



Design Technology

Grade 7 Task Sheet

TEACHER VERSION

Student Learning Objectives (SLOs):

- Use of Input and Print functions
- Store values and text using variables and strings
- Explain and demonstrate IF statements (ELSE)
- Understand importance of indentation
- Solve equations using math operators
- Commenting on code

EQUIPMENT REQUIRED:

- Computer
- PyCharm Edu software
- Teacher Version Python file

TASK INTRODUCTION:

You must create a simple calculator using PyCharm Edu. It must be able to carry out addition, subtraction, multiplication and division for two numbers. The two numbers must be entered by a user.

The calculator must print the full equation for the calculation. If the user has entered a wrong input, it must print INVALID INPUT.

Your code must display correct usage of:

- If, Else If and Else statements
- Variables and Strings
- Input and Print functions
- Operators (+, -, *, /, =, ==)
- Indentation
- Commenting



TEACHER STEPS:

Students must each be given a copy of the student version of the task sheet and follow the work plan steps. Students only need to tick to indicate they have completed that step under the 'Step Completion & Values' column Refer to the Teacher Version Python example for any clarifications.

No.	Work Steps	Remarks
1.	Open PyCharm Edu (refer to textbook)	
2.	Use the input function to ask the user: "What is the first number?: " <code>num1 = int(input("What is the first number?: "))</code>	
3.	Use the input function to ask the user: "What is the second number?: " <code>num2 = int(input("What is the second number?: "))</code>	
4.	Print the different operators <code>print("Select operation.")</code> <code>print("a) Add (+)")</code> <code>print("b) Subtract (-)")</code> <code>print("c) Multiply (x)")</code> <code>print("d) Divide (÷)")</code>	
5.	Use the input function to ask the user: "Enter choice (a/b/c/d): " <code>choice = input("Enter choice(a/b/c/d): ")</code>	
6.	Use an if statement to check if the user wants to add <code>if choice == 'a':</code> <code>print(num1,"+",num2,"=", (num1+num2))</code>	
7.	Use an elif statement to check if the user wants to subtract <code>elif choice == 'b':</code> <code>print(num1,"-",num2,"=", (num1 - num2))</code>	
8.	Use an elif statement to check if the user wants to multiply <code>elif choice == 'c':</code> <code>print(num1,"x",num2,"=", (num1*num2))</code>	
9.	Use an elif statement to check if the user wants to divide <code>elif choice == 'd':</code> <code>print(num1,"÷",num2,"=", (num1/num2))</code>	
10.	Use an else statement to check if the user has made an error <code>else:</code> <code>print("INVALID INPUT")</code>	
11.	Add comments	



Evaluation:

Upon completing the task sheet, encourage the students to self-evaluate their work.
If they can complete a step, award a mark (even if they require a lot of support).

An example of the evaluation form has been done for you.

No.	Points	Student Evaluation	Teacher Evaluation
1.	Records user input for the two numbers as integer variables	✓	1
2.	Prints the list of available operations	✓	1
3.	Records user's choice of operator in "choice"	✓	1
4.	Adds numbers and prints the equation if user enters 'a'	✓	1
5.	Subtracts numbers and prints the equation if user enters 'b'	✓	1
6.	Multiplies numbers and prints the equation if user enters 'c'	✓	1
7.	Divides numbers and print the equation if user enters 'd'	✓	1
8.	Prints "INVALID INPUT" if user enters something else	✓	1
9.	Displays correct use of indentation	X	0
10.	Has at least one comment	X	0
Maximum Achievable Points		10	
Summarization of Actual Points		8	8