

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

# **English End of Year Reading and Writing Examination**

## **Answer Keys**

**Grade 4**

**SAMPLE**

## Answer Keys

### Reading Part 1

- 1 F
- 2 D
- 3 B
- 4 E
- 5 H
- 6 G

### Reading Part 2

- 7 B
- 8 B
- 9 C
- 10 B
- 11 A
- 12 C

## Writing rubric

### Grade 4 & 5

Band	Task completion	Vocabulary	Grammar	Handwriting
	<ul style="list-style-type: none"> <li>Completing requirements</li> <li>Appropriacy of content</li> <li>Style</li> </ul>	<ul style="list-style-type: none"> <li>Range</li> <li>Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Range</li> <li>Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Formation of letters</li> <li>Punctuation and capitalization</li> <li>Spacing</li> </ul>
4	<ul style="list-style-type: none"> <li>Has completed all the requirements of the task</li> <li>Has used appropriate content throughout.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a good range of vocabulary for the topic appropriately, including many words from this Grade or above (specialist words for the topic).</li> <li>Only occasional minor errors in spelling.</li> </ul>	<ul style="list-style-type: none"> <li>Grammatically accurate throughout with only 1 or 2 small errors.</li> <li>Uses with accuracy some higher level grammatical structures introduced in this Grade.</li> </ul>	<ul style="list-style-type: none"> <li>All letters are formed clearly and accurately.</li> <li>Capitals and punctuation are used correctly throughout.</li> <li>Words have appropriate spaces and are placed correctly on the line.</li> </ul>
3	<ul style="list-style-type: none"> <li>Has completed most of the requirements of the task, but 1 or 2 minor aspects missed (e.g. a bullet point may be just implicitly or minimally covered).</li> <li>Most content is appropriate, with occasional lapses.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a range of vocabulary for the topic appropriately, including a few examples of new words from this Grade.</li> <li>Spelling is generally accurate but a few errors make words difficult to read.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly accurate when using basic grammatical structures in simple sentences.</li> <li>Attempts to use some grammatical structures introduced in this Grade, though more complex grammar will often contain errors.</li> </ul>	<ul style="list-style-type: none"> <li>Most letters are formed clearly and accurately, though specific letters cause difficulties.</li> <li>Capitals and punctuation are mostly used correctly, but a few slips noticeable.</li> <li>Words mostly have appropriate spaces and are placed correctly on the line; any slips don't significantly impede reading.</li> </ul>
2	<ul style="list-style-type: none"> <li>Has completed some of the requirements of the task, but significant aspects missed (e.g. whole bullet point aspects).</li> <li>Some content is markedly not appropriate/relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Uses sufficient vocabulary for the task, but makes use of words from previous Grades. May be some repetition in vocabulary.</li> <li>Accuracy of spelling is inconsistent throughout.</li> </ul>	<ul style="list-style-type: none"> <li>Uses basic grammatical structures throughout (clear subject and verb relationships) but with frequent errors, some of which make meaning unclear.</li> </ul>	<ul style="list-style-type: none"> <li>Errors with formation of various letters, sometimes impeding the reader.</li> <li>Noticeable errors with capitals and punctuation, which may be absent.</li> <li>Some spacing and placement errors make words difficult to decipher.</li> </ul>
1	<ul style="list-style-type: none"> <li>Does not complete task at all. Either far too little text or not relevant.</li> </ul>	<ul style="list-style-type: none"> <li>Struggles to choose the words required to complete the task.</li> <li>Little evidence of ability to spell accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Very little evidence of grasp of basic grammatical structures.</li> </ul>	<ul style="list-style-type: none"> <li>Consistent errors with letter formation, punctuation and spacing make the text very difficult to read.</li> </ul>
0	Non-assessed: Student absent, evidence of cheating or nothing of meaning communicated.			