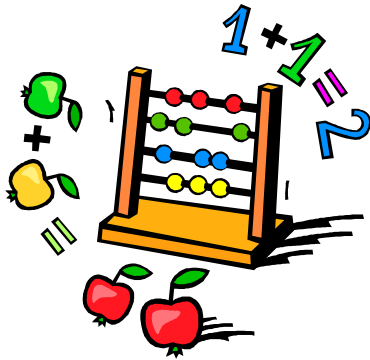


Unit: 5

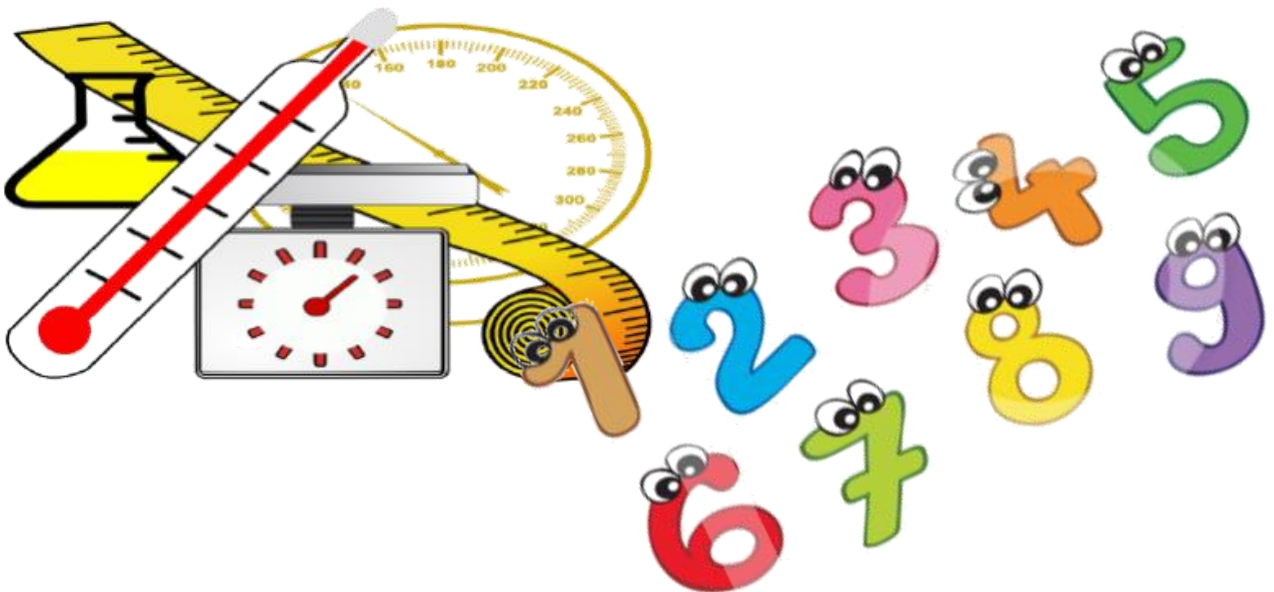
Let's count and measure



Grade 3/.....



Name.....





Let's Count And Measure



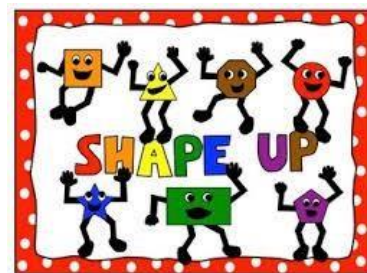
In this Unit, I will be able to:

1. count and read numbers to 100.
2. Tell the time .
3. Measure and say how long something is.
4. Recognize words that sound the same, like one/won and two/too.
5. Say and write what they did this morning.
6. Read, discuss and act out a story.

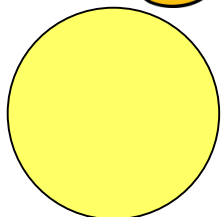
الوحده الخامسة : Let's count and measure

- الدرس الأول : How do we use numbers?
- صفحات كتاب الطالب: 62-63، كتاب التمارين 52-53
- يتعرف الطالب على :
- Count, measure and tell time
- (one - a hundred) Numbers 1-100
- Shapes (square -rectangle -triangle -star circle)
- What time is it?

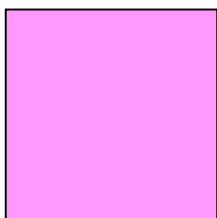
star 	square 	rectangle 
triangle 	circle 	a hundred 100
numbers: one —————> a hundred		

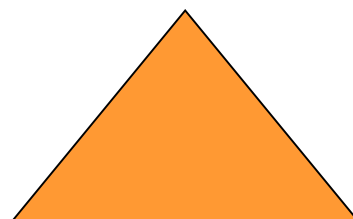


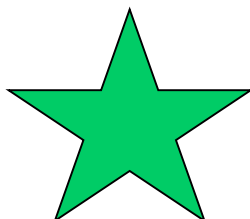
Name the shapes











Write the number



78

81

18

60

55

22

30

71

100

32

89

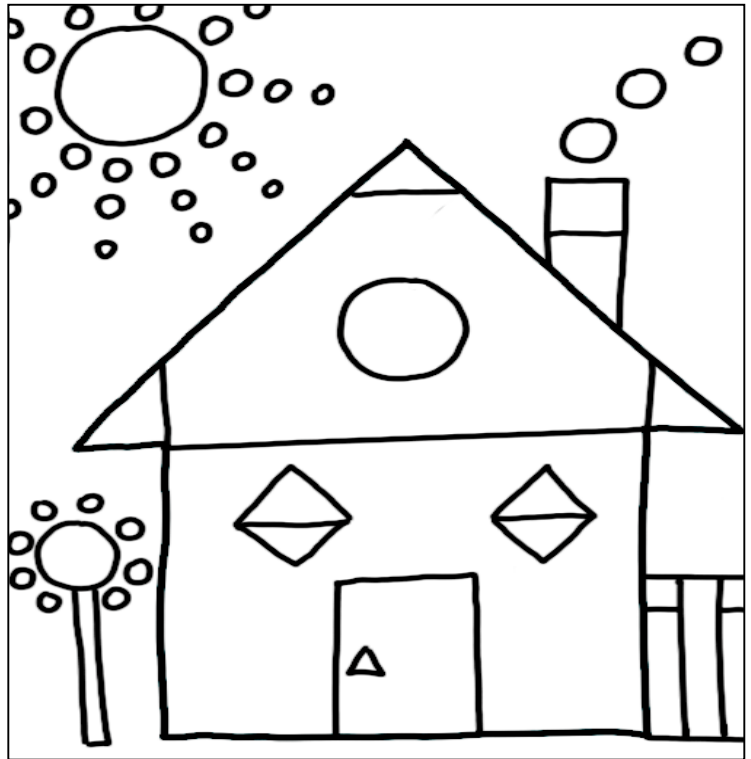
43

Unit 5

Lesson 1

❖ Complete in tens:

Number in digits	Number in words
10	
20	
	thirty
40	
	fifty
	sixty
70	
80	
90	
	a hundred



1. How many circle are there?

.....

2. How many stars are there?

.....

3. How many squares are there?

.....

4. How many triangle are there?

.....

5. How many rectangle are there?

.....

Unit 5

Lesson 1

Choose the correct answer:



- ☐ 9:00
- ☐ 10:00
- ☐ 11:00
- ☐ 12:00



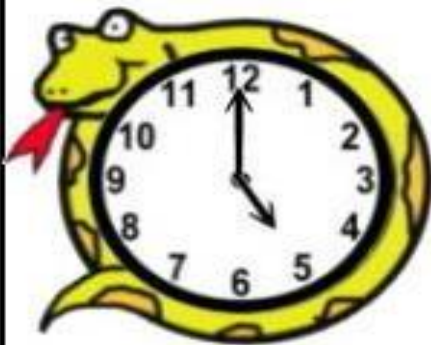
- ☐ 8:00
- ☐ 9:00
- ☐ 10:00
- ☐ 11:00



- ☐ 6:00
- ☐ 7:00
- ☐ 8:00
- ☐ 9:00



- ☐ 5:00
- ☐ 6:00
- ☐ 7:00
- ☐ 8:00



- ☐ 3:00
- ☐ 4:00
- ☐ 5:00
- ☐ 6:00



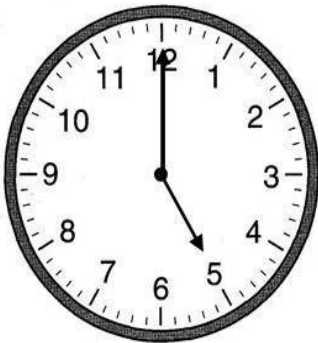
- ☐ 2:00
- ☐ 3:00
- ☐ 4:00
- ☐ 5:00

What time is it?



:

It's o'clock.



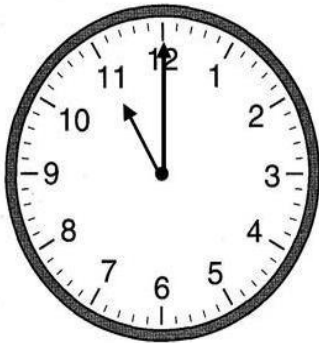
:

It's o'clock.

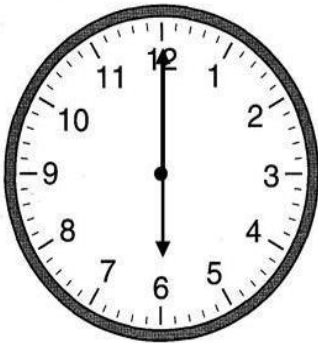


:

It's o'clock.

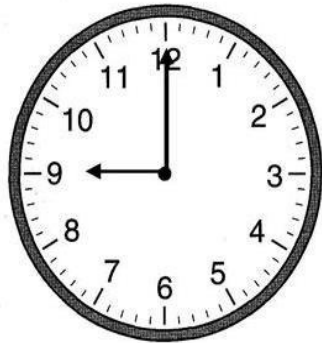


:



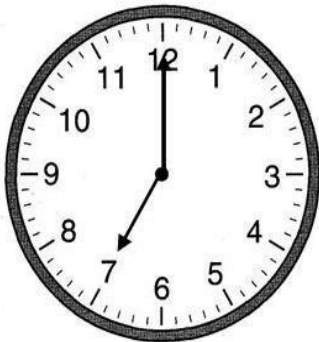
:

It's o'clock.



:

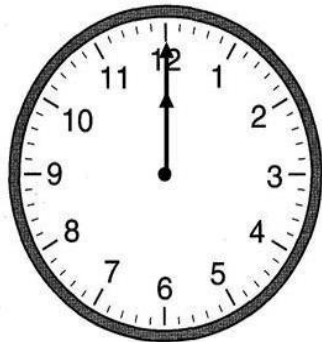
It's o'clock.



:



:



:

Let's count and measure : الوحدة الخامسة

• الدرس الثاني: How did people measure long ago?

• صفحات كتاب الطالب: 64-65، كتاب التمارين 54-55

• يتعرف الطالب على :

• Talk about different forms of measuring

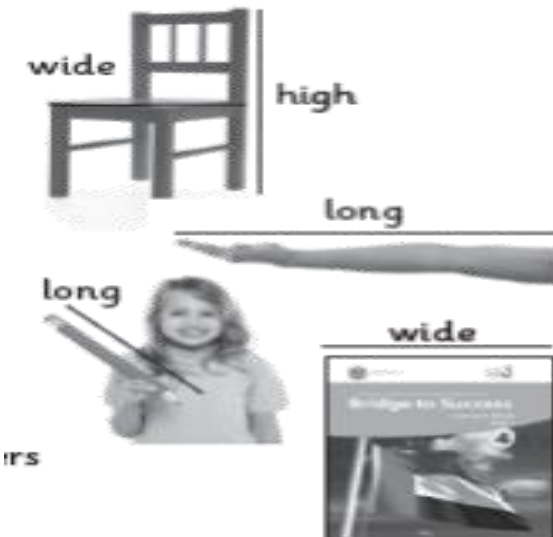
• Read about ways of measuring in the past and in the present

• (طرق القياس بالماضي والحاضر)

• How long...? It's 5 cm long

• How many..? How far...? How long...?

centimetres سنت متر	metres متر	Footsteps خطوات طبعة القدم/القدم
Metric system نظام الحساب بالمتر	School hall ساحة المدرسة	Leaf ورقة الشجر
fence سياج	high ارتفاع	Wide عرض
How many? كم العدد؟ How long? كم الطول؟ How far? كم المسافة؟		

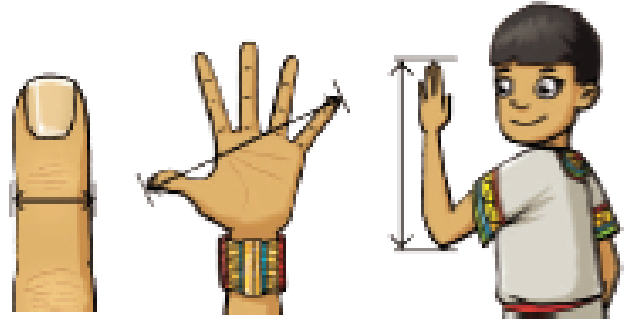


centimetres	metres	Footsteps	leaf

high	wide	metric system	fence

How did people measure long ago?

Measuring in ancient Egypt



Finger

hand

arm

past

Measuring in ancient Rome



footsteps

nowadays

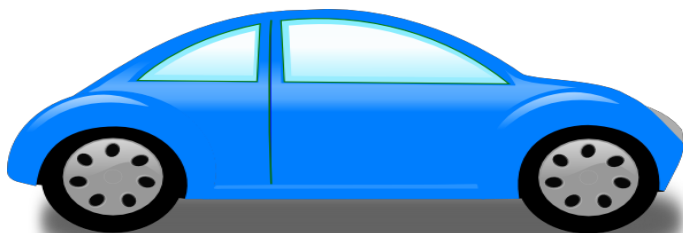


ruler

Metric system:

Centimetres and metres

Old measurement	Today measurement
finger/hand/arm/ footsteps	centimeters(cm)/meters(m)



How long is the car?
It's cm



How long is the pen?
It's cm



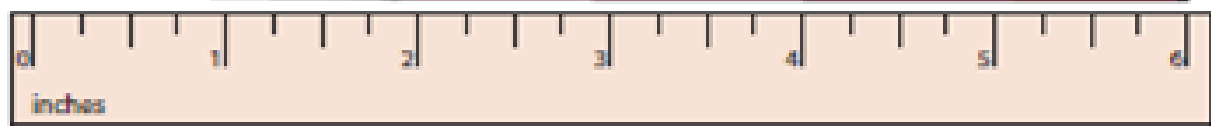
How high is the
pencil case?
It's cm

How wide is the
pencil case?
It's cm

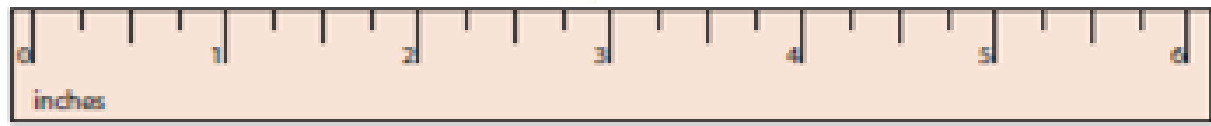
How long is it?



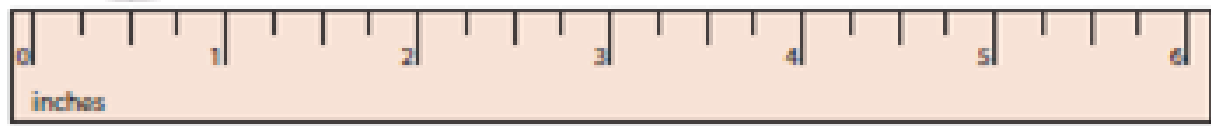
Write:



It's cm



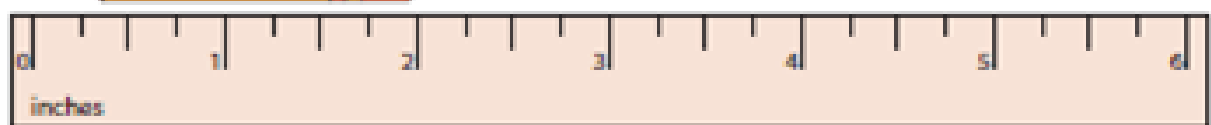
It's cm



It's cm



It's cm



It's cm

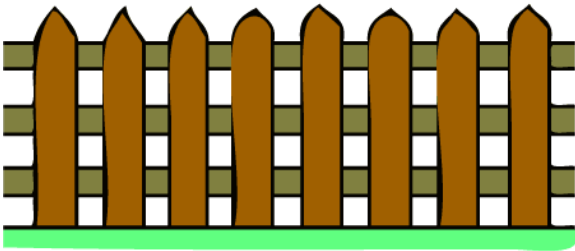
Name the following pictures



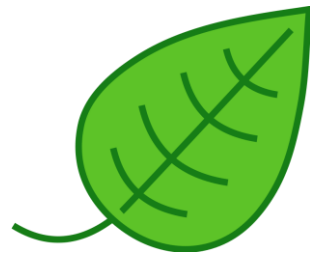
.....



.....



.....



.....

الوحدة الخامسة : Let's count and measure

- الدرس س الثالث: Words and Sounds / homophones
- صفحات كتاب الطالب: 66-67، كتاب التمارين 56-57
- يتعرف الطالب على :
- Words that sound the same , but have different spelling
(كلمات لها نفس النطق ولكن المعني وطريقة الكتابة تختلف)
- للتعجب/الاندهاش أو الاستمتاع What an amazing an anima!
- What a big animal! مثال: What a +adjective +noun

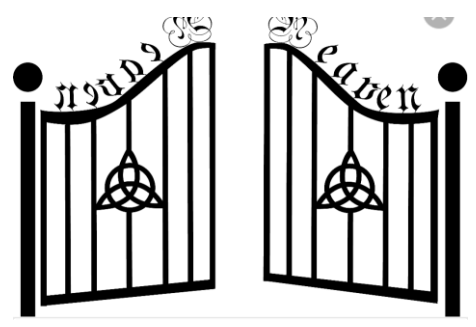
جائزة prize	سباق race	سباق Racehorse الخيول
يفوز win	بيض eggs	يوميا Every day
كوخ cottage	بوابة gate	كرز cherries
سريع fast	ذكي clever	ثقيل heavy



prize	race	racehorse	cherries

clever	gate	cottage	heavy

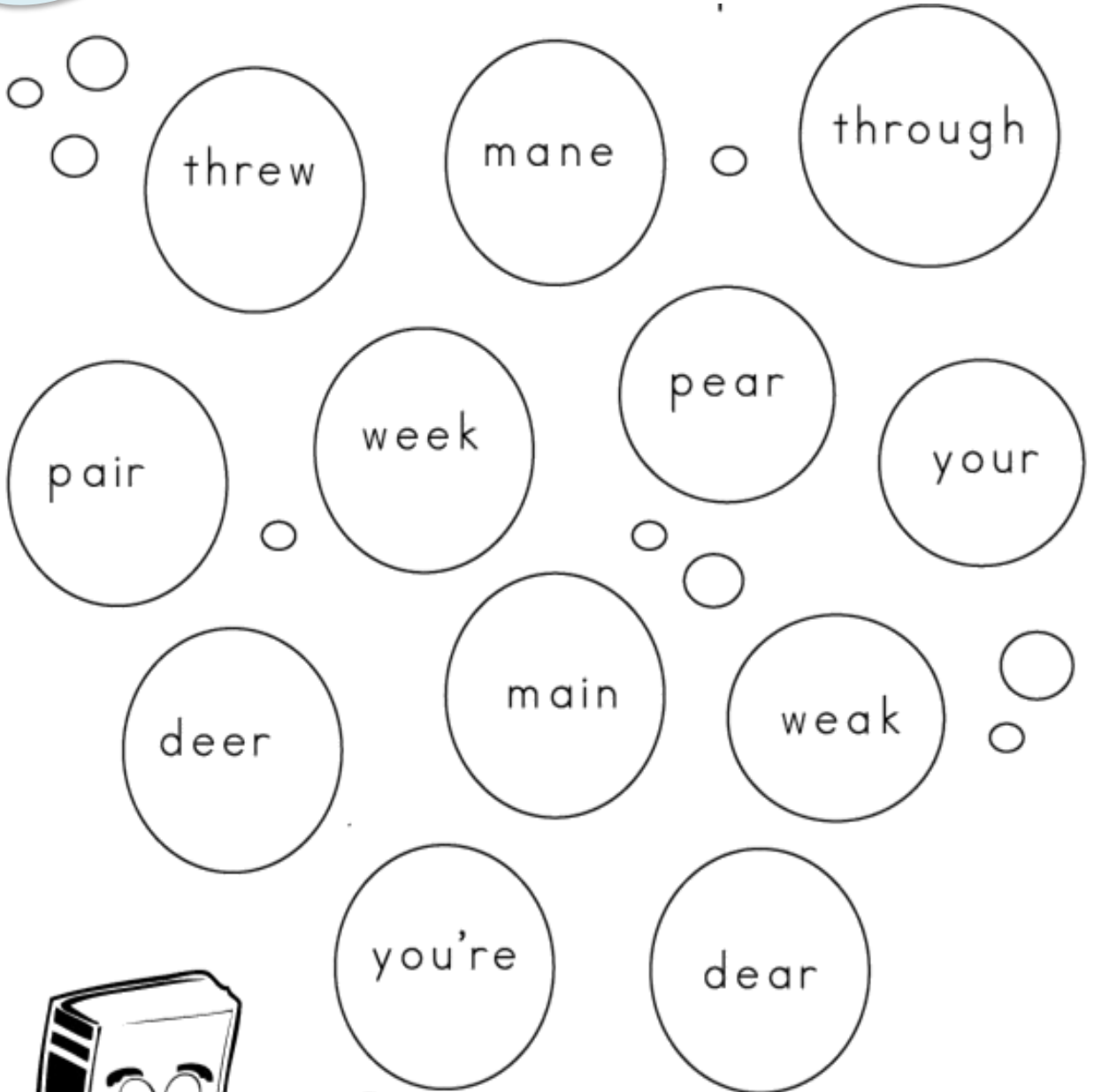
Name the following pictures



Unit 5

Lesson 3

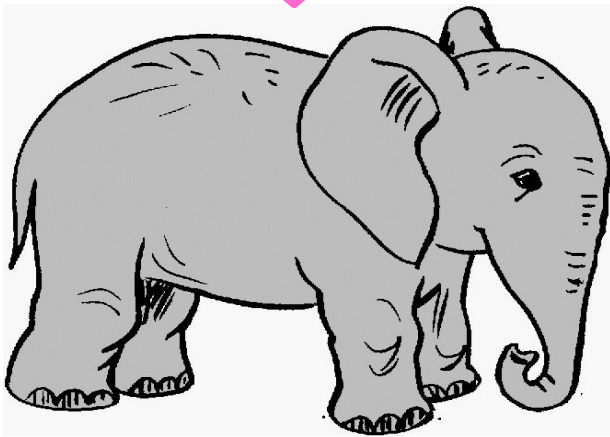
color each pair of words that sound the same (homophones) with same color



What a !

Write:

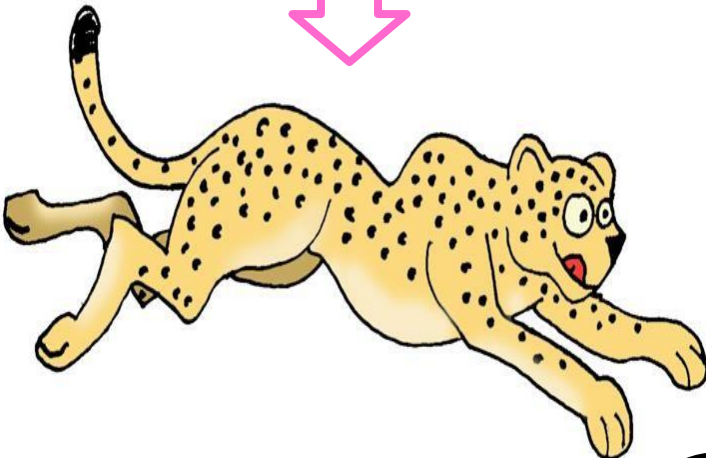
What a !



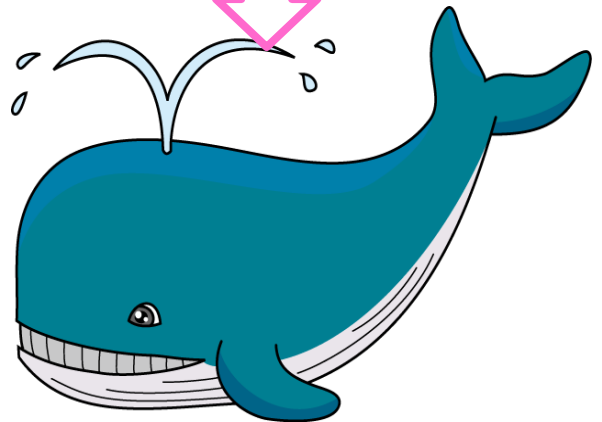
What a !



What a !



What a !



الوحده الخامسة : Let's count and measure

- الدرس الرابع: use of English
- صفحات كتاب الطالب 68-69، كتاب التمارين 58-59
- Countable and non – countable nouns
- Listen to a story from India
- Speak about breakfast
- Past simple : regular and irregular forms

breakfast, وجبة الافطار	grapes عنب	bread خبز
juice عصير	milk حليب	Tricky خدعة/صعب
chalks طباشير	Rub out يزيل	Countable قابل للعد
Non - countable غير قابل للعد		

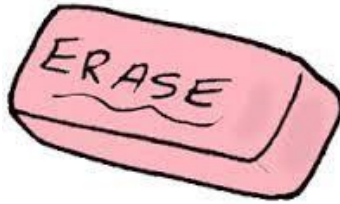
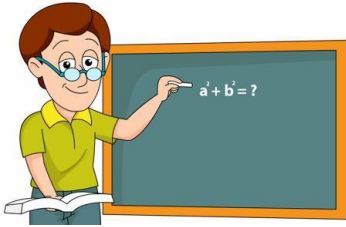


countable	non countable	bread	grapes

breakfast	tricky	rub out	chalk

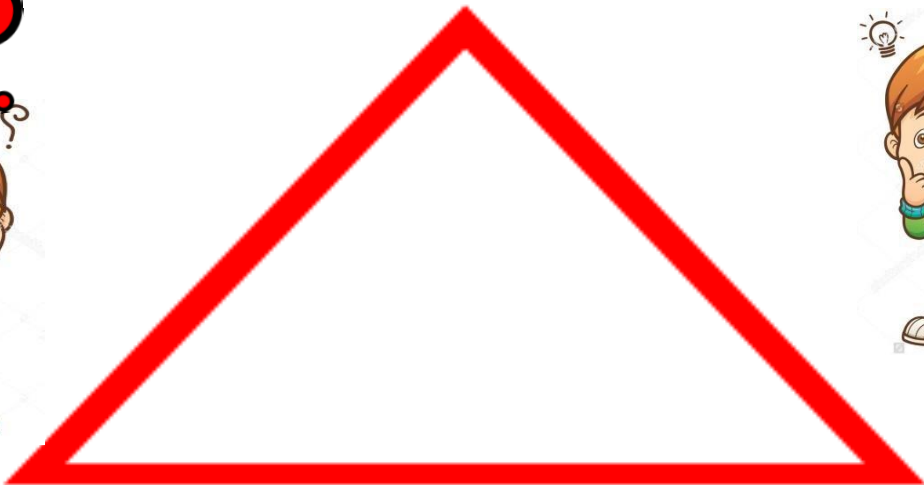
Write.

Rub out, clever, chalk



Three empty, wavy-edged rectangular boxes for writing.

Make three new triangles inside this triangle.



Countable and non-countable nouns

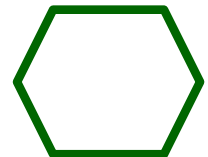
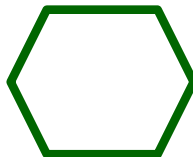
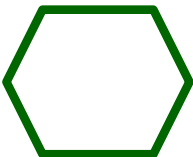
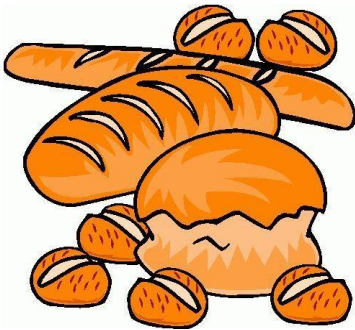
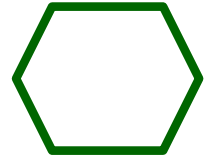
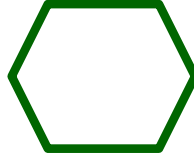
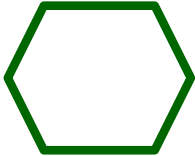
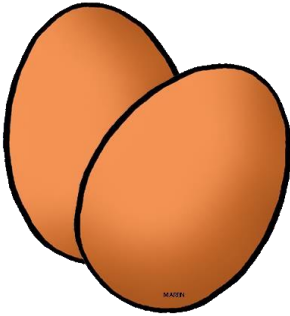
(الأشياء القابلة للعد والغير قابلة للعد)

الأشياء القابلة للعد يأتي قبلها رقم ويجب أن لا

تكون من السوائل مثل التفاح والبيض والعنب.

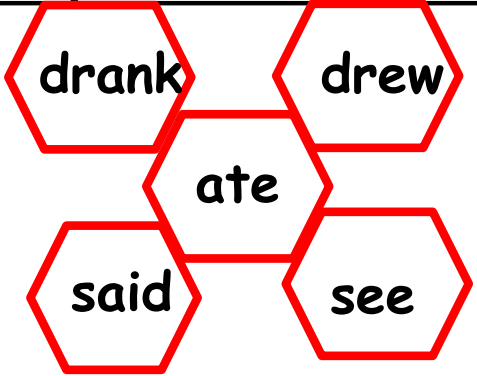
أما الأشياء الغير قابلة للعد عادة تكون من السوائل
مثل الحليب والماء والعصير.

**** Write "U" for uncountable nouns
and "C" for countable nouns.**



Past simple
irregular verb

Complete the table then answer the questions:-



الجدول حفظ

Base form	Past simple
eat	
drink	
buy	bought
go	went
	saw
say	
draw	
think	thought
feel	felt
make	made

- ✓ What did you draw in the school?
➤ I drew a ball.
- ✓ Where did you go yesterday?
.....
- ✓ What did you eat in the school?
.....
- ✓ What did you say to your mum today morning?
.....
- ✓ What did you see on TV yesterday?
.....

الوحدة الخامسة : Let's count and measure

- Read and Respond :الدرس س الخامس
- صفحات كتاب الطالب 70-72، كتاب التمارين 60-61
- Discuss and act out a story
- Sight words" was , said . First , new
- Complete sentences, make a summery
- Adverbs: loudly , quickly , quietly



Leopard حيوان الفهد	Contest مسابقة / مباراة	elephant فيل
Water ox ثور المياه	Chimpanzee قرد الشمبانزي	antelope ظبي
king ملك	spear رمح	

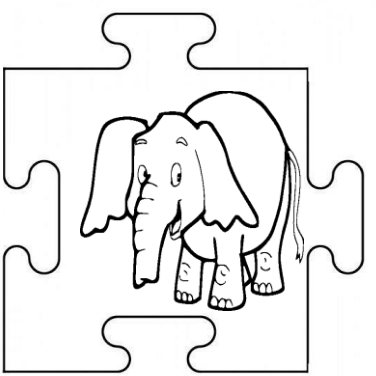
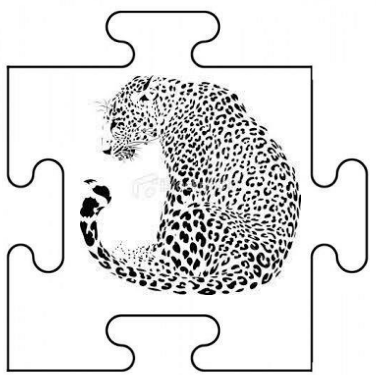
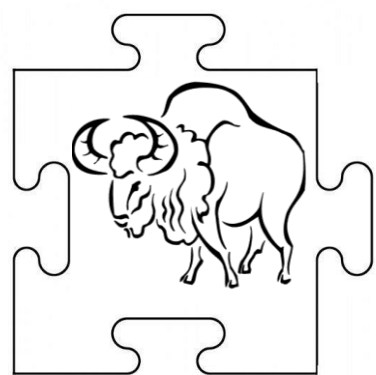
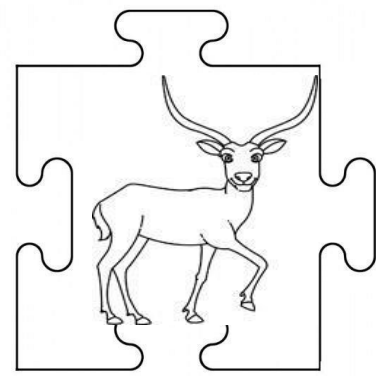
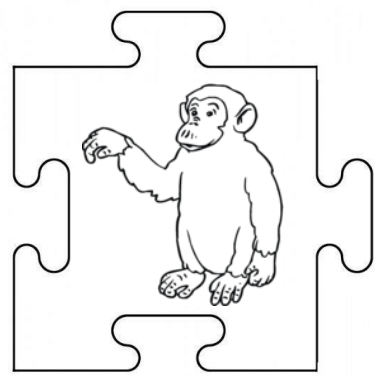
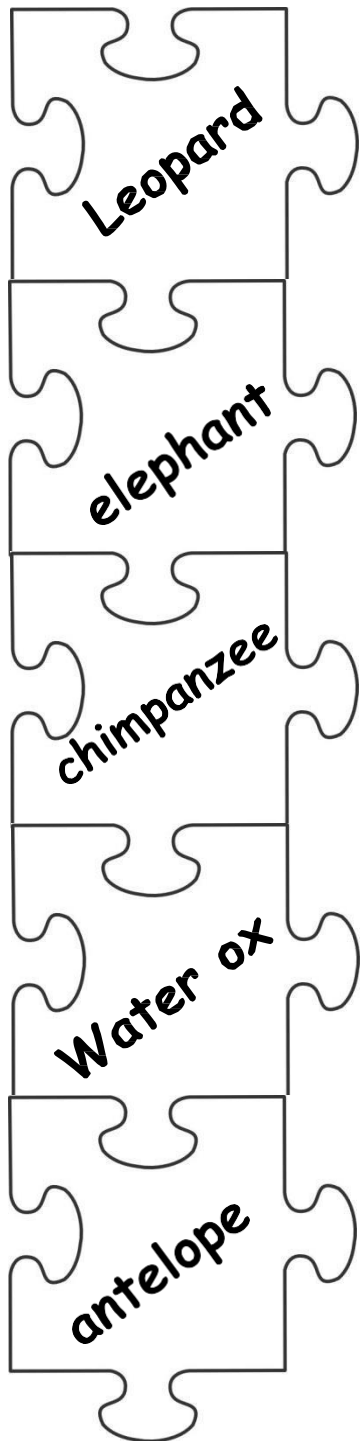
leopard	chimpanzee	antelope	king

contest	elephant	Water ox	spear

❖ Name the pictures:



❖ Match each word with its picture.



U3



Dictation



Handwriting practice lines consisting of solid top and bottom lines with a dotted midline. There are 10 sets of these lines for dictation practice.