

1 Heat in the Earth

GRAMMAR

1 Complete the sentences with the words from the box. Use the present continuous.

do spend have fly visit go

- 1 We _____ a picnic at the park tomorrow.
- 2 When _____ you next _____ your grandparents?
- 3 What _____ he _____ tomorrow?
- 4 I _____ the weekend at my friend's house.
- 5 Where _____ you _____ on holiday next year?
- 6 _____ they _____ to France on Saturday?

2 Read and circle.

- 1 "Here we are. What do you think?" "What an / What amazing view!"
- 2 "And this is our school." "Wow! What a / What modern school!"
- 3 "Let's go for a swim." "Brrr. What a / What freezing water!"
- 4 "Do you like my new shoes?" "What an / What beautiful shoes!"



2 Energy from nature

GRAMMAR

1 What did they say? Write sentences.

1 They said _____

2 _____

3 _____

4 _____

We're brother
and sister.



I'm in hospital!



We're best friends!



I'm so sad!



2 Report what they said.

1 "I teach Maths at the village school," said Miss Taylor.

Miss Taylor said _____

2 "We play the guitar at the school music club," said the boys.

3 Billy said, "My grandmother cannot drive."

4 "I feel sick," said Lucy.

5 Our guide said, "I speak English."

6 "My grandad never goes to the cinema," said Alice.

3 What is going to happen next?

GRAMMAR

1 Read and circle.

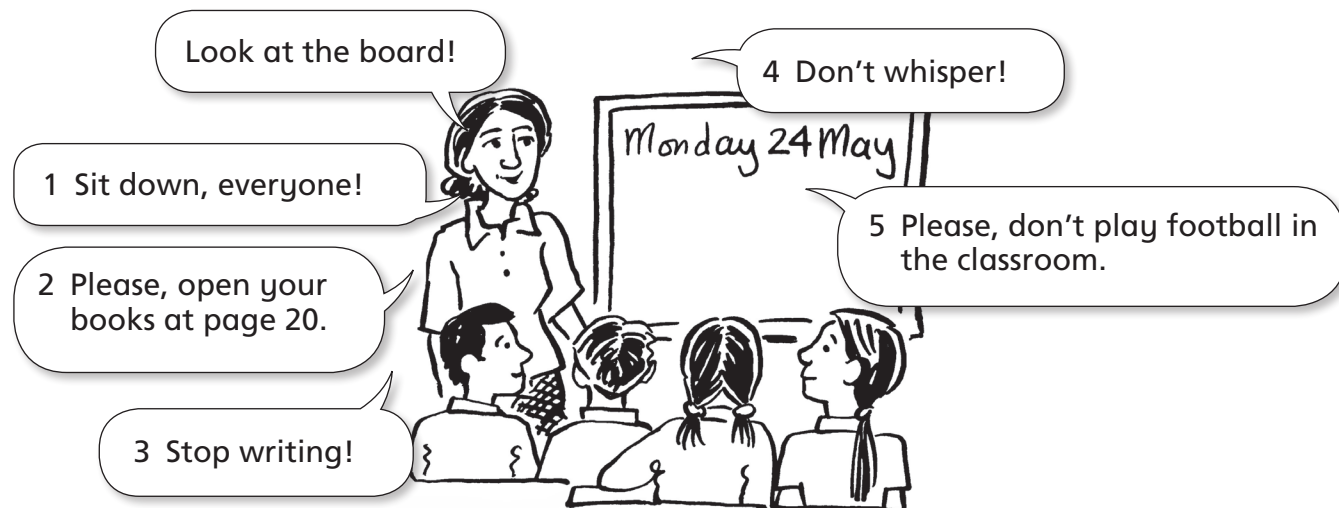
- 1 After the teacher **left** / **had left** the classroom, the students started playing and talking.
- 2 When the butcher had cut the meat, he **had wrapped** / **wrapped** it in brown paper.
- 3 After Mum had bought the eggs and the fruit, she **came** / **had come** home.
- 4 Tina did her homework when she **finished** / **had finished** talking to her friend on the phone.
- 5 Billy stood up and left after his sister **sing** / **had sung** a beautiful song.
- 6 After he had caught the fish, the boy **had taken** / **took** a photo.

2 Complete the sentences with question tags.

- 1 We're quite clever, _____?
- 2 She's very pretty, _____?
- 3 You're sleepy, _____?
- 4 Our friends are late, _____?



1 What did the teacher say to the children? Use *told* or *asked*.



Example:

The teacher told the children to look at the board.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Read and circle.

- 1 Have you ever been / Did you ever go to the pyramids in Egypt?
- 2 Yes, I did / have.
- 3 When did you go / have you been there?
- 4 I have been / went there in 2010.
- 5 "Did you see / Have you seen King Tutankhamen's treasures?" "Yes, of course."

1 Complete the sentences using the verbs in brackets. Use the past simple and the past perfect.

- 1 Billy _____ the jumper that Grandma _____. (wear / make)
- 2 We _____ at the photos that Mum _____. (look / take)
- 3 The Trojans _____ into Troy the wooden horse that the Greeks _____ (drag / build)
- 4 The twins _____ the presents that their uncle _____. (open / bring)
- 5 Connie's mother _____ the dress that Connie _____ for. (buy / ask)

2 Write the words in the correct order.

- 1 that's / To / wrong / mind / my

- 2 have / to / disagree / agree / to / We'll

- 3 completely / I / disagree

- 4 believe / that's / right / I

- 5 I / that's / think / rubbish

6 What is in a play?

GRAMMAR

1 Write sentences. Use the future passive.

1 This wool / use / for the children's jumpers.

2 These songs / not sing / by the school choir.

3 What / say / by children in the show?

4 When / these gorgeous clothes / sell?

5 Where / the games / play?

2 Read and circle.

1 Sally usually **goes** / **is going** to school by bike.

2 Today she woke up late, so her mum **is driving** / **drives** her to school.

3 Mum usually **cooks** / **is cooking** dinner.

4 Mum is not feeling well, so Dad **is cooking** / **cooks** dinner today.

5 Our friends always go to the beach for their holidays, but this year they **go** / **are going** to the mountains.



1 Complete the sentences.

- 1 Please, Grandma, read _____ a story!
- 2 "What do you want for your birthday?" "Can you give _____ a new computer?"
- 3 "We've got to buy Lewis a present for his birthday." "What shall we buy _____?"
- 4 We had dinner with our friends last night. We showed _____ our photos from our last holiday in Tahiti.
- 5 I'll give _____ my email address and you can write to me.

2 Tom and Mary are not very polite. Rewrite the statements in a more polite way.

- 1 Tom: I want an orange!
Can I _____, please?
- 2 Mary: Close the window! It's cold.
Could _____?
- 3 Tom: Give me your ruler!
May I _____?
- 4 Mary: I want to go out!
Could I _____?
- 5 Tom: Give me some water.
Can _____?

1 Write questions and answers. Use the present perfect continuous.

- 1 How long / those men / sit in the café

_____?

They _____. (five o'clock)

- 2 How long / Alice / watch TV

_____?

She _____. (half an hour)

- 3 How long / John / talk with his friends

_____?

He _____. (quarter past two)

- 4 How long / you / wait for the bus

_____?

I _____.

(three quarters of an hour)

2 Read and circle.

- 1 "I love Maths." "Neither do I. / So do I."
- 2 "I don't like the 'Harry Potter' films." "Me too. / Me neither. I haven't seen any of them."
- 3 "I'm a fan of 'Animal World'." "So am I. / So do I. I think it's great."
- 4 "I'm not going on holiday this summer." "Neither do I. / Neither am I. I've got to prepare for my exams."
- 5 "I eat a lot of fruit. How about you?" "Me neither. / Me too."
- 6 "I think it's a great idea to enter the swimming competition to raise money for charity."
"I agree. / I disagree. Let's enter today!"

1 Read and circle.

- 1 This morning, as usual, Dad shaved **him / himself**.
- 2 While Dad was shaving, my younger brothers were looking at **himself / him**.
- 3 "Can your baby sister dress **her / herself**?" "No, she's too young."
- 4 "Where have you been?" exclaimed Billy's mother. "Look at **you / yourself** in the mirror!"
- 5 Tom and I fell from our bicycles and we hurt **us / ourselves**.

2 Complete the sentences with the correct form of the verbs. Use the past continuous and the past simple.

- 1 We _____ basketball when the referee _____ his whistle.
(play / blow)
- 2 Mrs MacKay _____ in the park when it _____ to rain.
(run / begin)
- 3 I _____ on the bus when a thief _____ my wallet.
(sit / steal)
- 4 Matt _____ a chair when he _____ his thumb with the hammer. (make / hurt)
- 5 The men _____ behind a tree when they _____ the tiger.
(hide / see)

1 Mum is checking the children have what they need for a picnic. Write questions to the answers. Use the present perfect passive.

1 The juice / put into bottles

Has _____? Yes, it has.

2 The eggs / boil

_____? Yes, they have.

3 The sandwiches / make

_____? Yes, they have.

4 How many / sandwiches / make

_____? 20 sandwiches.

5 How much / fruit / put in the bag

_____? A lot of fruit.

2 Read and circle.

1 I wish I **could** / **can** swim.

2 Sally can't sing. She wishes she **is** / **was** good at singing.

3 The children wish they **had** / **have** a pony.

4 My aunt wishes she **live** / **lived** near the sea.

5 Mr Baker wishes he **was** / **is** a millionaire.



11 Find out about sports

GRAMMAR

1 Read and circle.

- 1 Those are the oranges **that** / **who** we picked this morning.
- 2 That's the shop **when** / **where** they sell the shoes I like.
- 3 He's playing the song **which** / **who** my brother wrote.
- 4 Thursday 30th June is the day **which** / **when** we take our exams.
- 5 This is the man **who** / **which** stole my handbag at the supermarket.
- 6 Julie is the girl **which** / **that** I like very much.

2 Complete the sentences with question tags.

- 1 Your brother plays in the school football team, _____?
- 2 Lucy loves snowboarding, _____?
- 3 Those animals look really dangerous, _____?
- 4 Your parents want you to be a doctor, _____?



1 Complete the sentences with the correct form of the verb *play* from the box.

plays is playing will play has been playing hasn't played will be played

- 1 John loves music. He _____ the guitar every day.
- 2 He _____ the guitar for six years.
- 3 Right now, he _____ the piano.
- 4 He _____ a new song for his music teacher tomorrow.
- 5 He's nervous because he _____ his songs for anyone before now.
- 6 I hope John's new song and music _____ by The Flying Lilies at the school fair next Saturday.

2 Circle the correct reply.

- 1 "I saw two little green men playing tennis on the court."
"What nonsense!" / "Guess what?"
- 2 "My grandmother got her driving licence."
"How amazing!" / "Oh, go on."
- 3 "Why do you want to meet the school head teacher?"
"Oh, I get it!" / "That's none of your business!"
- 4 "I think we should protect panda bears and whales."
"You could be right." / "Lucky you!"



Teacher's Notes and Answer Key

GRAMMAR

General notes Part 1:

1 Make sure you have copies of the Grammar Record Sheets for all children.

2 Give children the photocopies. Read the rubric. Ask children to read the sentences silently. Do the first item with the class to make sure they understand what to do.

3 Ask children to read the complete sentences aloud to check the answers.

General notes Part 2:

1 Explain the task. Do the first question with the class.

2 Children complete the task.

3 Ask children to read answers aloud to the whole class to check.

Answers:

Unit 1: Part 1: 1 are having 2 are, visiting 3 is, doing 4 am spending 5 are, going 6 Are, flying **Part 2:** 1 What an 2 What a 3 What 4 What

Unit 2: Part 1: 1 They said (that) they were brother and sister. 2 He said (that) he was in hospital. 3 They said (that) they were best friends. 4 He said (that) he was so sad. **Part 2:** 1 Miss Taylor said (that) she taught maths at the village school. 2 The boys said (that) they played the guitar at the school music club. 3 Billy said (that) his grandmother couldn't drive. 4 Lucy said (that) she felt sick. 5 Our guide said (that) he spoke English. 6 Alice said (that) her grandad never went to the cinema.

Unit 3: Part 1: 1 had left 2 wrapped 3 came 4 had finished 5 had sung 6 took **Part 2:** 1 aren't we? 2 isn't she? 3 aren't you? 4 aren't they?

Unit 4: Part 1: 1 The teacher told the children to sit down. 2 She asked the children to open their books at page 20. 3 She told the children to stop writing. 4 She told the children not to whisper. 5 She asked the children not to play football in the classroom. **Part 2:** 1 Have you ever been 2 have 3 did you go 4 went 5 Did you see

Unit 5: Part 1: 1 wore, had made 2 looked, had taken 3 dragged, had built 4 opened, had brought 5 bought, had asked **Part 2:** 1 To my mind that's wrong. 2 We'll have to agree to disagree. 3 I completely disagree. 4 I believe that's right. 5 I think that's rubbish.

Unit 6: Part 1: 1 This wool will be used for the children's jumpers 2 These songs will not be sung by the school choir. 3 What will be said by the children in the show? 4 When will these gorgeous clothes be sold? 5 Where will the games be played? **Part 2:** 1 goes 2 is driving 3 cooks 4 is cooking 5 are going

Unit 7: Part 1: 1 me / us 2 me 3 him 4 them 5 you **Part 2:** 1 Can I have an orange, please? 2 Could you close the window, please? 3 May I borrow your ruler, please? 4 Could I go out, please? 5 Can you give me some water, please. / Can I have some water, please?

Unit 8: Part 1: 1 How long have those men been sitting in the café? They've / They have been sitting in the café since five o'clock. 2 How long has Alice been watching TV? She's / She has been watching TV for half an hour. 3 How long has John been talking with his friends? He's / He has been talking with them / his friends since quarter past two. 4 How long have you been waiting for the bus? I've / I have been waiting for the bus for three quarters of an hour. **Part 2:** 1 So do I. 2 Me neither. 3 So am I. 4 Neither am I. 5 Me too. 6 I agree.

Unit 9: Part 1: 1 himself 2 him 3 herself 4 yourself 5 ourselves **Part 2:** 1 were playing, blew 2 was running, began 3 was sitting, stole 4 was making, hurt 5 were hiding, saw



Teacher's Notes and Answer Key

GRAMMAR

Unit 10: Part 1: 1 Has the juice been put into bottles?
2 Have the eggs been boiled? 3 Have the sandwiches been made? 4 How many sandwiches have been made? 5 How much fruit has been put in the bag?
Part 2: 1 could 2 was 3 had 4 lived 5 was

Unit 11: Part 1: 1 that 2 where 3 which 4 when 5 who 6 that
Part 2: 1 doesn't he? 2 doesn't she? 3 don't they? 4 don't they?

Unit 12: Part 1: 1 plays 2 has been playing 3 is playing 4 will play 5 hasn't played 6 will be played
Part 2: 1 What nonsense! 2 How amazing! 3 That's none of your business! 4 You could be right.

