# 3 Let's read!

## Vocabulary

**1** Find and circle the types of books. Then write.

1 drama
2 horror story
3 poetry
4 science fiction
5 mystery
6 adventure story
7 fantasy
8 graphic novel
9 self help
10 detective story
11 biography
12 recipe book

| S | D | Y | D | E | X | T | Y | R | Z |
|---|---|---|---|---|---|---|---|---|---|
| C | R | S | E | R | G | N | R | E | J |
| I | A | A | T | U | R | B | T | C | P |
| E | M | T | E | T | A | H | E | I | L |
| N | A | N | C | N | P | O | O | P | E |
| C | V | A | T | E | H | R | P | E | H |
| E | D | F | I | V | I | R | I | I | F |
| Q | V | K | V | D | C | O | D | V | L |
| Q | G | J | E | A | J | R | C | A | E |
| B | I | O | G | R | A | P | H | Y | S |
| Z | M | Y | S | T | E | R | Y | K | Q |

**2** Match the pictures to the descriptions. Then write the book types from Activity 1.

c 1 This is a true story about the life of a famous person. — biography
b 2 This is a scary story that makes people feel afraid. — Horror story
f 3 This is a book that has lots of pictures and some texts. — Graphic novel
e 4 This a book of instructions for making delicious food. — Recipe
a 5 This is a story about the future and technology. — Science fiction
d 6 This is a book for people who need advice. — Self help

**3** Read the *I'm learning* box. Then write the adjective form of the nouns. Use a dictionary to help you.

**I'm learning**

**Nouns to adjectives**
Many nouns have an adjective form. We often make these forms by adding suffixes, such as *-ic*, *-ous*, and *-ible*.
*poetry → poetic* *horror → horrible*
*adventure → adventurous*

| الاسم | الصفة |
|---|---|
| 1 drama | dramatic |
| 2 mystery | mysterious |
| 3 comedy | comedic / comic |
| 4 terror | terrifying / terrified / terrible |
| 5 fantasy | fantastic / fantastical |

# WOW! Team Talk 3

**1** 3.4 **Read and complete the sentences from the dialogue on Pupil's Book page 38. Who said them? Write. Then listen and check.**

~~book survey~~ drama exciting hold on recipe books tell me

1 Dana Alex told me that you had the results of our *book survey*.
2 Mei *hold on*. Let me find them on my computer.
3 Dana That doesn't surprise me. They're the most *exciting*.
4 Mei A lot of students said that they didn't like *drama*.
5 Dana Can you *tell me* some of the other results?
6 Mei Some students said that they used *recipe books* at home.

**2** **Read the dialogue again and circle *T* (true) or *F* (false). Then explain your answers.**

1 More than 100 people did the survey. (T) / F *Over 100 students answered the survey.*
2 Some people said that they didn't like reading. T / (F) Everyone said that they enjoyed reading
3 Detective stories weren't very popular. T / (F) Most students said that they like detective stories
4 Dana has a sister who enjoys drama. (T) / F She said My older sister Majeda loves it
5 Lots of students said that they liked poetry. T / (F) only 2 students said that they liked Poetry
6 Dana suggests doing an online activity. (T) / F She said Maybe we should have a poetry competition on the website

**3** 3.5 **Read and complete the dialogues with the correct expressions. Then listen and check.**

Hold on. x 2 What a shame. x 2 Sure, no problem. x 2

1 A: Can you help me, please? I've lost my phone.
B: [1] *Hold on.* Let me turn off the TV and help you.
A: I can't find it anywhere.
B: [2] *What a shame* Poor you!
A: Can you call my phone? Maybe someone will answer it.
B: [3] *Sure, no problem* What's your number?

2 A: I'm doing really badly in Maths.
B: Really? [4] *What a shame.*
A: I need to study more. Can you help me?
B: [5] *sure, no problem* We can study together.
A: Are you free on Tuesday after school?
B: [6] *Hold on* I need to check my diary. Yes, I'm free on Tuesday.
A: Great, thanks.

## Grammar

### Reported speech

**1** 🎧 **Listen and tick (✓) the correct sentences.**

1 Adnan said that …
- a [✓] he loved science fiction books.
- b [ ] he was keen on detective stories.
- c [ ] he didn't collect graphic novels.

2 Suha told her brother that …
- a [ ] she preferred mystery stories.
- b [ ] horror stories were too boring.
- c [✓] *Dracula* is good book.

3 Amal said that …
- a [ ] she always reads lots of novels.
- b [✓] she was interested in history.
- c [ ] she wanted to write a biography.

**2** **Read and complete the dialogue with reported speech.**

Dana / Lama

Dana: I want to buy a new book. → 1

Lama: There's a good bookshop on King Street. → 2

Dana: They don't sell graphic novels there. → 3

Lama: You need to try other types of books. → 4

Dana: I don't know what other types to try. → 5

Lama: I can give you some suggestions. → 6

1 Dana told Lama that *she wanted to buy* a new book.
2 Lama said that there was a good bookshop on King Street.
3 Dana told Lama that they didn't sell graphic novels there.
4 Lama told Dana that She needed to try other types of books.
5 Dana said that she didn't know what other types to try.
6 Lama told Dana that She could her some suggestions.

**3** **Read and write the sentences as reported speech.**

1 The teacher told me, 'You're late for class.'
*The teacher told me that I was late for class.*

2 I said, 'Graphic novels don't interest me.'
I said that Graphic neoveles didn't intrest me.

3 Heba told us, 'You have to read my new poem.'
Heba told us that we had to read her new poem.

4 The boys said, 'We want to see a horror film.'
The boys said that they wanted to see a horror film.

5 I told my friends, 'You need to help me study.'
I told my friends that they needed to help me study

6 Kamal said, 'My brother doesn't read very much.'
Kamal said that his brother didn't read very much.



Grammar reference, page 60

**1** After you read **Read and listen to the mystery story on Pupil's Book page 40 again. Number the events in order.**

5 a The children went inside and used their torches.
8 b People returned and the tower became famous.
3 c Nina and Jack went to the tower to see what was happening.
4 d They found pictures of animals on the tower.
2 e People suddenly stopped visiting the old tower.
7 f The cow was very happy when it was free again.
1 g There was an old tower that many people visited.
6 h They solved the mystery and let the animal go free.

**2 Answer the questions. Write complete sentences.**

1 Who used to visit the tower and why did they go there?
*Tourists used to visit the tower to see the paintings on the wall.*

2 What happened when people heard the strange noise?
They were scared and ran away.

3 What pictures did Jack and Nina see on the walls of the tower?
They saw pictures of animals (horses and cows) on the wall of the tower

4 What did Nina and Jack find when they turned on their torches?
They found a cow in the corner of the tower when they turned on their torches.

5 What did Nina think the cow was saying to them?
She thought the cow was saying thank you to them.

**3 Read the *Work with words* box. Write the nouns. Use a dictionary to help you.**

**Work with words**

**The noun suffix *-ness***

Some nouns are formed by adding the suffix *-ness* to adjectives. Sometimes there are spelling changes.

*fit (adj)* → ***fitness*** *(noun)*

*happy (adj)* → ***happiness*** *(noun)*

1 bright — brightness
2 dark — darkness
3 empty — emptiness
4 great — greatness
5 ill — illness
6 kind — kindness
7 sad — sadness
8 strange — strangeness
9 tidy — tidiness

## Vocabulary and Grammar

**1 Read the clues and complete the crossword.**

1 Something without anything inside is .Empty
2 Something that is very large is ..Huge
3 Something without any light is .Dark
4 Something that is very bad is .Terrible
5 Something that is very small is .Tiny
6 Something that is very beautiful is Gorgeous
7 Something that has lots of light is Bright
8 Something that we don't know anything about is .Secret
9 Something that is unusual is ..Strange

### Present and Past simple passive

**2 Read and circle the correct words.**

1 I love this selfie. It is / (was) / were taken by my dad last weekend.
2 My new shoes (aren't) / wasn't / isn't made of leather. They're plastic.
3 Petra are / (is) / were visited by thousands of people every year.
4 I don't know why we wasn't / isn't / (weren't) invited to the party.
5 Those writers (are) / is / was known around the world for their books.
6 Our house isn't / weren't / (wasn't) damaged in the big storm last week.

**3 Complete the text with the Present or Past simple passive.**

Ad Deir [1] *is located* (locate) in the southwest of Jordan, near the city centre of Petra. It [2] is known (know) for the huge stone wall that it was carved out of. The chamber and the other structures [3] are visited (visit) by many tourists every year. The Monastery or Ad Deir [4] was built (build) about 2,000 years ago, but it [5] wasn't designed (not/design) to be a home. It [6] was made (make) to be a temple. The ancient city of Petra [7] was damaged (damage) in a great earthquake in 363 CE and people gradually stopped living there from then on. Ad Deir remained unknown, until it [8] was rediscovered (rediscover) by a Swiss traveller in 1812. It [9] _____ (list) as a Unesco World Heritage Site in 1985.



Grammar reference, page 60

**1** After you read **Read the texts on Pupil's Book page 42 again. Then read and complete the sentences with two words from the box.**

bright cities Greek ~~jar~~ large lost ~~mysterious~~ Norwegian record valley writer written

1 The Baghdad Battery is a *mysterious jar*.
2 We haven't found a *written record* of the Baghdad Battery, so we don't know what people used it for.
3 The Hessdalen Lights appear in the sky above a *norwegian valley*.
4 The Hessdalen Lights are *Large* and *bright*.
5 Atlantis is one of the most famous *Lost cities* in history.
6 Plato was a *Greek writer* who wrote about Atlantis.

**2** **Answer the questions. Use complete sentences.**

1 What did people used to put in the Baghdad Battery to produce electricity?
*People used to put vinegar in the Baghdad Battery to produce electricity.*

2 What could the use of the Baghdad Battery be?
*They probably used it to stick gold onto silver.*

3 What do the Hessdalen Lights do in the sky?
*They go on and off and they move around the sky or down the valley*

4 The Hessdalen Lights can be as large as what?
*They can be as Large as cars.*

5 Where did Plato think Atlantis might be?
*He thought it was near Spain.*

6 Where do other people think Atlantis might be?
*Other people think Atlantis might be for example Africa, Greece and Antarctic*

**3** 3.14 **Listen to a report about another mystery. Complete the text.**

The Nazca Lines are very [1] *mysterious*. They are on the ground in the Nazca [2] *desert* in southern Peru. They were made by [3] *people* and some of them are about [4] *2,000* years old. A professor from the [5] *USA* rediscovered the lines in [6] *1939*. He was flying over the area when he noticed the [7] *unusual* lines. He found pictures of plants, [8] *animals* and people, too. The pictures haven't [9] *washed* away because it almost never [10] *rains* in the desert. Some people think the Nazca lines are astronomical symbols. We [11] *may* never know for sure, but we can [12] *enjoy* the beauty of these ancient pictures.

## English in action
### Agreeing and disagreeing

* توظيف اللغة الانجليزية في قول أنك متفق مع شخص ما أو غير متفق معه.

**1** 3.17 **Listen and number the expressions in order. Then answer the question.**

| Saying you agree | Saying you disagree |
|---|---|
| 6 I totally agree. | 2 I totally disagree. |
| 7 Absolutely! | 3 I don't think so. |
| 8 You're right. | 1 I'm not so sure about that. |
| 5 That's so true. | 4 I don't agree. |

What type of film do the boys decide to watch?

_____

**2** **Read the statements. Do you agree or disagree? Write your answers. Use the expressions in Activity 1 to help you. Then practise with your partner.**

1 Horror stories are fun to read before you go to bed. — *I totally disagree.*

2 Watching videos is better than reading books. — *I'm not sure about that*

3 Comics and graphic novels are only for young children. — *I don't agree*

4 There aren't any interesting programmes on TV. — *You're right*

5 Self-help books can be quite boring. — *I don't think so*

6 Science fiction stories are always about robots. — *That's so true*

7 Adventure stories are the best thing to read. — *I totally agree*

8 Poetry books are boring for children. — *Absolutely!*

### Pronunciation

**3** 3.18 **Listen to the words. Write them in the correct column. Then listen again and repeat.**

stripe ditch patch straw stretch spring spread string screw strong spray scream switch watch strawberry

| street | sprint | screen | catch |
|---|---|---|---|
| stripe / straw / string / strong / strawberry | spring / spray / spread | screw / scream | ditch / patch / watch / switch / strech |

# Literacy: detective stories 3

Reading

Words in context

**1 Read and complete the sentences.**

advertisement assistant ~~business~~ league plan tunnel

1 My brother is starting a new *business*. He's going to sell computers.
2 We need to get organised and make a plan for our trip to Aqaba next weekend.
3 There's a long, underwater tunnel that goes from the UK to France.
4 Did you see that advertisment for jeans on TV? It was really funny!
5 Manchester United and Arsenal play in the same football league.
6 Many people need an assistant to help them with their job.

**2 Read the detective story on Pupil's Book page 44 again. Who says the following sentences? Write.**

1 *Holmes* 'Mr Wilson is telling me a strange story.'
2 Wilson 'I have a shop which isn't doing well.'
3 Holmes 'We have to stop a thief – tonight!'
4 Watson 'That night, I found two men with Holmes in his flat.'
5 Merryweather 'You saved the bank tonight. You really are a great detective.'

Holmes

Merryweather

Wilson

Watson

**3 Read the sentences and circle *T* (true) or *F* (false). Then explain your answers.**

1 Sherlock Holmes is a large man with red hair. T / (F)
*Mr Wilson is a large man with red hair.*
2 Mr Spaulding showed Mr Wilson a strange advertisement. (T) / F
Wilson said "My assistant Vincent Spaulding showed me this advertisment 8 weeks ago"
3 Mr Wilson's shop was called The League of Redheads. T / (F)
The shop name wasn't mentioned, The league of Read heads was the job wilson got
4 There was £30,000 in a room under Mr Wilson's shop. (T) / F
Holmes said "There's £30,000 here"
5 Officer Jones was helping Mr Merryweather protect the bank. (T) / F
Holmes said "Officer Jones hopes to catch John Clay, a thief Mr Merryweather works for this bank."

# Literacy: detective stories

## Writing

**1 Rewrite the sentences with correct punctuation for reported speech.**

1 you don't need to call the police cried the young man
*'You don't need to call the police,' cried the young man.*

2 it's quite late said Rana and we should probably go
'It's quite late,' said Rana, 'and we should probably go.'

3 when did you guess the identity of the thief asked Watson
'When did you guess the identity of the thief?' asked Watson.

4 don't move shouted the police officer you're under arrest
'Don't move!' shouted the police officer. 'You're under arrest.'

5 this is the best pizza I've ever had smiled Yousuf
'This is the best pizza I've ever had,' smiled Yousuf.

**tip** Writing

Punctuation for speech
Make sure you use the correct punctuation for speech.
*'Osama and Raed,' he said to the brothers, 'where were you last night?'*
Remember to start a new line for each speaker.

**2 Plan a detective story.**

Choose a setting and characters that are interesting. →

Write a good beginning that explains the mystery and makes us want to read the story. →

Write a middle that is exciting and has suspense throughout the story to keep people interested. →

Write an ending that solves the mystery and answers all the questions. →

**3 Now write your story. Then check your spelling and punctuation.**

# الملف منقول

# تجميع ورفع

# منتديات صقر الجنوب