



## Trimester Planner

### Term 1 for 2017/2018

#### English

#### Term 1

#### Grade 3

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
1	1	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	LB Intro to curriculum / diagnostic testing AB Intro to curriculum / diagnostic testing TG Intro to curriculum	<b>Listening:</b> Intro to curriculum/ diagnostic testing <b>Speaking:</b> Intro to curriculum/ diagnostic testing <b>Reading:</b> Intro to curriculum/ diagnostic testing <b>Writing:</b> Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing

				/ diagnostic testing				
1	2	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	LB Intro to curriculum/ diagnostic testing AB Intro to curriculum/ diagnostic testing TG Intro to curriculum/ diagnostic testing	<b>Listening:</b> Intro to curriculum/ diagnostic testing <b>Speaking:</b> Intro to curriculum/ diagnostic testing <b>Reading:</b> Intro to curriculum/ diagnostic testing <b>Writing:</b> Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing
1	3	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	LB Intro to curriculum/ diagnostic testing AB Intro to curriculum	<b>Listening:</b> Intro to curriculum/ diagnostic testing <b>Speaking:</b> Intro to curriculum/ diagnostic testing <b>Reading:</b> Intro to curriculum/ diagnostic testing <b>Writing:</b> Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing

				m/ diagnostic testing TG Intro to curriculu m/ diagnostic testing				
1	4	Intro to curriculu m/ diagnostic testing	Intro to curriculu m/ diagnosti c testing	LB Intro to curriculu m/ diagnostic testing AB Intro to curriculu m/ diagnostic testing TG Intro to curriculu m/ diagnostic testing	<b>Listening:</b> Intro to curriculum/ diagnostic testing <b>Speaking:</b> Intro to curriculum/ diagnostic testing <b>Reading:</b> Intro to curriculum/ diagnostic testing <b>Writing:</b> Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing	Intro to curriculum/ diagnostic testing
2	1	1	1&2	LB 6&7 AB6&7	<b>Listening:</b> to listen to and identify key information about	My name is ...; My eyes are ...; There is one book;	book, story, tablet, shark, football,	G3.4.3.1.2, G3.1.1.1.1,

				TG 9-15 Audio 2-4	reading, colours, numbers and classroom objects <b>Speaking:</b> to ask and answer questions <b>Reading:</b> to read a poem <b>Writing:</b> to write sentences using adjectives	There are two books	bookcase, book cover, tablet with e-book, cupboard, pages	G3.2.1.1.11, G3.2.1.1.7
2	2	1	3	LB 8 AB 8 TG 16-18	<b>Listening:</b> to find out information about a friend by listening to their friend's answer <b>Speaking:</b> to ask a friend questions about themselves and their likes <b>Writing:</b> to write sentences giving information about your partner and yourself	I like ..., present simple questions, such as How old are you? What colours do you like? possessive apostrophe for belongings	classroom objects: book, pencil case, backpack, lunchbox, chair	G3.1.1.1.3, G3.2.1.1.7, G3.4.1.1.1
2	3	1	4&5	LB 9&10 AB9&10 TG 19-26	<b>Listening:</b> to listen to their classmates talk about books <b>Speaking:</b> to speak about the contents of a book, difference between fiction and non-fiction books, and give preferences <b>Reading:</b> to read information about the difference between fiction and non-fiction and different types of books <b>Writing:</b> to identify and write	possessive adjectives: my, your; present simple and imperatives; I agree / I don't agree / I think.	title, author, contents, book cover, chapters, little, big, old, new, inside, fiction, non-fiction, stories, characters, information	G3.2.1.1.5, G3.2.1.1.11, G3.3.6.1.1

					the author of books from images of book covers			
2	4	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson
2	5	National holiday	National holiday	LB National holiday AB National holiday TG National holiday	<b>Listening:</b> National holiday <b>Speaking:</b> National holiday <b>Reading:</b> National holiday <b>Writing:</b> National holiday	National holiday	National holiday	National holiday
3	1	1	7&8	LB 12&13 AB12&13 TG 30-36 Audio 7-10	<b>Listening:</b> to listen to a song and identify the letters of alphabet, identify words with short vowel sounds and numbers <b>Speaking:</b> to say and blend words with short vowel sounds; say numbers 1-15	How do you spell it? How many are there? There are...; a / an + noun	beginning, consonant, middle, vowel; the alphabet	G3.1.1.1.3, G3.4.3.1.1, G3.4.5.1.1

					<p>accurately</p> <p><b>Reading:</b> to read words with short vowel sounds</p> <p><b>Writing:</b> handwriting lesson 1; to write the correct spellings of words with short vowel sounds</p>			
3	2	1	9	LB 14 AB14 TG 37-40 Audio 11	<p><b>Listening:</b> to listen and identify information in descriptions</p> <p><b>Speaking:</b> to describe a picture and talk about possessions</p> <p><b>Reading:</b> to read and follow instructions</p> <p><b>Writing:</b> to write about objects using possessive s and to complete a dialogue.</p>	asking and talking about possessions: Is it your backpack? Yes, it's mine. Which one? It's Jill's backpack.	backpack, hairbrush, lunchbox, classroom, bedroom, bookshop, books, pencil	G3.4.3.1.1.8, G3.1.1.1.7, G.3.4.3.1.1
3	3	1	10	LB 15 AB15 TG 41-43	<p><b>Listening:</b> to listen to and follow instructions</p> <p><b>Speaking:</b> to describe a picture and talk about possessions</p> <p><b>Reading:</b> to read and follow instructions</p> <p><b>Writing:</b> to write compound nouns</p>	have got + noun to describe and ask about possessions: has got a pink hairbrush	backpack, hairbrush, skipping rope, camera, jumper, pencil, lunchbox, shoe, jacket, book, sock	G3.2.1.1.1, G3.3.8.1.1, G3.4.3.1.1
3	4	Project lesson	Project lesson	LB Project lesson AB Project	<p><b>Listening:</b> Project lesson</p> <p><b>Speaking:</b> Project lesson</p> <p><b>Reading:</b> Project lesson</p>	Project lesson	Project lesson	Project lesson

				lesson TG Project lesson	<b>Writing:</b> Project lesson			
3	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Project lesson	Project lesson
4	1	1	11	LB 16 AB16 TG 44-47	<b>Listening:</b> to listen to answers to survey questions <b>Speaking:</b> to ask questions about story preferences and discuss the sequence of a story <b>Reading:</b> to read a story sequence using pictures and find topic words in a word search <b>Writing:</b> handwriting lesson 2; to write a sentence about their own favourite story.	Question and answer: Which is your favourite story? My favourite story is ...	book, story, pages, characters, beginning, middle, end, good, bad, most / least popular	G3.2.1.1.7, G3.3.5.1.4,
4	2	1	13	LB 18 AB18 TG 51-54	<b>Listening:</b> to listen to a poem <b>Speaking:</b> to talk about books and reading	when clause: When I stop and read a book.	recipe, dinosaur, to whisper, to wonder, sport, train, monkey,	G3.1.1.1.2, G3.3.4.1.1, G3.3.7.1.3

				Audio 12	<b>Reading:</b> to read a poem and recognise key words		king, amazing, dictionary, computer, mobile, phone, volcano	
4	3	1	15	LB 22 AB20 TG 58-61	<b>Listening:</b> to listen to a partner using adverbs of frequency <b>Speaking:</b> to talk with a partner using adverbs of frequency <b>Reading:</b> to read and find adverbs of frequency <b>Writing:</b> to write three sentences about themselves or a friend using adverbs of frequency	Present Simple questions with adverbs: What do you sometimes / always / never do?	never, usually, sometimes, always	G3.2.1.1.5, G3.2.1.1.11, G3.4.3.1.1
4	4	1	16	LB 23 AB21 TG 62-64 Audio 13	<b>Listening:</b> to listen to others sharing their ideas about a character description <b>Speaking:</b> to talk about a character description and participate in a chant about characters <b>Reading:</b> to read and understand a character description <b>Writing:</b> to write a character description	have / has got	tall, strong, large, paws, claws, fur, hair, friendly, scary, happy, grumpy	G3.3.8.1.1, G3.4.2.1.2, G3.4.3.1.1
4	5	Reading lesson	Reading lesson	LB Reading	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson



				lesson AB Reading lesson TG Reading lesson	<b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson			
5	1	2	1&2	LB 27&28 AB23&24 TG 78-84 Audio 15-18	<b>Listening:</b> to listen for particular information <b>Speaking:</b> to say where they live <b>Reading:</b> to group vocabulary words by topic. To read sentences and check for factual accuracy <b>Writing:</b> handwriting lesson 3; to write regular plurals; to write yes or no in response to accurate and inaccurate sentences	Where do you live? I live in a town / city / village / house. Regular plurals: houses, cities Irregular plurals: people, children; Present Continuous	city, town, village, apartment, house, farm, loud, quiet, traffic, tractor, neighbour, neighbourhood, nurse, driver, gardener, young people, old, people, street	G3.1.1.1.1, G3.2.1.1.7, G3.4.3.1.1, G3.3.8.2.1
5	2	2	3	LB 29 AB25 TG 85-88 Audio 19	<b>Listening:</b> to listen to recorded questions and provide information in response <b>Speaking:</b> to ask and answer questions with a partner <b>Reading:</b> to read various question forms and reproduce them with new information	present continuous, question forms	neighbour, neighbourhood, nurse, driver, gardener, young people, old, people, street; town, village, city; beautiful, busy, exciting, fun, nice, quiet	G3.2.1.1.3, G3.2.1.1.12, G3.3.3.1.1, G3.4.3.1.2

					<b>Writing:</b> to write informative sentences			
5	3	2	4	LB 30 AB26 TG 89-91	<b>Listening:</b> to listen respectfully to learners' information about themselves <b>Speaking:</b> to ask and answer questions using new vocabulary <b>Reading:</b> to read and reproduce new vocabulary <b>Writing:</b> to write new vocabulary items as single words	question forms, irregular plurals	grandma, grandpa, uncle, aunt, dad, mum, cousin, brother, sister	G3.2.1.1.7, G3.3.8.1.1, G3.4.4.1.5
5	4	Project lesson	Project lesson	LB Project lesson AB Project lesson TG Project lesson	<b>Listening:</b> Project lesson <b>Speaking:</b> Project lesson <b>Reading:</b> Project lesson <b>Writing:</b> Project lesson	Project lesson	Project lesson	Project lesson
5	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson

6	1	2	5	LB 31 AB27 TG 92-94 Audio 20-21	<b>Listening:</b> to listen to new vocabulary <b>Speaking:</b> to repeat new vocabulary from a model <b>Reading:</b> to read a short information account <b>Writing:</b> handwriting lesson 4; to reproduce new vocabulary in cloze sentences	He is first. The first runner in the race.	first, second, third, fourth, fifth	G3.1.1.1.3, G3.3.8.1.1, G3.4.3.1.1
6	2	2	9	LB 35 AB31 TG 104-107 Audio 25	<b>Listening:</b> to listen and identify the sound of the ending <i>-er</i> <b>Speaking:</b> to talk about jobs people do; to act out a dialogue <b>Reading:</b> to read and complete cloze sentences <b>Writing:</b> to write new vocabulary	I am a teacher. I teach.	baker, clothes designer, painter, street cleaner, taxi driver, teacher, window cleaner, writer	G3.2.1.1.6, G3.3.2.1, G3.3.3.1.4, G3.4.4.1.5
6	3	2	10	LB 36 AB32 TG 108-111 Audio 26	<b>Listening:</b> to listen for information <b>Speaking:</b> to talk about a health issue <b>Reading:</b> to understand new vocabulary using picture explanations <b>Writing:</b> to complete cloze sentences	present simple third person singular	firefighter, fire station, fire alarm, fire exit, fire safety, ladder, rescue, uniform	G3.1.1.1.7, G3.3.3.1.3, G3.3.8.2.1, G3.4.3.1.1
6	4	2	11	LB 37 AB33	<b>Listening:</b> to listen to and follow instructions	Contractions: It's on the left. They're on the right.	left, right	G3.1.1.1.4, G3.2.1.1.8,

				TG 112-114 Audio 27	<b>Speaking:</b> to ask and answer questions about the position of objects and people <b>Reading:</b> to answer questions using information from a picture <b>Writing:</b> to write sentences using job names and on the left / right			G3.4.3.1.1
6	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson
7	1	2	13&15	LB 39&41 AB35&37 TG 119-121 125-128 Audio 28, Audio 31	<b>Listening:</b> to listen and follow instructions/directions <b>Speaking:</b> to ask for and give instructions using a map/plan <b>Reading:</b> to interpret a map/plan; to read and follow instructions <b>Writing:</b> handwriting lesson 5; to write collaborative instructions	Which shops are on your right? imperatives, prepositions of place	behind, between, inside, next to, on, opposite, under; bicycle shop, book shop, clothes shop, computer shop, pet shop, shoe shop, sports shop, sweet shop, toy shop	G3.1.1.1.4, G3.2.1.1.8, G3.4.3.1.1
7	2	2	14	LB 40	<b>Listening:</b> to listen and follow	Imperatives: Go straight	bakery, bicycle shop,	G3.1.1.1.4,

				AB36 TG 122-124 Audio 29 - 30	<p>directions</p> <p><b>Speaking:</b> to ask for and give directions using a map/plan</p> <p><b>Reading:</b> to interpret a map/plan; to read and follow directions</p> <p><b>Writing:</b> to complete cloze-sentence directions</p>	ahead. Turn left/right at the corner; prepositions of location	bus stop, café, clothes shop, computer shop, fire station, library, mosque, school, shoe shop, sports shop, supermarket, swimming pool, zoo	G3.2.1.1.2, G3.4.3.1.1, G3.4.3.1.2
7	3	2	16	LB 42 AB38 TG 129-132 Audio 32	<p><b>Listening:</b> to listen to a poem</p> <p><b>Speaking:</b> to recite a poem and talk about it</p> <p><b>Reading:</b> to read along while listening to a poem</p> <p><b>Writing:</b> to add the prefix un- to make negative adjectives</p>	prefix –un	kid, friendly / unfriendly, happy / unhappy, helpful / unhelpful, interesting / uninteresting, tidy / untidy, healthy / unhealthy	G3.2.1.1.11, G3.3.3.1.4, G3.4.3.1.1
7	4	Project lesson	Project lesson	LB Project lesson AB Project lesson TG Project lesson	<p><b>Listening:</b> Project lesson</p> <p><b>Speaking:</b> Project lesson</p> <p><b>Reading:</b> Project lesson</p> <p><b>Writing:</b> Project lesson</p>	Project lesson	Project lesson	Project lesson
7	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson	<p><b>Listening:</b> Reading lesson</p> <p><b>Speaking:</b> Reading lesson</p> <p><b>Reading:</b> Reading lesson</p> <p><b>Writing:</b> Reading lesson</p>	Reading lesson	Reading lesson	Reading lesson

				TG Reading lesson				
8	1	3	1 & 2	LB 48&49 AB41&42 TG 149-155 Audio 34-37	<b>Listening:</b> to listen and respond to imperative verbs and instructions <b>Speaking:</b> to say action words and instructions <b>Reading:</b> to read and understand action words and body parts <b>Writing:</b> handwriting lesson 6; to write body part words; to complete sentences by writing in action words	Imperatives: clap your hands, touch your toes	nose, foot, head, hand, tummy, fingers, toes, leg, arm, clap, touch, turn, flap, jump, wiggle, reach, wave, stand, hop	G3.1.1.1.4, G3.2.1.1.1.3,
8	2	3	3	LB 50 AB43 TG 156-159 Audio 38	<b>Listening:</b> to listen for information <b>Speaking:</b> to talk about things birds can and can't do <b>Reading:</b> to read about different types of birds and the things they can and can't do <b>Writing:</b> to write simple facts about different types of birds	can / can't for ability and determiners all, most and some: Most birds can fly.	amazing, lay eggs, feathers, humming bird, fingernail, ostrich, nest, penguin, swan, kiwi, goose, falcon, parrot, crane, balance	G3.3.1.1.1, G3.3.3.1.1, G3.3.5.1.5
8	3	3	4	LB 51 AB44 TG 160-163	<b>Listening:</b> to listen to and follow instructions <b>Speaking:</b> to talk about things birds can and can't do	can / can't for ability and determiners all, most and some: Most birds can fly.	amazing, lay eggs, feathers, humming bird, fingernail, ostrich, nest,	G3.3.3.1.3, G3.3.8.2.3, G3.3.8.2.6

					<b>Reading:</b> to read about different types of birds and the things they can and can't do <b>Writing:</b> to write about a penguin with support with reference to what it can and can't do		penguin, swan, kiwi, goose, falcon, parrot, crane, balance	
8	4	3	5	LB 52 AB45 TG 164-167	<b>Listening:</b> to listen to others talking about how tigers are different to birds <b>Speaking:</b> to discuss the differences between tigers and birds and to talk about what animals can and can't do <b>Reading:</b> to read about the abilities and actions of tigers <b>Writing:</b> to write about an animal using can and can't	can / can't for ability; pronouns: it, they; conjunctions: and, but, or	tiger, biggest, adult, weigh, fur, stripy pattern, sleep, rocks, grass, cool off, weather	G3.2.1.1.5, G3.3.5.1.5, G3.4.5.1.1
8	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson
9	1	3	7	LB 54	<b>Listening:</b> to identify long	spelling words with silent	kite, rope, nine, cake,	G3.3.2.1,

				AB47 TG 172-174 Audio 40-42	vowels with silent e and long diphthongs <i>ai</i> and <i>ay</i> <b>Speaking:</b> to pronounce words containing long vowel sounds paying attention to the movement of their mouth <b>Reading:</b> to read words containing long vowel sounds <b>Writing:</b> handwriting lesson 7; to write words containing vowel sounds	end e and long vowel sounds	rice, line, name, page, home, phone, time, same, wait, train, stay, away, paint, snail, railway, hate, days	G3.3.8.1.1, G3.4.4.1.5
9	2	Project lesson	Project lesson	LB Project lesson AB Project lesson TG Project lesson	<b>Listening:</b> Project lesson <b>Speaking:</b> Project lesson <b>Reading:</b> Project lesson <b>Writing:</b> Project lesson	Project lesson	Project lesson	Project lesson
9	3	Project lesson	Project lesson	LB Project lesson AB Project lesson TG Project lesson	<b>Listening:</b> Project lesson <b>Speaking:</b> Project lesson <b>Reading:</b> Project lesson <b>Writing:</b> Project lesson	Project lesson	Project lesson	Project lesson
9	4	Project lesson	Project lesson	LB Project lesson AB Project lesson TG Project	<b>Listening:</b> Project lesson <b>Speaking:</b> Project lesson <b>Reading:</b> Project lesson <b>Writing:</b> Project lesson	Project lesson	Project lesson	Project lesson



				lesson				
9	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	
10	1	3	8	LB 55 AB48 TG 175-177 Audio 43	<b>Listening:</b> to listen to a chant using adjectives <b>Speaking:</b> to ask and answer questions about how they are feeling <b>Reading:</b> to read adjectives in simple sentences <b>Writing:</b> handwriting lesson 8; To write adjectives by unscrambling anagrams	Present Continuous Questions and short answers: Are you feeling sad? No, I'm not.	scared, tired, unhappy, cross, puzzled, excited, surprised, hungry	G3.2.1.1.12, G3.2.2.1.2, G3.4.3.1.1
10	2	3	11	LB 58 AB51 TG 184-187	<b>Listening:</b> to listen to a friend ask and answer questions about activity preferences <b>Speaking:</b> to ask and answer questions about activity preferences <b>Reading:</b> to read verbs presented in the -ing form	Present Continuous; I like / I don't like + verb -ing: I like riding a bike.	watching, skipping, eating, using a computer, shopping, riding a bike, swimming, playing	G3.1.1.1.7, G3.2.1.1.7, G3.4.3.1.1

					<b>Writing:</b> to write sentences about activity preferences using verbs in the Present Continuous tense			
10	3	3	16	LB 65 AB 56 TG 202-205	<b>Listening:</b> to listen and understand adverbs to describe verbs <b>Speaking:</b> to explain why robots are good at helping and talk about the movements they can perform using adverbs <b>Reading:</b> to read about the movements robots can make and why they are good at helping people <b>Writing:</b> to write about what a robot can and can't do and why it is good at helping	can and can't for ability, action verbs and adverbs: Zen-bot can twist slowly.	robot, lift, drop, stretch, twist, stronger, faster, turn, bend, squeeze, spin, slowly, quickly, carefully	G3.3.8.1.1, G3.3.7.1.3, G3.4.1.1.1
10	4	4	1&2	LB 69&70 AB 58&59 TG 219-226 Audio 48-50	<b>Listening:</b> to listen to topic vocabulary and identify key information <b>Speaking:</b> to talk about the weather and about pictures that show shadows of differing lengths <b>Reading:</b> to read topic vocabulary and answer questions using <i>is</i> and <i>was</i> <b>Writing:</b> to write about the	time expressions: in the morning, in the afternoon, at midday; simple sentences using the past/present simple of be	shadow, jump, morning, afternoon, night, sunny, cloudy, hot, cold, rainy, windy, is, was, sky, sun, cloud, short, long, shadow, weather, today, yesterday	G3.1.1.1.1, G3.1.1.1.7, G3.4.3.1.1

					weather and own experiences using <i>is</i> and <i>was</i>			
10	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading lesson	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson
11	1	Speaking exams	Speaking exams	LB Speaking exams AB Speaking exams TG Speaking exams	<b>Listening:</b> Speaking exams <b>Speaking:</b> Speaking exams <b>Reading:</b> Speaking exams <b>Writing:</b> Speaking exams	Speaking exams	Speaking exams	Speaking exams
11	2	Speaking exams	Speaking exams	LB Speaking exams AB Speaking exams TG Speaking	<b>Listening:</b> Speaking exams <b>Speaking:</b> Speaking exams <b>Reading:</b> Speaking exams <b>Writing:</b> Speaking exams	Speaking exams	Speaking exams	Speaking exams

				exams				
11	3	Speaking exams	Speaking exams	LB Speaking exams AB Speaking exams TG Speaking exams	<b>Listening:</b> Speaking exams <b>Speaking:</b> Speaking exams <b>Reading:</b> Speaking exams <b>Writing:</b> Speaking exams	Speaking exams	Speaking exams	Speaking exams
11	4	4	4&5	LB 72&73 AB61&62 TG 230-236 Audio 34, 51, 52	<b>Listening:</b> to listen for information about day and night <b>Speaking:</b> to talk about the sky and the things that can be seen in the sky during the day and at night time <b>Reading:</b> to read for information about the sky, and instructions using imperative verbs and topic vocabulary <b>Writing:</b> handwriting lesson 9; to complete a factual sentence using topic vocabulary	Question forms: Can we see ...? What can we see...? imperative verbs for instructions: put, shine, turn	day, night, star, planet, Earth, moon, light, slowly, dark, torch, sticker, sun, clouds, stars	G3.3.5.1.1, G3.3.5.1.5, G3.1.1.1.4, G3.2.1.1.5
11	5	Reading lesson	Reading lesson	LB Reading	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson

				lesson AB Reading lesson TG Reading lesson	<b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson			
12	1	4	7&8	LB 75&76 AB64&65 TG 241- 248 Audio 54- 56	<b>Listening:</b> to identify long <i>i</i> sounds and syllables in compound words <b>Speaking:</b> to say compound words and words containing the long <i>i</i> sound <b>Reading:</b> to texts with compound words and words containing the long <i>i</i> sound <b>Writing:</b> handwriting lesson 10; to spell words containing the long <i>i</i> sound and compound words	Present Simple sentences containing nouns with long <i>i</i> sounds Affirmative sentences in the Past Simple (regular verbs): Ali looked out of the window.	bite, line, shine, night, right, kite, write, light, nine, sailor, delight, warning, morning, sunlight, moonlight, daytime, night-time, nightclothes, daylight, toothbrush, toothpaste, hairbrush, goodnight	G3.3.2.1.1, G3.3.3.1.2, G3.3.8.1.1
12	2	4	10	LB 78 AB67 TG 253- 255 Audio 58	<b>Listening:</b> to listen to a poem using the Past Simple tense <b>Speaking:</b> to say a poem using the Past Simple tense <b>Reading:</b> to read a poem that is written in the Past Simple tense <b>Writing:</b> to write Past Simple	Past Simple affirmative sentences: We travelled by spaceship.	travelled, waved, watched, jumped, walked, climbed, spaceship	G3.3.8.2.4, G3.3.8.2.6, G3.4.3.1.1

					tense verbs			
12	3	4	11&15	LB 79&83 AB68&72 TG 256-258 268-271 Audio 59	<b>Listening:</b> to listen to a poem using past tense verbs <b>Speaking:</b> to ask and answer questions using past tense verbs <b>Reading:</b> to read sentences using past tense verbs <b>Writing:</b> to complete sentences using past tense verbs	Present Simple/Past Simple tense, affirmative sentences	submarine, helped, played, talked, brushed, watched, travelled, waved, learned, lived, wrote, made, thought, gave, knew, think, live, learn, write, know, give, make	G3.3.8.2.4, G3.3.8.2.6, G3.4.3.1.1
12	4	4	18	LB 86 AB75 TG 278-280	<b>Listening:</b> to listen to a dialogue using time expressions, question words and could /couldn't <b>Speaking:</b> to speak a dialogue using time expressions, question words and could / couldn't <b>Reading:</b> to read sentences using could /couldn't.	time expressions, question words	could, couldn't, Saturday, kite, show, school, weather, windy, clouds, afternoon, favourite, bird	G3.1.1.1.7, G3.2.1.1.6,
12	5	Reading lesson	Reading lesson	LB Reading lesson AB Reading lesson TG Reading	<b>Listening:</b> Reading lesson <b>Speaking:</b> Reading lesson <b>Reading:</b> Reading lesson <b>Writing:</b> Reading lesson	Reading lesson	Reading lesson	Reading lesson

				lesson				
13	1	National holiday	National holiday	LB National holiday AB National holiday TG National holiday	<b>Listening:</b> National holiday <b>Speaking:</b> National holiday <b>Reading:</b> National holiday <b>Writing:</b> National holiday	National holiday	National holiday	National holiday
13	2	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week
13	3	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week
13	4	Exam week	Exam week	LB Exam week AB Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week

				TG Exam week				
13	5	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week
14	1	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week
14	2	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week





The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan



Ministry of Education - Call Centre

For Suggestions, Inquiries & Complaints



80051115



04-2176855



c3@moe.gov.ae



www.moe.gov.ae



## Trimester Planner

### Term one for 2017/2018

#### English

#### Term 1

#### Grade 3

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
14	3	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week
14	4	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week

14	5	Exam week	Exam week	LB Exam week AB Exam week TG Exam week	<b>Listening:</b> Exam week <b>Speaking:</b> Exam week <b>Reading:</b> Exam week <b>Writing:</b> Exam week	Exam week	Exam week	Exam week
----	---	-----------	-----------	--	---	-----------	-----------	-----------



The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan



Ministry of Education - Call Centre

For Suggestions, Inquiries & Complaints



80051115



04-2176855



c3@moe.gov.ae



www.moe.gov.ae