

3

Places

Asia Al-qatawnah

Vocabulary

1 Read the clues and complete the crossword.

- 1 a place you go to when you are sick
- 2 a beautiful home for a king or queen
- 3 a tall building or part of a building
- 4 a modern building that is extremely tall
- 5 a building where people make things
- 6 a place where large boats can stop
- 7 a place where you can watch sport
- 8 a very safe place to live in the past

2 Complete the places in a city.

building building centre shop office pool station centre

- 1 office building
- 2 toy shop
- 3 sports centre
- 4 swimming pool
- 5 shopping centre
- 6 train station
- 7 apartment building
- 8 post office



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3 Read the I'm learning box. Then write the definitions.

I'm learning

Describing places

You can describe places by saying what you do there.

A stadium is a place where you can watch football.

- 1 hospital A hospital is a place where you can see a doctor.
- 2 sports centre Is a place where you can do sports.
- 3 office building Is a place where people work.
- 4 shopping centre Is a place where you can buy different things.
- 5 bookshop Is a place where you can buy books.
- 6 swimming pool Is a place where you can go for a swim.

4 Write about three or more places near your home. What can you do there? Use words from this lesson and your own ideas.

3

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2 toy shop

3 sports centre

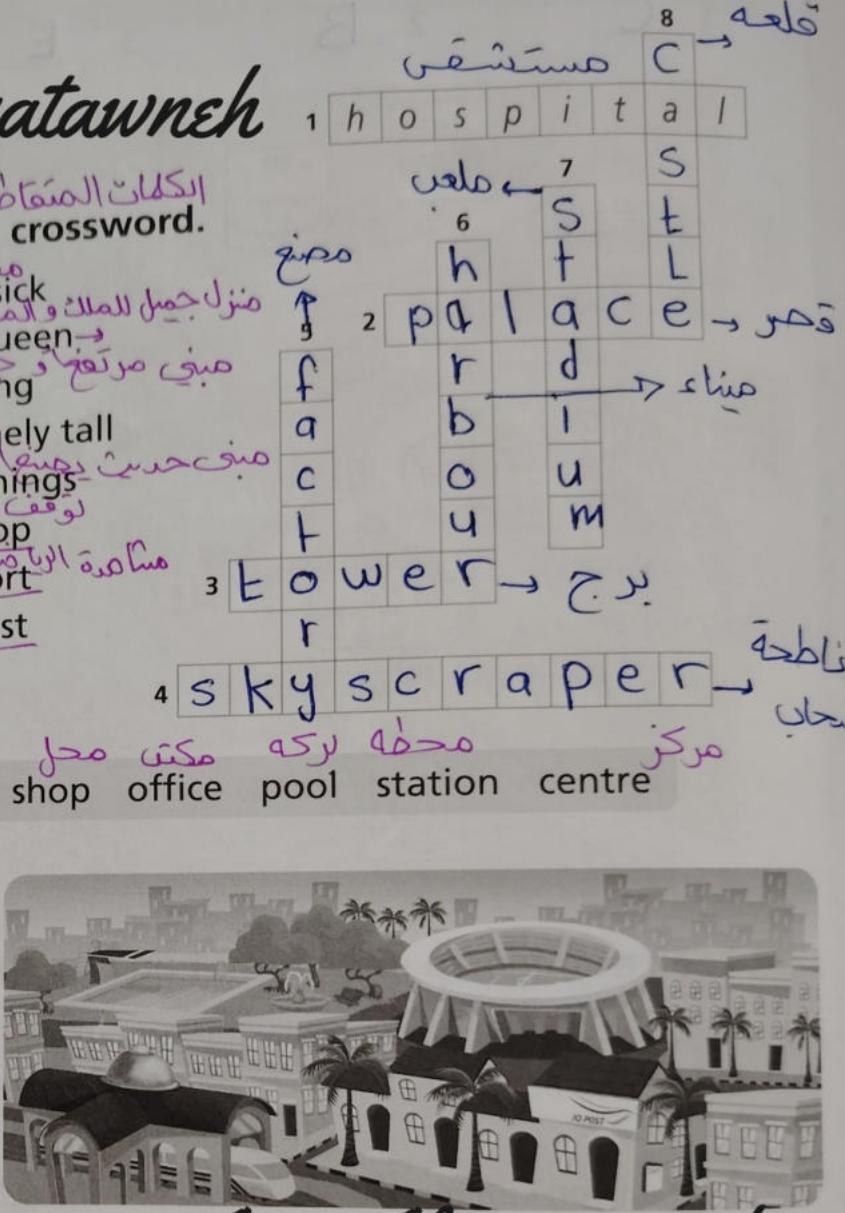
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4 Write about three or more places near your home. What can you do there? Use words from this lesson and your own ideas.



1 ^{3.4} Read and complete the sentences from the dialogue on Pupil's Book page 34. Who said them? Write. Then listen and check.

خلف *خَلْفَ* behind *جَاهِنْسَه* hospital place remember *مَكَانٌ* *تَذَكِّرْ* stadium *سَطَادُومٌ* *يَذَكِّرْ*

1 Faisal Oh, dear! Where's the stadium?

2 Arlo I didn't like it in hospital.

3 Faisal The stadium is right behind us!

4 Arlo What's this big place?

5 Faisal Oh, yes. I remember.



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2 Read the dialogue again and circle T (true) or F (false). Explain your answers.

1 Faisal learned to swim at the sports centre.

T/F

Arlo learned to swim at the sports centre.

2 The stadium is near the hospital where Arlo went in April.

T/F

Arlo went to hospital in April.

3 The boys went to a factory where people make chocolate.

T/F

They went to a chocolate factory.

4 The doctors and nurses that Arlo met at the hospital were friendly.

T/F

5 The boys didn't see the stadium on the street map.

T/F

They saw the stadium.

3 ^{3.5} Read and complete the dialogues. Then listen and check.

Right. x 2

No way! x 2

Hey, look! x 2



1 A: I've never seen a football match.

4 A: Where's the bus? It's always late.

B: No way! That can't be true. It's a

B: Hey look! There it is now.

great game!

2 A: Hey, look! Is that Amal?

5 A: Our project is due next week.

B: Yes, it is. Let's go and talk to her.

B: Right We need to decide what to do it on.

3 A: Issa's meeting us at four o'clock.

6 A: I don't have a mobile phone.

B: Right Let's go!

B: No way! Why not?

4 Work in pairs. Write another dialogue for each expression.

Then act out the dialogues.

Right. No way! Hey, look!

Relative pronouns



1 Listen and tick (✓).

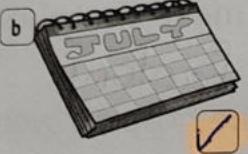
1 It's the country that Nadia is going to go to.



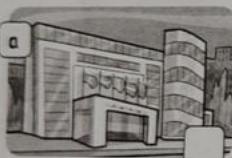
2 It's the person **who** is travelling with Nadia.



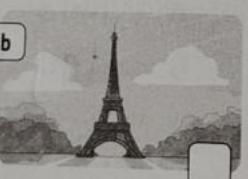
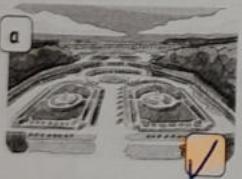
3 It's the month when Nadia wants to travel.



4 It's the place where they're going to stay.



5 It's a famous place which Nadia wants to visit.



2 Circle the correct relative pronouns.

1 A baker is a person **who** / **which** / **where** bakes bread and pastries.

2 The football match **when** / **that** / **where** we saw last week was great!

3 Home is the place **that** / **who** / **where** I feel the most comfortable.

4 Summer is the time **which** / **when** / **who** most people have holidays.

5 This is the e-reader **who** / **which** / **when** I bought last week.

3 Complete the sentences. Use relative pronouns.

1. are always there for you
sells fruit and vegetables
it sometimes snows
you should use carefully
you can learn about history

1 A museum is a place **where** you can learn about history.

2 Friends are people **who** are always there for you.

3 A smartphone is a device **that** / **which** you should use carefully.

4 Winter is the season **when** it sometimes snows.

5 A greengrocer is someone **who** sells fruit and vegetables.

4 Write sentences with relative pronouns. Use the words below and your own ideas.

1 a person / makes me laugh
2 a place / I like to spend time
3 the time of year / I feel best
4 a sport / I often play or watch
5 a person / I'd love to meet
6 a device / I want to buy

1 **My friend Nour is a person who makes me laugh.**

2 **The park is place where I spend time.**

3 **Summer is the time when I feel best.**

4 **Football is sport that I play.**

5 **I'd love to meet Elon, a person who is inspiring.**

6 **I want to buy a phone that is new.**

5 Compare your sentences from Activity 4 with your partner.

1 After you read Read the mystery story on Pupil's Book page 36 again. Number the events in order.

- 3 a Rakan and Omar followed the guide up the stairs.
- 7 b A man in traditional clothes gave Omar a paintbrush.
- 2 c Omar and Rakan ran to the palace steps.
- 4 d The guide told the visitors about the pictures.
- 8 e Omar woke up and found something in his pocket.
- 5 f Omar noticed something strange about the painting.
- 1 g Rakan called to Omar and told him to hurry.
- 6 h Omar fell into a secret room behind the bookcase.



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2 Answer the questions. Write complete sentences.

1 Where was Omar when Rakan told him to hurry?

He was under a tree in front of the palace.

2 What was the first room that the visitors saw in the palace?

That they saw was a big hall.

3 Where was the picture of the man who used to live in the palace?

It was in a corridor on the first floor.

4 What did Omar notice about the windows in the picture?

He noticed that there were three windows.

5 Why did everything go black after the bookcase moved?

Because Omar fell down some stairs.

6 Where do you think the paintbrush came from?

The man in traditional clothes gave Omar the paintbrush.

3 Read the **Work with words** box. Then look and write the compound nouns.

Work with words

Compound nouns

Some nouns are compound nouns which are made up of two words.

sketch + book = sketchbook

book + case = bookcase

1

*arm bath book chair dish
room shop washer*

2

*brush head fighter fire
home paint phones work*

3

*ball board fall market
skate super volley water*

1 *armchair, bathroom, bookshop, dishwasher,*

2 *paintbrush, headphones, firefighter, homework.*

3 *volleyball, skateboard, waterfall, supermarket.*

4

Write definitions for five words from Activity 3. Use relative pronouns.

1 (3.12) Listen and complete the sentences with one, two or three words.

1 We live on the second floor of the apartment building, so I usually take the lift.

2 The sports hall is at the end of that long corridor over there.

3 My grandma's favourite chair is the blue one in the corner of the sitting room.

4 We walked up the steps of the building and through the main door.

5 There's a café on the roof of that building. It has a nice view.

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2 Look at the pictures. Complete the sentences.

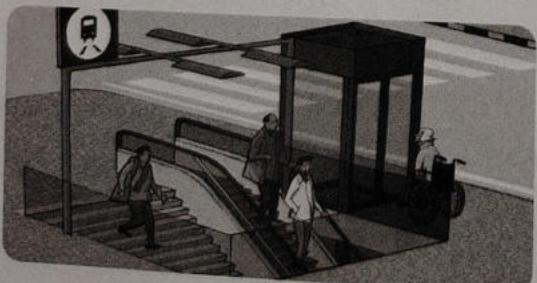


1 There's a picture on the wall.

2 The armchair is in the corner.

3 There's a light on the ceiling.

4 The ball is on the floor.



5 This is the entrance to the subway.

6 Two people are on the escalator.

7 There's a man on the stairs.

8 A woman is next to the lift.

3 Complete the sentences with the Past continuous form of the verbs in the box.

sit not/work talk
not/watch wait visit

1 Zaid was sitting outside on the steps when it started to rain.

2 When I got home from school, my dad wasn't watching TV.

3 You were talking to Dana when we saw you today.

4 When the swimming pool opened, we were waiting in the queue.

5 The lift wasn't working when I tried to use it, so I walked up the stairs.

6 I was visiting a castle when I saw a strange painting on the wall.

4 Complete the sentences for you in the Past continuous.

1 When I woke up yesterday, my brother was having a shower.

2 When I arrived at school, my friends were playing football.

3 When I got to class, our teacher was writing on the board.

4 When I got home after school, my sister was doing her homework.

5 When my parents called me for dinner, I was watching TV.

6 When my friend texted me, I was reading a book.

1 After you read Read the text on Pupil's Book page 38 again. Write T (true), F (false) or DS (doesn't say). Explain your answers.

1 A man from France told the world about Petra.

A man from Switzerland told the world about Petra.

2 There wasn't any water in Petra 2,000 years ago.

There were fountains, ponds and swimming pool.

3 Most of Petra is still buried underground.

4 Pompeii was a small town when the volcano erupted.

Pompeii was a city when the volcano erupted.

5 Some archaeologists started digging under people's houses.

They started digging under the ash.



2 Answer the questions. Write complete sentences.

1 Who built Petra? The Nabataeans built Petra.

2 How do we know that they grew food at Petra?

Because there were gardens.

3 According to archaeologists, why was Al-Khazneh built?

They aren't sure. Some think it was a tomb, others think it was a temple.

4 How long ago did the volcano cover Pompeii with ash?

The volcano covered Pompeii with ash about 2,000 years ago.

5 What did the ancient Romans do to some walls in Pompeii?

They wrote on some walls in Pompeii.

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3 Listen and complete the notes.



- Town :
- Ancient town:
- Location:
- History:

1 Umm Qais

2 Gadara

It's ³ 28 kilometres north of Irbid.

Gadara is more than ⁴ two thousand years old.

It was an important town for the

⁵ Ancient Greeks and then for the

⁶ Nabateans and the Romans.

There is a Roman aqueduct, a tunnel under the aqueduct and a Roman ⁷ theatre.

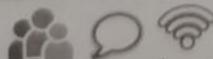
At the site, there is a museum and a

⁸ restaurant.



4

Viewing and presenting



Work in groups. Choose another ancient city in

the Arab world and find answers to the questions. Then make a fact file and share it with the class.

Earthquakes and invasions

1 Where is it located? Northern Jordan

4 Why did people leave the city?

2 How old is the city? About 2,000 years

5 What are the most famous places there?

3 Why was it important? Roman city

Roman theater, City wall.

and trade center

thirty-one

On the second floor? Is there an escalator?
 Yes, I am. I love learning about ancient cultures.
 Thank you. Good morning to you, too.
 And what about the toilets? Where are they, please?
 Yes, it is. I'm learning about history at school.
 Can you tell me where the jewellery exhibition is?

Man: Good morning. Welcome to the archaeology museum.

Girl: ¹ Thank you. Good morning to you, too.

Man: Is this your first visit to the museum?

Girl: ² Yes, it is, I'm learning about ~~ancient cultures~~ ^{history at school}.

Man: Really? Are you enjoying it?

Girl: ³ Yes, I am. I love learning about ancient cultures.

Man: Oh, they are very interesting.

Girl: ⁴ Can you tell me where the jewellery exhibition is?

Man: Yes, of course. It's upstairs on the second floor.

Girl: ⁵ On the second floor? Is there an escalator?

Man: No, there isn't, but there is a lift. Go down that corridor.

Girl: ⁶ And what about the toilets? Where are they, please?

Man: They're on the ground floor, next to the café.

2 Circle the correct words.

1 You can go up in the **lift** / doors. Then go **around** / **along** the corner.

2 You go **through** / **up** those two doors and then **around** / **along** the corridor.

3 The toilets are **down** / **straight** on and **around** / **left** the corner.

4 There wasn't **an escalator** / **a corridor** so I took the **stairs** / **downstairs**.

3 Work in pairs. Choose a place and write another dialogue. Use Activity **Asia Al-qatawnah** to help you.

a castle a library a palace

Pronunciation

4 Listen and underline the schwa sound (/ə/). Practise with your partner.

1 skyscraper

4 escalator

7 adventure

2 the

5 firefighter

8 visitor

3 interesting

6 water

9 supermarket

1 Read and complete the sentences.

ابتسِمْ كُفْسُنْ تذَكَّرْ صَاحْ تَكْبِيرْ حَمْرَ sketched zoomed yelled remembered whispered smiled

1 Salah sketched a castle in his notebook.

2 Nadia smiled and felt happy about her dream.

3 We whispered because we were in the library.

4 I remembered where I left my backpack!

5 The motorbike zoomed quickly down the street.

6 Dad yelled when he hurt his foot. *Asia*

Asia Al-qatawneh

2 Read the story on Pupil's Book page 40 again. Match.

1 Yousuf wanted to write a story	e	a he was lying in his bed.
2 He felt pleased when	C	b and it flew out of the window.
3 Yousuf heard a noise while	q	c he finished his drawing of the bird.
4 He was amazed when	f	d over the people in the harbour.
5 Yousuf jumped onto the bird	b	e but he didn't have any ideas.
6 He yelled when they flew	d	f the bird started talking to him.



3 Answer the questions. Write complete sentences.

1 Why was Yousuf amazed when he saw the bird?

Because it was the bird from his drawing.

2 What did Yousuf feel scared about at first?

He felt scared about flying

3 What buildings did Yousuf see while he was flying?

He saw skyscrapers, factories and an office building

4 Why did Yousuf feel sad when he woke up?

He thought his adventure was just a dream.

5 Why did Yousuf smile before he started to write?

He had an idea for his homework.

6 What do you think he saw at the end of the story?

Yousuf saw the fantastic bird by his wind and smiled.

4 Viewing and presenting



Work in groups to make the story longer. Ask Yousuf after he sees the harbour and before he goes below. Then share your ideas with the class.

- After Yousuf sees the harbour, ...
- Then the bird ...
- Yousuf sees

- Then they fly to ...
- Yousuf feels ...

1 Read what the people said. Then complete the sentences.

Do you want to fly? I don't like football
 That room is closed Don't tell anyone
You're too slow!

Show the words that people say like this:
'I'm so excited about the match tonight,'
 Sultan said.
'Ouch!' he shouted.
'My foot hurts!'

- 1 ' I don't like football ' Kamal said. 'I prefer basketball.'
- 2 ' Don't tell anyone ' I whispered quietly. 'It's a secret!'
- 3 The bird asked, ' Do you want to fly? ' and I said, 'Yes, please!'
- 4 ' You're too slow ' the boys yelled, so I walked faster.
- 5 The guide said, ' That room is closed ' so we couldn't go in.

2 Plan a short story.

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Setting: Where and when does the story take place?

Characters: Who are the characters? They can be people, animals or something else.

Beginning: How does your story begin?

Middle: What happens in the middle?

End: How does your story end?

• • • • •

→ The story takes place in a small town at night
 Lina, her cat Milo

→ Lina loses her cat Milo in the dark street.

→ She follows a strange sound and finds Milo stuck on a tree.

→ Lina saves Milo and they hurry home before it gets too late.

3 Now write your short story.

The lost cat

Lina was walking home at night when she noticed that her cat, Milo, was gone. She looked everywhere and heard a strange sound coming from a dark tree. When she got closer, she saw Milo stuck high on a branch, scared and shaking.

Lina quickly climbed the tree and rescued him.

They hurried back home, happy and safe before it got too late.

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4 Check your work. Tick (✓) the steps when you have done them.

Have I included all the parts of the story?

Have I written what the characters said correctly?

Have I used the past tenses correctly?

Have I included some relative pronouns?



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