

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

**English EOT 1 Listening Examination**  
**Grade 4**  
**Sample**  
**Answer Key**

## **Listening Part 1**

- 1 B
- 2 A
- 3 B
- 4 C
- 5 C

## **Listening Part 2**

- 6 camels
- 7 can
- 8 day
- 9 Oryx
- 10 kangaroo
- 11 oryx

## Part 1

**Narrator:** Grade 4. Listening: Part 1. Listen and tick the correct answer.  
There is one example.

**Narrator:** Example. Which picture is the girl drawing?

	Gender	Age (approx.)
Dad	M	40s
Girl	F	9-10

Dad: What are you drawing? Is it a bear?

Girl: No. I can't draw bears, but I can draw ducks and camels. Now, I am drawing a tiger.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** One. Which story did Khawla like best?

	Gender	Age (approx.)
Khawla	F	child
Mum	F	40s

Mum: How was school, Khawla?

Khawla: It was good. We read stories about camping, inventions and family celebrations. My favourite story was the one about family celebrations.

**Narrator:** Now, listen again.

[The recording is repeated]

## Audio Script

**Narrator:** Two. Which activity will Khalid be doing?

	Gender	Age (approx.)
Ahmad	M	child
Khalid	M	child

Ahmad: Khalid, which activity are you doing today? Are you climbing the wall?

Khalid: No Ahmad. I will be carrying the boxes. What about you Ahmad?

Ahmad: OK. I will be passing a water glass through the ring.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Three. What's the weather like in South Africa?

	Gender	Age (approx.)
Teacher	F	40s
Girl	F	child

Teacher: Today, we are going to learn about the weather. Look at the map. Is the weather snowy in South Africa?

Girl: No, it's raining.

Teacher: Well done! It's raining in South Africa and it's hot in the UAE.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Four. What did Bouti buy?

	Gender	Age (approx.)
Saeed	M	child
Bouti	M	child

Saeed: Bouti, you have a lot of crayons. Can I use them?

Bouti: Sure. I bought new ones yesterday, but I forgot to buy scissors and a pencil.

Saeed: Here, you can use my scissors.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Five. What must the students cut first?

	Gender	Age (approx.)
Teacher	F	adult
Student	F	child

Student: Teacher must we cut the squares first?

Teacher: No, cut the circles first please. Don't forget to cut your triangles too.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** This is the end of Part 1.

## Part 2

**Narrator:** Grade 4. Listening: Part 2. Read the sentences first. Listen and circle the correct word. There is one example. You have 30 seconds to read the sentences.  
[30 seconds]

	Gender	Age (approx.)
Teacher	M	50s
Student	M	12

**Teacher:** Yesterday we learned about celebrations. Today we are going to learn about the desert.

**Student:** On my way to school, I have often see camels in the desert. I would like to see oryx too.

**Teacher:** That's interesting. There are also trees and plants in the desert.

**Student:** Teacher, I know a desert tree. It's called the ghaf tree.

**Teacher:** Well done. The ghaf tree can live for a very long time without water. [Pause]. Look at this picture. Who can tell me about this animal?

**Student:** That's the oryx. It has long beautiful horns.

**Teacher:** Right. The oryx sleeps during the day and moves at night.

**Student:** My dad told me that oryx don't drink water, but camels drink a lot of water.

**Teacher:** Yes. Oryx get their water from grass and roots.

**Student:** Teacher, is that a mouse?

**Teacher:** No, it's a jerboa. It hops like a kangaroo with its long legs.

**Student:** I like the oryx best because it has long beautiful horns. I don't like the jerboa, it's not cute.

**Teacher:** [Laughs] Ok. That's all for today. Well done everyone! Please don't forget to do your homework.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** This is the end of Part 2.

**Narrator:** This is the end of the listening test.