is \_\_\_\_\_ hat.
- 4 How many cats are \_\_\_\_\_? There are \_\_\_\_\_ cats.



Is there one sweet?

No.



Are there two sweets?

Yes.

How many sweets are there?

There are two sweets.

## 1 Match.



- 1 Is there one boat?
- 2 Are there two boats?
- 3 Is there one car?
- 4 Are there two cars?
- 5 Is there one plane?
- 6 Are there three planes?

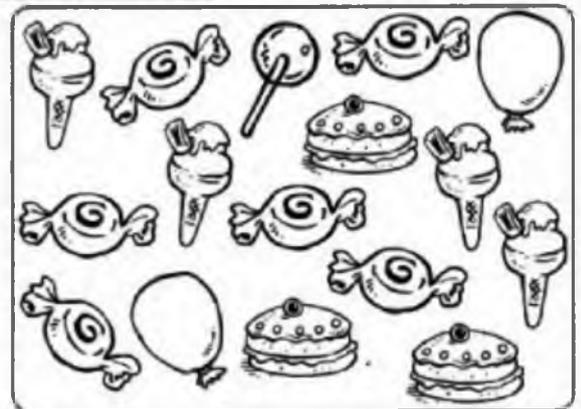
Yes

No

## 2 Write. Use the words in the box.

How Is there many three Are

- 1 \_\_\_\_\_ there two lollipops? No.
- 2 \_\_\_\_\_ there one lollipop? Yes.
- 3 Are \_\_\_\_\_ six sweets? Yes.
- 4 Are there \_\_\_\_\_ cakes? Yes.
- 5 \_\_\_\_\_ many balloons are there? There are two balloons.
- 6 How \_\_\_\_\_ ice creams are there? There are four ice creams.



# Grammar Street

## 1 Write.

1 There is  
one dog.

4 How \_\_\_\_\_  
rabbits are there?

5 \_\_\_\_\_  
are seven.

2 Is \_\_\_\_\_  
one kitten?

3 No. There \_\_\_\_\_  
three kittens.

Yes.

6 \_\_\_\_\_ there  
eight balloons?

## Writing skills

### 2 Write ? or .

 1 There are two cakes\_\_

 2 There is one lollipop\_\_

 3 Is there one cake\_\_ Yes, there is\_\_

 4 Are there two cakes\_\_ Yes, there are\_\_

 5 How many sweets are there\_\_ There are five\_\_

# Unit 6

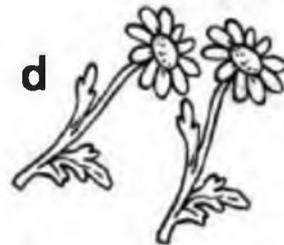
We are happy.



What are they?  
They are frogs.

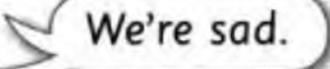


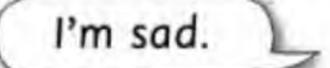
## 1 Look and write a, b, c, d or e.

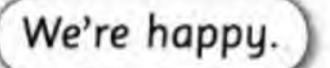


1 What are they? They are flowers.   d  

2 What is it? It is a flower.           

3            

4            

5            

## 2 Write. Use the words in the box.

They    are    We    is    It



1 What        they?

2            are frogs.

3 What        it?

4            is a bird.



5            are sad.



**1 Match the questions and answers.**

1	How old are you?		a	My name's Emma.	
2	How are you?		b	She's eight.	
3	What's your name?		c	He's seven.	
4	How old is he?		d	I'm fine, thank you.	
5	How old is she?		e	I'm eight.	

1 e      2           3           4           5     

**2 Write.**

1	How <u>old</u> are you?	I'm six.	
2	How old <u>    </u> you?		
3	<u>    </u> are ten.		
4	<u>    </u> old are <u>    </u> ?		
5	I <u>    </u> eight.		

# Grammar Street

## 1 Write.



## Writing skills

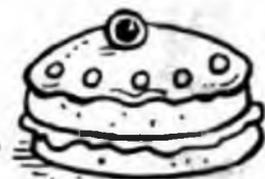
### 2 Write the sentences.

trees. big are They



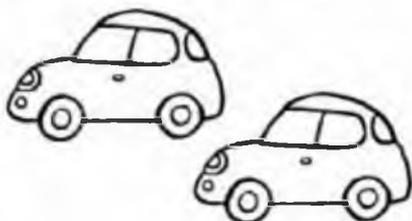
is frog. It green a

big It cake. a is



1 They are big trees. 2 \_\_\_\_\_ 3 \_\_\_\_\_

are They cars. red



a sad He clown. is



4 \_\_\_\_\_

5 \_\_\_\_\_

# Review 2

He is happy. / I am happy. / We are happy.

## 1 Write.



1 He is slow.



4 I \_\_\_\_\_ happy.



2 I \_\_\_\_\_ fast.



5 She \_\_\_\_\_ pretty.



3 We \_\_\_\_\_ sad.



6 He \_\_\_\_\_ thin.

Score \_\_\_ /5

Is he happy? Yes, he is.

Am I happy? Yes, you are.

Is he sad? No, he isn't.

Am I sad? No, you aren't.

## 2 Write questions.



1 she / sad / ? Is she sad ? Yes, she is.

2 she / happy / ? \_\_\_\_\_ ? No, she isn't.



3 I / slow / ? \_\_\_\_\_ ? No, you aren't.

4 I / fast / ? \_\_\_\_\_ ? Yes, you are.

5 it / fast / ? \_\_\_\_\_ ? No, it isn't.



6 it / slow / ? \_\_\_\_\_ ? Yes, it is.

Score \_\_\_ /5

There is one ruler. / There are six pens.

Is there one sweet? Yes.

How many sweets are there? Three

### 3 Write *is* or *are*.

1 There is one lemon.

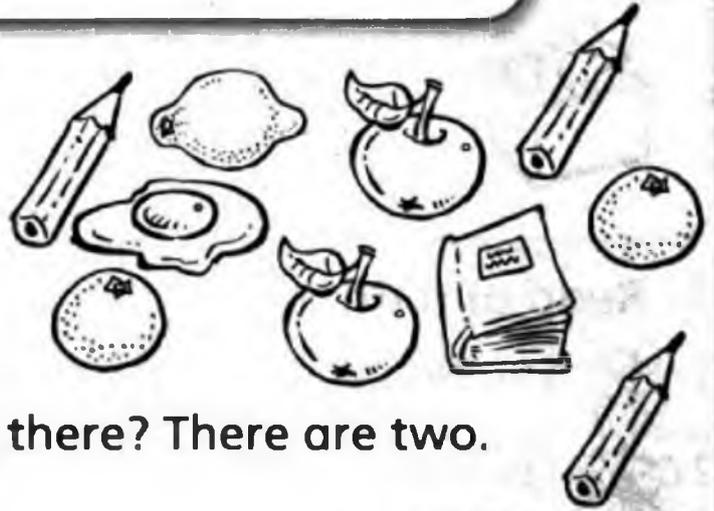
2 There \_\_\_\_\_ two apples.

3 \_\_\_\_\_ there one egg? Yes.

4 How many oranges \_\_\_\_\_ there? There are two.

5 There \_\_\_\_\_ three pencils.

6 There \_\_\_\_\_ one book.



Score     /5

What are they? They are frogs.

How old are you? I am six. / We are seven.

### 4 Write questions and answers.

1  \_\_\_\_\_? They are sweets.

2  What are they? \_\_\_\_\_

3  \_\_\_\_\_? I am eight.

4  How old are you? \_\_\_\_\_

5  What are they? \_\_\_\_\_

6  How old are you? \_\_\_\_\_

Score     /5

My score is \_\_\_\_\_.



10-13



14-17



18-20

# Unit 7

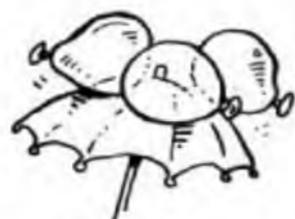
Where is the mouse?

It is in the box. It is on the box. It is under the box. They are in the hat.



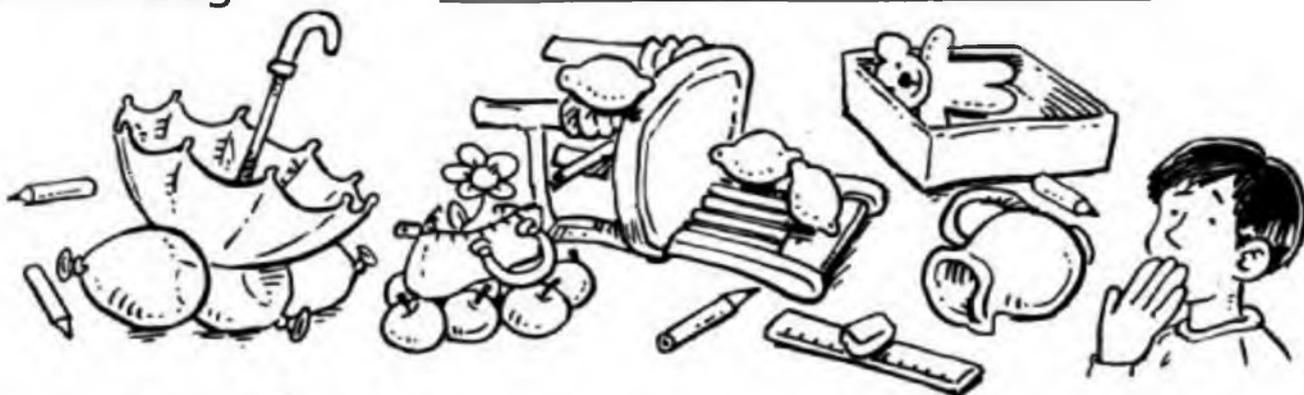
## 1 Read and draw.

- 1  The flower is in the jug.
- 2  The balloons are under the teddy.
- 3  The apples are in the box.
- 4  The lemons are in the bag.
- 5  The ruler is on the lemons.
- 6  The rubber is on the umbrella.



## 2 Write.

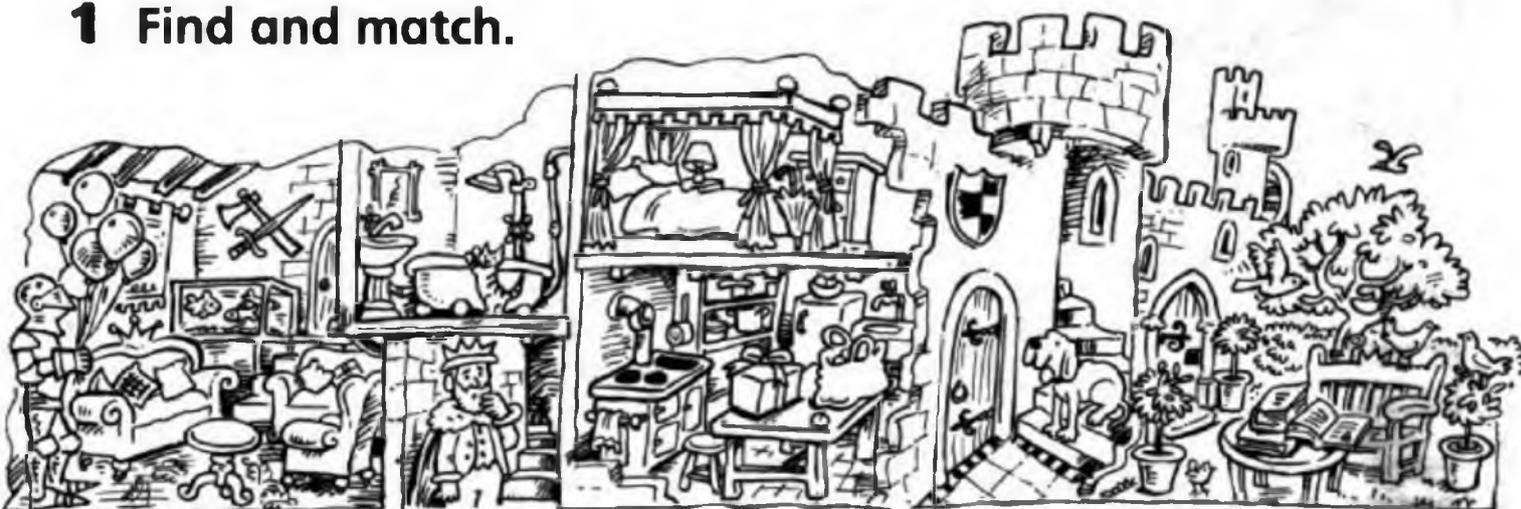
- 1 teddy/box The teddy is in the box.
- 2 lemons/chair \_\_\_\_\_
- 3 balloons/umbrella \_\_\_\_\_
- 4 flower/bag \_\_\_\_\_





Where is my book? It is in the bag.  
Where are my pens? They are not in the bag.

## 1 Find and match.



- |                          |                               |
|--------------------------|-------------------------------|
| 1 Where is my bag?       | a They're in the living room. |
| 2 Where are my books?    | b It's in the bedroom.        |
| 3 Where are my balloons? | c They are not in the castle. |
| 4 Where is my umbrella?  | d It's on the table.          |
- 1 d                      2                          3                          4

## 2 Write.

- |                                 |  |
|---------------------------------|--|
| 1 <u>Where</u> are the fish?    | They <u>   </u> in the living room.    |
| 2 Where <u>   </u> the birds?   | <u>   </u> are <u>   </u> the garden.  |
| 3 Where <u>   </u> the present? | It's <u>   </u> the kitchen.           |
| 4 <u>   </u> is the kitten?     | <u>   </u> is <u>   </u> the bathroom. |
| 5 Where <u>   </u> the dog?     | It <u>   </u> on the stairs.           |

1 Write.



1 \_\_\_\_\_  
\_\_\_\_\_ my bag?

2 It \_\_\_\_\_  
\_\_\_\_\_ the car.

3 Where  
\_\_\_\_\_  
\_\_\_\_\_ hat?

4 It \_\_\_\_\_  
\_\_\_\_\_ the car.

5 \_\_\_\_\_  
the ice creams?

6 They \_\_\_\_\_  
\_\_\_\_\_ the car.

Writing skills

2 Read and write *he, she, it* or *they*.

1 Biffo is on the chair.

He is on the chair.

4 Pirate Jack is on the ship.

\_\_\_\_\_ is on the ship.

2 Miss Silver is in the rocket.

\_\_\_\_\_ is in the rocket.

5 The chairs are in the living room.

\_\_\_\_\_ are in the living room.

3 King Tub and Princess Bella are in the garden.

\_\_\_\_\_ are in the garden.

6 My bag is in my bedroom.

\_\_\_\_\_ is in my bedroom.

# Unit 8

I have got a brother.

I have not got a sister.

Have you got a dog?

Yes, I have.

Have you got a cat?

No, I haven't.



## 1 Choose.

1 I have got  
I have not got an apple

2 I have  
I have not got a melon.

3 I have got  
I have not got a lemon.

4 You have  
Have you got an orange?

5 Yes, I have.  
I haven't.

6 Have you got  
Have you got a banana?

7 Yes, I have.  
No, I haven't.



## 2 Write.

1 I \_\_\_\_\_ got a car.

2 I have \_\_\_\_\_ got a boat.

3 I have not \_\_\_\_\_ a plane.

4 \_\_\_\_\_ you got a rocket?

5 \_\_\_\_\_, I haven't.

6 Have you \_\_\_\_\_ a castle?

7 Yes, I \_\_\_\_\_





## 1 Match.

1 This is my sister.

2 This is my family.

3 Who is this?

He's my brother.



4 Is this your mother?

Yes.

5 Who is this?

She's my grandmother.

6 Is this your grandfather?

Yes.

1 e    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

## 2 Write.

1 Who is this?



He is my brother.

2 \_\_\_\_\_ this your father?



Yes.

Who is this?



3 She \_\_\_\_\_ my grandmother.



4 Is \_\_\_\_\_ your sister?



Yes.

5 \_\_\_\_\_ is this?



He is my grandfather.

# Unit 9



He has got a plane.  
Has he got a car?  
No, he hasn't.



She has not got a plane.  
Has she got a car?  
Yes, she has.

## 1 Match.



I



He



She has



Has



I've got

a she got a boat?  
Yes, she has.

b a boat.

c has got a boat.

d have got a boat.

e got a boat.



1 d      2         3         4         5   

## 2 Write.

1 He has \_\_\_\_\_ a castle.

2 She has \_\_\_\_\_ got a castle.

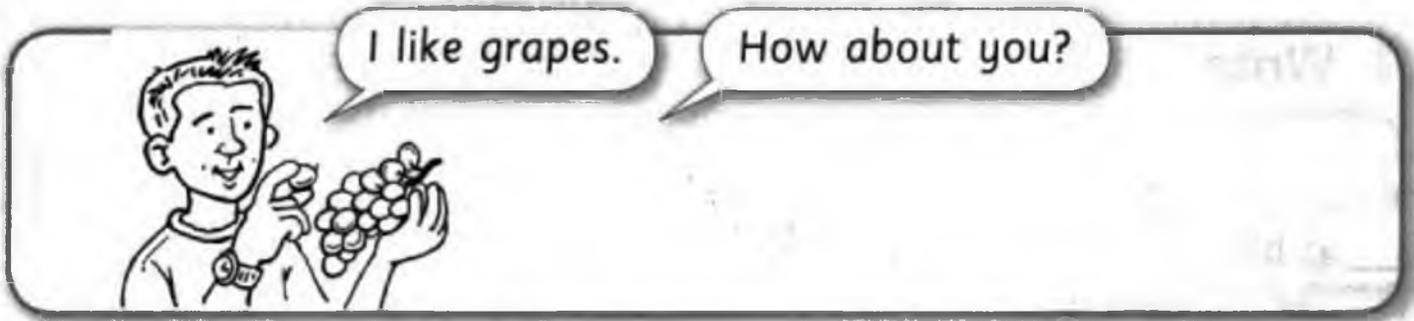
3 She \_\_\_\_\_ got a rocket.

4 He \_\_\_\_\_ not got a rocket.

5 \_\_\_\_\_ he got a crown? Yes, he \_\_\_\_\_

6 \_\_\_\_\_ she \_\_\_\_\_ a crown? No, she hasn't.





**1 Follow the lines. Cross out the wrong sentences.**

1 ~~I like grapes.~~  
I like oranges.

2 I like grapes.  
I like melons.

3 I like apples.  
I like oranges.

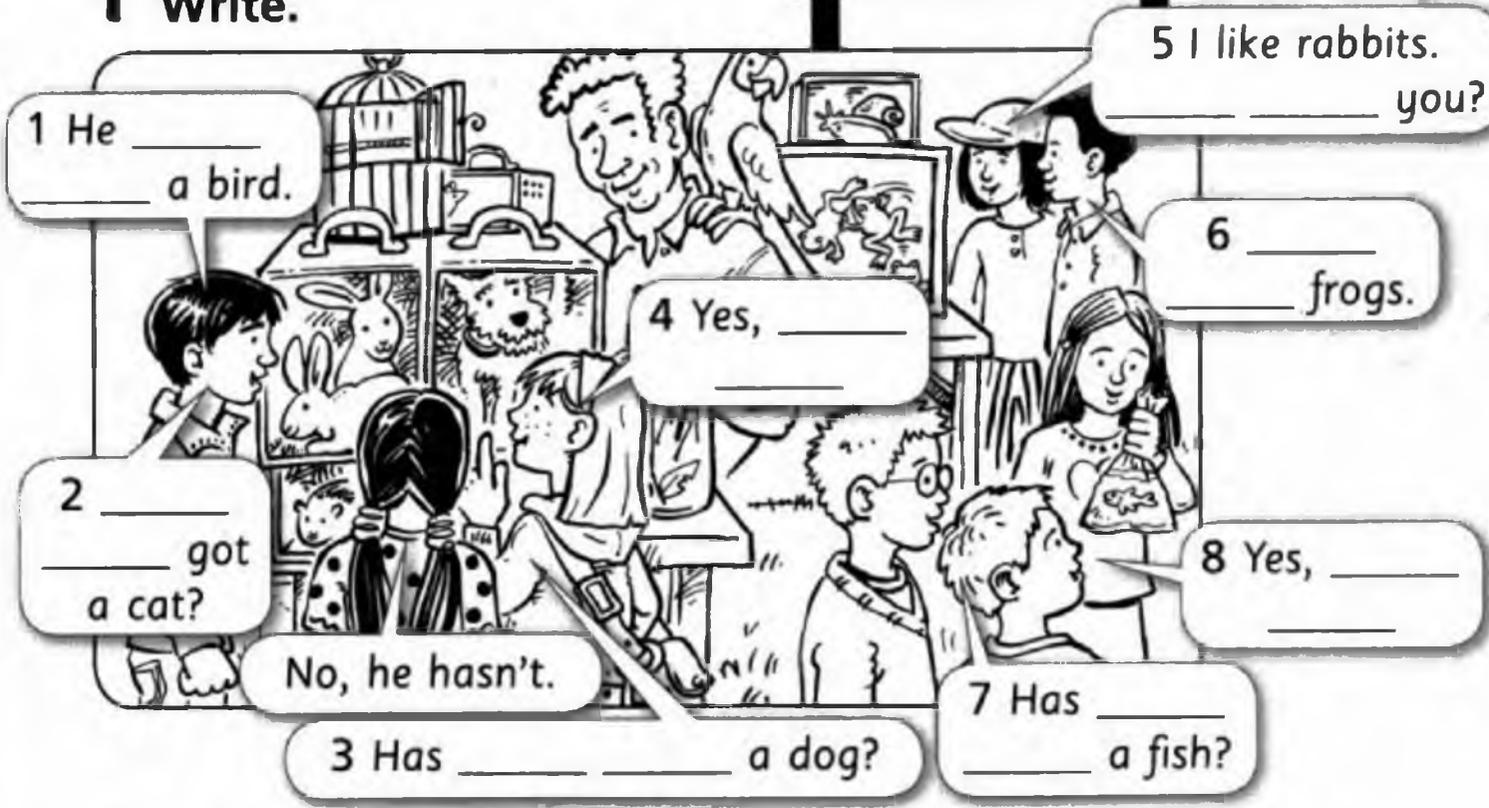
4 I like apples.  
I like melons.

**2 Write.**

- 1 I \_\_\_\_\_ apples. How about you?
- 2 I like sweets. \_\_\_\_\_ about you?
- 3 \_\_\_\_\_ like carrots. How about you?
- 4 I like beans. How \_\_\_\_\_ you?
- 5 I like oranges. How about \_\_\_\_\_?



1 Write.



1 He \_\_\_\_\_ a bird.

5 I like rabbits. \_\_\_\_\_ you?

6 \_\_\_\_\_ frogs.

4 Yes, \_\_\_\_\_

2 \_\_\_\_\_ got a cat?

8 Yes, \_\_\_\_\_

No, he hasn't.

3 Has \_\_\_\_\_ a dog?

7 Has \_\_\_\_\_ a fish?

Writing skills

2 Write.

1 Miss Silver has got a rocket.  
Her rocket is big.

Miss Silver has got a big rocket. \_\_\_\_\_

2 King Tub has got a crown.  
His crown is new.

\_\_\_\_\_

3 Pirate Jack has got a hat.  
His hat is old.

\_\_\_\_\_

4 Biffo has got shoes.  
His shoes are red.

\_\_\_\_\_

# Review

## 3

My pen is in my bag.

### 1 Write *in, on or under*.

- 1 My pen is under my bag.
- 2 My books are \_\_\_\_\_ my bag.
- 3 My ruler is \_\_\_\_\_ my bag.
- 4 My cap is \_\_\_\_\_ my bag.
- 5 My apple is \_\_\_\_\_ my bag.
- 6 My banana is \_\_\_\_\_ my bag.



Score \_\_\_ /5

Where is my book?

It is in / on / under the bag.

Where are my pens?

They are in / on / under the box.

### 2 Write questions and answers.

- 1 Where is my book? It is in the living room.
- 2 Where \_\_\_\_\_ my cards? \_\_\_\_\_ are in the kitchen.
- 3 \_\_\_\_\_ are my balloons? They are \_\_\_\_\_ the living room.
- 4 Where \_\_\_\_\_ my dog? It \_\_\_\_\_ in the garden.
- 5 \_\_\_\_\_ is my cat? It is \_\_\_\_\_ the bedroom.
- 6 Where \_\_\_\_\_ my umbrella? It is in the bathroom.

Score \_\_\_ /5

I have got a ...

Have you got a ...? Yes, I have. / No, I haven't.

He has got a ...

Has she got a ...? Yes, she has. / No, she hasn't.

### 3 Write *have*, *have not*, *has* or *has not*.



1 I have got a dog.

4 I \_\_\_\_\_ got a boat.

2 \_\_\_\_\_ you got a car?

5 He \_\_\_\_\_ got a boat.

Yes, I \_\_\_\_\_.

6 \_\_\_\_\_ he got a car?

3 He \_\_\_\_\_ got a dog.

No, he \_\_\_\_\_.

Score \_\_\_ /5

Who is this? This is my ....

I like ... How about you?

### 4 Write in the correct order.

1 this? Who is

Who is this?

2 my This father. is

3 like apples. I

4 about How you ?

5 is This mother. my

6 sweets. I like

Score \_\_\_ /5

My score is \_\_\_\_\_.



10-13



14-17



18-20

# Unit 10



The frog can jump.  
The frog cannot fly.

Can it jump? Yes, it can.  
Can it fly? No, it can't.

## 1 Look. Circle *can* or *can't*.



1 The bird  can  cannot fly.



3 Can  Can't  the girl draw? Yes, she  can.  can't.



2 The frog  can  cannot fly.



4 Can  Can't  the boy sing? No, he  can.  can't.

## 2 Look again. Write. Use the words in the box.

it      No      can      cannot      fly

1 The girl \_\_\_\_\_ draw.

2 Can the bird fly?

Yes, \_\_\_\_\_ can.

3 Can the frog \_\_\_\_\_?  
\_\_\_\_\_, it can't.

4 The boy \_\_\_\_\_ sing.



Can we cross? Yes, you can.  
Stop! Look! Listen! Wait!



### 1 Match.

1 Listen!

2 Sit down!

3 Cross!

4 Stand up!

5 Look!

6 Stop!



1 b    2         3         4         5         6     

### 2 Write. Use the words in the box.

look    road    we    can    OK.

1 Can we cross the \_\_\_\_\_?



OK.

OK.

3 OK.

No. Stop!

2 Then \_\_\_\_\_!

Then listen!

4 All right. Now you \_\_\_\_\_ go.



# Grammar Street

## 1 Write.

1 \_\_\_\_\_ sing.

2 \_\_\_\_\_  
cross the road.

3 \_\_\_\_\_ the  
monkey draw?

4 No, \_\_\_\_\_ can't.

5 \_\_\_\_\_ the cat fly?

No, it can't.

6 \_\_\_\_\_ the bird \_\_\_\_\_?

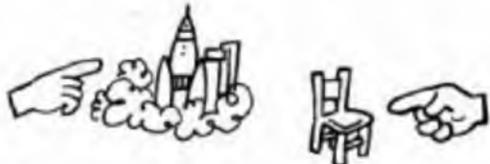
7 Yes, it \_\_\_\_\_

## Writing skills

### 2 Circle the words.

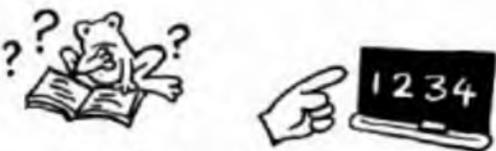
sit look draw count read

### 3 Write. Use the words in Exercise 2.



1 \_\_\_\_\_ at the rocket.

2 The frog cannot \_\_\_\_\_



3 Can the bird \_\_\_\_\_? No, it can't.

4 \_\_\_\_\_ on the chair.



5 \_\_\_\_\_ the numbers.

# Unit 11

You are singing.

I am drawing.



## 1 Match.

1 I am reading.

\_\_\_\_\_



2 I am writing.

\_\_\_\_\_



3 I am drawing.

\_\_\_\_\_

4 You are standing.

\_\_\_\_\_



5 You are listening.

\_\_\_\_\_

6 You are jumping.

\_\_\_\_\_

## 2 Write. Use the words in the box.

reading I am You jumping are



1 I am \_\_\_\_\_.

3 \_\_\_\_\_ am standing.

5 I \_\_\_\_\_ drawing.

2 You are \_\_\_\_\_.

4 \_\_\_\_\_ are listening.

6 You \_\_\_\_\_ singing.



What is the weather like?

It is cloudy.

Is it cold? Yes, it is

**1 Read. Match with Picture a or Picture b.**

1 What's the weather like?  
It's sunny. \_\_\_\_\_ a

2 Is it windy?  
Yes, it is. \_\_\_\_\_

3 What's the weather like?  
It's cold. \_\_\_\_\_

4 Is it hot?  
Yes, it is. \_\_\_\_\_

**2 Write. Use the words in the box.**

is is like No hot it

1 What's the weather \_\_\_\_\_?

3 Is \_\_\_\_\_ raining?

5 \_\_\_\_\_ it sunny?

2 It's \_\_\_\_\_

4 \_\_\_\_\_, it isn't.

6 Yes it \_\_\_\_\_

**1 Write.**

1 What / weather / like

Hello. What is the weather like?

It's sunny.

2 Is / windy?

No, it isn't.

3 Is / hot?

Yes, it is.

**Writing skills**

**2 Write. Use the question words in the box.**

what    where    how    many



- 1 \_\_\_\_\_ is the monkey? It is on the chair.
- 2 \_\_\_\_\_ colour is the monkey? It is black.
- 3 \_\_\_\_\_ \_\_\_\_\_ monkeys are there? There is one.
- 4 \_\_\_\_\_ are the flowers? They are under the chair.
- 5 \_\_\_\_\_ colour are the flowers? They are white.
- 6 \_\_\_\_\_ \_\_\_\_\_ flowers are there? There are five.

# Unit 12

He is eating.

It is flying.

They are jumping.

We are reading.



## 1 Choose and circle.



He is reading.  
He am reading.



I am jumping.  
I is jumping.



They am pointing.  
They are pointing.



It is flying.  
It are flying.



She am singing.  
She is singing.



We are talking.  
We is talking.

## 2 Write. Use these verbs.

stand    eat    listen    talk

- 1 She is talking.    3 He \_\_\_\_\_.
- 2 They \_\_\_\_\_.
- 4 They \_\_\_\_\_.



She is walking quickly.

### 1 Choose.



1 He is walking quickly.  
loudly.



4 They are singing loudly.  
quietly.



2 She is talking quietly.  
loudly.



5 We are reading quietly.  
loudly.



3 I am walking slowly.  
quickly.



6 It is flying quickly.  
slowly.

### 2 Write in the correct order. Match.

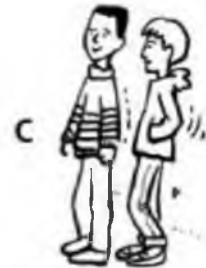
1 slowly. walking They are  
They are walking slowly.

2 quickly. is He walking  
\_\_\_\_\_

3 am I loudly talking.  
\_\_\_\_\_

4 talking is She quietly.  
\_\_\_\_\_

1 c    2       3       4   



1 Write. Use these verbs.



- jump
- walk
- draw
- read
- talk
- play

1 He is reading.

4 We \_\_\_\_\_.

2 It \_\_\_\_\_.

5 She \_\_\_\_\_ quietly.

3 \_\_\_\_\_ are \_\_\_\_\_.

6 \_\_\_\_\_ are \_\_\_\_\_ slowly.

Writing skills

2 Complete. Use the words in the boxes.

1 **a book** He \_\_\_\_\_ He \_\_\_\_\_ is reading **a book**.

2 **They the road** \_\_\_\_\_ are crossing \_\_\_\_\_.

3 **sweets We** \_\_\_\_\_ are eating \_\_\_\_\_.

4 **You a cat** \_\_\_\_\_ are drawing \_\_\_\_\_.

5 **a kite Biffo** \_\_\_\_\_ is holding \_\_\_\_\_.

6 **Miss Silver** \_\_\_\_\_ is opening \_\_\_\_\_.

**a present**

# Review 4

It can jump.  
It cannot fly.

Can it jump? Yes, it can.  
Can it fly? No, it cannot.

## 1 Write *can* or *cannot*.



1 The bird can fly.

2 The frog \_\_\_\_\_ fly.

3 The frog \_\_\_\_\_ jump.

4 \_\_\_\_\_ the frog talk?

No, it \_\_\_\_\_

5 \_\_\_\_\_ the cat walk?

Yes, it \_\_\_\_\_

6 \_\_\_\_\_ the dog sing?

No, it \_\_\_\_\_

Stop! Look!

Score \_\_\_ /5

## 2 Read the words in the box. Write.

Listen

Write

~~Stop~~

Look

Cross

Read

1 Stop !



4 \_\_\_\_\_ !



2 \_\_\_\_\_ !



5 \_\_\_\_\_ !



3 \_\_\_\_\_ !



6 \_\_\_\_\_ !



Score \_\_\_ /5

What is the weather like ? It is cloudy.  
Is it cold ? Yes, it is. / No, it isn't.

### 3 Write questions and answers.

1 What's the weather like? It's sunny.

2 Is it hot? \_\_\_\_\_.

3 \_\_\_\_\_ cold? No, it isn't.

4 What's \_\_\_\_\_ like? It's cold.

5 \_\_\_\_\_ windy? Yes, it is.

6 \_\_\_\_\_ hot? No, it isn't.



Score \_\_\_ /5

I am flying./You are singing./He is eating./We are reading./  
They are jumping./She is talking loudly.

### 4 Write.

1 reading. I am \_\_\_\_\_ I am reading.

2 She running quickly. is \_\_\_\_\_

3 They quietly. are talking \_\_\_\_\_

4 jumping. are We \_\_\_\_\_

5 He loudly. laughing is \_\_\_\_\_

6 You slowly. walking are \_\_\_\_\_

Score \_\_\_ /5

My score is \_\_\_\_\_.



10-13



14-17



18-20

# Phonics and spelling

## Review 1 Units 1-3

1	a		hat
2			
3			
4			
5	e		
6			
7			
8	i		
9			
10			

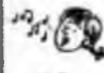
## Review 3 Units 7-9

1	ch		chip
2			
3			
4	th		
5			
6			
7		htye	
8	th		
9			
10		3	

## Review 2 Units 4-6

1	o		dog
2			
3			
4			
5	u		
6			
7			
8	sh		
9			
10			

## Review 4 Units 10-12

1	ing		king
2			
3			
4	ll		
5			
6			
7	ck		
8			
9			
10			

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