

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English End of Year Reading and Writing Examination

Answer Keys

Grade 4

SAMPLE

Answer Keys

Reading Part 1

- 1 F
- 2 D
- 3 B
- 4 E
- 5 H
- 6 G

Reading Part 2

- 7 B
- 8 B
- 9 C
- 10 B
- 11 A
- 12 C

Writing rubric

Grade 4 & 5

Band	Task completion	Vocabulary	Grammar	Handwriting
	<ul style="list-style-type: none"> Completing requirements Appropriacy of content Style 	<ul style="list-style-type: none"> Range Accuracy 	<ul style="list-style-type: none"> Range Accuracy 	<ul style="list-style-type: none"> Formation of letters Punctuation and capitalization Spacing
4	<ul style="list-style-type: none"> Has completed all the requirements of the task Has used appropriate content throughout. 	<ul style="list-style-type: none"> Uses a good range of vocabulary for the topic appropriately, including many words from this Grade or above (specialist words for the topic). Only occasional minor errors in spelling. 	<ul style="list-style-type: none"> Grammatically accurate throughout with only 1 or 2 small errors. Uses with accuracy some higher level grammatical structures introduced in this Grade. 	<ul style="list-style-type: none"> All letters are formed clearly and accurately. Capitals and punctuation are used correctly throughout. Words have appropriate spaces and are placed correctly on the line.
3	<ul style="list-style-type: none"> Has completed most of the requirements of the task, but 1 or 2 minor aspects missed (e.g. a bullet point may be just implicitly or minimally covered). Most content is appropriate, with occasional lapses. 	<ul style="list-style-type: none"> Uses a range of vocabulary for the topic appropriately, including a few examples of new words from this Grade. Spelling is generally accurate but a few errors make words difficult to read. 	<ul style="list-style-type: none"> Mostly accurate when using basic grammatical structures in simple sentences. Attempts to use some grammatical structures introduced in this Grade, though more complex grammar will often contain errors. 	<ul style="list-style-type: none"> Most letters are formed clearly and accurately, though specific letters cause difficulties. Capitals and punctuation are mostly used correctly, but a few slips noticeable. Words mostly have appropriate spaces and are placed correctly on the line; any slips don't significantly impede reading.
2	<ul style="list-style-type: none"> Has completed some of the requirements of the task, but significant aspects missed (e.g. whole bullet point aspects). Some content is markedly not appropriate/relevant. 	<ul style="list-style-type: none"> Uses sufficient vocabulary for the task, but makes use of words from previous Grades. May be some repetition in vocabulary. Accuracy of spelling is inconsistent throughout. 	<ul style="list-style-type: none"> Uses basic grammatical structures throughout (clear subject and verb relationships) but with frequent errors, some of which make meaning unclear. 	<ul style="list-style-type: none"> Errors with formation of various letters, sometimes impeding the reader. Noticeable errors with capitals and punctuation, which may be absent. Some spacing and placement errors make words difficult to decipher.
1	<ul style="list-style-type: none"> Does not complete task at all. Either far too little text or not relevant. 	<ul style="list-style-type: none"> Struggles to choose the words required to complete the task. Little evidence of ability to spell accurately. 	<ul style="list-style-type: none"> Very little evidence of grasp of basic grammatical structures. 	<ul style="list-style-type: none"> Consistent errors with letter formation, punctuation and spacing make the text very difficult to read.
0	Non-assessed: Student absent, evidence of cheating or nothing of meaning communicated.			