

# 7

## الاستاذ ضياء، لدرين ابو شنار Lesson 2

### Curtain up!

#### Vocabulary

1 Look at Pupil's Book page 32. Use the words in the box to write sentences about the picture.

lemons painting dizzy clapping

- 1 Millie, Bo and Hamed are painting a picture.
- 2 There are lemons on the trees.
- 3 The teacher in front of the stage is clapping.
- 4 The boy on the stage is feeling dizzy.

2 Look and write. Then circle the people blue, the places red, the things green and the actions orange.

props cheer cast backstage stage audience costumes lighting director curtain act scenery



## Lesson 4

## الاستاذ ضياء، لدرين ابو شنار

# 7

1 After you read Look and order.

### The school play



2 Match the sentences with the pictures in Activity 1.

- 1 Bo breaks something and the scenery falls.
- 2 Hamed is looking for Alice's costume.
- 3 Mrs Alhaddad and Millie push the steps and help the children.
- 4 The scenery is very heavy, so the children can't hold it.

d  
a  
b  
c

3 Answer the questions.

- 1 Who didn't read Alice's Adventures in Wonderland? Katy
- 2 Who asked Bo about Alice's costume? Hamed
- 3 Who did Bo ask for help? Millie, Katy and Hamed
- 4 Who will repair the scenery? Millie, Hamed, Mrs Alhaddad
- 5 Who did Mrs Alhaddad ask to bring a piece of scenery from backstage? Katy and Bo

4 Values Read and tick (✓). What does 'working together' mean to you?

#### Values

I work well together with my friends.

#### Grammar

## الاستاذ ضياء، لدرين ابو شنار Lesson 4

1 What haven't they done? Listen and match.



- 1 Tariq's grandparents
- 2 Tariq's sister
- 3 Tariq's brother
- 4 Tariq's parents
- 5 Tariq

2 Write the sentences.

- 1 my friends / and I / not eat / junk food / for ages  
My friends and I haven't eaten junk food for ages.
- 2 my parents / buy / rice / for dinner  
My parents have bought rice for dinner.
- 3 Sam / write / an email / to her grandparents  
Sam has written an email to her grandparents.

1 Find and circle the words. Then complete. Which word is missing?

منقول من الأستاذ ضياء الدين أبو شنار

2 Complete the questions. Look and write the answers.

	read a poem to an audience	be the director of a musical	make a puppet for a puppet show	read a comic
Reem	✓	X	X	✓
Abbas	✓	X	✓	X

#### Values

## الاستاذ ضياء، لدرين ابو شنار Lesson 4

1 Complete the second sentence in each pair so that it means the same as the first sentence.

- 1 Every year, many people visit Broadway to see a show. There are many visitors to Broadway every year.
- 2 I've seen a show which has been on for a long time. I've seen one of the longest-running shows.
- 3 The city has different places where you can watch a musical. There are different places in the city to watch a musical.
- 4 You can see musical concerts and also festivals at the Roman Theatre in Jordan. You can see musical concerts as well as festivals.

2 Complete the sentences. Use 1, 2 or 3 words.

- 1 Broadway is in the centre of New York.
- 2 Visitors can see a Broadway show in more than 40 theatres.
- 3 The Roman Theatre was rebuilt in 1957.
- 4 The Roman Theatre was built over 2000 years ago.
- 5 Children take workshops and acting classes at the Hays Cultural Centre.

## 7

الاستاذ منياء، لدين ابو شنار

## Curtain up!



## Vocabulary

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- 1 Look at Pupil's Book page 32. Use the words in the box to write sentences about the picture.

lemons painting dizzy clapping

- 1 *Millie, Bo and Hamed are painting a picture.*
- 2 *There are lemons on the trees*
- 3 *The teacher in front of the stage is clapping*
- 4 *The boy on the stage is feeling dizzy.*

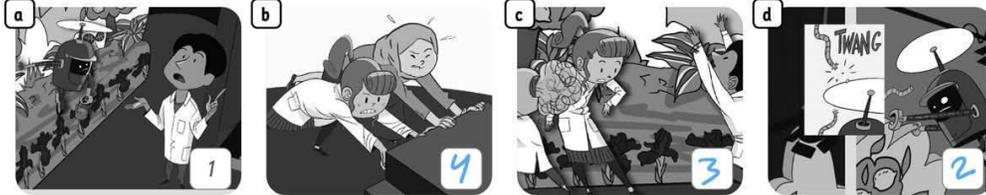
- 2 Look and write. Then circle the people blue, the places red, the things green and the actions orange.

props cheer cast backstage stage audience costumes  
lighting director curtain act scenery

1	2	3	4	5	6
<i>cast</i>	<i>props</i>	<i>act</i>	<i>costumes</i>	<i>backstage</i>	<i>curtain</i>
7	8	9	10	11	12
<i>cheer</i>	<i>director</i>	<i>stage</i>	<i>scenery</i>	<i>audience</i>	<i>lighting</i>

The school play

1 After you read Look and order.



2 Match the sentences with the pictures in Activity 1.

- 1 Bo breaks something and the scenery falls.
- 2 Hamed is looking for Alice's costume.
- 3 Mrs Alhaddad and Millie help the children.
- 4 The scenery is very heavy, so the children can't hold it.

- d
- a
- b
- c

3 Answer the questions.

- 1 Who didn't read *Alice's Adventures in Wonderland*?
- 2 Who asked Bo about Alice's costume?
- 3 Who did Bo ask for help?
- 4 Who will repair the scenery?
- 5 Who did Mrs Alhaddad ask to bring a piece of scenery from backstage?

Katy  
 Hamed  
 Millie, Katy and Hamed  
 Millie, Hamed, Mrs Alhaddad  
 Katy and Bo

4 Values Read and tick (✓). What does 'working together' mean to you?

- 1 I decide what my group does.
- 2 I take turns with my classmates to talk.
- 3 I listen to my classmates' ideas.
- 4 We don't have to share our ideas.
- 5 We all do what we like.
- 6 We all make decisions together for our group.



Values  
 I work well together with my friends.

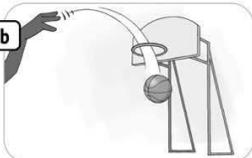
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- 1 **7.5** What haven't they done?  
Listen and match.



a



b



c



d

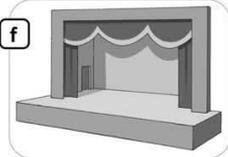
1 Tareq's grandparents    e

2 Tareq's sister            c

3 Tareq's brother          p

4 Tareq's parents          d

5 Tareq                         a



f



e

- 2 Write the sentences.

1 my friends / and I / not eat / junk food / for ages

*My friends and I haven't eaten junk food for ages.*

2 my parents / buy / rice / for dinner

*My parents have bought rice for dinner.*

3 Sana / write / an email / to her grandparents

*Sana has written an email to her grandparents*

4 the actor / not visit / this theatre / for many years

*The actor hasn't visited this theatre for many years.*

- 3 Write one thing you've done at school today and one thing you haven't done for ages! In pairs, compare.

I have \_\_\_\_\_.

I haven't \_\_\_\_\_.

## 1 Find and circle the words. Then complete. Which word is missing?

country music comic poem concert festival puppet show musical

**What to do in MAY**

1 **3rd** 8:30 pm  **concert**

2 **5th** 11:00 am  **Festival**

3 **16th** 5:30 pm  **puppet show**

4 **18th** 7:00 pm  **comic**

5 **19th** 6:00 pm  **musical**

6 **26th** 9:00 pm  **poem**

7 **31st** 11:00 am  **Country music**

I'm learning *Classical music is the missing word.*

Look at festival or theatre programmes on the Internet. It's a fun way to learn or revise vocabulary.



## 2 Complete the questions. Look and write the answers.

	read a poem to an audience	be the director of a musical	make a puppet for a puppet show	read a comic
Reem	✓	X	X	✓
Abbas	✓	X	✓	X

- Has Reem ever read a comic?
- Have Reem and Abbas ever been the directors of a musical?
- Has Abbas ever read a comic?
- Have Reem and Abbas ever read a poem to an audience?
- Has Reem ever made a puppet for a puppet show?

Yes, she has.No, they haven'tNo, he hasn'tYes, they haveNo, she hasn't



1 Complete the second sentence in each pair so that it means the same as the first sentence.

as well as longest-running visitors areas

- 1 Every year, many people visit Broadway to see a show.  
There are many visitors to Broadway every year.
- 2 I've seen a show which has been on for a long time.  
I've seen one of the Longest-running shows.
- 3 The city has different places where you can watch a musical.  
There are different areas in the city to watch a musical.
- 4 You can see musical concerts and also festivals at the Roman Theatre in Jordan.  
You can see musical concerts as well as festivals.



2 After you read Complete the sentences. Use 1, 2 or 3 words.

- 1 Broadway is in the centre of New York.
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- 3 The Roman Theatre was rebuilt in 1957.
- 4 The Roman Theatre was built over 2000 years ago.
- 5 Children take workshops and acting classes at the Haya Cultural Centre.

3  Make a fact file.

- In groups, choose a theatre in your country.
- Complete the information in the fact file.
- Display the fact files in class.

Curtain up!

Name of theatre:

Where

Opened in

Types of shows:

What's on now:



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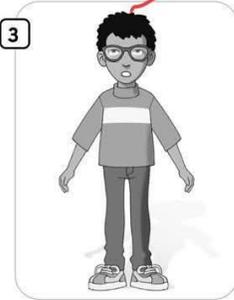
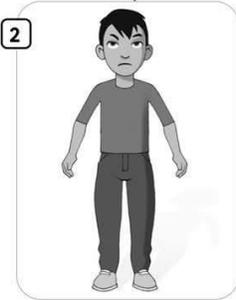
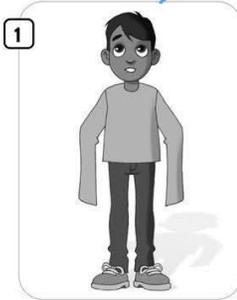
1 Match the words and the pictures.

not big enough

too long

too big

not long enough



2 Look at the picture and complete the sentences with two answers from Activity 1. Then order the sentences to make a conversation. Listen and check.



- 5 OK, that's better.
- 1 I'm a turtle in the school play. Do you like my costume?
- 4 And your trousers are (1) *not long enough*. Try these trousers on.
- 6 You look great now!
- 3 You're right. The shell is better now.
- 2 I like the colour, but the shell is (2) *too big*. Let's cut it a bit. Try it on now.



Pronunciation

3 Look and write. Listen and check. Say a sentence for each word.



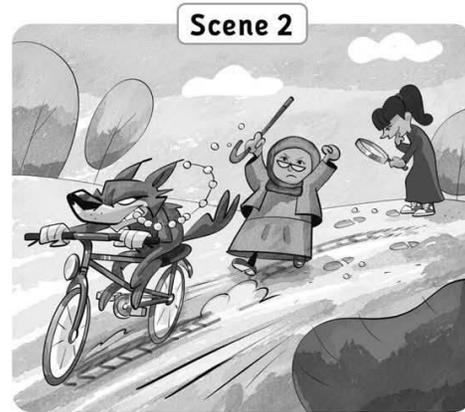
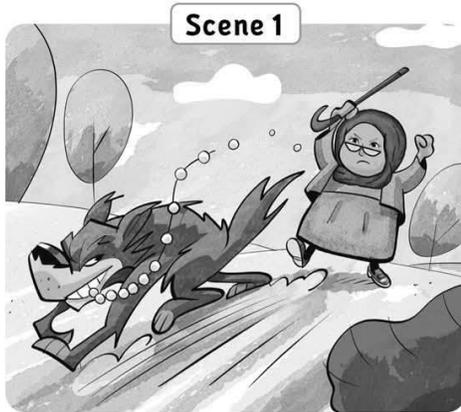
hopeful cheerful care  
thank playful forget

Verb	Adjective
cheer	<i>cheerful</i>
<i>thank</i>	thankful
hope	<i>hopeful</i>
<i>care</i>	careful
play	<i>playful</i>
<i>forget</i>	forgetful

## Reading

1 After you read Look at the pictures and write. What has happened?

stick riding searching running chasing wolf dropped



In Scene 1, the old lady has got a (1) stick in her hand and is (2) Chasing the (3) wolf which is (4) running away.

In Scene 2, the wolf is (5) riding away on a bike! The girl is (6) searching for the footprints and the pearls the wolf has (7) dropped!

2 Read and write *True* or *False*.

- 1 Yousuf is carrying a big bag.
- 2 Yousuf gives his stick to the old lady.
- 3 Yousuf helps the girl to buy a necklace.
- 4 Uncle Imad is waiting for Yousuf at home.
- 5 The wolf is chasing the old lady.
- 6 Yousuf runs away from the wolf.

False

True

False

False

False

True



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3 In groups, act out the play from Pupil's Book page 40. Choose the director, the narrator and the characters.

## Writing

tip Writing

Stage directions tell us what the characters are doing. We write stage directions in brackets.

1  Match the lines in plays with the stage directions.

- |  |   |
|--|---|
| 1 Adel: Here it is! This is my granny's house! | a (She puts her hands on her head and closes her eyes.)       |
| 2 Samar: I know! I'll write a letter!          | b (He runs out of the door quickly.)                          |
| 3 Farid: Oh, no! I'm late again!               | c (She sits at a table and takes a pen and a piece of paper.) |
| 4 Amal: I've got a terrible headache!          | d (He walks to the door and knocks on it.)                    |

2 Write your ending to the play on Pupil's Book page 40.

## 1 Plan

Read and answer. Make notes.

What happens after Yousuf gets the scooter? \_\_\_\_\_

Which characters are in the scene? \_\_\_\_\_

What happens at the end? \_\_\_\_\_

## 2 Write

Use your notes and write.

Scene 4: On the road

\_\_\_\_\_ :  
 \_\_\_\_\_ :  
 \_\_\_\_\_ :  
 \_\_\_\_\_ :  
 \_\_\_\_\_ :



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## 3 Check your work ✓