

Unit 8: Who's at home?

Page 30 – Lesson 2

1 Look at Pupil's Book page 32. Read and write

1. Who's wearing an orange T-shirt? → Sami
2. What colour is the car? → It's blue.
3. Where's the blue chair? → In the bedroom.

الشرح العربي:

تدريب قراءة صورة + مفردات الغرف والألوان

2 Look, write and match

المطابقة الصحيحة:

- balcony
- bedroom
- flat
- bathroom
- house
- kitchen
- hall
- garage
- garden
- living room

Page 31 – Vocabulary and Grammar

3 Listen and number

الترتيب حسب الاستماع

1. living room
2. bedroom
3. garden

4. bathroom

4 Look and write

1. She's in the living room.
2. He's on the balcony.
3. He's in the kitchen.
4. She's in the garage.

الشرح:

مع أماكن المنزل (in / on) استخدام

Page 32 – Story

1 Read and circle

1. Where's Sami? → kitchen
 2. Where's Laila? → bedroom
 3. Where's Polly? → garden
 4. What's this? → a time capsule
-

2 Values – Solve the mystery

👉 (كما في الحروف الظاهرة) Atomic الحل هو كلمة

Page 33 – Vocabulary and Grammar (Chores)

1 Look, write and match

1. make the bed
 2. lay the table
 3. water the plants
 4. clean the floor
 5. wash the car
 6. tidy up
-

2 Order and write

1. He's making the bed.
2. He's laying the table.
3. He's watering the plants.
4. She's cleaning the floor.
5. She's washing the car.
6. She's tidying up.

الشرح:

تكوين جملة صحيحة بزمان المضارع المستمر.

Page 34 – Skills

1 Read and match

1. Where's my dad? → living room
 2. Where's my sister? → kitchen
 3. Where's my mum? → bedroom
-

2 Look and write – Where's Samia?

- She isn't in the bedroom.
 - She's on the balcony.
-

Page 35 – Culture

1 Read and match

1. treehouse
 2. tent
 3. cave
 4. dining room
 5. boat
-

2 Read and write Yes / No

1. Is this a tent? → Yes
 2. Is this a bedroom? → No
 3. Is this home in a boat? → Yes
 4. Is this a dining room? → Yes
-

Page 36 – English in action

Asking for and offering help

إجابات الحوار:

- Can you help me clean the floor?
 - Sure.
 - Can you help me make the bed?
 - Yes, of course.
 - Thank you.
-

Page 37 – Extra practice

1 Follow and write

1. She's in the kitchen.
2. He's in the living room.
3. She's in the bedroom.
4. He's in the bathroom.

2 Look and write

- watering the plants
- cleaning the floor
- tidying up
- making the bed

Atomic's Learning Club

Pages 38–39

Activities students enjoy

إجابات نموذجية:

- I enjoy playing football.
- I don't enjoy playing hockey.

Dialogue order (page 39)

1. What shall we do today?
2. Let's play basketball.
3. No, thanks. I don't enjoy basketball.
4. What about hockey?
5. Good idea. I like hockey. It's fun!

□ Festivals

📖 Pages 40–41 – World Braille Day

1 Look and write

- read – sign – touch – play – dots – game – write – book

2 Look and write the words in Braille

1. game
2. book

3 Read and write, then match

1. touch → dots
2. book
3. game
4. sign

📖 Pages 42–43 – World Environment Day

1 Look and write

- nature – ocean – animal

3 Read and complete

1. We protect nature.
2. Our world is special.
3. We like animals.
4. Let's share ideas.

Pages 44–45 – Hijri New Year

1 Look and write

- gift – neighbours – kindness
- meal – family – peace – moon – prayer

3 Read and complete

1. I show kindness to my friends.
2. We have a special meal.
3. I give a gift to my cousin.
4. I am with my family.

Picture Dictionary

Pages 46–51

 لا توجد إجابات كتابية
 الهدف:

- مراجعة المفردات بالصور
- تثبيت الكلمات (العباب – حيوانات – طعام – طقس – منزل – قيم)