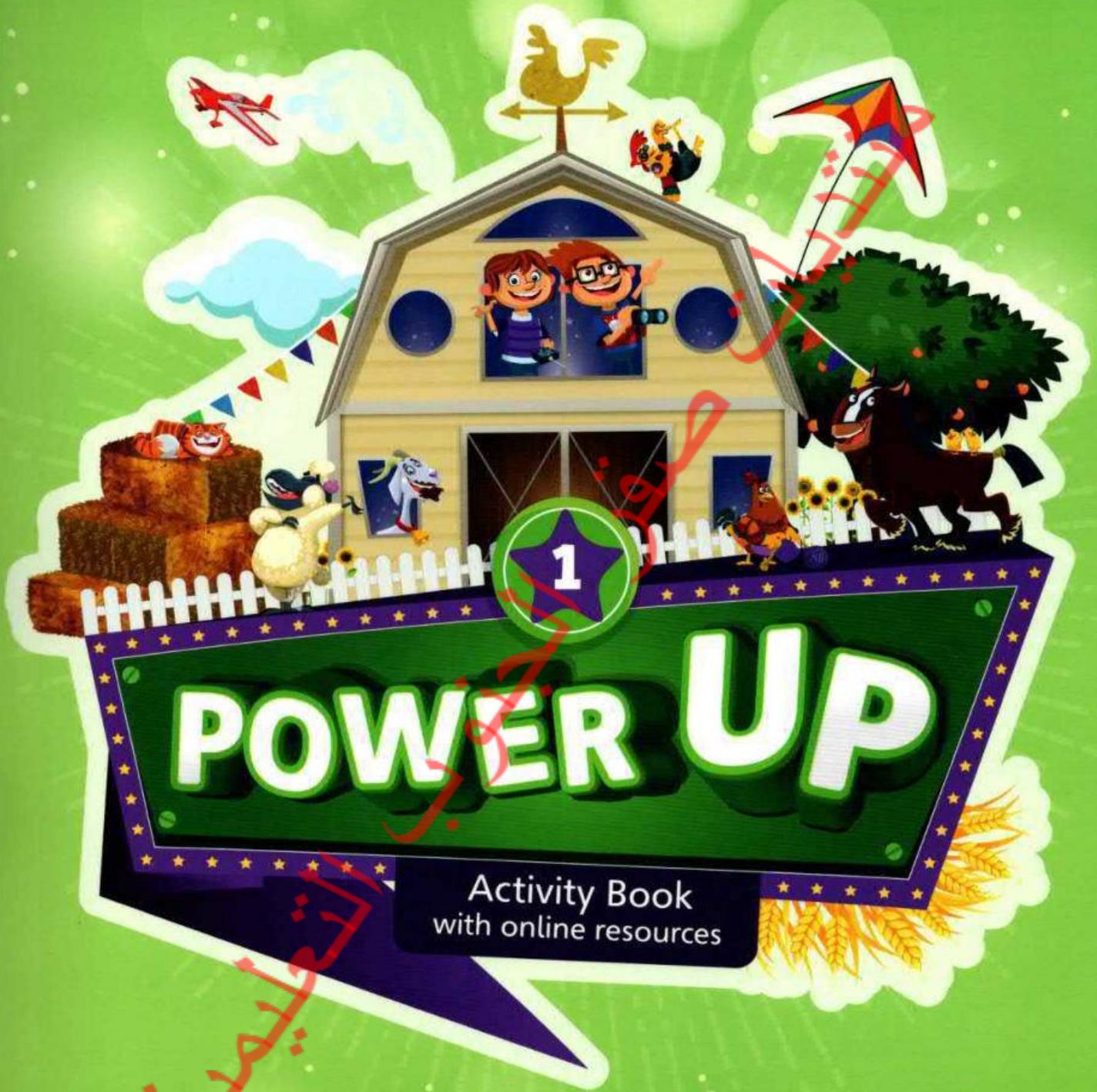




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CAMBRIDGE ENGLISH
Language Assessment
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Activity Book
with online resources

Caroline Nixon & Michael Tomlinson

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مكتبات
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Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Hello Page 4	Main character names Numbers Colours	Greetings and introductions <i>What's your name?</i> <i>I'm Henrietta.</i> <i>How old are you?</i> <i>I'm three.</i>			
1 Our new school Mission: Make our classroom English Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: <i>p, b</i>	Where ...? Prepositions in, on, under, next to <i>Where's the crayon?</i> <i>It's on the desk.</i> Singular and plural nouns this/these <i>What's this?</i> <i>It's a window.</i> <i>What are these?</i> <i>They're windows.</i>	Be kind at school Learn about being kind to classmates	The first day A play script Social and emotional skill: Helping others	Pre A1 Starters Reading and Writing Part 1 Speaking Parts 1 and 2
2 All about us Mission: Make an <i>All about me</i> book Page 18	Family Parts of the body Sounds and spelling: <i>th, t</i>	is/are <i>Who is she?</i> <i>She's Jenny. She's a girl.</i> <i>Who is he?</i> <i>He's Jim. He's a boy.</i> have/haven't got <i>I've got brown hair.</i> <i>They haven't got green eyes.</i> <i>Have you got red hair?</i> <i>Yes, I have. / No, I haven't.</i>	Using our senses Learn about the five senses and sense organs	Sara's favourite game A real-life story Social and emotional skill: Showing concern for others	Pre A1 Starters Reading and Writing Part 2 Speaking Part 2
3 Fun on the farm Mission: Make a farm Page 30	Farm animals Adjectives Sounds and spelling: <i>c, k, ck</i>	is/are + adjective adjective + noun <i>He's a nice cat.</i> <i>They aren't old chickens.</i> has/hasn't got <i>It's got long ears.</i> <i>It hasn't got small feet.</i> <i>Has it got a long face?</i> <i>Yes, it has. / No, it hasn't.</i>	What do animals give us? Learn about animal products	How cows got their spots A fantasy story Social and emotional skill: Identifying the feelings of others	Pre A1 Starters Reading and Writing Part 3 Speaking Part 3
Review units 1-3					
4 Food with friends Mission: Organise a picnic Page 44	Food and drink Extension of food and drink Sounds and spelling: <i>a</i>	like / don't like <i>I like chocolate.</i> <i>Harry doesn't like chocolate.</i> <i>Do you like chocolate?</i> <i>Yes, I do. / No, I don't.</i> Making requests and offers <i>Can I have some chocolate, please?</i> <i>Here you are.</i> <i>Would you like some ice cream?</i> <i>Yes, please. / No, thank you.</i>	Making a recipe Learn about ingredients and methods of cooking	A picnic with friends A real-life story Social and emotional skill: Sharing	Pre A1 Starters Listening Part 3 Speaking Part 4

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Happy birthday! Mission: Have a present-giving party Page 56	Toys Extension of toys Sounds and spelling: <i>h</i>	whose ...? Possessive 's Possessive adjectives my, your, his, her, our, their <i>Whose bike is this?</i> <i>It's Jim's bike. His bike's orange.</i> want/wants <i>Does he want a teddy?</i> <i>Yes, he does. / No, he doesn't.</i> <i>What does he want? He wants a helicopter.</i>	Shapes around us Learn about shapes	The twins and their robots A real-life story Social and emotional skill: Saying sorry	Pre A1 Starters Listening Part 2 Speaking Part 4
6 A day out Mission: Plan a wildlife tour Page 68	Vehicles and places Zoo animals Sounds and spelling: <i>ai, a-e</i>	there is/are <i>There's a car.</i> <i>There aren't any shops.</i> <i>Are there any animals?</i> <i>Yes, there are. / No, there aren't.</i> let's ... <i>Let's play a game.</i> <i>That's a good idea.</i>	Animals in the wild Learn about animal habitats	When we go to the zoo A poem Social and emotional skill: Understanding and expressing feelings	Pre A1 Starters Reading and Writing Part 4 Speaking Parts 1 and 2
Review units 4-6					
7 Let's play! Mission: Plan a sports day Page 82	Sports and hobbies Sports verbs and extension of sports Sounds and spelling: <i>s</i>	Present continuous <i>What are you doing?</i> <i>I'm riding a horse.</i> <i>What's she doing?</i> <i>She's swimming.</i> <i>Are they cleaning the car?</i> <i>Yes, they are. / No, they're not.</i> can for permission <i>Can we play tennis?</i> <i>Yes, you can, but you can't play here.</i>	Look after your body! Learn about how we can keep our bodies strong	A good friend A real-life story Social and emotional skill: Identifying ways of being a good friend	Pre A1 Starters Listening Part 1 Speaking Part 3
8 At home Mission: Invite a friend to my house Page 94	Rooms and objects in the house Extension of objects in the house Sounds and spelling: <i>i</i>	can for ability <i>I can swim.</i> <i>He can't sing.</i> <i>Can you ride a horse?</i> <i>Yes, I can. / No, I can't.</i> Prepositions in front of, between, behind <i>There's a small rug in front of the armchair.</i>	Houses around the world Learn about different kinds of houses around the world	The clock on the wall A poem Social and emotional skill: Comforting others	Pre A1 Starters Listening Part 4 Speaking Part 4
9 Happy holidays Mission: Go on holiday Page 106	Clothes At the beach Sounds and spelling: <i>j, h</i>	Imperatives <i>Look at this T-shirt.</i> <i>Clean those shoes.</i> like/enjoy + gerund me too / so do I <i>I like flying my kite.</i> <i>So do I.</i> <i>I enjoy taking photos.</i> <i>Me too.</i>	What can we see on holiday? Learn about features of natural landscapes	The monkey and the shark A traditional story Social and emotional skill: Identifying friends	Pre A1 Starters Reading and Writing Part 5 Speaking Parts 3 and 4
Review units 7-9					



Hello

1  4.07 Listen and number. Then colour.



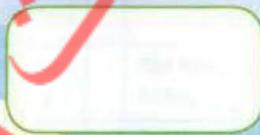
red



green



yellow



black



white



pink



purple



orange



grey



blue

2 Answer and draw.

What's your name?



How old are you?



I'm Jenny. I'm six.

I'm _____

I'm _____



1  4.08 Listen and circle the number.



2 4 6



1 3 9



2 5 7



4 8 10



5 7 9



3 8 10

2 Write the words.



t h r e e





Our new school

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120 and add to your word stack!



I can name things in my classroom.

I can understand colours.

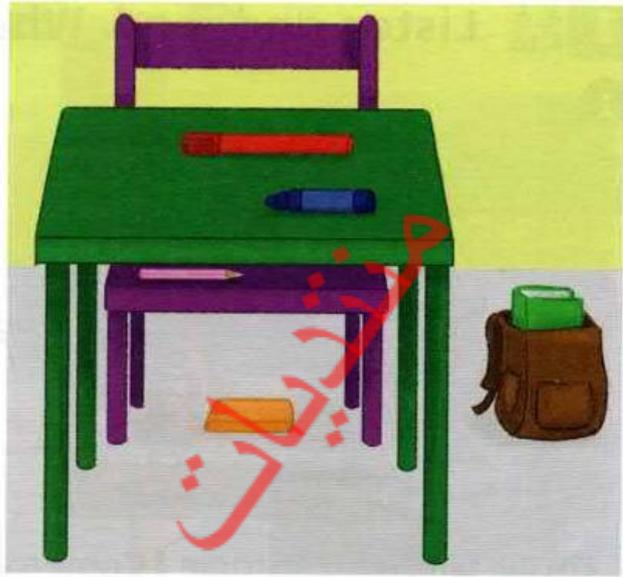
I can read classroom words.

I can answer questions with *Where ...?*



1 Look and read. Write *yes* or *no*.

- 1 The chair is purple. yes
- 2 The desk is orange. _____
- 3 The pen is green. _____
- 4 The crayon is blue. _____
- 5 The rubber is white. _____
- 6 The bag is brown. _____
- 7 The book is red. _____
- 8 The pencil is pink. _____



Sounds and spelling

2 Listen and point to the letter. Then say and match.

P p B b

p or b?



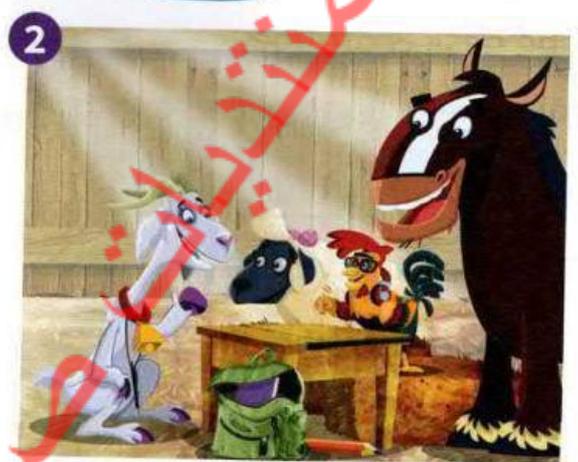
- 1
- 2
- 3
- 4
- 5

The Friendly Farm

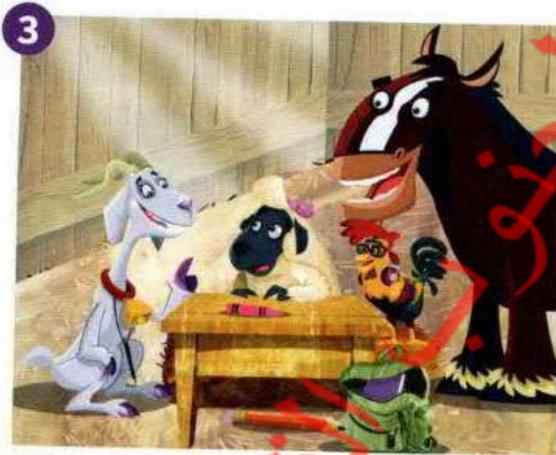
1  4.10 Listen and read. Who says it? **Circle** the name.



I'm the teacher. Gracie / Cameron



It's under the desk, teacher. Gracie / Rocky



It's on the desk. Rocky / Shelly



It's next to the desk. Gracie / Shelly



Where's my bag? Jim / Jenny



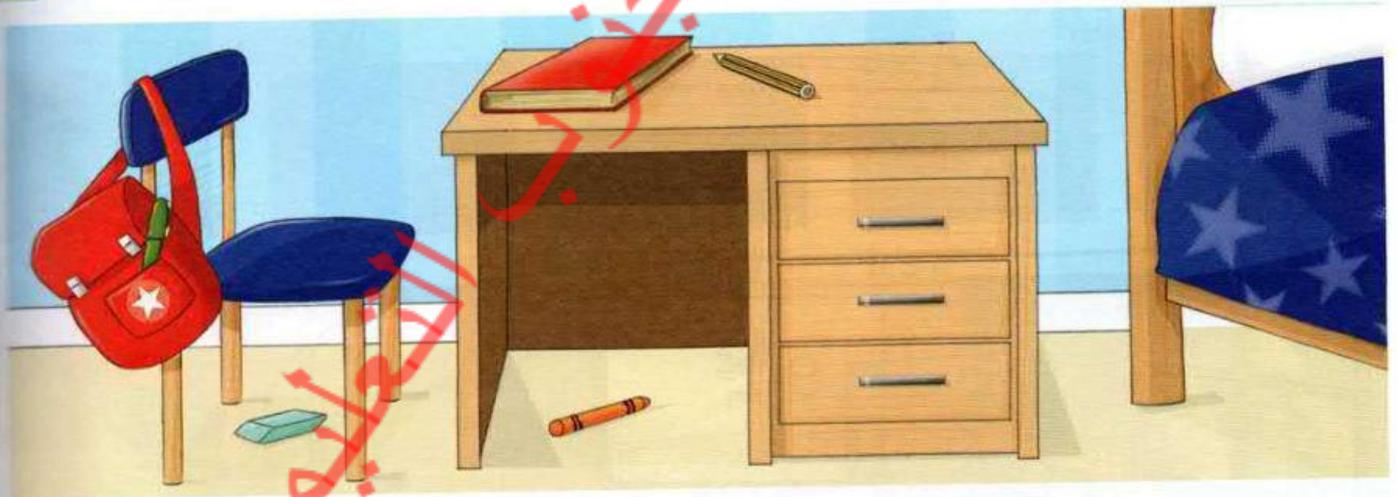
It isn't in the bag. Henrietta / Harry



1  4.11 Listen and tick ✓ or cross X.



2 Look at the picture. Complete the sentences.



- 1 The book is on the desk.
- 2 The rubber is _____ the chair.
- 3 The pen is _____ the bag.
- 4 The pencil is _____ the book.
- 5 The crayon is _____ the desk.
- 6 The bag is _____ the chair.

1 Write the words. Find the secret word.

1 p a p e r

2

3

4

5

6

7

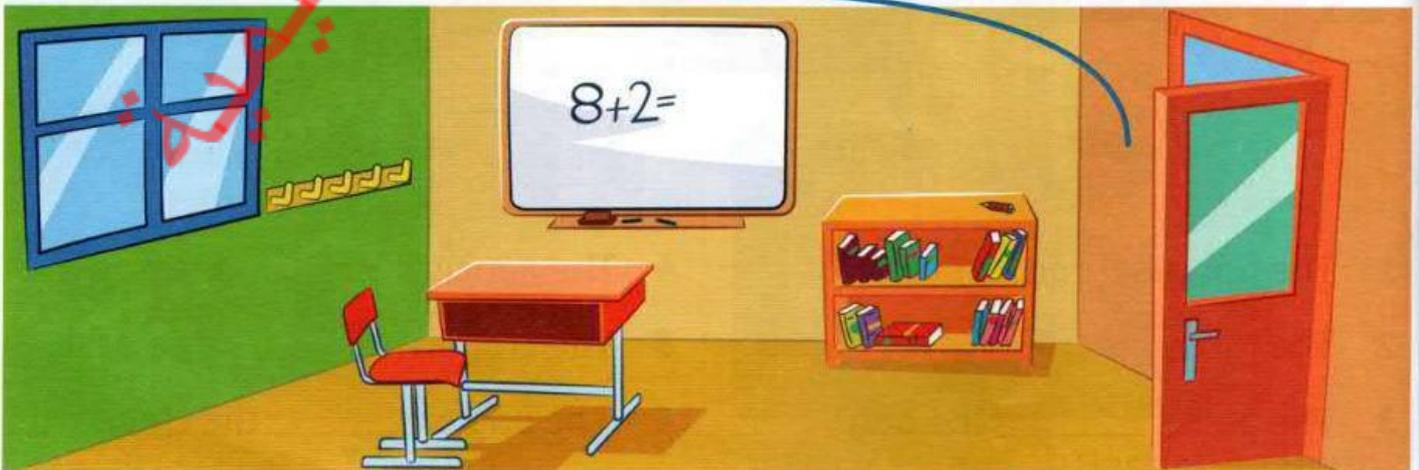
8

9

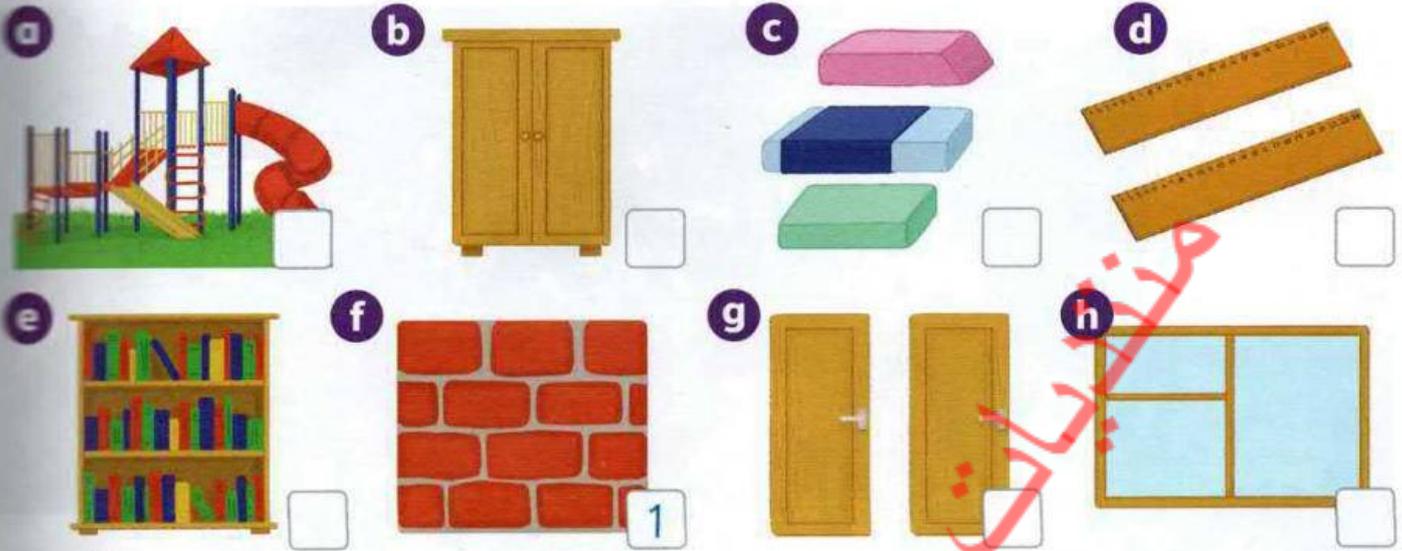
10

What is the word?

2 Listen and draw lines.

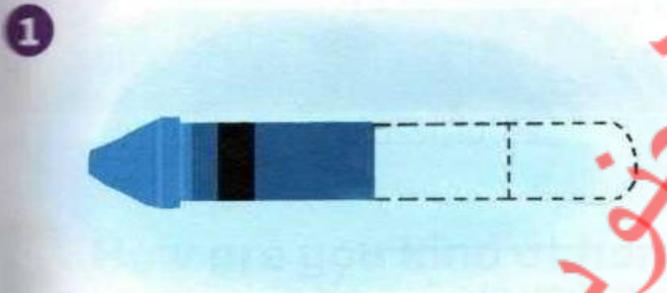


1 Listen and number.

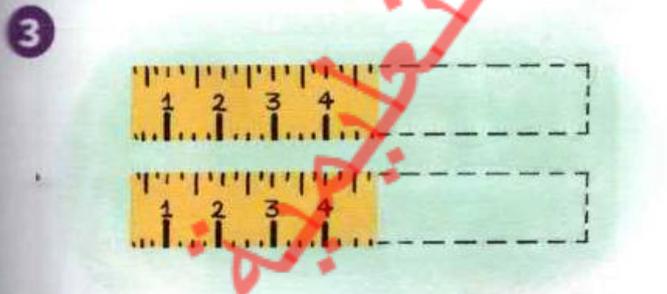


2 Look and draw. Then write the words.

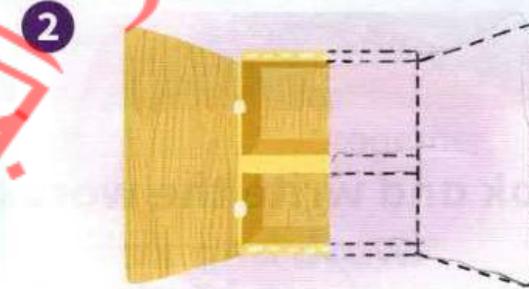
crayon cupboard It's rulers these this this window



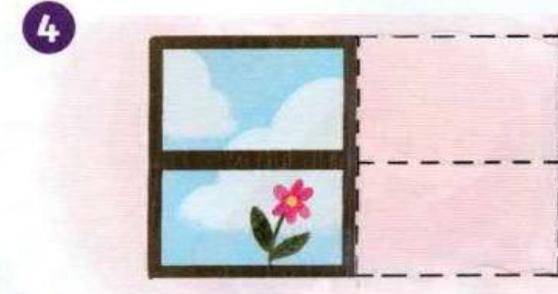
A What's this ?
 B It's a _____ .



A What are _____ ?
 B They're _____ .



A What's _____ ?
 B It's a _____ .



A What's this?
 B _____ a _____ .

1 Who is kind? Look and circle.



2 Look and write the words.

Are you OK? Here you are.
Thank you. Yes, thank you.



3 How are you kind at school? Write the words.

help listen share work



I share my things.



I listen to my classmates.



I help my classmates.

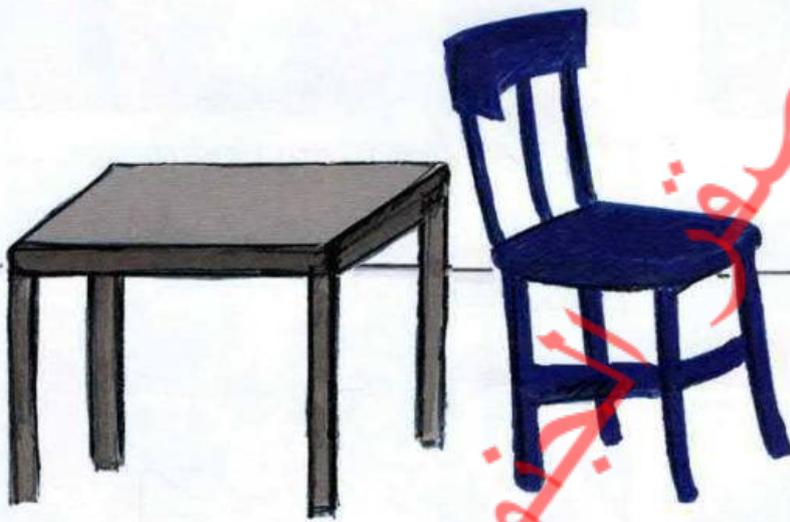
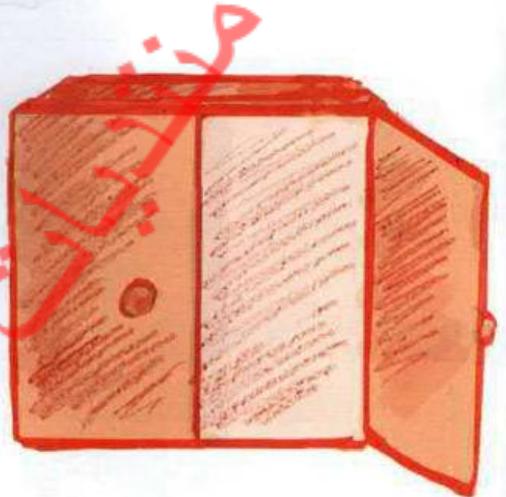
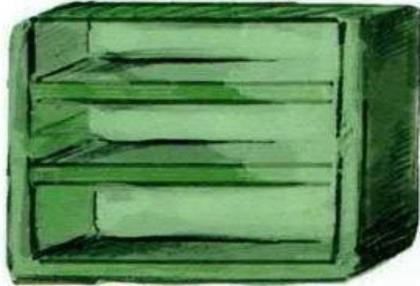


We work together.

4 How are you kind at home? Think and draw.



1  Listen and draw.



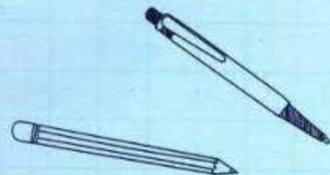
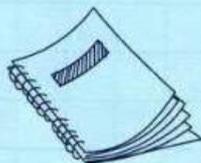
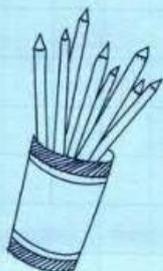
2 What do you take to school? Complete the rhyme.

Take a pencil to school – that's the rule.

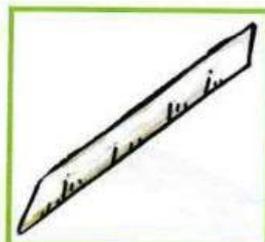
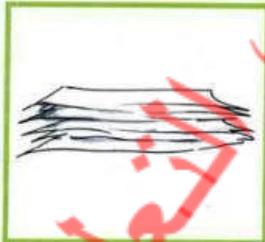
Take _____ to school – that's the rule.

Take _____ to school – that's the rule.

Take _____ to school – that's the rule.



3  4.15  Listen, point and draw lines.



4  Look and point. Ask and answer.

What's this?

It's a bookcase.

What colour is it?

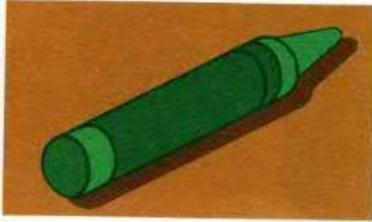
It's green.



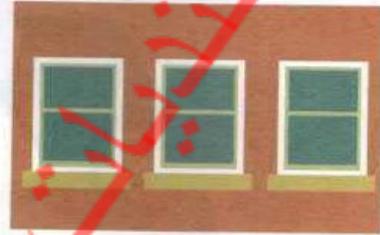


1 Look and read. Put a tick (✓) or a cross (X) in the box. There are two examples.

Examples



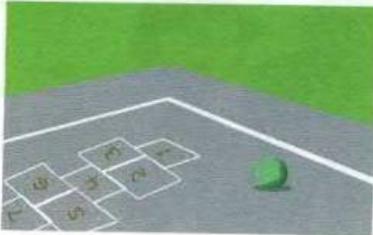
This is a crayon.



These are chairs.

Questions

1



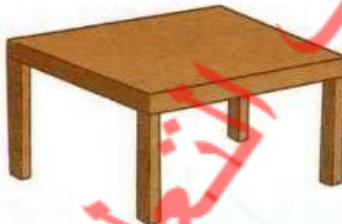
This is a playground.

2



These are bags.

3



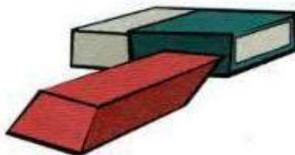
This is a door.

4



This is a pencil.

5



These are rubbers.

1 Play the game.

What's this?

It's a rubber.

START

What's this?

What are these?

Where's the pen?

What are these?

What's this?

What's this?

Where's the book?

HAVE ANOTHER TURN

MISS A TURN

What's this?

HAVE ANOTHER TURN

What are these?

What's this?

Where are the rulers?

What's this?

MISS A TURN

What are these?

What's this?

What are these?

HAVE ANOTHER TURN

Where's the board?

What are these?

What's this?

What's this?

FINISH

What's this?

What are these?

Where's the paper?

MISS A TURN





All about us

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can talk
about my
family.

I can listen
to a song
and do the
actions.



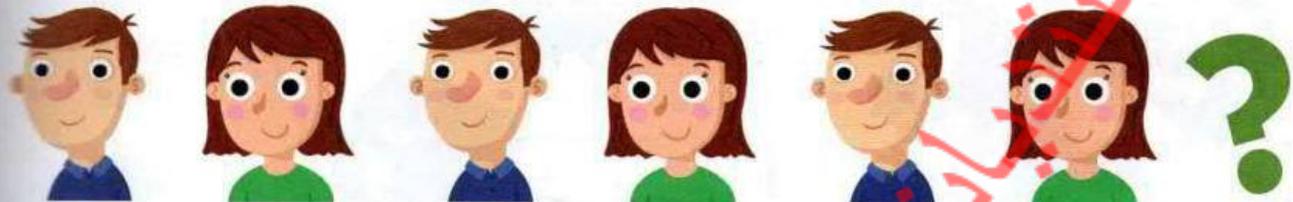
I can name
parts of
the body.

I can read
sentences
about a
picture.



1 Look and say.

1 

2 

3 

4 

Sounds and spelling

How do we say these letters?

th t

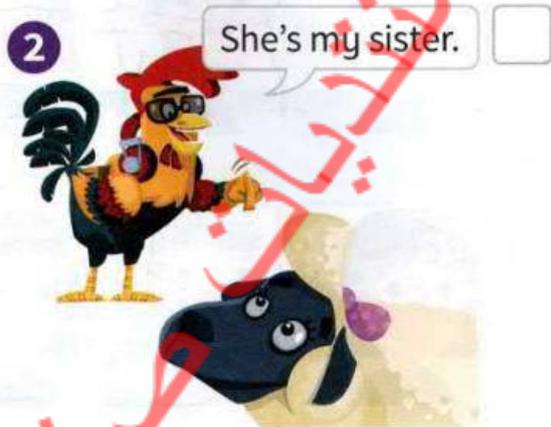


2   Listen and repeat. Which words have these sounds? Listen and write *th* or *t*.

- | | |
|-------------------|---------------|
| 1 mo <u>th</u> er | 5 grandfa__er |
| 2 ca__ | 6 sis__er |
| 3 fa__er | 7 grandmo__er |
| 4 bro__er | |

The Friendly Farm

1 Read and tick ✓ or cross X.



2 Who is in Rocky's family? Look and tick ✓ or cross X.



1 4.18

Listen and follow. Draw lines.

START

2 Read and write.

He's He's He's He's She's She's She's She's



He's Ben. _____ Kim. _____ Tom. _____ Ann.
 _____ a boy. _____ a girl. _____ a boy. _____ a girl.



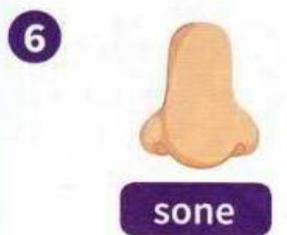
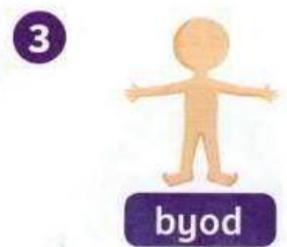
1 Find and circle the words. Then write.



w	n	o	s	e	y	e	m
y	m	o	u	t	h	a	d
k	l	e	g	a	a	r	m
f	o	o	t	i	n	l	h
e	r	f	y	l	d	o	e
e	s	a	h	a	i	r	a
t	q	c	b	o	d	y	d
l	y	e	t	c	e	i	h

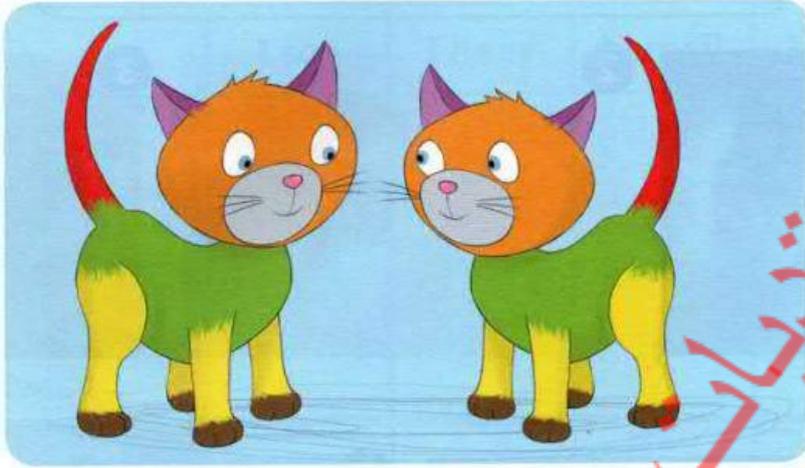


2 Write the words.



1  **Look and read. Write yes or no.**

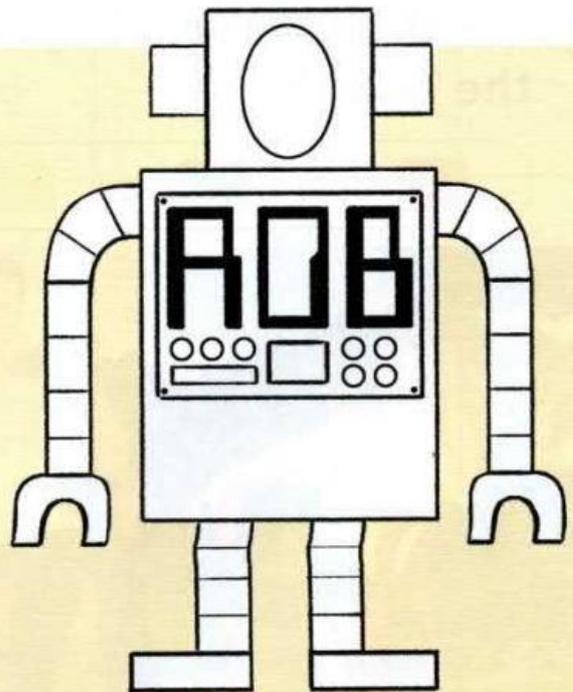
Look at Hugo and Bill. They're cats.



- | | | | | | |
|---|--------------------------|------------|---|----------------------------|-------|
| 1 | They've got grey faces. | <u>yes</u> | 5 | They've got purple heads. | _____ |
| 2 | They've got blue ears. | _____ | 6 | They've got orange bodies. | _____ |
| 3 | They've got red tails. | _____ | 7 | They've got brown feet. | _____ |
| 4 | They've got pink mouths. | _____ | 8 | They've got yellow legs. | _____ |

2 **Read and draw. Colour.**

Hello. My name's Rob. I'm a robot. I've got a yellow body and I've got a blue head. I've got orange arms and I've got grey hands. I haven't got a tail. I've got green legs and my feet are black. My face is pink and I've got two purple eyes. I've got a grey nose and a brown mouth. I've got two red ears, but I haven't got hair.



1 Look and write the words.

hear see smell taste touch



touch

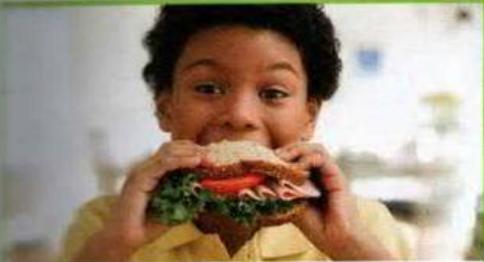


2 Which sense are they using? Look and colour the T-shirts.

hear see smell taste touch



3 Which senses do you use when you do these things?
Read, think and tick ✓.

	I see	I hear	I smell	I taste	I touch
 <p>eat a sandwich</p>					
 <p>watch TV</p>					
 <p>play with a pet</p>					

4 Think of something you do at home. Draw it and tick ✓ the senses you use.



1 Number the sentences in order.



- a Sara is in the cupboard. ___
- b Sara is under the table! ___
- c Pablo and Sara play *Hide and Seek*. 1
- d Sara isn't in the garden. ___
- e Sara isn't in the cupboard. ___
- f Sara isn't next to the bookcase. ___

2 Draw Pablo in the picture. Play 'Where's Pablo?'



Where's Pablo?

Is he under the table?

No, he isn't.

3 Which body part can you see? Write the words.



h a n d











4 Look and point. Ask and answer.

What's this?

It's a hand.

What are these?

They're eyes.





1 Look and read. Write *yes* or *no*.



Examples

Grandpa has got grey hair.

yes

The pencil is on the chair.

no

Questions

1 The cat has got white feet.

yes

2 Dad is next to a desk.

no

3 Mum is reading a book.

no

4 The cupboard is under the window.

no

5 There's a blue ruler in the bag.

yes

1 Play the game.

legs
body
feet
arms
hands
head
eyes
mouth
nose
ears



INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Say the body part and the colour.
- 3 Colour the squares.
- 4 Collect all the body parts.





Fun on the farm

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
farm animals.

I can talk
about animals
and people.

I can spell
animal
words.

I can write
about what
animals
give us.



1 Count and write.

cats chickens cows dogs donkeys
ducks goats horse sheep



I can see one ¹ horse, two ² _____, three ³ _____,
four ⁴ _____, five ⁵ _____, six ⁶ _____,
seven ⁷ _____, eight ⁸ _____ and nine ⁹ _____.

Sounds and spelling

2  4.19 Can you hear the /k/ sound?
Listen and say *yes* or *no*.

3  4.20 Listen and colour the letters that
make the /k/ sound.

How do we
write that
sound?



1 **c**at

2 duck

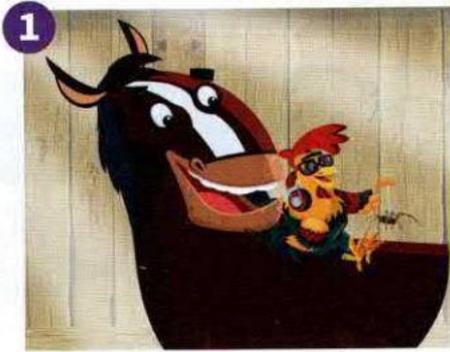
3 chicken

4 donkey

5 cow

The Friendly Farm

1 Read and tick ✓ or cross X.



Rocky's new friend is a spider.



Harry's a small horse.



Cameron's a long cat.



Rocky's brother and sister are old.



Gracie's young.



Cameron's short.

2 Talk about the animals. Use the words in the box.

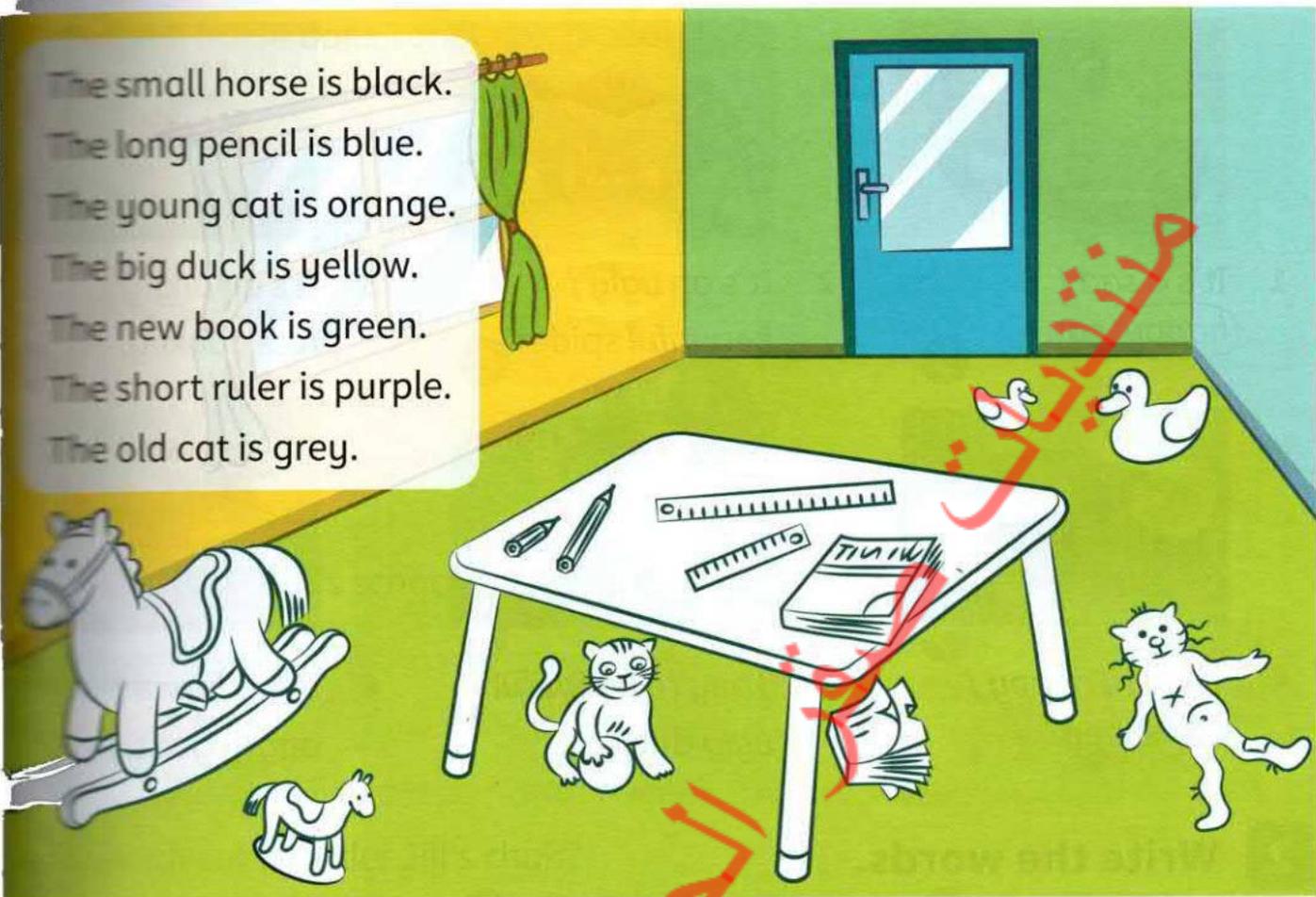
big small long short old young nice

Harry's big.



1 Read and colour.

- The small horse is black.
- The long pencil is blue.
- The young cat is orange.
- The big duck is yellow.
- The new book is green.
- The short ruler is purple.
- The old cat is grey.



2 Write the words in the correct order.

- 1 short / The sheep have got / tails / .
- 2 spider / a small / It's / .
- 3 nice / They're / ducks / .
- 4 is big / horse / The / .
- 5 cats / They're / old / .
- 6 The donkeys have got / ears / big / .
- 7 young / small and / I'm / .

The sheep have got short tails.



1 Read and **circle** the correct words.



1 It's a *sad* / **happy** cat.



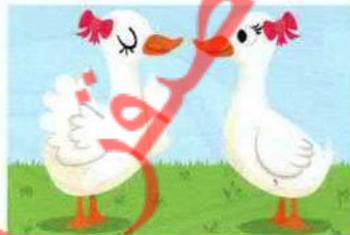
2 It's an *ugly* / **beautiful** spider.



3 It's an *angry* / **nice** donkey.



4 They're *happy* / **sad** sheep.



5 They're *beautiful* / **ugly** ducks.



6 It's a *funny* / **angry** goat.

2 Write the words.

angry beautiful funny happy nice sad ugly

- 1 This is the Mutt family. It's a family of dogs. They're n i c e.
- 2 The grandfather is _____.
- 3 The mother is _____.
- 4 The brother is _____.
- 5 The grandmother is _____.
- 6 The father is _____.
- 7 The sister is _____.



1 Listen and tick ✓

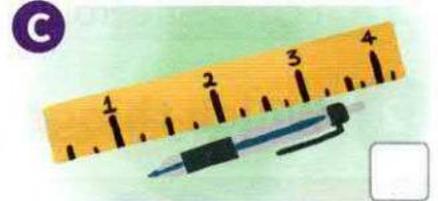
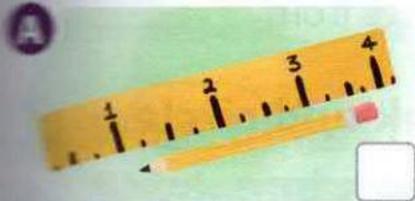
1 Which horse does Tom think is beautiful?



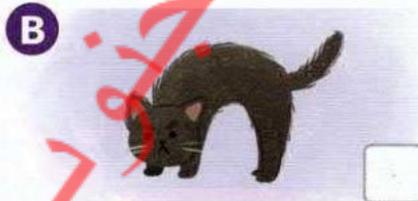
2 Who is May?



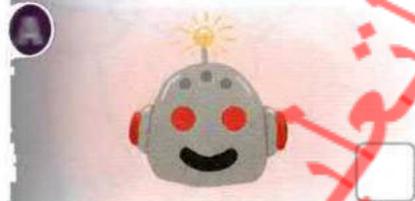
3 What's in Alex's school bag?



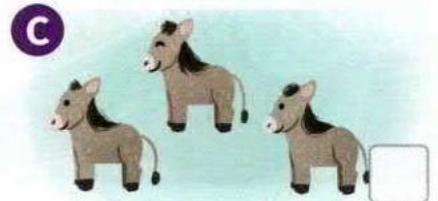
4 Which cat is under Jill's chair?



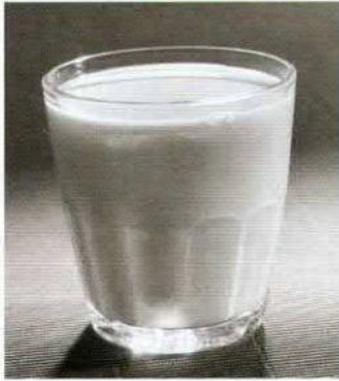
5 Which robot is in the picture?



6 Which animals has Dan got on his farm?



1 Which animal does it come from? Read and write.



bees chickens cows sheep

- 1 Milk comes from cows . 3 Honey comes from _____ .
2 Eggs come from _____ . 4 Wool comes from _____ .

2 Which things come from animals? Look and **circle**.



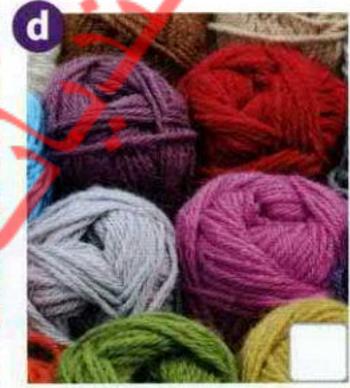
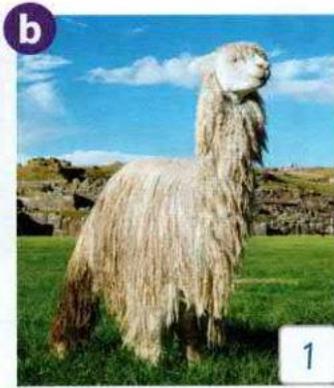
Read the sentences. Number the pictures in order.

This is an alpaca. It's got a lot of wool.

People cut the wool.

They make balls of wool in different colours.

They use the wool to make clothes.



**What things from animals have you got at home?
Think and draw.**

التعليمية
الجنوب



1 Read the sentences. Number the pictures in order.

- 1 The flies bite Cathy.
- 2 Little Horse and Cathy jump in the mud.
- 3 The young cows laugh at Cathy.
- 4 Cathy is black and white. The flies don't bite her.

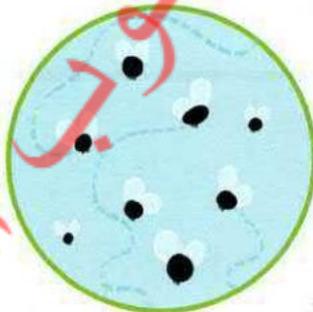


2 Read and write. Then write and draw.

1 Cathy is scared of _____.



horses



flies



spiders



mud

2 I am scared of _____.





Look and read. Write *yes* or *no*.



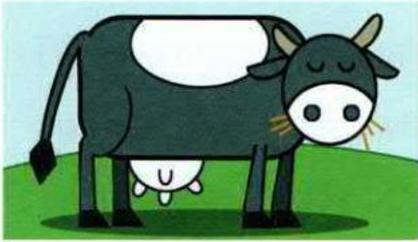
- 1 There are fourteen animals.
- 2 The animals are in a classroom.
- 3 Cathy is a white cow.
- 4 There are four sheep.
- 5 There are four cows.
- 6 The horses are smiling.
- 7 Cathy's mum is looking at Cathy.

no

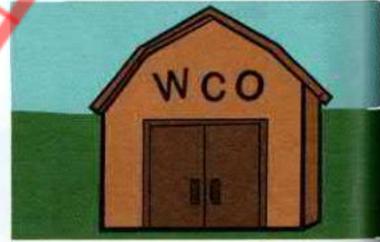


1 Look at the pictures. Look at the letters. Write the words.

Example

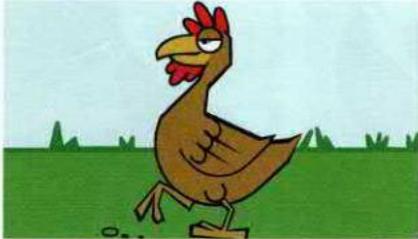


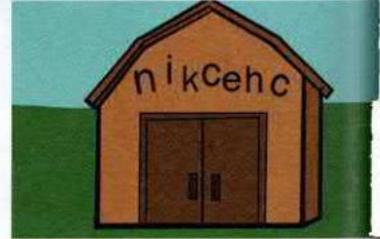
c o w



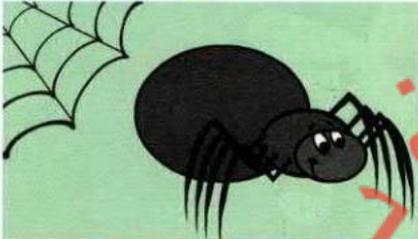
Questions

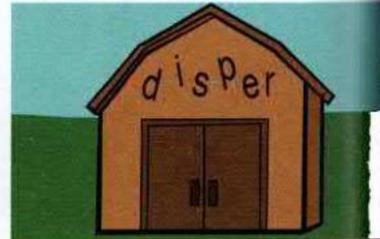
1





2



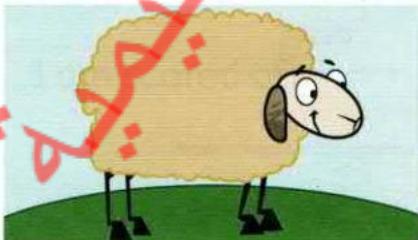


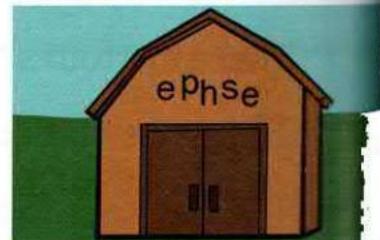
3



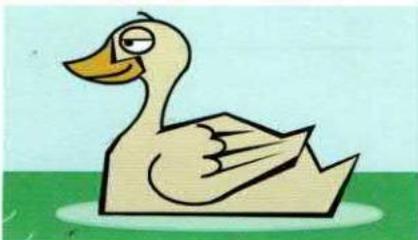


4





5





مشتريات

صفحة

الجوف

مشتريات

1 Play the game.

START	long 	new 	happy 	angry 
small 	young 	happy 	big 	small 
long 	big 	old 	ugly 	short 
young 	long 	sad 	sad 	young 
big 	beautiful 	beautiful 	big 	funny 
FINISH	angry 	short 	funny 	nice 

INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Look at the picture and read the word. Say a sentence.

The duck has got small eyes.

The duck is young.



Review ••• Units 1–3

1 Circle the words.

greenybluersixtfourlredfiveorangeneightistenonine

chairherubberopkcrayontubooknespencilbob

grandpappbrothertfatherlqusistersomotherwi

headermouthyeyesepfeetobfaceas

chickenlyspiderwegoaterdonkeyedhorseol

angryasbeautifulfullfunnyinosaderuglykik

2   Listen and colour.



3 Ask and answer.

	Name: _____	Name: _____	Name: _____	Name: _____
Have you got black hair?				
Have you got long hair?				
Have you got brown eyes?				
Have you got a cat?				
Have you got a dog?				
Have you got a ruler?				

Have you got black hair?

No, I haven't.

4 Look at Activity 3. Write about your friends.

1 Paula hasn't got black hair. _____

2 _____ has got _____.

3 _____ hasn't got _____.

4 _____

5 _____

6 _____

4

Food with friends

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can ask and answer questions with *Would you like ...?* and *Can I have ...?*

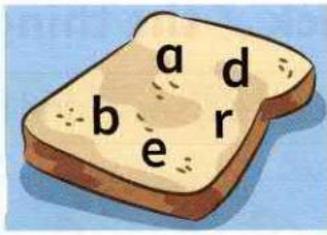
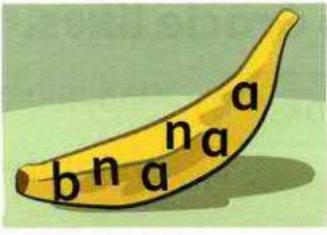
I can listen and write what food people like.

I can listen and choose the correct picture.

I can talk about food and drink.



Write the words.

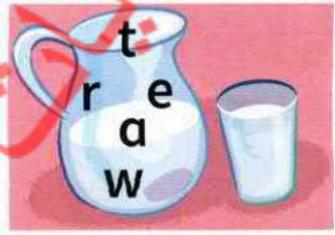
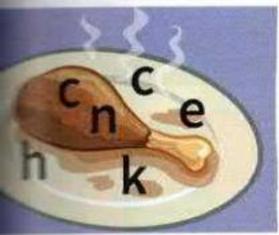


mango

2 b

3 b

4 b



c

6 c

7 s

8 w

ounds and spelling

4.23 4.24

Listen and say. Then listen and match.

How do we say this letter?

mango

cake



1 salad

2 cat

3 paper

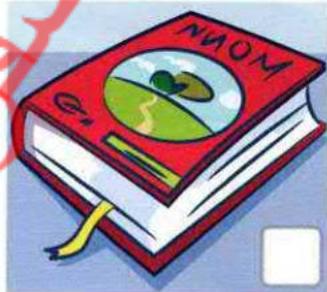
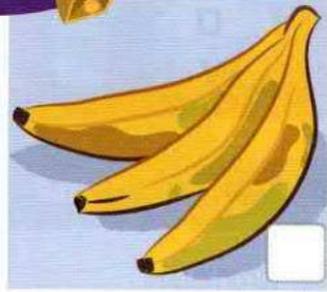
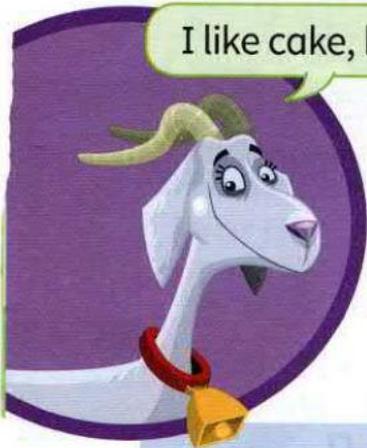
4 lemonade

5 bag

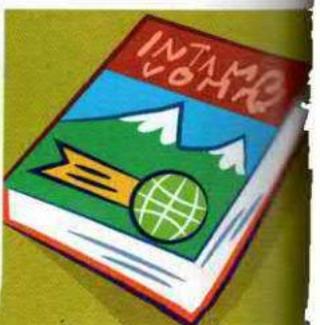
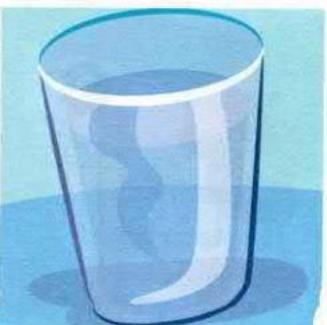
The Friendly Farm

1 Read and tick ✓ the things Gracie likes.

I like cake, bananas, bread, socks and books!



2 Listen and match the animals with the things they like.



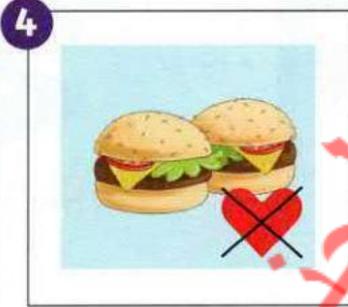
Read and circle.

- 1 I like / don't like bread.
- 2 I like / don't like chicken.
- 3 I like / don't like bananas
- 4 I like / don't like lemonade.

- 5 I like / don't like water.
- 6 I like / don't like cake.
- 7 I like / don't like salad.
- 8 I like / don't like mangoes.



Read and match. Colour.



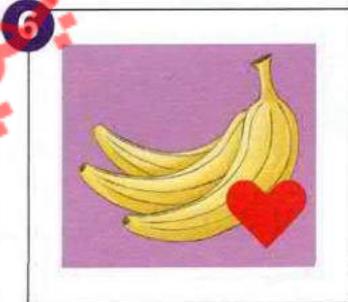
He doesn't like milk.

She doesn't like burgers.



He likes salad.

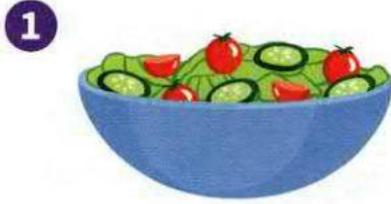
He doesn't like cats.



She likes bananas.

She likes school.

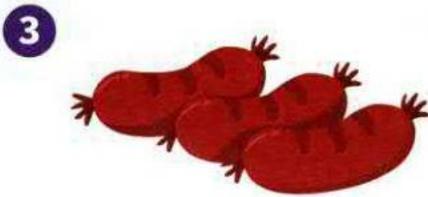
1 Look and read. Put a tick ✓ or a cross X.



These are meatballs.



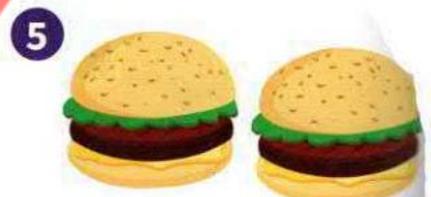
These are oranges.



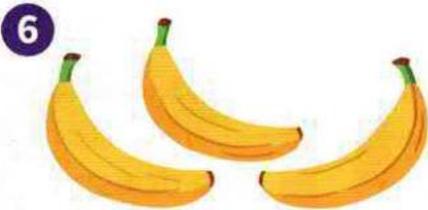
These are sausages.



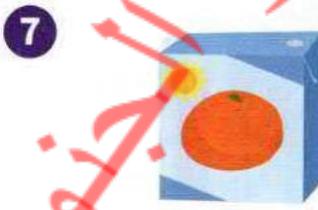
This is fruit.



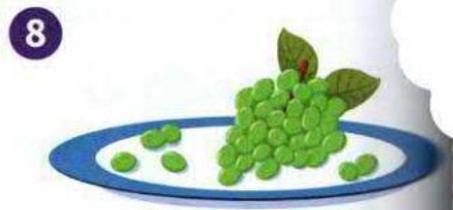
These are beans.



These are lemons.



This is juice.



These are grapes.

2 Write the word and ask your friend. Put a tick ✓ or a cross X.



- | | | |
|---|---------------------|--------------------------|
| 1 | Do you like _____ ? | <input type="checkbox"/> |
| 2 | Do you like _____ ? | <input type="checkbox"/> |
| 3 | Do you like _____ ? | <input type="checkbox"/> |
| 4 | Do you like _____ ? | <input type="checkbox"/> |
| 5 | Do you like _____ ? | <input type="checkbox"/> |
| 6 | Do you like _____ ? | <input type="checkbox"/> |



1 Read and complete. Then draw and write.

bread burger Can like Would



A Can I have some bread ?

B Yes, here you are.



A Would you like a _____ ?

B No, thank you.



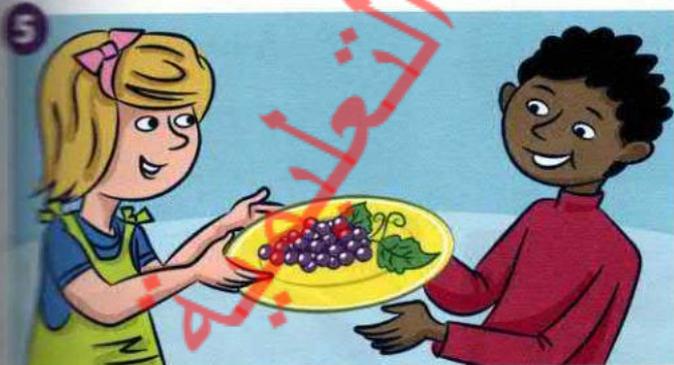
A _____ I have an apple, please?

B Yes, here you are.



A _____ you like some milk?

B Yes, please.



A Would you _____ some grapes?

B No, thank you.



A Can I have _____, please?

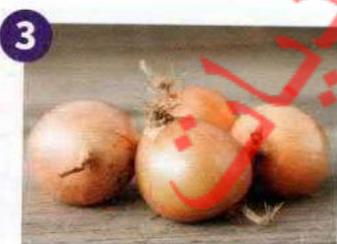
B _____.

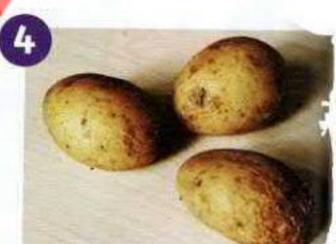
1 Write the words.

carrots cheese meat onions
 pasta potatoes rice tomatoes



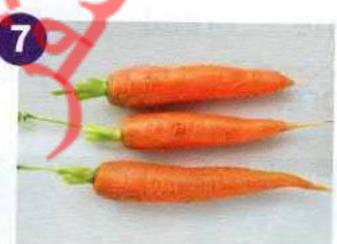














2 Match the ingredients with the dish.

1
 Ingredients
 Fruit:
 apple
 kiwi
 mango
 grapes

2
 Ingredients
 rice
 meatballs
 tomatoes
 peas

3
 Ingredients
 meat
 potato
 tomatoes
 peas



Read the recipe and write the words.



cheese eggs eggs omelette onion tomatoes

You need two eggs, some cheese, _____ and an onion.

Mix the eggs. Cut the _____ and the tomatoes.

Cook the _____ for four minutes.

Put the _____, onion and tomatoes on the eggs.

Fold the _____ and cook it for one more minute.

What would you like in your omelette? Draw and write.

I'd like _____ in my omelette.

1 Find the words in the puzzle. Then tick ✓ the things Matt and Mia take on their picnic.

w	a	t	e	r	m	e	l	o	n
d	b	l	e	m	o	n	a	d	e
b	a	p	p	l	e	s	r	t	q
u	n	n	g	r	a	p	e	s	g
r	a	i	c	o	t	h	p	x	e
g	n	d	a	w	c	h	i	p	s
e	a	r	k	s	i	p	a	m	m
r	s	h	e	c	t	s	u	k	i
m	s	a	n	d	w	i	c	h	l
b	i	s	c	u	i	t	s	e	k
c	h	o	c	o	l	a	t	e	d



2 Put the pictures in order. Then tell the story.





Listen and draw lines from the names to the children in the picture.

Matt

Mia

Tom



Tina

Sam

Harry





1 4.27 **Look at the pictures. Listen and tick (✓) the box. There is one example.**

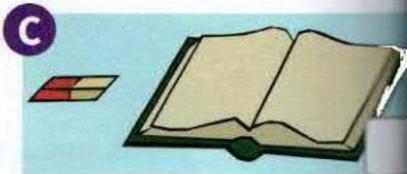
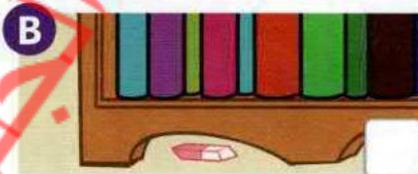
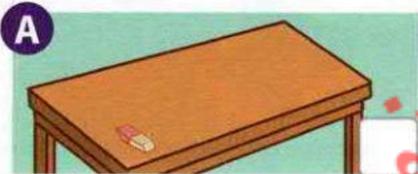
Which is Bill's sister?



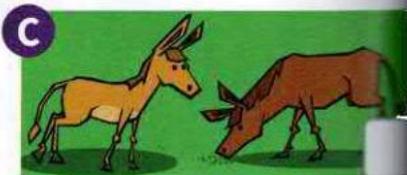
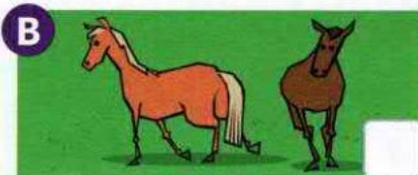
1 How old is Anna?



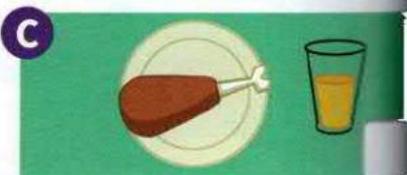
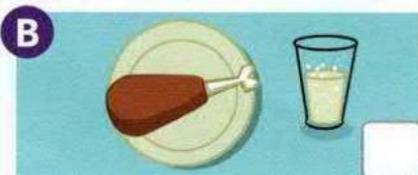
2 Where's Matt's rubber?



3 What are the new animals on the farm?



4 What would Sam like for lunch?



5 Which is Lucy's brother?



Play the game.

My shopping list

1 _____ 3 _____ 5 _____
 2 _____ 4 _____ 6 _____

OPEN START SHOPPING!			Can I have ...?	
				
Can I have ...?				
				Can I have ...?
	Can I have ...?			
Can I have ...?				FINISH!

INSTRUCTIONS

- Choose the food and drink for your shopping list.
- Roll the dice and move your counter.
- Collect your food and drink.
- Go to the Finish! square.

Would you like some lemonade?

Yes, please!

Can I have some oranges?



5

Happy birthday!

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can talk
about toys.

I can ask and
answer questions
with *Whose ...?*



I can write
a birthday
card.

I can understand
letters of the
alphabet that
I hear.



What is it? Look and write.



It's a bike.

Sounds and spelling

2 4.28

Listen and match the words with the pictures. Then listen again and say.



- 1 house
- 2 happy
- 3 horse
- 4 hat

How do we say this letter?



3 4.29

Listen and say the rhyme.

How is the **h**orse in **h**is little brown **h**ouse?

He's **h**appy in **h**is **h**at in **h**is **h**ouse with a mouse.



The Friendly Farm

1 Listen and read. Who says it?



Cameron Gracie Gracie Harry Rocky Shelly

- 1 It's his favourite toy.
- 2 Whose car is that?
- 3 Jim doesn't like dolls.
- 4 Jenny's favourite toy is her car.
- 5 Look at our birthday present for Jenny and Jim.
- 6 Oh no! Not a plane!

Gracie



2 Read and correct.

- 1 It's Rocky's birthday.
- 2 Jenny's car is orange.
- 3 Jenny likes dolls.
- 4 Jim's favourite toy is his bike.
- 5 Their present is a ball.
- 6 Cameron likes planes.

It's Jim and Jenny's birthday.

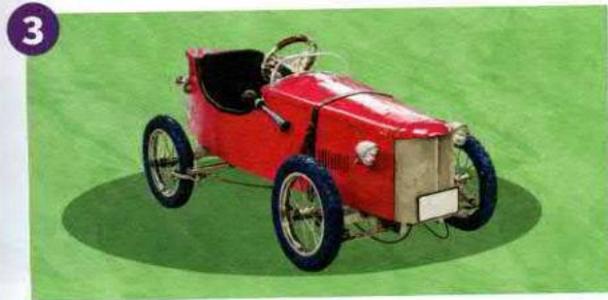


1 Read and write *his, her* or *their*.

It's Grandma and Grandpa's farm. It's their farm.



They're Harry's feet.
They're _____ feet.



It's Jenny's car.
It's _____ car.



It's Jim and Jenny's house.
It's _____ house.



They're Shelly's ears.
They're _____ ears.



It's Grandpa's tractor.
It's _____ tractor.



It's Grandma's plane.
It's _____ plane.



They're Gracie's eyes.
They're _____ eyes.

1 Write.



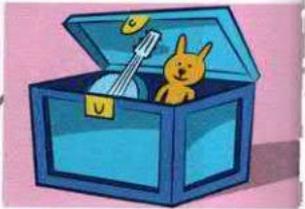
1 It's Nick's
toy box.



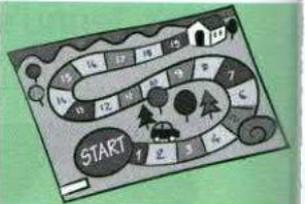
2 It's Eva's
_____.



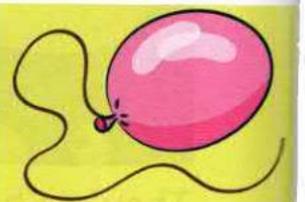
3 It's Dan's
_____.



4 It's Lucy's
_____.



5 It's Ben's
_____.



6 It's Anna's
_____.



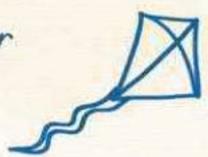
7 It's Alice's
_____.



1 Write Yes, she does or No, she doesn't.

Pat's birthday list

- * a new computer
- * a red kite
- * a board game
- * a yellow robot
- * a big teddy bear
- * seven balloons
- * a small radio
- * a green ball

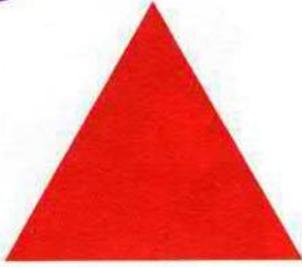



- 1 Does she want a new computer? Yes, she does.
- 2 Does she want a red bike? _____
- 3 Does she want a board game? _____
- 4 Does she want a yellow robot? _____
- 5 Does she want a small teddy? _____
- 6 Does she want eight balloons? _____
- 7 Does she want a big radio? _____
- 8 Does she want a green ball? _____

1 Write the words.

circle rectangle square triangle

1

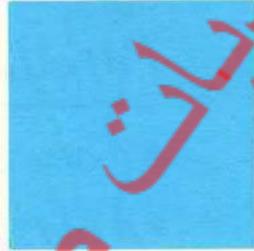


triangle

2



3



4



2 Which shapes can you see? Look and write.

1



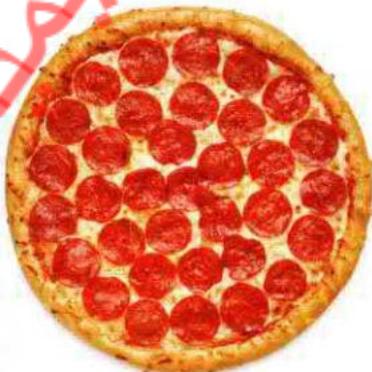
I can see rectangles and circles

2



I can see

3



I can see

4



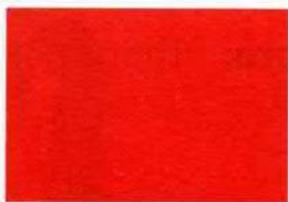
I can see

3 Read and draw the robot.

His head is a big square.
 His body is a triangle.
 His 2 arms are rectangles.
 His 2 hands are circles.
 His 2 legs are circles.
 His 2 feet are rectangles.
 His nose is a triangle.
 His eyes are small squares.
 His mouth is a rectangle.



4 How many shapes can you find at home? Count and write.

			
circle	square	triangle	rectangle



1 Read and write *yes* or *no*.

- 1 Dora and Cora are sisters. yes
- 2 Dora's favourite toy is a car. _____
- 3 Dora's robot is called Jill. _____
- 4 Cora gives her robot to Dora. _____
- 5 Cora and Dora are happy at the end of the story. _____

2 Choose Dora and Cora's toys and complete the dialogue. Act it out with a partner.

Dora: Can I have your blue _____, please?

Cora: OK. Here you are.

Dora: Thank you! Can I have your _____ too, please?

Cora: Yes. Here you are.
Can I have your red _____, please?

Dora: OK. Here you are.
Would you like my _____?

Cora: Yes, please!

Dora: Here you are.

Cora: Thank you.



3 Cora and Dora share their robots. What do you share?

I share my toy plane with my brother.

4 Look and read. Put a tick ✓ or cross ✗.

1



This is Cora's helicopter.

2



Dora's got a red balloon.

3



Dora's kite is blue.

4



Cora's got a ball.

5



Dora's got a car.

6



This is Dora's teddy bear.





1  4.31

Read the question. Listen and write a name or a number. There are two examples.



Examples

What is the name of Kim's doll?

Lucy

How old is the doll?

9

Questions

1 What's the name of Lucy's school?

_____ School

2 How many children are in Lucy's class?

3 Who does Lucy sit next to?

4 How many lessons has Lucy got today?

5 What is the name of Lucy's teacher?

Mr _____

6

A day out

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
vehicles and
places.



I can talk
about zoo
animals.



I can
understand
a poem.



I can read
sentences and
copy English
words.



1  4.32 **Where are they? Listen and match.**

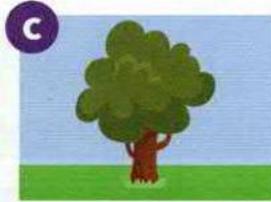
- | | | | | |
|----------------------------------|----------------------------|----------------------------------|---------------------------------|----------------------------------|
| 1 cat <input type="checkbox"/> | d <input type="checkbox"/> | 4 Bill <input type="checkbox"/> | 7 Lucy <input type="checkbox"/> | 10 Jill <input type="checkbox"/> |
| 2 Dan <input type="checkbox"/> | <input type="checkbox"/> | 5 horse <input type="checkbox"/> | 8 dog <input type="checkbox"/> | |
| 3 Alice <input type="checkbox"/> | <input type="checkbox"/> | 6 Mark <input type="checkbox"/> | 9 Hugo <input type="checkbox"/> | |



a park



b garden



c tree



d flowers



e bookshop



f car



g train



h motorbike



i bus



j lorry

Sounds and spelling

How do we write that sound?

2  4.33 **Listen and point. Then listen again and say.**



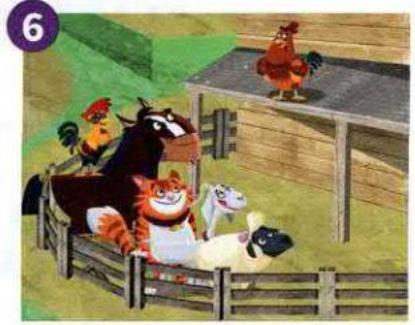
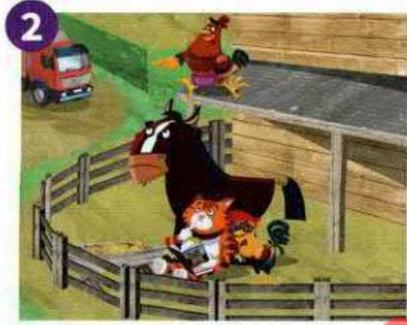
3  4.34 **Listen again and colour the letters that make the /ei/ sound.**

train tail

cake plane
table grapes

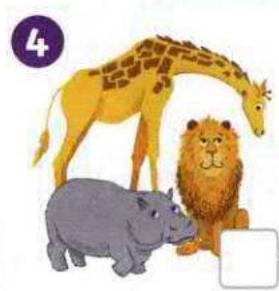
The Friendly Farm

1  4.35 Listen, read and write the number.

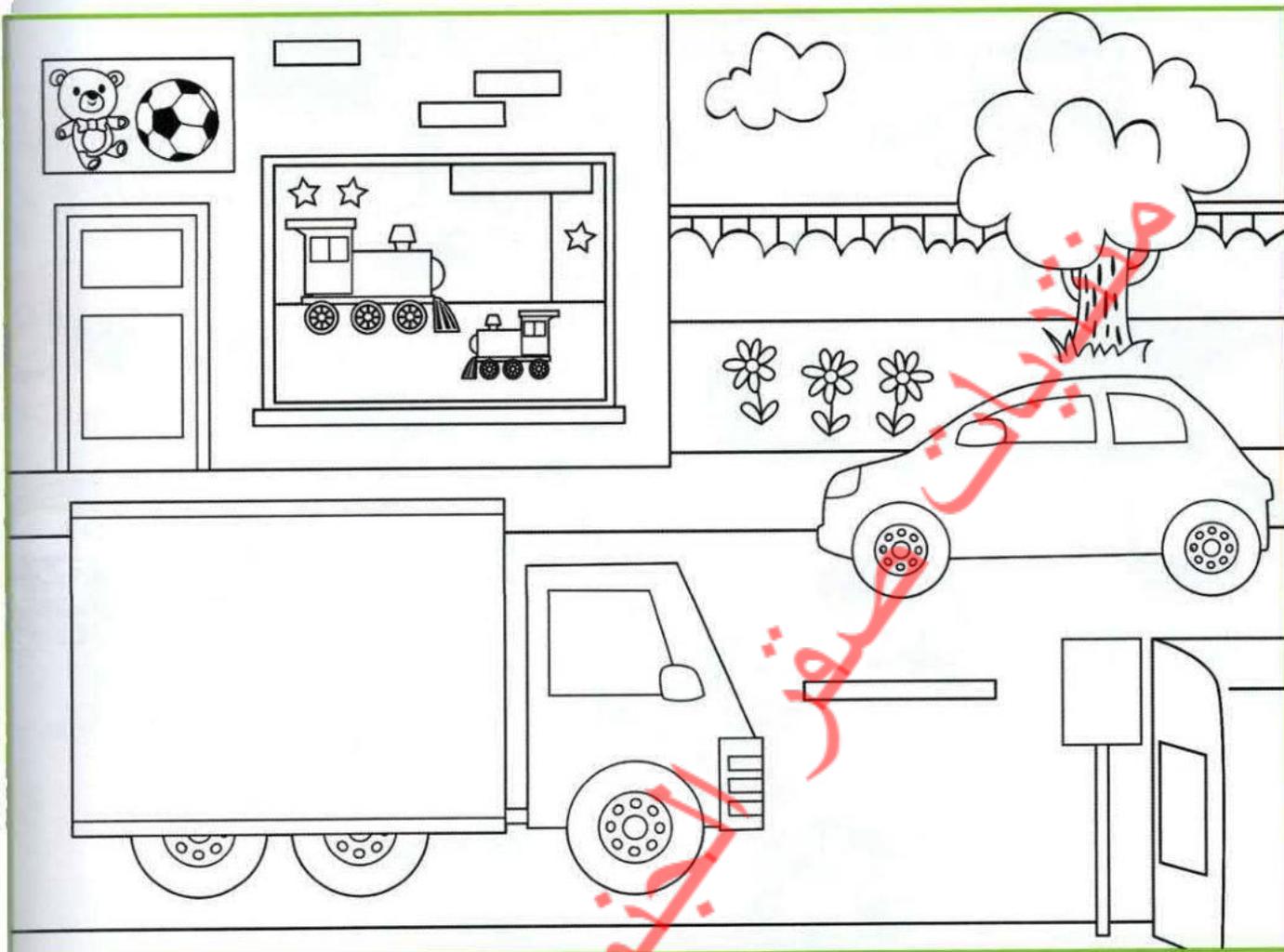


- a There's a big lorry. _____
- b There are old cars and motorbikes. 1
- c There are flowers for Grandpa's new garden. _____
- d Are there new animals? _____
- e There aren't any new animals. _____
- f There's a lorry and animals! _____

2 What's in the lorry? Look and tick ✓ or cross X.



1 Read and colour.



Look at the street. In the street there's a purple car and a big blue lorry. There's a red bus stop next to the lorry.

Look at the shop. There are two trains in the window. The big one's green and the small one's brown. There's a park next to the shop. In the park there are three yellow flowers and a big green and brown tree.

2 Draw two more things in the picture. Listen to your friend and draw.

There's a brown dog in the park.

Is it next to the tree?

Yes.



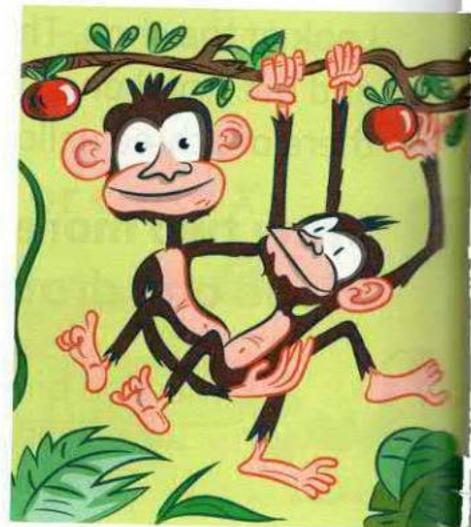
1 Write the words.



2 Listen and write a name or a number.

- 1 What is the girl's name?
- 2 How old is the girl?
- 3 How many monkeys have they got?
- 4 What's the small monkey's name?
- 5 How old is the young monkey?
- 6 What's Matt's father's name?
- 7 How old is Matt's father?

May
7



1 Read and write the words.

close door game Let's Let's listen



Let's play a game.

Let's read a book.



Let's open the door.

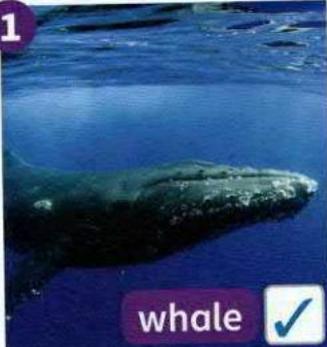
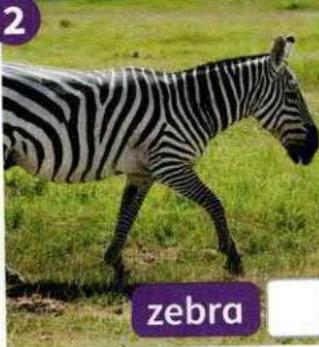
Let's draw a picture.



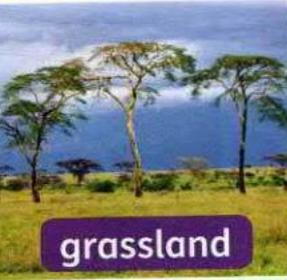
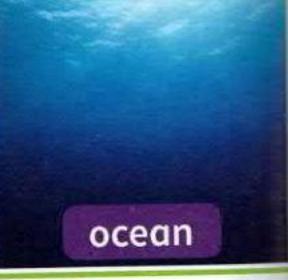
Let's close the window.

Let's listen to the radio.

1 Which animals live in the wild? Look and tick ✓.

<p>1</p>  <p>whale <input checked="" type="checkbox"/></p>	<p>2</p>  <p>zebra <input type="checkbox"/></p>	<p>3</p>  <p>dog <input type="checkbox"/></p>	<p>4</p>  <p>jellyfish <input type="checkbox"/></p>
<p>5</p>  <p>monkey <input type="checkbox"/></p>	<p>6</p>  <p>fish <input type="checkbox"/></p>	<p>7</p>  <p>giraffe <input type="checkbox"/></p>	<p>8</p>  <p>penguin <input type="checkbox"/></p>
<p>9</p>  <p>chameleon <input type="checkbox"/></p>		<p>10</p>  <p>polar bear <input type="checkbox"/></p>	

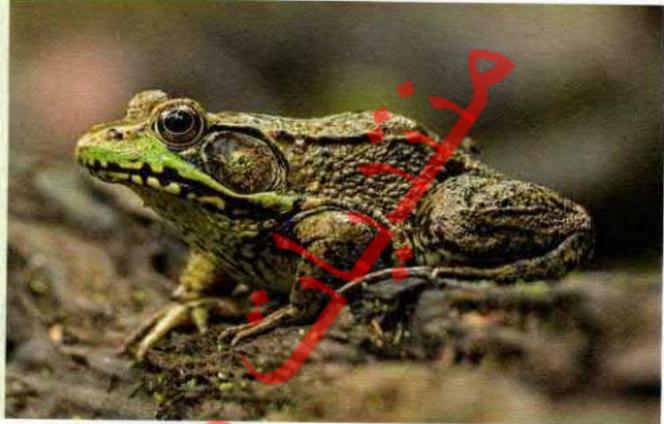
2 Where do the wild animals live? Write the words.

 <p>jungle</p>	 <p>grassland</p>	 <p>ice</p>	 <p>ocean</p>
<p>monkey</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

3 Read about the animals. Write the words.

big frog meat rhino small
snakes spiders trees water

This is a ¹ frog . It is
² _____ and green.
It lives on land and in the
³ _____. It can swim and
jump. In the wild, ⁴ _____
eat frogs and frogs eat flies and
⁵ _____.



This is a ⁶ _____. It
is ⁷ _____ and grey.
It can walk and it can swim
too. It doesn't eat
⁸ _____. It eats
⁹ _____ and flowers.

4 Choose an animal to learn about. Draw and write.

- elephant
- tiger
- lizard
- polar bear



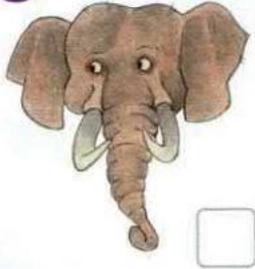
This is _____ .
It is _____ .
It lives in _____ .
It can _____ .
It eats _____ .



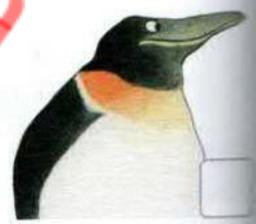
1  4.37 Listen and number the animals in order.

a 

b 

c 

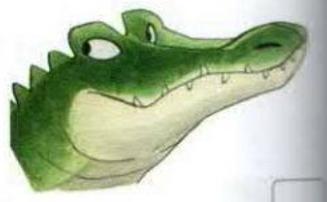
d 

e 

f 

g 

h 

i 

2 Match the words that rhyme.

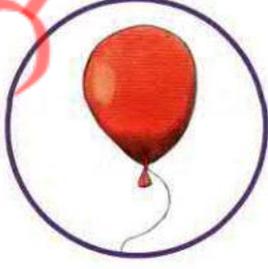
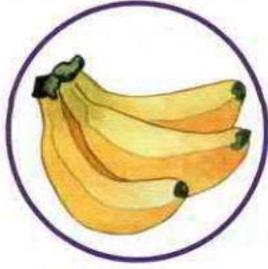
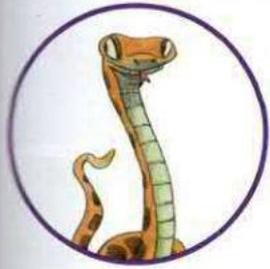
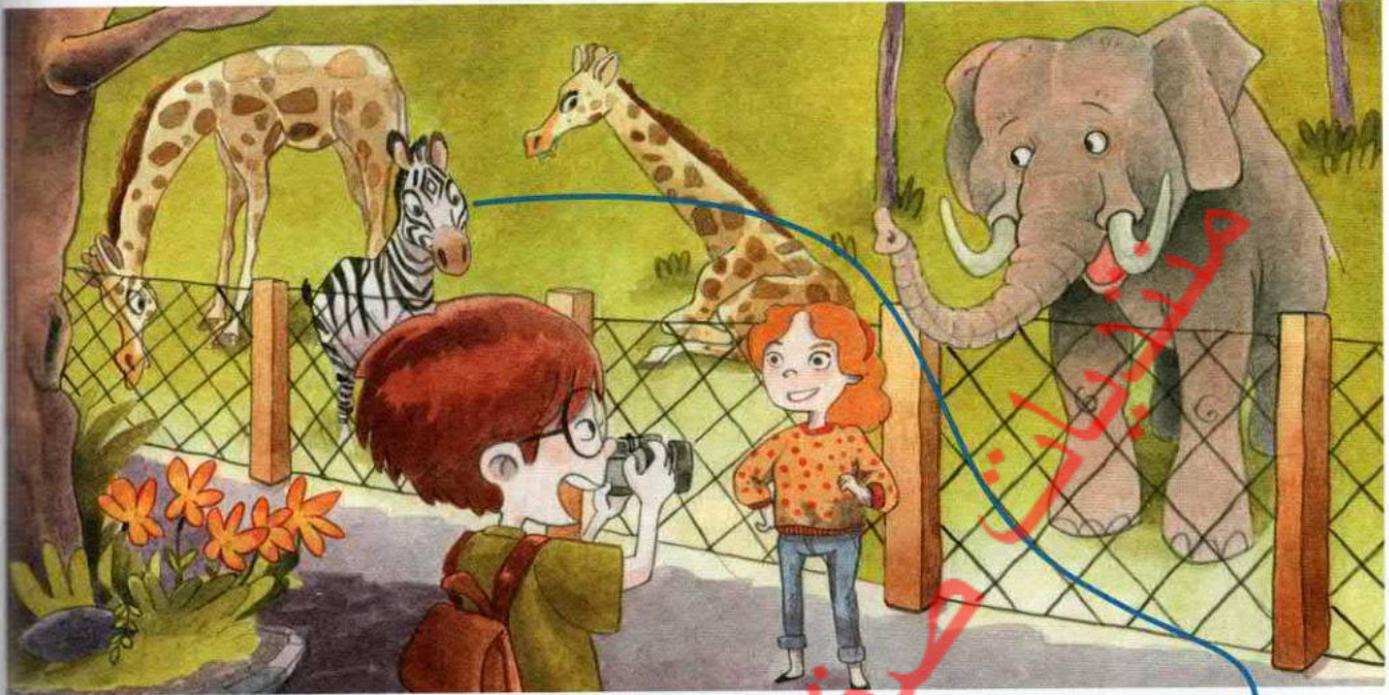
day tree zœ zoo

- 1 do zoo
- 2 see _____
- 3 play _____
- 4 too _____

3 Make your own zoo poem. Write the animals that you like at the zoo.

I really like _____,
 I like _____ too.
 But I really love the _____,
 When I go to the zoo.

4 Listen and point. Then draw lines.



5 Ask and answer.

What colour is the ... ?
 How many ... are there?
 Tell me about the ...
 Do you like ... ?
 What's your favourite animal?

What colour is the zebra?

It's black and white.

Tell me about the elephant.

It's big and grey.



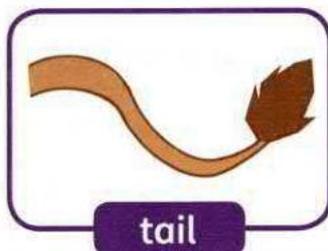
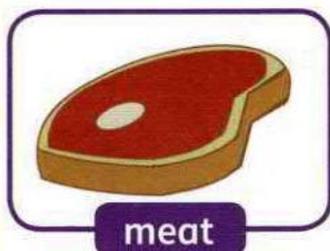
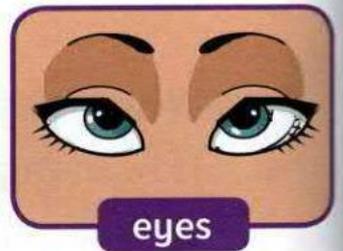
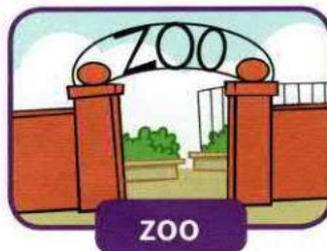
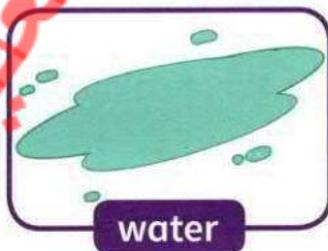
1 Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A zebra



Zebras are black and white animals. They are like horses but people don't ride them. A zebra's (1) _____ is nice and long. A zebra has got four legs and two beautiful (2) _____. Lots of zebras live with their family. Some zebras live in the (3) _____. Zebras drink a lot of (4) _____, but they don't eat (5) _____.

Example



1 Play the game.



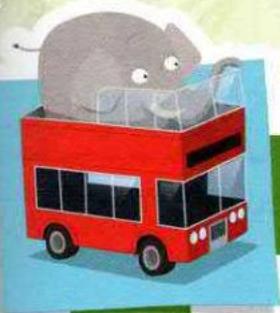
There are two hippos next to a bus stop.



FINISH



There's a zebra under the tree.



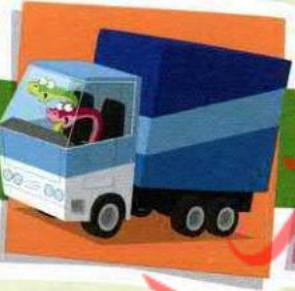
There are two monkeys in the helicopter.



There's a bear in the shop.



There's a crocodile on the motorbike.



There are three flowers on the lorry.



START



There are two trees in the park.

There are two trees in the park.

INSTRUCTIONS

- 1 Roll the dice.
- 2 Move your counter.
- 3 Pictures: Say what you see.
- 4 Sentences: Read, find and move to that square.



Review • • • Units 4–6

1 Find three words in a line from the same group.

1

doll	tree	flower
street	balloon	board game
computer	salad	kite

2

sausage	lizard	bike
beans	polar bear	lorry
giraffe	tiger	burger

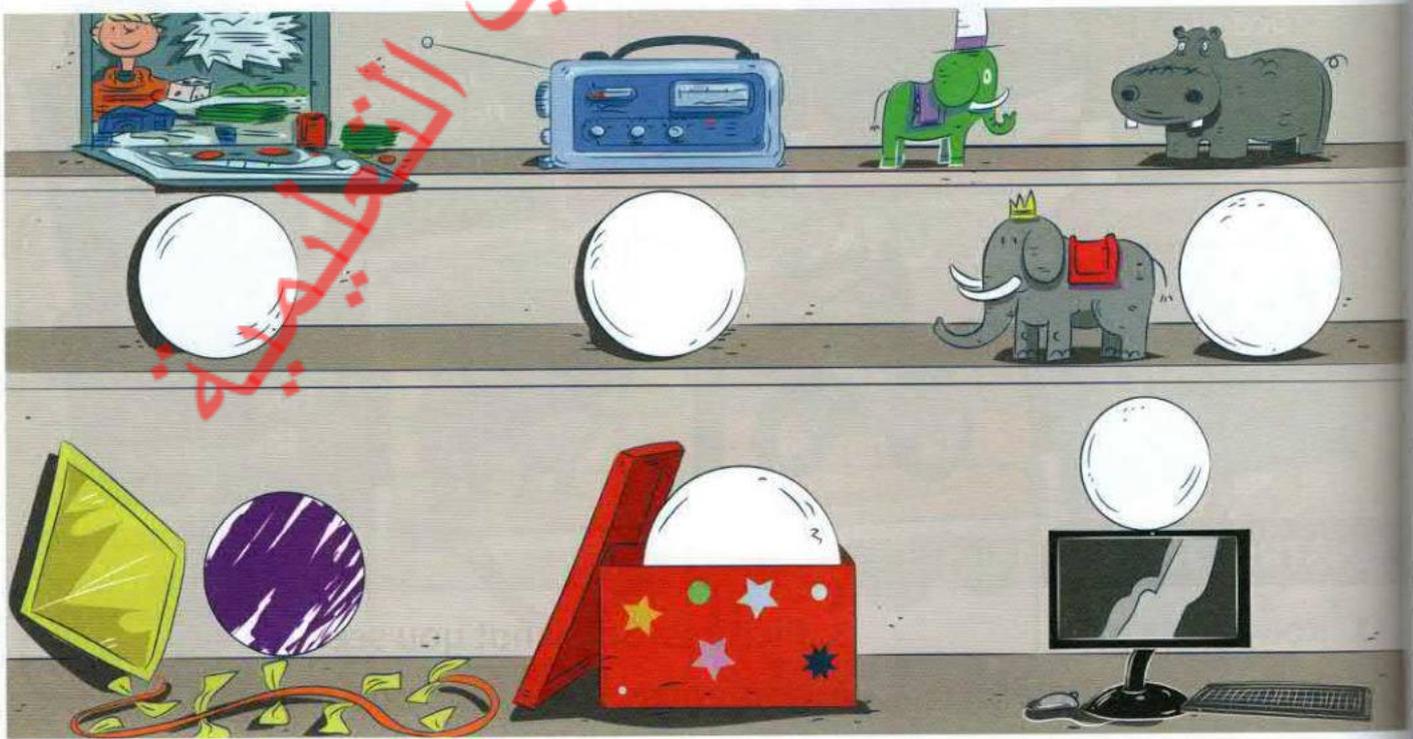
3

bread	mango	lorry
radio	train	bear
motorbike	teddy	apple

4

park	house	chocolate
water	shop	chicken
garden	donkey	meat

2   **Listen and colour.**



3 Read and match. Colour



They want a board game.

He doesn't want any grapes.



He wants some orange juice.

She wants some bananas.



They don't want a teddy.

She doesn't want a beautiful doll.

4 Write.

beans bear cake crocodile dog helicopter
kite lizard lorry meat plane robot

food	transport	wild animals	other
beans			



Let's play

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120 and add to your word stack!



I can talk about hobbies.

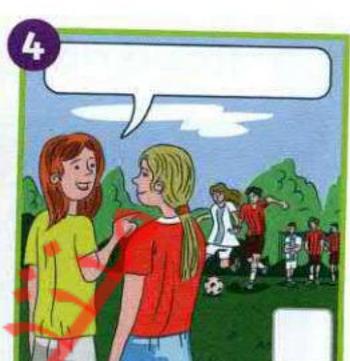
I can say what people are doing.

I can listen and find people in a picture.

I can understand questions with *Can I...?*



1 Read and match.



a Let's play basketball.

b Let's play the piano.

c Let's play football.

d Let's swim.

e Let's watch television.

f Let's play tennis.

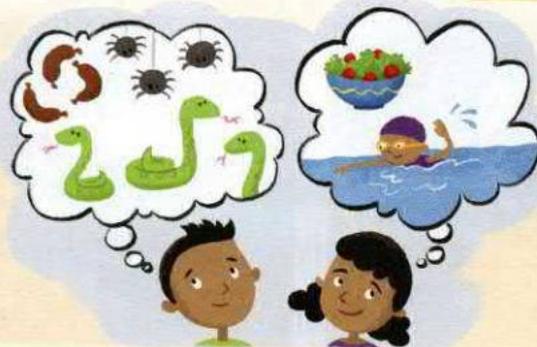
g Let's ride our bikes.

h Let's play the guitar.

Sounds and spelling

2  Listen and say the rhyme.

My **s**ister **S**ally likes **s**alad and **s**wimming, but I like **s**piders, **s**ausages and **s**nakes!

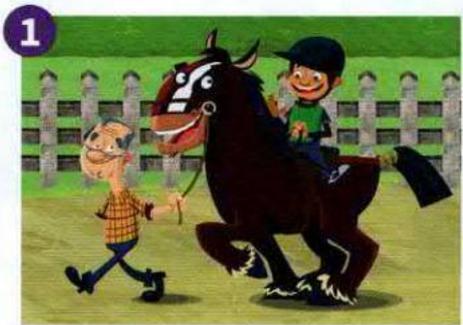


How do we say this letter?



The Friendly Farm

1 Read and circle the correct word.



Tom's riding / watching Harry.



Rocky's brother and sister are singing / eating.



She's eating a book / sock.



She's painting her face / feet.



Rocky says he's playing the guitar / the piano.



Henrietta's cleaning / painting the barn.

2 Look and talk about the people and animals. Use the words in the box.

watching riding talking walking singing smiling



Mr Friendly is watching Tom and Harry.



1 Look and read. Write *yes* or *no*.

- 1 The girl's driving a car. no
- 2 The baby's running. _____
- 3 The boy's playing tennis. _____
- 4 The mother's painting a picture. _____
- 5 The father's playing the guitar. _____
- 6 The grandfather's listening to music. _____



2 Look and write the words.

am are aren't is isn't



- A** What are you doing?
- B** I _____ listening to music.



- A** Are they playing basketball?
- B** No, they _____.



- A** Is your mum watching TV?
- B** No, she _____. She's reading.

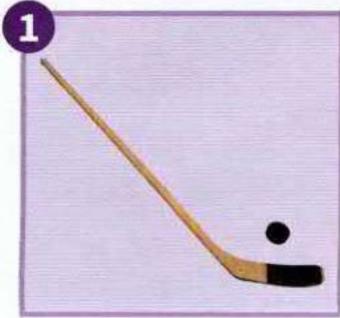


- A** What's he doing?
- B** He _____ playing the guitar.

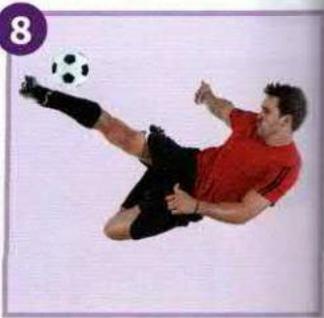
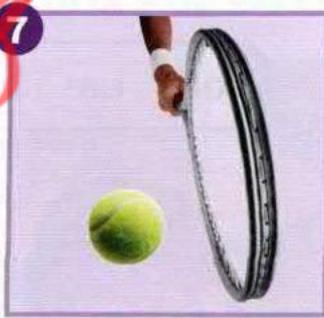
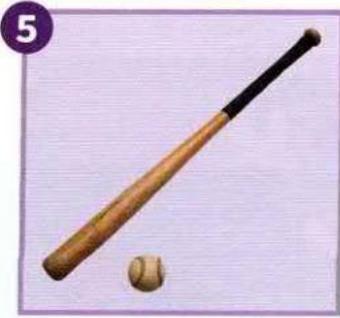


1 Look and write the words.

badminton baseball basketball hitting
hockey kicking running skateboard

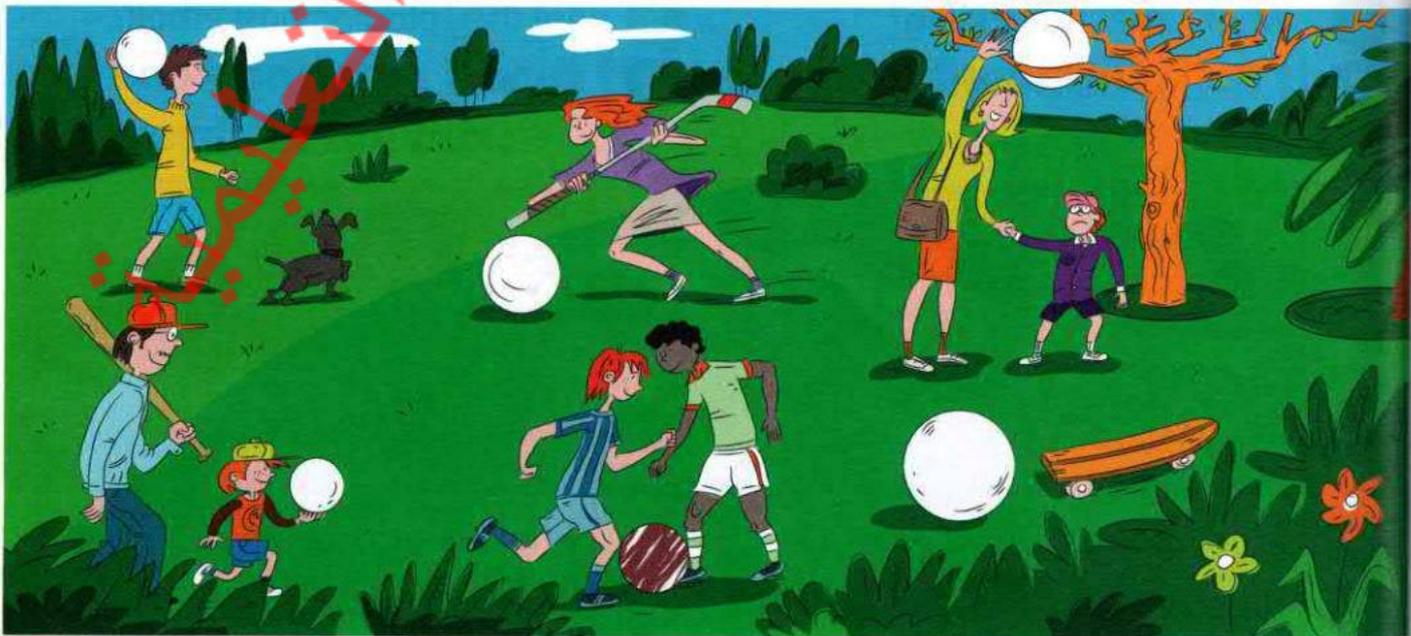


hockey



2 4.41

Listen and colour.



1 Write the words in the correct order.



our skateboards / in the park / Can we ride / ?

Can we ride our skateboards
in the park?



Can I throw / your dog / the ball for / ?



please / eat some cake, / Can we / ?



the train, / Can we go on / please / ?



Can I / please / watch television, / ?



badminton in / the garden / Can we play / ?

1 Play a mime game. Do and say.

jump run stretch your legs
stretch your arms stretch your body

What am I doing?

You're jumping.

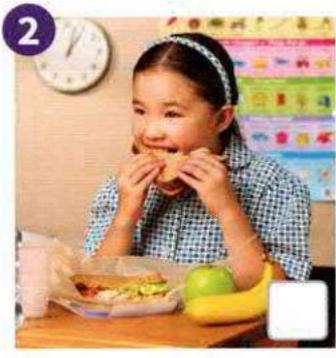


**2 What are they doing?
Look, read and write.**



- 1 Alice is stretching her body.
- 2 _____ is stretching his legs.
- 3 _____ is stretching her arms.
- 4 Sam is _____.
- 5 Grace is _____.

3 Who is looking after their bodies? Look and tick ✓.



4 How do you look after your body? Draw and write.

Blank area for drawing and writing, with a large red watermark in the center that reads 'التعليمية' (Educational) and 'الخبز' (Bread).



1 Talk about what you think happens next in the story.

I think Oliver plays with the big boys.

I think Oliver plays with Alfie.

2 Draw the next picture in the story.



3 Look at your drawing. Write a conversation.

Oliver: Thank you, Alfie. _____

Alfie: _____

4 Act out the conversation.

Thank you, Alfie.

That's OK.



5 Listen and tick ✓.

1 What has Alfie got?



2 How old is Amelia?



3 What is Oliver doing now?



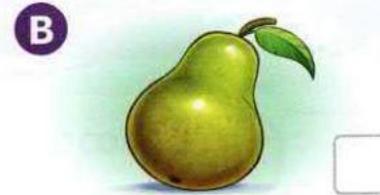
4 How is Amelia today?



5 Where's Oliver's skateboard?



6 What would Alfie like to eat?





1  4.43 Listen and draw lines. There is one example.

Matt

Nick

Grace

Sam



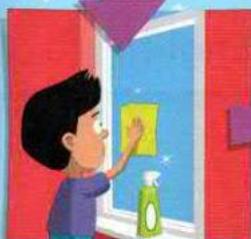
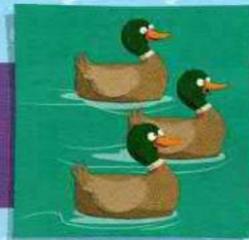
Tom

May

Eva

1 Play the game.

START



FINISH



INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Say what the people and animals are doing.

What's he doing?

He's riding a bike.





Around the house

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again

My favourite stage: _____

Go to page 120 and add to your word stack!



I can name rooms and things in the house.

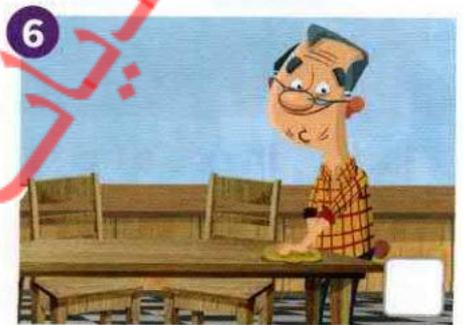
I can talk about what I can and can't do.

I can listen and colour a picture.

I can listen and understand where things are.



1  Listen and tick ✓ or cross X.



Sounds and spelling

2   Listen and say. Then listen and match.

How do we say this letter?



The Friendly Farm

1  4.47

Listen, read and tick ✓ or cross ✗.

1



Rocky can ride a horse.

2



Shelly can't sing.

3



Rocky's brother and sister can't swim.

4



Harry can swim.

5



Rocky can dance.

6



Rocky can eat books.

2 What can you do? Look and say.

I can sing but I can't eat books!



1  4.48 Listen and join. Then write.



1 Hugo can play tennis.
 2 _____
 3 _____

4 _____
 5 _____
 6 _____

2 Answer the questions. Write Yes, I can and No, I can't.

All about me

- 1 Can you ride a bike?
- 2 Can you play the guitar?
- 3 Can you swim?
- 4 Can you play table tennis?
- 5 Can you sing?
- 6 Can you play football?
- 7 Can you draw?
- 8 Can you ride a horse?



1 Find and **circle** the words. Then say.

w	y	s	p	q	s	a	j	l
p	h	o	n	e	t	r	g	b
o	z	f	n	c	m	m	k	e
j	q	a	w	l	e	c	z	d
m	i	r	r	o	r	h	g	v
h	x	u	j	c	l	a	m	p
r	t	g	z	k	g	i	j	r
v	b	l	f	x	o	r	e	q
k	r	p	h	o	t	o	k	i



Number 1 is a photo.

2 Look at the picture and read the questions. Write one-word answers.

- Where is the girl?
on the sofa
- Who is listening to music?
the _____
- Where are the girl and boy?
in the _____ room
- What's the girl doing?
watching _____
- Where's the boy sitting?
on the _____
- What colour's the wall? _____
- What's their dad cleaning?
the _____

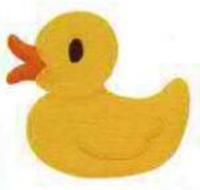


1 Read and draw lines.

1



2



3



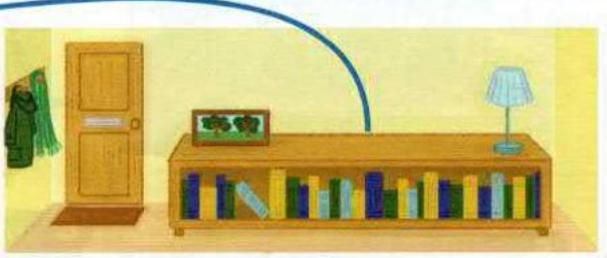
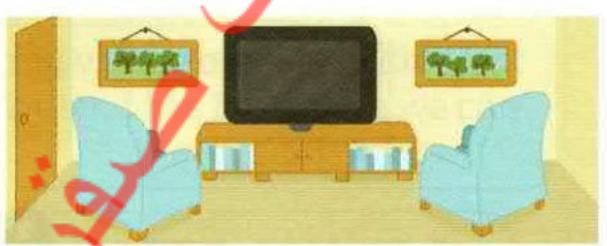
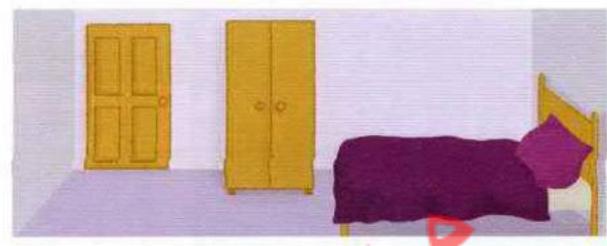
4



5



6



The phone is between the photo and the lamp in the hall.

The duck is in front of the bath in the bathroom.

The clock is in the kitchen. It's between the window and the cupboard.

The rug is on the floor in front of the television in the living room.

The lamp is behind the armchair in the living room.

The skateboard is in the bedroom. It's between the door and the cupboard.

2 Read and match.



1 I've got a treehouse in my garden and sometimes I sleep there. It's called a treehouse because it's in the trees! In the morning I can hear the birds. It's great!



2 I live in Vietnam. The houses in my village are lots of different colours and they are all on the water. I like it because we can swim and catch fish.



3 My house has got four rooms – a living room, a kitchen, a bathroom and two bedrooms. How is my house different? It moves! I like it because we can go to different places and take our house with us.

3 Think about the house you want to live in. Draw and write.

Large empty rectangular box with a green and black checkered border for drawing.

Seven horizontal lines for writing.



1 Read and write the words.



ball bath bounce clock OK table

- 1 Rob finds a ball.
- 2 Rob and Sue throw and catch and _____ the ball.
- 3 The ball bounces in the _____ and on the sofa.
- 4 The ball bounces on the _____ and on the chair.
- 5 The _____ falls on the mat.
- 6 Sue says that the clock is _____.

2 Sue and Rob play with the ball in the house. That isn't a good idea! What can you do with your friends in the house? What can you do in the garden?

We can play board games in the house.

We can play football in the garden.

3



Look at the pictures and read the questions.
Write one-word answers.

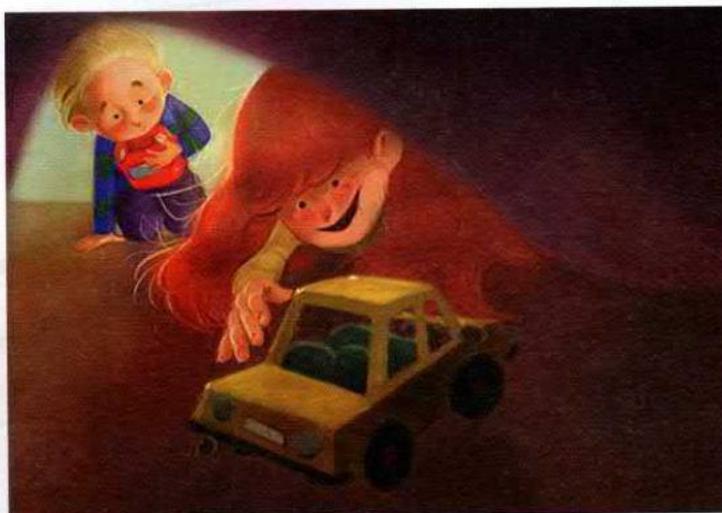
- 1 Where are the children?
in Sue's bedroom
- 2 What are they doing?
playing with _____
- 3 Where is the yellow car?
on the _____



- 4 What is Rob pointing to?
the red _____
- 5 Who has got the yellow car?



- 6 Where is the yellow car now?
under the _____
- 7 Who has got the red car?





1  4.49 Listen and colour. There is one example.



1 Play the game.

You're watching television in the living room. Miss a turn.

Your books are in the bookcase. Throw again.

You're singing in the bath. Miss a turn.

Your bedroom is clean. Throw again.

What have you got?

I've got a lamp for my bedroom.

a bed
a lamp
an armchair
a phone
a desk
a mat
a cupboard
a photo
a clock
a mirror

INSTRUCTIONS

- 1 Start in the bedroom.
- 2 Roll the dice and move your counter.
- 3 Collect all the objects.
- 4 Go back to your bedroom.





Happy holidays

My unit goals

Practise



Say and write



new words in English

Learn to say

in English

My mission diary

Hooray!

OK

Try again



My favourite stage: _____

Go to page 120
and add to your
word stack!



I can name
clothes.

I can
understand
instructions.

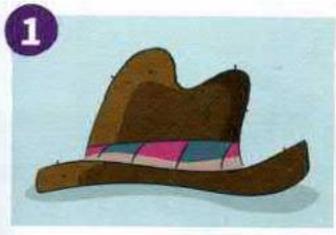


I can talk
about things
at the beach.

I can read and
answer questions
about a picture
story.



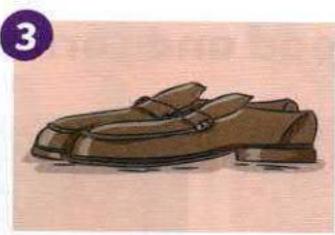
1 Look and read. Write *yes* or *no*.



1 This is a hat.
_____ yes _____



2 These are socks.
_____ _____



3 These are shoes.
_____ _____



4 This is a skirt.
_____ _____



5 This is a jacket.
_____ _____



6 These are glasses.
_____ _____



7 These are jeans.
_____ _____



8 This is a T-shirt.
_____ _____

Sounds and spelling

2 Listen and point to the letter. Then say, match and write the letter.



1 j jeans



2 _ and



3 _ at



4 _ uice



5 _ orse



6 _ acket



7 _ ippo

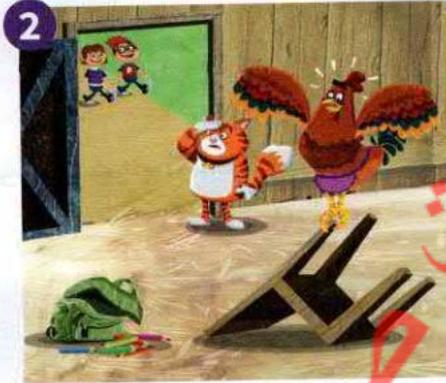
The Friendly Farm

1 Listen, read and correct.



That's Grandpa's new shirt!

hat



Let's go and eat in the barn.



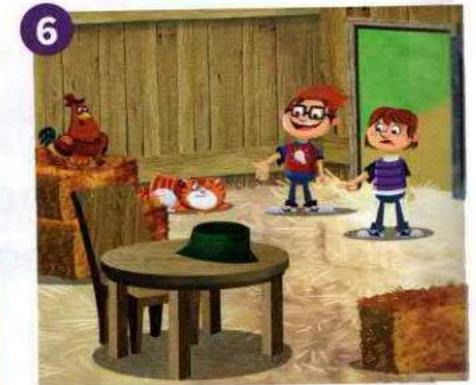
Come here and pick up these toys, please!



Now clean the mirror, Gracie. It's dirty.



Take those pencils and put them in the box.



Grandpa's hat's there on the sofa.

2 Act it out with a partner. Say and do. Use the words in the box.

pick up clean take put come

Pick up those pencils, please.



1 Look, read and write the number.



- 1 Anna, pick up that jacket, please.
- 2 Put the ball in that cupboard there, please.
- 3 Take this book to the bookcase, please.
- 4 Pick up those trousers, please.
- 5 Put these bananas on that table, there, please.
- 6 OK, children, clean these desks, please.

2 Write the words.

boots read sunglasses trousers



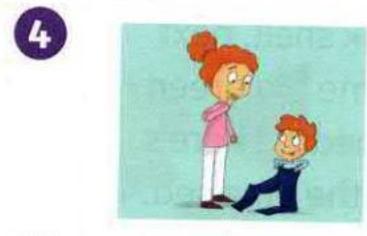
Let's read these books.



Are these your _____?



Clean those _____.



Those aren't your _____.

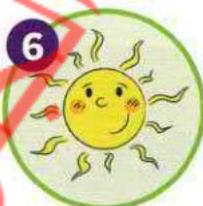
1 Find and circle the words. Then write.



shell



s	h	e	l	l	q	h	o	p	l	n
j	u	c	v	r	i	s	h	l	n	g
e	z	n	g	b	e	a	c	h	e	l
l	b	n	g	u	w	n	d	a	c	m
l	i	k	w	l	c	d	k	e	r	n
y	t	a	k	e	a	p	h	o	t	o
f	i	s	h	m	m	s	e	a	t	u
i	z	h	k	h	e	t	s	w	s	i
s	u	n	l	t	r	o	y	e	p	g
h	b	o	a	t	a	j	w	b	s	h



2 Read and colour.

Kim's at the beach. She's sitting on the yellow sand. She's got a purple camera and she's taking a photo of a big pink shell, next to her. She's got some big green sunglasses on her head. There's an orange boat on the blue sea. It's got a big red fish on it. There's a man in the boat. He's fishing.



1  Read and write the words.

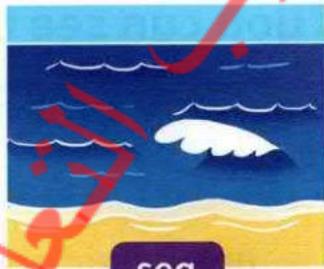
The beach



A lot of people like going to the beach on holiday. You can wear a (1) _____ and shorts and you can do different things there.

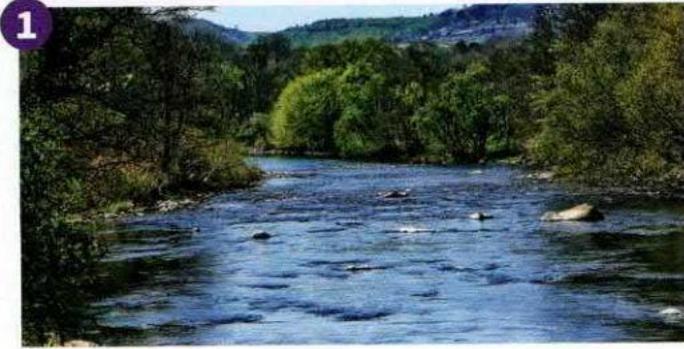
Some people enjoy sitting in the sun, reading a book or listening to the (2) _____. Children like playing on the sand. They can pick up (3) _____ and write their names with them.

A lot of people enjoy swimming in the (4) _____. They can look at (5) _____ and shells under the water.



1 Write the words.

beach forest mountains river



river



**2 Draw a landscape from Activity 1.
Draw and label four things you can see there.**



3 Read the postcard and write the words.

Dear Mark,

I'm on holiday with my family in Australia. It's fantastic! We are staying in a  ¹ house in the forest. There are lots of



² _____ in the



³ _____. There are beautiful



⁴ _____ too. We can't pick them

but we can take  ⁵ _____

of them. We can ride our  ⁶ _____

every day. We can ride horses too. It's really fun!

See you soon,

Hugo

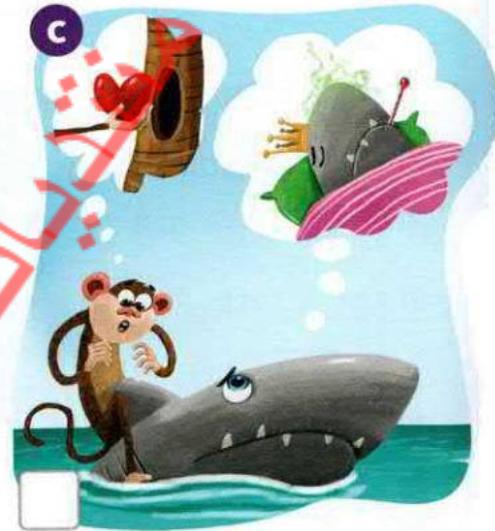
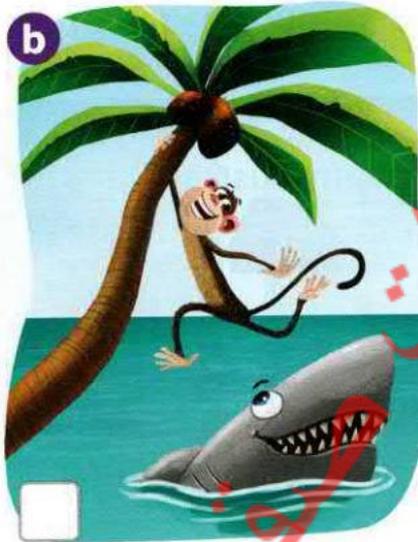
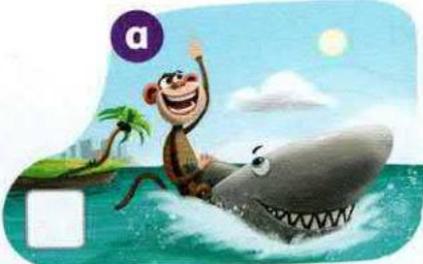


4 Read again and write *yes* or *no*.

- 1 Hugo is in Australia. yes
- 2 Hugo is enjoying his holiday. _____
- 3 The house is at the beach. _____
- 4 There are birds and trees. _____
- 5 They can take photos of the flowers. _____
- 6 Hugo likes riding horses. _____

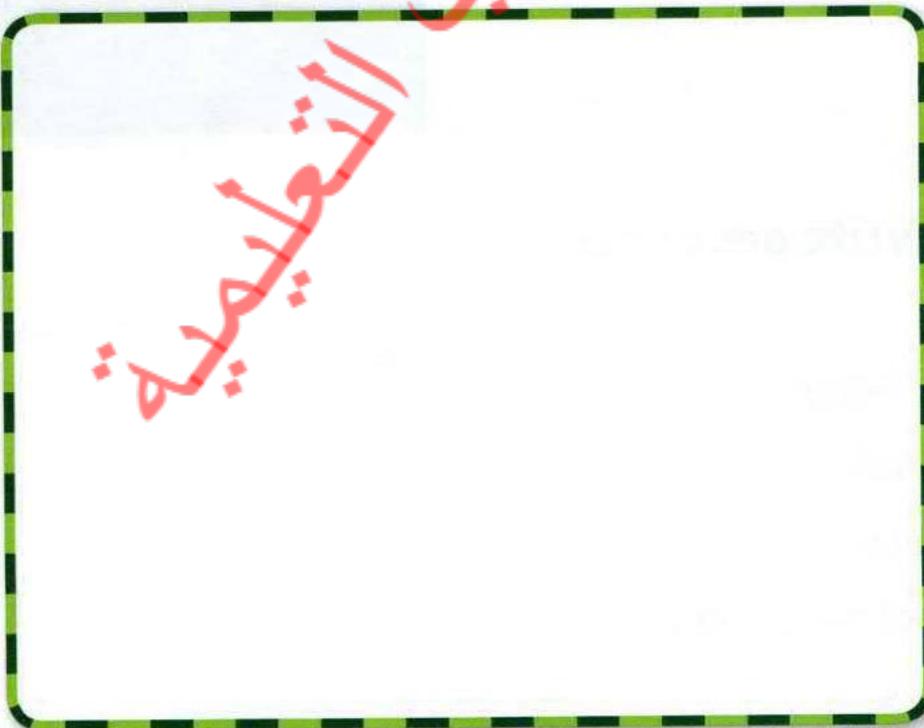


1 Number the pictures in order. Then tell the story.



The monkey gives coconuts to the shark.

2 Imagine you are the monkey or the shark in the story. What do you do next? Draw a picture. Write about your picture.

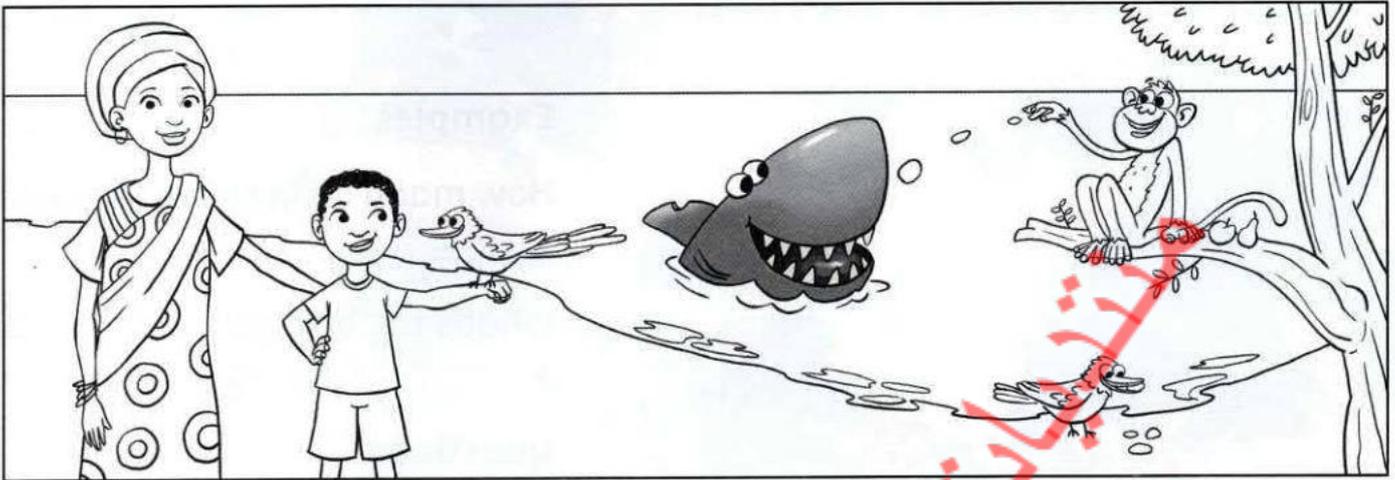


3



4.52

Listen and colour.



4

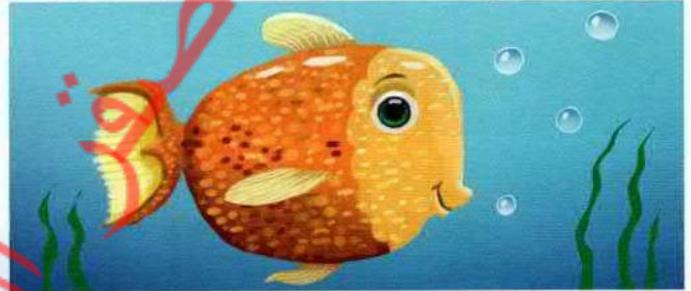
Ask and answer.



What are these?
Do you eat coconuts?
What do you eat for lunch?

What are these?

They're coconuts.



What's this?
Do you eat fish?
What do you eat for dinner?



What's this?
Do you like monkeys?
What pet would you like to have?



What's this?
Can you swim?
What do you do on holiday?





1 Look at the pictures and read the questions.
Write one-word answers.



Examples

How many children are there?

_____ 3 _____

What's the boy got on his head?

a _____ hat _____

Questions

1 What is the girl with the green skirt doing?
listening to _____



2 Which animal is next to the flower? _____

3 What is the boy eating?



4 What are the girls doing?

5 Where is the spider now?
on the _____

1 Play the game.

START

You're wearing a sunhat. Throw again.

You haven't got your sunhat. Miss a turn.

You can't find your sunglasses. Miss a turn.

You're taking a nice photo of your mum and dad. Throw again.

FINISH

INSTRUCTIONS

- 1 Roll the dice and move your counter.
- 2 Say what the people like or don't like.

They like playing at the beach.

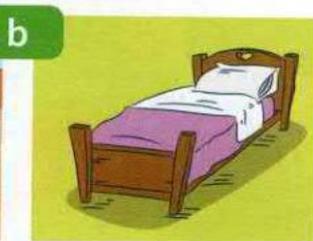
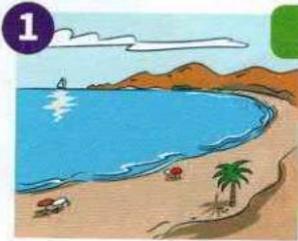
She doesn't like the purple dress.



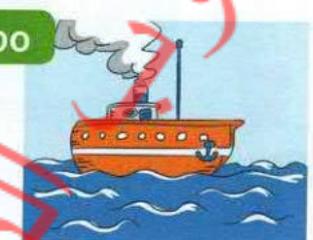
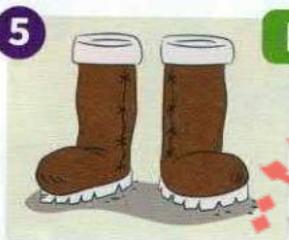
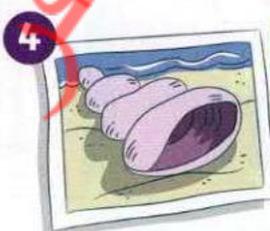
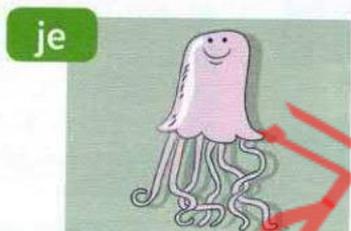
Review • • • Units 7-9

1 Write the words.

and ans at each ed ell llyfish oes one oto ots un

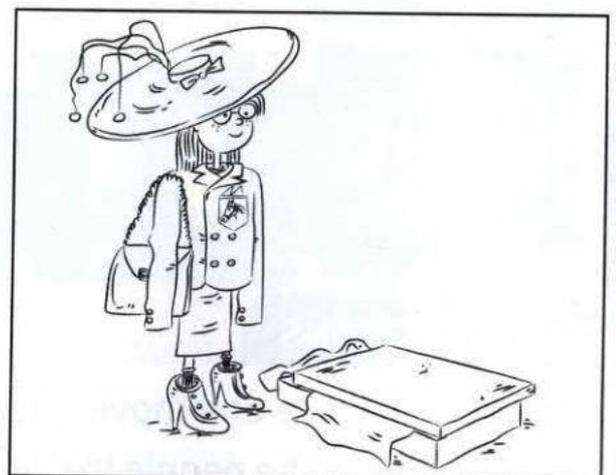


beach



2 Read and colour.

This is Anna. Anna's wearing a red skirt and a big blue jacket. The jacket's got a black horse on it. She's wearing big purple shoes and short socks. She's got a big orange hat on her head and a big yellow handbag on her arm.



3 Read and complete.

- 1 He's looking in the **roimrr** mirror.
- 2 She's wearing a red **rssed** _____.
- 3 He's taking a photo. He's got a **amacer** _____.
- 4 They're at the beach. They're playing on the **dans** _____.
- 5 He's cleaning his teeth. He's in the **rooabthm** _____.
- 6 This is a picture of our holiday. It's a beautiful **tooph** _____.
- 7 The fish are swimming in the **ase** _____.
- 8 He's talking to his friend. He's talking on the **oneph** _____.
- 9 She's playing tennis. She's got a racket and a **llab** _____.
- 10 She's at the beach. She's picking up a beautiful **ehsll** _____.

4 Read and correct.



1 He's ~~playing tennis.~~
skateboarding



2 They like playing
basketball.



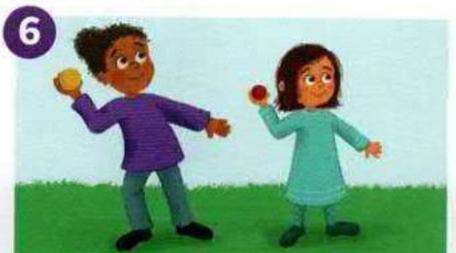
3 He's dancing.



4 She enjoys reading.



5 He's wearing red shoes.



6 They're catching
the balls.

1 Write your favourite new words.

