

PRIMARY TWO
First Term

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Adaptation for Egypt
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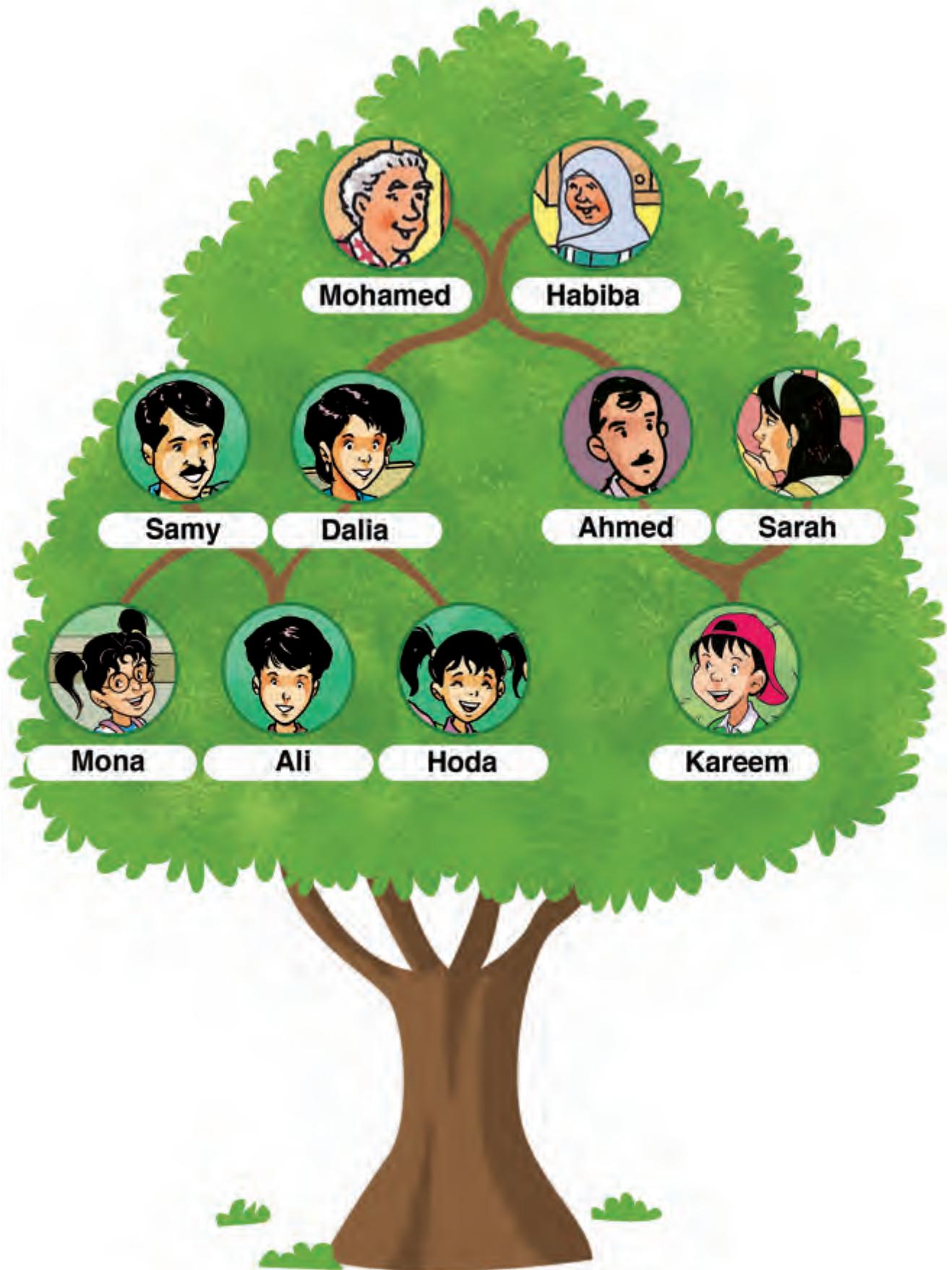
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Syllabus

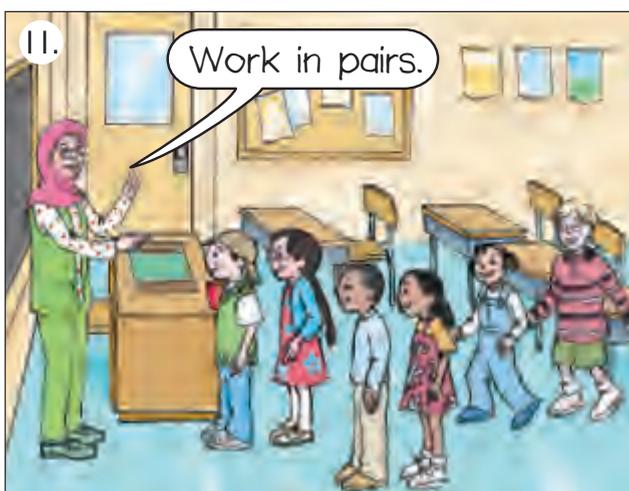
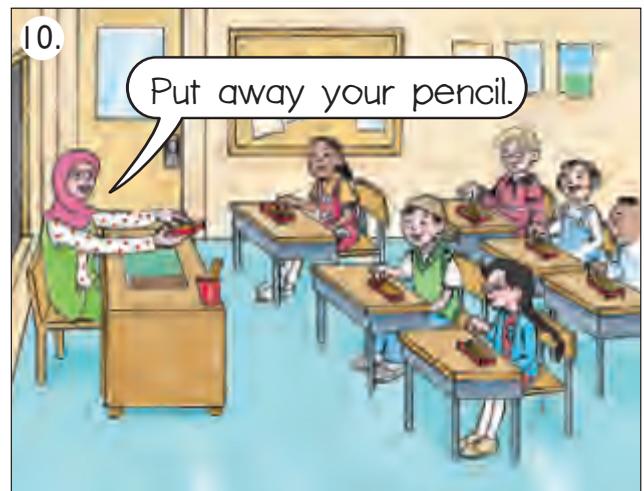
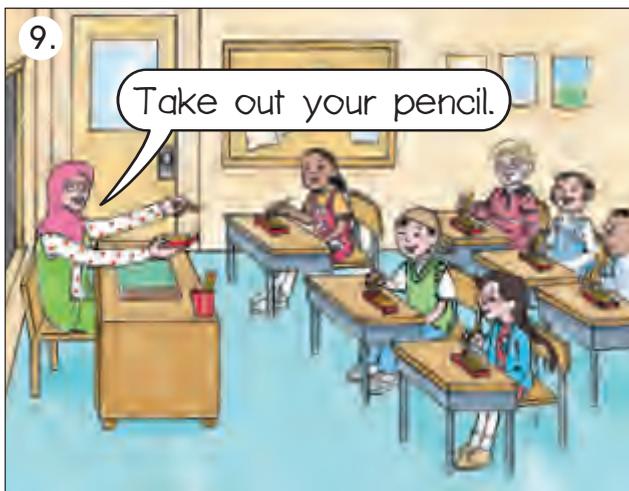
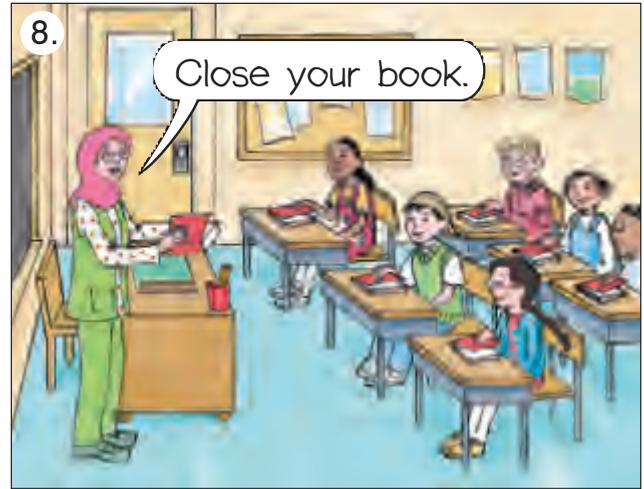
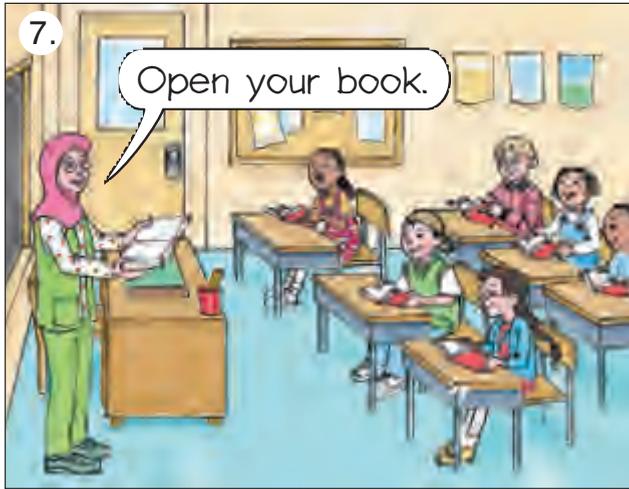
UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	respond to & use classroom language	recognise small and capital letters	associate sound of letters with written form	
1	In the Neighbourhood	greet and respond to greetings describe themselves in terms of gender introduce oneself identify speakers in a conversation	trace words copy words read words vocabulary: people & animals	identify contrastive sounds between Arabic & English: b & p associate sound of letters with written form	I'm ... You're ...
2	In the Field	use appropriate courtesy expressions identify objects identify speakers in a conversation	write words read words vocabulary: nature	distinguish between sounds of letters: g & k associate sound of letters with written form	This is ... That's ...
3	On the Farm	give commands apologize ask about objects identify objects identify speakers in a conversation	write words read words vocabulary: farm animals	distinguish between sounds of letters: m & n associate sound of letters with written form	What's this / that? It's a ...
Review		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)	associate sound of letters with written form	
4	At the Store	give & receive objects express gratitude ask about & identify objects identify speakers in a conversation	write words read words vocabulary: school supplies	distinguish between sounds of letters: d & t associate sound of letters with written form	Is it a / an ...? Yes / No ...
5	At School	ask someone's name count 1-12 ask about numbers identify speakers in a conversation	write words read words read and write numbers 1-12	distinguish between sounds of letters: h & w associate sound of letters with written form	How many ...? Singular / plural
6	In the P.E. Class	express pain express concern ask about & express feelings identify speakers in a conversation	write words read words identify antonyms of words vocabulary: feelings	distinguish between sounds of letters: f & v associate sound of letters with written form	Are you ...? Yes / No, I ...
Review		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		



Classroom Language

 Listen and do the actions.





The Alphabet

A.  Listen and sing along.

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

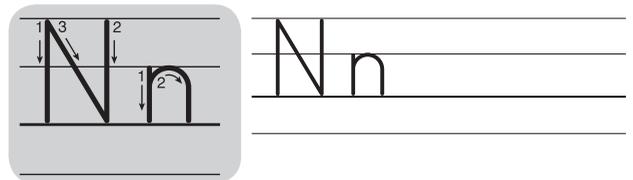
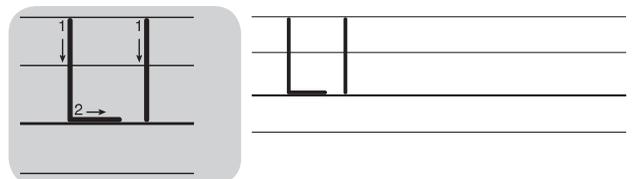
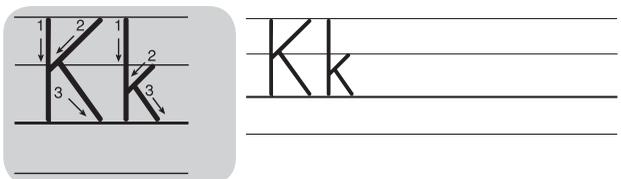
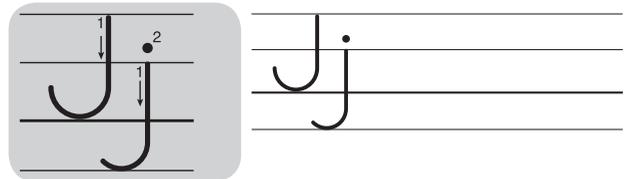
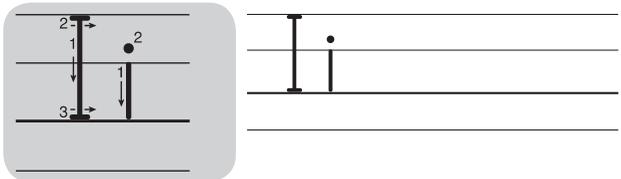
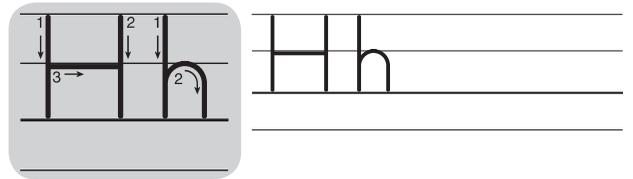
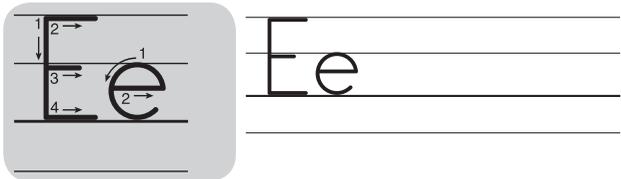
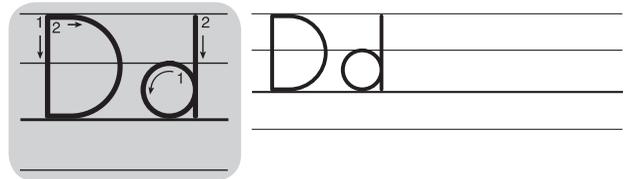
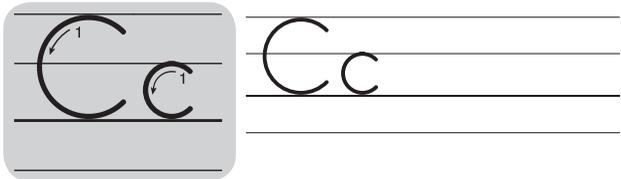
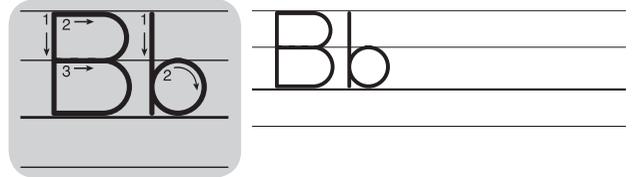
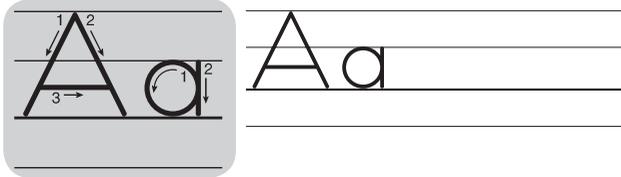
Z z

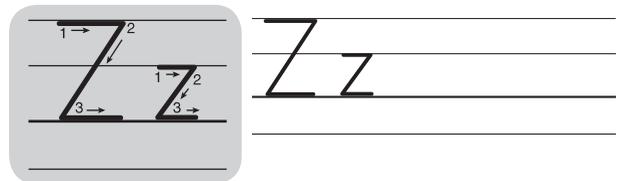
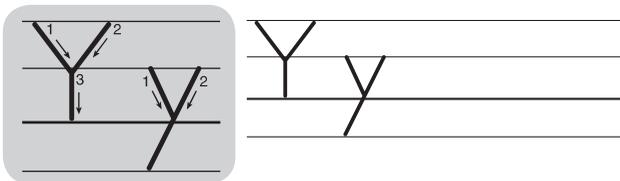
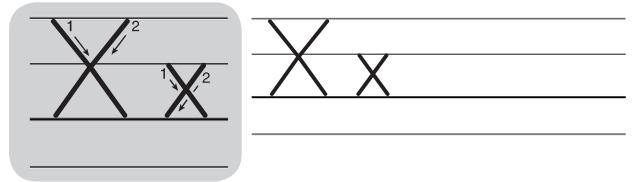
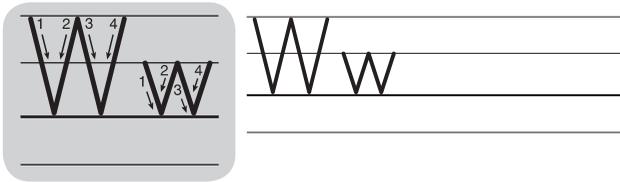
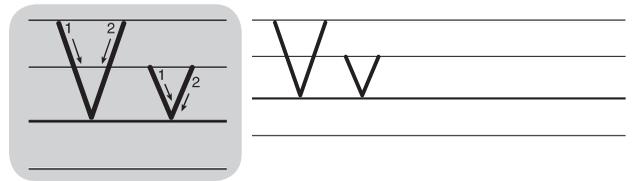
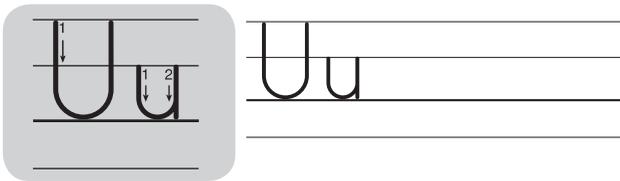
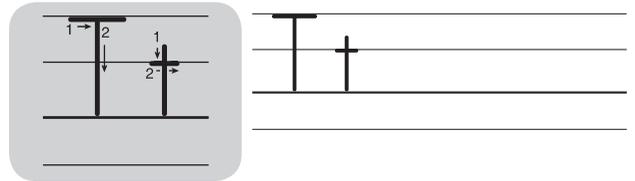
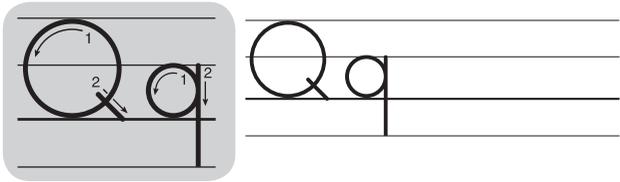
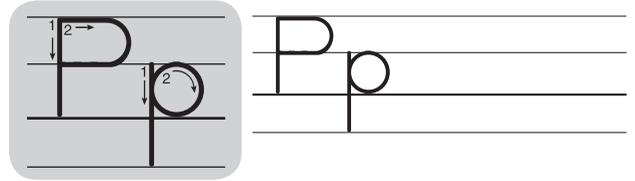
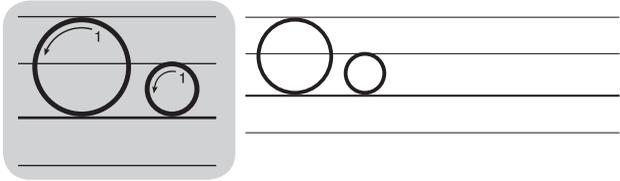


B. Point to the letters. Say the alphabet on your own.

The Alphabet

Trace and write.







In the Neighbourhood

Conversation Time

A.  Listen and repeat.



Good morning.



Hello! How are you?



Fine, thank you.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  Review. Listen and repeat.



Practice Time

A.  Listen and repeat.

I'm | Mona.
a girl.

I'm = I am

You're | Kareem.
a boy.

You're = You are

B.  Listen and repeat. Then practise with a partner.

1. I'm Mona. I'm a girl.



2. You're Kareem. You're a boy.



3. I'm Kareem. I'm a boy.



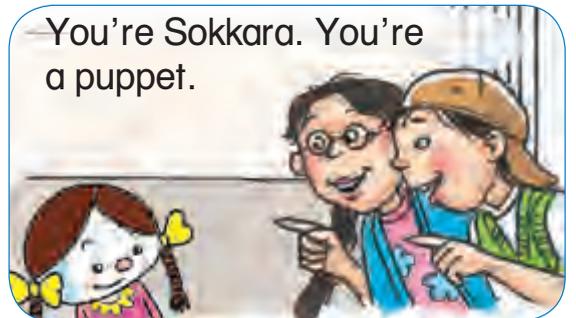
4. You're Mona. You're a girl.



5. I'm Sokkara. I'm a puppet.



6. You're Sokkara. You're a puppet.

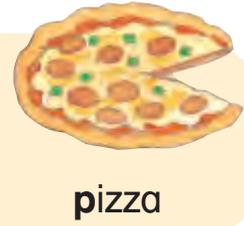
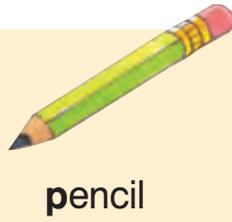


C. Look at page 2. Point to the picture and practise with a partner.

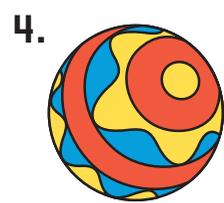
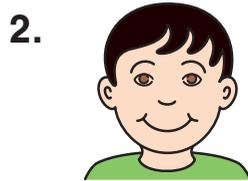
D.  Listen and sing along. (See "The Kareem and Mona Song" on page 57.)

Phonics Time

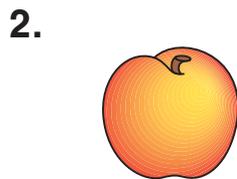
A.  Listen and repeat.



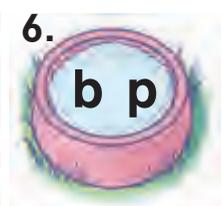
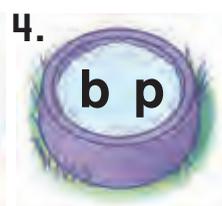
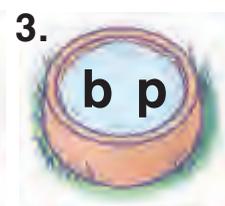
B.  Does it begin with **b**? Listen and circle.



C.  Does it begin with **p**? Listen and circle.

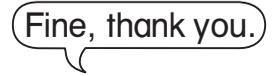
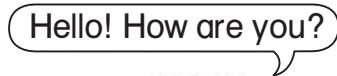
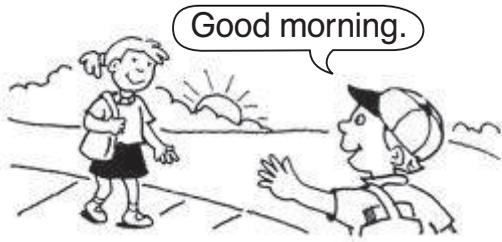


D.  Does it begin with **b** or **p**? Listen and circle.





Conversation Time

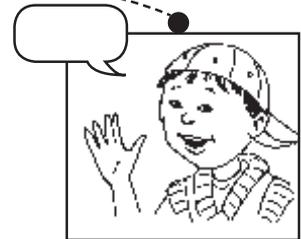


A. Read and match.

1. Good morning.

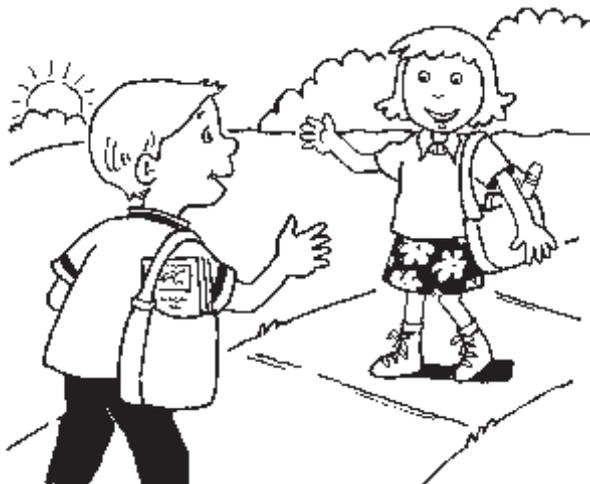
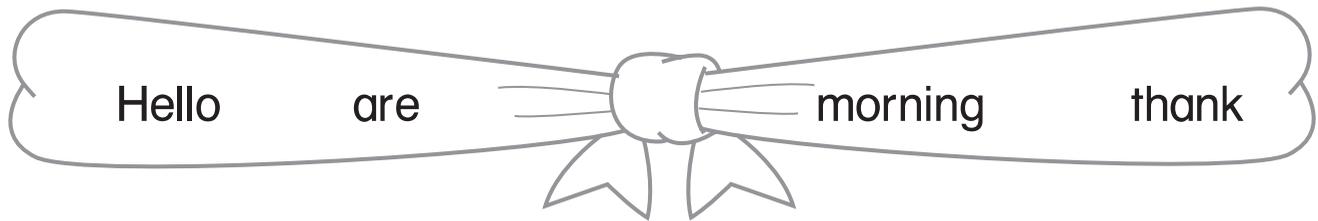
2. Hello! How are you?

3. Fine, thank you.



B. Look and write.

1.



1. Good _____

2. _____ ! How _____ you?

3. Fine, _____ you.

Word Time



Mona



Kareem



Sokkara



girl



boy



puppet

A. Look and match.



•



•



•



•



•



•

Mona

Kareem

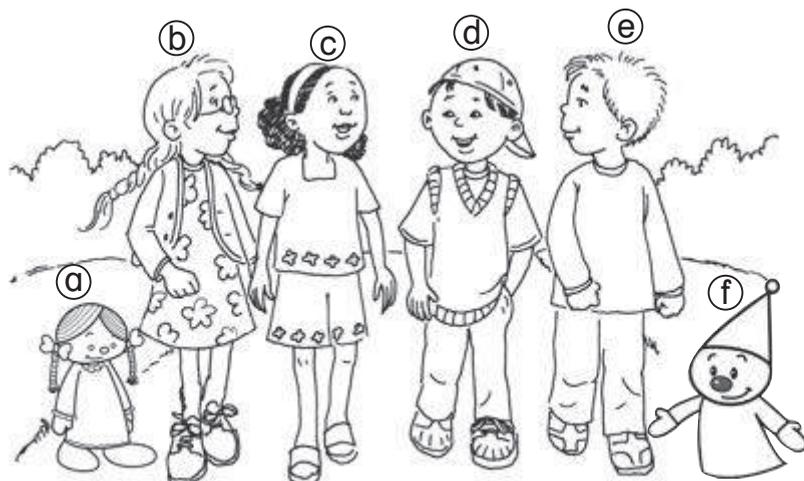
Sokkara

girl

boy

puppet

B. Write the letter.



1. b Mona

2. Kareem

3. Sokkara

4. boy

5. girl

6. puppet

Practice Time

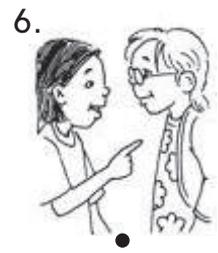
I'm Mona. I'm a girl.



You're Kareem. You're a boy.



A. Look and match.



I'm Sokkara. I'm a puppet.

You're Mona. You're a girl.

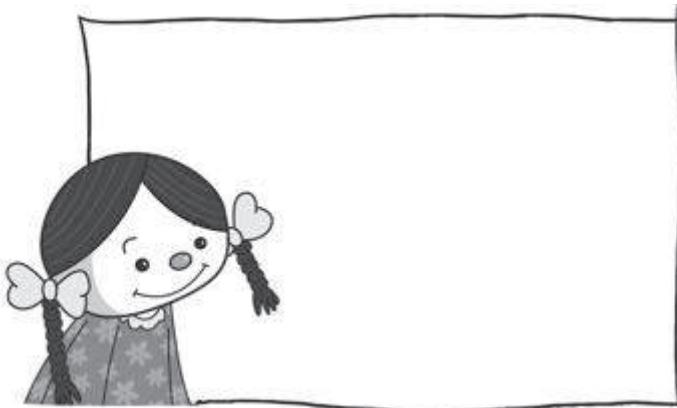
You're Kareem. You're a boy.

I'm Kareem. I'm a boy

You're Sokkara. You're a puppet.

I'm Mona. I'm a girl.

B. Your turn. Draw and write.



I'm _____.

I'm a _____.

Phonics time



ball



pencil



boy



pizza

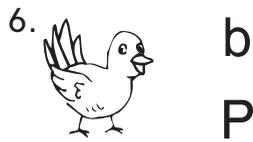
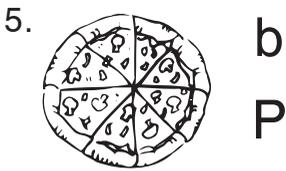
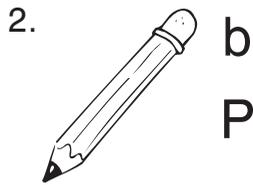


bird

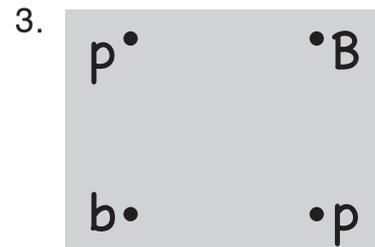
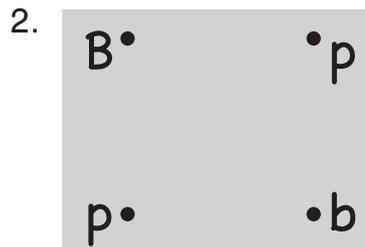
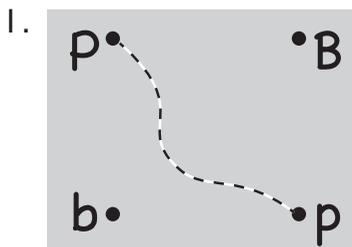


piano

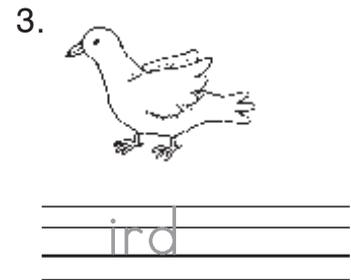
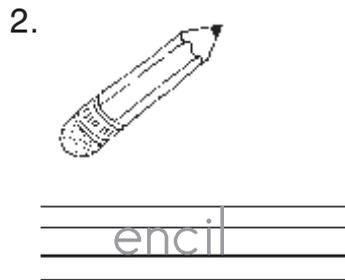
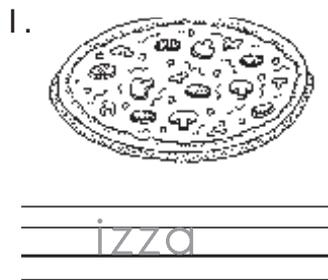
A. Does it begin with b or p ? Look and circle.



B. Match and say.



C. Look and write.





In the Field

Conversation Time

A.  Listen and repeat.



Ah-choo!



Bless you!



Thanks.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  Review. Listen and repeat.

Hi. I'm Sokkar.

Hello, Sokkar!



Word Time

A.  Listen and repeat.

1.  tree

2.  butterfly

3.  flower

4.  cloud

5.  bird

6.  lake

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A.  Listen and repeat.

This is | a butterfly.

That's | a lake.

That's = That is

B.  Listen and repeat. Then practise with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.



5. That's a tree.



6. That's a cloud.



C. Look at page 10. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "This Is a Flower" on page 57.)

Phonics Time

A.  Listen and repeat.



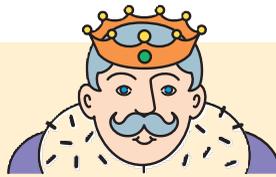
garden



girl



goat



king



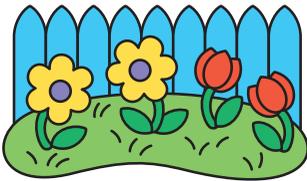
key



kite

B.  Does it begin with **g** or **k**? Listen and circle.

1.



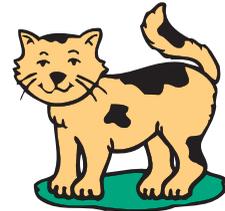
g **k**

2.



g **k**

3.



g **k**

4.



g **k**

5.



g **k**

6.



g **k**

C.  Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1.

2.

3.

4.

5.

6.



Conversation Time

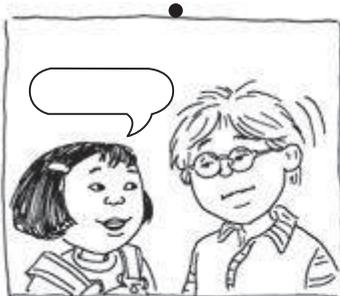


A. Read and match.

1. Ah-choo!

2. Bless You!

3. Thanks.



B. Unscramble, match, and write.

1. Lsseb ouy •

• Ah-choo!

2. Kahtns •

• Bless you!

Bless you!

3. ha-ocoh •

• Thanks.

Word Time



butterfly



tree



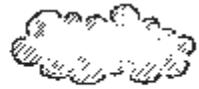
bird



lake

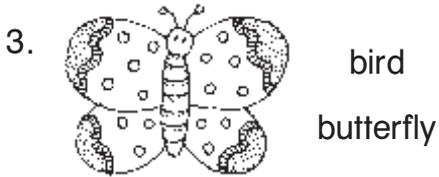
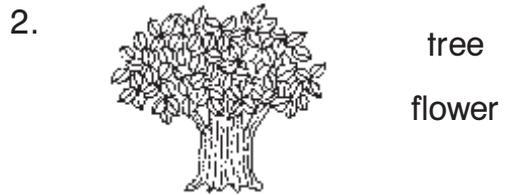


flower

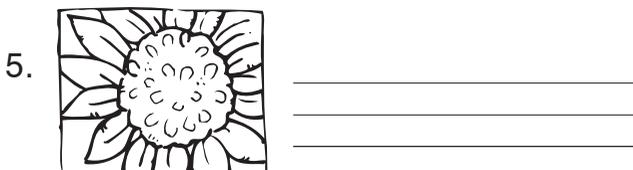
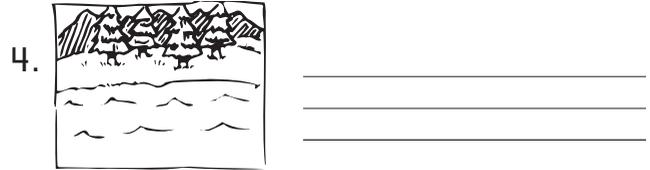
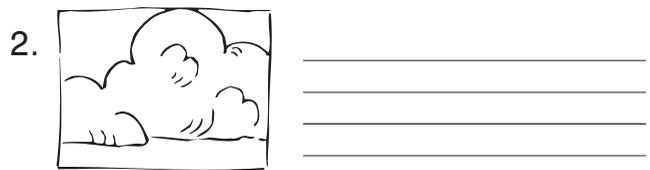
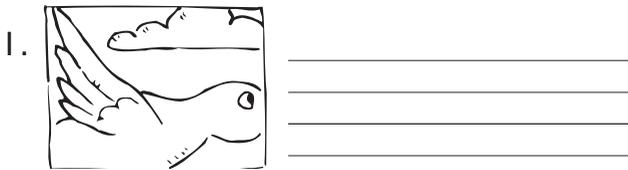


cloud

A. Look and circle.



B. Look and write.



Practice Time



This is a butterfly.



That's a bird.

A. Look and circle.

1.  this that

2.  this that

3.  this that

4.  this that

B. Look and write.



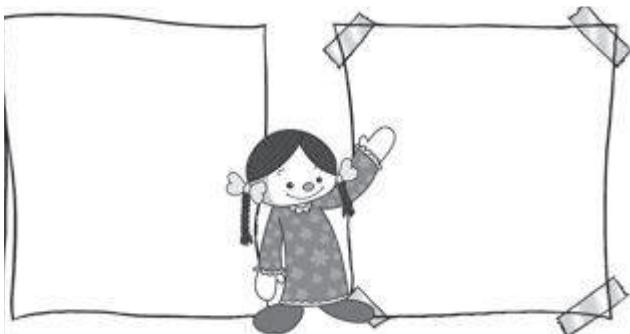
1. _____ is a _____

2. _____

3. _____

4. _____

C. Your turn. Draw and write.



This _____

That's _____

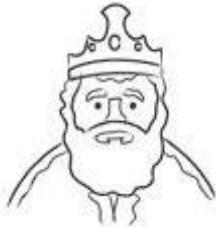
Phonics Time



kite



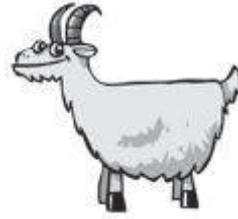
girl



king



key



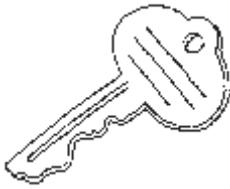
goat



garden

A. Does it begin with g or k ? Circle and write.

1.



g

k

key

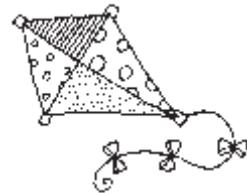
2.



g

k

3.

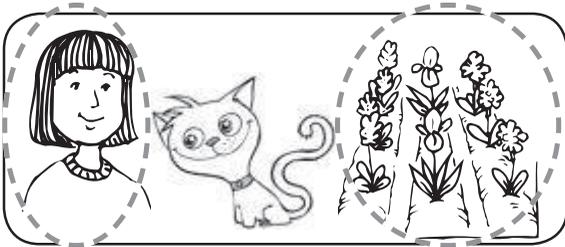


g

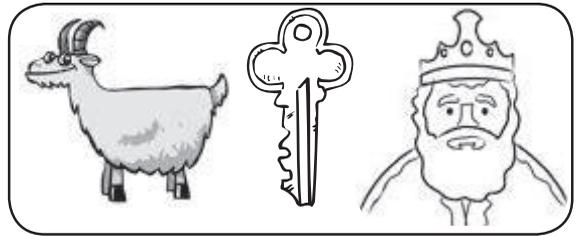
k

B. Which picture begins with the same sound? Circle.

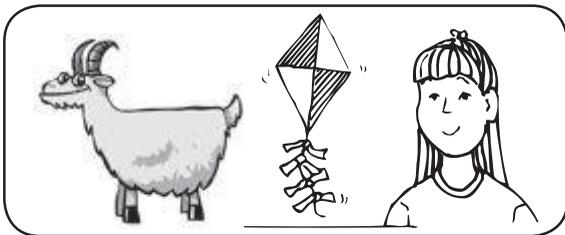
1.



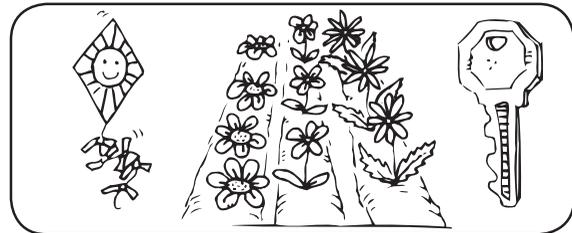
2.



3.

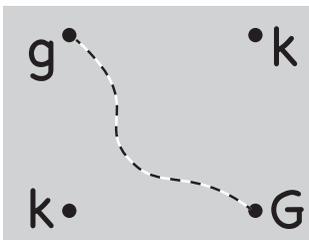


4.

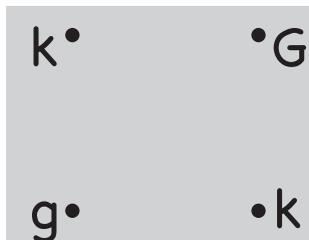


C. Match and say.

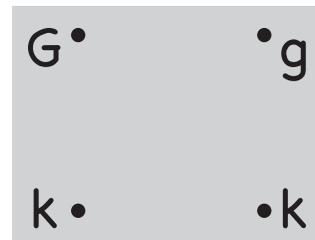
1.



2.



3.





3 On the Farm

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



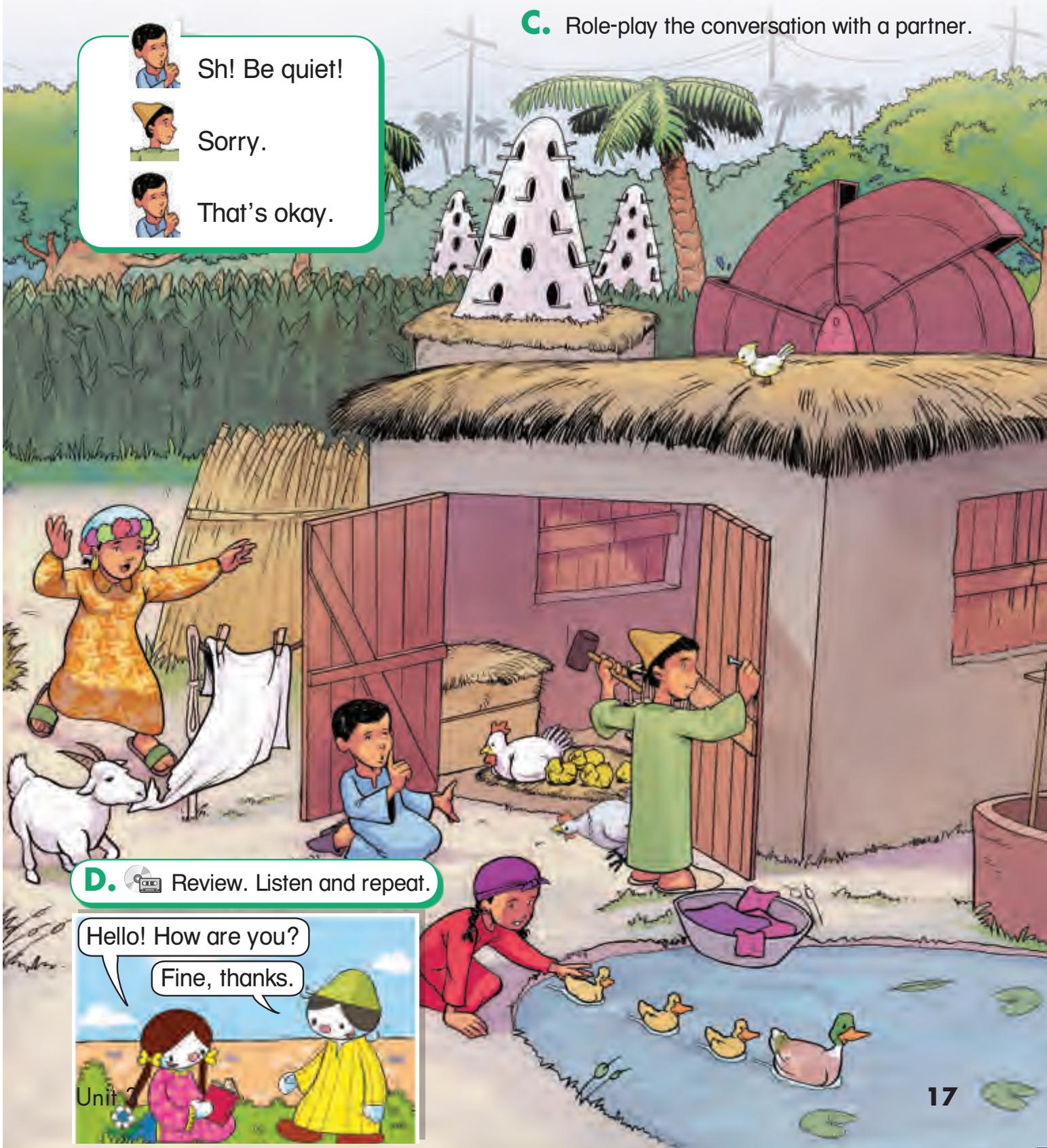
Sh! Be quiet!



Sorry.



That's okay.



D. Review. Listen and repeat.



Word Time

A.  Listen and repeat.

1.  goat

2.  cow

3.  horse

4.  chicken

5.  sheep

6.  cat

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A.  Listen and repeat.

What's | this?
 | that?

What's = What is

It's | a goat.
 | a cow.

It's = It is

B.  Listen and repeat. Then practise with a partner.

1. What's this?
 It's a goat.



2. What's that?
 It's a horse.



3. What's that?
 It's a cat.



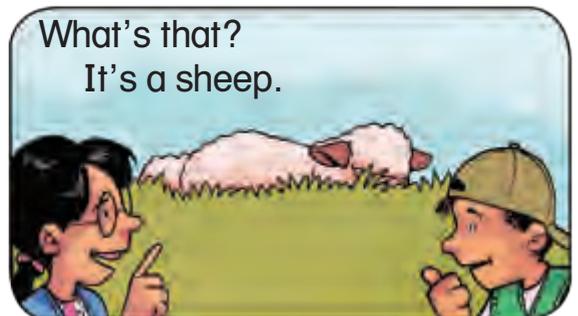
4. What's this?
 It's a cow.



5. What's this?
 It's a chicken.



6. What's that?
 It's a sheep.



C. Look at page 18. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "What's This?" on page 58.)

Phonics Time

A.  Listen and repeat.



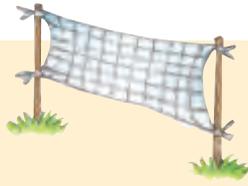
milk



mop



mother



net



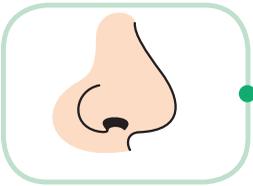
night



nurse

B.  Does it begin with m or n? Listen and match.

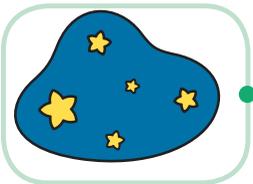
1.



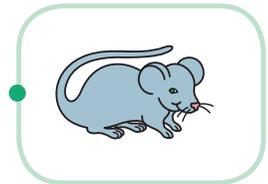
2.



3.



4.



5.



6.



C.  Does it begin with m or n? Listen and circle.

1.



2.



3.



4.



5.

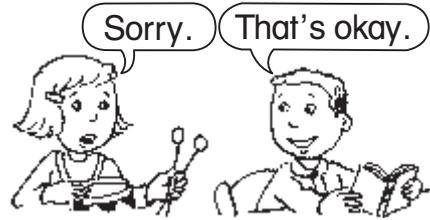


6.





Conversation Time

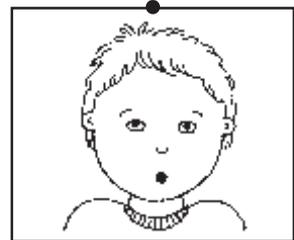
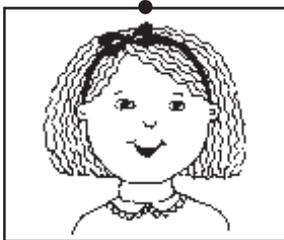


A. Read and match.

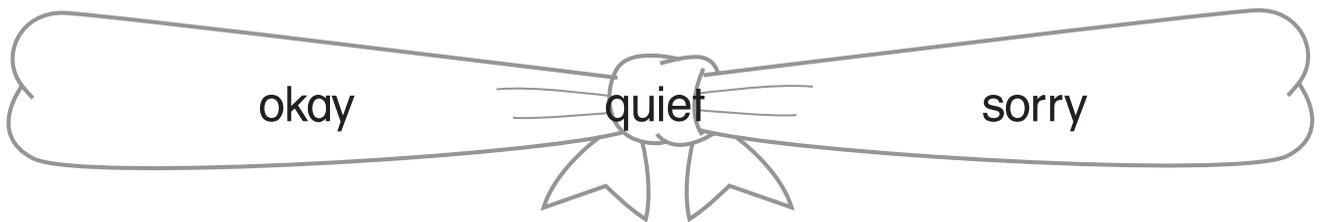
1. Sh! Be quiet!

2. Sorry.

3. That's okay.



B. Look and write.

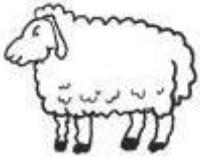


1. Sh! Be

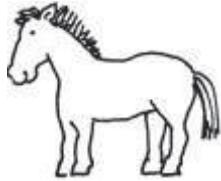
2.

3. That's

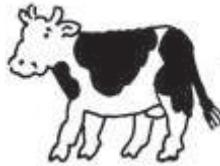
Word Time



sheep



horse



cow



chicken

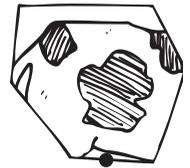
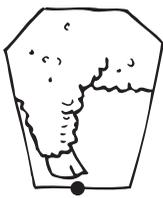
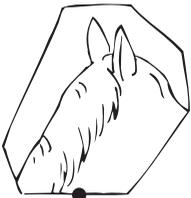


goat



cat

A. Look and match.



sheep

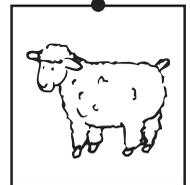
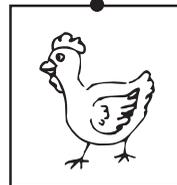
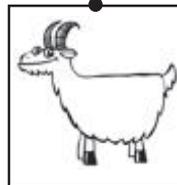
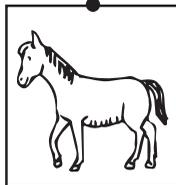
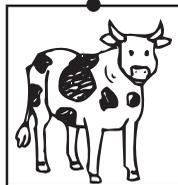
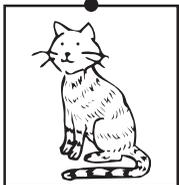
horse

goat

cat

chicken

cow



B. Find and circle.



horhorseckpicattgmslagoatchsheepfambccowchickenrhose

C. Unscramble and write.

1. hpsee

sheep

2. tac

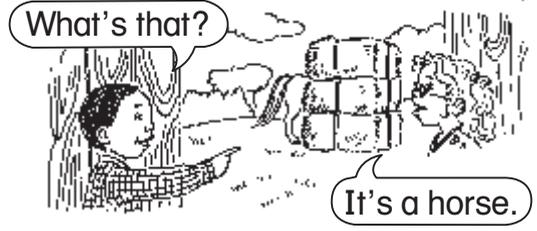
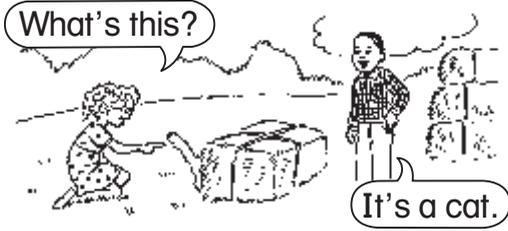
3. tago

4. ehros

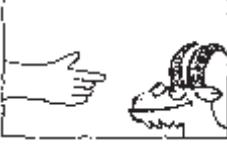
5. heckcin

6. owc

Practice Time

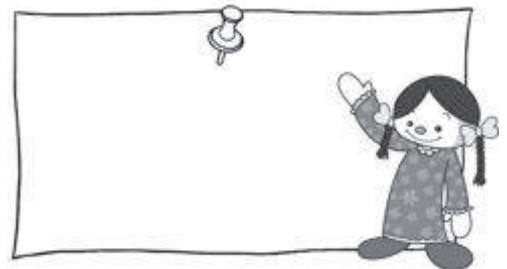


A. Look and write.

1.  What's _____ ? It's _____ .
2.  _____
3.  _____
4.  _____
5.  _____
6.  _____

B. Your turn. Draw and write.

What's _____ ?



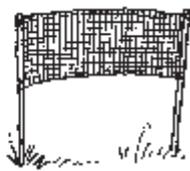
Phonics Time



nurse



mother



net



milk



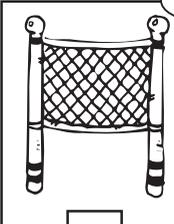
mop



night

A. Which picture begins with the letter? Write ✓ .

1. m

	
<input type="checkbox"/>	<input checked="" type="checkbox"/>

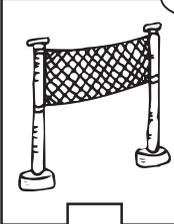
2. n

	
<input type="checkbox"/>	<input type="checkbox"/>

3. m

	
<input type="checkbox"/>	<input type="checkbox"/>

4. n

	
<input type="checkbox"/>	<input type="checkbox"/>

5. n

	
<input type="checkbox"/>	<input type="checkbox"/>

6. m

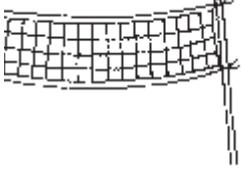
	
<input type="checkbox"/>	<input type="checkbox"/>

B. Which pictures begin with the letter? Circle.

m

		
---	---	---

n

		
---	--	---



Review 1

Story Time



A.  Listen and repeat.

1. 

2. 

3. 

4. 

5. 

6. 

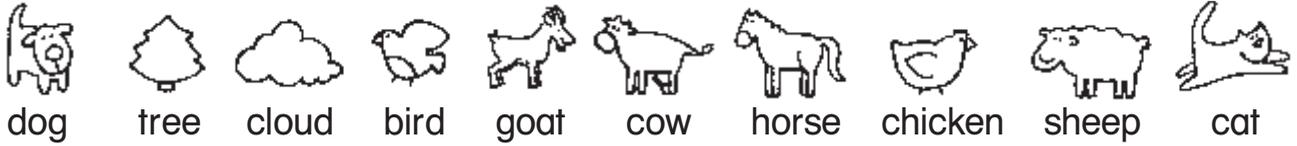
B.  Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen. Find and number the pictures in the puzzle.



B. Listen and circle the correct word.

1. pizza ball

2. kite garden

3. milk nose

4. key girl

5. mop net

6. piano boy

C. Listen and find the picture. Write the number.





Review 1

A. Look and match.



This is a dog.

That's a horse.

This is a butterfly.

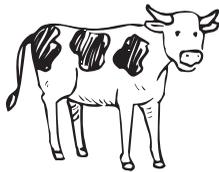
I'm kareem.

What's that? It's a bird.

I'm a girl.

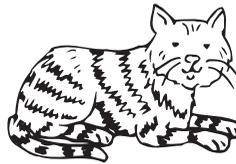
B. Look and circle.

1.



won sow cow

2.



cat tac cab

3.



bred bird drab

4.



kale leak lake

5.



girl hurl grill

6.



tee tree three

Review 1

A. Look at the numbers. Write the sentence.

- | | | | | |
|-----------|-----------|---------|--------|------------|
| 1 a | 2 I'm | 3 is | 4 you | 5 you're |
| 6 Mona | 7 morning | 8 This | 9 are | 10 Thanks. |
| 11 Good | 12 tree | 13 girl | 14 boy | 15 How |
| 16 That's | 17 Flower | 18 ? | 19 . | 20 Kareem |

1. 11 7 19 15 9 4 18

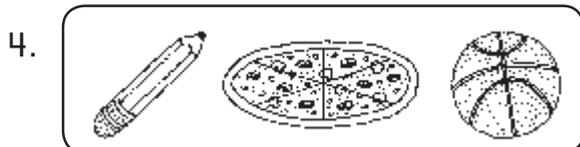
Good

2. 2 6 19 2 1 13 19

3. 5 20 19 5 1 14 19

4. 8 3 1 17 19 16 1 12 19

B. Which picture begins with a different sound? Write X





At the Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Here you are.



Thanks.



You're welcome.



D. Review. Listen and repeat.

Sh! Be quiet!

Sorry.



Word Time

A.  Listen and repeat.

1.  pen

2.  book

3.  eraser

4.  pencil

5.  ruler

6.  pencil case

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A.  Listen and repeat.

Is it | a pen?
an eraser?

Yes, it is.

No, it isn't. It's | a pencil.

isn't = is not

It's = It is

B.  Listen and repeat. Then practise with a partner.

1. Is it a pen?
Yes, it is.



2. Is it an eraser?
No, it isn't. It's a ruler.



3. Is it a book?
Yes, it is.



4. Is it a pencil case?
Yes, it is.



5. Is it a pen?
No, it isn't. It's a pencil.



6. Is it a ruler?
No, it isn't. It's an eraser.



C. Look at page 30. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Thanks. You're Welcome." on page 58.)

Phonics Time

A.  Listen and repeat.



desk



dog



duck



table



teacher



tiger

B.  Does it begin with d or t? Listen and write.

1.



2.



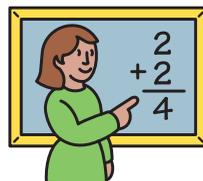
3.



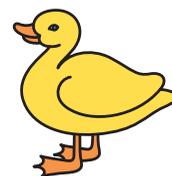
4.



5.



6.



C.  Listen and match.





Conversation Time

Here you are.



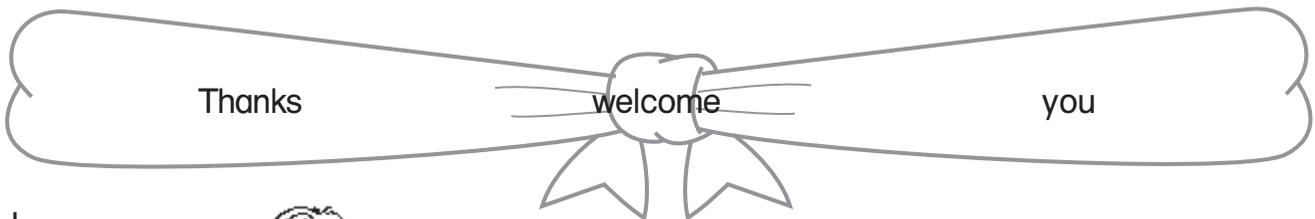
Thanks.



You're welcome.



A. Look and write.



1.



Here are.

2.



3.



You're

B. Unscramble, match, and write.

1. oyu're celwemo •

• Here you are.

2. eehr oyu rea •

• Thanks.

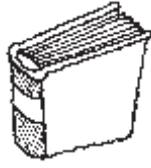
3. haktns •

• You're welcome.

Word Time



ruler



book



pencil case



pencil



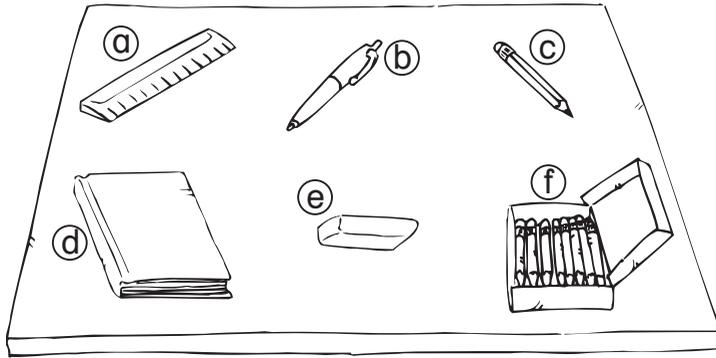
pen



eraser

A. Write the letter.

1.



1. _____ d _____ book

2. _____ eraser

3. _____ pen

4. _____ pencil

5. _____ pencil case

6. _____ ruler

B. Read the question. Write the answer.

1. What's this?

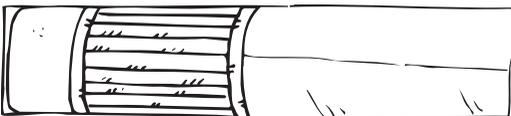


It's a _____.

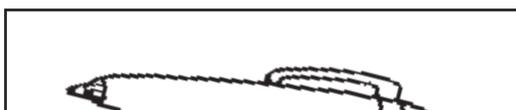
2. What's this?



3. What's this?



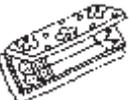
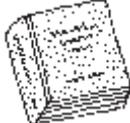
4. What's this?



Practice Time



A. Look and circle.

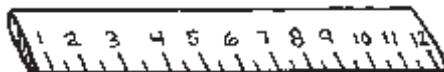
1.  a pencil
an
2.  a pen
an
3.  a eraser
an
4.  a pencil case
an
5.  a ruler
an
6.  a book
an

B. Read the question. Write the answer.

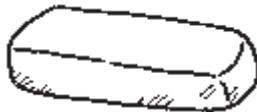
1. Is it a book?



2. Is it a ruler?



3. Is it an eraser?



4. Is it a pencil?



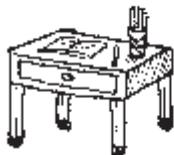
Phonics Time



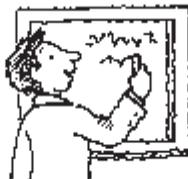
dog



tiger



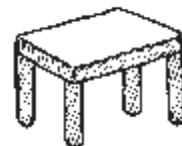
desk



teacher

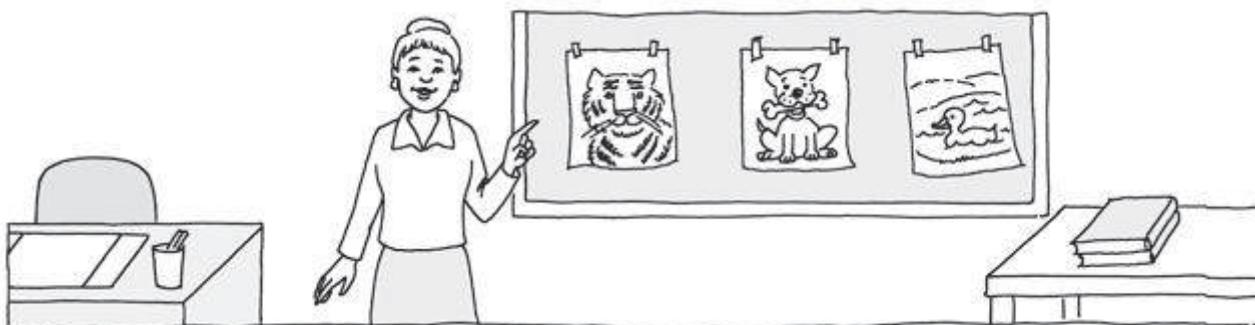


duck



table

A. Does it begin with d or t? Write the word.



d words desk _____ _____

t words _____ _____ _____

B. What letter does it begin with? Read and Write ✓.

										
d										
t	✓									
b										
p										
g										
k										
m										
n										



At School

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



What's your first name?



Sarah.



What's your last name?



Hassan.



D. Review. Listen and repeat.

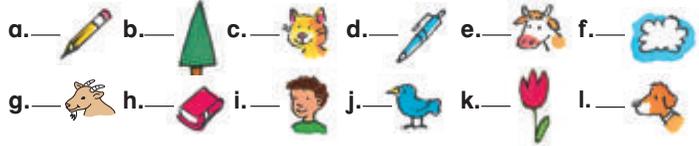


Word Time

A.  Listen and repeat.

1 one	4	2 two	3 three
.
four	7	5 five	6 six
....
seven	10	8 eight	9 nine
....
ten	11	eleven	12 twelve
.....

B. Find the items in the large scene.
Count and write the number.



C.  Look at B. Listen and check.

D.  Listen and point.

E. Write the words. (See pages 60–62.)



Practice Time

A.  Listen and repeat.

How many | cows?

One | cow.
Two | cows.

B.  Listen and repeat. Then practise with a partner.

1. How many cows?
One cow.



2. How many goats?
Three goats.



3. How many cats?
Four cats.



4. How many clouds?
Seven clouds.



5. How many books?
Ten books.



6. How many pens?
Twelve pens.



C. Look at page 38. Point to the picture and practise with a partner.

D.  Listen and chant. (See “The Counting Chant” on page 59.)

Phonics Time

A.  Listen and repeat.



hand



horse



house



water



window



woman

B.  Does it begin with **h**? Listen and write ✓ or X.

1.



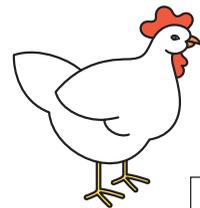
2.



3.



4.

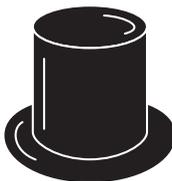


C.  Does it begin with **w**? Listen and write ✓ or X.

1.



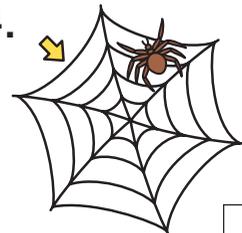
2.



3.



4.



D.  Does it begin with **h** or **w**? Listen and write.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



Conversation Time

What's your first name?

Mona.

What's your last name?

Samy.



A. Look and write.

last Ahmed name ? Kareem What's . your

1.

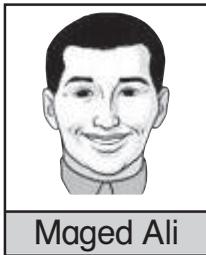


What's your first name?

2.



B. Look and circle.



1. What's your first name?
last name?



Maged.

2. What's your first name?
last name?



Ali.

C. Your turn. Read the question. Write the answer.



What's your first name?

What's your last name?

Word Time

- | | | |
|---------|-----------|-----------|
| 1 one | 2 two | 3 three |
| 4 four | 5 five | 6 six |
| 7 seven | 8 eight | 9 nine |
| 10 ten | 11 eleven | 12 twelve |

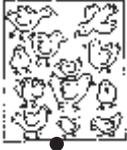
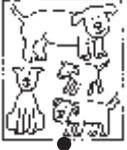
A. Write the number.

1. one 1 2. four 3. eleven 4. six

B. Write the word.

1. 12 twelve 2. 8 3. 2
 4. 7 5. 3 6. 10

C. Look and match.

1.  2.  3.  4.  5.  6. 

two trees

one boy

five cows

eight pens

four dogs

twelve birds

D. Find and circle the numbers.



Practice Time



A. Count and write.



1. 

 six goats

3. 

2. 

4. 

B. Look and write.

1. How many books?



 3.



2.



 4.



Phonics Time



water



hand



woman



house

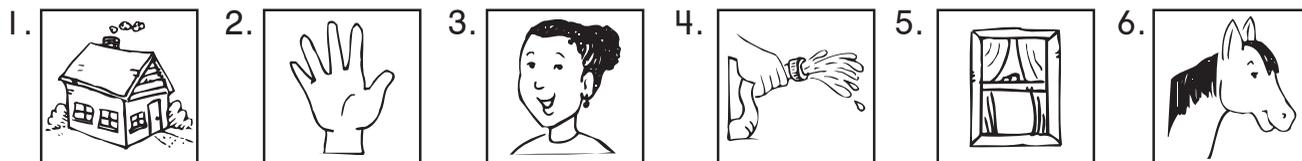


window



horse

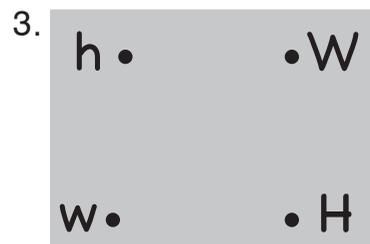
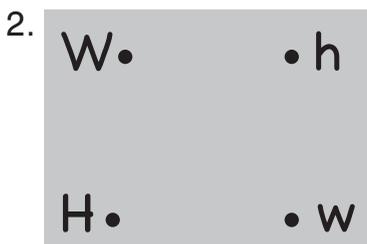
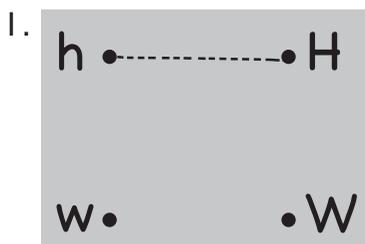
A. Does it begin with h or w? Look and match.



w

h

B. Match and say.



C. Does it begin with h or w? Circle and write.



house













In The P.E. Class

Conversation Time

A. Listen and repeat.

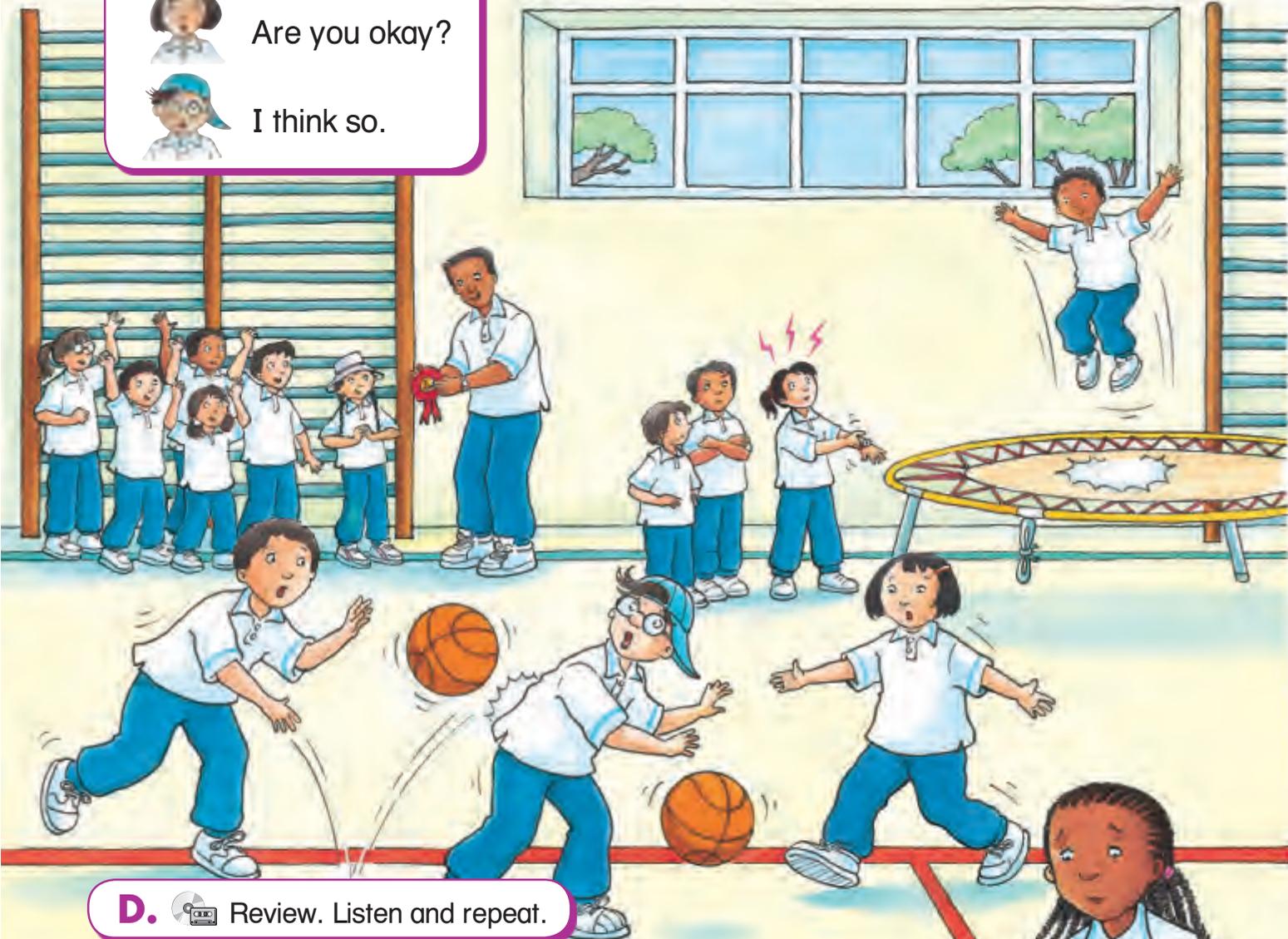
B. Listen and find the speakers.

C. Role-play the conversation with a partner.

Ouch!

Are you okay?

I think so.



D. Review. Listen and repeat.



Word Time

A.  Listen and repeat.

1.  happy

2.  sad

3.  cold

4.  hot

5.  hungry

6.  thirsty

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A.  Listen and repeat.

Are you happy?

Yes, I am.

No, I'm not. I'm sad.

I'm = I am

B.  Listen and repeat. Then practise with a partner.

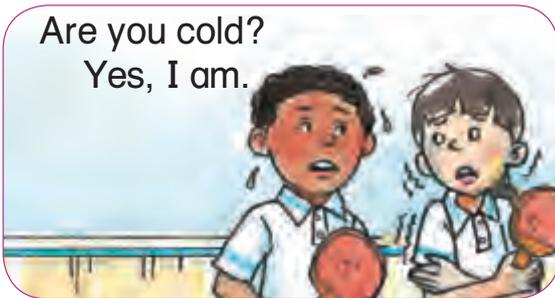
1. Are you happy?
Yes, I am.



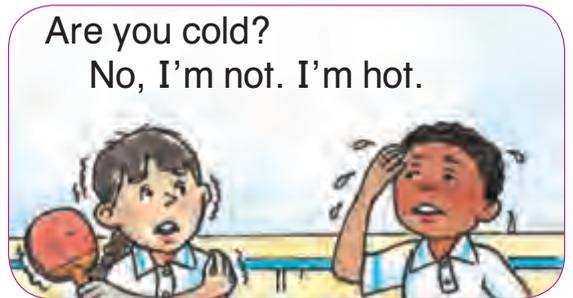
2. Are you happy?
No, I'm not. I'm sad.



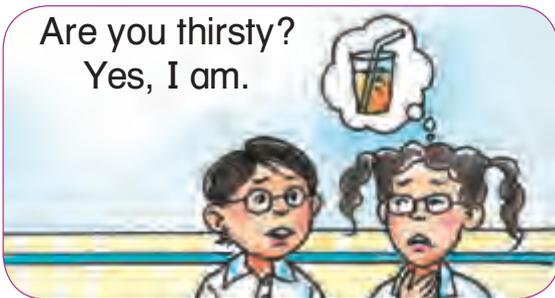
3. Are you cold?
Yes, I am.



4. Are you cold?
No, I'm not. I'm hot.



5. Are you thirsty?
Yes, I am.



6. Are you thirsty?
No, I'm not. I'm hungry.



C. Look at page 46. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Are You Happy?" on page 59.)

Phonics Time

A.  Listen and repeat.



feet



fish



fork



van

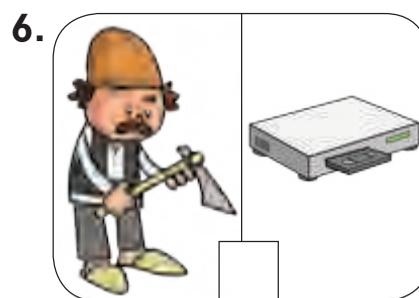
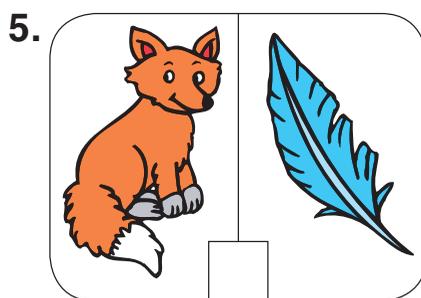
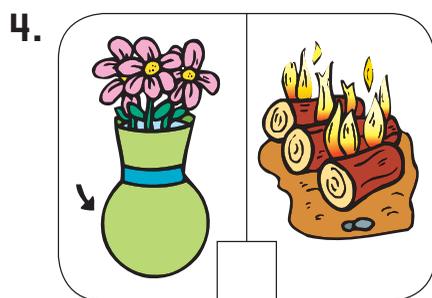
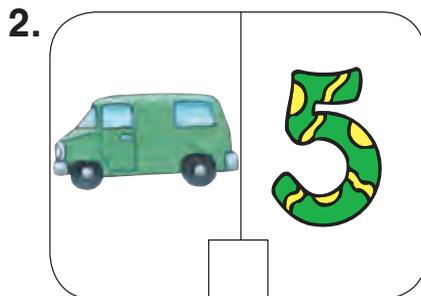
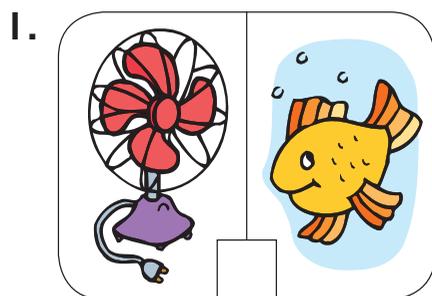


vase

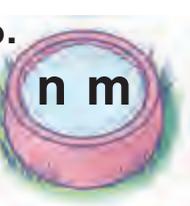
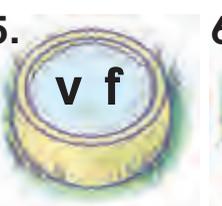
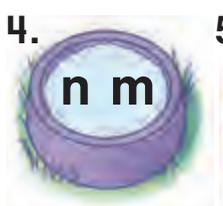
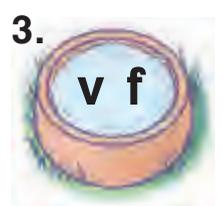


violin

B.  Do they both begin with the same sound? Listen and write ✓ or X.



C.  Does it begin with **f**, **m**, **n**, or **v**? Listen and circle.





Conversation Time

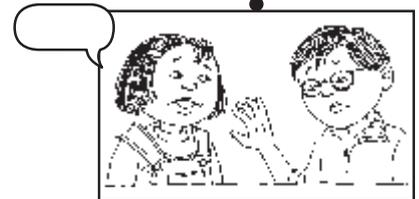
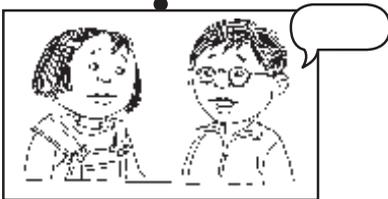


A. Read and match.

1. Ouch!

2. Are you okay?

3. I think so.



B. Unscramble and match.

- 1. ear oyu kaoy •
- 2. i hkint os •
- 3. chou •

- Ouch!
- Are you okay!
- I think so.

C. Circle and write.



- 1. !ouch _____
Ouch! _____
ouch! _____
- 2. are you okay? _____
?are you okay _____
Are you okay? _____
- 3. !I think so _____
I think so. _____
i think so. _____

Word Time



happy



sad



hot



cold



hungry



thirsty

A. Look and write.

1.



2.



3.



4.



5.



6.



B. Read and complete the pictures.

I'm cold.



I'm happy.



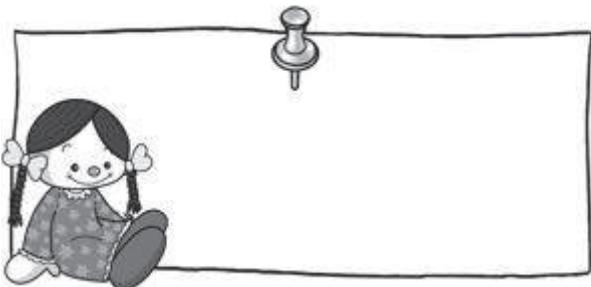
I'm sad.



I'm hot.



C. Your turn. Draw and write.



I'm _____.

Practice Time

Are you happy?



Yes, I am.



Are you cold?



No, I'm not. I'm hot.



A. Look and write.

1.



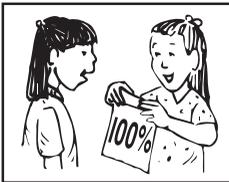
hungry?

2.



cold?

3.



happy?

4.



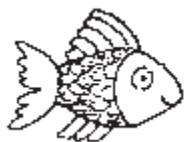
thirsty?

B. Your turn. Read the question. Write the answer.

1. Are you happy?

2. Are you sad?

Phonics Time



fish



vase



feet



van



fork



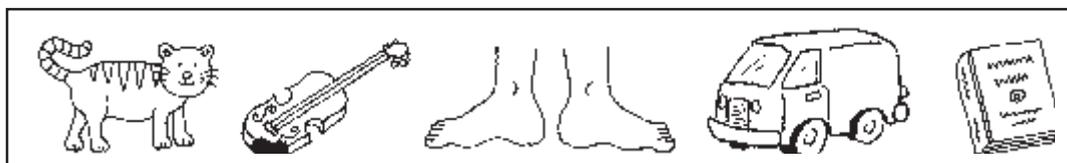
violin

A. Which pictures begin with the letter? Circle.

f

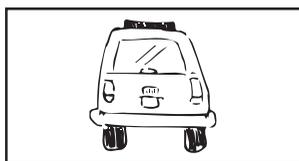


v

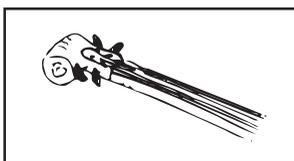


B. Look and write.

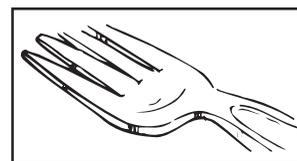
1.



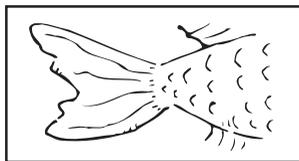
2.



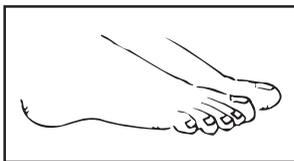
3.



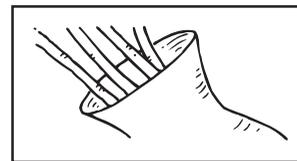
4.



5.



6.



C. Match and say.





Review 2

Story Time



A. Listen and repeat.

1. Are you hungry, Sokkar?
Yes, I am.

2. Here you are.
Thanks.
You're welcome.

3. Are you thirsty, Sokkar?
Yes, I am.

4. Here you are.
Thanks.
You're welcome.

5. I'm happy!

6. Are you okay?
No, I'm not.
Oh, Sokkar!

To be continued...

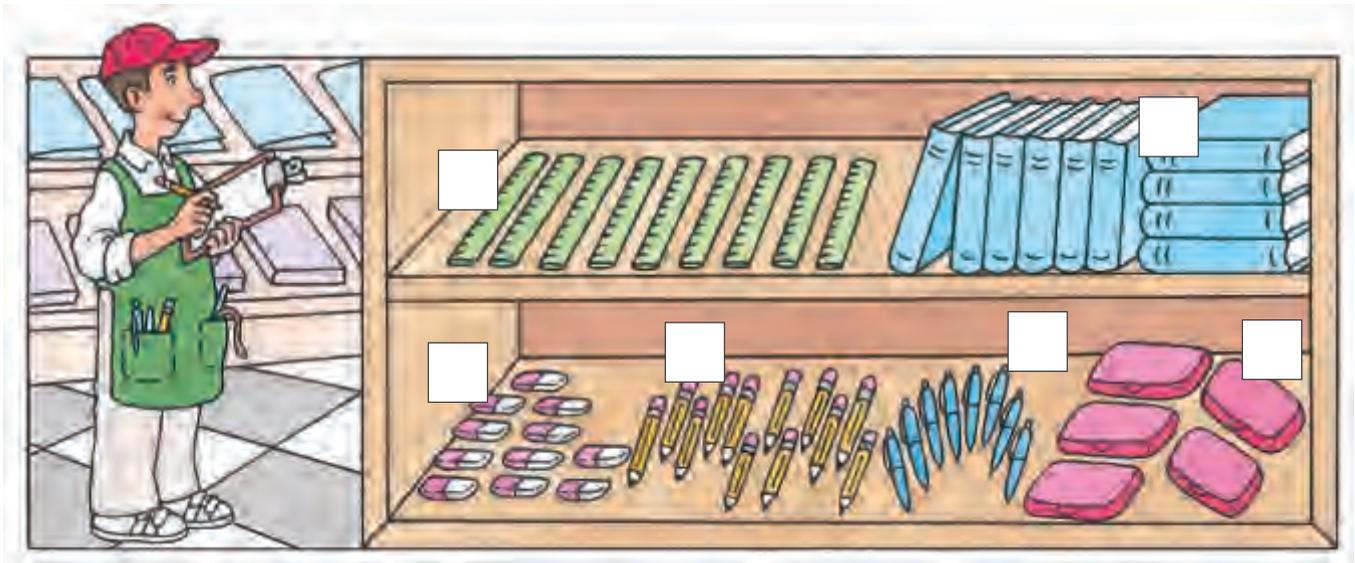
B. Look at A. Listen and point.

C. Role-play these scenes.

Activity Time



A. Count the items. Write the number in each box. Then listen and check.



B. Listen and write the numbers.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

C. Listen and circle the correct word.

- 1. desk tiger 2. house water 3. fish van
- 4. woman horse 5. violin feet 6. table duck

D. Listen and circle ✓ or X.

1.
✓ X

2.
✓ X

3.
✓ X

4.
✓ X



Review 2

A. Look and match.



Sh! Be quiet!

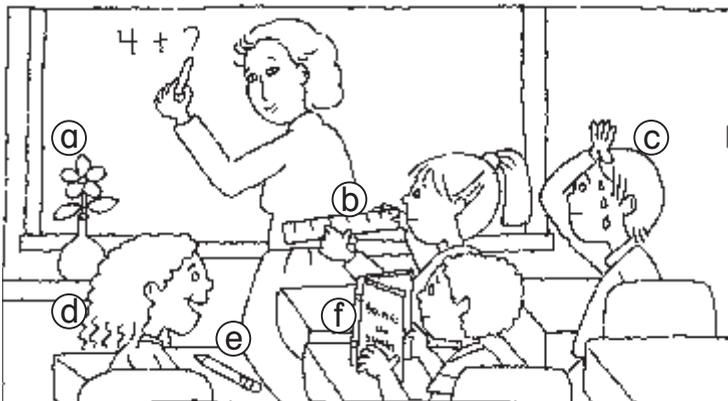
Good morning

Here you are!

What's your first name? Mona.

Ouch!

B. Write the letter.



1. _____ f _____ book

2. _____ happy

3. _____ flower

4. _____ hot

5. _____ pencil

6. _____ ruler

Review 2

A. Read and circle the mistakes.



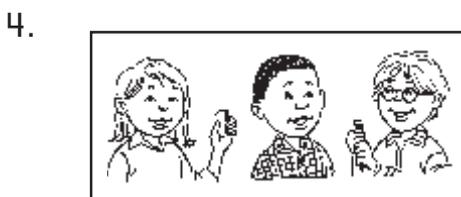
(g)ood morning?
(m)y name is (K)areem.
(w)hat's your first name.()



this is a butterfly.
what's that!
is it a cloud.



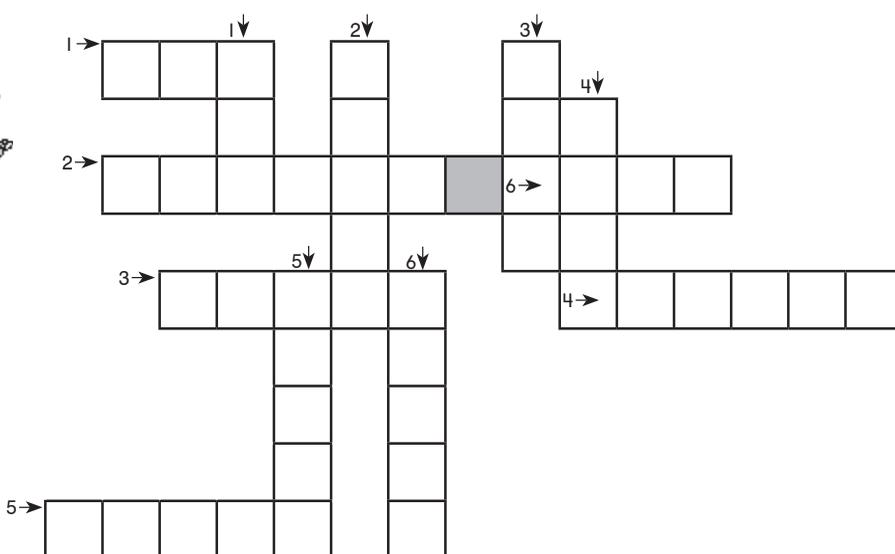
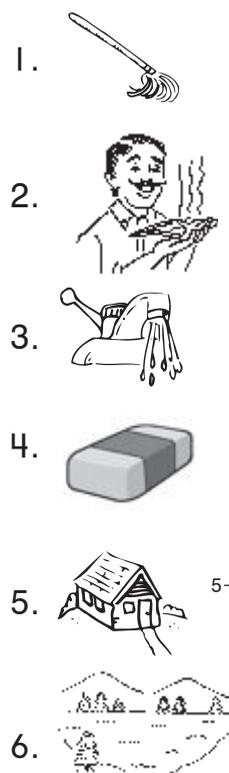
hello.
how are you.
are you hungry.



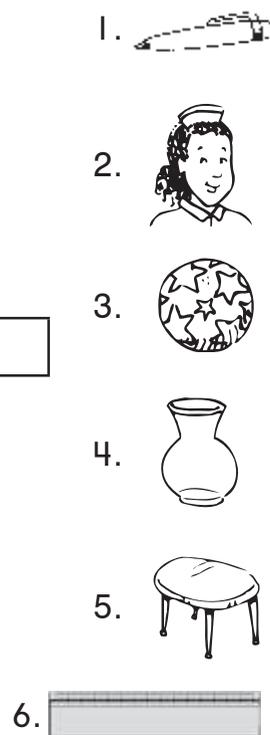
this is an eraser?
is it a pen.
no! it isn't. it's a pencil!

B. Complete the puzzle.

ACROSS →



DOWN ↓





Songs and Chants



The Kareem and Mona Song

(Melody: Where Is Thumbkin?)



Hi! I'm Mona. Hi! I'm Mona.
I'm a girl. I'm a girl.
Hi! I'm Kareem. Hi! I'm Kareem.
I'm a boy. I'm a boy.

Hi! I'm Mona. Hi! I'm Mona.
Hi! I'm Kareem. Hi! I'm Kareem.
How are you today, Kareem?
Fine, thank you, Mona.
How are you?
Fine, thank you.



This Is a Flower

(Melody: Jimmy Crack Corn)

This is a flower.
That's a tree.
This is a flower.
That's a cloud.
This is a flower.
That's a bird
and that's a butterfly!

This is a flower.
That's a lake.
This is a flower.
That's a cloud.
This is a flower.
That's a tree
and that's a butterfly!





What's This?

(Melody: Head, Shoulders, Knees, and Toes)

What's this?

It's a dog. It's a dog.

What's that?

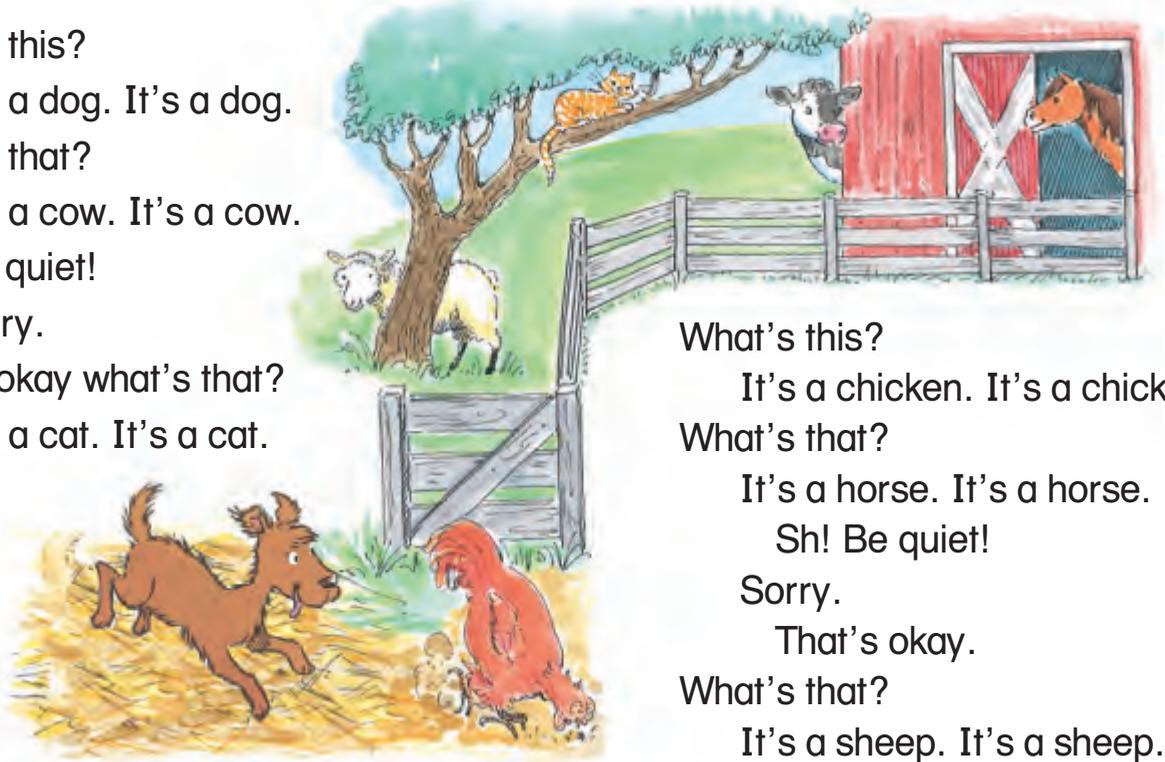
It's a cow. It's a cow.

Sh! Be quiet!

Sorry.

That's okay what's that?

It's a cat. It's a cat.



What's this?

It's a chicken. It's a chicken.

What's that?

It's a horse. It's a horse.

Sh! Be quiet!

Sorry.

That's okay.

What's that?

It's a sheep. It's a sheep.



Thanks. You're Welcome.

(Melody: Battle Hymn of the Republic)

Is it a pencil case?

No, it isn't.

Is it a ruler?

No, it isn't.

Is it an eraser?

Yes, it is.

Here you are.

Thanks.

You're welcome.



Is it a pencil?

No, it isn't.

Is it a book?

No, it isn't.

Is it a pen?

Yes, it is.

Here you are.

Thanks.

You're welcome.



The Counting Chant



Pencils, pens, books.
 Pencils, pens, books.
 How many pencils?
 11 pencils!
 How many pens?
 12 pens!
 How many books?
 10 books!
 Pencils, pens, books.



Cats, dogs, cows.
 Cats, dogs, cows.
 How many cats?
 4 cats!
 How many dogs?
 5 dogs!
 How many cows?
 1 cow!
 Cats, dogs, cows.



Are You Happy?

(Melody: Clementine)



Are you happy?
 Are you happy?
 Are you happy?
 No, I'm not. *I'm sad.*
 Are you cold?
 Are you cold?
 Are you cold?
 No, I'm not. *I'm hot.*

Are you hungry?
 Are you hungry?
 Are you hungry?
 No, I'm not. *I'm thirsty.*
 Are you sad?
 Are you sad?
 Are you sad?
 No, I'm not. *I'm happy.*

My Picture Dictionary

Write the words.

A a



B b









C c











D d





E e

8

11



F f



5



4

G g





H h









K k









L l



M m









N n

9







O o

1

P p











R r



S s





7



6

T t





10



3





12

2

V v







W w







✓ Checklist 1 (Units 1–3)

A. I can say these sentences.

1.



I'm Mona. I'm a girl.
You're Kareem. You're a boy.

2.



This is a bird.
That's a butterfly.

3.



What's this? It's a horse.
What's that? It's a cow.

B. I can say these words.

1. Sokkara



2. cat



3. tree



4. flower



5. goat



6. cloud



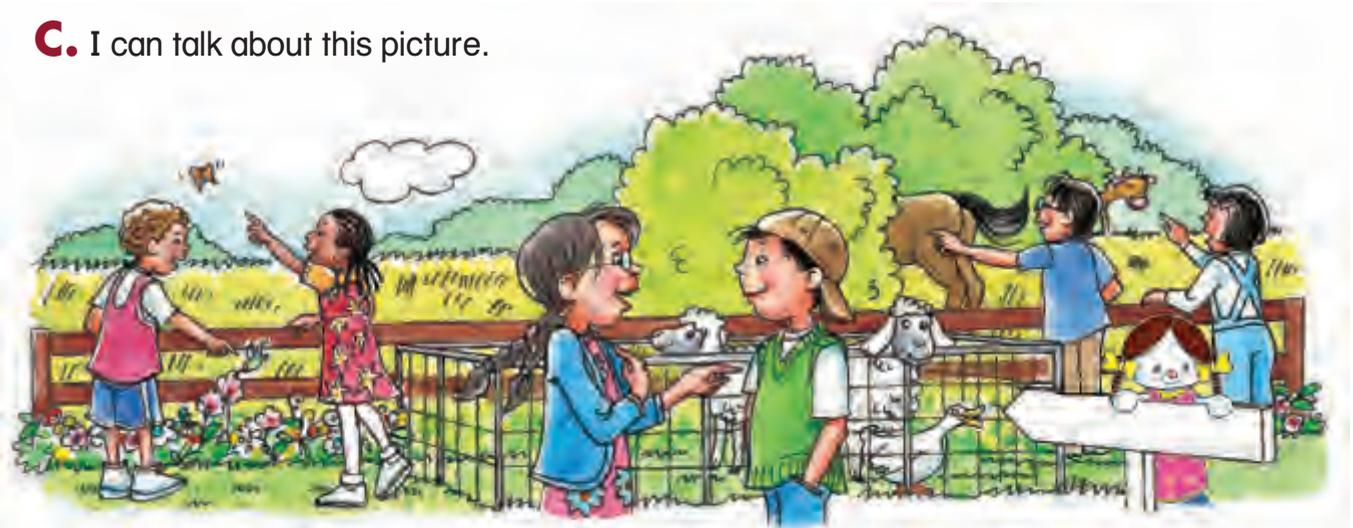
7. dog



8. lake



C. I can talk about this picture.



D. I can say the sounds of these letters.

b

p

g

k

m

n

✓ Checklist 2 (Units 4–6)

A. I can say these sentences.

1.



Is it a pen? No, it isn't. It's a pencil.
Is it a ruler? Yes, it is.

2.



How many books?
Four books.

3.



Are you hot? Yes, I am.
Are you hungry? No, I'm not. I'm thirsty.

B. I can say these words.

1. happy



2. ruler



3. eleven



4. cold



5. rubber



6. twelve



7. sad



8. pencil case



C. I can talk about this picture.



D. I can say the sounds of these letters.

d

t

h

w

f

v

Word List

The numbers to the right of the entries indicate the page on which the word is introduced.

Words in **pink** appear only in the art (on the Conversation Time pages).

A

a	3
ah-choo	9
am	47
an	31
angry	45
are	1

B

baby	1
ball	4
be quiet	17
bee	9
bird	4
bless you	9
book	30
book bag	29
boy	2
bush	9
butterfly	10

C

cat	18
chicken	18
close	iv
cloud	10
circle	iv
cold	46
cow	18
crayon	29

D

desk	32
duck	32

E

eight	38
eleven	38
eraser	30

F

feet	48
fifteen	37
fine	1
first	37

fish	48
five	38
flower	10
fork	48
four	38
fourteen	37
frog	9

G

garden	12
girl	2
goat	17
good morning	1

H

hand	40
happy	46
hello	1
here you are	29
hi	1
hot	46
horse	18
house	40
how are you	1
hungry	46

I

I think so	45
I'm	3
is	11
isn't	31
it	31
it's	19

K

key	12
king	12
kite	12

L

lake	10
last	37
listen	iii

M

man	1
many	39

milk	20
mop	20
morning	1
mother	20

N

name	37
net	20
night	20
nine	38
no	31
not	47
notebook	29
nurse	20

O

okay	17
one	38
open	iv
ouch	45

P

pen	30
pencil	4
pencil case	30
pizza	4
point	iii
proud	45
puppet	2
put away	iv

Q

quiet	iii
-------	-----

R

ruler	30
-------	----

S

sad	46
seven	38
sheep	18
sit down	iii
six	38
so	45
Sokkara	2
sorry	17

stand up	iii
stop	iii

T

table	32
take out	iv
teacher	32
ten	38
thanks	9
thank you	1
that	19
that's	11
think	45
thirsty	46
thirteen	37
this	11
three	38
tiger	32
tired	45
tree	10
turkey	17
twelve	38
two	38

V

van	48
vase	48
violin	48

W

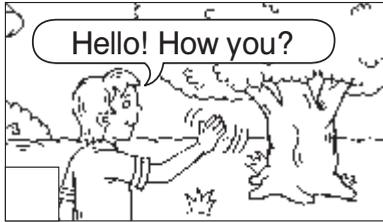
water	40
welcome	29
what's	19
window	40
woman	40
work in pairs	iv
work in groups	iv

Y

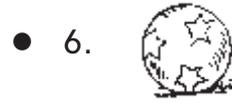
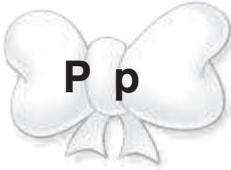
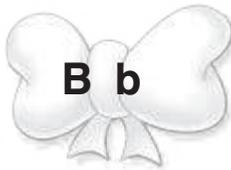
yes	31
you	1
your	iv
you're	3
you're welcome	29

UNIT 1 TEST

A. Listen and write the number.



B. Does it begin with b or p? Listen and match.



C. Look and circle.



D. Complete the sentences.

1. I'm Kareem. I'm a _____.
2. You're Sokkara. You're a _____.
3. _____ Mona. You're _____.
4. _____ Sokkara. I'm _____.
5. I'm Mona. _____ a _____.
6. _____ Kareem. You're _____.

UNIT 2 TEST

A. Listen and circle.

1.



- a. Ah-choo!
- b. Hello!

2.



- a. Good morning!
- b. Bless you!

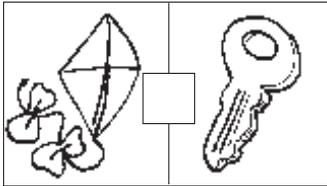
3.



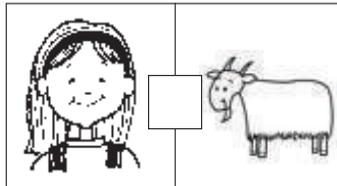
- a. Thanks.
- b. How are you?

B. Do they both begin with the same sound? Listen and write \checkmark or \times .

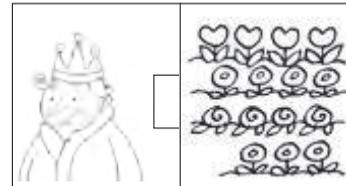
1.



2.



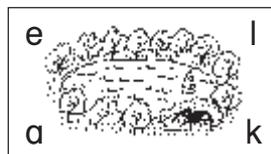
3.



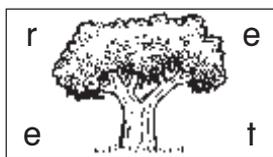
1.



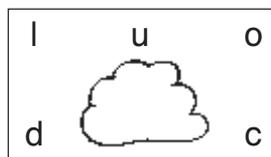
2.



3.



4.



D. Look and circle.

1.



This is _____
That's a butterfly.

2.



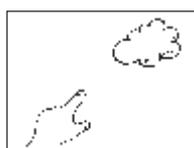
This is _____
That's a flower.

3.



This is _____
That's a bird.

4.



This is _____
That's a cloud.

UNIT 3 TEST

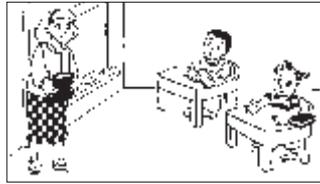
A. Listen and circle.

1.



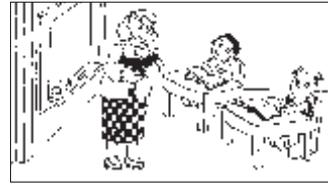
- a. Sh! Be quiet!
- b. Bless you!

2.



- a. Thank you.
- b. Sorry.

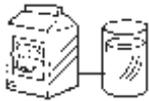
3.



- a. That's okay.
- b. Sorry.

B. Does it begin with m or n? Listen and write.

1.



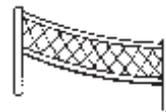
__ilk

5.



__op

3.



__et

4.



__urse

2.



__ight

6.



__other

C. Look and circle.

1.



cow
horse

2.



chicken
goat

3.



cat
sheep

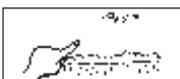
D. Look and write.

1.



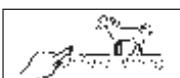
What's _____? It's a _____.

2.



What's _____? _____ a _____.

3.



_____.

4.



_____.

UNIT 4 TEST

A. Listen and write the number.



B. Does it begin with d or t? Listen and match.

1.	D d	• 2.
3.	T t	• 4.

C. Look and write.

1.	2.	3.

D. Look and write.

1.	Is it a pencil case? _____
2.	_____ ruler? It's _____.
3.	_____ pencil? _____

UNIT 5 TEST

A. Listen and write.

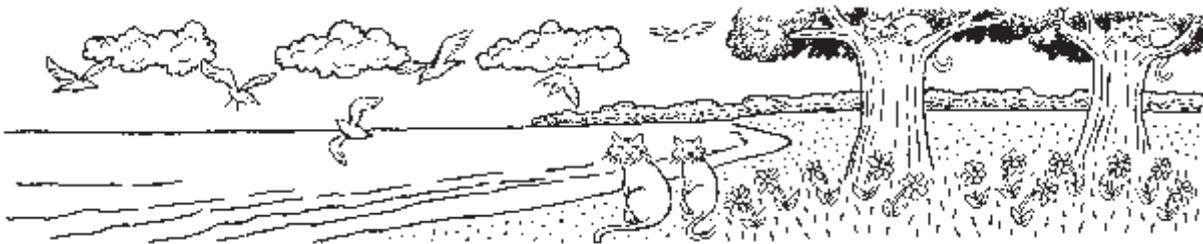


1. What's your _____?
Hany.
2. _____ your _____ name?
Sabry.

B. Which picture begins with a different sound? Listen and write X.



C. Read the question. Write the answer.



1. How many trees? _____.
2. How many lakes? _____.
3. How many clouds? _____.
4. How many cats? _____.
5. How many birds? _____.
6. How many flowers? _____.

UNIT 6 TEST

A. Listen and write the number.



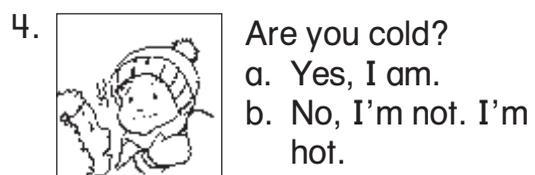
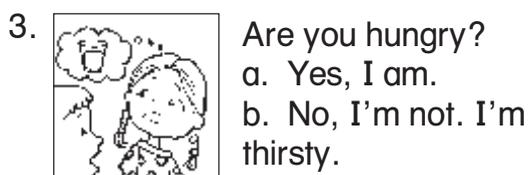
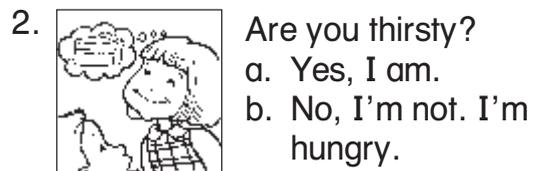
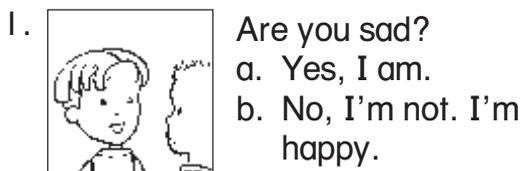
B. Does it begin with f or v? Listen and write.



C. Look and write.



D. Read the question. Circle the answer.



MIDTERM TEST

A. Listen and write.

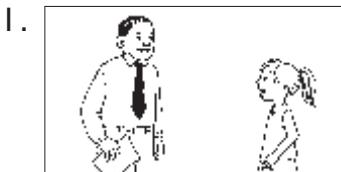


1. Good _____!
2. Hello! _____ are _____?
3. _____, thank you.



1. Ah-choo!
2. _____.
3. _____.

B. Listen and circle.



✓ X



✓ X

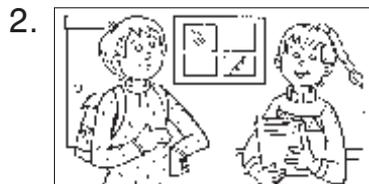


✓ X

C. Listen and circle.



- a. Here you are.
- b. Sh! Be quiet!



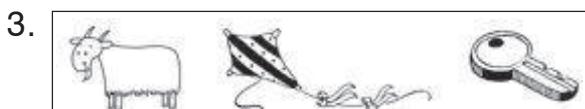
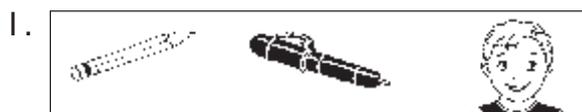
- a. Sorry.
- b. Thanks.



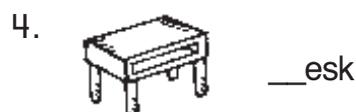
- a. You're welcome.
- b. That's okay.

MIDTERM TEST

D.  Which picture begins with a different sound? Listen and write X.



E.  Listen and write.



F. Find and circle.

chicken horse bird flower girl lake sheep cow

v	p	o	w	l	s	b	e
u	e	p	c	a	h	i	f
r	f	l	o	w	e	r	i
a	s	a	w	p	e	d	m
m	n	k	i	r	p	a	a
p	t	e	h	o	r	s	e
b	c	h	i	c	k	e	n
r	a	g	i	r	l	n	i

MIDTERM TEST

G. Look and circle.

1.  eraser
ruler
pencil case

2.  cold
thirsty
hot

3.  cloud
tree
flower

H. Look and write.

1.  I'm Mona. _____ a _____.

2.  _____ Sokkara. You're a _____.

3.  _____ Kareem. _____.

I. Look and write.

1.  Are you sad?
_____.

2.  Yes, I am.
_____.

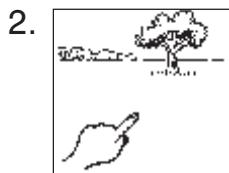
3.  Are you hungry?
_____.

MIDTERM TEST

J. Look and write.

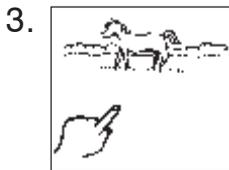


This _____.

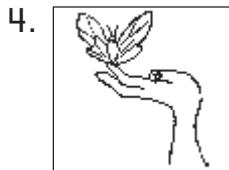


What's _____?

It's a _____.



_____ a _____.



It's _____.

K. Look and write.



1. How _____ pens? _____.

2. _____ many pencil cases? _____.

L. Look and write.



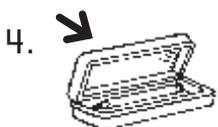
Is it a book? Yes, _____.



Is _____ ruler? No, _____. It's _____.



_____ eraser? _____.



_____ pencil? _____.

Book size : **20 × 28**
Number of pages : **76**
Weight of paper sheet : **80 gm**
Weight of cover sheet : **300 gm**
Print colour : **4 colours**
Registration No. :