

CAMBRIDGE

Second Edition

Kid's Box



Perfect preparation for
Cambridge English: Young Learners (YLE)

Caroline Nixon & Michael Tomlinson

Starter
Class
Book

To Teachers and Parents

The Cambridge English: Young Learners (YLE) tests are a series of motivating, activity-based tests designed for primary children. The YLE tests are often a child's first experience of language testing and the emphasis is on fun and ensuring a positive experience.

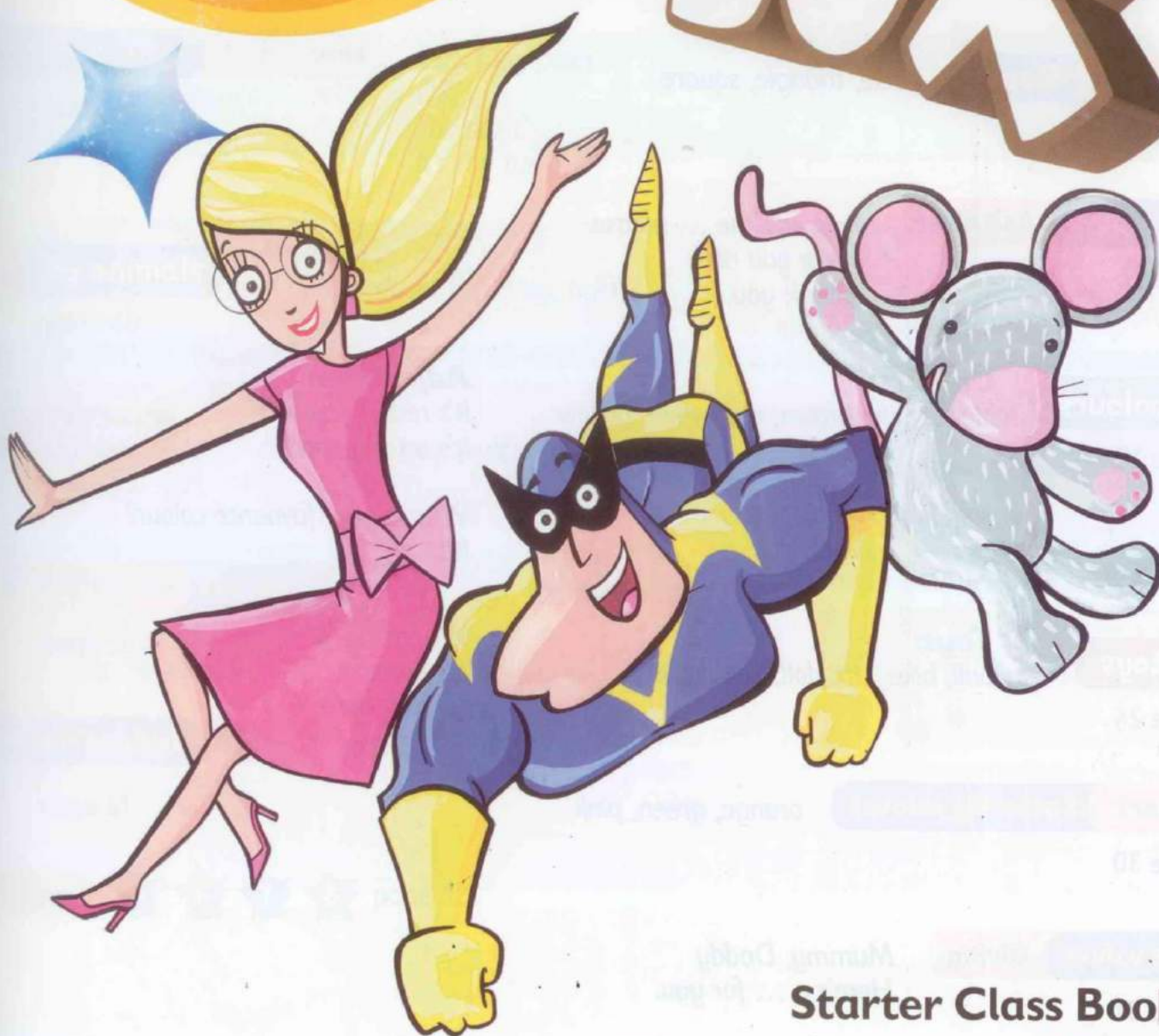
The YLE tests and corresponding preparation materials are recognised worldwide for serving as a gentle introduction to exams whilst benchmarking progress and demonstrating competence. The tests are designed to develop the skills needed to communicate in English and cover all four language skills (reading, writing, listening and speaking).

All seven levels of **Kid's Box** follow the syllabus for the YLE tests with each cycle corresponding to one of the three tests – Starters, Movers and Flyers. The YLE tests are aligned with the Common European Framework of Reference (CEFR) and **Kid's Box** provides the building blocks to enable students to reach CEFR level A2.

Kid's Box provides thorough preparation for the Cambridge English: Young Learners tests through a fun and engaging learning experience.

Cambridge University Press

Kid's Box



Starter Class Book

with CD-ROM

Second Edition

Caroline Nixon & Michael Tomlinson

Language Summary



Key vocabulary

Key grammar and functions

1 Hello!

page 4

Character names:
Marie, Maskman, Monty

Numbers:
one, two, three, four, five, six

What's your name?
I'm ...
How old are you?
I'm ...

2 My class

page 10

Classroom objects:
bag, book, chair, eraser, pencil, table

Imperatives:
open your books, close your books,
stand up, sit down, listen, look, point

What's this?
It's a ...

Marie's maths

Shapes

circle, triangle, square

page 16

Trevor's values

Ask nicely

Pass me the ... please.
Here you are.
Thank you.

page 17

3 My colours

page 18

Colours:
black, blue, brown, red, white, yellow

Adjectives:
It's red.
It's a red pencil.

What's your favourite colour?
It's ...

4 My toys

page 24

Toys:
ball, bike, car, doll, kite, robot

Where's ...?
It's here.
... isn't here.

Marie's art

Butterfly colours

orange, green, pink

page 30

Trevor's values

Giving

Mummy, Daddy
Here's a ... for you.

page 31

Review



page 32

Key vocabulary**Key grammar and functions****5 My house**

page 34

Home:

bedroom, kitchen, living room, bed, door, sofa

He's ...

She's ...

in, on, under

6 My body

page 40

The body:

arm, eye, hand, head, leg, mouth

I've got ...

Marie's technology**Wood and trees**

house, tree, wood

page 46

Trevor's values**Take turns**

page 47

Let's play pairs.

OK.

You start.

It's my turn.

7 My animals

page 48

Animals:

bird, dog, duck, fish, frog, tiger

I can ...

I can't ...

fly, jump, swim

8 My food

page 54

Food:

cake, chips, egg, fruit, milk, tomato

I like ...

I don't like ...

Marie's science**Life cycles**

frog's eggs, tadpole, water

page 60

Trevor's values**Share**

Let's share

page 61

Review**5 6 7 8** page 62

1 Hello!

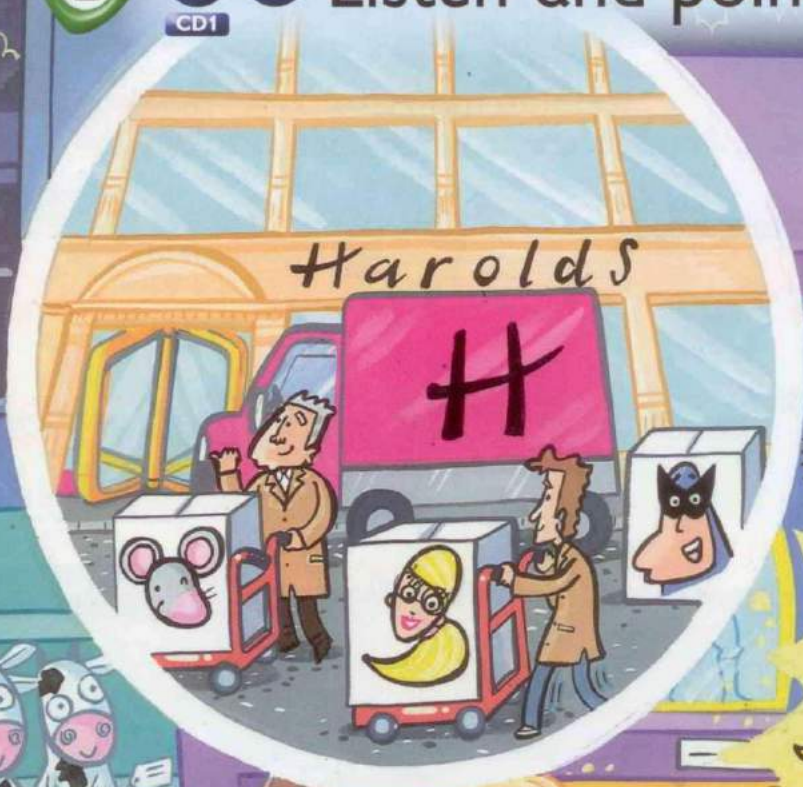
1

2

CD1



Listen and point.



2

3

CD1



Say the chant.

3 Listen and tick (✓).



1


☐

2


☐

☐

3


☐

☐

4


☐

☐

4



Look and draw. Say the number.

1

3	1	2
3	3	1
2	1	3
2	3	1
3	1	2
1	1	3

2

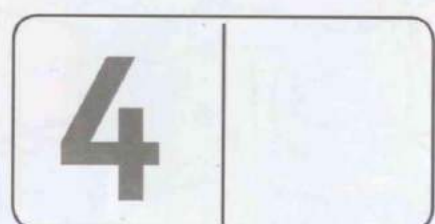
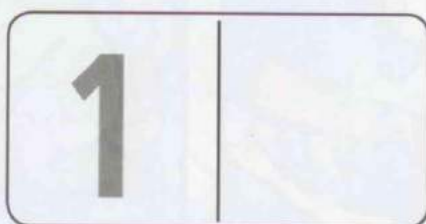
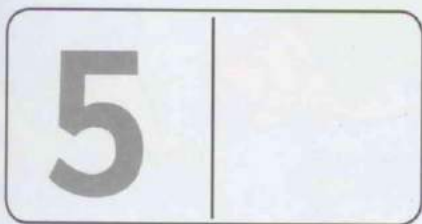
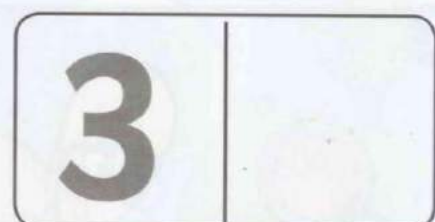
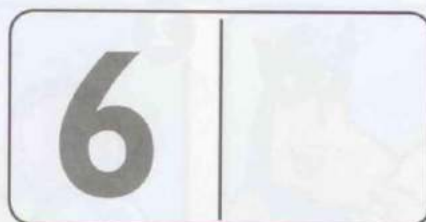
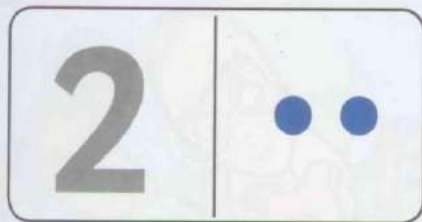
1	3	2
3	2	2
3	1	2
2	1	1
1	3	2
3	3	3



Listen and point. Sing the song.



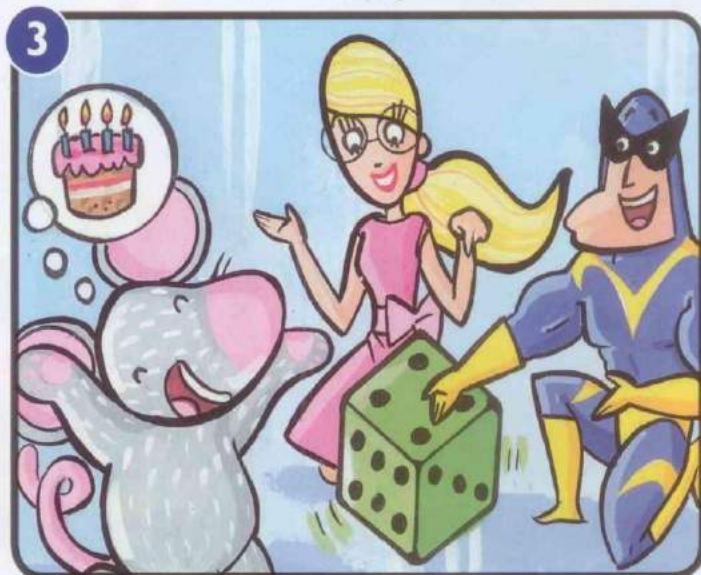
6 Look and draw. Say the numbers.



7 Listen and circle.



8 Listen to the story.



9



Listen and stick.



10



Talk to Maskman.



?



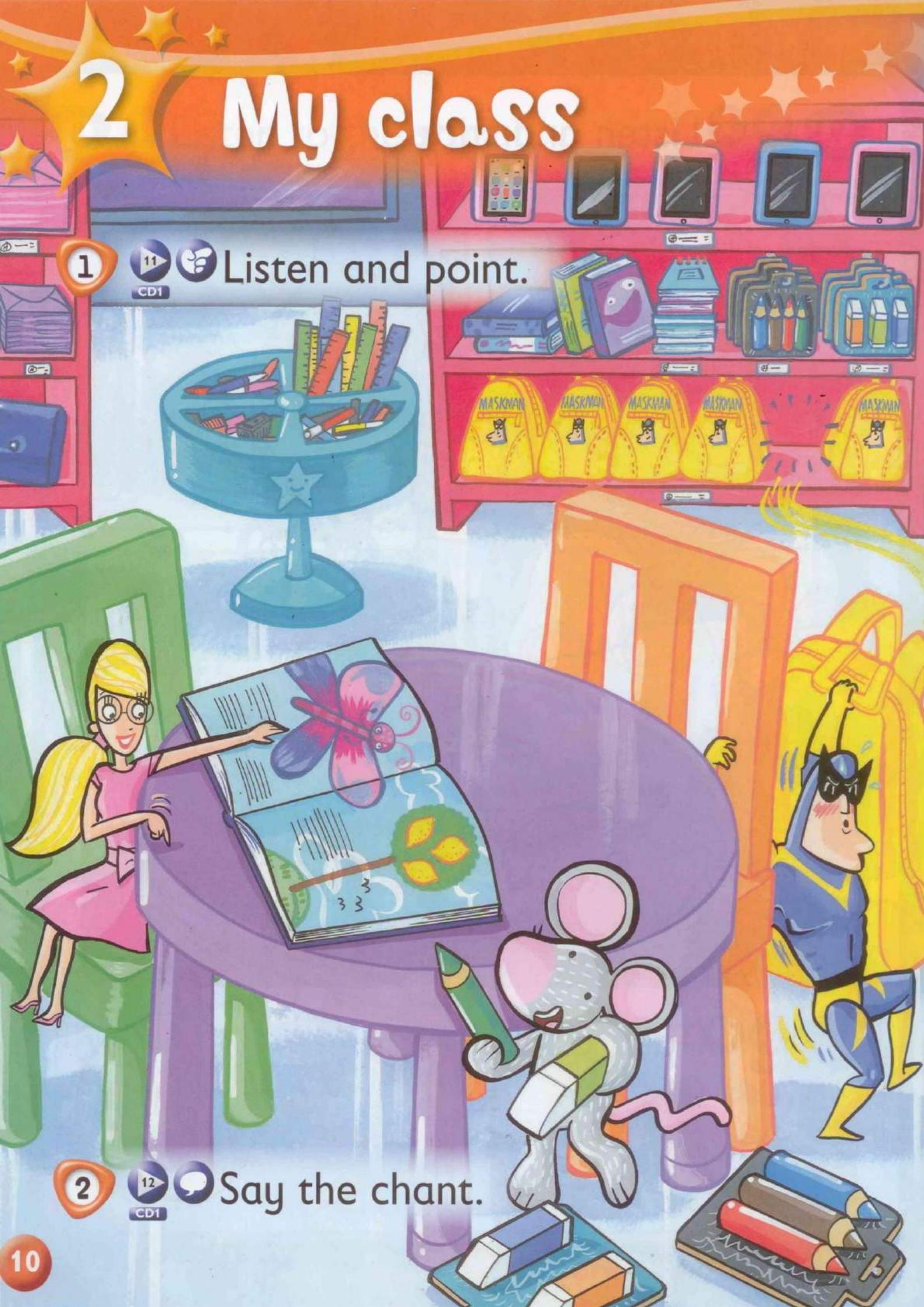
2

My class

1



Listen and point.



2



Say the chant.

3

13
CD1

Listen and circle the number.

1



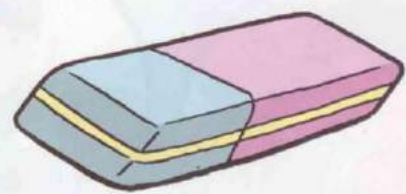
4 5

2



2 3

3



3 4

4



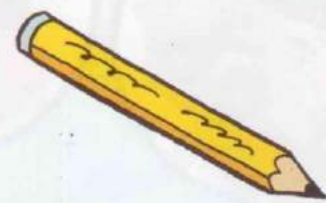
2 3

5



5 6

6



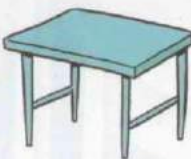
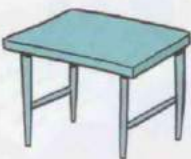
1 2

4



Look and complete.

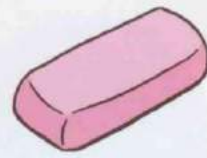
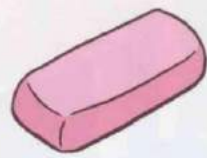
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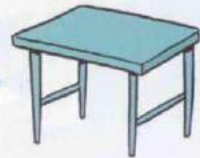
?



2



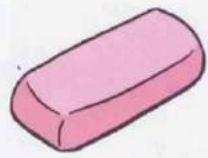
?



3



?



5

14
CD1



Listen and point. Sing the song.



6   Listen and tick (✓).

1



2





3



4



7   Draw your classroom. Say.

Me!

8 Listen to the story.

17
CD1

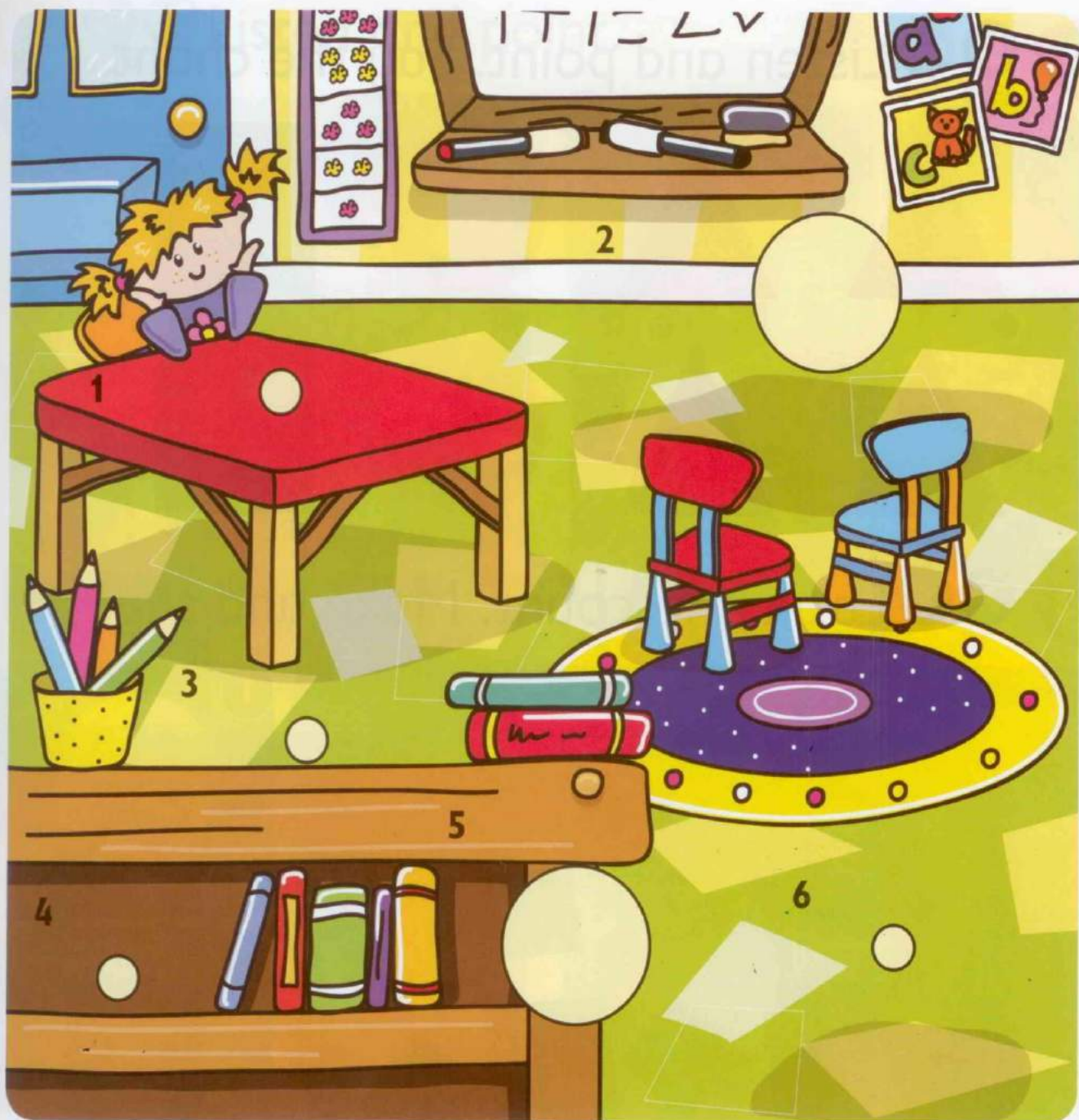


9

18
CD1



Listen and stick.



10

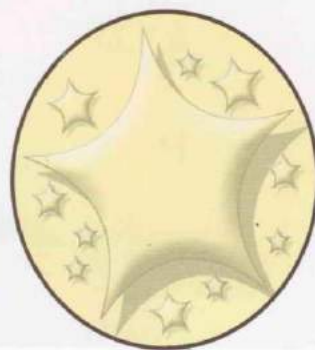
19
CD1



Talk to Maskman.



?





1



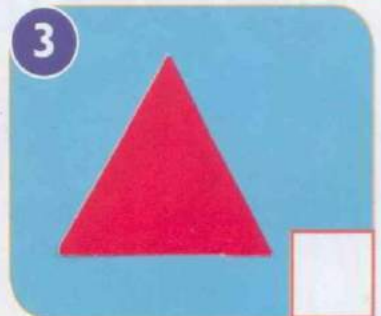
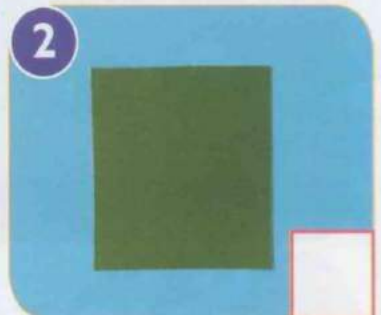
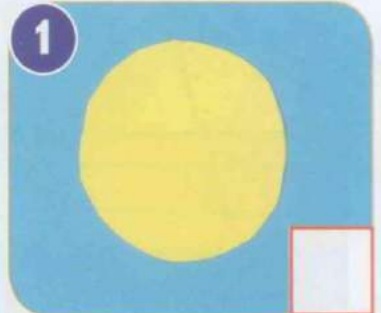
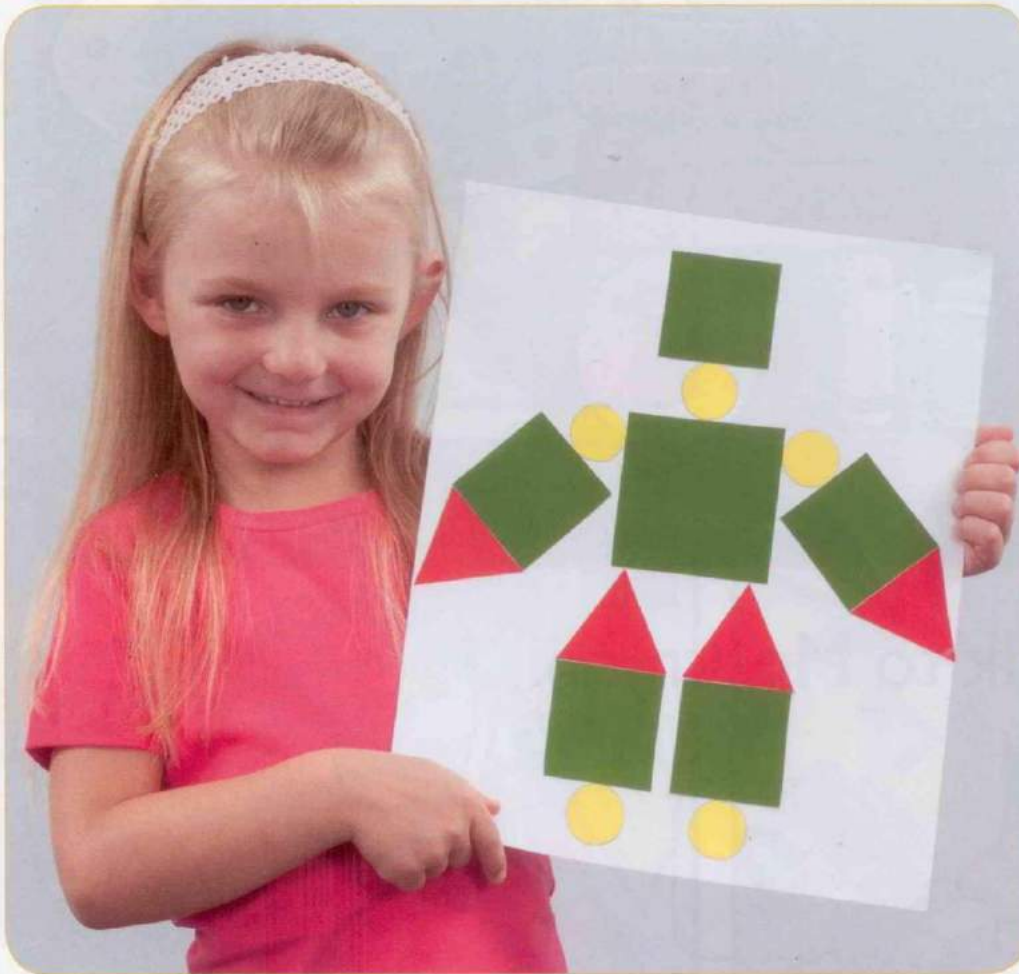
Listen and point. Say the chant.



2



Look and count. Make and say.



Ask nicely

Trevor's values



3



Listen and point.

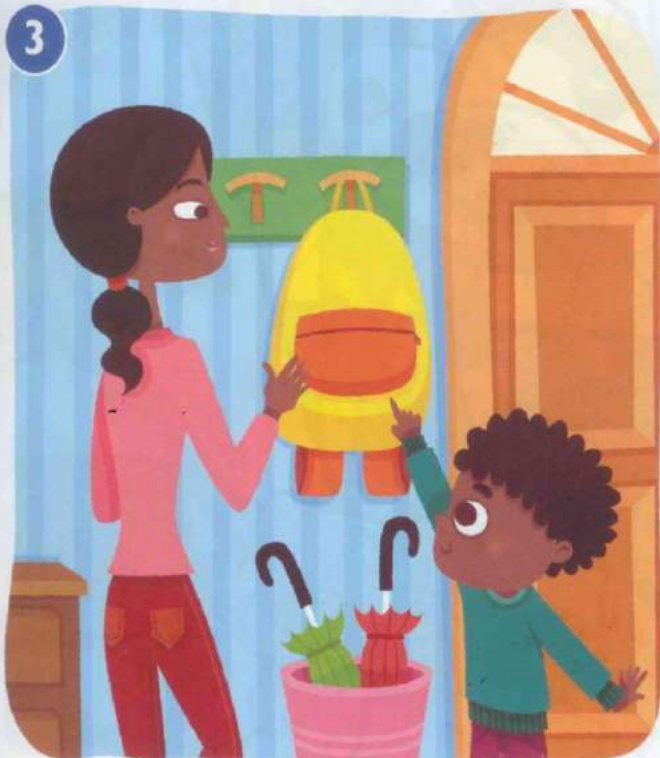
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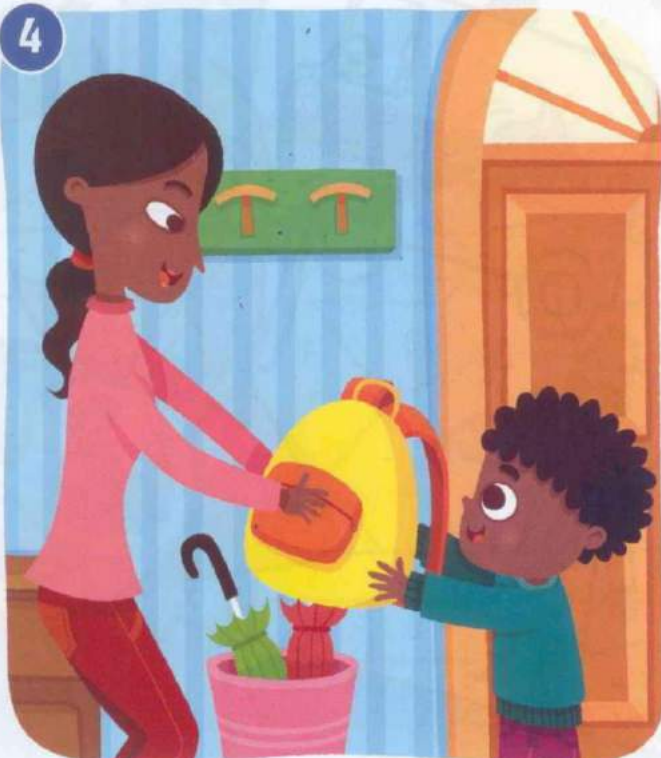
2



3



4



4



Act it out.

Pass me the ... please. Here you are. Thank you.

3

My colours

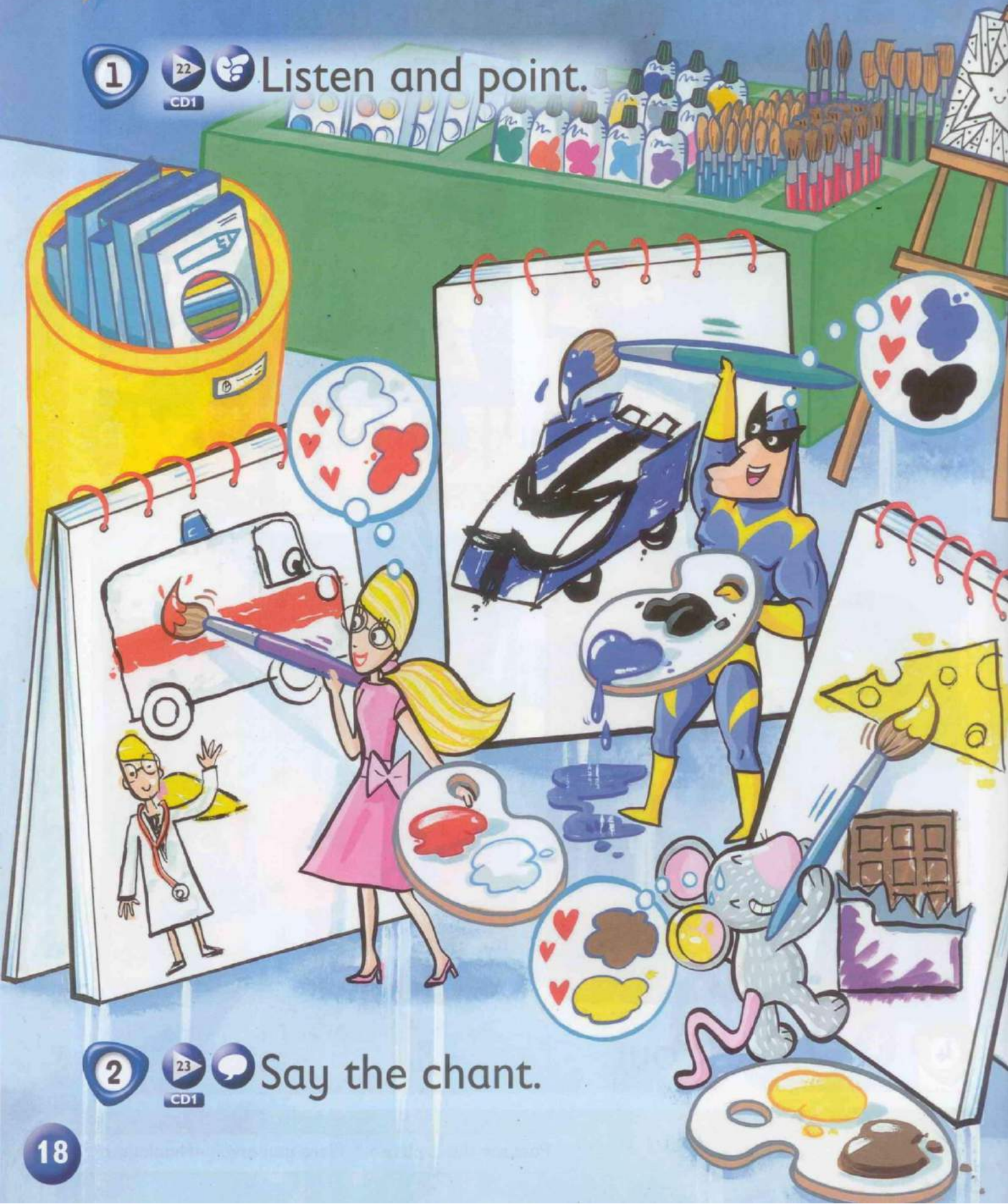
1

22

CD1



Listen and point.



2

23

CD1



Say the chant.

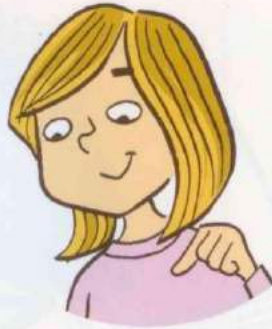


Listen and draw lines.

1



2



3

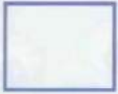


Listen and colour.

1



2



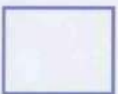
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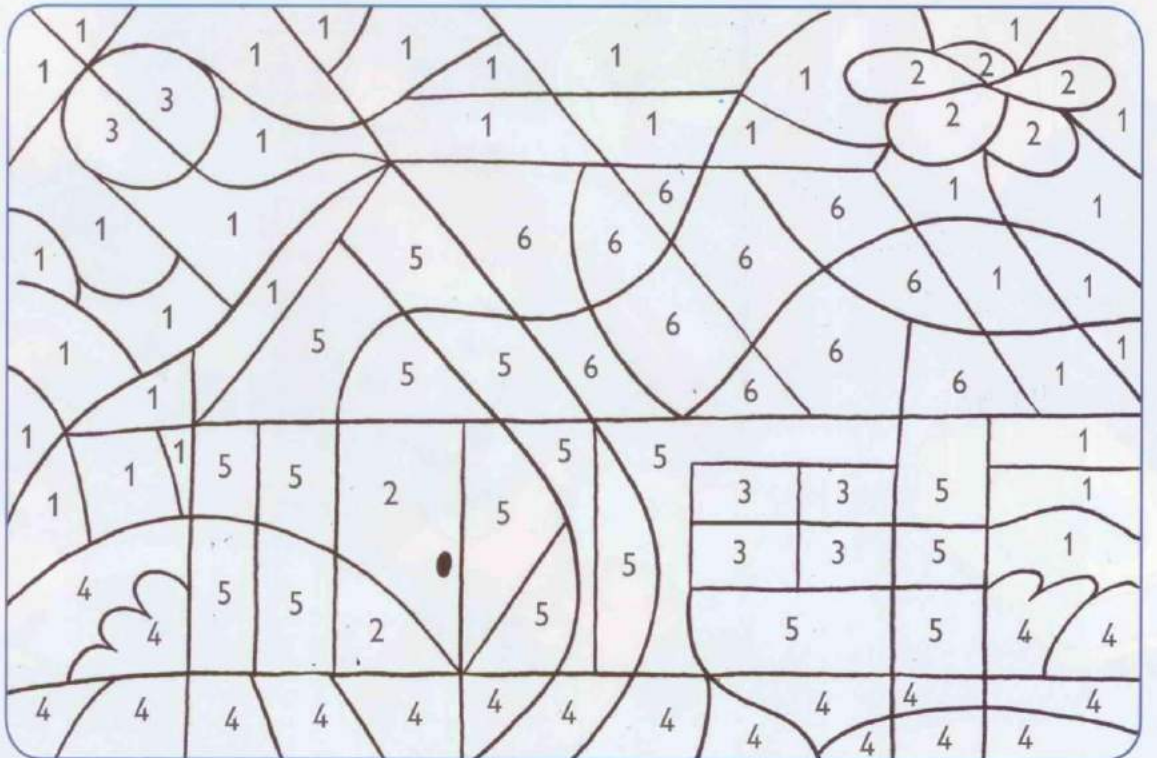
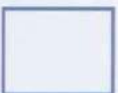
4



5



6





Listen and point. Sing the song.

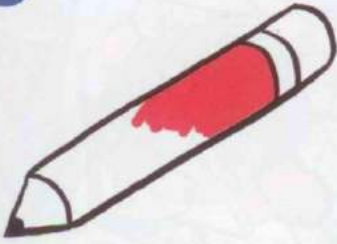


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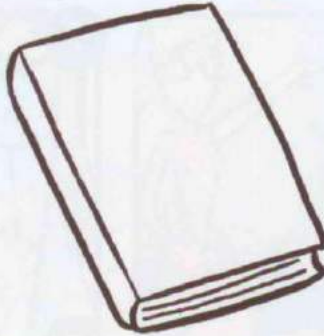
28
CD1

Listen and colour.

1



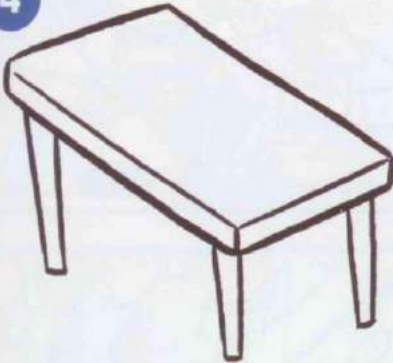
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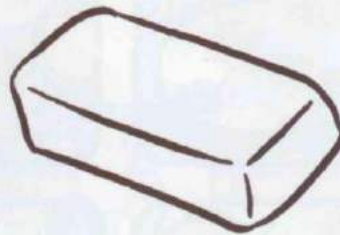
3



4



5



6



7

29
CD1

Listen, count and answer.



It's red. It's a red pencil.

8

30
CD1

Listen to the story.

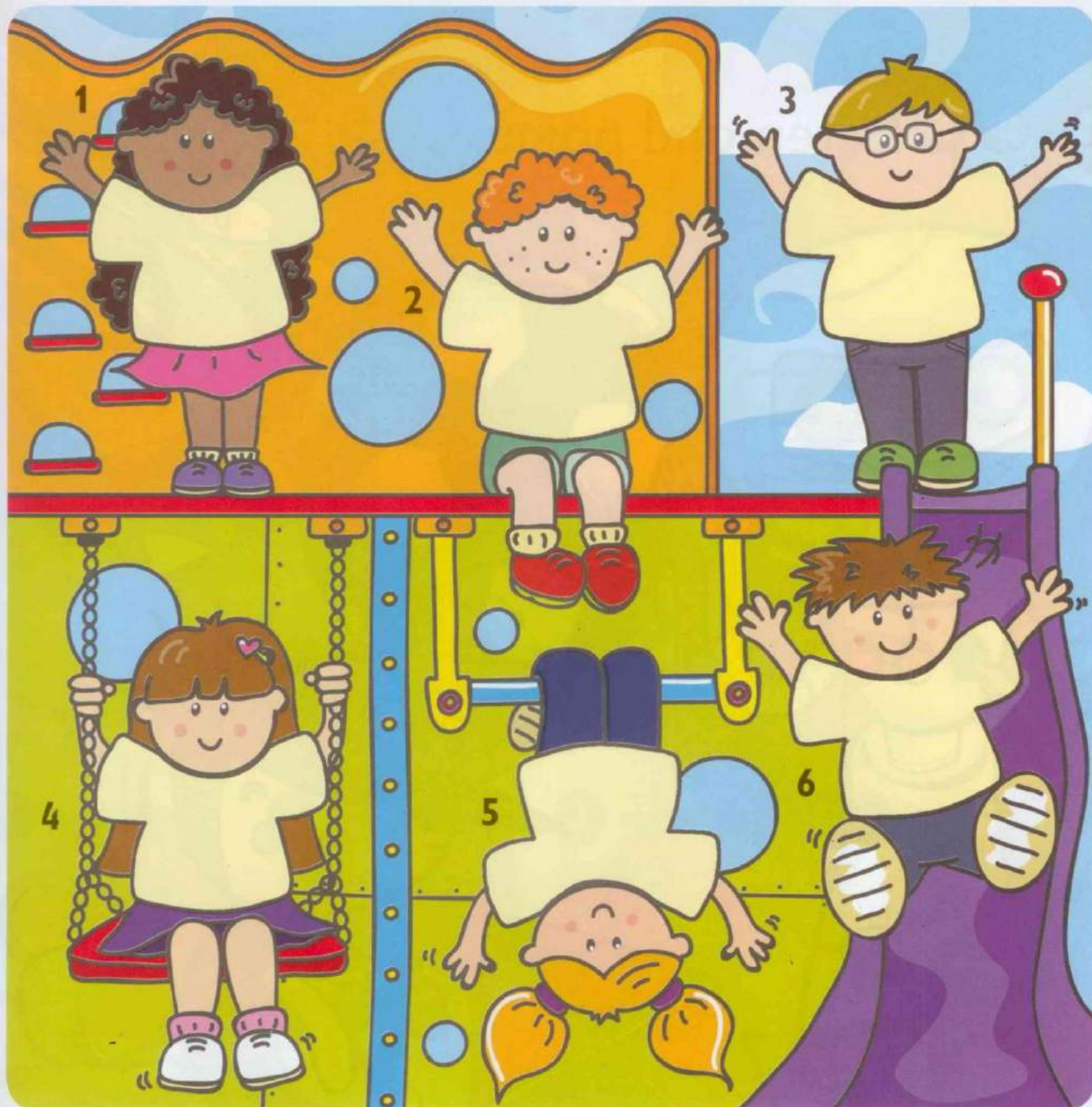


9

31
CD1



Listen and stick.

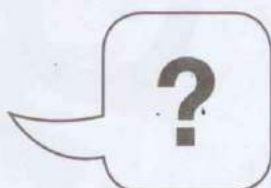


10

32
CD1



Talk to Maskman.



4

My toys

1

33

CD1



Listen and point.



2

34

CD1

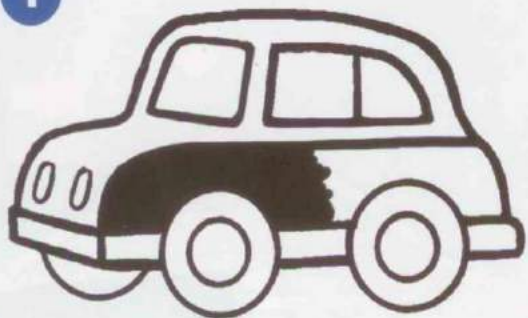


Say the chant.

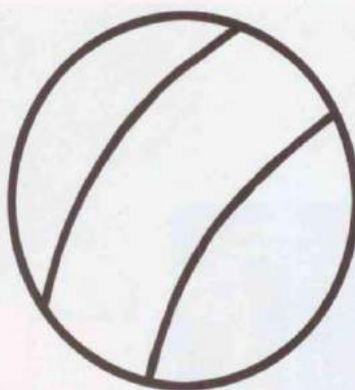
3 Listen and colour.

35
CD1

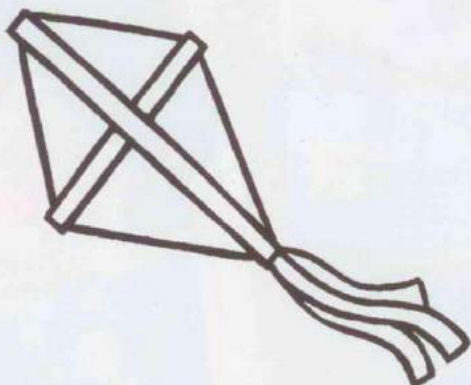
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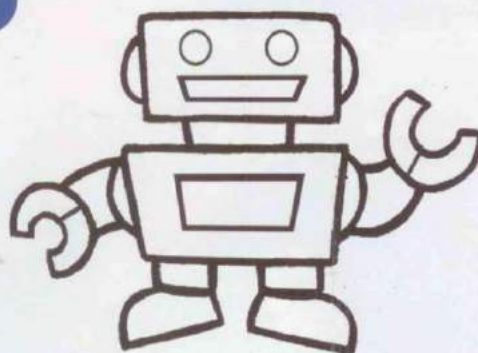
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3



4



4 Listen and draw lines.

36
CD1

1



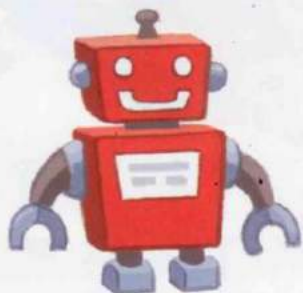
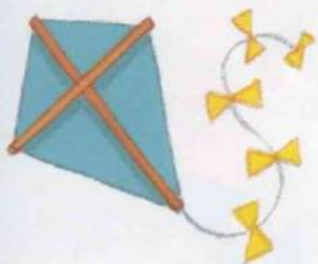
2



3



4



5

37
CD1

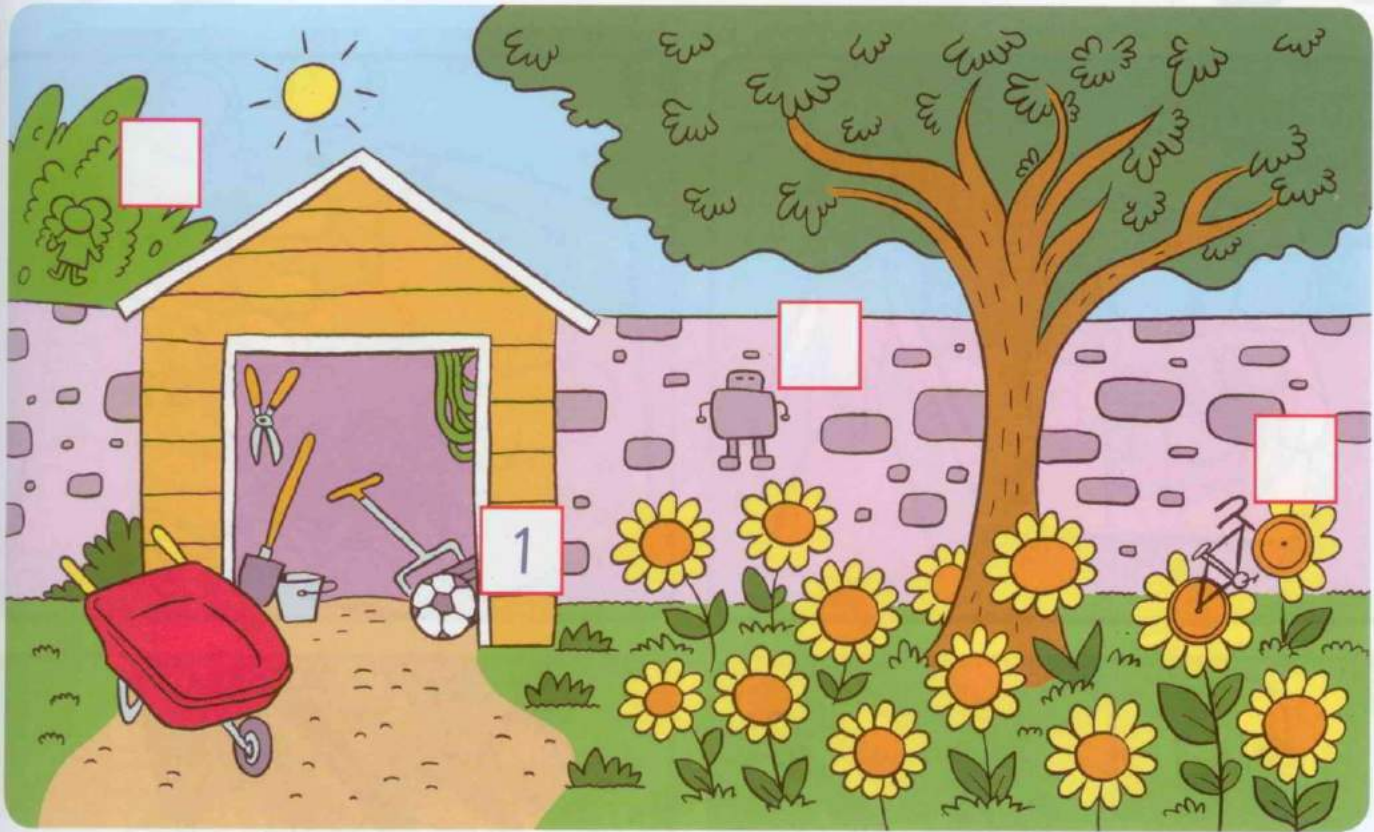
Listen and point. Sing the song.



6

39
CD1

Listen and write the number.

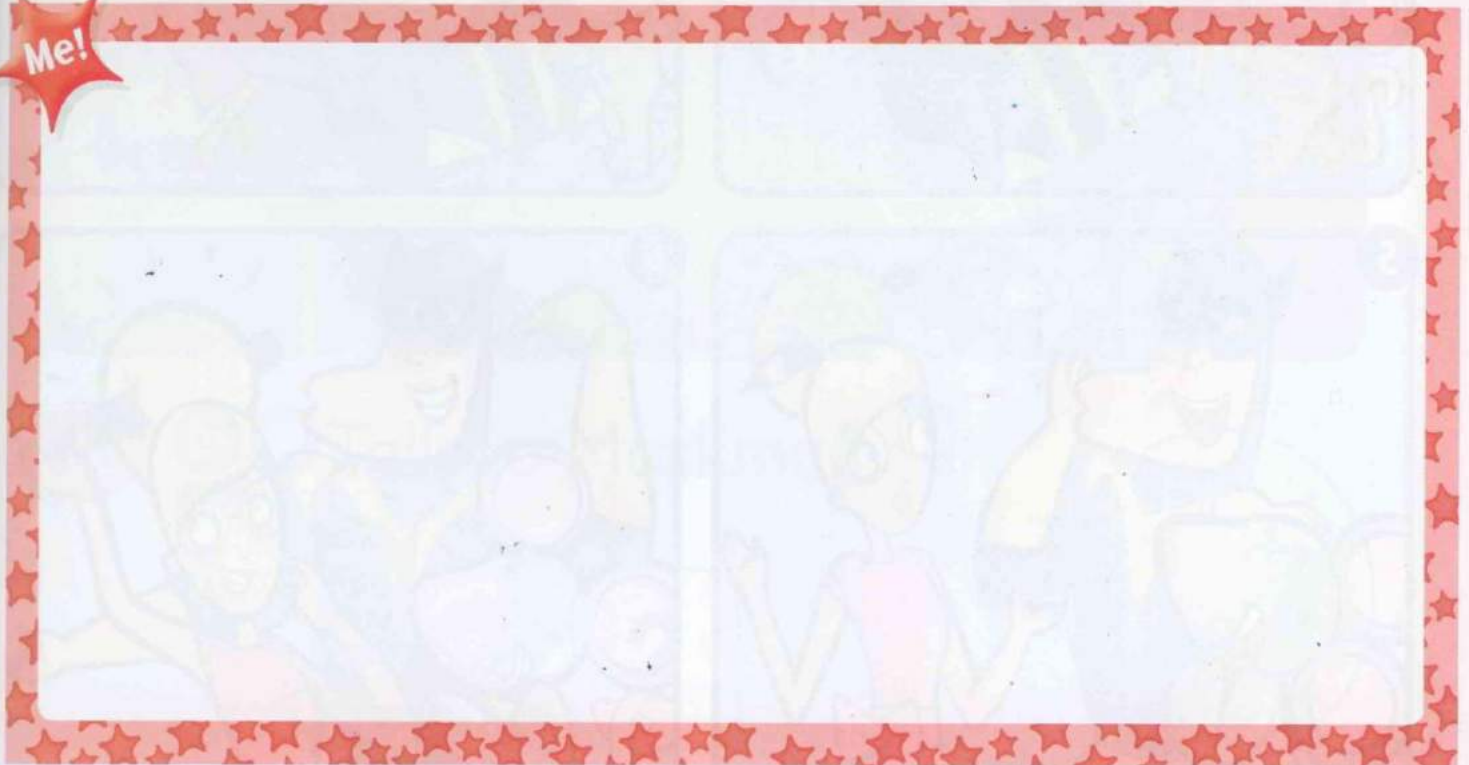


7



Draw your favourite toy. Say.

Me!

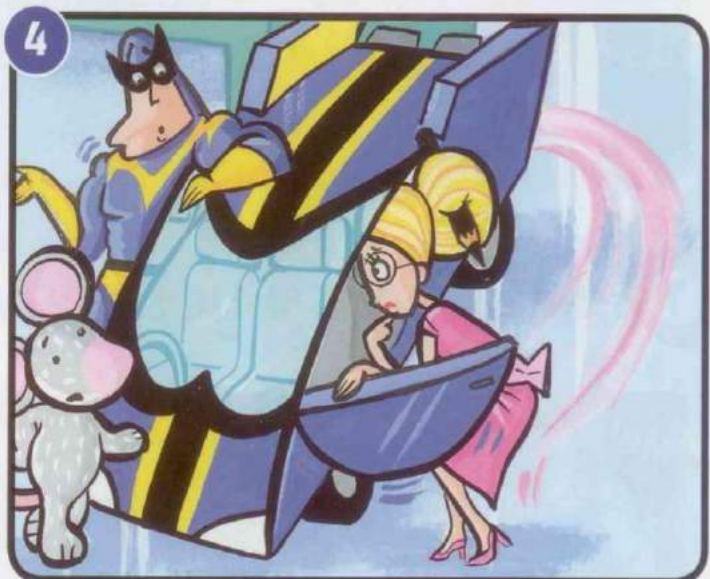
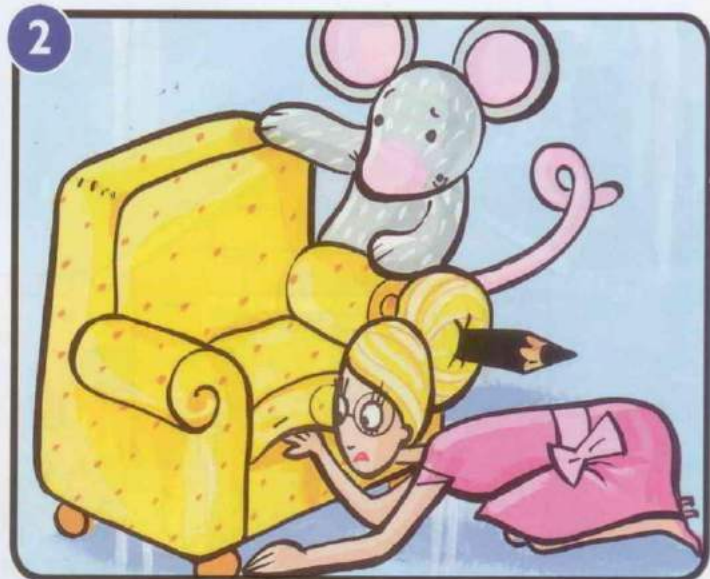


Where's ... ? It's here. ... isn't here.

8

40
CD1

Listen to the story.



9

41
CD1



Listen and stick.



10

42
CD1



Talk to Maskman.



?

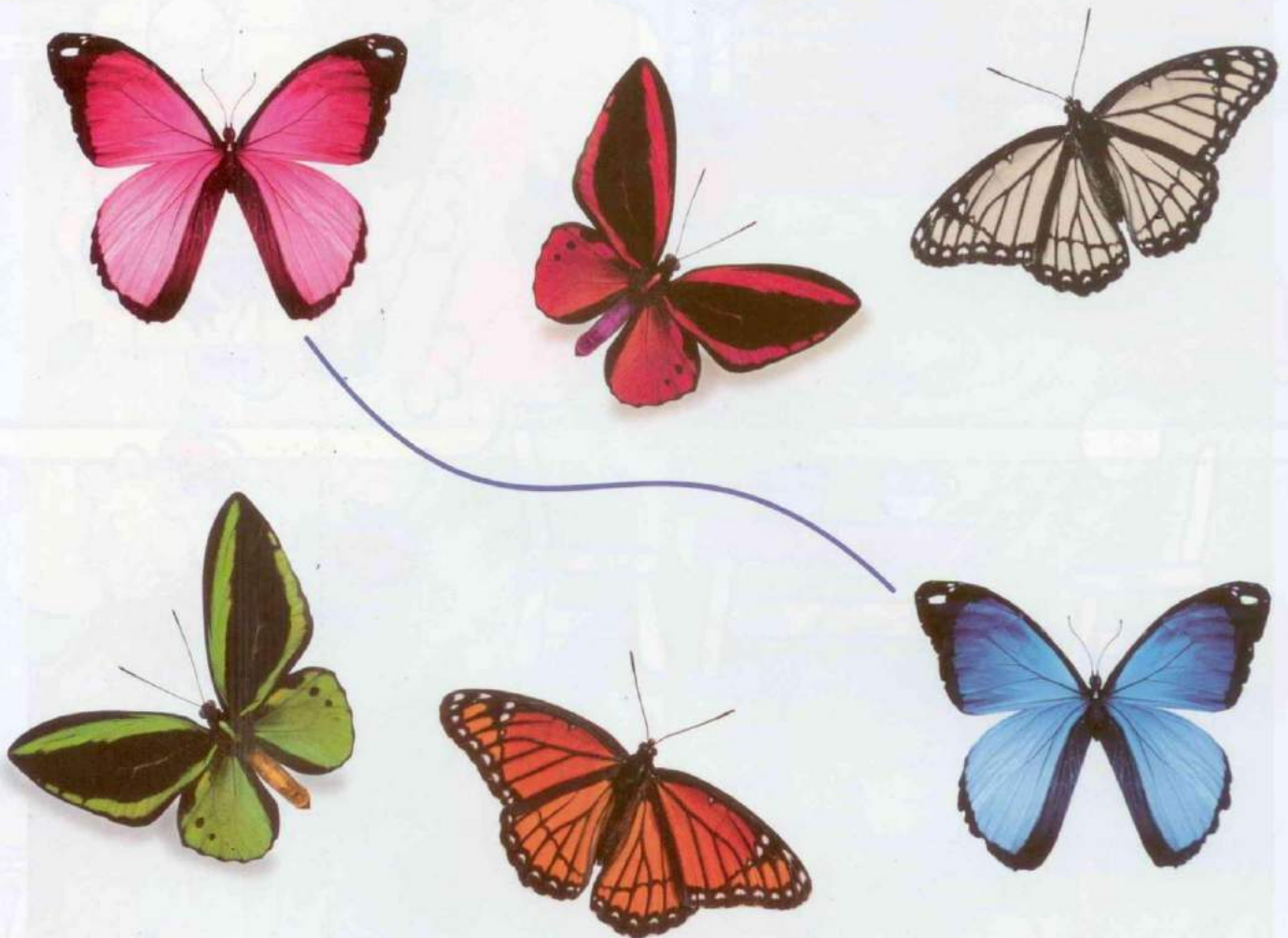




Marie's art

Butterfly colours

1   Look and draw lines.



2   Make a butterfly. Say the colours.





3

43



CD1

Listen and point.

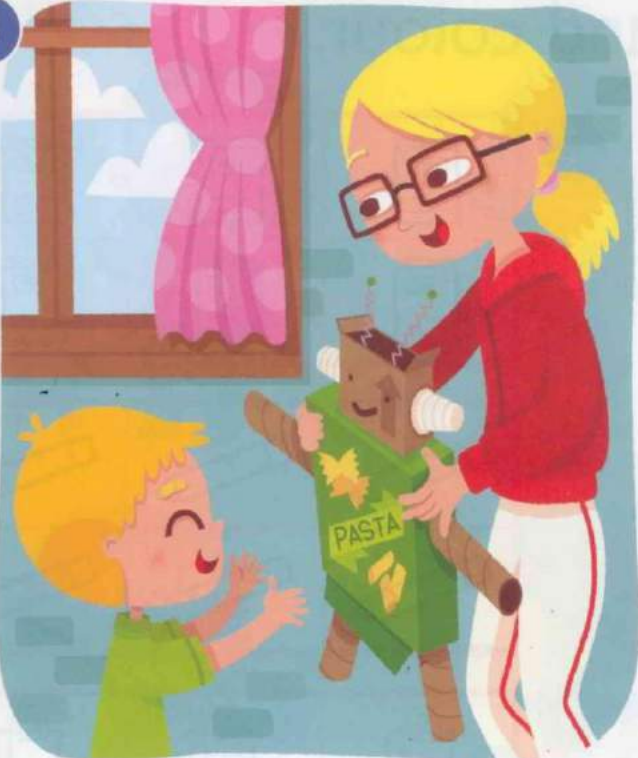
1



2



3



4



4



Act it out.

Review

1

2

3

4

1



Listen and circle the number.

1



5 6

2



2 3

3



3 4

4



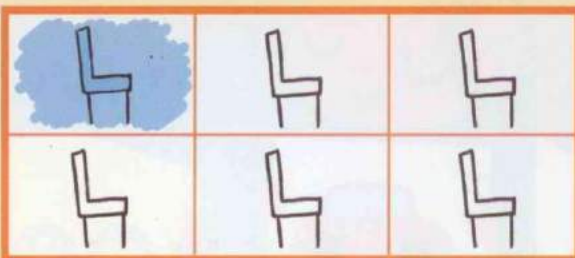
1 2

2

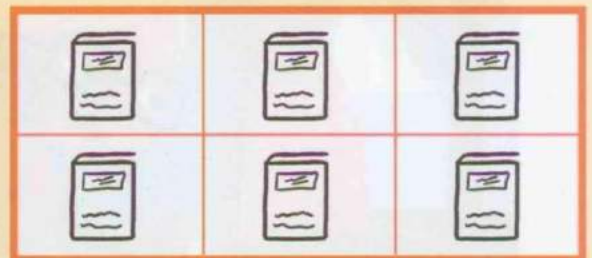


Listen, count and colour.

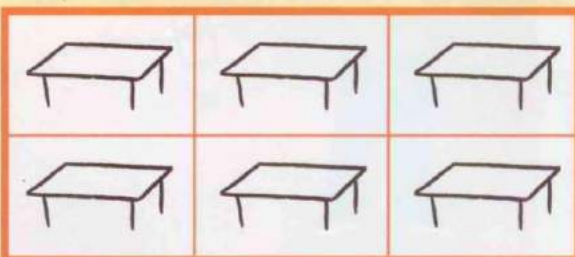
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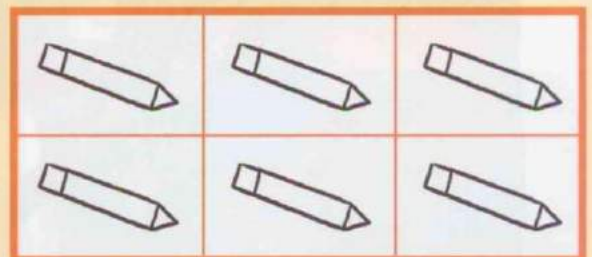
2



3



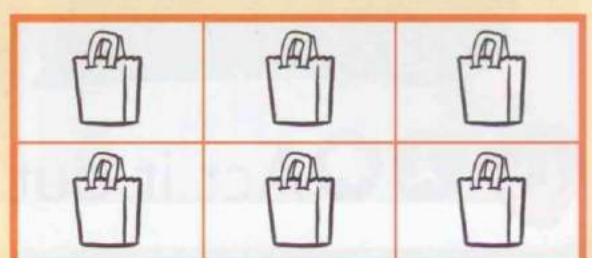
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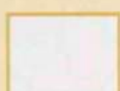
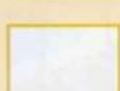
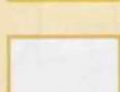
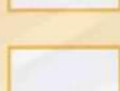
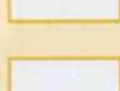
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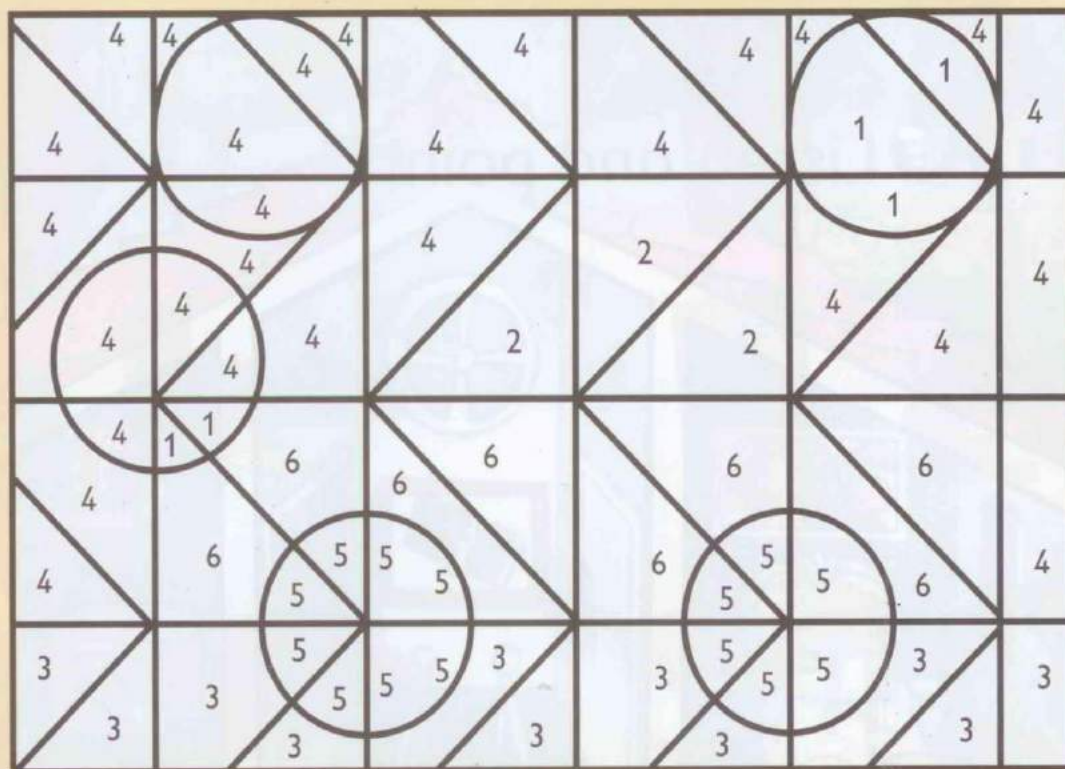


6



3   Listen and colour.

- 1 
- 2 
- 3 
- 4 
- 5 
- 6 



4   Listen and write the number.













5

My house

1

2

CD2



Listen and point.



2

3

CD2

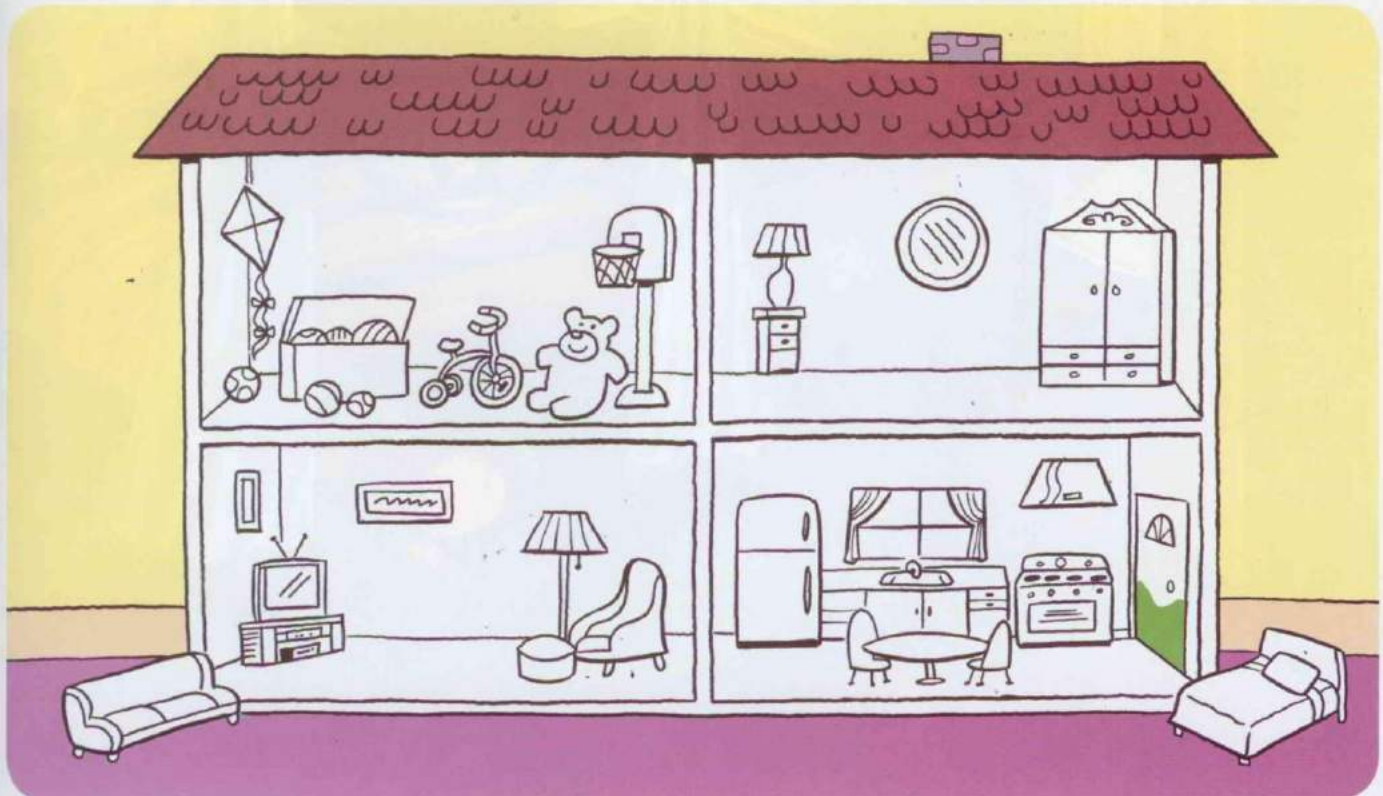


Say the chant.

3   Listen and circle.



4   Listen and colour.



5

6
CD2



Listen and point. Sing the song.



6

8



Listen and draw lines.

CD2

1



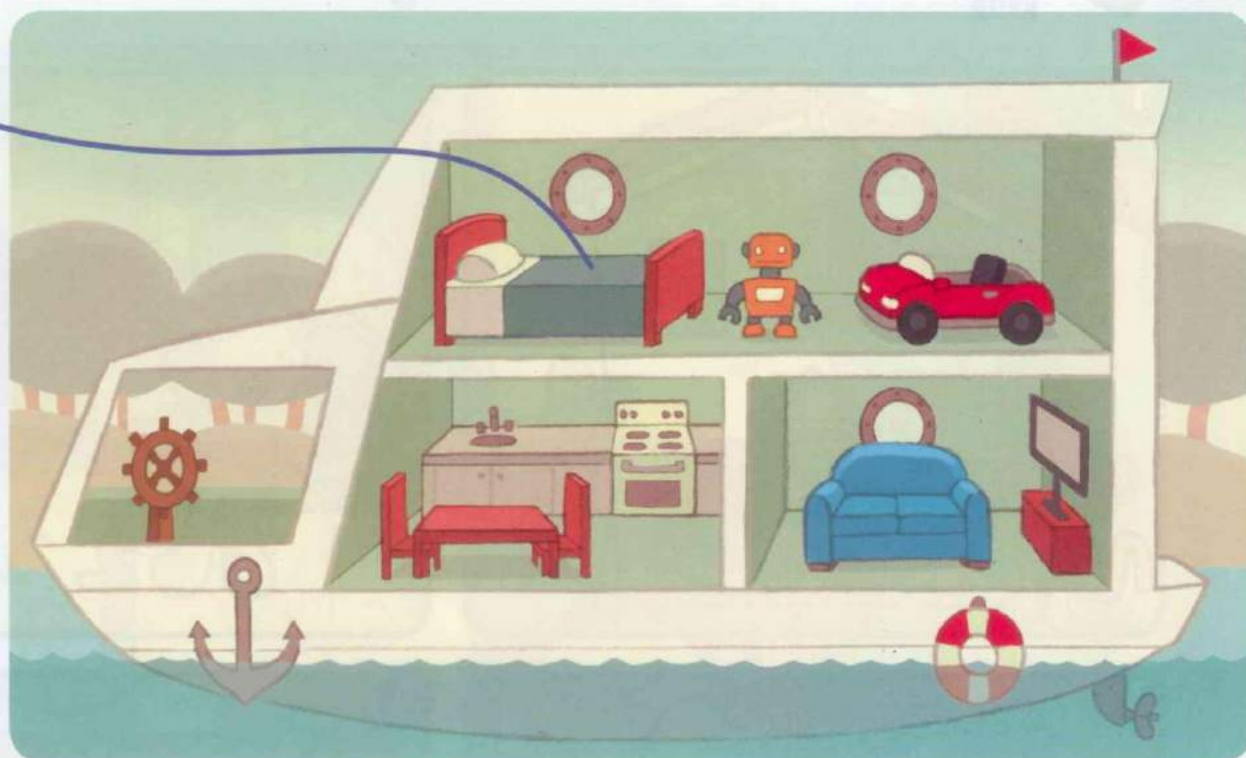
2



3



4



7

9



Listen and follow.

CD2

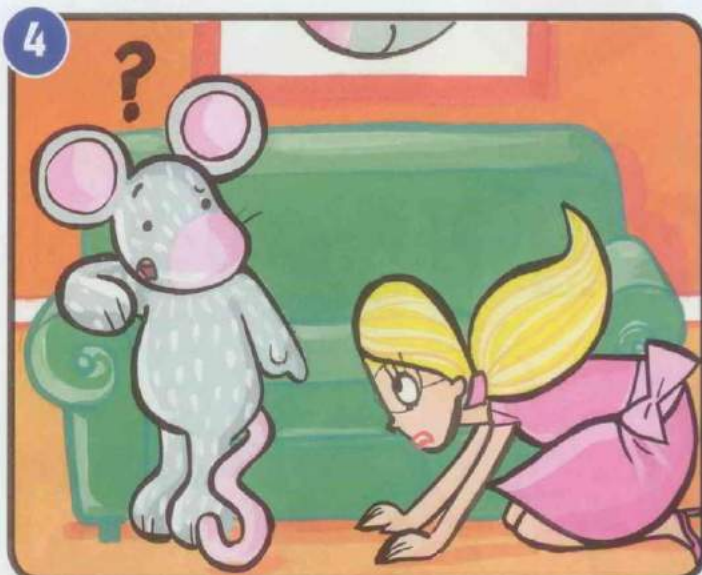
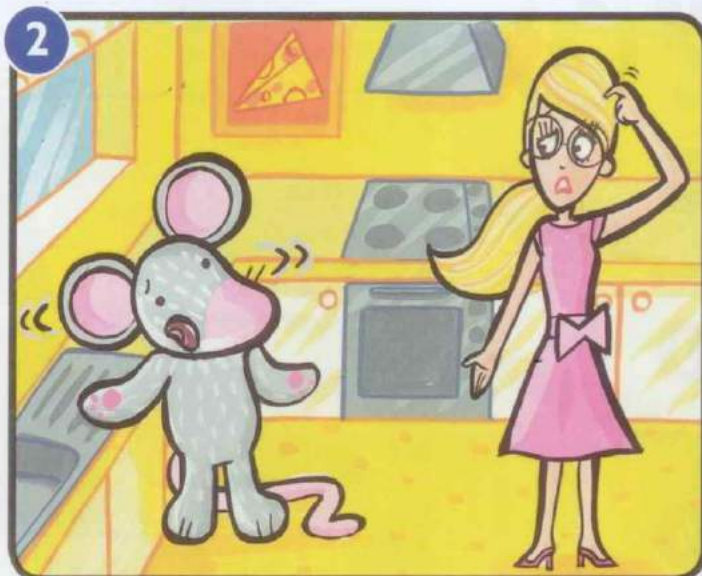


in on under He's ... She's ...

8

10
CD2

Listen to the story.

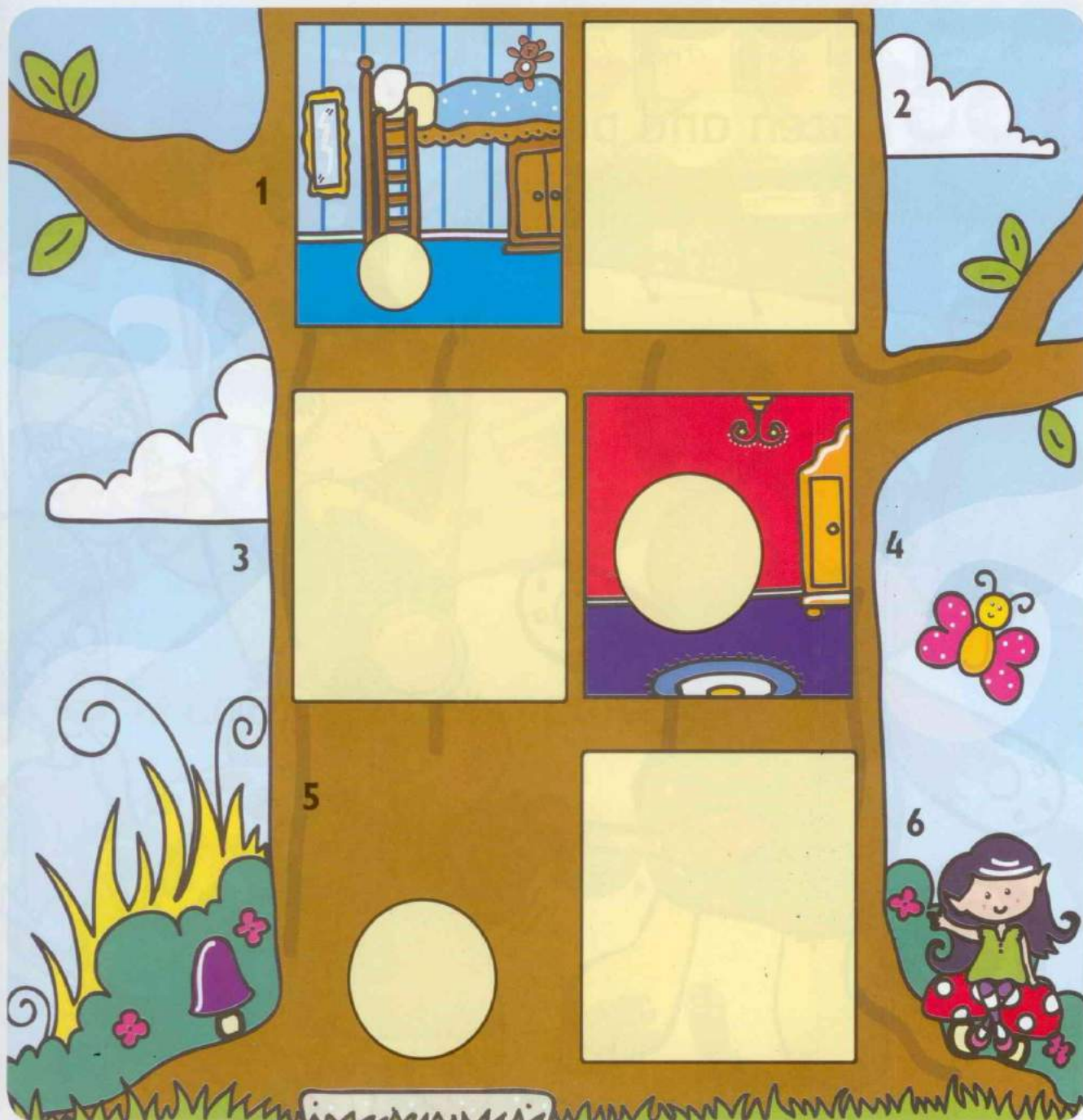


9

11
CD2



Listen and stick.

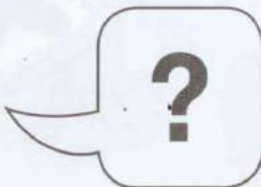


10

12
CD2



Talk to Maskman.



6

My body

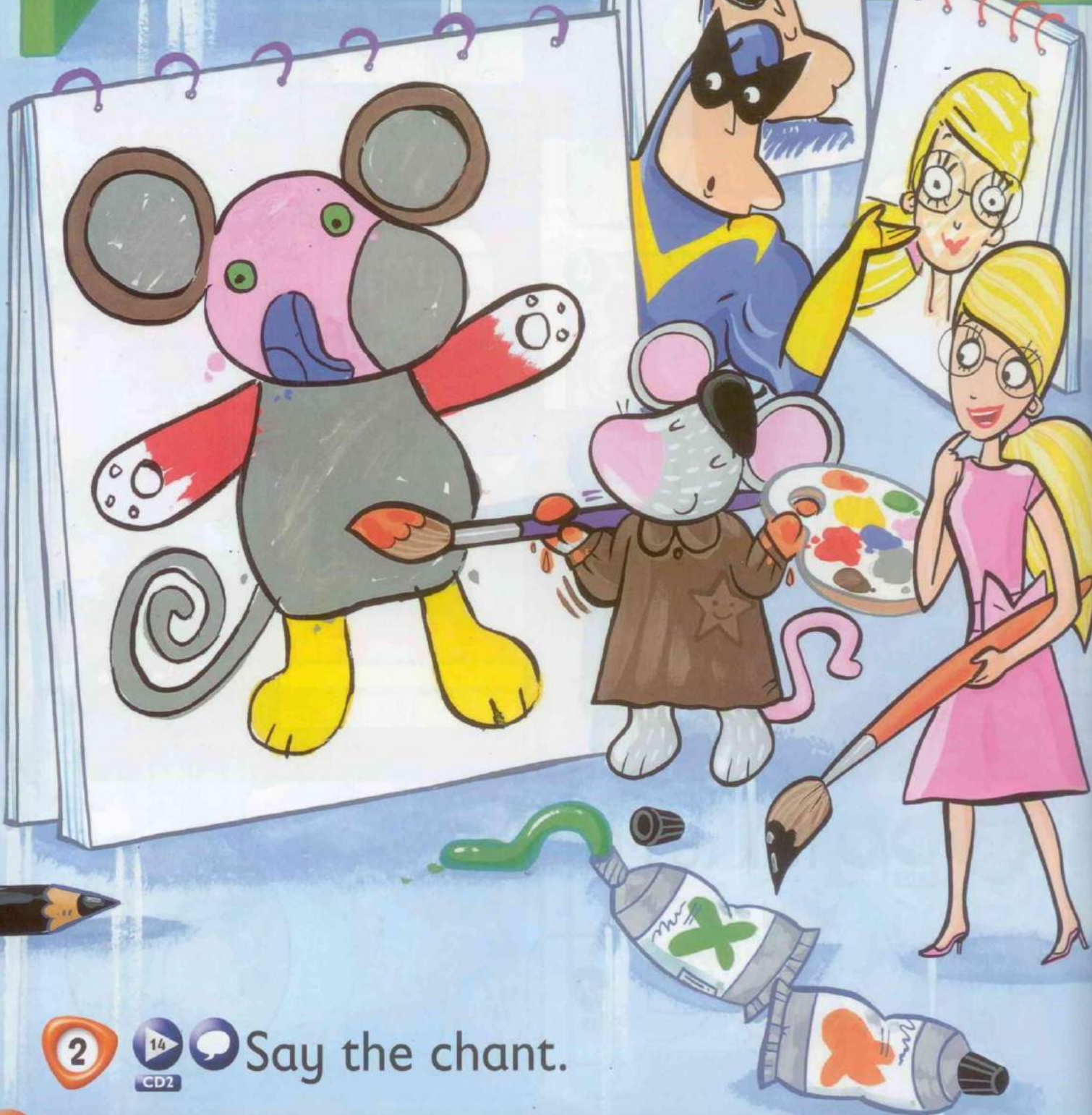
1

13

CD2



Listen and point.



2

14

CD2

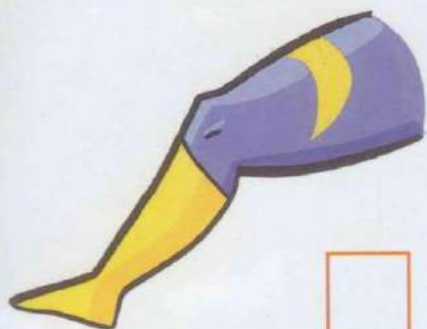


Say the chant.

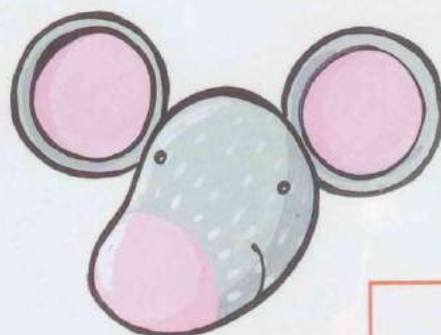
3

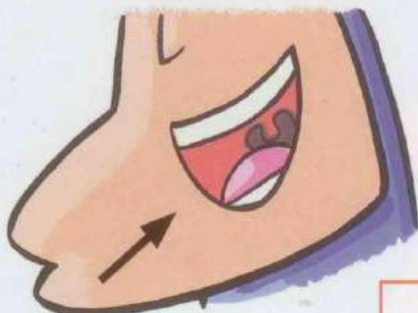
15
CD2

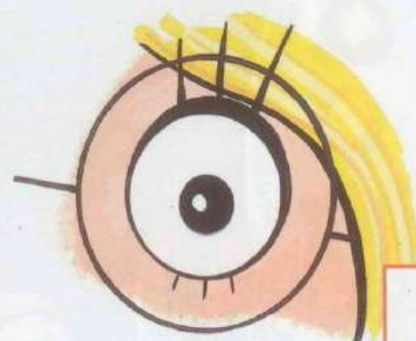
Listen and write the number.








 1




4



Look and complete.

1						?	
2						?	
3						?	
4						?	

5



Listen and point. Sing the song.



6

18

CD2



Listen and tick (✓).

1


☐

☒

2


☐

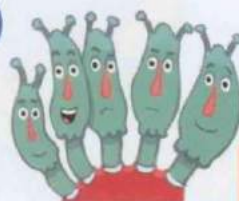
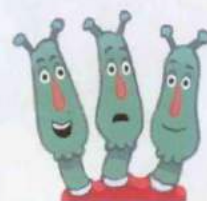
☐

3


☐

☐

4


☐

☐

5


☐

☐

6


☐

☐

7



Draw an alien. Say.

Me!

8

19
CD2

Listen to the story.



9

20
CD2



Listen and stick.



10

21
CD2



Talk to Maskman.





Marie's technology

Wood and trees

1



Listen and write the number.



2



Make a book. Say.

1



2



3



Take turns Trevor's values



3



Listen and point.

1



2



3



4



4



Act it out.

Let's play pairs. OK. You start. It's my turn.

7

My animals

1

24

CD2



Listen and point.



2

25

CD2



Say the chant.

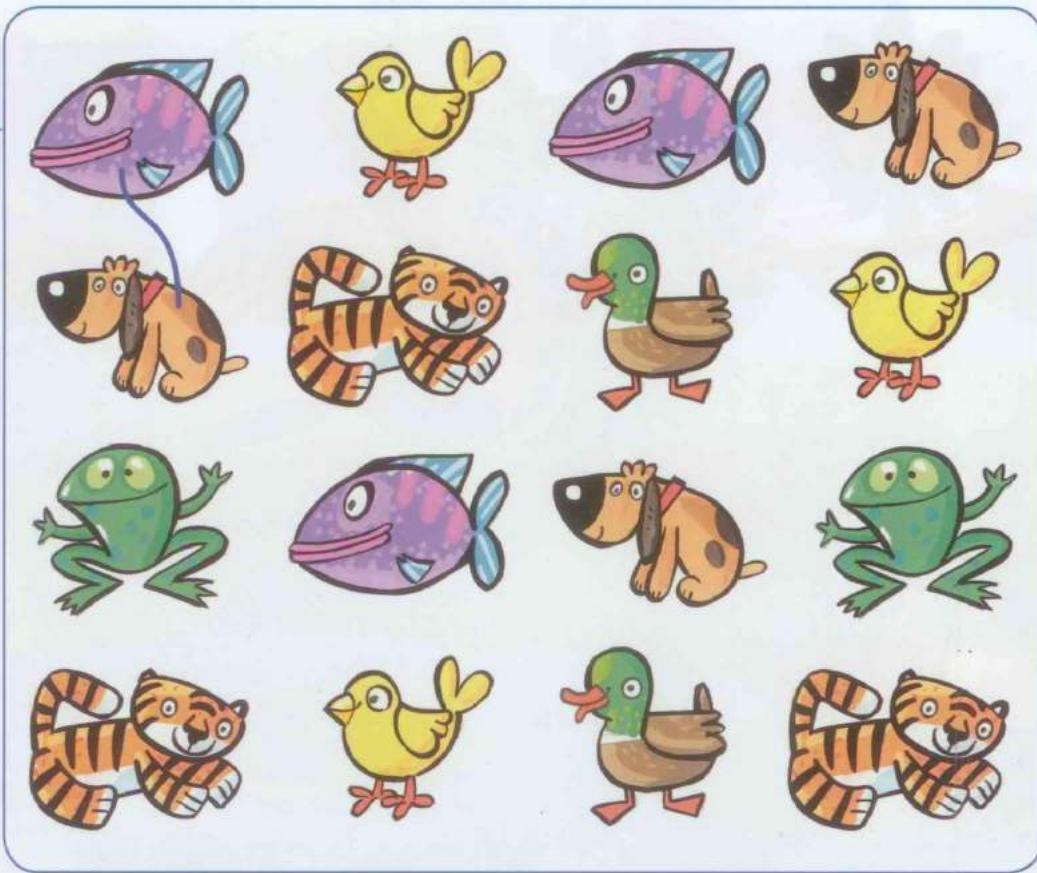
3

26

CD2



Listen and follow.



4

27

CD2



Listen and draw lines.

1



2



3



4



5



6



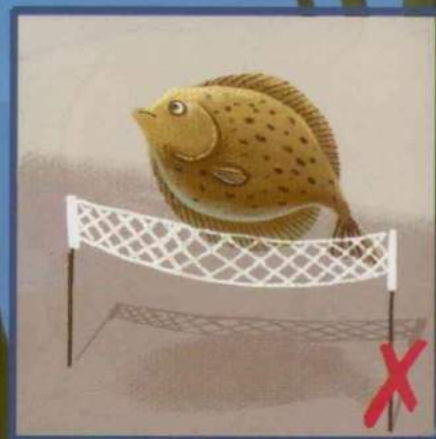
bird dog duck fish frog tiger

5

28
CD2



Listen and point. Sing the song.



6

30

CD2



Listen and tick (✓).

1



2



3



4



7

31

CD2



Listen and write the number.

X



✓



✓



X



✓



X



1

X



✓

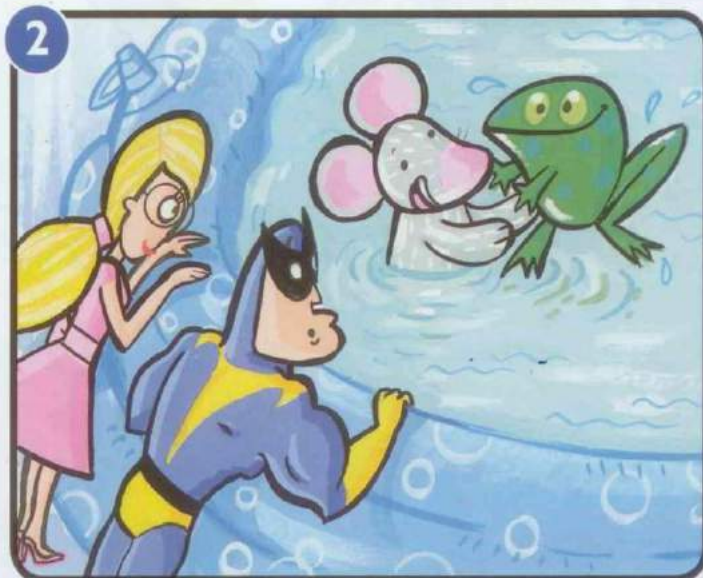


I can ... I can't ... fly jump swim

8

32
CD2

Listen to the story.

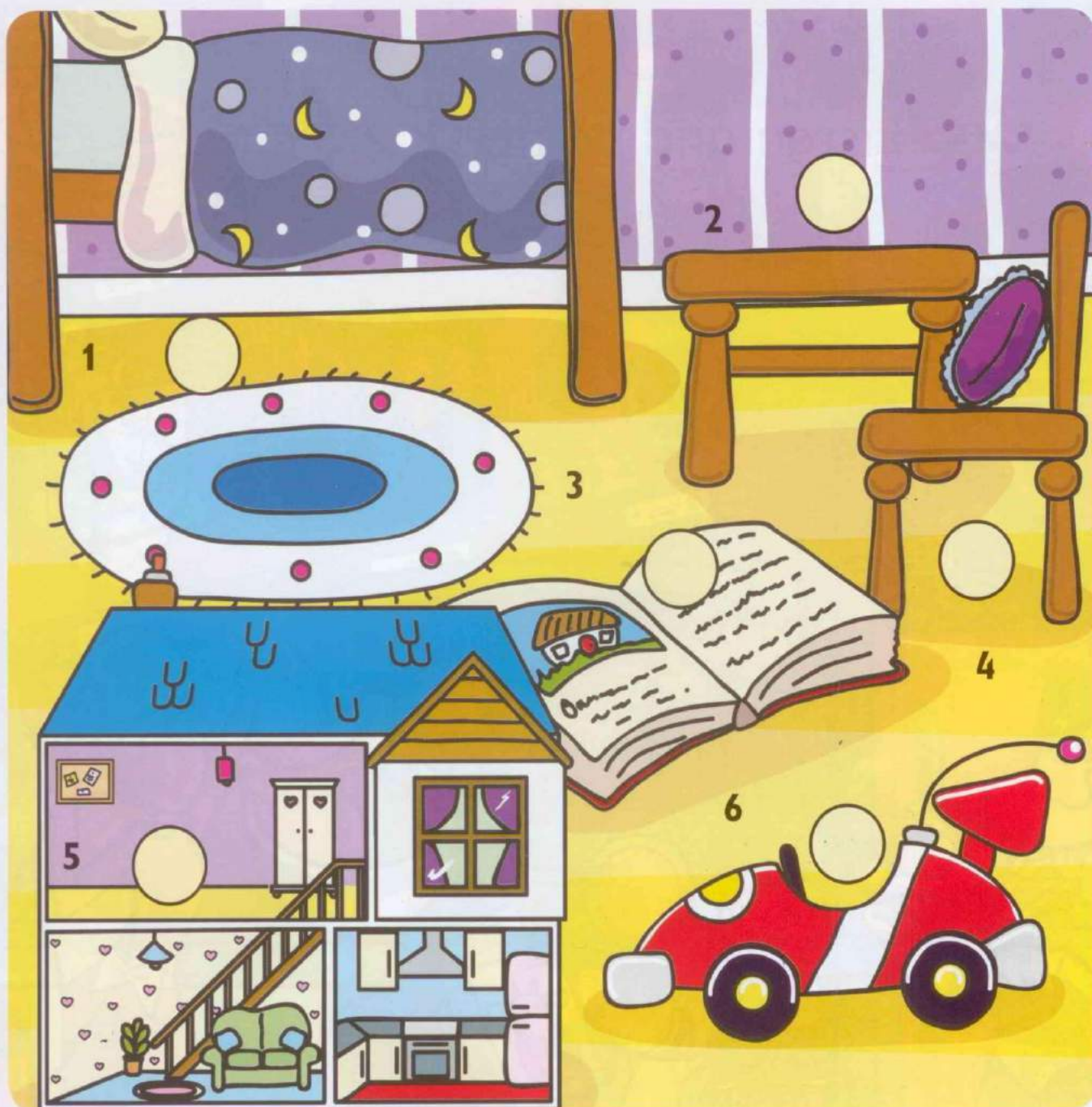


9

33
CD2



Listen and stick.

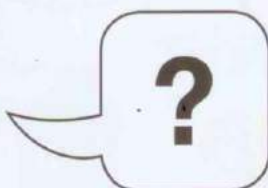


10

34
CD2



Talk to Maskman.



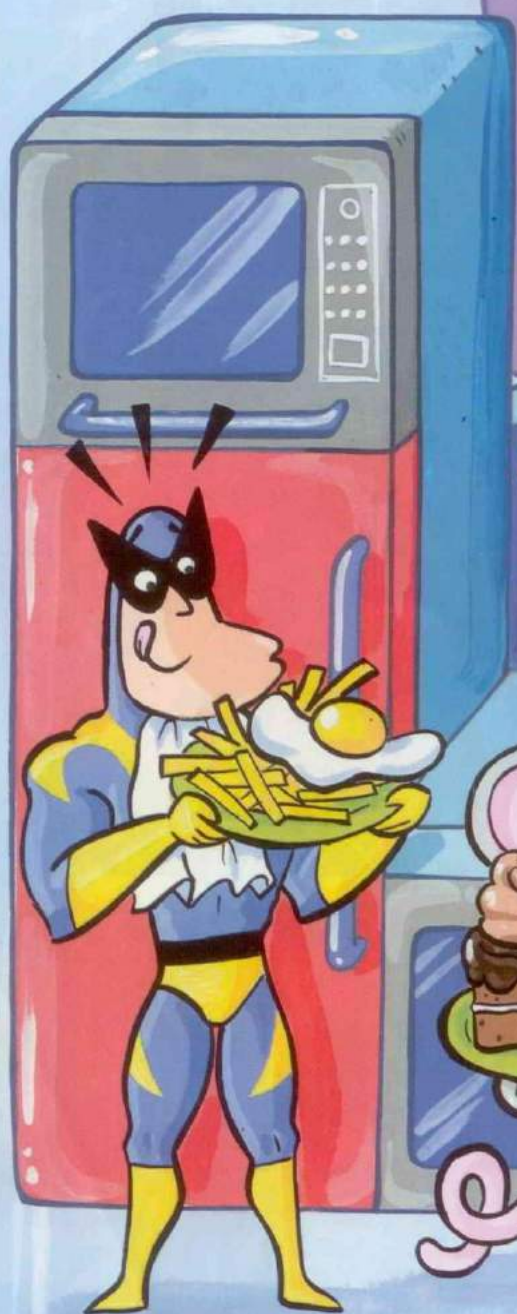
8

My food

1

35
CD2

Listen and point.



2

36
CD2

Say the chant.

3



Listen and circle.

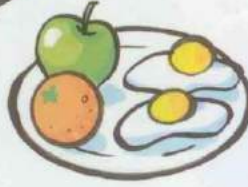
1



2



3



4



5



6



4



Look and complete.

1



?



2



?



3



?



4



?



5

38

CD2



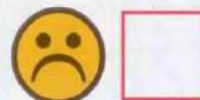
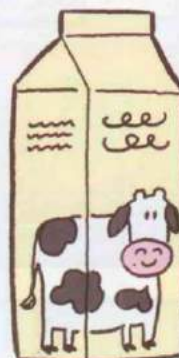
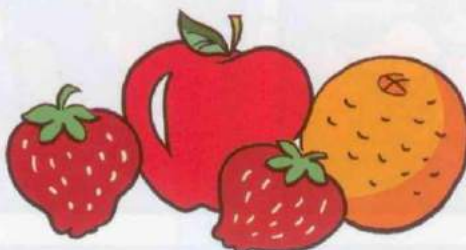
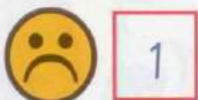
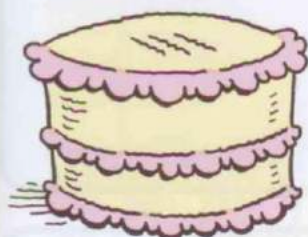
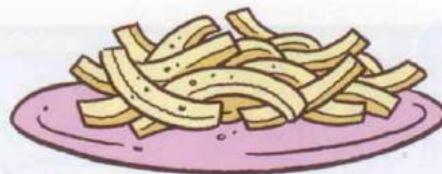
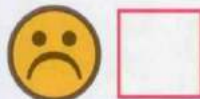
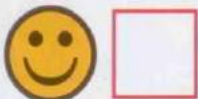
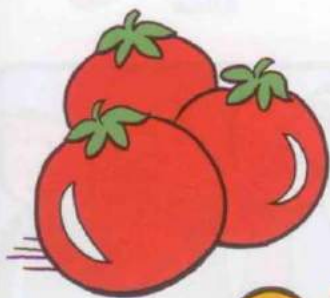
Listen and point. Sing the song.



6



Listen and write the number.



7



Draw foods you like and don't like. Say.

Me!



Me!



8  Listen to the story.

CD2

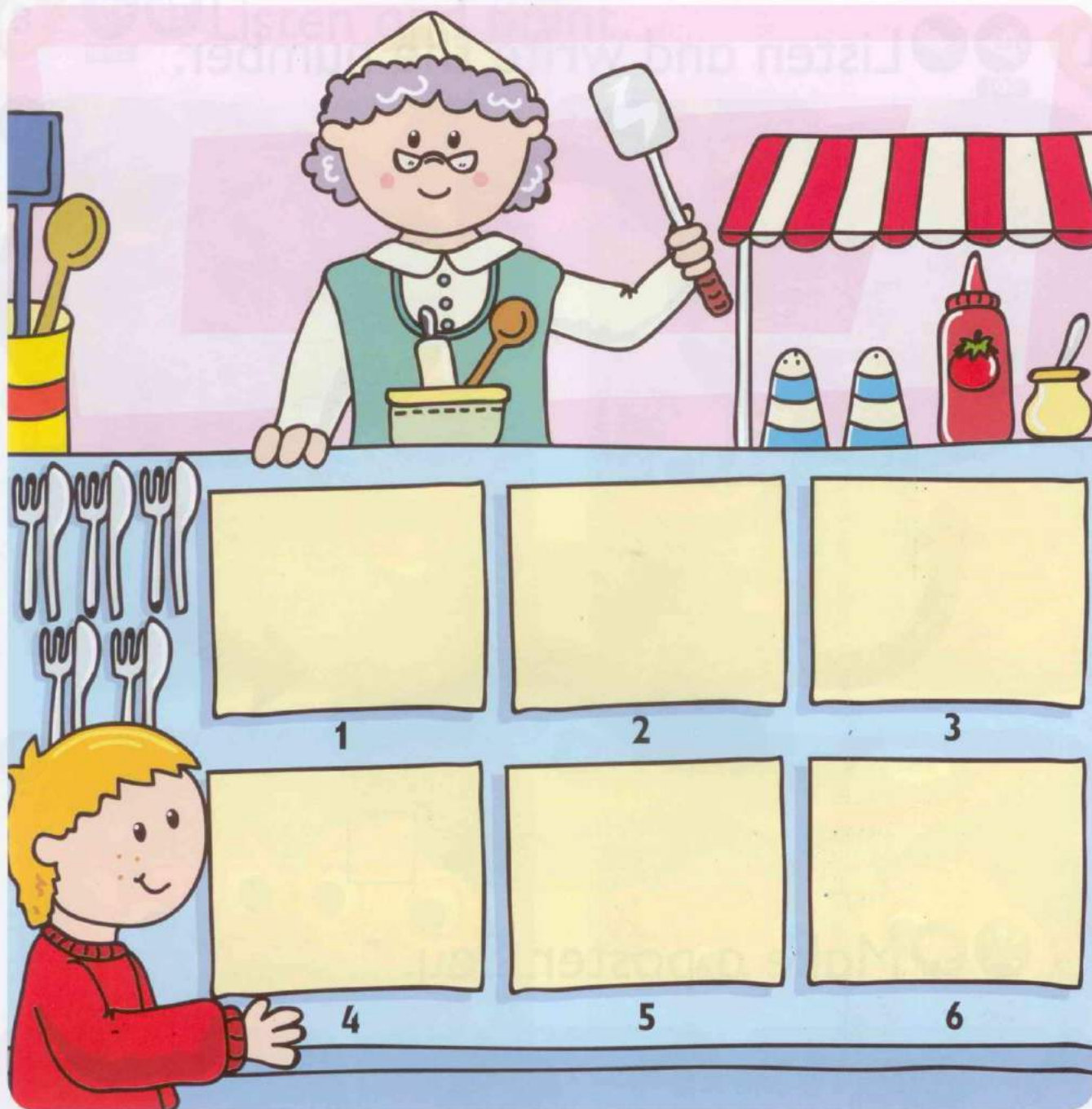


9

42
CD2



Listen and stick.

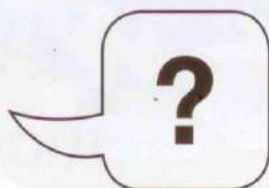


10

43
CD2



Talk to Maskman.



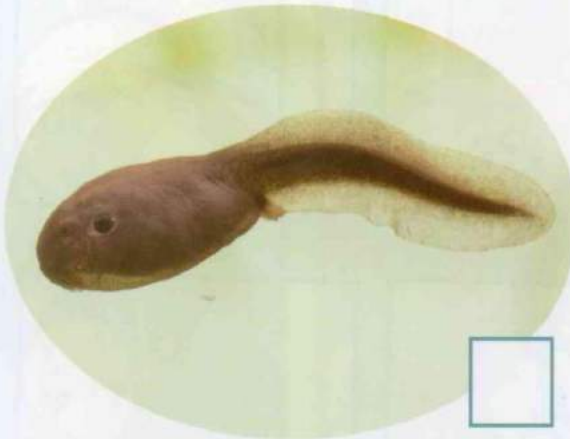


Marie's science Life cycles

1



Listen and write the number.



2



Make a poster. Say.



Share

Trevor's values



3



Listen and point.

1



2



3



4



4



Act it out.

Review

5

6

7

8

1

46

CD2



Listen and draw lines.

1



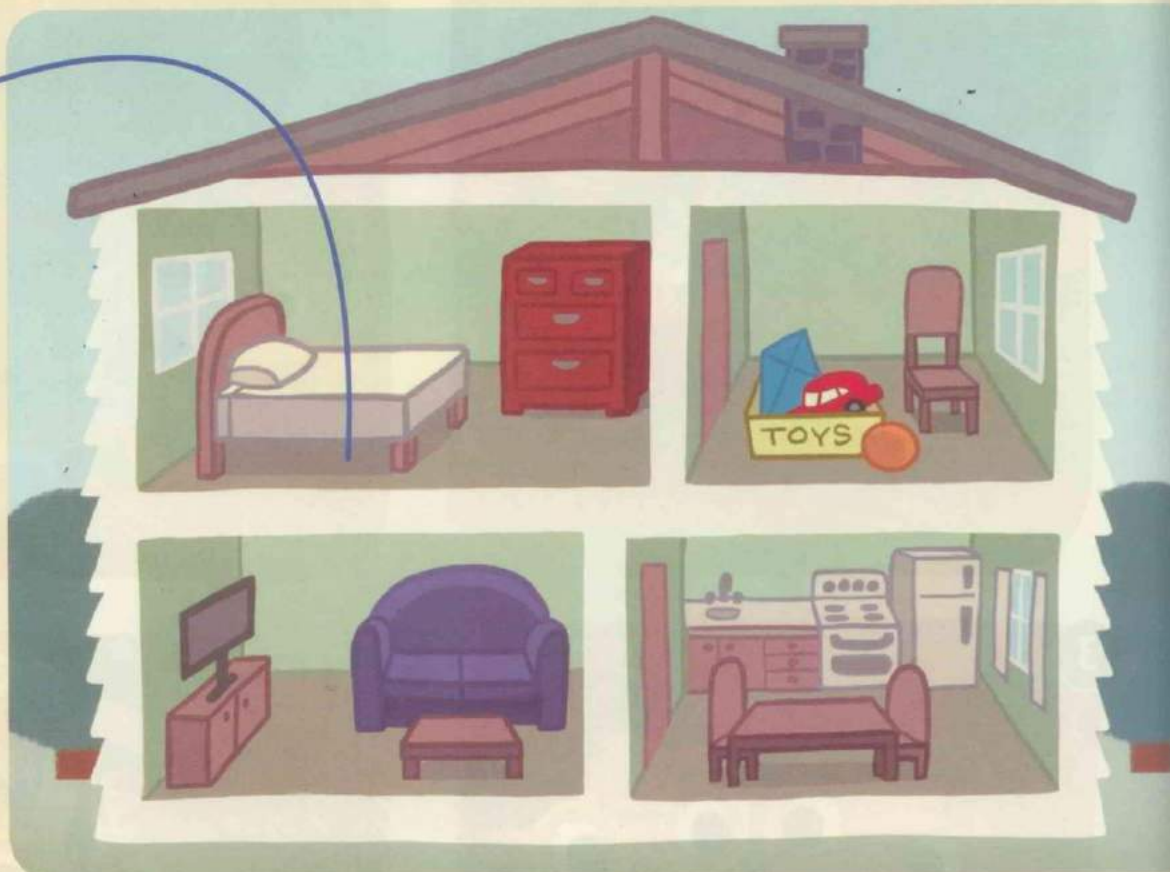
2



3



4



2

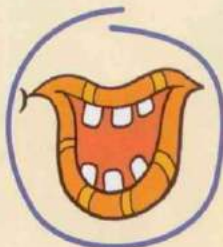
47

CD2

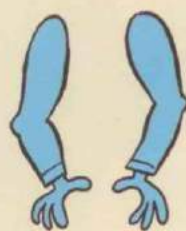
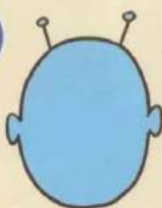


Listen and circle.

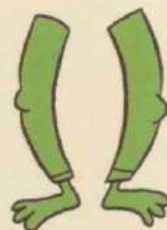
1



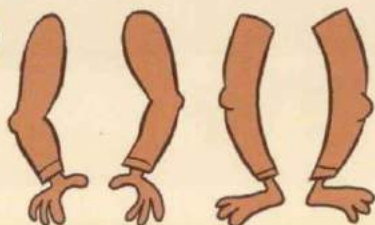
2



3



4



5



6



3

48

CD2



Listen and colour.



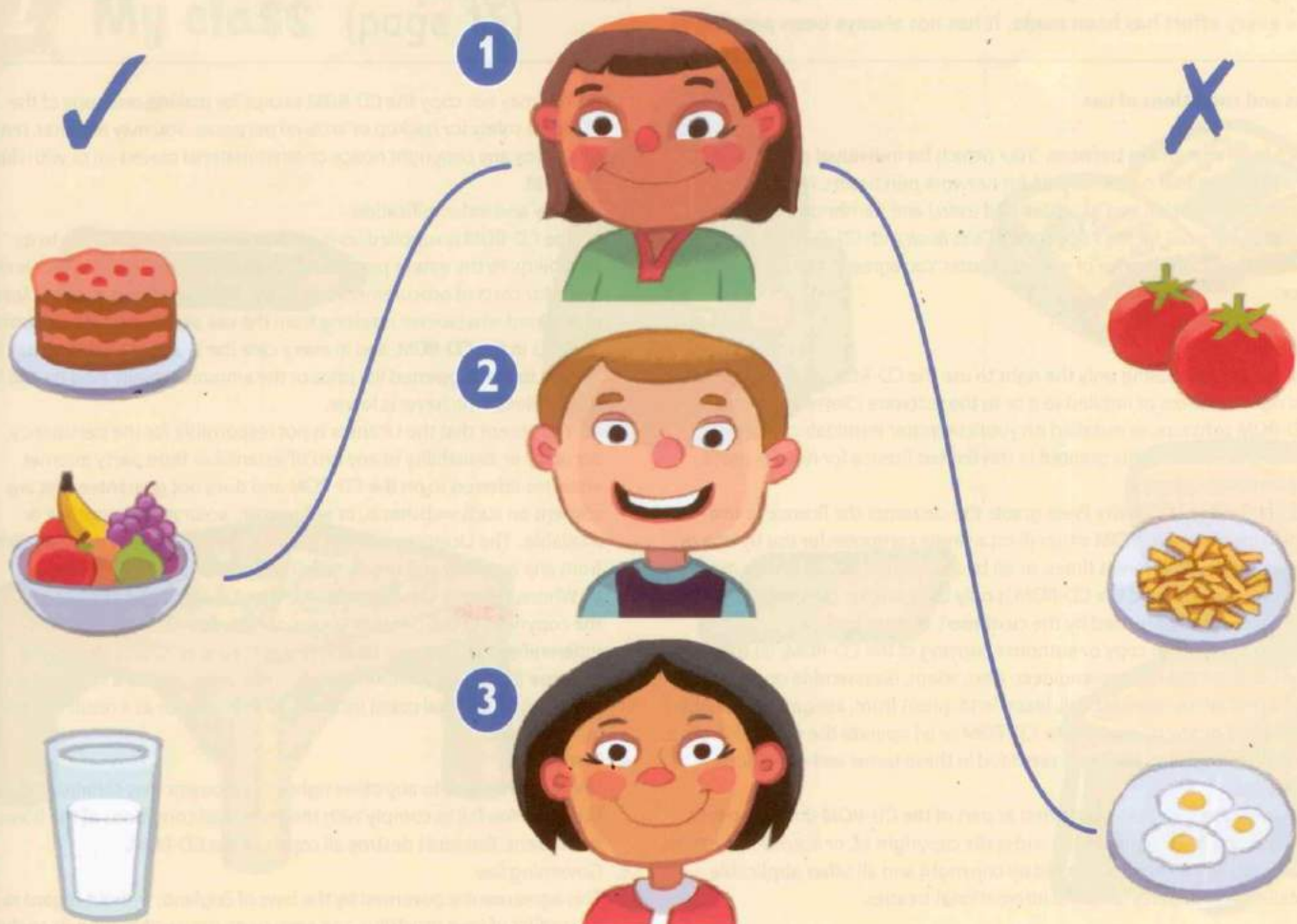
4

49

CD2



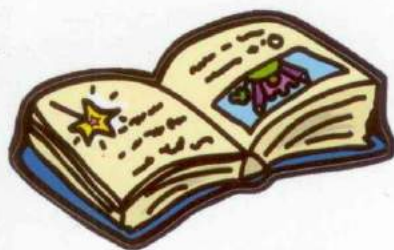
Listen and draw lines.



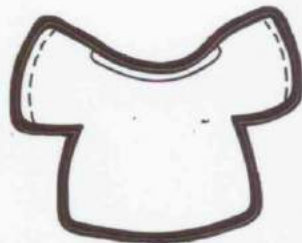
1 Hello! (page 9)



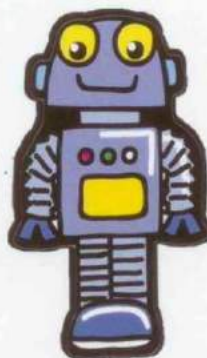
2 My class (page 15)



3 My colours (page 23)



4 My toys (page 29)



Unit stars



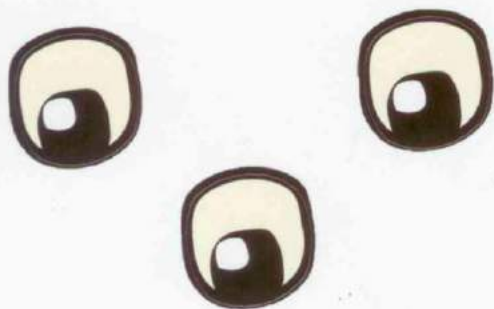
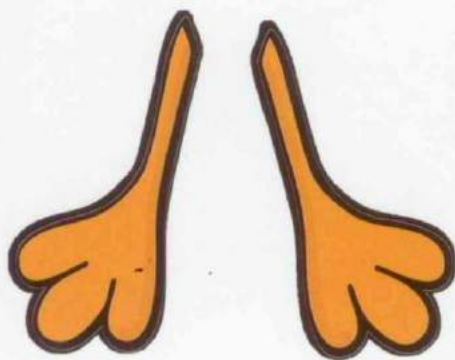
5

My house (page 39)



6

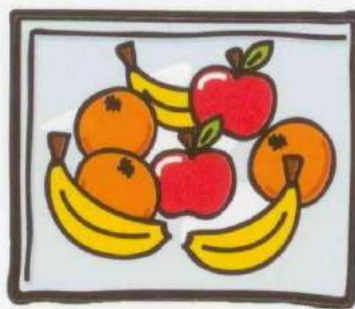
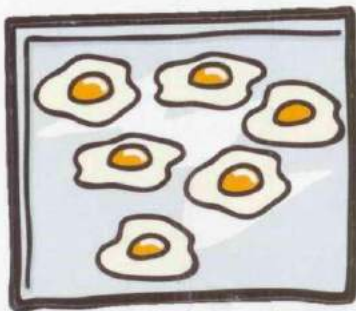
My body (page 45)



7 My animals (page 53)



8 My food (page 59)



Unit stars



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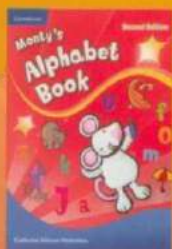
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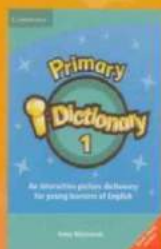
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