



English End of Year Reading and Writing Examination

Answer Keys

Grade 4

SAMPLE

Reading Part 1

- 1 F
- 2 D
- 3 B
- 4 E
- 5 H
- 6 G

Reading Part 2

- 7 B
- 8 B
- 9 C
- 10 B
- 11 A
- 12 C

Writing rubric

Grade 4 & 5

Band	Task completion	Vocabulary	Grammar	Handwriting
	<ul style="list-style-type: none"> • Completing requirements • Appropriacy of content • Style 	<ul style="list-style-type: none"> • Range • Accuracy 	<ul style="list-style-type: none"> • Range • Accuracy 	<ul style="list-style-type: none"> • Formation of letters • Punctuation and capitalization • Spacing
4	<ul style="list-style-type: none"> • Has completed all the requirements of the task • Has used appropriate content throughout. 	<ul style="list-style-type: none"> • Uses a good range of vocabulary for the topic appropriately, including many words from this Grade or above (specialist words for the topic). • Only occasional minor errors in spelling. 	<ul style="list-style-type: none"> • Grammatically accurate throughout with only 1 or 2 small errors. • Uses with accuracy some higher level grammatical structures introduced in this Grade. 	<ul style="list-style-type: none"> • All letters are formed clearly and accurately. • Capitals and punctuation are used correctly throughout. • Words have appropriate spaces and are placed correctly on the line.
3	<ul style="list-style-type: none"> • Has completed most of the requirements of the task, but 1 or 2 minor aspects missed (e.g. a bullet point may be just implicitly or minimally covered). • Most content is appropriate, with occasional lapses. 	<ul style="list-style-type: none"> • Uses a range of vocabulary for the topic appropriately, including a few examples of new words from this Grade. • Spelling is generally accurate but a few errors make words difficult to read. 	<ul style="list-style-type: none"> • Mostly accurate when using basic grammatical structures in simple sentences. • Attempts to use some grammatical structures introduced in this Grade, though more complex grammar will often contain errors. 	<ul style="list-style-type: none"> • Most letters are formed clearly and accurately, though specific letters cause difficulties. • Capitals and punctuation are mostly used correctly, but a few slips noticeable. • Words mostly have appropriate spaces and are placed correctly on the line; any slips don't significantly impede reading.
2	<ul style="list-style-type: none"> • Has completed some of the requirements of the task, but significant aspects missed (e.g. whole bullet point aspects). • Some content is markedly not appropriate/relevant. 	<ul style="list-style-type: none"> • Uses sufficient vocabulary for the task, but makes use of words from previous Grades. May be some repetition in vocabulary. • Accuracy of spelling is inconsistent throughout. 	<ul style="list-style-type: none"> • Uses basic grammatical structures throughout (clear subject and verb relationships) but with frequent errors, some of which make meaning unclear. 	<ul style="list-style-type: none"> • Errors with formation of various letters, sometimes impeding the reader. • Noticeable errors with capitals and punctuation, which may be absent. • Some spacing and placement errors make words difficult to decipher.
1	<ul style="list-style-type: none"> • Does not complete task at all. Either far too little text or not relevant. 	<ul style="list-style-type: none"> • Struggles to choose the words required to complete the task. • Little evidence of ability to spell accurately. 	<ul style="list-style-type: none"> • Very little evidence of grasp of basic grammatical structures. 	<ul style="list-style-type: none"> • Consistent errors with letter formation, punctuation and spacing make the text very difficult to read.
0	Non-assessed: Student absent, evidence of cheating or nothing of meaning communicated.			