

1 Read and circle.

- 1 How / Who are you talking to? I'm talking to my brother.
- 2 Where / What is he sitting? He's sitting in the garden.
- 3 How / Who many boys are singing? Two.
- 4 What / Where are you doing?

2 Complete the sentences.

- 1 Are you playing with Rob? Yes, I _____.
- 2 They _____ washing their car.
- 3 What are you _____? I'm eating a sandwich.
- 4 How _____ girls are playing? Four.
- 5 _____ he reading a book? Yes, he is.
- 6 Are they watching TV? _____, they aren't.



2 In Biffo's Garden

GRAMMAR

1 Read and circle.

1 What are those? **It's** / **They're** swings.

2 Are **this** / **these** your books?

3 What **is** / **are** that? A slide.

4 This **is** / **are** a roundabout.



5 She is **sitting** / **siting** on the swing.

6 What **is** / **are** those? They're planes.

7 What's **this** / **these**? A stone.

8 They are **runing** / **running** in the park.

9 **That** / **Those** boys are singing.

10 Is **this** / **these** boy hopping? Yes, he is.



1 Read and **circle**.

- 1 You do / Do you like tennis? No, I don't.
- 2 They likes / like sweets.
- 3 Do you like / likes grapes? No, I don't.
- 4 That girl doesn't like / likes football.
- 5 He / They don't like bananas.
- 6 Rabbits likes / like carrots.

2 Complete the sentences.

- 1 The boy likes _____.
- 2 _____ you like carrots? Yes, I do.
- 3 He _____ like bananas.
- 4 Do _____ like cakes? Yes, I do.



4 A Fantastic Shop

GRAMMAR

1 Read and circle.

- 1 Does / Do she like those shoes? No, she doesn't.
- 2 Do those girls like / likes computer games? No, they don't.
- 3 Mark doesn't / don't like football.
- 4 Does Amy likes / like high jump? Yes, she does.
- 5 Does Fred / they like carrots? Yes, he does.
- 6 Julie doesn't / don't like tennis.

2 Complete the sentences.

- 1 Do your friends like basketball? No, _____ don't.
- 2 Do they like those boots? _____, they don't.
- 3 Does Grandpa like cakes? _____, he does.
- 4 Do you like that jacket? Yes, we _____.



5 Pirate Jack is on TV

GRAMMAR

1 Read and **circle**.

- 1 When / **What** do Fred and Sam do in the evening?
- 2 He **play** / **plays** the piano in the afternoon.
- 3 **Do** / **Does** you play computer games in the afternoon?
- 4 **What time** / **What** do your friends play basketball?
- 5 What time **does** / **do** you play tennis?
- 6 She doesn't **do** / **does** her homework in the evening.



2 Complete the sentences.

- 1 What time _____ Mark get up in the morning?
- 2 _____ do Amy and Lucy do in the afternoon? They read books.
- 3 What time do you go to bed? I _____ to bed at ten o'clock.
- 4 _____ the time? It's eleven o'clock.



6 Who is the winner?

GRAMMAR

1 Read and circle.

- 1 Who / Whose flute is that? It's Bert's flute.
- 2 Are these Kate's toys? Yes, they're his / her toys.
- 3 Are / Is those Mrs Bloom's children? Yes, they are.
- 4 Is that your bird? No, it's their / my bird.
- 5 Are those Ben's / Ben shoes? No, they aren't.
- 6 This is my mouse. Its / It's tail is long and pink.



2 Complete the sentences.

- 1 _____ books are those? They are Ted's books.
- 2 _____ name is Lily. She is eight.
- 3 Are these your books? Yes, they're _____ books.
- 4 Is this _____ pen? Yes, it is my pen. Thank you.



7 A trip in a balloon

GRAMMAR

1 Read and circle.

1 Are there **sweet / sweets** on the plate? Yes, there are.

2 **Is / Are** there milk in the bottle? Yes, there is.



3 Do you like swimming? Yes. I **always / never** swim in the sea.

4 **Is there / Is they** juice? No, there isn't.



5 Does she like cheese? No, she **sometimes / never** eats cheese.

6 Are there sandwiches in the basket? No, there **isn't / aren't**.

2 Complete the sentences.

1 _____ there bread in the basket?

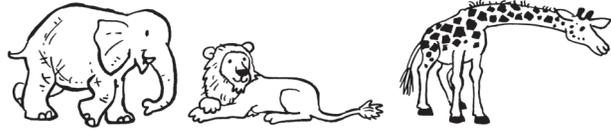
2 Are _____ grapes on the plate? No, there aren't.

3 Are there books in that box? Yes, _____ are.

4 I don't like crisps. I _____ eat crisps.

8 Look at the animals!

1 Read this story and **circle**.



Yesterday, Alice, Peter, Mum and Dad 1 **were / was** at the animal park at half past two. The weather 2 **was / were** very hot. The giraffes 3 **were / was** tall. The hippos 4 **wasn't / weren't** in the water. The children 5 **were / was** happy.

2 Read and complete the sentences. Use the words in the box.

was were wasn't past were

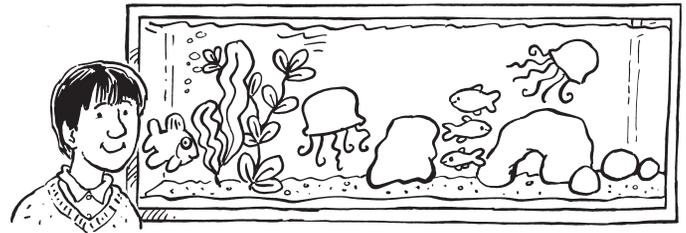


Yesterday Tom and Anne were on the beach. Anne 1 _____ happy but Tom 2 _____ happy. He was very cold. The children 3 _____ home at half 4 _____ five. They 5 _____ very tired.

9 Look! The Sea!

GRAMMAR

1 Read this story and circle.



Yesterday, we were at the aquarium. There 1 **was** / **were** four fish. Three fish were 2 **between** / **behind** the rocks. There 3 **were** / **was** two jellyfish. There 4 **was** / **were** one jellyfish 5 **next to** / **in front of** a rock. It was a great day.

2 Read and complete the sentences. Use the words in the box.

were was under behind in front of

Yesterday was Lucy's birthday. There 1 _____ a table with party food. There was a plate 2 _____ lots of sandwiches. The table was 3 _____ the children. There was a present 4 _____ one boy. And there 5 _____ a lot of happy children.



1 Read and **circle**.

1 Where are the clowns?
Can you see **him / them**?



2 I don't like this T-shirt. Do you like **it / them**? Yes, I do!

3 I'm hungry. Can you give **me / him** a cake?

4 We always swim on Wednesdays. Come with **we / us**!

5 Grandad is there! Can you see **him / them**?

6 That dog isn't friendly. Don't play with **it / them**.

2 Complete the sentences.

1 Do you like Alice? She is always happy. I like _____ very much.

2 Can you hear the children? Yes, I can hear _____.

3 There's a snake in that box. _____ open it.



4 Those cakes are hot. Don't _____ them.

11 The boat

GRAMMAR

1 Read this story and circle.



Susan's weekend was brilliant. She 1 **visit** / **visited** her grandparents. On Saturday she 2 **plays** / **played** basketball in the morning. Then she 3 **helped** / **helps** her mum. They cooked lunch. In the afternoon, they 4 **walk** / **walked** on the beach with Grandma. Her brother 5 **climbed** / **looked** on the rocks at the beach.



2 Read and complete the sentences. Use the words in the box.

bake ~~happen~~ wash watch Then pick

What happened in the evening? In the evening, they 1 _____ television. On Sunday morning, they 2 _____ Grandad's car. 3 _____ Susan and her brother 4 _____ apples. In the afternoon, Grandma 5 _____ a cake for tea. It was fantastic!



1 Read and **circle**.

1 John sailed his boat **over** / **under** the bridge yesterday.



2 Who is looking **across** / **through** the window?

3 That boy's jumping **down** / **into** the steps.



4 Those girls are hopping **into** / **up** the stairs.

5 Look! That frog jumped **into** / **under** the pond.

6 Yesterday morning Janet **walks** / **walked** to the beach.

2 Complete the sentences.

1 Those boys are climbing _____ the garden wall!

2 The girls jumped _____ the sea. It was very cold!

3 Grandma's cat climbed _____ the tree. Now, he cannot come down.

4 Yesterday I walked _____ the road.



Teacher's Notes and Answer Key

GRAMMAR

General notes:

1. Make sure you have copies of the Grammar Record Sheets for all the children. Check they have pencils to work with.
2. Give children the photocopies. Do the first sentence of each part as an example to make sure they understand what they have to do.
3. Ask children to read the complete sentences aloud to check the answers as a class.

Answers:

Unit 1: Part 1: 1 Who 2 Where 3 How 4 What
Part 2: 1 am 2 are 3 doing 4 many 5 Is 6 No

Unit 2: Part 1: 1 They're 2 these 3 is 4 is 5 sitting
6 are 7 this 8 running 9 Those 10 this

Unit 3: Part 1: 1 Do you 2 like 3 like 4 like 5 They
6 like **Part 2:** 1 swimming 2 Do 3 doesn't 4 you

Unit 4: Part 1: 1 Does 2 like 3 doesn't 4 like 5 Fred
6 doesn't **Part 2:** 1 they 2 No 3 Yes 4 do

Unit 5: Part 1: 1 What 2 plays 3 Do 4 What time 5 do
6 do **Part 2:** 1 does 2 What 3 go 4 What's

Unit 6: Part 1: 1 Whose 2 her 3 Are 4 their 5 Ben's
6 Its **Part 2:** 1 Whose 2 Her 3 my 4 your

Unit 7: Part 1: 1 sweets 2 Is 3 always 4 Is there
5 never 6 aren't **Part 2:** 1 Is 2 there 3 there 4 don't

Unit 8: Part 1: 1 were 2 was 3 were 4 weren't 5 were
Part 2: 1 was 2 wasn't 3 were 4 past 5 were

Unit 9: Part 1: 1 were 2 between 3 were 4 was
5 next to **Part 2:** 1 was 2 under 3 in front of 4 behind
5 were

Unit 10: Part 1: 1 them 2 it 3 me 4 us 5 him 6 it
Part 2: 1 her 2 them 3 Don't 4 eat/touch

Unit 11: Part 1: 1 visited 2 played 3 helped 4 walked
5 climbed **Part 2:** 1 watched 2 washed 3 Then
4 picked 5 baked

Unit 12: Part 1: 1 under 2 through 3 down 4 up
5 into 6 walked **Part 2:** 1 over 2 into 3 up 4 across

