

Cycle 2

EW: Exemplar writing prompts

Sheikh Zayed believed that caring for the environment is important.

Look at the pictures.

Write an information report about taking care of the environment.



You can use these words in your writing:

volunteer	endangered	resources
conserve	help	protect

Write your text here:

An Ordinary Girl

"Good morning, girls. Today, we have an interesting assignment," announced Ms. Muna, the Grade 10 English teacher. She had a soft voice and was friendly. Her lessons were always interesting and all the girls at Al Shawamekh School liked her very much. She was their favourite teacher. As the girls stared at Ms. Muna eagerly, she said, "Today I am giving you a different assignment. You will write about yourself. You can write a poem, a legend or an essay. I want you to show me, the *real* you. Oh, and just one more thing - if everyone completes the assignment and turns it in, we will go to Yas Water World on a school trip!"

That evening, Fatema thought about the assignment and what she could write about. She was an average girl who had never won a single prize. She did not have any special talents or abilities like the heroes she had read about in her History class - the heroes who had saved peoples' lives and helped others in need. Still, Fatema was a kind and caring girl. She had many friends and they often asked for her advice.

No-one knew that Fatema enjoyed reading. She loved English. She liked words - long and short ones. Every time she came across a new word, she would look it up in the dictionary. She loved stories and would make notes in her special notebook that her grandmother gave her. Fatema admired her grandmother. Her grandmother was a good and brave person, who many people liked. Fatema, however, thought that she was just an ordinary girl. No-one seemed to notice her. Fatema opened her notebook and began thinking. After some time, she started writing.

The next day Fatema looked for her notebook in her bag. She realized that she had given it to Ms. Muna accidentally. She did not want anyone to find her notebook and read it. She ran to the teachers' room, but she could not find Ms. Muna.

Later that day, Ms. Muna spoke to the class. "Well girls, I read all of your assignments. I must say that I enjoyed reading them. I will read a poem written by one of you, which inspired me." Ms. Muna began to read in her soft, clear voice.

About Me

I have not one but two names; 'Hey you!' and 'What's your name?'
That's how I am known, for who would remember someone
Of no particular fame.
But wait, could I be unique or rare?
For each of us has a gift to share
So judge me by this measure
An ordinary girl who cares.



After Ms. Muna finished reading the poem, the room was so quiet that you could hear a pin drop. Then Aisha started clapping. Soon the whole class clapped with enthusiasm. Ms. Muna asked, "Do you know who the poet is? Our poet is Fatema." Everyone turned to look at Fatema.

"Thank you, Fatema, for teaching me something new. We all have something to share with the world", said Ms. Muna.

Later on the trip to Yas Water World, Fatema was surrounded by her classmates. That day, for the very first time, Fatema realised that she was someone special just like her grandmother and the many women who she had read about in her History class.

(Adapted from a story by Ramendra Kumar)

Text A: An Ordinary Girl

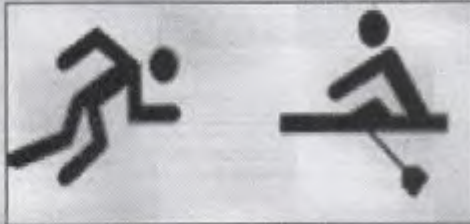
Look at text A and answer question A1-A5. Choose one answer and circle it: e.g. A. If you make a mistake, cross out the first answer and circle the correct one B C. For A 2, write your answer in the space provided.

- A1.** What was the English assignment? [2]
A. Talk about a hero.
B. Write about yourself.
C. Talk about your teacher.
D. Write about Yas Water World.
- A2.** Fatema is in which grade? [2]

- A3.** Look at paragraph 1. [2]
'She was their favourite teacher'.
What part of speech is 'favourite'?
A. adverb
B. verb
C. adjective
D. noun
- A4.** Which word best describes Fatema at the start of the text? [2]
A. popular
B. unfriendly
C. tired
D. nice
- A5.** By the end of the text, what had Fatema learned about herself? [2]
A. She was just like everyone else.
B. She had special abilities and talents.
C. She was the best student in the class.
D. She had poor writing skills.

Come to the UAE Special Olympics

Come and see over 1200 athletes, from 33 countries, compete in over 20 different sporting events.



Special Olympics

SPECIAL SPORTS EVENTS

There will be 20 special sporting events, including:

***Court sports:** badminton, basketball, beach volleyball, table tennis, tennis, and volleyball

***Race events:** cycling, kayaking, open water swimming, roller skating, sailing, swimming, and triathlon

***Additional sports:** bowling, football, golf and powerlifting, horse riding, judo, and gymnastics.

SPECIAL OLYMPICS SCHEDULE

Opening Ceremony: 20th May

Sport Events: 20-27th May

Closing Ceremony: 27th May



TICKET PRICE

Adults: 100 AED

Children: Free

To purchase your tickets, please visit:

www.uaeolympics.ae

Text D: Special Olympics

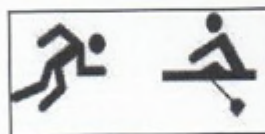
- D1. When does the Special Olympics take place?** [2]
- A. 2nd – 7th May
 - B. 7th – 10th May
 - C. 10th – 20th May
 - D. 20th – 27th May

- D2. What is the price of an adult's ticket to the Special Olympics?** [2]
-

- D3. '...the UAE Special Olympics'** [2]
What part of speech is 'Special'?
- A. noun
 - B. adjective
 - C. adverb
 - D. verb

- D4. 'Additional sports:'** [2]
Which of the following is closest in meaning to 'Additional'?
- A. less
 - B. extra
 - C. new
 - D. necessary

- D5. Why does the writer include sports images in the text?** [2]
- A. to persuade you to become a cyclist
 - B. to describe how to play different sports
 - C. to show the different sporting events
 - D. to persuade you to join a sports team



- D6. What is the main aim of the text?** [2]
- A. to inform
 - B. to persuade
 - C. to entertain
 - D. to describe

Coming to Cartoon World in
May 2018

Meet Mansour
at Al Barsha Mall
6th June – 7th July, 2018

Run 

Mansour!

Mansour Cartoon
Season Two
Announced

adapted from *cartoon network*

**Text D: Persuasive
Exemplar questions**

Retrieve:

- D1.** When is Mansour coming to Cartoon World? [2]
- A. June 2018
 - B. Next year
 - C. Season Two
 - D. May 2018

Retrieve:

- D2.** Where can you meet Mansour? [2]
- A. Al Wahda Mall
 - B. Al Barsha Mall
 - C. Abu Dhabi Mall
 - D. Marina Mall

Language:

- D3.** 'Season Two Announced' [2]
- What is the closest meaning of the word 'Announced'?
- A. hidden
 - B. released
 - C. told
 - D. said

Interpret:

- D4.** What is the main reason the writer uses this image of Mansour? [2]
- A. so the cartoon looks lively and fun
 - B. because Mansour is solving a problem
 - C. because Mansour is not well known
 - D. so the cartoon is interesting to scientists



Reflect:

- D5.** What is the main purpose of this text? [2]
- A. to advise
 - B. to describe
 - C. to persuade
 - D. to discuss

Salim's Discovery

Many centuries ago, there was a boy, named Salim, who lived in Egypt. He lived in a small house along the Nile River. The Nile is the longest river in the world. Many families worked and lived along the Nile because the land was fertile and rich. Salim's father was a farmer who planted seeds along the river. The soil was good for growing crops. He harvested dates, onions, leeks, and beans. Now, times were good for the families who worked along the Nile. However, six years ago, there was very little water - it hadn't rained for years - so Salim's brother had left home to earn a living for the family. Since then, Salim had not seen his brother and missed him a lot. Salim's brother now worked on the Nile, as a merchant transporting gold, papyrus, and cloth.

Salim often walked down to the river at the end of the day. It gave him time to think about his family and how well they were doing and how life was good. They had water for cooking and bathing and good soil for growing fruits and vegetables. However, his thoughts quickly turned to his oldest brother. He missed their evening talks. Often, they had talked about traveling to different countries. He was a hero to Salim.

One hot evening, Salim went down to the river. As Salim walked along the river, he saw two boats in the distance on the river bank. A group of men were loading fruit, grain, and nets onto the boats. One of the workers waved at Salim. Salim walked over and greeted the five men. He asked about their journey. The men were sailing down the Nile to take their fruit and grain to the next village. Salim thought that this would be a great opportunity. He wanted to go with the men and search for his brother. He



ran home to ask his father if he could go - Salim promised that he would return in three weeks. His father knew that, although Salim loved his life on the river with his family, he was sad when he thought of his eldest brother.

After two weeks of traveling down the Nile River, the boat reached a port. Although Salim had not found his brother and wanted to continue on the journey, he remembered his promise to his father. He must return in three weeks. Salim thanked the men for their help and left the boat.

Salim looked out into the distance. He could see the dry desert, but the land by the river was green and full of life. Salim continued on walking. He walked for many days through the green land beside the river. At the end of three weeks, Salim reached the coast. In the distance, Salim saw a large ship sailing towards him. He wondered what goods the ship was carrying and if his brother might be on the boat.

As the ship arrived at the port, he noticed a familiar face amongst the crowd. It was his brother. Salim shouted, waving his arms in greeting. His brother turned around and smiled. The two brothers ran towards each other and hugged. Salim's brother shared the happy news that he had earned enough money for their family and could return home. The brothers walked together towards the Nile. They were excited to return to their family and their old way of life. Salim discovered that he admired his brother even more now.

Text A: Salim's Discovery

Read text A and answer questions A1-A7. Choose one answer and circle it: e.g. (A). For A2, write your answer in the space provided. If you make a mistake cross out the first answer and circle the correct one e.g. (X) → (C)

A1. Where did Salim and his family live? [2]

- A. in the fields
- B. next to a farm
- C. on a boat
- D. along the River Nile

A2. How many years had passed since Salim saw his brother? [2]

- A. five
- B. six
- C. many
- D. centuries

A3. Look at paragraph 1. [2]

'...the land was fertile and rich'.

Which of the following words has the closest meaning to 'fertile'?

- A. productive
- B. empty
- C. full
- D. dead

A4. Look at the last paragraph. [2]

'They were excited to return to their family...'

What part of speech is 'excited'?

- A. an adverb
- B. a noun
- C. an adjective
- D. a preposition

A5. Look at paragraph 3. [2]

'...although Salim loved his life on the river with his family, he was sad when he thought of his eldest brother.'

What does this suggest about Salim?

- A. He is happy but worried about his father.
- B. He is worried about life on the river.
- C. He is unhappy with life on the river.
- D. He is happy but misses his brother.

A6. Look at paragraph 5.

[2]

'Salim continued on walking. He walked for many days...'

What does this tell you about Salim?

- A. He is determined.
- B. He regrets looking for his brother.
- C. He wishes he was back at home.
- D. He is very unfit.






A7. The title of the story is 'Salim's Discovery'.

[2]

What does Salim discover?

- A. some lost jewels
- B. how much he misses his brother
- C. that he likes to travel
- D. the River Nile is good for transport

The Blanford's Fox

Name	*The Blanford's fox 
Habitat (where it lives)	*The Blanford's fox lives in mountains in the UAE 
Size	*The fox grows up to 42 cm in length  42 cm
Colors	*The fox's fur is brown, grey, and black 
Food (what it eats)	*The fox eats small animals, insects, and fruit 

Text B: The Blanford's Fox

- B1. Where does the Blanford's fox live?** [2]
A. in deserts
B. near the sea
C. in zoos
D. in mountains

- B2. What does the Blanford's fox eat?** [2]
A. large animals
B. fruit and insects
C. animals and plants
D. small plants

- B3. What is this?** [2]
A. some fruit
B. an animal
C. a plant
D. an insect



- B4. What color is the fox's fur?** [2]
A. grey and white
B. white and black
C. brown and grey
D. yellow and brown

- B5. The Blanford's fox grows up to** [2]
A. 42 cm.
B. 43 cm.
C. 44 cm.
D. 45 cm.

- B6. What does this image show?** [2]
A. the height of the Blanford's fox
B. where the Blanford's fox lives
C. the length of the Blanford's fox
D. what the Blanford's fox eats



The Brother of Invention

I was in the middle of a dream when a loud noise startled me. *Bam! Bam!* It sounded like a hammer hitting a nail. *Bam! Bam! Bam!*

'Who could be making all that noise at one o'clock in the morning?' I mumbled to myself. It must be my young brother, Fasil, making another invention.

Just as I was putting on my slippers and bathrobe, the noise changed. I sat at the edge of my bed and listened. *Tick! Tick! Tick!* It reminded me of my first watch, a watch that my grandfather gave me as a gift. Its regular ticking had always helped me fall asleep.

I started to fall asleep again, when the ticking suddenly stopped. It was now replaced by a buzz. The ticking was like the noise that comes from beehives in the middle of summer. Only this noise was louder. I shivered. I am allergic to bees! Even thinking about the buzzing made my body shake.



'That's it,' I shouted, now wide awake. 'I can't take this anymore.' I marched down the hallway and knocked on Fasil's door.

Fasil, immediately opened the door. His curly brown hair was sticking up high on his head. He looked at me curiously.

'Hi Abdullah,' he said. 'How can I help you?'

I pointed at my watch. 'Do you know what time it is?' I asked. I was a bit annoyed.

He looked at my watch; 'Brother, I did not realize that it was that late. I am sorry. I was working on a machine that can help people go to sleep quicker and longer. Do you want to see it?' he asked excitedly.

I was tired, but I wanted to see his latest invention. My brother's inventions were always useful and interesting.



Text A: Imaginative

Read Text A and answer questions A1-A7. For question A1-A7, choose one answer and circle it. If you make a mistake, cross out the first answer and circle the correct one.

- A1.** Who is the narrator of the story? [2]
A. Fasil
B. Abdullah
C. grandfather
D. grandmother
- A2.** Fasil is the narrator's [2]
A. grandfather.
B. grandmother.
C. brother.
D. sister
- A3.** When does the story take place? [2]
A. in the middle of summer
B. in the middle of winter
C. at one in the morning
D. at one in the afternoon
- A4.** Look at paragraph 4. [2]
'It was now replaced by a buzz.'
Which part of speech is 'replaced'?
A. adverb
B. verb
C. noun
D. pronoun
- A5.** Look at paragraph 1. [2]
'...when a loud noise startled me'.
Which of the following words is closest in meaning to 'startled'?
A. scared
B. calmed
C. excited
D. pushed

A6. Look at paragraph 3.

[2]

'Tick' is an example of which literary feature?

- A. simile
- B. metaphor
- C. onomatopoeia
- D. rhyme

A7. Look at paragraph 4.

[2]

'The ticking was like the noise that comes from beehives...'

This is an example of which literary feature?

- A. metaphor
- B. simile
- C. alliteration
- D. rhyme

Text A: Imaginative

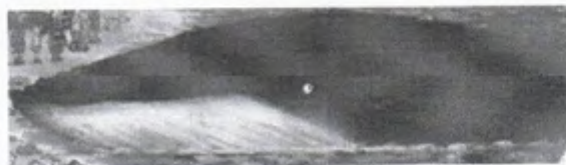
The Snail and the Whale

This is the bell on the school in the bay,
Ringing the children in from their play.
This is the teacher, holding her chalk,
Telling the class, "Sit straight! Don't talk!"
This is the board, as black as soot...
And this is the snail with the itchy foot!
"A snail! A snail"



The teacher turns pale.
"Look!" say the children.
"It's leaving a trail."
This is the trail
Of the tiny snail,
A silvery trail saying... 'SAVE THE WHALE...'

These are the children, running from school,
Fetching the firemen, digging a pool,
Squirting and spraying to keep the whale cool.
This is the tide coming into the bay,
And these are the villagers shouting, "Hurray!"
As the whale and the snail travel safely away...



Adapted from 'The Snail and the Whale' by Donaldson and Sheffler

Exemplar questions for Text A: Narrative

Retrieve:

[2]

A1. What is the title of the text?

- A. The teacher turns pale
- B. These are the children
- C. 'A snail! A snail.'
- D. The Snail and the Whale

Language:

A2. 'The teacher turns pale.'

[2]

Which of these words is an adjective?

- A. The
- B. teacher
- C. turns
- D. pale

Interpret:

A3. 'This is the bell on the school in the **bay**. Ringing the children in from their **play**.'" [2]

'**bay**' and '**play**' are an example of which poetic feature?

- A. repetition
- B. metaphor
- C. simile
- D. rhyme

Interpret:

A4. 'This is the teacher, holding her chalk,' [2]

Why does the writer say this?

- A. to start the story
- B. to introduce a new paragraph
- C. to introduce a new character
- D. to conclude the story

Reflect:

A5. How do the pictures help you understand the text? [2]

- A. they help you understand what is happening in the story
- B. they show you what firemen in a red lorry look like
- C. they use bright colours for characters
- D. they make the story funny