

## 1 Read and circle A, B or C.

1. This cake has got \_\_\_\_\_  
yoghurt.  
A. a lot of      B. many      C. a few
2. There aren't \_\_\_\_\_  
cherries in the bowl.  
A. some      B. many      C. much
3. I don't put \_\_\_\_\_ sugar in  
my coffee.  
A. any      B. a few      C. many
4. How \_\_\_\_\_ glasses of  
water do you drink every day?  
A. any      B. much      C. many
5. There isn't \_\_\_\_\_ milk in  
the bottle.  
A. much      B. some      C. many
6. He eats \_\_\_\_\_ fruit every  
day because he wants to be healthy.  
A. a few      B. many      C. lots of

## 2 Read and complete. Use a few or a little.

**Gary:** Ryan, I'm hungry. Shall I make us some sandwiches?

**Ryan:** Good idea! We've got some bread and cheese. Are there any tomatoes?

**Gary:** Let me see what's in the fridge. Well, there are  
(1) \_\_\_\_\_ tomatoes.

**Ryan:** Nice. What about mustard?

**Gary:** There's (2) \_\_\_\_\_ mustard, but I don't want any. I would like (3) \_\_\_\_\_ ketchup in my sandwich.  
Do you want an egg in your sandwich? We've got (4) \_\_\_\_\_.

**Ryan:** No, thanks. I don't like them.

**Gary:** OK, then. Our sandwiches are ready! Here you are.

**Ryan:** Thanks, Gary.



## 3 Look and complete. Use both or neither.



1. \_\_\_\_\_ of them is healthy.

2. \_\_\_\_\_ of  
them are reading a book.



3. \_\_\_\_\_ of  
them is a bottle.

4. \_\_\_\_\_ of  
them are fresh.



## 1 Complete the sentences. Use your own ideas.



1. A giraffe is an animal that

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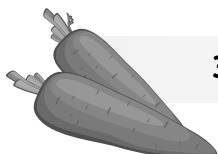


2. A melon is a fruit which

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3. A carrot is a vegetable that

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4. A bird is an animal which

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## 2 Make sentences. Look at the example.

1. Ferdinand Magellan / explorer / travelled around the world

*Ferdinand Magellan was an explorer who travelled around the world.*2. Van Gogh / painter / painted the *Starry Night*


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3. Jules Verne / author / wrote 'Around the World in 80 Days'

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4. Alexander Graham Bell / inventor / invented the telephone

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## 3 Read and circle A, B or C.

1. It's something \_\_\_\_\_ has got two wheels. You can ride it and it's fun!

A which B who C where

2. It's a place \_\_\_\_\_ teachers work.

A who B which C where

3. It's someone \_\_\_\_\_ fixes cars.

A which B who C where

4. It's someone \_\_\_\_\_ helps ill people.

A that B which C where

5. It's something \_\_\_\_\_ you wear when it's cold.

A who B where C which

## 4 Match the pictures (A-E) with the sentences (1-5) in activity 3.

A ☐B ☐C ☐D ☐E ☐

## 1 Read and circle A, B or C.

- I \_\_\_\_\_ to make some lemonade with these fresh lemons.  
**A** are going    **B** am going    **C** is going
- My sister \_\_\_\_\_ to ride the big wheel. She doesn't like it!  
**A** aren't going    **B** is going    **C** isn't going
- \_\_\_\_\_ we \_\_\_\_\_ to go on the bouncy castle? It looks like a lot of fun!  
**A** Are... going    **B** Is... going    **C** Am... going
- My cousins \_\_\_\_\_ to eat pizza for lunch. It's their favourite food!  
**A** is going    **B** am going    **C** are going
- We \_\_\_\_\_ to ride the roller coaster. We don't like fast rides.  
**A** isn't going    **B** aren't going    **C** are going

## 2 Look at the pictures and ask questions. Then answer. Look at the example.



- Karen / make a card / ?  
 Is Karen going to make a card?  
 No, she isn't. She is going to make a cake.



- Ron / plant trees in the forest / ?  
 \_\_\_\_\_  
 \_\_\_\_\_



- Gary and Ted / go to the book fair / ?  
 \_\_\_\_\_  
 \_\_\_\_\_



- Jill and Emma / ride the big wheel / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

## 3 Complete the dialogues with the phrases in the box below.

Would you like to come  
 I'm sorry  
 Sure, why not  
 I'm going to buy some books  
 What are you going to do there

- Karen:** I'm going to go to a fundraiser tomorrow.

**Kylie:** (1) \_\_\_\_\_?

**Karen:** We're going to collect money for endangered species.

(2) \_\_\_\_\_?

**Kylie:** (3) \_\_\_\_\_?

It sounds great!
- Bruce:** I'm going to go to a book fair tomorrow.

**Brian:** What are you going to do there?

**Bruce:** (4) \_\_\_\_\_.

Let's go together!

**Brian:** (5) \_\_\_\_\_.

I've got other plans.

### Extra practice

Read the texts and answer the following questions.

#### Text 1: Glastonbury Festival

The Glastonbury Festival is the largest festival in the world. It's also called the 'Greenfield festival' as it takes place in the countryside of England, in an area plenty of hills.

The first Glastonbury festival was in 1970. The people who visit the festival stay in tents. The festival has jazz areas, circus fields and kids' areas as well as the main stages for important performances.

The event attracts people of all ages, nationalities and lifestyles. Often, within hours of opening a ticket line, all tickets are sold out. It's an interesting event with different styles of fashion like the popular fashion of wearing wellies, plastic boots, as the weather in the UK in June is often rainy.

**1. What is the text Mainly about?**

- A. An English festival
- B. A food festival
- C. A camp in the countryside

**2. When did the first Glastonbury festival take place?**

- A. 1970
- B. 1980
- C. 1980

**3. Why is the Glastonbury Festival called 'Greenfield festival'?**

- A. because it happens in winter
- B. because it happens in the countryside
- C. because people sell vegetables there

**4. Where do the people who visit the festival stay?**

.....

#### Text 2

The Carnival of Venice is one of the most famous carnivals around the world. It attracts thousands of tourists each year who arrive to Venice to enjoy costumes and masks parading in the streets.

The carnival has become internationally famous in the 18th century. It lasts a couple of weeks with several events organized all around the city. People wear masks and costumes, which makes creating masks an art in Venice. Masked people fill the streets with smiles and laughter.

Public shows and exhibitions are organized everywhere in the city, with musicians, dancers, acrobats and jugglers. Theaters host a growing number of masked plays.

#### Say true or false

- 1. The text is mainly about festivals around the world. (       )
- 2. The carnival of Venice attracts people from different countries. (       )
- 3. The carnival takes place for one week. (       )
- 4. People in the carnival wear masks. (       )

**What does the underlined word mean (paragraph 3 / line 2)?**

- A. Places where people sell masks
- B. Shows where people wear masks
- C. Shops where people buy masks from

**Vocabulary:**

**Fill in the gaps with the suitable word from the box.**

**Exercise 1:**

**fundraiser – light - life- painter -nature**

- 1. A ..... draws portraits.
- 2. We should keep the ..... clean.
- 3. There is no..... on the moon.
- 4. Please put on the ..... I can't see well.

**Exercise 2:**

**fry- inventor – popular –ride -money**

- 1. They went on the big wheel .....
- 2. Edison was an ..... He invented the light bulb.
- 3. Football is a ..... sport all over the world.
- 4. We use oil to ..... potatoes.

**Exercise 3:**

**festival- event- present- celebrate - dentist**

- 1. We ..... the National Day every year.
- 2. My parents bought me a new .....
- 3. The ..... was great.
- 4. We attended an exciting ..... last week.

**Grammar:**

**Choose the correct answer.**

- 1. ....tea do you drink every day?
  - A. How much
  - B. How long
  - C. How many
  - D. How often
- 2. .... milk do you like?
  - A. How much
  - B. How long
  - C. How many
  - D. How often

3. .... books do you have right now?

- A. How much
- B. How long
- C. How many
- D. How often

4. .... water do you drink every day?

- A. How much
- B. How long
- C. How many
- D. How often

**Do as shown between brackets.**

1. He ..... (**visit**) the museum tomorrow. (**correct the verb**)
2. I ..... (**play**) football tomorrow. (**correct the verb**)
3. The mosque is a place. We pray there. (**Join the sentences using where**)
4. The class is a place. We learn there. (**Join the sentences using where**)
5. A teacher is someone. She teaches children. (**Join the sentences using who**)
6. My sister likes ..... (**swim**) very much. (**correct the verb**)

**Join the sentences using which, who or where.**

1. A pilot is someone. He flies a plane.  
.....
2. A washing machine is a machine. It washes clothes.  
.....
3. A teacher is a person. He teaches children.  
.....
4. A knife is a tool. It cuts things.  
.....
5. I saw a man. He is a doctor.  
.....
6. They go to the mosque. They pray there.  
.....
7. She bought a new oven. She baked a cake in it.  
.....
8. A donkey is an animal. It carries things.  
.....
9. A farmer is someone. He grows plants.  
.....

**Read and match:**

- |                                       |                        |
|---------------------------------------|------------------------|
| 1. How much money do you need?        | a. I went to the mall. |
| 2. What does your father look like?   | b. It is delicious     |
| 3. What do you think of pizza?        | c. 100 Riyals          |
| 4. Where did you go last night?       | d. He is tall          |
| 5. How many hours do you study a day? | e. three               |