

# Jordan TEAM Together Grade 2 Semester 2



Activity Book

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# Jordan TEAM Together Grade 2 Semester 2



## Activity Book

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Pearson

Jill Leighton

With Lesley Koustaff and Susannah Reed



Welcome

Hello!

## 1 Match and say.

kite

puzzle

teddy

dinosaur

scooter



doll

yoyo

plane

car

action figure

## 2 Read and circle.



1 It's a **building set** scooter.



2 It's **an action figure** a robot.



3 It's a **bike** scooter.



4 It's a **puzzle** yoyo.

## 3

Viewing and presenting



Write, draw and colour. Share.

play What's It's scooter (x2)

Excuse me. \_\_\_\_\_ this? Is this your \_\_\_\_\_ ?

Yes, it is. \_\_\_\_\_ my new \_\_\_\_\_ .

Can I \_\_\_\_\_ with it, please?

Yes, of course. Let's play together.

Thank you!

1 Read and draw.

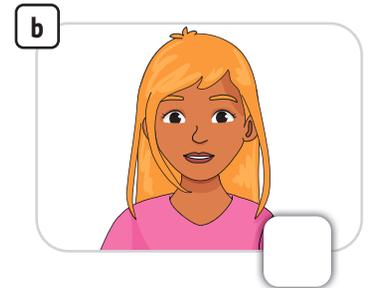
I'm a robot. I've got one head.  
 I've got four eyes and three ears.  
 I've got a big mouth.  
 I've got five arms and four legs.  
 I've got ten fingers and eight toes.  
 I've got a big tummy.



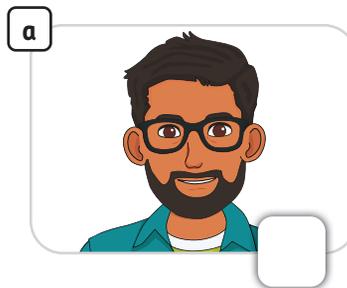
2 Read and tick (✓).

Who's this?

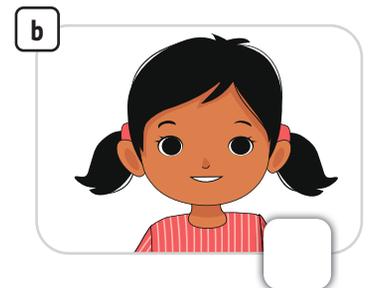
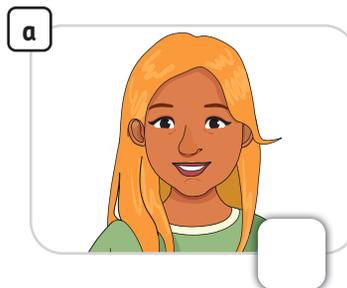
1 It's my mum.  
 She's got fair hair.



2 It's my dad.  
 He's got big brown eyes.



3 It's my sister.  
 She's got black hair and a small nose.



**3 Look, read and circle.**

1 What's this?

It's a pen pencil .

2 What's this?

It's a ruler pencil sharpener .

3 What's this?

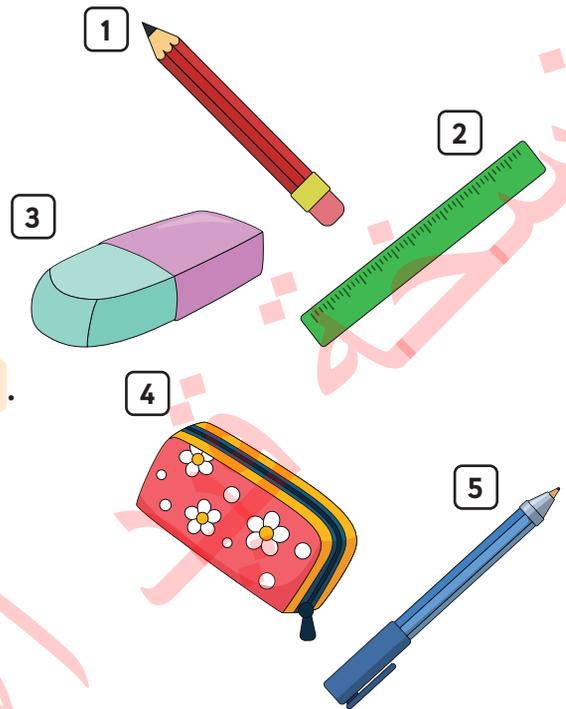
It's a pencil sharpener an eraser .

4 What's this?

It's a pencil case ruler .

5 What's this?

It's a pen an eraser .



**4 Look and write.**

in on under

desk pencil case chair shelf



1 Where's the pencil? It's \_\_\_\_\_ the \_\_\_\_\_ .

2 Where's the ruler? It's \_\_\_\_\_ the \_\_\_\_\_ .

3 Where's the pen? It's \_\_\_\_\_ the \_\_\_\_\_ .

4 Where's the pencil case? It's \_\_\_\_\_ the \_\_\_\_\_ .

## 5

## Help the animals!

- 1  Look at Pupil's Book page 8. Read and write.

~~orange~~ two one

- 1 What colour is the scooter? It's orange.
- 2 How many bikes can you see? \_\_\_\_\_
- 3 How many frogs can you see? \_\_\_\_\_

- 2 Look, write and match. Colour.

~~duck~~ parrot tortoise snake hamster  
mouse cat fish spider rabbit

duck

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

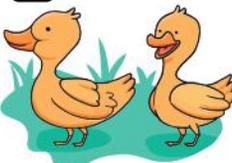
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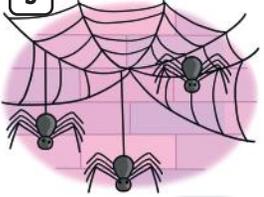


3 Listen and tick (✓).

1 a   b 

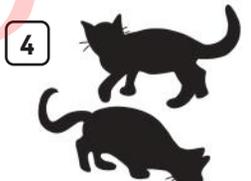
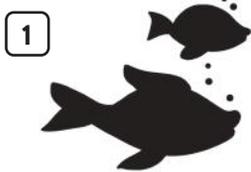
2 a   b 

3 a   b 

4 a   b 

4 Look, match and write.

cats ~~fish~~ mice spiders

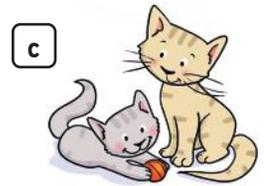
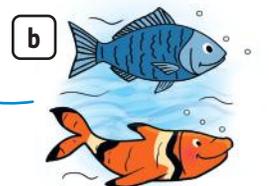


They're fish.

They're \_\_\_\_\_.

They're \_\_\_\_\_.

They're \_\_\_\_\_.



1 After you read Remember the story. Read, write and number.

ducks mice animals eggs

They're \_\_\_\_\_.

Let's help the animals.

1

These are \_\_\_\_\_.

They're white \_\_\_\_\_.

2 Values Look and circle.

1 2 3 4 5 
  
 Yes No      Yes No      Yes No      Yes No      Yes No

3 Look and colour.

The strange eggs

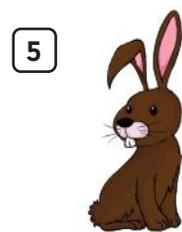
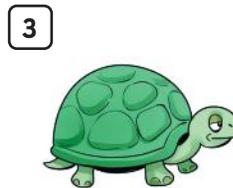
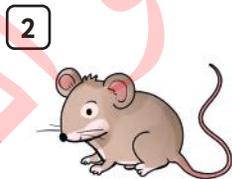
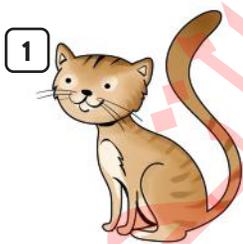
☹️ ☹️ 😐 😊 😊

1 Look and write.

~~tail~~ fur shell wings teeth feathers



2 Look, read and circle.



1 It's got short fur. Is it a cat?

Yes, it is.  No, it isn't.

2 It's got a long tail. Is it a duck?

Yes, it is.  No, it isn't.

3 It's got a big shell. Is it a tortoise?

Yes, it is.  No, it isn't.

4 It's got feathers and two wings.  
Is it a parrot?

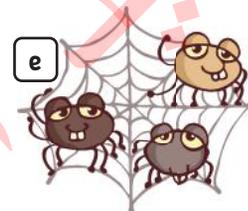
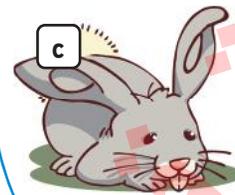
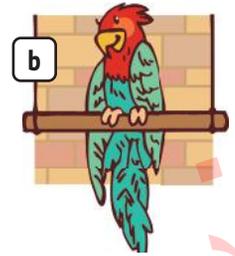
Yes, it is.  No, it isn't.

5 It's got big teeth. Is it a hamster?

Yes, it is.  No, it isn't.

1 Read and match.

- 1 What are these? They're mice.
- 2 What are these? They're hamsters.
- 3 What are these? They're spiders.
- 4 It's got big teeth. It's a rabbit.
- 5 It's got a short tail. It's a tortoise.
- 6 It's got long feathers. It's a parrot.

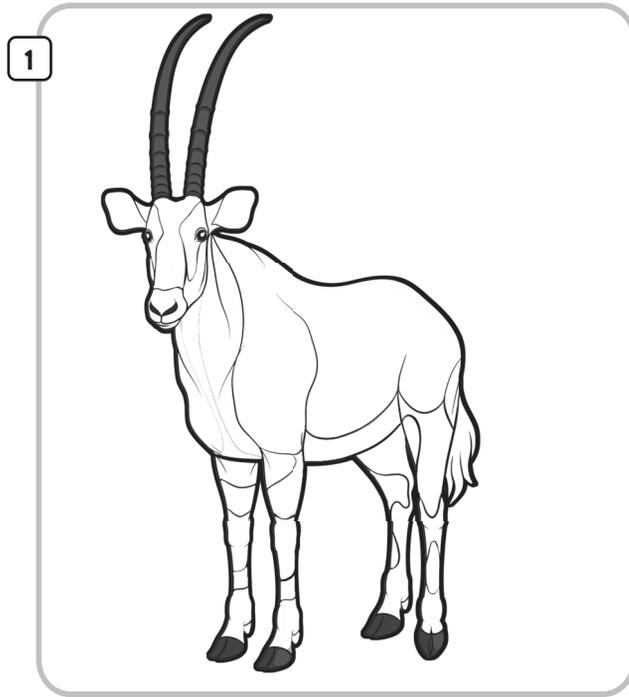


2 Viewing and presenting Choose, draw and write. Share.

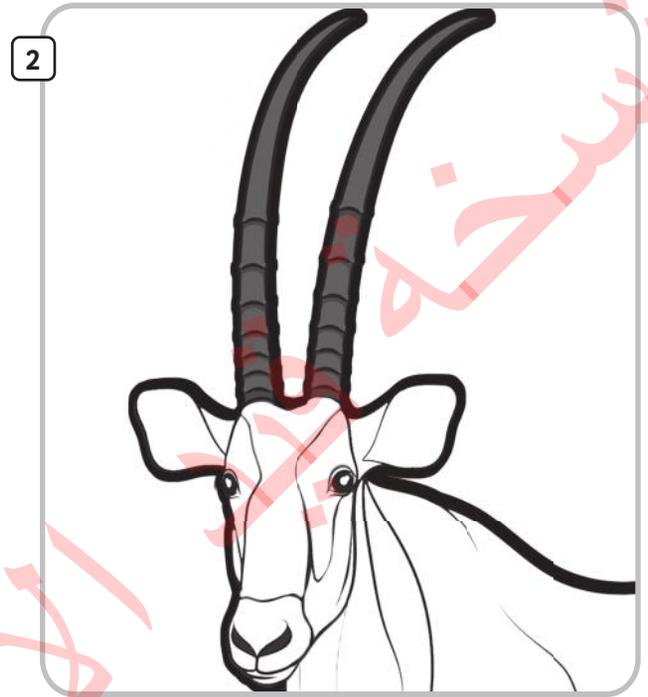
mice snakes tortoises fish lizards parrots



1 Read, circle and colour.



hyena oryx



horns stripes

2 After you read Read and write Yes or No.

1 The oryx lives in Jordan.

2 It's got two horns.

3 It's grey and black.

4 The hyena has got stripes.

5 It's the national animal of Jordan.

6 We need to take care of these animals.

Yes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



1 Write, draw and colour. Then act out.

parrot

mouse

tortoise

snake

What kind of toy animal have you got?

I've got a \_\_\_\_\_. What about you?

I've got a \_\_\_\_\_.

My \_\_\_\_\_

Phonics

Lesson 10

1  Listen, choose and write.

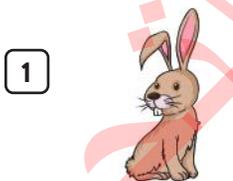


ai

bb

ll

rr



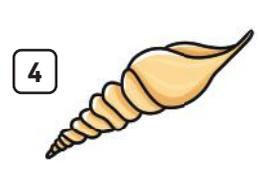
ra bb it



pa \_\_\_\_ ot



t \_\_\_\_ l



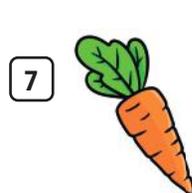
she \_\_\_\_



r \_\_\_\_ n



do \_\_\_\_



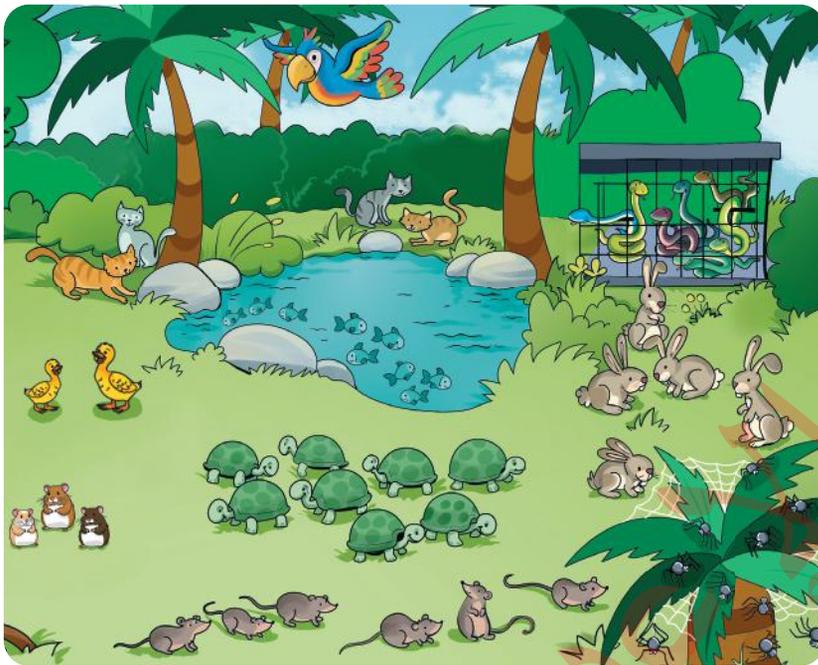
ca \_\_\_\_ ot



tr \_\_\_\_ n

1 Count and write.

fish cats spiders ducks rabbits  
mice snakes hamsters parrot tortoises



nine fish  
six \_\_\_\_\_  
four \_\_\_\_\_  
seven \_\_\_\_\_  
ten \_\_\_\_\_  
three \_\_\_\_\_  
two \_\_\_\_\_  
one \_\_\_\_\_  
five \_\_\_\_\_  
eight \_\_\_\_\_

2 Read and match.

1



2



3



a It's got a long tail.  
It's small.  
It's got big ears.  
It's got black and white fur.

b It's got a short tail.  
It's got four long legs.  
It's got small ears.  
It's got grey fur.

c It's long.  
It's got a short tail.  
It's got short legs.  
It's got big teeth.  
It's orange.

## 6

## Do you like peas?

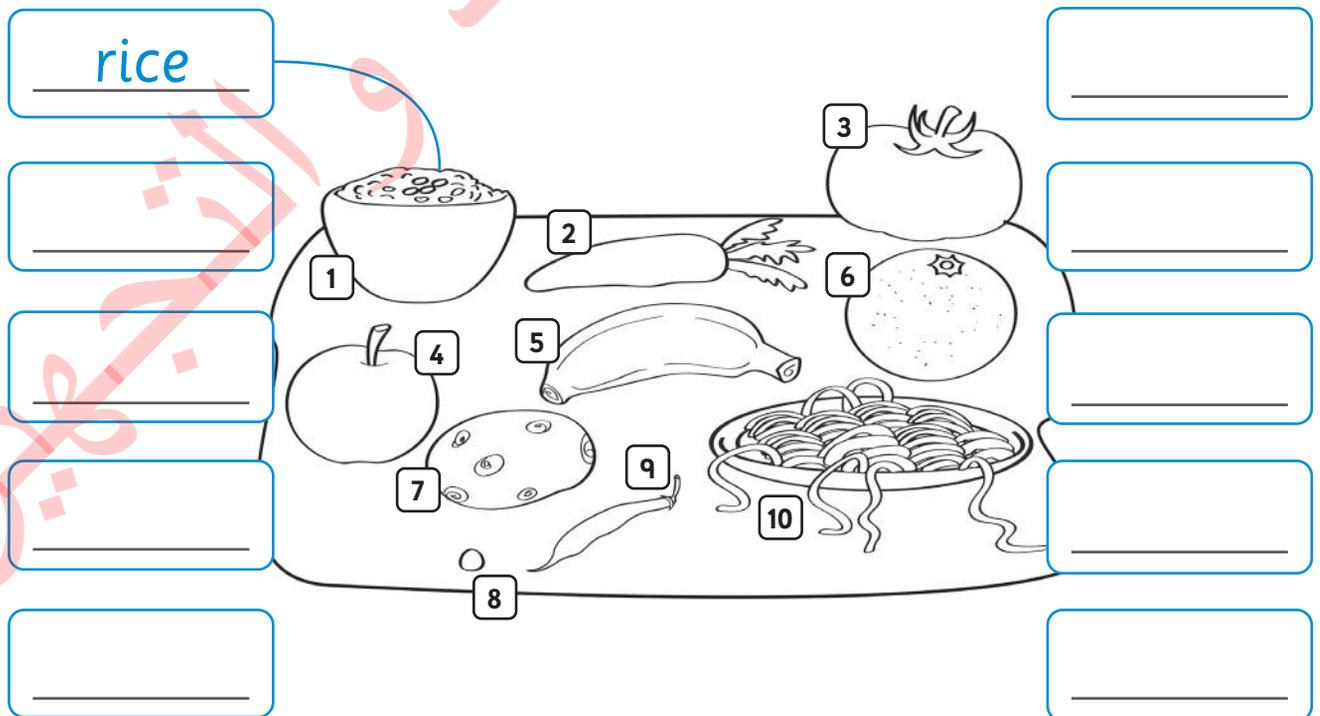
- 1  Look at Pupil's Book page 16. Read and write.

rabbit ~~one~~ on

- 1 How many mice can you see? one
- 2 Find an animal with big ears. \_\_\_\_\_
- 3 Where are the apples? They're \_\_\_\_\_ the table.

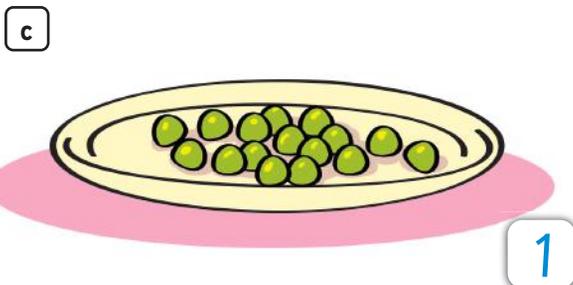
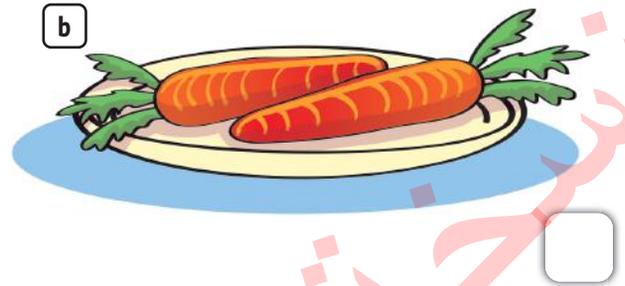
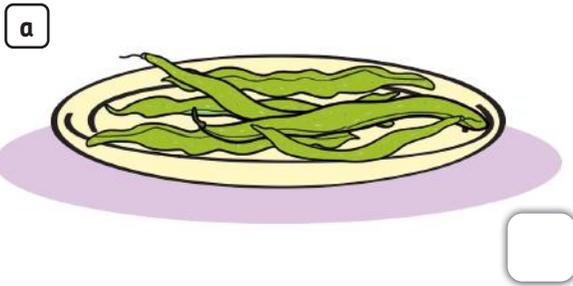
- 2 Look, write and match. Then colour.

apple orange banana tomato carrot  
potato bean pea ~~rice~~ pasta





3 Listen and number.



4 Make the sentences true for you. Then match.

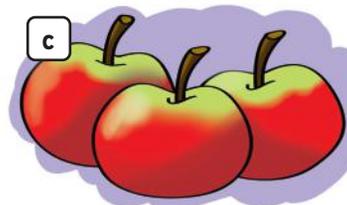
like don't like

1 I like bananas.

2 I \_\_\_\_\_ apples.

3 I \_\_\_\_\_ rice.

4 I \_\_\_\_\_ beans.



1 After you read Remember the story. Read, write and match.

pasta ~~vegetables~~ bananas peas potatoes

- 1 Let's plant some vegetables.
- 2 I like \_\_\_\_\_, but I don't like \_\_\_\_\_.
- 3 Is \_\_\_\_\_ a plant? I like pasta.
- 4 Do you like \_\_\_\_\_?



2 Values Look and tick (✓) or cross (x).



3 Look and colour.



1 Match and write.

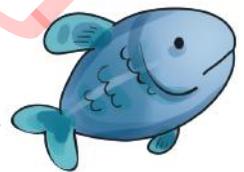
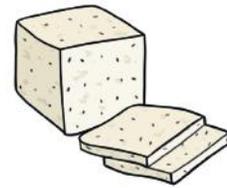
1 fi eese

2 mi sh

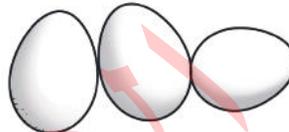
3 eg lk

4 ch ce

5 jui gs



fish



2 Write and circle. Answer for you.

chicken ~~bread~~ meat water

1 Do you like bread ?

Yes, I do. No, I don't.

1



2



2 Do you like \_\_\_\_\_ ?

Yes, I do. No, I don't.

3 Do you like \_\_\_\_\_ ?

Yes, I do. No, I don't.

3



4

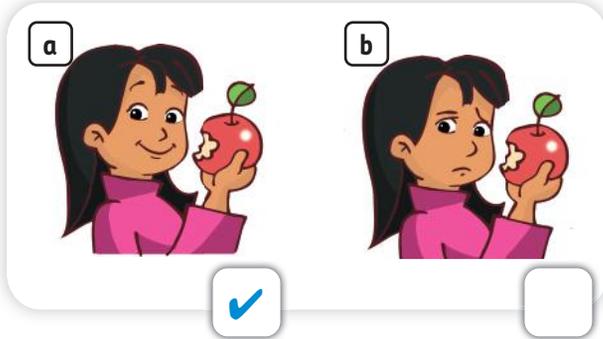


4 Do you like \_\_\_\_\_ ?

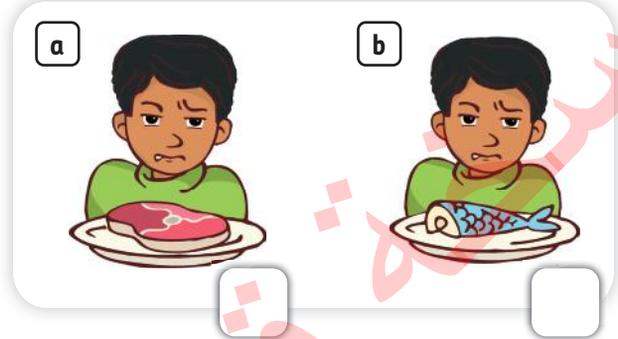
Yes, I do. No, I don't.

1 Read and tick (✓).

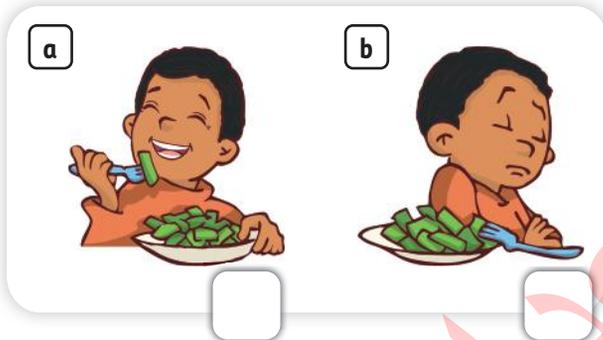
1 Do you like apples? Yes, I do.



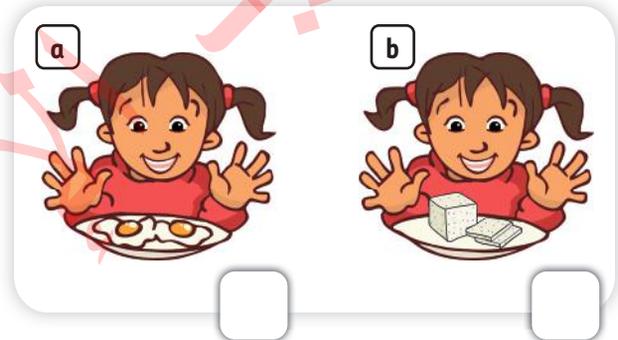
2 Do you like meat? No, I don't.



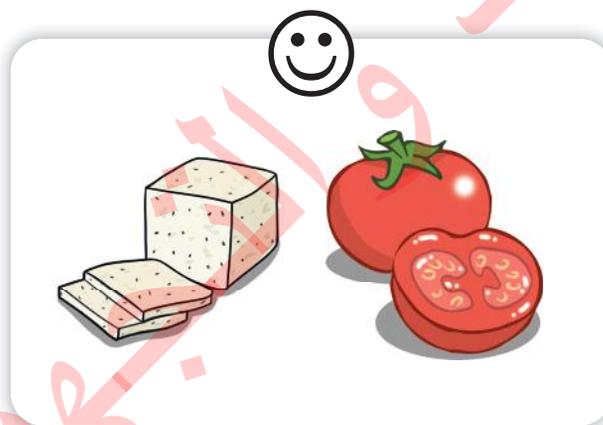
3 Do you like beans? No, I don't.



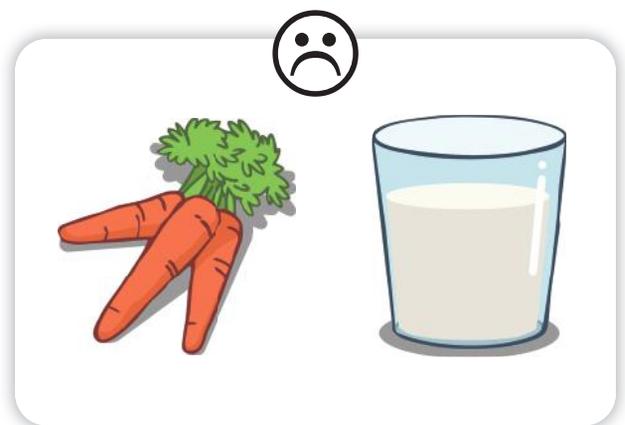
4 Do you like eggs? Yes, I do.



2 Look and write.



- 1 Do you like cheese ?
- 2 Do you \_\_\_\_\_ ?
- 3 Do \_\_\_\_\_ ?
- 4 \_\_\_\_\_ ?



- Yes, I do .
- No, \_\_\_\_\_ .
- No, \_\_\_\_\_ .
- \_\_\_\_\_ .

## 1 Read and match.

manakish

mansaf

hummus

taboon



## 2 After you read Read and circle.

- 1 People like bread milk in lots of different countries.
- 2 I like bread from Jordan with olive oil and za'atar cheese.
- 3 We make mansaf with shrak taboon bread.
- 4 We often eat taboon with rice hummus.



1 Write, draw and colour. Then act out.

an orange

a banana

a carrot

juice

water

I'm hungry. Can I have \_\_\_\_\_, please?

Yes, sure. What about a drink?

Yes, please. Can I have some \_\_\_\_\_, please?

Here you are.

Thank you.

My food and drink

Phonics

Lesson 10

1 Listen, write and say.



b ea ns



br \_\_\_ d



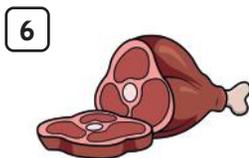
f \_\_\_ ther



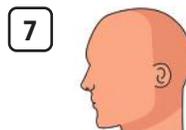
p \_\_\_ s



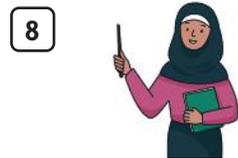
b \_\_\_ k



m \_\_\_ t



h \_\_\_ d

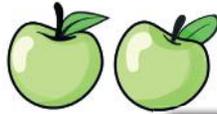


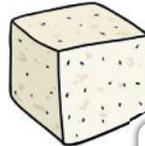
t \_\_\_ cher

1 Make a wordsearch for a friend.





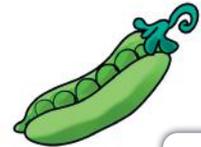















a	b	r	e	a	d	x

2 Order and answer for you.

1 fish / you / like / Do \_\_\_\_\_ ? \_\_\_\_\_

2 eggs / like / you / Do \_\_\_\_\_ ? \_\_\_\_\_

3 you / juice / like / Do \_\_\_\_\_ ? \_\_\_\_\_

## 7

## It's windy!

- 1  Look at Pupil's Book page 24. Read and write.

blue Three ~~Rabbits~~ cat

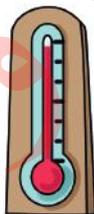
- 1 What animals can you see? Rabbits and a \_\_\_\_\_.
- 2 What colour is the slide? It's \_\_\_\_\_.
- 3 How many cars can you see? \_\_\_\_\_

- 2 Look and write.

sunny cloudy ~~rainy~~ windy foggy  
stormy snowy hot cold



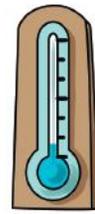
1 rainy



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



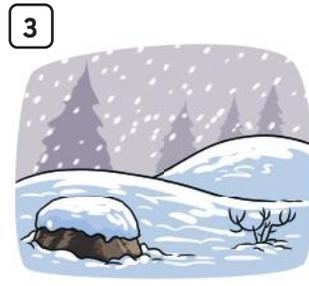
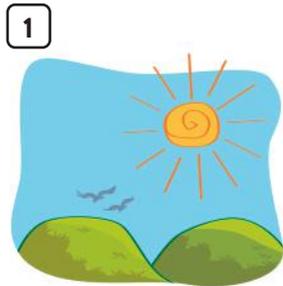
8 \_\_\_\_\_



9 \_\_\_\_\_

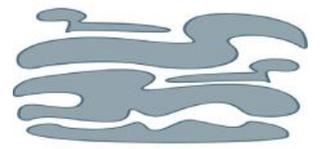
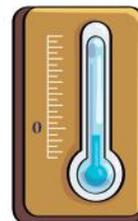


3 Listen and tick (✓) or cross (x).



4 Look and write.

foggy ~~rainy~~ windy stormy  
~~sunny~~ snowy cloudy cold



1 It's rainy.  
 It isn't sunny.

2 It's \_\_\_\_\_.  
 It isn't \_\_\_\_\_.



3 It's \_\_\_\_\_.  
 It isn't \_\_\_\_\_.

4 It's \_\_\_\_\_.  
 It isn't \_\_\_\_\_.

1 After you read Remember the story. Read and write True or False.



1 It's hot and sunny now.

True

2 It's hot. Brr! I'm wearing shorts!

3 The weather is wild today!

4 Oh, no! It's foggy.

2 Values Look and tick (✓) or cross (x).



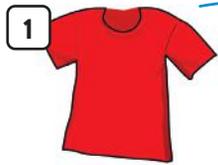
3 Look and colour.

wild weather

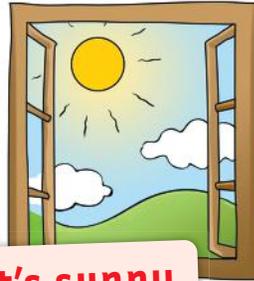


1 Look, write and match.

boots trousers skirt shorts shoes T-shirt jumper coat



T-shirt



It's sunny and hot.

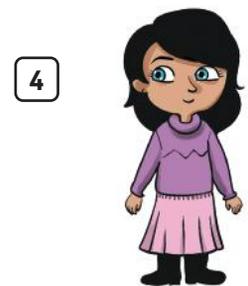
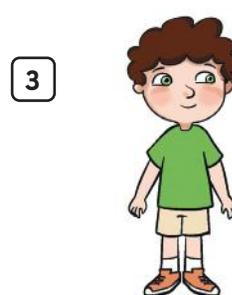
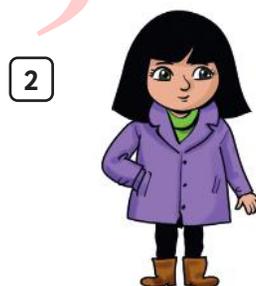
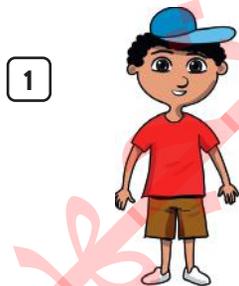


It's cold and snowy.



2 Look and write.

a jumper a coat shorts a skirt  
trousers boots a T-shirt shoes

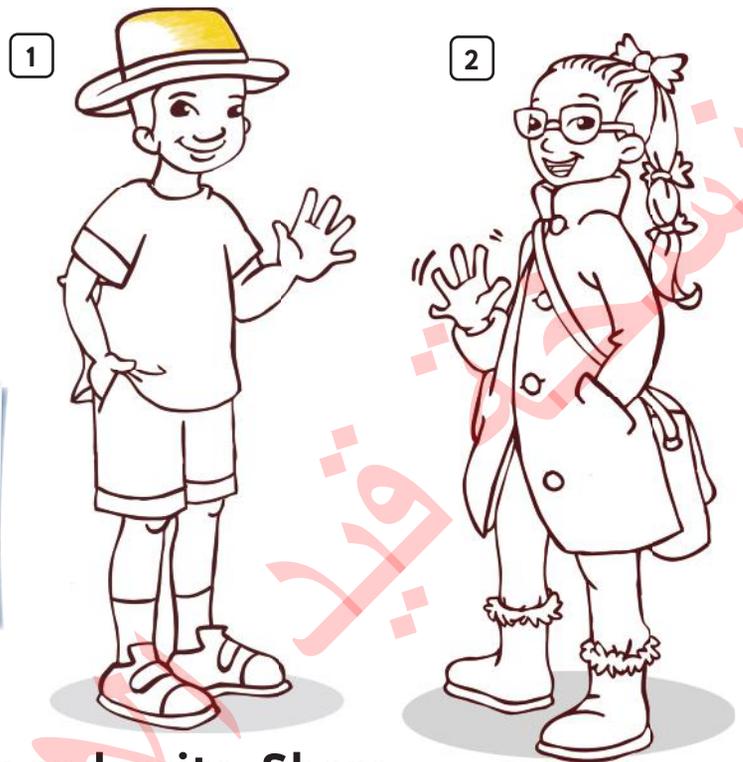


- 1 I'm wearing a T-shirt, shorts and shoes.
- 2 I'm wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- 3 I'm wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- 4 I'm wearing \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

1 Read and colour.

1 I'm wearing a yellow hat, a blue T-shirt and red shorts. It's hot and sunny.

2 I'm wearing a green coat, purple trousers and brown boots. It's cold and snowy.



2 Viewing and presenting  Draw and write. Share.



1 It's hot and sunny in Amman. What are you wearing?

I'm wearing \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.

2 It's cold and snowy in Ajloun. What are you wearing?

I'm wearing \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.

1 Look and write.

market breakfast ~~biscuits~~ mosque

1

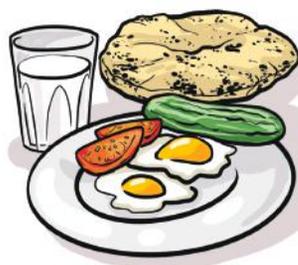


biscuits

2



3



4



2 After you read Read and tick (✓) or cross (x).

- 1 Saleem eats breakfast.
- 2 He doesn't like biscuits.
- 3 He goes to a market.
- 4 He goes to a mosque.
- 5 He wears new clothes.
- 6 The festival is four days long.



1 Write, draw and colour. Then act out.

hot

rainy

sunny

stormy

hat

coat

boots

1

Brr. It's \_\_\_\_\_.

Put on your \_\_\_\_\_!

Good idea.

It's \_\_\_\_\_.

2

Phew! It's \_\_\_\_\_.

Take off your \_\_\_\_\_!

Good idea.

It's \_\_\_\_\_.

Phonics



Lesson 10

1



Listen, choose and write.

or

ir

1



sh or ts

2



b \_\_\_ d

3



f \_\_\_ k

4



t \_\_\_ ch

5



g \_\_\_ l

6



sh \_\_\_ t

7



c \_\_\_ n

8

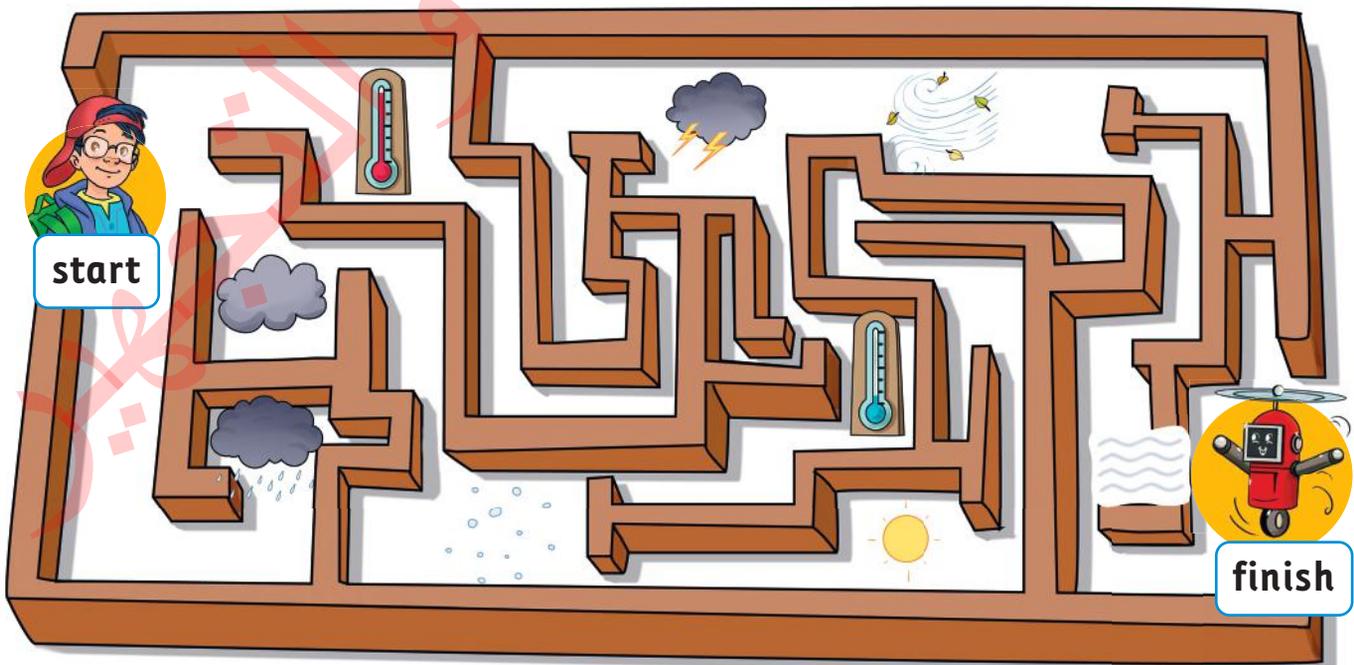
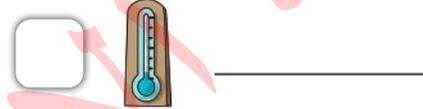
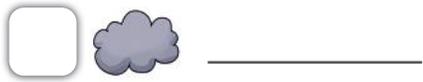


sk \_\_\_ t

1 Find and circle.



2 Look and write. Then find and tick (✓).



# 8

## Who's at home?

1  Look at Pupil's Book page 32. Read and write.

bedroom ~~Sami~~ blue

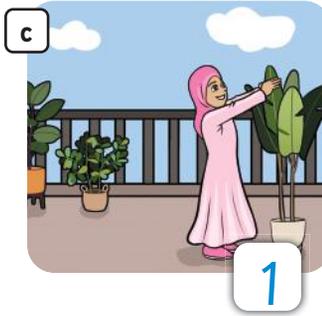
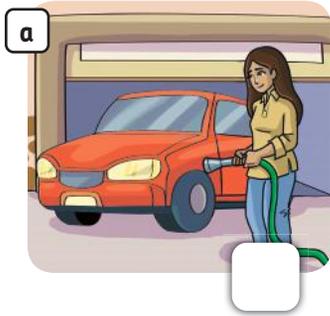
- 1 Who's wearing an orange T-shirt? Sami
- 2 What colour is the car? It's \_\_\_\_\_.
- 3 Where's the blue chair? In the \_\_\_\_\_.

2 Look, write and match.

balcony bedroom ~~flat~~ bathroom house  
kitchen hall garage garden living room



3 Listen and number.



4 Look and write.

~~living room~~ bedroom garden bathroom



1 She's in the garden.

She isn't in the garden.  
She's in the living room.



2 He's on the balcony.

\_\_\_\_\_  
\_\_\_\_\_



3 He's in the kitchen.

\_\_\_\_\_  
\_\_\_\_\_



4 She's in the garage.

\_\_\_\_\_  
\_\_\_\_\_

1 After you read Remember the story. Read and circle.

1 Where's Sami?  
He's in the  
kitchen living room garden.



2 Where's Laila?  
She's in the bedroom garage hall.



3 Where's Polly?  
She's in the  
living room garden house.



4 What's this?  
It's treasure a time capsule.



2 Values Solve the mystery.

○	●	×	▼	△	◆	⊙	*	+	■	◇	♣	□
a	c	d	e	g	h	i	m	n	o	r	s	t

○ □ ■ \* ⊙ ● ⊙ ♣ ⊙ + □ ◆ ▼ △ ○ ◇ × ▼ +

A t o m i c

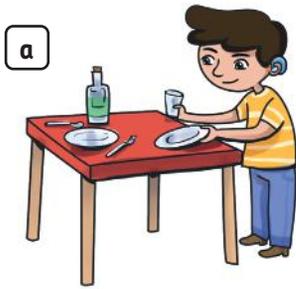
3 Look and colour.

The hidden treasure



1 Look, write and match.

~~make~~ lay tidy water wash clean



1 make the bed

2 l \_\_\_\_\_ the table

3 w \_\_\_\_\_ the plants

4 c \_\_\_\_\_ the floor

5 w \_\_\_\_\_ the car

6 t \_\_\_\_\_ up

2 Look at Activity 1. Order and write.

1 making / He's / the / bed

He's making the bed.

2 the / laying / table / He's

3 He's / the / watering / plants

4 cleaning / She's / floor / the

5 car / washing / the / She's

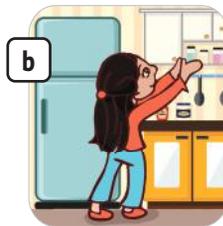
6 up / She's / tidying

1 Read and match.

1 Where's my dad?  
He isn't in the garden.  
He's laying the table  
in the living room.

2 Where's my sister?  
She isn't in the hall.  
She's tidying up in  
the kitchen.

3 Where's my mum?  
She isn't in the bathroom.  
She's making the bed  
in the bedroom.



2 Look and write. Where's Samia?

the balcony    the bedroom    watering the plants



She isn't in \_\_\_\_\_.  
She's \_\_\_\_\_  
on \_\_\_\_\_.

1 Read and match.

1



treehouse

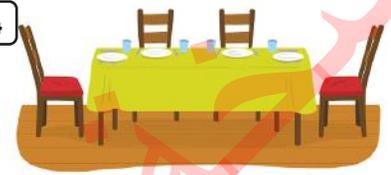
tent

cave

dining room

boat

4



2



5



3



2 After you read Read and write Yes or No.



1 Is this a tent? \_\_\_\_\_

2 Is this a bedroom? \_\_\_\_\_



3 Is this home in a boat? \_\_\_\_\_

4 Is this a dining room? \_\_\_\_\_

1 Write, draw and colour. Then act out.

tidy up

water the plants

wash the car

clean the floor

make the bed

Can you help me, please?

Sure. What can I do?

Can you help me \_\_\_\_\_?

Yes, of course.

Thank you.

Can you help me \_\_\_\_\_?

Phonics

Lesson 10

1 Listen, write and say.



bedr oo m



b \_\_\_ k



m \_\_\_ n



l \_\_\_ k



b \_\_\_ ts



w \_\_\_ d



f \_\_\_ d



sp \_\_\_ n

1 Follow and write.

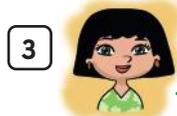
bedroom bathroom living room ~~kitchen~~



1 She's in the kitchen.



2 He's in the \_\_\_\_\_.



3 \_\_\_\_\_



4 \_\_\_\_\_

2 Look and write.

watering the plants cleaning the floor  
tidying up ~~making the bed~~



1 She's in the bedroom.  
She's making the bed.



2 \_\_\_\_\_



3 \_\_\_\_\_

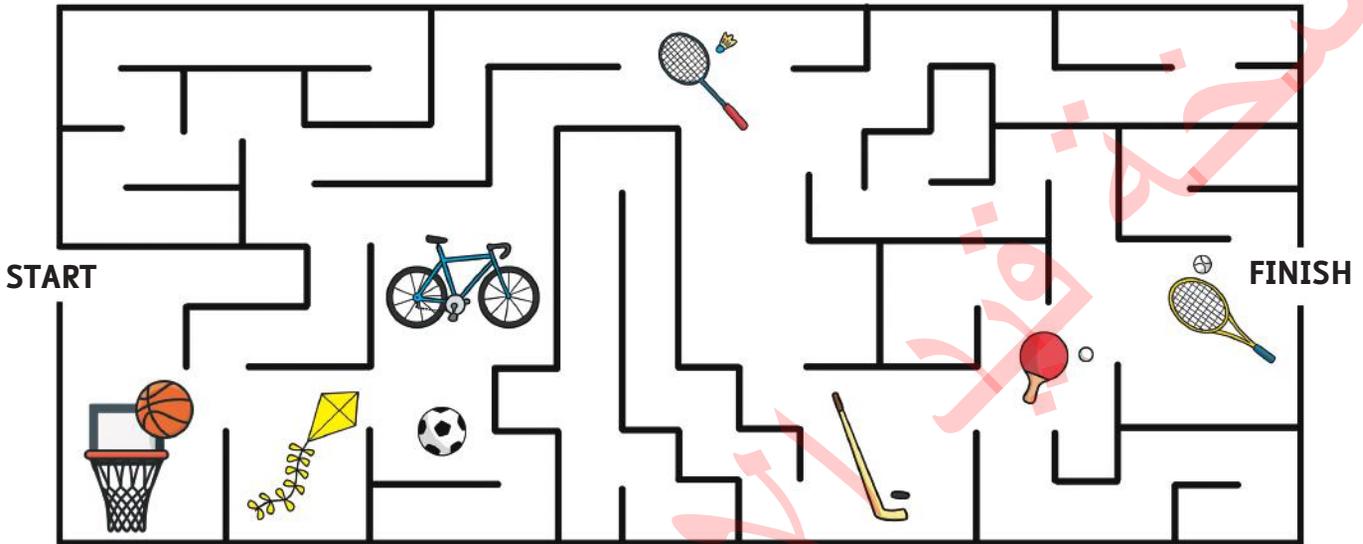


4 \_\_\_\_\_



# Language booster 2

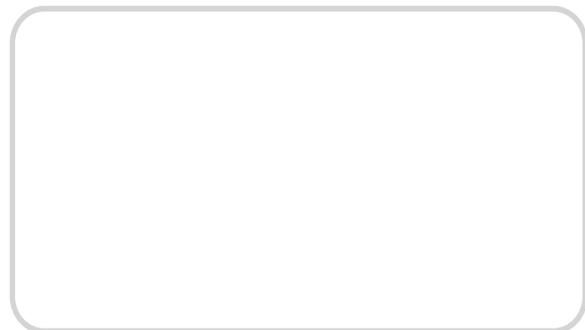
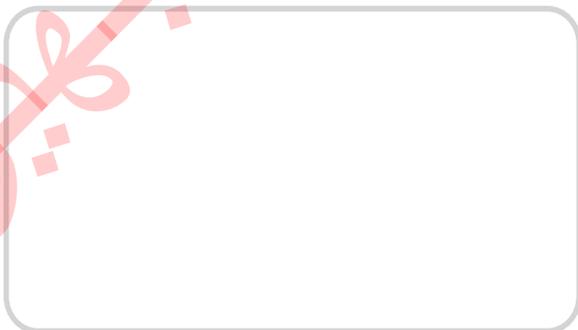
1 Find and number in order.



- |                     |                          |                   |                                     |
|---------------------|--------------------------|-------------------|-------------------------------------|
| a fly a kite        | <input type="checkbox"/> | e play badminton  | <input type="checkbox"/>            |
| b play hockey       | <input type="checkbox"/> | f ride a bike     | <input type="checkbox"/>            |
| c play table tennis | <input type="checkbox"/> | g play basketball | <input checked="" type="checkbox"/> |
| d play tennis       | <input type="checkbox"/> | h play football   | <input type="checkbox"/>            |

2 Look at Activity 1. Circle the activities you enjoy.

3 Draw and write activities for you.



1 I enjoy \_\_\_\_\_.

2 I don't enjoy \_\_\_\_\_.

4 Read and order the dialogue.

- What about **hockey**?
- 1  What shall we do today?
- No, thanks. I don't enjoy **basketball**.
- Good idea. I like **hockey**. It's fun!
- Let's play **basketball**.



5 Read and write. Use different **activities**.

What shall we do today?      What about \_\_\_\_\_?

Let's play \_\_\_\_\_.

Good idea. I like \_\_\_\_\_. It's fun!

No, thanks. I don't enjoy \_\_\_\_\_.

6 What does Rashed enjoy? Read and tick (✓) or cross (X).

I'm Rashed. I enjoy table tennis. It's fun. I enjoy badminton and tennis, too. I enjoy football. I don't enjoy basketball or hockey.



a 	b 	c 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d 	e 	f 
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# World Braille Day

## 1 Look and write.

read ~~sign~~ touch play dots game write book

1 sign

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

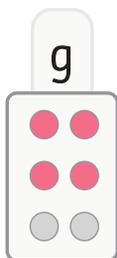
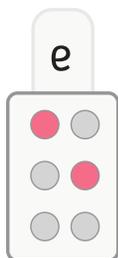
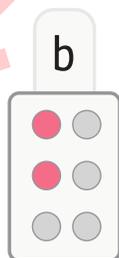
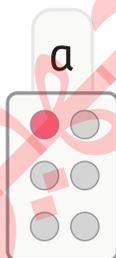
6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_



## 2 Look and write the words in Braille.



1 g a m e

2 b o o k

3 Read and write. Then match.

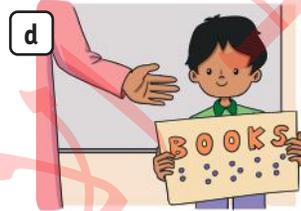
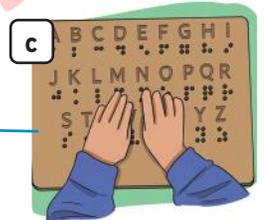
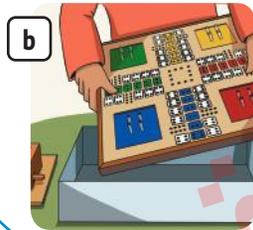
sign book game touch

1 I can touch the dots.

2 What is on your \_\_\_\_\_?

3 Let's play a \_\_\_\_\_.

4 I like this \_\_\_\_\_!



4 **Viewing and presenting** What's your favourite toy? Choose and draw. Find the dots. Write and share.

My favourite toy is \_\_\_\_\_.

The word in Braille is

○	○
○	○
○	○

○	○
○	○
○	○

○	○
○	○
○	○

○	○
○	○
○	○

○	○
○	○
○	○

○	○
○	○
○	○

○	○
○	○
○	○

○	○
○	○
○	○

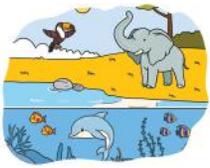
○	○
○	○
○	○

# World Environment Day

## 1 Look and write.

nature protect ocean ~~animals~~  
share talk world think

1



animals

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

7



\_\_\_\_\_

8



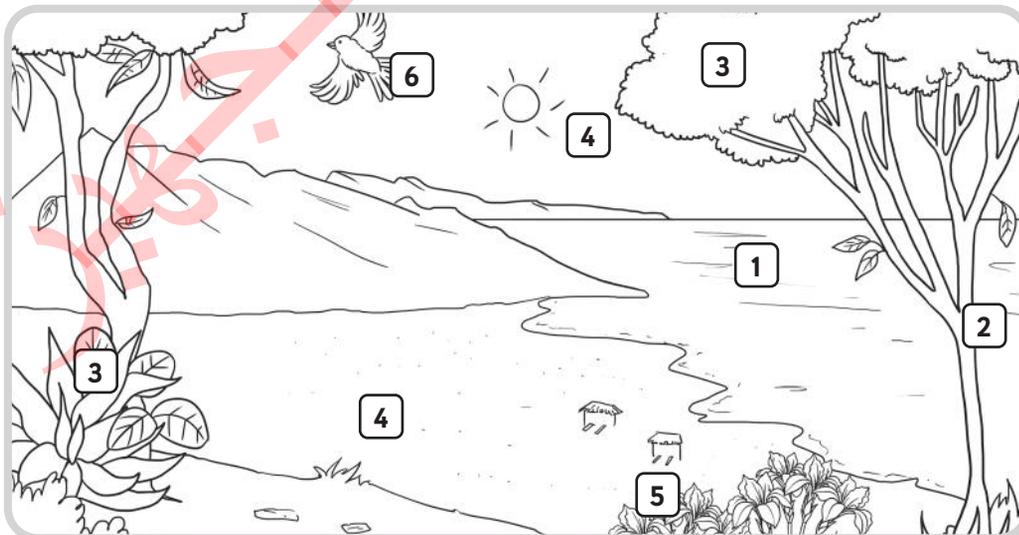
\_\_\_\_\_

## 2 Look, colour and match.

nature

ocean

animal



- 1 blue
- 2 brown
- 3 green
- 4 yellow
- 5 pink
- 6 black

**3 Read and complete. Then match.**

1 We protect nature.

2 Our w is special.

3 We like a.

4 Let's s ideas.



**4 Viewing and presenting**  **Draw a place you want to protect. Then write and share.**

I want to protect \_\_\_\_\_.

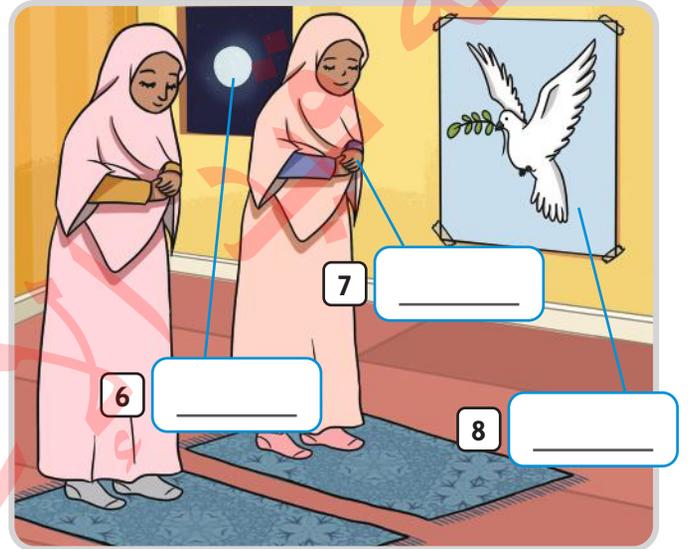
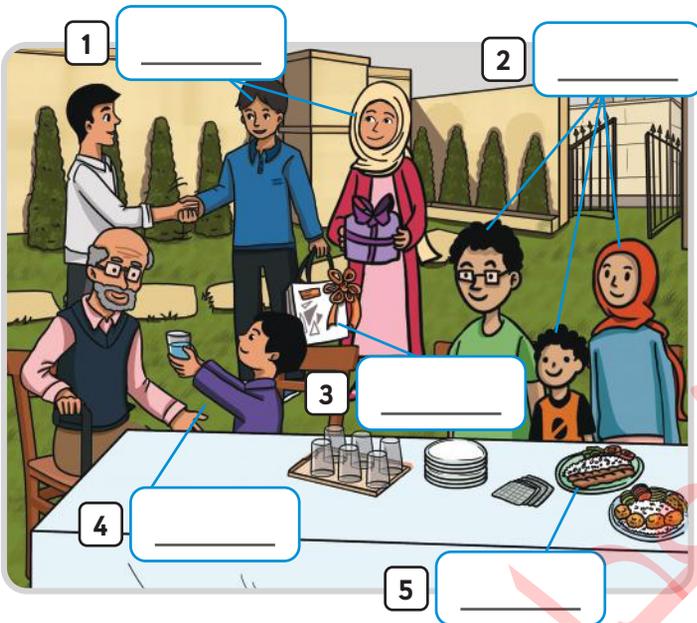
A large, empty rectangular box with rounded corners, intended for the student to draw a place they want to protect and write their response.

# Hijri New Year

## 1 Look and write.

gift neighbours kindness  
meal family

peace moon prayer



## 2 Look and write.

A crossword puzzle with the following pre-filled letters and images:

- Down 1: k (with image of two elderly women)
- Across 1: f (with image of a family meal)
- Down 2: p (with image of a dove)
- Across 2: p (with image of a dove)
- Down 3: m (with image of a moon)
- Across 3: m (with image of a moon)
- Across 4: n e i g h b o u r s (with image of two men shaking hands)
- Across 5: m (with image of a meal)

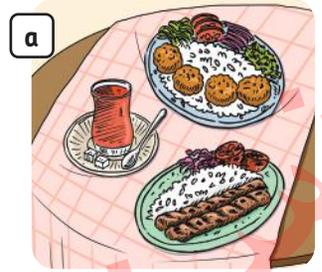
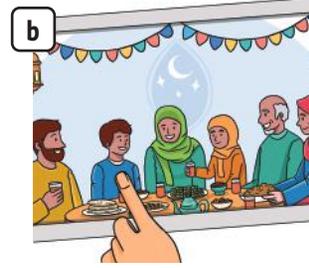
3 Read and complete. Then match.

1 I show kindness to my friends.

2 We have a special m.

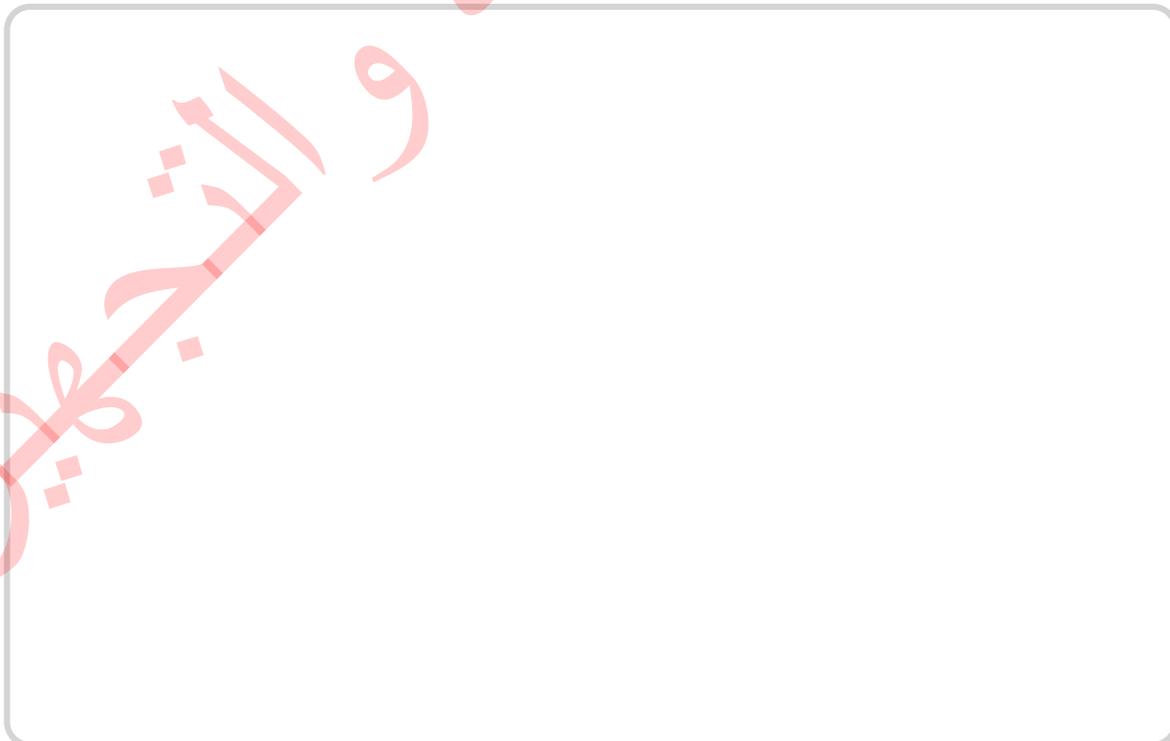
3 I give a g to my cousin.

4 I am with my f.



4 Viewing and presenting   Draw a special meal for Hijri New Year. Then write and share.

This is my special \_\_\_\_\_.



cousin doll uncle pen teddy ruler dinosaur pencil case  
mouth eraser grandad yoyo kite nose sister plane pencil  
tummy brother aunt knees scissors eyes action figure



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

البنية  
فيل

feathers small shell long cat short duck  
 wings rabbit hamster teeth snake mouse parrot  
 fur tortoise big fish tail spider



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



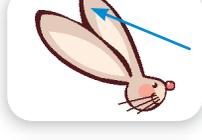
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



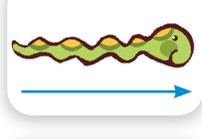
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

juice fish eggs bread pasta apple water  
 tomato rice milk chicken cheese banana  
 meat carrot potato bean orange pea




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T-shirt foggy skirt boots snowy hot  
trousers windy shoes stormy coat cold  
rainy cloudy jumper shorts sunny



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

living room balcony kitchen bathroom  
 clean the floor Home lay the table bedroom  
 hall flat make the bed garage tidy up  
 garden wash the car water the plants



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# World Braille Day, World Environment Day and Hijri New Year



kindness think touch family nature sign  
 meal protect read ocean play share  
 peace animals gift dots book talk  
 game moon write world neighbours prayer



\_\_\_\_\_



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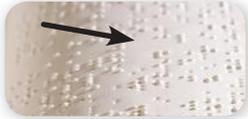
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