| Ministry of Education Directorate of Education | John State of State o | | bject : English Language lass : 9 th Grade |
|---|--|-----------------|--|
| | _ | Academic School | ool |
| word | Meaning | Word | Meaning |
| Jog | مزحة | Session | جلسة |
| Pleased | مسرور | Clumsy | اخرق |
| Breathlessly | بلهفة | Bench | مقعد |
| National | محلي/وطني | Shoves | حشر/غرز |
| Fairly confident | صديق ثقة | Brilliant | لامع/ لصفة الانسان |
| Deserve | يستحق | Snitching | وشي |
| Talented | موهوب | cheating | غش |
| Plain | سهل | Deceitful | مخادع |
| Finalise | وضع اللمسات الاخيرة | Devastate | دمر |
| sake | مصلحة | shame | عار |
| | | | |
| Supposed to | Expected Thought to Intended to | | يتوقع يعتقد يفترض |
| Supposed to | Thought t | to | يعتقد يفترض يفترض بدون عقاب |
| Supposed to No trouble | Thought to Intended to No punish | to | يعتقد |

| Ministry of Education | |
|------------------------------|--|
| Directorate of Education | |



Unit five

| word | Meaning | Word | Meaning |
|------------------|------------------------|-----------|----------------------------------|
| Jog | مزحة | Session | جلسة |
| Pleased | مسرور | Clumsy | اخرق |
| Breathlessly | بلهفة | Bench | مقعد |
| National | محلي/وطني صديق ثقة | Shoves | حشر/غرز |
| Fairly confident | صديق ثقة | Brilliant | حشر/غرز لامع/ لصفة الانسان |
| Deserve | يستحق | Snitching | وشى |
| Talented | موهوب | cheating | غش |
| Plain | سهل | Deceitful | مخادع |
| Finalise | وضع اللمسات الاخيرة | Devastate | دمر |
| sake | مصلحة | shame | عار |

| Supposed to | Expected | يتوقع |
|-------------|--------------------|-------|
| | Thought to | عتقد |
| | Intended to | يفترض |

| | No punishment | بدون عقاب |
|------------|---------------|-----------------------|
| No trouble | No problem or | بدون اشكالية او صعوبة |
| | difficulty | |
| | No effort | بدون مجهود |

| No pain ;no | بدون المعاناة لن تحصل على ما | Not | making | progress |
|-------------|------------------------------|--------|---------------|----------|
| gain | تريد . | withou | t a lot of ef | fort . |

| Reading comprehe | ension :- | |
|----------------------------------|----------------------------|-------------------|
| -Scene 1 :- | | |
| -What was Steven | n doing before the play b | peing? |
| | ust done before the first | scene starts ? |
| - Which team is I | Paul likely to get a place | in ? |
| -Is Steven a <mark>s good</mark> | d as Paul ?How do you k | cnow ? |
| -What d <mark>id</mark> Nina a | sk Steven to give to Pau | 1? |
| -Why di <mark>d Paul's</mark> l | bag fall off the bench? | |
| cene 2 :- | | El i |
| -What has Ste <mark>ven</mark> | told his friends before t | the scene starts? |
| -What does Nina | think about what Paul i | s doing ? |
| -Who does Amy v | want to tell about Paul ? | |
| | aul going to be given on | Sports Day ? |

Writing:-

Write a paragraph about any sport you like.

Speaking:-

Make your notes and talk about good morals that should be in your character.

GRAMMAR

| The state of the s | | | |
|--|-----------------|---|--|
| Expression | Time | Example | |
| Is able to// can is more common | present | She can speak English . | |
| Was/were able to = could | past | I was able to ride a horse when I was a child | |
| Will be able to | Future | I will be able to speak languages fluently soon | |
| Have / has been able to | Present perfect | I have been able to drive a car right now | |
| Had been able to | Past perfect | They had been able to pass the road | |
| If +V2,would be able to | conditional | If I had a car , I would reach the | |

| | | school early. |
|---|----------------------------------|---|
| If + had + v 3, would have been able to | Conditional perfect | If she had watched the film at night, she wouldn't have been late at the morning. |
| To be able to | Infinitive | I hope to be able to learn more languages . |
| Being able to | Gerund | I like being able to use the gun. |
| Should be able to Must have been able to | Modal constructions | They should be able to study harder. He must have been able to buy it. |
| | | |
| | WORKSHEET | |
| Fill in th <mark>e spaces with</mark> | the correct form of | be able to) :- |
| 1-I'm so tired because | I haven't | sleep yesterday. |
| 2-He swi | m when <mark>he was a c</mark> h | ild . |
| 3-Mum and Dad | reach Amm | an soon . |
| 4-Soha s | swim fast . | |
| 5 Ahmad should | fix cars | s at the end of the |
| course . | | |
| course. | nglish Departmo | ent |

| | | school early . |
|-------------------|--------------------|-----------------------------------|
| If + had + v 3, | Conditional | If she had watched |
| would have been | perfect | the film at night, |
| able to | | she wouldn't have |
| | | been late at the |
| | | morning. |
| To be able to | Infinitive | I hope to be able to |
| | | learn more |
| | | languages. |
| Being able to | Gerund | I like being able to use the gun. |
| Should be able to | Modal | They should be |
| Must have been | constructions | able to study |
| able to | | harder . |
| 16371 | | He must have been |
| /S//\ | The same of | able to buy it . |

WORKSHEET

- 1-I'm so tired because I haven't ----- sleep yesterday.
- 2-He ----- swim when he was a child.
- 3-Mum and Dad -----reach Amman soon.
- 4-Soha ----- swim fast .

English Department

OMAILA AL-AS'AD
