



Trimester Planner

Term one for 2017/2018

English

Term 1

Grade 8

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
1	1				Listening: Introduction to Curriculum			
1	2				Listening: Introduction to Curriculum			
1	3				Listening: Introduction to Curriculum			
1	4	1	1	CB 6 WB6 TG 11,12,13	Listening: Speaking: to ask for and express opinions (agree-disagree)	key expressions: agree with, disagree with, phrases to express opinion, express agreement and	chat, classmate, scared, interrupt, distract, get on with, share,	G8.2.1.1.1,G8.2.1.1.7, G8.3.1.1.2,G7.4.2.1,G4.4.3.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					Reading: to interpret opinions in short texts	disagreement and to ask for opinions	compare, allowed, concentrate	
1	5	1	2	CB 7 WB 7 TG 14,15,16	Speaking: to ask for and express opinions (agree-disagree) Reading: to interpret opinions in short texts	prepositions followed by -ing	learn by, tired of, scared of, distract from, concentrate on, tell off for, get into trouble	G8.2.1.1.1,G8.4.2.1.1,G4.4.3.1.2
1	6	1	3	CB 8 WB 8 TG 17,18,19	Speaking: to express personal preferences About school and learning Writing: to write sentences about personal preferences	prepositions followed by -ing	(not) good at, (not) interested in, (never) get tired of, learn more About, learn by, scared of	G8.2.1.1.1,G8.2.1.1.7,G8.2.1.1.8,G4.4.3.1.2
2	1	1	4	CB 9 WB 9 TG 20,21,22	Reading: to read a text about learning styles and apply what they have learned Writing: to write a paragraph summarising what they have learnt	double letters	discuss, forget, supposed, interrupt, annoy, different, chat, get better, carefully, allowed	G8.2.1.1.7,G8.2.1.1.8,G8.3.1.1.2,G8.3.4.1.4
2	2	1	5	CB 10 WB 10 TG 23,24,25	Listening: to listen for specific information Reading: to find specific information by skimming reading and identify meaning	key expressions: at your own pace, work independently	freedom, education, virtual classroom, online, tutorial, independently, available, pace	G8.3.1.1.1,G8.3.4.1.1,G8.3.4.1.5,G6.3.4.2.8

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
2	3	1	6	CB 11 WB 11 TG 26,27,28	Listening: to identify the main issues in a dialogue; to decide whether statements are true or false	key expressions: came about, reach out	freedom, education, virtual classroom, online, tutorial, independently, available, pace	G8.1.1.1.3,G8.3.4.1.4,G8.4.4.1.2
2	4	1	8	CB 13 WB 13 TG 32,33,34	Speaking: to use the verb + infinitive to form correctly in speech Writing: to use the verb + infinitive with to form correctly in sentences	verb + to + infinitive	verbs	G8.3.4.1.2,G8.4.2.1.1,G7.4.2.1.1
2	5	1	9	CB 14 WB 14 TG 35,36,37	Speaking: to make a structured argument Writing: to identify opinions and to use the verb + infinitive to form correct sentences	verb + to + infinitive: phrases for expressing sides of an argument	Lesson 1-5	G8.2.1.1.10,G8.2.1.1.7,G8.3.2.1.2,G8.4.2.1.1
2	6				Listening: National Holiday - Hijra New Year Speaking: National Holiday - Hijra New Year Reading: National Holiday - Hijra New Year Writing: National Holiday - Hijra New Year	national holiday - hijra new year	National Holiday - Hijra New Year	National Holiday - Hijra New Year

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
3	1	1	10	CB 15 WB 15 TG 38,39,40	Speaking: to link ideas using connectors Writing: to write a structured argument using linking words	phrases expressing sides of an argument	so, however	G8.2.1.1.1,G8.4.1.1.1,G8.4.2.1.3
3	2	1	11	CB 16 WB 16 TG 41,42,43	Speaking: to narrate an interesting recent event and to talk about questions they would ask a penpal Reading: to read a short letter from a penpal and work out the meaning of new vocabulary from context	question forms	recently, penpal, operation, wheelchair, white-water rafting	G8.2.2.1.1,G8.3.4.1.1,G8.3.4.3.1.1
3	3	1	12	CB 17 WB 17 TG 44,45,46	Speaking: to give personal information Reading: to match questions and answers/ to identify the purpose of a letter; to identify the structure of a letter	preferences and daily routines	modern, hobby, rowing, residential, shelter	G8.2.1.1.10,G8.3.2.1.1
3	4	1	13	CB 18 WB 18 TG 47,48,49	Writing: to identify the structure of a personal letter; to plan a personal letter; to correct a letter	phrases to start and end a personal letters.	N/A	G8.3.2.1.1,G8.3.2.1.5,G8.4.1.1.1,G8.4.1.1.5
3	5	1	13	CB 18 WB 18 TG 47,48,49	Writing: to write a personal letter and correct it	phrases to start and end a personal letters.	N/A	G8.4.1.1.1,G8.4.1.1.5

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
3	6	1			Listening: Project Lesson			
4	1	2	1	CB 23 WB 21 TG 61,62,63	Speaking: to describe shops and services in a town Reading: to read and match vocabulary	key expressions: There is, there are, next to the ..., opposite the ..., on the left, on the right	barber's, chemist's, pharmacy, bakery, florist's, jeweller's, shoe shop, supermarket, newsagent's, bookshop, sports shop, gym, post office, bank, garage, gift shop, hairdresser's, dry, cleaner's, clothes shop, butcher's, coffee shop	G8.1.1.1.2,G8.1.1.1.3,G8.2.1.1.1,G8.2.1.1.8
4	2	2	2	CB 24 WB 22 TG 64,65,66	Speaking: to describe the services provided by the shops in the town Reading: to read and complete sentences Writing: to write questions and answers about shops and services	use of have + object + past participle; to have something done; where can you have something done?	clean, cut, measure, design, prepare, repair, check, weigh, wash, make	G8.2.1.1.1,G8.3.4.1.2,G8.3.4.1.4,G8.4.2.1.1

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
4	3	2	3	CB 25 WB23 TG 67,68,69	Speaking: to talk about the differences between a souq and a mall Reading: to read for gist and specific detail	sensory vocabulary used to describe places	jewellery, bracelets, necklaces, rice, dried fruits, nuts, herbs, spices, dried chillis	G8.1.1.1.2,G8.3.1.1.8,G8.3.2.1.1
4	4	2	4	CB 26 WB24 TG 70,71,72	Listening: to listen for detail Writing: to describe a plan	key expressions: the place to come, day off, choose from, endless range	bargain, fabric, fashion, saris, pashminas, textile, silk, cotton, satin, velvet, designer, labels, range, overcrowded	G8.1.1.1.3,G8.3.1.1.1,G8.4.1.1.8
4	5	2	5	CB 27 WB 25 TG 73,74,75	Speaking: to give opinions on subjects such as describing places Reading: to understand different opinions and answer questions; to alter vocabulary while retaining meanings	quite/very + adjective; the second conditional	friendly, unfriendly, clean, dirty, smoky, quiet, noisy, busy, crowded, boring, interesting, exciting, traffic, pollution, noise, dangerous	G8.2.1.1.7,G8.3.1.1.1.,G8.3.4.1.1,G8.3.4.1.4,G8.4.2.1.1
4	6	2	6	CB 28 WB 26 TG 77,78,79,80	Speaking: to express personal preferences About the future; to ask and answer questions About hypothetical situations.	quite/very + adjective; the second conditional	friendly, unfriendly, clean, dirty, smoky, quiet, noisy, busy, crowded, boring, interesting,	G8.2.1.1.6,G8.2.1.1.8,G8.2.1.1.10,G8.4.2.1.2,G8.4.2.1.1

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					Writing: to use adjectives and nouns in sentences; to write a description of where you live now and where you hope to live in the future		exciting, traffic, pollution, noise, dangerous	
5	1	2	8	CB 30 WB 28 TG 84,85,86	Reading: to read for gist and specific detail	expressions: I love nothing more, starts to twinkle, carried on, feel at home	beautiful, smoky, warm, salty, tasty, delicious, historical, crowded, wandering,	G8.3.1.1.1,G8.3.4.1.1,G8.3.4.1.2,G8.3.4.1.3,G8.3.4.1.4
5	2	2	9	CB 31 WB 29 TG 87,88,89	Writing: to plan, draft and write a description of a city for a blog	adjectives that describe different aspects of a city	population, travel, atmosphere, facilities, blog	G8.3.2.1.1,G8.4.2.1.2
5	3	2	12	CB 34 WB 32 TG 96,97,98	Speaking: to talk About a poem; to discuss the elements in a poem Reading: to read a poem and answer questions About it	free form of poetry structure	imagination, concentration, daydream, imaginary, pacing, parakeets, stern, roared, reeds, trembled, scattered, rose	G8.2.1.1.6,G8.3.1.1.3,G8.3.4.1.1,G8.3.4.1.3
5	4	2	13	CB 35 WB 33 TG 99,100,101	Reading: to read in order to derive meaning from context	free form poetry	pacing, parakeets, stern, roared, reeds, trembled, scattered, rose	G8.1.1.1.3,G8.2.1.1.6,G8.3.1.1.3,G8.3.4.1.3

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
5	5	2	15	CB 37 WB 35 TG 104,105,106	Reading: to read and to respond to advice Writing: to write an explanation of one's own concept of social responsibility	expressions: make a difference, be the change	independently, community, society, social responsibility, acts, meaning, donating, elderly, fortunate	G8.3.1.1.1,G8.3.4.1.1,G8.3.4.1.4,G8.3.4.1.5
5	6				Listening: project lesson			
6	1	3	1	CB 41 WB 36 TG 116,117,118	Speaking: to discuss traditional life in the past in the UAE Reading: to read About traditional life in the UAE	relative clauses; past simple; prepositions (on the 10th of february)	culture, traditions, federation, heritage, traditional, tribal, resilience, resourcefulness, nomadic	G8.3.1.1.1,G8.3.1.1.2,G8.3.4.1.4,G8.3.4.1.5
6	2	3	2	CB 42 WB 37 TG 119,120,121	Speaking: to discuss traditional life in the past in the UAE Writing: to write a short paragraph About traditional life in the UAE	dates, past simple passive, relative clauses	culture, traditions, federation, heritage, traditional, tribal, resilience, resourcefulness, nomadic	G8.4.1.1.3,G7.4.2.1
6	3	3	3	CB 43 WB 38 TG 122,123,124,125	Speaking: to answer personalisation questions on the topic of oysters and pearls	past simple statements and questions	pearling, industry, diving, oyster, fleet, bank, crew, on board, chant, sunrise, sunset,	G8.2.1.1.7,G8.3.1.1.1,G8.3.1.2,G8.3.4.1.1

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					Reading: to read a text about the pearl-diving season.		signal, surface, store, size, weight, quality	
6	4	3	4	CB 44 WB 39 TG 126,127,128	Listening: to listen to an account of a visit to a museum Writing: to write a short description of a historical place	was/built/used/renovated	museum, residence, prison, fort, renovated, underground, wildlife, exhibits, desert	G8.1.1.1.3,G8.3.1.1.2,G8.3.4.1.5
6	5	3	5	CB 45 WB 40 TG 129,130,131,132	Speaking: to discuss questions in a quiz Reading: to read about life in the desert; to understand vocabulary associated with the desert.	questions	bedouin, availability, territory, economic, inhabit, challenging, grazing, nourishment, well-being	G8.3.1.1.2,G8.3.4.1.1
6	6	3	6	CB 46 WB 41 TG 133,134,135	Listening: to listen to a conversation About camels Speaking: to discuss questions About camels and desert life Writing: to write questions related to the text	question words: who/what/where/how/why?	(camel's) coat, hump, kick, eyelids, eyelashes	G8.1.1.1.2,G8.2.1.1.1,G8.3.1.1.1,G8.3.4.1.1
7	1	3	8	CB 48 WB 43		expressions: agree and don't agree; I think that, for me	amusement, endurance, customs,	G8.2.1.1.10,G8.3.4.1.2,G8.4.2.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
				TG 140,141,142,143	Speaking: to discuss statements with abstract nouns Writing: to write sentences to give opinions		availability, resourcefulness, tradition, economic, valuable, honesty, happiness, responsibility	
7	2	3	9	CB 49 WB 44 TG 144,145,146,147	Reading: to read a text About modern life Writing: To use abstract nouns to make sentences	past simple; present perfect; present perfect continuous	values, balance, respect, knowledge, traditional, modern, casual, serious, respectful, fascinating, international	G8.1.1.1.5,G8.4.2.1.2,G8.4.2.1
7	3	3	10	CB 50 WB 45 TG 148,149,150	Speaking: to discuss the importance of literature and education Reading: to read a text About educational literature in the UAE	qualifying adverbs	emphasis, poetry, novel, play (noun), expand, improve	G8.2.1.1.7,G9.3.1.1.3,G9.3.4.1.1
7	4	3	11	CB 51 WB 46 TG 151,152,153,154	Reading: to read about traditional chanting poetry; to understand About the importance of chanting poetry Writing: to write sentences for a text summary; to write	expressions: last year ..., i've been -ing, so far, i've ...	chant, entertaining, rhythm, recite, campfire, settle a dispute, play a role, pass down	G8.4.2.1.2,G8.3.1.1.1,G8.3.1.1.2,G8.4.2.1.2,G7.4.2.1.1

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					sentences using qualifiers before adjectives			
7	5	3	13	CB 53 WB 48 TG 159,160,161	Listening: to listen to a poem and identify the rhyming words Reading: to understand the message of a poem	rhyming words	nation, prime, blessed, dignity, obstacle, justice, compassionate, duty, prosperous	G8.1.1.1.2,G8.3.1.1.2
7	6	3			Listening: project lesson			
8	1	4	1	CB 58 WB 50 TG 174,175,176,177	Reading: to read for information from a nonfiction text; to read a map; to use new vocabulary in sentences Writing: to write About what they have learned	expressions: surrounded by, located between, consists of, stretches from, mountainous regions, fertile areas, it occupies, made its way	continent, agriculture, arid, fertile, route, barren	G8.1.1.1.3,G8.2.1.1.8,G8.3.1.1.1,G8.3.1.1.2,G8.4.1.1.7
8	2	4	2	CB 59 WB 51 TG 178,179,180,181	Listening: to listen for comprehension Speaking: to describe a hypothetical journey Writing: to answer questions about a text	present passive and past passive review	incense, tribe, trade, merchants, goods, cloth, road, spices, caravan, route	G8.1.1.1.3,G8.2.1.1.7,G8.2.1.1.8,G8.3.2.1.1,G8.3.2.1.3,G8.4.2.1.1
8	3	4	3	CB 60 WB 52 TG 182,183,184,185	Speaking: to correct errors in factual statements Reading: to deduce meaning of vocabulary from context	expressions: healing wounds, protecting against infection, curing skin diseases, eczema, soothing cracked chapped skin, scars, freshen	shrub, resin, aromatic, prosperous, demand	G8.3.1.1.1.,G8.3.1.1.2,G8.3.4.1.1,G8.3.4.1.1.3,G8.4.4.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
						breath, relieving stomach aches, prevent fever, food poisoning, breathing problems, coughs, cold, anti-septic, generation to generation		
8	4	4	4	CB 61 WB 53 TG 186,187,188,189	Reading: to complete gaps in sentences; to choose the correct word to complete a sentence Writing: to write a paragraph using notes; to write questions for given answers	expressions: generation to generation, could afford it, a royal expedition, her crop failed	heal, cure, soothe, relieve, perfume, incense, valuable, treasure, seeds, temples	G8.3.1.1.1,G8.3.4.1.1,G8.4.1.1.3,G8.4.2.1.1,G8.4.1.1.1
8	5	4	5	CB 62 WB 54 TG 190,191,192	Speaking: to discuss interesting geographical facts Reading: to complete quiz questions; to locate information on a map	expressions: separated by, considered to be divided by, an imaginary line	continents, scientists, equator, hemisphere, ocean, sea, northern, southern	G8.2.1.1.7,G8.2.1.1.8,G8.3.1.1.2,G8.3.4.1.4,G8.4.4.1.4
8	6	4	6	CB 63 WB 55 TG 193,194,195,196	Speaking: to choose an ending for a story Reading: to find and compare the forms and uses of two forms of narrative tenses	narrative tenses; past simple and past continuous	forced, shocked, disapproval, criticised, anxiously, impatiently, destination, fascinated, emperor	G8.2.1.1.3,G8.2.1.1.7,G8.3.2.1.3,G8.4.2.1.1,G8.4.2.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					Writing: to write sentences in the past simple and past continuous tenses			
9	1	4	8	CB 65 WB 57 TG 201,202,203	Speaking: to discuss the moral of a tale Reading: to read a fiction text; to read for pleasure; to read to deduce meaning from context; to read to further develop strategies of skimming and scanning	expressions: loyal friends, employed tutors, warned him to be careful, to prove himself, a distant land, on your mind, to accompay him, for safekeeping	society, considered, disappointed, doubted, loyalty, cultures, thrilled	G8.2.1.1.3,G8.2.1.1.7,G8.3.1.1.1,G8.3.1.1.2,G8.3.4.1.1,G8.3.4.1.4
9	2	4	9	CB 66 WB 58 TG 204,205,206,207	Listening: to understand a story's ending Speaking: to summarise a story's ending; to compare different story endings; to answer comprehension questions about a narrative text	expressions: so..that/such..that; past simple;past continuous;past perfect	suggestion, safekeeping, upset, exploring, realised, summoned	G8.1.1.1.2,G8.1.1.1.3,G8.2.1.1.1,G8.2.1.1.7
9	3	4	10	CB 67 WB 59 TG 208,209,210	Speaking: to describe a given topic in positive and negative terms; to use acquired vocabulary correctly Reading: to read for details	expressions: loyal friends, employed tutors, warned him to be careful, to prove himself, a distant land, on your mind, to accompay him, for safekeeping	advanced, impressive, popular, wealthy, loyal, amazing, exotic, honest, trusting, precious, safe, exciting, interesting	G8.2.1.1.7,G8.3.1.1.1,G8.3.1.1.2,G8.3.4.1.1
9	4				Listening: Project lesson			

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
9	5				Listening: Project lesson			
9	6				Listening: Project lesson			
10	1	4	11	CB 68 WB 60 TG 211,212,213	Speaking: to conduct a class questionnaire; to orally test a partner's knowledge of key vocabulary Writing: to write true sentences using participles as adjectives	participles used as adjectives	amazed/amazing, disappointed/disappointing, trusted/trusting, excited/exciting, worried/worrying, thrilled/thrilling, encouraged/encouraging, disturbed/disturbing, frightened/frightening, surprised/surprising	G8.3.4.1.1,G8.3.4.1.2,G8.3.4.1.4,G8.4.1.1.3
10	2	4	12	CB 69 WB 61 TG 214,215,216	Speaking: to discuss and identify the features of a folktale; to identify similarities and differences between two folktales; to tell a story Writing: to write an ending to a story	expression: takes place	setting, character, plot, moral	G8.2.1.1.7,G8.2.1.1.9,G8.2.2.1.1,G8.4.2.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
10	3	4	13	CB 70 WB 62 TG 217,218,219,220	Speaking: to complete sentences using such .. that or so.. that + adjectives from the story Writing: to complete sentence transformation; to combine simple narrative sentences into complex sentences	key expressions/structure: so..that and such..that	key vocabulary from all previous lessons	G8.3.4.1.2,G8.4.2.1.2,G8.4.2.1.3
10	4	5	1	CB 76 WB 65 TG 238,239,240	Speaking: to ask and answer questions based on a text Reading: to identify the main points in texts on New Year celebrations; to work out the meanings of new vocabulary using context	question forms with wh-questions	lunar, Islamic, Muslim, homage, fast (noun)	G8.2.1.1.8,G8.3.1.1.1,G8.3.4.1.1
10	5	5	2	CB 77 WB 66 TG 241,242,243	Listening: to identify the main points of a recording and make comparisons; to listen and complete a summary Writing: to use prepositions of time correctly; write invitations	prepositional time phrases	in, on, at	G8.1.1.1.3,G8.2.1.1.7,G8.4.1.1.5
10	6	5	3	CB 78 WB 67 TG 244,245,246	Reading: to extract information from a fable Writing: to write a personal account; to note plans for	expressions: divided into, leap years	calendar, lunar, solar, phase	G8.2.1.1.7,G8.3.1.1.2,G8.4.1.1.1

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					the week; to develop notes into a paragraph			
11	1	5	4	CB 79 WB 68 TG 247,248,249	Listening: to listen and complete notes Reading: to read two texts for gist; to read and complete a text	expression: from all corners of the world	festival, classic, public, popularity, extended	G8.2.1.1.7,G8.3.1.1.1.,G8.3.4.1.1
11	2	5	5	CB 80 WB 69 TG 250,251,252,253	Speaking: to ask and answer questions based on texts Reading: to extract information from three texts about festivals and transfer it to a chart; to identify the paragraph structure of a text	question forms with wh-questions; paragraph and text structure	communities, lasts (verb), decorate, earthenware, brightly, entrance, festivities, symbol, symbolise, represent, mosque, dishes	G8.2.1.1.8,G8.3.1.1.1,G8.3.1.1.2,G8.3.2.1.1
11	3	5	6	CB 81 WB 70 TG 254,255,256	Reading: to distinguish between nouns and verbs in context; to identify compound adjectives; to identify meanings of new vocabulary using contextual clues. Writing: to write an account of a festival	compound adjectives; knowledge of parts of speech; paragraph and text structure	celebrate/celebration, fast/ fasting, festival, decorate/decoration, fireworks, lantern, symbol/symbolise, candle, bonfire, represent	G8.3.4.1.1.,G8.3.4.1.4,G8.4.1.1.7
11	4				Speaking: Speaking Exam			
11	5				Speaking: Speaking Exam			

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11	6				Speaking: Speaking Exam			

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12	2	5	9	CB 84 WB 73 TG 264,265,266,267	Speaking: to describe an experience using appropriate adjectives Writing: to write a short newspaper article about an event; to use apostrophes for omission, commas and capital letters correctly	present simple tense	exciting, unique, fascinating	G8.2.1.1.1,G8.2.1.1.10,G8.3.4.1.3,G8.4.2.1.3,G8.4.3.1.1
12	3	5	10	CB 85 WB 74 TG 268,269,270	Reading: to find the key information about a festival in an informative text; to identify synonyms Writing: to use some synonyms	phrases with synonyms	a range of synonyms	G8.2.1.1.3,G8.2.1.1.7,G8.3.1.1.2,G8.3.4.1.3,G8.3.4.1.4,G8.3.4.1.5
12	4	5	11	CB 86 WB 75 TG 271,272,273	Reading: to read an email for general understanding Writing: to plan and write an email to invite and persuade the reader to visit	expressions: you really should, it would be great if you, we could, i'm syre you'll love, to meet up	national, independent parades	G8.4.1.1.1,G8.4.1.1.5,G8.4.3.1.1
12	5				Listening: Revision Speaking: Revision Reading: Revision Writing: Revision	revision	revision	revision
12	6				Listening: Revision	revision	revision	revision

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				WB TG	Speaking: Revision Reading: Revision Writing: Revision			
13	1				Listening: National Holiday Speaking: National Holiday Reading: National Holiday Writing: National Holiday	national holiday	national holiday	national holiday
13	2				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
13	3				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
13	4				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
13	5				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
13	6				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
14	1				Listening: Exam Week	exam week	exam week	exam week

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					Speaking: Exam Week Reading: Exam Week Writing: Exam Week			
14	2				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
14	3				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
14	4				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week
14	5				Listening: Exam Week Speaking: Exam Week Reading: Exam Week Writing: Exam Week	exam week	exam week	exam week



The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan

