

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

# English Test Specifications

## End of Year exams – Term 3

Grades 1-12

2016-2017

## Grade 1 Term 3 Year 2016/17

## Speaking Test

Time allowed: 3-4 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	1 full-colour illustration for prompts.	3 or 4 questions, each with 1 back-up question, selected from a bank of 7-10.  Questions and observational answers, based on visual prompt. Assess students' vocabulary, pronunciation (answer questions, exchange information).	1-2-1 student and interlocutor  Picture prompts in full-colour  Access test from SIS. Print in full-colour  1.5 minutes per part.	16 marks (Based on rubric)
Speaking Part 2	N/A	3 or 4 questions, each with 1 back-up question, selected from a bank of 7-10.  Assess students' vocabulary, pronunciation (answer questions, exchange information).		

For assessment criteria, see Speaking Rubrics Term 3 doc.

### Listening Test

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	<p>10 short statements.</p> <p>Plus 1 example.</p> <p>10 clips of one short sentence each, read at c85 words per minute</p>	<p>10 questions + 1 example.</p> <p>Multiple-choice items selection (3 picture options, 1 of which is correct).</p> <p>Assesses student ability to decode audio.</p>	Paper-based test with audio from SIS. Print in full-colour	10 marks

### Reading and Writing Test

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	<p>5 short questions with simple illustrations/photos.</p> <p>Plus 1 example.</p>	<p>5 questions + 1 example.</p> <p>Simple yes/no questions with picture.</p> <p>Assesses student ability to decode graphemes.</p>	Paper-based test Full-colour	5 marks
Reading Part 2	<p>5 short questions with simple illustrations/photos.</p> <p>Plus 1 example.</p>	<p>5 questions + 1 example.</p> <p>Simple statements with two picture options– circle the correct answer</p> <p>Assesses student ability to read and respond to information written in familiar words.</p>	Paper-based test Full-colour	5 marks

Grade 1 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing Part 1	<p>8 individual words with write-on lines for students to complete missing letters, with illustration.</p> <p>Plus 1 example.</p>	<p>8 tasks + 1 example.</p> <p>Fill in 1 or 2 missing beginning/middle/end letters supported by picture prompts</p> <p>Assesses student ability to write legibly progressing from left to right.</p>	<p>Paper-based test</p> <p>Full-colour</p>	8 marks

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc

## Grade 2 Term 3 Year 2016/17

## Speaking Test

Time allowed: 3-4 minutes

DOMAIN	TEXT LENGTH, GENRE	Question types / sub-skills	FORMAT	MARKS AVAILABLE
Speaking Part 1	Picture-based task on topic, asking students question about the picture (e.g. description of position of objects in picture).	3 or 4 questions, each with 1 back-up question, selected from a bank of 7-10.  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation (answer questions, exchange information).	1-2-1 student and interlocutor  Picture prompts in full-colour  Access test from SIS. Print in full-colour  1.5 minutes per part.	16 marks based on rubric
Speaking Part 2	Grade appropriate personal questions.	3 or 4 questions, each with 1 back-up question, selected from a bank of 7-10.  Assess students' vocabulary, pronunciation (answer questions, exchange information).		

For assessment criteria, see Speaking Rubrics term 3.doc.

**Listening Test**

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	6 numbered short monologues, 25-30 words each. Plus 1 example. Read out at c90 words per minute.	6 questions + 1 example.  Matching the monologue numbers to the part of the main picture they are referring to/describing.  Assesses student ability to identify familiar words in a stream of speech that carries key information.	Paper-based test with audio from SIS. Print in full-colour	6 marks
Listening Part 2	6 short dialogues, 25-30 words each. Plus 1 example. Read out at c90 words per minute.	6 questions + 1 example.  Multiple-choice items selection (3 picture options, 1 of which is correct).  Assesses student ability to understanding the main idea and/or key details in an audio.		6 marks

**Reading and Writing Test**

Time allowed: 30 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	4 short statements, each with colour illustration/photo.  Plus 1 example.  Total around 80 words.	4 short statements + 1 example.  Matching grade-appropriate sentences to pictures.  Assesses student ability to read and respond to information written in familiar words and simple phrases.	Paper-based test Full-colour	4 marks

Grade 2 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 2	Four short statements.  Plus 1 example  Total of 60-70 words	4 questions + 1 example.  Circle yes or no with short statements about the picture prompts.  Assesses student ability to read and respond to information written in familiar words and simple phrases.		4 marks
Reading Part 3	1 long text 70-80 words, may include photo/illustration for scaffolding.	4 short statements with 'yes/no' responses + 1 example.  Testing ability to understand simple detail in a text.		4 marks
Writing Part 1	5 words (of 3 letters or more from key lexis) with three missing graphemes.  Plus 1 example.	5 questions + 1 example.  Writing three consecutive missing letters from a word with write-on line for each grapheme with a picture prompt.  Assesses student knowledge of vocabulary and spelling.		5 marks
Writing Part 2	5 short sentences with a missing word with write-on line to complete the sentence.  Plus 1 example.	5 questions + 1 example.  Complete the sentence by writing the missing word with picture prompts.  Assess student knowledge of vocabulary and spelling and grade-appropriate language structure.		5 marks

For writing assessment criteria, refer to Term 3 Writing Rubrics.do

## Grade 3 Term 3 Year 2016/17

## Speaking Test

Time allowed: 3-4 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade- appropriate personal questions	3/4 questions from a selection, each with 1 back-up question.  Assess students' vocabulary, pronunciation (answer questions, exchange information).	1-2-1 student and interlocutor  Prompts in full-colour  Access test from SIS. Print in full-colour	16 marks (Based on rubric)
Speaking Part 2	Picture-based task on topic, asking students questions about the picture (e.g. description of position of objects in picture).  1 full-colour illustration for prompts.	3/4 questions from a selection, each with 1 back-up question.  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation (answer questions, exchange information).	1.5 minutes per part.	



**Listening Test**

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	Short dialogue (played twice).  100-110 words read out at c90 words per minute.	6 questions + 1 example.  Listen and answer grade appropriate wh- question prompts by ticking from a choice of three pictures .  Assesses student ability to understand main ideas and key ideas.	Paper-based test with audio from SIS. Print in full-colour	6 marks
Listening Part 2	One long monologue or dialogue.  120-145 words read out at c90 words per minute.	6 questions + 1 example.  Listen and answer grade-appropriate question prompts by circling from a choice of two words .  Assesses student ability to answer questions about what a speaker says.		6 marks

**Reading and Writing Test**

Time allowed: 40 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 structured text, around 80 words, topic and style taken from curriculum with a picture that may provide scaffolding.	4 gaps + 1 example.  Presented as option choice gap fill (e.g. students enter select 'a' rather than writing answer).  Assesses student ability to understand factual texts, instructions and texts.	Paper-based test Full-colour	4 marks

Grade 3 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 2	5 separate short sentences, topic and style taken from curriculum with a picture that may provide scaffolding.	4 questions + 1 example.  Circle the correct word from an option choice gap-fill.  Testing vocabulary and grammar.		4 marks
Reading Part 3	1 structured text, around 80-100 words on a fictional story with a picture that may provide scaffolding.	4 questions + 1 example.  Circle true or false statements based on the story.  Assesses student ability to understand central message, lesson or moral in stories, including fables or folktales.		4 marks
Writing Part 1	6 illustrations/photos with write-on lines.  Plus 1 example.	6 write-on lines with accompanying line illustrations + 1 example.  Picture with write-on blanks indicating number of letters.  Assesses student ability to correctly spell high-frequency and studied words.		6 marks
Writing Part 2	3 sentences for students to complete and 2 questions to answer.  Plus 1 example for each task type.	Tasks 1-3: sentence starts with student ending sentence (1-2 words).  Task 4-5: 2 wh- questions on personal information, with students required to write a full sentence answer.  Assesses student ability to write declarative sentences in response to prompts.		10 marks (Up to 2 marks each)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc

## Grade 4 Term 3 Year 2016/17

## Speaking Test

Time allowed: 3-4 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate personal questions	3-4 questions from a bank of c.20, each with 1 back-up question  Assess students' vocabulary, pronunciation, and ability to answer questions and exchange information.	1-2-1 student and interlocutor  Prompts in full-colour  Access test from SIS. Print in full-colour	16 (based on rubric)
Speaking Part 2	Topical picture-based task, asking students questions about the picture	3-4 questions from a selection, each with 1 back-up question  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation, and ability to answer questions and exchange information	1.5 minutes per part.	

For speaking assessment criteria, see Speaking Rubrics Term 3.doc.

**Listening Test**

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	6 short dialogues and/or monologues. 30-35 words each  Plus 1 example  Read out at c100 words per minute	6 questions + 1 example  Listen and tick from a choice of three with picture and grade-appropriate question prompts.  Assess student ability to understand main ideas and key details.	Paper-based test with audio from SIS. Print in full-colour	6 marks
Listening Part 2	6 short monologues only (no dialogues), 30-35 words each  Plus 1 example  Read out at c100 words per minute	6 questions + 1 example  Listen to a monologue and circle the correct word from a choice of three with a question prompt.  Assesses student ability to understand main idea and/or relevant details		6 marks

**Reading and Writing Test**

Time allowed: 50 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1 (Use of English)	1 text, around 100 words, topic and format taken from curriculum, with gaps.  Plus 1 example.	6 option-choice gap fills + 1 example.  Complete gaps in text using vocabulary from a word box. 7 options, 1 of which is not needed (+1 used in example)  Testing students' vocabulary and grammar.	Paper-based test	6 marks

Grade 4 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 2	1 text, around 100 words, topic and format taken from curriculum.	<p>6 questions + 1 example.</p> <p>MCQs – Wh-questions with 3 choices (1 correct), to choose the answer to the question.</p> <p>Assesses student ability to understand the main idea and the details of the text.</p>		6 marks
Writing	Students write 30-40 words of descriptive text on a topic accessible to the student and taken from the curriculum.	<p>Question format: Rubric: bullet point 1; write-in space for student answer; bullet point 2; write-in space for student answer; bullet point 3; write-in space for student answer.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Handwriting: Clear letter formation, spacing and punctuation.</p>	Paper-based test.	16 marks (Based on rubric)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.

**Grade 5 Term 3 Year 2016/17****Speaking Test**

Time allowed: 4-5 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT /TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions on topics of the curriculum	<p>Questions from a bank of c.20, each with 1 back-up question and 1 follow-up question, to elicit student's opinions and personal experiences.</p> <p>Examiner questions two students together, alternating questions equally between students, taken from themes.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker.</p> <p>Prompts in full-colour</p> <p>Access test from SIS. Print in full-colour</p> <p>2 minutes per part; 5 minutes maximum</p>	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction, picture-based	<p>Task to elicit discussion based around picture prompt (3 - 6 pictures). Task may be comparison, preferences, ranking, advantages/ disadvantages, etc. 20 seconds preparation time.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

For speaking assessment criteria, see Speaking Rubrics TERM 3.doc.

**Listening Test**

Time allowed: 25 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	1 dialogue (played twice). 150-200 words read out at c120 words per minute.	5 items + 1 example.  Question format (items in any order):  Items 1-2: MCQ (three options, 1 of which is correct) to test for detail.  Items 3-4: MCQ (three options, 1 of which is correct) to identify what the speakers say (gist, overall meaning).  Item 5: True and false to identify attitudes/opinions.	Paper-based test with audio accessed from SIS.  Print in full-colour.	5 marks
Listening Part 2	5 short monologues Plus 1 example  Each c50 words read out at c125 words per minute	5 questions + 1 example  Matching speakers to pictures (6 speakers with 7 pictures, 1 is an example, 1 picture is a distractor)  Assess ability to identify main points and opinions in spoken description and narratives		5 marks
Listening Part 3	1 monologue  200-220 words read out at c125 words per minute	5 questions + 1 example  Filling in gaps in a form/table/summary notes (one word)  Assess ability to pick out specific details in descriptions		5 marks

**Reading and Writing Test**

Time allowed: 60 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text c100-150 words, topic and format to come from curriculum	5 questions + 1 example.  Question 1: MCQ (3 options, 1 of which is correct), choosing headings/title.  Questions 2-5: MCQ (3 options, 1 of which is correct), testing for scanning skills.	Paper-based test	5 marks
Reading Part 2	1 text, 150 words, topic selected from curriculum	5 questions + 1 example  5 sentences, decide if they are true or false according to the text  Assess ability to understand main points and details within a text		5 marks
Reading Part 3	1 text, 150 words, topic selected from curriculum	5 questions + 1 example  A form/table/summary note is provided with 5 gaps to fill (no more than 2 words)  Assess ability to scan for and identify specific information		5 marks



Grade 5 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing Part 1	Students write 50-60 words of descriptive text on a topic accessible to the student.	<p>Outline task format: Task prompt + 3 bullet points to incorporate language functions and themes from the 3 terms ; word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Handwriting: Clear letter formation, spacing and punctuation.</p>	Paper-based test	16 marks (Based on rubric)

**For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.**

## Grade 6 Term 3 Year 2016/17

## Speaking Test

Time allowed: 4-5 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions on topics of the curriculum	<p>Questions from a bank of c.20, each with 1 back-up question and 1 follow-up question, to elicit student's opinions and personal experiences.</p> <p>Examiner questions two students together, alternating questions equally between students, taken from themes.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker</p> <p>Prompts in full-colour</p> <p>Access test from SIS. Print in full-colour</p> <p>2 minutes per part; 5 minutes maximum</p>	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction, picture-based	<p>1 picture prompt with multiple pictures, with task designed to elicit discussion, comparison, agreement and questioning between the two; including 20 seconds preparation time.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

For speaking assessment criteria, see Speaking Rubrics TERM 3.doc.

**Listening Test**

Time allowed: 25 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	1 dialogue (played twice).  200-250 words read out at c125 words per minute.	5 questions + 1 example.  5 x MCQs (three options, 1 of which is correct)  Assess ability to identify detail, who said what, attitudes/opinions.	Paper-based test with audio accessed from SIS.  Print in full-colour.	5 marks
Listening Part 2	5 short monologues  Plus 1 example  c.50 words read out at 130 words per minute	5 questions + 1 example  Matching speakers to pictures (6 speakers, 7 pictures; 1 is an example, 1 is a distractor)  Assesses ability to identify main points and details in spoken descriptions and narratives.		5 marks
Listening Part 3	1 monologue  200-250 words read out at 130 words per minute	5 gap-fill questions  Assess ability to pick out specific details (one word) in descriptions		5 marks

**Reading and Writing Test**

Time allowed: 60 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text c.150-200 words, topic and format to come from curriculum	5 questions + 1 example. Question 1: MCQ (4 options, 1 of which is correct), choosing best title.  Questions 2-5: MCQ (4 options, 1 of which is correct), testing for scanning skills.	Paper-based test Full-colour	5 marks
Reading Part 2	1 text, c150 words, topic selected from curriculum	5 questions + 1 example: 5 sentences, decide if they are true or false according to the text  Assess ability to understand main points and details in a text		5 marks
Reading Part 3	1 text of c150 words, narrative on topic of curriculum	5 questions + 1 example: 5 questions asked with 1-2 word answers required.  Assess ability to scan for and identify specific information		5 marks
Writing Part 1	Students write 70-80 words of a review/their opinion on a topic accessible to the student.	Outline task format: Task prompt + 3 bullet points to incorporate language functions and themes from the 3 terms ; word count.  Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation	Paper-based test Full-colour	16 marks (Based on rubric)

**For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.**

**Grade 7 Term 3 Year 2016/17****Speaking Test**

Time allowed: 5-6 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions on topics of the curriculum	<p>Questions from a bank of c.20, each with 1 back-up question and 1 follow-up question, to elicit student's opinions and personal experiences.</p> <p>Examiner questions two students together, alternating questions equally between students, taken from themes.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker</p> <p>Prompts to be accessed from SIS and printed in full colour</p> <p>2.5 minutes per part; 6 minutes maximum</p>	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction, picture-based	<p>Task to elicit discussion based around picture prompt (3 - 6 pictures). Task may be discussion, comparison, preferences, agreement, ranking, advantages/ disadvantages, etc.</p> <p>30 seconds preparation time.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

For speaking assessment criteria, see **Speaking Rubrics TERM 3.doc**.

**Listening Test**

Time allowed: 25 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	5 short monologues or dialogues of 50-60 words each on a related theme. + 1 example Read out at c135 words per minute.	5 questions + example; one distractor  Match the speakers with opinions/mood/who said what/or specific details	Paper-based test to be accessed from SIS and printed in full-colour	5 marks
Listening Part 2	1 dialogue  250-300 words read out at c140 words per minute	5 multiple-choice questions + 1 example (3 choices, 1 of which is correct)  Assess ability to identify main points and details in spoken descriptions and narratives.		5 marks
Listening Part 3	1 monologue  200-250 words read out at c140 words per minute	5 questions + 1 example  A form/table/summary note is provided with 5 gaps to fill (no more than 2 words)  Assess ability to pick out specific details in descriptions.		5 marks

**Reading and Writing Test1**

Time allowed: 60 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text, 200-250 words, genre selected from curriculum	<p>5 questions + 1 example. (Testing focuses may be in any order.)</p> <p>Qs 1-2: MCQ (4 options, 1 of which is correct), choosing title/sub-titles/purpose/genre, testing ability to summarise.</p> <p>Qs 3-5: MCQ (4 options, 1 of which is correct), testing for scanning skills.</p>	Paper-based test	5 marks
Reading Part 2	1 text, 180 words, topic selected from curriculum	<p>5 questions + 1 example</p> <p>5 sentences, decide if they are true or false according to the text.</p> <p>Assess ability to identify meaning from context, identify point of view or purpose.</p>		5 marks
Reading Part 3	1 text, 150 words, plus supporting information (e.g. poster, brochure, 20-30 words) Topic selected from curriculum.	<p>5 questions + 1 example</p> <p>A form/table/summary note is provided with 5 gaps to fill (no more than 2 words)</p> <p>Assess ability to scan for and identify specific information.</p>		5 marks

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing Part 1	Students write 80-100 words of opinion-led text; advantages and disadvantages focus	<p>Question format: Task prompt + 3 bullet points to incorporate language functions and themes from across the 3 terms (could combine themes from more than one term); word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation</p>	Paper-based test	16 marks (Based on rubric)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.



## Grade 8 Term 3 Year 2016/17

## Speaking Test

Time allowed: 5-6 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions from a range of curriculum topics	<p>Questions from a bank of c.20; initial question with optional alternative wording and each with a follow-up question to elicit students' opinions and personal experiences on topics from the Grade curriculum.</p> <p>Examiner questions two students together, alternating questions equally between students.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker.</p> <p>Prompts to be accessed from SIS and printed in full-colour.</p> <p>2.5 minutes per part; 6 minutes maximum</p>	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction, picture-based	<p>Task to elicit discussion based around picture prompt (3 - 6 pictures). Task to elicit discussion, comparison, agreement and questioning between candidates. 30 seconds preparation time.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

For speaking assessment criteria, see Speaking Rubrics TERM 3.doc.

**Listening Test**

Time allowed: 25 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	5 short monologues, 50-60 words each + 1 example Read out at c140 words per minute.	5 questions + example.  Match the speakers with opinions/mood/who said what/or specific details	Paper-based test Full-colour	5 marks
Listening Part 2	1 dialogue C300 words read out at c140 words per minute	5 questions + 1 example  5 multiple-choice questions (3 choices, of which 1 is correct)  Assess ability to identify main points and details in spoken descriptions and narratives.		5 marks
Listening Part 3	1 monologue C250 words read out at c140 words per minute	5 questions + 1 example  Filling in gaps in a form/table/notes (no more than 2 words)  Assess ability to pick out specific details in descriptions.		5 marks

**Reading and Writing Test**

Time allowed: 60 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text, 200-250 words, genre selected from curriculum	5 questions + 1 example.  5 MCQs in any order: 1 x choosing a title for the text 2 x summarising two paragraphs 2 x identifying details  Assess ability to identify gist and details.	Paper-based test Full-colour	5 marks
Reading Part 2	1 text, 200 words, topic selected from curriculum	5 questions + 1 example  5 sentences, decide if they are true or false according to the text.  Assess ability to identify meaning from context, identify point of view or purpose		5 marks
Reading Part 3	1 text of 170 words plus supporting information (e.g. a poster, flyer, etc.). Topic selected from curriculum	5 questions + 1 example  A table/summary note is provided with 5 gaps to fill from a choice of 8 words provided.  Assess ability to scan for an identify specific information		5 marks

Grade 8 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing	Students write 100-120 words of persuasive text; advantages or disadvantages focus	<p>Question format: Task prompt + 3 bullet points to incorporate language functions and themes from across the 3 terms (could combine themes from more than one term); word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation</p>	<p>Paper-based test Full-colour</p>	<p>16 marks (Based on rubric)</p>

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.

## Grade 9 Term 3 Year 2016/17

## Speaking Test

Time allowed: 6-8 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions from topics of the curriculum	<p>Questions from a bank of c.20; initial question with optional alternative wording and each with a follow-up question to elicit students' opinions and personal experiences on topics from the Grade curriculum.</p> <p>Examiner questions two students together, alternating questions equally between students.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker.</p> <p>Prompts accessed from SIS and to be printed in full-colour.</p> <p>3 minutes per part; 8 minutes maximum</p>	16 marks (Based on rubric)
	Student-to-student interaction based on written prompt given to students	<p>1 picture prompt, designed to elicit shared description of the picture and further discussion with each other on e.g. opinions, advice, suggestions, assumptions, etc."</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

**Listening Test**

Time allowed: 30 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	1 monologue (played twice). 200-250 words read out at c140 words per minute.	7 questions  Questions 1-5: MCQ (three options, 1 of which is correct) Questions 6-7: selecting 2 main points discussed out of selection of 5 options.  Assess ability to identify main points and details in anecdotes or descriptions. Testing focuses may be in any order.	Paper-based test with audio to be accessed from SIS.	7 marks
Listening Part 2	1 dialogue  C300 words read out at c140 words per minute	7 questions + 1 example  Form filling (one word answers)  Assess ability to pick out specific details in descriptions		7 marks
Listening Part 3	7 short monologues  C50 words read out at 130 words per minute	6 questions + 1 example  Match 6 speakers to 8 summaries (with 1 example and 1 distractor)  Assess ability to identify main points in spoken descriptions		6 marks

**Reading and Writing Test**

Time allowed: 90 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text, c.300 words, genre selected from curriculum	<p>10 tasks</p> <p>Tasks 1-5: Short summary with gaps to fill with words taken from a choice provided .</p> <p>Tasks 6-10: True, False or Not Given</p> <p>Assess ability to comprehend and summarise a text, identify gist and details and infer ideas.</p>	<p>Online test through SwiftAssess.</p> <p>Paper version available.</p>	10 marks
Reading Part 2	1 text, c.400 words, genre selected from curriculum	<p>10 questions:</p> <p>Qs 1-7: MCQs (4 options, of which 1 is correct)</p> <p>Qs 8-10: Matching questions to short answers (with 2 distractors)</p> <p>Assess ability to show comprehension of the text, discern the overall message and infer meaning and ideas</p>		10 marks
Reading Part 3	6 texts c50 words each	<p>5 questions + 1 example</p> <p>8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 texts they best sum up.</p> <p>Assess ability to scan texts and discern the overall message.</p>		5 marks

Grade 9 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing	Students write 120-140 words of descriptive text from a prompt	<p>Question format: Outline task format; three bullet points for instruction; word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation</p>	Paper-based test	16 marks (Based on rubric)



**Grade 10 Term 3 Year 2016/17****Speaking Test**

Time allowed: 6-8 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions from topics of the curriculum	<p>Questions from a bank of c.20; initial question with optional alternative wording and each with a follow-up question to elicit students' opinions and personal experiences on topics from the Grade curriculum.</p> <p>Examiner questions two students together, alternating questions equally between students.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker.</p> <p>Prompts accessed from SIS and to be printed in full-colour.</p> <p>3 minutes per part; 8 minutes maximum</p>	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction based on oral prompts given to students	<p>Examiner prompts, designed to elicit collaborative discussion between the candidates e.g. "Decide together..., Agree on..., Discuss the advantages and disadvantages of..., Describe to each other..."</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

For speaking assessment criteria, see **Speaking Rubrics TERM 3.doc**.

**Listening Test**

Time allowed: 30 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	1 monologue (played twice). 250-300 words read out at c140 words per minute.	6 questions (Testing focus may be in any order)  Questions 1-4: MCQ (three options, 1 of which is correct)  Questions 5-6: selecting 2 main points discussed out of selection of 5 options.  Assess ability to identify main points and details in anecdotes or descriptions.	Paper-based test with audio to be accessed from SIS.	6 marks
Listening Part 2	1 monologue  C300 words read out at c140 words per minute	7 questions + 1 example  Gap fill/note completion questions ( one word only, taken from the listening text)  Assess ability to pick out and comprehend specific information from the text		7 marks
Listening Part 3	1 dialogue  C300 words read out at c140 words per minute	7 questions  4 x T/F questions 3 x MCQs (3 options, of which 1 is correct)  Assess ability to understand main points and details and discern speaker's intentions, opinions, agreement		7 marks

**Reading and Writing Test**

Time allowed: 90 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text, c.300 words, genre selected from curriculum	<p>10 questions</p> <p>Questions 1-5: multiple selection task (2 questions, 2 out of 5 and 3 out of 5)..</p> <p>Questions 6-10: True, False or Not Given</p> <p>Assess ability to show comprehension of overall meaning, author purpose, identify text details and infer ideas</p>	<p>Online test through the SwiftAssess system.</p> <p>Paper version available</p>	10 marks
Reading Part 2	1 text, c.400 words, genre selected from curriculum	<p>10 questions + 1 example</p> <p>Questions 1-7: MCQs (4 options, of which 1 is correct)</p> <p>Questions 8-10: Selecting the correct 3 from a choice of 5</p> <p>Assess ability to show comprehension of the text, discern the overall message and infer meaning and ideas</p>		10 marks
Reading Part 3	1 text comprised of 6 paragraphs of c50 words	<p>5 questions + 1 example</p> <p>8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 paragraphs they best sum up.</p> <p>Assess ability to skim texts and discern the overall message.</p>		5 marks

Grade 10 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing	Students write 130-150 words of discursive text from a prompt.	<p>Question format: Outline task format; three bullet points for instruction; word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation</p>	Paper-based test	16 marks (Based on rubric)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.

**Grade 11 (General and Advanced) Term 3 Year 2016/17****Speaking Test**

Time allowed: 6-8 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT/ TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions from topics of the curriculum	<p>Questions from a bank of c.20; initial question with optional alternative wording and each with a follow-up question to elicit students' opinions and personal experiences on topics from the Grade curriculum.</p> <p>Examiner questions two students together, alternating questions equally between students.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>Paired speaking tasks, with interlocutor and marker.</p> <p>Prompts available from SIS.</p> <p>3 minutes per part; 8 minutes maximum</p>	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction based on oral prompt given to students	<p>Examiner prompts, designed to elicit collaborative discussion between the candidates e.g. "Decide together..., Agree on..., Discuss the advantages and disadvantages of..., Describe to each other..."</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		

For speaking assessment criteria, see **Speaking Rubrics TERM 3.doc**.

**Listening Test**

Time allowed: 30 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	1 monologue (played twice). 300-400 words read out at c160 words per minute.	6 tasks (Testing focus may be in any order)  Questions 1-4: MCQ (three options, 1 of which is correct)  Questions 5-6: selecting 2 main points discussed out of selection of 5 options.  Assess ability to identify main points and details in anecdotes or descriptions.	Paper-based test with audio to be accessed via SIS.	6 marks
Listening Part 2	1 dialogue (played twice) 300-400 words read out at c160 words per minute.	7 tasks + 1 example. (Testing focus may be in any order)  Questions 1-3: complete a form/table  Questions 4-7: True / False / Not Given  Assess ability to identify gist, detail and speakers' moods, attitude and agreement.		7 marks
Listening Part 3	1 monologue  C300 words read out at c160 words per minute	7 questions  Questions 1-7: Gap-fill/note completion questions  Assess ability to pick out key ideas and details in a lecture or presentation.		7 marks

**Reading and Writing Test**

Time allowed: 90 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 text, 350 - 400 words, genre selected from curriculum	10 questions:  Questions 1-5: multiple selection task (2 questions, 2 out of 5 and 3 out of 7).  Questions 6-10: True / False / Not Given	Paper-based test	10 marks
Reading Part 2	1 text, 400-450 words, genre selected from curriculum	10 questions  Questions 1-7: MCQs (4 options, 1 of which is correct)  Questions 8-10: Short answer questions (1 or 2 words)  Assess comprehension of the text, discern the overall message and infer meaning and ideas		10 marks
Reading Part 3	6 texts of c50 words each	5 questions + 1 example  8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 texts they best sum up.  Assess ability to scan texts and discern overall message		5 marks

Grade 11 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing	Students write one essay of 150-170 words of discursive text from a prompt.	<p>Question format: Outline task format; three bullet points for instruction; word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation</p>	Paper-based test	16 marks (Based on rubric)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc.



## Grade 12 (General and Advanced) Term 3 Year 2016/17

## Speaking Test

Time allowed: 6-8 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade-appropriate questions from topics of the curriculum	Questions from a bank of c.20; initial question with optional alternative wording and each with a follow-up question to elicit students' opinions and personal experiences on topics from the Grade curriculum.  Assess spoken skills and use of language functions of the grade.	1-2-1 student and interlocutor, with separate marker.  Prompts in full-colour to be accessed through SIS.  3 minutes per part; 8 minutes maximum	16 marks (Based on rubric)
Speaking Part 2	1 interactive prompt, delivered by examiner.  Examiner improvisation.	1 short prompt, designed to elicit questions, advice and suggestions from candidate.  Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.		

**Listening Test**

Time allowed: 30 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	1 monologue (played twice).  400-500 words read out at c170-180 words per minute.	6 questions:  Questions 1-4: MCQ (three options, 1 of which is correct)  Questions 5-6: selecting 2 main points discussed out of selection of 5 options.  Assess ability to understand the main points and details of reports, anecdotes and descriptions.	Paper-based test with audio	6 marks
Listening Part 2	1 dialogue  400-500 words read out at c170-180 words per minute	7 questions:  Questions 1-4: multiple-choice questions (3 options, 1 of which is correct)  Questions 5-7: True/False/Doesn't Say questions  Assess ability to understand main points and details and discern speaker's mood/attitude		7 marks
Listening Part 3	1 monologue  400-500 words read out at c170-180 words per minute	7 gap-fill/note-completion questions  Assess ability to pick out key information and supporting details from a lecture or presentation.		7 marks

**Reading and Writing Test**

Time allowed: 90 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	2 x 150-200 word texts on a related theme on a genre/topic selected from curriculum	<p>10 questions</p> <p>Questions 1-2: Matching a summary to each text from a choice of four.</p> <p>Questions 3-5: MCQ (4 options, of which 1 is correct) to identify connections or contrasts between the texts and/or text purpose.</p> <p>Questions 6-10: Complete a table/pro forma, testing for scanning skills.</p>	Paper-based test.	10 marks
Reading Part 2	1 text, article of 400-450 words, on a genre/topic selected from curriculum	<p>10 questions</p> <p>Questions 1-5: MCQs (4 options, 1 of which is correct)</p> <p>Questions 6-10: True/False/Not Given</p> <p>Assess ability to comprehend key ideas within the text, discern the overall message and infer meaning and ideas</p>		10 marks
Reading Part 3	7 c50-word texts, short narratives or informational texts, on a genre/topic selected from curriculum	<p>10 questions</p> <p>Questions 1-5: 5 titles or short summaries are provided, match with the 5 texts they best sum up (1 text is an example, 1 text is a distractor)</p> <p>Questions 6-10: Wh- questions with one-word answers</p> <p>Use of skimming and scanning to discern overall ideas and pick out specific details from the text.</p>		10 marks

Grade 12 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Writing	Students write one 160-180 word essay of discursive text from a prompt.	<p>Question format: Outline task format; three bullet points for instruction; word count.</p> <p>Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Organisation: Organisation (e.g. into paragraphs), linking and punctuation</p>	Paper-based test	16 marks (Based on rubric)