

KSA Edition  
**Smart  
Class 3**

H. Q. Mitchell - Marileni Malkogianni

**English Language**  
**Elementary Stage**  
**Fifth Elementary Grade**  
**First Semester**

**اللغة الإنجليزية**  
المرحلة الابتدائية  
الصف الخامس الابتدائي  
الفصل الدراسي الأول



**كتاب الطالب**

**Student's Book**

**وكتاب التمارين  
and Workbook**

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إم إم للنشر

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2018 / 2019 Edition

## Track list for Student's CD/CD-ROM

Track	Module	Activity	Track	Module	Activity
1	Titles		46	3 Phonics Plurals <b>s /s/, s /z/, es /tʒ/</b> (Workbook)	2. Listen and number
2	Hello	1. Look and listen	47	3 Phonics Plurals <b>s /s/, s /z/, es /tʒ/</b> (Workbook)	3. Listen and match
3	1 Phonics <b>dates - white - rose</b>	1. Listen and say	48	3 A chant	Vocabulary
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5	1 Phonics <b>dates - white - rose</b> (Workbook)	1. Listen, say and circle	50	3 Smart kids	Vocabulary
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### Phonics

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teacher - bread

food - book  
computer - duck

**Plurals** cats - birds - dresses  
chimp - sheep

whale - dolphin  
playground - climb

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computer - duck

**Plurals** cats - birds - dresses  
chimp - sheep

whale - dolphin  
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1 Look and listen. 

## Back to school ABCs

A B C D E F G

Get your book and come with me.

H I J K L M N

Take your pencil and your pen.

O P Q R S T U

Let's go learn something new.

V W X Y Z

Back to school we go again.



2 Listen and repeat. Then, talk in pairs. 

Hello! I'm Reema.

Hello! My name's Salim. This is Alex.

Hi! I'm...  
What's your name?  
Hello! My name's...

Hi! What's your name?



**Look!**



child -



children



man -



men



woman -



women

**3 Write the plural.**

1. book \_\_\_\_\_

2. child \_\_\_\_\_

3. dress \_\_\_\_\_

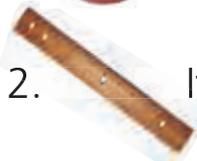
4. man \_\_\_\_\_

5. woman \_\_\_\_\_

6. orange \_\_\_\_\_

**4 Write a or an.**

1.  It's \_\_\_\_ apple.

2.  It's \_\_\_\_ ruler.

3.  It's \_\_\_\_ bag.

4.  It's \_\_\_\_ umbrella.

**5 Listen and circle.** 

a. **9**    **11**

b. **30**    **50**

c. **100**    **80**

d. **18**    **8**

e. **2**    **12**

f. **20**    **17**

**6 Point. Ask and answer.** 



What's that?

What colour is it?

Spell 'desk'.



It's a desk.

It's green.

D-E-S-K.

# Phonics

dates - white - rose



1 Listen and say.

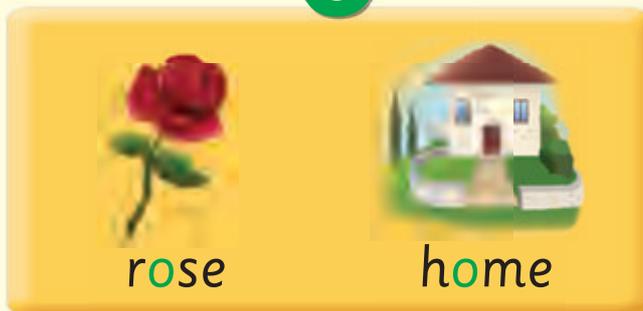
a



i



o



2 Listen and chant.



## Dave and Jerome

Dave and Jerome  
are at home.

Look at Dave.  
He has got a cake.  
A big cake with dates.

Look at Jerome.  
He has got a rose.  
A white rose  
on his nose!



# Home and family

1

A chant



bedroom

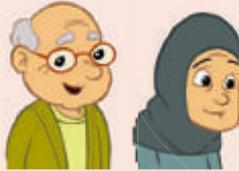
kitchen

bathroom

living room

1 Listen and match. Then say. 

Where's my family?



Where's my father?

Where's my mother?

In the living room, in the living room

They are in the living room.

Where's my grandfather?

Where's my grandmother?

In the kitchen, in the kitchen

They are in the kitchen.

Where's my brother?

Where's my brother?

In the bathroom, in the bathroom

He is in the bathroom.

Where's my sister?

Where's my sister?

In the bedroom, in the bedroom

She is in the bedroom.



**Look!**

Where's my father?

He is **in** the living room.

Where's = Where is

# 1

## Smart kids



uncle



aunt



cousin

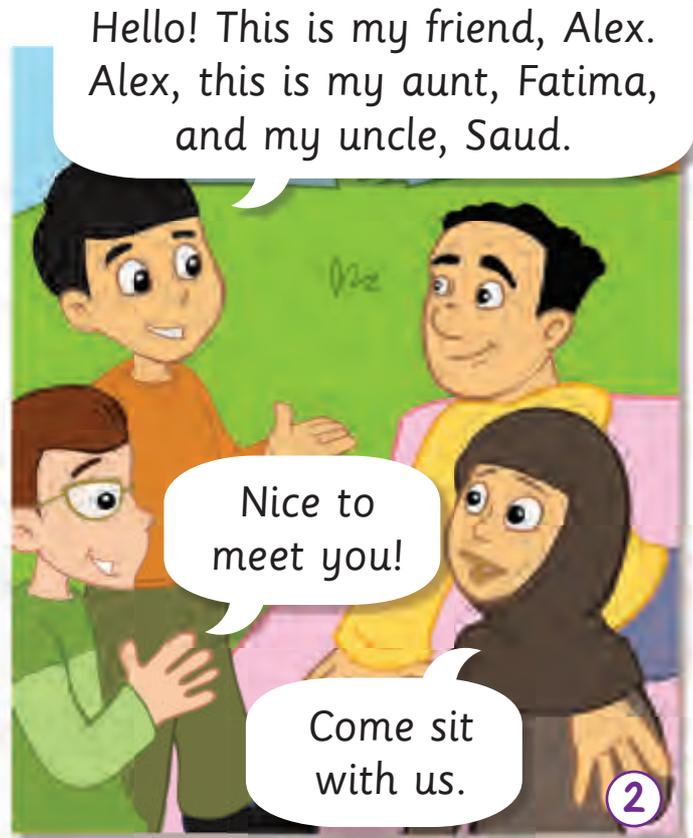


baby



friend

### 1 Look and listen.



**Look!**

Is she your mother?   
 He isn't my father.   
 She isn't my mother.

Yes, she is.   
 No, she isn't.

**isn't = is not**

**2** Listen and number (1-4).



a



b



c



d

**3** Look, read and circle.



1. **He isn't / She isn't** my aunt.



2. **I'm not / He isn't** my uncle.



3. **You aren't / It isn't** my cousin.



4. **It isn't / They aren't** pens.

**4** Ask and answer.



Is he your father?

No, he isn't. He's my uncle.



# 1

## Comic



jigsaw puzzle



board game



computer game



garden



wardrobe

1 Look and listen.

## Let's play



**Look!**

Where's the board game?

Where's = Where is    It's = It is

It's **on** the bed.It's **under** the bed.It's **in** the wardrobe.**2 Listen and tick (✓).** 

1.  

a       b

2.  

a       b

3.  

a       b

4.  

a       b

**3 Look, read and complete.**

under    in    on



1. The jigsaw puzzle  
is \_\_\_\_\_ the  
bed.

2. The board game  
is \_\_\_\_\_ the  
wardrobe.

3. The computer game  
is \_\_\_\_\_ the  
desk.

**4 Look at activity 2. Ask and answer.** 

Where's the  
jigsaw puzzle?

It's under  
the bed.



# 1

## Let's play



bookcase



lamp



sofa



TV



window

### Look!

Where are the dolls?

They're = They are

They're **next to** the sofa.



They're **between** the lamp and the computer.



### 1

Look and listen. Then play.



Where are the board games?



They're next to the lamp.

board games

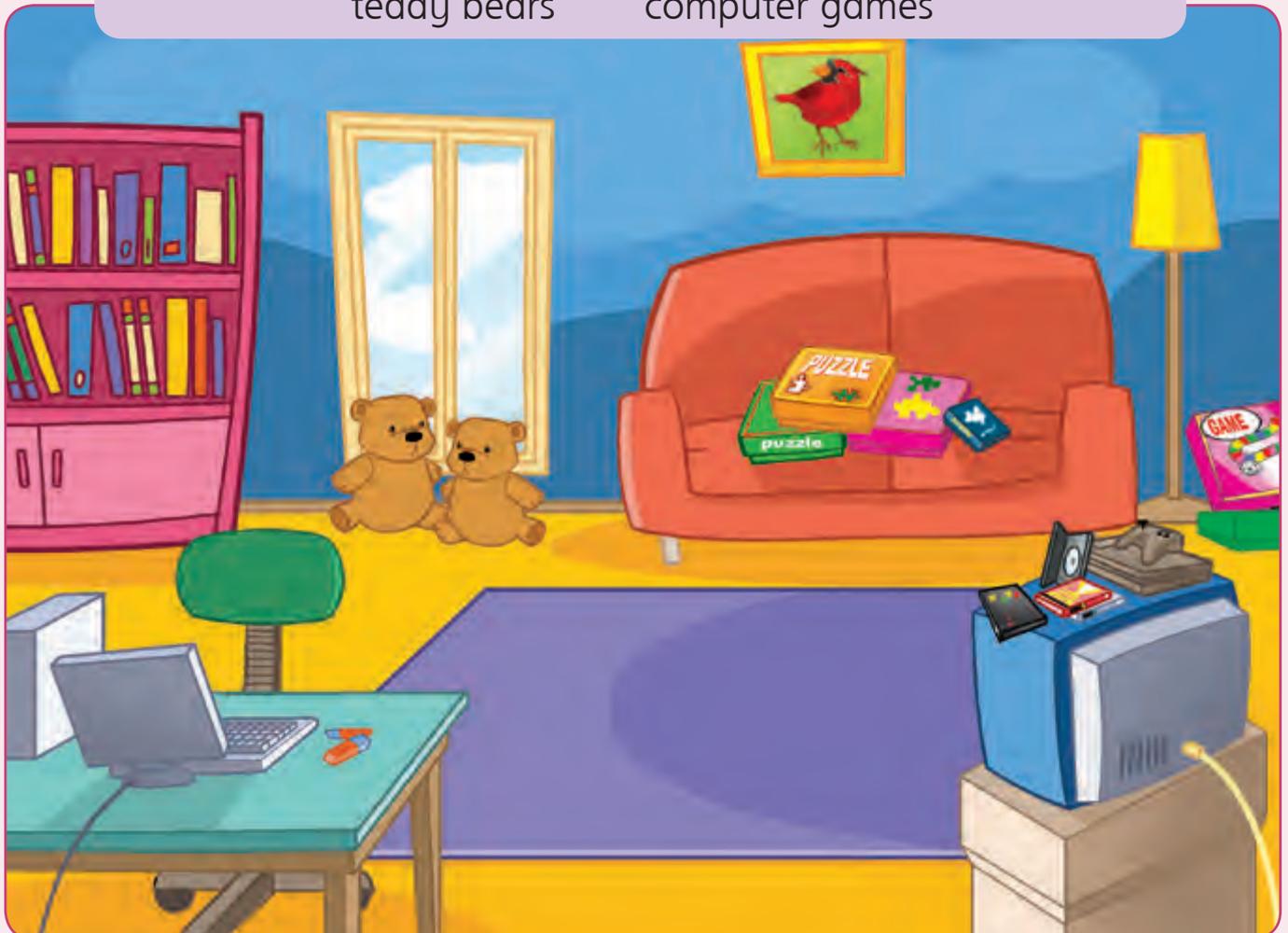
jigsaw puzzles

books

rubbers

teddy bears

computer games



# Phonics

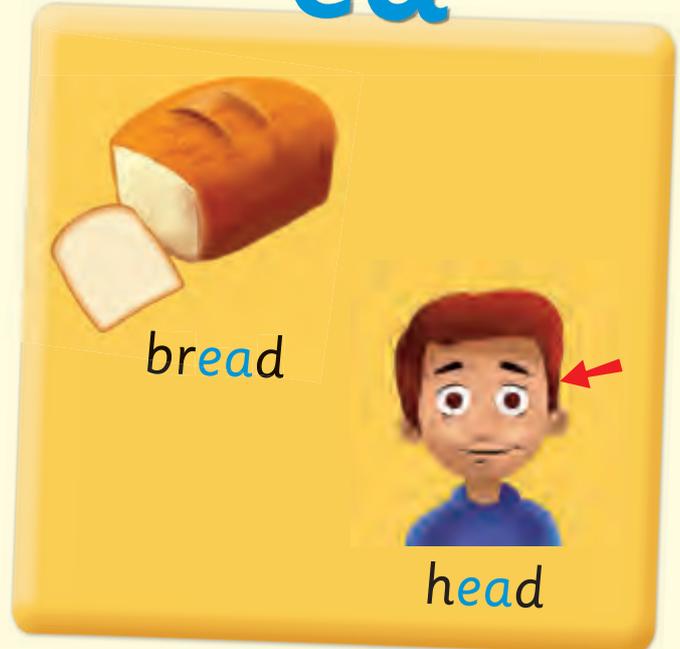
## teacher - bread



1 Listen and say. 

ea

ea



2 Listen and chant. 

### My teacher

This is my teacher with  
a hat on his head.  
It is red. It is red.

This is my teacher with  
bread in his bag.  
The bag is black.  
It is black.

Teacher, teacher  
Read your book!  
Teacher, teacher  
Read your book!

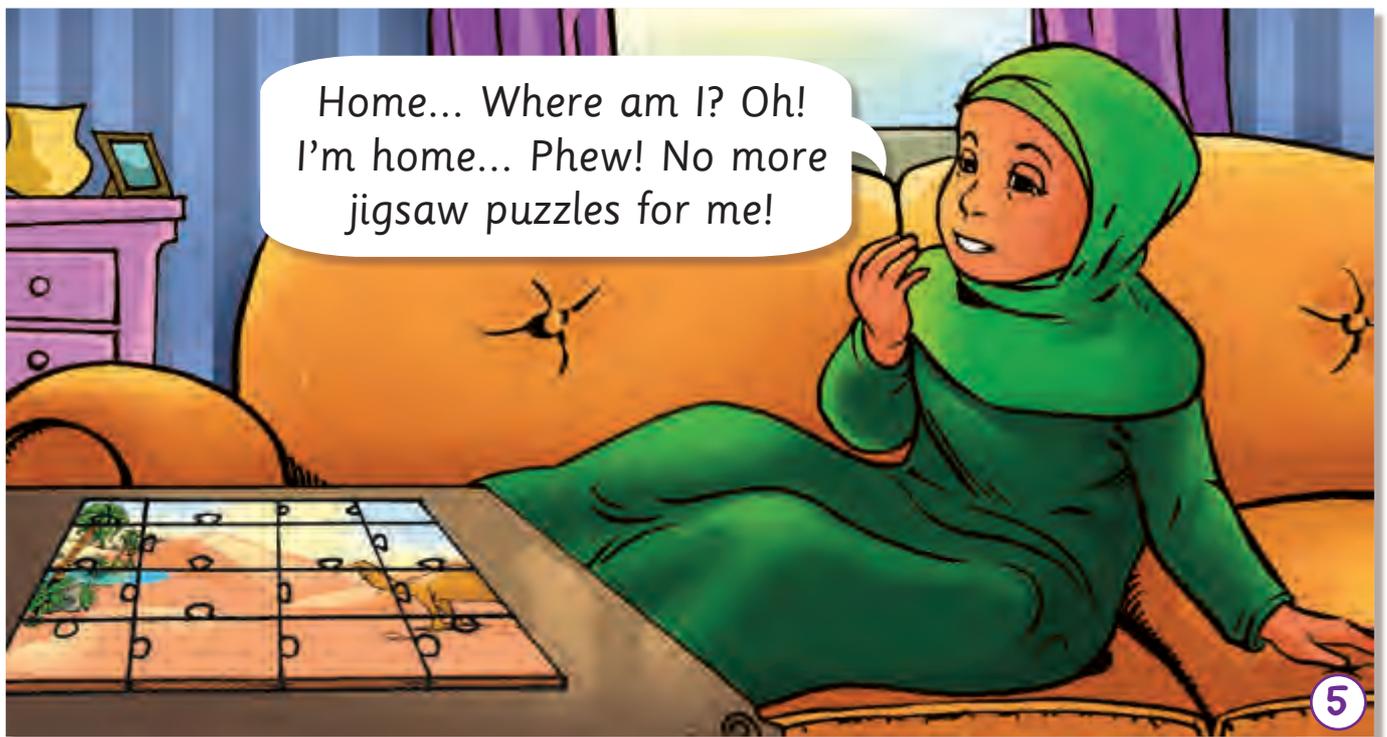




1 Look and listen.

# The jigsaw puzzle





**2** Read and write T for True or F for False.

1. Picture 1: The jigsaw puzzle is next to the bed.
2. Picture 3: The girls are in the jigsaw puzzle.
3. Picture 4: A rabbit is with the girls.
4. Picture 5: The girl is at home.



## 1 Listen and read.



### My family

My name is Ali and this is my family. In this photo, my father, my mother, my brother and my sister are in the garden. My uncle, Karim, my aunt, Reema and my cousin, Saud, are in the garden, too.

### Writing tip

We use **commas** (,), and **and** to write a list of things in a sentence.  
*This is my father, my mother, my brother **and** my sister.*

# Phonics revision



1 Listen and say.

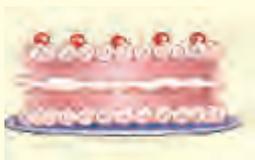
a - i - o

ea - ea

	
dates	cake
	
white	rice
	
rose	home

	
teacher	eat
	
bread	head

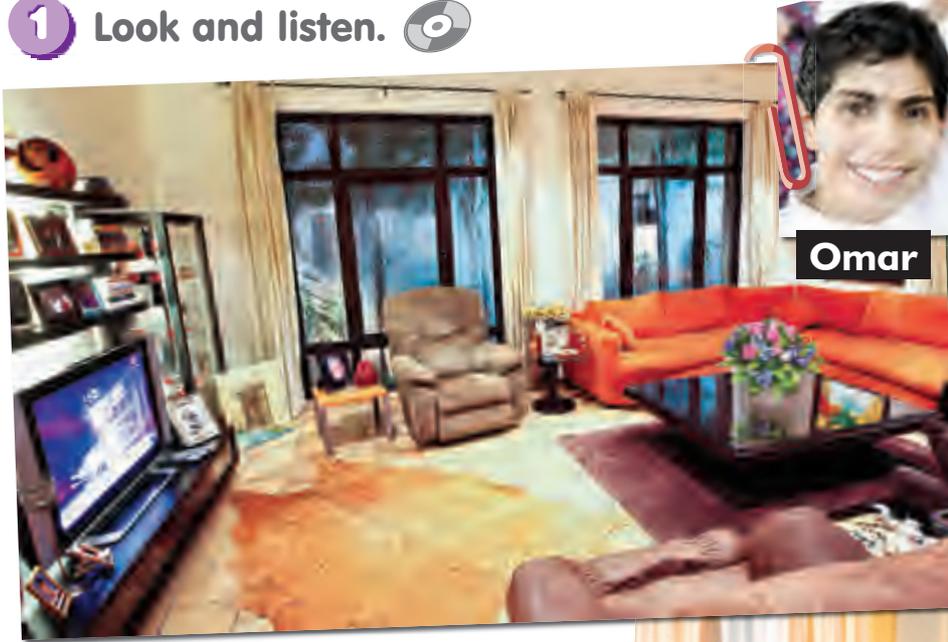
2 Listen and say. Then circle.

1. 	2. 	3. 	4. 
a i	i a	i ea	o ea
5. 	6. 	7. 	8. 
o ea	a o	ea o	o ea



## My favourite room

### 1 Look and listen.



Omar

This is my living room. It's my favourite room. The sofa is orange. The vase is on the table. The TV is big.

This is my bedroom. It's my favourite room. My books and my board games are in the bookcase. I have got teddy bears, cars and planes, too.



Bill



### 2 Read and write T for True or F for False.



1. The sofa is blue.
2. The vase is on the table.
3. The TV is big.



4. The books and the computer games are in the bookcase.
5. He has got cars and planes.

# Phonics

## food - book



1 Listen and say. 

oo



food



room

oo



book



look

2 Listen and chant. 

**Look! Look!**

Look! Look!  
Food in the room!  
Food in the room!  
Let's eat! Let's eat!

Oh, no! Oh, no!  
Food on my book.  
Food on my book!



# Friends 2

**50** fifty   **51** fifty-one   **52** fifty-two   **53** fifty-three

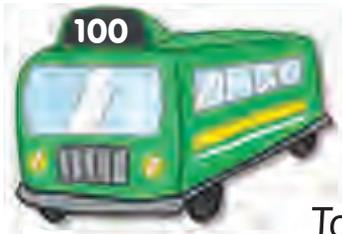
**54** fifty-four   **55** fifty-five   **56** fifty-six   **57** fifty-seven   **58** fifty-eight   **59** fifty-nine

**60** sixty   **70** seventy   **80** eighty   **90** ninety   **100** a hundred    bus - buses

## A chant



1 Listen and match. Then say. 



### Friends

I have got thirty buses.  
You have got seventy buses.  
Together we have got a hundred buses.



Buses, buses, buses  
For all the boys and all the girls!



I have got fifty planes.  
You have got forty planes.  
Together we have got ninety planes.



Planes, planes, planes  
To share with all our friends!



### Look!



I have got a bus.



You have got a jigsaw puzzle.



We have got two planes.



You have got books.



They have got a board game.



parrot



lizard



frog



snake



rabbit



bird

1 Look and listen.



**Look!**

Have you got a frog? < Yes, I have.  
No, I haven't.

haven't = have not



His parrot is green.



Her cat is brown.



Our fish is yellow.

**2 Listen and match.**



1.



2.



3.



4.



a.



b.



c.



d.

**3 Look, read and circle.**



1. **My / Our** parrot is red and green.



2. **Her / His** frog is green.



3. **Your / Our** lizard is brown.



4. **Her / Our** fish is yellow.



5. **His / Her** rabbit is white.

**4 Ask and answer. Then write.**

Have you got a parrot?

Yes, I have.



Find someone who has got:

- a parrot \_\_\_\_\_
- a cat \_\_\_\_\_
- a fish \_\_\_\_\_
- a rabbit \_\_\_\_\_
- a bird \_\_\_\_\_



curly hair



straight hair



long hair



short hair

1 Look and listen. 



# My Friends



1

This is Jameel. He has got curly hair. His eyes are brown.



2

This is Henry. He hasn't got long hair. He has got short hair and green eyes.



3

This is Fatima. She has got long hair. Her eyes are brown.



4

This is Mary. She hasn't got curly hair. She has got straight hair and blue eyes.

**Look!**

He	has got	curly hair.	hasn't = has not
She	hasn't got		

**2** Look at activity 1 and write.

	Jameel	Henry	Fatima	Mary
 hair	curly			
 eyes				

**3** Listen and number (1-4). 

a | 1

b | c | d | **4** Look at activity 1 and say. 

He hasn't got curly hair. He has got straight hair.



It's Henry!

# 2

## Let's play



big ears

small ears

Has	he she it	got brown eyes?	Yes, No,	he she it	has/hasn't.
Have	they			they	have/haven't.



### 1 Look and listen.



### 2 Look and listen. Then play. Use the cut-outs on page 127.



Has he got a big mouth?

Yes, he has.



# Phonics

## computer - duck

Lesson Link



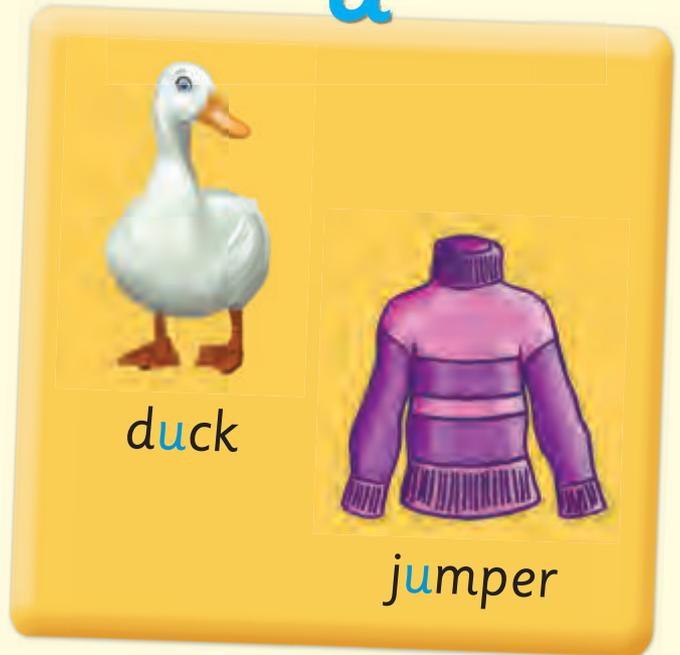
www.iem.edu.sa

1 Listen and say. 

u



u



2 Listen and chant. 



### My duck

I have got a duck.  
A cute, hungry duck.  
Where's my duck?  
Is it on the computer?

He has got a duck.  
A cute, hungry duck.  
Where's his duck?  
It's under the jumper.

1 Look and listen. 

# Show and Tell





**2** Read and circle.

1. Picture 1: Has Ali got a pet?
2. Picture 2: Has the cat got big ears?
3. Picture 2: Has the cat got a long tail?
4. Picture 4: Is the parrot yellow?

**Yes, he has. / No, he hasn't.**

**Yes, it has. / No, it hasn't.**

**Yes, it has. / No, it hasn't.**

**Yes, it is. / No, it isn't.**

# Revision 2



## 1 Listen and match.

1. Ameen

2. Becky

3. Abdullah

4. Ann



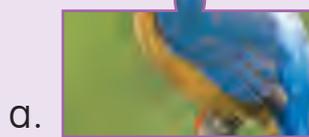
## 2 Look at activity 1 and complete the sentences.

has got    hasn't got    have got    haven't got

- Ameen \_\_\_\_\_ curly hair.
- Abdullah \_\_\_\_\_ black hair. \_\_\_\_\_ brown eyes.
- Ann \_\_\_\_\_ green eyes.
- Becky \_\_\_\_\_ brown eyes. \_\_\_\_\_ black hair.
- Ameen and Abdullah \_\_\_\_\_ brown eyes.
- Ann and Becky \_\_\_\_\_ black hair.

## 3 Look and match. Then write.

lizard    snake    ~~rabbit~~    bird    frog



It's a \_\_\_\_\_.

It's a rabbit.

It's a \_\_\_\_\_.

It's a \_\_\_\_\_.

It's a \_\_\_\_\_.



## 1 Listen and read.



**Karim**

### My best friend

Hello. My name is Karim. This is my best friend, Saad. He's very tall and thin. He has got black hair. His eyes are brown. His favourite food is kabsa.



**Saad**



**Kabsa**

## Writing tip

**Adjectives** go before nouns.

e.g. He has got **black** hair.

The intensifier **very** is used to modify adjectives.

e.g. He's **very tall**.

My rabbit has got **very long** ears.

# Phonics revision



1 Listen and say.

oo - oo

u - u

 food	 room
 book	 look

 computer	 cute
 duck	 jumper

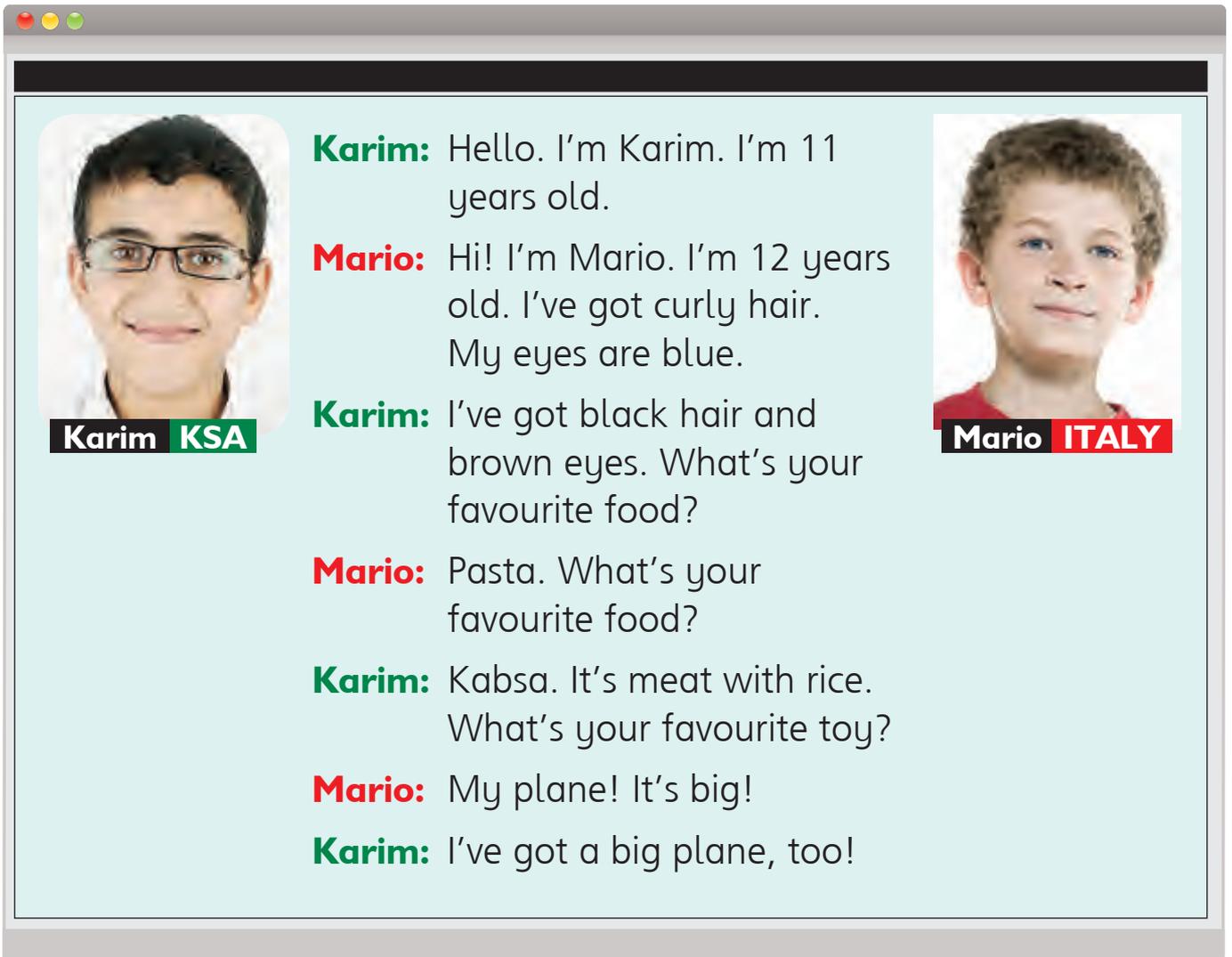
2 Listen and say. Then circle.

1.  oo    u	2.  oo    u	3.  oo    u	4.  oo    u
5.  oo    u	6.  oo    u	7.  oo    u	8.  oo    u



## e-friends

1 Look and listen. 



  
**Karim KSA**

**Karim:** Hello. I'm Karim. I'm 11 years old.

**Mario:** Hi! I'm Mario. I'm 12 years old. I've got curly hair. My eyes are blue.

**Karim:** I've got black hair and brown eyes. What's your favourite food?

**Mario:** Pasta. What's your favourite food?

**Karim:** Kabsa. It's meat with rice. What's your favourite toy?

**Mario:** My plane! It's big!

**Karim:** I've got a big plane, too!

  
**Mario ITALY**

2 Read and write T for True or F for False.

1. Karim is 12 years old.
2. Mario has got curly hair and blue eyes.
3. Karim has got green eyes.
4. Mario's favourite food is pasta.
5. Kabsa is meat with pasta.
6. Karim and Mario have got big planes.



# Plurals cats - birds - dresses

1 Listen and say. 

S

S



cats



rabbits



birds



hens

es



dresses



foxes

2 Listen and chant. 



## Funny animals

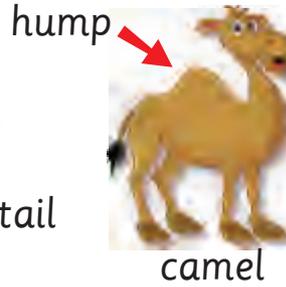
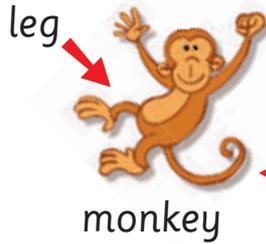
Cats with hats  
Rabbits with carrots  
Foxes with dresses  
And hens with shoes.

Cats with hats  
Rabbits with carrots  
Foxes with dresses  
And birds with balloons.



# Animals

3



### A chant

1 Listen and match. Then say.

## Animals everywhere!

Look! A monkey!  
Its tail is very long  
Its legs are short  
Its mouth is big  
It isn't tall.

Look! Parrots!  
Their tails are long  
Their heads are small  
Their wings are big  
They aren't black.

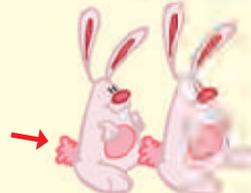
Look! Camels!  
Their humps are big.  
Their necks are very long.  
They aren't short.  
Camels! Camels!



**Look!**



Its neck is very long.



Their tails are short.

2 Play.

Its tail is very long.



It's a monkey.



talk



swim



run



jump



fly

1 Look and listen. 





climb a tree

**Look!**

Can you swim?  $\left\{ \begin{array}{l} \text{Yes, I can.} \\ \text{No, I can't.} \end{array} \right.$

**can't = cannot**

I can swim.



I can't swim.



**2** Listen and tick (✓).



1.



a



b

2.



a



b

3.



a



b

4.



a



b

**3** Write ✓ for 'I can' and ✗ for 'I can't.' Then ask and answer.



**You** **Your friend**

talk	<input type="checkbox"/>	<input type="checkbox"/>
swim	<input type="checkbox"/>	<input type="checkbox"/>
run	<input type="checkbox"/>	<input type="checkbox"/>
jump	<input type="checkbox"/>	<input type="checkbox"/>
fly	<input type="checkbox"/>	<input type="checkbox"/>
climb a tree	<input type="checkbox"/>	<input type="checkbox"/>

Can you swim?

Yes, I can.





wolf



elephant



penguin



hippo



crocodile

1 Look and listen. 

Lesson Link



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## Wild animals



1

This is an Arabian wolf. It's not very big. It has got a small head. It can run fast and swim, too.



2

This is a hippo. It has got a big mouth, but it can't talk.



3

This is an elephant. It has got big ears. It can run, but it can't climb.



4

These are penguins. They have got small wings. They can jump, but they can't fly.

**Look!**

It can run.

It can't climb.

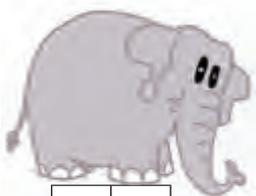


They can jump.

They can't fly.

**can't = cannot****2** Look at activity 1 and complete.

	HAS GOT / HAVE GOT	CAN 4 / CAN'T 7
	_____ head	<u>run fast</u> 4 _____ 4
	_____ mouth	_____ 7
	_____ ears	_____ 4 _____ 7
	_____ wings	_____ 4 _____ 7

**3** Listen and number (1-5). 

a



b



c



d



e

**4** Ask and answer. 

It has got small wings. It can jump, but it can't fly.

It's a penguin!





see

sheep

tiger

horse

lion



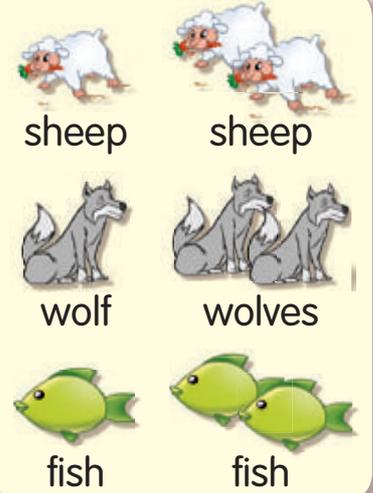
zebra

goat

1 Look and listen. Then play. 

How many  
elephants  
can you see?

I can see 3  
elephants.



# Phonics

## chimp - sheep



1 Listen and say. 

### ch



chimp



peach



chair

### sh



sheep



fish



shirt

2 Listen and chant. 



### The chimp and the sheep

Look at the chimp.  
It has got peaches.  
It is on the chair.

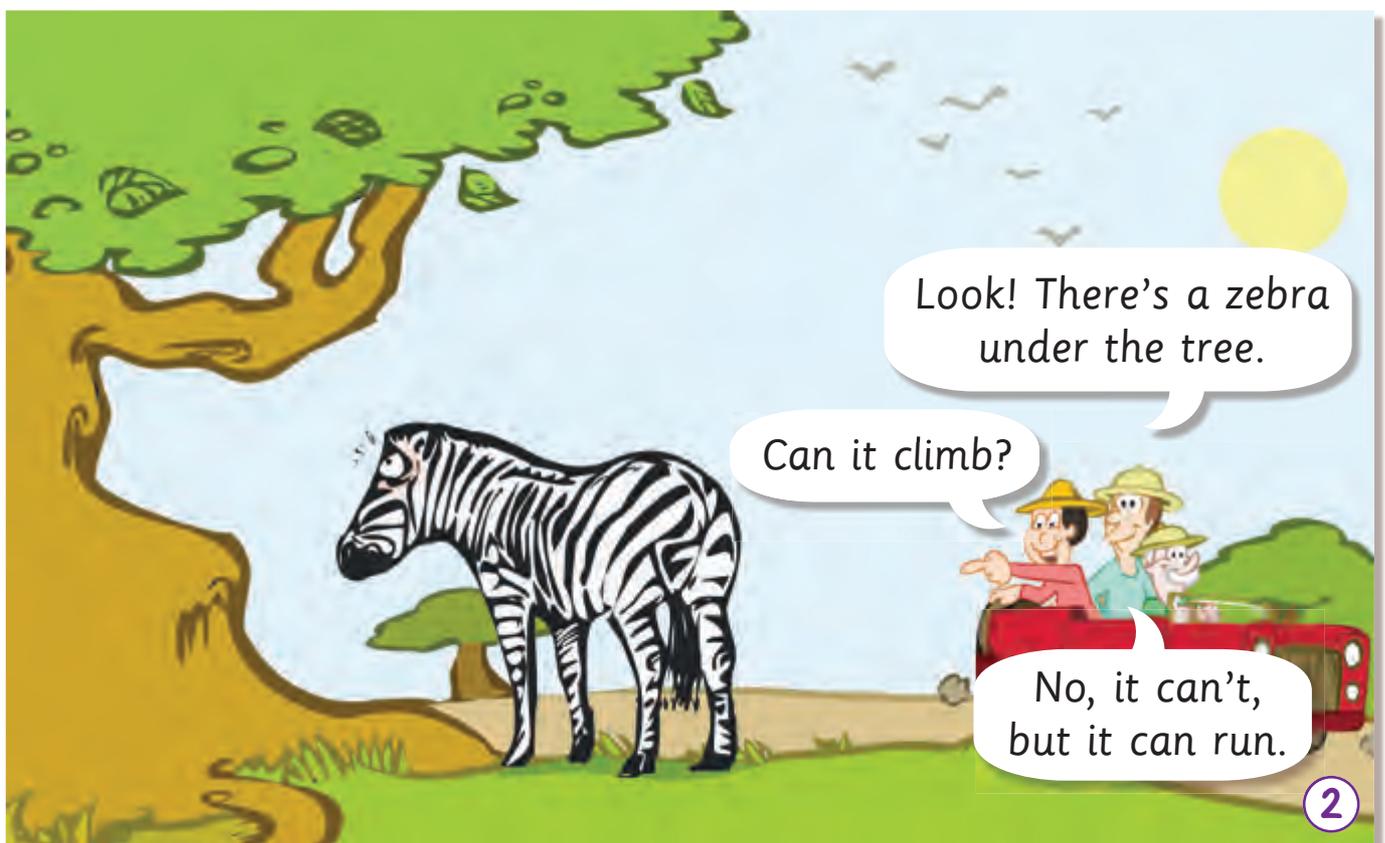
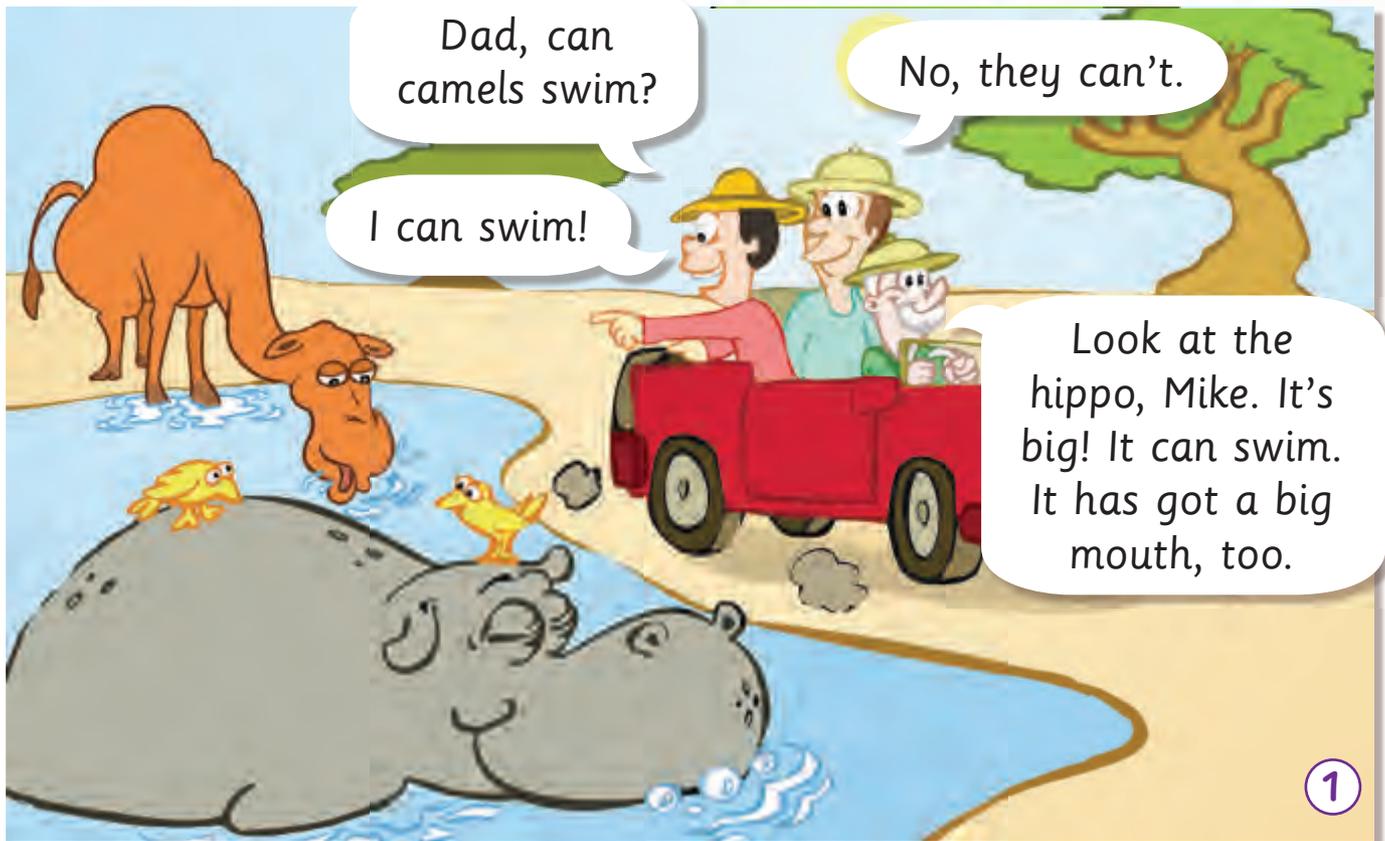
And peaches  
are everywhere!

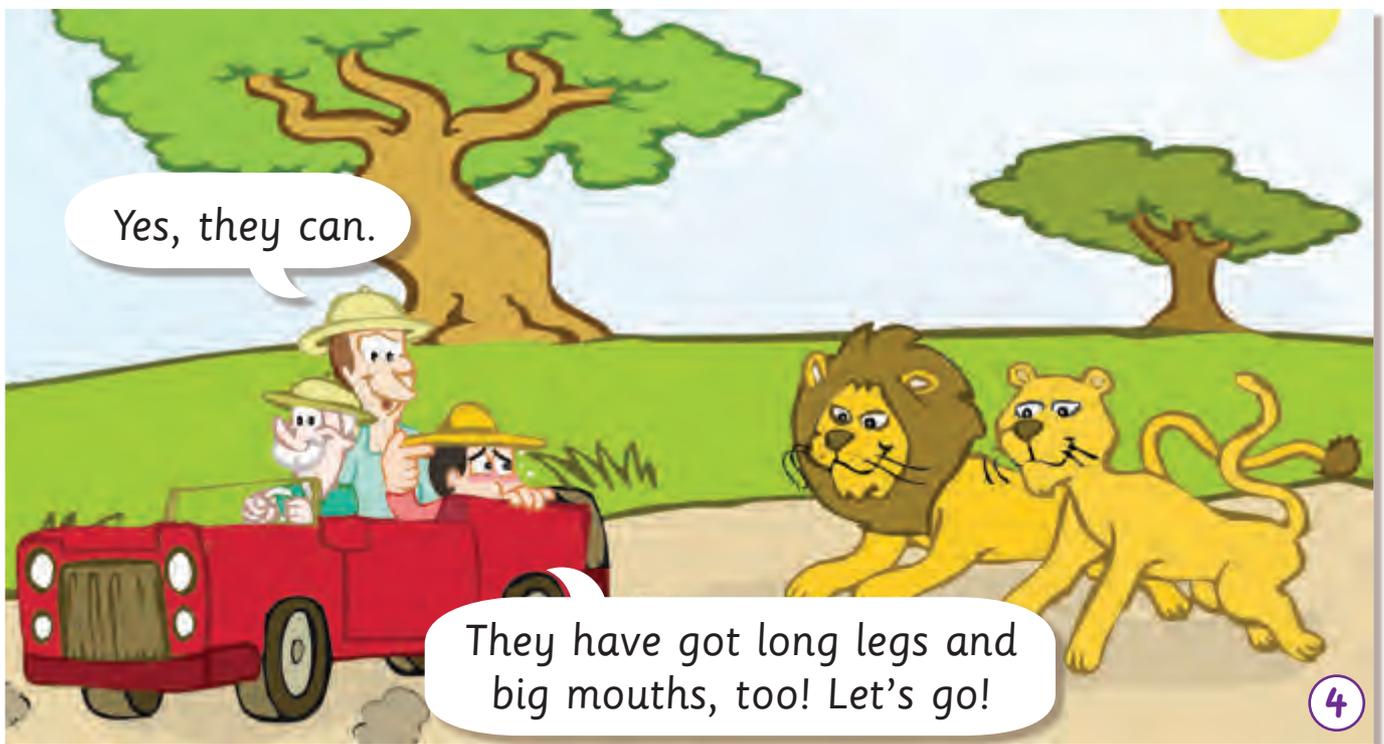
Look at the sheep.  
They have got shirts.  
They are on the chairs.  
And shirts are everywhere!



# Can lions run?

1 Look and listen.





**2** Read and circle.

- |  |  |
|--|--|
| 1. Picture 1: Can hippos swim?             | <b>Yes, they can. / No, they can't.</b>    |
| 2. Picture 2: Can a zebra climb a tree?    | <b>Yes, it can. / No, it can't.</b>        |
| 3. Picture 3: Have lions got long tails?   | <b>Yes, they have. / No, they haven't.</b> |
| 4. Picture 4: Have lions got small mouths? | <b>Yes, they have. / No, they haven't.</b> |

# Revision 3

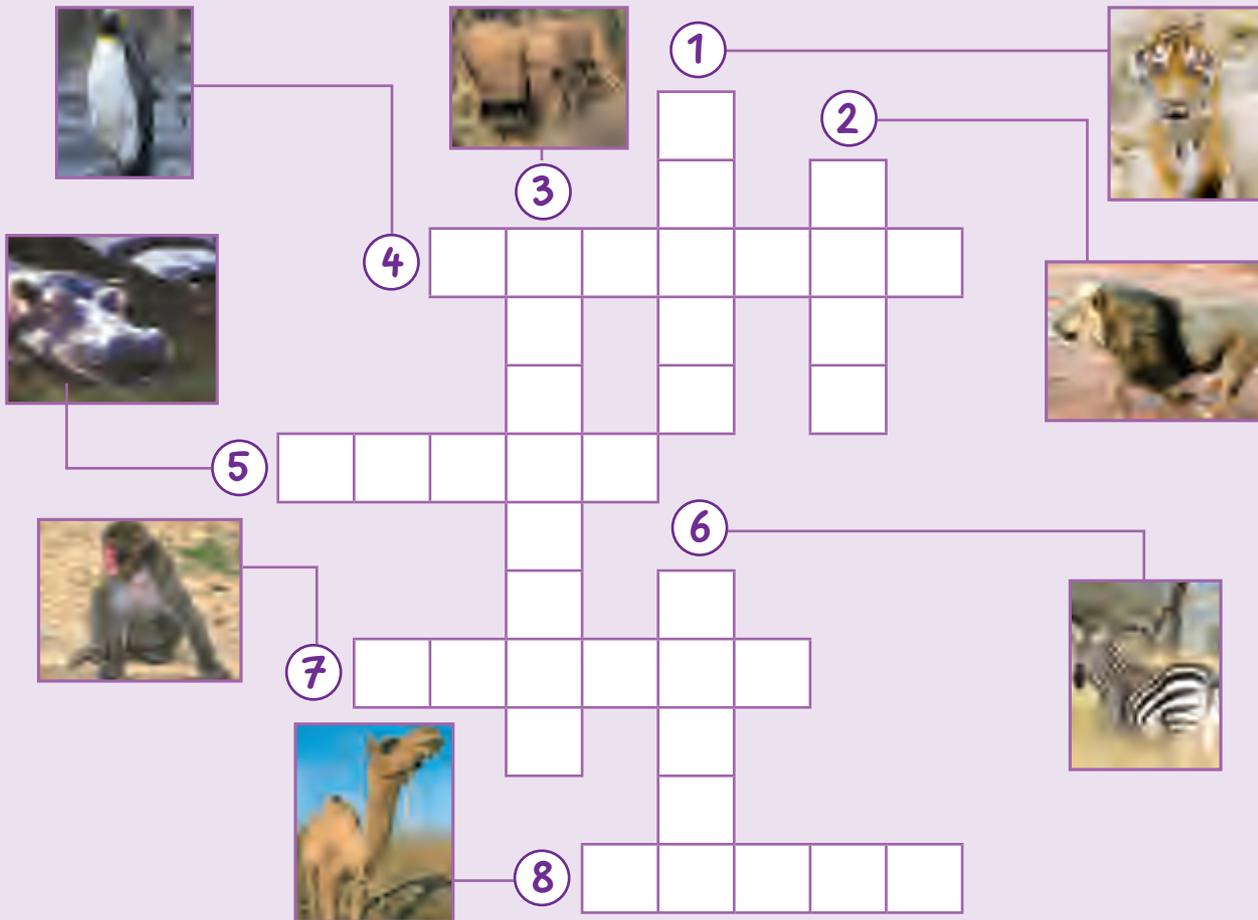
Lesson Link



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## 1 Look and write.

penguin lion tiger camel zebra  
monkey hippo elephant



## 2 Look at activity 1 and circle.

- |                        |                                  |
|------------------------|----------------------------------|
| 1. Can lions run?      | Yes, they can. / No, they can't. |
| 2. Can penguins fly?   | Yes, they can. / No, they can't. |
| 3. Can elephants jump? | Yes, they can. / No, they can't. |
| 4. Can hippos swim?    | Yes, they can. / No, they can't. |
| 5. Can camels talk?    | Yes, they can. / No, they can't. |

## 3 Look, complete and answer. sheep wolves goats

28



56



99



1. How many  
can you see?

2. \_\_\_\_\_  
can you see?

3. \_\_\_\_\_  
can you see?



## 1 Listen and read.

# My favourite animal



My favourite animal is the camel. It has got a small head, a long neck and long legs. Its ears are small. It has got a hump, too. It can run, but it can't swim.



## Writing tip

We use **and** to join similar ideas.

*It has got a long neck **and** long legs.*

We use **but** to join two opposite ideas.

*It can run, **but** it can't swim.*

1 Listen and say. 

s - s - es



cats



rabbits



birds



hens



dresses



foxes

ch - sh



chimp



peach



chair



sheep



fish



shirt

2 Listen and say. Then circle. 

s es



s es



s es



ch sh



ch sh



ch sh



strong

## Animals

### 1 Look and listen.



This is an Arabian Babbler. It is grey, brown and white. It has got a long tail, wings and strong legs. It can fly but it can't talk.



This is a kangaroo. It has got two short legs and two long legs. It has got a long tail, too. It can't fly, but it can jump and swim, too!

### 2 Read and circle.

1. Has the Arabian Babbler got a long tail?
2. Can the Arabian Babbler fly?
3. Has the kangaroo got four long legs?
4. Has the kangaroo got a short tail?
5. Can the kangaroo jump?

- Yes, it has. / No, it hasn't.**  
**Yes, it can. / No, it can't.**  
**Yes, it has. / No, it hasn't.**  
**Yes, it has. / No, it hasn't.**  
**Yes, it can. / No, it can't.**

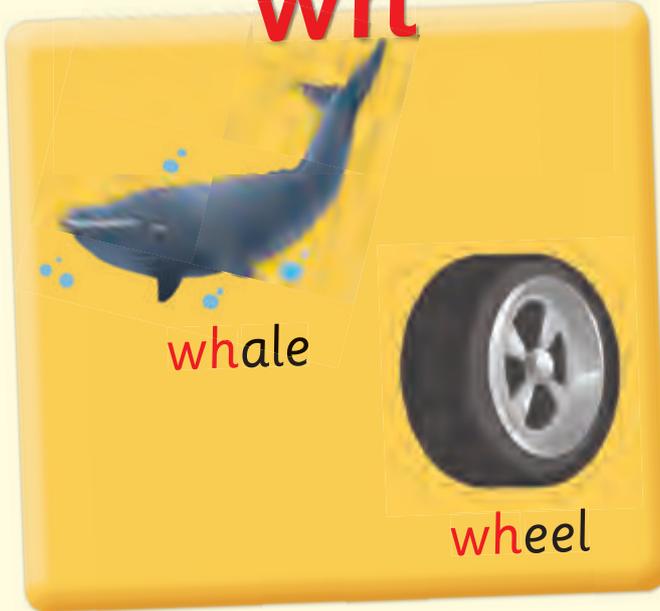
# Phonics

## whale - dolphin

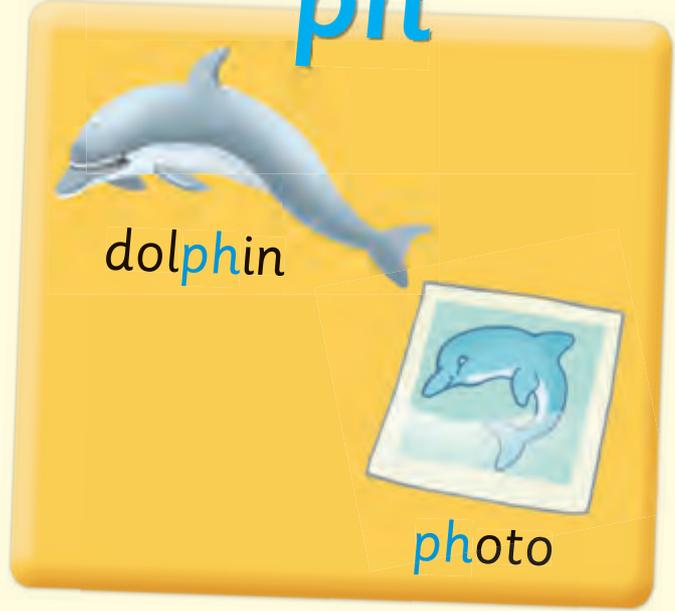


1 Listen and say. 

# wh



# ph



2 Listen and chant. 



### The photo

Look at the photo

What is this?

A white whale on a wheel.

Look at the photo

What is this?

A white dolphin on a wheel.

And what's that? What's that?

Is it an elephant and a cat?

No, look! It's an elephant  
with a big hat.



# My town 4

## A chant



library



toy shop



school



restaurant



park

1 Listen and match. Then say. 

This is my town

This is my town.  
This is my town.  
HI-HO-A-MERRY-O  
This is my town!

There is a school.  
There is a school.  
HI-HO-A-MERRY-O  
This is my town!

There is a park.  
There is a park.  
HI-HO-A-MERRY-O  
This is my town!

There are two toy shops.  
There are two toy shops.  
HI-HO-A-MERRY-O  
This is my town!

There are three restaurants.  
There are three restaurants.  
HI-HO-A-MERRY-O  
This is my town!

**Look!** There is a library.  
There are three restaurants.



mosque



supermarket



police station

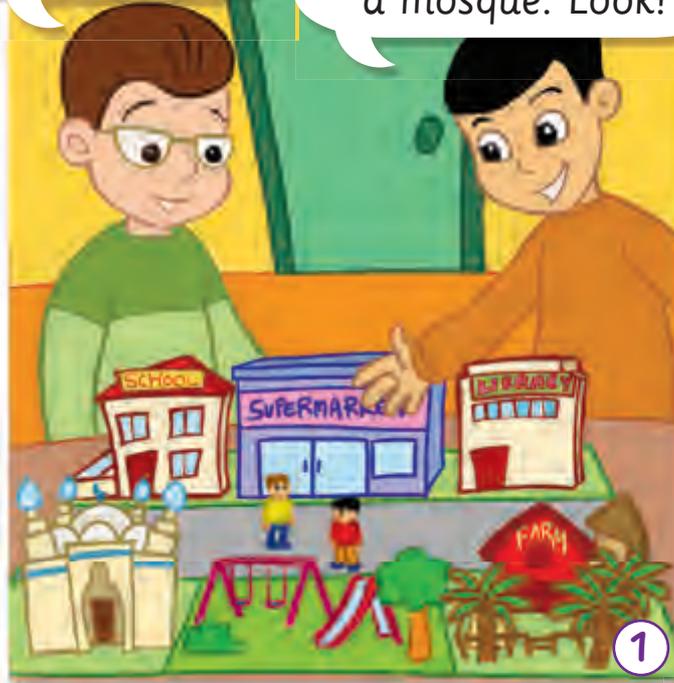


playground

## 1 Look and listen.

Hi, Salim!  
What's that?

This is my town.  
Come and see! There's  
a mosque. Look!



Is there a supermarket  
in your town?

Yes, there is.



Is there a playground  
in your town?

Yes, there is.  
Let's play!



Uh oh! Is there a hospital  
in your town?

No, there isn't.





hospital



farm

**Look!**

Is there a hospital in your town?

Yes, there is. / No, there isn't.

isn't = is not

**2** Read, look at activity 1 and write.

Yes, there is. No, there isn't.

1. Is there a supermarket? \_\_\_\_\_
2. Is there a mosque? \_\_\_\_\_
3. Is there a hospital? \_\_\_\_\_
4. Is there a farm? \_\_\_\_\_
5. Is there a restaurant? \_\_\_\_\_

**3** Listen and tick (✓). 

1.  

a       b

2.  

a       b

3.  

a       b

4.  

a       b

**4** Play. Use the cut-outs on page 129. 

Is there a supermarket in your town?

Yes, there is.



# 4

## Our world



1 Look and listen.

### What's the weather like in your city?

I'm Lee. I'm from Seoul, Korea. It's cold here today.

I'm Ramiro. I'm from Mexico City. It's raining here today.

I'm Hassan. I'm from Rabat, Morocco. It's cloudy and windy here today.

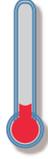
I'm Ameer. I'm from Riyadh, Saudi Arabia. It's hot and sunny here today.

**Look!**

What's the weather like?  
It's sunny.

What's = What is  
It's = It is

**2** Look at activity 1 and match.

1.		Riyadh	
2.		Rabat	
3.		Mexico City	
4.		Seoul	

A purple line connects the boy in item 1 to the thermometer in item 4.

**3** Play. Use the cut-outs on page 131. 



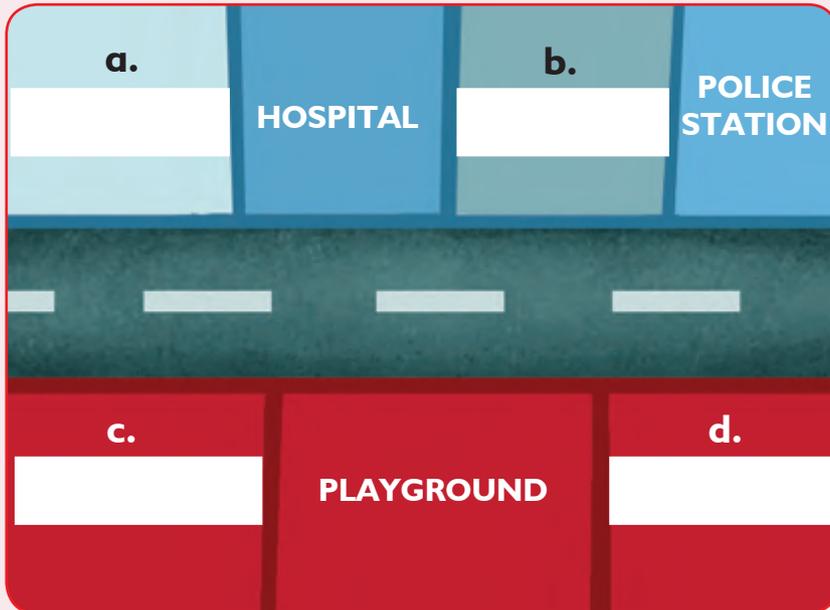


Where's the hospital?   
 It's **next to** the mosque.   
 It's **opposite** the police station.   
 It's **between** the mosque and the school.

The mosque is next to the hospital.



1 Read the sentences and name the buildings.



1. The toy shop is between the hospital and the police station.
2. The mosque is next to the hospital.
3. The restaurant is opposite the police station.
4. The school is next to the playground and opposite the mosque.

2 Look and listen. Then play. 

Where's the hospital?

It's *between* the police station and the restaurant.



# Phonics

## playground - climb

Lesson Link



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1 Listen and say. 

pl



playground



plane

cl



climb



clap

2 Listen and chant. 



### At the playground

We are at the playground  
Let's climb a tree!  
Clap your hands.  
You and me!

It is cloudy.  
Look at the plane!  
We are at the playground.  
Hurray! Hurray!



1 Look and listen.

What's the **weather** like?



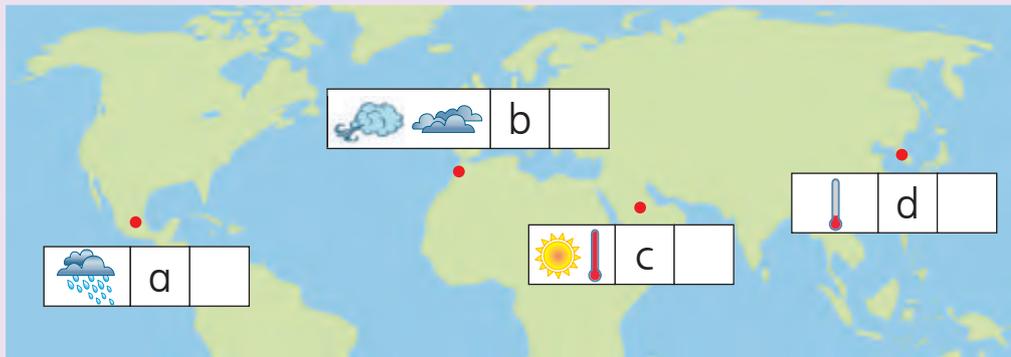
**2** Read, look and write T for True or F for False.

- |  |  |
|--|--|
| 1. Picture 1:  It's sunny. <input type="checkbox"/>                             | 4. Picture 3: It's raining. <input type="checkbox"/>             |
| 2. Picture 2:  It's raining. <input type="checkbox"/>                           | 5. Picture 4: Jack has got an umbrella. <input type="checkbox"/> |
| 3. Picture 2:  There's a playground next to his house. <input type="checkbox"/> |  |

# Revision 4



## 1 Listen and number (1-4).



## 2 Look and write. Where can you find them?

- toy shop
- hospital
- supermarket
- library
- park
- restaurant

## 3 Read and complete. There is    There are    Is there    Is there

1. \_\_\_\_\_ a police station opposite the park?
2. \_\_\_\_\_ two restaurants in the town.
3. \_\_\_\_\_ a mosque next to the library.
4. \_\_\_\_\_ a playground in the town?

# Project 4

Lesson Link



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## 1 Make a town.



## 2 Ask and answer.

Where's the police station?

It's between the school and the hospital.



## 3 Listen and read.



### My town

In my town, there's a mosque, a supermarket and a playground. The supermarket is opposite the playground. There are three restaurants, too.

## Writing tip

- We use **a/an** when we refer to non-specific nouns.  
e.g. There is **a** mosque in my town. There is **an** apple in my bag.
- We use **the** when we refer to specific nouns.  
e.g. The school is between **the** library and **the** toy shop.



1 Listen and say. 

wh - ph



whale



wheel



dolphin



photo

pl - cl



playground



plane



climb



clap

2 Listen and say. Then circle. 



wh ph



wh ph



wh ph



wh ph



pl cl



pl cl



pl cl



pl cl



roller coaster



ice rink



cartoon



hotel



rides

## 1 Look and listen.

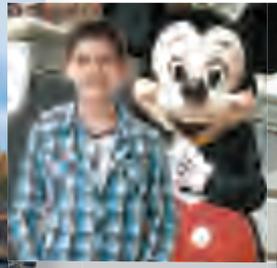
# Theme parks



The **Al-Shallal** Theme Park is in Jeddah. There is a big roller coaster, an ice rink and lots of rides. There are restaurants and shops, too.



**Disneyland** Theme Park is in Paris. There are lots of rides and animal cartoons for children. There are shops and restaurants, too. There are hotels next to the theme park.



## 2 Read and write T for True or F for False.

1. The Al-Shallal Theme Park is in Riyadh.
2. There is a roller coaster and an ice rink in the Al-Shallal Theme Park.
3. There are lots of rides in Disneyland theme park.
4. There are supermarkets next to Disneyland theme park.



# Picture Dictionary

## Rooms



living room



kitchen



bedroom



bathroom

## Family and friends



uncle



aunt



cousin



baby



friend

## Toys



computer game



jigsaw puzzle



board game

## House



bookcase



wardrobe



lamp



sofa



TV



window

## Animals



frog



bird



duck



snake



rabbit



parrot



monkey



elephant



whale



penguin



hippo



crocodile



tiger



lion



zebra



camel



dolphin



sheep



wolf



horse



goat



chimp

## Appearance



long hair



short hair



curly hair



straight hair



big ears



small ears

## Actions



eat



talk



swim



jump



run



clap



look



fly



climb a tree



see

## Weather



It's raining.



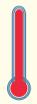
It's sunny.



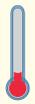
It's cloudy.



It's windy.



It's hot.



It's cold.

## Food



bread



cake



food

## Body

head



wings



tail

leg



hump

## Places



mosque



library



toy shop



school



restaurant



park



garden



supermarket



hospital



police station



playground



home



farm

## Various



bus



cute



wheel



photo



strong



# Grammar Boxes

## Hello

Plurals		
-s	-es	-ies
bag - bags	dress - dresses	strawberry - strawberries
pen - pens	fox - foxes	

Irregular Plurals
man - men
woman - women
child - children

### A-An

a + consonant sound

a pencil



a cat



an + vowel sound (a, e, i, o, u)

an orange



an umbrella



What's **this**?  
It's a bag.



What's **that**?  
It's a computer.



What's = What is  
It's = It is

What are **these**?  
They're apples.



What are **those**?  
They're rubbers.



They're = They are



apple



apples

## 1 Home and family

Where's my grandfather?  
He's in the living room.



Where's = Where is

## The verb to be

Affirmative		Questions	Short answers
FULL FORMS	SHORT FORMS		
I am	I'm	Am I?	Yes, I am. / No, I'm not.
You are	You're	Are you?	Yes, you are. / No, you aren't.
He is	He's	Is he?	Yes, he is. / No, he isn't.
She is	She's	Is she?	Yes, she is. / No, she isn't.
It is	It's	Is it?	Yes, it is. / No, it isn't.
We are	We're	Are we?	Yes, we are. / No, we aren't.
You are	You're	Are you?	Yes, you are. / No, you aren't.
They are	They're	Are they?	Yes, they are. / No, they aren't.

Negative	
FULL FORMS	SHORT FORMS
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

Where's the doll?

It's **on** the bed.



It's **under** the bed.



It's **in** the wardrobe.



Where's the lamp?  
It's **next to** the sofa.



Where's the TV?  
It's **between** the bookcase and the sofa.



## 2 Friends

### The verb to have

Affirmative		Questions	Short answers
FULL FORMS	SHORT FORMS		
I have got	I've got	Have I got?	Yes, I have. / No, I haven't.
You have got	You've got	Have you got?	Yes, you have. / No, you haven't.
He has got	He's got	Has he got?	Yes, he has. / No, he hasn't.
She has got	She's got	Has she got?	Yes, she has. / No, she hasn't.
It has got	It's got	Has it got?	Yes, it has. / No, it hasn't.
We have got	We've got	Have we got?	Yes, we have. / No, we haven't.
You have got	You've got	Have you got?	Yes, you have. / No, you haven't.
They have got	They've got	Have they got?	Yes, they have. / No, they haven't.

Negative	
FULL FORMS	SHORT FORMS
I have not got	I haven't got
You have not got	You haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

Irregular Plurals
tooth - teeth
foot - feet

## 3 Animals

### The verb can

Possessive Adjectives	Affirmative	Questions	Short answers
My	I can run.	Can I run?	Yes, I can. / No, I can't.
Your	You can run.	Can you run?	Yes, you can. / No, you can't.
His	He can run.	Can he run?	Yes, he can. / No, he can't.
Her	She can run.	Can she run?	Yes, she can. / No, she can't.
Its	It can run.	Can it run?	Yes, it can. / No, it can't.
Our	We can run.	Can we run?	Yes, we can. / No, we can't.
Your	You can run.	Can you run?	Yes, you can. / No, you can't.
Their	They can run.	Can they run?	Yes, they can. / No, they can't.

## Negative

FULL FORMS	SHORT FORMS
I cannot run.	I can't run.
You cannot run.	You can't run.
He cannot run.	He can't run.
She cannot run.	She can't run.
It cannot run.	It can't run.
We cannot run.	We can't run.
You cannot run.	You can't run.
They cannot run.	They can't run.

Can you swim?

< Yes, I can.  
No, I can't.

can't = cannot

It can jump.

It can't fly.



## Irregular Plurals

sheep - sheep

wolf - wolves

fish - fish

How many birds can you see?

I can see two birds.



One bird.



Two birds.



# 4 My town

There is a mosque in my town.



There's = There is

There are two hospitals in my town.



Is there a zoo in your town?

< Yes, there is.  
No, there isn't.



What's the weather like?

It's windy and cold.

What's = What is

It's = It is

Where's the library?

It's next to the mosque.

It's opposite the supermarket.

It's between the mosque and the toy shop.

The mosque is next to the library.







الحد الأدنى	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
X	Recognise short and long vowels: (a, /eɪ/ as in "dates", i, /aɪ/ as in "rice", o, /əʊ/ as in "rose", ea, /i:/ as in "teacher", ea, /e/ as in "bread", oo, /u:/ as in "food", oo, /u/ as in "book", u, /ju:/ as in "computer", u, /ʌ/ as in "duck").	√				1/7/5
X	Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").		√			2/7/5
X	Recognise and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").		√			3/7/5
X	Recognise and produce some consonant blends (pl, /pl/ as in "plane", cl, /k/ as in "clap").		√			4/7/5
X	Recognise and produce some English consonant blends (cr, /kr/ as in "crisps", gr, /gr/ as in "green", fr, /fr/ as in "friend", pr, /pr/ as in "prince" (1), bl, /b/ as in "black", gl, /gl/ as in glass", fl, /fl/ as in "fly", sl, /sl/ as in "sleep") (2).			√ (1)	√ (2)	5/7/5
X	Recognise and produce some English consonant blends (br, /br/ as in "brown", dr, /dr/ as in "dress", tr, /tr/ as in "tree", st, /st/ as in "star" (1), sp, /sp/ as in "spoon", sn, /sn/ as in "snake", sm, /sm/ as in "small", sw, /sw/ as in "swim") (2).			√ (1)	√ (2)	6/7/5
X	Ask questions using <i>What, Who, Where</i> .	√				7/7/5
	Identify irregular plural nouns.	√	√			8/7/5
	Use the intensifier <i>very</i> .	√				9/7/5
X	Introduce people to each other, e.g. <i>This is Abdullah</i> .	√				10/7/5
X	Identify and talk about people using the verb <i>to be</i> .	√				11/7/5
X	Identify and talk about toys, games and classroom objects.	√				12/7/5
X	Identify and talk about rooms/items in a house.	√				13/7/5
X	Describe location using prepositions of place ( <i>in, on, under, next to, between</i> ).	√				14/7/5
X	Describe physical appearance.	√				15/7/5
X	Express possession using the verb <i>to have</i> and <i>my/your/his/her/our</i> .	√				16/7/5
	Describe animals using possessive adjectives ( <i>its, their</i> ).		√			17/7/5
X	Talk about ability ( <i>can/can't</i> ).		√			18/7/5
	Ask about number using <i>How many ...?</i>		√			19/7/5
	Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .		√			20/7/5
X	Talk about the weather.		√			21/7/5
X	Talk about likes and dislikes.			√		22/7/5
	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i> ).			√		23/7/5
X	Make suggestions using <i>Let's</i> .			√		24/7/5
X	Ask about and tell the time ( <i>o'clock</i> only).			√		25/7/5
	Identify and talk about the days of the week, months and seasons.			√		26/7/5
X	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.			√	√	27/7/5
X	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night</i> .			√		28/7/5
X	Identify and talk about different times of the day (morning, afternoon, evening, night).			√		29/7/5
X	Identify prepositions of time ( <i>in, on, at</i> ).			√	√	30/7/5
	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).				√	31/7/5
X	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				√	32/7/5
	Ask and answer about possession using the Possessive Case and <i>whose</i> .				√	33/7/5
	Identify and talk about clothes.				√	34/7/5
X	Follow a short simple text while listening to the audio recording.	√	√	√	√	35/7/5

الحد الأدنى	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الأولى 1 <sup>st</sup>	الثانية 2 <sup>nd</sup>	الثالثة 3 <sup>rd</sup>	الرابعة 4 <sup>th</sup>	
X	Read and count cardinal numbers to 100.	√				36/7/5
	Read and count ordinal numbers from 1 <sup>st</sup> to 10 <sup>th</sup> .			√		37/7/5
X	Read and comprehend simple sentences.	√	√	√	√	38/7/5
X	Read simple short illustrated stories.	√	√	√	√	39/7/5
X	Spell accurately a small number of high frequency words.	√				40/7/5
X	Write short simple words/phrases to complete a paragraph.	√	√			41/7/5
X	Write short simple sentences to convey basic personal information.			√	√	42/7/5
X	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).			√		43/7/5
X	Write short answers to written questions.	√	√	√	√	44/7/5
	Use the definite and indefinite article (a/an, the).		√			45/7/5
X	Refer to people and things using demonstratives (this/that/these/those).	√				46/7/5
	Link ideas with commas and <i>and</i> .	√				47/7/5
	Link ideas with <i>but</i> .		√			48/7/5
	Link ideas with <i>or</i> .			√		49/7/5

# Workbook





Name \_\_\_\_\_

Class \_\_\_\_\_

### 1 Write.

A a    B b    \_ c    D \_    E \_    \_ f    \_ g

H \_    \_ i    \_ j    K \_    \_ l    \_ m    N \_

O \_    \_ p    Q \_    \_ r    \_ s    T \_    U \_

\_ v    W \_    \_ x    \_ y    Z \_

### 2 Look and write.

1. **13**    thirteen    2. **50**    \_\_\_\_\_    3. **80**    \_\_\_\_\_

4. **20**    \_\_\_\_\_    5. **15**    \_\_\_\_\_    6. **6**    \_\_\_\_\_

### 3 Write the plural.

1. pen    \_\_\_\_\_ pens \_\_\_\_\_

4. cat    \_\_\_\_\_

2. woman    \_\_\_\_\_

5. man    \_\_\_\_\_

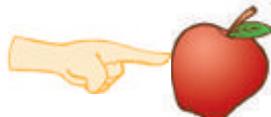
3. child    \_\_\_\_\_

6. dress    \_\_\_\_\_

### 4 Listen and tick (4).

1.   a

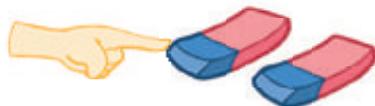
  b

2.   a

  b

3.   a

  b

4.   a

  b

Name	
Class	

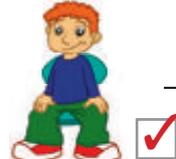
Don't stand up.  
Sit down.  
Turn around.  
Don't touch your nose.

**5** Look and write.

1.  \_\_\_\_\_

3.  \_\_\_\_\_

2.  \_\_\_\_\_

4.  \_\_\_\_\_

**6** Look, read and circle.

1.  **I'm / We're** boys.

5.  **They're / We're** kites.

2.  **I'm / They're** a girl.

6.  **It's / He's** tall.

3.  **It's / You're** a bag.

7.  **She's / He's** my sister.

4.  **She's / You're** happy.

8.  **I'm / You're** friends.

**7** Look, read and circle.

1.  Is he tall? **Yes, he is. / No, he isn't.**

2.  Is she sad? **Yes, she is. / No, she isn't.**

3.  Is it a ruler? **Yes, it is. / No, it isn't.**

4.  Are they desks? **Yes, they are. / No, they aren't.**

Name \_\_\_\_\_  
Class \_\_\_\_\_

# Phonics

dates - white - rose

1 Listen, say and circle the word that doesn't belong. 

1.  rice dates white

2.  home dates cake

3.  rose home white

2 Listen and number 1-6. 



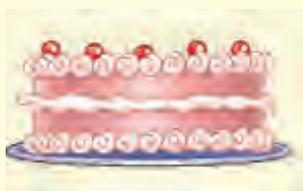
a



b



c



d



e



f

Name

Class

3 Listen, say and write the missing letters. 

a i o



d \_ \_ tes



n \_ \_ se



wh \_ \_ te



r \_ \_ se



gr \_ \_ pes



b \_ \_ ke

4 Look and write. Then match the words that rhyme.

rose ~~date~~ nose white ~~cake~~ kite



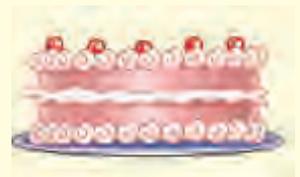
1. date



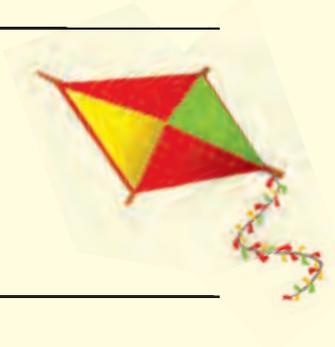
4. \_\_\_\_\_



2. \_\_\_\_\_



5. cake



3. \_\_\_\_\_



6. \_\_\_\_\_

# 1

# Home and family

Name

Class

A chant

# family



Salim

1 Follow the lines to find the answers. Then write.

In the kitchen.

~~In the bathroom.~~

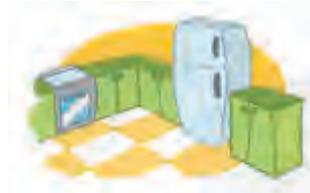
In the bedroom.

In the living room.



1.

Where's my brother?



2.

Where's my sister?



3.

Where's my mother?



In the bathroom.



4.

Where's my father?



2 Look at activity 1. Pretend you are Salim and his friend. Ask and answer.

Where's your brother?

He is in the bathroom.





# 1

## Comic

Name \_\_\_\_\_

Class \_\_\_\_\_

### 1 Look and write.

computer game  
board game  
jigsaw puzzle  
wardrobe  
garden

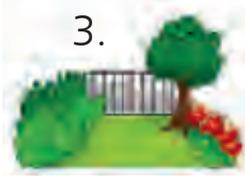


1.

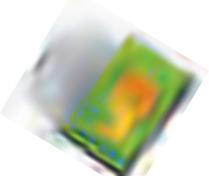
2.



3.



4.



5.

### 2 Look and write.

on / in / under / in

1.



Where's the jigsaw puzzle?  
It's in the bag.

2.



Where's the board game?  
It's \_\_\_\_\_ the wardrobe.

3.



Where's the computer game?  
It's \_\_\_\_\_ the desk.

4.



Where's the teddy bear?  
It's \_\_\_\_\_ the bed.

Name

Class

Let's play

1

1 Look and write.

sofa  
TV  
bookcase  
~~lamp~~



1. Where are the board games? They're next to the lamp.
2. Where are the jigsaw puzzles? They're on the \_\_\_\_\_.
3. Where are the books? They're in the \_\_\_\_\_.
4. Where are the computer games? They're on the \_\_\_\_\_.

2 Look and write.

next to    between    under    in



1. The board game is \_\_\_\_\_ the wardrobe.



2. The lamp is \_\_\_\_\_ the sofa.



3. The computer game is \_\_\_\_\_ the bed.



4. The window is \_\_\_\_\_ the bookcase and the sofa.

Name	
Class	

# Phonics

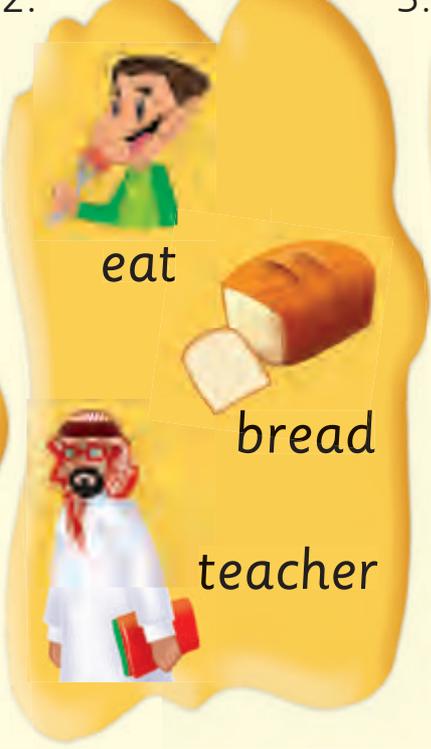
## teacher - bread

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and number 1-4. 



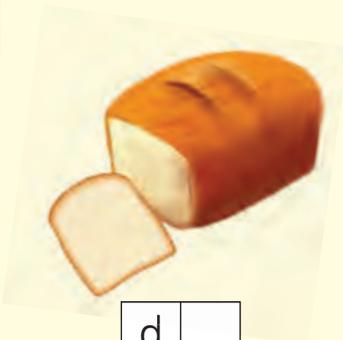
a



c



b



d

Name \_\_\_\_\_

Class \_\_\_\_\_

**3** Find and circle. Then write.

T	E	A	C	H	E	R	W
B	F	E	K	J	N	E	I
W	G	F	M	H	F	A	K
D	C	B	K	E	B	T	S
A	L	A	W	A	D	Q	X
A	M	G	H	D	Z	R	V
T	B	R	E	A	D	T	Y



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**4** Look and write. Then match the words with the same sound.

teacher head eat bread



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

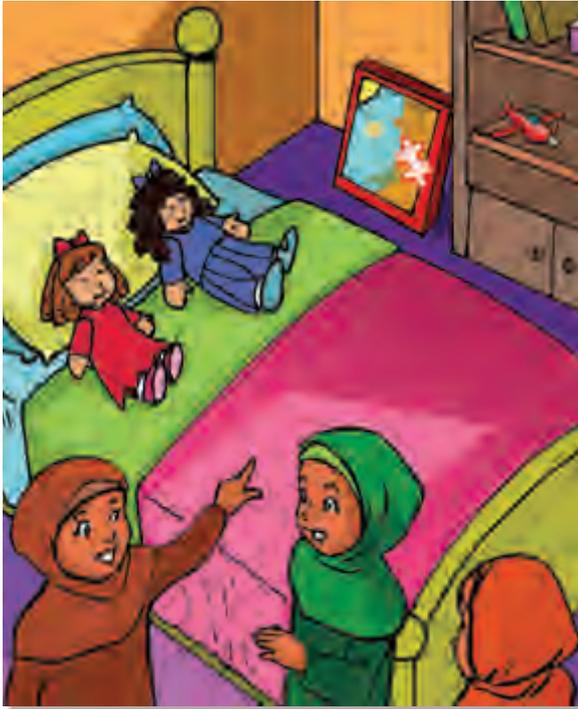
# 1

## Story time

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Read the story again in the Student's Book on pages 14-15 and complete.



The jigsaw puzzle is \_\_\_\_\_ the bookcase.

The dolls are \_\_\_\_\_ the bed.

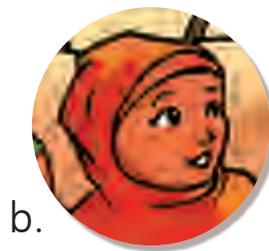
The plane is \_\_\_\_\_ the bookcase.

2 Read the story again in the Student's Book on pages 14-15 and match.

1. It's next to the bookcase.

2. We're in the jigsaw puzzle.

3. No more jigsaw puzzles for me!



3 Do you like the story? Choose and colour.



**1 Look and complete.**

~~next to~~    on    in  
 under    next to  
 on    between



- The bookcase is next to the bed.
- The TV is \_\_\_\_\_ the wardrobe.
- The lamp is \_\_\_\_\_ the wardrobe.
- The sofa is \_\_\_\_\_ the window and the wardrobe.
- The board games are \_\_\_\_\_ the bed.
- The computer games are \_\_\_\_\_ the wardrobe.
- The teddy bears are \_\_\_\_\_ the sofa.

**2 Read and complete.**

He isn't    She isn't    They aren't  
 Is she    Is it    Is he

- \_\_\_\_\_ your friend? No, he isn't. He's my cousin.
- \_\_\_\_\_ your aunt? Yes, she is.
- \_\_\_\_\_ a jigsaw puzzle? No, it isn't. It's a board game.
- \_\_\_\_\_ in the garden. She's in the kitchen.
- \_\_\_\_\_ on the sofa. They are on the table.
- \_\_\_\_\_ my uncle. He's my father.

**3 Read and match.**

- |                                  |                                 |
|----------------------------------|---------------------------------|
| 1. Is she your mother?           | a. It's on the sofa.            |
| 2. Where's the doll?             | b. They're under the table.     |
| 3. Where are the jigsaw puzzles? | c. No, he isn't. He's my uncle. |
| 4. Is he your father?            | d. Yes, she is.                 |

# Project 1

Name \_\_\_\_\_

Class \_\_\_\_\_

English  
Art

1 Read and add commas (,) and **and**.



1. This is my uncle \_\_\_\_\_ my  
aunt \_\_\_\_\_ my cousin.



2. My bike is red \_\_\_\_\_  
blue \_\_\_\_\_ yellow.

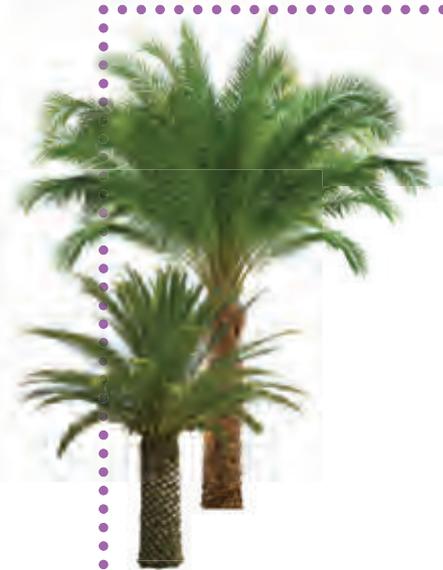


3. I like dates \_\_\_\_\_ grapes \_\_\_\_\_  
bananas \_\_\_\_\_ oranges.



4. I have got a book  
\_\_\_\_\_ a pen.

2 Draw a picture of your family and write. Look at activity 1 in the Student's Book, p. 17.



My name is \_\_\_\_\_ and this is my family. In  
this photo my \_\_\_\_\_, my \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_ are in  
the garden.

Name

Class

# Now I can

## 1 Say the parts of the house.



1. bedroom



2. kitchen



3. living room



4. bathroom



5. garden

## 2 Say the family members and other people.



1. uncle



2. aunt



3. cousin



4. baby



5. friend

## 3 Say the games.



1. jigsaw puzzle



2. board game



3. computer game

## 4 Say the furniture.



1. lamp



2. sofa



3. bookcase



4. wardrobe



5. window



6. TV

## 5 Say.



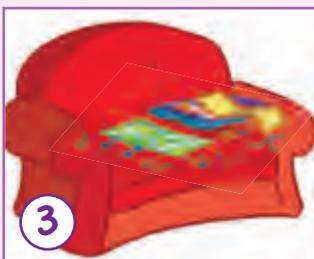
Where is my father?

In the living room.

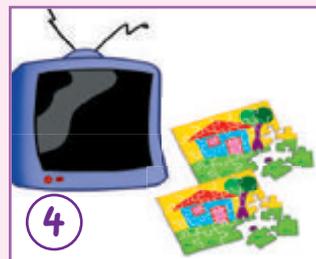


Look, your mother!

No. She isn't my mother.



Where's the board game?  
It's on the sofa.



Where are the jigsaw puzzles?  
They're next to the TV.

# Phonics

## food - book

1 Listen, say and circle the word that doesn't belong. 

1.



room



book



look

2.



book



look



food

3.



look



room



food

2 Listen and number 1-4. 

a b c d

Name \_\_\_\_\_

Class \_\_\_\_\_

**3** Find and circle. Then write.

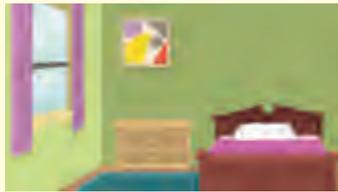
F	O	O	D	B	W
H	C	I	E	O	Y
D	J	L	F	O	K
G	K	O	Z	K	O
R	O	O	M	N	O
B	L	K	Q	U	T
W	O	O	T	L	A



1. \_\_\_\_\_



2. \_\_\_\_\_

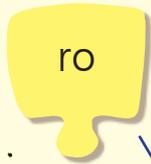


3. \_\_\_\_\_



4. \_\_\_\_\_

**4** Look and match.



# 2 Friends

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Look and write the numbers.

1. I have got **52** jigsaw puzzles. fifty-two

2. We have got **64** books. \_\_\_\_\_

3. They have got **93** books. \_\_\_\_\_

4. You have got **77** teddy bears. \_\_\_\_\_

5. They have got **89** board games. \_\_\_\_\_

6. We have got **100** buses. \_\_\_\_\_

2 Look and write.



You've got planes.

I've got    You've got    We've got  
~~You've got~~    They've got



\_\_\_\_\_ dolls.



\_\_\_\_\_ a jigsaw puzzle.



\_\_\_\_\_ buses.



\_\_\_\_\_ a book.

Name

Class

1 Look and write.

bird lizard frog snake rabbit



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

2 Read and circle.

- 1. Helen has got a cat. **Her / Your** cat is orange.
- 2. I have got a fish. **His / My** fish is yellow.
- 3. Tom has got a frog. **His / Your** frog is brown.
- 4. You have got a bird. **My / Your** bird is green.

3 Follow the lines to find the answers. Then write.

Yes, I have No, I haven't

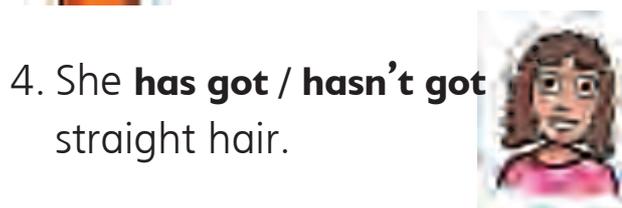
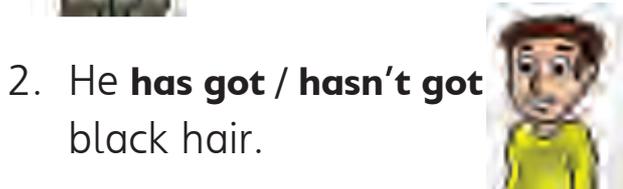
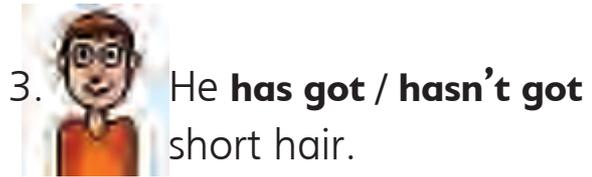
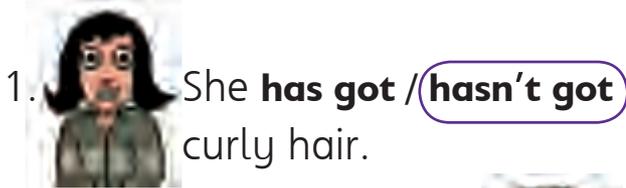
1. Have you got a parrot? \_\_\_\_\_

2. Have you got a lizard? Yes, I have

3. Have you got a frog? \_\_\_\_\_

4. Have you got a rabbit? \_\_\_\_\_

## 1 Look and circle.



## 2 Look and match.

1. He has got blue eyes and curly hair.

2. She has got green eyes and long, straight hair.

3. He has got brown eyes and short, straight hair.

4. She has got brown eyes and long, curly hair.



## 3 Read and complete.

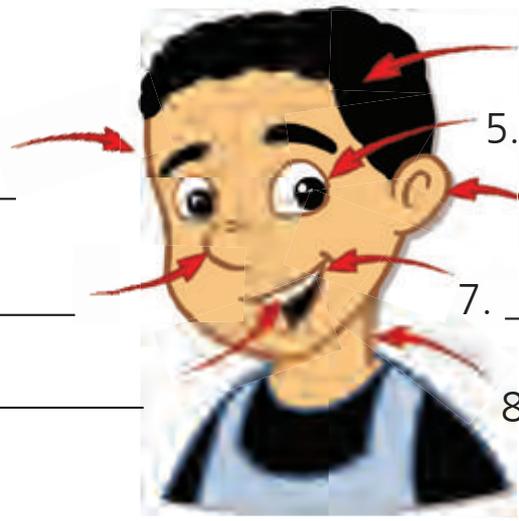
have got haven't got has got hasn't got

- Hassan \_\_\_\_\_ curly hair. He has got straight hair.
- Fatima \_\_\_\_\_ brown hair. She hasn't got black hair.
- John and Bob \_\_\_\_\_ a pet parrot. It's green and yellow.
- I \_\_\_\_\_ a pet cat. I have got a pet rabbit.
- You \_\_\_\_\_ short hair. You have got long hair.
- We \_\_\_\_\_ two pens. They are red.

Name \_\_\_\_\_  
 Class \_\_\_\_\_

1 Look and write. ~~face~~ eye neck mouth teeth ear nose hair

- 1. face
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_



- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

2 Look and write. Yes, he has. No, he hasn't.



Jim

- 1. Has Jim got blue eyes?
- 2. Has Tom got curly hair?
- 3. Has Jim got brown hair?
- 4. Has Tom got a pet cat?
- 5. Has Jim got a pet lizard?
- 6. Has Jim got curly hair?

- No, he hasn't.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Tom

3 Read and complete. ~~Have you~~ Has he Has she  
 Has it Have they

- 1. Have you got curly hair? No, I haven't.
- 2. \_\_\_\_\_ got blue bikes? Yes, they have.
- 3. \_\_\_\_\_ got a pet fish? Yes, he has.
- 4. \_\_\_\_\_ got long ears? No, it hasn't.
- 5. \_\_\_\_\_ got straight hair? No, she hasn't.

# Phonics

## computer - duck

1 Listen, say and circle the word that doesn't belong. 

1.



cute



duck



jumper

2.



duck



computer



jumper

3.



computer



cute



duck

2 Listen and number 1-4. 



a



c



b



d

Name

Class

3 Look and write. Then match the words with the same sound.



1. \_\_\_\_\_

3. \_\_\_\_\_



2. \_\_\_\_\_

4. \_\_\_\_\_

4 Look and match.

cu

jum

comp

du

1.

2.

3.

4.

te

ck

per

uter



a.

b.



c.

d.

1 Read the story again in the Student's Book on pages 28-29 and match.

1. Ali, have you got a pet to show us?

3. My parrot is green.

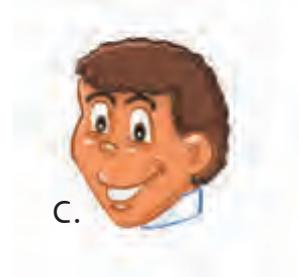
2. This is my pet cat, Lizzy.



d.



b.



c.

2 Read the story again in the Student's Book on pages 28-29 and write.

has got    hasn't got

1. Ali \_\_\_\_\_ a pet cat.
2. Lizzy \_\_\_\_\_ a short tail.
3. Lizzy \_\_\_\_\_ long legs.
4. Lizzy \_\_\_\_\_ small ears.



3 Do you like the story? Choose and colour.



**1** Write the numbers.

**55****68****42****99**

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_

**2** Look and circle.

1.  You have got  
**long / short** hair.

3.  I have got  
**long / short** hair.

2.  They have got  
**straight / curly** hair.

4.  We have got  
**straight / curly** hair.

**3** Look and write.

**Ammar****May**

He has got  
He hasn't got

She has got  
She hasn't got

Ammar has got  
short hair.

May hasn't got  
long hair.

\_\_\_\_\_ curly hair.  
\_\_\_\_\_ straight hair.  
\_\_\_\_\_ brown eyes.  
\_\_\_\_\_ blue eyes.  
\_\_\_\_\_ a pet parrot.

\_\_\_\_\_ straight hair.  
\_\_\_\_\_ curly hair.  
\_\_\_\_\_ green eyes.  
\_\_\_\_\_ brown eyes.  
\_\_\_\_\_ a pet frog.

**4** Answer about yourself.

Yes, I have.    No, I haven't.

Have you got curly hair?

\_\_\_\_\_

Have you got brown eyes?

\_\_\_\_\_

Have you got short hair?

\_\_\_\_\_

Have you got a pet?

\_\_\_\_\_

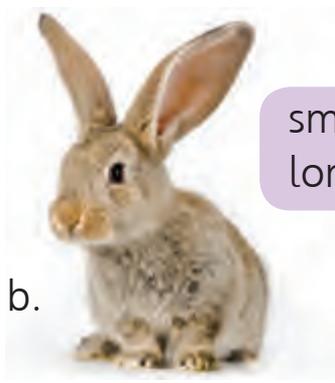
# Project 2

Name	
Class	



1 Look, choose and complete.

a.  blue  
black

b.  small  
long

He has got \_\_\_\_\_ hair.

It has got very \_\_\_\_\_ ears.

He hasn't got \_\_\_\_\_ eyes.

It has got \_\_\_\_\_ eyes.

2 Draw or stick a photo of your best friend. Then write. Look at activity 1 in the Student's Book, p. 31.

Large dotted-line box for drawing or sticking a photo of a friend.

## MY FRIEND

This is my friend,

\_\_\_\_\_.

He/She is \_\_\_\_\_

\_\_\_\_\_.

He/She has got \_\_\_\_\_

\_\_\_\_\_ hair.

His/Her eyes are \_\_\_\_\_.

His/Her favourite food is

\_\_\_\_\_.

Name

Class

Now I can

1 Say the numbers.

51

fifty-one

52

fifty-two

53

fifty-three

54

fifty-four

55

fifty-five

56

fifty-six

57

fifty-seven

58

fifty-eight

59

fifty-nine

2 Say the pets.



parrot



bird



lizard



snake

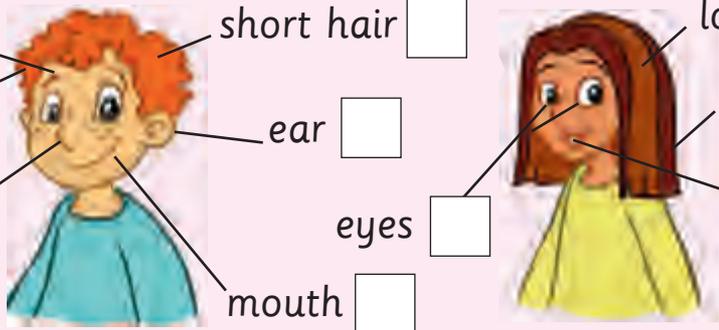


rabbit



frog

3 Say.



face  short hair  long hair

curly hair  ear  straight hair

nose  eyes  teeth

mouth

4 Say.



Have you got a pet lizard?

No, I haven't. I have got a pet rabbit.

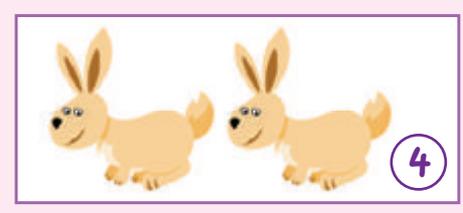


She has got big teeth.



Has she got short hair?

No, she hasn't. She has got long hair.



They have got long ears.

# Phonics

## Plurals cats - birds - dresses

1 Listen, say and circle the word that doesn't belong. 

1.



birds



foxes



hens

2.



dresses



cats



rabbits

3.



foxes



dresses



hens

2 Listen and number 1-6. 



a



b



c



d



e



f

Name

Class

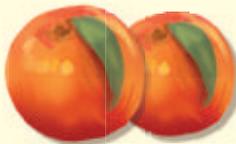
3 Listen and match. 



1. eggs



2. books



3. peaches

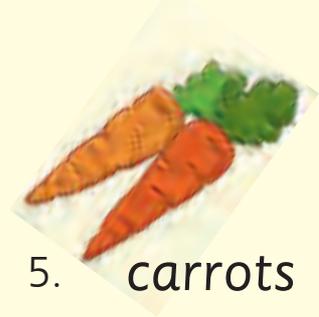
S

S

es



4. birds



5. carrots



6. buses

4 Find and circle. Then write the words in the correct category.



D	R	E	S	S	E	S	R
F	B	C	F	E	J	P	A
O	I	K	P	L	Q	V	B
X	R	H	E	N	S	X	B
E	D	N	H	U	T	Z	I
S	S	G	R	S	W	Y	T
C	A	T	S	M	A	T	S



S

S

es

cats

hens

# 3 Animals

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Look and write.

wing hump mouth feet  
leg tail neck head ear

2 Look and write.

Its Their



1. Its tail is long.

2.  wings are green.

3. \_\_\_\_\_ mouth is very big.

4.  ears are very long.

5. \_\_\_\_\_ legs are short.

6.  humps are big.



Name	
Class	

1 Look and match.

1. 

2.  Hello!

3. 

run

jump

fly

climb

talk

swim

4. 

5. 

6. 

2 Look and write. can can't

1.  Can you run?  
 Yes, I can.

2.  Can you swim?  
 No, I \_\_\_\_\_.

3.  Can you climb a tree?  
 Yes, I \_\_\_\_\_.

4.  Can you jump?  
 No, I \_\_\_\_\_.

3 Write two things you can do and two things you can't do.

1. I can \_\_\_\_\_.

2. \_\_\_\_\_.

3. I can't \_\_\_\_\_.

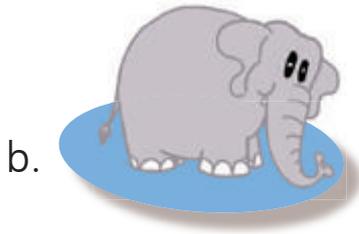
4. \_\_\_\_\_.

Name \_\_\_\_\_

Class \_\_\_\_\_

## 1 Look and match.

1. Its ears are small.  
Its mouth is big,  
but it can't talk.



a.



2. Its ears are big.  
It can run, but  
it can't jump.

c.



3. Its wings are small.  
It can swim, but it  
can't fly.



4. Its head is small.  
Its tail is long.  
It can run and swim,  
too.

## 2 Look and write.

can can't

~~fly~~ climb run swim talk jump

- It can fly.



- He \_\_\_\_\_.



- It \_\_\_\_\_.



Hello!

- She \_\_\_\_\_.



- I \_\_\_\_\_.



- You \_\_\_\_\_.

Name \_\_\_\_\_

Class \_\_\_\_\_

Let's play

3

1 Write the words.



2 Look and write. Then colour.



1. How many tigers can you see?

\_\_\_\_\_ Two. \_\_\_\_\_

2. How many zebras can you see?

\_\_\_\_\_

3. How many lions can you see?

\_\_\_\_\_

4. How many monkeys can you see?

\_\_\_\_\_

5. How many goats can you see?

\_\_\_\_\_

6. How many camels can you see?

\_\_\_\_\_

## Phonics

## chimp - sheep

1 Listen, say and circle the word that doesn't belong. 

1.



fish



sheep



chair

2.



chimp



shirt



peach

3.



fish



chimp



chair

2 Listen and number 1-6. 

a



b



c



d



e



f

Name \_\_\_\_\_

Class \_\_\_\_\_

3 Listen, say and complete the missing letters. 



1. \_\_\_\_ irt



2. \_\_\_\_ imp



3. pea \_\_\_\_



4. \_\_\_\_ air

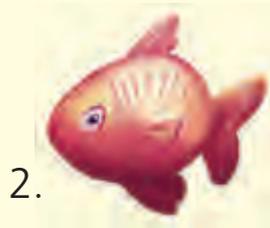


5. \_\_\_\_ eep



6. \_\_\_\_ oes

4 Look, match and write.



sh

ch

1. chimp \_\_\_\_\_

3. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

1 Read the story again in the Student's Book on pages 42-43 and circle.



1. Camels **can** / **can't** swim.



2. Zebras **can** / **can't** climb.



3. Their **tails** / **heads** are long.

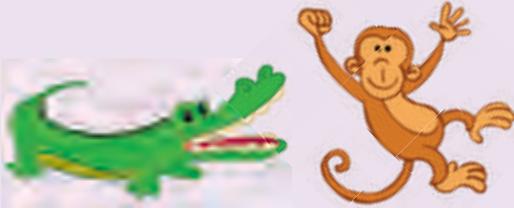


4. Lions **can** / **can't** run.

2 Do you like the story? Choose and colour.



**1 Listen and number (1-6).** 

a b c d e f 

**2 Look and write.**

He You ~~They~~

can can't

swim ~~talk~~ run jump1. They can't talk.

2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

**3 Read and complete.**

my your his her its our their

- I've got a dress. \_\_\_\_\_ dress is pink.
- Look at the monkey. \_\_\_\_\_ tail is very long.
- These parrots can talk. \_\_\_\_\_ wings are green.
- This is my uncle. \_\_\_\_\_ name is Jim.
- My best friend is Fatima. \_\_\_\_\_ favourite food is rice.
- Hasna:** What's \_\_\_\_\_ name? **Lamya:** My name is Lamya.
- These aren't your bags. They are \_\_\_\_\_ bags.

# Project 3

Name \_\_\_\_\_

Class \_\_\_\_\_

Science  
English  
Art



- 1 Look and listen.   
Then write the animal and say.



Can it fly?



What can this animal do?

Can it fly? Can it swim?

Can it talk? Can it run?

Now let's play and have some fun.



Well, it can't swim  
and it can't run,  
but it can fly  
and it can talk.



What is it? What is it?



That's easy! It's a \_\_\_\_\_!

- 2 Complete with **and** or **but**.

1. Penguins can jump, \_\_\_\_\_ they can't fly.
2. Camels can run, \_\_\_\_\_ they can't swim.
3. Wolves can run \_\_\_\_\_ they can swim.
4. Monkeys have got long tails \_\_\_\_\_ small ears.

- 3 Draw or stick a photo of your favourite animal. Then, write.  
Look at activity 1 in the Student's Book, p. 45.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My favourite animal is the \_\_\_\_\_  
\_\_\_\_\_. It has got  
\_\_\_\_\_  
\_\_\_\_\_  
It can \_\_\_\_\_  
\_\_\_\_\_, but it can't  
\_\_\_\_\_.

Name

Class

# Now I can

1 Say the parts of the body.

tail

leg

head

hump

wing



2 Say the actions.



1. talk

2. swim

3. run

4. jump

5. fly

6. climb a tree

3 Say the animals.



1.   
camel

2.   
tiger

3.   
monkey

4.   
parrot

5.   
crocodile

6.   
penguin

7.   
elephant



8.   
wolf

9.   
zebra

10.   
hippo

11.   
goat

12.   
sheep

13.   
lion

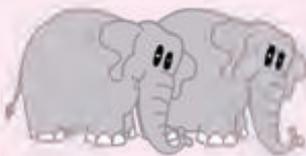
14.   
horse

4 Say.



1.

Its tail is long.



2.

Their ears are big.



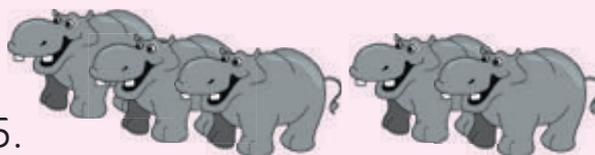
3.

Can it fly?  
No, it can't.



4.

Can you swim? Yes,  
I can.



5.

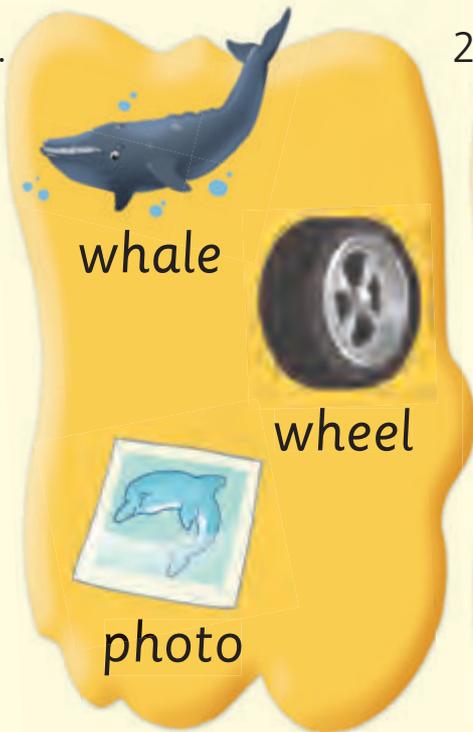
How many hippos can you see?  
Five hippos.

# Phonics

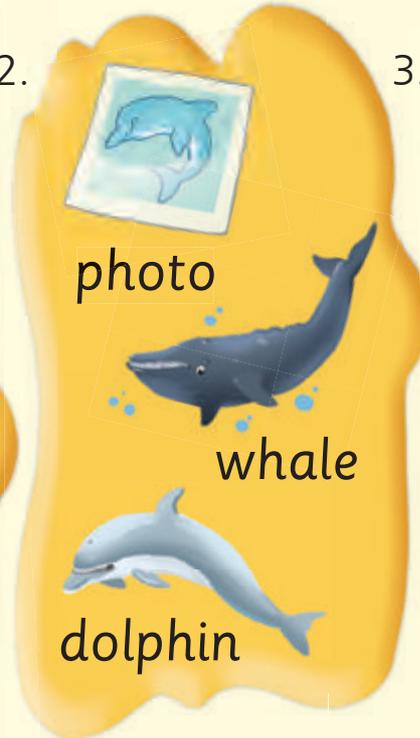
## whale - dolphin

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and match. 

1.



3.



5.



2.



4.



wh

ph

Name

Class

3 Listen, say and complete the missing letters. 



1. \_\_\_\_ ale



2. ele \_\_\_\_ ant



3. \_\_\_\_ ite



4. \_\_\_\_ oto



5. \_\_\_\_ eel



6. dol \_\_\_\_ in

4 Look and write.

1.



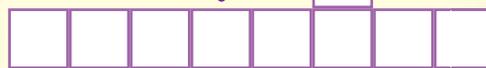
4.



2.



3



2

4

5



5.



3.



6



6.



# 4 My town

Name \_\_\_\_\_

Class \_\_\_\_\_

## A chant

1 Unscramble the words and write.

1. yto hpos



There is a toy shop in my town.

2. osolchs



There are two \_\_\_\_\_ in my town.

3. alribyr



There is a \_\_\_\_\_ in my town.

4. atrserutsan



There are three \_\_\_\_\_ in my town.

5. krpa



There is a \_\_\_\_\_ in my town.

2 Read and write. There is There are

1. There is a toy shop in my town.

2. \_\_\_\_\_ two schools in my town.

3. \_\_\_\_\_ five restaurants in my town.

4. \_\_\_\_\_ a library in my town.

5. \_\_\_\_\_ three parks in my town.

Name \_\_\_\_\_

Class \_\_\_\_\_

1 Look and write.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

2 Look and write.

Yes, there is      No, there isn't



- 1. Is there a supermarket in the town?
- 2. Is there a playground in the town?
- 3. Is there a police station in the town?
- 4. Is there a toy shop in the town?
- 5. Is there a hospital in the town?
- 6. Is there a library in the town?

Yes, there is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Listen and number (1-4). Then write. 



a



b



c



d

windy hot raining sunny cold cloudy

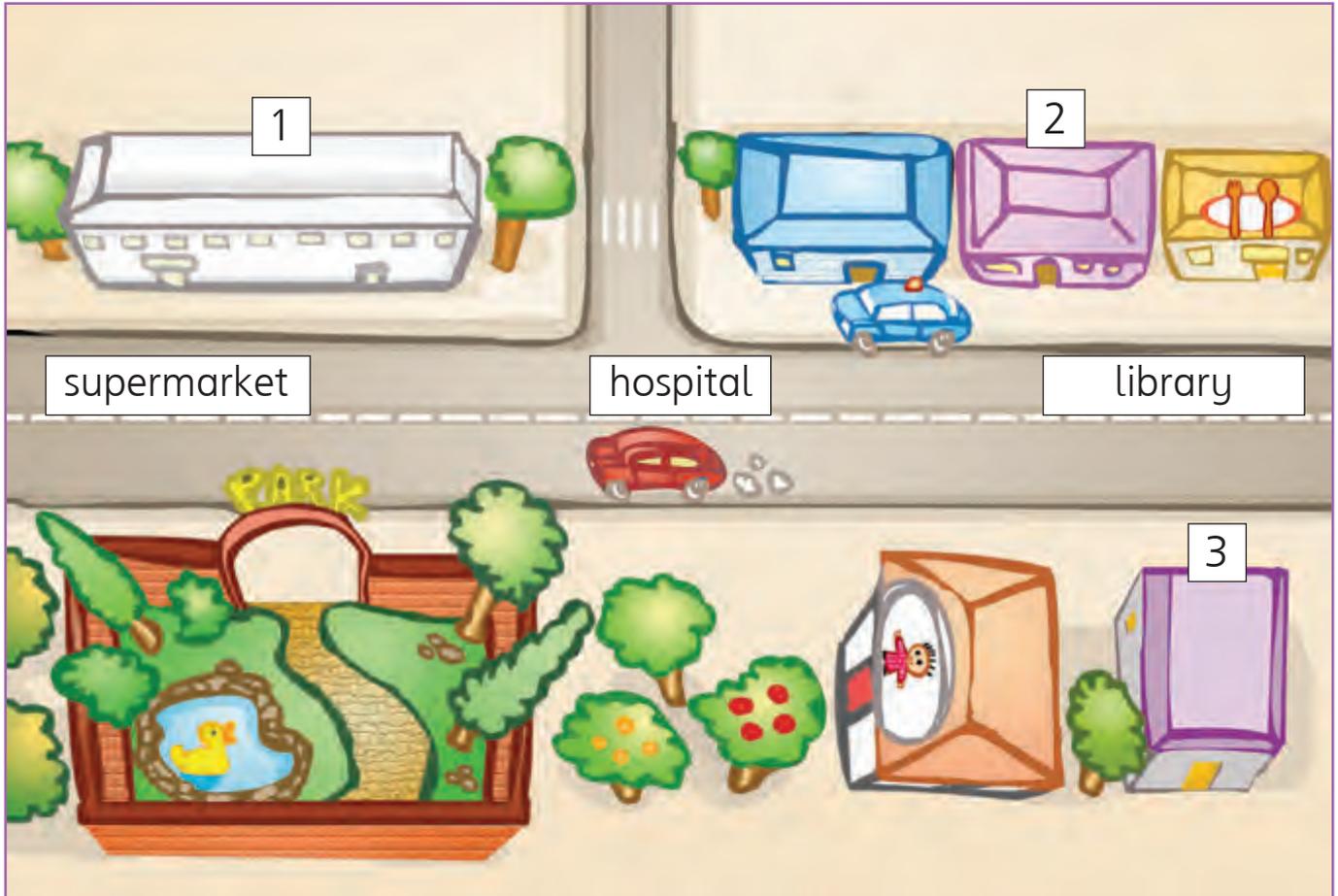
a. It's \_\_\_\_\_ and \_\_\_\_\_. b. It's \_\_\_\_\_. c. It's \_\_\_\_\_. d. It's \_\_\_\_\_ and \_\_\_\_\_.

2 Draw and write.

What's the weather like in your town / city?



It's \_\_\_\_\_.

1 Listen and match. 

## 2 Look at activity 1 and write.

next to    opposite    between

1. The hospital is \_\_\_\_\_ the park.
2. The library is \_\_\_\_\_ the police station and the restaurant.
3. The restaurant is \_\_\_\_\_ the supermarket.
4. The supermarket is \_\_\_\_\_ the toy shop.
5. The police station is \_\_\_\_\_ the library.

# Phonics

## playground - climb

1 Listen, say and circle the word that doesn't belong. 

1.



plane



clap



climb

2.



playground



clap



plane

3.



playground



clap



climb

2 Listen and match. 

1.



2.



3.



4.



pl

cl

Name

Class

3 Listen, say and complete the missing letters. 



1. \_\_\_\_ ap



2. \_\_\_\_ ane



3. \_\_\_\_ imb



4. \_\_\_\_ ayground



5. \_\_\_\_ oudy

4 Look and match.

play

1.

clou

2.

cli

3.

pl

4.

mb

ground

ane

dy



a.



b.



c.



d.

1 Read the story again in the Student's Book on pages 56-57 and complete.

raining next to park weather

1. What's the \_\_\_\_\_ like?
2. We can't go to the park. It's \_\_\_\_\_.
3. There's a toy shop \_\_\_\_\_ my house.
4. It's sunny. We can go to the \_\_\_\_\_ and play.

2 Read the story again in the Student's Book on pages 56-57 and match.

1.

What's the weather like?  
Can we go to the park?

d.



2.

No, it's raining here.  
But there's a toy shop  
next to my house.  
We can go there!

b.



3 Do you like the story? Choose and colour.



Name \_\_\_\_\_

Class \_\_\_\_\_

1 Look and write.



Look at this town.

There is a hospital. \_\_\_\_\_

There is a mosque. \_\_\_\_\_

There is a park. \_\_\_\_\_

There are three restaurants. \_\_\_\_\_



Look at this town.

\_\_\_\_\_

\_\_\_\_\_

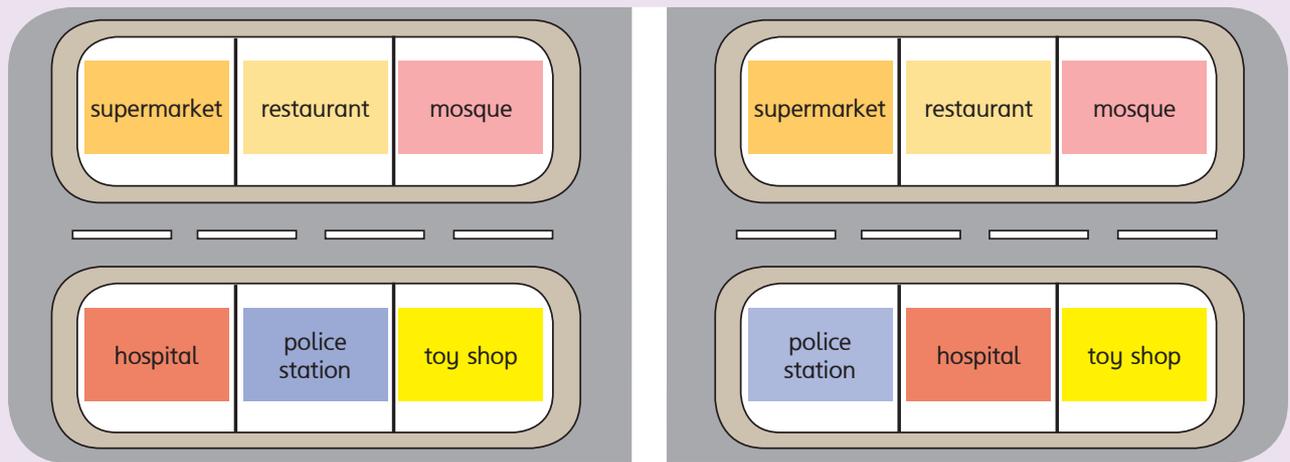
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Read and circle.

The supermarket is next to the restaurant. The mosque is opposite the toy shop. The hospital is between the police station and the toy shop.



a.

b.

3 Read and write. Yes, there is No, there isn't

1. Is there a hospital in your town? \_\_\_\_\_

2. Is there a park in your town? \_\_\_\_\_

3. Is there a library in your town? \_\_\_\_\_

# Project 4

Name	
Class	



**1** Read and complete with **a**, **an** or **the**.

1. There is \_\_\_\_\_ umbrella on the desk.
2. I've got \_\_\_\_\_ orange and \_\_\_\_\_ banana in my bag.
3. There is \_\_\_\_\_ restaurant in my town. \_\_\_\_\_ restaurant is between \_\_\_\_\_ library and \_\_\_\_\_ park.

**2** Draw your town/city. Then write. Look at activity 3 in the Student's Book, p. 59.

In my town / city, there's a \_\_\_\_\_  
\_\_\_\_\_  
and a \_\_\_\_\_.  
The \_\_\_\_\_ is \_\_\_\_\_.  
\_\_\_\_\_. There  
are \_\_\_\_\_  
\_\_\_\_\_, too.

Name

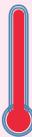
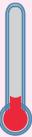
Class

# Now I can

## 1 Say the places.

- 1.  mosque
- 2.  school
- 3.  restaurant
- 4.  park
- 5.  toy shop
- 6.  police station
- 7.  hospital
- 8.  library
- 9.  supermarket
- 10.  playground
- 11.  farm

## 2 Say the weather.

- 1.  It's raining
- 2.  sunny
- 3.  cloudy
- 4.  windy
- 5.  hot
- 6.  cold

## 3 Say.

- 1.  There are two schools in my town.
- 2.  What's the weather like?  
It's raining.
- 3.  Is there a supermarket in your town?  
Yes, there is.
- 4.  Where's the park?  
It's opposite the library.

# Board game

Use a rubber  to play the game.

START

Spell



What's this?



Say the number!

65

Say!



Say the animals.



Say the number!

99

Can you swim?



Is there a playground?



Where's the toy shop?



**What are these?**



**Where are the dolls?**



**Where's the board game?**



**Has he got curly hair?**



**Has she got a pet lizard?**



**Has he got blue eyes?**



**How many penguins can you see?**



**Can camels talk?**



**What's the weather like?**



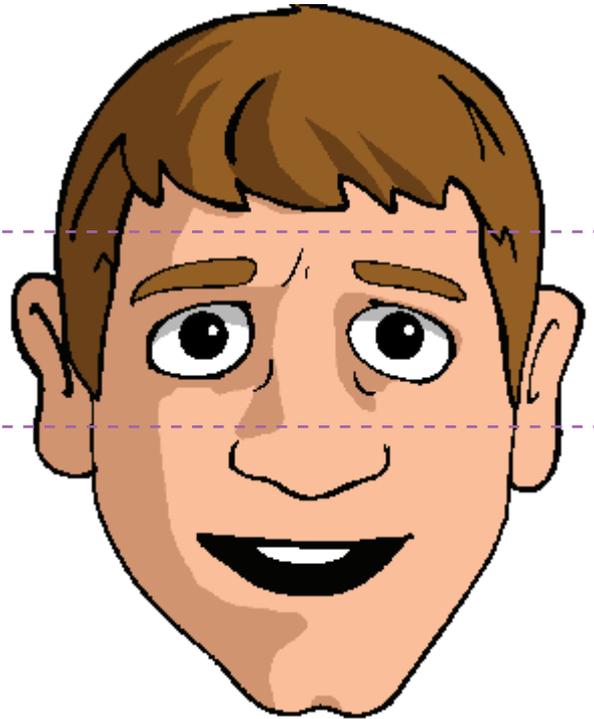
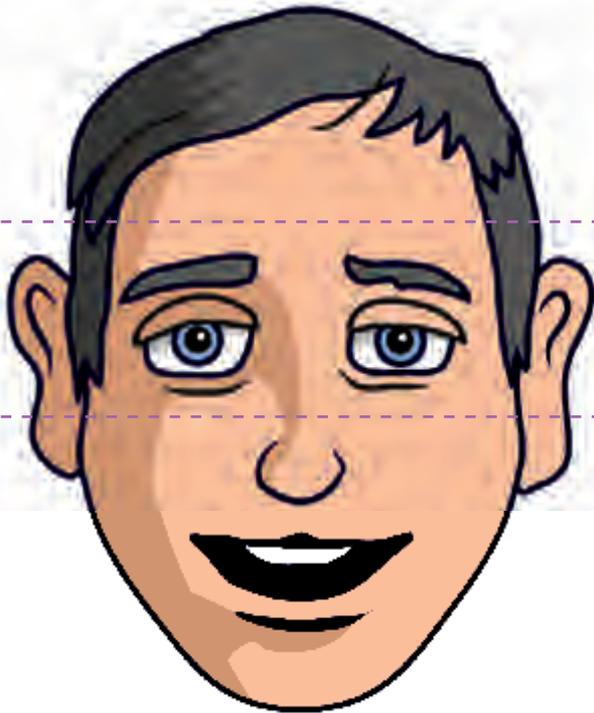
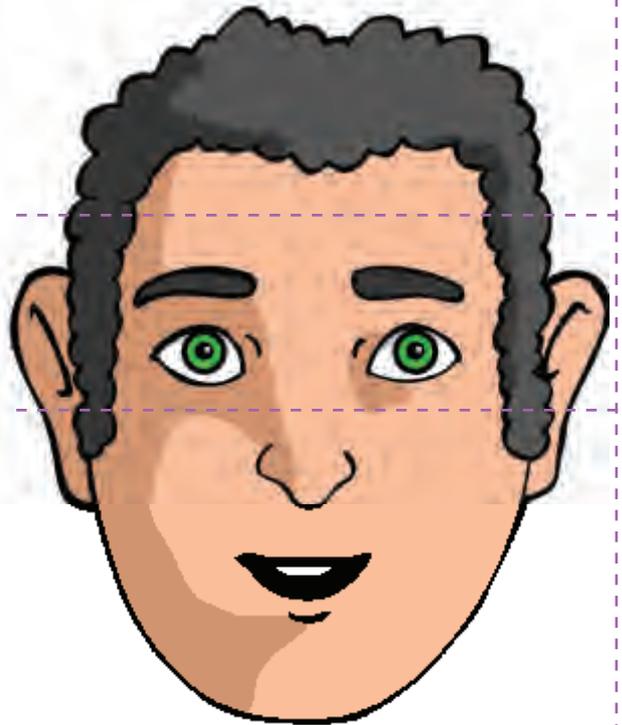
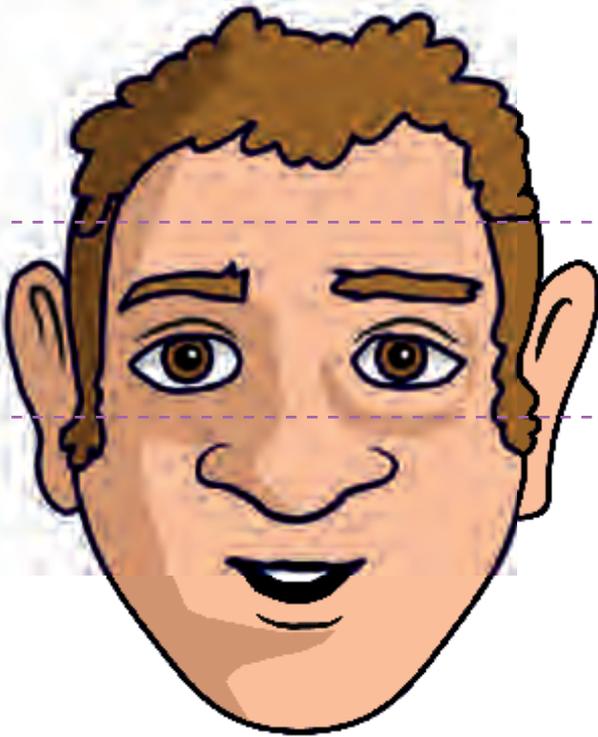
**FINISH**

Cut-outs

# Cut-outs

2

Let's play





## Smart kids





# Our world

