UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

الإمارات العربية المتحدة
وزارة التربية والتعليم

Project-Based Learning and Assessment (PBLA)

Scenario Bank - English

2025 -2026

Grade 6 | English | General	
Unit	5
Lessons	Inventions
Learning Outcomes	**1.** Understand ENG.02.L.S.3.1: I can write simple notes about what I am listening to. ENG.02.RV.CS.4.1: I can read and guess what new words mean and what phrases mean from where they are in a text. ENG.02.RV.CS.2.1: I can read and pick out important information. ENG.02.S.IP.2.1: I can ask and answer questions and I can ask for help if I do not understand. ENG.02.WR.P.1.1: I can write using long sentences and I can compare things and give reasons for my ideas.
	2. Define ENG.02.L.CS.3.1: I can listen and use what I know about my life, the world around me, things I know or have learned, or other stories to help me understand what a speaker is saying. ENG.02.RV.CS.3.1: I can read and use what I know about my life, the world around me, things I know or have learned, or other stories to help me understand the story, description or information text. ENG.02.WR.P.3.1: I can write about simple stories or things that happened in the past. ENG.02.S.IP.3.1: I can tell simple stories or talk about things that happened in the past.
	3. Ideate ENG.02.L.CS.3.1: I can listen and use what I know about my life, the world around me, things I know or have learned, or other stories to help me understand what a speaker is saying. ENG.02.S.IP.2.1: I can ask and answer questions and I can ask for help if I do not understand. ENG.02.S.IP.4.1: I can share simple ideas, things I know and what I think about them when I speak. ENG.02.WR.P.2.1: I can write about simple ideas, things I know and what I think about them.
	4. Model ENG.02.L.CS.2.1: I can listen and hear important information. ENG.02.S.IP.1.1: I can join in short conversations. ENG.02.S.IP.4.1: I can share simple ideas, things I know and what I think about them when I speak. ENG.02.WR.S.4.1: I can use examples, use something to organise my ideas, copy the way other texts are written and repeat some parts to help me write.

	5. Test ENG.02.L.S.3.1: I can write simple notes about what I am listening to. ENG.02.L.S.1.1: I can listen to my friends and teacher and answer them in the right way. ENG.02.RV.CS.4.1: I can read and guess what new words mean and what phrases mean from where they are in a text. ENG.02.S.IP.4.1: I can share simple ideas, things I know and what I think about them when I speak. ENG.02.S.IP.2.1: I can ask and answer questions and I can ask for help if I do not understand. ENG.02.S.IP.5.1: I can give a short talk, using a simple text to help me and joining my ideas with different words like and, but, because, then and after that.
	6. Present ENG.02.L.S.3.1: I can write simple notes about what I am listening to. ENG.02.L.S.1.1: I can listen to my friends and teacher and answer them in the right way. ENG.02.RV.CS.4.1: I can read and guess what new words mean and what phrases mean from where they are in a text. ENG.02.S.IP.4.1: I can share simple ideas, things I know and what I think about them when I speak. ENG.02.S.IP.2.1: I can ask and answer questions and I can ask for help if I do not understand. ENG.02.S.IP.5.1: I can give a short talk, using a simple text to help me and joining my ideas with different words like and, but, because, then and after that. ENG.02.WR.P.3.1: I can write about simple stories or things that happened in the past.
	7. Reflection ENG.02.L.S.3.1: I can write simple notes about what I am listening to. ENG.02.RV.CS.4.1: I can read and guess what new words mean and what phrases mean from where they are in a text. ENG.02.S.IP.2.1: I can ask and answer questions and I can ask for help if I do not understand. ENG.02.WR.P.3.1: I can write about simple stories or things that happened in the past.

Theme	*Artificial Intelligence – Technology and Human Jobs* *Health: Innovation in health technology*

Scenario 1: *AI and Jobs*

Around the world, people talk about Artificial Intelligence (AI) and jobs. Some young people worry that AI may take away work from humans. But AI can also help people do their jobs better and open new opportunities. How can AI support workers in the UAE, instead of replacing them?

Work with your team to create an 'AI for Jobs' Project that shows how technology can support workers. Present your solutions clearly and explain how AI can create opportunities.

Scenario 2: *Community Awareness*

New inventions can change daily life. But for people to accept these inventions, they need to understand why they are valuable. In the UAE, technology must connect to culture and community values. How can we explain inventions so everyone can see their importance for the future?

Work with your team to create a 'Future Inventions Awareness' Campaign that connects technology to community life. Share your ideas in an engaging way and explain why they matter.

Scenario 3: *Trust in Technology*

Families in the UAE sometimes worry about new technology, especially when it is used for health. They may not be sure if it is safe or useful. How can we help families see that health technology can improve their lives?

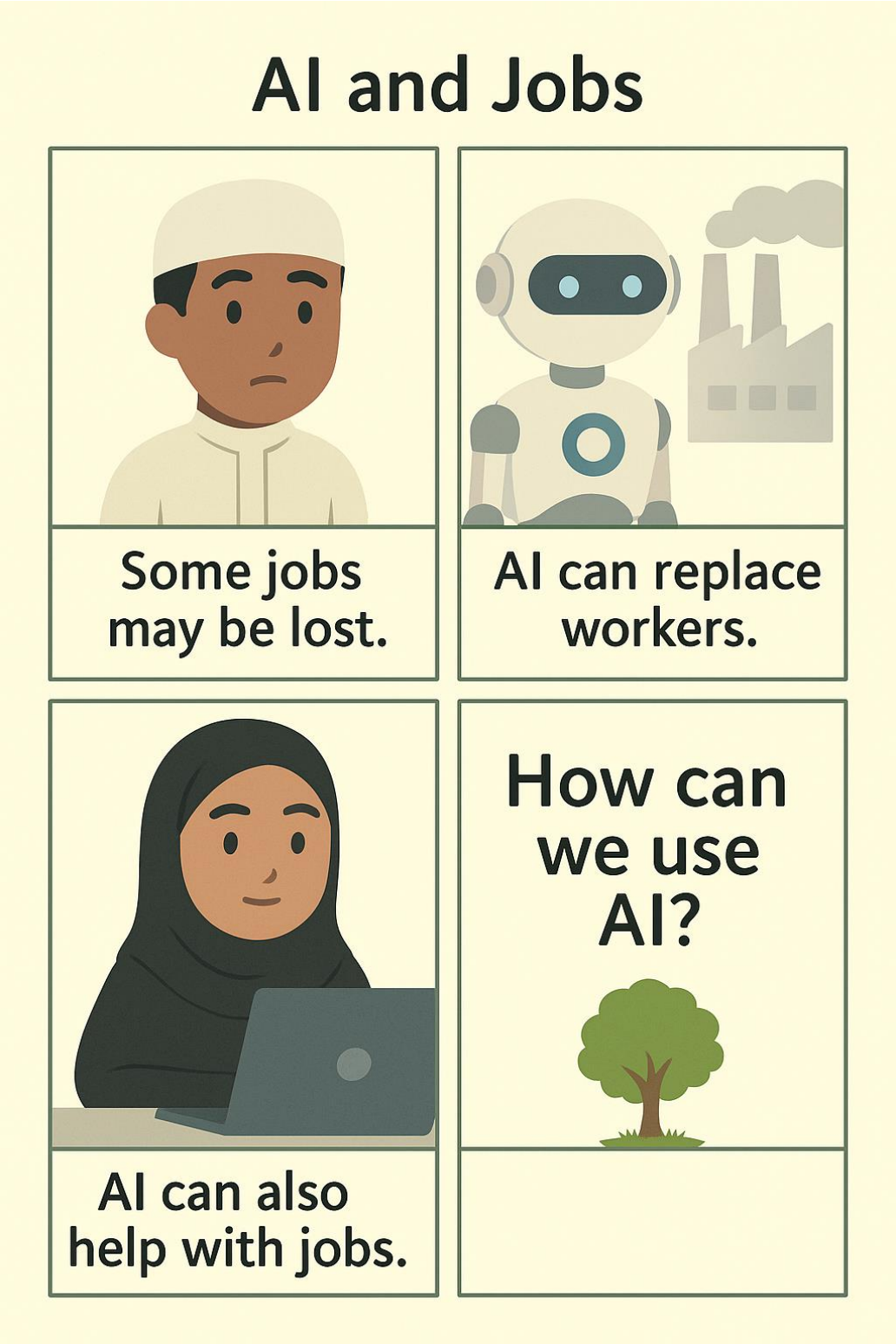
Work with your team to create a 'Health Technology Trust' Plan that builds confidence in new tools. Present your solutions clearly and explain how technology can improve lives.

Scenario 4: *Healthy Lifestyles*

Many people only think about health after they get sick, but healthy habits and new technology can help people stay well before problems begin. How can we use technology in the UAE to encourage healthier lifestyles?

Work with your team to create a 'Healthy Habits' Plan that encourages balanced lifestyles. Share your ideas in an engaging way and show how they improve well-being.

Grade 6 General - Differentiated Scenario Set
Theme: Artificial Intelligence – Technology and Human Jobs
Scenario 1 Title: AI and Jobs



Students of Determination
People use robots and computers at work. Some students feel unsure about them. Some think they help people. Some think they take work away. This week the class will look at simple ways robots and AI help workers in the UAE.

Sentence Starters
Written or oral responses

- *The technology is…*
- *People use it at work to…*
- *Some students feel unsure because…*
- *Some students think it helps because…*
- *Some students think it takes work away because…*
- *Our idea is…*
- *Robots and AI help workers when…*
- *This helps the UAE because…*

Working Towards GLG (Stage 2 – CEFR A2.2 | ENG.02 Working Towards GLG)
Robots and computers help people do jobs. Some students think robots will take jobs. Others think they can help people. The class will talk about how robots and AI can help workers in the UAE.

At GLG (Stage 2 – CEFR B1.1 | ENG.02 Working At GLG)
In many countries, people are talking about Artificial Intelligence (AI) and jobs. Some worry that AI will take work from people, but it can also make work easier and faster. The class will work together to plan how AI can help workers in the UAE do their jobs better.

Beyond GLG (Stage 2 – CEFR B1.2 | ENG.02 Confident Working Beyond GLG)
Around the world, people talk about Artificial Intelligence (AI) and jobs. Some young people worry that AI may take away work from humans. But AI can also help people do their jobs better and open new opportunities. How can AI support workers in the UAE instead of replacing them? Work with your team to create an “AI for Jobs” project that shows how technology can support workers. Present your solutions clearly and explain how AI can create opportunities.