



Grade 10 meeting
Mid of 1st Semester Test Specifications
2018 - 2019

Students Assessment Office
The English Department



**THANK YOU
FOR SILENCING
YOUR PHONE**

GENERAL SPECIFICATIONS

Number of Items

20 items

Types of Items
X points

14 SR items:

(Speaking **2 x ½** + Listening **6 x 1**)

(Reading: Comprehension **2 x 1** + Vocabulary **2 x 1**)

(Writing: Grammar **2 x 1**)

6 CR items:

(Speaking oral test **1 x 3**)

(Reading: Comprehension **2 x 2**)

(Writing : Grammar **2 x 2** + Writing prompt **1 x 6**)

Target Standards

Mid of 1st Semester Assessment Blueprint

Audio Text

Stories / Reports / Interviews
(same as in the resources)

Reading Text

Stories / Informational texts / graphs
(same as in the resources)

**Writing
Prompt**

Stories / Informal emails
(same as in the resources)

TOTAL TEST POINTS:		30								
Strands or Subheadings		Standards	QNCF Competencies	Content	# SR Items	# SR points	# CR Items	# CR Points	DOK	Strand total Points
Speaking	Oral	S1.1 – S1.2 S2.3 – S4.1 S5.1	Cooperation & participation/ Creative & critical thinking / Inquiry & research / Communication	Same as in resources	-	-	1	3	3	4
	Language Functions			Expressing opinion / Agreeing & disagreeing/ Asking questions/ Responding to bad news and showing concern	2 x ½	1	-	-		
Listening		L1.1 – L2.1 L3.1	Communication / Creative & critical thinking	Stories / Reports / Interviews	6	6	-	-	1,2	6
Reading	Reading Comprehension	R1.1 – R2.1 R2.2 – R2.3	Creative & critical thinking / Problem solving	Stories / Informational texts / graphs	2	2	2	4	1,2,3	8
	Vocabulary	R4.1 (Voc.) R4.2 (Voc.)			2	2	-	-		
Writing	Writing Prompt	W1.1 – W1.2 W2.1 – W2.2 W2.3 – W3.2 W4.1	Creative & critical thinking / Problem solving / Communication	Stories / Informal emails	-	-	1	6	3	6
	Grammar	W3.2 (Gr.)	Communication / Problem solving	Present Simple / Present Progressive/ Question words/ Indirect questions/ Past Simple / Used to/ Past Progressive	2	2	-	-	2	6
					-	-	2	4		
TOTAL					14	13	6	17		30

DOK Level

Grade 10 (30pt.)

Strand		Total (30pt.)			
		Item #	DOK (1) 23.5%	DOK (2) 40%	DOK (3) 36.5%
Speaking	SR	2		1	
	CR	1			1 = (3 pt.)
Listening	SR	6	4	2	
Reading	CR	2		1 = (2 pt.)	1 = (2 pt.)
	SR	4	3	1	
Writing	SR	2		2	
	CR	3		2 = (4 pt.)	Prompt = (6 pt.)
Total		20 Items = 14 SR 6 CR	7	12	11

Mid of 1st Semester English Assessment
Reading & Writing
Test Structure
Grade 10
2018 - 2019

Grade 10

Strand	Response Points		Score	Checker	Reviser
Speaking	Oral	3			
	Language Functions	1			
Listening	6				
Reading	Comprehension	6			
	Vocabulary	2			
Writing	Grammar	6			
	Prompt	6			
Total 30					

Grade 10

Speaking / Language Functions

1. ?

A.

B.

C.

D.

2. ?

A.

B.

C.

D.

Grade 10

Speaking / Language Functions

Sample items:

1. Read the following:

"I lost my door key yesterday and had to wait outside until my father came back from work."

Which of the following is the BEST reply to the above statement?

- A. Oh dear!
- B. How awesome!
- C. You aren't hurt, are you?
- D. Is there anything I can do to help?

2. Which of the following BEST expresses disagreement?

- A. I think so, too.
- B. You have a point.
- C. Don't you think so?
- D. You're wrong about that.

Grade 10

Reading / Vocabulary

to cover standard **R4.1**, you need to use a stimulus in your item:

Sample item:

Read the following:

I fell down the stairway and I _____ my ankle.

Which of the following BEST fits the above gap?

- A. injured
- B. harmed
- C. damaged
- D. destroyed

to cover standard **R4.2**, you need to use a dictionary entry in your item:

Sample item:

Read the following:

draw /dra:/ (verb)

(1) *paint*

Ex: Draw a line at the bottom of the page.

(2) *attract attention*

Ex: Could I draw your attention to item 3?

(3) *move*

Ex: The train slowly drew into the station.

(4) *equal*

Ex: Chelsea drew 1-1 with Manchester United in the semi-finals.

From the above entries, which meaning BEST fits the underlined word in the following sentence?

Claire has seen the vehicle drawing away during the flood.

- A. (1)
- B. (2)
- C. (3)
- D. (4)

Speaking Oral Test Scoring:

Scorers:

- Abide by the speaking rubric.
- A student's final mark in speaking is the total of what he/she has achieved in the 3 areas (Topic / Vocabulary & Grammar / Interactivity, Fluency & Pronunciation).
- Do NOT evaluate a student's oral performance in the test based on his daily oral participation in the classroom.

Writing Prompt Scoring:

Scorers:

- Abide by the writing rubric.
- NO holistic scoring is permitted. A student's final mark in writing is the total of what he/she has achieved in the 3 areas (Content / Organisation / Grammar, Language & Punctuation)
- Do NOT prejudge a student's writing before thoroughly reading it to make a fair final judgement.

Any questions?
