



Fable of Sontents









My day



















Let's have fun







At the restaurant













Day/..... Date/....



يتعلم الابنالة في هذا الدرس: الدرس والعادات اليومية ... الحديث عن الروتين اليومي والعادات اليومية ...

I wash my face at five o'clock.

أنا أغسل وجهى الساعة الخامسة تماماً.

wash





I eat my breakfast at six o'clock.

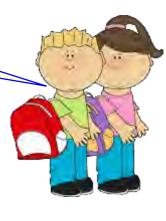
أنا أتناول إفطاري الساعة السادسة تماماً.

breakfast

I go to school at seven o'clock.

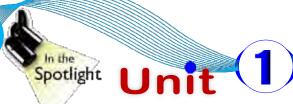


.. قبل الساعة (<u>at</u>) قبل الساعة at nine / ten o'clock / ...





SP OT LIGHT







I play football <u>o'clock</u>.



I get up o'clock.







SPOTLIGHT











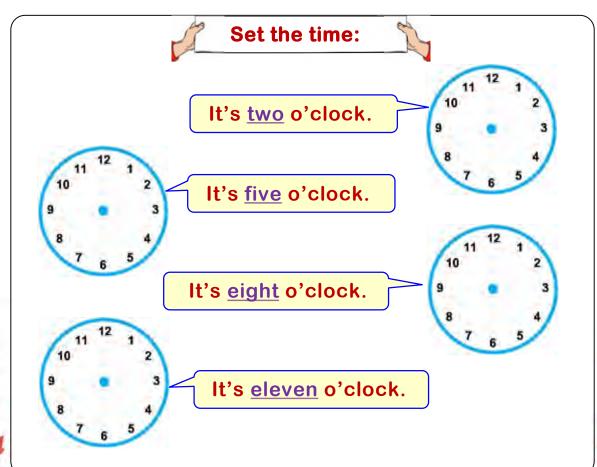
يتعلم الابنـ/ـة في هذا الدرس : □ تحديد الوقت ...

It's one o'clock.





It's <u>nine</u> o'clock.



Δ		
Spotlight		1
	Uni	



يتعلم الابنائة في هذا الدرس : ... (listen) ، (write) ، (brush) ... كلمات (brush) ، (write) ، (

brush



I <u>brush</u> my teeth at six o'clock.



teeth



I write my homework at three o'clock.

write ____

I listen to music at seven o'clock.

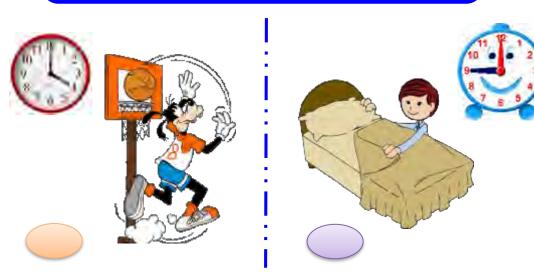
listen





Worksheet

Listen and *tick* the correct picture:



I play basketball at four o'clock.

Listen and *tick* the correct picture:



SPOTLIGHT

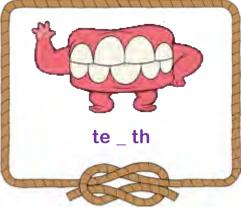


Worksheet

D ay/.....

Write the missing letters:









Re-order the words to make a sentence:

 $my - brush - teeth - \underline{I} - 6$ o'clock - at





Day/..... Date/.....



يتعلم الابنـ/ـة في هذا الدرس : السؤال (?..... What time do you



It's five o'clock.







What time do you wash your face?

I wash my face at

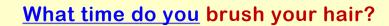












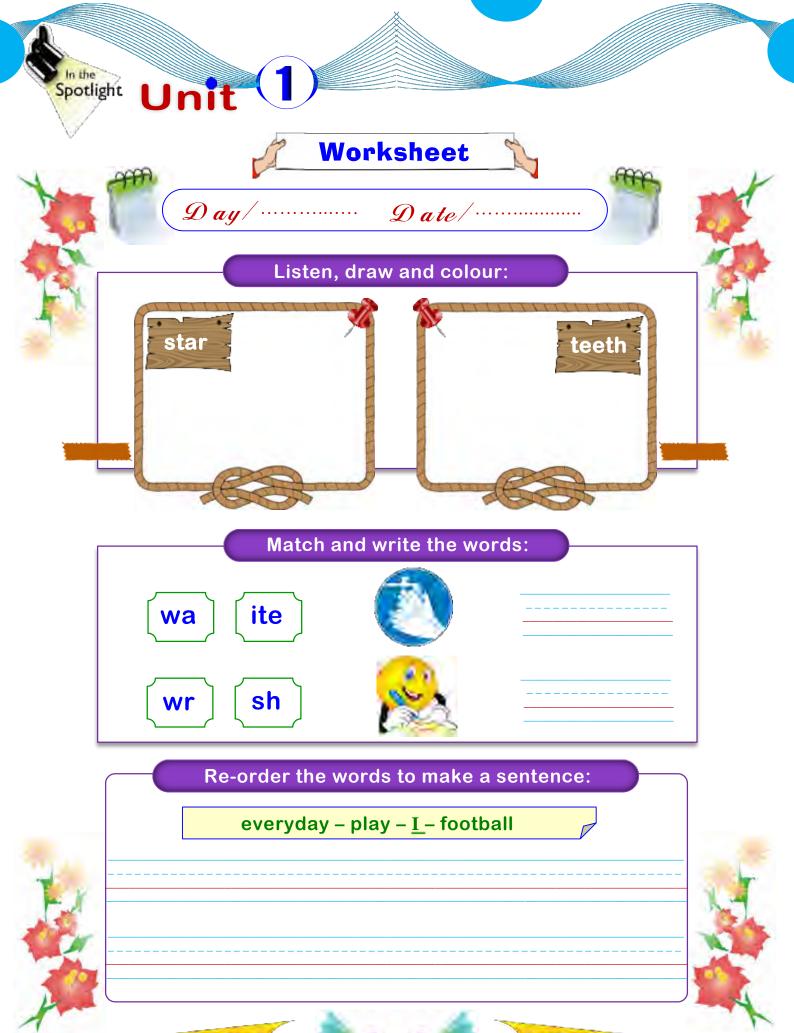
I brush my hair at

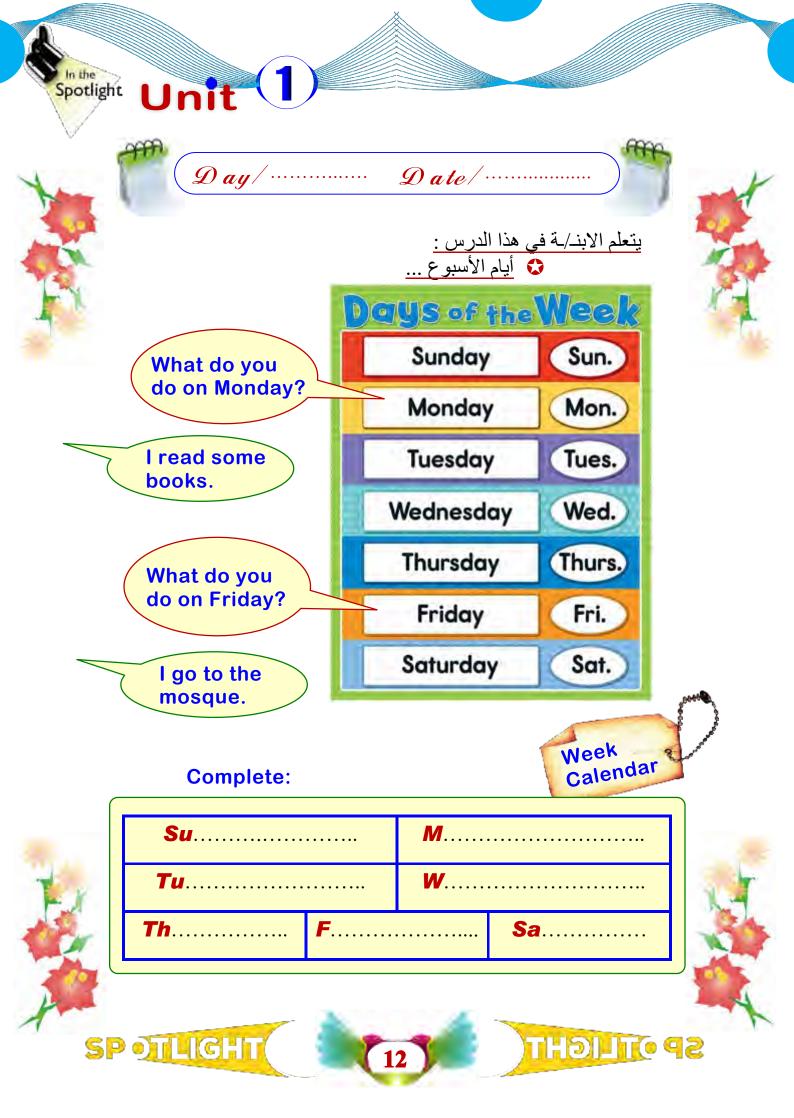


















Cut and paste the days of the week in the correct order:

Mond	ay
------	----

Saturday

Friday

Sunday

Thursday

Tuesday

Wednesday

1

2

3

4

5

6

7



What do you do on Thursday?

I go to the club.

What does your mother do on Friday?

يتعلم الابنالة إضافة حرف "ع"

She goes shopping.

SPOTLIGHT





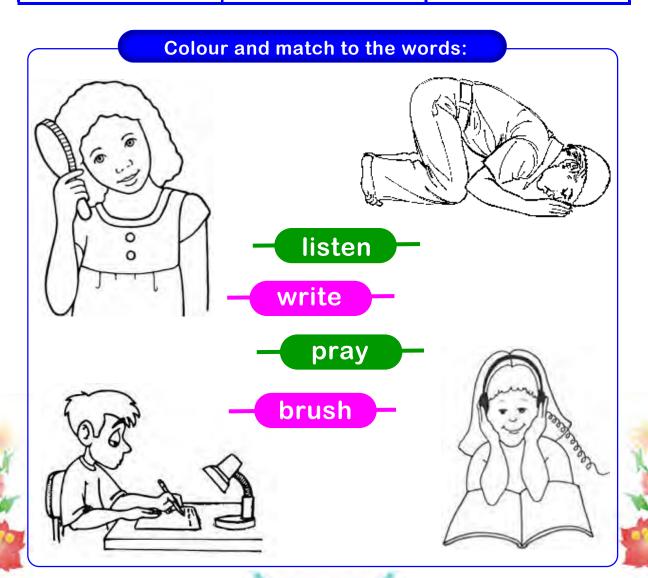




Write the missing days:

Saturday-Monday-Thursday-Tuesday-Sunday

Yesterday	Today	Tomorrow
	Friday	
Sunday		
		Monday





Phonics Time





Listen and repeat:



يتعلم الابناك:

أن هذه الكلمات لها نفس الصوت في نهاية الكلمة ، ويُكتب (ay)..

<u>say</u>

pr<u>ay</u>

day





clay







pl<u>ay</u>











Spotlight Unit

Phonics Time





Listen and repeat:

Let's take some steps up the stairs to watch the stars.

يتعلم الابذ/ة: أن هذه الكلمات لها نفس الصوت في بداية الكلمة ، ويُكتب (st)..

<u>st</u>ep

<u>st</u>airs

<u>st</u>ar



<u>stop</u>



story





street











strawberry

SPOTLIGHT







SPOTLIGHT

SP OT LIGHT

play



Worksheet

Day/..... Date/....

Choose and complete:





pr





st

ar

Tick the correct picture:

















SPOTLIGHT





d

air

Read and match to the pictures:

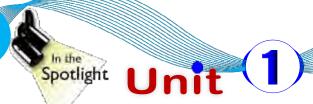


* Let's play football.



***** These are my steps.







Listening [2 Marks

A: Listen and \underline{tick} the correct picture (2 X $\frac{1}{2}$ = 1):

I wash my face.







I write my lessons.







B: Listen and <u>number</u> the correct picture (2 X $\frac{1}{2}$ = 1):







- 1. I brush my teeth everyday.
- 2. I pray everyday.

SPOTLIGHT





Reading [3 Marks]

A: Match to the correct picture (2 X 1 = 2):









I brush my hair.

I wash my face.

B: Group ryhming words ($2 \times \frac{1}{2} = 1$):





Writing [3 Marks]

A: Re-order words to make sentences (2 X 1 = 2):

 $my-eat-\underline{I}-at-breakfast-o'clock-six$



the Quran – $\underline{\mathbf{She}}$ – to – everyday – listens



B: Write the missing letters ($2 \times \frac{1}{2} = 1$):





SPOTLIGHT