

## H.W 2

Name: .....

Class: 5/ .....

### Part One: Language Functions

#### -Read and match:

**A**

1- What is your favourite drink?

2- How much milk do you drink every day?

3- What is your favourite colour?

4- He is the first person who travelled to the moon

5-It is something which we wear in summer

6- It is something which we use to write

7- He is someone who fixes cars

8-He is someone who does experiments

**B**

a. four glasses

b. orange juice

c. Neil Armstrong

d. black

e- pen

f- hat

g-scientist

h- mechanic

## READING 1

Read the text and answer the questions that follow.

Insects are everywhere and they live in all kinds of places. Ants are some insects that live under the ground. Grasshoppers live above the ground in fields. Some kinds of beetles live on or near water but other kinds of beetles live in tree bark. Bees build a hive where they live. Some insects like cockroaches are pests that live in homes and apartments.

All insects have six legs. Spiders are not insects because they have eight legs. The body of an insect has three parts.

The first part is the insect's head. Like the head of other creatures, an insect's head is the location of its eyes and mouth. An insect's mouth is specially designed for the kind of food it eats. Instead of ears insects have two antennae that stick out in front.

The middle part of an insect is called the thorax. Wings and legs are part of the thorax. The back end of an insect is called the abdomen. An insect's stomach is in the abdomen.

**1. What is the MAIN idea of the text?**

- A. information about ants
- B. information about bees
- C. information about insects
- D. information about grasshopper

**1. According to the text, which paragraph tells about insect' s head?**

- A. 1**
- B. 2**
- C. 3**
- D. 4**

**2. What does the underline word (location) in paragraph 3 mean?**

- A. behavior**
- B. place**
- C. space**
- D. way**

<b>- Answer the following question.</b>
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**1. What is the name of the middle part of an insect?**

Answer: .....

## **Vocabulary:**

Fill in the gaps with the suitable word from the box

glasses-   fizzy drinks -   heart -   fence –   pie -   greenhouse-   earth   - screamed  
- strange -   fact-   amount –   flag-   popular-country

9-We have a large ..... of food .

10- I like football. It is the most ..... sport in the world.

11- Qatar is my ..... .

12- The Qatari .....is white and maroon.

13- It is important to distinguish ..... from fiction.

14. We live in the planet ..... .

15- It is a very high..... the horse can't jump It.

16- I have tomatoes and grapes in the .....

17. My mother make an apple ..... every day.

18- I drink five ..... of water every day.

19- Don't buy "unhealthy drinks" like..... .

20 - I must be the happiest person on the planet .....



## H.W 4

Name: .....

Class: 5/ .....

-We use **"How many" ?** with plural countable .

e.g.- How many bananas in the basket?

↑  
Countable

-We use **"How much"?** with uncountable nouns.

e.g.- How much milk do you drink every day?

↑  
Uncountable

**-Relative pronouns ( Which) ,(who) , (where)**

-We use ( which ) to refer to **"an animals and things"**.

-We use (who) to refer to **" a person"**.

-We use (where) to refer to **" a place"**

### **Part Three: Writing**

#### **Grammar:**

Read and choose the correct answer.

21. How ..... pens on the table?

- A. many
- B. much
- C. long
- D. often

**21. He is someone .....teaches students.**

- A. who
- B. which
- C. where
- D. when

**23- How ..... water do you drink every day?**

- A. many
- B. much
- C. often
- D. long

**24- How -----milk in the fridge?**

- A. many
- B. much
- C. often
- D. long

**25- Hat is something ----- we use to wear in summer.**

- A. who
- B. which
- C. where
- D. when

**26- Mechanic is someone ..... fixes cars.**

- A. who
- B. which
- C. where
- D. when

**27- Pencil is something ..... we use to write.**

- A. who
- B. which
- C. where
- D. when

**28 . How ..... apples in the basket?**

- A. many
- B. much
- C. often
- D. long

- We use **“both”** with verbs in plural form to talk about two people that do something.
- E.g.-We **both have** rice for lunch. (✓)
  - We **have both** rice for lunch. (x)
  - We **both has** rice for lunch. (x)

-We use **(but)** to introduce an idea that adds something to or is different from what you have said before.

e.g.-Elephants live in Africa, **but** they also live in Asia.

-We use the future **“be going to”** to talk about future plans.

- I +am + going to + verb e.g-I **am going to go to the beach next week.**

He/she / it/ +is + going to + verb e.g- **She is going to go to the beach next week.**

They/ we / you /+ are + going to + verb e.g -**They are going to go to the beach next week.**

- Do as shown between brackets.

29. It is a place astronaut explores.

(add, where)

---

30. We like a healthy food.

(add, both)

---

31. I am good at football. Ali is bad at it

(use, but to join two sentences )

---

32. I play football with my friends tomorrow.

(use future tense)

---

33- Qatar is a place he lives on.

(Add, where)

---

34- We have chicken and rice for lunch.

(add, both)

---

35- We have an omelette for breakfast.

(add, both)

---

36 -I go to cinema next week.

(use future tense)

---

37- I remember to lock the door. I left my keys in the car. ( use, but to join two sentences)

---

38- I want to sign this paper. I don't have pen. ( use, but to join two sentences)

---



## Writing Prompt

### Directions:

19. Write a paragraph of six sentences about How to make a fruit salad.

### Helping questions:

- What is the first step?
- What do you have to add?
- What is the last step?


Content <b>2</b> (Ideas ,relevancy & organization)	Language Use <b>2</b> (Grammar& Vocab)	Writing conventions <b>2</b> (Spelling & Punctuation)	Total <b>6</b>

### H.W 3

Name: .....

Class: 5/ .....

#### **Part One: Language Functions**

##### **-Read and match:**

**A**

- 1- What is the colour of the sky?
- 2- How much milk do you drink every day?
- 3- What is your favourite drink?
- 4- It is something which you use to talk to people
- 5-It is something which we wear in summer
- 6- It is something which we use to write
- 7- He is someone who teaches students
- 8-He is someone who fixes teeth

**B**

- a. six glasses
- b. blue
- c. phone
- d. green tea
- e- pencil
- f- hat
- g-dentist
- h- teacher



## **Vocabulary:**

Fill in the gaps with the suitable word from the box

glasses- fizzy drinks- heart -fence – cherry - greenhouse- - screamed - strange

10. Give me a----- pie , please.

11- It is a very high..... the horse can't jump It.

12- I have a lot of different plants in the ..... .

13. I drink seven ..... of water every day.

14- I saw a dark scary shape in the living room and.....

15- A ..... thing happened this morning.

## **Part Three: Writing**

### **Grammar:**

Read and choose the correct answer.

13. How..... pens on the table?

E. many

F. much

G. long

H. often

14. Salim is the student..... wins in the race.

E. who

F. which

G. where

H. when

**15-How ----- glasses of water do you drink?**

- A. much
- B. many
- C. often
- D. long

**16- How -----milk in the fridge?**

- A. much
- B. many
- C. often
- D. long

**17- Hat is something ----- we use to wear in summer.**

- E. who
- F. which
- G. where
- H. when

**18- Dentist is someone -----fixes teeth**

- E. who
- F. which
- G. where
- H. when

**19- Pen is something ----- we use to write.**

- E. who
- F. which
- G. where
- H. when

- Do as shown between brackets.

15. A hospital is a place doctors work.

(add, where)

-----

16. We like an apple pie.

(add, both)

-----

17. I am sleepy, I can't sleep because I have an exam. (use, but to join two sentences)

-----

18. I travel to London next month.

(correct the verb)

-----

19- Qatar is a place he travels to.

(Add, where)

-----

20- We have pasta for lunch.

(add, both)

-----

21- We have cereal for breakfast.

(add, both)

-----

22- I visit my uncle next week.

(use future)

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**Writing Prompt**

**Directions:**

19. Write a paragraph of six sentences about the steps of making a cake.

**Helping questions:**

- What is the first step?
- What do you have to add?
- What is the last step?


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### **Part Three: Writing**

#### **Grammar:**

**Read and choose the correct answer.**

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(Add, where)

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(Ideas ,relevancy & organization)	(Grammar& Vocab)	(Spelling & Punctuation)	<b>6</b>