



Trimester Planner

Term one for 2018/2019

English

Term 1

Grade 3

Subject	Grade	Stream	Week commencing	Week	Period	Unit	Lesson	CB/ LB	WB/ AB	TG	Audios	Listening Skills Focus	Speaking Skills Focus	Reading Skills Focus	Writing Skill Focus	Language Focus	Lexis Focus	SLOs
English	3	General	2nd Sept 2018	1	1			Englis h	Englis h			---	---	---	---	---	---	---
English	3	General	2nd Sept 2018	1	2			Englis h	Englis h			---	---	---	---	---	---	---
English	3	General	2nd Sept 2018	1	3			Englis h	Englis h			---	---	---	---	---	---	---
English	3	General	2nd Sept 2018	1	4			Englis h	Englis h			---	---	---	---	---	---	---
English	3	General	2nd Sept 2018	1	5			Englis h	Englis h			---	---	---	---	---	---	---
English	3	General	9th Sept 2018	2	1			Englis h	Englis h			---	---	---	---	---	---	---
English	3	General	9th Sept 2018	2	2			Englis h	Englis h			---	---	---	---	---	---	---

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English	3	General	9th Sept 2018	2	3	Islamic New Year	Islamic New Year	English	English	Islamic New Year	Islamic New Year	Islamic New Year	Islamic New Year	Islamic New Year	Islamic New Year	Islamic New Year	Islamic New Year	Islamic New Year
English	3	General	9th Sept 2018	2	4			English	English			---	---	---	---	---	---	---
English	3	General	9th Sept 2018	2	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	16th Sept 2018	3	1	1	1&2	English	English	9-15	2-4	To listen to and identify key information about reading, colours, numbers and classroom objects.	To ask and answer questions.	To read a poem	To write sentences using adjectives	My name is ... ; My eyes are ..., There is one book, there are two books	book, story, tablet, shark, football, bookcase, book cover, tablet with e-book, cupboard, pages	G3.4.3.1.2, G3.1.1.1.1, G3.2.1.1.11, G3.2.1.1.7
English	3	General	16th Sept 2018	3	2	1	3	English	English	16-18		To find out information about a friend by listening to their friend's answer	To ask a friend questions about themselves and their likes.		To write sentences giving information about your partner and yourself	I like ... , present simple questions, such as How old are you? and What colours do you like?; possessive apostrophe for belongings	classroom objects: book, pencil case, backpack, lunchbox, chair	G3.1.1.1.3, G3.2.1.1.7, G3.4.1.1.1

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English	3	General	16th Sept 2018	3	3	1	4&5	English	English	19-26		To listen to their classmates talk about books.	To speak about the contents of a book, difference between fiction and non-fiction books, and give preferences.	To read information about the difference between fiction and non-fiction and different types of books	To identify and write the author of books from images of book covers.	possessive adjectives: my, your; present simple and imperatives; I agree / I don't agree / I think.	title, author, contents, book cover, chapters, little, big, old, new, inside, fiction, non-fiction, stories, characters, information	G3.2.1.1.5, G3.2.1.1.11, G3.3.6.1.1
English	3	General	16th Sept 2018	3	4	1	7&8	English	English	30-36	7-10	To listen to a song and identify the letters of alphabet, identify words with short vowel sounds and numbers.	To say and blend words with short vowel sounds; say numbers 1-15 accurately.	To read words with short vowel sounds	Handwriting lesson 1 To write the correct spellings of words with short vowel sounds	How do you spell it?; How many are there? There are . ; a / an + noun		G3.1.1.1.3, G3.4.3.1.1, G3.4.5.1.1
English	3	General	16th Sept 2018	3	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	23rd Sept 2018	4	1	1	9	English	English	37-40	11	To listen and identify information in descriptions.	To describe a picture and talk about possessions	To read and follow instructions.	To write about objects using possessive s and to	asking and talking about possessions: Is it your backpack? Yes, it's	backpack, hairbrush, lunchbox, classroom, bedroom,	G3.4.3.1.1.8, G3.1.1.1.7, G.3.4.3.1.1

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															complete a dialogue.	mine.; Which one?; It's Jill's backpack.	bookshop, books, pencil	
English	3	General	23rd Sept 2018	4	2	1	10	English	English	41-43		To listen to and follow instructions	To describe a picture and talk about possessions.	To read and follow instructions	To write compound nouns	have got + noun to describe and ask about possessions: has got a pink hairbrush	backpack, hairbrush, skipping rope, camera, jumper, pencil, lunchbox, shoe, jacket, book, sock	G3.2.1.1.1, G3.3.8.1.1, G3.4.3.1.1
English	3	General	23rd Sept 2018	4	3	1	11	English	English	44-47		To listen to answers to survey questions.	To ask questions about story preferences and discuss the sequence of a story.	To read a story sequence using pictures and find topic words in a wordsearch.	Handwriting lesson 2 To write a sentence about their own favourite story.	Question and answer: Which is your favourite story? My favourite story is ...	book, story, pages, characters, beginning, middle, end, good, bad, most / least popular	G3.2.1.1.7, G3.3.5.1.4,
English	3	General	23rd Sept 2018	4	4	1	13	English	English	51-54	12	To listen to a poem.	To talk about books and reading.	To read a poem and recognise key words.		when clause: When I stop and read a book.	recipe, dinosaur, to whisper, to wonder, sport, train, monkey, king, amazing,	G3.1.1.1.2, G3.3.4.1.1, G3.3.7.1.3

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																	dictionary, computer, mobile, phone, volcano	
English	3	General	23rd Sept 2018	4	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	30th Sept 2018	5	1	1	15	English	English	58-61		To listen to a partner using adverbs of frequency.	To talk with a partner using adverbs of frequency.	To read and find adverbs of frequency.	To write three sentences about themselves or a friend using adverbs of frequency.	Present Simple questions with adverbs: What do you sometimes / always / never do?	never, usually, sometimes, always	G3.2.1.1.5, G3.2.1.1.11, G3.4.3.1.1
English	3	General	30th Sept 2018	5	2	1	16	English	English	62-64	13	To listen to others sharing their ideas about a character description.	To talk about a character description and participate in a chant about characters	To read and understand a character description.	To write a character description.	have / has got	tall, strong, large, paws, claws, fur, hair, friendly, scary, happy, grumpy	G3.3.8.1.1, G3.4.2.1.2, G3.4.3.1.1
English	3	General	30th Sept 2018	5	3	2	1&2	English	English	78-84	15-18	To listen for particular information	To say where they live	To group vocabulary words by topic. To read sentences and check for	Handwriting lesson 3 To write regular plurals	Where do you live? I live in a town / city / village / house. Regular	city, town, village, apartment, house, farm, loud, quiet, traffic,	G3.1.1.1.1, G3.2.1.1.7, G3.4.3.1.1, G3.3.8.2.1

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														factual accuracy.	To write yes or no in response to accurate and inaccurate sentences	plurals: houses, cities irregular plurals: people, children; Present Continuous	tractor, neighbour, neighbourhood, nurse, driver, gardener, young people, old, people, street	
English	3	General	30th Sept 2018	5	4	2	3	English	English	85-88	19	To listen to recorded questions and provide information in response	To ask and answer questions with a partner.	To read various question forms and reproduce them with new information.	To write informative sentences.	present continuous, question forms	neighbour, neighbourhood, nurse, driver, gardener, young people, old, people, street; town, village, city; beautiful, busy, exciting, fun, nice, quiet	G3.2.1.1.3, G3.2.1.1.12, G3.3.3.1.1, G3.4.3.1.2
English	3	General	30th Sept 2018	5	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	7th Oct 2018	6	1	2	4	English	English	89-91		To listen respectfully to learners'	To ask and answer questions using	To read and reproduce new vocabulary.	To write new vocabulary items as single words.	question forms, irregular plurals	grandma, grandpa, uncle, aunt, dad, mum,	G3.2.1.1.7, G3.3.8.1.1, G3.4.4.1.5

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English	3	General	14th Oct 2018	7	1	2	11	English	English	112-114	27	To listen to and follow instructions	To ask and answer questions about the position of objects and people	To answer questions using information from a picture	To write sentences using job names and on the left / right.	contractions: It's on the left. They're on the right.	left, right	G3.1.1.1.4, G3.2.1.1.8, G3.4.3.1.1
English	3	General	14th Oct 2018	7	2	2	13&15	English	English	119-121 125-128	28&31	To listen and follow instructions/directions.	To ask for and give instructions using a map/plan.	To interpret a map/plan; to read and follow instructions.	Handwriting lesson 5 To write collaborative instructions.	Which shops are on your right? imperatives, prepositions of place	behind, between, inside, next to, on, opposite, under; bicycle shop, book shop, clothes shop, computer shop, pet shop, shoe shop, sports shop, sweet shop, toy shop	G3.1.1.1.4, G3.2.1.1.8, G3.4.3.1.1
English	3	General	14th Oct 2018	7	3	2	14	English	English	122-124	29&30	To listen and follow directions.	To ask for and give directions using a map/plan.	To interpret a map/plan; to read and follow directions.	To complete cloze-sentence directions.	Imperatives: Go straight ahead. Turn left/right at the corner;	bakery, bicycle shop, bus stop, café, clothes shop, computer	G3.1.1.1.4, G3.2.1.1.2, G3.4.3.1.1, G3.4.3.1.2

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																prepositions of location	shop, fire station, library, mosque, school, shoe shop, sports shop, supermarket, swimming pool, zoo	
English	3	General	14th Oct 2018	7	4	2	16	English	English	129-132	32	To listen to a poem.	To recite a poem and talk about it.	To read along while listening to a poem.	To add the prefix un- to make negative adjectives.	prefix –un	kid, friendly / unfriendly, happy / unhappy, helpful / unhelpful, interesting / uninteresting, tidy / untidy, healthy / unhealthy	G3.2.1.1.11, G3.3.3.1.4, G3.4.3.1.1
English	3	General	14th Oct 2018	7	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	21st Oct 2018	8	1	3	1 & 2	English	English	149-155	34-37	To listen and respond to imperative verbs and instructions.	To say action words and instructions.	To read and understand action words and body parts	Handwriting lesson 6 To write body part words	Imperatives: clap your hands, touch your toes	nose, foot, head, hand, tummy, fingers, toes, leg, arm, clap,	G3.1.1.1.4, G3.2.1.1.1.3,

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															To complete sentences by writing in action words.		touch, turn, flap,jump, wiggle, reach, wave, stand, hop	
English	3	General	21st Oct 2018	8	2	3	3	English	English	156-159	38	To listen for information	To talk about things birds can and can't do	To read about different types of birds and the things they can and can't do.	To write simple facts about different types of birds.	can / can't for ability and determiners all, most and some: Most birds can fly.	amazing, lay eggs, feathers, humming bird, fingernail, ostrich, nest, penguin, swan, kiwi, goose, falcon, parrot, crane, balance	G3.3.1.1.1, G3.3.3.1.1, G3.3.5.1.5
English	3	General	21st Oct 2018	8	3	3	4	English	English	160-163		To listen to and follow instructions.	To talk about things birds can and can't do.	To read about different types of birds and the things they can and can't do.	To write about a penguin with support with reference to what it can and can't do.	can / can't for ability and determiners all, most and some: Most birds can fly.	amazing, lay eggs, feathers, humming bird, fingernail, ostrich, nest, penguin, swan, kiwi, goose, falcon,	G3.3.3.1.3, G3.3.8.2.3, G3.3.8.2.6

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																	parrot, crane, balance	
English	3	General	21st Oct 2018	8	4	3	5	English	English	164-167		To listen to others talking about how tigers are different to birds.	To discuss the differences between tigers and birds and to talk about what animals can and can't do.	To read about the abilities and actions of tigers.	To write about an animal using can and can't.	can / can't for ability; pronouns: it, they; conjunctions: and, but, or	tiger, biggest, adult, weigh, fur, stripy pattern, sleep, rocks, grass, cool off, weather	G3.2.1.1.5, G3.3.5.1.5, G3.4.5.1.1
English	3	General	21st Oct 2018	8	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	28th Oct 2018	9	1	3	7	English	English	172-174	40-42	To identify long vowels with silent e and long diphthongs ai and ay.	To pronounce words containing long vowel sounds paying attention to the movement of their mouth.	To read words containing long vowel sounds.	Handwriting lesson 7 To write words containing vowel sounds	spelling words with silent end e and long vowel sounds	kite, rope, nine, cake, rice, line, name, page, home, phone, time, same, wait, train, stay, away, paint, snail, railway, hate, days	G3.3.2.1, G3.3.8.1.1, G3.4.4.1.5
English	3	General	28th Oct 2018	9	2	4	8	English	English	175-177	43	To listen to a chant using adjectives.	To ask and answer questions about	To read adjectives in simple sentences.	Handwriting lesson 8	Present Continuous questions and short	scared, tired, unhappy, cross, puzzled, excited,	G3.2.1.1.12, G3.2.2.1.2, G3.4.3.1.1

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													how they are feeling.		To write adjectives by unscrambling anagrams.	answers: Are you feeling sad? No, I'm not.	surprised, hungry	
English	3	General	28th Oct 2018	9	3	4	11	English	English	184-187		To listen to a friend ask and answer questions about activity preferences.	To ask and answer questions about activity preferences.	To read verbs presented in the -ing form.	To write sentences about activity preferences using verbs in the Present Continuous tense.	Present Continuous; I like / I don't like + verb -ing: I like riding a bike.	watching, skipping, eating, using a computer, shopping, riding a bike, swimming, playing	G3.1.1.1.7, G3.2.1.1.7, G3.4.3.1.1
English	3	General	28th Oct 2018	9	4	4	16	English	English	202-205		To listen and understand adverbs to describe verbs.	To explain why robots are good at helping and talk about the movements they can perform using adverbs.	To read about the movements robots can make and why they are good at helping people.	To write about what a robot can and can't do and why it is good at helping.	can and can't for ability, action verbs and adverbs: Zen-bot can twist slowly	robot, lift, drop, stretch, twist, stronger, faster, turn, bend, squeeze, spin, slowly, quickly, carefully	G3.3.8.1.1, G3.3.7.1.3, G3.4.1.1.1
English	3	General	28th Oct 2018	9	5	Reading lesson	Reading lesson	English	English	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson	Reading lesson
English	3	General	4th Nov 2018	10	1	4	1&2	English	English	219-226		To listen to topic vocabulary and	To talk about the weather and about	To read topic vocabulary and answer	To write about the weather and own	time expressions: in the morning, in	shadow, jump, morning, afternoon,	G3.1.1.1.1, G3.1.1.1.7, G3.4.3.1.1

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												identify key information.	pictures that show shadows of differing lengths.	questions using is and was..	experiences using is and was.	the afternoon, at midday; simple sentences using the past/present simple of be	night, sunny, cloudy, hot, cold, rainy, windy, is, was, sky, sun, cloud, short, long, shadow, weather, today, yesterday	
English	3	General	4th Nov 2018	10	2	4	4&5	English	English	230-236	48-50	To listen for information about day and night.	To talk about the sky and the things that can be seen in the sky during the day and at night time.	To read for information about the sky, and instructions using imperative verbs and topic vocabulary.	Handwriting lesson 9 To complete a factual sentence using topic vocabulary	question forms: Can we see ... ? What can we see ... ? imperative verbs for instructions: put, shine, turn	day, night, star, planet, Earth, moon, light, slowly, dark, torch, sticker, sun, clouds, stars	G3.3.5.1.1, G3.3.5.1.5, G3.1.1.1.4, G3.2.1.1.5
English	3	General	4th Nov 2018	10	3	4	7&8	English	English	241-248	5456	To I identify long i sounds and syllables in compound words.	To say compound words and words containing the long i sound.	To texts with compound words and words containing the long i sound.	Handwriting lesson 10 To spell words containing the long i sound and compound words.	Present Simple sentences containing nouns with long i sounds Affirmative sentences in	bite, line, shine, night, right, kite, write, light, nine, sailor, delight, warning, morning,	G3.3.2.1.1, G3.3.3.1.2, G3.3.8.1.1

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English	3	General	9th Dec 2018	15	3	Final Exams	Final Exams	English	English	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams
English	3	General	9th Dec 2018	15	4	Final Exams	Final Exams	English	English	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams
English	3	General	9th Dec 2018	15	5	Final Exams	Final Exams	English	English	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams	Final Exams



The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan

