Nick Beare

English World

Grammar Practice Book

4

MACMILLAN

A note to teachers, parents and children

Welcome to the *English World* Level 4 Grammar Practice Book.
In this book you will find a variety of activities which practise the grammar points in Pupil's Book 4 and Workbook 4. There are also activities which practise writing skills and phonics/spelling. These activities can be used in class or for homework.

There is a unit in the Grammar Practice Book for each unit in the Pupil's Book and the Workbook. There are three pages in each unit:

- **Page 1 of each unit** practises the **main grammar point** of the unit.
- **Page 2 of each unit** practises the **Grammar in Conversation** point.
- **Page 3 of each unit** has a **Grammar Band** activity, which practises the grammar points from pages 1 and 2; and a *Use of English* activity which practises the content of the Workbook *Use of English* page.

The **Review pages** practise the grammar and the phonics and spelling from the previous three units.

Each grammar activity in the Review units has a score out of 5. The phonics and spelling activity has a score out of 10. This gives a total score of 35. The children write their score for the Review pages in a box on the page. They can assess their level of achievement by reading the comments in the **Score Box**.

When all the activities in each unit are complete, the Grammar Practice Book will be a useful reference and revision aid for the children. The series of Grammar Practice Books builds up into a complete record of the grammar in *English World*.

The children can keep their Grammar Practice Books and use them for reference in later levels of *English World*. In this way, they develop good study skills and make an important step to becoming independent learners.

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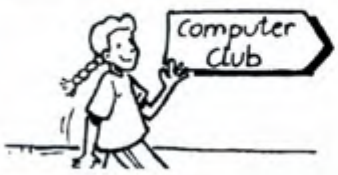
Unit 1



She went to the Computer Club
She didn't go to the Chess Club.
Did she go to the Computer Club? Yes, she did.
Did she go to the Chess Club? No, she didn't.

1 Read the postcard. Complete the sentences.

Hi Lucy!
I arrived on Tuesday. On Wednesday I swam in the sea. On Thursday I went to a concert. I liked the band. On Friday I bought postcards in the market.
Love Emma

1 She _____ in the sea on Wednesday.
2 She _____ _____ in the sea on Tuesday.
3 She _____ to a concert on Thursday.
4 She _____ _____ to a concert on Friday.
5 _____ she _____ the band? Yes, she _____.
6 _____ she _____ clothes at the market? _____, she didn't.

2 Write questions and answers.

buy sweets
1 Did she buy sweets ? No , she didn't.

go to a concert
2 _____? _____, _____ _____.

arrive on Friday
3 _____? _____, _____ didn't.

swim on Wednesday
4 _____? _____, _____ _____.

He's too young.

1 Complete with the words in the box.

heavy expensive tired difficult

1 I can't buy this computer game. It's too _____.

2 I can't understand this book. It's too _____.

3 I can't carry this bag. It's too _____.

4 I can't go to the sports club. I'm too _____.

2 Write a sentence with *too* about each animal. Use these adjectives.

big small dangerous expensive noisy

1 It's too noisy.

2 _____

3 _____

4 _____

5 _____

Are these animals good pets?

1 Complete the story. Use the words in the box.

Did go too
went No

1 I didn't _____ to bed early last night.
2 I _____ to bed very late.

3 _____ you write a new song?

4 _____, I didn't. I was _____ tired.

Use of English

2 Write the sentences again.

1 I cannot see my friends. I can't see my friends.
2 I have got a new bike. _____
3 She does not like apples. _____
4 He's talking loudly. He is talking loudly.
5 We're at school. _____
6 They weren't in the house. _____

Unit 2

She was walking through the town.
She wasn't walking through the forest.
Was she carrying a basket? Yes, she was.
Was she carrying a box? No, she wasn't.

1 Write pairs of sentences about Tuesday afternoon.

Tuesday a busy afternoon

Amy Tom Tamsin Tina

Wednesday a lazy afternoon

Amy Tom Tamsin Tina

Amy run read a book

1 Amy was running. She wasn't reading a book.

Tamsin and Tina play football do homework

2 _____ _____

Tom swim sleep

3 _____ _____

2 Write questions about Wednesday. Match with the answers.

Amy / play a computer game

1 Was Amy playing a computer game? b

Amy / read a book

2 _____? ____

Tom / play football

3 _____? ____

Tom / sleep

4 _____? ____

Tamsin and Tina / watching television

5 _____? ____

a Yes, he was.

b No, she wasn't.

c Yes, they were.

d No, he wasn't.

e Yes, she was.

Last year

He could walk.
He couldn't run.

1 Write about the robot in 2004.

2004

run — 1 It could run.

talk — 2 _____

clean the house — 3 _____

cook — 4 _____

sing — 5 _____

2 Write about the old robot and the new robot.

Now

play football

1 The old robot couldn't play football.
The new robot can play football.

fly

2 _____ _____

play the guitar

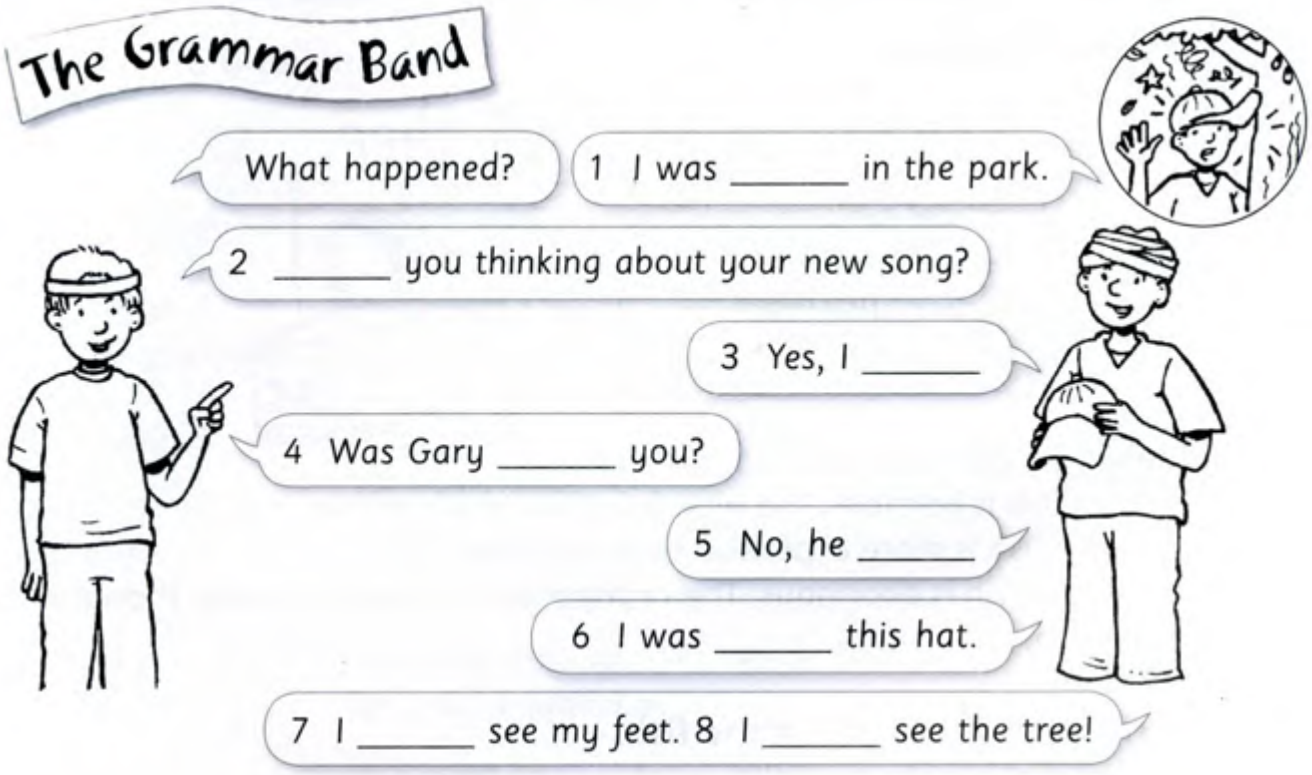
3 _____ _____

swim

4 _____ _____

1 Complete the story. Use the words in the box.

wearing	couldn't	walking	wasn't
could	were	was	helping



Use of English

2 Underline the reporting clause.

1 "I can't find my cap," said Joe.

2 "Are you looking for your white cap?" asked his sister.

3 "No," said Joe. "I'm looking for my red cap."

4 His sister said, "You're silly, Joe!"

5 "Why?" asked Joe.

6 "Your red cap is on your head!" said his sister.

Unit 3

The phone is more expensive than the watch.
The computer is the most expensive.

1 Read and colour.

The Incredible Fish Shop

£
£
£

Karen

Tina

Tina's as tall as Karen.
Tina isn't as old as Karen.

1 Choose and circle.

Kitty
10 years old

Tabby
3 years old

Ping
3 years old

1 Tabby — is as old as / isn't as old as — Ping.

2 Ping — is as heavy as / isn't as heavy as — Kitty.

3 Kitty — is as beautiful as / isn't as beautiful as — Ping.

4 Tabby — is as long as / isn't as long as — Ping.

2 Write.

long

1 Kitty isn't as long as Ping.

old

2 _____

thin

3 _____

big

4 _____

young

5 _____

The Grammar Band

1 Complete the story. Use the words in the box.

most as ... as more exciting than

1 Drums are _____ expensive _____ guitars.

2 Drums are the _____ difficult musical instruments.

I like guitars.

3 They're more _____ than drums.

4 They aren't _____ noisy _____ drums!

Use of English

2 Match.

1	I got up early because	a	a I had a test.
2	I got up early so ____		b I had a good breakfast.
3	I haven't got any money because ____		a I bought a computer game yesterday.
4	I haven't got any money so ____		b I can't buy a T-shirt today.
5	It was cold in the house because ____		a I closed the windows.
6	It was cold in the house so ____		b all the windows were open.
7	I can't do the homework because ____		a it's very difficult.
8	I can't do the homework so ____		b my friend is helping me.

Review 1 Review of Unit 1 to Unit 3

He walked / didn't walk to the park.
Did he walk to the park? Yes, he did. No, he didn't.

1 Complete.

walk

She walked to the mall.

1 She _____ _____ to the sports club.

buy

2 She _____ a T-shirt.

3 She _____ _____ trainers.

4 _____ she _____ a T-shirt? Yes, _____ _____.

5 _____ she _____ a watch? _____, _____ didn't.

Score ____ /5

He was / wasn't reading a book.
Was he reading a book? Yes, he was. No, he wasn't.

2 Complete.

They were sitting in the living room.

1 They _____ sitting in the kitchen.

2 He _____ _____ a book.

3 He _____ _____ television.

4 _____ she _____ an ice cream? Yes, she _____.

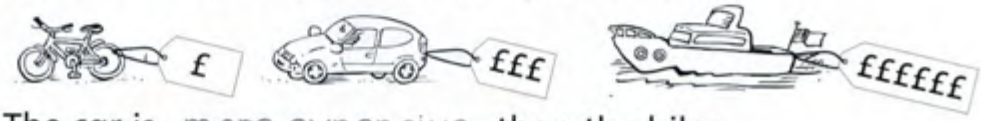
5 _____ they listening to music? _____, _____ weren't.

Score ____ /5

Review 1

A is more expensive than B. A is the most expensive.

3 Compare the bike, the car and the boat.



The car is more expensive than the bike.

1 The boat is the _____ _____.

2 The boat is _____ _____ than the car.

expensive

3 The car is _____ _____ _____ the bike

4 The boat is _____ _____ _____ the car.

5 The boat is _____ _____ _____.

beautiful

Score ____ /5

The blue house is / isn't as big as the red house.

4 Compare the dog, the sheep and the horse.

3 years kg 5 years kg 5 years kg kg

the dog / old / the horse — The dog is as old as the horse.

1 the sheep / old / the horse _____

2 the dog / big / the sheep _____

3 the sheep / big / the horse _____

4 the sheep / heavy / the dog _____

5 the dog / heavy / the horse _____

Score ____ /5

Review 1

He could / couldn't carry the bag.
It was too heavy.

5 Write in the correct order.

my friends couldn't I see .

I couldn't see my friends.

do the homework I couldn't .

1 _____

hear could the birds We .

2 _____

old too The horse was .

3 _____

were expensive too The trousers .

4 _____

difficult was The homework too .

5 _____

Score ____ /5

Phonics and spelling

6 Write and say.

oo

5 wool

1 _____

2 _____

3 _____

4 _____

u

5 _____

6 _____

7 _____

ea

8 _____

9 _____

10 _____

Score ____ /10

20–25 26–30 31–35

My score is _____.

Review 1

Your Writing Page

1 Complete the story about the pictures. Use the words in the box.

dress	expensive	Monday	beautiful	buy

On _____ Sue went to the mall She saw a _____, a skirt and a T-shirt. The dress was more _____ than the skirt.
She couldn't _____ the dress because it was too _____.

2 Write a story about the pictures. Use the words in the box.

a football game	young	Wednesday	play
a space game	more exciting	a car game	

On _____ Jack went to the mall. _____

_____

_____

_____

_____

_____

_____

_____

_____

Unit 4

When the teacher arrived, she said "Hello".

1 Look at the first line of pictures. Match.

1 When the cat saw the mouse, ___
2 When the mouse jumped on the table, ___
3 When the cat jumped on the chair, ___
4 When the mouse ran across the table, ___
5 When the cat jumped on the table, ___
6 When the milk fell on the floor, ___

a the cat jumped on the table.
b the boy walked into the room.
c the milk fell on the floor.
d the mouse jumped on the table.
e the mouse ran across the table.
f the cat jumped on the chair.

2 Look at the second line of pictures. Write sentences for the rest of the story.

walk into the room fall on the floor kick the table

food / fall on the cat eat some cheese

1 walk / fall When the boy walked into the room, he fell on the floor.
2 fall / kick _____
3 kick / fall _____
4 fall / eat _____

There's something in the box.
+ anything ... / nothing ... / everything ...

1

2

1 Choose and circle.

Picture 1

1 There's something / nothing on the table.

2 There's nothing / anything under the table.

3 There isn't anything / nothing on the chair.

4 Is there anything / everything under the chair? Yes, there is.

5 There's something / anything in the bag.

Picture 2

6 Everything / Anything is in the bag.

7 Is there anything / nothing on the chair? No, there isn't.

8 There's nothing / something under the chair.

2 Complete with *something, nothing, everything* or *anything*.

1 There's _____ in the bag.

2 There's _____ in the bag.

3 _____ is in the bag.

4 I can see _____ on the road.

5 Can you see _____ on the road? Yes, I can see a lot of things.

1 Complete the story. Use the words in the box.

walked something shouted anything nothing

1 There's _____ in your hair!

2 When Gary _____ into the room, Gavin _____.

3 There isn't _____ in my hair.

4 Look, there's _____ in my hair. It's very windy in the street!

Use of English

2 Complete the sentences.

1 There is a shelf in the living room and there are two shelves in the kitchen.

2 There's a knife on the table. There are more _____ in the kitchen.

3 There is half an apple in my lunchbox. There are two _____ of an apple in my friend's lunchbox.

4 There's a leaf on the floor. There are lots of _____ near the door.

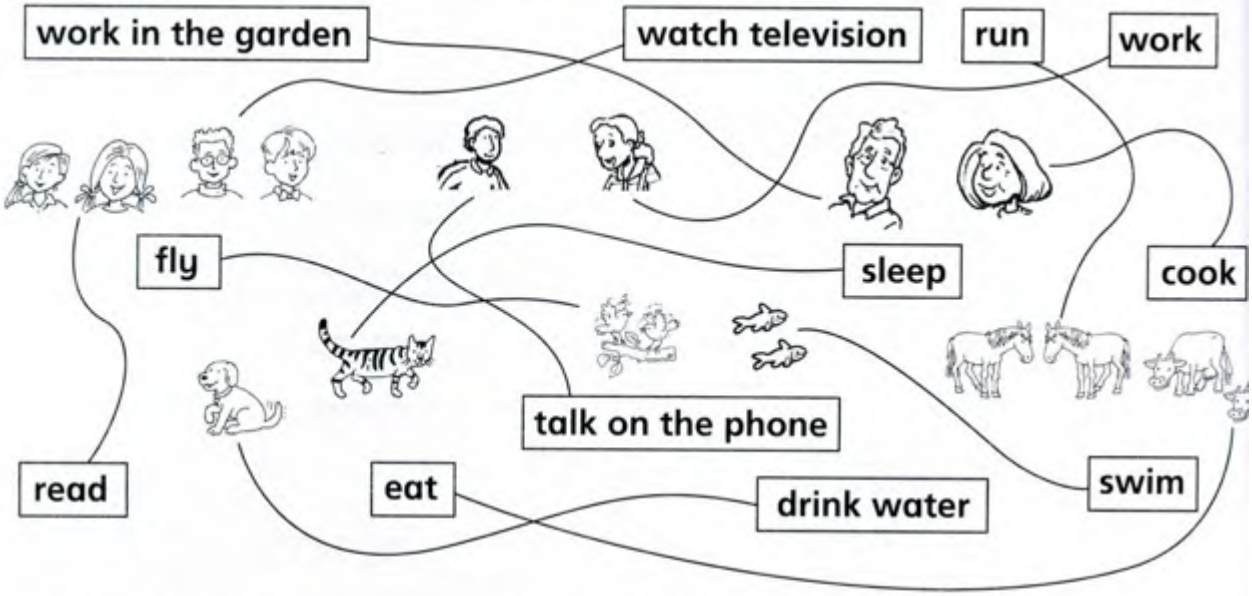
5 A thief took my bicycle. Two _____ took my bag.

6 There's a wolf in this story. There are some _____ in the forest.

Unit 5

While she was reading, he was watching television.

1 Follow the lines and complete the sentences.



1 While the horses were running the cows were eating.

2 While the girls _____ _____, the boys _____ _____ _____.

3 _____ the dog _____ _____ _____, the cat _____ _____.

2 Write sentences about the other pictures.

the young man / the young woman

1 _____

the birds / the fish

2 _____

Grandma / Grandpa

3 _____

Don't forget the comma!

She wants either a sandwich or a burger.

1 Write in the correct order.

to the park can You either or to the beach go .

1 You can go either to the park or to the beach.

a computer or either I bicycle want a .

2 _____

a T-shirt going to buy trainers She's or either .

3 _____

apples either pears Most people or like .

4 _____

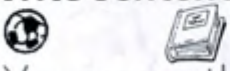
plays football or my brother In the afternoon a book either reads .

5 _____

or a salad we For lunch either a sandwich have .

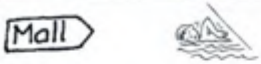
6 _____

2 Write sentences.



1 You can either play football or you can read a book.

2 _____



3 _____

4 _____

The Grammar Band

1 Complete the story. Use the words in the box.

were watching	either	was watching
were listening	or	was listening

1 While Gary _____ television, Gus and Gavin _____ to music

2 While Gus and Gavin _____ television, Gary _____ to music.

3 *This is ridiculous. We can* _____ *watch television* _____ *we can listen to music. We can't do both!*

Use of English

2 Complete with *in*, *on* or *at*.

My birthday is _____ January.

My birthday is _____ 12th January.

My birthday party is _____ Saturday.

My birthday party is _____ 3 o'clock.

My birthday party is _____ the afternoon.

My birthday party is _____ the weekend.

My birthday

Unit 6

It will rain on Sunday.
It won't be sunny on Sunday.

1 Write pairs of sentences with *will* and *won't*.

she win / lose

1 She will win 2 She won't lose.

he arrive on time at school / arrive late at school

3 _____ 4 _____

his teacher be happy / be unhappy

5 _____ 6 _____

it be good / be horrible

7 _____ 8 _____

2 Make predictions about the weather tomorrow.

rain

1 It won't rain.

be sunny

2 _____

snow

3 _____

be hot

4 _____

be windy

5 _____

8/10	9/10	10/10	4/10	3/10	2/10
This is good.	This is better.	This is the best.	This is bad.	This is worse.	This is the worst.

1 Read. Write the names of the children next to the cakes.

a b c d

_____ _____ _____ _____

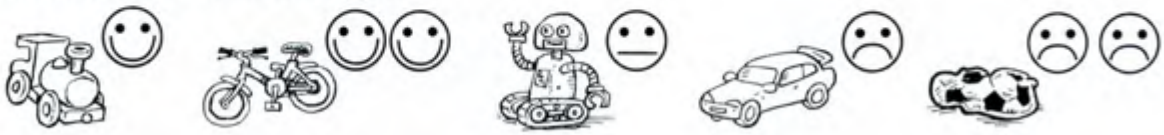
Jack's cake is better than Lucy's cake.
Sharon's cake is better than Jack's cake.
Anita's cake is the best.

a b c d

_____ _____ _____ _____

Joe's cake is worse than Diana's cake.
Ryan's cake is worse than Joe's cake.
Kate's cake is the worst.

2 Write about the toys.



1 The train is _____ the robot.

2 The bike is _____ the train.

3 The bike is _____.

4 The car is _____ the robot.

5 The ball is _____ the car.

6 The ball is _____.

The Grammar Band

1 Complete the story. Use the words in the box.

will love | best | worse | better | worst | won't be

1 I don't like this song. It's _____ than our other songs. It's our _____ song.

2 We _____ famous.

3 No! People _____ this song!

The Grammar Band's fantastic new song!

☆ 4 *It's _____ than their other songs. It's their _____ song!*

Use of English

2 Write about the pictures. Use the words in the box.

boy | girl | bird | baby

1 It's the boy's watch.

2 They're the baby's shoes.

3 _____

4 _____

5 _____

6 _____

Review 2 Review of Unit 4 to Unit 6

When I arrived home, I read a book.

1 Write sentences with *When* ...

Lucy buy a CD go to the shop

When Lucy went to the shop, she bought a CD.

I get up have breakfast

1 When I got up.

the mouse see the cat run

2 _____

the girl cross the road fall down

3 _____

Score ___ /5

There's something / nothing / everything in the bag.
Is there anything in the bag? There isn't anything in the bag.

2 Complete with *something, nothing, anything* or *everything*.

There isn't anything in the jug

1 _____ is in the box.

2 There is _____ in the bag.

3 There is _____ under the box.

4 Is there _____ in the bag? Yes, there is.

5 There isn't _____ next to the box.

Score ___ /5

Review 2

While I was reading, my friend was working.

3 Write sentences with *While* ...

my friend – read I – listen to music

While my friend was reading, I was listening to music.

the horse – run the cow – eat

1 While the horse was running, _____

the boys – talk the girls – work

2 _____

my mother – watch television my father – work

3 _____

Score ___ /5

He can either sing or draw. It will / won't be hot tomorrow.

4 Complete. Use the words in the box.

be either shorts or will play

You can play either football or basketball.

1 I want _____ trainers or a T-shirt.

2 You can wear either _____ or trousers.

3 We can either read _____ talk.

4 You _____ get a good score in this test.

5 It won't _____ windy tomorrow.

Score ___ /5

Review 2

Your sandwich is better / worse than mine.
Your sandwich is the best / worst.

5 Read the scores. Complete the sentences.

Emma 10 Mark 9 Lucy 8 Tina 7
Tom 4 Andy 3 Karen 2

Mark's score is better than Lucy's score.

1 Andy's score is _____ than Tom's score.

2 Karen's score is _____ _____.

3 Emma's score is _____ _____.

4 Lucy's score is _____ _____ Tina's score.

5 Tom's score is _____ _____ Tina's score.

Score ____ /5

Phonics and spelling

6 Write and say.

y

1 heavy

2 _____

3 _____

oi

4 _____

5 _____

6 _____

aw

7 _____

8 _____

9 _____

10 _____

Score ____ /10

20–25 26–30 31–35

My score is _____.

Review 2

Your Writing Page

1 Complete the story about the picture. Use the words in the box.

making cakes watching television worst
cake best Yesterday mother and father

Toby

_____ Toby was at home. While his _____ _____ _____ were _____ _____, he was _____ _____ with his brother and sister. His brother's cake was the _____. His cake was the _____.

2 Write a story about the picture. Use the words in the box.

picture grandma and grandpa worst
best reading painting

Lucy

Lucy was at home.

Unit 7

How much milk is there? There isn't much milk.
How many biscuits are there? There aren't many biscuits.
There are lots of sandwiches.
There are a lot of sweets.
Is there much juice? No, there isn't.
Are there many biscuits? Yes, there are.

1 Write in the correct order.

isn't juice There much .

1 There isn't much juice.

fruit is lots of There .

2 _____

much There water isn't .

3 _____

lot are grapes a of There .

4 _____

aren't trees many There .

5 _____

of There lots camels are .

6 _____

2 Complete.

1 How _____ sweets are there? There are _____ of sweets.

2 Is there _____ sand? Yes, there _____.

3 _____ _____ food _____ there? There _____ _____ _____ of food.

4 _____ there _____ bread? No, there _____.

5 _____ _____ birds _____ there? There _____ _____.

6 _____ there _____ clouds? No, there _____.

1 Make sentences with *He should* ... or *He shouldn't* ... and the words in the box.

early | brush his hair | clean | rude | healthy food | late

He goes to bed late.

He's rude to people.

He doesn't brush his hair.

He eats a lot of sweets.

His clothes are dirty.

He gets up late.

1 He should go to bed early.
2 _____
3 _____
4 _____
5 _____
6 _____

2 Write questions. Write the answers.

buy some new clothes

1 Should he buy some new clothes ? Yes, he should.

go to bed late

2 _____ ? _____

eat more sweets

3 _____ ? _____

be polite to people

4 _____ ? _____

1 Complete the story. Use the words in the box.

How much | lots | many | much | Should | How many

1 _____ _____ juice is there?

2 There isn't _____ juice.

3 _____ _____ sandwiches are there?

4 There aren't _____ sandwiches.

5 _____ I get some more sandwiches?

6 Yes, you should. You sh get _____ of sandwich

Use of English

2 Rewrite the sentences. Use a pronoun.

1 Susan is tall. Susan is clever.

Susan is tall. She is clever.

2 My books are on the table. My books are interesting.

My books are on the table. _____

3 There is a frog in the garden. The frog is jumping on the path.

There is a frog in the garden. _____

3 Circle the pronoun in each line. Write the words they replace.

Greg, Gary, Gavin and Gus are brothers and (they) play in a band.

Greg, Gary, Gavin and Gus

Their mother makes lunch for the boys. She makes excellent food.

_____

Their father writes songs for the boys. They're brilliant!

_____

Unit 8

There's somebody in the house.
+ anybody ... / nobody ... / everybody ...
+ anyone ... / someone ... / no one ... / everyone ...

1 Read and write the times.

1 There was somebody in the kitchen. There wasn't anybody in the bathroom. 9 o'clock.

2 Everybody was in the living room. _____

3 There was nobody in the bedroom. There was somebody in the bathroom. _____

2 Write using *someone, anyone, everyone* or *no one*.

1 Someone was in the kitchen at 3 o'clock.

2 _____ was in the bedroom at 3 o'clock.

3 _____ was in the living room at 6 o'clock.

4 Was there _____ in the bathroom at 9 o'clock? No, there wasn't.

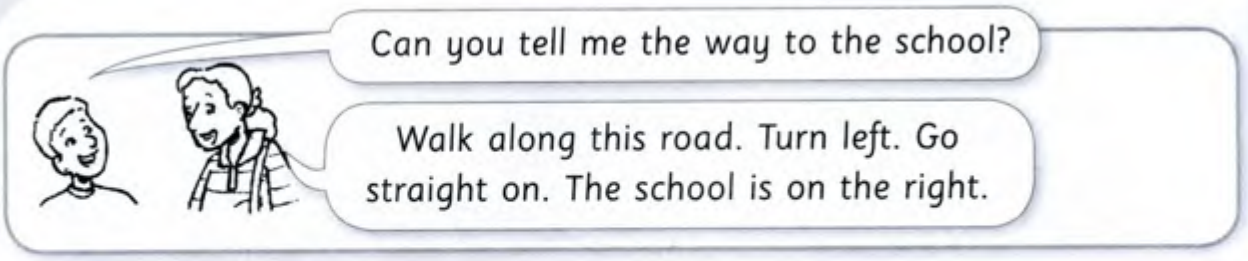
3 Write using *somebody, anybody, everybody* or *nobody*.

1 There was somebody in the kitchen at 9 o'clock.

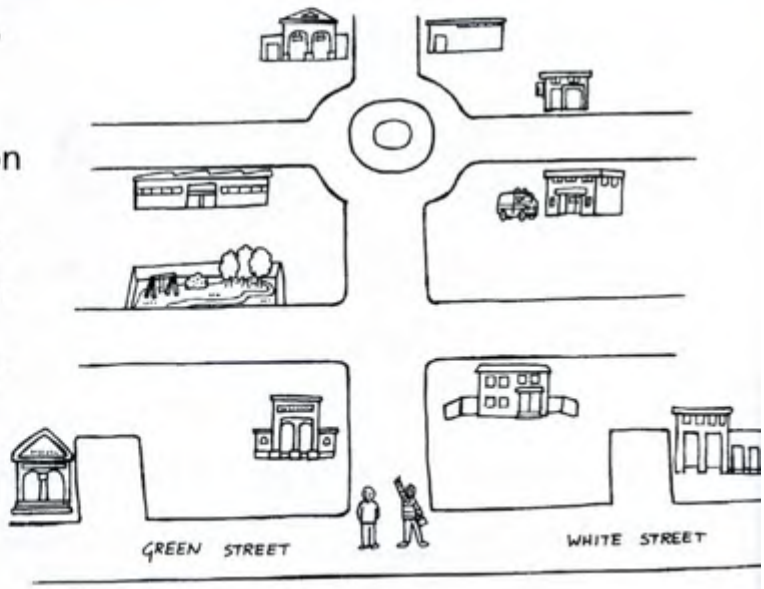
2 There was _____ in the bedroom at 6 o'clock.

3 There was _____ in the living room at 9 o'clock.

4 There wasn't _____ in the bathroom at 9 o'clock.



1 Follow the instructions. Where are you?



1 Walk along this road. It's on the left. The theatre.

2 Walk along this road. Turn right at the crossroads. It's on the right. _____

3 Walk along Green Street. Turn right. It's on the left. _____

4 Walk along this road. Go straight on at the crossroads. Turn right at the roundabout. It's on the right. _____

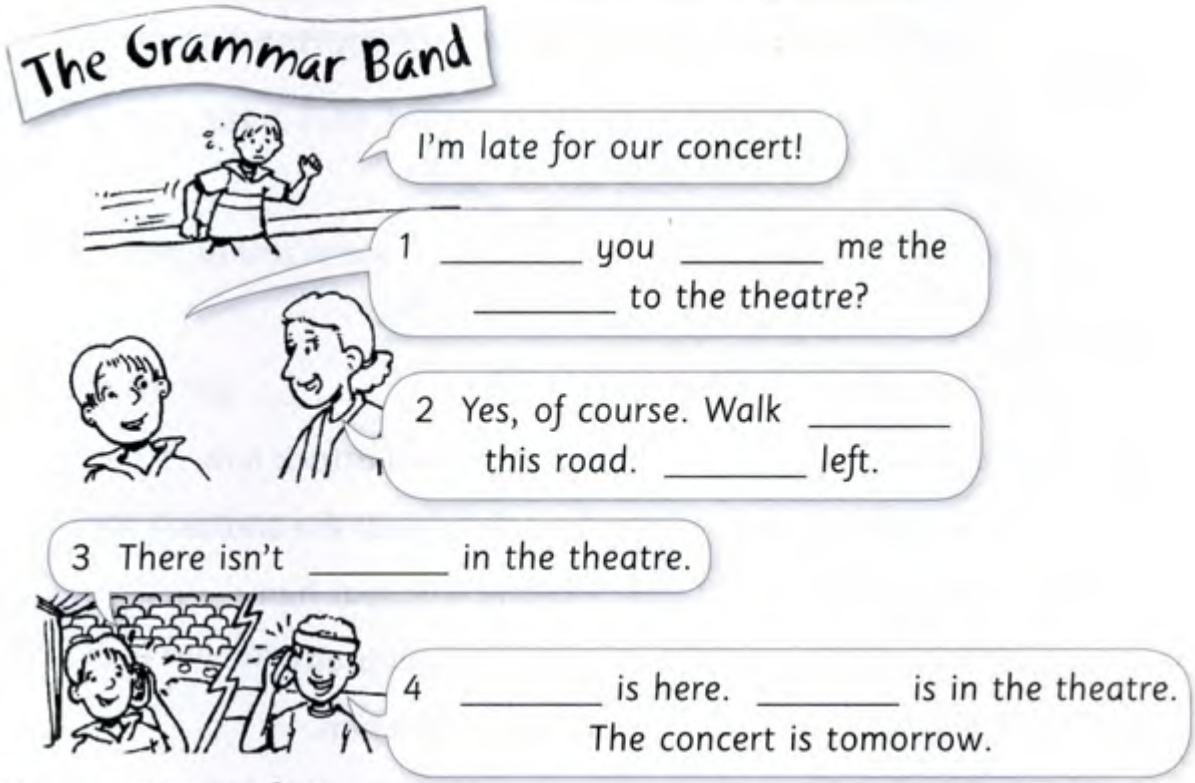
2 Complete the instructions.

1 Excuse me. Can you tell me the way to the park?
Walk _____ this road. Turn _____ at the _____. It's on the _____.

2 Excuse me. Can you tell me the way to the mall?
_____ _____ White Street. Turn _____. It's _____ _____ _____.

1 Complete the story. Use the words in the box.

Turn	anybody	along	Everybody
tell	Nobody	Could	way



Use of English

2 Read 1–3. Write the speech marks and commas in 4–8.

1 "Good morning," said the teacher.

2 "Sit down, please," the teacher said, "and open your books."

3 The teacher asked, "What time is it?"

4 It's ten o'clock said Jack

5 The teacher asked What day is it

6 It's Tuesday said Joe

7 It isn't Tuesday said Lucy it's Wednesday

8 Yes said the teacher it's Wednesday

.?

Remember the full stop or question mark at the end.

Unit 9

If it's nice tomorrow, I will go to the mall.

1 Match.

1 If he doesn't jump, ___	a the tiger will attack him.
2 If he climbs the tree, ___	b he will be near the snake.
3 If he stands on the rock, ___	c no-one will hear him.
4 If he is near the snake, ___	d the rope will break
5 If he shouts for help, ___	e it will attack him.

2 Complete.

1 If the rope breaks, he will fall in the lake. (break, fall)

2 If he _____ in the lake, the fish _____ him. (fall, eat)

3 If he _____ his friend on his mobile, his friend _____ him. (phone, help)

4 If his friend _____ at home, he _____ any help. (not be, not get)

5 If it _____ to rain, he _____ very wet. (start, get)

6 If the snake _____ to sleep, it _____ him. (go, not attack)

Shall we go to the beach?
Let's go to the beach.
How about going to the beach?

1 Write the suggestions in the correct order. Match.

1 I'm very tired. I can't walk. ___

2 It's cold in this room. ___

3 I'm thirsty. ___

4 That building is beautiful. ___

5 I love swimming. _a_

6 It's very hot in this room. ___

going How to the about beach ?

a How about going to the beach?

lemonade Let's some make .

b _____

window I Shall the close ?

c _____

the Let's window open .

d _____

take a Shall bus we ?

e _____

a photo Shall take I ?

f _____

2 Write suggestions.

1 The homework is difficult. Shall _____ I help you? _____

2 I'm thirsty. Let's _____

3 I'm hungry. How about _____

4 I'm bored. Let's _____

5 I'm cold. Shall _____

1 **Complete the story. Use the words in the box.**

Let's will Shall
it's How about

The Grammar Band

Use of English

2 **Read the sentences. Underline the adjectives. Find the sentences with a subject, a verb and an object. Write the letters.**

1 S V O
Gus bought a guitar on Saturday. It was expensive. He played his guitar at the concert on Sunday. The band like his guitar.

2 Gavin bought a drum yesterday. His drum is very big. He is playing his drum now and it is very noisy! The band are not happy!

Review 3 Review of Unit 7 to Unit 9

How much bread is there? There isn't much bread.
How many apples are there? There aren't many apples.
There are a lot of grapes / lots of grapes.
Is there much ...? Are there many ...?

1 Complete the questions and answers.

How much cheese is there?
There isn't much cheese.

1 _____ _____ sweets _____ there?

2 There _____ _____ _____ cakes.

3 There _____ _____ _____ water.

4 _____ there _____ ice cream?

5 _____ there _____ lollipops?

Score ____ /5

You should / shouldn't ride a bike. Should we go on a bus?

2 Write. Use *I should*, *I shouldn't* or *Should I ..?*

I should brush my hair. brush my hair ✓

1 _____ go to bed late ✗

2 _____ be polite to people ✓

3 _____ be rude to people ✗

4 _____? get up early?

5 _____? eat in the class?

Score ____ /5

Review 3

Someone / No one / Everyone is in the classroom.
Is there anyone in the ...? Yes. / No. There isn't anyone in ...

3 Complete with *someone*, *everyone*, *no one* or *anyone*.

Someone is watching television.

1 _____ is on the sofa.

2 _____ is listening to music.

3 Is _____ reading? Yes.

4 There isn't _____ on the chair.

5 _____ is writing.

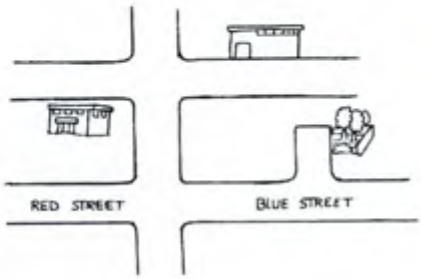
Score ___ /5

Can you tell me the way to the park? Walk along ...
Turn left / right. Go straight on. It's on the left / right.

4 Write questions and complete the instructions.

Can you tell me the way to the hospital?

Go straight on. 1 Turn _____.



2 It's on the _____ _____ _____.

Can you tell me the way to the park?

3 Go _____ Blue Street. 4 _____ right. It's _____ _____ _____.

Score ___ /5

Review 3

If it rains, I will / won't go to the mall.
Shall we go to the mall?
How about going to the mall?
Let's go to the mall.

5 Write suggestions and complete the sentences.

go to my house
go to the beach
play a game
make a cake

Let's go to my house.
1 Shall _____
2 How _____
3 Let's _____
4 If I get a good mark in this test, _____
5 If I don't get a good mark in this test, _____

Score ____ /5

Phonics and spelling

6 Write and say.

ew
1 new
2 _____
3 _____

ai
4 _____
5 _____
6 _____

7 are erra _____
8 erca _____

igh
9 ✓ _____
10 _____

Score ____ /10

20–25 26–30 31–35

My score is _____.

Review 3

Your Writing Page

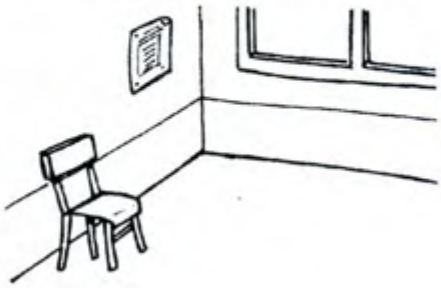
1 Complete the text about the animal park. Use the words in the box.

many more animals more interesting

The animal park isn't very nice. There aren't _____ animals. They should get _____. If they get more animals, it will be a _____ animal park.

2 Write about the classroom. Use the words in the box.

more desks better desks



The classroom isn't very nice. _____

_____

_____

_____

_____

_____

_____

_____

Unit 10

How much jam is there? There is a little jam.
How many cakes are there? There are a few cakes.

1 Complete with *How much, How many, a little,* or *a few.*

1 There is _____ fruit.
2 There are _____ sweets.
3 There is _____ chocolate.
4 There are _____ books.
5 _____ CDs are there? There are _____ CDs.
6 _____ water is there? There is _____ water.

2 Write questions and answers with *got,* and *a little* or *a few.*

1 How many pencils has he got ? He has got a few pencils .

2 _____? _____.

3 _____? _____.

4 _____? _____.

5 _____? _____.

6 _____? _____.

It isn't big enough.

1 Can these people be astronauts? Write about them. Use the words in the box with *enough*.

light heavy old young tall short

1 He's too heavy. 2 He isn't light enough.

3 _____ 4 _____

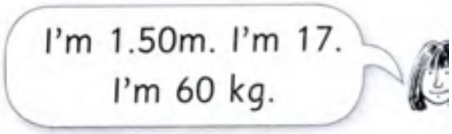
5 _____ 6 _____

7 _____ 8 _____

2 Read about these people. Can they be astronauts? Write about them.

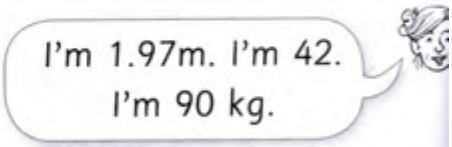
1 You aren't tall enough. _____

_____



2 _____

_____



The Grammar Band

1 Complete the story. Use the words in the box.

How many | is | enough | How much | are | little | few

1 _____ bread _____ there?

2 There is a _____ bread.

3 _____ apples _____ there?

4 There are a _____ apples.

5 This bag isn't strong _____!

Use of English

2 Read the groups of words. Circle the complete sentence.

1 at two o'clock in the afternoon

2 we went to the park at two o'clock in the afternoon

3 we to the park at two o'clock

3 Circle the verbs.

green | swims | the | bought | slowly | books | goes

4 Add the verbs in Activity 3 to make sentences.

My brother a bicycle in March. He to the beach on his bicycle every day. He often at the beach.

_____

_____

Unit 11

What has she done?
She has painted the door.

What have they done?
They have washed the car.

1 Write the sentences about Picture 1 in the correct order. Match.

Picture 1

Picture 2

1 brushed / They / their hair / have / .
They have brushed their hair. ___

2 a photo / taken / has / She / .
_____ ___

3 have / their shoes / They / cleaned / .
_____ ___

4 his bag / He / lost / has / .
_____ ___

a

b

c

d

2 Find the differences in Picture 2. Write sentences.

pick / some flowers 1 They have picked some flowers.

climb / the tree 2 _____

break / her camera 3 _____

fall / in the lake 4 _____

He might go to the beach.
He might not go to the beach.
Might he go to the mall? Yes, he might.

1 Write sentences with *might* and *might not*.

1 He might fall. He might not fall.

2 _____ _____

3 _____ _____

4 _____ _____

2 Write questions and answers.

1 Might he play computer games? Yes, he might.

2 _____ _____

3 _____ _____

4 _____ _____

The Grammar Band

1 Complete the story. Use the words in the box.

might has painted go hasn't put not

1 Gary _____ the house

2 He _____ the paint in the cupboa

3 I'm tired. I might _____ to bed.

4 Oh no! I might _____ go to bed. I _____ paint the room again!

Use of English

2 Underline the pronouns. Write the words they replace.

1 My aunt has a car. She goes to the shops in it. My aunt, her car

2 My brother talks to his friend every day. He talked to him yesterday.

_____ _____

3 The butterflies like flowers. They fly near them. _____ _____

3 Write sentences with pronouns. Underline the pronouns.

Gus has a red guitar. Gus plays his red guitar at concerts.

1 Gus has a red guitar. He plays it at concerts.

The cat likes Tom and me. The cat is looking at Tom and me now.

2 The cat likes Tom and me. _____

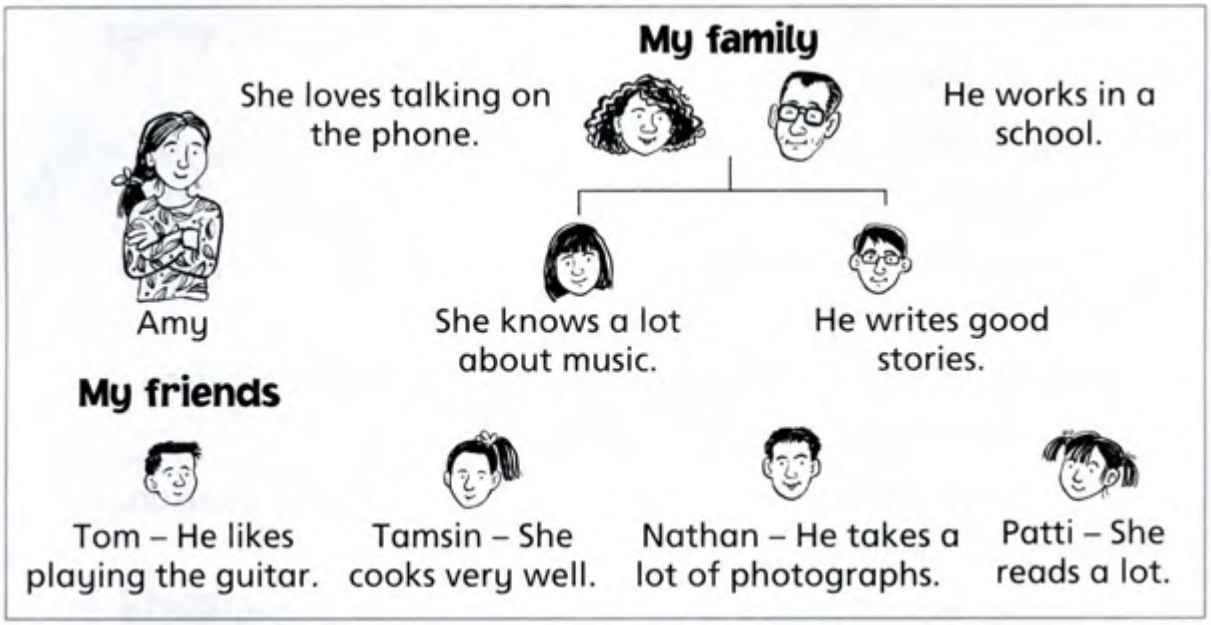
Lucy and Ana have bicycles. Lucy and Ana are riding their bicycles.

3 Lucy and Ana have bicycles. _____

Unit 12

A tourist is a person who visits places on holiday.

1 Complete the sentences about Amy's family.



1 Her father is a person who works in a school.

2 Her mother is _____ person _____ loves talking on the phone.

3 _____ brother is a person _____ writes good _____.

4 Her _____ is a _____ who _____ a lot about music.

2 Write about these people.

1 Nathan is a boy who takes a lot of photographs.

2 _____

3 _____

4 _____

What do you call a person who looks after people's teeth?
A dentist.

1 Match.

1 What do you call a person who tells a lot of jokes? ____	a A friendly person.
2 What do you call a person who always gets the right answer? ____	b An old person.
3 What do you call a person who is 95 years old? ____	c An funny person.
4 What do you call a person who is 6 years old? ____	d A clever person.
5 What do you call a person who shouts? ____	e A young person.
6 What do you call a person who likes talking to other people? ____	f An angry person.
7 What do you call a person who is never rude? ____	g A sad person.
8 What do you call a person who is never happy? ____	h A polite person.

2 Write about Mark.

Mark

I tell a lot of jokes.

I am never rude to people.

I am 8.

I like talking to people.

1 Mark is a boy who is funny

2 _____

3 _____

4 _____

The Grammar Band

1 Complete the story. Use the words in the box.

is What who call the boy

1 Gary _____ the boy _____ sings the songs.

2 Gus is _____ who plays the drums.

3 _____ do you _____ a person who makes music?

A musician. We're great musicians!

Use of English

2 Match the sentences with the people.

1 Where is the park? ____

2 That's fantastic! ____

3 I'm at home. ____

a

b

c

3 Add the punctuation.

1 What time is it

2 I'm very happy

3 I'm reading a book

Review 4 Review of Unit 10 to Unit 12

How much bread is there? There is a little bread.
How many biscuits have you got? I've got a few biscuits.

1 Read. Complete the questions. Answer with complete sentences. Use *a few* and *a little* in the answers.

I bought two CDs. I ate two apples. I spent £5. I had half a bottle of water. I played two computer games. I ate two sandwiches

How many CDs did you buy? I bought a few CDs.

1 _____ _____ computer games did you play? _____

2 _____ _____ apples did you eat? _____

3 _____ _____ money did you spend? _____

4 _____ _____ water did you drink? _____

5 _____ _____ sandwiches did you eat? _____

Score ___ /5

What has he done? He has cleaned his room.
What have they done? They have cleaned the kitchen.

2 Answer the question. Use *has* or *have*.

What have Sue and Tom done today?

Sue / brush her hair	She has brushed her hair.
Sue and Tom / wash the car	1 _____
Sue and Tom / cook lunch	2 _____
Tom / lose his bag	3 _____
Tom / take some photos	4 _____
Sue and Tom / put the CDs on the shelf	5 _____

Score ___ /5

Review 4

She might / might not help you.
Might she help you? Yes, she might.

3 Write in the correct order.

might The children not tomorrow go to school .
The children might not go to school tomorrow.

go this afternoon We might to the mall .

1 _____

not I might have today lunch .

2 _____

the race That horse win might .

3 _____

to help me have Might time you ?

4 _____

your friends some lunch Might want ?

5 _____

Score ___ /5

He isn't old enough.

4 Write sentences with the same meaning.

My sister is too young.	1	She isn't old enough.
This T-shirt is too small.	2	_____
My ruler is too short.	3	_____
Your bag is too heavy.	4	_____
These shoes are too big.	5	_____
Grandpa is too old.	6	_____

Score ___ /5

Review 4

A artist is a person who paints pictures.
What do you call a person who paints pictures? An artist.

5 Complete.

A teacher is a person who helps children.

1 A clown is a person _____ works in a circus.

2 A thief _____ a _____ who takes your things.

3 An actor is _____ person _____ acts in films.

4 _____ do you call a person who plays the guitar? A musician.

5 What do you _____ a person _____ sings songs? A singer.

Phonics and spelling

6 Write and say.

ph

1 _____

2 _____

3 _____

ch

4 _____

5 _____

6 _____

c

7 _____

8 _____

9 _____

10 _____

Score ____ /10

20–25 26–30 31–35

My score is _____.

Review 4

1 Complete the story about the picture. Use the words in the box.

restaurant	has cooked	cooks food	
cook better food	eating	good	chef

Linda is a chef. A _____ is a person who _____. Today she _____ burgers and chicken. There are a few people in the _____. They aren't _____ the food. It isn't _____ enough. Linda might _____ tomorrow.

2 Write a story about the picture. Use the words in the box.

paints pictures	street	artist	buying	pretty
paint better pictures		painted	two pictures	

Ryan is an _____

_____

_____

_____

_____

_____

_____

_____

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-0-230-03207-1

Text © Nick Beare 2009
Design and illustration © Macmillan Publishers Limited 2009

First published 2009

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Designed by Anthony Godber
Illustrated by Juliet Breese and Chantal Kees
Cover design by Oliver Design

The publishers would like to thank the following for their participation in the development of this course:
In Egypt – Inas Agiz, Salma Ahmed, Hekmat Aly, Suzi Balaban, Mohamed Eid, Bronwen El Kholy, Mostafa El Makhzangy, Hala Fouad, Jonathan French, Nashaat Nageeb Gendy, Hisham Howeedy, Saber Lamey, Heidi Omara, Maha Radwan, Amany Shawkey, Christine Abu Sitta, Ali Abdel Wahab
In Russia – Tatiana Antonova, Elena Belonozhkina, Galina Dragunova, Irina Filonenko, Marina Gaisina, Maria Goretaya, Oksana Guzhnovskaya, Irina Kalinina, Olga Kligerman, Galina Kornikova, Lidia Kosterina, Sergey Kozlov, Irina Larionova, Irina Lenchenko, Irina Lyubimova, Karine Makhmuryan, Maria Pankina, Anna Petrenkova, Elena Plisko, Natalia Vashchenko, Angelika Vladyko

Printed and bound in Malaysia

2013 2012
10 9 8 7 6 5

«Схвалено для використання у ЗНЗ»
Лист ІІТЗо МОН України
№1.4/18-Г-630 від 23.12.09

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