



Grade 2 term 2
Unit 5: on the farm
Home work booklet



Name :

Section : 2\.....



Teacher: Fatima Ali Alkhawwar.

أعزائي:

ان منهج الصف الثاني يعد نقلة نوعية كبيرة
للطلاب حيث يتم التركيز بطريقة كبيرة على :
التحدث: الاجابة يجب ان تكون بجمل كاملة
لا تقبل الاجابات التي تتكون من كلمة واحدة.
الكتابة: الاسم الثنائي ضروري للغاية ، في حال
عدم كتابة الطالب لاسمه الثنائي سيتم انقاصه
نصف درجة من درجة الامتحان.

في هذه السنة الدراسية التركيز على كتابة الجمل .
ترتيب الجمل ترتيبا صحيحا .
حفظ جمل الاملاء .

القراءة: القراءة مهمة جدا و للأسف بعض الطلاب
يفتقدون هذه المهارة بسبب تساهلهم مع منهج
الصف الأول . نظرا لضيق الوقت و كثرة الدروس
ارجوا من اولياء الامور متابعة الطالب في
القراءة(في الحصة الاثرائية سأقوم بمتابعة فقرات
القراءة . و التي ستكون مرة في الاسبوع. ارجوا
قراءة الكلمات يوميا مع الجمل و الفقرات .

و للطلاب ذوي المستوى المتدني
سيتم ارسال الخطة الاسبوعية لكل
طالب على حده . ارجوا المحافظة
عليها بالترتيب في ملف خاص يكون
مع الطالب يوميا.

القواعد: سيكون هناك الكثير من التدريبات على
قواعد اللغة ، فأرجوا المتابعة بشكل جدي ، سيتم
عمل امتحان قواعد بعد الانتهاء من دراسة الوحدة .

تمنياتي بالنجاح و التوفيق للجميع .
معلمة المادة : فاطمة الخوار.
للتواصل على الواتس اب:

عزيزتي ولية أمر الطالب ، بين يديكم
مذكرة واجبات الوحدة الخامسة.
لقد قررت عمل المذكرات كبديل للدفتر
من عده نواحي هي :

- ✓ تقليل ضياع الواجبات .
- ✓ المحافظة على وقت الحصة و عدم
ضياعه في توزيع اوراق الواجب.
- ✓ سهولة شرح المادة العلمية للطلاب .

ارجوا اتباع الخطوات التالية للمحافظة
على المذكرة:
وضع طابع باسم الطالب كاملا ليسهل
على المعلمة التعرف على صاحبها.
تغليف المذكرة للمحافظة على
اوراقها(درجتين)

في حال عدم تصحيح المذكرة ارجوا
الصاق ملاحظة ورقية عليها لتنبيهي
^ ^
—

Reward Chart



Day and date	Teacher note

ملاحظات معلمتي

Day and date	Teacher note

Previous Knowledge

Colours:

red
yellow
green
blue
purple
orange
black
white
brown
pink

numbers:

1=one
2=two
3=three
4=four
5=five
6=six
7=seven
8=eight
9=nine
10=ten

خبرات سابقة يجب ان يكون الطالب متمكن منها:

تمييز اللون و القدرة على كتابته.

تمييز الأرقام و القدرة على كتابتها بالحروف.

تمييز الحروف صوتيا و مطابقتها بكلمة واحدة كتابيا على الأقل.



Aa apple	Bb book	Cc cat	Dd duck	Ee egg	Ff fish	Gg goat
Hh hand	Ii insect	Jj jacket	Ll leaf	Mm mouth	Nn nine	Oo octopus
Pp pencil	Qq queen	Rr Rain	Ss sun	Tt table	Uu umberella	Vv van
Ww window	Xx box	Yy yellow	Zz zoo			

Parts of speech:
Parts of speech refer to the way in which particular words are used.

➤ Word types:

- 1) Noun.
- 2) Verb.
- 3) Pronoun.
- 4) Adjective.
- 5) Adverb.
- 6) Preposition .

❑ Noun:

A word used to name a person, animal, place, building, city or a thing.

Example:

Ali, chair, Dubai, bird, cat.

❑ verb:

A word used to express an action.

Example:

Go, eat, make, run, sit, read, write, do, work, jump, play, sing, watch.

➤ Kick the ball

❑ Adjective:

A word used to describe noun or pronoun.

Example:

Happy, sad, scared, hot, tired, thirsty, sleepy, hungry, beautiful, big, small, tall.

➤ Red hat.

❑ pronoun:

A word that take place of a noun.

Example:

He, she, it, we, you, us, they.

➤ She cooks.

❑ preposition:

A word used to indicate the relationship between two objects, usually in tem of where they are. .

Example:

In, on, under, next to,

➤ The book is on the table.

❑ Adverb :

A word used to add information about a verb.

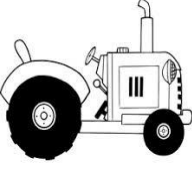
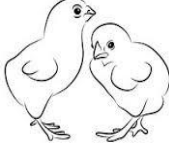
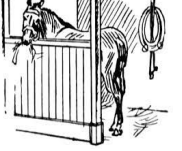
Example:

Very, too, quickly.

➤ quickly kick the ball.

Lesson 1 wordlist

Noun:

Farmer مزارع	tractor موتور	Cow بقرة	Field حقل	Chicks كتاكيت	Stall حظيرة
					

verbs:

Plant planting يزرع	Pick Picking يقطف	drive driving يقود	Feed feeding يطعم	Collect collecting يجمع
				

في نهاية الدرس سيكون الطالب قادر على:
تمييز معاني الكلمات .
التحدث عن المزرعة بجمل مفهومة.
القدرة على تمييز الأفعال المرتبطة بمهام المزرعة.

Lesson 1 / Day:.....Date.....

❖ Read then fill in with the correct word.

Farmer

farm

stall

chicks

tractor

My friend Sam lives in aSam`s
father is aHe drives a
.....every morning Sam gets up at 6 oclock he
feeds the hens and theSam`s family have lots
of cows. They keep the cows in the

❖ Write the correct Verb under the picture.

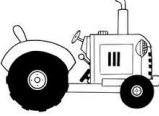
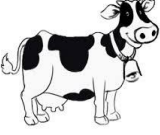
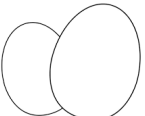


Piking
Feeding
Planting
driving



Lesson 2 wordlist

Noun:

tractor	Farm مزرعة	Cow بقرة	Vegetables خضروات	Apples تفاح	eggs بيض
					

verbs:

Plant planting يزرع	Pick Picking يقطف	drive driving يقود	Feed feeding يطعم	Collect collecting يجمع
				

في نهاية الدرس سيكون الطالب قادر على:
تمييز معاني الكلمات .

التحدث عن أعمال المزرعة بجمل مفهومة.

كتابة جمل كاملة و سليمة عن المزرعة و مهامها باستخدام الأفعال التي تم دراستها
استخدام المضارع المستمر (ing) عند تكوين الجمل.

Lesson ۲ / Day:.....Date.....

❖ Write the correct word to complete the sentence:

1.The boy is The chicks.



2.The girl is The apples.

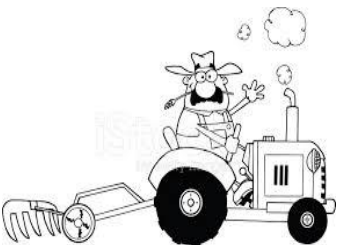


3.They are the plants.



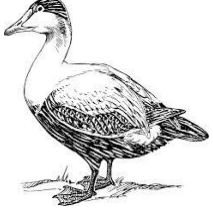
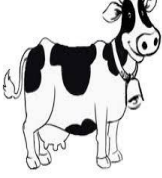
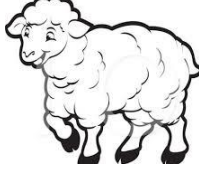
❖ Write a sentence for each photo.

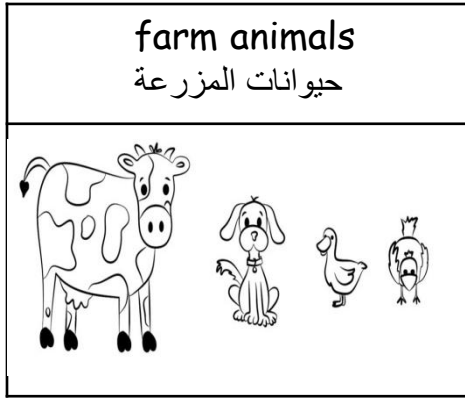
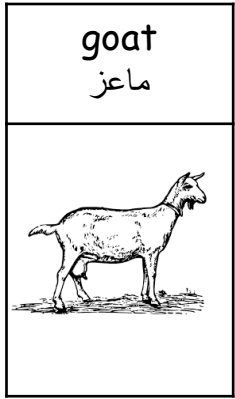




Lesson 3 wordlist

Noun:

duck	dog مزرعة	cow بقرة	horse خضروات	sheep تقاح	hen بيض
					



في نهاية الدرس سيكون الطالب قادر
على:

تمييز حيوانات المزرعة و أصواتها
المختلفة.

القدرة على استخدام

There is

There are

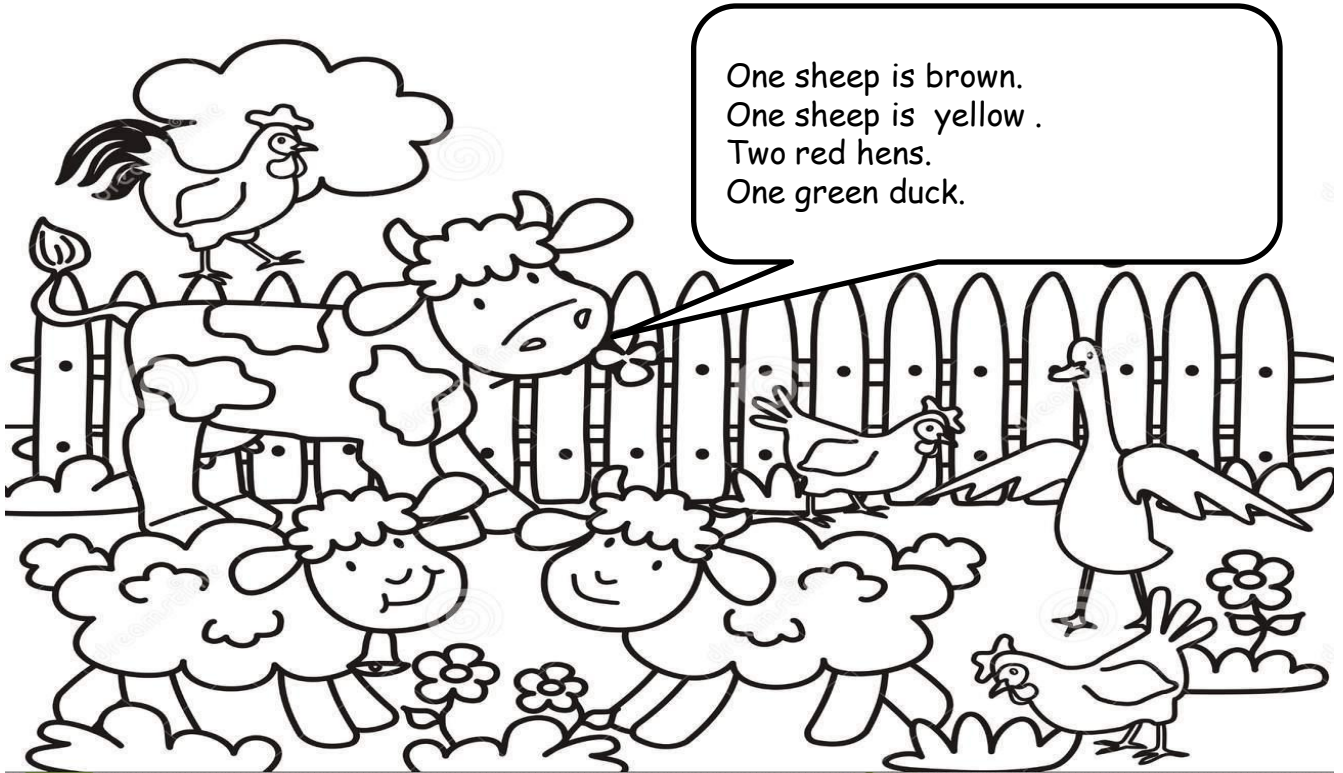
في جمل مفيدة

كتابة جمل كاملة و سليمة باستخدام

there is \ there are

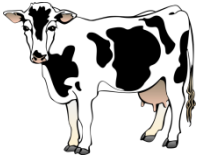
Lesson 3 / Day:.....Date.....

❖ Look at the picture. Name 4 animals you can see in the picture



❖ Write 3 sentences' about the picture. Use there is or there are.

Match the animal with its sound:



quack

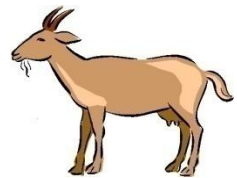


cluck

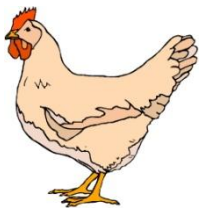


moo

neigh



baa



Animals sounds :

Duck → Quack

Cow → moo

Horse → neigh

Goat → baa

Chicken → cluck

Write the animal sound:

Duck →

Cow →

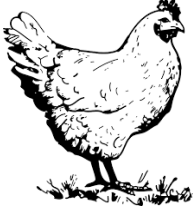
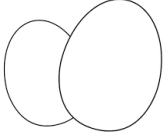
Horse →

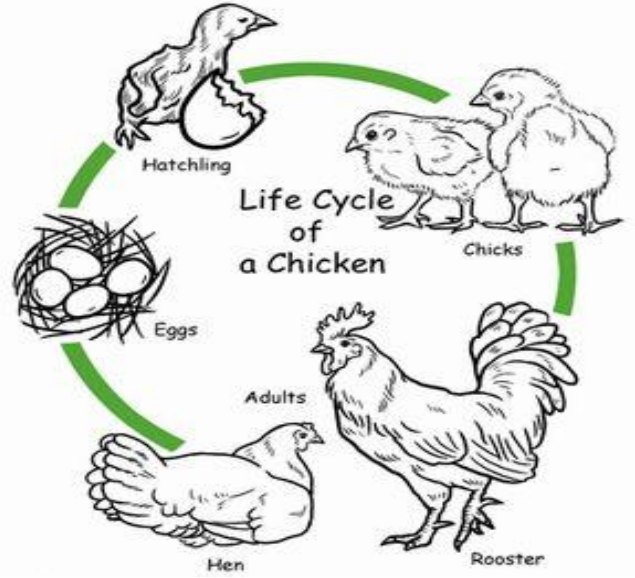
Goat →

Chicken →

Lesson 4 wordlist

Noun:

hen	egg	chick
		



Verbs:

grows يكبر/ينمو	comes out hatches يخرج/يفقس	eats يأكل	becomes يصبح	lays تبيض
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preposition:

Inside داخل	Out خارج
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phrase:

Come out

بنهاية هذا الدرس سيكون الطالب قادر على التحدث عن دورة حياة الدجاجة.
سيكون قادر على كتابة مراحل حياة الدجاجة.

Lesson ٤ / Day:.....Date.....

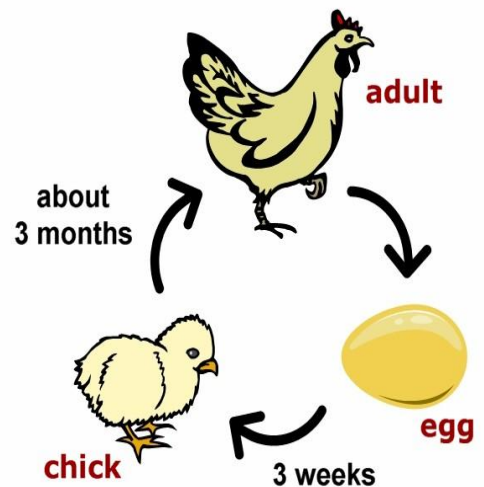
- ❖ Look at the picture. Read the word box. Write the correct word under the picture.

Chick hen hatches grows

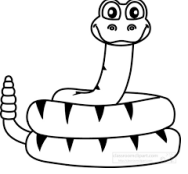
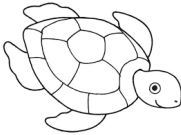
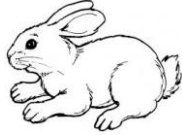
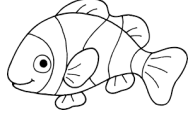


Information box.

Roosters are male chickens, while hens are female chickens. Chicks are their babies. Each chicken started its life by **hatching** from an egg. Chicks grow and change over time. The different stages of life that an animal passes through are called its **life cycle**.



Lesson 5 wordlist

snake	tiger	sea turtle	Squirrel	rabbit	fish
					

Verbs:

Lays eggs تبيض	Swims تسبح	Walks تمشي
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Language tips:

Does it lays eggs?

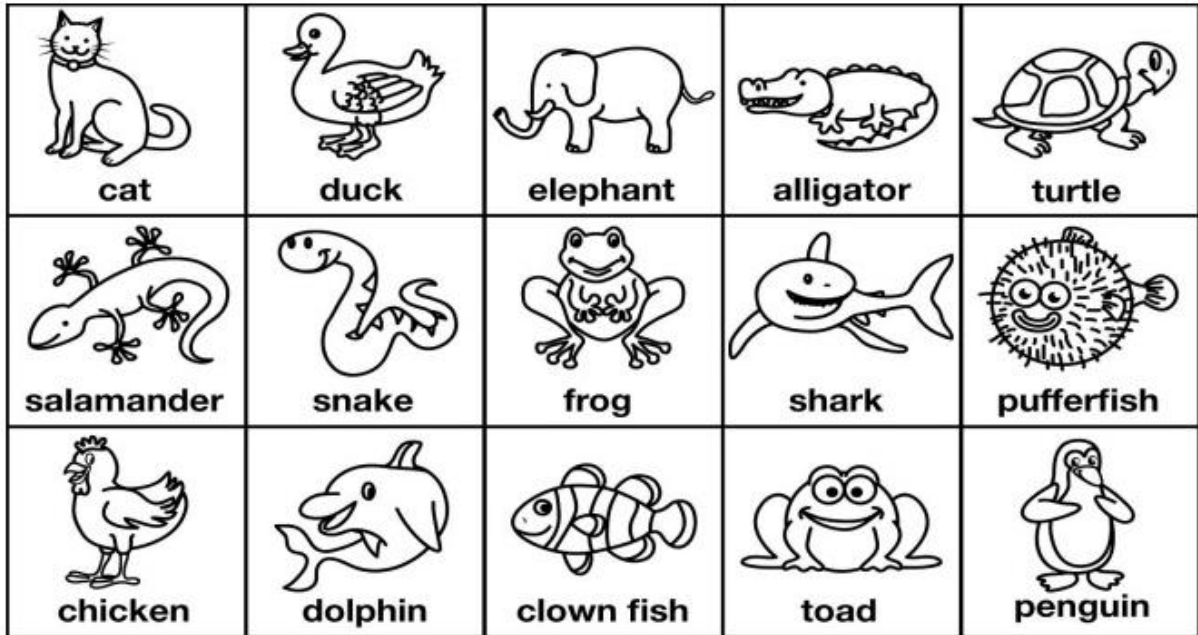
Yes, it does.

No, it doesn't

عند الانتهاء من هذا الدرس سيكون الطالب قادر على
تمييز الحيوانات التي تبيض lays eggs
سكون قادر على تكوين اسئلة و الاجابة عليها باستخدام .

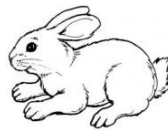
Lesson 5 / Day:.....Date.....

❖ Look at the picture. Color the animal that lays eggs.



Complete the question then answer it.

1. Does a _____ lays eggs?

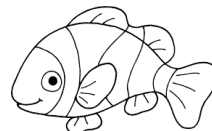


Use:

Yes, it does.

No, it doesn't.

2. Does a _____ lays eggs?



Lesson 6 / Day:.....Date.....

❖ Language tips:

Subject+ pronoun+ verb+ ing
I am reading a book.

I	am	(verb+ing) Feeding
You	are	
he	is	
she	is	
it	is	
We	are	
They	are	

➤ Fill in the blanks to complete the sentence.

Example:

A) We are watching TV.
A).....(we\watch\TV)

1).....(I \read\a funny book)

2).....(she\do\homework)

3).....(he\feed\the cows)

4).....(we\water\the plants)

5).....(I \pick\apples)

6).....(they\live\in UAE)

Lesson 7 wordlist

Lesson 7 / Day:.....

Date.....

Think about some words with SHORT I sound . Write them below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

big	كبير
Pick	يَقْطِفْ
chick	كُتْكُوتْ
Sit	يَجْلِسُ\الْجَلْسْ
ship	سَفِينَة
Sick	مَرِيضْ
Stick \ sticks	عَصَا\مَجْمُوعَة مِنَ الْعَصِي
fig	تَيْنْ

❖ Lets do page number 81 in the Activity book

❖ Tongue twister game .

1. Silly sue said six sad snowmen sat sideway singing.

2. Sixty silly sisters simply singing.

3. The big fat cat sat on the rat.

4. She sells sea shells by the sea shore.

5. Giggling geese are playing games they are going to race.

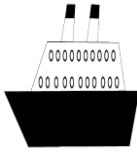


Lesson 8 wordlist

Noun:

Lesson 8 / Day:.....

Date:.....

ship	swing	wing	tail	toaster	hammer	fins	saw
							

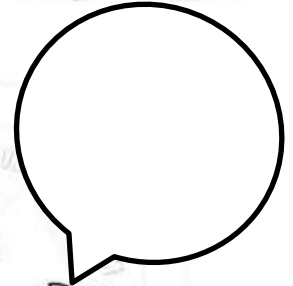
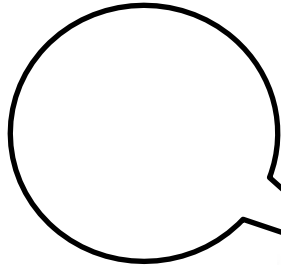
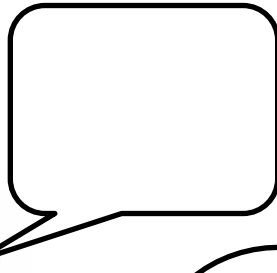
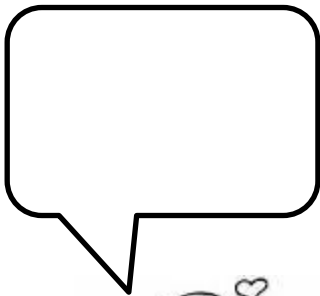
Verb:

Fix	Say	Answer
يصلح / أصلح	يقول	يجيب

Speaking tips:

When someone says **thank you**, it is polite to answer **you're welcome**.

❖ Look at the situation . Try to write the proper response.



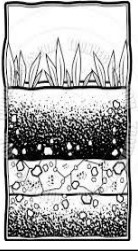
Lesson 8

Complete the story:
Write the sentence
under each picture.
Use the book p.
101.



Lesson 9 wordlist

Noun:

Carrot Carrots جزر	Onion Onions بصل	Potato Potatoes بطاطس	Tomato Tomatoes طماطم	Pepper Peppers فلفل	Bean Beans فاصوليا	Ground الأرض التربة	Vegetable الخضروات
							

Verb:

Grow Growing	Pick Picking يقطف	Collect Collecting يجمع	Plant Planting يزرع	Eat Eating يأكل	Fix Fixing يصلح	Sleep Sleeping ينام	Feed Feeding يطعم	Walk Walking يمشي
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preposition:

Above فوق	Under تحت
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❖ Write which vegetables grows under or above the ground:

Above the ground	Under the ground

Onions
carrots
tomatoes
peppers
potatoes
beans



Complete the sentences with (above) or (below).

1) His rabbit is _____ the table.

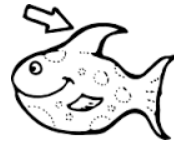
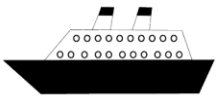


2) The plane is _____ the sky.



❖ Read the words and write them under the picture.

Ship swing tail fin onion



❖ Look at the picture.

1.What is the boy doing?

2.How many apples can you see on the tree?



Lesson 10+11 wordlist

Nouns:

Life cycle دورة الحياة	Seed Seeds بذرة/بذور	Soil تربة	Plant نبنة	Corn ذرة	Tree شجرة	Ant نملة	Flower زهرة	Rock حجر
								
Roots جذور	Stem ساق	Leaf ورقة	Hole حفرة	Weed اعشاب ضارة	Garden حديقة			
								

verbs:

Plant يزرع
Planted زرع

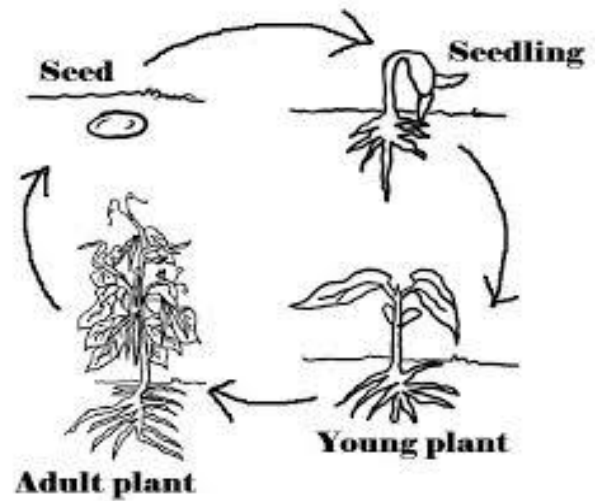
Grow ينمو
Grows ينمو
Growing تنمو

Dig يحفر	Pour يسقي	Chase يطارد	Pull يسحب
			

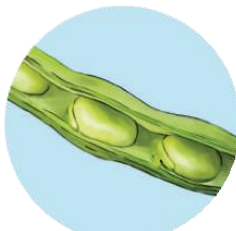


Lesson 10 / Day:.....
Date.....

There are seeds in the bean.
A farmer is planting a seed.
The seed is becoming a plant.
The seed is growing.
A bean is growing on the plant.



The life cycle of a bean



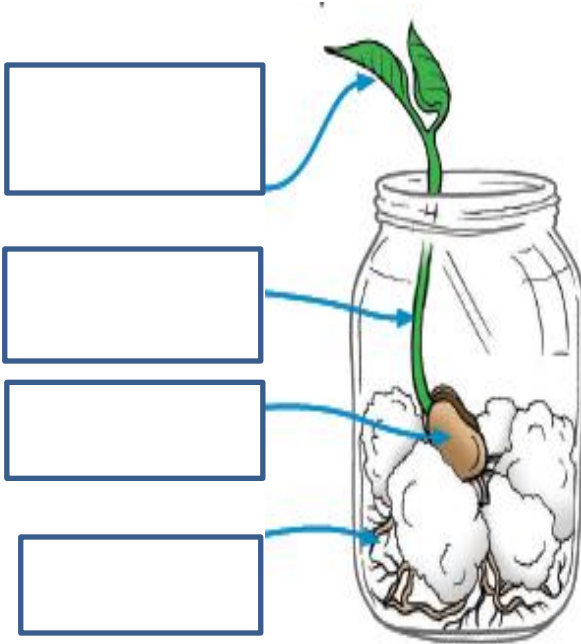
Lesson 11 / Day:.....

Date.....

My garden



Write the parts of the bean plant



My name is Dana. My Mum is a farmer. We have a small garden in our house. I help my Mum when she grows tomatoes.

We dig a little hole in the ground to plant the seeds. we pour the water . I pull the little weeds. My brother chase the butterfly. I love to watch my garden grow.



❖ Complete the sentences :

1- His car is small but my car is _____



2- Don't _____ the flowers!



3- You sit on the _____.



4- There are _____ balls.



5- He has _____ sheep.



Lesson 12 / Day:.....Date.....

❖ Read the sentences and choose the answer from the word box.

Carrots
tomatoes
tree
duck
cat
sea
turtle

- 1) It grows from a seed.
- 2) They grow under the ground.
- 3) They grow above the ground.....
- 4) It lays eggs.
- 5) It lives on a farm
- 6) It doesn't live on a farm.

❖ Classify the vegetables into the table:

Carrots tomatoes potatoes onions peppers beans

Above the ground	Under the ground

Lesson 13 \Story: little red hen .

- ✓ Learners book pg 106-108
- ✓ Activity book pg 87

Nouns:

Wheat قمح	Flour دقيق\طحين	Dishes الصحون	Floor الأرضية	Hay القش	Bread الخبز
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Verbs:

Make Making يصنع	Pick Picking يقطف	Grind Grinding يطحن	Wash Washing يغسل	Sweep Sweeping يمسح	Eat Eating يأكل
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Adjectives :

busy مشغول

delicious لذيذ

❖ This story will be giving in three lessons: 13\14\15
Activity book : Pg: 87\88\89

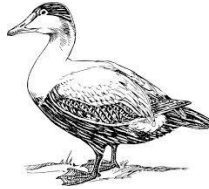
Story characters :



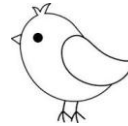
Little red hen



chick



duck



bird

Pronouns:

I

me

myself

- ❖ Write the word under the picture to complete the steps of making bread.

grinding
wheat
pick
bread
flour

1.



First we The

2.



These women are The wheat.

3.



The wheat is now

4.



Mix water and flour to have a bread dough.

5.



Bake the dough in the oven to get delicious
.....

Answer the questions with (Yes, it does) or (No, it doesn't).

1) Does snake lay eggs?

_____.

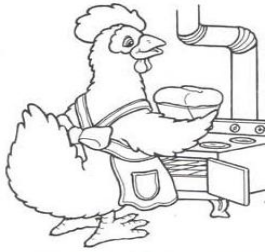
2) Does goat lay eggs?

_____.

3) Does fish lay eggs ?

_____.

❖ Little red hen is working so hard. Can you tell what is she doing?



❖ Did you like the little red hen story?

❖ What part did you like?

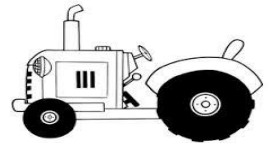
❖ What part of the story you think was funny?

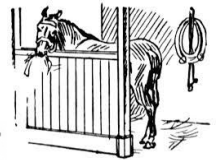
Lesson 16 / Day:.....Date.....

Lesson 17 / Day:.....Date.....

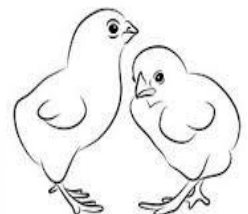
Write the following :











Write the following :









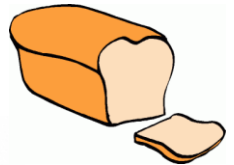




Write the following :



Four sets of horizontal lines for writing, arranged in two columns of two lines each.



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Four sets of horizontal lines for writing, arranged in two columns of two lines each.

Write the following :



Four sets of horizontal lines for handwriting practice, arranged in two columns of two rows each.

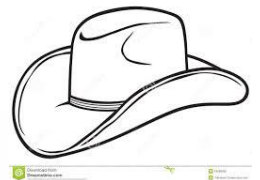
Four sets of horizontal lines for handwriting practice, arranged in two columns of two rows each.



Four sets of horizontal lines for handwriting practice, arranged in two columns of two rows each.



Four sets of horizontal lines for handwriting practice, arranged in two columns of two rows each.



Four sets of horizontal lines for handwriting practice, arranged in two columns of two rows each.

