

**1 Read and circle.**

- 1 "What did you do yesterday?" "I **go** / **went** to Choir."
- 2 "Did you **sing** / **sang** any nice songs?" "Yes, we did!"
- 3 Our teacher **told** / **tell** us about the gymnastics competition.
- 4 "Did you **go** / **went** to the last gymnastics competition?" "No, I didn't."
- 5 I **swim** / **swam** and I ate ice cream at the beach yesterday.
- 6 "Did your mum **find** / **found** her new scarf?" "No, she didn't."

**2 Complete the sentences. Use the words in the box.**

too didn't difficult went

Yesterday I 1 \_\_\_\_\_ go to school because I was  
2 \_\_\_\_\_ tired. It was too 3 \_\_\_\_\_ to wake up.  
I 4 \_\_\_\_\_ to bed very late.



### 1 Read and circle.

- 1 What **were** / **was** you doing at the swimming club yesterday?
- 2 Was Suzie **singing** / **sang** in the choir yesterday afternoon?
- 3 What were the boys **do** / **doing** at the park yesterday?
- 4 It **was** / **were** snowing on Wednesday.
- 5 Last night the children were very tired. They **was** / **were** sleeping at nine o'clock.
- 6 "Were you practising for the singing competition?" "No, I **didn't** / **wasn't**."

### 2 Complete the sentences. Use the words in the box.

couldn't hear lift could

Yesterday was my birthday. My cake was enormous! It was very heavy.

I 1 \_\_\_\_\_ 2 \_\_\_\_\_ it. The party was  
very noisy and I 3 \_\_\_\_\_ 4 \_\_\_\_\_ all  
the children outside.



### 1 Read and circle.

- 1 A shark is **more dangerous** / **dangerous** than a whale.
- 2 Which is the **more interesting** / **most interesting** subject at school?
- 3 A ship is **the most expensive** / **more expensive than** a bicycle.
- 4 I think that swans are **the most** / **more** beautiful birds in the world.
- 5 Sally is **the most polite** / **more polite than** of the three sisters.
- 6 Science is **more than** / **the most** difficult subject at school.

### 2 Complete the sentences. Use the words in the box.

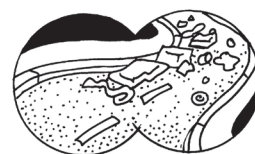
than as good more

I like playing the guitar and my brother likes playing the drums. Drums are 1 \_\_\_\_\_ expensive and bigger 2 \_\_\_\_\_ guitars. Guitars aren't as noisy 3 \_\_\_\_\_ drums. My brother is not as 4 \_\_\_\_\_ as me!



## 1 Read and circle.

1 Is there **everything** / **anything** on the road?



Yes, there are a lot of things. Be careful!

2 There's **something** / **nothing** in the bag. It's empty.



3 **Anything** / **Everything** is in the bag.



4 I'm really thirsty. Is there **everything** / **anything** to drink?



5 Can you see anything under the chair?

Yes, there is **nothing** / **something**.

6 It was very dark. We couldn't see **nothing** / **anything**.

## 2 Complete the sentences. Use the words in the box.

when went fell when

It rained a lot yesterday. 1 \_\_\_\_\_ it stopped, we 2 \_\_\_\_\_

outside to play. 3 \_\_\_\_\_ we ran into the garden, I 4 \_\_\_\_\_

into all the water!

# 5 All about a show

## GRAMMAR

### 1 Write sentences starting with *While*.

1 the girls – do homework                      the boys – play football

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2 Mum – cook                                      Dad – watch television

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3 children – play – garden                      baby – cry – bedroom

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4 boy – sleep                                      sister – talk phone

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5 Sally – eat – pizza                              John – eat – apple

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### 2 Write sentences. Put the words in the correct order.

*Example:* play chess — either — You can — or — watch television.

You can either play chess or watch television.

1 either — You can — or — read — play a computer game.

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2 going to the cinema — Most people like — going to a museum. — or — either

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3 either — or — Julie — a doll — a computer game. — wants

---

4 play the piano — The boy — can — either — or — sing.

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5 swim — or — dive. — Penguins can — either

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# 6 Changes in nature

## GRAMMAR

### 1 Write sentences about tomorrow. Use *will* or *won't*.

Example: The weather is good today. (bad / tomorrow)

The weather will be bad tomorrow.

1 The teacher is happy with Phil today. (cross / tomorrow)



2 I am at school today. (not be / tomorrow)

3 John doesn't have his umbrella today. (have / tomorrow)

4 It is sunny today. (not sunny / tomorrow)

5 Suzie likes her lunch today. (not like / tomorrow)

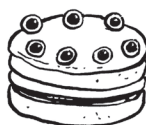


### 2 Complete the sentences. Use the words in the box.

worst best than worse the

#### Which cake is the best?

This yellow cake is fantastic! It's the 1 \_\_\_\_\_ cake on the table. I don't like the pink cake. It's 2 \_\_\_\_\_ worst cake. The white cake is better 3 \_\_\_\_\_ the pink cake but 4 \_\_\_\_\_ than the yellow cake! Jane's pink cake is the 5 \_\_\_\_\_!



# 7 People of the world

## GRAMMAR

### 1 Read and circle.

1 Is / Are there much sand in the desert?

Lots and lots!



2 Are there **many** / **much** cakes on the tray?

Yes, there are a lot.



3 How **much** / **many** years ago did the Quechua people live in Peru?

About five hundred.

4 Is there **much** / **many** snow on the mountains in the summer?

No, there isn't.

5 Are there **much** / **a lot of** books in the library?

Yes, there are lots.

### 2 Complete the sentences. Use *should* or *shouldn't*.

1 Children \_\_\_\_\_ be late for school.

2 Children \_\_\_\_\_ listen to their teacher.

3 \_\_\_\_\_ I take an umbrella to the beach?

4 We \_\_\_\_\_ eat lots of cakes. They're not healthy.

5 You \_\_\_\_\_ be rude to people. It's not polite.



### 1 Read and circle.

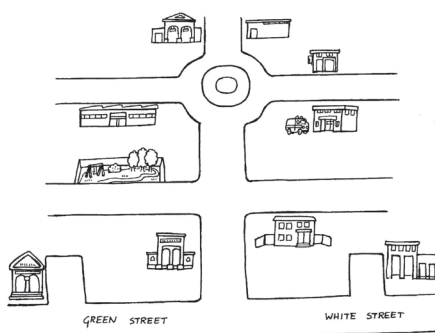
- 1 Hello! Is there **anybody** / **somebody** in the kitchen?
- 2 There's **somebody** / **nobody** hiding in the garden. Call the police!
- 3 "Is **nobody** / **everybody** happy?" "Yes, they are all smiling."
- 4 There wasn't **everyone** / **anyone** at the sports club this morning.
- 5 There was **no one** / **everyone** at home when the postman came.
- 6 The party was brilliant! **Everybody** / **Nobody** liked the cake.

### 2 Complete the sentences. Use the words in the box.

turn along left straight

#### Where is the school?

Walk 1 \_\_\_\_\_ this road. Go 2 \_\_\_\_\_ on at the crossroads.  
 3 \_\_\_\_\_ right at the roundabout. The school is on  
 the 4 \_\_\_\_\_.





### 1 Read and circle.

- 1 If you **study** / **will study** hard, you will pass your exam.
- 2 You **will be** / **are** sick if you eat all that ice cream.
- 3 I will bake a cake for your birthday if you **buy** / **will buy** some eggs.
- 4 "I can't answer this maths question." "If you phone Beatrix, she **helps** / **will help** you."
- 5 If you **are not** / **will not be** quiet, you will not go to the museum.
- 6 We **will go** / **go** skiing tomorrow if it snows tonight.

### 2 Complete the sentences. Use the words in the box.

Let's   How   taking   Shall

- 1 "It's so hot!" "\_\_\_\_\_ I open the window?"
- 2 "I'm bored." "\_\_\_\_\_ about watching a movie?"
- 3 "I'm thirsty." "\_\_\_\_\_ make some lemonade."
- 4 "I'm tired." "How about \_\_\_\_\_ a taxi?"



### 1 Read and circle.

1 How **many** / **much** fish are there in the pond?



2 How **many** / **much** cheese is there on the plate?



3 There are only **a little** / **a few** apples on the tree.



4 There's **a little** / **a few** water in the jug.



5 I have got **a few** / **a little** sweets.



6 How **much** / **many** jam is there on the bread?



### 2 Complete the sentences. Use the words in the box with *enough*.

strong fast big tall

1 The red car can't win the race because it isn't \_\_\_\_\_.

2 This bag is too small. It isn't \_\_\_\_\_.

3 This suitcase is very heavy. Are you \_\_\_\_\_ to lift it?

4 Giraffes are \_\_\_\_\_ to eat the leaves at the top of trees.

### 1 Read and circle.

- 1 We have **took** / **taken** lots of photographs of the beautiful building.
- 2 Call the doctor! Mary has **fallen** / **fell** down the stairs.
- 3 Mr Lee is very angry because Larry has **broke** / **broken** his window.
- 4 Peter is looking for his watch. He has **lose** / **lost** it.
- 5 Let's call the police! Somebody has **stole** / **stolen** the King's jewels.
- 6 Molly has **find** / **found** her new ring.

### 2 Write questions and answers.



Example:

Might he go skiing?

Yes, he might.

Might he go to sleep?

No, he might not.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_

\_\_\_\_\_

### 1 Make one sentence. Use *who*.

1 Lucy and Jack are children. They sing in the school choir.

\_\_\_\_\_

2 Shakespeare was a writer. He wrote plays for the theatre.

\_\_\_\_\_

3 Nick is a young man. He loves playing the cello.

\_\_\_\_\_

4 My grandma is an old woman. She is an excellent cook.

\_\_\_\_\_

5 My dad has a friend. She knows a lot about old buildings.

\_\_\_\_\_

### 2 Complete the sentences correctly. Use *who*.

1 A photographer is somebody...

\_\_\_\_\_

2 A nurse is a man or a woman...

\_\_\_\_\_

3 Children are young people...

\_\_\_\_\_

4 A pilot is a person...

\_\_\_\_\_

5 Tourists are people...

\_\_\_\_\_

# Teacher's Notes and Answer Key

## GRAMMAR

### General notes Part 1:

1 Make sure you have copies of the Grammar Record Sheets for all children.

2 Give children the photocopies. Read the rubric. Ask children to read the sentences silently. Do the first item with the class to make sure they understand what to do.

3 Ask pairs of children to read the complete sentences aloud to check the answers.

### General notes Part 2:

1 Explain the task. Do the first question with the class.

2 Children complete the questions and answers.

3 Ask pairs of children to read the questions and answers aloud to the whole class to check.

### Answers:

**Unit 1: Part 1:** 1 went 2 sing 3 told 4 go 5 swam 6 find **Part 2:** 1 didn't 2 too 3 difficult 4 went

**Unit 2: Part 1:** 1 were 2 singing 3 doing 4 was 5 were 6 wasn't **Part 2:** 1 couldn't 2 lift 3 could 4 hear

**Unit 3: Part 1:** 1 more dangerous 2 most interesting 3 more expensive than 4 the most 5 the most polite 6 the most **Part 2:** 1 more 2 than 3 as 4 good

**Unit 4: Part 1:** 1 anything 2 nothing 3 Everything 4 anything 5 something 6 anything **Part 2:** 1 When 2 went 3 When 4 fell

**Unit 5: Part 1:** 1 While the girls were doing their homework, the boys were playing football. 2 While Mum was cooking, Dad was watching television. 3 While the children were playing in the garden, the baby was crying in the bedroom. 4 While the boy was sleeping, his sister was talking on the phone. 5 While Sally was eating pizza, John was eating an apple. **Part 2:** 1 You can either read or play a computer game. 2 Most people like either going

to the cinema or going to a museum. 3 Julie wants either a doll or a computer game. 4 The boy can either play the piano or sing. 5 Penguins can either swim or dive.

**Unit 6: Part 1:** 1 The teacher will be cross with Phil tomorrow. 2 I won't be at school tomorrow. 3 John will have his umbrella tomorrow. 4 It won't be sunny tomorrow. 5 Suzie won't like her lunch tomorrow. **Part 2:** 1 best 2 the 3 than 4 worse 5 worst

**Unit 7: Part 1:** 1 Is 2 many 3 many 4 much 5 a lot of **Part 2:** 1 shouldn't 2 should 3 Should 4 shouldn't 5 shouldn't

**Unit 8: Part 1:** 1 anybody 2 somebody 3 everybody 4 anyone 5 no one 6 Everybody **Part 2:** 1 along 2 straight 3 Turn 4 left

**Unit 9: Part 1:** 1 study 2 be 3 buy 4 will help 5 are not 6 will go **Part 2:** 1 Shall 2 How 3 Let's 4 taking

**Unit 10: Part 1:** 1 many 2 much 3 a few 4 a little 5 a few 6 much **Part 2:** 1 fast enough 2 big enough 3 strong enough 4 tall enough

**Unit 11: Part 1:** 1 taken 2 fallen 3 broken 4 lost 5 stolen 6 found **Part 2:** 1 Might he watch television? Yes, he might. 2 Might he play football in the park? Yes, he might. 3 Might he have an ice cream? No, he might not. 4 Might he telephone his friends? No, he might not.

**Unit 12: Part 1:** 1 Lucy and Jack are children who sing in the school choir. 2 Shakespeare was a writer who wrote plays for the theatre. 3 Nick is a young man who loves playing the cello. 4 My grandma is an old woman who is an excellent cook. 5 My dad has a friend who knows a lot about old buildings. **Part 2:** Suggested answers: 1 who takes photos 2 who works in a hospital 3 who go to school 4 who flies planes 5 who visit places on holiday

