

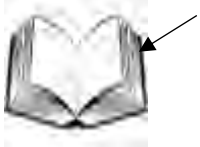
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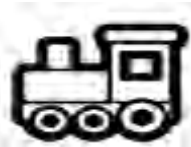
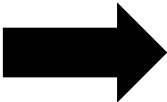
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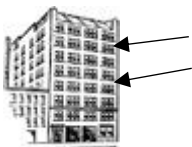
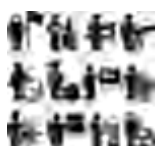
Read and practise writing these words:

قراءة و كتابة

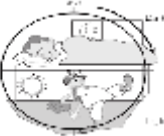
Unit 1

bookcase 	book cover 	tablet 	e-book 	cupboard 
pages 	Fiction = Imaginary story	non-fiction = Real story	characters 	vowels 
cat 	duck 	cut 	pan 	chips 
ship 	shop 	pen 	bag 	catch 
eleven 11	twelve 12	thirteen 13	fourteen 14	fifteen 15
backpack 	hairbrush 	skipping rope 	camera 	jumper 
pencil 	lunchbox 	shoe 	jacket 	book 

socks 	window 	Amazing = fantastic	volcano 	dictionary 
clock 	boat 	camping 	sports 	monkey 
train 	king 	computer 	mobile phone 	
Unit 2 Words 	people 	neighbours 	neighbourhood 	help 
mum 	dad 	boy 	girl 	grandpa 
grandma 	brother 	sister 	uncle 	aunt 
cousins 	street 	home 	old people 	young people 
police officer 	nurse 	street cleaner 	family 	apartment building 

floor 	city 	country 	world 	grandparents 
address 	live 	continent 	teacher 	window cleaner 
writer 	painter 	clothes designer 	baker 	taxi driver 
firefighter 	fire station 	fire engine 	fire alarm 	ladder 
job 	work 	wear 	kids 	friend 
friendly x unfriendly 	happy x unhappy 	Unit 3 Words 	clap hands 	touch 
turn around 	flap your arm 	jump high 	wiggle your fingers 	wave your hand 
stand up 	hop on one foot 	fall down 	nod your head 	touch your tummy 

arm 	leg 	hand 	finger 	foot 
toes 	tummy 	head 	nose 	ear 
eyes 	fingernails 	lay eggs 	feathers 	birds 
build a nest 	fly 	penguin 	run fast 	swim 
duck 	swan 	scared 	tired 	unhappy 
cross 	puzzled 	excited 	surprised 	hungry 
rip a paper 	fold a paper 	write 	watch TV 	shopping 
skipping rope 	riding a bike 	swimming 	eat ice-cream 	play football 

bear	turtle	walk	sing	forest
				
big	fast	strong	brave	clever
				
slow	cold	pond	animals	race
				
hurry up	win	Unit 4 Words	sky	sun
				
cloud	shadow	weather	long x short	day
				
night	stars	moon	planet Earth	drop of water
				
rain	snow	light x dark	bite	line
				
shine	night	right	kite	nine
				

write 	morning 	torch 	calendar 	travel 
spaceship 	climb 	wave 	watch 	yesterday
played = past of play 	travelled = past of travel 	walked = past of walk 	Did = past of do 	brushed = past of brush 
watched = past of watch 	helped = past of help 	Lived = past of live 	wrote = past of write 	learned = past of learn 
thought = past of think 	gave = past of give 	Knew = past of know 	Made = past of make 	astronomer 
study 	telescope 	photo 	camera 	planet 

Remember 1:

Books can be fiction or non-fiction:

Fiction books tell a story that is not real.

Fiction books have characters.

Characters are the people or animals in a story.

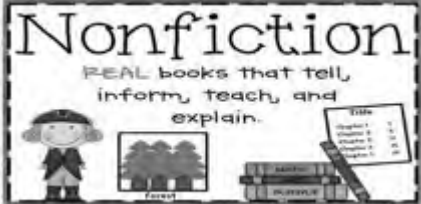
Non-fiction books give real information.

U1: look in a book
Lesson 2

Fiction
Stories that have made-up characters and events.



Nonfiction
REAL books that tell, inform, teach, and explain.



Classify books by writing fiction or nonfiction :















U1: look in a book
Lesson 2

Look at the book cover :



1- Who is the author?

2- What is the title?

3- What is the book about?

Read :

 **This is my book.**

 **This is your book.**





Remember 2:

We use **an** before a word that begins with a vowel. Example: an ant

We use **a** before a word that begins with a consonant. Example: a box

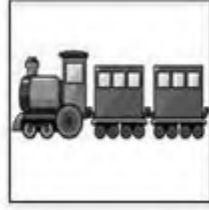
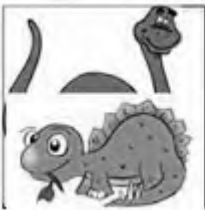
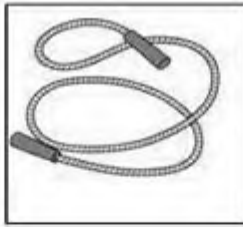
Put **a** or **an**:

----- apple	----- scissor	----- clown
----- elephant	----- door	----- octopus
----- table	----- lion	----- igloo
----- egg	----- squirrel	----- umbrella
----- mango	----- orange	----- banana

Write the words

Lesson 1



Read & complete :



This is Sara's book.



This is _____



This is _____



This is _____



Read & color :

- 1- Sara's book cover is grey.
- 2- Ali's book cover is yellow.
- 3- Fatma's book cover is purple.
- 4- Omer's book cover is orange.



Remember 3: Have & Has

She **has got**

He **has got**

It **has got**

I **have got**

They **have got**

Remember 4: His & her

When you introduce a person, use his or her.

His is used for a boy.

Her is used for a girl.

She is my sister. **Her** name is Mariam.

He is my cousin. **His** name is Abdullah.

Put **His** or **Her**:

This is my friend. ----- name is Omar.

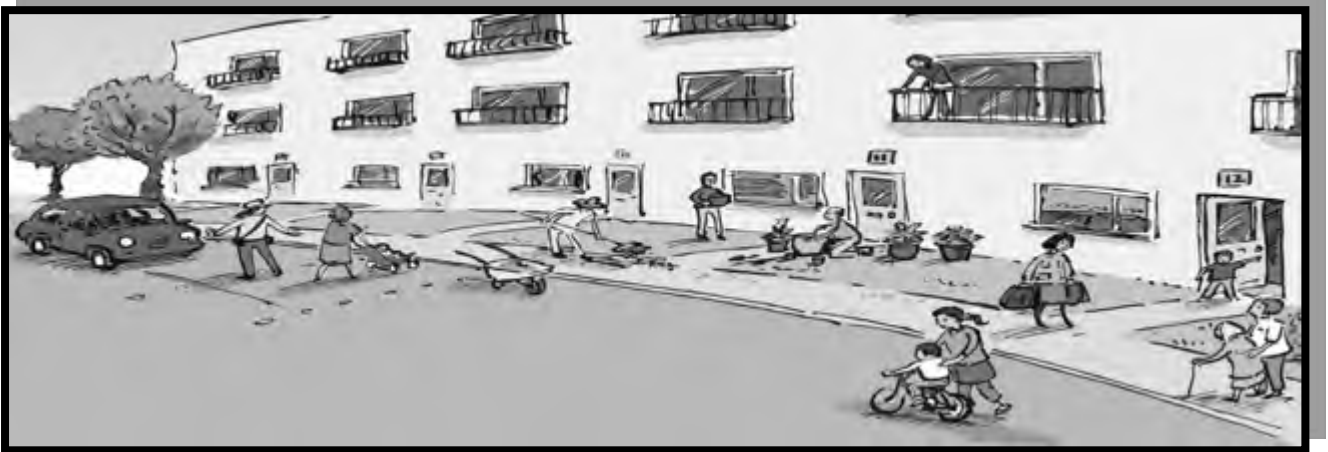
This is my sister. ----- name is Amina.

This is my dad. ----- name is Ali.

This is my grandma. ----- name is Farida.

This is my brother. ----- name is Yousef.

Look at the picture and answer the questions:

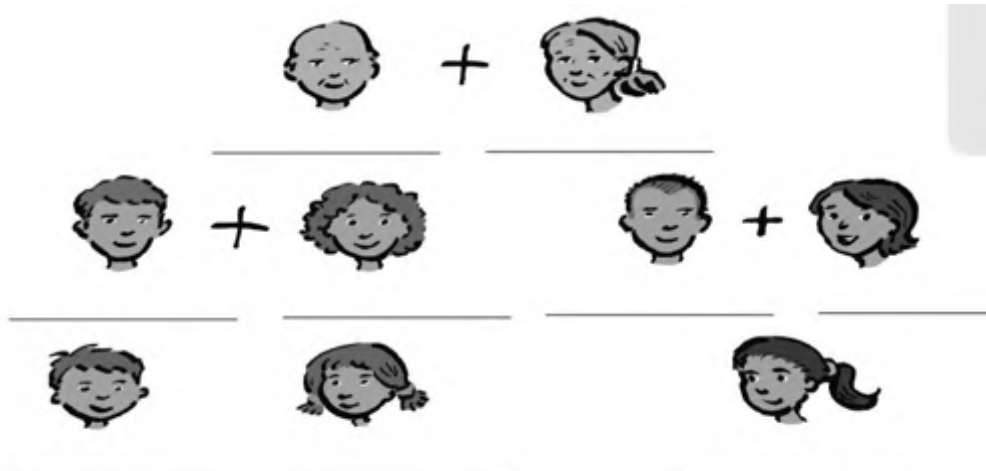


Write 'Yes' if the sentence is right. Write 'No' if the sentence is wrong.

- 1 Ben lives in apartment building number twelve. -----
- 2 There is a man in the balcony. -----
- 3 A nurse is helping an old woman. -----
- 4 A police officer is stopping the traffic. -----
- 5 Three children are crossing the street. -----
- 6 Ben's aunt is cleaning the pavement. -----

Look at Josie's family tree. Write the missing words from the Word box.

grandma - grandpa - cousins - mum - dad - uncle - aunt - Josie



How many brothers and sisters do you have?

How many of your cousins are **older** than you?

How many of your cousins are **younger** than you?

Where do you live?

Name: _____

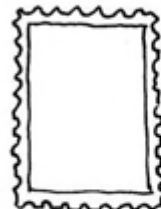
House or apartment number: _____

Street: _____

City or town: _____

Country: _____

Continent: _____



How about you?

Fiona lives in an apartment building with a lift.

How about you? Write **yes** or **no**.

1 Do you live in an apartment building? _____

2 Is there a lift in your building? _____

3 Do you like going in a lift? _____

Write to Fiona. Answer these questions in your letter.

What is your name?

How old are you?

Who do you live with?

Where do you live?

Dear Fiona,

Draw your picture

Your friend,

Write your name

Complete the sentence:

- 1- I teach. I am a -----.
- 2- I paint. I am a -----.
- 3- I drive a taxi. I am a -----.
- 4- I am a teacher. I ----- English.
- 5- I put out fires. I am a -----.
- 6- Firefighters use ----- to put out fire.
- 7- I am a window cleaner. I ----- windows.
- 8- I am a baker. I ----- bread.
- 9- I clean streets. I am a -----.
- 10- I write books. I am a -----.

The names of jobs often end in **-er**.

I teach. I am a teacher**er**.

When a verb ends in **-e**, we add only **-r**.

I bake. I am a baker**r**.

Choose one of these children to be your new friend. Write a conversation.



You: Hi! What's your name?

Your new friend: _____

You: Where do you live?

Your new friend: _____

You: What's your favourite colour?

Your new friend: _____

11- Write sentences about your new friend.

For a boy, say **he** and **his**. For a girl, say **she** and **her**.

Write the words next to the
right part of the body:

nose

foot

head

hand

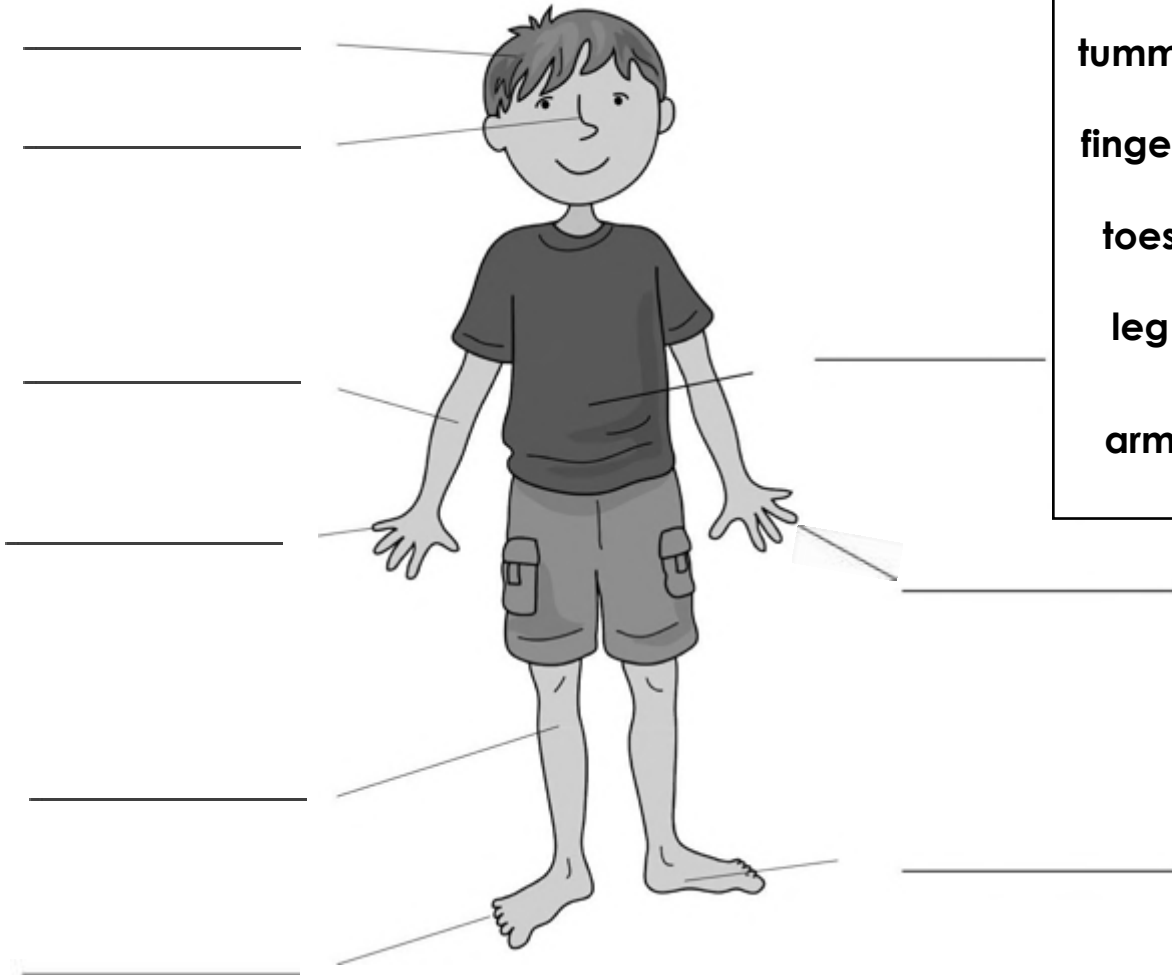
tummy

fingers

toes

leg

arm



1- Look at each picture. Write the missing words.

Wave - Stand - Hop - Flap - Wiggle - Touch



1 _____ your nose.



2 _____ your hand.



3 _____ your finger.



4 _____ on one foot.



5 _____ on your toes.



6 _____ your arms.

2- What can you do with your hands?

I can _____

I can _____

Write about a penguin. What can it do? What can't it do?

1 What can birds do?

Draw a line to finish the sentences.

- 1 All birds can fly.
- 2 All birds have feathers.
- 3 Most birds build nests.
- 4 Most birds can swim.
- 5 Some birds lay eggs.
- 6 Some birds can't fly.

Look at the chart. Read the sentence and find the bird.

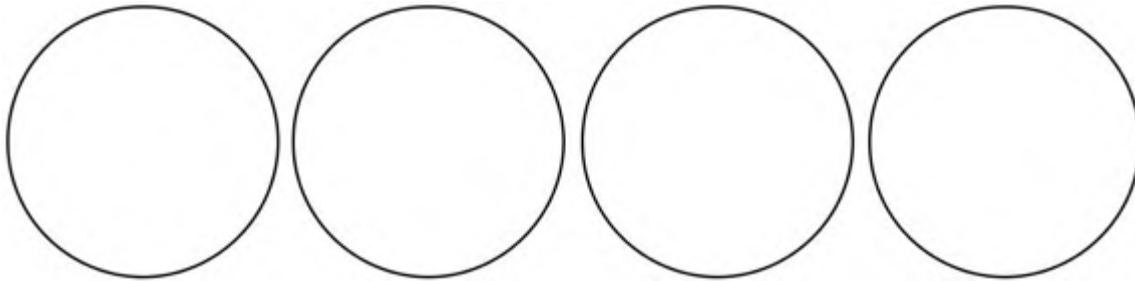
1 This bird can walk, fly and climb trees, but it can't swim.

2 This bird can walk and fly but it can't swim or climb trees.

		swim	walk	fly	climb trees
penguin		✓	✓	x	x
parrot		x	✓	✓	✓
crane		x	✓	✓	x

How are you feeling?

Draw a face in each circle.



happy

unhappy

scared

excited

How are you feeling today?

How are these people feeling?

Put the letters in the correct order to make the word.



gryunh



rcsos



pluzzed

What are they doing?

Write a sentence for each number. Use **He is**, **She is** or **They are**.

Use these words to help you.

run - clap – drive – hit a ball – dance – wave



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

What do you like doing?

A - Write a sentence about an activity you like.

B - Write a sentence about an activity you don't like.

Add **-ing**. Write the word. Think about the spelling!

1-**play** football **play + ing** = _____

2 -**swim** + **ing** = _____

3 - **ride** a bike **ride + ing** = _____

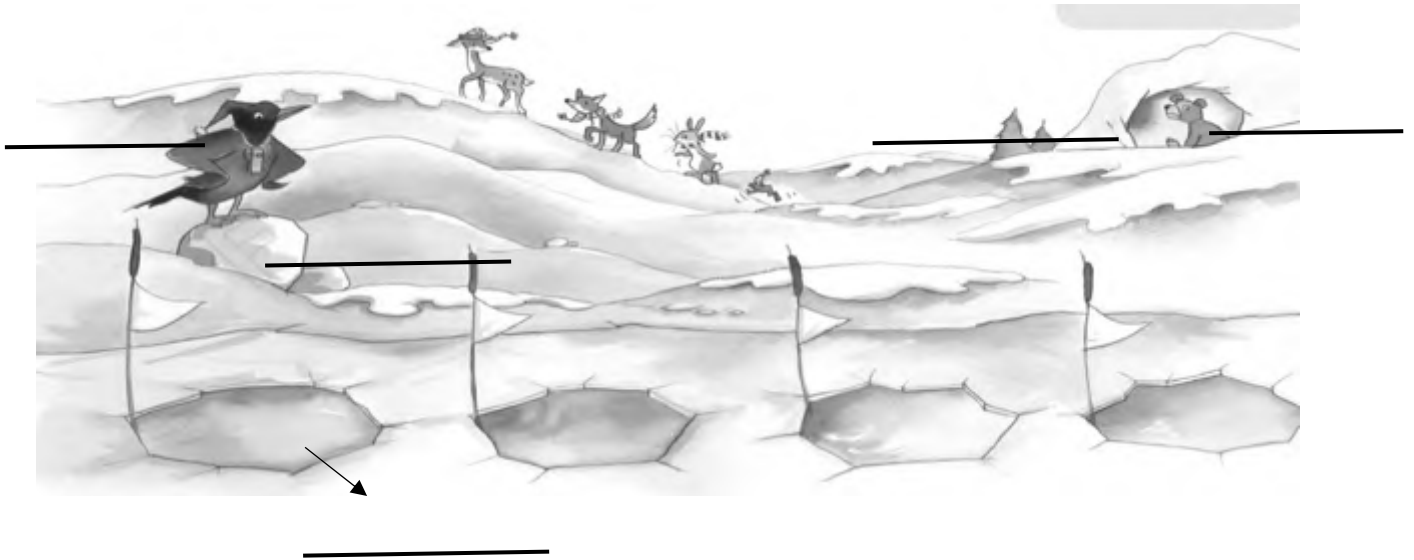


4- **eat** ice cream **eat + ing** = _____

5- **shop** + **ing** = _____



Label the picture: **crow** – **bear** – **hole** – **rock** – **cave**



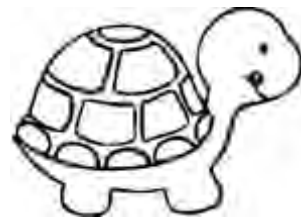
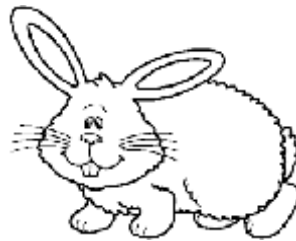
How many holes are there?

How many animals are there?

What can a rabbit do?

What can a bear do?

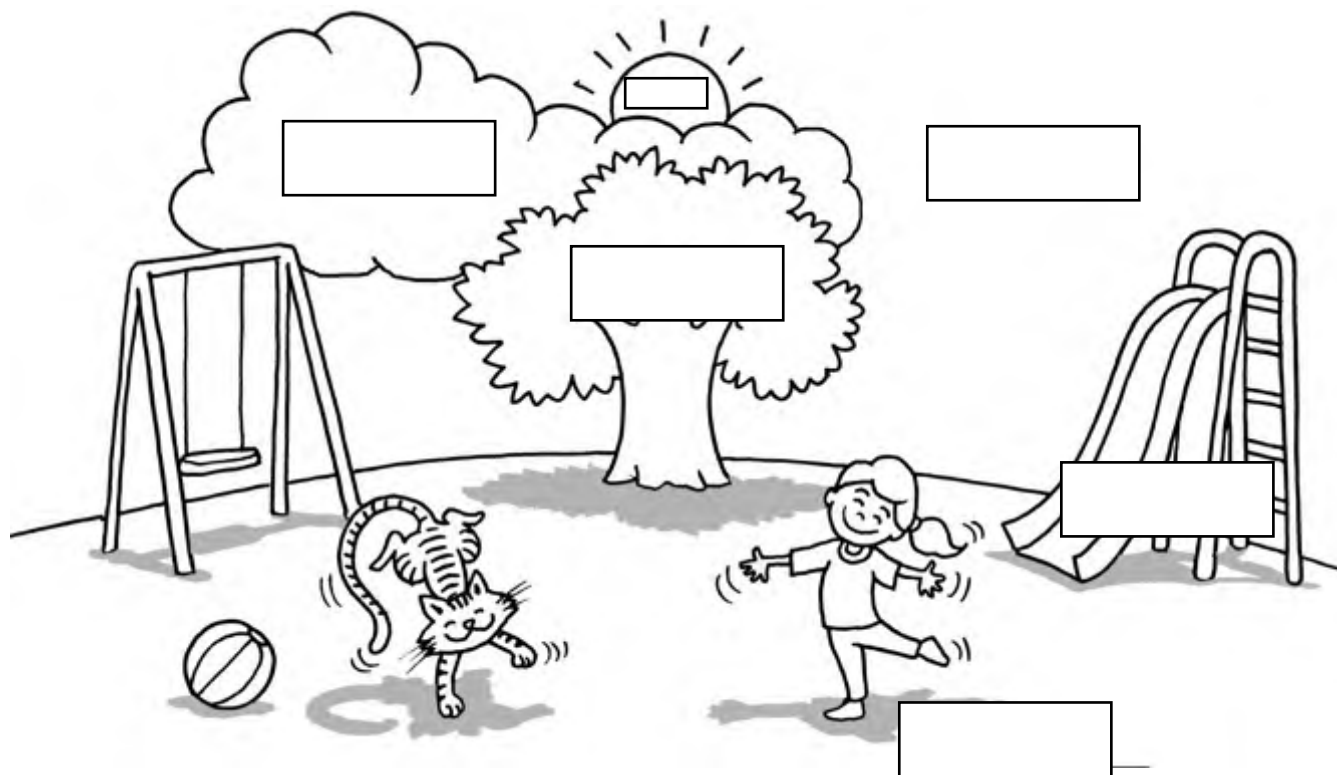
What can't a turtle do?



Label and colour:

Write the words in the boxes:

sun - shadow - sky - clouds - tree - slide



Colour the sun yellow.

Colour the shadows black.

Colour the sky blue.

Colour the cloud grey.

Sunny - cloudy - hot - cold - rainy - windy

A -What is the weather like today? Write a sentence.

B -What was the weather like yesterday?

C - What is your favourite weather?

Read the questions about the sky. Write Yes or No.

The sun and the clouds

1 Can we see the sun at night? **Yes / no**

2 Is the sun a planet? **Yes / no**

3 Is the sun a star? **Yes / no**

4 Are clouds made of water? **Yes / no**



The stars and the moon

5 Can we see the stars at night? **Yes / no**

6 Can we count all the stars? **Yes / no**

7 Can we see the whole moon
every night? **Yes
/ no**

8 Is the light of the moon from the
sun? **yes / no**



Write the name of your country in the space. Then circle the correct answers.

1-It is on (**Planet Earth** / the moon).

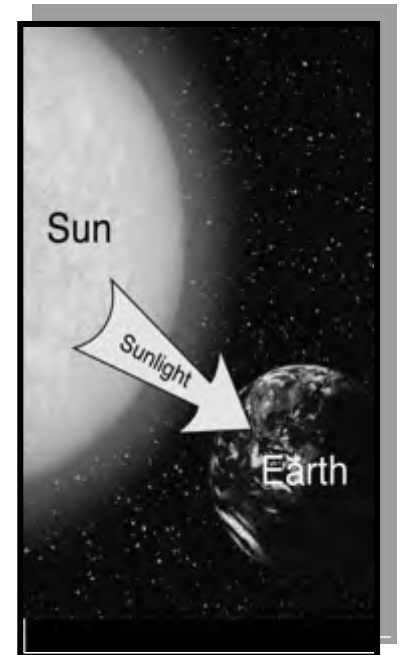
2-In the day it is (light / **dark**).

3-At night it is (**light** / dark).

4-Every day the earth (**turns** / jumps) slowly.

5-When my country faces the sun, we have
(**day** / night).

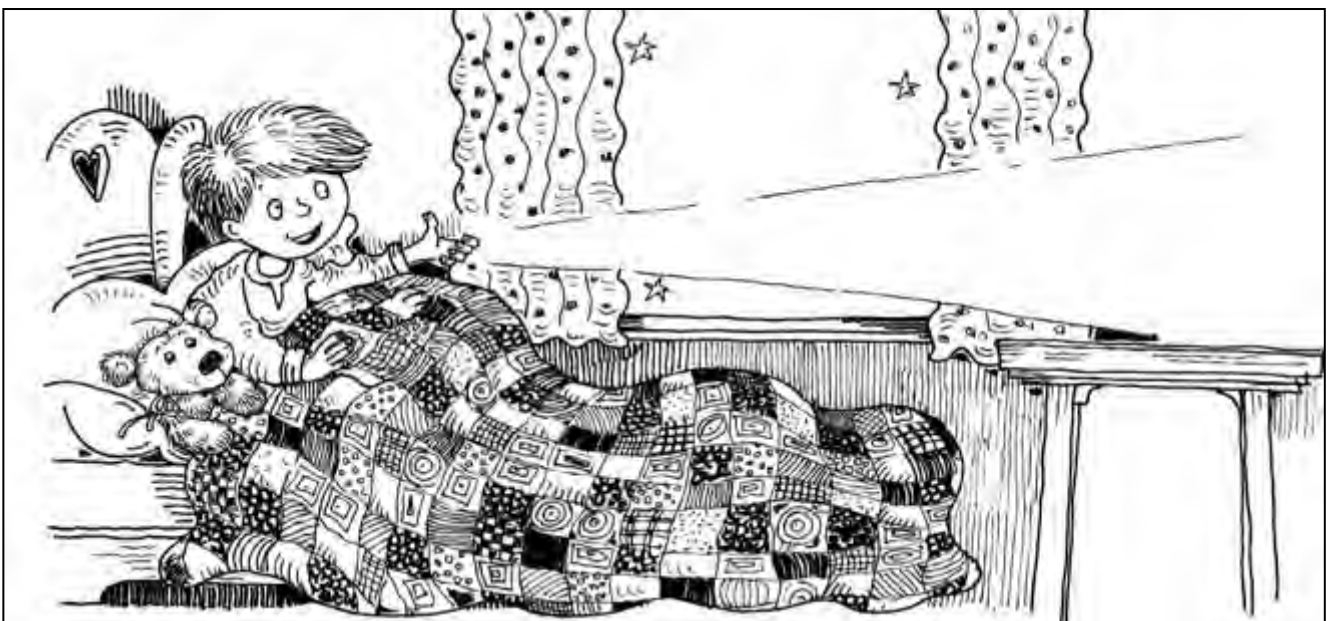
6-When my country does not face the sun,
we have (**day** / night).



Finish the picture!

It is night. Draw a moon in the sky. The boy is holding a torch. Draw the torch. The sky is dark. Colour the sky black. He is shining the torch at the table. Draw something on the table. What is it? _____

Then draw something under the table. What is it? _____



It's time for some Grammar Practice:

- ✓ These (book – books) are about animals.
- ✓ It is my (bag – bags).
- ✓ Can you give me a (crayon – crayons)?
- ✓ I have six lovely (doll – dolls).
- ✓ There are two (kitten – kittens) in the park.
- ✓ My dad will give me a nice (gift – gifts).
- ✓ There are twenty (chair – chairs) in my classroom.
- ✓ There is an (apple – apples) in my bag.
- ✓ There are (egg – eggs) in the basket.
- ✓ My sisters (is – are) my best friends.
- ✓ Omar (is swimming – swimming) in the sea.
- ✓ Teacher Samah (teach – teaches) us English.
- ✓ Teacher Eman is (write – writing) on the board.
- ✓ Her name is (salma – Salma).
- ✓ There is no school on (Friday – friday)

✓ He is a good boy (. - ?)

✓ Where is my bag (. - ?)

✓ She (like – likes) noodles.

✓ It is a (blue star – star blue).

✓ The rabbit is (in – on – under) the table.



✓ The baby kangaroo is (in – on – under) its mum's pouch.



✓ He will sit (in – on – under) the chair.



✓ Abdullah is standing (in – on – next to) Yara.



✓ They are (runing – running) fast.

✓ There are many nice (children – childs) in my class.

✓ Do you see those two (mans – men)?

✓ Sara (has got – have got) a green lunchbox.

✓ Ali and Adam (has got – have got) a new football.

✓ Yesterday, I (watch – watched) TV.

✓ My mum (travel – travelled) to Paris yesterday.

- ✓ Mr Ahmed _____ up at 7 o'clock. (get)
- ✓ He _____ his teeth every morning. (brush)
- ✓ He _____ a shower every day. (take)
- ✓ She _____ her breakfast now. (eat)
- ✓ He _____ on his computer yesterday. (work)
- ✓ She _____ with her family now. (sit)
- ✓ He _____ TV every day. (watch)
- ✓ She is standing (in – under – next to) her friend.



❖ **Answer the following questions:**

❖ What do you do like to do at school?

❖ What is your favourite colour?

❖ How old are you?

❖ What does your mum do at home?

❖ What does your dad do at home?

❖ Can you catch a big ball?

❖ Can you speak English?

❖ Do you go to school by car?

❖ Do you like eggs?

❖ Do you watch TV with your family?

❖ What do you do with your family?

❖ How many doors are there?



❖ How many people are there in your family?

❖ How many windows are there?



Study these verbs in the past:

<u>PRESENT</u>	<u>PAST</u>
watch	watched
travel	travelled
wave	waved
play	played
help	helped

brush	brushed
talk	talked
learn	learned
live	lived
make	made
think	thought
write	wrote
go	went
see	saw
give	gave
know	knew